**2021-22 Mid-Year LCAP Progress Report**

| Goal 1: Academics and Curriculum  We will commit to academic excellence by ensuring that all students receive Data-Driven Instruction and curriculum in Common Core State Standards (CCSS), Next Generation Science Standards (NGSS,) other California State Standards (ELD, Social Studies, World Languages, Visual Performing Arts).  State Priorities: |
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| **Mid-Year 2021-22 Progress: Measuring & Reporting Results** | | | |
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| **Metric** | **Baseline** | **Year 1 Mid-Year Progress** | **Desired Outcome for 2023–24** |
| California Assessment of Student Performance and Progress -  Mathematics | 55% of all students will reach proficiency in mathematics | In Progress | 65% of all students will reach proficiency in mathematics or higher. |
| California Assessment of Student Performance and Progress -  English Language Arts | 45% of all students will reach proficiency in English Language Arts | In Progress | 55% of all students will reach proficiency in English Language Arts or higher |
| California Assessment of Student Performance and Progress  Science | 40% of all students will reach proficiency in Science | In Progress | 60% of all students will reach proficiency in Science |
| English Learners making annual growth as measured by ELPAC annual growth data | At least 60% of English Language Learners will make at least one year’s progress in learning English | 2022 ELPAC data not yet available, but comparing 2020 to 2021 shows 22.5% of ELLs making at least one year’s progress | 65% of English Language Learners will make at least one year’s progress in learning English |
| English Learner Reclassification Rate | 40% EL Reclassification Rate | This school year, 100% of eligible ELLs were reclassified | 45% EL Reclassification Rate |

| **Mid-Year 2021-22 Progress: Status of Implementation and Expenditures** | | | | | |
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| **Action #** | **Title** | **Contributing** | **Planned - Total Funds** | **Mid-Year - Total Funds** | **Status** |
| 1.1 | Approved Textbooks & Core curricula materials + Curriculum Supporting Software | **[Y]** | $139,000 |  | In Progress |
| 1.2 | Quill Writing | **[N]** | [see 1.1] | $4,200 | In Progress |
| 1.3 | ALEKS Program for Middle School Middle School Students | **[N]** | [see 1.1] | $327 | In Progress |
| 1.4 | Rosetta Stone for Middle School Students | **[N]** | [see 1.1] | $0 | Not Implemented |
| 1.5 | VPA Materials for Middle School Students | **[N]** | [see 1.1] | $1,183 | Partial |
| 1.6 | Academic Saturday School | **[N]** | $93,000 |  | Partial |
| 1.7 | Matching Books with Lexile Levels | **[N]** | $2,0378 | $5,103 | Partial |
| 1.8 | Professional Development on Implementing the Curriculum + Pedagogy | **[N]** | $27,984 |  | Partial |
| 1.9 | NGSS Standards Based Curriculum | **[N]** | $10,000 | $26,826 | Completed |
| 1.10 | ELD Consultant | **[Y]** | $4,800 | $0 | In Progress |
| 1.11 | Purchase Independent Learning Programs | **[N]** | $13,000 | $10,024 | Partial |

| Goal 2: Instruction, Development, and Support  Provide high quality classroom instruction from appropriately credentialed teachers and staff, that promotes college and career readiness with academic interventions and professional development to eliminate barriers to student success.  State Priorities: |
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| **Mid-Year 2021-22 Progress: Measuring & Reporting Results** | | | |
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| **Metric** | **Baseline** | **Year 1 Mid-Year Progress** | **Desired Outcome for 2023–24** |
| Appropriately credentialed and assigned teachers | 85% of teachers will be credentialed during the school year | 92% of teachers are appropriately credentialed. | 100% of teachers are appropriately credentialed and assigned. |
| Teacher misassignment | 15% of teacher misassignment | 8% of teachers are misassigned | 0% of teacher misassignment |
| Student access to instructional materials and supplies | 100% of students have access to board adopted materials and instructional supplies | 100% | 100% of students have access to board adopted materials and instructional supplies |
| Professional Development Attendance | At least 80% of the staff will attend professional development when it occurs | 95% | At least 90% of the staff will attend professional development when it occurs |

| **Mid-Year 2021-22 Progress: Status of Implementation and Expenditures** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Action #** | **Title** | **Contributing** | **Planned - Total Funds** | **Mid-Year - Total Funds** | **Status** |
| 2.1 | Administrative Staff | **[N]** | $475,000 | $0 | In Progress |
| 2.2 | Teachers, Substitutes, and Teacher Incentives | **[Y]** | $2,350,000 | $1,917,557 | Partial |
| 2.3 | Professional Development for Teachers | **[Y]** | $48,334 | $10,900 | Partial |
| 2.4 | Teacher Induction | **[N]** | $16,500 | $6,116 | Partial |
| 2.5 | Intervention Aides | **[N]** | $424,378 | $199,907 | Partial |
| 2.6 | Administrative Assistants and Clerks | **[N]** | $392,042 | $284,094 | Partial |
| 2.7 | School Supplies, Uniforms, and Instructional Materials | **[N]** | $122,280 | $30,929 | Partial |
| 2.8 | OUSD SpEd Encroachment | **[N]** | $1,214,325 | $423,715 | Partial |

| Goal 3: Measurement of Data  Use technology and supplemental education resources to increase staff effectiveness, progress monitor, and improve student outcomes in becoming 21st century learners and educators.  State Priorities: |
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| **Mid-Year 2021-22 Progress: Measuring & Reporting Results** | | | |
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| **Metric** | **Baseline** | **Year 1 Mid-Year Progress** | **Desired Outcome for 2023–24** |
| Formative Assessment Scholastic Math Inventory (SMI) | 50% of students will be at grade the grade level proficiency | 68% of all students were proficient in mathematics | 70% of students will be at grade the grade level proficiency |
| Formative Assessment Scholastic Reading Inventory (SRI) | 40% of students will be at grade the grade level proficiency | 61% of all student were proficient in reading | 60% of students will be at grade the grade level proficiency |
| Illuminate Math | Each K-5 grade level will have a proficiency rate of at least 50% or above | 86% of all students were proficient in mathematics using Illuminate | Each grade level will have a proficiency rate of at least 55% |
| Illuminate ELA | Each K-5 grade level will have a proficiency rate of at least 45% or above |  | Each grade level will have a proficiency rate of at least 50% |

| **Mid-Year 2021-22 Progress: Status of Implementation and Expenditures** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Action #** | **Title** | **Contributing** | **Planned - Total Funds** | **Mid-Year - Total Funds** | **Status** |
| 3.1 | HMH Math Inventory | **[N]** | $4,758.80 | $0.00 | In Progress |
| 3.2 | Scholastic Reading Inventory (SRI) | **[N]** | $2,800 | $1,356.00 | Partial |
| 3.3 | District-Wide Assessment & Data Platform | **[Y]** | $15,000 | $5,423.00 | Partial |
| 3.4 | PowerSchool | **[N]** | $8,158 | $41,950.00 | Partial |
| 3.5 | Districtwide Academic Data Coordinator | **[N]** | $43,479 | $19,364.15 | Partial |

| Goal 4: School Culture and Climate  Create a safe and positive school that's based upon the principles of family and community, the recognition of dignity and worth of every human being, and social awareness and justice that leads to action.  State Priorities: |
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| **Mid-Year 2021-22 Progress: Measuring & Reporting Results** | | | |
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| **Metric** | **Baseline** | **Year 1 Mid-Year Progress** | **Desired Outcome for 2023–24** |
| Attendance Rate | 95% ADA | As of January 31, 2022 our ADA is 96.79% | 97.5% ADA |
| School Survey - Question regarding Safety | Student Response : 80%  Family Response: 80% | In Progress | Student Response: 85%  Family Response: 85% |
| Family Survey - Question regarding High Expectations | Family Response:  85% | In Progress | Family Response:  90% |
| Student Survey Student - Caring Relationships | Student Survey Response: 80% | In Progress | Student Survey Response: 85% |
| School Wide Suspension Rate | School Wide Suspension Rate 5% | 0% | < 3% |
| School facility is maintained and in good repair. The facility received Good rating on the Facilities Inspection Tool | School facility is maintained and in good repair. For 2020-2021 the facility received Good rating on the Facilities Inspection Tool | The facility received a Good rating on the Facilities Inspection Tool | The facility receives at least a Good rating on the Facilities Inspection Tool |
| Food Service Survey- Quality of meals and interest to enhance overall wellbeing | Positive Response of at least 70% or above | In Progress | Positive Response of at least 75% or above |

| **Mid-Year 2021-22 Progress: Status of Implementation and Expenditures** | | | | | |
| --- | --- | --- | --- | --- | --- |
| **Action #** | **Title** | **Contributing** | **Planned - Total Funds** | **Mid-Year - Total Funds** | **Status** |
| 4.1 | Healthy and Nutritious Meals - All Students Child Nutrition- Food Services NSLP/SSO | **[N]** | $130,000 |  | In Progress |
| 4.2 | SEL PD | **[N]** | $10,000 | $5,381 | Partial |
| 4.3 | SEL Counselors | **[N]** | $113,000 | $74,862 | Partial |
| 4.4 | Positive Behavior Intervention System Elementary School (PBIS) | **[N]** | $3700 | $150 | Partial |
| 4.5 | Assemblies, Guest Speakers | **[N]** | $15,000 |  | In Progress |
| 4.6 | School Nurse | **[N]** | $70,081.34 |  | In Progress |
| 4.7 | Oakland Enrolls / Schoolmint | **[N]** | $12,900 |  | In Progress |
| 4.8 | Parent Square | **[N]** | $3500 |  | In Progress |
| 4.9 | Restorative Justice | **[N]** | $25000 |  | In Progress |
| 4.10 | Custodial Staff & Facility Maintenance | **[N]** | $143,000 |  | In Progress |
| 4.11 | Athletics | **[N]** | $22,080 |  | In Progress |
| 4.12 | Community Liaison | **[N]** | $33,805 |  | In Progress |
| 4.13 | After School & Enrichment Programs | **[N]** | $177,382 |  | In Progress |
| 4.14 | AIMS K-12 College Prep Charter District CMO | **[N]** | $1,474,241 |  | In Progress |
| 4.15 | IT Services / Maintenance | **[N]** | $20,000 |  | In Progress |
| 4.16 | Computer / School Furniture Inventory | **[N]** | $40,000 |  | In Progress |
| 4.17 | Campus Security / Bell System Enhancements | **[N]** | $7,000 |  | In Progress |