



## AIMS Board of Directors Meeting Item Cover Letter

Item:

Presented By:

Staff Recommendation:

Committee Approval:

Total Associated Cost:

Included in Budget?

Funding Source:

Over/Under Budget?

Amount Over/Under Budget?

Included in LCAP?

Which LCAP?

## MEMORANDUM

TO: Finance Committee  
FROM: Katema Ballentine, Business Office  
DATE: August 31, 2021  
SUBJECT: Consolidated Application Information

FEDERAL FUNDING 2021-22 PROJECTED ALLOCATIONS					
Site	TITLE I	TITLE II	TITLE III	TITLE IV	TOTAL (per site)
AIPCS	\$ 50,169.00	\$ 8,102.00	\$ -	\$ 10,000.00	\$ 68,271.00
AIPCS II	\$ 227,882.00	\$ 27,984.00	\$ 39,166.00	\$ 16,890.00	\$ 311,922.00
AIPHS	\$ 100,451.00	\$ 13,594.00	\$ 3,769.00	\$ 10,000.00	\$ 127,814.00
Total(per Program)	\$ 378,502.00	\$ 49,680.00	\$ 42,935.00	\$ 36,890.00	

### PURPOSE TITLE I:

Title I, Part A funds are intended to support student achievement and growth at the school level. Schools eligible for Title I, Part A funds are determined based on Free and reduced count numbers. Districts may choose to provide supports and services to increase student achievement and growth through school wide programs or targeted assistance programs. Additionally, districts may support some district-level Title I activities through district-managed activities and/or parent and community engagement activities.

### PURPOSE TITLE II:

The amount of Title II, Part A funds allocated to LEAs is calculated using the same US census data that is used to calculate Title I, Part A. Eighty percent of the LEA's Title II, Part A allocation is based on poverty and the remaining twenty percent (20%) is based on total population.

Each LEA accepting Title II, Part A funds must also:

1. Implement a system of professional growth and improvement for educators [1], including opportunities to develop meaningful teacher leadership;
2. Provide equitable services to eligible non-public school teachers;
3. Coordinate Title II, Part A funded professional development activities with professional development activities provided through other Federal, State, and local programs; and

4. Ensure Title II, Part A funded activities address the learning needs of all students, including children with disabilities, English learners, and gifted and talented students.

### **PURPOSE TITLE III:**

Title III, Part A is officially known as the Language Instruction for English Learner and Immigrant Students Act. Section 3102 lists the purpose of the law. The overarching purpose is to ensure that English learner (EL) students, including immigrant children and youth, attain English language proficiency and meet the same challenging state academic standards that other students are expected to meet.

LEAs must use Title III funds to supplement state language instruction educational programs, designed to assist EL students' achievement goals. The state educational agency (SEA), LEAs, and schools are accountable for increasing the English proficiency and core academic content knowledge of EL students. The Title III Immigrant (Resource 4201) grant resides within this program and provides opportunities for LEAs to enhance the instructional opportunities for immigrant students and their families.

### **PURPOSE TITLE IV:**

Title IV is to provide all students with access to a well-rounded education; improve school conditions for student learning; and improve the use of technology to improve the academic achievement and digital literacy of all students.