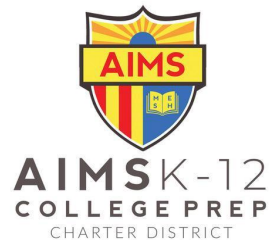


# AIMS K-12

# AIMS College Prep High School

August 31, 2021

Maurice Williams, Head of School



# Highlights I Want The Board To Know

- **Held Four Grade Level Student Orientations**
  - August 12 & 13
  - Students received class shirts and school uniforms following their presentations
  - Current HS enrollment is 456 / 450
- **AIMS HS Auditorium / Student Center**
  - The AIMS HS Auditorium now includes new cafeteria tables for flexible use for community college courses, study hall, and games student reward days.



# New AIMS HS Staff

## AIMS New Teacher Additions

- Kainissa Davis (English 9)
- Hanyin LeeHu (Mandarin)
- Michelle Tomboc (Music)
- Issam Girgis (Advisory)
- Sharon Tom (Academic Dean)
- Gabrielle Worley (Administrative Assistant)
- Brenda Nixon (Administrative Assistant)
- Evelyn Palacios (Academic Counselor)

## Vacancies

- Spanish Teacher
- Math Teacher (2)
- AP Chemistry / Physics (Staff is being onboarded)
- AP English Literature (2nd Interview In Process)
- SPED Teacher
- Lunch Clerk



# Administrative Team Trainings

- **Gilroy Prep Administrative Team Trainings**
  - On August 2 and 3, the AIMS HS Administrative team received trainings at Gilroy Prep regarding the effective implementation of their instructional practices (PBIS Rewards, Certificated Evaluations, ALEKS)
  - Seeking partnership with Gilroy to train administrators on how to use their systems of structures and feedback in order to implement our AIMS Standard and implement 2021-22 HS Goals regarding continuity of practice (will discuss during next board meeting.)



# Administrative Team Trainings (Continued)

- RACE (ELA / History)
  - Restate, Annotate, Cite Sources, Explain
- CASE (Math)
  - Chunk, Annotate, Solve, Explain



## R

To **RESTATE** the question, use words from the question to begin your answer:

**RESTATE THE QUESTION**

What is the theme of the story? *The theme of the story is...*

Why was the student motivated to earn good grades? *The student was motivated to earn good grades, because...*

Where did John misplace his house keys? *John misplaced his house keys...*

When did Jocelyn realize that she had studied for the wrong test? *Jocelyn realized that she had studied for the wrong test when...*

## A

To **ANSWER** the question completely, make sure that you:

**ANSWER THE QUESTION**

Underline or circle key words in the question to help make sure that you answer it correctly.

Answer all parts of the question.

Use vocabulary from the text in your answer.

Use specific character names (no pronouns unless you have already introduced the character in your answer.)

## C

Answering the question is half the work. You must also find **EVIDENCE** from the text and cite it in your answer.

**CITE YOUR EVIDENCE**

**YOU HAVE NO EVIDENCE**

**CASE DISMISSED**

**SAMPLE SENTENCE FRAMES:**

According to the text / As stated in the text...  
According to page 22 / As noted on page 79...  
For example / For instance,  
When the author states, "..."  
An example of this occurs when the main character says, "..."  
As Robert Marzano points out on page 12 of his book, *The New Art and Science of Teaching*,  
In the words of ...

## E

Having evidence to support your answer is very important, but it is just as important to **EXPLAIN** your evidence.

**EXPLAIN YOUR EVIDENCE**

**SAMPLE SENTENCE FRAMES:**

This evidence means...  
This evidence proves...  
This evidence shows...  
This evidence proves my answer because...  
This evidence is important because...  
This evidence supports...

## C

Visualize the math problem as you listen/read. Identify important chunks of important you can draw.

**READ & CHUNK**

What do we know and what are we trying to figure out?

Is this chunk telling us something? What is it telling us? Is this chunk asking us something? What is it asking us to do?

Let's check for important information that we can use to solve the CASE.

**CHUNK** (highlight, underline, etc.) the most relevant parts of the problem.

In the animal shelter,  $\frac{2}{5}$  of the animals are dogs and  $\frac{1}{3}$  of the dogs are brown. What fraction of the animals at the shelter are brown dogs?

## S

What strategies did you (will you) use to solve the problem?

Now you may use your annotated model to solve the problem.

What operation did you use to solve and why? Did you box your answer? What equation can we write?

**SOLVE**

**SOLVE** the problem and box your answer.

$\frac{2}{5} \times \frac{1}{3} = \frac{2}{15}$

DOG OTHER ANIMALS BROWN DOGS

## A

Can we represent this with a model? What did you visualize and draw to help you solve the CASE? What did you read (hear) that you could draw? Draw a model or picture for each chunk.

**ANNOTATE A MODEL**

**ANNOTATE** / label your model with words with and numbers to help you understand your thinking

DOG OTHER ANIMALS BROWN DOGS

## E

Can you explain/defend your CASE to your partner?

Can you explain to the group how you solved the CASE?

Please write a brief **EXPLANATION:**

In this model, the strategy I used was a fraction bar model. By shading in my first  $\frac{2}{5}$  fraction and then overlaying my second model  $\frac{1}{3}$ , my model turned into a bar model with 15 equal parts.

By counting the parts that are shaded in both models, I came up with 4 shaded out of 15 parts. This fraction represents my solution which is, 4 OUT OF THE 15 ANIMALS ARE BROWN DOGS.

**EXPLAIN**



# AIMS Athletics Updates

- **Lady Eagles Volleyball:** New Coaching staff, Co-Head Coaches Sunny Diaz and Michelle Tomboc; First game is September 2 (CCPA) in East Oakland
- **Golden Eagles Soccer:** Returning soccer coach Sergio Ramos; First game is September 7 (Golden State Prep)
- **Cross Country:** New Coaching staff, Sunny Diaz; Season begins September 25
- **New Sports:** E-Sports, Cheerleading, and Pep-Band

**AIMSTRONG**

AIMS College Prep High School | 746 Grand Avenue Oakland, CA 94610

#1 Claudia DALLUAY (Soph.) #5 Mekilet GEBREGIORGIS (Soph.) #11 Evania CHENG (Sen.) #15 Nandin PUREVDORJ (Soph.) #20 Bezawit GETANEH (Soph.)  
 #2 Bethel GUTA (Jun.) #7 Chelsey CHIMA (Fre.) #12 Hana ESSUBALEW (Jun.) #16 Khaliun ERDENEBAT (Sen.) HCO Sunny DIAZ  
 #3 Ojiugo EGEONU (Fre.) #9 Janice UNG (Sen.) #13 Sanai RAINES (Fre.) #18 Nailil ORTIZ-CARVALLO (Jun.) HCO Michelle TOMBOC  
 #4 Carol DUONG (Sen.) #10 Susan NARANKHUU (Soph.) #14 Nadia BARRON (Jun.) #19 Sydney RAINES (Jun.)

**AIMS LADY EAGLES**  
2021 VOLLEYBALL SCHEDULE  
aimsathletics.com

|        |        |         |          |          |              |              |              |              |
|--------|--------|---------|----------|----------|--------------|--------------|--------------|--------------|
| SEPT 2 | SEPT 8 | SEPT 10 | SEPT 15  | SEPT 17  | SEPT 22      | SEPT 24      | SEPT 29      | OCT 1        |
| CCPA   | CCPA   | CCPA    | Cal Prep | Cal Prep | RIVALRY WEEK | RIVALRY WEEK | SENIOR NIGHT | SENIOR NIGHT |

**AIMSTRONG**

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**AIMS GOLDEN EAGLES**  
2021 SOCCER SCHEDULE  
aimsathletics.com

|                   |                   |                   |                   |                   |                   |             |            |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------|------------|
| SEPT 7            | SEPT 17           | SEPT 23           | OCT 5             | OCT 12            | OCT 21            | OCT 29      | NOV 5      |
| Golden State Prep | Golden State Prep | Golden State Prep | Golden State Prep | Golden State Prep | Golden State Prep | HOME COMING | Lighthouse |

# Thank you.

