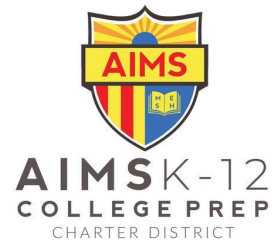


# AIMS K-12 English Language Development

Reporting Period June 2021

Vannee Chand, ELD Coordinator



# Success for ELD for 2020-2021 School Year

- Completed all of the findings for the State Review
- Completed grade 1st-12th ELPAC testing.
  - Make-Ups and Kindergarten will finish by June 30th.
- Provided appropriate professional development to support teachers with Integrated and Designated ELD.
  - Will continue with a series of PD on integrated and designated ELD.
- Provided weekly support to ELD staff
  - ELD teacher and Staff supported both teachers and students.
- Created intervention support through distance learning with the support from IAs.
- Created a draft of ELD Master Plan.
- Newcomers support-ELD class
  - More than half of Newcomers made growths in reading.

# Reading Growths-Newcomers



## Growth Report

CLASS: ELD CLASS

School: 2. AIPCS I

Teacher: ELD Teacher

Grade: 6, 7, 8

Time Period: 08/17/20 – 06/14/21



## Growth Report

CLASS: PERIOD 1& 5: ELD A & B

School: 3. AIPHS-AIMS College Prep High School

Teacher: Ligia Gonzalez, Issam Girgis, Sharon Tom, Virginia Williamson, Jasmine Raines, Evelin Palacios

Grade: 9

Time Period: 08/17/20 – 06/14/21



STUDENTS	GRADE	FIRST TEST		LAST TEST		GROWTH IN LEXILE®
		DATE	PERFORMANCE LEVEL/LEXILE®	DATE	PERFORMANCE LEVEL/LEXILE®	
Berhe, Lumuel	7	09/25/20	526	06/01/21	791	265
Sanchez Amaya, Adriana	7	10/22/20	48	06/01/21	288	240
Okube, Sidona	8	01/21/21	BR	06/01/21	202	202
Bui, Kim Khanh	6	10/22/20	339	06/02/21	501	162
Tesfalem, Yesani	7	09/25/20	192	06/01/21	344	152
Kim, Gukmun	7	09/25/20	153	06/01/21	299	146
Zeberga, Lidet	7	09/25/20	310	06/01/21	410	100
Bariagabr, Sofanit	8	10/22/20	514	06/01/21	582	68
Zeberga, Asnakech	8	10/22/20	512	06/01/21	579	67
Zuno Olmos, Regina	8	10/23/20	1189	06/11/21	1010	0
Zhen, ChuLan	8	09/25/20	197	06/01/21	180	0
Tsehaye, Kerystian	8	09/25/20	666	06/01/21	461	0
Tsehaye, Fidel	6	10/22/20	149	06/02/21	75	0

STUDENTS	GRADE	FIRST TEST		LAST TEST		GROWTH IN LEXILE®
		DATE	PERFORMANCE LEVEL/LEXILE®	DATE	PERFORMANCE LEVEL/LEXILE®	
Dominguez, Steven	9	08/20/20	150	05/20/21	1028	878
Diaz Tejada, Cuauhtemoc	9	09/14/20	46	05/20/21	455	409
CantuMoreno, Angel	9	08/20/20	675	03/11/21	1067	392
Do, PhamGiaThinh	9	08/20/20	495	05/20/21	862	367
Bui, TuyetKha	9	08/31/20	392	05/20/21	662	270
Ghebreab, Danai	9	08/27/20	BR	05/20/21	166	166
Batbayar, Batbold	9	08/27/20	619	05/20/21	781	162
Afewerki, Nardos	10	11/05/20	375	05/19/21	525	150
Berhe, Elim	9	08/24/20	403	05/20/21	549	146
Tesfalem, Essey	9	08/20/20	969	05/20/21	1081	112
Hadish, Delina	9	08/24/20	858	05/20/21	968	110
Afewerki, Saron	9	08/31/20	478	05/20/21	506	28
Wu, Crystal	9	N/A	N/A	N/A	N/A	N/A

# Vision for ELD 2021-2022 School Year

- AIMS Elementary School
  - 30 mins daily for Designated ELD
  - Professional Development on Integrated and Designated ELD
  - Trained Instructional Aides with EL Strategies
  - Track Progress Monitoring in intervention by analyzing data per quarter.

# Vision for ELD 2021-2022 School Year

- AIMS Middle School
  - 30 mins daily for Designated ELD by ELA teacher, Level 2-4
  - Professional Development on Integrated and Designated ELD
  - Aligned ELA curriculum with ELD standards and ELPAC Task Items.
  - Trained Instructional Aides with EL Strategies
  - Track Progress Monitoring in intervention by analyzing data per quarter.
  - Continue Newcomers Class taught by ELD teacher
  - Collaborate with ELD teacher to co-plan and co-teach using SDAIE lesson and EL strategies.

# Vision for ELD 2021-2022 School Year

- AIMS High School
  - 30 mins daily for Designated ELD by ELA teacher, Level 2-4
  - Professional Development on Integrated and Designated ELD
  - Focus on ELPAC Task Items in ELD class to practice state test.
  - Trained Instructional Aides with EL Strategies
  - Track Progress Monitoring in intervention by analyzing data per quarter.
  - 4 ELD Courses to support Newcomers and ELs with Reading and Writing.
  - Collaborate with ELD Teacher to co-plan using SDAIE lesson and EL strategies.