

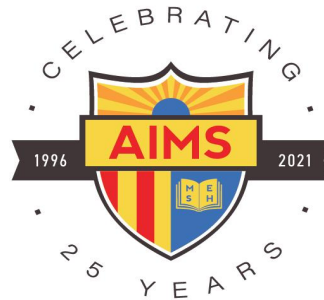
# AIMS Middle School

## September 2021

**Head of Schools: Riffat Akram**  
**Head of Division: Natalie Glass**  
**Dean of Students: Madeleine DeFond**

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# Student Demographics

School Demographics By Ethnicity and Gender (Male/Female):

	Chinese	Vietnamese	Asian Indian	Laotian:	Cambodian:	Korean:	Other Asian:	Filipino:	Other Pacific Islander:	Hispanic/Latino	Black or African American	White:	Multiple Races Selected:	Other/Decline to State:	Unclassified:
Male	92	4	1	1	2	2	21	0	0	26	71	17	7	4	1
Female	53	7	0	0	1	0	12	4	1	27	78	15	5	2	3

	Total:
Male	249
Female	208

# Attendance

From 8/9/21 to 9/17/21

AIMS Middle School

Enrollment by Grade:

6th: 78

7th: 73

8th: 82

ADA Percentage:

95.88%

AIPCS II

Enrollment by Grade:

6th: 87

7th: 75

8th: 58

ADA Percentage:

96.86%

# LCAP Goals

Goals On Track For Completion:

**Goal 1: Closing Achievement Gaps** - initial assessments are either completed or in progress, ELPAC testing in progress. ELD reclassification for returning students is completed. SAS & After school tutoring has started. ELD TSA & IA are hired.

**Goal 2: School Culture & Climate** - RJ Saturday has started. PBIS program is implemented. First PBIS Event was held on 9/16 for students who earned 40+ PBIS points. SEL assemblies are scheduled for every 3rd week of the month.

**Goal 3/4: Increase College Bound No. Students/Standard Based curriculum and teacher training** - Structured PLCs & PDs for teachers to implement rigorous instruction and curriculum for all students.

**Goals Facing Challenges For Completion:** K-8 SEL counselor vacancy.

# SPSA Goals

*2021-22 SPSA was approved by the SSC & AIMS Board this month.*

**Academics and Curriculum:** We we will commit to academic excellence by ensuring that all students receive Data-Driven Instruction and curriculum in Common Core State Standards (CCSS), Next Generation Science Standards (NGSS,) other California State Standards (ELD, Social Studies, World Languages, Visual Performing Arts).

**Closing the Achievement Gap with High Expectations for All** - All levels of the organization work to improve student achievement and close the achievement gap for all underperforming student groups.

**Instruction Development & Support:** Provide high quality classroom instruction from appropriately credentialed teachers and staff, that promotes college and career readiness with academic interventions and professional development to eliminate barriers to student success.

**After school Program:** Increase rate of students participating in Afterschool Program.

# Student Academic Performance

Number of Students Receiving Progress Report For Underperformance:

6th Grade- 23 students (13.94%)

7th Grade- 37 students (25%)

8th Grade- 27 students (19.25%)

Grades 6 through 8- 87 students (19.77%)

# Student Academic Performance

Students With GPA Below 3.45 By Ethnicity and Gender:

We will have this data available after Semester 1

# Student Academic Performance

Number of Students With a GPA of 3.5 or Higher By Grade Level:

We will have this data available after Semester 1



# Student Academic Performance

Number of Students Attending Academic Saturday School By Grade or Subject:

6th Grade - 23

7th Grade - 37

8th Grade - 27

# Pandemic Reporting

Number of Students by Grade Level On Independent Studies:

Gr. 8 (7)

Gr. 7 (3)

Gr. 6 (3)

Number of In-person Students Diagnosed this Month With Covid 19:

There was 1 student diagnosed with COVID-19 this month.

Number of In-person Staff Diagnosed this Month With Covid 19:

There were no Middle School staff members diagnosed with COVID-19 this month.

# One Student Or Teacher Success

Ms. Bakheit is leading 2021-22 of Techbridge at AIMS Elementary, Middle & High schools. The interest meeting for new students is scheduled for September 22nd.

8th Grader Nawf Abuelgasim, of Columbia, is the student liaison representative for Techbridge this year. Last year, she was instrumental in founding the Climate Action Club, and this year, she is helping to lead the Techbridge community. We are exceptionally proud of her as a student leader.

# Thank you!

