# AIMS K-12 English Language Development

**Reporting Period January 2022** 

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## AIMS English Language Learners - Updated Jan 2022

2021-2022	AIMS Elementary K-5	AIPCS II 6-8	AIMS Middle School	AIMS High School
ELs	162 - 38%	54 - 24%	(62 - 26%) +7 69- 29%	(86 - 19%) <mark>-2</mark> 84 - 19%
Newcomers	2	5	7	(19) +1 20
Reclassified	(40) +15 55	(8)7 +5 92	(93) +2 95	(260) +8 268

### Reclassification to Fluent English Proficient - RFEP

	AIMS Elementary K-5	AIPCS II 6-8	AIMS Middle School	AIMS High School
2021-2022 Reclassified	15	5*	2*	8**
2020-2021 Reclassified	7	6	6	2

<sup>\*4</sup> additional eligible who didn't return this year

<sup>\*\*3</sup> additional eligible; one graduated and two disenrolled

# **English Language Proficiency Assessment CA - ELPAC (Summative) Comparing Previous Two Years of Scores**

ELPAC Scores	AIMS Elementary K-5	AIPCS II 6-8	AIMS Middle School	AIMS High School
Number tested	183	42	9	107
Increased	39 - 21%	10 - 24%	3 - 33%	29 - 27%
Stayed the same	119 - 65%	24 - 57%	4 - 44%	53 - 50%
Decreased	25 - 14%	8 - 19%	2 - 22%	25 - 23%

#### **ELPAC 2021-2022**

Initial ELPAC now 100% complete for district

Summative ELPAC - for all students with an EL status throughout the entire district

- Testing schedules approved; Feb 1st May 1st
- ELPAC consultant
- In-person and remote testing training begin completed

### **Teacher Training: Guided Language Acquisition Design - GLAD**

Data-proven effective teacher development from "Be GLAD" trainers

- will be provided to ELD teacher at AIMS HS as well as 3 middle school teachers and 4 elementary school teachers
- these teachers become "Master Teachers" and have lifetime access to resources library

# Thank you!

