



Reclassification Criteria

Reclassification is the process that determines whether an English learner should be reclassified as Fluent English Proficient (RFEP). Reclassification relies on evidence demonstrating that the student has achieved a level of English proficiency comparable to that of average native speakers of English. Reclassification policies and procedures are aligned with California Department of Education guidelines. Multiple criteria are utilized to establish that the student is ready to be reclassified:

1. English language proficiency on the ELPAC- Well Developed (4)
2. Comparison of the performance in basic skills against the performance of English proficient students of the same age, which demonstrates whether the student is sufficiently proficient in English to participate effectively in a curriculum designed for students of the same age whose native language is English.
3. Teacher evaluation of a student's academic English skills and abilities.
4. Parent/guardian opinion and consultation in a discussion about their child's English language proficiency and meeting the guidelines for reclassification.

Once all information is documented, the student's status is changed to "RFEP", and the school is provided with documentation for the teacher and a copy is filed in the cum file. Students who do not meet all criteria remain classified as "EL" (English learner).

Under current state law, identified students who are English learners must participate in the annual administration of the ELPAC until they are Reclassified Fluent English Proficient (RFEP).

English Learner Reclassification Criteria for K-12: 2020-2021

Grade	1. PROFICIENCY ON ENGLISH ASSESSMENT (ELPAC)	2. STUDENT PERFORMANCE IN BASIC SKILLS		3. TEACHER EVALUATION	4. PARENT EVALUATION
		Assessment	Required Score		
K-2	Overall ELPAC proficiency level of 4 (Bridging) Kinder: 1474-1700 1st: 1507-1700 2nd: 1532-1700	Reading Inventory	K-Proficient or higher 1 st -190 and above 2 nd -420 and above	Student will qualify on the teacher evaluation criterion based on performance level marks: K-1 st Meet Standard (3) or Exceed Standard (4) in English Language Arts 2 nd - Average of C or higher in English Language Arts on Standards-Based Report Card	Parent must also agree to reclassification. Parents can request for conference.
3-5	Overall ELPAC proficiency level of 4 (Bridging) 3rd: 1535-1800 4th: 1549-1800 5th: 1560-1800	Reading Inventory OR Smarter Balanced Assessment: ELA	3 rd -520 and above 4 th -740 and above 5 th - 830 and above Level 3 Standards Met or 4 Standards Exceeded	Student will qualify on the teacher evaluation criterion based on grades: <input checked="" type="checkbox"/> Average of C or higher in English Language Arts on Standards-Based Report Card	Parent must also agree to reclassification. Parents can request for conference.
6-8	Overall ELPAC proficiency level of 4 (Bridging) 6th: 1567-1900 7th: 1576-1900 8th: 1590-1900	Reading Inventory OR Smarter Balanced Assessment: ELA	6 th -925 and above 7 th -970 and above 8 th - 1010 and above Level 3 Standards Met or 4 Standards Exceeded	Student will qualify on the teacher evaluation criterion based on grades: <input checked="" type="checkbox"/> Report card grade of C or higher in English Language Arts or English Language Development	Parent must also agree to reclassification. Parents can request for conference.
9-12	Overall ELPAC proficiency level of 4 (Bridging) 9th-10th: 1606-1950 11th-12th: 1615-1950	Reading Inventory OR Smarter Balanced Assessment: ELA OR ELA Benchmark	9 th -12 th 1050 and above Level 3 Standards Met or 4 Standards Exceeded Proficient or higher	Student will qualify on the teacher evaluation criterion based on grades: <input checked="" type="checkbox"/> Report card grade of C or higher in English Language Arts or English Language Development	Parent must also agree to reclassification. Parents can request for conference.