

Teacher/Staff Notes from PD on April 30, 2021

Ideas from ELA, ELD, and Instructional Aides

Supplemental Instruction and Support Strategies

Extending instructional learning time:

“Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes”

- POLL RESULTS: 0/6

Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports:

- Below grade level Back to Basics Tutoring
 - Writing (formal)
 - Reading
 - Tutoring, Saturday School Bootcamp, Class
 - Weekly Rotating Saturday Schools specifically focused on different disciplines
 - Or... Multiple teacher volunteers for Saturday School “breakout groups”
 - Not for makeup work, but instead below grade level review
 - Khan Academy English, NewsELA, IXL, ReadWorks, Common Lit = websites/tools for Bootcamps/focused Saturday School
 - Reading and/or Writing bootcamp - Recommending for this to take place the week before school starts. It doesn't have to be the entire week, maybe for 3 days - 3 hours per day would work? We can break it up by levels, beginning and intermediate.
- “Movie Nights” analyzing literary elements of the storytelling
 - Perhaps parents included
- Clubs: Book Club, Spoken Word
 - Below Grade Level Students Assigned to the Club(s)
 - Also a good idea for volunteer students to join a club (perhaps separate club?)
 - Perhaps parents included

\$ could be spent to pay volunteer teachers/staff/adults (like stipends for extra duties)

- Poll staff to find out staff strengths and who could best support what skills/programs

“Educator training for accelerated learning strategies”

- POLL RESULTS: 6/6

Integrated student supports to address other barriers to learning:

- Additional Instructional Aids, Aids for ELD Dept & EL Students
- Establishing clear and incentivized academic goals for targeted extra-support students
 - Not just makeup work
 - Skills-based
 - Prizes (similar to use of funds for PBIS)
 - Same strategy for IEP/SPED students
- ELD Lab
 - Holding students accountable to attend

Recommendation:

\$ for staff pay

\$ for prizes

“Health, counseling, or mental health services, access to school meal programs”

- POLL RESULTS: 6/6
- AIMS District & HS could benefit from additional mental health/counseling staff and services
- Consult with Mr. Castellano
- Expansion of Mental Health Fridays (not just 1 day a month) (not on a minimum day)
- Field Trips for identified or volunteer students (based on known socioemotional struggles)
 - Collab with outside groups for students to visit for activities
 - Form a group/club for identified or volunteer students
 - \$ to pay outside organizations or staff stipend
- [WRAP](#)

Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports:

- POLL RESULTS: 6/6
- Upgrade Chromebook and Tech for students' to take home for year

Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility:

- POLL RESULTS: 0/6 (we support Accelus and proposed concept, but don't feel this is the best use for the Grant \$)
- Possible to use the Grant \$ to form and distribute as a scholarship?
- Use money to link students to organizations that help link them to scholarships

Additional academic services for students:

- Additional Reading Assessment other than SRI
- Although more money for testing is not our recommendation, many of our ideas in category 3 would require some kind of diagnostic

Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs:

- POLL RESULTS: 5/5

Ideas from Science

Supplemental Instruction and Support Strategies

Extending instructional learning time:

Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports:

- Opportunities for field trips for content enrichment & hands on learning
- Experiential travel programs STEM (Boston, New York or San Francisco) www.efexploreamerica.com.
- Paid teacher tutoring sessions
- Materials and implementation for school wide 'reading period' - time set aside during the day for students to read for pleasure and develop literacy

Integrated student supports to address other barriers to learning:

Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports:

Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility:

Additional academic services for students:

- Hiring of additional classroom staff (aides, paraprofessionals) to provide extra support for day to day activities and science labs
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Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs:

Ideas from Elective

Supplemental Instruction and Support Strategies

Extending instructional learning time:

1. Small group tutoring; one-on-one tutoring; extra/extended tutoring. Would be most productive or beneficial to focus on students who are most behind and what they need as opposed to adding and extending the school day or year.
2. Weekend tutoring option/after school tutoring where AIMS schedules the student and once a month conference with a parent present. Set up a schedule, no options to sneak out of getting assistance

Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports:

Possibly for PE and Sports : Strength and Conditioning Program for Summer / Sports Specific Skill Learning Program

Utilizing TA's (seniors who help other students) bonding and support systems

More Aids hired to assist teachers in the classroom, less pull out and more push in

Create a community so students will want to join the support group, incentives, etc.

Integrated student supports to address other barriers to learning:

-Set aside time for more community building and social activities to reduce student burnout. Set aside additional funds for SGA, clubs, field trips, class parties etc.

-Use funds to increase access to legitimate/ professional lead mental health activities and support

Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports:

Computer Lab, better internet connectivity, access to stationary desktop computer stations, a staff member who is Tech savvy who monitors and supports the students and school as a whole. A second Mr. Ma

Inclusion of parents - workshops for parents on parent square, power school, etc.

Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility:

Structured class for College Planning for high risk students and their parents

Addition class specifically for credit recovery

Extra year long supports starting at the beginning of the year

Tutoring, EI supports and IEP supports built in

Additional academic services for students:

Create supplementary materials and make them available online for all the students and families to access. Differentiated instructional and practice materials ready for students with different learning styles and language readiness. Provide students and parents with supplementary learning materials to scaffold students with learning deficiencies in their home languages. Empower students and families with opportunities to come to the campus to receive small group tutoring in the subject area that needs to improve based on personal needs. Different genres and activities are implemented in lesson plans for all programs provided at AIMS high school.

Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs:

Professional development workshops lead by professionals rather than recycled content

Professional development that embraces differentiation for staff abilities, departments, subject matter, and acknowledges professional development that has already been completed by staff members

Systems which track staff development completion to ensure that staff development is not redundant for veteran teachers:

Ex: many hours used per year to teach rudimentary/ fundamental job skills like entering grades and assignments directed at new staff.

Provide opportunities for parents and students to improve and build family relationships. One strategy would be a weekend **family get together** in the school to be organized by the teacher. Activities will be discussed further.

Ideas from History:

Supportive Class Extension

WH Teacher available for supplement instruction during the Summer time for two weeks

Interest to provide supplemental instructing after summer

Professional Development Training

Interested in professional development for certificated staff focused on specific discipline of instruction such as AP Summer Institute Online -UCLA or with supportive English Language training courses through online learning portals like Havard/Coursera/EdX.

Teacher Resources

Request additional learning resources to support learners such as Ultimate Review Packs on Macroeconomics, History, Geography and World History

Request poster/room materials supporting content instruction

Community Support

Increase community/parent engagement through special school enrichment activities

Increase field departmental field trips supporting diverse learner engagement

Ideas from Math

One idea to help credit deficient students was Summer Session Tutoring

Ms Batbold is open to assisting with this, Mr Tran might also be open to assisting .

The math dept also thought it would be good to spend some of the funds on item number 7 from Mr. Williams email which states

"Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs."

The training might help teacher better recognize problems in social emotional health such that they could be referred to a professional engaged full time in that area

The math dept also considered it would be good to spend some of the funds on item number 3 from that same email which states

"Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs."