AIMS K-12 College Prep Charter District

Regular Board Meeting

Date and Time

Thursday October 15, 2026 at 5:00 PM PDT

Location

Date:

Thursday, October 15, 2026

Location:

171 12th Street, Oakland, CA 94607

*Members of the public, staff, and faculty may join virtually at:

https://us05web.zoom.us/j/4853268122?pwd=Mk9yUUdzRFdkVzBFMzlQeVVDUFlrUT09
Meeting ID: 485 326 8122
Passcode: AIMS

AIMS does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Irene Liang has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in open and public meetings at AIMS. Please notify Irene Liang at 510-220-1730 at least 24 hours in advance of any disability accommodations being needed in order to participate in the meeting.

171 12th Street, Oakland, CA 94607

Members of the public, staff, and faculty may join virtually at:

Join Zoom Meeting
https://us06web.zoom.us/j/4853268122?pwd=4gHqT5LMMBpd9JOUo7Csr3oryJUa4F.1&omn=86975857738

Meeting ID: 485 326 8122
Passcode: AIMS

Join by SIP
• 4853268122@zoomcrc.com

Join instructions
https://us06web.zoom.us/meetings/86975857738/invitations?signature=CBDFfY7DGOa1aeGLvwZhSmjX53M__3FtzXFQFWNvnRY

Accessibility Notice

AIMS does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs, activities, or public meetings. In compliance with the Americans with Disabilities Act (ADA) and applicable California law, individuals with disabilities who require reasonable accommodations or modifications to participate in an open and public meeting of the AIMS Board of Directors are encouraged to submit a request in advance of the meeting.

Irene Liang has been designated as the contact person for disability-related accommodation requests. Please contact Irene at (510) 220 - 1730 at least twenty-four (24) hours prior to the meeting to request accommodations needed to participate.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**5:00 PM**
A.	Call the Meeting to Order		Kimi Kean	1 m
B.	Record Attendance and Guests		Nixon Diaz	1 m
C.	Adoption of Agenda		Kimi Kean	2 m
D.	Public Comment on Agenda Items	Discuss	Kimi Kean	10 m

		Purpose	Presenter	Time

Public comment on agenda items is set aside for members of the public to address the items on the Board's agenda prior to each agenda item. The Board of Directors will not respond to or take action in response to public comment, except that the Board may ask clarifying questions or direct staff. **Comments are limited to two (2) minutes per person, and the total time allotted for all public comment will not exceed thirty (30) minutes (10 minutes per section).**

E.	Public Comment on Non-Agenda Items	Discuss	Kimi Kean	10 m

Public comment on non-agenda items is set aside for members of the public to address the items not on the Board's agenda. The Board of Directors will not respond to or take action in response to public comment, except that the Board may ask clarifying questions or direct staff. **Comments are limited to two (2) minutes per person, and the total time allotted for all public comment will not exceed thirty (30) minutes (10 minutes per section).**

II. Consent Agenda — 5:24 PM

A.	Minute Meeting Approval	Vote	Kimi Kean	1 m

III. Closed Session — 5:25 PM

A.	Public Employee Evaluation: Superintendent Ed Code 54957	Discuss	Kimi Kean	15 m
B.	CONFERENCE WITH LEGAL COUNSEL--EXISTING LITIGATION ED CODE 54956.9 Name of case: ONE PENDING CASE			10 m
C.	Report out from Closed Session			5 m

IV. Reports — 5:55 PM

A.	Board Report	FYI	Kimi Kean	5 m

- Acknowledging End of Board Service: Director Megan Sweet

		Purpose	Presenter	Time
	• Charter Renewal • AIMS 30th Anniversary			
B.	Superintendent Report - Updates	FYI	LaResha Huffman	15 m
C.	Academic Report 2025-2026	FYI	Elizabeth Henry	15 m
D.	ACOE MOU Update Dashboard	FYI	Nixon Diaz	10 m
E.	Complaints Update - Trends and summary of Internal - Complaints Tracking Log Report	FYI	Nixon Diaz	5 m
F.	Financial Report	FYI	Andrew Schubert - CSMC	5 m

V. Action Items — 6:50 PM

A.	Adopt Board Policy - Board Duties and Responsibilities; Delegation to the Superintendent	Vote	Tiffany Lacsado	5 m
B.	New Benefits Package	Vote	Nixon Diaz	5 m

VI. Non-Action Items

VII. Closing Items — 7:00 PM

A.	Adjourn Meeting	Vote	Kimi Kean	1 m
B.	Accessibility Notice In compliance with the Americans with Disabilities Act (ADA) and applicable California law, requests for accommodations or modifications to participate in this meeting should be made to Irene Liang at (510)-220 1730 as soon as possible before the meeting		Irene Liang	
C.	Agenda Posting Certification I, Irene Liang, hereby certify that the agenda for the October 15, 2026 Board Meeting was published on the AIMS website, www.aimsk12.org, on October 9, 2026.		Irene Liang	

	Purpose	Presenter	Time

Certification of Posting

Coversheet

Superintendent Report

Section: IV. Reports
Item: B. Superintendent Report
Purpose: FYI
Submitted by:
Related Material: Superintendent Report_ October 15, 2026.pdf

Superintendent Report

October 15, 2026

Mission

Our mission at AIMS is to cultivate a community of diverse learners who achieve academic excellence. Our commitment to high expectations in attendance, academic achievement, and character development results in our students being prepared for lifelong success.

Vision

Provide a rigorous educational foundation that provides all students, particularly those traditionally underserved, to **excel academically and personally**. We are committed to preparing our students for successful entry into and completion of f**our-year college programs**. Through our dedicated approach, we strive to break barriers, foster ambition, and cultivate a new generation of scholars who will **contribute meaningfully** to society.

AIMS High School Charter Renewal - Approved!

On October 6, 2026, the Oakland Unified School District Board of Education **approved** the renewal of AIMS High School's charter for another five years through June 30, 2032.

Throughout the renewal process, our AIMS community demonstrated support through letters, public comments, site visits, and attending Board hearings.

We are grateful for the opportunity to continue serving Oakland students and remain committed to academic excellence, improvement and student success.





Community Appreciation & Charter Renewal Support

AIMS extends its gratitude to the students, families, and community partners who stood alongside us throughout the charter renewal process.

- **Jones Wu - Shoong Family Chinese Cultural Center:** For submitting a letter of support and speaking at the OUSD Board renewal hearing.
- **Stephanie Tran - Oakland Chinatown Chamber of Commerce:** For providing a letter of support on behalf of the organization.
- **Cathy Adams - Oakland African American Chamber of Commerce (OAACC):** For submitting a letter of support and supporting our renewal efforts.
- **Rosa Vargas - AIMS Parents United (APU) President:** For helping coordinate community outreach, gathering signatures, and encouraging family participation.
- **AIMS Students:** For writing heartfelt letters, sharing their experiences, advocating for their school, and attending the renewal hearing.
- **AIMS Parents & Families:** For showing up, standing together, and demonstrating their commitment to AIMS High School.

Looking back at Charter Renewal Day













October: National Principals Month!

AIMS recognizes our dedicated Heads of School for their outstanding leadership, commitment, and service to our students, staff, and families.

Jonathan D. Winn Head of School | AIPCS II (K–8)

Ayodele Mims, Dean of Students | AIPCS II (K-8)

Adria Banihashemi Head of School | AIMS High School

Brenda Nixon Assistant Head of School | AIMS High School

Our leaders play an important role in promoting positive school environments, supporting academic excellence, empowering educators, and ensuring our students have the opportunities and resources they need.

Thank you Mr. Winn, Mr. Mims, Ms. Bani and Ms. NIxon for your dedication, leadership, and the difference you make in our AIMS community!







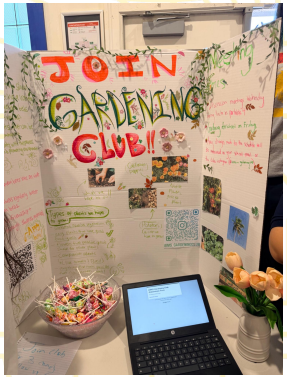


October Events at AIMS

Club Day at AIMS High School!



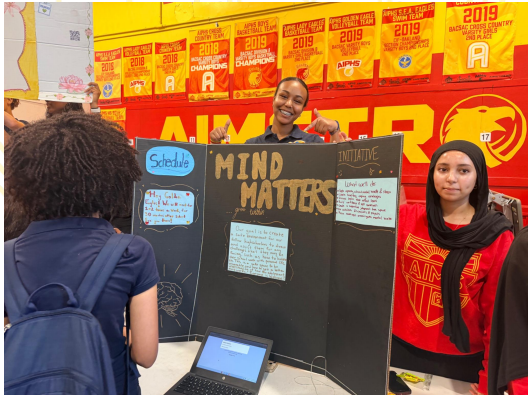












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October Events at AIMS

K-8 BBQ Lunch at AIPCS II!













More AIMS Highlights!

AIMS High School Students at College Tours (CSU East Bay, UC Davis, UC Berkeley)













Thank You for Your Service, Dr. Megan Sweet!

AIMS extends our heartfelt appreciation to Ms. Megan Sweet for her time, dedication, and service as a member of the AIMS Board of Directors.

We are grateful for her contributions, leadership, and commitment to supporting our scholars, families, and school community. As Dr. Sweet concludes her Board service, we wish her all the best in her future endeavors.

Thank you, Dr. Sweet for being part of the AIMS journey!



Board Membership Update: Ms. Sweet has tendered her resignation, effective September 17, 2026. Her seat is now vacant, and the Board will begin the process of filling the vacancy.

Thank you!

Coversheet

Academic Report 2025-2026

Section:	IV. Reports
Item:	C. Academic Report 2025-2026
Purpose:	FYI
Submitted by:	
Related Material:	Student Data Summit #1 SUBMISSION COVER.pdf AIMS Student Data Summit-October 15, 2026.pdf

AIMS K-12 College Prep Charter District

Board Submission Cover Letter

Submitter Information

Full Name: Elizabeth Henry
Position/Title: Chief Academic Officer
Department: Teaching and Learning

Item Details:

Title of Item: Student Data Summit #1
Item Session: Is this Open

item a: New Submission / Renewal / Revision

Open

If revision - Please summarize any changes from the previous submission:

Approvals:

Has this item been reviewed and approved:

Superintendent
Director of Business Operations (Finance)
Director of HR/Compliance
Other/No/Not Applicable

Approvers Signature:

Committee Review:

Has this item been through the appropriate committee review process? Yes If yes - Please specify which committee(s) and provide minutes or approval documentation:

No If no - Please explain why:

Deadline Information:

Is there a submission deadline for this item? Yes No If yes - Please indicate the deadline date (MM/DD/YYYY):

Financial Information (if applicable):

Total Cost:

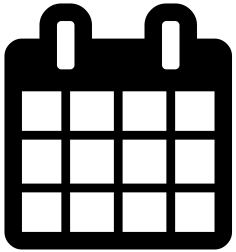
Is this expenditure included in the annual budget? Yes No Please specify in which plan this expense is indicated?

SPSA LCAP Other:

Student Data Summit
October 15, 2026

Objectives and Board Data Cadence 2026-27

- Make our student data available and transparent
- Develop a shared understanding of student outcomes
- Communicate strategic next steps
- Gather questions for follow-up



Schedule	Topics
October 2026	• Academics • Attendance • Culture/Climate
February 2027	
June 2027	

Overview of Assessments and Data Points

NWEA MAP Reading Fluency(Grades K-2)	MAP Reading Fluency is an adaptive literacy assessment that measures students' foundational reading skills, oral reading fluency, and comprehension
MAP Reading and Math (Grades K-12)	MAP Growth measures achievement and growth in K–12 math and reading, (Computer adaptive, norm- referenced assessment.)
English Language Proficiency (ELPAC)	Tests for English language proficiency given to students whose primary language is a language other than English
CAASPP (Grade 3-8)	• Smarter Balanced Summative Assessments for English language arts/literacy (ELA) and mathematics in grades three through eight and grade eleven. • California Alternate Assessments (CAAs) for ELA and mathematics in grades three through eight and grade eleven. • California Science Test (CAST) in grades five, eight, and once in high school. • California Alternate Assessment (CAA) for Science in grades five, eight, and once in high school.

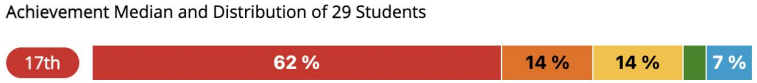
2026-2027 Academic and Culture Climate Goals (MOU)

Increase DFS +3 for all students; +6 for below-standard groups
Improve EL progress rates to 70% by 2029–30
Lower chronic absenteeism to 7% overall and <10% for all groups by 2029–30
Lower subgroup suspension rates

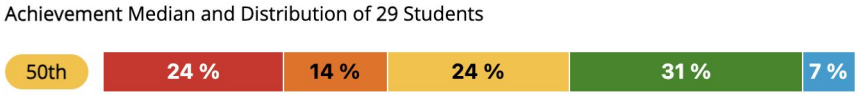
Early Literacy Skills-MAP Reading Fluency Assessment

2026-27 Kindergarten MAP Reading Fluency FALL

Phonological Awareness



Phonics and Word Recognition



Language Comprehension



Percentiles Key

1st–20th | 21st–40th | 41st–60th | 61st–80th | >80th

2026-27 First Grade MAP Reading Fluency FALL

Phonological Awareness

Achievement Median and Distribution of 45 Students



Phonics and Word Recognition

Achievement Median and Distribution of 45 Students



Language Comprehension

Achievement Median and Distribution of 48 Students

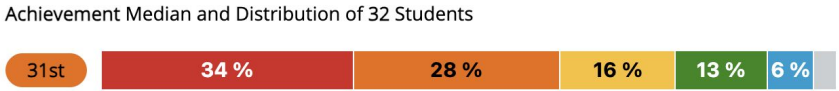


Percentiles Key

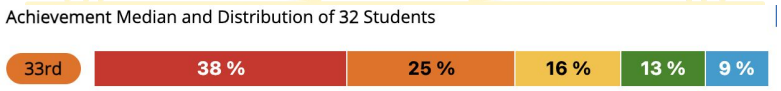
1st–20th | 21st–40th | 41st–60th | 61st–80th | >80th

2026-27 Second Grade MAP Reading Fluency FALL

Phonological Awareness



Phonics and Word Recognition



Language Comprehension

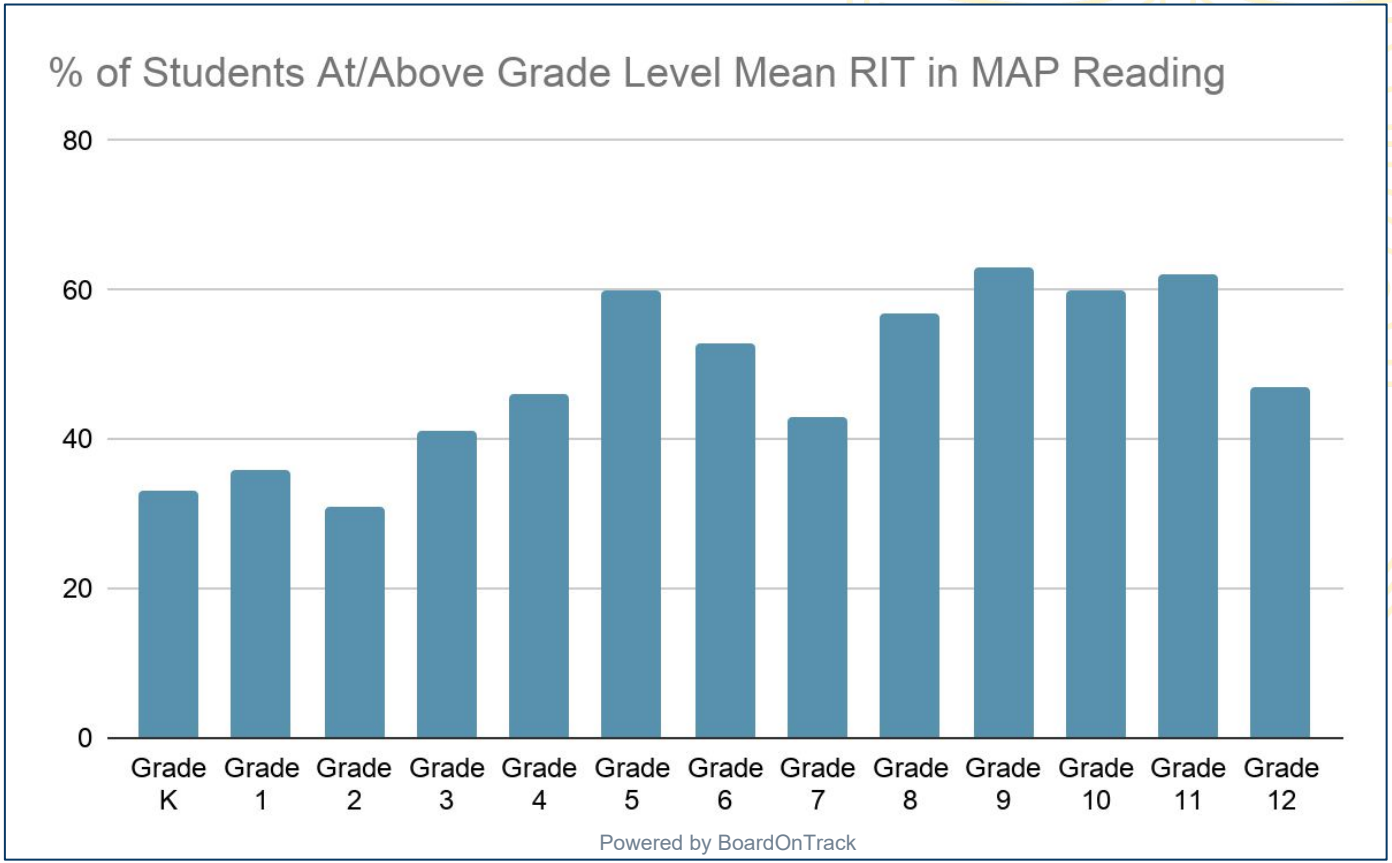


Percentiles Key

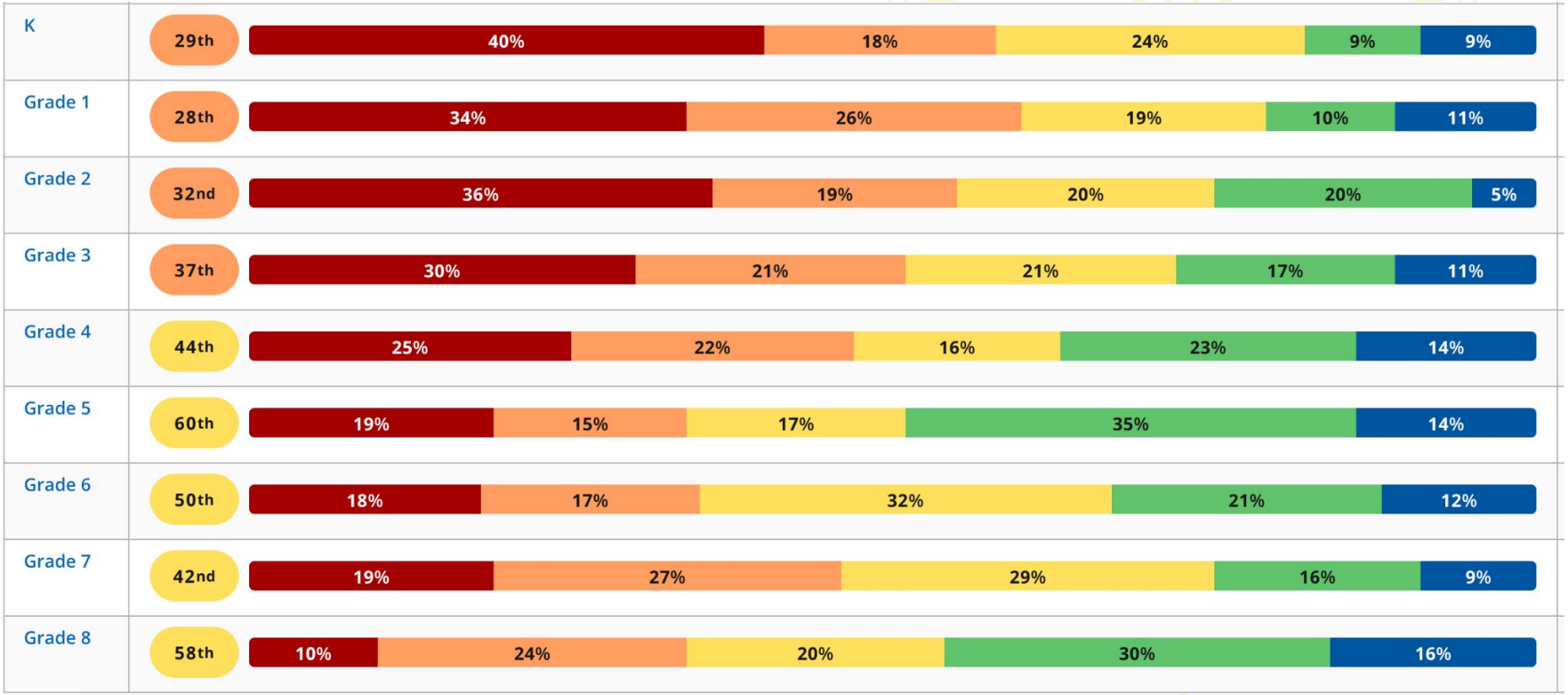
1st–20th | 21st–40th | 41st–60th | 61st–80th | >80th

MAP Reading and Math Assessment Summaries

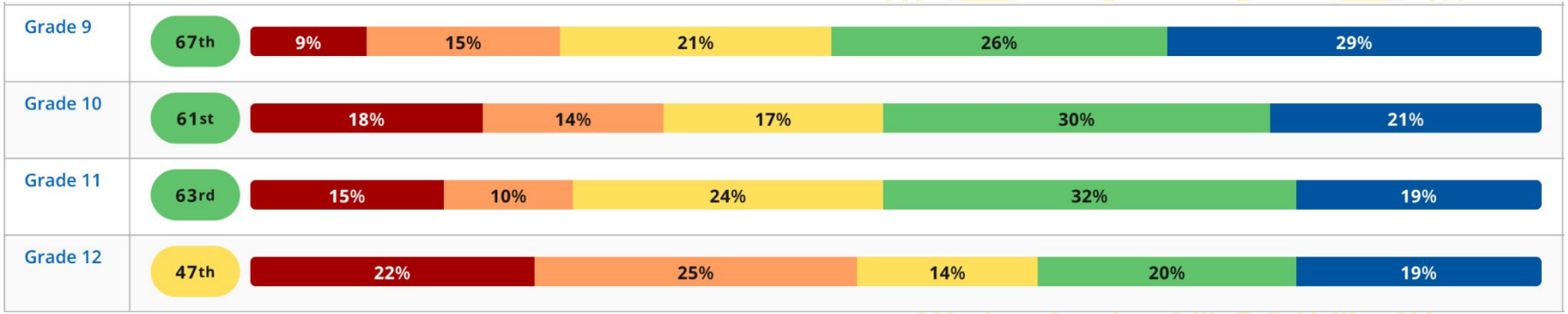
2026-27 MAP Reading FALL Data -SUMMARY



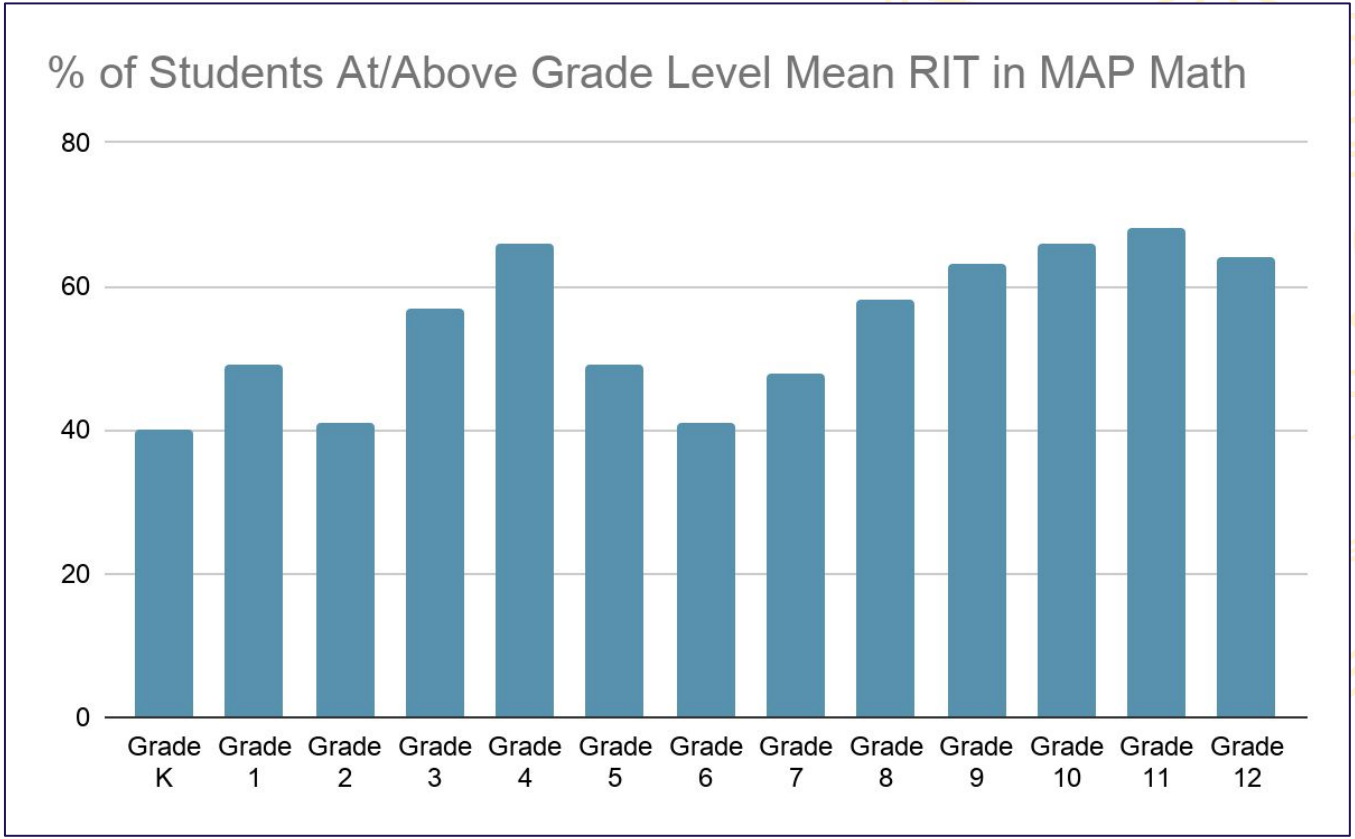
2026-27 MAP Reading FALL Data -SUMMARY



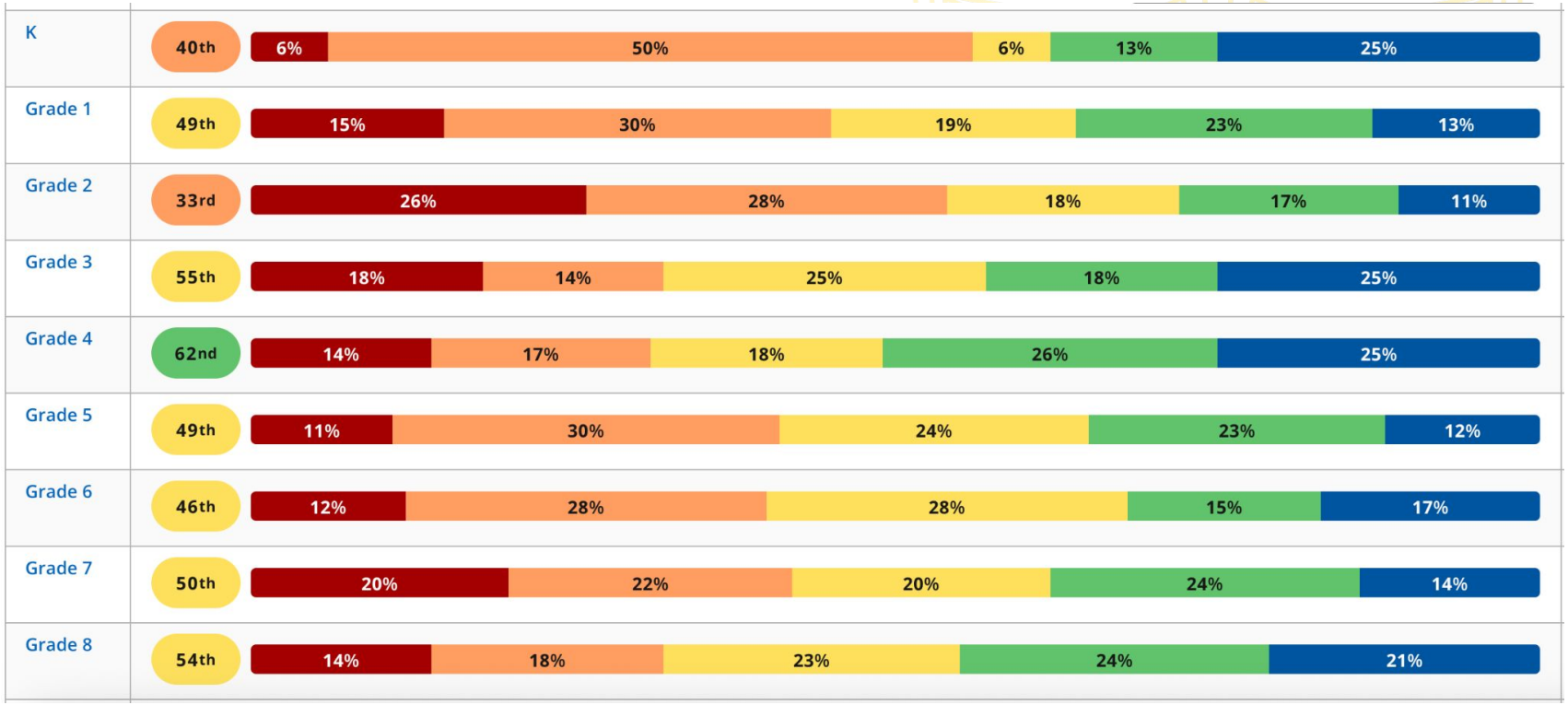
2026-27 MAP Reading FALL Data -SUMMARY



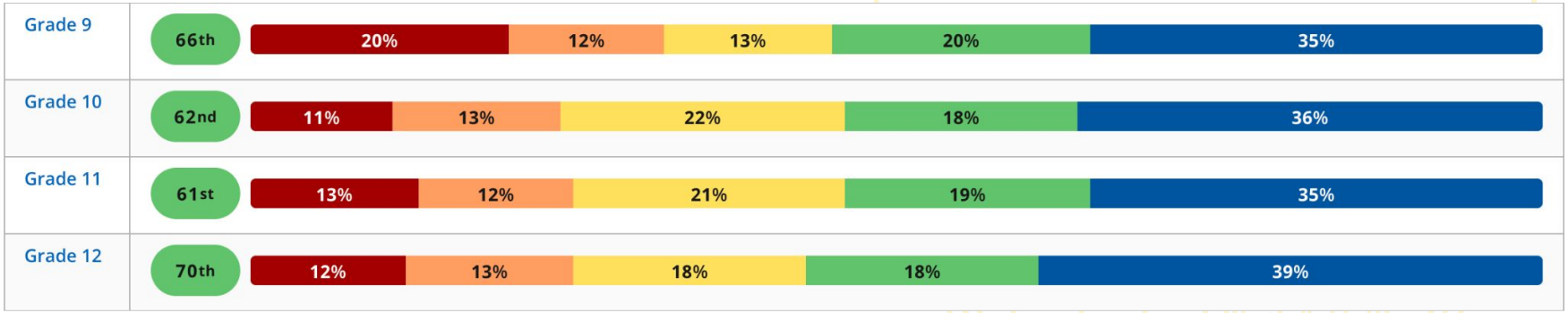
2026-27 MAP Math FALL Data -SUMMARY



2026-27 MAP Math FALL Data -SUMMARY



2026-27 MAP Math FALL Data -SUMMARY



Celebrations and Challenges-K-8

Glows	Grows
• **Stronger Mathematics Across K–8**: Math performance is substantially stronger overall, with percentile ranks spanning from the 33rd to 62nd percentile and 5 out of 9 grades reaching or exceeding the 50th percentile • **Low High-Risk Proportions in Key Cohorts**: Kindergarten Math has only 6% of students in the far below basic (red) band, while Grade 8 Reading has only 10% in the red band • **Strong Overall Standing & Minimal High-Risk Scholars**: 8th grade demonstrates solid academic health ranking comfortably above national norms and 10% and 14% of students ranking in the far below basic in reading and math, respectively	• **Critical Early Literacy Deficit (K-2 Reading):** Reading scores in Kindergarten, Grade 1, and Grade 2 fall in the bottom third nationally • **Grade 2 Dual-Subject Intervention Need**: 2nd grade represents the primary academic intervention point across K–8, ranking in the bottom third in both Math and Reading • **Nearly 95% of scholars tested in ELA and Math for Fall:** Teachers and scholars are ensuring data is accurate and submitted so that support can be given and data can be accurately tracked.

Celebrations and Challenges- 9-12

Glows	Grows
• Nearly 40% of students tested in the advanced (blue) band on the most recent MAP test for Mathematics • Our 9th graders averaged 67th percentile for MAP Reading scores, and only 9% of them scored in the red (far below basic) band • The built-in NWEA checks for rapid guessing helped us re-test students who didn't try the first time, and the Advisory block provided a good window for school-wide testing	• Our 12th graders need a lot of support with Reading skills, with almost 50^% testing at below or far below basic • 20% of our 9th graders tested at far below basic in Mathematics • Several students attempted to cheat on the NWEA tests using smart watches, etc revealing the need for stricter device procedures • Many issues with Chromebooks

Strategic Action Steps for 2026-27

K-8

- Hire an instructional coach to support teachers in instructional practices and data dives to increase student achievement
- Shopping for a foundational literacy program to support the early literacy deficit.
- Hiring a Teacher Assistant specifically for K-2 to provide much needed assistance to scholars.

High School

- Use data to form intervention groups for TA support and tutoring assignment, as well as IXL learning pathways
- Create a personal device protocol that goes beyond cell phones
- Work with tech dept. to maintain a more dependable “fleet” of Chromebooks

Culture and Climate Data
Attendance Data
Suspension Data

PANORAMA Survey Spring Data 2025-26

K-8

STUDENT CONNECTEDNESS:

Sense of Belonging	52%		Around the 40th percentile

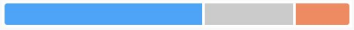
FAMILY CONNECTEDNESS:

Barriers to Engagement	79%		Around the 50th percentile

CARING RELATIONSHIPS:

Teacher-Student Relationships	54%		Around the 30th percentile

HIGH EXPECTATIONS:

Rigorous Expectations	58%		Around the 20th percentile

SAFETY:

School Safety	53%		Around the 30th percentile

Sense of Belonging 52%

A 52% topic score reflects the average favorable response score across questions in this topic. Breakdown: 52% favorable, 31% approaching favorable, and 17% not favorable.

Favorable	52%
Approaching Favorable	31%
Not Favorable	17%

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PANORAMA Survey Spring Data 2025-26

High School

STUDENT CONNECTEDNESS:

Sense of Belonging 37%



Around the 10th percentile

FAMILY CONNECTEDNESS:

Barriers to Engagement 78%



Around the 40th percentile

CARING RELATIONSHIPS:

Teacher-Student Relationships 44%



Around the 10th percentile

HIGH EXPECTATIONS:

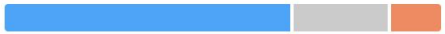
Rigorous Expectations 45%



Below the 10th percentile

SAFETY:

School Safety 66%



Around the 70th percentile

School Safety 66%

A 66% topic score reflects the average favorable response score across questions in this topic. Breakdown: 66% favorable, 22% approaching favorable, and 12% not favorable.

Favorable	66%
Approaching Favorable	22%
Not Favorable	12%

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Attendance 2026-2027

K-8

Chronic Absenteeism Rate: 104/676 (Students attending 90% or less)

out of Students are Chronically Absent

44 Attending 89%-85%

26 Attending 84%-81%

34 Attending 80% and below

Chronic Absenteeism Rate: 15.38%

High School

Chronic Absenteeism Rate: 51/376 (Students attending 90% or less)

out of Students are Chronically Absent

24 Attending 89%-85%

11 Attending 84%-81%

16 Attending 80% and below

Chronic Absenteeism Rate: 13.49%

Attendance 2026-27

Contributing factors:

- Health Concerns
  - Illness, siblings are ill, appointments, family emergencies
- Transportation
  - Gas, clipper cards
- Religious Observance and Holidays
- Travel, especially in the beginning of the school year

Suspensions 2026-27-K-8

Code/Reason	Number of Suspensions	Grade	Race	Gender
48900(a)(1) — Caused physical injury to another person.	2	2	Black or African American	Male
48900(r) — Engaged in bullying, including qualifying electronic acts (cyberbullying)	1	3	Multiple Races	Female
48900(a)(1) — Threatened to cause physical injury to another person	1	5	Black or African American	Male
48900(r) — Engaged in bullying	1	6	Black or African American	Male

Suspensions 2026-2027 High School

Code/Reason	Number of Suspensions	Grade	Race	Gender
Lit firework on campus	1	9	African American	M

Strategic Action Steps for 2026-27

K-8	High School
• Moved from a K-5 and 6-8 Dean to a Dean of K-8 for better alignment and streamlining of culture and discipline practices • Hiring a Campus Supervisor for each floor • Created a Stipend position for SEL Lead teach to support the SEL growth of our scholars • Partner with SCOE for PBIS training	• Currently hiring a second campus supervisor • Implementing culture/behavior systems and tracking • Working to improve lunch supervision and increase healthy student engagement in easily disenfranchised subgroups • Improving communication and supports among SPED team, admin, and social services


Thank
You

Coversheet

ACOE MOU Update

Section: IV. Reports
Item: D. ACOE MOU Update
Purpose: FYI
Submitted by:
Related Material: MOU Updates (1).pdf

MOU Updates

October 15, 2026

MOU Goals

- Goal #2: Ensure effective governance and operations.
- Goal #3: Increase Access for Students with Disabilities.
- Goal #4: Ensure teachers are highly qualified.
- Goal #5: Provide a safe school environment.
  - reduce suspensions.
- Goal #6. Increase access for Latino students.

MOU Goals

- Goal #7. Ensure all students are engaged in school by reducing chronic absenteeism.
- Goal #8. All students meet/exceed standards in ELA and Math. Targeted groups make accelerated growth.
- Goal #8. English Learners reclassify within 6 years.
- Goal #8: Provide tiered supports to reduce retention.
- Goal #9: Reduce midyear transfers.
- Goal #10: Ensure quality data for accurate reporting.

Goal #2: Ensure effective governance and operations

Metric	October Data	Strategies
# of Formal Complaints Received as of 10/14	0	• Clarify complaint process • Create clear structures for response to concerns • Formal CPU and Title IX complaint forms

Goal #3: Increase Access for Students with Disabilities

Metric	Baseline	Data (October)	Goal	Strategies
Special Education Enrollment as of 10/14	29 Students 4.3%	95 students 14%	60 Students 9.4%	

Analysis: It is our goal to have a student population that reflects the general public school population of Alameda County of about 13% or at least 85 students (out of a total of 635). The number of students exiting varies by year due to 8th grade matriculations (e.g. there are 17 students with IEPs in the class of 2028).

Goal #4: Ensure teachers are highly qualified

Metric	Baseline	Data	Goal	Strategies
Percent of Credentialed Teachers	12 31%	Update February 2027	26 63%	• Partnership with Reach and Sacramento County Office of Ed. • Submitted waiver to CTC for declaration of need • Matching teachers to mentors • Internal credential monitoring

Goal #5: Provide a safe school environment

Update February 2027

Metric	Baseline	Data	Goal	Strategies
Provide a safe school environment and reduce suspensions.	1.3%	TBD	2%	
Family Traffic Safety Survey Completion	No Data	TBD	70%	
Families reporting Safety during arrival/dismissal	No Data	TBD	85%	Clarified pick up, drop off procedures Survey will be given to families end of October
Staff on Duty Outside: Drop-off, pick-up, P.E., Field Trips		TBD	100%	

Goal #5: Provide a safe school environment

Update February 2027

Metric	Baseline	Data	Goal	Strategies
PBIS Implementation % of staff using PBIS app/month	No Data	TBD	85%	PBIS refresh-partnership with SCOE
Staff Safety Training Completion	95%	TBD	100%	
Monthly Safety Drills and Evacuations	90%	100%	100%	Monthly safety drills

Goal #6. Increase access for Latino students

Metric	Baseline	Data	Goal	Strategies

Latino Student Enrollment	7.6%
	47
		October: 5%
		31 Students
			9% of student population	• Targeted outreach
				• Spanish videos
				  • Student videos
				  • Parent videos
				  • Staff videos
				• Dia De Los Muertos Event to promote AIMS

Analysis: Although we have greatly increased our population of African American/Black students from 33.5% in 2019-20 to 48.3% in 2024-25 (+14.8pp in 5 years), the percentage of Latino students has remained low as compared to the public school population in Oakland. This process has afforded us the opportunity to more intentionally recruit Latino families.

Goal #7. Ensure all students are engaged in school by reducing chronic absenteeism

Metric	Baseline	Data	Goal	Strategies
% of students absent 10% more of school days	15.1%	15.38%	10%	• Attendance campaign: incentives, awards, information to families • Outreach to families to identify support and wrap around services needed • Independent study system

Analysis: Students who are absent more than 10% of school days are less likely to succeed academically. Although chronic absenteeism has been dropping each year since the pandemic, too many students are missing school, especially within our specific communities. Many “White” (Arab-American) families have missed school due to travel and religious holidays. Travel has also been an issue for some Latino families. Some students with disabilities have missed school due to medical issues for which an independent study could have been utilized. Our goal is to have all groups under 10% chronic absence and school-wide at 7%.

Goal #8. All students meet/exceed standards in ELA and Math. Targeted groups make accelerated growth

Metric	Baseline	Data	Strategies
Average DFS on Ca Dashboard ELA Math	 38% 26.5%	Update November	• Tier 1 Instruction: Standards aligned rigorous instruction in every classroom • Data analysis to identify needs and adjust instruction • Differentiated, small groups

Goal #8. English Learners reclassify within 6 years

Metric	Baseline	Data	Goal	Strategies
ELPAC - All English Learners	37%	Update November	55%	• Designated ELD groups • Integrated supports • Focus on Academic Discourse and Language Development
Long Term English Learners	40%		55%	

Goal #8. Provide tiered supports to reduce retention

Metric	Baseline	Data	Goal	Strategies
Students with Disabilities	3%	0%	0%	• Implementation of MTSS to ensure early identification, targeted intervention and progress monitoring • COST/SST Teams
General Education Students	3%	0%	1.5%	

Goal #9: Reduce midyear transfers

Metric	Baseline	Data	Goal	Strategies
All students	34	Update February	30	
Students with Disabilities (Not including NPS placement)	3		3	

Goal #10: Ensure quality data for accurate reporting

Metric	Baseline	Data	Goal	Strategies
CALPADS Accuracy	No Data	TBD	97%	• Internal deadline tracker • Internal auditing • Monthly attendance review • Day counts • Internal statistical calendar
Accuracy rate of monthly attendance reporting	86%	TBD	93%	• Monthly attendance reports • Monthly attendance meeting with attendance clerks • Weekly enrollment team meeting • Weekly meeting with CSMC
Timely CALPADS Submissions	100%	100%	100%	

THANK YOU!

Coversheet

Financial Report

Section:	IV. Reports
Item:	F. Financial Report
Purpose:	FYI
Submitted by:	
Related Material:	2026-08 AIMS Financials.xlsx American Indian Model Schools_FY2027_Aug 2026.pptx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. Adobe Reader:

2026-08 AIMS Financials.xlsx

CSMC





Financials through Aug 31, 2026

Monthly Financial Board Report

Prepared for: American Indian Model Schools







Prepared by School's CSMC SBM - Andrew Schubert

Financial Summary - Consolidated

Actual to Budget:
This report is as of Aug 31, 2026, compared against our initial board approved budget in June 2026 based on an enrollment of 1,038 students and an ADA of 993.8.
YTD Revenues through **Aug 31, 2026,** are **$640,234** or **65.8% ($1,232,318.24) under** our current budget. • All revenue sources are trending under budget due to a timing variance in receiving funds (LCFF, ILPT). The only exception is the receipt of state SPED funds that were received on time in the month. I expect this timing variance to exist in some capacity throughout the year until the end of the year when all funds are trued-up and accounted for. This is quite common and typically the catch up happens sometime in the middle of the fiscal year.
YTD Expenses through **Aug 31, 2026,** are **$3,206,226** or **13.7% ($511,020.11) under** our current budget. • Total payroll related expenses are trending $125k over budgeted figures. As first interims are approaching, we will adjust the budget to better align with the positions that were added/removed under the new school leadership. As of now, there is no cause for concern spend-wise. • Books and supplies (4000s level expenses) are $214k over budget. It is important to note that a bulk of spending here happens towards the beginning of the fiscal year as the school year gets going. Expenditures being over at present are not a huge concern; but if spending does not slow down as we anticipate it will throughout the year, changes will need to be made. • Other services (5000s level expenses) are $1.09mil under budget. This is largely due to less consultants and non-employee substitutes that have been needed through the beginning of the fiscal year. We will monitor expenses through the fiscal year and make any adjustments to categories necessary at first interims.
Therefore, net income is **($2,565,992)** or **39.1% under** our current budget. As a note, deficit spending is common through the first 2/3 of the fiscal year, as revenue timing is caught up and expenses slow as the year progresses.

Balance Sheet:
As of Aug 31, 2026, we had total cash of $11,115,904, short-term liabilities of $4,045,825, and long-term liabilities of $7,769,454. The ending fund balance is $7,731,048. In the month of August, total reconciled cash decreased $737k due to expenses exceeding revenues by $969k. This was countered by AP increasing by $140k (expenses recorded but cash not yet paid out) and deferred revenue increasing by $119k.

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Understanding the Financial Health of the Organization

The chart below explains some of the parameters that the school's leadership can evaluate to understand their financial health, and potential areas of weakness.

Cash Ratio

Ability to meet short-term obligations with cash



Current:	Target:
274.8%	> 100.0 %

Formula:
(Cash) / (Current Liabilities)

Current Ratio (Liquidity)

Ability to pay short-term obligations



Current:	Target:
3.1	> 1.0

Formula:
(Current Assets) / (Current Liabilities)

Defensive Interval

Months of continued operation without incoming funds



Current:	Target:
5.7	> 3 months

Formula:
(Cash + Securities + AR)/(Average Expenses for Past 12 Months)

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Actual to Budget Summary

FY 2026-2027, July - August

	July - Last Closed			2026-2027		
Account Description	**Actual**	**Budget**	**Variance $**	**Total Budget**	**Actual to Total Budget %**	**Remaining Budget**
LCFF Revenue	$543,848	$1,511,579	($967,731)	$15,489,889	3.5%	$14,946,041
Federal Revenue	-	$29,626	($29,626)	$1,362,247	0.0%	$1,362,247
State Revenue	$84,417	$318,642	($234,225)	$6,062,032	1.4%	$5,977,615
Local Revenue	$11,969	$12,705	($736)	$223,550	5.4%	$211,581
Total Revenue	$640,234	$1,872,552	($1,232,318)	$23,137,718	2.8%	$22,497,484
Benefits	$468,898	$393,721	($75,177)	$2,432,865	19.3%	$1,963,966
Classified Salaries	$737,136	$658,420	($78,716)	$4,150,951	17.8%	$3,413,815
Certificated Salaries	$539,729	$569,029	$29,299	$4,669,993	11.6%	$4,130,264
Total Personnel Expenses	$1,745,764	$1,621,170	($124,595)	$11,253,809	15.5%	$9,508,044
Other Outgo	$65,111	-	($65,111)	-	6,511,076.0%	($65,111)
Capital Outlay	$240,451	$64,804	($175,648)	$388,822	61.8%	$148,370
Services	$567,625	$1,658,030	$1,090,405	$9,097,207	6.2%	$8,529,582
Books and Supplies	$587,274	$373,243	($214,032)	$1,543,642	38.0%	$956,368
Total Operational Expenses	$1,460,462	$2,096,076	$635,615	$11,029,671	13.2%	$9,569,209
Total Expenses	$3,206,226	$3,717,246	$511,020	$22,283,480	14.4%	$19,077,254
Net Income	($2,565,992)	($1,844,693)	($721,298)	$854,238	-300.4%	$3,420,230

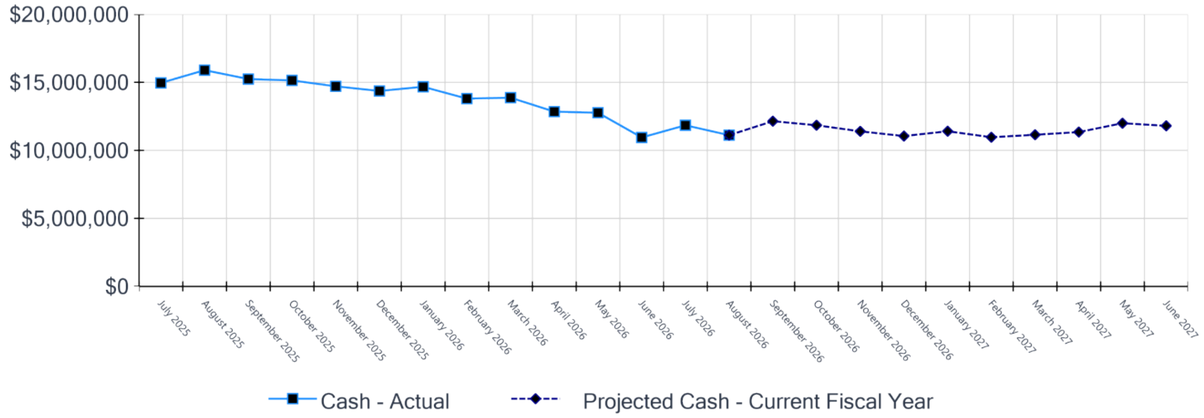
Revenue
$640,234
Expenses
$3,206,226
Surplus / (Deficit)
($2,565,992)

This report displays all actual and budgeted revenue and expenditures by object code series and by month. This report can be useful in revenue in a timely manner and that you stay within board approved expenditure levels.

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Monthly Cash Balance Over Time

Current fiscal year and prior year



	Cash Amount	Actual or Projected
July 2025	$14,958,863.38	Actual
August 2025	$15,894,556.45	Actual
September 2025	$15,243,394.83	Actual
October 2025	$15,141,697.52	Actual
November 2025	$14,705,729.25	Actual
December 2025	$14,366,076.20	Actual
January 2026	$14,673,580.94	Actual
February 2026	$13,802,940.93	Actual
March 2026	$13,871,693.63	Actual
April 2026	$12,844,797.15	Actual
May 2026	$12,764,653.23	Actual
June 2026	$10,947,879.49	Actual

	Cash Amount	Actual or Projected
July 2026	$11,842,877.10	Actual
August 2026	$11,115,904.34	Actual
September 2026	$12,144,004.66	Projected
October 2026	$11,844,544.08	Projected
November 2026	$11,397,885.34	Projected
December 2026	$11,050,664.48	Projected
January 2027	$11,405,664.06	Projected
February 2027	$10,963,181.24	Projected
March 2027	$11,145,767.13	Projected
April 2027	$11,344,550.63	Projected
May 2027	$11,994,784.10	Projected
June 2027	$11,802,117.92	Projected

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Balance Sheet Summary FY 2026-2027 - August

Assets	
Current Assets	
Accounts Receivable	$1,358,614
Cash and Cash Equivalents	$11,115,904
Employee Advances	$4,952
Total Current Assets	**$12,479,471**
Fixed Assets	
Accumulated Depreciation	($3,899,937)
Fixed Assets	$10,440,469
Total Fixed Assets	**$6,540,532**
Other Assets	
Other Assets	$526,324
Total Other Assets	**$526,324**
Total Assets	**$19,546,327**

Liabilities and Net Assets	
Short-term Liabilities	
Accounts Payable	$428,776
Accrued Liabilities	$1,048,490
Other Short Term Liability	$2,568,559
Total Short-term Liabilities	**$4,045,825**
Long-term Liabilities	
Other Liabilities	$7,769,454
Total Long-term Liabilities	**$7,769,454**
Total Liabilities	**$11,815,279**
Total Unrestricted Net Assets	$9,835,782
Total Restricted Net Assets	$461,258
Total Net Increase/(Decrease) in Net Assets	($2,565,992)
Total Net Assets	**$7,731,048**
Total Liabilities and Net Assets	**$19,546,327**

Liquidity Ratio

3.1

The balance sheet displays all of the school's assets and the school's obligations ('liabilities') at a particular point in time. It is a useful way to ensure the school has enough money to pay off its debts.

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CSMC

CSMC Charter School Support Team



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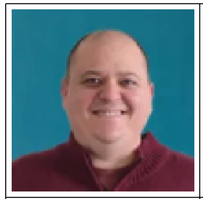


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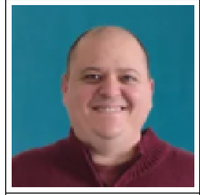


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HELPING THE EDUCATION MOVEMENT SUCCEED ONE SCHOOL AT A TIME

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POWERED BY:

Charter Vision

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www.csmci.com

Coversheet

Adopt Board Policy

Section: V. Action Items
Item: A. Adopt Board Policy
Purpose: Vote
Submitted by:
Related Material: Board Duties and Responsibilities_AIMS Draft 10.8.2026.docx

Board Governance

Board Policy #1
BOARD DUTIES AND RESPONSIBILITIES; DELEGATION OF POWER

Charter schools are governed by boards, not by individual board members. While understanding their separate roles, the Board of Directors and the school's Superintendent work together as a governance team in operating **AIMS K12 College Prep Charter District ("School")**. The governance team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively. In consideration of these guiding principles, the following policy identifies the role of the Board and the role of the Superintendent.

Role of the Governing Board

Vision and Strategic Plan:

The Board drafts, modifies and approves the School Mission and in each subsequent year, reevaluates the School Mission;

The Board reviews, provides input and approves the one- and five-year Strategic Plans submitted by the School Superintendent;

The Board adopts policies to successfully implement the School Mission and Strategic Plans.

The Board hires and provides an annual review of the School's Superintendent to ensure that the School Mission and Strategic Plans are reflected in the day-to-day operations of the school, including ensuring that the curriculum aligns with the School Mission.

Academic Performance Monitoring:

The Board, or a committee thereof, annually reviews student performance based on state and federally mandated assessments and sets goals for student achievement;

The Board, or a committee thereof, periodically reviews student performance based on school level assessments and sets goals for student achievement on school level assessments;

The Board reviews and adopts academic policies to achieve the student achievement goals;

The Board approves all academic performance reports to all federal, state and local agencies as required by law;

The Board approves an Local Control Accountability Plan (LCAP) and also annually reviews, updates the LCAP as needed.

The Board, or a committee thereof, researches or develops student data collection systems and periodically reviews them to ensure their effectiveness.

Staffing and Personnel:

The Board reviews and approves personnel policies and any amendments thereto;

The board delegates authority for hiring and termination to the Superintendent. ~~The Board hires and terminates, upon nomination and recommendation of the Superintendent, all personnel. **[Note: Some boards delegate hiring and firing of staff to the director without board review.]** When the Board does not agree with a personnel recommendation by the Superintendent, the decision of the Board is final after further consideration appropriate to the circumstances.~~

Commented [1]: @laresha.huffman@aimsk12.org discuss _Assigned to laresha.huffman@aimsk12.org_

The Board hires, evaluates, and terminates the employment of the Superintendent.

The Board establishes performance goals for the Superintendent and communicates the goals to the Superintendent;

The Board annually reviews the Superintendent's performance;

The Board annually reviews the Superintendent's employment contract, and reevaluates it yearly;

The Board establishes and annually reviews the Superintendent succession and recruitment plans;

The Board approves the salaries and compensation policies for all School personnel in compliance with any applicable state laws and collective bargaining procedures (if applicable);

Parent, Student and Community Relations

The Board, or a committee thereof, hears and decides student expulsion recommendations;

The Board, or a committee thereof, hears and decides student suspension appeals, if applicable;

The Board reviews and approves student and parent policies and any proposed amendments thereto;

As needed, the Board communicates with the media and community at large consistent with the School's Mission and Vision;

Finance and Budget

The Board reviews and approves the fiscal management and internal controls policies and any proposed amendments thereto;

The Board reviews and approves the school's annual academic calendar and class schedule;

The Board, or a committee thereof, solicits and selects the school's independent financial auditor, oversees the auditor's work, and receives the auditor's report(s);

The Board, or a committee thereof, reviews and adopts and amends the annual budget as well as interim and annual financial statements;

The Board, or a committee thereof, reviews and approves the audit report;

The Board monitors the responses to the audit report and implementation thereof.

Facilities

The Board enters into financing and building contracts;

The Board approves construction and remodeling of facilities;

The Board, or a committee thereof, researches school sites as needed, and funding and facilities options;

The Board, or a committee thereof, makes recommendations on facilities needs and policies.

Board Internal Business

The Board drafts, reviews and approves board policies and amendments thereto;

The Board recruits prospective Board members;

The Board orients new Board members;

The Board, as needed, provides training to its members;

The Board develops and yearly implements a Board self-evaluation. From time to time, the Board re-evaluates its self-evaluation process.

Charter Performance and Renewal

The Board annually reviews the school performance reports;

The Board, as needed, reviews charter school renewal proposals and reports.

Delegation of Power to the Superintendent

The Board delegates the following powers to the Director, or his/her delegate:

Vision and Strategic Plan:

The Superintendent provides input to the Board when it drafts, modifies and approves the School Mission and in each subsequent year when it reevaluates the School Mission;

The Superintendent drafts and submits to the Board the School's one- and five-year Strategic Plans;

The Superintendent implements the Board-adopted policies to implement the School Mission and Strategic Plans, by among other things adopting appropriate procedures and training staff on the policies and procedures.

Academic Performance Monitoring:

The Superintendent creates a report reflecting student performance based on state- and federally-mandated assessments, provides a copy to the Board, reviews the performance with the Board, or a committee thereof, and provides input to the Board when setting goals for student achievement on national assessments. The Superintendent implements the goals for student achievement on such assessments;

The Superintendent quarterly creates a report reflecting student performance based on school level assessments, provides a copy to the Board, reviews the performance with the Board, or a committee thereof, and provides input to the Board when setting goals for student assessment on school level assessments. The Superintendent implements the goals for student achievement on school level assessments;

The Superintendent implements Board adopted policies to achieve the student achievement goals, by among other things, adopting appropriate procedures and training staff on policies and procedures;

The Superintendent creates all academic performance reports required by all federal, state and local agencies as required by law and provides them to the Board for approval;

The Superintendent consults with teachers, principals, administrators, other school personnel, parents and pupils in developing the local control and accountability plan and annual update to the local control and accountability plan, which is approved by the Board annually;

The Superintendent develops the school calendar and class schedule and provides them to the Board for approval.

Staffing and Personnel:

The Superintendent drafts all personnel policies and presents them to the Board for review and approval. The Superintendent also recommends any proposed amendments to the personnel policies and presents them to the Board for review and approval;

The Superintendent nominates and recommends hiring and terminating all school personnel other than the Director and presents those nominations and recommendations to the Board, for final approval or rejection. The Superintendent is responsible for all recruitment activities associated with the hiring of school personnel;

The Superintendent recommends the salaries for all School personnel in compliance with any applicable state laws and collective bargaining procedures (if applicable) to the Board for final approval;

The Superintendent ensures that all school personnel are evaluated on a yearly basis and creates the process for such evaluation;

The Superintendent implements all personnel policies, including the school's internal complaint procedures. If applicable, the Superintendent presents employee grievances to the Board, which hears and decides them (only applicable if employees are given grievance rights under a contract or collective bargaining agreement).

Parent, Student and Community Relations

The Superintendent implements the policies and procedures adopted for student expulsion and recommends student expulsions to the Board, upon completion of the school-level procedures.

The Superintendent follows the policies and procedures adopted for student suspensions and refers any student appeals to the Board to hear and decide such appeals;

The Superintendent drafts, and subsequently implements the Board adopted student and parent policies, by, among other things, adopting appropriate procedures and training staff on the policies and procedures. The Superintendent drafts amendments to the student and parent policies, and presents them to the Board for approval;

At the request of the Board, the Superintendent communicates with the media and community at large in a fashion that is consistent with the School's Mission and Vision;

Finance and Budget

The Superintendent drafts and subsequently implements the Board adopted fiscal policies, by, among other things, adopting appropriate procedures and training staff on the policies and

procedures. The Superintendent drafts amendments to the fiscal policies, and presents them to the Board for approval;

The Superintendent drafts and submits to the Board, or a committee thereof, the quarterly and yearly budget drafts;

The Superintendent drafts and submits to the Board the final quarterly and yearly budgets and other required financial statements;

The Superintendent implements the responses to the audit report as instructed by the Board.

Facilities

The Superintendent conducts school site needs assessments at the direction of the Board;

The Superintendent conducts capital campaigns as needed;

The Superintendent implements any facilities policies.

Charter Performance and Renewal

The Superintendent annually drafts any required school performance reports for Board review;

The Superintendent, as needed, drafts charter school renewal proposals and reports.

Adopted:

Amended:

BOARD GOVERNANCE POLICY #1 – BOARD DUTIES AND RESPONSIBILITIES; DELEGATION OF POWER

Coversheet

New Benefits Package

Section: V. Action Items
Item: B. New Benefits Package
Purpose: Vote
Submitted by:
Related Material: AIMS K12 2026 vs 2027 Employer Costs.xlsx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. Adobe Reader:

AIMS K12 2026 vs 2027 Employer Costs.xlsx