

# AIMS HS Board Report

Reporting Period - October 13, 2020

Maurice Williams Jr.  
Head of School  
AIMS College Prep High School



**COLLEGE PREP**  
HIGH SCHOOL

# Introduction

**This slide deck contains information about AIMS College Prep High School. It will not be read to the board. In the interest of time, the board will receive this presentation in advance, and will have questions ready for the coordinator. The Head may take a short time ( 5 minutes Max) to highlight any Items that may be of specific interest to the board.**

# Highlights I Want The Board To Know



**COLLEGE PREP**  
HIGH SCHOOL

- **AIMS HS Successfully Submitted its Charter for Charter Renewal to OUSD, A Performance Improvement Plan, and it's WASC Mid-Cycle Report during the last week of September.**
- **AIMS HS will hold its WASC Mid-Cycle Visit from October 28-29**
- **AIMS HS will hold its second LCAP Advisory Council Meeting on Tuesday, October 27**
- **Second round of on-campus SAT exams will take place on Tuesday, October 27**
- **AIMS HS is in the process of hiring a Head of Division for Academics to help support at the High School.**
- **AIMS HS began on-campus instruction for 12 high school students (15 total)**



# THE AIMS U COLLEGE PATHWAYS PROGRAM

AIMS HS is currently in its first phase of its AIMS U College Pathways program, which allows AIMS Students the opportunity to take Pre-Business, Pre-Engineering / Design Media, Pre-Law, and Pre-Med Peralta Community College classes (Laney and Berkeley CC) while on campus at AIMS. As part of the pathways program, AIMS HS students are enrolled in pathway programs, have the opportunity to earn between 18-24 UC and CSU transferable college credits, and potentially begin their college career with sophomore standing. AIMS HS has currently 55% of its students (245) enrolled in college pathway courses.

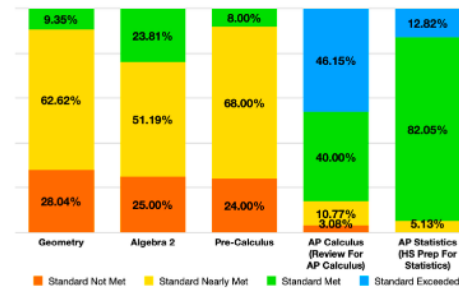
| Course  | Textbooks   |
|---|---|
| BUS 2 (Introduction to Business Law)              | <i>Melvin, Sean P. The Legal Environment of Business, 4th Edition</i>                         |
| BUS 10 (Introduction to Business)                 | <i>Nickels. Understanding Business 12e</i>  |
| BIO 24 (Human Anatomy)                            | <i>Elaine Marieb 0321927028. Pearson Essentials of Human Anatomy and Physiology 12e</i>       |
| BIO 28 (Human Nutrition)                          | <i>Visualizing Nutrition: Everyday Choices, 4th Edition by Mary Grosvenor and Lori Smolin</i> |
| POSC 6 (US Constitution and Criminal Due Process) |   |

|                                     | Pre-Business*                      | Pre-Engineering / Design*             | Pre-Law *   | Pre-Med *                              |
|-------------------------------------|------------------------------------|---------------------------------------|---|--|
| <b>Sophomore</b>                    | Intro to Business (1)              | Intro to Web Design (1)               | Law and Democracy   | Human Nutrition (1)                    |
| <b>Sophomore</b>                    | Financial Accounting               | Fundamentals of Graphic Visualization | Persuasion and Critical Thinking                            | Medical Terminology                    |
| <b>Junior</b>                       | Computerized Accounting Principles | Online Games & Interactivity          | US and CA Constitution                                      | Basic Human Anatomy and Physiology (2) |
| <b>Junior</b>                       | Intro to Advertising               | UX & UI Design (1)                    | Social and Political Philosophy                             | Fundamentals of Biotechnology          |
| <b>Senior</b>                       | Intro to Business Law (2)          | Mobile & Cross Platform Design        | The U.S. Constitution and Criminal Due Process (1)          | Human Anatomy and Physiology           |
| <b>Senior</b>                       | Intro to Marketing                 | Social and Emergent Media             | Service Learning: Law, Democracy, and Public Administration | Microbiology                           |
| Indicates current courses on campus |                                    |                                       |   |  |

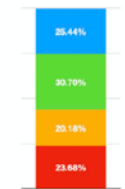
# Highlights Of The Month

- **AIMS HS has created virtual data walls to be displayed on Schoology and posted inside of teacher classrooms.** Math students were given end of year tests at the start of the year and are well on their way at meeting and exceeding standards at each grade level. ELA students were given Scholastic Reading Inventory (SRI) benchmarks that measure a child's lexile reading scores.
- **AIMS HS Yearbook students voted on the name of the Permanent Yearbook, *The Golden Talon*.** The theme for Volume 1 of this year's book is "*Living Our History*," which will cover highlights from the 2019-20 academic school year, as well as the 2020-21 academic school year.
- **The AIMSTRONG! Student of the month will recognize student of the month winners based on the letter that corresponds to the AIMSTRONG Acronym.** For September's theme, *ACADEMICS*, 20 students were student of the Month, and freshman Ream Hussien was selected amongst the 20 students of the Month to win a free letterman jacket. At least Nine students will win a student of the month letterman jacket over the course of the academic school year as a means to help boost student morale and retention. October's theme is *INTEGRITY*.
- **AIMS HS ELD teacher Ligia Gonzales was named the Teacher of the Quarter and will win a free letterman jacket as well.** At least four teachers can earn letterman jackets over the course of the academic school year as a means to help boost teacher morale and retention.

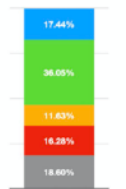
20-21 AIMS HS ALEKS Math Q1 Diagnostic Scores



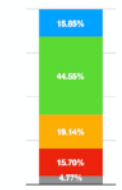
2020-21 Q1 9th Grade SRI Scores



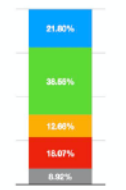
2020-21 Q1 10th Grade SRI Scores



2020-21 Q1 11th Grade SRI Scores



2020-21 Q1 12th Grade SRI Scores



**BECOME AN AIMSTRONG STUDENT OF THE MONTH & YOU CAN WIN A FREE LETTERMAN JACKET**

YOUR NAME HERE >>> (UP TO 3 LINES)

**FRONT** **BACK**

21 YOUR GRAD YEAR

SEPTEMBER OCTOBER NOVEMBER DECEMBER JANUARY FEBRUARY MARCH APRIL MAY

**BEGINNING THIS MONTH, ALL AIMS HS STUDENT OF THE MONTH WINNERS WILL BE ENTERED IN A RAFFLE TO WIN A FREE LETTERMAN JACKET. (ONE WINNER PER MONTH / THEME)**

# High School Instructional Schedule



## 2020 / 21 AIMS HS DISTANCE LEARNING MASTER BELL SCHEDULE (15 minute reduction per class period)

| Periods                | Monday /<br>Wednesday<br>(Periods 1-4) | Periods                | Tuesday /<br>Thursday<br>(Periods 5-8) | Periods                | Friday A<br>(Periods 1-4) | Periods                | Friday B<br>(Periods 5-8) |
|------------------------|--|------------------------|--|------------------------|---------------------------|------------------------|---------------------------|
| 1                      | 8:30 - 9:45                            | 5                      | 8:30 - 9:45                            | 1                      | 8:30 - 9:15               | 5                      | 8:30 - 9:15               |
| Transition A           | 10:00 - 10:10                          | Transition A           | 10:00 - 10:10                          | Transition A           | 9:30 - 9:40               | Transition A           | 9:30 - 9:40               |
| 2                      | 10:10 - 11:25                          | 6                      | 10:10 - 11:25                          | 2                      | 9:40 - 10:25              | 6                      | 9:40 - 10:25              |
| Lunch                  | 11:40 - 12:40                          | Lunch                  | 11:40 - 12:40                          | Transition B           | 10:40 - 10:50             | Transition B           | 10:40 - 10:50             |
| 3                      | 12:40 - 1:55                           | 7                      | 12:40 - 1:55                           | 3                      | 10:50 - 11:35             | 7                      | 10:50 - 11:35             |
| Transition B           | 2:10 - 2:20                            | Transition B           | 2:10 - 2:20                            | Lunch                  | 11:50 - 12:30             | Lunch                  | 11:50 - 12:30             |
| 4                      | 2:20 - 3:35                            | 8                      | 2:20 - 3:35                            | 4                      | 12:30 - 1:15              | 8                      | 12:30 - 1:15              |
| Prep / Office<br>Hours | 3:50 - 4:30                            | Prep / Office<br>Hours | 3:50 - 4:30                            | Prep / Office<br>Hours | 1:30 - 2:00               | Prep / Office<br>Hours | 1:30 - 2:00               |
| B Period               | 4:00 - 5:15                            | B Period               | 4:00 - 5:15                            | B Period               | 1:40 - 2:25               | B Period               | 1:40 - 2:25               |



### 2020-21 AIMS HS Friday A / B Schedule

Previous Monday school closures resulted in an inequity of minutes for classes with Monday block schedules. For these reasons, 6 minimum days have been converted to full school days, which will allow our dual-pathway college courses and Periods 1-4 to receive regular instruction, without significant disruption to our existing bell schedule.

| Date               | Schedule Type  | Day Type           |
|--------------------|----------------|--------------------|
| August 21, 2020    | Friday A (1-4) | Minimum Day        |
| August 28, 2020    | Friday B (5-8) | Minimum Day        |
| September 4, 2020  | Friday A (1-4) | Minimum Day        |
| September 11, 2020 | Friday A (1-4) | Full Day           |
| September 18, 2020 | No School      | Staff Development  |
| September 25, 2020 | Friday B (5-8) | Minimum Day        |
| October 2, 2020    | Friday A (1-4) | Minimum Day        |
| October 9, 2020    | Friday B (5-8) | Minimum Day        |
| October 16, 2020   | No School      | Staff Development  |
| October 23, 2020   | Friday A (1-4) | Minimum Day        |
| October 30, 2020   | Friday B (5-8) | Minimum Day        |
| November 6, 2020   | No School      | Parent Conferences |
| November 13, 2020  | Friday A (1-4) | Full Day           |
| November 20, 2020  | Friday A (1-4) | Minimum Day        |
| November 27, 2020  | No School      | Thanksgiving Break |
| December 4, 2020   | Friday B (5-8) | Minimum Day        |
| December 11, 2020  | Friday A (1-4) | Minimum Day        |
| December 18, 2020  | Friday B (5-8) | Minimum Day        |
| December 25, 2020  | No School      | Winter Break       |
| January 1, 2021    | No School      | Winter Break       |
| January 8, 2021    | Friday A (1-4) | Minimum Day        |
| January 15, 2021   | Friday B (5-8) | Minimum Day        |
| January 22, 2021   | Friday A (1-4) | Full Day           |
| January 29, 2021   | Friday A (1-4) | Minimum Day        |

# High School Strategy for Staff Communication

- **Department Chairs:** To facilitate communication within each department, and to establish the collaboration needed to provide for consistency for students, this year at AIMS High School, Department Chairs were named. These Department Chairs are responsible for conducting monthly meetings with their department members and providing feedback to the Head of School and Academic Deans regarding decisions made and/or questions or concerns to be addressed. Department Chairs are paid an extra stipend for their additional responsibilities.
- **Department Meetings:** Led by the Department Chair, each department meets monthly to coordinate efforts to align instruction with agreed upon guidelines, discuss current issues or concerns, raise questions, and offer possible recommendations. Minutes of department meetings are provided to the Head of School and Academic Deans.
- **Additional professional development opportunities:** Teachers have been given choices for AP professional development courses, as well as yearlong AP Mentoring for courses selected by AP College Board. Non-AP teachers can enroll in the AP workshops as well in order to get a better sense of what the AP courses entail. All staff can also seek out professional development workshops of their choice.
- **Increased Teacher Preparation Time:** Teachers need adequate preparation time for their planning and researching materials. More prep time has been included with the new eight-block scheduling this year and teachers are now receiving an additional 8-10 hours of preparation time than was provided in past years.
- **Lesson Plan Review / Feedback:** Teachers prepare and submit lesson plans for each of their courses at the beginning of each week. They receive written feedback on those plans, with guidance given and particular attention made to the utilization of the adaptive learning technologies
- **Development of Pacing Guides / Syllabi:** Teachers have developed a syllabus and pacing guide for each of their courses. The syllabus for AP classes is aligned with the AP College Board course expectations. The syllabus for non-AP courses reflects the Common Core State Standards for the subject matter taught. The Pacing Guide allows for allocating adequate time to cover the required content.
- **GoGuardian**
- **Classroom Observations**

# High School Online Tools and Portals

- **Schoology**
- **Zoom (As Backup Option)**
- **ALEKS (Math, AP Chemistry)**
- **Scholastic Reading Inventory (SRI)**
- **Quill Writing**
- **AP Classroom**
- **Study.com**
- **Edhesive**
- **Rosetta Stone**



# High School Method for Monitoring Instruction

- **Staff Meetings (Twice a Month)**
- **Weekly Email Announcements**
- **Weekly / Daily Slack Communications**
- **Parentsquare / Schoology**

# High School Strategy for Communicating With Students and Parents

- **Department Chairs:** To facilitate communication within each department, and to establish the collaboration needed to provide for consistency for students, this year at AIMS High School, Department Chairs were named. These Department Chairs are responsible for conducting monthly meetings with their department members and providing feedback to the Head of School and Academic Deans regarding decisions made and/or questions or concerns to be addressed. Department Chairs are paid an extra stipend for their additional responsibilities.
- **Department Meetings:** Led by the Department Chair, each department meets monthly to coordinate efforts to align instruction with agreed upon guidelines, discuss current issues or concerns, raise questions, and offer possible recommendations. Minutes of department meetings are provided to the Head of School and Academic Deans.
- **Additional professional development opportunities:** Teachers have been given choices for AP professional development courses, as well as yearlong AP Mentoring for courses selected by AP College Board. Non-AP teachers can enroll in the AP workshops as well in order to get a better sense of what the AP courses entail. All staff can also seek out professional development workshops of their choice.
- **Increased Teacher Preparation Time:** Teachers need adequate preparation time for their planning and researching materials. More prep time has been included with the new eight-block scheduling this year and teachers are now receiving an additional 8-10 hours of preparation time than was provided in past years.
- **Lesson Plan Review / Feedback:** Teachers prepare and submit lesson plans for each of their courses at the beginning of each week. They receive written feedback on those plans, with guidance given and particular attention made to the utilization of the adaptive learning technologies
- **Development of Pacing Guides / Syllabi:** Teachers have developed a syllabus and pacing guide for each of their courses. The syllabus for AP classes is aligned with the AP College Board course expectations. The syllabus for non-AP courses reflects the Common Core State Standards for the subject matter taught. The Pacing Guide allows for allocating adequate time to cover the required content.
- **GoGuardian**
- **Classroom Observations**

# High School Strategy for Addressing Concerns From Parents and Students

- Daily calls to all AIMS HS and incoming AIMS HS students to confirm Fall Enrollment
- Multiple Summer Parentsquare and Email Communications from AIMS Staff Regarding Upcoming School Year / '19-'20 School Year Highlights
- Required Summer Novel Readings for all AIMS HS students (students stopped by campus to pick up summer reading materials over the summer)
- Required Math ALEKS for all incoming AIMS students
- Held 8 parent engagement meetings and 4 student orientations (one per grade level)  
Parent meetings were held in Mandarin only and Spanish breakout rooms
- Held Junior / Senior and Freshman / Sophomore drive-in pickups of school supplies, textbooks, and class shirts
- Multiple student engagements to complete Dual-Enrollment forms for AIMS U College Pathways Program in the Fall
- Make-Up pickup dates will be ongoing throughout the school week

# The Wellness Practices That High Students Are Encouraged to Employ To Promote Overall Mental and Physical Healthy Well-Being

- *Ghosted* (Kaiser Permanente) presentation / workshops on Mental Health.



Developed by Kaiser Permanente in collaboration with the Seattle Children's Theatre, "Ghosted" is an interactive play and workshop to address mental health needs, break down stigma, and provide resources to teens and teachers. "Ghosted" is a one-hour assembly presented to high school audiences and follows the journey of 4 young people who are dealing with their own mental health challenges. One character, Syd, is clinically diagnosed with anxiety while Kayla finds herself dealing with secondary stress because she is worried about her friends.

Before and after the presentation, students can interact and have the opportunity to submit feedback to the cast using an anonymous survey.

All AIMS HS Classes will participate in Ghosted, a two part 60 minute presentation. Mr. Castellano attends to also help support students with even more chronic issues. Students will also learn ways to help deal or combat with their stress.

# The Wellness Practices That High Students Are Encouraged to Employ To Promote Overall Mental and Physical Healthy Well-Being

- **Holistic Health Weekends (Beginning Quarter 2)**
- All weekend homework will be due by Sunday, at 11:59PM.
  - Homework limited to 30 - 45 minutes per subject for the weekend.
  - (Tentative) Go-Guardian settings to limit or restrict Chromebook use from Friday at 4PM - Saturday at 8AM, which would allow students to be entirely prevented from using their school issued Chromebook. This would also help promote student's ability to be engaged in other activities that do not require use of a computer (e.g. outdoor exercise / activity)

# High School Challenges/Concerns and Method for Resolution

## 1. Student Balance

- **Concern:** Several students are experiencing difficulty with distance learning. Screen time use, connectivity issues, lack of socialization, and lack of outdoor activity are among the most correlative issues that are contributing to increased stressors during school.
- **Resolution: On Campus Learning, per county COVID-19 safety guidelines, has begun on campus.** Students wear uniforms, required PPEs, are properly social distanced, receive snacks, hot lunches, monitored outdoor interaction with friends, and increased staff/guidance. More than 20 families have signed up and AIMS HS will only accommodate no more than 16 students, each day on a rotational basis as needed.