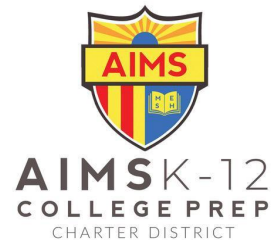


AIMS K-12 English Language Development

Reporting Period May 2021

Vannee Chand, ELD Coordinator



Highlights I Want The Board To Know

- Summative ELPAC-Remote Testing/On Campus
 - About 85% testing are completed
- Intervention/After-school tutoring provided to high risk ELLs.
- SST/Parent Meeting
 - Work with teachers to support ELs
- ELD Planning for 2021-2022
 - Met with each head of school to revise ELD Program.

Summative ELPAC

- AIPCS I-72
- AIPCS II-223
- AIPHS-79
- Four Domains-Speaking, Listening, Reading, and Writing.

The Technology-Based and On-line Tools Administrators, Faculty and Support Staff Employed to Support the Transition To Remote ELD Teaching and Learning.

Curriculum/Intervention

- Elementary-Benchmark Advance/Booknook
- Middle School-Launch/Link to Literacy/Push-In support
- High School-Launch/Link to Literacy/Edge/Language Lab

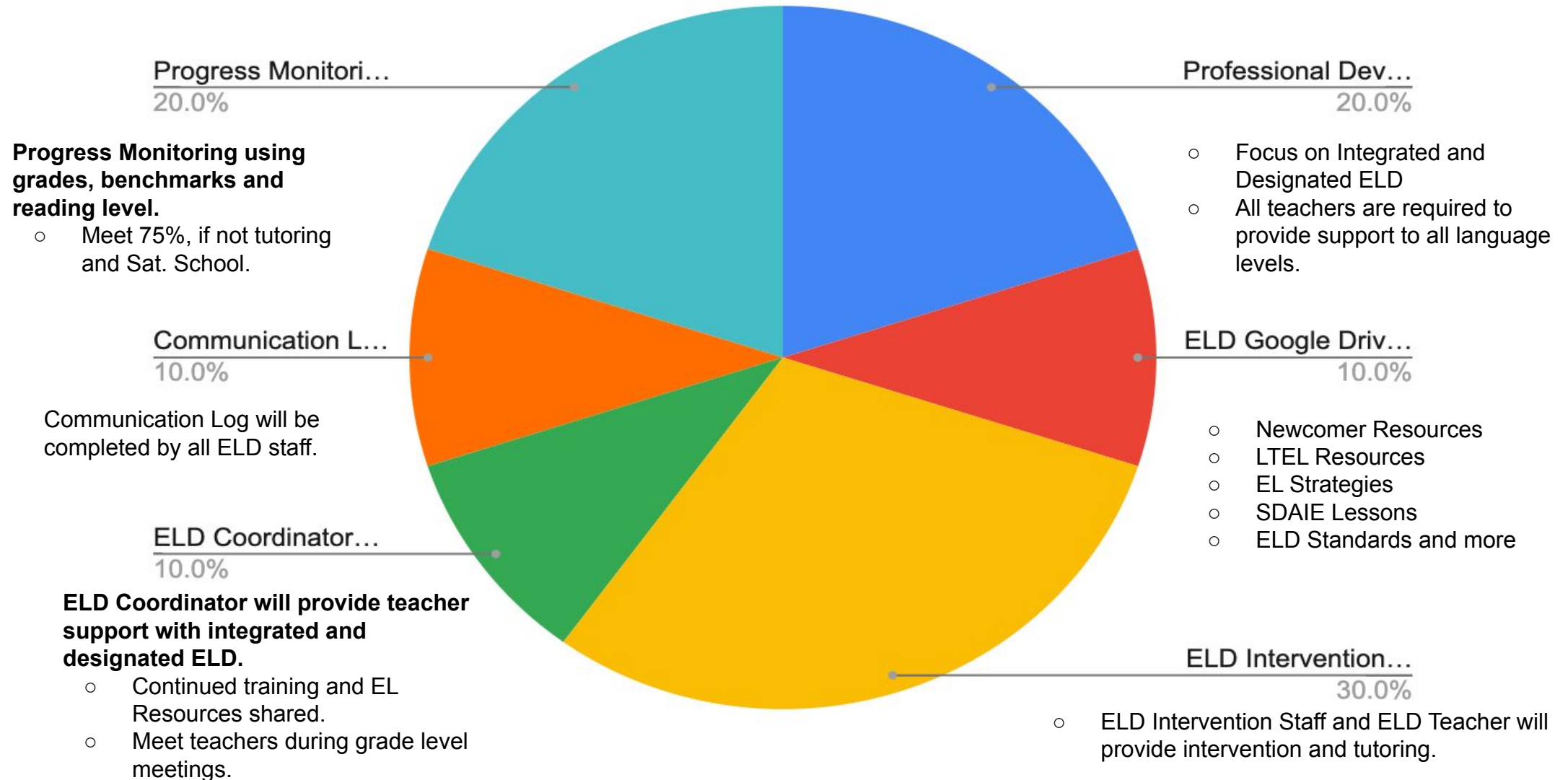
Blended Learning

- Newsela, Quill, Rosetta Stone, Learning Ally, IXL, Imagine Learning

Platform

- Schoology
- Video Conferencing: Zoom
- Google Docs, Google Translate

The Qualitative and Quantitative Strategies Employed to Ensure Transition To Remote ELD Teaching and Learning Is Effective



The Quantitative and Qualitative Issues/Concerns and Resolutions That Emanated from The Documentation and Online Communication With Staff

- **No Issues**
- **Weekly-biweekly ELD staff meeting**
 - Check-in to provide support