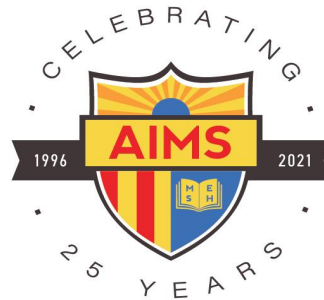


AIMS K12 Middle School

April, 2022

Head of School - Riffat Akram



Changes In Student Student Demographics

Ethnicity	April
Asian	196
Black	148
Hispanic/Latino	53
Pacific Islander	1
Filipino	4
White	32
Multi Race	12
Declined To State	2
Unclassified	2

Students' Primary Language

Language	April
English	164
Chinese	26
Tigryna	16
Arabic	10
Spanish	9
Mongolian	3
Amharic	3
Cantonese	21

Attendance

Grade Level	February
6	164
7	143
8	143
ADA Percentage AIPCS	96.93%
ADA Percentage AIPCS II	97.03%

LCAP Goals

Goals On Track For Completion:

Goal 1: Closing Achievement Gaps - initial assessments are either completed or in progress, ELPAC testing in progress. ELD reclassification for returning students is completed. SAS & After school tutoring has started. ELD TSA & IA are hired. K-8 SpEd Teacher vacancy is filled. Tried groups for ELA & Math intervention and enrichment.

Goal 2: School Culture & Climate - RJ Saturday has started. PBIS program is implemented. Grade level SEL assemblies are being held every week during AIMSTONG periods. Class of the week for each grade level for establish weekly criterias.

Goal 3/4: Increase College Bound No. Students/Standard Based curriculum and teacher training - Structured PLCs & PDs for teachers to implement rigorous instruction and curriculum for all students. Grade level PLCs on Tuesdays. Dept. Meetings every other Friday.

Goals Facing Challenges For Completion: None

SPSA Goals

Goals On Track For Completion:

Goal 1: Academics and Curriculum (55% Math, 40% ELA & 40% Science Proficiency in 2022 State assessments)

- On Track

Goal2: Instruction Development & Support (85% PDs attendance rate)

- On Track

Goal3: Increase rate of students participating in Afterschool Program

- On Track (Current enrollment is 50/75)

Goals Facing Challenges For Completion:

None

Student Academic Performance

Number of Students Receiving Progress Report for Underperformance:

Grade Level	September	October	November/December	Jan/Feb	March/April
6 (163 Students)	23 students (13.94%)	23 students (13.94%)	32 (20%)	29 (17%)	27 (16%)
7 (143 Students)	37 students (25%)	37 students (25%)	39 (27%)	37 (25%)	33 (23%)
8 (143 Students)	27 students (19.25%)	27 students (19.25%)	38 (26%)	41 (28 %)	37 (25%)

Student Academic Performance

Number of Students Performing On Grade Level Or Higher

Grade Level	September- AIMS MS	October- AIMS MS	September- AIPCS II	October- AIPCS II	Jan/Feb (combined)	Marc/April (Combined)
6	34 (42%)	38 (47%)	50 (57%)	53 (61%)	116 /163 (71%)	136/163 (83%)
7	40 (56%)	43 (61%)	50 (68%)	53 (72%)	91/143 (63%)	110/143 (77%)
8	54 (65%)	62 (75%)	38 (64%)	42 (71%)	85/143 (59%)	106/143 (75%)

- No of students at or above grade level increasing from 6th -8th

Student Academic Performance

Number of Students Attending Academic Saturday School:

Grade Level	April
6	27/163 Students
7	33/143 Students
8	37/143 Students

Students are assigned SAS for entire quarter based of ELA & Math diagnostic assessments. These numbers reflect Q3 SAS cohorts.

Restorative Justice

Number of Students Attending RJ Saturday School:

Grade Level	April
6	4/163 Students
7	6/143 Students
8	5/143 Students

RJ Staff: Najwa Sabrie

Pandemic Reporting

Students on IS

Grade Level	April
6	1
7	0
8	2

Number of In-person Students Diagnosed this Month With Covid 19:

3

Number of In-person Staff Diagnosed this Month With Covid 19:

0

One Student Or Teacher Success

Semester 1 Academic Achievements (450 Total Students)

384 Students; 85% received Academic Recognition Awards for Semester 1.

Superintendent's List GPA of 4.0 & Perfect Attendance- 32 Students

Dean's List GPA of 3.5-4.0 - 163 Students

Honor Roll 3.0-3.49- 86 Students

Perfect Attendance- 103 Students

Thank you!

