**ConApp 2020-21 Application for Funding and Assurances**

**Due August 17, 2020**

School Name: American Indian Public Charter High

Please complete the following information that is required to submit the Consolidated Application (CARS) Spring Release for the 2020-21 fiscal year.

**Protected Prayer Certification Statement**

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no

policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public

schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and

Secondary Schools."

The following representative is certifying assurances for Protected Prayer.

1. The authorized representative agrees to the above statement. Yes [ ]  No [ ]

1. Authorized Representative’s Full Name:
2. Authorized Representative’s Title/Date:
3. Comment if the LEA is not able to certify at this time, then an explanation must be provided in the comment field.

**2021-LCAP Federal Addendum Certification**

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

The following representative will be the contact with the CDE for questions about the Federal

addendum and will submit the addendum to the CDE.

1. Adoption Date of the Charter School LCAP:

1. Authorized Representative’s Full Name:
2. Authorized Representative’s Title/Date:

**2021 Application for Funding**

1. Local Governing Board Funding Approval

 The local educational agency (LEA) is required to review and receive approval of their Application for

 Funding selections with their local governing board. The application for funding was approved by the

 board on and approved the following programs:

 Date of approval by local governing board:

1. Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010: Yes [ ]  No [ ]
2. Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035:

 Yes [ ]  No [ ]

1. Title III English Learner ESEA Sec. 3102 SACS 4203 (see Section C below)

 Yes [ ]  No [ ]

1. Title III Immigrant ESSA Sec. 3102 SACS 4201 Yes [ ]  No [ ]
2. Title IV, Part A (Student Support) ESSA Sec. 1112(b) SACS 4127: Yes [ ]  No [ ]
3. District English Learner Advisory Committee Review

If the school has more than 50 English Learners per Title 5 of the California Code of Regulations Section 11308, then the school must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

Does the school have more than 50 English Learners? If yes, please complete the following questions, if no please continue to the budget. Yes [ ]  No [ ]

1. DELAC representative's full name (non-LEA employee): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. DELAC review date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_
3. Meeting minutes web address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please enter the web address of DELAC review meeting minutes (format

http://SomeWebsiteName.xxx). If a web address is not available, then the LEA must keep the

minutes on file which indicate that the application was reviewed by the committee.

 DELAC comment If an advisory committee refused to review the application, or if DELAC review is not

 applicable, enter a comment. (Maximum 500 characters)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_

1. Title III – English Learner (Minimum award is $10,000, see test below for FY 1920)– If school is not

 applying or is not projected to meet the minimum funding continue to Section D -Title III

 Immigrant

**20-21 Title III English Learner Student Program Subgrant Budget**

Please complete the following budget categories if applying for Title III English Learner and the school is

estimated to receive the minimum entitlement of $10,000. Amount should tie to estimated entitlement

amount above.*This section should align with the expenses in the Federal Addendum*.

1. Professional development activities: $
2. Program and other authorized activities: $
3. English proficiency and academic achievement $
4. Parent, family, and community engagement $
5. Direct administrative costs (Amount cannot exceed 2% of the estimated entitlement

 $

1. Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs) $
2. Total Budget $
3. **2020-21 Title III Immigrant Student Program Subgrant Budget**

Please complete if the school intends to apply for Title III Immigrant. Eligibility criteria is an LEA which

has 21 or more eligible immigrant students and has experienced a significant increase of two percent or

more in eligible immigrant students enrollment in the current year compared with the average of the

two preceding fiscal years, is eligible to apply.

If the school will not be applying for Title III Immigrant, no further action is required in this section:

**Estimated Entitlement Calculation**

1. Estimated immigration per student allocation: $111 (19/20 rate)
2. Estimated immigrant student count:
3. Estimated immigrant entitlement amount ($111 x count)

Budget (Amount should align with Federal LCAP Addendum)

1. Authorized activities $
2. Direct administrative costs (amount cannot exceed 2% of the estimated entitlement)

 $

1. Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs)

 $

**2020-21 Substitute System for Time Accounting**

This certification may be used by auditors and by California Department of Education oversight

personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort

system. Approval is automatically granted when the local educational agency (LEA) submits and certifies

this data collection.

Under this substitute system, an LEAs may use alternative documentation – such as teachers course

schedule – instead of PARS to document the time and effort of an individual who works on multiple

activities or cost objectives on a predetermined, or fixed schedule. An individual documenting time and

effort under this substitute system is permitted to certify time and effort on a periodic basis (at least

semiannually) rather than monthly.

The LEA certifies that only eligible employees will participate in the substitute system and that the

system used to document employee work schedules includes sufficient controls to ensure that the

schedules are accurate. Detailed information on documenting salaries and wages, including both

substitute systems of time accounting, are described in Procedure 905 of the California School

Accounting Manual posted on the web at [https://www.cde.ca.gov/fg/ac/sa/.](http://https://www.cde.ca.gov/fg/ac/sa/)

1. 2020-21 Request for authorization: Yes [ ]  No [ ]

2. LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Max 500 characters)

**2020-21 Homeless Education Policy, Requirements, and Implementation**

**Homeless Education Certification**

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youth
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which

a. Includes policies and practices to ensure that homeless children and youths are not

stigmatized or segregated on the basis of their status as homeless;

b. Includes a dispute resolution process;

c. Ensures that transportation is provided for a homeless child or youth to and from the

school of origin if requested by the parent, guardian or homeless liaison;

1. Disseminated public notice of the educational rights of homeless children and youths where

such children and youths receive services under the provisions of the Education for Homeless

Children and Youths Act.

**Homeless Liaison Contact Information**

Homeless liaison first name:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

Homeless liaison last name:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homeless liaison title:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_

Homeless liaison email address:   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homeless liaison telephone number:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Homeless liaison telephone extension:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_

Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Homeless Liaison Training Information**

1. Has the homeless liaison attended and/or participated in a homeless education liaison training within the past two years: Yes [ ]  No [ ]
2. Has the homeless liaison provided trainings to the following personnel?
3. Principals and other school leaders: Yes [ ]  No [ ]
4. Attendance officers and registrars: Yes [ ]  No [ ]
5. Teachers and instructional assistants: Yes [ ]  No [ ]
6. School counselors: Yes [ ]  No[ ]

**Homeless Education Policy and Requirements**

1. Does the LEA have a written homeless education policy: Yes [ ]  No[ ]
2. No policy comments. Provide an explanation why the LEA does not have a

Homeless education policy. (Max 500 characters)

1. Date LEA’s board approved the homes education policy.
2. Does the LEA meet the above federal requirements? Yes [ ]  No[ ]
3. Compliance comment. Provide an explanation why the LEA does not comply with federal requirements. (Max 500 characters)

**Title 1, Part A Homeless Expenditures**

1. 2018-19 Title I, Part A direct or indirect services to homeless children reservation (the minimum

reservation is $1.00 recommended refer to Federal LCAP Addendum) $\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Amount of 2018-19 Title I, Part A funds expended or encumbered for direct or indirect services

to homeless children (If zero insert comment in 4) $\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_

1. Homeless services provided (Maximum 500 characters)

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. No expenditures or encumbrances comment

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Consolidated Application Certification Statement**

The School certifies that all of the applicable state and federal rules and regulations will be observed;

that to the best of my knowledge the information contained in this document is correct and complete;

and the school agrees to participate in the monitoring process regarding the use of these funds

according to the standards and criteria set forth by the California Department of Education Federal

Program Monitoring (FPM) Office. Legal assurances for all programs are accepted as the basic legal

condition for the operation of selected projects and programs and copies of assurances are retained on

site.

The following representative is certifying to all assurances except for those for which a waiver has been

obtained or requested. A copy of all waivers or requests is on file.

Representative’s Full Name:

Representative’s Title:

Signature/Title: Date: