**2021-22 Mid-Year LCAP Progress Report**

| Goal 1: Academics and CurriculumWe will commit to academic excellence by ensuring that all students receive Data-Driven Instruction and curriculum in Common Core State Standards (CCSS), Next Generation Science Standards (NGSS,) other California State Standards (ELD, Social Studies, World Languages, Visual Performing Arts).State Priorities: |
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|  **Mid-Year 2021-22 Progress: Measuring & Reporting Results** |
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| **Metric** | **Baseline** | **Year 1 Mid-Year Progress** | **Desired Outcome for 2023–24** |
| English Learners making annual growth as measured by ELPAC annual growth data  | 2019-2020 ELPAC Year, 25% Progressed at least one ELPAC Level | 2022 ELPAC data not yet available, but comparing 2020 to 2021 shows 27% of ELLs making at least one year’s progress | 2023-2445%-50% progressed at least one ELPAC Level |
| English Learner Reclassification Rate  | 2020-2021 Baseline English Learner Reclassification rate 5% | This school year, 87.5% of eligible ELLs were reclassified | 2023-24 <10% Growth over Baseline |
| Percentage of High School Graduates Eligible for the California State Biliteracy Seal | < 10% | 0% | > 20% |
| The percentage of students who have passed an Advanced Placement (AP) examination with a score of three or higher.  | 30% students who have passed an Advanced Placement (AP) examination with a score of three or higher.  | In progress | 2023-24 40% students who have passed an Advanced Placement (AP) examination with a score of three or higher |
| The percentage of students scoring above state average in SAT | 25% percentage of students scoring above state average in SAT | 51.96% | 40% percentage of students scoring above state average in SAT |

| **Mid-Year 2021-22 Progress: Status of Implementation and Expenditures** |
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| **Action #** | **Title** | **Contributing** | **Planned - Total Funds** | **Mid-Year - Total Funds** | **Status** |
| 1.1 | Textbooks and Supplemental Curriculum | [Y] | $142,513.00 | $173,204 | Complete |
| 1.2 | AIMS U College Pathways | [N] | See 1.1 | N/A | Complete |
| 1.3 | ALEKS Math | [N] | $5,000.00 | $5467.50 | Complete |
| 1.4 | Rosetta Stone | [N] | $0 | $0 | Complete |
| 1.5 | Learning Ally | [N] | $0 | $0 | Complete |
| 1.6 | Acellus Learning Accelerator | [N] | $16,250.00 | $16,250.00 | Complete |
| 1.7 | Visual Performing Arts Department Resources | [N] | $10,000.00 | $14,444.25 | Complete |

| Goal 2: Instruction, Development, and SupportProvide high quality classroom instruction from appropriately credentialed teachers and staff, that promotes college and career readiness with academic interventions and professional development to eliminate barriers to student success.State Priorities: |
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|  **Mid-Year 2021-22 Progress: Measuring & Reporting Results** |
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| **Metric** | **Baseline** | **Year 1 Mid-Year Progress** | **Desired Outcome for 2023–24** |
| Appropriately credentialed and assigned teachers  | 85% of teachers will be credentialed during the school year | 90% of teachers are appropriately credentialed. | 100% of teachers are appropriately credentialed and assigned. |
| Teacher misassignment | 15% of teacher misassignment | 10% of teachers are misassigned. | 0% of teacher misassignment |
| Student access to instructional materials and supplies | 100% of students have access to board adopted materials and instructional supplies | 100% | 100% of students have access to board adopted materials and instructional supplies |
| Professional Development Attendance | At least 80% of the staff will attend professional development when it occurs | 92.9% | At least 90% of the staff will attend professional development when it occurs |

| **Mid-Year 2021-22 Progress: Status of Implementation and Expenditures** |
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| **Action #** | **Title** | **Contributing** | **Planned - Total Funds** | **Mid-Year - Total Funds** | **Status** |
| 2.1 | Administrative Staff | [N] | $403,320.00 | $351,381.79 | Partial |
| 2.2 | Teachers, Substitutes, and Teacher Incentives | [Y] | $1,736,080.00 | $1,168,750.83 | Partial |
| 2.3 | School Supplies, Uniforms, and Instructional Materials | [N] | $100,000 | $123,403 | Partial |
| 2.4 | Professional Development | [Y] | $41,950.00 | 57,826.34 | Partial |
| 2.5 | Bilingual Instructional Aides / Administrative Assistants | [Y] | $448,380.00 | 104,479.02 | Partial |
| 2.6 | Academic Counseling / College Bound Kids | [N] | $270,000.00 | 428,848.46 | Partial |
| 2.7 | Academic Saturday School, Student Tutors, and Summer Credit Recovery | [N] | $88,000.00 | $25,000 | Partial |
| 2.8 | Funding for AP, SAT/ACT, and PSAT Examinations For All AIMS HS Students | [N] | $140,000.00 | $2386.50 | Partial |
| 2.9 | Innovation and Design Thinking Intern | [N] | $40,520.00 | $0 | Not Implemented |
| 2.10 | OUSD SPED Encroachment Fee | [N] | $596,640.00 | $293,970 | Partial |
| 2.11 | Academic Coach / AP & SAT/ACT Consultants | [N] | $60,000.00 | $16,560 | Partial |
| 2.12 | SGA Leadership & Yearbook Teachers | [N] | $17,518 | $0 | Planned |
| 2.13 | Freshman Advisory Class | [N] | See 2.2 | N/A | Complete |

| Goal 3: Measurement of DataUse technology and supplemental education resources to increase staff effectiveness, progress monitor, and improve student outcomes in becoming 21st century learners and educators.State Priorities: |
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|  **Mid-Year 2021-22 Progress: Measuring & Reporting Results** |
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| **Metric** | **Baseline** | **Year 1 Mid-Year Progress** | **Desired Outcome for 2023–24** |
| Formative Assessment Scholastic Math Inventory (SMI) | 50.0% of students will be at grade the grade level proficiency | 25% of students are proficient in mathematicsScore will be revised on Monday 2/28/2022 | 70.0% of students will be at grade the grade level proficiency |
| Formative Assessment Scholastic Reading Inventory (SRI) | 50.0% of students will be at grade the grade level proficiency | 57% of students are proficient in reading | 70.0% of students will be at grade the grade level proficiency |
| California Assessment of Student Performance and ProgressMathematics | 63% of 11th grade students will reach proficiency in mathematics  |  In Progress | 70% of 11th grade students will reach proficiency in mathematics  |
| California Assessment of Student Performance and ProgressELA  | 59% of 11th grade students will reach proficiency in English Language Arts | In Progress | 65% of 11th grade students will reach proficiency in English Language Arts |
| California Assessment of Student Performance and ProgressScience | 29.32% of all students will reach proficiency in Science | In Progress | 50% of all students will reach proficiency in Science |

| **Mid-Year 2021-22 Progress: Status of Implementation and Expenditures** |
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| **Action #** | **Title** | **Contributing** | **Planned - Total Funds** | **Mid-Year - Total Funds** | **Status** |
| 3.1 | Districtwide Academic Data Coordinator | [N] | $33,497.00 | $12,909.43 | Partial |
| 3.2 | Schoology Learning Management System | [N] | $10,000.00 | $10,222.00 | Complete |
| 3.3 | PowerSchool Student Information System / Training Conference | [N] | $11,484.00 | $7339.14 | Complete |
| 3.4 | District-Wide Assessment & Data Platform  | [Y] | $15,000 | $8851.92 | Complete |
| 3.5 | HMH Math Inventory | [N] | $14,597.00 | $14,597.00 | Complete |
| 3.6 | HMH Scholastic Reading Inventory | [N] | $14,877.00 | $14,877.00 | Complete |
| 3.7 | Quill Writing | [N] | $4,500.00 | $4500.00 | Complete |

| Goal 4: School Culture and ClimateCreate a safe and positive school that's based upon the principles of family and community, the recognition of dignity and worth of every human being, and social awareness and justice that leads to action.State Priorities: |
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|  **Mid-Year 2021-22 Progress: Measuring & Reporting Results** |
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| **Metric** | **Baseline** | **Year 1 Mid-Year Progress** | **Desired Outcome for 2023–24** |
| Attendance Rate | 96.0% ADA | As of January 31, 2022 our ADA is 95.94% | 97.0% ADA |
| School Survey - Question regarding Safety  | Student Response :80%Family Response: 80% | In progress  | Student Response :85%Family Response: 85% |
| Family Survey - Question regarding High Expectations | Family Response: 85% | In progress | Family Response: 90% |
| Student Survey Student - Caring Relationships | Student Survey Response: 80% | In progress | Student Survey Response: 85% |
| School Wide Suspension Rate | School Wide Suspension Rate 5% | 2.2% | < 3% |
| School facility is maintained and in good repair. The facility received Good rating on the Facilities Inspection Tool  | School facility is maintained and in good repair. For 2020-2021 the facility received Good rating on the Facilities Inspection Tool  | The facility received a Good rating on the Facilities Inspection Tool  | The facility receives at least a Good rating on the Facilities Inspection Tool  |
| Food Service Survey- Quality of meals and interest to enhance overall wellbeing | Positive response of at least 70% or above | In progress | Positive Response of at least 75% or above |

| **Mid-Year 2021-22 Progress: Status of Implementation and Expenditures** |
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| **Action #** | **Title** | **Contributing** | **Planned - Total Funds** | **Mid-Year - Total Funds** | **Status** |
| 4.1 | AIMS K-12 College Prep Charter District CMO | [N] | $892,683 | $670,134 | Partial |
| 4.2 | Education Coordinator for Student Affairs | [N] | $90,000 | $155,984 | Partial |
| 4.3 | Socioemotional Counselor | [N] | $31,000 | $50,417 | Partial |
| 4.4 | School Nurse | [N] | $95,000 | $60,805 | Partial |
| 4.5 | Parent Coordinator | [N] | $30,400 | $55,689 | Partial |
| 4.6 | Healthy and Nutritious Meals, Child Nutrition & Food Services (NSLP/SSO) | [N] | $65,000 | $57,689 | Partial |
| 4.7 | Custodial Staff & Facility Maintenance | [N] | $160,000 | $99,567 | Partial |
| 4.8 | Positive Behavior Intervention Support / Restorative Justice  | [N] | $15,000.00 | $1698.25 | Partial |
| 4.9 | Student Government Association | [N] | $10,000.00 | $880.35 | Partial |
| 4.10 | College Application Scholarships | [N] | $26,000.00 | $27,200.40 | Partial |
| 4.11 | AIMS Athletic Department | [N] | $170,000 | $78,197 | Partial |
| 4.12 | Oakland Enrolls / Schoolmint | [N] | $10,000 | $11175.67 | Complete |
| 4.13 | ParentSquare | [N] | $2,200 | $2201.10 | Complete |
| 4.14 | Public Transportation Support to Vulnerable Student Populations | [N] | $5,000 | $100 | Partial |
| 4.15 | IT Services / Maintenance | [N] | $10,000 | $354.51 | Partial |
| 4.16 | Computer / School Furniture Inventory | [N] | $80,178 | $35,619.05 | Partial |
| 4.17 | Campus Security / Bell System Enhancements | [N] | $15,000 | $4513 | Partial  |