

**AIMS K-8 LCAP Advisory Council Meeting**  
**Monday, June 10, 2019 @ 6:00PM**  
**AIMS 12th Street Campus, 3rd Floor**

**AGENDA**

**I. Call to Order - 6:15pm**

**Introductions**

**Meeting run by Maurice Williams.**

1. Adoption of the Agenda - any additions or corrections? No. agenda adopted as-is.

**II. Public Comments - none**

**III. Communications**

A. Welcome - 12th street will be converted to K-8 campus in the summer; expanding construction - bathrooms, kitchens, vinyl flooring, carpets in middle school; additional things will happen and be communicated to parents in the future. Everything is moving quickly in order to have things ready to go in August.

Question: Will we be at Roosevelt anymore? - *No. One challenge is that OUSD has become anti-charter in nature. With additional school closures in OUSD, the district is trying to shift more of its population toward that school. AIMS is constantly looking for properties in order to have a K-12 campus that is large enough to meet the needs of our entire organization. Many repairs and upgrades that have been needed for a long time will be happening as a result of this merger. Looking into building a play-structure even.*

Question: Is the building able to accommodate all of the students in their classrooms structure-wise? - *Yes. The Operations Department will be moving off-site, including Superintendent. K-3rd grades on 1st floor; 4-6th on 2nd floor; 7-8th on 3rd floor.*

Question: How many students will be here? - *927 for K-8.*

Question: How many more restrooms are you building? - *We're adding more staff bathrooms; unsure how many stalls will be added. We do know that we're getting a lot of additional extra stalls across the entire building.*

**IV. Reports**

A. AIPCS I ASES Grant - *recently approved for \$165,000 grant that covers for after-school programming. This year AIPCS I gets AIPCS I for an after-school program; AIPCS II doesn't have that yet. Will continue working with BACR for the upcoming school year (2019-2020). As we receive this money from the state, we have to ensure that only AIPCS I students are receiving benefits from the ASES grant in order to stay in compliance. We will also extend BACR to AIPCS II students in middle school (as well as K-5). K-5 is planning out a more formalized Chess Club in partnership with BACR and in partnership with Berkeley Chess League.*

*Other details: even with after school program, there will likely be costs incurred; we will try to minimize costs for kids joining BACR. Proposal: \$100/month, and \$25 off for siblings. We don't want to charge more than \$100-\$125 per month. It is important to make sure we maintain our numbers, so it is important to make sure that kids actually want to come and will come consistently.*

## **V. Old Business**

A. None

## **VI. New Business**

For items A and B, we want to have these two items documented as having been approved; we have not previously done a great job earmarking title funding for specific purposes, but instead lumped it in with general funds; the proper way is to vote to approve the title funding, so we want to do that.

A. AIPCS I Categorical Funding - funding will include: title I = part-time instructional aide, books & curriculum, Aleks intervention program (online); title II = professional development; federal facilities grant.

Motion: Mr. Williams entertains motion that this committee approves federal title I expenditures for AIPCS I for 2019-2010 school year.

Parent: I so move.

Parent: seconded.

All in favor say aye; opposed say nay - vote passes with ayes.

B. AIPCS II Categorical Funding - for K-5, funding will be used for Saturday School: staff salaries, materials, and clerical support. Previously SS was 1/month; now it will be every week - each person who taught had their own classroom, etc - like a 6th day of class. Developed their own lessons, individualized plans, and assessments. One example class of 23 students: 3% passing in ELA 13% passing in Math; by the time March came, 50% passing. No longer about being in trouble; have a break for games, they get lunch, and they have homework - it is like an extra day of school. Students below 70% on monthly benchmarks receive a memo and attend SS for the following month. Previous year was 3-5 grades, and next year will be expanded to K-5. Title III funds will go toward ELD Coordinator salary; Title II funds will go toward professional development (there will be Lead Teachers who lead PD for their peers; utilizing different teachers with different strengths and skills to share).

Question: *Can you give an example of materials that are needed for SS? - Testing supplies, workbooks, buying lunch for students to celebrate; example - purchased Jeopardy-style game for review and earning prizes.*

For 6-8, funds will also be used for Saturday School (3x month); Aleks materials and Standards Plus; school-wide Rosetta Stone accounts; PD - will have Lead Teachers for each department (PE, Math, ELA, History, Science).

Question: *Will you introduce Health and Sex Ed into PE? Next year, PE will not be just the PE department, but will be the PE & Health Department - PE teachers will be teaching Sex Ed in future years (starting next year). Units will include things like Fitness & Nutrition; Sex Ed.*

Motion to approve funding for AIPCS II: Mr. Ahmad.

Seconded: Parent (Ms. Chen)

All in favor say aye; opposed say nay - vote passes with ayes.

C. AIPCS I LCAP - next year more students will be shifted toward AIPCS I and away from AIPCS II at the middle school level in order to maintain compliance with our charter.

We are in our third year of a 3-year LCAP cycle. Next year will be the time when we make new goals for the future of the school.

D. AIPCS II LCAP

(Reading through LCAP summary sheet for AIPCS I and II.)

## **VII. Announcements**

A. Next Meeting: Fall 2019 TBD

## **VIII. Adjournment - 7:44pm**