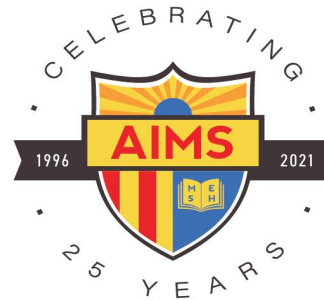


# AIMS K12 Middle School Month 2021

Head of Schools - Riffat Akram



# Changes In Student Student Demographics

Ethnicity	September	October	November
Asian	196	196	196
Black	149	148	149
Hispanic/Latino	53	53	53
Pacific Islander	1	1	1
Filipino	4	4	4
White	32	32	32
Multi Race	12	12	12
Declined To State	6	6	6
Unclassified	4	4	4

# Students' Primary Language

Language	September	October	November
English	164	164	165
Chinese	26	26	26
Tigryna	16	16	16
Arabic	10	10	10
Spanish	9	9	9
Mongolian	3	3	3
Amharic	3	3	3
Cantonese	21	21	21

# Attendance

Grade Level	September	October	November
6	168	168	167
7	144	144	144
8	142	142	143
<b>ADA Percentage AIPCS</b>	96.33%	96.93%	97.01%
<b>ADA Percentage AIPCS II</b>	97.66%	97.03%	97.10%

# LCAP Goals

## Goals On Track For Completion:

**Goal 1: Closing Achievement Gaps** - initial assessments are either completed or in progress, ELPAC testing in progress. ELD reclassification for returning students is completed. SAS & After school tutoring has started. ELD TSA & IA are hired. K-8 SpEd Teacher vacancy is filled.

**Goal 2: School Culture & Climate** - RJ Saturday has started. PBIS program is implemented. SEL assemblies are scheduled for every 3rd week of the month.

**Goal 3/4: Increase College Bound No. Students/Standard Based curriculum and teacher training** - Structured PLCs & PDs for teachers to implement rigorous instruction and curriculum for all students.

## Goals Facing Challenges For Completion:

K-8 An additional SEL counselor vacancy ( We currently have one).

# SPSA Goals

## Goals On Track For Completion:

*2021-22 SPSA was approved by the SSC & AIMS Board this month.*

**Academics and Curriculum:** We we will commit to academic excellence by ensuring that all students receive Data-Driven Instruction and curriculum in Common Core State Standards (CCSS), Next Generation Science Standards (NGSS,) other California State Standards (ELD, Social Studies, World Languages, Visual Performing Arts).

**Closing the Achievement Gap with High Expectations for All** - All levels of the organization work to improve student achievement and close the achievement gap for all underperforming student groups.

**Instruction Development & Support:** Provide high quality classroom instruction from appropriately credentialed teachers and staff, that promotes college and career readiness with academic interventions and professional development to eliminate barriers to student success.

**After school Program:** Increase rate of students participating in Afterschool Program.

# Student Academic Performance

Number of Students Receiving Progress Report for Underperformance:

Grade Level	September	October	November
6	23 students (13.94%)	23 students (13.94%)	20 Students ((13.7%)
7	37 students (25%)	37 students (25%)	31 Students (21%)
8	27 students (19.25%)	27 students (19.25%)	22 Students (15%)

# Student Academic Performance

Number of Students Performing On Grade Level Or Higher

Grade Level	September- AIMS MS	October- AIMS MS	November - AIMS MS	September- AIPCS II	October- AIPCS II	November - AIPCSII
6	34 (42%)	38 (47%)	44 (54%)	50 (57%)	53 (61%)	57 (70%)
7	40 (56%)	43 (61%)	48 (68%)	50 (68%)	53 (72%)	57 (78%)
8	54 (65%)	62 (75%)	68 (82%)	38 (64%)	42 (71%)	65 (77%)

- AIPCS II %s higher than AIMS MS accorross the board
- No of students at or above grade level incrieasing from 6th -8th



# Student Academic Performance

Number of Students Attending Academic Saturday School:

Grade Level	September	October	November
6	23	23	20
7	37	37	40
8	27	27	41

Students are assigned SAS for entire quarter based of ELA & Math diagnostic assessments. These numbers reflect Q2 SAS cohorts.

# Restorative Justice

Number of Students Attending RJ Saturday School:

Grade Level	September	October	November
6	14	13	8
7	6	4	6
8	8	10	7

RJ Staff: Najwa Sabrie

# Pandemic Reporting

## Students on IS

Grade Level	September	October	November
6	5	5	3
7	6	6	4
8	4	4	0

Number of In-person Students Diagnosed this Month With Covid 19:

0

Number of In-person Staff Diagnosed this Month With Covid 19:

0

# One Student Or Teacher Success

## Nohlah Ahmed

Everyday Counts Perfect Attendance  
Award from **OAKLAND NATIVES GIVE  
BACK FUND, INC.**

Our Gr. 6 scholar, Nohlah, received  
perfect attendance award & \$500.  
AIMS Superintendent and Kristen  
Stephenson, Program Associate  
presented the award.



# Thank you!

