

Superintendent Board Report

SUPERINTENDENT WOODS
APRIL 22, 2022



EDUCATIONAL MODEL

HIGH EXPECTATIONS

HIGH SUPPORT

FOCUS AND ORDER

SKILLFUL PRACTITIONERS

5-YEAR PRIORITY

1

Strengthen the AIMS academic program to ensure that all AIMS students including those new to AIMS are at proficient or advanced levels for their grade level

2

Maintain 100% college acceptance for AIMS HS students

3

Standardize the AIMS District culture at all AIMS schools as codified in the AIMS Standard document

4

Secure a long term facility AIMS HS

5

Build a pipeline of skillful leaders and teachers

April 2022 Report

**5-YEAR
PRIORITY**

3

Standardize the AIMS District culture at all AIMS schools as codified in the AIMS Standard document

5

Build a pipeline of skillful leaders and teachers

3

Priority #3: Standardize the AIMS District culture at all AIMS schools as codified in the AIMS Standard document

**GOAL
1**

During the 2022-2023 school year the department of AIMS academic and cultural success will be formed. The purpose of this department will be to standardize the AIMS successful practices. This department will be staffed by leaders who have proven success at AIMS.

Progress as of 2022:

AIMS school are going through a quality review to identify our level of fidelity to the implementation of the AIMS Standard.

5

Priority #5: Build a pipeline of skillful leaders and teachers

**GOAL
1**

By December of 2022, AIMS will have submitted an application to provide a CTC authorized teacher credentialing program. By June of 2023 AIMS will enroll cohort one of the AIMS teacher preparation program.

Progress as of April 2022:

AIMS is now in partnership with Aliant University. Aliant will provide training for interns at a 15% tuition reduction for AIMS employees.



Celebrating AIMS Excellence:

AIMS College Prep High School Ranks 12th In The Nation



The Challenge Index is the oldest high school ranking system in the country, beginning in 1998 in both Newsweek and The Washington Post.

It is the only list that does not rely on test scores, which are more a measure of student family income than school quality. **It is also the only list that compares private and public schools.** It ranks high schools by a simple ratio: the number of Advanced Placement, International Baccalaureate or Cambridge tests given at a school each year, divided by the number of seniors who graduated that year.

Schools ranked no. **220 or above are in the top 1 percent of America's 22,000 high schools**, no. 440 or above are in the top 2 percent and so on.