**AIMS Saturday School Intervention Position**

**OVERVIEW:**

The AIMS Saturday School Intervention Position is a supplementary intervention role. Saturday School is about working in smaller groups, with a smaller class size, and getting really deep into the Common Core Content Standards. An in-depth review of the material is at a slower pace with more examples, clear instructions, and an emphasis on mastering the content standard for that week. The standards will be different each week. Multiple instructional strategies depending on what is being reviewed that week will be used. The program intent is to provide additional academic support for our lowest performing students and those who are designated disadvantaged. This position meets the requirement of AIMS federally funded programs.

This is an hourly timesheet position. Per AIMS board policy, employees will be paid at their current hourly rate.

**ESSENTIAL DUTIES & RESPONSIBILITIES:**

● Monitor students in the classroom

● Follow the order and sequence of the slides, lesson, and packets

● Use pedagogical knowledge and skills to deliver instruction

● Review and introduce material that was taught earlier in the week by the classroom teacher ● Follow and closely monitor students’ benchmark scores to create a plan for improvement ● Maintain order in the classroom

● Teach 2-4 standards per session

● Take role and mark down names of all attendees

● Improve student performance with the goal of student performance data scores for the upcoming benchmarks

● Create assessments based off the standards presented

● Keep track of students who did and did not meet that week’s standards

● Inform the classroom teacher of the students’ progress

● Keep track of replies/responses to make sure every student gets an equitable chance at answering ● Determine skill levels of students to create effective small groups

● Working with students who are 1 to 3 grade levels behind

● Working with students who failed their most recent benchmark test in math or ELA

● Working with students who have other social or economical challenges

● Provide supplementary intervention that is outside of the normal school hours

**QUALIFICATIONS:**

Must be a current AIMS employee. With a minimum of a high school diploma or equivalent. Bachelor's degree preferred.