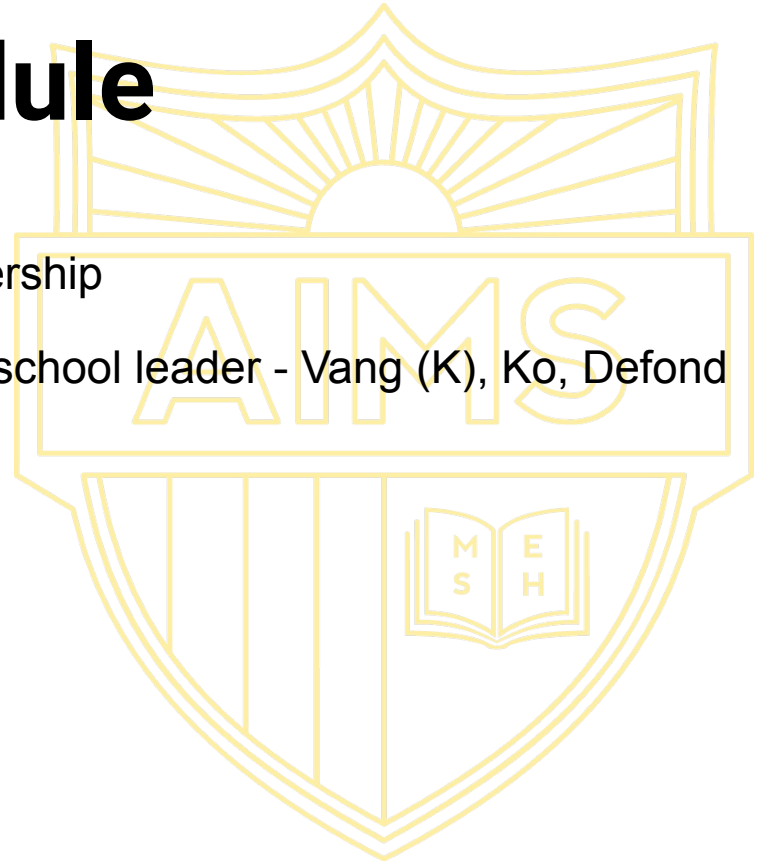


AIPCS II Site Visit Report



Schedule

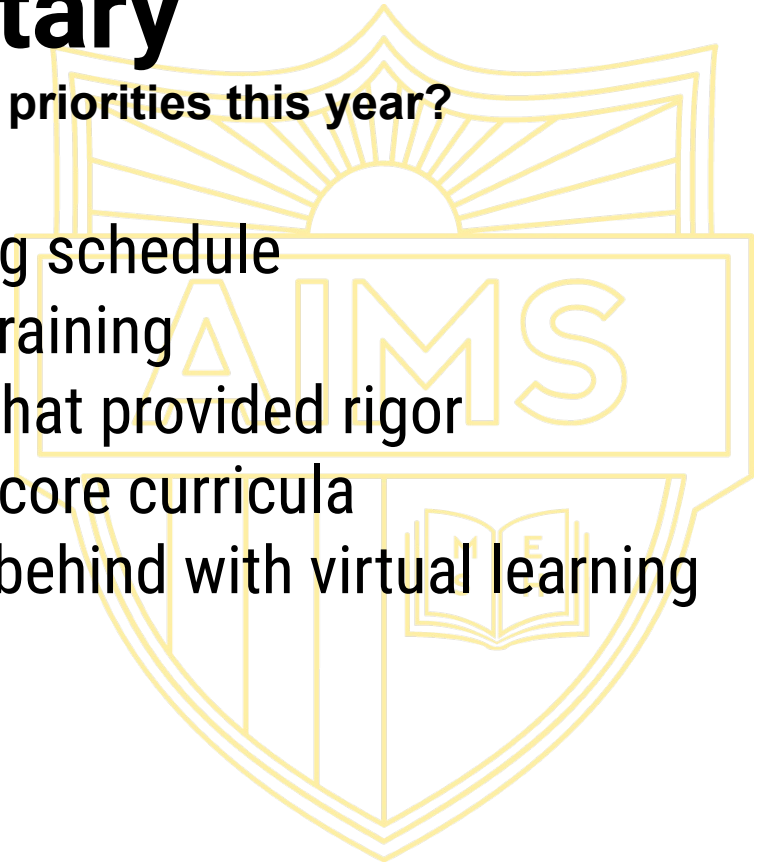
- 45 min - Discussion with school leadership
- 30 min - Virtual classroom visits with school leader - Vang (K), Ko, Defond
- 15 min - Debrief



Elementary

What were the instructional priorities this year?

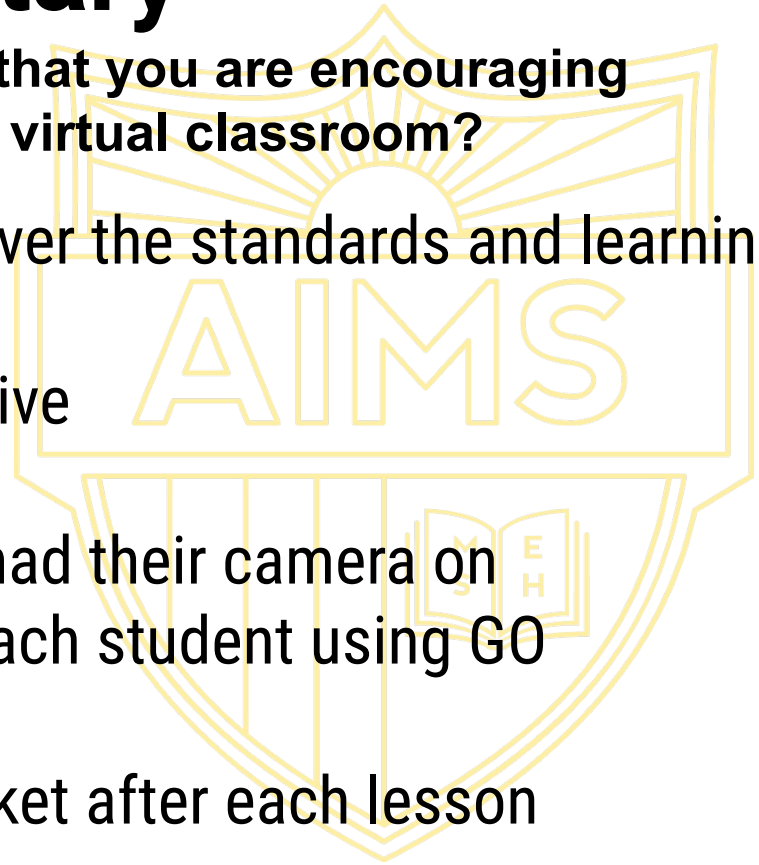
- Replicating the in-person learning schedule
- Social Emotional Learning and Training
- Online math and ELA programs that provided rigor
- Using the online versions of our core curricula
- Making sure students didn't fall behind with virtual learning
- Hiring extra support staff



Elementary

What are any teacher practices that you are encouraging implementation of in each virtual classroom?

- To make sure that teachers go over the standards and learning objectives with each lesson
- Making lessons that are interactive
- Making good use of technology
- Making sure that every student had their camera on
- Having each teacher check on each student using GO GUARDIAN
- Giving an assessment or exit ticket after each lesson



Elementary

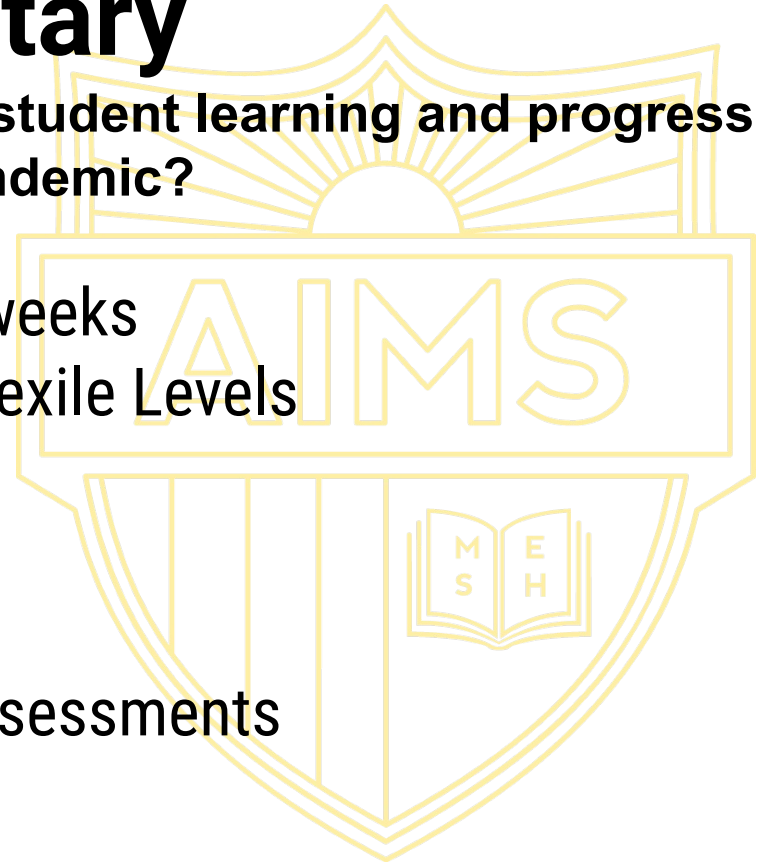
How has the school been supporting its most vulnerable students?

- Integrated and Designated ELD embedded in the day with a lot of extra professional development on it
- Virtual Zoom meetings to support SPED students
- The option of onsite testing to assess students for SPED
- Opening BACR pods for students with nobody to watch them at home during virtual learning
- Weekly Saturday Schools to make up for any potential learning loss
- Extra intervention staff

Elementary

How have teachers been assessing student learning and progress during the pandemic?

- Illuminate Benchmarks every 6 weeks
- SRI reading tests to determine Lexile Levels
- Data Tracking
- Daily exit tickets
- Practice SBAC tests
- One on one reading inventory assessments



Elementary

What are you most concerned about in planning for restarting in-person learning?

How are you approaching these concerns?

- Space - Purchased individual desks vs communal desks
- Sanitizing - Rooms and areas are disinfected each day and multiple times throughout the day
- Teachers not wanting to return back to work - Hired an additional aide to be there in person while the teacher remained virtual

Thank you!

If you have any questions, please email me at
Christopher.Ahmad@aimsk12.org



Middle School

What were the instructional priorities this year?

- Maintaining the integrity of the instructional minutes.
- Ensuring that students have all required materials (chromebooks, textbooks, novels, art supplies, musical instruments). Multiple distributions day during the year
- Monitoring student progress and addressing struggling students
- IA's to support struggling students

Middle School

What are any teacher practices that you are encouraging implementation of in each virtual classroom?

- Continued Standard Based instructions with additional resources to increase students engagement in virtual learning.
- 30 30 30 instruction
- Additional support curricula for content specific interventions suitable for Virtual/Hybrid learning. Online plate forms: ALEKS (Math), iXL (ELA, Science, History), TCI (History), Smart Music (Music), Rosetta Stones(FL).
- Focused Weekly PLCs for teacher trainings for integrating SEL strategies in daily instructions. For example, Educator Resilience Program.
- Biweekly Department PLC meetings for content specific vertical alignment of curriculum & instructional practices.
- Additional technology support- iPads, additional monitors, and mobile hotspots for each teacher.

Middle School

How has the school been supporting its most vulnerable students?

- Integrated and Designated ELD support for EL's and newcomers
- Continued support for SPED students
- Opening BACR pods for students that needed adult supervision
- Weekly Academic Saturday School for students with low benchmark scores
- Virtual Saturday hangouts for students to interact with one another
- SEL focused virtual assemblies

Middle School

How have teachers been assessing student learning and progress during the pandemic?

- Enhanced assessments and evaluations by adding additional online platforms.
- Quarterly benchmark assessments, Reading & Math Inventory assessments, interim assessments.
- Weekly diagnostic/progress monitoring assessments on ALEKS for Math & on iXL for ELA to target students individual learning needs that are addressed in classroom instruction, after school tutoring and Saturday School the following week.
- Embedded CFUs, exit tickets, virtual discussion boards in day-to-day instruction.
- Quarterly Final Exams.

Middle School

What are you most concerned about in planning for restarting in-person learning?

How are you approaching these concerns?

- Limiting student to student contact- All grade levels start and dismissal times are staggered, six different lunch periods, opened a middle school entry and exit point, and implemented a flow of traffic procedure.
- Student/Staff Safety - Classrooms and shared spaces are disinfected throughout the day, students and staff are issued a new mask before entering the building, in addition to handwashing, students and staff complete a health screening prior to entering the building (temperature and symptoms check).
- Teachers deciding not to return to work- Hired long term substitutes

Thank you!

If you have any questions, please email Riffat.akram@aimsk12.org or Natalie.glass@aimsk12.org

