

## A-G Completion Improvement Grant

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
AIMS College Prep High School	Maurice Williams, Head of School	<a href="mailto:maurice.williams@aimsk12.org">maurice.williams@aimsk12.org</a> / 510.220.5044

The A-G Completion Improvement Grant Program appropriates \$547.5 million to provide additional support to local educational agencies (LEAs) to increase the number of students, particularly unduplicated students, who graduate with A-G eligibility. Funds are available for expenditure or encumbrance through the 2025-26 fiscal year.

An LEA must develop a plan on how the funds will increase or improve services for unduplicated students to improve A-G eligibility, including supplementing and not supplanting services identified in the LEA's LCAP and learning recovery plan.

The grant applicants must apply by April 1, 2022. They must report to the State Superintendent of Public Instruction by December 31, 2023, detailing how they are measuring the impact on the A-G competition rate.

### Part I. Other LEA Plans Listed in this Plan

Plan Title	Where this plan may be accessed
AIMS HS 2021-22 LCAP	The plan can be found on the school's website under reports: <a href="https://static1.squarespace.com/static/5c7f148ef8135a6324962c34/t/60f85ec586d1dd7b304ba41a/1626889925536/LCAP+21-22+AIMS+HS.pdf">https://static1.squarespace.com/static/5c7f148ef8135a6324962c34/t/60f85ec586d1dd7b304ba41a/1626889925536/LCAP+21-22+AIMS+HS.pdf</a>
AIMS HS 2021 Expanded Learning Opportunities Grant	The plan can be found on the school's website under reports: <a href="https://static1.squarespace.com/static/5c7f148ef8135a6324962c34/t/60d22d6a07e37b139b6b2758/1624386922313/AIMS+HS+ELO+Grant.pdf">https://static1.squarespace.com/static/5c7f148ef8135a6324962c34/t/60d22d6a07e37b139b6b2758/1624386922313/AIMS+HS+ELO+Grant.pdf</a>

### Part II. Summary of Planned A-G Completion Improvement Grant Expenditures

Below is a summary of the **A-G Completion Improvement Grant** funds received by the LEA and how the LEA intends to expend these funds in support of students.

Grant Type	Grant Amount
A-G Success Grant	[\$220,662]
A-G Learning Loss Grant	[\$75,000]

## Part III. Community Engagement

An LEA's decisions about how to use its A-G Completion Improvement Grant funds will directly impact the students, families, and the local community. The following is a description of how the LEA meaningfully consulted with its community members in determining activities that A. Directly support pupil access to, and successful completion of A-G course requirements; and, B. How funds received under this section will increase or improve services for unduplicated pupils to improve A-G eligibility

### **A description of the efforts made by the LEA to meaningfully consult with its required community members and the opportunities provided by the LEA for public input in the development of the plan.**

A parentsquare communication was provided to the AIMS HS community which solicited their feedback on how to spend nearly \$300K in received A-G grants. Additionally, an A-G grant FAQ document and survey was created, which was translated and into Cantonese and Spanish. Students, teachers, and staff were allotted time to complete the survey during school, and over 50% of the AIMS HS student body, 65% of AIMS HS teachers participated, as well as several parents.

### **A description of how the development of the plan was influenced by community input.**

Based upon community input, several teachers noted concerns about the need for enforcement mechanisms that better promote and encourage students to be successful - especially as teachers continue to navigate existing responsibilities towards educating students. In addition, many students and parents expressed the need to continue or expand existing supplementary educational programs that are convenient and allow for credit recovery options for failing students.

## Part IV. Plan Description

### **A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility**

The proposed plan will fund an additional education coordinator in the counseling department that is specifically tasked with providing academic advisement and A-G course navigation for these specific learners. The education coordinator position will provide additional support by improving the ratio of one academic counselor / advisor per 150 students, which will greatly improved direct services and guidance to foster youth, low-income, and English learner students. A second plan will continue to fund Acellus credit recovery opportunities. Lastly, failing students will receive printed copies of comprehensive study skill toolkits, promote student organization, and improve A-G passage rates.

### **A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.**

Traditionally, the AIMS HS A-G Course completion rate at is 100% and all students regardless of their status, are required to take these courses in order to graduate. Enhanced tutoring, credit recovery, the hiring of qualified teachers and counselors, and increased Saturday School opportunities are just some of the many things that we undertake to help ensure our A-G rates at AIMS HS.

### **The number of students who were identified for opportunities to retake A-G approved courses in which they received a "D", "F", or "Fail" grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.**

As part of our programming at AIMS HS, a C- or below is considered failing. As a result, approximately 150 transfer and current 10th, 11th, and 12th grade students were identified as failing at least one course with a C- or below during the 2020-21 academic school year. A failed grade report is generated and identified students are automatically enrolled in Acellus to begin completing the credit recovery courses. Depending on space availability, these students are also enrolled in an Acellus Lab course in which they complete their credit recovery during the academic school year and are allowed to be removed from the course upon successful completion with a C. Alternatively, students may wait until the summer to complete these courses, or take them independently at their local community college.

**A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.**

A current LCAP Goal allows for the funding of the Acellus learning management system to help with student credit recovery. However, the current funding source for the Acellus program, the 2021-22 Extended Learning Opportunities Grant, is set to expire at the conclusion of this school year. The proposed plan will pay for the continuation of the Acellus program, beginning in the 2022-23 academic school year and beyond and does not supplant.

**Part V. A-G Completion Improvement Grant Actions and Expenditures**

Grant Type	Action Description	Planned Expenditures
A-G Success Grant In This Plan	Education Coordinator (Academic Counseling Office) (3-Years): An additional education coordinator in the academic counseling office will improve the academic counselor / advisement ratio to 1 counselor per 150 students.	[\$220,662]
A-G Learning Loss Mitigation Grant	Acellus Learning System for Credit Recovery (3-Years)	[\$67,500]
A-G Learning Loss Mitigation Grant	Student Study Skill Toolkits	[\$7,500]

**Part VI. Measuring A-G Completion Grant Impact**

Action Title(s)	How Progress will be Monitored	Frequency of Progress Monitoring
Education Coordinator (Academic Counseling Office)	Progress will be monitored by calculating the A-G course completion percentage of the students within the Education Coordinator’s caseload.	Progress monitoring will be assessed on a Semester (S1, S2) and summer school (S3) basis.
Acellus Learning System for Credit Recovery	Progress will be monitored by determining the number of students that improved their failed grades into a “C” grade or better as a result of using the Acellus Learning System for Credit Recovery.	Progress monitoring will be assessed on a Semester (S1, S2) and summer school (S3) basis.
Student Study Skill Toolkits	Progress will be monitored by ensuring that all failing students have access to and by student surveys that determine student engagement and favorability of the student study skill toolkits.	ProgProgress monitoring will be assessed on a Semester (S1, S2) basis.