

AIMS K-12 English Language Development

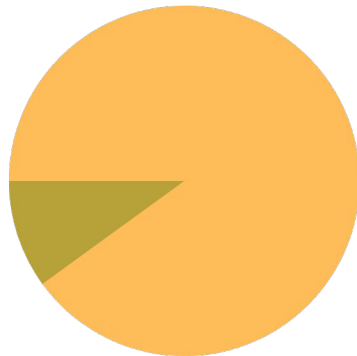
Reporting Period: June 2022

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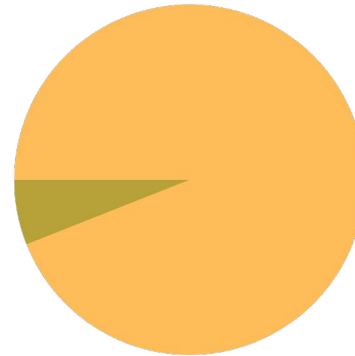


SUMMATIVE ELPAC 2021-2022 - Current Completion Rates*

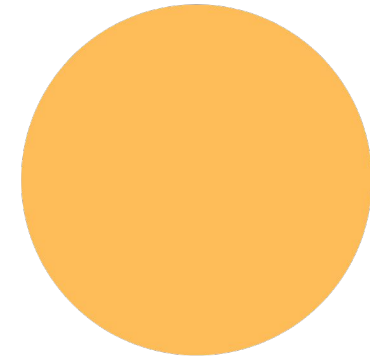
AIPCS II
89%*



AIPCS
94%



AIMS HS
100%



SUMMATIVE ELPAC 2021-2022 - Using the Data

Not all scores have been released, but preliminarily they look great

- 75 students K-12 eligible for reclassification compared to 35 last year (**188% increase**)
- Only 23 students K-12 at lowest score (level 1) requiring major ELD intervention
- Students at level 2 and 3 will be monitored and receive intervention as needed based on grades, other test scores, family input and teacher observations

Planning for 22-23: Summer Professional Development

Guided Language Acquisition Design - GLAD

Data-proven effective teacher development from BeGLAD trainers

- will be provided to ELD teacher at AIMS HS as well as 2 middle school teachers (having difficulty recruiting more teachers, especially from elementary)
- these teachers become Master Teachers and have lifetime access to resources library
- in addition to the GLAD training modules we are having reflection and planning meetings to create PD sessions for the other teachers

Planning for 22-23: ELD Purchases

Approved and/or Purchased:

- Flashcard supplies
- Bookmaking supplies
- Dictionaries (Tigrinya, Mongolian)
- GLAD Teacher Training

Pending Approval:

- Language Line Interpreting Service Renewal
- Language Luncheon Supplies
- EWA software for Newcomers
- ELD Dept iPads K-8

Planning for 22-23: New ELD + ESL Program

Language Lounge and Language Luncheons

This program has been piloted in 21-22 with language-grouped activities in the ELD room during 6th-8th grade lunches

- creates a safe space to use home language while encouraging BICS use of English by Newcomers
- strengthens connections among students of varied language and cultural backgrounds
- supports local businesses owned by immigrant families
- encourages EL parent participation in ESL classes

Thank you!

