

Actions/Services	Actions/Services	Expenditures	Expenditures
School will hire athletic coaches  School will offer competitive/comprehensive athletic programming  School will purchase uniforms and sports equipment	School site hired teachers with coaching experience and credentials or outside adults with coaching experience to coach high school volleyball, soccer, swimming, & cross-country. All teams participated in the league competitions.	\$40,000	\$47,000

### Action 7

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
School will have an active and robust Student Government.	Leadership class was offered and student government officers contributed to the school climate and school activities and events.	\$9,000	\$8000

### Action 8

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
AIPHS will purchase 140 new classroom desks.	Purchased 140 desks	\$18,000	\$17,500

### Goal 3

Increase rate of students who are on track for college readiness by strengthening proficiency in mathematics and English language arts/literacy.

State and/or Local Priorities addressed by this goal:

State Priorities:

Priority 2: State Standards (Conditions of Learning)

Priority 4: Pupil Achievement (Pupil Outcomes)

Priority 7: Course Access (Conditions of Learning)

## Annual Measurable Outcomes

Expected

Actual

Hours of computer usage	10 Hours/week
Retention Rates	
California Assessment of Student Performance and Progress ELA: 52%, Math 72%	California Assessment of Student Performance and Progress ELA: 53.85%, Math 67.33%
17% of students getting a 3 or above score in AP exams	21.98% of students getting a 3 or above score in AP exams
60% of students scoring above state average in PSAT	31.85% of students scoring above state average in PSAT 9 65.38% of students scoring above state average in PSAT 10 61% of students scoring above state average in PSAT/NMSQT
60% of students scoring above state average in SAT	69.19% of students scoring above state average in SAT

## Actions / Services

Duplicate the Actions/Services from the prior year LCAP and complete a copy of the following table for each. Duplicate the table as needed.

### Action 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<ol style="list-style-type: none"> <li>The Course of Study will be updated on an annual basis to ensure continued alignment with the Common Core and English Language Development (ELD) State Standards, the Next Generation Science Standards (NGSS) and prepare students to meet the UC 'a-g' requirements.</li> <li>The school will continue to develop core content and course curriculum maps,</li> </ol>	<ol style="list-style-type: none"> <li>Administrators led professional development in which teachers designed pacing guides and curriculum maps for core subjects during the start of the year.</li> <li>Teachers implemented the lessons and structures of the guides in their daily lesson plans. In collaboration with teachers, curriculum maps for history and science were created with NGSS and CA social studies standards.</li> </ol>	\$259,000	Textbook and curriculum \$298,000  PD - \$4500  Lead Teacher Stipend: \$5000

<p>tools, and guides, in alignment CCSS and NGSS standards and materials.</p> <p>3. Professional development and evaluation cycles will be strengthened across the school to ensure effective implementation of curriculum.</p>	<p>3. Teachers received semi-weekly professional development based on curriculum, pedagogy, and school climate.</p> <p>4. Using the Charlotte Danielson Framework, teachers were evaluated three times during the year with the TCRP Teacher Effectiveness Rubric.</p>		Total: \$307,500
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## Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>1. School will offer AP testing for all students enrolled in an AP class.</p> <p>2. School will pay SAT fees for all enrolled students in the 11<sup>th</sup> grade</p> <p>3. School will pay for PSAT fees for all enrolled students in the 9<sup>th</sup> and 10<sup>th</sup> graders</p> <p>4. School will pay for up to three college/university applications for our 12<sup>th</sup> graders</p>	<p>1. 711 AP tests administered</p> <p>2. 35% students who took the SAT (fees paid)</p> <p>3. 35% students who took the PSAT (fees paid)</p> <p>4. 3% students who applied (fees paid)</p>	\$50,000	<p>1. \$46,000 AP Tests</p> <p>SAT/PASAT - \$4400</p> <p>4. \$14,450</p> <p>Total: \$64,850</p>

## Action 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>1. Purchase 120 additional Chromebooks to add to and maintain pre-existing inventory.</p> <p>1. Establish a barcode tracking system of school Science equipment, laptops, music equipment, novels, and other materials.</p>	<p>1. 120 more Chromebooks purchased</p> <p>2. Barcoding system purchased and begun coding new materials</p>	\$40,000	\$30,530

## Action 4

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1. School will replace pre-existing textbooks to updated AP aligned ones  2. Update all science classrooms with science lab technology/equipment	1. Current AP aligned textbooks were purchased for Calculus, Pre-Calculus, Statistics, Algebra 2, Physics, Biology, World History and U.S. History.  2. Lab tables and specific lab materials were purchased for Biology and Chemistry.	AP Books included in 3.1 Science Equipment - \$80,000.00	1. \$298,000  2. \$73,400

## Goal 4

Teaching and Learning Effectiveness – effective teaching is evident system-wide with a unifying vision that equips and empowers all stakeholders to provide optimal student learning opportunities and outcomes.

State and/or Local Priorities addressed by this goal:

State Priorities:

Priority 1: Basic (Conditions of Learning)

Priority 2: State Standards (Conditions of Learning)

## Annual Measurable Outcomes

Expected

Actual

Percentage of fully credentialed teachers 85.0%	Actual percentage of fully credentialed teachers: 100.0%
Rate of teacher mis assignments 0.01%	Rate of teacher mis-assignments: 0%
Monthly collaboration meetings 70% of teachers will meet monthly	70% of teachers met for collaboration meetings at least monthly: 12+ mtgs.
Classroom observation rated based on TCRP framework Availability of standards-aligned instructional materials, students are enrolled in	0% of teachers showed improvement from 1st observation to the 2nd formal observation.