**2019 - 2020 AIPCS/AIPCS LCAP**

**Friendly Version Summary**

**Draft #1 (June 10, 2019)**

**Goal 1 -** Closing the Achievement Gap with High Expectations for All - All levels of the organization work to improve student achievement and close the achievement gap for all underperforming student groups.

State Priority: 4, 8

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| 1.1 | 1. School will use formative assessments to help teachers develop goals for students, monitor progress, and adjust instructional plans throughout the year. Relevant data will be accessible and readily available for staff to use in developing plans, setting goals, monitoring progress and evaluating effectiveness. 2. Central office staff will support Deans and school staff to design site-based assessments systems that promote a culture of revision and continuous improvement of student learning. 3. Develop, monitor and refine information that provides real time data, reporting and dashboards 4. Professional development will be given to improve teacher data analysis skills. Teachers will work collaboratively to develop more individualized learning plans, set goals, monitor progress and evaluate effectiveness of instruction. 5. K-8 grade students who are behind will be required to go to Academic Saturday School every Saturday for the school year. There will also be tutors working with students throughout the day in addition to our intervention aides. 6. New students entering our system along with students who are behind grade level will be required to attend an intensive Math and ELA camp during the summer. This will be taught by classroom teachers and other staff.   **K-5 New Expenditures for 2019-2020**  a.) Reading Assessments, Fluency Assessments, Comprehension Assessments, Teacher Reading A-Z accounts.  b.) Student data boards will be displayed in the classrooms so students can track their success with the standards in both ELA and Math.  c.) Lead Teachers will be designated and help deliver professional development along with administrators  **6-8 New Expenditures for 2019-2020**  a.) Student data boards will be displayed in the classrooms so students can track their success with the standards in both ELA and Math.  **Budget**  AIPCS AIPCS II  $70,000 $130,000 |
| 1.2 | 1. Head of Schools, Division Heads, ELD coordinator, English Learner Support Teachers, classroom teachers will continue to analyze and discuss student progress to:   * ● Monitor the progress of English Learners (ELs) including Long Term English Learner (LTELs) and reclassified students * ● Create Newcomer program to support students that have been in the country for three years or less. Monitor and track progress with formative assessments. * 2. Monthly DELAC meetings to inform families of supplemental resources that are provided to EL students. Update of outcomes * + ● Determine the short and longer term needs of ELs   + ● Determine specific actions designed to accelerate language acquisition and learning for English Learners (ELs)   3. ELD department will be integrated with broader RTI plan  **K-5 New Expenditures for 2019-2020**  Rosetta Stone accounts will be purchased for all English Language Learners  ELD teachers will be doing professional development for teachers  ELD instructors will have guided reading blocks during the day  **6-8 New Expenditures**  Rosetta Stone accounts will be purchased for all English Language Learners and Middle School Students  **Budget**  AIPCS 1 AIPCS II  $72,000 $150,000 |
| 1.3 | Action:    1. Maintain current intervention teachers/ academic support staff and implement an additional five hours of professional development per semester. One academic intervention teacher/academic support staff per 150 students.    2. Students that are struggling to pass with grades C- and below in ELA and/or Math are provided pull- out tutoring services up to twice a week.    3. One hour of tutoring is provided after school to students that are struggling to pass with grades C- and below in ELA and/or Math.    4. Hire up to 8 student tutors to help provide academic support to middle school students.  **K-5 New Expenditures for 2019-2020**  Weekly Academic Saturday Schools will take place for grades 3-5 and bi-weekly for grades K-2.  Each grade level will get their own intervention aide  Intervention aides will receive professional development by administrators  **6-8 New Expenditures**   * Increased student tutoring support for Middle School Students   **Budget:**  AIPCS AIPCS II  $175,000 $170,000 |
| 1.4 | All students will receive academic advising and assistance with college readiness.  Budget:  AIPCS AIPCS II  $20,000 $72,000 |
| 1.5 | Maintain Special Education Coordinator staffing levels.    Special Education Teacher and Special Education aide to support students that receive special education.  AIPCS AIPCS II  $30,000 $120,000 |

**Goal 2** - **Positive School Environment, Climate, and Culture** **with Equity at the Core and Support for the Whole Child School** - provide safe and well-maintained facilities and positive learning climates and instructional practices that are culturally responsive, challenge bias, and support the academic, social, emotional, and physical needs of students.

State Priority: 1, 5, 6

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| 2.1 | 1. Implementation and interventions between school site to focus on the physical, social, emotional and behavioral health needs of students. 2. Restorative practices and staff professional development to ensure effective implementation will continue. 3. Recruit 1 Restorative Justice Coordinator 4. Facilitate professional development for teachers 5. Continuation of Restorative Justice Saturday School geared towards students with chronic disciplinary concerns.   6. Recruit PBIS Coordinator and implement PBIS Program   7. AIPCS I and AIPCS II will hire 1 FTE Dean of Students per site  **K-5 New Expenditures**  K-5 will hire a Dean of Students  2-5 will have weekly Restorative Justice Saturday Schools  K-5 teachers will be trained on how to do community circles in the classroom  K-5 will have a Bully Box as an anonymous way to report bullying in school  **6-8 New Expenditures**  6-8 will have weekly Restorative Justice Saturday Schools 6-8 will fully implement its PBIS program 6-8 will hire a Dean of Students  **Budget:**  AIPCS AIPCS II  $80,000 $170000 |
| 2.2 | 1. The school will provide counseling, services that address student social and emotional needs.   Budget:  AIPCS AIPCS II  $25,000 $63,240 |
| 2.3 | The school will provide health and wellness services to students.    The school will continue to implement its comprehensive wellness policy and action plan.  Budget:  AIPCS AIPCS II  $7500 $5,330 |
| 2.4 | 1. School will hire a full-time aide that will escort classes to physical education sites and escort them back to the school 2. Security cameras and systems will be put up to help secure the building during and after school hours.   Budget:  AIPCS AIPCS II  $75000 $44,280 |
| 2.5 | School Support Staff and Resources - All Students   1. The school will recruit, hire, and train effective clerical and support staff who promote a welcoming school climate, student attendance, and provide effective operations and support for students, parents and staff. 2. The school will continue to provide staff with general supplies and operating expenses.   Budget:  AIPCS AIPCS II  $80,000 $410,000 |
| 2.6 | Healthy and Nutritious Meals - All Students     1. The school will continue to provide resources for nutrition education and materials to promote healthy alternatives for classroom celebrations, and will work to ensure that all competitive food sales align with the wellness policy and state and federal guidelines. 2. The school will continue its existing programs to ensure students are well-nourished and prepared to learn.   Budget:  AIPCS AIPCS II  $55,000 $185,000 |
| 2.7 | Attractive, Clean and Well Maintained Schools - All Students   1. The school will continue to be clean and inviting. 2. The school will continue to be well maintained and in good repair. 3. The school will continue to be provided with necessary supplies and utilities. 4. The school will continue to operate in a sustainable and environmentally responsible manner. 5. Training and updates will continue to be provided to ensure well-prepared and informed staff. 6. The school will continue to be compliant in all annual facility and safe school inspections.   Budget:  AIPCS AIPCS II  $55,000 $185,800 |
| 2.8 | 1. School will hire 13 athletic coaches, one Athletic Director, an Assistant AD, and District  Athletic Director.  2. School will offer competitive/comprehensive athletic programming and cheerleading  (9 teams)  3. School will purchase uniforms and sports equipment (make another goal for lead pe teachers.)  Budget:  AIPCS AIPCS II  $32,000 $25,000 |
| 2.9 | 1. AIMS 6-8 will hire 1.0 FTE Art Teacher to teach art instruction to AIMS 6-8 students.  2. AIMS 6-8 will hire 1.0 FTE Music Teacher to teach art instruction to AIMS 6-8 students.  3. AIMS 6-8 will hire .2 FTE Graphic Design teacher to teach graphic design to AIMS 6-8 students.  4. AIMS 6-8 will purchase instruments and music related equipment for music class. 5. AIMS 6-8 will purchase art supplies and related equipment for art class.  6. AIMS 6-8 will create two Visual Performing Arts performances per academic school year 7. AIMS 6-8 will purchase iMacs to add to existing Graphic Design Computer Lab  AIPCS AIPCS II AIMS K-5 AIMS 6-8  $130,500 $70,000 |
| 2.10 | Students will be provided with Physical Education Uniforms and will dress out for PE.  AIPCS AIPCS II  $11000 $9000 |
| 2.11 | 1. Hire one lead PE teacher per division (2)   2. Middle School PE will become the PE / Health Department and teachers will receive training and integrate subjects such as Health / Fitness; and Sex Ed. into its curriculum.  AIPCS AIPCS II  $18000 $14000 |

**Goal 3** - Increase rate of students who are on track for college readiness by strengthening proficiency in core subjects. .

State Priority: 2, 4, 7

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| **3.1** | 1. The Course of Study will be updated on an annual basis to ensure continued alignment with the Common Core and English Language Development (ELD) State Standards, the Next Generation Science Standards (NGSS) and prepare students to meet the UC ‘a-g’ requirements. 2. The school will continue to develop core content and course curriculum maps, tools, and guides, in alignment CCSS and NGSS standards and materials. 3. Professional development and evaluation cycles will be strengthened across the school to ensure effective implementation of curriculum. 4. AIMS 6-8 will adopt ALEKS and Standards Plus to supplement existing academic content. 5. AIMS 6-8 will adopt new Science Curriculum to meet NGSS Standards 6. Using its approved classical novel reading list, AIMS 6-8 will develop ELA curriculum that meets Common Core State Standards. 7. AIMS 6-8 will purchase class sets of approved novels for each homeroom class   **K-5 New Expenditures for 2019-2020**  Being a Writer K-5 Curriculum from Center of the Collaborative Classroom  Purchasing of Test Prep Curriculum for SBAC 3-5  Budget:  AIPCS AIPCS II  $65,000 $265,000 |
| **3.2** | 1. The school will continue to identify and provide standards-aligned instructional materials and resources. 2. Students will attend academic field trips that are aligned with curriculum.   **Budget:**  AIPCS - $11,000 AIPCS II - $30,000 |
| **3.3** | 1. Purchase Chromebooks and chromebook carts to add to and maintain the pre-existing inventory to achieve 1:1 chromebook to student ratio.    **Actions:**  Student will have computer instruction at a minimum of 30 minutes/week  **Budget:**  AIPCS AIPCS II  $49,500 $65,000 |
| **3.4** | Action:    1. Recruit 1 intervention teacher/academic support staff per 150 students.  Service:   1. Students that are struggling to pass with grades C- and below in ELA and/or Math are provided push in and pull-out tutoring services up to twice a week. 2. Students that are struggling to pass with grades C- and below in ELA and/or Math will be required to attend weekly Saturday Schools until they are at grade level 3. One hour of tutoring is provided after school to students that are struggling to pass with grades C- and below in ELA and/or Math.   Budget:  See 1.3 |
| **3.5** | 1. Teachers will effectively use student assessment data to plan intervention for those students that are not meeting the standards. 2. Teachers will receive training on how to effectively assess student data 3. Teachers will use Illuminate to track and monitor students and standards that they are failing   Budget:  See 1.1 |

**Goal 4** - **Quality Leadership, Teaching and Learning Effectiveness** - leadership and teaching is evident system-wide with a unifying vision that equips and empowers all stakeholders to provide optimal student learning opportunities and outcomes.

State Priority: 1, 2

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| 4.1 | **Acquire, Develop, and Retain Classroom Teachers, Certificated Support Personnel, and Administrators**    The school will continue to increase the size, stability, and quality of the teacher applicant pool through targeted outreach and support, such as:     1. Recruitment events hosted by colleges and universities with large percentages of minority students. 2. Recruitment events hosted by colleges and universities with large percentages of minority students.      1. Regularly monitoring potential barriers to initial and continued employment of diverse candidates. 2. Engaging in partnerships with other schools to promote the field of education and work toward national solutions to the teacher shortage and developing a purposeful plan to market education as a premier profession.   **Budget:**  AIPCS - AIPCS II  $1,013,00 $3,131,000 |
| 4.2 | Develop Capacity of Beginning Teachers and Teachers in Need of Support - All Students   1. The school will continue to collaborate with local colleges and universities to ensure effective preparation of interns and student teachers.   2. The school will continue to provide an Induction Program for beginning teachers and interns  Budget:  AIPCS AIPCS II  $30,000 $50,000 |
|  | All teachers will have the supplies needed to be able to perform in successful educational environment    All students will have all supplies needed to be able to thrive in school.  Budget:  AIPCS AIPCS II  $80,000 $60,000 |

**Goal 5** - **Parent and Community Engagement** - Parents and community members are engaged and work with the school to support student learning

**State Priority: 3**

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| **5.1** | 1. Annual school family surveys will be conducted to identify strengths and areas for improvement in family engagement.   2. School/parents/guardians will create a family engagement plan based on survey results, student academic needs, and/or identified priorities, and aligned to school goals and federal and state requirements.  3. Parent information and training will be provided to families so they can access Parent Portal (through PowerSchool), and training and support on family technology use at home and social media to enhance and support student achievement at home.  4. Educate parents on the Local Control and Accountability Plan (LCAP), educational systems, etc., so that parents and community partners can make informed recommendations to the various decision making groups.  Budget:  AIPCS - $1500 AIPCS II - $7000 |
| **5.2** | Translation and interpretation services will continue to be provided to facilitate effective communication, engagement, and participation for all stakeholders.  Budget:  AIPCS AIPCS II  $5000 $17,000 |
| **5.3** | 1. The school will continue to improve communication strategies and structures for timely and easy access to information, support, and resources. 2. Community partnerships to support student and family engagement and learning will continue to be cultivated, sustained, and expanded. 3. Current, accurate, and timely communication will continue to be provided to parents/guardians regarding student learning (e.g., PowerSchool, ParentSquare, website, AIMS TV, automated calls, school and teacher communications). 4. Mandatory teacher-parent conference at beginning of the school year. 5. SST - Student Success Team’s formed on an at-need basis to provide support to individual students undergoing exceptional challenges. Team consists of faculty, families, students, and administrators. 6. Regular correspondence through memo’s, PowerSchool, ParentSquare, detention slips, and progress reports to encourage frequent communication between faculty and families. 7. Powerschool Access is provided to families to view student academic progress.   Budget:  AIPCS AIPCS II  $6000 $3100 |
| **5.4** | 1. SART –The Student Attendance Review Team (SART) acts as a support team between students, parents, and schools. The main objective of the Student Attendance Review Team (SART) is to understand the reasons why students, at a site level, are not attending school and to connect students and families to school and community resources to address these absence concerns. 2. Attendance personnel will meet with Senior Administrators monthly to review students that have chronic absenteeism and truancy.   Budget:  AIPCS - $40,000 AIPCS II - $175,000 |
| **5.5** | 1. FAC - Family Advisory Committee meets to provide general support and voice to all families. 2. SSC - School Site Council meets to provide input in school’s planning, including SSD’s. 3. DELAC (ELAC - AIPCS)– District English Learner Advisory Committee meets in effort to provide support for English Language Learners and their families. 4. Wellness committee   Budget:  AIPCS - $5000 AIPCS II - $11,500 |
| **5.6** | 1. AIMS will contract with BACR to provide after school programming to its students 2. Parents will pay a monthly fee of $50-$150 per child depending on FRL eligibility   Budget:  AIPCS - AIPCS II -  $165,000 $80,000  ASES Grant |