



**AIMS K-12**  
**COLLEGE PREP**  
CHARTER DISTRICT

## AIMS K-12 College Prep Charter District

### Regular Board Meeting

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#### **Date and Time**

Thursday August 20, 2026 at 5:00 PM PDT

#### **Location**

##### **Date:**

Thursday, August 20, 2026

##### **Location:**

171 12th Street, Oakland, CA 94607

\*Members of the public, staff, and faculty may join virtually at:

<https://us05web.zoom.us/j/4853268122?pwd=Mk9yUUdzRFdkVzBFMzIQeVVDUFIrUT09>

Meeting ID: 485 326 8122

**Passcode: AIMS**

AIMS does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Kevin Ma has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in open and public meetings at AIMS. Please notify **Kevin Ma (510) 504-9484** at least 24 hours in advance of any disability accommodations being needed in order to participate in the meeting.

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171 12th Street, Oakland, CA 94607

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Members of the public, staff, and faculty may join virtually at:

Join Zoom Meeting

<https://us06web.zoom.us/j/4853268122?pwd=4gHqT5LMMBpd9JOUo7Csr3oryJUa4F.1&omn=86975857738>

Meeting ID: 485 326 8122

Passcode: AIMS

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Join by SIP

• 4853268122@zoomcrc.com

Join instructions

[https://us06web.zoom.us/meetings/86975857738/invitations?](https://us06web.zoom.us/meetings/86975857738/invitations?signature=CBDFfY7DGOa1aeGLvwZhSmjX53M__3FtzXFQFWNvnRY)

[signature=CBDFfY7DGOa1aeGLvwZhSmjX53M\\_\\_3FtzXFQFWNvnRY](https://us06web.zoom.us/meetings/86975857738/invitations?signature=CBDFfY7DGOa1aeGLvwZhSmjX53M__3FtzXFQFWNvnRY)

Accessibility Notice

AIMS does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs, activities, or public meetings. In compliance with the Americans with Disabilities Act (ADA) and applicable California law, individuals with disabilities who require reasonable accommodations or modifications to participate in an open and public meeting of the AIMS Board of Directors are encouraged to submit a request in advance of the meeting.

Kevin Ma has been designated as the contact person for disability-related accommodation requests. Please contact Kevin at (510) 504-9484 at least twenty-four (24) hours prior to the meeting to request accommodations needed to participate.

Agenda

|    | Purpose                      | Presenter  | Time    |
|----|------------------------------|------------|---------|
| I. | Opening Items                |            | 5:00 PM |
| A. | Call the Meeting to Order    | Kimi Kean  | 1 m     |
| B. | Record Attendance and Guests | Nixon Diaz | 1 m     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Purpose | Presenter       | Time           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----------------|----------------|
| <b>C.</b> Adoption of Agenda                                                                                                                                                                                                                                                                                                                                                                                                                                                         |         | Kimi Kean       | 2 m            |
| <b>D.</b> Public Comment on Agenda Items                                                                                                                                                                                                                                                                                                                                                                                                                                             | Discuss | Kimi Kean       | 10 m           |
| Public comment on agenda items is set aside for members of the public to address the items on the Board's agenda prior to each agenda item. The Board of Directors will not respond to or take action in response to public comment, except that the Board may ask clarifying questions or direct staff. <b>Comments are limited to two (2) minutes per person, and the total time allotted for all public comment will not exceed thirty (30) minutes (10 minutes per section).</b> |         |                 |                |
| <b>E.</b> Public Comment on Non-Agenda Items                                                                                                                                                                                                                                                                                                                                                                                                                                         | Discuss | Kimi Kean       | 10 m           |
| Public comment on non-agenda items is set aside for members of the public to address the items not on the Board's agenda. The Board of Directors will not respond to or take action in response to public comment, except that the Board may ask clarifying questions or direct staff. <b>Comments are limited to two (2) minutes per person, and the total time allotted for all public comment will not exceed thirty (30) minutes (10 minutes per section).</b>                   |         |                 |                |
| <b>II. Consent Agenda</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                            |         |                 | <b>5:24 PM</b> |
| <b>A.</b> Minute Meeting Approval                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Vote    | Kimi Kean       | 1 m            |
| <b>III. Reports</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |         |                 | <b>5:25 PM</b> |
| <b>A.</b> Board Report:                                                                                                                                                                                                                                                                                                                                                                                                                                                              | FYI     | Kimi Kean       | 5 m            |
| <b>B.</b> Board training                                                                                                                                                                                                                                                                                                                                                                                                                                                             | FYI     | Kimi Kean       | 5 m            |
| <b>C.</b> Committee assignments 26-27                                                                                                                                                                                                                                                                                                                                                                                                                                                | FYI     | Kimi Kean       | 5 m            |
| <b>D.</b> Governance: Chair                                                                                                                                                                                                                                                                                                                                                                                                                                                          | FYI     | Kimi Kean       | 5 m            |
| <b>E.</b> Finance/Facilities: Chair Tiffany Lacsado                                                                                                                                                                                                                                                                                                                                                                                                                                  | FYI     | Kimi Kean       | 5 m            |
| <b>F.</b> Superintendent Report                                                                                                                                                                                                                                                                                                                                                                                                                                                      | FYI     | LaResha Huffman | 10 m           |
| <b>G.</b> Complaints Update                                                                                                                                                                                                                                                                                                                                                                                                                                                          | FYI     | Jimmie Brown    | 10 m           |
| Trends and summary of Internal Complaints Tracking Log Report                                                                                                                                                                                                                                                                                                                                                                                                                        |         |                 |                |
| <b>IV. Action Items</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |         |                 | <b>6:10 PM</b> |

|                                                                                                                                        | Purpose | Presenter                            | Time |
|----------------------------------------------------------------------------------------------------------------------------------------|---------|--------------------------------------|------|
| <b>A.</b> Employee Handbook Updates: Consensual Relationship Policy                                                                    | Vote    | Jimmie Brown                         | 5 m  |
| <b>B.</b> Children in the Workplace Policy                                                                                             | Vote    | Jimmie Brown                         | 5 m  |
| <b>C.</b> AIMS Employment Policies                                                                                                     | Vote    | Jimmie Brown                         | 10 m |
| <b>D.</b> New Role- Director of Special Education and Student Services<br><br>Director of Special Education and Student Services       | Vote    | LaResha Huffman                      | 5 m  |
| <b>E.</b> New Role- Coordinator of Special Education and Student Services<br><br>Coordinator of Special Education and Student Services | Vote    | LaResha Huffman                      | 5 m  |
| <b>F.</b> New Role- Chief Academic Officer Job Description<br><br>Chief Academic Officer Job Description                               | Vote    | LaResha Huffman                      | 5 m  |
| <b>G.</b> Student Use of Smartphones and Electronic Device                                                                             | Vote    | Irene St. Roseman/<br>Head of School | 5 m  |
| <b>H.</b> Adria Bani Interim Head of School contract                                                                                   | Vote    | LaResha Huffman                      | 5 m  |
| <b>I.</b> DISTRICT FUNDED TUITION CONTRACT                                                                                             | Vote    | Angel Peacock                        | 5 m  |
| <b>J.</b> Seneca NPS Schools                                                                                                           | Vote    | Angel Peacock                        | 5 m  |
| <b>K.</b> Hop Skip Drive                                                                                                               | Vote    | Angel Peacock                        | 5 m  |
| <b>L.</b> BayAreaPlay SLP                                                                                                              | Vote    | Angel Peacock                        | 5 m  |
| <b>M.</b> Buckled IN Transportation Level 4                                                                                            | Vote    | Angel Peacock                        | 5 m  |
| <b>N.</b> Unaudited Actuals Report for AIPCS I                                                                                         |         | Christina Jordan                     | 5 m  |
| <b>O.</b> Unaudited Actuals Report for AIPCS II                                                                                        |         | Christina Jordan                     | 5 m  |
| <b>P.</b> Unaudited Actuals Report for AIPHS                                                                                           |         | Christina Jordan                     | 5 m  |
| <b>Q.</b> Oakland Enrolls MOU<br><br>Oakland Enrolls MOU                                                                               | Vote    | Cennie Valeri                        | 5 m  |

**V. Interview of Board Members**

**7:40 PM**



|                                                                                                                                                                                                                                                             | Purpose | Presenter       | Time           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|-----------------|----------------|
| <b>A.</b> Interview of Board Members                                                                                                                                                                                                                        | Discuss | Kimi Kean       | 20 m           |
| <b>VI. Closed Session</b>                                                                                                                                                                                                                                   |         |                 | <b>8:00 PM</b> |
| <b>A.</b> Safe Harbor Closed Session Topics                                                                                                                                                                                                                 |         |                 |                |
| <b>B.</b> Personnel                                                                                                                                                                                                                                         |         | LaResha Huffman | 5 m            |
| <b>C.</b> Appointment of Board Members                                                                                                                                                                                                                      | Vote    | Kimi Kean       | 5 m            |
| <b>VII. REPORT OUT OF CLOSED SESSION</b>                                                                                                                                                                                                                    |         |                 | <b>8:10 PM</b> |
| <b>A.</b> Reconvene in Open Session                                                                                                                                                                                                                         | FYI     | Kimi Kean       | 5 m            |
| <b>B.</b> Report Out of Closed Session                                                                                                                                                                                                                      | FYI     | Kimi Kean       | 5 m            |
| <b>VIII. Closing Items</b>                                                                                                                                                                                                                                  |         |                 | <b>8:20 PM</b> |
| <b>A.</b> Adjourn Meeting                                                                                                                                                                                                                                   | Vote    | Kimi Kean       | 1 m            |
| <b>B.</b> Accessibility Notice                                                                                                                                                                                                                              |         |                 |                |
| In compliance with the Americans with Disabilities Act (ADA) and applicable California law, requests for accommodations or modifications to participate in this meeting should be made to Kevin Ma at (510)-504-9484 as soon as possible before the meeting |         |                 |                |
| <b>C.</b> Agenda Posting Certification                                                                                                                                                                                                                      |         | Kevin Ma        |                |
| I, Kevin Ma, hereby certify that the agenda for the August 20th, 2026 Board Meeting was published on the AIMS website, <a href="http://www.aimsk12.org">www.aimsk12.org</a> , in August 17, 2026.                                                           |         |                 |                |
| <b>Certification of Posting</b>                                                                                                                                                                                                                             |         |                 |                |

# Coversheet

## Superintendent Report

|                          |                                                 |
|--------------------------|-------------------------------------------------|
| <b>Section:</b>          | III. Reports                                    |
| <b>Item:</b>             | F. Superintendent Report                        |
| <b>Purpose:</b>          | FYI                                             |
| <b>Submitted by:</b>     |                                                 |
| <b>Related Material:</b> | Superintendent Report, August 20, 2026 (1).pptx |

# Superintendent Report

August 20, 2026



# Welcome Back To School: Teachers and Staff



# Welcome Back To School: Students



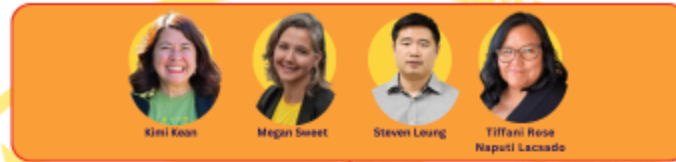


# Welcome Back To School: Students



# Day 1 Video





District Leadership



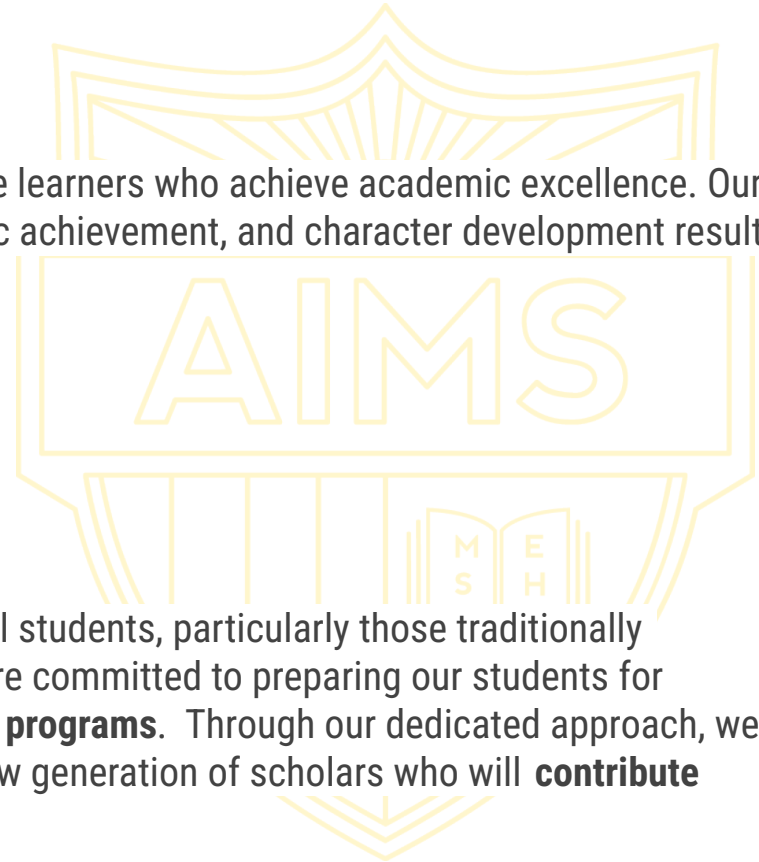


# Mission

Our mission at AIMS is to cultivate a community of diverse learners who achieve academic excellence. Our commitment to high expectations in attendance, academic achievement, and character development results in our students being prepared for lifelong success.

# Vision

Provide a rigorous educational foundation that provides all students, particularly those traditionally underserved, to **excel academically and personally**. We are committed to preparing our students for successful entry into and completion of **four-year college programs**. Through our dedicated approach, we strive to break barriers, foster ambition, and cultivate a new generation of scholars who will **contribute meaningfully** to society.



# We are the AIMS Golden E.A.G.L.E.S.

## **E**ngagement

Stay focused, curious, and actively participate in learning

## **A**ccountability

Take responsibility for our actions and learning

## **G**rowth Mindset

Believe we can grow, embrace challenges, and learn from mistakes

## **L**eadership

Lead by example, with integrity, and respect.

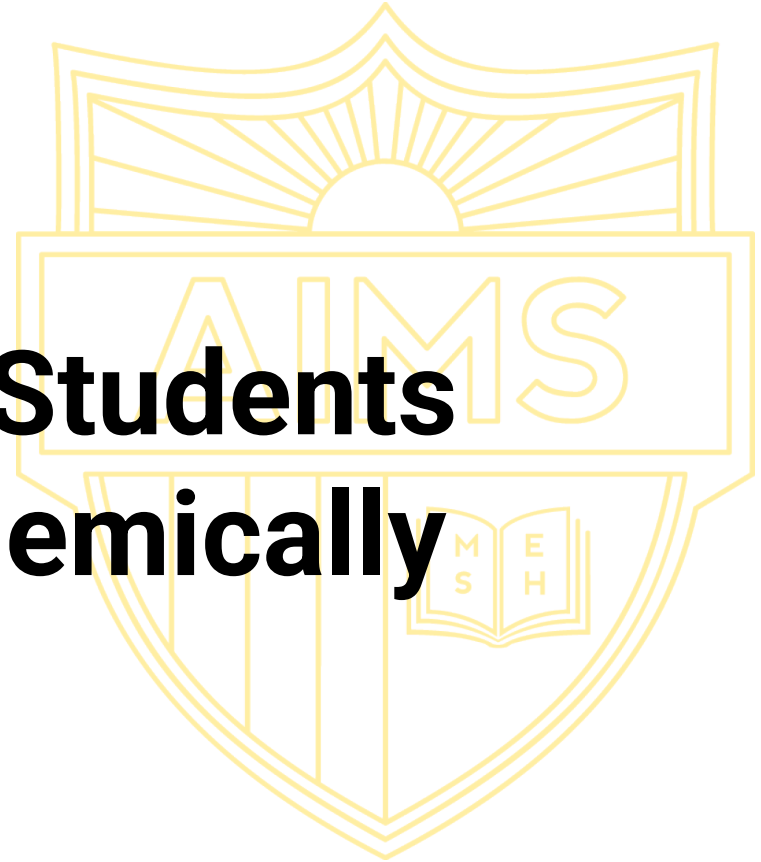
## **E**mpathy

Show kindness, compassion, and care for others

## **S**ervice

Help and support others to strengthen our community.

# **Goal 1: All Students Excel Academically**

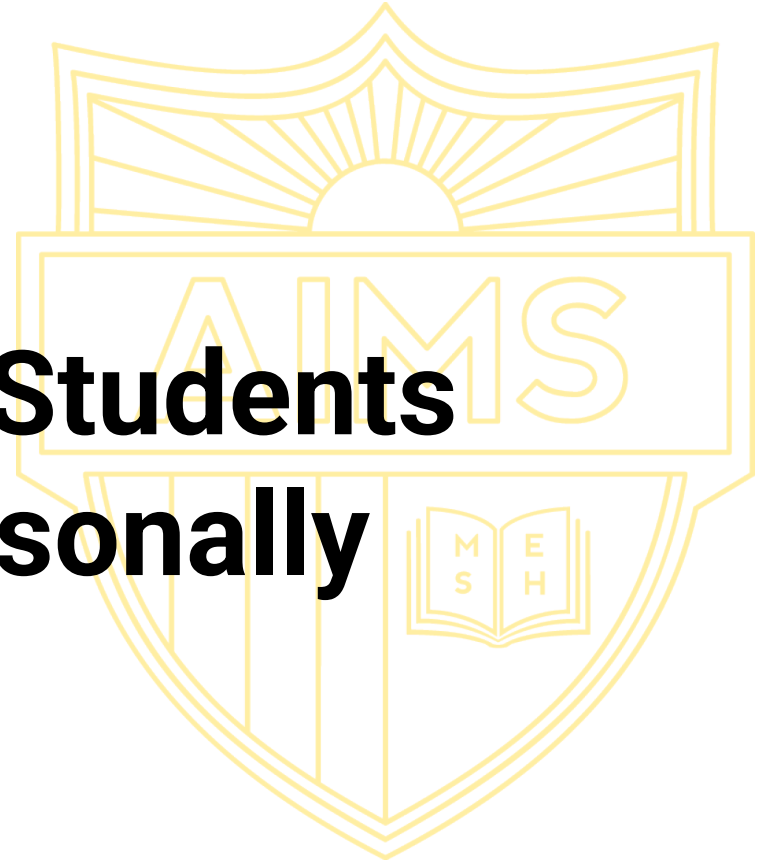


# GOAL AREA 1: ALL STUDENTS **EXCEL ACADEMICALLY.**

| Goals: All Students... |                                                                                                                                                                                                           | Annual Measures                                                                                                                                                                               |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1A</b>              | <b>Meet or exceed grade level standards*</b> in <ul style="list-style-type: none"> <li>English Language Arts</li> <li>Math</li> <li>Science</li> <li>History</li> <li>Arts, World Language, PE</li> </ul> | Proficiency; Distance from Standard (DFS) <ul style="list-style-type: none"> <li>SBAC ELA</li> <li>SBAC Math</li> <li>CAST</li> <li>Grades and local assessments</li> <li>AP Exams</li> </ul> |
| <b>1B</b>              | <b>Progress without Retention</b>                                                                                                                                                                         | Retention Rate                                                                                                                                                                                |
| <b>1C</b>              | <b>K-2 students develop foundational skills:</b> <ul style="list-style-type: none"> <li>Read fluently by 3rd grade</li> <li>Math automaticity</li> </ul>                                                  | <ul style="list-style-type: none"> <li>NWEA Universal Reading Screener</li> <li>NWEA, grades, local assessments</li> </ul>                                                                    |
| <b>1D</b>              | <b>English Learners reclassify</b> as Fluent/English Proficient within 6 years                                                                                                                            | <ul style="list-style-type: none"> <li>English Learner Progress (ELPAC)</li> <li>Reclassification</li> </ul>                                                                                  |
| <b>1E</b>              | High School students are on-track to <b>UC/CSU Acceptance</b>                                                                                                                                             | <ul style="list-style-type: none"> <li>A-G On-track</li> </ul>                                                                                                                                |

\*Underperforming students and groups make accelerated growth.

# **Goal 2: All Students Excel Personally**



## GOAL AREA 2: ALL STUDENTS **EXCEL PERSONALLY.**

| Goals: All students |                                               | Annual Measures                                                                                                            |
|---------------------|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|
| <b>2A</b>           | Feel <b>safe</b> and <b>connected</b> .       | Student Safety & Connectedness <ul style="list-style-type: none"> <li>• CHKS; AIMS Survey</li> </ul>                       |
| <b>2B</b>           | Are <b>engaged</b> in school.                 | <ul style="list-style-type: none"> <li>• Chronic absenteeism; Suspension</li> <li>• Co-curricular Participation</li> </ul> |
| <b>2C</b>           | Demonstrate Golden <b>E.A.G.L.E.S. Values</b> | <ul style="list-style-type: none"> <li>• Student Reflections</li> <li>• Teacher/Staff Recognitions</li> </ul>              |
| <b>2D</b>           | Underrepresented students have <b>access</b>  | <ul style="list-style-type: none"> <li>• SPED Enrollment</li> <li>• Latino Enrollment</li> </ul>                           |



# Superintendent

## AIMS WAY PLAN

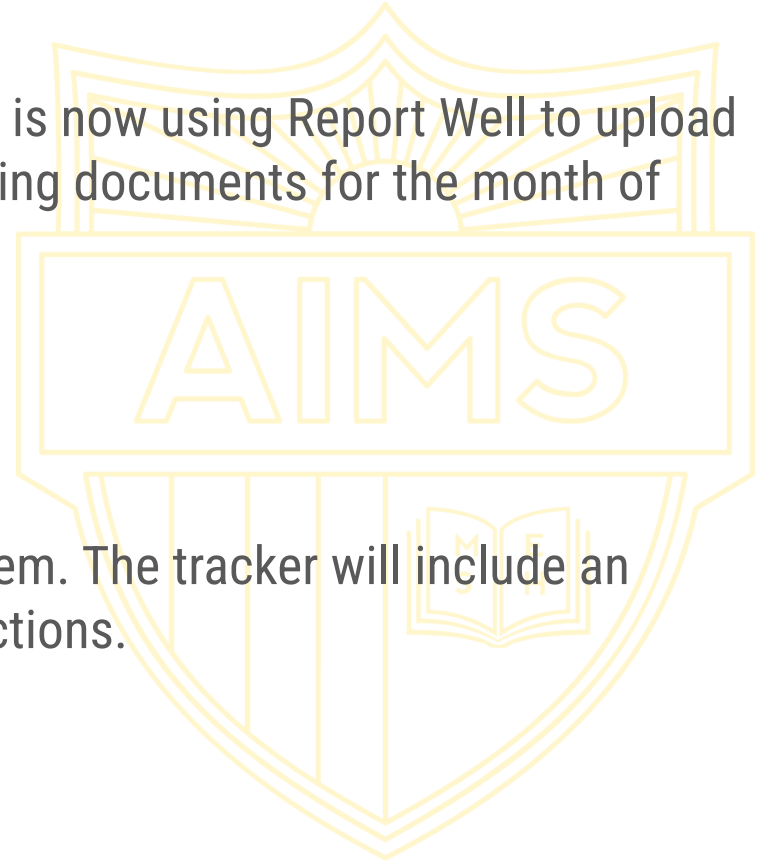


# MOU Update

Alameda County Office of Education (ACOE) is now using Report Well to upload MOU documents. Are are working on uploading documents for the month of August.

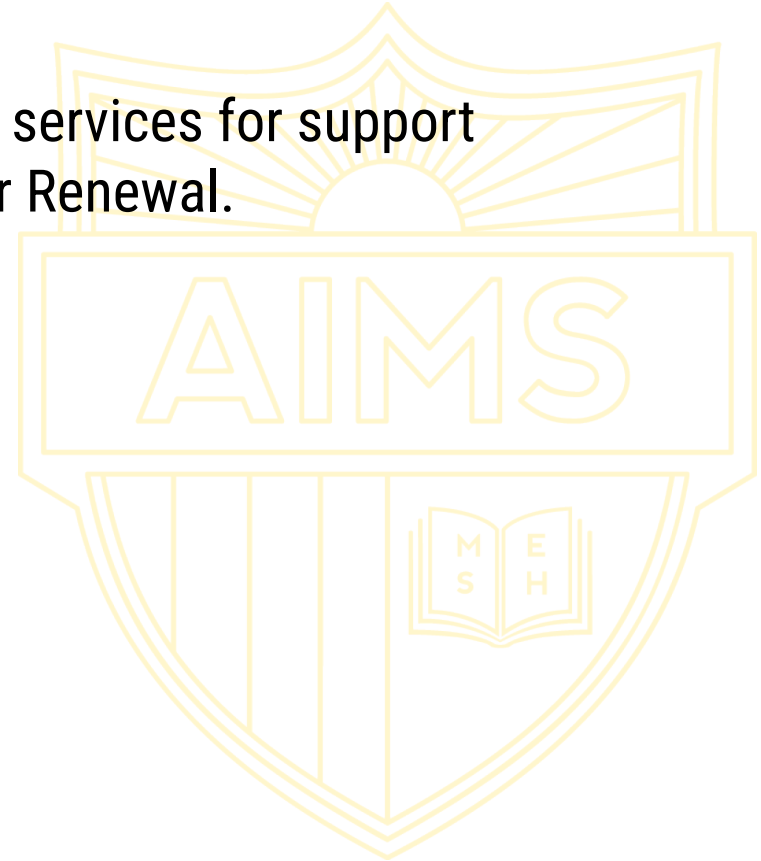
- Past Due Reports:44
- Projected completion date of 8/24

We have developed an internal tracking system. The tracker will include an internal deadline to allow time for any corrections.



# FIA

FIA: Invoice for \$30,000 Paid/Signed for services for support  
Parent/Student Engagement and Charter Renewal.



# Attendance and Enrollment

## Enrollment

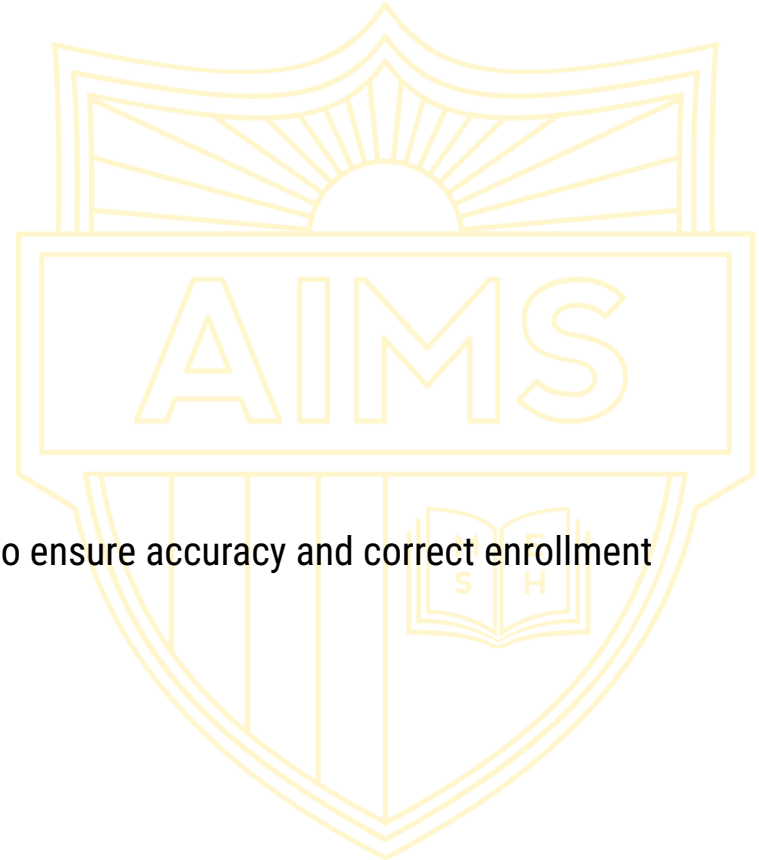
### Enrollment number

- 26-27 Projected Enrollment: 1080
- Total enrollment: 1,137 as of 8/20
- Total headcount: (Day 5 - 8/17) 980

### Enrollment Counts

School sites will be doing counts on the following days to ensure accuracy and correct enrollment

- Day 1, 5, 10 and 20 counts

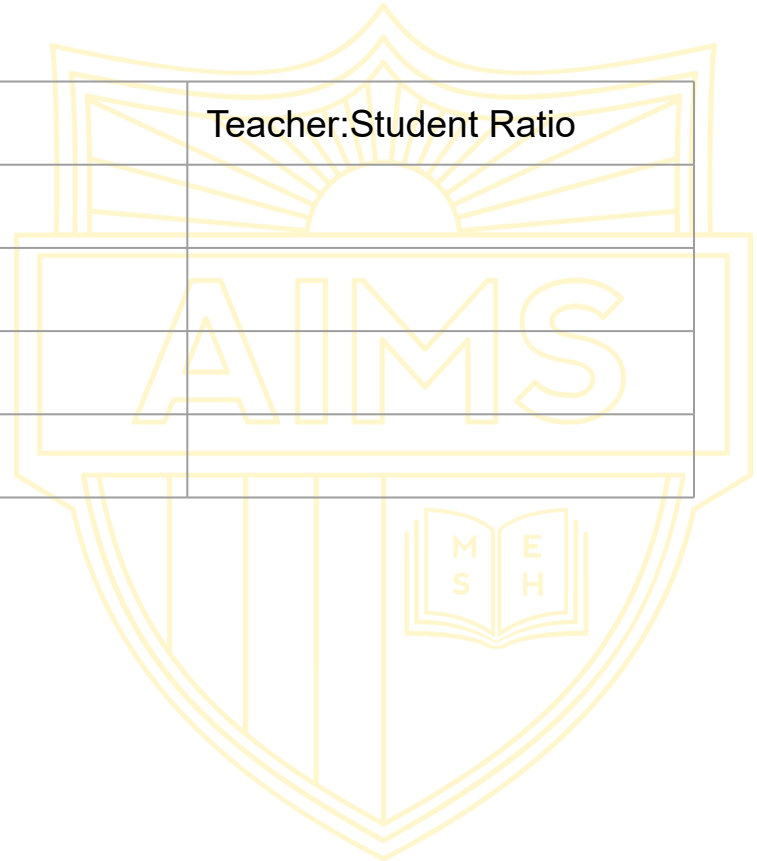


# Class Sizes K-8

| Grade Level  | Total Enrollment | # of FTE's                       |
|--------------|------------------|----------------------------------|
| Kindergarten | 37               | 1                                |
| 1st Grade    | 59               | 2                                |
| 2nd Grade    | 67               | 2                                |
| 3rd Grade    | 72               | 2                                |
| 4th Grade    | 96               | 3                                |
| 5th Grade    | 98               | 3                                |
| 6th Grade    | 121              | 4                                |
| 7th Grade    | 74               | 2                                |
| 8th Grade    | 115              | 4                                |
| Total        | 739              | 31 (Includes P.E, and electives) |

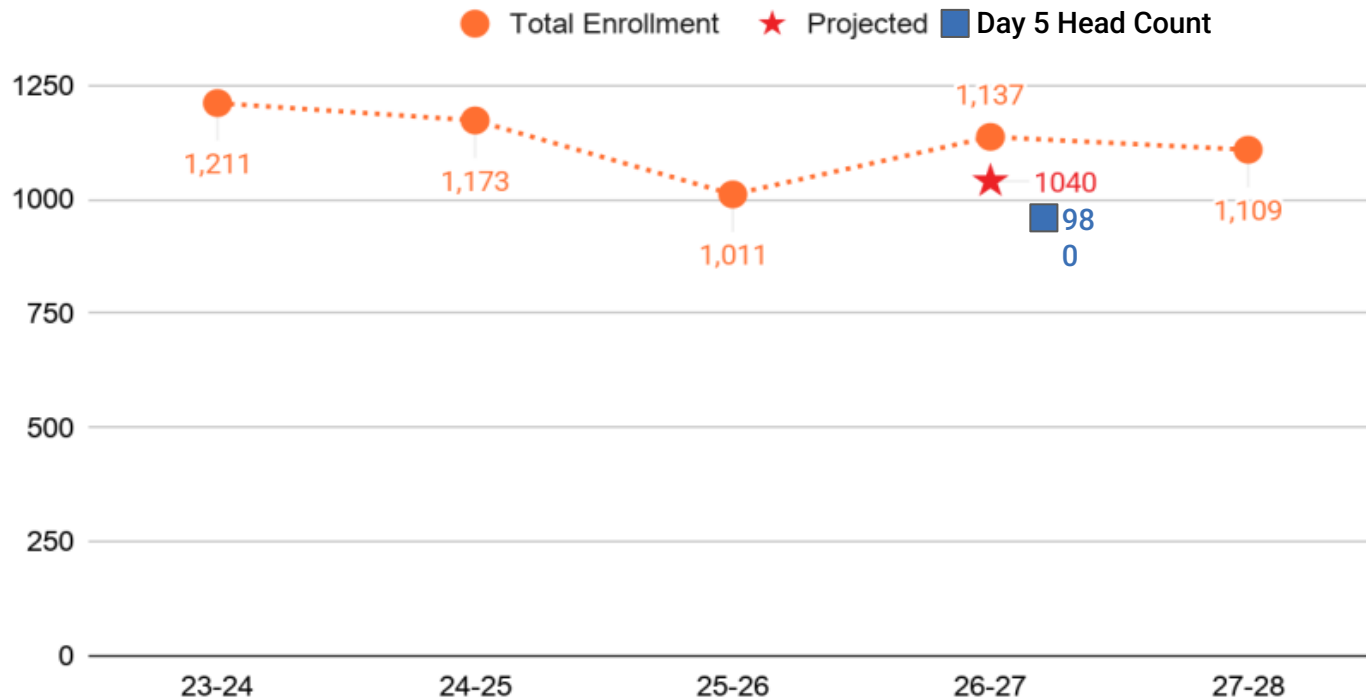
# Class Sizes High School

| Grade Level | Total Enrollment | Teacher:Student Ratio |
|-------------|------------------|-----------------------|
| 9th Grade   | 113              |                       |
| 10th Grade  | 82               |                       |
| 11th Grad   | 98               |                       |
| 12th Grade  | 105              |                       |



# Enrollment History

## Enrollment Trends





# Waitlist Update

| Grade  | Waitlist |
|--------|----------|
| Kinder | 6        |
| 1st    | 3        |
| 2nd    | 3        |
| 3rd    | 6        |
| 4th    | 1        |
| 5th    | 1        |
| 6th    | 18       |
| 7th    | 18       |
| 8th    | 2        |
| 9th    | 10       |
| 10th   | 8        |
| 11th   | 1        |
| 12th   | 0        |



# Communications

## High School Charter Renewal Campaign

- Launched a comprehensive, multi-channel community engagement campaign utilizing social media, ParentSquare, robocalls, and text messages to keep families informed and encourage participation throughout the charter renewal process.
- Co-hosted two Charter Renewal Town Halls with FIA -one in-person and one virtual- to provide families, students, staff, and community members with information about the renewal process, answer questions, and provide opportunities for engagement.
- Transportation for families and students attending the OUSD Board meeting to increase accessibility and community participation.
- Food and refreshments at key community engagement events.
- Offering child care to reduce barriers and make it easier for families to participate in the charter renewal process.



**AIMS High School  
Charter Renewal  
Hearing**

**Monday, August 24th**

SIGN UP TODAY!



SCAN ME

**WE NEED YOU!**

Join us at the OUSD School Board meeting and show the community what AIMS means to you.

Meet us at the  
**AIMS High School at 5:00 p.m.**

Don't forget to pick-up your t-shirt on Monday.  
Food and Transportation will be provided.

For more information, please email [communications@aimsk12.org](mailto:communications@aimsk12.org)

**Chief Diaz and Team**



# Chinese Chamber of Commerce



AIMS K-12 will participating in the two-day Oakland Chinatown StreetFest in two capacities:

1. Official Vendor with Chinese Chamber of Commerce
2. Oakland Enrolls Partner Tabling (Saturday Only)

Chief Diaz and Team

# Facilities and Operations

- **Maintenance & Facilities:** Full implementation of MaintainX across both campuses to streamline facilities requests, improve response times, and strengthen tracking and accountability for maintenance needs.
- **Emergency Preparedness:**
  - Developing a comprehensive Crisis Communications Plan in collaboration with the Communications Department to ensure timely, accurate, and coordinated communication during emergencies.
  - Developing and implementing a comprehensive Emergency Operations Plan (EOP) to strengthen districtwide emergency preparedness and response. The plan will establish an Incident Command System (ICS) at the school-site level and an Emergency Operations Center (EOC) structure at the district level, along with staff training and implementation protocols.
- **Arrival & Dismissal Safety:** Continuing to evaluate arrival and dismissal procedures at both campuses to identify opportunities to improve traffic flow, operational efficiency, and student and family safety.

# Information Technology

- Student Chromebook Distribution: Chromebook distribution is underway and scheduled for completion by August 31, ensuring students have access to the technology needed to support instruction and learning.
- MAP Assessment Readiness: Preparing for upcoming MAP assessments by ensuring all teachers and students are accurately rostered in MAP and systems are ready for testing.
- IT Support & Help Desk: Full implementation of Zendesk is scheduled for September 1 to streamline IT support requests, improve response times, and provide greater visibility and accountability for technology needs across both campuses.

# Teaching and Learning, Special Education and Student Services

## Dr. St. Roseman

### **Instructional & Cultural Foundations:**

Through the AIMS Way Institute, faculty anchored campus culture in EAGLES values and anti-bias principles while developing standards-aligned curricula and delivering student schedules on day one for a smooth transition into learning and the new school year.

### **Assessment & Regulatory Compliance:**

All required Williams Act filings for the upcoming compliance visit were completed. Instructional teams will begin shifting focus to late-August NWEA MAP assessments to drive targeted, data-informed student interventions.

### **Special Education Wins:**

Special Education achieved 100% student placement and transportation readiness prior to the start of school, backed by districtwide faculty IEP training, key Education Specialist staffing, and 14 fully executed service contracts.



# Nutritional Services

## AIMS K-12 Nutrition Services | 2025-26 Program Snapshot

Board and Public Summary | Child Nutrition Program reimbursement, vendor expense, meal activity, and peer vendor comparison

|                                      |                                                 |                                                  |                                                     |
|--------------------------------------|-------------------------------------------------|--------------------------------------------------|-----------------------------------------------------|
| <b>\$692,070</b><br>AIMS CNP Revenue | <b>\$532,473</b><br>AIMS Vendor<br>Meal Expense | <b>\$159,597</b><br>Revenue Above<br>Vendor Cost | <b>23.1%</b><br>Revenue Margin<br>After Vendor Cost |
|--------------------------------------|-------------------------------------------------|--------------------------------------------------|-----------------------------------------------------|

### 2025-26 AIMS claims workbook

| Measure                                  | AIMS 2025-26 |
|------------------------------------------|--------------|
| Reimbursable meal/snack units            | 157,785      |
| Vendor-billed units recorded             | 101,480      |
| CNP reimbursement revenue                | \$692,070.28 |
| Vendor meal expense, net of credits      | \$532,473.44 |
| Revenue above direct vendor meal expense | \$159,596.84 |

**Summary:** AIMS' CNP reimbursement exceeded direct vendor meal expense by approximately \$159.6K. This is not total Nutrition Services net income because staffing and other operating expenses are not included.

### 2025-26 identified vendor meal expense comparison

| Organization      | Vendor                     | Period represented      | Identified vendor meal expense |
|-------------------|----------------------------|-------------------------|--------------------------------|
| AIMS              | Nob Hill / The LunchMaster | 2025-26 claims workbook | \$532,473.44                   |
| Lighthouse        | Nob Hill / The LunchMaster | Aug. 2025-May 2026      | \$733,280.39                   |
| <b>Difference</b> |                            |                         | <b>\$200,806.95</b>            |

**Important comparison note:** Lighthouse's \$733,280.39 reflects regular school-year vendor payments identified in public bill-payment records for August 2025 through May 2026. The \$200,806.95 difference should not be interpreted as a savings or efficiency measure because Lighthouse's actual claimed meal counts, enrollment/service volume, and full-year June activity are not included in this comparison.

### Same vendor, same 2025-26 regular meal rates

| Meal       | AIMS   | Lighthouse | Difference |
|------------|--------|------------|------------|
| Breakfast  | \$2.45 | \$2.45     | \$0.00     |
| K-8 Lunch  | \$3.62 | \$3.62     | \$0.00     |
| 9-12 Lunch | \$3.87 | \$3.87     | \$0.00     |
| Snack      | \$1.10 | \$1.10     | \$0.00     |

**Finding:** AIMS and Lighthouse had identical regular 2025-26 school-day meal rates from The LunchMaster. The difference in identified total vendor spending is therefore not attributable to higher AIMS regular per-meal pricing.



### 2026-27 renewal pricing comparison

| Meal            | AIMS   | Lighthouse | AIMS vs. Lighthouse |
|-----------------|--------|------------|---------------------|
| Breakfast       | \$2.55 | \$2.57     | 2 cents lower       |
| K-8 Lunch       | \$3.76 | \$3.80     | 4 cents lower       |
| 9-12 Lunch      | \$4.02 | \$4.06     | 4 cents lower       |
| Snack           | \$1.10 | \$1.10     | Same                |
| K-8 Field Trip  | \$4.02 | \$3.80     | 22 cents higher     |
| 9-12 Field Trip | \$4.28 | \$4.06     | 22 cents higher     |

**Finding:** For 2026-27, AIMS negotiated slightly lower regular breakfast and lunch rates than Lighthouse. AIMS field-trip lunch rates are 22 cents higher. Both school-year contracts include trays.





# ELOP and Student Services

- Successfully launched the 2026–2027 ELOP program with **280 enrolled scholars in grades K–8**, with enrollment continuing to grow.
- Trained ELOP staff on program expectations, professionalism, AIMS values, student supervision, and strategies for building and sustaining a positive classroom culture throughout the school year.
- Collaboratively workshopping enrichment clubs that align with monthly themes and provide engaging, high-quality learning experiences for scholars.
- Partnering with school-day staff to strengthen alignment between the instructional day and expanded learning, creating a more cohesive experience for students across both programs.
- Established consistent operational procedures for student attendance, dismissal, safety, and family communication to support a successful program launch.
- Developing systems for ongoing staff coaching and collaboration to ensure high-quality programming and continuous improvement throughout the school year.

# Human Resources

- Welcomed 35 new employees to the AIMS family for the 2026-2027 school year.
- Added Monica Franco, Talent & Culture Coordinator, to support recruitment, onboarding, and employee engagement.
- Actively recruiting for a Compliance Coordinator to strengthen district operations and compliance.
- Hosted a district-wide Anti-Bias Training on August 6, 2026, promoting inclusion, cultural awareness, and equitable practices across AIMS.
- Continued improving HR systems and processes to provide faster, more responsive support to staff.
- Focused on creating a positive employee experience while ensuring our schools are fully staffed and ready to support student success.

# K-8 Head of School, Mr. Winn | First 2 Weeks: Building the Foundation

**Culture comes first – so strong academics can follow.**

## **1 Schoolwide Culture Alignment**

K–8 expectations are becoming consistent across classrooms, hallways, arrival, and dismissal.

## **2 Schoolwide Academic Routines**

K–8 academic routines are becoming consistent and engrained in all classrooms

## **3 Creating Culture of Feedback**

K-8 Staff and admin are becoming used to getting and receiving adjusting and affirming feedback on a consistent basis

## **4 Building AIMS Pride and Identity**

K–8 scholars are building identity in their class, school, values, and mission

**AIMS**

# VOICE LEVELS

| Voice Level    | Auditory Expectation | Ideal Setting                                        |
|----------------|----------------------|------------------------------------------------------|
| <b>Level 0</b> | Silent / No Talking  | Independent practice, Do Now, Exit Ticket.           |
| <b>Level 1</b> | Whisper              | Partner Talk, Turn-and-Talks.                        |
| <b>Level 2</b> | Normal               | Table Talk, Small Group Collaboration.               |
| <b>Level 3</b> | Loud & Proud         | Classroom Talk, Scholar Presentations.               |
| <b>Level 4</b> | Outside              | Playground Talk, Recess (Never inside the classroom) |



# UNIFORMS

✔ **DO'S**

**COLLARED SHIRTS**



- + Solid Black, White, or Navy colored shirts.
- + MUST display the official AIMS logo.

**STANDARD DAILY BOTTOMS**



Approved Colors:  
Solid Khaki or Solid Navy Blue.

The Knee-Length Requirement:  
All uniform skirts, shorts, and shorts must be at least knee-length.  
No exceptions.

**FOOTWEAR**

The Standard:  
Shoes must be sturdy, closed-toe, and closed-heel.



✗ **DON'TS**

**COLLARED SHIRTS**



A collared shirt must always be worn underneath any jackets or sweaters.

**STANDARD DAILY BOTTOMS**



NO SWEATPANTS (EXCEPT DURING PE),  
NO JEANS, NO LEGGINGS.

**FOOTWEAR**



NO CROCS, NO SANDALS, NO SLIDES,  
NO FOAM FOOTWEAR, NO SHOES.

★
WEAR IT PROUD. WEAR IT RIGHT.
★

REPRESENT AIMS EVERY DAY!

37 of 278

# School-Wide Academic Routines

## The First Five + Last Five Minutes

### First Five: Do Now

- Scholars begin immediately.
- Teacher takes attendance within the first five minutes.
- Teacher scans readiness and materials.
- Award applicable PBIS points for being on time and meeting dress-code expectations.
- Establish an academically focused start.

### Last Five: Exit Ticket

- Scholars complete the Exit Ticket.
- Teacher gathers evidence of understanding.
- Award applicable PBIS points for behavior, work completion, and homework.
- Scholars follow cleanup and dismissal procedures.

**EVERY CLASS  
/ SUBJECT  
BLOCK**

**Open with a Do Now. Close with an Exit Ticket.**

Photo of Ms. Leah's Do Now and Photo of Mr. Ali's Exit Ticket. Will input EOD TOMORROW.

# Building A Culture of Feedback and Open Communication

Daily Newsletter to Staff for the first 2 weeks

Every Teacher Observed Twice and Given Feedback During the First 2 Weeks

Weekly Staff Survey to So Admin Can Gain Feedback on How Best to Support Staff



## Daily Quick Hits

From the Head of School Jonathan Winn

AUGUST 12, 2026



### Day 1 Was a HUGE Success!

We received positive feedback from our AIMS Parent United President, Superintendent, and AIMS Board Member Director Lacsado. More importantly, it was clear that everyone contributed to making our scholars feel safe and loved.

As I walked classrooms, I saw many of the practices we worked on during the AIMS Way Institute coming to life: attention getters, consequence ladder discussions, voice levels, and teachers intentionally building community by sharing their stories and learning about their scholars!



## AIMS K-12 COLLEGE PREP CHARTER DISTRICT

FOUNDATIONS. CULTURE. EXCELLENCE.

# QUICK OBSERVATION NOTES

WE ARE AIMS!

**TEACHER:** \_\_\_\_\_

**DATE/TIME:** \_\_\_\_\_

**OBSERVER(S):** \_\_\_\_\_

### LOOK-FORS

|                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>1</b> <br><b>ATTENDANCE</b><br><input type="checkbox"/> Taken accurately and on time<br><input type="checkbox"/> Middle School attendance taken each period, as applicable | <b>2</b> <br><b>PBIS 5</b><br><input type="checkbox"/> Positive behaviors are being acknowledged<br><input type="checkbox"/> Logged on Mings OR<br><input type="checkbox"/> Gave physical PBIS POINTS for the checklist | <b>3</b> <br><b>ADHERENCE TO DUTY</b><br><input type="checkbox"/> On time and present<br><input type="checkbox"/> Actively supervising<br><input type="checkbox"/> Following assigned duty expectations | <b>4</b> <br><b>NO-NONSENSE NURTURER</b><br><input type="checkbox"/> Clear, concise directions<br><input type="checkbox"/> Positive narration<br><input type="checkbox"/> Strong follow-through<br><input type="checkbox"/> Warm demander presence |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**QUICK FEEDBACK**

**STRENGTH(S):** \_\_\_\_\_

Questions Responses Settings

This form isn't accepting responses. Manage

## Weekly Staff Check-in 8.14.26

B I U OD T

Your voice matters. This quick weekly check-in is meant to hear how **you** are doing, how we can support you, and what's working (or needs adjusting) in our school community.

- All questions are optional.
- Emails will be recorded so that Mr. Winn, Mr. Wooten and Mr. Mims can follow up directly if needed.

This form is automatically collecting emails from all respondents. [Change settings](#)

Name \*

Short answer text

As a person, how are you feeling this week?

☐ Overwhelmed

☐ Neutral

☐ Doing okay

☐ Feeling good

☐ Energized

# Building AIMS Pride and Identity

## GRADE-LEVEL SHARED PRACTICES

### Grade-Level Chant

Create a shared chant that builds identity, pride, and connection.



#### Purpose

The chant helps scholars feel connected to their grade-level community and proud of who they are becoming together.

#### Team Focus

First, agree on the theme or message. Then identify the teacher who will lead drafting, feedback, and finalizing the chant.

#### Teams will decide

- What idea or identity the chant should communicate which team member will take the lead in creating the chant
- Whether it will be unison, call-and-response, or another format
- If movement, clapping, volume changes, or scholar leadership will be included
- When the chant will be used: assemblies, celebrations, transitions, or community moments
- How every class will learn, practice, and participate comfortably

| Current Grade | Class of |
|---------------|----------|
| Kindergarten  | 2039     |
| 1st Grade     | 2038     |
| 2nd Grade     | 2037     |
| 3rd Grade     | 2036     |
| 4th Grade     | 2035     |
| 5th Grade     | 2034     |
| 6th Grade     | 2033     |
| 7th Grade     | 2032     |
| 8th Grade     | 2031     |

The chant should be easy to learn in 2 weeks, inclusive, age-appropriate, and meaningful to scholars.

AIMS K-8 Strong Start Culture Plans

Video of 5th Grade and 8th Grade Chant Practice. Will upload by EOD Tomorrow.

# K-8 Head of School, Mr. Winn | What Comes Next Week

**From strong culture → to academic acceleration.**

1

## **ACADEMIC CONTENT**

Protect instructional time,  
tighten lesson execution,  
and increase rigor.

2

## **MAP TESTING**

Establish a clear baseline  
and identify grade-level and  
individual learning needs.

3

## **INTERVENTION + ACCELERATION**

Use MAP data to target  
support, reteach quickly, and  
extend learning for scholars  
ready to move ahead.

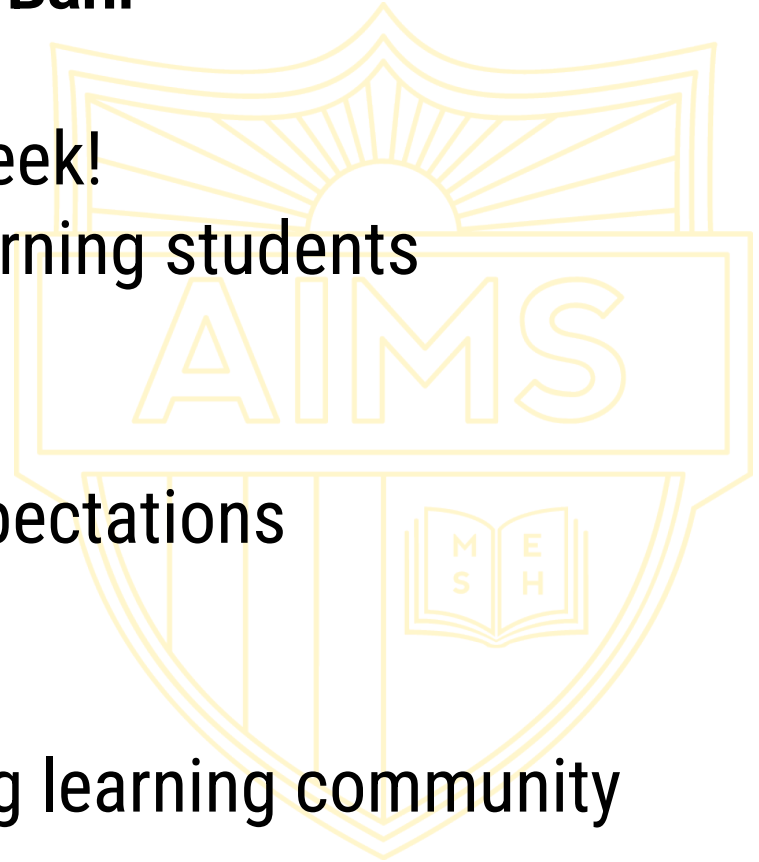
**Culture is the foundation. Academic growth is the destination.**



# High School Head of School, Ms. Bani

We had an amazing first week!

- welcomed new and returning students
- optimized schedules
- envisioned our year
- learned school-wide expectations
- began daily journaling
- earned PBIS rewards
- began building a thriving learning community



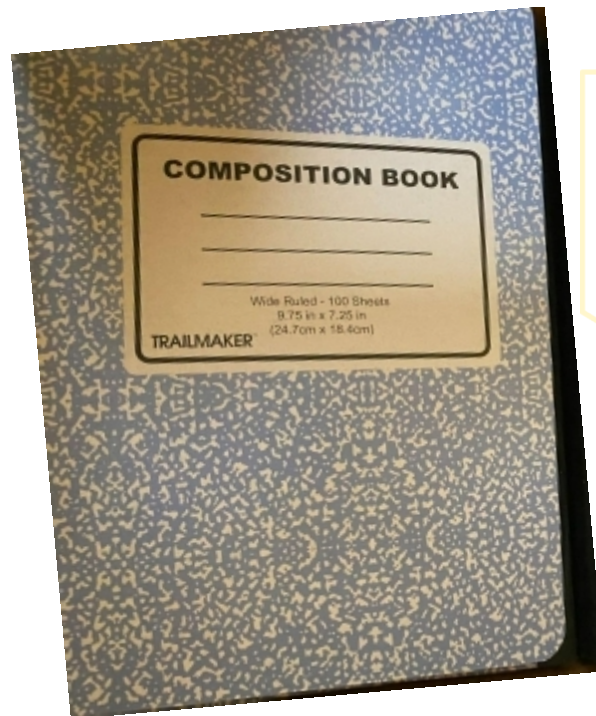
# High School Head of School, Ms. Bani



# High School Head of School, Ms. Bani



# High School Head of School, Ms. Bani



**Time for  
Journal Reflection**

1. Write down three specific words, facts, or concepts we covered in today's lesson.
2. Rate your understanding of today's material from 1 (Totally Lost) to 5 (Expert).
  - a. If you chose a 1-3: What is the exact point where things got confusing?
  - b. If you chose a 4-5: What strategy did you use to stay focused today?
3. Describe your current brain space or energy level right now (e.g., *exhausted, anxious, proud, distracted*), and explain why.

**Voice Silent, Pencil Keeps  
Moving Until Time Is Up.**



# High School Head of School, Ms. Bani



**Thank you!**



# Coversheet

## Employee Handbook Updates: Consensual Relationship Policy

|                          |                                                              |
|--------------------------|--------------------------------------------------------------|
| <b>Section:</b>          | IV. Action Items                                             |
| <b>Item:</b>             | A. Employee Handbook Updates: Consensual Relationship Policy |
| <b>Purpose:</b>          | Vote                                                         |
| <b>Submitted by:</b>     |                                                              |
| <b>Related Material:</b> | AIMS Consensual Relationship Policy and Agreement.pdf        |

## AMERICAN INDIAN MODEL SCHOOLS

### Consensual Relationship Policy

Consensual relationships in the workplace are discouraged. Consensual relationships between supervisors and employees and between employees and parents/guardians or adult students are potentially exploitative and must be avoided. They raise serious concerns about the validity of the consent, conflicts of interest, and unfair treatment of others. Moreover, consensual relationships in the workplace can lead to problems with morale, decreased productivity and increased liability. American Indian Model Schools (“AIMS” or the “School”) has a strict policy against unlawful harassment, discrimination, and retaliation and is concerned that consensual relationships might potentially violate this policy. To help prevent unlawful harassment, discrimination, and retaliation in the workplace, employees who enter into consensual relationships must notify the administration regarding the relationship, as well as review the unlawful harassment, discrimination, and retaliation policy. Moreover, employees are expected to abide by this policy, behave professionally at work, and not let the relationship affect their work or the workplace.

The following guidelines have been developed to provide AIMS employees with some examples of how consensual relationships in the workplace will be treated:

- Employees involved in consensual relationships in AIMS’s workplace are prohibited from evaluating the work performance of others with whom they have a relationship, or from making hiring, salary, or similar decisions which may impact such persons.
- During non-working time, such as lunches, breaks, and before/after work periods, employees are not prohibited from having appropriate personal conversations in non-work areas as long as their conversations and behaviors could in no way be perceived as offensive or uncomfortable to any person in the surrounding area(s).
- Supervisors, managers, executives, or anyone else in sensitive or influential positions must disclose the existence of any relationship with another co-worker that has progressed beyond a platonic friendship. This disclosure will enable AIMS to determine whether any conflict of interest exists because of the relative positions of the individuals involved.
- Employees are prohibited from engaging in consensual relationships with parents/guardians of current students, or with adult students as such relationships raise issues with potential bias, favoritism, or conflicts in grading, discipline, and the handling of other pupil matters.
- Where problems or potential risks are identified, the organization may work with the parties involved to consider options for resolving the conflict. Unless AIMS is able to reassign job duties involving hiring, firing, promotions, performance management, compensation decisions, financial transactions, etc. in a manner which does not cause any disruption to the School to avoid any actual or perceived reward or disadvantage, the continued employment of both parties may not be viable.



- Should AIMS need to transfer one of the parties to another School site or position to manage the actual or perceived conflict, refusal of reasonable alternative positions, if available, will be deemed a voluntary resignation.
- Continued failure to work with AIMS to resolve an actual or perceived conflict shall be deemed insubordination, and therefore serve as a basis for immediate termination.
- The provisions of this policy apply regardless of the sexual orientation of the parties involved.
- Where doubts exist as to the specific meaning of the terms used above, employees should make judgments on the basis of the overall spirit and intent of this policy.
- Any employee who feels they have been disadvantaged as a result of this policy, or who believes this policy is not being followed, should immediately raise any concerns in this regard to AIMS.

Violations of this policy may result in disciplinary action, up to and including termination from employment.

## Consensual and Voluntary Relationship Agreement

American Indian Model Schools (the “School”) is committed to maintaining a work environment free from harassment, discrimination, retaliation, conflicts of interest, exploitation and favoritism. Accordingly, the parties referenced herein agree as follows:

1. **School Policy:** It is against School policy to use a position of authority to induce another person to enter into a nonconsensual relationship. Indeed, even consensual relationships in the workplace can cause disruption and other problems in violation of School policy.

2. **Consensual/Voluntary Agreement:** This is a Consensual and Voluntary Relationship Agreement between the following Parties (hereinafter referred to as the “Parties” or each “Party”):

\_\_\_\_\_ and \_\_\_\_\_  
(Name of Employee) (Name of Employee)

3. **Purpose of Agreement:** The purpose of this agreement is to affirm that both Parties to this Agreement have agreed to engage in a consensual and voluntary relationship.

4. **Acknowledgement of Current School Policy:** Both Parties have received copies of the Employee Handbook which prohibits unlawful harassment, discrimination, and retaliation.

5. **Public Display of Affection in Workplace:** Both Parties understand and agree that conduct or speech in the workplace that is sexual or amorous may be objectionable or offensive to others. Therefore, they agree not to engage in such conduct on School property or when performing work-related tasks in public areas. Examples of such conduct include, but are not limited to, holding hands or touching in an affectionate or sexually suggestive manner; kissing or hugging; romantic or sexually suggestive gestures; romantic or sexually suggestive gestures; romantic or sexually suggestive oral or written communications; and display of sexually suggestive objects or pictures. Regardless of the status of this relationship, the Parties agree to behave professionally and appropriately at work, consistent with School policy and this Agreement.

6. **No Favoritism:** Both Parties agree that neither Party will engage in conduct that could be regarded by others as providing favored treatment to the other.

7. **No Conflicts of Interest:** Both Parties agree that neither Party will engage in conduct that could be regarded by others as a perceived or actual conflict of interest with respect to the terms and conditions of employment for either Party.

8. **School Contact In Event of Relationship Termination:** Both Parties agree that, should any issues that may impact the workplace arise or if the relationship terminates, the following authorized School employee should be advised:

(Name of Authorized School Employee): \_\_\_\_\_

9. **No Direct Supervisor/Reporting Relationship While Relationship Continues:** While a relationship continues between them, neither Party will request, apply for, seek in any way, or accept a direct supervisor or reporting relationship with the other.

10. **No Retaliation If Relationship Terminates:** Both Parties acknowledge and agree that either has the right and ability to end their relationship at any time without repercussion of any work-related nature, and without retaliation of any form by the other.
11. **Future Work Performance/Conduct:** This Agreement represents a commitment by the Parties to continue to follow School policies and procedures and act in a professional manner at all times.
12. **Liaison For Contact Purposes:** The Parties each understand that the following authorized School employee is available to discuss any issues relating to this Agreement or matters impacting our ability to work effectively:
- (Name of Authorized School Employee): \_\_\_\_\_
13. **Confidential Agreement:** This Agreement is confidential and is not intended as an invasion of privacy; rather it is intended as an affirmation that both Parties have been provided with all relevant School policies, have had an opportunity to discuss the policies, agree to follow these policies, and the terms of this Agreement.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Name

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**TO BE COMPLETED BY THE SCHOOL**

\_\_\_\_\_  
Name of Authorized School Employee

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

# Coversheet

## Children in the Workplace Policy

|                          |                                                                 |
|--------------------------|-----------------------------------------------------------------|
| <b>Section:</b>          | IV. Action Items                                                |
| <b>Item:</b>             | B. Children in the Workplace Policy                             |
| <b>Purpose:</b>          | Vote                                                            |
| <b>Submitted by:</b>     |                                                                 |
| <b>Related Material:</b> | Children in the Workplace Policy (AIMS) (4903-5977-7470.v1).pdf |

## **American Indian Model Schools Policy Regarding Children in the Workplace**

### **Purpose**

This policy shall address and prevent potential safety hazards, disruptions to productivity and service quality, and breaches of confidentiality associated with non-student children in the workplace during non-public hours or while their parent or guardian is engaged in activities on behalf of American Indian Model Schools (“AIMS” or the “School”).

### **Scope**

This policy applies to all AIMS employees, vendors, student-parents, and occasionally visitors, depending on the circumstances of their presence on campus. The School does not restrict stakeholders from bringing their children to events which are open to the public when they are not working, such as a Board meeting or community event.

### **Definitions**

For the purpose of this policy, a child is defined as anyone under the age of eighteen (18) who is not a student or employee of the School. The workplace includes all areas where work is performed, including offices and common areas.

### **Policy**

Children are prohibited from being in the workplace while the employee is working unless accompanied by another adult and the event is open to non-student children. If an employee brings a child to the workplace during other times, they will be asked to remove the child from the workplace immediately.

Exceptions may be made for emergencies and special events. Specifically, one-time exceptions for temporary, unforeseen emergencies may be considered by AIMS, subject to the Executive Director’s advance approval. When authorized, the employee must supervise the child at all times. Exceptions for special events may include, but are not limited to, “Take Your Child to Work Day” or holiday parties. During special events, children may be permitted in the workplace. The employee must request and receive permission at least twenty-four (24) hours in advance. The employee may not bring their child into the workplace if they do not have advance approval from the Executive Director.

### **Enforcement**

Violations of this policy may result in disciplinary action, up to and including termination.

### **Review**

This policy will be reviewed periodically to ensure it remains effective and relevant.

# Coversheet

## AIMS Employment Policies

|                          |                                    |
|--------------------------|------------------------------------|
| <b>Section:</b>          | IV. Action Items                   |
| <b>Item:</b>             | C. AIMS Employment Policies        |
| <b>Purpose:</b>          | Vote                               |
| <b>Submitted by:</b>     |                                    |
| <b>Related Material:</b> | AIMS Employment Policies .docx.pdf |

## **Staff Attendance and Tardiness Policy**

All employees are expected to report to work on time and be prepared to perform their duties during their assigned contractual work hours. Employees are responsible for adhering to the work schedule established by their supervisor and outlined in their employment agreement. Absenteeism and tardiness negatively affects the School's ability to implement its educational program and disrupts consistency in students' learning.

An employee is considered tardy when they arrive after their report time. Employees who anticipate arriving late must notify their immediate supervisor as soon as possible by phone call, text message, or email. Failure to notify a supervisor of a late arrival may be considered a separate attendance concern.

The following corrective action guidelines with generally apply for excessive tardiness:

- After three (3) occurrences of tardiness, the employee may receive a verbal warning from their supervisor.
- After six (6) occurrences of tardiness, the employee may receive a written warning, which may be placed in their personnel file.
- After nine (9) occurrences of tardiness, the employee may be required to participate in a performance improvement process or be subject to discipline, up to and including termination.

If it is necessary to be absent, employees must contact their supervisor as soon as possible but no later than one-half (1/2) hour before the start of the workday. If an employee is absent from work longer than one (1) day, they must keep their supervisor timely notified of their inability to report to work.

Absence for more than three (3) consecutive days without notifying the supervisor will be considered a voluntary resignation from employment.

Nothing in this policy limits AIMS' ability to address attendance concerns based on the frequency, severity, or circumstances of the tardiness/absenteeism.

## **Professionalism**

All AIMS employees are expected to conduct themselves in a professional manner at all times and serve as positive role models for students, families, colleagues, and the community.

Employees are expected to:

- Treat students, families, and coworkers with respect and professionalism.
- Maintain appropriate professional boundaries.
- Communicate respectfully and constructively.
- Contribute to a positive and productive work environment.
- Follow all district policies and procedures.

Personal cell phones, earbuds, smart watches, tablets, and other electronic devices should not interfere with an employee's duties or supervision of students. Employees should limit personal use of electronic devices during instructional time, student supervision, meetings, and other work responsibilities except when required for job-related purposes.

#### Employee Dress Code

AIMS employees serve as role models for students and representatives of the organization. Employees are expected to maintain a professional appearance that supports a safe, respectful, and productive learning environment.

Unless otherwise approved by a supervisor, employees are expected to adhere to the following dress expectations:

- Monday through Thursday: Business Casual Attire
- Friday: Professional Jeans Day (clean, non-ripped jeans permitted)

Clothing should be neat, clean, professional, and appropriate for the educational environment.

The following attire is not permitted:

- Shorts or skirts more than two (2) inches above the knee
- Leggings or jeggings worn as pants unless paired with an appropriate-length top or dress
- Spandex, Lycra, or athletic compression wear
- Tank tops, tube tops, spaghetti strap tops, or halter tops without appropriate professional coverage
- Athletic jogging pants, sweatpants, or tracksuits (unless approved for job duties)
- Beachwear, swimwear, or athletic slides
- Flip-flops or backless footwear
- Crop tops or midriff-baring clothing
- Ripped, torn, stained, excessively faded, frayed, or revealing clothing
- Clothing displaying offensive, discriminatory, political, vulgar, or inappropriate language, images, or slogans

Supervisors may determine whether attire is appropriate for the workplace and may require employees to change clothing that does not meet professional standards. Failure to comply with this policy may result in corrective action with or discipline, up to and including termination from employment depending upon the severity of the violation.

#### Employee Visitors

Employee visitors, including but not limited to spouses, partners, family members, and friends, are subject to the AIMS Visitor Policy. Visitors should not remain on campus longer than necessary or interfere with the employee's job responsibilities.



or the normal operation of the school.

Employees should not receive personal visitors during scheduled work hours, except during authorized breaks or meal periods, provided that the visit does not disrupt the work environment, student supervision, or school operations.

All visitors must comply with AIMS visitor check-in and campus safety procedures.

# Coversheet

## New Role- Director of Special Education and Student Services

**Section:** IV. Action Items  
**Item:** D. New Role- Director of Special Education and Student Services  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
AIMS Director of Special Education and Student Services Job Description.docx (1).pdf



## AIMS K-12 College Prep Charter District

AIMS K-12 College Prep Charter District 171 12th  
Street, Oakland, CA 94607

T : 510-893-8701 | F : 510-893-0345

### **Title: Director of Special Education and Student Services**

**Category:** Certificated

**Work Year:** 12 Months

**Employment Type:** Full Time

**Starting Range:** \$134,129.51-\$165,214.79

**FLSA:** Exempt

**Supervisor:** Chief Academic Officer/Superintendent

### **JOB GOALS:**

To lead and manage all aspects of special education services across the AIMS K-12 College Prep Charter District. The Director ensures that students with disabilities receive high-quality educational programs and services in compliance with federal and state regulations, supports inclusive practices, provides strategic direction to staff, and cultivates collaborative relationships with families and community partners.

**REPRESENTATIVE DUTIES:** (Incumbents may perform any combination of the essential functions shown below.

This position description is not intended to be an exhaustive list of all duties, knowledge, or abilities associated with this classification, but is intended to reflect the principal job elements accurately.)

### **ESSENTIAL JOB DUTIES:**

- Ensure district-wide compliance with IDEA, Section 504, and other applicable federal and state regulations.
- Oversee development, implementation, and evaluation of Individualized Education Programs (IEPs) and Section 504 plans.
- Supervise and support special education instructional staff, school psychologists, speech-language pathologists, occupational therapists, and other related service providers.
- Collaborate with site leaders and general education staff to promote inclusive practices and provide support for students with disabilities in all learning environments.
- Coordinate with families, advocates, and external agencies to ensure student needs are met and concerns are addressed promptly and effectively.
- Lead due process procedures, including responding to complaints, preparing for mediations and hearings, and ensuring legal timelines are met.
- Collect, analyze, and report data related to student achievement, program effectiveness, staffing, and compliance.
- Develop and manage special education budgets, ensuring resources are allocated equitably and effectively.
- Provide professional development and technical assistance to staff regarding instructional strategies, compliance, and student support.
- Recruit, hire, train, and evaluate special education personnel in collaboration with Human Resources.
- Serve as the district liaison with county and state agencies, SELPA, and other partners in the delivery of services.
- Maintain current knowledge of best practices, legal updates, and policy changes in the field of special education.
- Provide executive oversight of student support services and programs.
- Oversee districtwide initiatives in Social Emotional Learning (SEL), restorative justice, and health/wellness programs.

- Manage systems concerning student attendance, discipline policies, foster youth support, and unhoused family resources.
- Coordinate wraparound services via Community School Managers and school-based health centers.
- Partner with local agencies and internal departments on crisis intervention and safety compliance
- Ensure effective implementation of programs designed to support student academic, behavioral, social, and emotional success.
- Provide oversight and direction with educational leaders to develop integrated systems of support, including immunizations and student records.
- Promote equitable access to educational opportunities and support services.
- Reviews high quality instruction and provides feedback to leaders regarding PBIS, MTSS and SEL supports.
- Supports and Implements LCAP, SPSA, Charter Petition requirements and overall program evaluation.
- Evaluates and Supervises all Special Education and Student Services Staff members.
- Perform additional duties as assigned by the CAO or Superintendent.

#### **QUALIFICATIONS:**

- Master's degree in Special Education, Educational Leadership, or related field required.
- Valid California Administrative Services Credential (or ability to obtain) preferred.
- Minimum five years of experience in special education, with at least three in a leadership or supervisory role.
- In-depth knowledge of federal and state special education laws and regulations.
- Experience managing teams and collaborating across departments.

#### **KNOWLEDGE AND ABILITIES:**

##### **Knowledge of:**

- IEP and 504 development, implementation, and monitoring.
- Special education instructional practices and inclusive service delivery.
- Student support systems, including MTSS, PBIS, and SEL.
- Compliance timelines, documentation, and procedural safeguards.
- Data collection and analysis related to student services.
- Family engagement and collaborative problem-solving practices.
- Experience supporting IEPs, 504 Plans, student support systems, or related services preferred.
- Knowledge of special education laws, regulations, and service delivery models.
- Experience working collaboratively with educators, administrators, families, and related service providers.
- Experience with data collection, documentation, compliance monitoring, and case management preferred.

##### **Ability to:**

- Build positive relationships with students, families, staff, and school leaders.
- Organize multiple priorities and meet compliance deadlines.
- Communicate clearly and professionally with diverse stakeholders.
- Provide effective technical assistance and support to school teams.
- Analyze information and identify areas requiring follow-up or intervention.
- Maintain accurate and confidential records.
- Work independently while maintaining strong communication with the Chief Academic Officer and

Superintendent.

- Respond to challenging situations with professionalism, discretion, and sound judgment.
- Support the implementation of districtwide systems and initiatives.
- Demonstrate cultural responsiveness and a commitment to equitable outcomes for students with disabilities.

**PHYSICAL ACTIVITY REQUIREMENTS:**

**Minimum Work Position (Percentage of Time):**

Standing: 30% | Walking: 20% | Sitting: 50%

**Minimum Body Movement (Frequency):**

None (0) | Limited (1) | Occasional (2) | Frequent (3) | Very Frequent (4)

Lifting (lbs.): 15-18 Lifting: 2 Bending: 2

Pushing and/or Pulling Loads: 1 Reaching Overhead: 1 Kneeling or Squatting: 1

Climbing Ladders: 0 Climbing Stairs: 2

**NON-DISCRIMINATION:** AIMS College Prep Charter District does not discriminate on the basis of race, color, religion, gender, marital status, ancestry, political affiliation, age, sexual orientation, disability, medical condition, national origin, or mental or physical handicap in any of its policies or procedures related to admissions, employment, educational services, programs or activities.

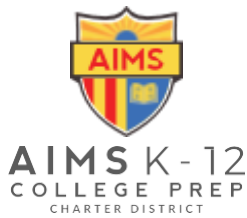
**Effective: 8/20/26**

**Board Approved:** Pending Board Approval

# Coversheet

## New Role- Coordinator of Special Education and Student Services

**Section:** IV. Action Items  
**Item:** E. New Role- Coordinator of Special Education and Student Services  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
AIMS Coordinator of Special Education and Student Services Job Description.docx (1).pdf



## AIMS K-12 College Prep Charter District

AIMS K-12 College Prep Charter District 171 12th  
Street, Oakland, CA 94607

T : 510-893-8701 | F : 510-893-0345

### **Title: Coordinator of Special Education and Student Services**

**Category:** Certificated/Administrative

**Work Year:** 12 Months

**Employment Type:** Full Time

**Starting Range:** \$77,314.65-\$110,521.51

**FLSA:** Exempt

**Supervisor:** Director of Special Education and Student Services

### **JOB GOALS:**

The Coordinator of Special Education and Student Services supports the Director in the implementation, coordination, and monitoring of districtwide special education and student support services. The Coordinator works closely with school leaders, educators, service providers, families, and community partners to ensure students receive timely, equitable, and high-quality services in accordance with applicable federal and state requirements.

The Coordinator serves as a key operational and instructional support to the Director, helping to ensure effective implementation of IEPs and 504 Plans, compliance with timelines, coordination of related services, data collection, professional learning, and systems of support for students with disabilities.

### **ESSENTIAL JOB DUTIES:**

- Support the Director in the implementation and monitoring of districtwide special education programs and services.
- Monitor IEP and 504 timelines and support school teams in ensuring timely completion and implementation.
- Assist with coordination and scheduling of IEP meetings, including communication with families, school teams, and service providers.
- Review IEP documentation for completeness, accuracy, compliance, and alignment with student needs.
- Provide technical assistance to teachers, case managers, administrators, and related service providers regarding special education processes and procedures.
- Support school teams in implementing accommodations, modifications, supplementary services, and behavioral supports identified in student plans.
- Assist in monitoring the delivery of related services, including speech-language, occupational therapy, counseling, and other designated services.
- Partner with site leaders and general education staff to strengthen inclusive practices and ensure students with disabilities have meaningful access to instruction and school activities.
- Assist with monitoring compliance with IDEA, Section 504, ADA, California Education Code, and applicable AIMS policies and procedures.
- Maintain accurate records and documentation related to special education services, IEPs, 504 Plans,

referrals, evaluations, and compliance.

- Support the Director with preparation for compliance reviews, audits, mediations, complaints, and other special education matters.
- Assist with collecting, analyzing, and presenting special education data related to student outcomes, service delivery, compliance, staffing, and program effectiveness.
- Identify trends, gaps, and areas of concern and communicate findings to the Director and appropriate school leaders.
- Support implementation of professional development and technical assistance for staff related to special education, inclusion, IEP implementation, behavior supports, and student services.
- Assist in coordinating professional learning, meetings, and trainings for special education staff and school teams.
- Support the implementation of MTSS, PBIS, SEL, and other integrated systems of student support in collaboration with school leaders and the Director. The Director's existing role includes oversight of these systems.
- Assist with coordination of wraparound services and connections to community-based resources.
- Support student attendance, behavioral, social-emotional, and wellness initiatives as assigned by the Director.
- Collaborate with families and support staff to address concerns and facilitate timely communication and problem-solving.
- Assist in coordinating services for students requiring additional academic, behavioral, social-emotional, or community-based supports.
- Support communication and coordination with SELPA, county agencies, service providers, and community partners as directed by the Director.
- Assist with maintaining current knowledge of special education laws, regulations, policies, and evidence-based practices.
- Provide school-site support during implementation of special education and student services systems.
- Participate in school-site observations, meetings, and problem-solving sessions as assigned.
- Maintain confidentiality and exercise sound professional judgment when handling sensitive student and family information.
- Support the Director with special projects, reports, presentations, and districtwide initiatives.
- Perform other related duties as assigned by the Director of Special Education and Student Services.
- Perform additional duties as assigned by the Superintendent.

#### **QUALIFICATIONS:**

- Bachelor's degree required; Master's degree in Special Education, Educational Leadership, School Psychology, Counseling, or a related field preferred.
- Minimum of three years of experience working in special education, student services, education, or a related field.
- California special education credential, pupil personnel services credential, or related credential preferred, depending on assignment.

#### **KNOWLEDGE AND ABILITIES:**

##### **Knowledge of:**

- IDEA, Section 504, ADA, and applicable California Education Code provisions.



- IEP and 504 development, implementation, and monitoring.
- Special education instructional practices and inclusive service delivery.
- Student support systems, including MTSS, PBIS, and SEL.
- Compliance timelines, documentation, and procedural safeguards.
- Data collection and analysis related to student services.
- Family engagement and collaborative problem-solving practices.
- Experience supporting IEPs, 504 Plans, student support systems, or related services preferred.
- Knowledge of special education laws, regulations, and service delivery models.
- Experience working collaboratively with educators, administrators, families, and related service providers.
- Experience with data collection, documentation, compliance monitoring, and case management preferred.

**Ability to:**

- Build positive relationships with students, families, staff, and school leaders.
- Organize multiple priorities and meet compliance deadlines.
- Communicate clearly and professionally with diverse stakeholders.
- Provide effective technical assistance and support to school teams.
- Analyze information and identify areas requiring follow-up or intervention.
- Maintain accurate and confidential records.
- Work independently while maintaining strong communication with the Director.
- Respond to challenging situations with professionalism, discretion, and sound judgment.
- Support the implementation of districtwide systems and initiatives.
- Demonstrate cultural responsiveness and a commitment to equitable outcomes for students with disabilities.

**PHYSICAL ACTIVITY REQUIREMENTS:**

**Minimum Work Position (Percentage of Time):**

Standing: 30% | Walking: 20% | Sitting: 50%

**Minimum Body Movement (Frequency):**

None (0) | Limited (1) | Occasional (2) | Frequent (3) | Very Frequent (4)

Lifting (lbs.): 15-18 Lifting: 2 Bending: 2

Pushing and/or Pulling Loads: 1 Reaching Overhead: 1 Kneeling or Squatting: 1

Climbing Ladders: 0 Climbing Stairs: 2

**NON-DISCRIMINATION:** AIMS College Prep Charter District does not discriminate on the basis of race, color, religion, gender, marital status, ancestry, political affiliation, age, sexual orientation, disability, medical condition, national origin, or mental or physical handicap in any of its policies or procedures related to admissions, employment, educational services, programs or activities.

**Effective: 8/20/26**

**Board Approved:** Pending Board Approval

# Coversheet

## New Role- Chief Academic Officer Job Description

|                          |                                                     |
|--------------------------|-----------------------------------------------------|
| <b>Section:</b>          | IV. Action Items                                    |
| <b>Item:</b>             | F. New Role- Chief Academic Officer Job Description |
| <b>Purpose:</b>          | Vote                                                |
| <b>Submitted by:</b>     |                                                     |
| <b>Related Material:</b> | Chief Academic Officer.pdf                          |



# AIMS K-12 College Prep Charter District

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## Chief Academic Officer

**Category:** Classified Management  
**Work Year:** 12 months  
**Employment Type:** Full Time  
**Starting Salary:** Director Level, Step 5 and above  
**Supervisor:** Superintendent

### Position Summary

Under the direction of the Superintendent, the Chief Academic Officer (CAO) serves as a member of the executive leadership team and provides strategic leadership, direction, and oversight for all academic programs, instructional services, student support services, and educational initiatives. The Chief Academic Officer is responsible for ensuring high-quality teaching and learning experiences, promoting student achievement and well-being, supporting equitable outcomes, and advancing organizational goals through effective instructional and student support systems.

The Chief Academic Officer provides leadership for curriculum, instruction, assessment, professional learning, student services, special education, multilingual learner programs, extended learning opportunities, and community school initiatives while fostering a culture of excellence, innovation, and continuous improvement.

### Essential Duties and Responsibilities

#### Executive Leadership

- Serve as a member of the Superintendent's executive leadership team.
- Advise the Superintendent on academic, instructional, and student support matters.
- Develop and implement strategic plans to improve student achievement, educational outcomes, and organizational effectiveness.
- Collaborate with executive leadership to align instructional and student support services with organizational goals and priorities.
- Present academic programs, student performance data, and recommendations to governing boards, leadership teams, and stakeholders.
- Lead organizational initiatives focused on continuous improvement and educational excellence.
- Supervises Directors, Instructional Supervisors, Facilitators, Coordinators
- Provide leadership and support for charter authorization, charter renewal, Memoranda of Understanding (MOUs), and related governance and partnership agreements.
- Oversee organizational data systems, performance monitoring, accountability measures, and reporting frameworks to support informed decision-making and continuous improvement.

- Develop and maintain strategic partnerships and collaborative initiatives with external agencies, educational institutions, county offices of education, Oakland Unified School District, and community organizations.
- Develop, monitor, and manage departmental budgets and ensure effective stewardship of organizational resources.
- Lead special projects, cross-functional initiatives, and organizational priorities as assigned by the Superintendent.
- Perform other related duties and responsibilities as assigned by the Superintendent.

### **Academic Leadership**

- Provide strategic leadership and oversight of curriculum, instruction, assessment, and educational programs.
- Ensure the implementation of rigorous, standards-aligned instructional practices.
- Develop systems to monitor and improve student achievement and academic outcomes.
- Lead the development, implementation, and evaluation of instructional initiatives.
- Promote innovation, equity, and excellence in teaching and learning.
- Support the implementation of evidence-based instructional practices.
- Enures and directs and coaches school leaders on managing various aspects of the instructional program, including planning, staffing, curriculum, and assessment with the AIMS K-12 mission and vision.
- Ensures the schools leadership are following through on the school goals for student achievement and performance with Alameda County Education and local authorizers.

### **Curriculum, Assessment, and Professional Learning**

- Oversee curriculum development, adoption, implementation, and evaluation processes.
- Direct assessment systems and the analysis of student performance data.
- Develop and implement comprehensive professional learning programs.
- Support instructional leaders and educators through coaching and capacity-building initiatives.
- Monitor program effectiveness and recommend improvements.
- Promote data-informed decision-making practices throughout the organization.
- Ensure that data, evaluations and informed practices are being carried out through metric and review of collaboration between Head of Schools K-8, Head of Schools 9-12th, MTSS Director and school community.
- Coordinates and supervises all academic district professional development and organizational improvement.

### **Student Services and Supports**

- Provide executive oversight of student support services and programs.

- Ensure effective implementation of programs designed to support student academic, behavioral, social, and emotional success.
- Collaborate with educational leaders to develop integrated systems of support.
- Monitor student outcomes and program effectiveness.
- Promote equitable access to educational opportunities and support services.
- Reviews high quality instruction and provides feedback to MTSS Director and school learners on program effectiveness or change management needed for academic program success in alignment with MOU metrics, LCAP, SPSA, Charter Petition requirements and overall program evaluation.

### **Special Education and Multilingual Programs**

- Oversee special education programs and services.
- Ensure compliance with applicable laws, regulations, and requirements related to special education and student services.
- Provide oversight of multilingual learner programs and services.
- Support inclusive educational practices and equitable access to instruction.
- Monitor student progress and program effectiveness.
- Ensure appropriate staffing, resources, and support systems.

### **Extended Learning and Community Programs**

- Provide oversight of expanded learning opportunities and out-of-school programs.
- Support community school initiatives and partnerships.
- Coordinate academic intervention and enrichment programs.
- Promote collaboration among schools, families, and community organizations.
- Develop systems that support whole-child educational outcomes.

### **Strategic Planning and Organizational Improvement**

- Lead strategic planning initiatives related to academics and student support services.
- Analyze student performance and organizational data to identify trends and opportunities.
- Develop and monitor performance indicators and accountability systems.
- Lead continuous improvement initiatives and program evaluations.
- Promote innovation, collaboration, and organizational learning.
- Vision or academic program success in alignment with LCAP, MOU metrics being met and Charter petition district wide implementation and academic program improvement.
- Assures the filing of all legal and regulatory documents and monitors compliance with relevant laws and regulations for all school site academic and operational requirements.
- Works with the Board to oversee the growth of the school to ensure Charter petition and MOU is met in accordance to Academic requirements and implementation.
- Helps the Executive Director and board determine the school's vision, overall direction, and short- and long-term goals.

- Oversees the charter renewal and site visit process and development of the school's Annual Report.
- Develops, implements, and ensures adherence to the school's accountability plan.
- Collaborate with the Compliance/HR team to ensure proper performance management or employee related matters are properly addressed.
- Attend monthly board meetings

### **Qualifications**

- Masters Degree in leadership or education preferred but not required
- 3-5 years in leading an educational services department for a public or charter school district.
- 3 years of administrative experience in the educational environment.
- Experience supervising multiple functional areas and professional staff.
- Possession of a current and valid driver's license issued by the State of California.
- Successful clearance of Department of Justice fingerprinting and tuberculosis screening protocols.

### **Physical Requirements**

- Ability to perform the essential functions of the position, including travel between sites, attendance at meetings and events, and use of standard office technology.
- Ability to lift up to 50 lbs. of equipment.
- Use clear, concise oral and written communication skills and communicate effectively with a diverse population of staff and students.
- Sit for extended periods of time with intermittent walking.

Board Approved: Pending

# Coversheet

## Student Use of Smartphones and Electronic Device

|                          |                                                            |
|--------------------------|------------------------------------------------------------|
| <b>Section:</b>          | IV. Action Items                                           |
| <b>Item:</b>             | G. Student Use of Smartphones and Electronic Device        |
| <b>Purpose:</b>          | Vote                                                       |
| <b>Submitted by:</b>     |                                                            |
| <b>Related Material:</b> | Draft Cell Phone and Personal Electronic Device Policy.pdf |

**AIMS Charter School K-12**  
**Cell Phone and Personal Electronic Devices Policy**  
**(2026 -2027 Implementation | Board Adoption Version)**

Board Policy: Student Use of Smartphones and Electronic Devices

Status: Draft for Board Approval

Legal Framework: California Assembly Bill 3216; California Education Code Section 48901.7

**Our Commitment**

AIMS Cell Phone and Personal Electronic Devices Policy, has been developed in alignment with the Phone-Free Schools Act, Assembly Bill 3216, and California Education Code Section 48901.7.

AIMS is deeply committed to cultivating a safe, focused, respectful, and academically engaging learning environment across our two campuses. We believe that minimizing digital distractions is essential to fostering robust academic achievement and supporting the social-emotional well-being of all students.

This policy is explicitly designed to:

- **Maximize Instructional Time:** Eliminate classroom disruptions to keep students actively engaged in their learning.
- **Support Mental Health & Well-being:** Reduce screen fatigue and the anxieties associated with constant social media connectivity during the school day.
- **Foster Respectful Social Interaction:** Encourage face-to-face communication, peer collaboration, and genuine community building across both campuses.
- **Minimize Cyberbullying and Distractions:** Restrict unauthorized digital access to curb peer conflict, filming without consent, and off-task academic behavior.

**Applicable Devices**

This policy applies to all personal electronic signaling devices brought onto campus by students. This includes, but is not limited to:

- Smartphones and basic cell phones.
- Smartwatches (e.g., Apple Watches, Garmin, Fitbits with cellular/messaging capabilities).
- Tablets and personal laptops (not issued by the school).
- Portable gaming devices, wireless earbuds (e.g., AirPods), and headphones.
- Meta Glasses



## Policy Shifts: Past vs. Present

To align with new state mandates under Assembly Bill 3216, AIMS is shifting from its historical practices to a more structured and legally compliant policy:

| Prior AIMS Policy Practice                                                                                                                                                                                                        | New AIMS Policy Alignment                                                                                                                                                                                                                                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Ambiguity on Powering Off:</b> It was previously only <i>recommended</i> that students turn phones completely off and put them in bags.                                                                                        | <b>Mandatory Power Off:</b> Phones <b>must</b> be powered completely off (not on silent or vibrate) before entering campus.                                                                                                                                                                                                 |
| <b>Loose Storage Options:</b> K-8 devices were labeled and collected by teachers, while high school teachers allowed students to power off and keep in their backpack or put in a slot in a calculator caddy designed for phones. | <b>Secured Storage:</b> All K-8 students must have their cell phones turned off and in their backpacks from bell to bell (beginning of school until the end of school). High schoolers may do the same, or place the phone in the classroom phone holder, physical locking pouch, or an approved app system while in class. |
| <b>Zero Campus Use:</b> A strict blanket rule prohibited high school phone use anywhere on campus at any time. (Students were allowed phones at lunch)                                                                            | <b>Privilege-Based High School Flexibility:</b> Older students are granted restricted use during specific non-instructional blocks.                                                                                                                                                                                         |

## Grade-Level Implementation Protocols

### K-8 Students: Teacher Collection & Backpack Option

- **Protocol:** All K-8 students must have their cell phones turned off and in their backpacks from bell to bell (beginning of school until the end of school).
- **Storage Options:** Students will turn their devices completely off and keep them stored away inside their school bags for the duration of the day. No phone from bell to bell

## High School Students: Smart-Locking & Campus Flexibilities

- **Instructional Time:** High school students must utilize the school-designated phone holder/locking application/pouch system to secure their phones during instructional periods.
- **Non-Instructional Privileges:** In response to student feedback, high school students who have not had their device confiscated are permitted to unlock and responsibly use their cell phones *only* during the following designated times:
  - During their scheduled lunch and passing periods.

## Legally Mandated Exemptions

In strict accordance with California Education Code Section 48901.7, a student shall not be prohibited from possessing or using a smartphone under the following verified circumstances:

- **Emergency Situations:** During an immediate threat to the health or safety of students, staff, or campus security.
- **Medical Necessity:** When a licensed physician determines continuous use is essential for the student's health (e.g., glucose monitoring), documented in a health or 504 plan.
- **IEP Requirements:** When explicitly required by the student's Individualized Education Program.
- **Approved Academic Use:** For specific instructional purposes with prior approval from both the site administration and the classroom teacher.

## Disciplinary Consequences and Confiscation

- **Violation:** If a device is seen, heard ringing/buzzing, or used outside of authorized times or legal exemptions, it will be immediately confiscated by a staff member.
- **Consequences:**
  - First Offense: Confiscated and returned to scholar at the end of day
  - Second Offense: Confiscated and returned *only* to parent/guardian
  - Third Offense: Cell Phone Agreement between school and family which will outline actions, next steps, and consequences
- **Off-Task Technology Use:** Students utilizing authorized school technology for non-educational purposes or inappropriate sites will face device revocation and progressive discipline.

## Liability Statement

AIMS assumes no responsibility or liability for the loss, theft, damage, or unauthorized use of any personal electronic device brought onto campus, including those confiscated under this policy. Students and parents bring these items to school at their own risk.

DRAFT

# Coversheet

## Adria Bani Interim Head of School contract

|                          |                                               |
|--------------------------|-----------------------------------------------|
| <b>Section:</b>          | IV. Action Items                              |
| <b>Item:</b>             | H. Adria Bani Interim Head of School contract |
| <b>Purpose:</b>          | Vote                                          |
| <b>Submitted by:</b>     |                                               |
| <b>Related Material:</b> | Adria Bani Contract SY 26-27 (1) (1).pdf      |

## **FIXED TERM EMPLOYMENT AGREEMENT [Classified - INTERIM HEAD OF HIGH SCHOOL]**

**Between**

**American Indian Model Schools**

**And**

**Adria Banihashemi**

This EMPLOYMENT AGREEMENT is entered into this July 31, 2026, by **Adria Banihashemi** and between the Board of Trustees of American Indian Model Schools

(hereinafter referred to as the “Charter School”), and (hereinafter referred to as the “EMPLOYEE”). The Charter School and EMPLOYEE are collectively referred to as the “parties.”

The Charter School desires to employ EMPLOYEE as an Interim Head of High School at the Charter School under the following terms and conditions:

### **1. Recitals:**

- a. The Charter School has been established and operates pursuant to the Charter Schools Act of 1992, Education Code section 47600, et seq. The Governing Board of the Oakland Unified School District approved the Charter School. A copy of the Charter School’s charter is available for review.
- b. The Charter School is considered a separate legal entity from the District that granted the charter. The EMPLOYEE signing below expressly recognizes that the Charter School and not the District is employing him/her. The decision to employ EMPLOYEE under this Agreement is subject to approval by the Board of Trustees of the Charter School.
- c. Pursuant to Education Code section 47610, the Charter School must comply with all of the provisions set forth in its charter, but is otherwise exempt from the laws governing school districts, except as specified in Education Code section 47610. The parties recognize that the provisions of the California Education Code do not govern the Charter School, except as expressly set forth in the Charter Schools Act of 1992.
- d. The Charter School desires to hire EMPLOYEE to assist the Charter School in achieving the goals and meeting the requirements of the Charter School’s charter.

### **Term:**

This AGREEMENT shall commence on July 31, 2026 , and shall end on December 31, 2026. This contract can be extended beyond December. The employee is entitled to return to the previous role of Manager of ELD.

The term of this AGREEMENT is subject to the provisions of Section 7 regarding termination.

### **1. Employment Terms:**

**a. Position: Interim Head of Schools**

A copy of the job specification for the position of Interim Head of High School is attached hereto and incorporated by reference herein. In addition to the duties listed in the job specification, the Charter School may ask EMPLOYEE to, among other things, attend meetings, supervise field trips, supervise playground or lunchtimes or participate in extracurricular activities. These duties may be amended from time to time at the sole discretion of the Charter School.

b. (X) Full-time or (\_\_\_) Part-time : This position includes 93 paid days (depending on start date) , over 5 months, annually. The 93 days include teaching days, Teacher Orientation days, and other non-teaching days per school year. Non-teaching days will consist of professional development, parent conferences, and other school-related duties. Full-time certificated employees also receive paid holidays per school year, outlined in the 2026-2027 school calendar. Any days that EMPLOYEE is required to work on a scheduled school holiday or over 93 days will be paid on a pro-rata basis. Beginning and ending times of workdays for the Employee shall be determined by the needs and schedules at the specific sites where employees are assigned.

c. The EMPLOYEE agrees that he/she shall at all times faithfully, industriously, and to the best of his/her ability perform all of the duties that may be required of the EMPLOYEE pursuant to the express and implicit terms of this AGREEMENT and the job specification. The

EMPLOYEE understands that in light of the Charter School's size and limitations on the availability of funds and personnel, the Charter School must be flexible and the Charter School may at times make assignments that are in addition to those expressly described in this AGREEMENT and the job specification. Employee will not render services in person or by electronic means, paid or otherwise, for any other person or entity during the scheduled work hours with the school.

**I. Compensation and Benefits:**

**a. Salary:** Compensation shall be \$134,129.51 annually less statutory and other authorized deductions. The EMPLOYEE understands that his/her position is exempt from overtime under State and Federal law. Salary will be paid semi-monthly over a five (5)-month period beginning with the first pay period following the Effective Date. Paychecks will compensate employees for 1/24 of their annual salary. **Any annual or monthly bonus or stipend shall be prorated to the official hire date of the Employee.** Any overpayments to the employee shall be repaid within the 2026-2027 year. The employee expressly grants the Charter School the right to recover any overpayment.

**b. Benefits:** The EMPLOYEE shall be entitled to all health and welfare benefits granted as other employees of the Charter School within the same job classification, workday, and work year. **c. Paid Sick Leave ("PSL"):** In satisfaction of the California Healthy Workplaces, Healthy Families Act, EMPLOYEE will be allotted 8 hours per month for eleven months (88 hours) of PSL per school year beginning immediately upon the effective date of this Agreement. PSL days are accrued on an as-worked basis and not allotted to the eligible employees on the first day of work. Employees may use PSL beginning on the 30th day after the effective date of this Agreement. Employees hired after the start of the work year will be allotted a prorated amount of PSL at the rate of one (1) day per month. Employees may use their

(or preventative care for) the employee or the employee's family member. Employee may also use PSL to take time off from work for reasons related to domestic violence, stalking, or sexual assault. For purposes of this policy, "family member" means a child, parent, spouse, registered domestic partner, grandparent, grandchild, or sibling of the employee. "Child" means a biological child, a foster child, an adopted child, a step-child, a child of a registered domestic partner, a legal ward, or a child of a person standing in loco parentis. "Parent" means a biological, foster, or adoptive parent, a step-parent, or a legal guardian of the employee or the employee's spouse or registered domestic partner. "Spouse" means a legal spouse, as defined by California law. PSL - Accrued but unused PSL in excess of 72 hours may not be carried over from year to year and will not be paid out upon termination.

PSL may be taken in minimum increments of two hours. Employee must provide reasonable advance notification, orally or in writing, of the need to use PSL, if foreseeable. If the need to use PSL is not foreseeable, Employee must provide notice as soon as practicable.

**Holidays d. :** Scheduled paid holidays during which no services will ordinarily be required of employees will be according to the AIMS 2026-2027 program calendar. The employee will be paid per diem whether service is rendered on any of these holidays or not.

Employees shall not accrue vacation or any other paid time off except those expressly stated herein or otherwise required by law. Employees whose employment with Charter School terminates prior to the end of the Term of this EMPLOYMENT AGREEMENT are not entitled to paid holidays occurring after separation.

**e. Vacation Days**

Employees will begin accruing immediately upon hire, eight (8) hours of paid vacation leave per month. Accrued but unused vacation time will carry over from year to year, assuming the Employee returns to service following the completion of this Term and subject to the following maximum accrual: vacation accrual will cease upon an accrual of a maximum cap of 192 hours. Once the Employee's accrued vacation reaches the maximum cap, further accrual of vacation is suspended until the employee has reduced the vacation balance below the limit. In such case, no vacation will be earned for the period in which the Employee's vacation was at the maximum. Accrued but unused vacation time will be paid out upon termination.

**f. Retirement**

EMPLOYEE'S retirement is subject to the requirements and conditions outlined in the Charter's employee handbook.

**1. Conditions of Employment:**

- a. General Laws:** This EMPLOYMENT AGREEMENT is subject to all applicable laws of the United States, the State of California and to the lawful rules and regulations of the California State Board of Education and the rules, regulations and policies of the Charter School and the Board of Trustees of the Charter School.
- b. Employee Handbook:** EMPLOYEE is subject to all applicable rules, policies, and procedures outlined in the Charter's Employee Handbook.
- c. Credential:** EMPLOYEE represents that he/she possesses the required California Credentials and/or certificates.

EMPLOYEE further represents that he/she is not now under contract with any other school district or public school entity in the State of California.

EMPLOYEE warrants and represents that he/she will, with respect to each credential recited above and any other credential subsequently obtained:

1. Immediately register each credential with all appropriate agencies.
2. Take and pass all examinations or continuing education courses that are now, or may be required for renewal of each credential.
3. Refrain from any act, or omission, which is intended to or will result in suspension, revocation, or de-registration of any or all credentials.
4. Acknowledge that his/her continuing employment with the Charter School is expressly subject to maintenance of each credential. Failure to maintain each credential may be treated by the Charter School, at its sole option, as grounds for dismissal.
5. Failure to pass CBEST or other Charter School-prescribed proficiency test. No employment under this AGREEMENT may continue beyond the date of notification that EMPLOYEE either (1) failed such a test or (2) failed to appear for the test. In the event of either failure, this AGREEMENT shall automatically terminate and the Charter School will no longer employ EMPLOYEE.
6. The responsibility to obtain and/or maintain a valid California Teaching Credential rests with Employee. Expiration of Employee's California Teaching Credential shall automatically terminate this AGREEMENT and the Charter School will no longer employ EMPLOYEE.

**c. Extracurricular Assignments:** EMPLOYEE acknowledges that the Charter School's offer of employment is based upon his/her express willingness to perform teaching and/or other student activities as assigned by the Head of School of the Charter School. EMPLOYEE's continuing employment is expressly subject to such acceptance of such duties when assigned. Compensation for assignment to teaching and/or student activity duties will be in accordance with Charter School policies.

### **1. Evaluation:**

The Superintendent of the Charter School or designee shall evaluate and assess in writing the performance of the EMPLOYEE as specified in the Charter School personnel policies. A failure to evaluate the EMPLOYEE shall not prevent the Charter School from dismissing the EMPLOYEE in accordance with this AGREEMENT.

### **1. Termination of Agreement/Employment:**

This AGREEMENT may be terminated by:

- a. **Mutual Agreement of the Parties:** This AGREEMENT may be terminated at any time by mutual consent, for any reason, of the Board of Trustees of Charter School and the EMPLOYEE upon written AGREEMENT.
- b. **Termination For Cause:** The EMPLOYEE may be terminated by the Board of Trustees of



the Charter School or Superintendent or designee at any time for "Cause." "Cause" shall include, but is not limited to, breach of this AGREEMENT or the EMPLOYEE'S failure to perform his/her duties as set forth in this AGREEMENT, as defined by law, or as specified in the above mentioned and incorporated by reference job specification; the EMPLOYEE's failure or refusal to comply with the lawful and reasonable direction of his/her supervisor, or the policies, standards and/or rules of the Charter School; if it is determined that EMPLOYEE has conducted herself in an unprofessional, unethical, illegal, or fraudulent manner, or has acted in a manner detrimental to the reputation, character, or standing of the Charter School. The Charter School shall not terminate this AGREEMENT pursuant to this paragraph until a written statement of the grounds of termination has first been served upon the EMPLOYEE. The EMPLOYEE shall have the right to a representative of his/her choice, at his/her expense, at a conference with the Board of Trustees of the Charter School to review the recommendation for termination. The conference with the Board of Trustees of the Charter School shall be the EMPLOYEE's exclusive right to any hearing otherwise required by law and may occur before or after the termination depending upon the circumstances.

**Death or Incapacitation of EMPLOYEE:** c. The death of the EMPLOYEE shall terminate this AGREEMENT and all rights entitled under this AGREEMENT. In the event that the EMPLOYEE becomes incapacitated to the extent that, in the judgment of the Charter School, the EMPLOYEE may no longer perform the essential functions of his/her job as set forth in the above referenced and incorporated job specifications, the Charter School may terminate this AGREEMENT.

d. In the event that EMPLOYEE's employment terminates pursuant to Section 7(a), 7(b), or 7(c), he/she shall receive any unpaid portion of his/her then salary (prorated and minus any applicable deductions) for services rendered through the last day that he/she worked. EMPLOYEE is entitled to no other compensation for any reason.

**e. Early Termination Without Cause:**

The Board of Directors of the Charter School or Superintendent or designee may also unilaterally and without Cause terminate this Agreement by providing the Employee written notice of termination.

In the event that EMPLOYEE'S employment is terminated by the Charter School without Cause under this Section and after 60 days of full-time employment, 7(e), Employee shall receive severance compensation of either: the remainder of his/her salary for the term of this Agreement; or one (1) month's salary at his/her then-current salary level, whichever is less. EMPLOYEE is entitled to no other compensation, including but not limited to benefits, for any reason.

**f. Nonrenewal of Contract:**

The Board of Directors of the Charter School, superintendent, or designee may, with or without Cause and solely within its discretion, decide not to offer future employment contracts to the EMPLOYEE.

**I. Outside Professional Activities:**

By prior approval of the Head of School, the EMPLOYEE may undertake for consideration outside professional activities, including consulting, speaking, and writing. The outside activities shall not occur during regular work hours. The Charter School shall in no way be responsible for any expenses attendant to the performance of such outside activities.

**1. Duty to Report Known or Reasonably Suspected Child Abuse:**

California Penal Code section 11166 requires any child care custodian who has knowledge of, or observes, a child in his or her professional capacity or within the scope of his or her employment whom he or she knows or reasonably suspects has been the victim of child abuse to report the known or suspected instance of child abuse to a child protective agency immediately, or as soon as practically possible, by telephone and to prepare and send a written report thereof within thirty-six (36) hours of receiving the information concerning the incident.

For purposes of California Penal Code section 11166, a “child care custodian” includes:

- a. any person employed as a teacher, a teacher’s aide, a teacher’s assistant, or an instructional aide by any public or private school who has been trained in the duties imposed by California Penal Code section 11166;
- b. a classified employee of any public school who has been trained in the duties imposed by California Penal Code section 11166; or
- c. administrative officers, supervisors of child welfare and attendance, or certificated pupil personnel employees of any public or private school.

By executing this AGREEMENT, EMPLOYEE is certifying that he/she has knowledge of California Penal Code section 11166 and will comply with its provisions.

**9. Confidential Information:**

Employee shall comply with all state and federal laws when handling confidential student and personnel records, including without limitation, FERPA (20 U.S.C. 1232g et seq.) and Education Code 49076. Employee shall not disclose such information to a third-party without express authorization.

**10. General Provisions:**

- a. **Governing Law:** This AGREEMENT and the rights and obligations of the parties shall be governed by and construed in accordance with the laws of the State of California.

b. **Voluntary Agreement:**

Employee represents that he/she has read this Agreement in full and understands and voluntarily agrees to all such provisions and that the Agreement has been fully explained to him/her by his/her own counsel or representative of his/her choosing. Employee further declares that, prior to signing this Agreement, he/she

apprised himself/herself of relevant data, through sources of his/her own selection, including review by his/her own counsel or representative of his/her choosing, in deciding whether to execute this Agreement. Employee further represents that he/she has, as of the date of execution of this Agreement, the legal capacity to understand, agree to, and sign this Agreement, and that he/she has not assigned any rights or claims related hereto to any third party. c. **Entire Agreement:** This AGREEMENT contains all the understandings and agreements between the parties. There are no oral understandings, terms, or

relied upon any representations, express or implied, not contained in the AGREEMENT.

**Modifications d. :** Any modifications or amendments of any of the terms and conditions of this AGREEMENT must be made in writing and expressly agreed to by the Board of Trustees of the Charter School and the employee. PAGE 7 OF 8

**Assignment e. :** The EMPLOYEE may not assign or transfer any rights or duties assumed under this AGREEMENT.

**f. Severability:** If any provision of this AGREEMENT is held to be invalid or unenforceable by a court of competent jurisdiction, the remaining provisions of the AGREEMENT shall continue in full force and effect.

**g. Board Agreement:** This AGREEMENT shall not become final and binding on AIMS unless and until it is executed by its Governing Board.

**11. Acceptance of Employment:**

By signing below, the EMPLOYEE declares as follows:

- 1. **I, the employee** has read this AGREEMENT and accepts employment with the Charter School on the terms specified herein.
- 2. All information **I, the employee** has provided to the Charter School related to my employment is true and accurate.
- 3. This is the entire AGREEMENT between the Charter School and **I, the employee** regarding the terms and conditions of my employment. This is a final and complete AGREEMENT and there are no other agreements, oral or written, express or implied, concerning the subject matter of this AGREEMENT.

DocuSigned by:  
  
7F68D1ABE30C4BB...  
**Employee Signature**

8/7/2026  
**Date**

|                            |                                       |
|----------------------------|---------------------------------------|
| <b>Employee Address:</b>   | 142 Caldecott Ln #7 Oakland, CA 94618 |
| <b>Employee Telephone:</b> | 916-833-8143                          |

**AIMS APPROVAL:**

Dated: 8/7/2026

Signed by:  
  
2BD9164D0639482...  
**AIMS Supervisor**

# Coversheet

## DISTRICT FUNDED TUITION CONTRACT

|                          |                                     |
|--------------------------|-------------------------------------|
| <b>Section:</b>          | IV. Action Items                    |
| <b>Item:</b>             | I. DISTRICT FUNDED TUITION CONTRACT |
| <b>Purpose:</b>          | Vote                                |
| <b>Submitted by:</b>     |                                     |
| <b>Related Material:</b> | FusionDistrictContract.pdf          |



## DISTRICT FUNDED TUITION CONTRACT

The School District listed below ("District") will pay Fusion Learning, Inc. ("Fusion") for the tuition of the student below ("Student") as stated on this District Funded Tuition Contract ("Contract").

### Student/Client(s) Information

**CONTRACT NUMBER: 0664145**

|                                |                                                 |                               |  |
|--------------------------------|-------------------------------------------------|-------------------------------|--|
| <b>Student</b> [REDACTED]      | <b>Client Name(s):</b> [REDACTED]               |                               |  |
| <b>Grade Level:</b> [REDACTED] | <b>Phone Number:</b> [REDACTED]                 | <b>Student ID:</b> [REDACTED] |  |
|                                | <b>Email Address:</b> [REDACTED]                |                               |  |
| <b>Fusion Admin:</b>           | <b>Estimated Student Start Date:</b> [REDACTED] | <b>Date:</b> [REDACTED]       |  |

### District Information

|                                             |                                          |                              |  |
|---------------------------------------------|------------------------------------------|------------------------------|--|
| <b>School District:</b> [REDACTED]          | <b>District Contact Name:</b> [REDACTED] |                              |  |
| <b>District Contact Email:</b> [REDACTED]   | <b>District Phone Number:</b> [REDACTED] |                              |  |
| <b>District Mailing Address:</b> [REDACTED] | <b>City:</b> [REDACTED]                  | <b>State/Zip:</b> [REDACTED] |  |

### FIRST COURSE SET INFORMATION (including prepaid Tutoring and Mentoring)

| Course name:                          | Secondary Name (If Applicable): | Curriculum Level: | Number of Sessions: | Price:     |
|---------------------------------------|---------------------------------|-------------------|---------------------|------------|
| Algebra 1 Semester 2                  |                                 | College Prep      | 25                  | \$4,700.00 |
| Biology Semester 1                    |                                 | College Prep      | 25                  | \$4,700.00 |
| Biology Semester 2                    |                                 | College Prep      | 25                  | \$4,700.00 |
| Digital Photography Semester 1        |                                 | College Prep      | 25                  | \$4,700.00 |
| English 11 Semester 1                 |                                 | College Prep      | 25                  | \$4,700.00 |
| English 11 Semester 2                 |                                 | College Prep      | 25                  | \$4,700.00 |
| Geometry Semester 1                   |                                 | College Prep      | 25                  | \$4,700.00 |
| Geometry Semester 2                   |                                 | College Prep      | 25                  | \$4,700.00 |
| Lead Mentor HS 1                      |                                 | One Level         | 3                   | \$0.00     |
| Lead Mentor HS 1                      |                                 | One Level         | 3                   | \$0.00     |
| Modern World History Semester 1       |                                 | College Prep      | 25                  | \$4,700.00 |
| Modern World History Semester 2       |                                 | College Prep      | 25                  | \$4,700.00 |
| New Student Fee                       |                                 | One Level         | 1                   | \$250.00   |
| Post Secondary Exploration            |                                 | College Prep      | 25                  | \$4,700.00 |
| Pre Paid Mastery Learning Session     |                                 | One Level         | 35                  | \$6,300.00 |
| Reading Skills & Strategies           |                                 | One Level         | 25                  | \$4,700.00 |
| Registration & Activity Fee Full-Time |                                 | One Level         | 1                   | \$1,800.00 |
| Spanish 1 Semester 1                  |                                 | College Prep      | 25                  | \$4,700.00 |



|                                  |  |              |    |            |
|----------------------------------|--|--------------|----|------------|
| Spanish 1 Semester 2             |  | College Prep | 25 | \$4,700.00 |
| United States History Semester 1 |  | College Prep | 25 | \$4,700.00 |

|                                              |             |
|----------------------------------------------|-------------|
| Total Tuition Cost:                          | \$76,800.00 |
| Registration Fee/Credit:                     | \$2,050.00  |
| Installment Convenience Fee (if applicable): | \$0.00      |
| Total Due:                                   | \$78,850.00 |

By signing this Contract, you attest that you are a representative of the District authorized to sign this contract. You agree that the District will pay the full amount of the Total Due on behalf of the Student.

(\nrelSignature\Signature-Guid(200,400,0)\nrelC-240)

(\nrelSignature\Signature-Guid(200,400,0)\nrelC-400)

**SIGNATURE**

**DATE**

(\nrelSignature\Signature-Guid(200,400,0)\nrelC-120)

**Print Name:** \_\_\_\_\_

(\nrelSignature\Signature-Guid(200,400,0)\nrelC-120)

**Title:** \_\_\_\_\_

# Coversheet

## Seneca NPS Schools

**Section:** IV. Action Items

**Item:** J. Seneca NPS Schools

**Purpose:** Vote

**Submitted by:**

**Related Material:**

SENECA NPS -- 2809-AIMS K-12 College Prep Charter District-07012026-06302027 - Submitted for  
or Signing.pdf



*Nonpublic, Nonsectarian  
School/Agency Services*

*MASTER CONTRACT*

*2026-2027*

# Master Contract

## GENERAL AGREEMENT FOR NONSECTARIAN, NONPUBLIC SCHOOL AND AGENCY SERVICES

LEA AIMS K-12 College Prep Charter District

Contract Year 2026-2027

  x   Nonpublic School  
       Nonpublic Agency

### **Type of Contract:**

  x   Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

       Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

       Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date:                     

***When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.***

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**2026-2027**

**CONTRACT NUMBER:**

**LOCAL EDUCATION AGENCY: AIMS K-12 College Prep Charter District**

**NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER: Seneca  
Family of Agencies**

**NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES  
MASTER CONTRACT**

**GENERAL PROVISIONS**

**1. MASTER CONTRACT**

This Master Contract (or “Contract”) is entered into on July 1, 2026, between AIMS K-12 College Prep Charter District, hereinafter referred to as the local educational agency (“LEA”), a member of the El Dorado SELPA and Seneca Family of Agencies (nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or “CONTRACTOR” for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit the LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Service Agreement (hereinafter referred to as “ISA”). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR’s obligation to provide all relevant services specified in the student’s Individualized Education Program (hereinafter referred to as “IEP”). The ISA shall be executed within ninety (90) days of a student’s enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for the development of the ISA and invoices.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as “OAH”) order, a lawfully executed settlement agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with NPS placement or NPS/A services until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student’s parent.

**2. CERTIFICATION AND LICENSES**

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a NPS/A. All NPS/A services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq.* and within the professional scope of practice of each provider’s license, certification, and/or credential. A current copy of CONTRACTOR’s NPS/A certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract.

Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified and all staff persons providing services to pupils shall be certified and/or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE in writing of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

### 3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to; the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

### 4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2026 to June 30, 2027 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2026 (Title 5 California Code of Regulations section 3062(d)). In the event the contract negotiations are not agreed to by June 30th, the most recently executed Master Contract will remain in effect for 90 days (Education Code 56366(c)(1)). If, after 60 days the Master Contract or individual services agreement has not been finalized, as prescribed in paragraph (1) of subdivision (a), either party may appeal to the county superintendent of schools, if the county superintendent of schools is not participating in the local plan involved in the nonpublic, nonsectarian school or agency contract; or the Superintendent, if the county superintendent of schools is participating in

the local plan involved in the contract, to negotiate the contract. Within 30 days of receipt of this appeal, the county superintendent of schools or the Superintendent, or the individual designee, shall mediate the formulation of a contract, which shall be binding upon both parties (Education Code 56366 (c) (2)). No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

## **5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION**

This Master Contract includes each ISA and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of current teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety-day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA

## **6. INDIVIDUAL SERVICE AGREEMENT ("ISA")**

This Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP or by written agreement between the parent and LEA. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent



compensatory service hours awarded to student as a result of lack of provision of services while student was served by the NPS/A.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the “stay-put” requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

## 7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents, and employees.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for NPS/A. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for this Contract, unless otherwise specified in this Contract.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and related services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

- e. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to

themselves using a specified professional title including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).

f. “Parent” means:

- i. a biological or adoptive parent; unless the biological or adoptive parent does not have legal authority to make educational decisions for the child,
- ii. a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child,
- iii. an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child’s welfare,
- iv. a surrogate parent,
- v. a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child’s behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2).
- vi. Parent does not include the state or any political subdivision of government or the NPS/A under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).

g. The term “days” means calendar days unless otherwise specified.

h. The phrase “billable day” means a school day in which instructional minutes meet or exceed those in comparable LEA programs.

i. The phrase “billable day of attendance” means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.

j. It is understood that the term “Master Contract” also means “Contract” and is referred to as such in this document.

## **ADMINISTRATION OF CONTRACT**

### **8. NOTICES**

All notices provided for by this Contract shall be in writing. Notices shall be mailed, emailed, or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed or emailed to LEA shall be addressed to the person and address as indicated on the signature page of this Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

### **9. MAINTENANCE OF RECORDS**

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, “records” shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); incident reports; notification of injuries; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, , including verification of behavior training consistent with 56366.1; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker’s compensation insurance policies; state NPS/A certifications; by-laws, if applicable; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing financial expenditures; federal/state payroll quarterly reports; evidence of electronic payments; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR’s employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student’s record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, date/time of access for each individual requesting or receiving information from the student’s record, and a description of the record(s) provided. Such log needs to record access to the student’s records by: (a) the student’s parent; (b) an individual to whom written consent has been executed by the student’s parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, “employees of LEA or CONTRACTOR” do not include subcontractors.

CONTRACTOR shall grant the following access to student records, (a) the student’s parent; (b) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record, and comply with parents’ requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, BER’s, incident reports, notification of injuries and all other relevant reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

## **10. SEVERABILITY CLAUSE**

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

## **11. SUCCESSORS IN INTEREST**

This contract binds CONTRACTOR’s successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

## **12. VENUE AND GOVERNING LAW**

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

### 13. **MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES**

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide the LEA and/or CONTRACTOR thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

### 14. **TERMINATION**

CONTRACTOR or LEA may terminate this Master Contract or an ISA for cause. "Cause" shall not include the availability of a public class initiated during the period of the contract or student behaviors known to CONTRACTOR at the time of student's placement, unless the parent and LEA agree to a change of student's placement at an IEP team meeting, or pursuant to lawful order from an administrative agency or court of competent jurisdiction.

To terminate the Master Contract either party shall give no less than twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided in Section 5 or 6. To terminate the ISA, either party shall give twenty (20) days prior written notice.

### 15. **INSURANCE**

CONTRACTOR shall, at CONTRACTOR'S sole cost and expense, maintain in full force and effect, during the term of this Contract, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

#### **PART I - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AND AGENCIES**

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

- \$2,000,000 per occurrence
- \$ 500,000 fire damage
- \$ 5,000 medical expenses
- \$1,000,000 personal & adv. injury
- \$3,000,000 general aggregate
- \$2,000,000 products/completed operations aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR's policy should have an exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the CONTRACTOR from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers'

Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.

- C. **Commercial Auto Liability Insurance** for all owned, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service locations by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage**, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:

\$1,000,000 per occurrence  
\$2,000,000 general aggregate

- E. CONTRACTOR, upon execution of this Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the LEA and the Board of Education additional insured's premiums on all insurance policies and shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services performed in connection with this Master Contract, the CONTRACTOR's insurance coverage shall be the primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance must reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

## **PART II - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")**

When CONTRACTOR is an NPS affiliated with a **residential treatment center (NPS/RTC)**, the following insurance policies are required:

- A. **Commercial General Liability** including both bodily injury and property damage, with limits as follows:

\$3,000,000 per occurrence  
\$6,000,000 in General Aggregate.

The policy shall be endorsed to name the LEA and the Board of Education as *named* additional insured and shall provide specifically that any insurance carried by the LEA which may be applicable to any claims or loss shall be deemed excess and the RTC's insurance primary despite any conflicting provisions in the RTC's policy. Coverage shall be maintained with no Self-Insured Retention above \$100,000 without the prior written approval of the LEA.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
- C. **Commercial Auto Liability** coverage with limits of \$1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is \$5,000,000 Combined Single Limit per Occurrence.
- D. **Fidelity Bond or Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be \$250,000 per occurrence, with no self-insured retention.
- E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.
- F. **Sexual Molestation and Abuse Coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional liability policy by endorsement, with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

## 16. INDEMNIFICATION AND HOLD HARMLESS

To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA and the Member District(s) shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance thereof, to the extent that such loss, expense, damage or liability was proximately caused by the negligent, intentional act or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the self-insurance covers LEA employees acting within the course and scope of their respective duties and that its self-insurance covers the LEA's indemnification obligations under this Master Contract.



## **17. INDEPENDENT CONTRACTOR**

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Contract as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Contract shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

## **18. SUBCONTRACTING**

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including, but not limited to, transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms as required by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance must reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 44 Clearance Requirements and Section 45 Staff Qualifications of this Master Contract.

## **19. CONFLICTS OF INTEREST**

CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and Government Code Section 1090 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

The LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may not fund services through the evaluator whose IEE the LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

## **20. NON-DISCRIMINATION**

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

## **EDUCATIONAL PROGRAM**

### **21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)**

The LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each student served by CONTRACTOR. CONTRACTOR shall provide special education and/or related services (including transition services) to each student within the NPS/A consistent with the student's IEP and as specified in the ISA. If CONTRACTOR is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student's IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities, as specified in the student's IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student's enrollment under the terms of this Master Contract). LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student's IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the NPS. CONTRACTOR shall ensure that facilities are adequate to provide LEA students with an environment which meets all pertinent health and safety regulations. CONTRACTOR may charge a student's parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student's parent(s) of the



cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student's receipt of special education and/or related services as specified in the student's IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

## **22. GENERAL PROGRAM OF INSTRUCTION**

All NPS/A services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq.

When CONTRACTOR is a NPS, CONTRACTOR's general program of instruction shall: (a) utilize evidence-based practices and be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the student's IEP and ISA. Students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards ("CCSS") for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by an LEA, that contracts with the NPS: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

When CONTRACTOR serves students in grades 9 through 12 inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

When CONTRACTOR is a NPA and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The NPA providing Behavior Intervention services shall develop a written plan that specifies the nature of their NPA service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a Licensed Children's Institution (LCI), all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. LCI CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute an instructional program.

When CONTRACTOR is a NPA, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

## **23. INSTRUCTIONAL MINUTES**

When CONTRACTOR is a NPS, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided

to students at like grade level attending LEA schools and shall be specified in the student's ISA developed in accordance with the student's IEP.

For students in grades kindergarten through 12 inclusive, unless otherwise specified in the student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch and passing time shall be at the same level that Ed. Code prescribes for the LEA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student's IEP.

When CONTRACTOR is a NPA and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

## **24. CLASS SIZE**

When CONTRACTOR is a NPS, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing. Upon prior written approval by an authorized LEA representative, class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary, during the regular or extended school year to provide services to students with disabilities.

In the event a NPS is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the CDE Certification of that school, the NPS shall develop a plan to ensure appropriate coverage of students by first utilizing existing certificated staff. The NPS and the LEA may agree to one 30 school day period per contract year where class size may be increased to ensure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a NPA.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

## **25. CALENDARS**

When CONTRACTOR is an NPS, CONTRACTOR shall submit to the LEA/SELPA a school year calendar with the total number of billable days not to exceed one hundred and eighty (180) days for the regular school year, plus twenty (20) extended school year billable days or the equivalent number of days as the LEA's extended school year calendar, if different. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. CONTRACTOR must submit any calendar changes to LEA in writing at least ten (10) business days prior to proposed change in order to be eligible for payment based upon the new calendar, if approved. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the student's IEP or ISA, educational services shall occur at the school site. A student shall only be eligible for extended school year services as determined by the IEP team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and received services on a billable day of attendance in order for CONTRACTOR to be eligible for

payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPS service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Martin Luther King Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by the LEA.

When CONTRACTOR is a NPA, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPA service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

## **26. DATA REPORTING**

CONTRACTOR shall agree to provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide data related to all sections of this contract, including student discipline as noted below, and requested by and in the format required by the LEA. It is understood that all NPS/A shall utilize the LEA approved electronic IEP system for all IEP development, service tracking documentation, and progress reporting, unless otherwise agreed to by the LEA. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

Using forms developed by the CDE or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Code sections 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code sections 48900 and 48915.

The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S provided forms at their discretion.

## **27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT**

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or dual enrollment options if available and appropriate, for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommended activities to support the transition.

## 28. STATEWIDE ACHIEVEMENT TESTING

When CONTRACTOR is a NPS, per implementation of Senate Bill 484, CONTRACTOR shall administer all statewide assessments within the California Assessment of Student Performance and Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, , the English Language Proficiency Assessments for California ("ELPAC"), the Alternative English Language Proficiency Assessments for California ("Alternative ELPAC"), and as appropriate to the student, and mandated by LEA pursuant to LEA and state and federal guidelines.

CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR'S qualified staff. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

## 29. MANDATED ATTENDANCE AT LEA MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, data collection, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

## 30. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

CONTRACTOR shall comply with the requirements of Education Code sections 49000, *et seq.*, 49005, *et seq.*, 56521.1 and 56521.2. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with state and federal law and implementing regulations. If the IEP team determines that a student's behavior impedes the individual learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a Behavior Intervention Plan ("BIP"), the IEP team may conclude it is sufficient to address the student's behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and behavioral emergency reports. CONTRACTOR shall ensure that all of its staff members are trained in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance

with California Education Code section 56366.1. CONTRACTOR shall maintain written records of the training and provide written verification of the training annually and upon request.

Emergency interventions are those interventions used with a student during the time they present a serious, dangerous behavior that staff has determined to be present a clear and present danger to self or others, which requires a non-violent physical intervention to protect the safety of student, self, or others that cannot be prevented by use of a less restrictive technique. Pursuant to Education Code section 56521.1, emergency interventions shall not be used as a substitute for a BIP, and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a behavior emergency report when an emergency intervention is used ; or when a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. A behavior emergency report form must be completed and submitted to the LEA within twenty-four (24) hours for administrative action. CONTRACTOR shall also notify Parent within twenty-four (24) hours via telephone. If the student's IEP does not contain a BIP, CONTRACTOR shall schedule with LEA an IEP meeting within two (2) days to review the behavior emergency report, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If applicable, the IEP team shall document the reasons for not conducting the functional behavioral assessment, not developing an interim plan, or both. If the student already has a BIP, and the incident involved a previously unseen or new serious behavior, or if preexisting behavioral interventions in the BIP were ineffective, CONTRACTOR shall schedule with LEA an IEP meeting to review and determine the need to modify the BIP.

Pursuant to Education Code section 56521.2, CONTRACTOR shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following:

1. any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric-shock;
2. an intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual;
3. an intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities;
4. an intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma;
5. restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities;
6. prone restraint;
7. locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room;
8. an intervention that precludes adequate supervision of the individual;
9. an intervention that deprives the individual of one or more of the individual's senses.

CONTRACTOR shall comply with Education Code sections 49005.8, 56521.1 and 56521.2. Specifically, Contractor shall not do any of the following:

1. Use seclusion or a behavioral restraint for the purpose of coercion, discipline, convenience, or retaliation.
2. Use locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room.
3. Use a physical restraint technique that obstructs a pupil's respiratory airway or impairs the pupil's breathing or respiratory capacity, including techniques in which a staff member places pressure on a pupil's back or places the staff member's body weight against the pupil's torso or back.



4. Use a behavioral restraint technique that restricts breathing, including, but not limited to, using a pillow, blanket, carpet, mat, or other item to cover a pupil's face.
5. Use prone restraint, including but not limited to prone containment.
6. Use a behavioral restraint for longer than is necessary to contain the behavior that poses a clear and present danger of serious physical harm to the pupil or others.

CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion, which may be through observation of the pupil through a window, or another barrier, through which the educational provider is able to make direct eye contact with the pupil. This observation shall not be through indirect means, including through a security camera or a closed-circuit television.

CONTRACTOR shall afford pupils who are restrained the least restrictive alternative and the maximum freedom of movement, and shall use the least number of restraint points, while ensuring the physical safety of the pupil and others.

In the case of a child whose behavior impedes the child's learning or that of others, the IEP team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

All restraint practices must be reviewed and revised when they have an adverse effect on a student and are used repeatedly for an individual child, either on multiple occasions within the same classroom or multiple uses by the same individual. CONTRACTOR shall notify the student's parent/guardian when any type of physical or mechanical restraint or seclusion has been used. Upon the use of any type of physical or mechanical restraint or seclusions of an LEA student, CONTRACTOR shall complete a BER per the reporting and notification requirements listed above.

### **31. STUDENT DISCIPLINE**

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10<sup>th</sup>) day of suspension

### **32. IEP TEAM MEETINGS**

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the NPS; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

If the LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of the individual IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The LEA or SELPA may provide training for any CONTRACTOR to ensure access to the approved system. The CONTRACTOR shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student dis-enrolls from the NPS/NPA, the NPS/NPA and LEA shall discontinue use of the approved system for that student.

Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

If CONTRACTOR is an NPS, CONTRACTOR shall ensure private and confidential communication, including telecommunication, between a pupil of the NPS and members of the pupil's IEP team and the CDE's Constituent Services Office, at the pupil's discretion.

### **33. SURROGATE PARENTS AND FOSTER YOUTH**

CONTRACTOR shall recognize an LEA appointed surrogate parent assignments for students without parental representation, including unaccompanied homeless youths, in special education procedures pursuant to California Government Code Section 7579.5. Surrogate parents shall serve as the child's parent and have all the rights relative to the student's education that a parent has under the Individuals with Disabilities Education Act pursuant to 20 USC 1414-1482 and 34 CFR 300.1-300.756. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b). The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children. When a pupil in foster care is enrolled in a NPS by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

### **34. DUE PROCESS PROCEEDINGS**

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. Participation further includes the willingness to make CONTRACTOR's staff available for witness preparation and testimony as is necessary to facilitate a due process hearing. CONTRACTOR shall also fully participate in the investigation and provision of

documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

### **35. COMPLAINT PROCEDURES**

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA"). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to LEA students and provide LEA with all documentation related to the complaints and/or its investigation of complaints, including any and all reports generated as a result of an investigation.

### **36. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS**

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s) quarterly.

The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For NPA services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.



CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

### **37. GRADES, HIGH SCHOOL COURSE CREDITS, & TRANSCRIPTS**

When CONTRACTOR is a NPS, CONTRACTOR is responsible for assigning grades for any course of instruction taught at the NPS. The grades determined by the pupil's teacher, in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetency, shall be final and consistent with the provisions specified in EC Section 49066. The grades each pupil receives in all courses of instruction taught by the NPS shall be reported to the parents and the LEA on a quarterly basis. Consistent with the LEA, should it become evident to the NPS the pupil is in danger of failing a course, the CONTRACTOR must initiate a parent conference, and the LEA representative must be in attendance.

When CONTRACTOR serves students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not recommend awarding a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

Pupils enrolled in high school during the 2020-2021 academic year may request a Pass or No Pass grade as permitted in EC Section 49066.5, which may be reflected on the student's transcript and shall not negatively affect the pupil's grade point average.

CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms to the student's school of residence for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

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Effective July 1, 2025, if determined appropriate by the pupil's IEP team, beginning when the pupil starts their high school experience and not later than when the pupil is 16 years of age or younger, as appropriate, and annually thereafter, a statement of needed transition services shall be included in the pupil's individualized education program. If the individualized education program team determines that the pupil would benefit from the postponement of the inclusion of appropriate measurable postsecondary goals and transition services until 16 years of age, rather than when the pupil begins their high school experience, the individualized education program team shall appropriately justify the basis for that postponement. (EC section 56043(h).)

### **38. STUDENT CHANGE OF RESIDENCE**

Within five (5) school days from the date CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA, in writing, of the student's change of residence. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered following the student's change of residence.

### **39. WITHDRAWAL OF STUDENT FROM PROGRAM**

CONTRACTOR shall immediately report electronically and in writing to the LEA within five (5) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and parent/guardian withdrawal of student against professional advice from a NPS/RTC.

### **40. PARENT ACCESS**

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance. When requested, CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel-related expenses shall be made directly through the LEA consistent with LEA Procedures.

CONTRACTOR providing services in the student's home as specified in the IEP shall ensure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergencies. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

All problems and/or concerns, both verbal and written, reported to pupil's parents shall also be provided, in writing, to the LEA.

### **41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS**

If CONTRACTOR is a LCI, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its NPS as a condition of being placed in its residential facility.

If CONTRACTOR is a NPS/RTC, CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq. CONTRACTOR shall comply with all monitoring requirements set forth in Section 43 below.

If CONTRACTOR is a NPS that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified as special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment. A copy of the current IEP shall be provided to the LEA.

Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with NPS placement until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement

is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal IDEA (20 U.S.C. Sec. 1400 et seq.); shall be certified or licensed by the state to provide nonmedical care, clinical services, or short-term residential therapeutic programs, as applicable to the facility type; and shall submit to all monitoring requirements specific to out-of-state NPS contractors set forth in Education Code 56366.1 and Section 43 below

## **42. STATE MEAL MANDATE**

When CONTRACTOR is a NPS, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49005 et seq.; 49501.5, the universal meal mandate; 49530 et seq; and 49550 et seq.

LEA, at its sole discretion, may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

## **43. MONITORING**

The State Superintendent of Public Instruction ("Superintendent"), through the delegated monitoring activities to the California Department of Education (CDE), shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in any LEA or CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code

section 56366.1(j) and (k) as applicable. This review will address programmatic aspects of the NPS, compliance with relevant state and federal regulations, and Master Contract compliance, as well as pupil perceptions, progress, and concerns, as required by law. CONTRACTOR shall conduct any follow-up or corrective action procedures related to review findings.

If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The LEA or SELPA shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

The LEA or SELPA shall conduct at least one onsite monitoring visit during each school year to the CONTRACTOR site certified as an NPS where the LEA has placed a pupil and entered into a master contract. The monitoring visit shall include, but is not limited to, a review of services specified on the ISA and provided to the pupil, a review of progress the pupil is making toward the goals set forth in the pupil's IEP, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, a walkthrough of the facility, and, for a pupil placed in an NPS located outside of California, an in-person interview with the pupil, in a manner consistent with the pupil's IEP, to evaluate the pupil's health and safety. The LEA or SELPA shall report the findings resulting from the monitoring visit to the CDE, using the "Local Educational Agency Onsite Visit for Nonpublic School" form developed and published by the department on CDE's internet website, including additional findings required by the CDE specific to NPS located outside California, if applicable, within 60 calendar days of the onsite visit.

If CONTRACTOR is an NPS located outside of California, the LEA or SELPA shall conduct at least quarterly check-ins with a pupil placed by the LEA pursuant to a master contract, through an unmonitored telephone call, in a manner consistent with the pupil's IEP.

CONTRACTOR shall allow LEA representatives access to its facilities for additional periodic monitoring of each student's instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR employees and student(s) placed by the LEA, and review each student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a NPS, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

## **PERSONNEL**

### **44. CLEARANCE REQUIREMENTS**

CONTRACTOR shall comply with the requirements of California Education Code sections 44237, 35021.1, 35021.2, and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers shall not come in contact with students, in-person or virtually, until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct

contact with students, or subcontractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Upon request, clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from CDOJ as required by California Penal Code section 11105.2. Contractor shall certify to LEA that they have successful background checks and enrolled in subsequent arrest notification service for all employees who may come into contact with students.

Notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR, upon demand, shall make available to the LEA evidence of a successful criminal background check clearance and enrollment in subsequent arrest notification service, as provided, for each owner, operator, and employee of the NPS/A. CONTRACTOR is required to retain the evidence on-site, as specified, for all staff, including those licensed or credentialed by another state agency. Background clearances and proof of subsequent arrest notification service, as required by California Penal Code section 11105.2, for all staff shall be provided to the LEA upon request.

#### 45. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064 (a)).

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a NPS, an appropriately qualified person shall serve as curricular and instructional leader, and be able to provide leadership, oversight and professional development. The administrator of the NPS holds or is in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities. (B) A pupil personnel services credential that authorizes school counseling or psychology. (C) A license as a clinical social worker issued by the Board of Behavioral Sciences. (D) A license in psychology regulated by the Board of Psychology. (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation. (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator. (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences. (H) A license as an educational psychologist issued by the Board of Behavioral Sciences. (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. (California Education Code Section 56366.1 (a)(5)). CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate's



(or higher) degree; or (c) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

#### **46. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS**

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, credentials, certifications, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall notify LEA and CDE in writing within forty-five (45) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall notify LEA within forty-five (45) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

#### **47. STAFF ABSENCE**

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time.

The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a NPA and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

**48. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME**

It is understood that all employees, subcontractors, and volunteers of any certified NPS/A shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR.

For services provided on a public-school campus, sign in/out procedures shall be followed by NPS/A providers working in a public-school classroom along with all other procedures for being on campus consistent with school and district policy. Such policies and procedures shall be made available to the CONTRACTOR upon request. It is understood that the public-school credentialed classroom teacher is responsible for the instructional program.

CONTRACTOR providing services outside of the student's school as specified in the IEP shall ensure that at least one parent of the child or an adult caregiver with written and signed authority to make decisions in an emergency is present during provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home-based services, including written and signed authorization in emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported by CONTRACTOR to parents or guardians, in either verbal or written form, shall be reported to the LEA.

**HEALTH AND SAFETY MANDATES**

**49. HEALTH AND SAFETY**

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.* and 49406, regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood-Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

**50. FACILITIES AND FACILITIES MODIFICATIONS**

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a NPS, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances. Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

**51. ADMINISTRATION OF MEDICATION**

CONTRACTOR shall comply with the requirements of California Education Code section 49422 et seq. when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provide to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for storing medications in a secure location and ensuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

## **52. INCIDENT/ACCIDENT REPORTING**

CONTRACTOR shall submit within 24 hours, electronically, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

## **53. CHILD ABUSE REPORTING**

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

## **54. SEXUAL HARASSMENT**

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

## **55. REPORTING OF MISSING CHILDREN**

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

## **FINANCIAL**

## **56. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES**



CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures, as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and

CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employees.

## **57. RIGHT TO WITHHOLD PAYMENT**

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change of residence to another district, but fails to notify LEA within five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety (90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: The LEA or CONTRACTOR may appeal to the County Superintendent of Schools so long as the County Superintendent of Schools is not participating in the Local Plan involved in the NPS/A contract, or a mutually agreed upon mediator. Both parties agree to pay for their own costs and expenses arising out of such mediation. Each party agrees to act in good faith in participating in any mediation process agreed to by the parties.

## **58. PAYMENT FROM OUTSIDE AGENCIES**

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually.

## **59. PAYMENT FOR ABSENCES**

### NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in student's IEP.

### NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10<sup>th</sup>) cumulative day of a student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of related services for days on which a student's attendance does not qualify for Average Daily Attendance ("ADA") reimbursement under state law, nor shall student be eligible for make-up services.

### NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers.

LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of “make-up” services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not “bank” or “carry over” make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

#### NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth (5<sup>th</sup>) consecutive service day of the student’s absence. LEA shall not be responsible for the payment of services when a student is absent.

#### **60. LEA and/or NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY**

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by LEAs in accordance with Education Code sections 41422 and 46392:

- a. If CONTRACTOR remains open, if allowed, during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether a sending LEA is open or closed.
- b. NPS School Closure- In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR’S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student’s approved ISA, as though the student were continuing their regular attendance, until an alternative placement can be found and CONTRACTOR shall implement LEA student’s IEP in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.
- c. LEA and NPS School Closure- In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student’s approved ISA, until an alternative placement can be found and CONTRACTOR shall implement LEA student’s IEP in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR’S school closure.

When the emergency school closure is lifted, CONTRACTOR shall notify the LEAs it serves of any lost instructional minutes. CONTRACTOR and LEAs shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend IEP and ISA paperwork as appropriate.

#### **61. INSPECTION AND AUDIT**

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student pupils as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, , dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school

calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

## **62. RATE SCHEDULE**

The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in paragraph 23, above, and in California Education Code Section 46200-46208.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

## **63. DEBARMENT CERTIFICATION**

By signing this agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these



offenses.

**64. PAYMENT FOR ROOM AND BOARD**

When CONTRACTOR is an NPS associated with an RTC (NPS/RTC), CONTRACTOR shall be eligible for Room and Board payments on dates that the student was actually in attendance and received Room and Board services, payable for up to a maximum of 365 billable days or 366 days during a leap year, which may include a maximum of ten (10) days per Contract year when the student's bed is unoccupied due to home visits of a therapeutic nature, unless otherwise mutually agreed upon by CONTRACTOR and LEA. Any payment for additional days in special circumstances, such as a student's hospitalization or extended home visits exceeding ten (10) days in a Contract year, requires prior written approval from both the LEA and the CONTRACTOR.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1<sup>st</sup> day of July, 2026 and terminates at 5:00 P.M. on June 30, 2027, unless sooner terminated as provided herein.

**CONTRACTOR**

**Seneca Family of Agenices**

**Nonpublic School/Agency**

**By:**

**Signature**

**Date**

**Name and Title of Authorized Representative**

**LEA**

**AIMS K-12 College Prep Charter District**

**LEA Name**

**By:**

**Signature**

**Date**

**Name and Title of Authorized Representative**

**Notices to CONTRACTOR shall be addressed to:**

**Notices to LEA shall be addressed to:**

**Name and Title**

Tracy Nakamura, Contract Analyst

**Nonpublic School/Agency/Related Service Provider**

Seneca Family of Agencies

**Address**

8945 Golf Links Road

**City**

Oakland, CA 94605

**State**

**Zip**

**Phone**

510-846-2578

**Fax**

510-317-1443

**Email**

[tracy\\_nakamura@senecacenter.org](mailto:tracy_nakamura@senecacenter.org)

**Name and Title**

AIMS K-12 College Prep Charter District

**LEA**

AIMS K-12 College Prep Charter District

**Address**

171 12th Street

**City**

Oakland, CA 94607

**State**

**Zip**

**Phone**

510-926-9927

**Fax**

**Email**

[angel.peacock@aimsk12.org](mailto:angel.peacock@aimsk12.org)

**Additional LEA Notification  
(Required if completed)**

**Name and Title**

**Address**

171 12th Street

**City**

Oakland, CA 94607

**State**

**Zip**

**Phone**

**Fax**

**Email**

**EXHIBIT A: 2026-2027 RATES**

**4.1 RATE SCHEDULE FOR CONTRACT YEAR**

The CONTRACTOR: Seneca Family of Agencies

The CONTRACTOR CDS NUMBER: see attached CDE certificates

PER ED CODE 56366 – TEACHER-TO-PUPIL RATIO: \_\_\_\_\_

Maximum Contract Amount:

Education service(s) offered by the CONTRACTOR and the charges for such service(s) during the term of this contract shall be as follows:

- 1) Daily Basic Education Rate:
  
- 2) Inclusive Education Program  
(Includes Educational Counseling (not ed related mental health) services, Speech & Language services, Behavior Intervention Planning, and Occupational Therapy as specified on the student's IEP.) DAILY RATE:
  
- 3) Related Services

| <u>SERVICE</u>                                                    | <u>RATE</u>                                 | <u>PERIOD</u> |
|-------------------------------------------------------------------|---------------------------------------------|---------------|
| <u>Intensive Individual Services (340)</u>                        | _____                                       | _____         |
| <u>Language and Speech (415)</u>                                  | _____                                       | _____         |
| <u>Adapted Physical Education (425)</u>                           | _____                                       | _____         |
| <u>Health and Nursing: Specialized Physical Health Care (435)</u> | _____                                       | _____         |
| <u>Health and Nursing: Other Services (436)</u>                   | _____                                       | _____         |
| <u>Assistive Technology Services (445)</u>                        | _____                                       | _____         |
| <u>Occupational Therapy (450)</u>                                 |                                             |               |
| <u>Physical Therapy (460)</u>                                     | <b>see attached rate sheet and addendum</b> |               |
| <u>Individual Counseling (510)</u>                                |                                             |               |
| <u>Counseling and Guidance (515)</u>                              | _____                                       | _____         |
| <u>Parent Counseling (520)</u>                                    | _____                                       | _____         |
| <u>Social Work Services (525)</u>                                 | _____                                       | _____         |
| <u>Psychological Services (530)</u>                               | _____                                       | _____         |
| <u>Behavior Intervention Services (535)</u>                       | _____                                       | _____         |
| <u>Specialized Services for Low Incidence Disabilities (610)</u>  | _____                                       | _____         |
| <u>Specialized Deaf and Hard of Hearing (710)</u>                 | _____                                       | _____         |



|                                                         |  |  |
|---------------------------------------------------------|--|--|
| <u>Interpreter Services (715)</u>                       |  |  |
| <u>Audiological Services (720)</u>                      |  |  |
| <u>Specialized Vision Services (725)</u>                |  |  |
| <u>Orientation and Mobility (730)</u>                   |  |  |
| <u>Specialized Orthopedic Services (740)</u>            |  |  |
| <u>Reader Services (745)</u>                            |  |  |
| <u>Transcription Services (755)</u>                     |  |  |
| <u>Recreation Services, Including Therapeutic (760)</u> |  |  |
| <u>College Awareness (820)</u>                          |  |  |
| <u>Work Experience Education (850)</u>                  |  |  |
| <u>Job Coaching (855)</u>                               |  |  |
| <u>Mentoring (860)</u>                                  |  |  |
| <u>Travel Training (870)</u>                            |  |  |
| <u>Other Transition Services (890)</u>                  |  |  |
| <u>Other (900)</u>                                      |  |  |
| <u>Other (900)</u>                                      |  |  |

**see attached rate sheet and addendum**

**EXHIBIT B: 2026-2027 ISA**

**INDIVIDUAL SERVICES AGREEMENT (ISA) FOR NONPUBLIC, NONSECTARIAN SCHOOL SERVICES**

(Education Code Sections 56365 et seq.)

This agreement is effective on July 1, 2026 or the date student begins attending a nonpublic school or receiving services from a nonpublic agency, if after the date identified, and terminates at 5:00 P.M. on June 30, 2026, unless sooner terminated as provided in the Master Contract and by applicable law.

Local Education Agency \_\_\_\_\_ Nonpublic School \_\_\_\_\_

LEA Case Manager: Name \_\_\_\_\_ Phone Number \_\_\_\_\_

Pupil Name \_\_\_\_\_ Sex: ☐ M ☐ F Grade: \_\_\_\_\_

(Last) (First) (M.I.)

Address \_\_\_\_\_ City \_\_\_\_\_ State/Zip \_\_\_\_\_

DOB \_\_\_\_\_ Residential Setting: ☐ Home ☐ Foster ☐ LCI # \_\_\_\_\_ ☐ OTHER \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Phone ( \_\_\_\_\_ ) \_\_\_\_\_ ( \_\_\_\_\_ )

(Residence) (Business)

Address \_\_\_\_\_ City \_\_\_\_\_ State/Zip \_\_\_\_\_

(If different from student)

**AGREEMENT TERMS:**

1. *Nonpublic School:* The average number of minutes in the instructional day will be: \_\_\_\_\_ during the regular school year  
\_\_\_\_\_ during the extended school year

2. *Nonpublic School:* The number of school days in the calendar of the school year are: \_\_\_\_\_ during the regular school year  
\_\_\_\_\_ during the extended school year  
year

3. *Educational services as specified in the IEP shall be provided by the CONTRACTOR and paid at the rates specified below.*

A. *INCLUSIVE AND/OR BASIC EDUCATION PROGRAM RATE: (Applies to nonpublic schools only):* Daily Rate: \_\_\_\_\_

**Estimated Number of Days** \_\_\_\_\_ **x Daily Rate** \_\_\_\_\_ **= PROJECTED BASIC EDUCATION COSTS** \_\_\_\_\_

**B. RELATED SERVICES:**

| SERVICE                                                       | Provider |     |                  | # of Times per<br>wk/mo/yr.,<br>Duration;<br>or per IEP;<br>or as needed | Cost per<br>session | Maximum<br>Number of<br>Sessions | Estimated<br>Maximum Total<br>Cost for Contracted<br>Period |
|---------------------------------------------------------------|----------|-----|------------------|--------------------------------------------------------------------------|---------------------|----------------------------------|-------------------------------------------------------------|
|                                                               | LEA      | NPS | OTHER<br>Specify |                                                                          |                     |                                  |                                                             |
| Intensive Individual Services (340)                           |          |     |                  |                                                                          |                     |                                  |                                                             |
| Language/Speech Therapy (415)<br>a. Individual<br>b. Group    |          |     |                  |                                                                          |                     |                                  |                                                             |
| Adapted Physical Ed. (425)                                    |          |     |                  |                                                                          |                     |                                  |                                                             |
| Health and Nursing: Specialized<br>Physical Health Care (435) |          |     |                  |                                                                          |                     |                                  |                                                             |
| Health and Nursing Services: Other<br>(436)                   |          |     |                  |                                                                          |                     |                                  |                                                             |
| Assistive Technology Services (445)                           |          |     |                  |                                                                          |                     |                                  |                                                             |
| Occupational Therapy (450)                                    |          |     |                  |                                                                          |                     |                                  |                                                             |
| Physical Therapy (460)                                        |          |     |                  |                                                                          |                     |                                  |                                                             |

| SERVICE                                                                    | Provider |     |                  | # of Times per<br>wk/mo/yr.,<br>Duration;<br>or per IEP;<br>or as needed | Cost per<br>session | Maximum<br>Number of<br>Sessions | Estimated<br>Maximum Total<br>Cost for Contracted<br>Period |
|----------------------------------------------------------------------------|----------|-----|------------------|--------------------------------------------------------------------------|---------------------|----------------------------------|-------------------------------------------------------------|
|                                                                            | LEA      | NPS | OTHER<br>Specify |                                                                          |                     |                                  |                                                             |
| Individual Counseling (510)                                                |          |     |                  |                                                                          |                     |                                  |                                                             |
| Counseling and guidance (515).                                             |          |     |                  |                                                                          |                     |                                  |                                                             |
| Parent Counseling (520)                                                    |          |     |                  |                                                                          |                     |                                  |                                                             |
| Social Work Services (525)                                                 |          |     |                  |                                                                          |                     |                                  |                                                             |
| Psychological Services (530)                                               |          |     |                  |                                                                          |                     |                                  |                                                             |
| Behavior Intervention Services (535)                                       |          |     |                  |                                                                          |                     |                                  |                                                             |
| Specialized Services for Low<br>Incidence Disabilities (610)               |          |     |                  |                                                                          |                     |                                  |                                                             |
| Specialized Deaf and Hard of Hearing<br>Services (710)                     |          |     |                  |                                                                          |                     |                                  |                                                             |
| Interpreter Services (715)                                                 |          |     |                  |                                                                          |                     |                                  |                                                             |
| Audiological Services (720)                                                |          |     |                  |                                                                          |                     |                                  |                                                             |
| Specialized Vision Services (725)                                          |          |     |                  |                                                                          |                     |                                  |                                                             |
| Orientation and Mobility (730)                                             |          |     |                  |                                                                          |                     |                                  |                                                             |
| Braille Transcription (735)                                                |          |     |                  |                                                                          |                     |                                  |                                                             |
| Specialized Orthopedic Service (740)                                       |          |     |                  |                                                                          |                     |                                  |                                                             |
| Reader Services (745)                                                      |          |     |                  |                                                                          |                     |                                  |                                                             |
| Note Taking Services (750)                                                 |          |     |                  |                                                                          |                     |                                  |                                                             |
| Transcription Services (755)                                               |          |     |                  |                                                                          |                     |                                  |                                                             |
| Recreation Services (760)                                                  |          |     |                  |                                                                          |                     |                                  |                                                             |
| College Awareness Preparation (820)                                        |          |     |                  |                                                                          |                     |                                  |                                                             |
| Vocational Assessment, Counseling,<br>Guidance and Career Assessment (830) |          |     |                  |                                                                          |                     |                                  |                                                             |
| Career Awareness (840)                                                     |          |     |                  |                                                                          |                     |                                  |                                                             |
| Work Experience Education (850)                                            |          |     |                  |                                                                          |                     |                                  |                                                             |
| Mentoring (860)                                                            |          |     |                  |                                                                          |                     |                                  |                                                             |
| Agency Linkages (865)                                                      |          |     |                  |                                                                          |                     |                                  |                                                             |
| Travel Training (870)                                                      |          |     |                  |                                                                          |                     |                                  |                                                             |
| Other Transition Services (890)                                            |          |     |                  |                                                                          |                     |                                  |                                                             |
| Other (900)J                                                               |          |     |                  |                                                                          |                     |                                  |                                                             |
| Other (900)                                                                |          |     |                  |                                                                          |                     |                                  |                                                             |
| Transportation-Emergency<br>b. Transportation-Parent                       |          |     |                  |                                                                          |                     |                                  |                                                             |

| SERVICE    | Provider |     |                  | # of Times per<br>wk/mo/yr.,<br>Duration;<br>or per IEP;<br>or as needed | Cost per<br>session | Maximum<br>Number of<br>Sessions | Estimated<br>Maximum Total<br>Cost for Contracted<br>Period |
|------------|----------|-----|------------------|--------------------------------------------------------------------------|---------------------|----------------------------------|-------------------------------------------------------------|
|            | LEA      | NPS | OTHER<br>Specify |                                                                          |                     |                                  |                                                             |
| Bus Passes |          |     |                  |                                                                          |                     |                                  |                                                             |
| Other      |          |     |                  |                                                                          |                     |                                  |                                                             |

ESTIMATED MAXIMUM RELATED SERVICES COSTS \$ \_\_\_\_\_

TOTAL ESTIMATED MAXIMUM BASIC EDUCATION AND RELATED SERVICES COSTS \$ \_\_\_\_\_

4. Other Provisions/Attachments:

\_\_\_\_\_

\_\_\_\_\_

5. MASTER CONTRACT APPROVED BY THE GOVERNING BOARD ON \_\_\_\_\_

6. Progress Reporting                      Quarterl              Monthl              Other  
Requirements:                      y                      y                      (Specify)                      \_\_\_\_\_

The parties hereto have executed this Individual Services Agreement by and through their duly authorized agents or representatives as set forth below.

-CONTRACTOR-

-LEA/SELPA-

\_\_\_\_\_  
(Name of Nonpublic School/Agency)

\_\_\_\_\_  
(Name of LEA/SELPA)

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Signature)

\_\_\_\_\_  
(Date)

\_\_\_\_\_  
(Name and Title)

\_\_\_\_\_  
(Name of Superintendent or Authorized Designee)



## Non-Public Schools and Intensive Therapeutic Programs Rate Sheet 2026-2027

### **NPS + Bridges Transition Program – Specialized Academic Instruction (Code 330)**

214 days including Extended School Year (ESY)

- Rate: \$245 per day enrolled

### **NPS + Bridges Transition Program - Educationally Related Mental Health Services (ERMHS)**

214 days including Extended School Year (ESY)

- Standard Rate: \$392 per day enrolled
- Maya Angelou Academy and Catalyst Academy Elementary classroom: \$410 per day enrolled
- Medi-Cal reimbursement:
  - Students with full scope Medi-Cal in Contra Costa County – full costs reimbursed
  - Students with full scope Medi-Cal in Alameda County – full or partial costs reimbursed based on services billed

### **NPS – Intensive Individual Services (Code 340) / Behavioral Intervention Implementation (Code 535)**

214 days including Extended School Year (ESY)

- Rate: \$630 per day enrolled
  - \$126 per hour for services less than a full day

### **NPS – Bridges**

214 days including Extended School Year (ESY)

- Rate: \$1,022 per day enrolled
- Services include: SAI (330), ERMHS, Intensive Individualized Intervention (340), Individualized transportation (within program boundaries)

### **NPS – Language and Speech Therapy (Code 415)**

- Rate: \$221 per hour - Partial units will be rounded up to the nearest 15-minute increment
- Services will be billed based on direct service time, including identified consultation
- Assessment services will be billed at an hourly rate for individual assessment, report preparation, and presentation at one IEP

### **NPS – Occupational Therapy (Code 450)**

- Rate: \$221 per hour - Partial units will be rounded up to the nearest 15-minute increment
- Services will be billed based on direct service time, including identified consultation
- Assessment services will be billed at an hourly rate for individual assessment, report preparation, and presentation at one IEP

### **NPS – Psychoeducation Triannual Assessment**

- Rate: \$9,008 per assessment
- Includes individual assessment, report preparation and presentation at one IEP meeting

### **NPS – Separate / Additional Specialized Academic Instruction (SAI)**

- Rate: \$221 per hour – Partial units will be rounded up to the nearest 15-minute increment
- Includes tutoring, and other compensatory SAI

### **NPA – Therapeutic Behavioral Coaching [TBC] (Code 535)**

- Intensive Rate: \$7,368/month
- Standard Rate: \$4,606/month
- Maintenance Rate: \$3,070/month

All students will receive the “Standard” tier unless otherwise stated in the IEP



**Non-Public, Non-Sectarian School/Agency Services  
Addendum to NPS Master Contract**

This document serves as an Addendum to the NPS Master Contract for the 2025 – 2026 school year, currently signed between Party Name and Seneca Family of Agencies. Both parties hereby agree to modify the existing contract agreement to include the following changes.

**Section 14, paragraph 2 is hereby deleted and replaced in its entirety with:**

**14. TERMINATION**

To terminate the Master Contract either party shall give no less than twenty (20) calendar days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided in Section 5 or 6. To terminate the ISA, either party shall give twenty (20) calendar days prior written notice.

**Section 24, paragraph 1 is hereby deleted and replaced in its entirety with:**

**24. CLASS SIZE**

When CONTRACTOR is a NPS, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students. Class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary during the regular or extended school year to provide services to students with disabilities.

**Section 25, paragraph 1 is hereby deleted and replaced in its entirety with:**

**25. CALENDARS**

When CONTRACTOR is an NPS, CONTRACTOR shall submit to the LEA/SELPA a school year calendar with the total number of billable days at least equal to one hundred and eighty (180) days for the regular school year, plus twenty (20) extended school year billable days or the equivalent number of days as the LEA's extended school year calendar, if different. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

**The definition of “emergency interventions” in Section 30, paragraph 3 is hereby amended as follows:**

Emergency interventions are those interventions used with a student during the time they present an imminent, serious, dangerous behavior that staff has determined to present a clear and present danger to self or others, which requires a non-violent physical intervention to protect the safety of student, self, or others that cannot be prevented by use of a less restrictive technique.

**Section 40, paragraph 4 is hereby deleted and replaced in its entirety with:**

#### **40. PARENT ACCESS**

Seneca supports robust communication between families, districts, and our school team through regular notification around student progress and needs. We believe that students are best supported when all parties can work together. As such, Seneca will provide the LEA with updates related to the following concerns when they are reported to parents:

- Concerns about attendance
- Concerns about a student being in danger of failing a class
- Concerns about student incidents where a BER is required
- Concerns about transportation safety
- Concerns about the appropriateness of placement

**Section 42 is hereby deleted and replaced in its entirety with:**

#### **42. STUDENT MEALS**

Seneca Non-Public Schools provide access for all students to a balanced, nutritious breakfast and lunch.

**Section 43, paragraph 7 is hereby deleted and replaced in its entirety with:**

#### **43. MONITORING**

CONTRACTOR shall allow LEA representatives access to its facilities for additional periodic monitoring of each student's instructional program with at least 24 hours advance notice. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR employees and student(s) placed by the LEA, and review each student's records and progress. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

**Section 56, paragraph 7 is hereby deleted and replaced in its entirety with:**

#### **56. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES**

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of enrollment and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

**Due to Seneca's Daily Non-Public School rate, which is invoiced based on days of enrollment in the program (as opposed to being based on the number of days of attendance in the program), Section 59, NONPUBLIC SCHOOL STUDENT ABSENCE is hereby deleted and replaced in its entirety with:**

#### **NONPUBLIC SCHOOL STUDENT ABSENCE**

If CONTRACTOR is a nonpublic school, no later than the tenth (10th) cumulative day of a student's unexcused absence, CONTRACTOR shall notify the LEA of such absence.



**The following language is hereby added and made part of Section 9 of this agreement:**

## **DATA SHARING**

**Purpose** - In our work with students and families, Seneca family of agencies uses a number of data platforms to track the provision of school-wide and student services, service-related goals, and goal progress. The overall goal of our data-informed practices is to determine the effectiveness of the academic, behavioral, and clinical services provided by Seneca and to receive ongoing data-based feedback throughout the year on the student's individual and group plans. The data tracked will be used to support service decisions aimed at improving students' academic achievement and engagement, decreasing problem behavior and discipline issues, and improving social-emotional wellness, school climate, and parent engagement.

**Scope and Data Elements** - Seneca will access and import following data sets for all enrolled students into the appropriate databases for service and progress tracking purposes: School Name, School ID, Student ID (SSID), State Student ID, Last Name, First Name, Middle Name, Date of Birth, Gender, Grade, Teacher, Race/Ethnicity, ELL status, Home Language, and Special Education Status.

**Transfer of Data** - The School/District and Seneca shall use a secure, mutually agreed upon means and schedule for transferring confidential information.

### **Contractor Responsibilities**

1. Seneca acknowledges that these data are confidential data and proprietary to the school/district, and agree to protect such information from unauthorized disclosures and to comply with all applicable District, Local, State and Federal confidentiality laws and regulations including but not limited to the California Education Code and the Family Education Rights and Privacy Act (FERPA).
2. Seneca will use appropriate safeguards to prevent the use or disclosure of the information other than as provided by this data use agreement.
3. Seneca shall not re-disclose any individual-level data with or without identifying information to any other requesting individuals, agencies, or organizations without prior written authorization from the school/district.
4. Seneca shall keep all information furnished by the school/district in space physically and electronically secure from unauthorized access. Information and data shall be stored and processed in a way that unauthorized persons cannot retrieve nor alter the information by means of a computer, remote terminal, or other means.

**The following language is hereby added and made part of Section 17 of this agreement:**

## **PARTNERSHIP STAFFING**

In recognition of the current staffing shortages across the state and the investment that each entity makes to identify, train, support and retain staff; both parties hereby agree as follows:

Seneca Family of Agencies and Party Name agree that during the Term and for a period of twelve months following the termination or expiration of this Agreement, they will not directly or indirectly solicit or recruit the other Party's employees. For the purposes of this clause, a general advertisement or notice of a job listing or opening or other similar general publication of a job search or availability to fill employment positions distributed by any legal means, including on the internet, shall not be construed as a solicitation or recruitment effort. Furthermore, the hiring of any person who freely responds to any such notice or advertisement shall not be a breach of this clause even if such person was an employee or contractor of the other party immediately preceding such hiring or at any time

during the prior twelve months. The parties agree that none of their employees is barred from applying to the other party for a job at any time and this clause shall not be interpreted in a way that would prevent an employee of either party from engaging in their profession with the employer of their choice in violation of any applicable law.

All other conditions in the original contract dated July 1, 2026 will remain in effect as agreed unless Seneca Family of Agencies and/or the contracting LEA, Party Name both agree to make future changes, which would require future addendums.

The parties hereto have executed this contract by and through their duly authorized agents or representatives.

**Seneca Family of Agencies**

**AIMS K-12 College Prep Charter District**

---

Signature and Date

---

Signature and Date

---

Name and Title of Authorize Representative

---

Name and Title of Authorized Representative



| Bridges Services Calendar: 2026 - 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|--|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|--|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| <div>July 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table>                                                                           |    |    |    |    |    |    | S | M | T | W | T | F | S |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    | <div>Independence Day Observed:<br/>July 3<br/>ESY: June 29 – July 31</div> <div>Student/Staff Days: 22/22</div>                                                 |    |  |  |  |  |  | <div>January 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |  |  |  |  |  |  | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | M | T | W | T | F | S |   |   |   |   |   | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31                                                                                                                                                                                                                                    |    |  |  |  |  |  | <div>New Year's Day: Jan 1<br/>MLK Day: Jan 18<br/>Guardian Teacher<br/>Conferences: Jan 20-22<br/>End of Quarter 2: Jan 22</div> <div>Student/Staff Days: 18/19</div> |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |    | 1  | 2  | 3  | 4  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 6  | 7  | 8  | 9  | 10 | 11 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 13 | 14 | 15 | 16 | 17 | 18 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 20 | 21 | 22 | 23 | 24 | 25 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 27 | 28 | 29 | 30 | 31 |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
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| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 4  | 5  | 6  | 7  | 8  | 9  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 11 | 12 | 13 | 14 | 15 | 16 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 18 | 19 | 20 | 21 | 22 | 23 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 25 | 26 | 27 | 28 | 29 | 30 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| <div>August 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr></table> |    |    |    |    |    |    | S | M | T | W | T | F | S |   |   |   |   |   |   | 1 | 2 | 3 | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30                                                                                                                                                               | 31 |  |  |  |  |  | <div>Summer Break: Aug 3-18<br/>First Day School: Aug 19<br/>BTS Transition Days: Aug 19-21</div> <div>Student/Staff Days: 9/16</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |  |  |  |  | <div>February 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>28</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |   |   |   |   |   |   | S | M | T | W | T | F | S |   | 1 | 2 | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28                                                                                                                                                                                                                                    |    |  |  |  |  |  | <div>President's Day: Feb 15</div> <div>Student/Staff Days: 19/19</div>                                                                                                |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
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| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3  | 4  | 5  | 6  | 7  | 8  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 10 | 11 | 12 | 13 | 14 | 15 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 17 | 18 | 19 | 20 | 21 | 22 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 24 | 25 | 26 | 27 | 28 | 29 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 31 |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1  | 2  | 3  | 4  | 5  | 6  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 8  | 9  | 10 | 11 | 12 | 13 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 15 | 16 | 17 | 18 | 19 | 20 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 22 | 23 | 24 | 25 | 26 | 27 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| <div>September 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr></table>                                                                        |    |    |    |    |    |    | S | M | T | W | T | F | S |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    | <div>Labor Day: Sep 7</div> <div>Student/Staff Days: 21/21</div>                                                                                                 |    |  |  |  |  |  | <div>March 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr></table>                                                                           |  |  |  |  |  |  | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | M | T | W | T | F | S |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |    | <div>Staff Development Day: Mar 8</div> <div>Student/Staff Days: 22/23</div>                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |    | 1  | 2  | 3  | 4  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 6  | 7  | 8  | 9  | 10 | 11 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 13 | 14 | 15 | 16 | 17 | 18 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 20 | 21 | 22 | 23 | 24 | 25 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 27 | 28 | 29 | 30 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1  | 2  | 3  | 4  | 5  | 6  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 8  | 9  | 10 | 11 | 12 | 13 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 15 | 16 | 17 | 18 | 19 | 20 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 22 | 23 | 24 | 25 | 26 | 27 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 29 | 30 | 31 |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| <div>October 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr></table>                                                                        |    |    |    |    |    |    | S | M | T | W | T | F | S |   |   |   |   | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | <div>Indigenous People's Day:<br/>Oct 12<br/>Guardian Teacher Conferences:<br/>Oct 21-23<br/>End of Quarter 1: Oct 23</div> <div>Student/Staff Days: 21/21</div> |    |  |  |  |  |  | <div>April 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr></table>                                                                             |  |  |  |  |  |  | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | M | T | W | T | F | S |   |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    | <div>Spring Break: April 5-9<br/>Guardian Teacher<br/>Conferences: Mar 31 – Apr 2<br/>End of Quarter 3: Apr 2</div> <div>Student/Staff Days: 17/17</div>                                                                              |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
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| 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 12 | 13 | 14 | 15 | 16 | 17 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 19 | 20 | 21 | 22 | 23 | 24 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 26 | 27 | 28 | 29 | 30 | 31 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
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| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 5  | 6  | 7  | 8  | 9  | 10 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 12 | 13 | 14 | 15 | 16 | 17 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 19 | 20 | 21 | 22 | 23 | 24 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 26 | 27 | 28 | 29 | 30 |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| <div>November 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr><tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr></table>                                                                         |    |    |    |    |    |    | S | M | T | W | T | F | S | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    |    |    | <div>Veteran's Day: Nov 11<br/>Thanksgiving Break: Nov 23-27</div> <div>Student/Staff Days: 17/17</div>                                                          |    |  |  |  |  |  | <div>May 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr></table>     |  |  |  |  |  |  | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | M | T | W | T | F | S |   |   |   |   |   |   | 1 | 2 | 3 | 4 | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30                                                                                                                                                                                                                                    | 31 |  |  |  |  |  | <div>Guardian Teacher<br/>Conferences: May 26-28<br/>Memorial Day: May 31</div> <div>Student/Staff Days: 20/20</div>                                                   |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
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| 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 9  | 10 | 11 | 12 | 13 | 14 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 16 | 17 | 18 | 19 | 20 | 21 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 23 | 24 | 25 | 26 | 27 | 28 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 29                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 30 |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
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| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3  | 4  | 5  | 6  | 7  | 8  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 10 | 11 | 12 | 13 | 14 | 15 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 17 | 18 | 19 | 20 | 21 | 22 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 24 | 25 | 26 | 27 | 28 | 29 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 31 |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| <div>December 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table>                                                                       |    |    |    |    |    |    | S | M | T | W | T | F | S |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    | <div>Winter Break: Dec 21 – Jan 4<br/>Christmas Day: Dec 25</div> <div>Student/Staff Days: 14/14</div>                                                           |    |  |  |  |  |  | <div>June 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr></table>                                                                              |  |  |  |  |  |  | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | M | T | W | T | F | S |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    | <div>End of Year Transition Days:<br/>Jun 14-15<br/>End of Quarter 4/Last Day of<br/>School: June 15<br/>Juneteenth Observed: June 18<br/>Summer Break: June 16th – 25<br/>ESY: June 28 – July 30<br/>Student/Staff Days: 14/14</div> |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
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| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 6  | 7  | 8  | 9  | 10 | 11 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 13 | 14 | 15 | 16 | 17 | 18 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 20 | 21 | 22 | 23 | 24 | 25 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 27 | 28 | 29 | 30 | 31 |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |    | 1  | 2  | 3  | 4  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 6  | 7  | 8  | 9  | 10 | 11 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 13 | 14 | 15 | 16 | 17 | 18 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 20 | 21 | 22 | 23 | 24 | 25 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 27 | 28 | 29 | 30 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| <div>School Schedule<br/>Mon, Tues, Thurs, Fri 9:00 – 2:30<br/>Weds 9:00 – 1:30<br/><br/>ESY Schedule and/or Minimum Day<br/>9:00 – 1:30</div> <div><div></div>Break / No School<br/><div></div>Emergency Make Up Day*<br/><div></div>Minimum Day</div> <div>*School will be open <b>only</b> if there are unplanned shutdown days</div>                                                                                                                                                                                                                                                                                   |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |
| Total Student Days: 214 Staff Days: 223                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                       |    |  |  |  |  |  |                                                                                                                                                                        |  |  |  |  |  |  |



| Catalyst Academy School Calendar: 2026 - 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |    |    |    |    |    |    |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|---|---|---|---|---|---|---|------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|--|--|--|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|--|--|--|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| <div>July 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table>                                                                           |    |    |    |    |    |    | S | M | T | W | T | F | S |                                                                                                |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    | <div>Independence Day Observed:<br/>July 3<br/>ESY: June 29 – July 31</div> <div>Student/Staff Days: <u>22/22</u></div>                                                  |    |  |  |  |  |  | <div>January 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |  |  |  |  |  |  | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | M | T | W | T | F | S |   |   |   |   |   | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31                                                                                                                                                                                                                               |    |  |  |  |  |  | <div>New Year's Day: Jan 1<br/>MLK Day: Jan 18<br/>End of Quarter Transition:<br/>Jan 13-15<br/>End of Quarter 2: Jan 15</div> <div>Student/Staff Days: <u>18/19</u></div> |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |    | 1  | 2  | 3  | 4  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 6  | 7  | 8  | 9  | 10 | 11 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 13 | 14 | 15 | 16 | 17 | 18 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 20 | 21 | 22 | 23 | 24 | 25 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 27 | 28 | 29 | 30 | 31 |    |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |    |    |    | 1  | 2  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 4  | 5  | 6  | 7  | 8  | 9  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 11 | 12 | 13 | 14 | 15 | 16 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 18 | 19 | 20 | 21 | 22 | 23 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 25 | 26 | 27 | 28 | 29 | 30 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |    |    |    |    |    |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| <div>August 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr></table> |    |    |    |    |    |    | S | M | T | W | T | F | S |                                                                                                |   |   |   |   |   | 1 | 2 | 3 | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30                                                                                                                                                                       | 31 |  |  |  |  |  | <div>Summer Break: Aug 3-18<br/>First Day School: Aug 19<br/>BTS Transition Days: Aug 19-21</div> <div>Student/Staff Days: <u>9/16</u></div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |  |  |  |  | <div>February 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>28</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |   |   |   |   |   |   | S | M | T | W | T | F | S |   | 1 | 2 | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28                                                                                                                                                                                                                               |    |  |  |  |  |  | <div>President's Day: Feb 15</div> <div>Student/Staff Days: <u>19/19</u></div>                                                                                             |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |    |    |    |    | 1  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3  | 4  | 5  | 6  | 7  | 8  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 10 | 11 | 12 | 13 | 14 | 15 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 17 | 18 | 19 | 20 | 21 | 22 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 24 | 25 | 26 | 27 | 28 | 29 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 31 |    |    |    |    |    |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1  | 2  | 3  | 4  | 5  | 6  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 8  | 9  | 10 | 11 | 12 | 13 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 15 | 16 | 17 | 18 | 19 | 20 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 22 | 23 | 24 | 25 | 26 | 27 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |    |    |    |    |    |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| <div>September 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr></table>                                                                        |    |    |    |    |    |    | S | M | T | W | T | F | S |                                                                                                |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    | <div>Labor Day: Sep 7</div> <div>Student/Staff Days: <u>21/21</u></div>                                                                                                  |    |  |  |  |  |  | <div>March 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr></table>                                                                           |  |  |  |  |  |  | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | M | T | W | T | F | S |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |    | <div>Staff Development: Mar 8<br/>End of Quarter 3: Mar 25<br/>Caregiver Teacher<br/>Conferences: Mar 29 – Apr 2</div> <div>Student/Staff Days: <u>22/23</u></div>                                                               |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    | 1  | 2  | 3  | 4  | 5  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 7  | 8  | 9  | 10 | 11 | 12 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 14 | 15 | 16 | 17 | 18 | 19 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 21 | 22 | 23 | 24 | 25 | 26 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 28 | 29 | 30 |    |    |    |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1  | 2  | 3  | 4  | 5  | 6  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 8  | 9  | 10 | 11 | 12 | 13 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 15 | 16 | 17 | 18 | 19 | 20 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 22 | 23 | 24 | 25 | 26 | 27 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 29 | 30 | 31 |    |    |    |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| <div>October 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr></table>                                                                        |    |    |    |    |    |    | S | M | T | W | T | F | S |                                                                                                |   |   |   | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | <div>Indigenous People's Day:<br/>Oct 12<br/>Caregiver Teacher Conferences:<br/>Oct 19-23<br/>End of Quarter 1: Oct 21</div> <div>Student/Staff Days: <u>21/21</u></div> |    |  |  |  |  |  | <div>April 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr></table>                                                                             |  |  |  |  |  |  | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | M | T | W | T | F | S |   |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    | <div>Spring Break: Apr 5-9</div> <div>Student/Staff Days: <u>17/17</u></div>                                                                                                                                                     |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
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| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 5  | 6  | 7  | 8  | 9  | 10 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 12 | 13 | 14 | 15 | 16 | 17 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 19 | 20 | 21 | 22 | 23 | 24 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 26 | 27 | 28 | 29 | 30 | 31 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |    |    | 1  | 2  | 3  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 5  | 6  | 7  | 8  | 9  | 10 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 12 | 13 | 14 | 15 | 16 | 17 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 19 | 20 | 21 | 22 | 23 | 24 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 26 | 27 | 28 | 29 | 30 |    |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| <div>November 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr><tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr></table>                                                                         |    |    |    |    |    |    | S | M | T | W | T | F | S | 1                                                                                              | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    |    |    | <div>Veteran's Day: Nov 11<br/>Transition to Break: Nov 25<br/>Thanksgiving Break: Nov 26-27</div> <div>Student/Staff Days: <u>18/18</u></div>                           |    |  |  |  |  |  | <div>May 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr></table>     |  |  |  |  |  |  | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | M | T | W | T | F | S |   |   |   |   |   |   | 1 | 2 | 3 | 4 | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30                                                                                                                                                                                                                               | 31 |  |  |  |  |  | <div>No School: May 28<br/>Memorial Day: May 31</div> <div>Student/Staff Days: <u>19/19</u></div>                                                                          |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 2  | 3  | 4  | 5  | 6  | 7  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 9  | 10 | 11 | 12 | 13 | 14 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 16 | 17 | 18 | 19 | 20 | 21 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 23 | 24 | 25 | 26 | 27 | 28 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 29                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 30 |    |    |    |    |    |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |    |    |    |    | 1  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 3  | 4  | 5  | 6  | 7  | 8  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 10 | 11 | 12 | 13 | 14 | 15 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 17 | 18 | 19 | 20 | 21 | 22 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 24 | 25 | 26 | 27 | 28 | 29 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 31 |    |    |    |    |    |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| <div>December 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr></table>                                                                       |    |    |    |    |    |    | S | M | T | W | T | F | S |                                                                                                |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    | <div>Transition to Break: Dec 17-18<br/>Winter Break: Dec 21 – Jan 4<br/>Christmas Day: Dec 25</div> <div>Student/Staff Days: <u>14/14</u></div>                         |    |  |  |  |  |  | <div>June 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr><tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr><tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr><tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr><tr><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td><td></td></tr></table>                                                                              |  |  |  |  |  |  | S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | M | T | W | T | F | S |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    | <div>End of Year Transition:<br/>Jun 14-15<br/>End of Quarter 4/Last Day of<br/>School: Jun 15<br/>Juneteenth Observed: Jun 18<br/>Summer Break: Jun 16 – 25<br/>ESY: Jun 28 – Jul 30<br/>Student/Staff Days: <u>14/14</u></div> |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    | 1  | 2  | 3  | 4  | 5  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 7  | 8  | 9  | 10 | 11 | 12 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 14 | 15 | 16 | 17 | 18 | 19 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 21 | 22 | 23 | 24 | 25 | 26 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 28 | 29 | 30 | 31 |    |    |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    | 1  | 2  | 3  | 4  | 5  |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 6                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 7  | 8  | 9  | 10 | 11 | 12 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 14 | 15 | 16 | 17 | 18 | 19 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 21 | 22 | 23 | 24 | 25 | 26 |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| 27                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 28 | 29 | 30 |    |    |    |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| <div>School Schedule</div> <div>8:15am-2:15pm High School</div> <div>8:30am-2:15pm Elementary and Middle School</div> <div>ESY Schedule and/or Minimum Day</div> <div>8:15am-1:30pm High School</div> <div>8:30am-1:30pm Elementary and Middle School</div> <div>*School will be open <b>only</b> if there are unplanned shutdown days</div>                                                                                                                                                                                                                                                                               |    |    |    |    |    |    |   |   |   |   |   |   |   | <div><div>Break / No School</div><div>Emergency Make Up Day*</div><div>Minimum Day</div></div> |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |
| Total Student Days: 214 Staff Days: 223                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |    |    |    |    |    |    |   |   |   |   |   |   |   |                                                                                                |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                          |    |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |  |  |  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                                                                  |    |  |  |  |  |  |                                                                                                                                                                            |  |  |  |  |  |  |



| James Baldwin Academy School Calendar: 2026–2027                                                                                                                                                                                                                                                       |    |    |    |    |    |    |                                                                                                                                                                                          |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| July 2026                                                                                                                                                                                                                                                                                              |    |    |    |    |    |    | Independence Day Observed: Jul 3<br>ESY: Jun 29–Jul 31<br><br>Student/Staff Days: 22/22                                                                                                  |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                      | M  | T  | W  | T  | F  | S  |                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                        |    |    | 1  | 2  | 3  | 4  |                                                                                                                                                                                          |  |  |  |  |  |  |
| 5                                                                                                                                                                                                                                                                                                      | 6  | 7  | 8  | 9  | 10 | 11 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 12                                                                                                                                                                                                                                                                                                     | 13 | 14 | 15 | 16 | 17 | 18 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 19                                                                                                                                                                                                                                                                                                     | 20 | 21 | 22 | 23 | 24 | 25 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 26                                                                                                                                                                                                                                                                                                     | 27 | 28 | 29 | 30 | 31 |    |                                                                                                                                                                                          |  |  |  |  |  |  |
| August 2026                                                                                                                                                                                                                                                                                            |    |    |    |    |    |    | Summer Break: Aug 3–18<br>First Day School: Aug 19<br>BTS Transition Days: Aug 19–21<br><br>Student/Staff Days: 9/16                                                                     |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                      | M  | T  | W  | T  | F  | S  |                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                        |    |    |    |    |    | 1  |                                                                                                                                                                                          |  |  |  |  |  |  |
| 2                                                                                                                                                                                                                                                                                                      | 3  | 4  | 5  | 6  | 7  | 8  |                                                                                                                                                                                          |  |  |  |  |  |  |
| 9                                                                                                                                                                                                                                                                                                      | 10 | 11 | 12 | 13 | 14 | 15 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 16                                                                                                                                                                                                                                                                                                     | 17 | 18 | 19 | 20 | 21 | 22 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 23                                                                                                                                                                                                                                                                                                     | 24 | 25 | 26 | 27 | 28 | 29 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 30                                                                                                                                                                                                                                                                                                     | 31 |    |    |    |    |    |                                                                                                                                                                                          |  |  |  |  |  |  |
| September 2026                                                                                                                                                                                                                                                                                         |    |    |    |    |    |    | Labor Day: Sep 7<br><br>Student/Staff Days: 21/21                                                                                                                                        |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                      | M  | T  | W  | T  | F  | S  |                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                        |    |    | 1  | 2  | 3  | 4  |                                                                                                                                                                                          |  |  |  |  |  |  |
| 5                                                                                                                                                                                                                                                                                                      | 6  | 7  | 8  | 9  | 10 | 11 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 12                                                                                                                                                                                                                                                                                                     | 13 | 14 | 15 | 16 | 17 | 18 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 19                                                                                                                                                                                                                                                                                                     | 20 | 21 | 22 | 23 | 24 | 25 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 26                                                                                                                                                                                                                                                                                                     | 27 | 28 | 29 | 30 |    |    |                                                                                                                                                                                          |  |  |  |  |  |  |
| October 2026                                                                                                                                                                                                                                                                                           |    |    |    |    |    |    | Indigenous People’s Day: Oct 12<br>Family Team Conferences: Oct 19–23<br>End of Quarter 1: Oct 23<br><br>Student/Staff Days: 21/21                                                       |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                      | M  | T  | W  | T  | F  | S  |                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                        |    |    |    | 1  | 2  | 3  |                                                                                                                                                                                          |  |  |  |  |  |  |
| 4                                                                                                                                                                                                                                                                                                      | 5  | 6  | 7  | 8  | 9  | 10 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 11                                                                                                                                                                                                                                                                                                     | 12 | 13 | 14 | 15 | 16 | 17 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 18                                                                                                                                                                                                                                                                                                     | 19 | 20 | 21 | 22 | 23 | 24 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 25                                                                                                                                                                                                                                                                                                     | 26 | 27 | 28 | 29 | 30 | 31 |                                                                                                                                                                                          |  |  |  |  |  |  |
| November 2026                                                                                                                                                                                                                                                                                          |    |    |    |    |    |    | Veteran’s Day Observed: Nov 9<br>Thanksgiving Celebration: Nov 24<br>Thanksgiving Break: Nov 25–27<br><br>Student/Staff Days: 17/17                                                      |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                      | M  | T  | W  | T  | F  | S  |                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                        | 2  | 3  | 4  | 5  | 6  | 7  |                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                        | 9  | 10 | 11 | 12 | 13 | 14 |                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                        | 16 | 17 | 18 | 19 | 20 | 21 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 22                                                                                                                                                                                                                                                                                                     | 23 | 24 | 25 | 26 | 27 | 28 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 29                                                                                                                                                                                                                                                                                                     | 30 |    |    |    |    |    |                                                                                                                                                                                          |  |  |  |  |  |  |
| December 2026                                                                                                                                                                                                                                                                                          |    |    |    |    |    |    | Winter Celebration: Dec 18<br>Winter Break: Dec 21–Jan 4<br>Christmas Day: Dec 25<br><br>Student/Staff Days: 14/14                                                                       |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                      | M  | T  | W  | T  | F  | S  |                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                        |    | 1  | 2  | 3  | 4  | 5  |                                                                                                                                                                                          |  |  |  |  |  |  |
| 6                                                                                                                                                                                                                                                                                                      | 7  | 8  | 9  | 10 | 11 | 12 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 13                                                                                                                                                                                                                                                                                                     | 14 | 15 | 16 | 17 | 18 | 19 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 20                                                                                                                                                                                                                                                                                                     | 21 | 22 | 23 | 24 | 25 | 26 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 27                                                                                                                                                                                                                                                                                                     | 28 | 29 | 30 | 31 |    |    |                                                                                                                                                                                          |  |  |  |  |  |  |
| January 2027                                                                                                                                                                                                                                                                                           |    |    |    |    |    |    | New Year’s Day: Jan 1<br>Staff Development: Jan 4<br>MLK Day: Jan 18<br>Family Team Conferences: Jan 19–22<br>End of Quarter 2: Jan 22<br><br>Student/Staff Days: 18/19                  |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                      | M  | T  | W  | T  | F  | S  |                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                        |    |    |    |    | 1  | 2  |                                                                                                                                                                                          |  |  |  |  |  |  |
| 3                                                                                                                                                                                                                                                                                                      | 4  | 5  | 6  | 7  | 8  | 9  |                                                                                                                                                                                          |  |  |  |  |  |  |
| 10                                                                                                                                                                                                                                                                                                     | 11 | 12 | 13 | 14 | 15 | 16 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 17                                                                                                                                                                                                                                                                                                     | 18 | 19 | 20 | 21 | 22 | 23 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 24                                                                                                                                                                                                                                                                                                     | 25 | 26 | 27 | 28 | 29 | 30 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 31                                                                                                                                                                                                                                                                                                     |    |    |    |    |    |    |                                                                                                                                                                                          |  |  |  |  |  |  |
| February 2027                                                                                                                                                                                                                                                                                          |    |    |    |    |    |    | President’s Day: Feb 15<br><br>Student/Staff Days: 19/19                                                                                                                                 |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                      | M  | T  | W  | T  | F  | S  |                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                        | 1  | 2  | 3  | 4  | 5  | 6  |                                                                                                                                                                                          |  |  |  |  |  |  |
| 7                                                                                                                                                                                                                                                                                                      | 8  | 9  | 10 | 11 | 12 | 13 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 14                                                                                                                                                                                                                                                                                                     | 15 | 16 | 17 | 18 | 19 | 20 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 21                                                                                                                                                                                                                                                                                                     | 22 | 23 | 24 | 25 | 26 | 27 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 28                                                                                                                                                                                                                                                                                                     |    |    |    |    |    |    |                                                                                                                                                                                          |  |  |  |  |  |  |
| March 2027                                                                                                                                                                                                                                                                                             |    |    |    |    |    |    | Staff Development Day: Mar 8<br>No School: Mar 15<br>Family Team Conferences: Mar 29–Apr 2<br><br>Student/Staff Days: 21/22                                                              |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                      | M  | T  | W  | T  | F  | S  |                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                        | 1  | 2  | 3  | 4  | 5  | 6  |                                                                                                                                                                                          |  |  |  |  |  |  |
| 7                                                                                                                                                                                                                                                                                                      | 8  | 9  | 10 | 11 | 12 | 13 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 14                                                                                                                                                                                                                                                                                                     | 15 | 16 | 17 | 18 | 19 | 20 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 21                                                                                                                                                                                                                                                                                                     | 22 | 23 | 24 | 25 | 26 | 27 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 28                                                                                                                                                                                                                                                                                                     | 29 | 30 | 31 |    |    |    |                                                                                                                                                                                          |  |  |  |  |  |  |
| April 2027                                                                                                                                                                                                                                                                                             |    |    |    |    |    |    | Family Team Conferences: Mar 29–Apr 2<br>End of Quarter 3: Apr 2<br>Spring Break: Apr 5–9<br><br>Student/Staff Days: 17/17                                                               |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                      | M  | T  | W  | T  | F  | S  |                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                        |    |    |    | 1  | 2  | 3  |                                                                                                                                                                                          |  |  |  |  |  |  |
| 4                                                                                                                                                                                                                                                                                                      | 5  | 6  | 7  | 8  | 9  | 10 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 11                                                                                                                                                                                                                                                                                                     | 12 | 13 | 14 | 15 | 16 | 17 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 18                                                                                                                                                                                                                                                                                                     | 19 | 20 | 21 | 22 | 23 | 24 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 25                                                                                                                                                                                                                                                                                                     | 26 | 27 | 28 | 29 | 30 |    |                                                                                                                                                                                          |  |  |  |  |  |  |
| May 2027                                                                                                                                                                                                                                                                                               |    |    |    |    |    |    | School Holiday: May 3<br>Memorial Day: May 31<br><br>Student/Staff Days: 19/19                                                                                                           |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                      | M  | T  | W  | T  | F  | S  |                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                        |    |    |    |    |    | 1  |                                                                                                                                                                                          |  |  |  |  |  |  |
| 2                                                                                                                                                                                                                                                                                                      | 3  | 4  | 5  | 6  | 7  | 8  |                                                                                                                                                                                          |  |  |  |  |  |  |
| 9                                                                                                                                                                                                                                                                                                      | 10 | 11 | 12 | 13 | 14 | 15 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 16                                                                                                                                                                                                                                                                                                     | 17 | 18 | 19 | 20 | 21 | 22 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 23                                                                                                                                                                                                                                                                                                     | 24 | 25 | 26 | 27 | 28 | 29 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 30                                                                                                                                                                                                                                                                                                     | 31 |    |    |    |    |    |                                                                                                                                                                                          |  |  |  |  |  |  |
| June 2027                                                                                                                                                                                                                                                                                              |    |    |    |    |    |    | EOY Min. Days: Jun 14–17<br>End of Quarter 4/Last Day of School: Jun 17<br>Juneteenth Observed: Jun 18<br>Summer Break: Jun 21–25<br>ESY: Jun 28–Jul 30<br><br>Student/Staff Days: 16/16 |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                      | M  | T  | W  | T  | F  | S  |                                                                                                                                                                                          |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                        |    | 1  | 2  | 3  | 4  | 5  |                                                                                                                                                                                          |  |  |  |  |  |  |
| 6                                                                                                                                                                                                                                                                                                      | 7  | 8  | 9  | 10 | 11 | 12 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 13                                                                                                                                                                                                                                                                                                     | 14 | 15 | 16 | 17 | 18 | 19 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 20                                                                                                                                                                                                                                                                                                     | 21 | 22 | 23 | 24 | 25 | 26 |                                                                                                                                                                                          |  |  |  |  |  |  |
| 27                                                                                                                                                                                                                                                                                                     | 28 | 29 | 30 |    |    |    |                                                                                                                                                                                          |  |  |  |  |  |  |
| <div>School Schedule<br/>M/Tu/Th/F: 9:00-3:00<br/>W: 9:00-1:30<br/><br/>ESY and Minimum Day Schedule<br/>9:00-1:30<br/><br/>*School will be open <b>only</b> if there are unplanned shutdown days</div> <div><div>Break / No School</div><div>Emergency Make Up Day*</div><div>Minimum Day</div></div> |    |    |    |    |    |    |                                                                                                                                                                                          |  |  |  |  |  |  |
| Total Student Days: 214   Staff Days: 223                                                                                                                                                                                                                                                              |    |    |    |    |    |    |                                                                                                                                                                                          |  |  |  |  |  |  |





| Maya Angelou Academy School Calendar: 2026 - 2027                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|--|--|--|--|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| <div>July 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table>                                                                            |    |    |    |    |    |    | S | M | T | W | T | F | S |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    | <div>Independence Day Observed:<br/>July 3<br/>ESY: June 29 – July 31</div> <div>Student/Staff Days: 22/22</div>                                                                     |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |    | 1  | 2  | 3  | 4  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 6  | 7  | 8  | 9  | 10 | 11 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 13 | 14 | 15 | 16 | 17 | 18 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 20 | 21 | 22 | 23 | 24 | 25 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 27 | 28 | 29 | 30 | 31 |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| <div>August 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr></table>  |    |    |    |    |    |    | S | M | T | W | T | F | S |   |   |   |   |   |   | 1 | 2 | 3 | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30                                                                                                                                                                                   | 31 |  |  |  |  |  | <div>Summer Break: Aug 3-18<br/>First Day School: Aug 19<br/>BTS Transition Days: Aug 19-21</div> <div>Student/Staff Days: 9/16</div>                                   |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |    |    |    |    | 1  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3  | 4  | 5  | 6  | 7  | 8  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10 | 11 | 12 | 13 | 14 | 15 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 17 | 18 | 19 | 20 | 21 | 22 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 24 | 25 | 26 | 27 | 28 | 29 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 31 |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| <div>September 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr></table>                                                                         |    |    |    |    |    |    | S | M | T | W | T | F | S |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    | <div>Labor Day: Sep 7</div> <div>Student/Staff Days: 21/21</div>                                                                                                                     |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |    | 1  | 2  | 3  | 4  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 6  | 7  | 8  | 9  | 10 | 11 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 13 | 14 | 15 | 16 | 17 | 18 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 20 | 21 | 22 | 23 | 24 | 25 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 27 | 28 | 29 | 30 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| <div>October 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr></table>                                                                         |    |    |    |    |    |    | S | M | T | W | T | F | S |   |   |   |   | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | <div>Indigenous People’s Day:<br/>Oct 12<br/>Caregiver-Teacher<br/>Conferences: Oct 19-23<br/>End of Quarter 1: Oct 23</div> <div>Student/Staff Days: 21/21</div>                    |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |    |    | 1  | 2  | 3  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5  | 6  | 7  | 8  | 9  | 10 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 12 | 13 | 14 | 15 | 16 | 17 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 19 | 20 | 21 | 22 | 23 | 24 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 26 | 27 | 28 | 29 | 30 | 31 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| <div>November 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td></tr><tr><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td></tr><tr><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td></tr><tr><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td></tr><tr><td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td></tr></table>                                                                          |    |    |    |    |    |    | S | M | T | W | T | F | S | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    |    |    |    | <div>Veteran’s Day Observed: Nov 9<br/>Transition to Break: Nov 25<br/>Thanksgiving Break: Nov 26-27</div> <div>Student/Staff Days: 19/19</div>                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 2  | 3  | 4  | 5  | 6  | 7  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 8                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 9  | 10 | 11 | 12 | 13 | 14 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 16 | 17 | 18 | 19 | 20 | 21 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 23 | 24 | 25 | 26 | 27 | 28 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 29                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 30 |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| <div>December 2026</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td></tr></table>                                                                        |    |    |    |    |    |    | S | M | T | W | T | F | S |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    | <div>Winter Break: Dec 21 – Jan 4<br/>Christmas Day: Dec 25</div> <div>Student/Staff Days: 14/14</div>                                                                               |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |    | 1  | 2  | 3  | 4  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 6  | 7  | 8  | 9  | 10 | 11 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 13 | 14 | 15 | 16 | 17 | 18 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 20 | 21 | 22 | 23 | 24 | 25 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 27 | 28 | 29 | 30 | 31 |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| <div>January 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr><tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr><tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr><tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr><tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table> |    |    |    |    |    |    | S | M | T | W | T | F | S |   |   |   |   |   | 1 | 2 | 3 | 4 | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31                                                                                                                                                                                   |    |  |  |  |  |  | <div>New Year’s Day: Jan 1<br/>MLK Day: Jan 18<br/>Caregiver-Teacher<br/>Conferences: Jan 19-22<br/>End of Quarter 2: Jan 22</div> <div>Student/Staff Days: 18/19</div> |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |    |    |    | 1  | 2  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 4  | 5  | 6  | 7  | 8  | 9  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 10                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 11 | 12 | 13 | 14 | 15 | 16 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 17                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 18 | 19 | 20 | 21 | 22 | 23 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 24                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 25 | 26 | 27 | 28 | 29 | 30 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 31                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| <div>February 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>28</td><td></td><td></td><td></td><td></td><td></td><td></td></tr></table>                                                                              |    |    |    |    |    |    | S | M | T | W | T | F | S |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 |    |    |    |    |    |    | <div>President’s Day: Feb 15<br/>Mid-Winter Break: Feb 16-19</div> <div>Student/Staff Days: 15/15</div>                                                                              |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1  | 2  | 3  | 4  | 5  | 6  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 8  | 9  | 10 | 11 | 12 | 13 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 15 | 16 | 17 | 18 | 19 | 20 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 22 | 23 | 24 | 25 | 26 | 27 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| <div>March 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr><tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr><tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr><tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr></table>                                                                           |    |    |    |    |    |    | S | M | T | W | T | F | S |   | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |    |    |    | <div>Staff Development Day: Mar 8<br/>Caregiver/Teacher<br/>Conferences: March 29-April 2</div> <div>Student/Staff Days: 22/23</div>                                                 |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 1  | 2  | 3  | 4  | 5  | 6  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 7                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 8  | 9  | 10 | 11 | 12 | 13 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 14                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 15 | 16 | 17 | 18 | 19 | 20 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 21                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 22 | 23 | 24 | 25 | 26 | 27 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 28                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 29 | 30 | 31 |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| <div>April 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr><tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr><tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr><tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td></tr></table>                                                                             |    |    |    |    |    |    | S | M | T | W | T | F | S |   |   |   |   | 1 | 2 | 3 | 4 | 5 | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    | <div>Caregiver/Teacher<br/>Conferences: Mar 29-Apr 2<br/>End of Quarter 3: Apr 2<br/>Spring Break: Apr 5-9</div> <div>Student/Staff Days: 17/17</div>                                |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |    |    | 1  | 2  | 3  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 4                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 5  | 6  | 7  | 8  | 9  | 10 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 11                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 12 | 13 | 14 | 15 | 16 | 17 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 19 | 20 | 21 | 22 | 23 | 24 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 25                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 26 | 27 | 28 | 29 | 30 |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| <div>May 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr><tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr><tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr><tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr><tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr><tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr></table>     |    |    |    |    |    |    | S | M | T | W | T | F | S |   |   |   |   |   |   | 1 | 2 | 3 | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30                                                                                                                                                                                   | 31 |  |  |  |  |  | <div>Staff Survey Review: May 10<br/>Memorial Day: May 31</div> <div>Student/Staff Days: 20/20</div>                                                                    |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |    |    |    |    | 1  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 3  | 4  | 5  | 6  | 7  | 8  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10 | 11 | 12 | 13 | 14 | 15 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 16                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 17 | 18 | 19 | 20 | 21 | 22 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 23                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 24 | 25 | 26 | 27 | 28 | 29 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 30                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 31 |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| <div>June 2027</div> <table><tr><th>S</th><th>M</th><th>T</th><th>W</th><th>T</th><th>F</th><th>S</th></tr><tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td></tr><tr><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td></tr><tr><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td></tr><tr><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td></tr><tr><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td><td></td></tr></table>                                                                              |    |    |    |    |    |    | S | M | T | W | T | F | S |   |   |   | 1 | 2 | 3 | 4 | 5 | 6 | 7  | 8  | 9  | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |    |    | <div>End of Quarter 4/Last Day of School: June 17<br/>Juneteenth Observed: June 18<br/>Summer Break: June 21 – 25<br/>ESY: June 28 – July 30</div> <div>Student/Staff Days: 16</div> |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| S                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | M  | T  | W  | T  | F  | S  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |    |    | 1  | 2  | 3  | 4  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 6  | 7  | 8  | 9  | 10 | 11 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 12                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 13 | 14 | 15 | 16 | 17 | 18 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 19                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 20 | 21 | 22 | 23 | 24 | 25 |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| 26                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 27 | 28 | 29 | 30 |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| <div>School Schedule<br/>Monday, Tuesday, Thursday, Friday : 9:00am-2:30pm<br/>Wednesday: 9:00am-1:30pm<br/><br/>ESY Schedule and/or Minimum Day<br/>9:00am-1:15pm<br/><br/>*School will be open <b>only</b> if there are unplanned shutdown days</div>                                                                                                                                                                                                                                                                                                                                                                     |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |
| <div>Total Student Days: 214</div> <div>Staff Days: 223</div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |    |    |    |    |    |    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |    |                                                                                                                                                                                      |    |  |  |  |  |  |                                                                                                                                                                         |  |  |  |  |  |  |



# California Department of Education

## Nonpublic School Certification

Date: December 30, 2025

NPS ID: 01-61242-7077548

Nonpublic School: **Seneca Family of Agencies - Pathfinder Academy**

Site Administrator: Grace Alvarez

Site Address: 600 G Sreet

City: Union City

State: California

Zip Code: 94587

Grades: 6 to 12

Student Gender: All

**2026 Certification Status: Approved**

Effective Dates: **January 01, 2026** through **December 31, 2026**

☐ Amended

*Per California Education Code (EC) Section 56366.4(a)(5)(A), the superintendent may revoke or suspend the certification of a nonpublic school (NPS) for any of the following reasons: Failure to notify the department in writing of any of the following within 45 days of the occurrence: changes in credentialed, licensed, or registered staff who render special education and related services; ownership; management; or control of the nonpublic school.*

**Authorized to provide Special Education Instruction to students identified with the following Primary Disabling Conditions:**

- |                                                          |                                                             |                                                                  |
|----------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Autism               | <input type="checkbox"/> Hard of Hearing                    | <input checked="" type="checkbox"/> Other Health Impairment      |
| <input type="checkbox"/> Deaf/Blind                      | <input type="checkbox"/> Hearing Impaired                   | <input type="checkbox"/> Speech and Language Impairment          |
| <input type="checkbox"/> Deaf                            | <input checked="" type="checkbox"/> Intellectual Disability | <input checked="" type="checkbox"/> Specific Learning Disability |
| <input checked="" type="checkbox"/> Emotional Disability | <input type="checkbox"/> Multiple Disabilities              | <input type="checkbox"/> Traumatic Brain Injury                  |
| <input type="checkbox"/> Established Medical Disability  | <input type="checkbox"/> Orthopedic Impairment              | <input type="checkbox"/> Visual Impairment                       |

**Authorized to provide the following Related Services:**

- |                                         |                                         |                               |                              |                                        |                                                                          |
|-----------------------------------------|-----------------------------------------|-------------------------------|------------------------------|----------------------------------------|--------------------------------------------------------------------------|
| <input type="checkbox"/> APE            | <input checked="" type="checkbox"/> BII | <input type="checkbox"/> LSDR | <input type="checkbox"/> RS  | <input type="checkbox"/> VECD          | <input type="checkbox"/> VT                                              |
| <input type="checkbox"/> AS             | <input checked="" type="checkbox"/> CG  | <input type="checkbox"/> MT   | <input type="checkbox"/> PCT | <input checked="" type="checkbox"/> SW | <input type="checkbox"/> LI: <input type="text"/>                        |
| <input type="checkbox"/> ATS            | <input type="checkbox"/> EE             | <input type="checkbox"/> OM   | <input type="checkbox"/> PS  | <input type="checkbox"/> TS            | <input type="checkbox"/> Other Services Authorized: <input type="text"/> |
| <input checked="" type="checkbox"/> BID | <input checked="" type="checkbox"/> HNS | <input type="checkbox"/> OT   | <input type="checkbox"/> PT  | <input type="checkbox"/> VS            |                                                                          |

☐ Residential Component If checked, this box acknowledges that the NPS has submitted documentation related to a residential component, and should not be construed as an evaluation, accreditation, approval, recognition, or endorsement.

Certification is not an endorsement of the services offered by the NPS, but states only that the NPS meets minimum legal standards. "Approved" or "Conditional" certifications authorize the NPS to accept students placed by local educational agencies (LEAs) under California EC Section 56366.

Nonpublic Schools Unit, Special Education Division

2344



# California Department of Education

## Nonpublic School Certification

Date: December 30, 2025

NPS ID: 07-61796-0128843

Nonpublic School: **Seneca Family of Agencies - Catalyst Academy**

Site Administrator Kari Sundstrom

Site Address: 1060 Manor Road

City: El Sobrante

State: California

Zip Code: 94803

Grades: 2 to 12

Student Gender: All

**2026 Certification Status: Approved**

Effective Dates: **January 01, 2026** through **December 31, 2026**

☐ Amended

*Per California Education Code (EC) Section 56366.4(a)(5)(A), the superintendent may revoke or suspend the certification of a nonpublic school (NPS) for any of the following reasons: Failure to notify the department in writing of any of the following within 45 days of the occurrence: changes in credentialed, licensed, or registered staff who render special education and related services; ownership; management; or control of the nonpublic school.*

### Authorized to provide Special Education Instruction to students identified with the following Primary Disabling Conditions:

- |                                                          |                                                             |                                                                  |
|----------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Autism               | <input type="checkbox"/> Hard of Hearing                    | <input checked="" type="checkbox"/> Other Health Impairment      |
| <input type="checkbox"/> Deaf/Blind                      | <input type="checkbox"/> Hearing Impaired                   | <input type="checkbox"/> Speech and Language Impairment          |
| <input type="checkbox"/> Deaf                            | <input checked="" type="checkbox"/> Intellectual Disability | <input checked="" type="checkbox"/> Specific Learning Disability |
| <input checked="" type="checkbox"/> Emotional Disability | <input type="checkbox"/> Multiple Disabilities              | <input type="checkbox"/> Traumatic Brain Injury                  |
| <input type="checkbox"/> Established Medical Disability  | <input type="checkbox"/> Orthopedic Impairment              | <input type="checkbox"/> Visual Impairment                       |

### Authorized to provide the following Related Services:

- |                                         |                                         |                               |                                         |                                        |                                                     |
|-----------------------------------------|-----------------------------------------|-------------------------------|-----------------------------------------|----------------------------------------|-----------------------------------------------------|
| <input type="checkbox"/> APE            | <input checked="" type="checkbox"/> BII | <input type="checkbox"/> LSDR | <input type="checkbox"/> RS             | <input type="checkbox"/> VECD          | <input type="checkbox"/> VT                         |
| <input type="checkbox"/> AS             | <input checked="" type="checkbox"/> CG  | <input type="checkbox"/> MT   | <input checked="" type="checkbox"/> PCT | <input checked="" type="checkbox"/> SW | <input type="checkbox"/> LI: <input type="text"/>   |
| <input type="checkbox"/> ATS            | <input type="checkbox"/> EE             | <input type="checkbox"/> OM   | <input type="checkbox"/> PS             | <input type="checkbox"/> TS            | <input type="checkbox"/> Other Services Authorized: |
| <input checked="" type="checkbox"/> BID | <input checked="" type="checkbox"/> HNS | <input type="checkbox"/> OT   | <input type="checkbox"/> PT             | <input type="checkbox"/> VS            | <input type="text"/>                                |

☐ Residential Component If checked, this box acknowledges that the NPS has submitted documentation related to a residential component, and should not be construed as an evaluation, accreditation, approval, recognition, or endorsement.

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Nonpublic Schools Unit, Special Education Division

2340





# California Department of Education

## Nonpublic School Certification

Date: December 28, 2025

NPS ID: 01-61309-7035512

Nonpublic School: **Seneca Family of Agencies - James Baldwin Academy**

Site Administrator: Monica Mile

Site Address: 2275 Arlington Drive

City: San Leandro

State: California

Zip Code: 94578

Grades: 4 to 12

Student Gender: All

**2026 Certification Status: Approved**

Effective Dates: **January 01, 2026** through **December 31, 2026**

☐ Amended

*Per California Education Code (EC) Section 56366.4(a)(5)(A), the superintendent may revoke or suspend the certification of a nonpublic school (NPS) for any of the following reasons: Failure to notify the department in writing of any of the following within 45 days of the occurrence: changes in credentialed, licensed, or registered staff who render special education and related services; ownership; management; or control of the nonpublic school.*

### Authorized to provide Special Education Instruction to students identified with the following Primary Disabling Conditions:

- |                                                          |                                                             |                                                                  |
|----------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Autism               | <input type="checkbox"/> Hard of Hearing                    | <input checked="" type="checkbox"/> Other Health Impairment      |
| <input type="checkbox"/> Deaf/Blind                      | <input type="checkbox"/> Hearing Impaired                   | <input type="checkbox"/> Speech and Language Impairment          |
| <input type="checkbox"/> Deaf                            | <input checked="" type="checkbox"/> Intellectual Disability | <input checked="" type="checkbox"/> Specific Learning Disability |
| <input checked="" type="checkbox"/> Emotional Disability | <input type="checkbox"/> Multiple Disabilities              | <input type="checkbox"/> Traumatic Brain Injury                  |
| <input type="checkbox"/> Established Medical Disability  | <input type="checkbox"/> Orthopedic Impairment              | <input type="checkbox"/> Visual Impairment                       |

### Authorized to provide the following Related Services:

- |                                         |                                         |                                          |                                         |                                        |                                                                          |
|-----------------------------------------|-----------------------------------------|------------------------------------------|-----------------------------------------|----------------------------------------|--------------------------------------------------------------------------|
| <input type="checkbox"/> APE            | <input checked="" type="checkbox"/> BII | <input checked="" type="checkbox"/> LSDR | <input type="checkbox"/> RS             | <input type="checkbox"/> VECD          | <input type="checkbox"/> VT                                              |
| <input type="checkbox"/> AS             | <input checked="" type="checkbox"/> CG  | <input type="checkbox"/> MT              | <input checked="" type="checkbox"/> PCT | <input checked="" type="checkbox"/> SW | <input type="checkbox"/> LI: <input type="text"/>                        |
| <input type="checkbox"/> ATS            | <input type="checkbox"/> EE             | <input type="checkbox"/> OM              | <input type="checkbox"/> PS             | <input type="checkbox"/> TS            | <input type="checkbox"/> Other Services Authorized: <input type="text"/> |
| <input checked="" type="checkbox"/> BID | <input checked="" type="checkbox"/> HNS | <input type="checkbox"/> OT              | <input type="checkbox"/> PT             | <input type="checkbox"/> VS            |                                                                          |

- ☐ Residential Component
- If checked, this box acknowledges that the NPS has submitted documentation related to a residential component, and should not be construed as an evaluation, accreditation, approval, recognition, or endorsement.

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Nonpublic Schools Unit, Special Education Division

2341



# California Department of Education

## Nonpublic School Certification

Date: January 26, 2026

NPS ID: 01-61259-6140131

Nonpublic School: **Seneca Family of Agencies - Maya Angelou Academy**

Site Administrator: Cherella Walston

Site Address: 3965 High Street

City: Oakland

State: California

Zip Code: 94618

Grades: Kindergarten

to 5

Student Gender: All

**2026 Certification Status: Approved**

Effective Dates: **January 01, 2026**

through

**December 31, 2026**

☒ Amended

*Per California Education Code (EC) Section 56366.4(a)(5)(A), the superintendent may revoke or suspend the certification of a nonpublic school (NPS) for any of the following reasons: Failure to notify the department in writing of any of the following within 45 days of the occurrence: changes in credentialed, licensed, or registered staff who render special education and related services; ownership; management; or control of the nonpublic school.*

### Authorized to provide Special Education Instruction to students identified with the following Primary Disabling Conditions:

- |                                                          |                                                             |                                                                  |
|----------------------------------------------------------|-------------------------------------------------------------|------------------------------------------------------------------|
| <input checked="" type="checkbox"/> Autism               | <input type="checkbox"/> Hard of Hearing                    | <input checked="" type="checkbox"/> Other Health Impairment      |
| <input type="checkbox"/> Deaf/Blind                      | <input type="checkbox"/> Hearing Impaired                   | <input type="checkbox"/> Speech and Language Impairment          |
| <input type="checkbox"/> Deaf                            | <input checked="" type="checkbox"/> Intellectual Disability | <input checked="" type="checkbox"/> Specific Learning Disability |
| <input checked="" type="checkbox"/> Emotional Disability | <input type="checkbox"/> Multiple Disabilities              | <input type="checkbox"/> Traumatic Brain Injury                  |
| <input type="checkbox"/> Established Medical Disability  | <input type="checkbox"/> Orthopedic Impairment              | <input type="checkbox"/> Visual Impairment                       |

### Authorized to provide the following Related Services:

- |                                         |                                         |                                          |                                         |                                        |                                                                          |
|-----------------------------------------|-----------------------------------------|------------------------------------------|-----------------------------------------|----------------------------------------|--------------------------------------------------------------------------|
| <input type="checkbox"/> APE            | <input checked="" type="checkbox"/> BII | <input checked="" type="checkbox"/> LSDR | <input type="checkbox"/> RS             | <input type="checkbox"/> VECD          | <input type="checkbox"/> VT                                              |
| <input type="checkbox"/> AS             | <input checked="" type="checkbox"/> CG  | <input type="checkbox"/> MT              | <input checked="" type="checkbox"/> PCT | <input checked="" type="checkbox"/> SW | <input type="checkbox"/> LI: <input type="text"/>                        |
| <input type="checkbox"/> ATS            | <input type="checkbox"/> EE             | <input type="checkbox"/> OM              | <input type="checkbox"/> PS             | <input type="checkbox"/> TS            | <input type="checkbox"/> Other Services Authorized: <input type="text"/> |
| <input checked="" type="checkbox"/> BID | <input checked="" type="checkbox"/> HNS | <input checked="" type="checkbox"/> OT   | <input type="checkbox"/> PT             | <input type="checkbox"/> VS            |                                                                          |

☐ Residential Component

If checked, this box acknowledges that the NPS has submitted documentation related to a residential component, and should not be construed as an evaluation, accreditation, approval, recognition, or endorsement.

Certification is not an endorsement of the services offered by the NPS, but states only that the NPS meets minimum legal standards. "Approved" or "Conditional" certifications authorize the NPS to accept students placed by local educational agencies (LEAs) under California EC Section 56366.

Nonpublic Schools Unit, Special Education Division

2342

# Coversheet

## Hop Skip Drive

**Section:** IV. Action Items  
**Item:** K. Hop Skip Drive  
**Purpose:** Vote  
**Submitted by:**

**Related Material:**

Hop skip drive Sales Agreement Renewal with AIMS K12 College Prep Charter District - Sales Agreement (Renewal) (6a50272d95).docx.pdf

## RENEWAL OF SERVICES AGREEMENT

THIS RENEWAL OF SERVICES AGREEMENT (the “**Renewal**”) is entered into with effect from July 1, 2026 (the “**Effective Date**”) by and between **HopSkipDrive, Inc.**, a Delaware corporation (“**Contractor**”), and **AIMS K12 College Prep Charter District** (“**Organization**”). Contractor and Organization may be referred to in this Renewal individually as “**Party**” and collectively as “**Parties**.” Capitalized terms not otherwise defined in this Renewal shall have the meaning provided in the Agreement.

**WHEREAS**, Contractor and Organization are parties to a certain Agreement for Services, as amended and renewed from time to time (the “**Agreement**”); and

**WHEREAS**, Contractor and Organization desire to renew the Agreement pursuant to this Renewal from the Effective Date.

**NOW, THEREFORE**, for good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, Contractor and Organization hereby amend and renew the Agreement as follows:

1. **Term Extension**: Following the expiration of the Renewal Term, unless Organization notifies Contractor in writing of its desire to terminate this Agreement during the last thirty (30) days of the Renewal Term or any subsequent renewal term, this Agreement shall renew for successive twelve (12) month terms (each a “**Renewal Term**”) in accordance with the terms of the Agreement.
2. **Platform License**. Subject to the terms set out in the [Platform License](https://www.hopskipdrive.com/platform-license) (available at <https://www.hopskipdrive.com/platform-license>), which replace any other Platform License and related terms granted under the Agreement, Contractor grants Organization a limited, non-exclusive, non-transferable, non-sublicensable right to access and use the Platform, as Software-as-a-Service, solely to receive the Services during the Term.
3. **Description of Services**. The Description of Services provided by Contractor and attached hereto as Exhibit A replaces any other Description of Services in the Agreement.
4. **Fees**. The Fees provided by Contractor and attached hereto as Exhibit B replace any other Fees in the Agreement.
5. **Student Data Privacy & Ride Recording Consents**. The Student Data Privacy & Ride Recording Consents provided by Contractor is added to the Agreement, and attached hereto as Exhibit C.
6. **No Further Amendment**. This Renewal constitutes the entire amendment to the Agreement agreed to by the parties and, except as amended herein, the Agreement remains unchanged and in full force and effect.

[SIGNATURE PAGE FOLLOWS]

The Parties have caused this Renewal to be executed by their duly authorized representatives as of the respective dates set forth below.

| HopSkipDrive, Inc. |                                                       | AIMS K12 College Prep Charter District |                                                              |
|--------------------|-------------------------------------------------------|----------------------------------------|--------------------------------------------------------------|
| By:                |                                                       | By:                                    |                                                              |
|                    | <i>(Signature)</i>                                    |                                        | <i>(Signature)</i>                                           |
| Name:              |                                                       | Name:                                  |                                                              |
|                    | <i>(Printed Name)</i>                                 |                                        | <i>(Printed Name)</i>                                        |
| Title:             |                                                       | Title:                                 |                                                              |
| Address:           | 360 E. 2nd Street Suite 200,<br>Los Angeles, CA 90012 | Address:                               | 171 12th Street, Oakland, California<br>94607, United States |
| Date:              |                                                       | Date:                                  |                                                              |

## **EXHIBIT A**

### **DESCRIPTION OF SERVICES**

Contractor operates a marketplace platform and Organization may create an account on Contractor's Platform to connect, arrange for, and schedule transportation and associated in-ride care services for minors and other eligible Riders.

Services, as described in this Agreement, are the facilitation of transportation for Riders provided by Drivers who are independent contractors. All Services are offered consistent with and provided by Drivers who are subject to [HopSkipDrive's Zero Tolerance Policy](https://www.hopskipdrive.com/zero-tolerance-policy) (available at <https://www.hopskipdrive.com/zero-tolerance-policy>) and [Community Guidelines](https://www.hopskipdrive.com/guidelines) (available at <https://www.hopskipdrive.com/guidelines>).

Organization is solely responsible for requesting the appropriate type of Service and represents that it has the authority to request a specific Service for each Rider. Services and Additional Services will be completed based on pricing outlined in Exhibit B of this Agreement.

## **EXHIBIT B**

### **FEEES**

For Services rendered by Contractor under this Agreement, Organization shall pay Contractor the following (the “**Fees**”):

| <b>ITEM</b>                          | <b>PRICING</b>                                                                                                               | <b>DESCRIPTION</b>                                                                                                                                                                                          |
|--------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Base Fare</b>                     | \$44.00                                                                                                                      | A fixed cost per trip mobilization fee.                                                                                                                                                                     |
| <b>Per Mile Fee</b>                  | \$2.50                                                                                                                       | The amount payable per mile, which will be multiplied by the total Mileage for all riders in the vehicle. Mileage charges are based on estimated miles, and the total is rounded up to the next whole mile. |
| <b>Minimum Trip Fee</b>              | \$54.00                                                                                                                      | The minimum amount payable for a ride.                                                                                                                                                                      |
| <b>Consistent CareDriver Program</b> | \$11.00per ride                                                                                                              | For Riders requiring a consistent driver, Contractor offers the option of requesting a primary CareDriver for a Ride Series.                                                                                |
| <b>Urgent Rides</b>                  | \$10.00 per ride                                                                                                             | Fee for booking a ride less than six (6) hours before the ride is to begin                                                                                                                                  |
| <b>Hard-to-Service Trips</b>         | <i>Pricing is determined at a per ride basis in consideration of the individual needs of the requested Ride/Rider</i>        | Additional fee for a “ <b>hard-to-service</b> ” trip. A trip may be hard to service due to location, Rider needs or specialized equipment.                                                                  |
| <b>Regulatory Fees</b>               | A current list of regulatory fees can be found at: <a href="http://bit.ly/regulatory-fees">http://bit.ly/regulatory-fees</a> | When any taxes, fees, surcharges or other charges are required by applicable local, state or federal regulations or are otherwise imposed by any governmental entity.                                       |



|                                       |                                                                                                                                       |                                                                                                                                                                                                                                                                                       |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Toll Fee</b>                       | Billed at the market rate.                                                                                                            | Highway or road tolls.                                                                                                                                                                                                                                                                |
| <b>No Show<br/>or<br/>Late Cancel</b> | Full Estimated Ride                                                                                                                   | Rider has not shown up to pick-up location within ten (10) minutes of scheduled pick-up time);<br><br>or,<br><br>Cancellation of Services fewer than two (2) hours' notice before scheduled Service.                                                                                  |
| <b>Wait Time Fees</b>                 | \$10.00                                                                                                                               | Billed after ten (10) minutes for rides ultimately completed.                                                                                                                                                                                                                         |
| <b>Gas Price Adjustment</b>           | The gasoline price index to be used shall be found on the following website:<br><a href="https://www.eia.gov">https://www.eia.gov</a> | When the average monthly gasoline price in the state or region (as applicable) where the Services are provided exceeds \$5.00 per gallon, the per mile rate will be increased by calculating 30% of the price of gasoline that exceeds \$5.00 and adding it to the base mileage rate. |
| <b>Large Capacity Vehicle</b>         | \$30.00 per ride                                                                                                                      | Facilitation of transportation for Riders provided by Drivers whose vehicles are designed to transport up to five passengers in two or three rows (" <b>Mini-Vans</b> ").                                                                                                             |
| <b>Wheelchair Accessible Vehicle</b>  | \$55.00 per rider                                                                                                                     | Facilitation of transportation for Riders provided by Drivers whose vehicles are capable of transporting motorized wheelchairs (" <b>Wheelchair Accessible Vehicles</b> " or " <b>WAV</b> ").*                                                                                        |
| <b>Rider Assistant</b>                | \$35.00 per hour<br>(minimum requirement of two (2) hours)                                                                            | Facilitation of transportation for Riders provided by Drivers who are accompanied by another adult in the vehicle (a " <b>Rider Assistant</b> ").*                                                                                                                                    |

|                                                                                                                                                                                                                                                                                                                                                                           |                                                                                |                                                                                                                                                                                                                                                                                                                                  |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Para-Professional</b>                                                                                                                                                                                                                                                                                                                                                  | \$45.00 per hour<br>(minimum requirement of two<br>(2) hours)                  | Facilitation of transportation for Riders provided by Drivers who are accompanied by a trained para-professional ( <b><i>“Para-Professional”</i></b> ).*                                                                                                                                                                         |
| <i>*WAV, Rider Assistant and Para Professional Services may be provided by partner organizations (<b><i>“CarePartners”</i></b>) for Riders with highly specialized requirements.</i>                                                                                                                                                                                      |                                                                                |                                                                                                                                                                                                                                                                                                                                  |
| <b>Ride Recording: Dashcam</b>                                                                                                                                                                                                                                                                                                                                            | \$5.00 per ride                                                                | Facilitation of transportation for Riders provided by Drivers whose vehicles are equipped with a dedicated dashcam that records interior and exterior audiovisual ride footage.                                                                                                                                                  |
| <b>Ride Recording: In-App</b>                                                                                                                                                                                                                                                                                                                                             | No charge for 2026/27 school year                                              | Facilitation of transportation for Riders provided by Drivers whose phone records interior audiovisual ride footage via the HopSkipDrive CareDriver app.                                                                                                                                                                         |
| <b>Forward-Facing Carseat**</b>                                                                                                                                                                                                                                                                                                                                           | \$5.00 per ride                                                                | Facilitation of transportation for Riders provided by Drivers whose vehicles are equipped with a forward-facing carseat.                                                                                                                                                                                                         |
| <b>Safety Vest and/or Car Harness**</b>                                                                                                                                                                                                                                                                                                                                   | \$20.00 per ride                                                               | Facilitation of transportation for Riders provided by Drivers whose vehicles are equipped with a safety vest.                                                                                                                                                                                                                    |
| <i>**Forward-Facing Carseat, Safety Vest and/or Car Harness are collectively referred to as (<b><i>“Equipment”</i></b>). Organization is responsible for ensuring that each such request is consistent with applicable state, local, or federal guidelines; including, but not limited to, restrictions on height, weight, and/or age for the usage of any Equipment.</i> |                                                                                |                                                                                                                                                                                                                                                                                                                                  |
| <b>RouteWise AI® (Strategic Routing Services)</b>                                                                                                                                                                                                                                                                                                                         | As negotiated in the Order Form for RouteWise AI™ (Strategic Routing Services) | RouteWise AI™ Order Forms are subject to and incorporate by reference the <a href="https://www.hopskipdrive.com/s/aas-subscription-agreement">SaaS Subscription Agreement</a> (available at <a href="https://www.hopskipdrive.com/s/aas-subscription-agreement">https://www.hopskipdrive.com/s/aas-subscription-agreement</a> ). |

- Organization shall pay Contractor within thirty (30) days of Organization’s receipt of its invoice according to the instructions contained in the invoice.

- Late invoices accrue interest at 1.5% per month or the maximum rate allowed by law, whichever is lower. Organization will also pay reasonable collection costs, including attorney fees. Non-payment is a material breach that entitles Contractor to suspend Services, terminate this Agreement, and pursue all legal remedies.

## EXHIBIT C

### STUDENT DATA PRIVACY & RIDE RECORDING CONSENTS

- **Student Data Access and Contractual Safeguards.** To perform the Services, Contractor discloses certain Rider and Caregiver personal information — including names, pickup and drop-off locations, scheduling information, and special needs or accommodation requirements — to CarePartners, Drivers, Rider Assistants, and Para-Professionals delivering the Services (collectively, "***Service Providers***"), and Organization authorizes such disclosure solely for that purpose. Service Providers are independent contractors and are not employees of Contractor. As a condition of Platform access, Contractor requires Service Providers to agree to contractual terms restricting their use of such information to the performance of the Services. CareDrivers are bound by Contractor's Terms of Use, which require them to treat Rider and caregiver information as Confidential Information and prohibit its dissemination, disclosure, or sharing. CarePartners, and their personnel performing Services, are bound by contractual terms that additionally require appropriate technical and organizational security measures, compliance with applicable privacy laws, and prohibition on disclosure to third parties except as necessary to perform the Services or as required by law. These obligations are imposed through Contractor's contractual authority over Platform access and do not reflect or imply operational direction and control over Service Providers, who are independent contractors.
- **Contractor Recording Services.** "***Ride Recording: Dashcam***" and "***Ride Recording: In-App***" are collectively referred to as "***Contractor Recording Services***," and all recordings captured through them are referred to as "***Ride Recordings***." Ride Recordings are conducted solely for safety and security purposes. Ride Recording: Dashcam is opt-in and active only where Organization has affirmatively elected it for a Rider on the Platform. Ride Recording: In-App is enabled by default in available markets and will remain active unless Organization deselects it at the Rider or Organization level on the Platform, provided that opting out may limit certain safety features and incident investigation capabilities.
- **CarePartner Cameras.** Organization acknowledges that CarePartners may independently record WAV rides for their own safety and insurance purposes ("***CarePartner Recordings***"), and that ***Contractor's*** ability to disable such recordings may be limited. Contractor requires all CarePartners to maintain appropriate privacy and data security standards with respect to such recordings through their contractual relationship with Contractor.
- **Ride Recording Notices and Consents.** Organization consents to Ride Recordings for rides it permits to proceed with Ride Recording enabled. Ride Recordings are governed by Contractor's Ride Recording Access and Retention Policy (available on request). Organization shall make Contractor's [Privacy Policy](https://www.hopskipdrive.com/privacy) (available at <https://www.hopskipdrive.com/privacy>) available to parents, legal guardians, and Riders before rides involving Ride Recordings commence. Organization represents and warrants that it has obtained all notices and consents required under: (a) applicable wiretapping, eavesdropping, and recording statutes, for both Ride Recordings and CarePartner Recordings; and (b) where not subject to FERPA, all applicable privacy and confidentiality laws governing Rider information, including state child welfare, health information, and comprehensive privacy laws, to permit Contractor and Service Providers to capture, access, and retain Ride Recordings.
- **FERPA Designation (Educational Agencies Only).** Where Organization is subject to FERPA (20 U.S.C. § 1232g; 34 CFR Part 99), Organization designates Contractor as a "***school official***" with "***legitimate educational interests***" in education records, including Ride Recordings, within the

meaning of FERPA. Service Providers access such records through the Platform subject to Contractor's contractual restrictions on their use, maintenance, and redisclosure, and solely to perform the Services. This designation applies only to Ride Recordings and does not extend to CarePartner Recordings. Organization represents and warrants that it has provided, or will provide prior to commencement of Services, all required notices to parents, guardians, and eligible students, including updating its annual FERPA notification to identify Contractor as a school official and describe the legitimate educational interests served by its access to Student Educational Records.

- **Data Subject Rights.** Where Ride Recordings constitute Student Educational Records under FERPA, Organization retains control over such records and Contractor shall act solely on Organization's direction in responding to any parent, guardian, or eligible student request to access, correct, or delete Ride Recordings ("**Data Subject Request**"). On receipt of a Data Subject Request, Contractor shall promptly notify Organization, provide reasonable assistance including making relevant recordings available, and take no action except on Organization's written instruction or as required by law. Organization is solely responsible for determining the validity of a Data Subject Request and issuing timely instructions. Where a Data Subject Request may engage both FERPA and a state privacy law that does not exempt FERPA-regulated data (including CCPA/CPRA), or where Organization is not subject to FERPA, Contractor shall promptly notify Organization, and the Parties shall cooperate in good faith to respond in accordance with applicable law.

# Coversheet

## BayAreaPlay SLP

|                          |                                               |
|--------------------------|-----------------------------------------------|
| <b>Section:</b>          | IV. Action Items                              |
| <b>Item:</b>             | L. BayAreaPlay SLP                            |
| <b>Purpose:</b>          | Vote                                          |
| <b>Submitted by:</b>     |                                               |
| <b>Related Material:</b> | The Bay Speech and Play SLP CONTRACT AIMS.pdf |

**2026-2027**

**CONTRACT NUMBER:**

**LOCAL EDUCATION AGENCY:** AIMS K12 College Prep Charter District

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**NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:**

**NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES**  
**MASTER CONTRACT**

**GENERAL PROVISIONS**

**1. MASTER CONTRACT**

This Master Contract (or “Contract”) is entered into on July 8, 2026, between AIMS K12 College Prep Charter, hereinafter referred to as the local educational agency (“LEA”), a member of the El Dorado Charter SELPA and **The Bay Speech and Play** (nonpublic, nonsectarian school or agency), hereinafter referred to as NPS/A or “CONTRACTOR” for the purpose of providing special education and/or related services to students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB 490 (Chapter 862, Statutes of 2003) and AB 1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit the LEA to pay for special education and/or related services provided to any student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a student, LEA shall submit to CONTRACTOR an Individual Service Agreement (hereinafter referred to as “ISA”). Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR’s obligation to provide all relevant services specified in the student’s Individualized Education Program (hereinafter referred to as “IEP”). The ISA shall be executed within ninety (90) days of a student’s enrollment. LEA and CONTRACTOR shall enter into an ISA for each student served by CONTRACTOR. As available and appropriate, the LEA shall make available access to any electronic IEP system and/or electronic database for the development of the ISA and invoices.

Unless placement and/or services is made pursuant to an Office of Administrative Hearings (hereinafter referred to as “OAH”) order, a lawfully executed settlement agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with NPS placement or NPS/A services until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student’s parent.

**2. CERTIFICATION AND LICENSES**

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as “CDE”) as a NPS/A. All NPS/A services shall be provided consistent with the area of certification and licensure specified by CDE Certification and as defined in California Education Code, section 56366 *et seq.* and within the professional scope of practice of each provider’s license, certification, and/or credential. A current copy of CONTRACTOR’s NPS/A certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to LEA on or before the date this Agreement is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract.

Total student enrollment shall be limited to capacity as stated on CDE certification and in Section 24 of the Master Contract.



In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified and all staff persons providing services to pupils shall be certified and/or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 et seq.).

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall be licensed by the state, or other public agency having delegated authority by contract with the state to license, to provide nonmedical care room and board to children, including, but not limited to, individuals with exceptional needs. The LCI must also comply with all licensing requirements relevant to the protection of the child, and have a special permit, if necessary, to meet the needs of each child so placed. If the CONTRACTOR operates a program outside of this State, CONTRACTOR must obtain all required licenses from the appropriate licensing agency in both California and in the state where the LCI is located.

With respect to CONTRACTOR's certification, failure to notify the LEA and CDE in writing of any changes in: (1) credentialed/licensed staff; (2) ownership; (3) management and/or control of the agency; (4) major modification or relocation of facilities; or (5) significant modification of the program may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

### **3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS**

During the term of this Master Contract, unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of Section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to; the provision of special education and/or related services, facilities for individuals with exceptional needs, student enrollment and transfer, student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

### **4. TERM OF MASTER CONTRACT**

The term of this Master Contract shall be from July 1, 2025 to June 30, 2026 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. The parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2025 (Title 5 California Code of Regulations section 3062(d)). In the event the contract negotiations are not agreed to by June 30th, the most recently executed Master Contract will remain in effect for 90 days (Education Code 56366(c)(1)). If, after 60 days the master contract or individual services agreement has not been finalized, as prescribed in paragraph (1) of subdivision (a), either party may appeal to the county superintendent of schools, if the county superintendent of schools is not participating in the local plan involved in the nonpublic, nonsectarian school or agency contract; or the Superintendent, if the county superintendent of schools is participating in the local plan involved in the contract, to negotiate the contract. Within 30 days of receipt of this appeal, the county superintendent of schools or the Superintendent, or the individual designee, shall mediate the formulation of a contract, which shall be binding upon both parties (Education Code 56366 (c) (2)). No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

The provisions of this Master Contract apply to CONTRACTOR and any of its employees or independent contractors. Notice of any change in CONTRACTOR's ownership or authorized representative shall be provided in writing to LEA within thirty (30) calendar days of change of ownership or change of authorized representative.

## **5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION**

This Master Contract includes each ISA and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of current teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety-day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students at the discretion of the LEA.

## **6. INDIVIDUAL SERVICE AGREEMENT ("ISA")**

This Agreement shall include an ISA developed for each student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized students.

Any and all changes to a student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the student's IEP or by written agreement between the parent and LEA. At any time during the term of this Master Contract, a student's parent, CONTRACTOR, or LEA may request a review of a student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(e)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided. CONTRACTOR shall provide any and all subsequent compensatory service hours awarded to student as a result of lack of provision of services while student was served by the NPS/A.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH.

consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

## 7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term “CONTRACTOR” means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents, and employees.
- b. The term “authorized LEA representative” means a LEA administrator designated to be responsible for NPS/A. It is understood, a representative of the Special Education Local Plan Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for this Contract, unless otherwise specified in this Contract.
- c. The term “credential” means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(g).
- d. The term “qualified” means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and related services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which the individual is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and those requirements set forth in Title 5 of the California Code of Regulations Sections 3064 and 3065, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code.

Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours leading to licensure, or of a student teacher or intern leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations. (Title 5 of the California Code of Regulations Section 3001 (r)).

- e. The term “license” means a valid non-expired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title including but not limited to mental health and board and care services at a residential placement. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(l).

- f. “Parent” means:
  - i. a biological or adoptive parent; unless the biological or adoptive parent does not have legal authority to make educational decisions for the child,
  - ii. a guardian generally authorized to act as the child’s parent or authorized to make educational decisions for the child,
  - iii. an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child’s welfare,
  - iv. a surrogate parent,
  - v. a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child’s behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2).
  - vi. Parent does not include the state or any political subdivision of government or the NPS/A under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).
- g. The term “days” means calendar days unless otherwise specified.
- h. The phrase “billable day” means a school day in which instructional minutes meet or exceed those in comparable LEA programs.
- i. The phrase “billable day of attendance” means a school day as defined in California Education Code Section 46307, in which a student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term “Master Contract” also means “Contract” and is referred to as such in this document.

## **ADMINISTRATION OF CONTRACT**

### **8. NOTICES**

All notices provided for by this Contract shall be in writing. Notices shall be mailed, emailed, or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed or emailed to LEA shall be addressed to the person and address as indicated on the signature page of this Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

### **9. MAINTENANCE OF RECORDS**

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, “records” shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; behavior emergency reports (BER); incident reports; notification of injuries; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials

held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, , including verification of behavior training consistent with 56366.1; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws, if applicable; lists of current board of directors/trustees, if incorporated; statement of income and expenses; general journals; cash receipts and disbursement books; general ledgers and supporting documents; documents evidencing financial expenditures; federal/state payroll quarterly reports; evidence of electronic payments; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, date/time of access for each individual requesting or receiving information from the student's record, and a description of the record(s) provided. Such log needs to record access to the student's records by: (a) the student's parent; (b) an individual to whom written consent has been executed by the student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors.

CONTRACTOR shall grant the following access to student records, (a) the student's parent; (b) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward student records within ten (10) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, BER's, incident reports, notification of injuries and all other relevant reports. LEA and/or SELPA shall have access to and receive copies of any and all records upon request within five (5) business days.

#### **10. SEVERABILITY CLAUSE**

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

#### **11. SUCCESSORS IN INTEREST**

This contract binds CONTRACTOR's successors and assignees. CONTRACTOR shall notify the LEA of any change of ownership or corporate control.

#### **12. VENUE AND GOVERNING LAW**

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

#### **13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES**

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The party seeking such modification shall provide the LEA and/or CONTRACTOR thirty (30) days' notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.



#### 14. TERMINATION

This Master Contract or ISA may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting.

To terminate the contract either party shall give no less than twenty (20) days prior written notice (California Education Code section 56366(a)(4)). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided in Section 5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

#### 15. INSURANCE

CONTRACTOR shall, at CONTRACTOR'S sole cost and expense, maintain in full force and effect, during the term of this Contract, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with CONTRACTOR's fulfillment of any of its obligations under this Agreement or either party's use of the work or any component or part thereof:

##### **PART I - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AND AGENCIES**

- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

\$2,000,000 per occurrence  
 \$ 500,000 fire damage  
 \$ 5,000 medical expenses  
 \$1,000,000 personal & adv. injury  
 \$3,000,000 general aggregate  
 \$2,000,000 products/completed operations aggregate

The policy may not contain an exclusion for coverage of claims arising from claims for sexual molestation or abuse. In the event that CONTRACTOR's policy should have an exclusion for sexual molestation or abuse claims, then CONTRACTOR shall be required to procure a supplemental policy providing such coverage.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the CONTRACTOR from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.

- C. **Commercial Auto Liability Insurance** for all owned, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service locations by the LEA, CONTRACTOR must comply with State of California auto insurance requirements.

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage**, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by

endorsement or separate policy, with the following limits:

\$1,000,000 per occurrence  
\$2,000,000 general aggregate

- E. CONTRACTOR, upon execution of this Contract and periodically thereafter upon request, shall furnish the LEA with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the LEA and the Board of Education additional insured's premiums on all insurance policies and shall be paid by CONTRACTOR and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation.
- G. For any claims related to the services performed in connection with this Master Contract, the CONTRACTOR's insurance coverage shall be the primary insurance with respect to the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.
- H. All Certificates of Insurance must reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

## **PART II - INSURANCE REQUIREMENTS FOR NONPUBLIC SCHOOLS AFFILIATED WITH A RESIDENTIAL TREATMENT FACILITY ("RTC")**

When CONTRACTOR is an NPS affiliated with a **residential treatment center (NPS/RTC)**, the following insurance policies are required:

- A. **Commercial General Liability** including both bodily injury and property damage, with limits as follows:

\$3,000,000 per occurrence  
\$6,000,000 in General Aggregate.

The policy shall be endorsed to name the LEA and the Board of Education as *named* additional insured and shall provide specifically that any insurance carried by the LEA which may be applicable to any claims or loss shall be deemed excess and the RTC's insurance primary despite any conflicting provisions in the RTC's policy. Coverage shall be maintained with no Self-Insured Retention above \$100,000 without the prior written approval of the LEA.

- B. **Workers' Compensation Insurance** in accordance with provisions of the California Labor Code adequate to protect the RTC from claims that may arise from its operations pursuant to the Workers' Compensation Act (Statutory Coverage). The Workers' Compensation Insurance coverage must also include Employers Liability coverage with limits of \$1,000,000/\$1,000,000/\$1,000,000.
- C. **Commercial Auto Liability** coverage with limits of \$1,000,000 Combined Single Limit per Occurrence if the RTC does not operate a student bus service. If the RTC provides student bus services, the required coverage limit is \$5,000,000 Combined Single Limit per Occurrence.



- D. **Fidelity Bond or Crime Coverage** shall be maintained by the RTC to cover all employees who process or otherwise have responsibility for RTC funds, supplies, equipment or other assets. Minimum amount of coverage shall be \$250,000 per occurrence, with no self-insured retention.
- E. **Professional Liability/Errors & Omissions/Malpractice** coverage with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.
- F. **Sexual Molestation and Abuse Coverage**, unless that coverage is afforded elsewhere in the Commercial General Liability or Professional liability policy by endorsement, with minimum limits of \$3,000,000 per occurrence and \$6,000,000 general aggregate.

If LEA or CONTRACTOR determines that a change in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

## 16. **INDEMNIFICATION AND HOLD HARMLESS**

To the fullest extent allowed by law, CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors (“LEA Indemnities”) harmless against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by negligence, intentional act, or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities). The duty and obligation to defend shall arise immediately upon tender of a claim or lawsuit to the CONTRACTOR. The LEA and the Member District(s) shall have the right in their sole discretion to select counsel of its choice to provide the defense at the sole cost of the CONTRACTOR or the applicable insurance carrier.

To the fullest extent allowed by law, LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors (“CONTRACTOR Indemnities”) harmless against all liability, loss, damage and expense (including reasonable attorneys’ fees) resulting from or arising out of this Master Contract or its performance thereof, to the extent that such loss, expense, damage or liability was proximately caused by the negligent, intentional act or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the State of California, that the self-insurance covers LEA employees acting within the course and scope of their respective duties and that its self-insurance covers the LEA’s indemnification obligations under this Master Contract.

## 17. **INDEPENDENT CONTRACTOR**

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Contract as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Contract shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is determined to be a partner, joint venture, co-principal, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that determination, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding.

## 18. **SUBCONTRACTING**

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. In the event LEA determines that it can provide the subcontracted service(s) at a lower rate, LEA may elect to provide such service(s). If LEA elects to provide such service(s), LEA shall provide written notification to CONTRACTOR within five (5) days of receipt of CONTRACTOR's original notice and CONTRACTOR shall not subcontract for said service(s).

CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including, but not limited to, transportation) for any student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms as required by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA/SELPA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance must reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all subcontractors must meet the requirements as contained in Section 44 Clearance Requirements and Section 45 Staff Qualifications of this Master Contract.

## **19. CONFLICTS OF INTEREST**

CONTRACTOR shall provide to LEA upon request a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall disclose any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and Government Code Section 1090 including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

The LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e., before or after the student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the student is performed or a report is prepared in the normal course of the services provided to the student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the LEA may not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the LEA may not fund services through the evaluator whose IEE the LEA agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

CONTRACTOR shall not admit a student living within the jurisdictional boundaries of the LEA on a private pay or tuition free "scholarship" basis and concurrently or subsequently advise/request parent(s) to pursue funding for the admitted school year from the LEA through due process proceedings.

## **20. NON-DISCRIMINATION**

CONTRACTOR shall not, in employment or operation of its programs, unlawfully discriminate on the basis of gender, nationality, national origin, ancestry, race, color, ethnicity, ethnic group affiliation, religion, age, marital status, pregnancy or parental status, sex, sexual orientation, gender, gender identity or expression, physical or mental disability, genetic information or any other classification protected by federal or state law or the perception of one or more of such characteristics or association with a person or group with one or more of these actual or perceived characteristics.

## **EDUCATIONAL PROGRAM**

### **21. FREE AND APPROPRIATE PUBLIC EDUCATION (FAPE)**

The LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as “ITP”) of each student served by CONTRACTOR. CONTRACTOR shall provide special education and/or related services (including transition services) to each student within the NPS/A consistent with the student’s IEP and as specified in the ISA. If CONTRACTOR is a NPS, CONTRACTOR shall not accept a student if it cannot provide or ensure the provision of the services outlined in the student’s IEP. If student services are provided by a third party (i.e. Related Services Provider), CONTRACTOR shall notify LEA if provision of services cease.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities, as specified in the student’s IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the student’s IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the student’s enrollment under the terms of this Master Contract). LEA shall provide low incidence equipment for eligible students with low incidence disabilities when specified in the student’s IEP and ISA. Such equipment remains the property of the SELPA/LEA and shall be returned to the SELPA/LEA when the IEP team determines the equipment is no longer needed or when the student is no longer enrolled in the NPS. CONTRACTOR shall ensure that facilities are adequate to provide LEA students with an environment which meets all pertinent health and safety regulations. CONTRACTOR may charge a student’s parent(s) for services and/or activities not necessary for the student to receive a free appropriate public education after: (a) written notification to the student’s parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the student’s parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility.

Voluntary services and/or activities not necessary for the student to receive a free appropriate public education shall not interfere with the student’s receipt of special education and/or related services as specified in the student’s IEP and ISA unless the LEA, CONTRACTOR, and PARENT agree otherwise in writing.

### **22. GENERAL PROGRAM OF INSTRUCTION**

All NPS/A services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 et seq...

When CONTRACTOR is a NPS, CONTRACTOR’s general program of instruction shall: (a) utilize evidence-based practices and be consistent with LEA’s standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE’s standards regarding the particular course of study and curriculum; (d) provide the services as specified in the student’s IEP and ISA. Students shall have access to: (a) State Board of Education (SBE) - adopted Common Core State Standards (“CCSS”) for curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards – aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by an LEA, that contracts with the NPS; (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling.

When CONTRACTOR serves students in grades 9 through 12 inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

When CONTRACTOR is a NPA and/or related services provider, CONTRACTOR's general program of instruction and/or services shall utilize evidence-based practices and be consistent with LEA and CDE guidelines and certification, and provided as specified in the student's IEP and ISA. The NPA providing Behavior Intervention services shall develop a written plan that specifies the nature of their NPA service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. Except for services provided by a CONTRACTOR that is a Licensed Children's Institution (LCI), all services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. LCI CONTRACTORS shall ensure that appropriate and qualified residential or clinical staff is present during the provision of services under this Master Contract. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult caregiver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. CONTRACTORS providing Behavior Intervention services must have a trained behaviorist or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a NPA, CONTRACTOR shall not provide transportation nor subcontract for transportation services for students unless the LEA and CONTRACTOR agree otherwise in writing.

## **23. INSTRUCTIONAL MINUTES**

When CONTRACTOR is a NPS, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to students at like grade level attending LEA schools and shall be specified in the student's ISA developed in accordance with the student's IEP.

For students in grades kindergarten through 12 inclusive, unless otherwise specified in the student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch and passing time shall be at the same level that Ed. Code prescribes for the LEA.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to students attending LEA schools in like grade level unless otherwise specified in the student's IEP.

When CONTRACTOR is a NPA and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the student's ISA developed in accordance with the student's IEP.

## **24. CLASS SIZE**

When CONTRACTOR is a NPS, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students, unless CONTRACTOR and LEA agree otherwise in writing. Upon prior written approval by an authorized LEA representative, class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary, during the regular or extended school year to provide services to students with disabilities.

In the event a NPS is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the CDE Certification of that school, the NPS shall develop a plan to ensure appropriate coverage of students by first utilizing existing certificated staff. The NPS and the LEA may agree to one 30 school day period per contract year where class size may be increased to ensure



coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a NPA.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 et seq.

## **25. CALENDARS**

When CONTRACTOR is an NPS, CONTRACTOR shall submit to the LEA/SELPA a school calendar with the total number of billable days not to exceed 180 days, plus extended school year billable days equivalent to the number of days determined by the LEA's extended school year calendar. Billable days shall include only those days that are included on the submitted and approved school calendar, and/or required by the IEP (developed by the LEA) for each student. CONTRACTOR shall not be allowed to change its school calendar and/or amend the number of billable days without the prior written approval of the LEA. Nothing in this Master Contract shall be interpreted to require the LEA to accept any requests for calendar changes.

Unless otherwise specified by the student's IEP, educational services shall occur at the school site. A student shall only be eligible for extended school year services as determined by the IEP team and the provision of such is specifically included in the ISA. Extended school year shall consist of twenty (20) instructional days, unless otherwise agreed upon by the IEP team convened by the LEA. Any days of extended school year in excess of twenty (20) billable days must be mutually agreed to, in writing, prior to the start of the extended school year.

Student must have actually been in attendance during the regular school year and/or during extended school year and received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPS service. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, Martin Luther King Jr. Day, President's Day, Memorial Day, Juneteenth, and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by the LEA.

When CONTRACTOR is a NPA, CONTRACTOR shall be provided with a LEA-developed/approved calendar prior to the initiation of services. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless CONTRACTOR and the LEA agree otherwise, in writing. Student must have actually been in attendance and/or received services on a billable day of attendance in order for CONTRACTOR to be eligible for payment. It is specifically understood that services may not be provided on weekends/holidays and other times when school is not in session, unless agreed to by the LEA, in writing, in advance of the delivery of any NPA service provided by CONTRACTOR. Any instructional days provided without this written agreement shall be at the sole financial responsibility of the CONTRACTOR.

## **26. DATA REPORTING**

CONTRACTOR shall agree to provide to the LEA all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide data related to all sections of this contract, including student discipline as noted below, and requested by and in the format required by the LEA. It is understood that all NPS/A shall utilize the LEA approved electronic IEP system for all IEP development, service tracking documentation, and progress reporting, unless otherwise agreed to by the LEA. Additional

progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

Using forms developed by the CDE or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Code sections 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code sections 48900 and 48915.

The LEA shall provide the CONTRACTOR with approved forms and/or format for such data including, but not limited to, invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTOR'S provided forms at their discretion.

## **27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT**

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or dual enrollment options if available and appropriate, for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR and LEA shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommended activities to support the transition.

## **28. STATEWIDE ACHIEVEMENT TESTING**

When CONTRACTOR is a NPS, per implementation of Senate Bill 484, CONTRACTOR shall administer all statewide assessments within the California Assessment of Student Performance and Progress ("CAASPP"), Desired Results Developmental Profile ("DRDP"), California Alternative Assessment ("CAA"), achievement and abilities tests (using LEA-authorized assessment instruments), the Fitness Gram, , the English Language Proficiency Assessments for California ("ELPAC"), the Alternative English Language Proficiency Assessments for California ("Alternative ELPAC"), and as appropriate to the student, and mandated by LEA pursuant to LEA and state and federal guidelines.

CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools. Each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR'S qualified staff. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA.

## **29. MANDATED ATTENDANCE AT LEA MEETINGS**

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, data collection, and standardized testing and IEPs. LEA shall provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

### 30. POSITIVE BEHAVIOR INTERVENTIONS AND SUPPORTS

CONTRACTOR shall comply with the requirements of Education Code section 49005, et seq., 56521.1 and 56521.2. LEA students who exhibit behaviors that interfere with their learning or the learning of others must receive timely and appropriate assessments and positive supports and interventions in accordance with the federal law and its implementing regulations. If the IEP team determines that a student's behavior impedes the individual learning or the learning of others, the IEP team is required to consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations. This could mean that instead of developing a Behavior Intervention Plan ("BIP"), the IEP team may conclude it is sufficient to address the student's behavioral problems through the development of behavioral goals and behavioral interventions to support those goals.

CONTRACTOR shall maintain a written policy pursuant to California Education Code section 56521.1 regarding emergency interventions and behavioral emergency reports. CONTRACTOR shall ensure that all of its staff members are trained in crisis intervention, emergency procedures, and evidenced-based practices and interventions specific to the unique behavioral needs of the CONTRACTOR's pupil population. The training shall be provided within 30 days of employment to new staff who have any contact or interaction with pupils during the school day, and annually to all staff who have any contact or interaction with pupils during the school day. The CONTRACTOR shall select and conduct the training in accordance with California Education Code section 56366.1. CONTRACTOR shall maintain written records of the training and provide written verification of the training annually and upon request.

Pursuant to Education Code section 56521.1, emergency interventions shall not be used as a substitute for a BIP, and shall not be employed longer than necessary to contain the behavior. Emergency interventions may only be used to control unpredictable, spontaneous behavior that poses clear and present danger of serious physical harm to the individual with exceptional needs, or others, and that cannot be immediately prevented by a response less restrictive than the temporary application of a technique used to contain the behavior. If a situation requires prolonged use of emergency intervention, staff must seek assistance from the school site administrator or a law enforcement agency.

CONTRACTOR shall complete a behavior emergency report when an emergency occurs that is defined as a serious, dangerous behavior that staff has determined to present a clear and present danger to others. It requires a non-violent physical intervention to protect the safety of student, self, or others and a physical intervention has been used; or a physical intervention has not been used, but an injury or serious property damage has occurred. Personal Safety Techniques may or may not have been used. Emergencies require a behavior emergency report form be completed and submitted to the LEA within twenty-four (24) hours for administrative action. CONTRACTOR shall notify Parent within twenty-four (24) hours via telephone. If the student's IEP does not contain a BIP, an IEP team shall schedule a meeting to review the behavior emergency report, determine if there is a necessity for a functional behavioral assessment, and to determine an interim plan. If the student already has a BIP, the IEP team shall review and modify the BIP if a new serious behavior has been exhibited or existing behavioral interventions have proven to be ineffective. CONTRACTOR shall schedule with LEA an IEP meeting within two (2) days.

Pursuant to Education Code section 56521.2, CONTRACTOR shall not authorize, order, consent to, or pay for the following interventions, or any other interventions similar to or like the following:

1. any intervention that is designed to, or likely to, cause physical pain, including, but not limited to, electric-shock;
2. an intervention that involves the release of noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the face of the individual;
3. an intervention that denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities;
4. an intervention that is designed to subject, used to subject, or likely to subject, the individual to verbal abuse, ridicule, or humiliation, or that can be expected to cause excessive emotional trauma; restrictive interventions that employ a device, material, or objects that simultaneously immobilize all four extremities,
5. Prone restraint;



6. locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room;
7. an intervention that precludes adequate supervision of the individual;
8. an intervention that deprives the individual of one or more of the individual's senses.

CONTRACTOR shall comply with Education Code sections 49005.8, 56521.1 and 56521.2. Specifically, Contractor shall not do any of the following:

1. Use seclusion or a behavioral restraint for the purpose of coercion, discipline, convenience, or retaliation.
2. Use locked seclusion, unless it is in a facility otherwise licensed or permitted by state law to use a locked room.
3. Use a physical restraint technique that obstructs a pupil's respiratory airway or impairs the pupil's breathing or respiratory capacity, including techniques in which a staff member places pressure on a pupil's back or places the individual's body weight against the pupil's torso or back.
4. Use a behavioral restraint technique that restricts breathing, including, but not limited to, using a pillow, blanket, carpet, mat, or other item to cover a pupil's face.
5. Place a pupil in a facedown position with the pupil's hands held or restrained behind the pupil's back
6. Use prone containment.
7. Use a behavioral restraint for longer than is necessary to contain the behavior that poses a clear and present danger of serious physical harm to the pupil or others.

CONTRACTOR shall keep constant, direct observation of a pupil who is in seclusion, which may be through observation of the pupil through a window, or another barrier, through which the educational provider is able to make direct eye contact with the pupil. This observation shall not be through indirect means, including through a security camera or a closed-circuit television.

CONTRACTOR shall afford pupils who are restrained the least restrictive alternative and the maximum freedom of movement, and shall use the least number of restraint points, while ensuring the physical safety of the pupil and others.

In the case of a child whose behavior impedes the child's learning or that of others, the IEP team shall consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior, consistent with Section 1414(d)(3)(B)(i) and (d)(4) of Title 20 of the United States Code and associated federal regulations.

All restraint practices must be reviewed and revised when they have an adverse effect on a student and are used repeatedly for an individual child, either on multiple occasions within the same classroom or multiple uses by the same individual. CONTRACTOR shall notify the student's parent/guardian when any type of physical or mechanical restraint or seclusion has been used. Upon the use of any type of physical or mechanical restraint or seclusions of an LEA student, CONTRACTOR shall complete a BER per the reporting and notification requirements listed above.

### **31. STUDENT DISCIPLINE**

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations. Using forms developed by the California Department of Education or as otherwise mutually agreed upon by CONTRACTOR and LEA, CONTRACTOR shall provide LEA, on a monthly basis, a written report of all incidents in which a statutory offense is committed by any LEA student, regardless if it results in a disciplinary action of suspension or expulsion. This includes all statutory offenses as described in Education Codes 48900 and 48915. CONTRACTOR shall also include incidents resulting in the use of a behavioral restraint and/or seclusion even if they were not a result of a violation of Education Code Sections 48900 and 48915.

When CONTRACTOR seeks to remove a student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA. Written discipline reports shall include, but not be limited to: the student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such

disciplinary action. A copy of the student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10<sup>th</sup>) day of suspension

### **32. IEP TEAM MEETINGS**

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the NPS; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code sections 56366 (a) (2) (B) (i) and (ii)) and pursuant to California Education Code section 56345 (b) (4).)

If the LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each student shall be allowed to provide confidential input to any representative of the individual IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures. It is understood that attendance at an IEP meeting is part of CONTRACTOR'S professional responsibility and is not a billable service under this Master Contract.

It is understood that the CONTRACTOR shall utilize the approved electronic IEP system of the LEA for all IEP planning and progress reporting at the LEA's discretion. The LEA or SELPA may provide training for any CONTRACTOR to ensure access to the approved system. The CONTRACTOR shall maintain confidentiality of all IEP data on the approved system and shall protect the password requirements of the system. When a student dis-enrolls from the NPS/NPA, the NPS/NPA and LEA shall discontinue use of the approved system for that student.

Changes in any student's educational program, including instruction, services, or instructional setting provided under this Master Contract, may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an Interim Alternative Educational Setting is deemed lawful and appropriate by LEA or OAH consistent with Section 1415 (k)(1)(7) of Title 20 of the United States Code.

### **33. SURROGATE PARENTS AND FOSTER YOUTH**

CONTRACTOR shall recognize an LEA appointed surrogate parent assignments for students without parental representation, including unaccompanied homeless youths, in special education procedures pursuant to California Government Code Section 7579.5. Surrogate parents shall serve as the child's parent and have all the rights relative to the student's education that a parent has under the Individuals with Disabilities Education Act pursuant to *20 USC 1414-1482 and 34 CFR 300.1-300.756*. A pupil in foster care shall be defined pursuant to California Education Code section 42238.01(b). The LEA shall annually notify the CONTRACTOR who the LEA has designated as the educational liaison for foster children. When a pupil in foster care is enrolled in a NPS by the LEA any time after the completion of the pupil's second year of high school, the CONTRACTOR shall schedule the pupil in courses leading towards graduation based on the diploma requirements of the LEA unless provided notice otherwise in writing pursuant to Section 51225.1.

#### 34. DUE PROCESS PROCEEDINGS

CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. Participation further includes the willingness to make CONTRACTOR's staff available for witness preparation and testimony as is necessary to facilitate a due process hearing. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency. Full participation shall include, but in no way be limited to, cooperating with LEA representatives to provide complete answers raised by any investigator and/or the immediate provision of any and all documentation that pertains to the operation of CONTRACTOR's program and/or the implementation of a particular student's IEP/Individual and Family Service Plan ("IFSP").

#### 35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act ("HIPAA"). CONTRACTOR shall include verification of these procedures to the LEA. CONTRACTOR shall immediately notify LEA of any complaints filed against it related to LEA students and provide LEA with all documentation related to the complaints and/or its investigation of complaints, including any and all reports generated as a result of an investigation.

#### 36. STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four (4) written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business and shall be submitted to the LEA and LEA student's parent(s) quarterly.

The CONTRACTOR shall also provide an LEA representative access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior intervention plans. The LEA may request such data at any time within five (5) years of the date of service. The CONTRACTOR shall provide this data supporting progress within five (5) business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other evaluations of the student ten (10) days prior to the student's annual or triennial review IEP team meeting for the purpose of reporting the student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. CONTRACTOR shall provide sufficient copies of its reports, documents, and projected goals to share with members of the IEP team five (5) business days prior to the IEP meeting. CONTRACTOR shall maintain supporting documentation such as test protocols and data collection, which shall be made available to LEA within five (5) business days of request.

The CONTRACTOR is responsible for all evaluation costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All assessments resulting from an assessment plan shall be provided by the LEA unless the LEA specifies in writing a request that CONTRACTOR perform such additional assessment. Any assessment and/or evaluation costs may be added to the ISA and/or approved separately by the LEA at the LEA's sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For NPA services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

CONTRACTOR shall not charge the student's parent(s) or LEA for the provision of progress reports, report cards, evaluations conducted in order to obtain present levels of performance, interviews, and/or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

### **37. GRADES, HIGH SCHOOL COURSE CREDITS, & TRANSCRIPTS**

When CONTRACTOR is a NPS, CONTRACTOR is responsible for assigning grades for any course of instruction taught at the NPS. The grades determined by the pupil's teacher, in the absence of clerical or mechanical mistake, fraud, bad faith, or incompetency, shall be final and consistent with the provisions specified in EC Section 49066. The grades each pupil receives in all courses of instruction taught by the NPS shall be reported to the parents and the LEA on a quarterly basis. Consistent with the LEA, should it become evident to the NPS the pupil is in danger of failing a course, the CONTRACTOR must initiate a parent conference, and the LEA representative must be in attendance.

When CONTRACTOR serves students in grades nine (9) through twelve (12) inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not recommend awarding a high school diploma to students who have not successfully completed all of the LEA's graduation requirements.

Pupils enrolled in high school during the 2020-2021 academic year may request a Pass or No Pass grade as permitted in EC Section 49066.5, which may be reflected on the student's transcript and shall not negatively affect the pupil's grade point average.

CONTRACTOR shall prepare transcripts at the close of each semester, or upon student transfer, for students in grades nine (9) through twelve (12) inclusive, and submit them on LEA approved forms to the student's school of residence for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

#### **INDIVIDUAL TRANSITION PLANNING – AB 438, Approved on September 28, 2024**

Effective July 1, 2025, if determined appropriate by the pupil's IEP team, beginning when the pupil starts their high school experience and not later than when the pupil is 16 years of age or younger, as appropriate, and annually thereafter, a statement of needed transition services shall be included in the pupil's individualized education program. If the individualized education program team determines that the pupil would benefit from the postponement of the inclusion of appropriate measurable postsecondary goals and transition services until 16 years of age, rather than when the pupil begins their high school experience, the individualized education program team shall appropriately justify the basis for that postponement. (EC section 56043(h).)

### **38. STUDENT CHANGE OF RESIDENCE**

Within five (5) school days from the date CONTRACTOR becomes aware of a student's change of residence, CONTRACTOR shall notify LEA, in writing, of the student's change of residence. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered following the student's change of residence.

### **39. WITHDRAWAL OF STUDENT FROM PROGRAM**

CONTRACTOR shall immediately report electronically and in writing to the LEA within five (5) business days when an LEA student is withdrawn without prior notice from school and/or services, including student's change of residence to a residence outside of LEA service boundaries, and parent/guardian withdrawal of student against professional advice from a NPS/RTC.

### **40. PARENT ACCESS**

CONTRACTOR shall provide for reasonable parental access to students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and student living quarters, when applicable. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTOR operating programs associated with a NPS/RTC shall cooperate with a parent's reasonable request for LEA student therapeutic visits in their home or at the NPS/RTC. CONTRACTOR shall require that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA at least thirty (30) days in advance. When requested, CONTRACTOR shall facilitate all parent travel and accommodations and for providing travel information to the parent as appropriate. Payment by LEA for approved travel-related expenses shall be made directly through the LEA consistent with LEA Procedures.

CONTRACTOR providing services in the student's home as specified in the IEP shall ensure that at least one parent of the child, or an adult caregiver with written and signed authorization to make decisions in an emergency, is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergencies. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

All problems and/or concerns, both verbal and written, reported to pupil's parents shall also be provided, in writing, to the LEA.

### **41. LICENSED CHILDREN'S INSTITUTION ("LCI") CONTRACTORS AND RESIDENTIAL TREATMENT CENTER ("RTC") CONTRACTORS**

If CONTRACTOR is a LCI, CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9 (c) (1), Health and Safety Code section 1501.1 and any other applicable laws and/or regulations, including LEA guidelines or procedures. An LCI shall not require that a pupil be placed in its NPS as a condition of being placed in its residential facility.

If CONTRACTOR is a NPS/RTC, CONTRACTOR shall adhere to all legal requirements under the Individuals with Disabilities Education Act (IDEA), 20 U.S.C. section 1400 et seq. including the federal regulations 34 C.F.R section 300 et seq. and Education Code section 56000 et seq. including Title 5 of the California Code of Regulations section 3000 et seq.. CONTRACTOR shall comply with all monitoring requirements set forth in Section 43 below.

If CONTRACTOR is a NPS that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all students, including those identified as eligible for special education. For those identified as special education students, the list shall include: 1) special education eligibility at the time of enrollment and; 2) the educational placement and services specified in each student's IEP at the time of enrollment. A copy of the current IEP shall be provided to the LEA.



Unless placement is made pursuant to an Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with NPS placement until the date on which an IEP team meeting is convened, the IEP team determines that a NPS placement is appropriate, and the IEP is signed by the student's parent or another adult with educational decision-making rights.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this State shall be certified or licensed by that state to provide, respectively, special education and related services and designated instruction and related services to pupils under the federal IDEA (20 U.S.C. Sec. 1400 et seq.) and shall be certified or licensed by the state to provide nonmedical care, clinical services, or short-term residential therapeutic programs, as applicable to the facility type.

## **42. STATE MEAL MANDATE**

When CONTRACTOR is a NPS, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49005 et seq.; ; 49501.5, the universal meal mandate enacted by AB 130 (2021-2022); 49530 et seq; and 49550 et seq.

LEA, at its sole discretion, may elect to directly provide meals to CONTRACTOR for distribution to LEA students at the nonpublic school on its own or by another local school district.

CONTRACTOR acknowledges that the LEA does not receive any state or federal reimbursement for any meals CONTRACTOR provides to LEA students and that CONTRACTOR is only eligible to receive direct reimbursement if it is an approved site under the National School Lunch Program.

In the event the LEA requests CONTRACTOR to provide meals to LEA students, CONTRACTOR will provide breakfast and lunch to LEA students in compliance with the meal pattern requirements under the School Breakfast Program and National School Lunch Program nutritional standards. LEA shall reimburse CONTRACTOR for each meal made available at a mutually agreed upon rate. In the event CONTRACTOR is unable to provide meals, the LEA and CONTRACTOR will work collaboratively to find a solution. In the event CDE determines that meals do not need to be provided, this paragraph shall not apply.

CONTRACTOR shall maintain all documentation of meals provided to LEA students. CONTRACTOR shall comply with record keeping requirements under the School Breakfast Program and National School Lunch Program or LEA template. Upon request, CONTRACTOR shall provide copies of any such records to LEA. CONTRACTOR shall also allow LEA to conduct site monitoring visits as deemed necessary by the LEA.

If CONTRACTOR uses a third-party vendor to provide meals, CONTRACTOR will assure that the third-party vendor agrees to comply with all meal pattern requirements of the School Breakfast Program and National School Lunch Program nutritional standards. Upon request, CONTRACTOR shall provide LEA with any contracts it has with third-party vendors providing meals for students.

## **43. MONITORING**

The State Superintendent of Public Instruction ("Superintendent"), through the delegated monitoring activities to the California Department of Education (CDE), shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in any LEA or CDE compliance review, if applicable, to be conducted as aligned with the CDE Onsite Review and monitoring cycle in accordance with California Education Code

section 56366.1(j). This review will address programmatic aspects of the NPS, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall conduct any follow-up or corrective action procedures related to review findings.

If CONTRACTOR is also an LCI and/or NPS/RTC, the CDE shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The LEA or SELPA shall conduct an onsite visit to the NPS before placement of a pupil if the LEA does not have any pupils enrolled at the school at the time of placement.

The LEA or SELPA shall conduct at least one onsite monitoring visit during each school year to the CONTRACTOR site certified as an NPS where the LEA has placed a pupil and entered into a master contract. The monitoring visit shall include, but is not limited to, a review of services specified on the ISA and provided to the pupil, a review of progress the pupil is making toward the goals set forth in the pupil's IEP, a review of progress the pupil is making toward the goals set forth in the pupil's behavioral intervention plan, if applicable, an observation of the pupil during instruction, and a walkthrough of the facility. The LEA or SELPA shall report the findings resulting from the monitoring visit to the CDE within 60 calendar days of the onsite visit.

CONTRACTOR shall allow LEA representatives access to its facilities for additional periodic monitoring of each student's instructional program. LEA shall have access to observe each student at work, observe the instructional setting, interview CONTRACTOR employees, and review each student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office. CONTRACTOR shall be invited to participate in the review of each student's progress.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a NPS, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

## **PERSONNEL**

### **44. CLEARANCE REQUIREMENTS**

CONTRACTOR shall comply with the requirements of California Education Code sections 44237, 35021.1, 35021.2, and 56366.1 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers who will have or likely may have any direct contact with LEA students. CONTRACTOR hereby agrees that CONTRACTOR's employees and volunteers shall not come in contact with students, in-person or virtually, until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with students, or subcontractors who may come into contact with students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Upon request, clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from CDOJ as required by California Penal Code section 11105.2. Contractor shall certify to LEA that they have successful background checks and enrolled in subsequent arrest notification service for all employees who may come into contact with students.

Notwithstanding the restrictions on sharing and destroying criminal background check information, CONTRACTOR, upon demand, shall make available to the LEA evidence of a successful criminal



background check clearance and enrollment in subsequent arrest notification service, as provided, for each owner, operator, and employee of the NPS/A. CONTRACTOR is required to retain the evidence on-site, as specified, for all staff, including those licensed or credentialed by another state agency. Background clearances and proof of subsequent arrest notification service, as required by California Penal Code section 11105.2, for all staff shall be provided to the LEA upon request.

#### 45. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(r), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession, and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

CONTRACTOR shall ensure that all staff are appropriately credentialed to provide instruction and services to students with the disabling conditions placed in their program/school through documentation provided to the CDE (5 CCR 3064 (a)).

In accordance with California Education Code section 56366.1(a)(5), when CONTRACTOR is a NPS, an appropriately qualified person shall serve as curricular and instructional leader, and be able to provide leadership, oversight and professional development. The administrator of the NPS holds or is in the process of obtaining one of the following: (A) An administrative credential granted by an accredited postsecondary educational institution and two years of experience with pupils with disabilities. (B) A pupil personnel services credential that authorizes school counseling or psychology. (C) A license as a clinical social worker issued by the Board of Behavioral Sciences. (D) A license in psychology regulated by the Board of Psychology. (E) A master's degree issued by an accredited postsecondary institution in education, special education, psychology, counseling, behavioral analysis, social work, behavioral science, or rehabilitation. (F) A credential authorizing special education instruction and at least two years of experience teaching in special education before becoming an administrator. (G) A license as a marriage and family therapist certified by the Board of Behavioral Sciences. (H) A license as an educational psychologist issued by the Board of Behavioral Sciences. (I) A license as a professional clinical counselor issued by the Board of Behavioral Sciences. (California Education Code Section 56366.1 (a)(5)). CONTRACTOR shall maintain, and provide to the LEA upon request, documentation of its administrator's qualifications in accordance with the above.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired or subcontracted by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or its recognized equivalent) and at least one of the following qualifications: (a) completed at least two (2) years of study at an institution of higher education; or (b) obtained an associate's (or higher) degree; or (c) met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

In addition to meeting the certification requirements of the State of California, a CONTRACTOR that operates a program outside of this state and serving a student by this LEA shall be certified or licensed by that state to provide special education and related services to pupils under the federal Individuals with Disabilities Education Act (20 U.S.C. Sec. 1400 *et seq.*).

#### 46. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, certifications, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

CONTRACTOR shall monitor the status of licenses, credentials, certifications, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall notify LEA and CDE in writing within forty-five (45) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students. CONTRACTOR shall notify LEA within forty-five (45) days if any such licenses, certifications or waivers are expired, suspended, revoked, rescinded, challenged pursuant to an administrative or legal complaint or lawsuit, or otherwise nullified during the effective period of this Master Contract. The LEA shall not be obligated to pay for any services provided by a person whose such licenses, certifications or waivers are expired, suspended, revoked, rescinded, or otherwise nullified during the period which such person is providing services under this Master Contract. Failure to notify the LEA and CDE of any changes in credentialing/licensed staff may result in suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

#### **47. STAFF ABSENCE**

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to the LEA documentation of substitute coverage. Substitute teachers shall remain with their assigned class during all instructional time.

The LEA shall not be responsible for any payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided in accordance with California Education Code section 56061.

When CONTRACTOR is a NPA and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be a qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

#### **48. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME**

It is understood that all employees, subcontractors, and volunteers of any certified NPS/A shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR.

For services provided on a public-school campus, sign in/out procedures shall be followed by NPS/A providers working in a public-school classroom along with all other procedures for being on campus consistent with school and district policy. Such policies and procedures shall be made available to the CONTRACTOR upon request. It is understood that the public-school credentialed classroom teacher is responsible for the instructional program.

CONTRACTOR providing services outside of the student's school as specified in the IEP shall ensure that at least one parent of the child or an adult caregiver with written and signed authority to make decisions in an emergency is present during provision of services. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home-based services, including written and signed authorization in emergency situations. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider. All problems and/or concerns reported by CONTRACTOR to parents or guardians, in either verbal or written form, shall be reported to the LEA.

## **HEALTH AND SAFETY MANDATES**

### **49. HEALTH AND SAFETY**

CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.* and 49406, regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with a student.

CONTRACTOR shall comply with OSHA Blood-Borne Pathogens Standards, 29 Code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

### **50. FACILITIES AND FACILITIES MODIFICATIONS**

CONTRACTOR shall provide special education and/or related services to students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a NPS, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances. Failure to notify the LEA and CDE of any changes in, major modification or relocation of facilities may result in the suspension or revocation of CDE certification and/or suspension or termination of this Master Contract by the LEA.

### **51. ADMINISTRATION OF MEDICATION**

CONTRACTOR shall comply with the requirements of California Education Code section 49422 *et seq.* when CONTRACTOR serves a student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the student with the administration of such medication after the student's parent(s) provide to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each student to whom medication is administered. Such written log shall specify the student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for storing medications in a secure location and ensuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

### **52. INCIDENT/ACCIDENT REPORTING**

CONTRACTOR shall submit within 24 hours, electronically, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

### **53. CHILD ABUSE REPORTING**

CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq. and Education Code 44691. To protect the privacy rights of all parties involved (i.e., reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

### **54. SEXUAL HARASSMENT**

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures pursuant to Government Code 12950.1.

### **55. REPORTING OF MISSING CHILDREN**

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

## **FINANCIAL**

### **56. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES**

CONTRACTOR shall assure that the nonpublic school or nonpublic agency has the necessary financial resources to provide an appropriate education for the students enrolled and will distribute those resources in such a manner to implement the IEP and ISA for each and every student.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures, as well as provide all such records requested by LEA concerning the same. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program, service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be



properly submitted electronically and in addition, on an LEA form with signatures in the manner prescribed by LEA. At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initials of each student for when the service was provided.

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six (6) months after the close of the fiscal year unless approved by the LEA to resolve billing issues including re-billing issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than twelve (12) months from the close of the fiscal year. If the billing or re-billing error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. LEA will not pay mileage for NPA employee.

## **57. RIGHT TO WITHHOLD PAYMENT**

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR has billed for services rendered on days other than billable days of attendance or for days when student was not in attendance and/or did not receive services; (c) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (d) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (e) education and/or related services are provided to students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (f) LEA has not received prior to school closure or contract termination, all documents concerning one or more students enrolled in CONTRACTOR's educational program; (g) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change of residence to another district, but fails to notify LEA within five (5) days of such confirmation; or (h) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a student. It is understood that no payments shall be made for any invoices that are not received by six (6) months following the close of the prior fiscal year, for services provided in that year.

Final payment to CONTRACTOR in connection with the cessation of operations and/or termination of a Master Contract will be subject to the same documentation standards described for all payment claims for regular ongoing operations. In addition, final payment may be withheld by the LEA until completion of a review or audit, if deemed necessary by the LEA. Such review or audit will be completed within ninety

(90) days. The final payment may be adjusted to offset any previous payments to the CONTRACTOR determined to have been paid in error or in anticipation of correction of documentation deficiencies by the CONTRACTOR that remain uncorrected.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a) the value of the service CONTRACTOR failed to perform; (b) the amount of overpayment; (c) the portion of the invoice for which satisfactory documentation has not been provided by CONTRACTOR; (d) the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e) the proportionate amount of the invoice related to the applicable pupil for the time period from the date the violation occurred and until the violation is cured; or (f) the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies or submit to LEA written documentation demonstrating that the basis or bases cited by the LEA for withholding payment is unfounded. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: The LEA or CONTRACTOR may appeal to the County Superintendent of Schools so long as the County Superintendent of Schools is not participating in the Local Plan involved in the NPS/A contract, or a mutually agreed upon mediator. Both parties agree to pay for their own costs and expenses arising out of such mediation. Each party agrees to act in good faith in participating in any mediation process agreed to by the parties.

## **58. PAYMENT FROM OUTSIDE AGENCIES**

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to students. CONTRACTOR shall provide prior written notice of the rights and protections required by Title 34 of the Code of Federal Regulations section 300.154(d) whenever it seeks to use the LEA students' public benefits to pay for special education and related services. Such notice shall be provided before seeking payment from Medi-Cal for the first time and annually.

## **59. PAYMENT FOR ABSENCES**

### NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California

Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of “make-up” services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in student’s IEP.

#### NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10<sup>th</sup>) cumulative day of a student’s unexcused absence, CONTRACTOR shall notify the LEA of such absence.

Criteria for a billable day for payment purposes is one (1) day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student’s attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of related services for days on which a student’s attendance does not qualify for Average Daily Attendance (“ADA”) reimbursement under state law, nor shall student be eligible for make-up services.

#### NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR’s service provider is absent, CONTRACTOR shall provide a qualified (as defined in Section 7 of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR’s service providers. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of “make-up” services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not “bank” or “carry over” make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

#### NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of a student no later than the fifth (5<sup>th</sup>) consecutive service day of the student’s absence. LEA shall not be responsible for the payment of services when a student is absent.

### **60. LEA and/or NONPUBLIC SCHOOL CLOSURE DUE TO EMERGENCY**

The following shall apply in the event of a LEA or NPS school closure due to an emergency consistent with guidelines followed by LEAs in accordance with Education Code sections 41422 and 46392:

- a. If CONTRACTOR remains open, if allowed, during an emergency and serves students appropriately as delineated in the ISA, CONTRACTOR shall receive payment, regardless of whether a sending LEA is open or closed.
- b. NPS School Closure- In the event of a NPS School Closure for the reasons set forth in Education Code section 41422, if the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance due to CONTRACTOR’S school closure. If the LEA is unable to obtain an alternative placement, CONTRACTOR shall receive payment consistent with the student’s approved ISA, as though the student were continuing his/her regular attendance, until an alternative placement can be found and implement LEA student IEP in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions.



- c. LEA and NPS School Closure- In the event of the LEA and NPS School Closures, on days the LEA is funded, CONTRACTOR shall receive payment consistent with the student's approved ISA, until an alternative placement can be found and implement LEA student IEP in accordance with Education Code section 56345(a)(9) pertaining to emergency conditions. If the LEA is able to obtain alternative placement for the student, CONTRACTOR shall not receive payment for days the student is not in attendance with CONTRACTOR due to CONTRACTOR'S school closure.

When the emergency school closure is lifted, CONTRACTOR shall notify the LEAs it serves of any lost instructional minutes. CONTRACTOR and LEAs shall work collaboratively to determine the need for make-up days or service changes, and shall work together to amend IEP and ISA paperwork as appropriate.

## **61. INSPECTION AND AUDIT**

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student pupils as defined by California Education Code section 49061(b); registers and roll books of teachers; daily service logs and notes or other documents used to record the provision of related services; Medi-Cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, , dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state NPS/A certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as a result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

## **62. RATE SCHEDULE**

The attached rate schedule (Exhibit A) limits the number of students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for students whose IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the required minimum number of minutes per grade level as set forth in paragraph 23, above, and in California Education Code Section 46200-46208.

Special education and/or related services offered by CONTRACTOR shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

### **63. DEBARMENT CERTIFICATION**

By signing this agreement, the CONTRACTOR certifies that:

- (a) The CONTRACTOR and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 1<sup>st</sup> day of July, 2025 and terminates at 5:00 P.M. on June 30, 2026, unless sooner terminated as provided herein.

**CONTRACTOR**

**LEA**

The Bay Speech and Play

AIMS K12 College Prep Charter

**Nonpublic School/Agency**

**LEA Name**



By: \_\_\_\_\_  
Signature Date 07/08/2026

By: \_\_\_\_\_  
Signature Date

Ogechi Okeke, President  
Name and Title of Authorized Representative

\_\_\_\_\_  
Name and Title of Authorized Representative

**Notices to CONTRACTOR shall be addressed to:**

**Notices to LEA shall be addressed to:**

|                                                         |                                                    |
|---------------------------------------------------------|----------------------------------------------------|
| <u>Ogechi Okeke, President</u>                          | <u>Angel Peacock, Manager of Special Education</u> |
| <b>Name and Title</b>                                   | <b>Name and Title</b>                              |
| <u>The Bay Speech and Play</u>                          | <u>Aims K12 College Prep Charter</u>               |
| <b>Nonpublic School/Agency/Related Service Provider</b> | <b>LEA</b>                                         |
| <u>6536 Telegraph Ave., Suite C102</u>                  | <u>171 12th St</u>                                 |
| <b>Address</b>                                          | <b>Address</b>                                     |
| <u>Oakland, CA</u> <u>94609</u>                         | <u>Oakland, CA</u> <u>94607</u>                    |
| <b>City</b> <b>State</b> <b>Zip</b>                     | <b>City</b> <b>State</b> <b>Zip</b>                |
| <u>707.641.4759</u>                                     |                                                    |
| <b>Phone</b> <b>Fax</b>                                 | <b>Phone</b> <b>Fax</b>                            |
| <b>Email</b>                                            | <b>Email</b>                                       |

**Additional LEA Notification  
(Required if completed)**

\_\_\_\_\_  
**Name and Title**

\_\_\_\_\_  
**Address**

\_\_\_\_\_  
**City** **State** **Zip**

\_\_\_\_\_  
**Phone** **Fax**

\_\_\_\_\_  
**Email**

**EXHIBIT A: 2026-2027 RATES**



**The Bay Speech and Play**

**Attn: Ogechi Okeke**  
 6536 Telegraph Ave. Suite C102  
 Oakland CA, 94609  
[www.thebayspeechandplay.com](http://www.thebayspeechandplay.com)  
 Ph: (707) 641-4759 | Fax: (510)-439-2836

**2026-2027 Rate Sheet for Speech and Language Services**

| DESCRIPTION                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Weekly Hours | Per hour |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|----------|
| Speech and Language Services                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 40+          | \$113/hr |
| <ul style="list-style-type: none"> <li>• Includes:                             <ul style="list-style-type: none"> <li>o Direct services (various settings)                                     <ul style="list-style-type: none"> <li>■ Push-in, pull-out, individual services, and group therapy services</li> </ul> </li> <li>o School and home observations</li> <li>o Direct Assessment/Evaluations</li> <li>o Teacher and school staff collaboration</li> <li>o Parent meetings/collaboration</li> <li>o Detailed report writing</li> <li>o Participation at IEP meetings</li> <li>o Participation in staff meetings/trainings</li> </ul> </li> </ul> |              |          |

\*\*Anticipated weekly hours expected to be roughly 40 hours a week, with a potential for more if additional support needed for any new speech and language evaluations.

Ogechi Okeke, MS. CCC-SLP  
 PRESIDENT, Speech-Language Pathologist  
[ogechi.okeke@bayspeechplay.com](mailto:ogechi.okeke@bayspeechplay.com)  
 CA License 34691

# Coversheet

## Buckled IN Transportation Level 4

**Section:** IV. Action Items  
**Item:** M. Buckled IN Transportation Level 4  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:**  
BUCKLED IN- AIMS K12 College Prep Charter School District 2026-28 Agreement Revised.docx.pdf

## **AGREEMENT BETWEEN ASSIST SERVICES, LLC D/B/A BUCKLED IN AND AIMS K-12 COLLEGE PREP CHARTER DISTRICT**

THIS AGREEMENT is made the 24th day of March, 2026, by and between **AIMS K-12 COLLEGE PREP CHARTER DISTRICT ("CLIENT")** with its office at 171 12<sup>th</sup> Street, Oakland, CA 94607 and **ASSIST SERVICES, LLC, D/B/A BUCKLED IN** a limited liability corporation ("**CONTRACTOR**") with its corporate office at 9450 SW Gemini Dr #63721 Beaverton, Oregon 97008-7105.

NOW THEREFORE, in consideration of the mutual covenants and agreements contained herein and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties hereby agree as follows:

### **1. TERM AND TERMINATION**

**1.1 Initial Term.** This Agreement shall become effective on July 1, 2026, and will remain in place until June 30, 2027 ("Initial Term").

**1.2 Renewal Terms.** Upon expiration of the Initial Term, the Agreement shall automatically renew for additional one (1) year terms, unless and until either party provides at least sixty (60) days' written notice of non-renewal to the other party.

**1.3 Termination for Convenience.** Either party may terminate this Agreement for any reason and at any time upon thirty (30) days' written notice to the other party.

**1.4 Termination for Cause.** Either party may terminate this Agreement immediately upon written notice if one party is in breach of this Agreement. Before terminating for material breach, the party claiming breach must provide the other party written notice and seven (7) days in which to cure the concern.

**1.5 Effect of Termination.** Upon termination or expiration of this Agreement for any reason other than a material breach by the CONTRACTOR, CLIENT agrees to pay CONTRACTOR all outstanding undisputed invoices for services rendered.

### **2. SCOPE OF WORK AND SERVICES**

**2.1 Services.** CONTRACTOR will provide safe and reliable transportation from the rider's pick-up location(s) to designated destinations as directed by the CLIENT. CONTRACTOR will try to combine riders in a route, if requested by the CLIENT, and whenever feasible, to optimize costs.

CLIENT shall provide the information necessary to schedule service via a rider request portal. Information will include:

- Rider name, age and special requirements
- Parent/Guardian names and communication information
- Pick up and drop off addresses
- Policies and requirements for pick up and drop off times

**2.2 No Guaranteed Volume.** The CONTRACTOR and CLIENT mutually recognize that the need for required services may fluctuate due to the nature of the rider's needs. The CLIENT is not required to

guarantee requests for Service by entering into this Agreement, and there is no minimum number of ride requests needed to maintain an active agreement. CONTRACTOR makes no guarantees regarding the availability or minimum volumes of Services that will be provided.

### 3. DRIVER QUALIFICATIONS AND REQUIREMENTS

#### 3.1 Driver Qualifications. All drivers shall:

- Be at least 21 years of age,
- Have at least three years of driving experience.
- Hold a valid driver's license issued in the United States for the appropriate vehicle classification
- Maintain a satisfactory driving record as determined by CONTRACTOR
- Successfully complete all required background checks and screenings

#### 3.2 Professional Conduct. Drivers shall always maintain professional conduct, including:

- Refraining from the use of inappropriate or profane language while performing their work duties.
- Using appropriate and non-physical means for controlling rider behavior in vehicles
- Reporting any inappropriate rider behavior to the CONTRACTOR.
- Adhere to hours of service permitted by state laws and regulations.

**3.3 Background Screening.** CONTRACTOR certifies to the CLIENT that it has reviewed and will continue to actively monitor the driving record and criminal history record for each of its drivers. CONTRACTOR will have in place a Drug and Alcohol Testing Program for all employees concerned with the execution of the contract. Further, the CONTRACTOR maintains that they comply with all local, state and federal regulatory requirements for providing Services.

**3.4 Additional Compliance Requirements.** Any additional driver qualifications, CLIENT requirements or requirements mandated by local, state or federal regulations that will apply to this agreement are provided in **Exhibit C**.

### 4. INVOICING, PAYMENT AND REPORTING

**4.1 Invoice Schedule.** CONTRACTOR will submit an invoice to the CLIENT twice monthly for work done in the previous two-week period.

**4.2 Payment Terms.** Invoices will be payable no later than 30 calendar days following receipt of invoice.

**4.3 Invoice Requirements.** The invoice, will be submitted to CLIENT with the following invoice details:

- Date of transportation
- Name of Rider(s) transported
- Pick up and drop off addresses
- Loaded Mileage
- Amount billed per ride
- Total payment due

**4.4 Pricing.** The rates for student transportation services and any associated fees or contingencies are included in **Exhibit A**. Charges will only be incurred when Services are rendered or when a no-show fee applies in accordance with the Cancellation Policy in Exhibit A.



**4.5 Guaranteed Payments.** There are no minimum spending requirements or usage guarantees associated with this agreement. CLIENT is not obligated to use CONTRACTOR at any time during this contract.

**4.6 Late Payments.** Any invoice that is not paid within the time set forth herein shall be subject to late fees at the rate of 1.5% per month or the maximum rate permitted by law, whichever is less. Late fee shall be added to and payable on the overdue amount. CLIENT shall pay all collection costs, including without limitation reasonable attorney fees actually incurred by CONTRACTOR.

**4.7 Consequence of Non-Payment.** In addition to any other right or remedy provided by law, CLIENT's failure to provide timely payment may be deemed a material breach of the agreement and CONTRACTOR shall be entitled to terminate the agreement, cease the services, and seek all available legal remedies, notwithstanding the provision of late fees hereunder and without waiving any of its other rights and remedies for such breach. CONTRACTOR's failure to declare any late payment a breach shall not constitute a waiver of CONTRACTOR's rights hereunder to declare any subsequent late payment a breach.

## 5. INDEMNIFICATION

**5.1 Contractor's Indemnification** CONTRACTOR shall indemnify and hold harmless CLIENT and its affiliates, and their respective officers, directors, employees, agents, subcontractors, licensors and suppliers, successors and assigns from and against all liabilities, claims, suits, actions, fines, damages, losses, deficiencies, actions, judgments, interest, awards, penalties, costs and expenses (including reasonable attorneys' fees), whether incurred directly or indirectly or related to a third-party-claim, arising out of or resulting from the bodily injury, death of any person, or damage to property resulting from any act or omission of CONTRACTOR or any of its employees or agents.

**5.2 Client's Indemnification.** CLIENT shall indemnify and hold harmless CONTRACTOR and its affiliates, and their respective officers, directors, employees, agents, subcontractors, licensors and suppliers, successors and assigns from and against all liabilities, claims, suits, actions, fines, damages, losses, deficiencies, actions, judgments, interest, awards, penalties, costs and expenses (including reasonable attorneys' fees), whether incurred directly or indirectly or related to a third-party-claim, arising out of or resulting from (i) CLIENT'S breach of any representation, warranty, covenant or obligation of CLIENT under this Agreement, and (ii) any third party claim arising out of or resulting from the bodily injury, death of any person, or damage to property resulting from any act or omission of CLIENT or any of its employees or agents.

## 6. INSURANCE

**6.1 Coverage Requirements.** The CONTRACTOR shall provide insurance coverage and amounts protecting the CLIENT in an amount satisfactory to the CLIENT as outlined in **Exhibit B**.

## 7. INDEPENDENT CONTRACTOR RELATIONSHIP

**7.1 Contractor Relationship.** CONTRACTOR will be an independent contractor and not an officer, employee, or agent of the CLIENT. CONTRACTOR is responsible for obtaining all applicable licenses and permits required for performance of this Agreement. CONTRACTOR acknowledges that it has no rights in or under any health, liability or disability, or other insurance policies maintained by CLIENT, nor

to any overtime, vacation, holiday, sick leave, seniority or other benefits. CONTRACTOR further acknowledges that he/she has no right to claim unemployment compensation, worker's compensation, or disability compensation pursuant to this Agreement, or because of CONTRACTOR's relationship with the CLIENT.

## 8. CONFIDENTIALITY

**8.1 Definition.** "Confidential Information" means all non-public information, whether written, oral, electronic, or visual, disclosed by one party ("Disclosing Party") to the other party ("Receiving Party") in connection with this Agreement.

**8.2 Obligations.** The Parties acknowledge that all non-public, confidential, or proprietary information provided by either Party to the other Party or its affiliates, or to any employees, officers, directors, partners, shareholders, agents, attorneys, accountants, financing sources, investors, consultants, or advisors, in connection with this Agreement and the Services, whether disclosed orally or disclosed or accessed in written, electronic, graphic or other form or media, and whether or not marked, designated, or otherwise identified as "confidential" shall be held in strictest confidence, and shall not be used, except to the extent necessary to perform such Party's obligations under this Agreement. Additionally, information regarding Drivers is considered Confidential Information.

Each Party shall maintain confidentiality and shall not disclose any Confidential Information to any third parties without obtaining the prior written consent of the Disclosing Party. The obligation of confidentiality does not apply to data or information that is or becomes generally available to the public or is compelled to be disclosed pursuant to any applicable laws or regulations, rules, or orders of court or other government authorities with valid jurisdiction over the relevant matter.

## 9. GENERAL PROVISIONS

**9.1 Entire Agreement.** This Agreement, including the Exhibits hereto, constitutes the entire agreement of the Parties and supersedes all oral negotiations and prior writings with respect to the subject matter hereof.

**9.2 Government Reporting.** CONTRACTOR will cooperate with the CLIENT in compiling information in a timely manner for reports or other documents required by the state or federal government, or their agencies.

**9.3 Assignment.** Neither party may assign, transfer or sublet this contract or any work, rights or obligations under this contract without express written permission from the other party. Notwithstanding the foregoing, either party may assign this contract without the other party's consent in connection with a merger, acquisition, corporate reorganization, or sale of all or substantially all its assets.

**9.4 Change in Status.** In the event of substantive change in the legal status, organizational structure, or fiscal reporting responsibility of the CONTRACTOR, CONTRACTOR agrees to notify the CLIENT of the change. The CONTRACTOR shall provide notice as soon as practicable, but no later than thirty (30) days after such a change takes effect.

**9.5 Marketing and Publicity.** CONTRACTOR shall have the right to publicize that it is a transportation services provider for the CLIENT. CLIENT consents to the CONTRACTOR'S use of CLIENT'S name,

logo and/or trademark for materials that CONTRACTOR may disseminate in promotion of CONTRACTOR's Services.

**9.6 Force Majeure.** Neither Party shall be liable for default if nonperformance is caused by an occurrence beyond Party's reasonable control (whether, in whole or in part) including, without limitation, fire, flood, acts of God or the public enemy, epidemics, pandemics, quarantine restrictions, strikes, unusually severe weather, and delays of common carriers or other circumstances; strikes, lockouts and other labor disturbances; acts or omissions of governmental authorities, telecommunications, administrators or other competent authorities; military operations; riots and industry wide government codes, ordinances, laws, rules, regulations or restrictions that render performance under this Agreement impossible.

If any party is unable to perform its obligations hereunder to a material extent because of a Force Majeure event, the Party affected by such event of Force Majeure event shall notify the other Party in writing as soon as it is reasonably possible after the commencement of any Force Majeure event, setting forth the known particulars in connection therewith. During the period of any Force Majeure condition, the obligations of the Parties hereunder, except for the obligation the CLIENT to pay for Services delivered, shall be suspended. Provided however, CLIENT shall not be required to make payment in relation to any Service to the extent that CONTRACTOR is unable to deliver due to an event of Force Majeure.

**9.7 Communication and Notices.** All notices, requests, and other communications required or permitted under this Agreement shall be in writing and shall be deemed delivered: (a) upon personal delivery; (b) one (1) business day after deposit with a nationally recognized overnight courier service; (c) three (3) business days after deposit in the United States mail, postage prepaid, certified or registered mail, return receipt requested; or (d) upon confirmation of receipt if sent by email to the addresses set forth below or to such other addresses as either party may designate by written notice.

**If to Client:**

**AIMS K-12 COLLEGE PREP CHARTER DISTRICT**, 171 12<sup>th</sup> Street, Oakland, CA 94607 Attn: Christina Jordan Email: [christina.jordan@aimsk12.org](mailto:christina.jordan@aimsk12.org)

**If to Contractor:**

Assist Services, LLC d/b/a Buckled In 9450 SW Gemini Dr #63721 Beaverton, OR 97008-7105 Attn: Chief Revenue Officer Email: [dporcelli@buckledin.com](mailto:dporcelli@buckledin.com)

This written Contract constitutes the mutual agreement of the CONTRACTOR and the CLIENT in its entirety. Each party acknowledges that it has read this agreement and agrees to be bound by its terms and conditions.

**Assist Services, LLC d/b/a Buckled In**

**AIMS K-12 College Prep Charter District**

David Porcelli, Chief Revenue Officer  
Name and Title:

\_\_\_\_\_  
Name and Title

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

9450 SW Gemini Dr., #63721  
Street Address

\_\_\_\_\_  
Street Address

Beaverton, OR 97008-7105  
City, State, Zip Code

\_\_\_\_\_  
City, State, Zip Code

## **EXHIBIT A** **PRICING AND FEES**

### **STANDARD FEES**

Our pricing structure is as follows:

**Base Rate:** We charge a fee of \$30.00 one way for the first rider in a vehicle.

**Mileage Rate:** We charge \$2.70/mile; we only charge for miles when a rider or monitor/aide is riding in a vehicle. Mileage is calculated using the fastest route and the total miles are rounded up to the next whole mile.

**Additional Riders:** We charge a flat \$10.00 fee for each additional rider added to a vehicle at the same pick-up location, going to the same destination. We charge a full fare for additional riders with different pick up and/or drop off locations.

**Tolls:** We charge applicable tolls at the actual cost.

### **STANDARD SERVICES**

We can provide additional equipment as required to provide safe transportation of the riders. Charges for typical additional equipment are charged on a per ride cost as listed below. We can quote pricing separately for other equipment if required.

- Child car seat - \$2.00 per ride
- Booster seat – no charge
- Safety straps for harnesses – \$1.00 per ride
- Seat belt locks – no charge

### **SPECIAL SERVICES AND ADDITIONAL RIDER REQUIREMENTS**

If a rider is required to ride alone per CLIENT request (as opposed to being a result of our standard routing process), requires special accommodations outside of standard transportation guidelines, needs special equipment, or requires transportation more than 30 miles in one direction the ride may be priced outside of the Standard Fees and Services. Anytime pricing will vary from standard rates, pricing will be quoted to the CLIENT and will require written CLIENT approval before transportation will be activated.

### **CANCELLATIONS /NO SHOWS**

CLIENT will not be charged if a ride is canceled more than two hours before the scheduled pick-up time. If the ride is canceled less than two hours before the scheduled pick-up time, then the CLIENT will be responsible for the full cost of the ride.

## **WAIT TIME**

Wait time is utilized when a CLIENT requests and approves a driver to wait at the home or school beyond the scheduled pick-up/drop-off time. Wait time will be at a rate of \$40 per hour, billed in 15-minute increments.

## **FUEL SURCHARGES**

When the average fuel price exceeds \$5.00 per gallon, the mileage rate will be increased by calculating 50% of the fuel price that exceeds \$5.00 and adding it to the base mileage rate. Thus, if the price of fuel, according to the average fuel price index, is \$5.50, the increase would be 50% of the 50 cents or 25 cents. The fuel price index to be used shall be the US Energy Information Administration and an Average Fuel Price (dollars per gallon) to be calculated from the following website:

<https://www.eia.gov/petroleum/gasdiesel/>

## **PRICING ADJUSTMENTS**

At the conclusion of the initial term, the CONTRACTOR may enact an increase in Standard Fees and Services to account for changes in the Consumer Price Index for each subsequent year of service. The price increase will be calculated as the higher of either (a) 3%, or (b) the consumer price index change from the start date of the agreement to the renewal date using the US Bureau of Labor Statistics CPI Inflation Calculator ([https://www.bls.gov/data/inflation\\_calculator.htm](https://www.bls.gov/data/inflation_calculator.htm)). Should the CONTRACTOR choose to enact a price adjustment, they will communicate that adjustment to the CLIENT in writing 60 days before the change in pricing occurs.

## **DAMAGE FEES**

CLIENT acknowledges and agrees that CONTRACTOR may assess damage fees to CLIENT for damage to a driver's vehicle caused by a Rider, and CLIENT agrees to pay such damage fees. Damages include any actual physical damage or professional cleaning required due to a Rider's actions. The damage fee imposed will be based on CONTRACTOR'S reasonable assessment of the damage and supported by written evidence such as receipts or photographs.

## **EXHIBIT B**

### **INSURANCE COVERAGES**

We maintain and carry in force insurance coverage of the types and minimum liability as set forth below:

#### **COMMERCIAL GENERAL LIABILITY**

Limits:

- Bodily Injury & Property Damage (per occurrence): \$1,000,000
- Bodily Injury & Property Damage (annual aggregate): \$2,000,000
- Sexual Abuse/Molestation Coverage (each occurrence): \$2,000,000
- Umbrella Policy: \$3,000,000

#### **AUTOMOBILE LIABILITY**

We maintain Hired and Non-Owned Auto Liability coverage for injuries to members of the public and damage to property of others arising from the use of hired or non-owned vehicles in the scope of employment.

- Coverage is \$1,000,000 per occurrence with no aggregate limits.

#### **WORKERS' COMPENSATION**

This insurance shall protect against all claims under applicable State Workers' Compensation Law and against claims for injury, disease or death of employees which, for any reason, may not fall within the provisions of a Workers' Compensation Law. The policy limits are:

Workers' Compensation: Statutory

Employer's Liability:

- Bodily Injury by Accident      \$500,000 Each Accident
- Bodily Injury by Disease      \$500,000 Policy Limit
- Bodily Injury by Disease      \$500,000 Each Employee

If requested by CLIENT, CONTRACTOR will furnish to the CLIENT a Certificate of Insurance verifying all the foregoing coverage.



**EXHIBIT C**  
**ADDITIONAL SERVICES AND REQUIREMENTS**

None

# Coversheet

## Unaudited Actuals Report for AIPCS I

|                          |                                                |
|--------------------------|------------------------------------------------|
| <b>Section:</b>          | IV. Action Items                               |
| <b>Item:</b>             | N. Unaudited Actuals Report for AIPCS I        |
| <b>Purpose:</b>          |                                                |
| <b>Submitted by:</b>     |                                                |
| <b>Related Material:</b> | AIPCS I UAR 25.26 Board Submission 8.17.26.pdf |

# AIMS K-12 College Prep Charter District

## Board Submission Cover Letter



### Submitter Information

Full Name: Christina Jordan

Position/Title: Director of Business Operations

Department: Business Operations

### Item Details:

Title of Item: UAR for AIPCS I (Middle School)

Item Session: ☒ Open  
☐ Closed

Is this item a: ☒ New Submission  
☐ Renewal  
☐ Revision

If revision - Please summarize any changes from the previous submission:

### Approvals:

Has this item been reviewed and approved:

- ☒ Superintendent
- ☒ Director of Business Operations (Finance)
- ☐ Director of HR/Compliance
- ☐ Other/No/Not Applicable

### Approvers Signature:

### Committee Review:

Has this item been through the appropriate committee review process?

☐ Yes If yes - Please specify which committee(s) and provide minutes or approval documentation:

☒ No If no - Please explain why: No Committee meeting in August

### Deadline Information:

Is there a submission deadline for this item? ☒ Yes ☐ No

If yes - Please indicate the deadline date (MM/DD/YYYY): 9/1/26

### Financial Information (if applicable):

Total Cost: 0

Is this expenditure included in the annual budget? ☐ Yes ☐ No

Please specify in which plan this expense is indicated?

☐ SPSA ☐ LCAP ☐ Other:

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## Charter School Certification - July 1, 2025 to June 30, 2026

County: Alameda

Charter Number: 0106

**Note:** An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

### For information regarding this report, please contact:

| For County Fiscal Contact:                                 | For Approving Entity:                                | For Charter School:                         |
|------------------------------------------------------------|------------------------------------------------------|---------------------------------------------|
| <b>Name:</b><br>Julia Xu                                   | <b>Name:</b><br>Timothy Ryan-Conner                  | <b>Name:</b><br>Andrew Schubert             |
| <b>Title:</b><br>Director III - District Advisory Services | <b>Title:</b><br>Accounting Manager - Charter Office | <b>Title:</b><br>CSMC - Consultant          |
| <b>Telephone:</b><br>510-670-4195                          | <b>Telephone:</b><br>510-879-1677                    | <b>Telephone:</b><br>619-823-0672           |
| <b>Email address:</b><br>jxu@acoe.org                      | <b>Email address:</b><br>ryan.ryanconner@ousd.org    | <b>Email address:</b><br>aschubert@csmc.com |

### To the Entity that Approved the Charter School:

#### 2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:

- ☒ **(Selected)** This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

#### Charter School Official:

Signature (Original Signature Required): \_\_\_\_\_

Date (MM/DD/YYYY): 08/20/2026

Printed Name: LaResha Huffman

Title: Superintendent

### To the County Superintendent of Schools:

#### 2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:

- ☒ **(Selected)** This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

#### Authorized Representative of Charter Approving Entity:

Signature (Original Signature Required): \_\_\_\_\_

Date (MM/DD/YYYY):

Printed Name: Timothy Ryan-Conner

Title: Accounting Manager

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**To the Superintendent of Public Instruction:**

**2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:**

- ☐ (Unselected) This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

**County Superintendent/Designee:**

Signature (*Original Signature Required*): \_\_\_\_\_

Date (MM/DD/YYYY): \_\_\_\_\_

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## Alternative Form - July 1, 2025 to June 30, 2026

County: Alameda

Charter Number: 0106

This charter school uses the following basis of accounting: (Select one)

**(X) (Selected)** Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900–6920, 7438, 9400–9489, 9660–9669, 9796, and 9797)

( ) (Unselected) Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100–6170, 6200–6700, 7438, 7439, and 9711–9789)

| Description                                            | Object Codes    | Unrestricted        | Restricted          | Total               |
|--------------------------------------------------------|-----------------|---------------------|---------------------|---------------------|
| <b>A. Revenues</b>                                     |                 |                     |                     |                     |
| 1. Local Control Funding Formula (LCFF) Sources        | -               | -                   | -                   | -                   |
| State Aid - Current Year                               | 8011            | 863,765.00          | -                   | 863,765.00          |
| Education Protection Account State Aid - Current Year  | 8012            | 388,776.00          | -                   | 388,776.00          |
| State Aid - Prior Years                                | 8019            | 8,762.00            | -                   | 8,762.00            |
| Transfers to Charter Schools in Lieu of Property Taxes | 8096            | 514,592.00          | -                   | 514,592.00          |
| Other LCFF Transfers                                   | 8091, 8097      | 0.00                | 0.00                | 0.00                |
| <b>Total, LCFF Sources</b>                             |                 | <b>1,775,895.00</b> | <b>0.00</b>         | <b>1,775,895.00</b> |
| 2. Federal Revenues (See note in Section L)            | -               | -                   | -                   | -                   |
| Every Student Succeeds Act                             | 8290            | -                   | 89,003.00           | 89,003.00           |
| Special Education - Federal                            | 8181, 8182      | -                   | 34,516.00           | 34,516.00           |
| Child Nutrition - Federal                              | 8220            | -                   | 61,451.40           | 61,451.40           |
| Donated Food Commodities                               | 8221            | -                   | 0.00                | 0.00                |
| Other Federal Revenues                                 | 8110, 8260–8299 | 0.00                | 2,554.02            | 2,554.02            |
| <b>Total, Federal Revenues</b>                         |                 | <b>0.00</b>         | <b>187,524.42</b>   | <b>187,524.42</b>   |
| 3. Other State Revenues (StateRev)                     | -               | -                   | -                   | -                   |
| Special Education (SE) - State                         | StateRevSE      | -                   | 172,706.00          | 172,706.00          |
| All Other (AO) State Revenues                          | StateRevAO      | 27,258.76           | 557,371.49          | 584,630.25          |
| <b>Total, Other State Revenues</b>                     |                 | <b>27,258.76</b>    | <b>730,077.49</b>   | <b>757,336.25</b>   |
| 4. Other Local Revenues (LocalRev)                     | -               | -                   | -                   | -                   |
| All Other Local Revenues                               | LocalRevAO      | 56,353.18           | 106,890.00          | 163,243.18          |
| <b>Total, Local Revenues</b>                           |                 | <b>56,353.18</b>    | <b>106,890.00</b>   | <b>163,243.18</b>   |
| <b>5. Total Revenues</b>                               |                 | <b>1,859,506.94</b> | <b>1,024,491.91</b> | <b>2,883,998.85</b> |
| <b>B. Expenditures (See note in Section L)</b>         |                 |                     |                     |                     |
| 1. Certificated Salaries                               | -               | -                   | -                   | -                   |
| Certificated Teachers' Salaries                        | 1100            | 335,301.62          | 43,338.48           | 378,640.10          |
| Certificated Pupil Support Salaries                    | 1200            | 29,849.45           | 12,245.05           | 42,094.50           |

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| Description                                                  | Object Codes | Unrestricted      | Restricted        | Total             |
|--------------------------------------------------------------|--------------|-------------------|-------------------|-------------------|
| Certificated Supervisors' and Administrators' Salaries       | 1300         | 39,736.17         | 22,497.61         | 62,233.78         |
| Other Certificated Salaries                                  | 1900         | 0.00              | 0.00              | 0.00              |
| <b>Total, Certificated Salaries</b>                          |              | <b>404,887.24</b> | <b>78,081.14</b>  | <b>482,968.38</b> |
| 2. Noncertificated Salaries                                  | -            | -                 | -                 | -                 |
| Noncertificated Instructional Salaries                       | 2100         | 138,112.64        | 86,511.85         | 224,624.49        |
| Noncertificated Support Salaries                             | 2200         | 52,842.16         | 20,384.16         | 73,226.32         |
| Noncertificated Supervisors' and Administrators' Salaries    | 2300         | 62,790.54         | 11,290.50         | 74,081.04         |
| Clerical, Technical and Office Salaries                      | 2400         | 21,981.87         | 60,841.02         | 82,822.89         |
| Other Noncertificated Salaries                               | 2900         | 0.00              | 0.00              | 0.00              |
| <b>Total, Noncertificated Salaries</b>                       |              | <b>275,727.21</b> | <b>179,027.53</b> | <b>454,754.74</b> |
| 3. Employee Benefits                                         | -            | -                 | -                 | -                 |
| State Teachers' Retirement System (STRS)                     | 3101–3102    | 0.00              | 0.00              | 0.00              |
| Public Employees' Retirement System (PERS)                   | 3201–3202    | 24,873.44         | 87,542.57         | 112,416.01        |
| Social Security Taxes (OASDI)/Medicare/Alternative           | 3301–3302    | 53,820.69         | 19,920.56         | 73,741.25         |
| Health and Welfare Benefits                                  | 3401–3402    | 65,967.50         | 5,286.07          | 71,253.57         |
| Unemployment Insurance                                       | 3501–3502    | 8,083.80          | 2,065.60          | 10,149.40         |
| Workers' Compensation Insurance                              | 3601–3602    | 14,948.38         | 304.44            | 15,252.82         |
| Postemployment Benefits Other Than Pension (OPEB), Allocated | 3701–3702    | 0.00              | 0.00              | 0.00              |
| OPEB, Active Employees                                       | 3751–3752    | 0.00              | 0.00              | 0.00              |
| Other Employee Benefits                                      | 3901–3902    | 6,508.04          | 0.00              | 6,508.04          |
| <b>Total, Employee Benefits</b>                              |              | <b>174,201.85</b> | <b>115,119.24</b> | <b>289,321.09</b> |
| 4. Books and Supplies                                        | -            | -                 | -                 | -                 |
| Approved Textbooks and Core Curricula Materials              | 4100         | 0.00              | 17,019.67         | 17,019.67         |
| Books and Other Reference Materials                          | 4200         | 0.00              | 0.00              | 0.00              |
| Materials and Supplies                                       | 4300         | 23,317.06         | 88,802.03         | 112,119.09        |
| Noncapitalized Equipment                                     | 4400         | 189.97            | 19,467.11         | 19,657.08         |
| Food                                                         | 4700         | 323.49            | 116,157.39        | 116,480.88        |
| <b>Total, Books and Supplies</b>                             |              | <b>23,830.52</b>  | <b>241,446.20</b> | <b>265,276.72</b> |
| 5. Services and Other Operating Expenditures                 | -            | -                 | -                 | -                 |
| Subagreements for Services                                   | 5100         | 0.00              | 0.00              | 0.00              |
| Travel and Conferences                                       | 5200         | 1,047.51          | 9,042.59          | 10,090.10         |
| Dues and Memberships                                         | 5300         | 2,825.30          | 7,311.09          | 10,136.39         |
| Insurance                                                    | 5400         | 27,031.70         | 0.00              | 27,031.70         |
| Operations and Housekeeping Services                         | 5500         | 116,746.65        | 0.00              | 116,746.65        |
| Rentals, Leases, Repairs, and Noncapitalized Improvements    | 5600         | 91,311.12         | 7,252.60          | 98,563.72         |
| Transfers of Direct Costs                                    | 5700–5799    | 0.00              | 0.00              | 0.00              |



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| Description                                                                                                   | Object Codes | Unrestricted        | Restricted          | Total               |
|---------------------------------------------------------------------------------------------------------------|--------------|---------------------|---------------------|---------------------|
| Professional/Consulting Services and Operating Expenditures                                                   | 5800         | 604,558.01          | 746,048.60          | <b>1,350,606.61</b> |
| Communications                                                                                                | 5900         | 19,153.78           | 66.77               | <b>19,220.55</b>    |
| <b>Total, Services and Other Operating Expenditures</b>                                                       |              | <b>862,674.07</b>   | <b>769,721.65</b>   | <b>1,632,395.72</b> |
| 6. Capital Outlay (Objects 6100–6170, 6200–6700 modified accrual basis only)                                  | -            | -                   | -                   | -                   |
| Land and Land Improvements                                                                                    | 6100–6170    | -                   | -                   | <b>0.00</b>         |
| Buildings and Improvements of Buildings                                                                       | 6200         | -                   | -                   | <b>0.00</b>         |
| Books and Media for New School Libraries or Major Expansion of School Libraries                               | 6300         | -                   | -                   | <b>0.00</b>         |
| Equipment                                                                                                     | 6400         | -                   | -                   | <b>0.00</b>         |
| Equipment Replacement                                                                                         | 6500         | -                   | -                   | <b>0.00</b>         |
| Lease Assets                                                                                                  | 6600         | -                   | -                   | <b>0.00</b>         |
| Subscription Assets                                                                                           | 6700         | -                   | -                   | <b>0.00</b>         |
| Depreciation Expense (Accrual basis only)                                                                     | 6900         | 25,114.46           | 0.00                | <b>25,114.46</b>    |
| Amortization Expense - Lease Assets (Accrual basis only)                                                      | 6910         | 0.00                | 0.00                | <b>0.00</b>         |
| Amortization Expense - Subscription Assets (Accrual basis only)                                               | 6920         | 0.00                | 0.00                | <b>0.00</b>         |
| <b>Total, Capital Outlay</b>                                                                                  |              | <b>25,114.46</b>    | <b>0.00</b>         | <b>25,114.46</b>    |
| 7. Other Outgo                                                                                                | -            | -                   | -                   | -                   |
| Tuition to Other Schools                                                                                      | 7110–7143    | 0.00                | 0.00                | <b>0.00</b>         |
| Transfers of Pass-Through Revenues to Other Local Educational Agencies (LEAs)                                 | 7211–7213    | 0.00                | 0.00                | <b>0.00</b>         |
| Transfers of Apportionments to Other LEAs - Special Education                                                 | 7221–7223SE  | -                   | 0.00                | <b>0.00</b>         |
| Transfers of Apportionments to Other LEAs - All Other                                                         | 7221–7223AO  | 0.00                |                     | <b>0.00</b>         |
| All Other Transfers                                                                                           | 7281–7299    | 0.00                | 0.00                | <b>0.00</b>         |
| Transfers of Indirect Costs                                                                                   | 7300–7399    | (3,913.61)          | 3,913.61            | <b>0.00</b>         |
| Debt Service:                                                                                                 | -            | -                   | -                   | -                   |
| Interest                                                                                                      | 7438         | 97,697.77           | 0.00                | <b>97,697.77</b>    |
| Principal (For modified accrual basis only)                                                                   | 7439         | -                   | -                   | <b>0.00</b>         |
| <b>Total Debt Service</b>                                                                                     |              | <b>97,697.77</b>    | <b>0.00</b>         | <b>97,697.77</b>    |
| <b>Total, Other Outgo</b>                                                                                     |              | <b>93,784.16</b>    | <b>3,913.61</b>     | <b>97,697.77</b>    |
| <b>8. Total Expenditures</b>                                                                                  |              | <b>1,860,219.51</b> | <b>1,387,309.37</b> | <b>3,247,528.88</b> |
| <b>C. Excess (Deficiency) of Revenues over Expenditures before Other Financing Sources and Uses (A5 - B8)</b> |              | <b>(712.57)</b>     | <b>(362,817.46)</b> | <b>(363,530.03)</b> |
| <b>D. Other Financing Sources/Uses</b>                                                                        |              |                     |                     |                     |
| 1. Other Sources                                                                                              | 8930–8979    | 0.00                | 0.00                | <b>0.00</b>         |
| 2. Less: Other Uses                                                                                           | 7630–7699    | 0.00                | 0.00                | <b>0.00</b>         |
| 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)                              | 8980–8999    | (349,833.11)        | 349,833.11          | <b>0.00</b>         |

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| Description                                                             | Object Codes | Unrestricted        | Restricted         | Total               |
|-------------------------------------------------------------------------|--------------|---------------------|--------------------|---------------------|
| <b>4. Total Other Financing Sources/Uses</b>                            |              | <b>(349,833.11)</b> | <b>349,833.11</b>  | <b>0.00</b>         |
| <b>E. Net Increase (Decrease) in Fund Balance/Net Position (C + D4)</b> |              | <b>(350,545.68)</b> | <b>(12,984.35)</b> | <b>(363,530.03)</b> |
| <b>F. Fund Balance/Net Position</b>                                     |              |                     |                    |                     |
| 1. Beginning Fund Balance/Net Position                                  | -            | -                   | -                  | -                   |
| a. As of July 1                                                         | 9791         | 1,424,672.15        | 116,608.00         | <b>1,541,280.15</b> |
| b. Adjustments/Restatements                                             | 9793, 9795   | 0.00                | 0.00               | <b>0.00</b>         |
| <b>c. Adjusted Beginning Fund Balance/Net Position</b>                  |              | <b>1,424,672.15</b> | <b>116,608.00</b>  | <b>1,541,280.15</b> |
| <b>2. Ending Fund Balance/Net Position, June 30 (E + F1c)</b>           |              | <b>1,074,126.47</b> | <b>103,623.65</b>  | <b>1,177,750.12</b> |
| <b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>  | -            | -                   | -                  | -                   |
| a. Nonspendable                                                         | -            | -                   | -                  | -                   |
| 1. Revolving Cash (equals Object 9130)                                  | 9711         | -                   | -                  | <b>0.00</b>         |
| 2. Stores (equals Object 9320)                                          | 9712         | -                   | -                  | <b>0.00</b>         |
| 3. Prepaid Expenditures (equals Object 9330)                            | 9713         | -                   | -                  | <b>0.00</b>         |
| 4. All Others                                                           | 9719         | -                   | -                  | <b>0.00</b>         |
| b. Restricted                                                           | 9740         | -                   | -                  | <b>0.00</b>         |
| c. Committed                                                            | -            | -                   | -                  | -                   |
| 1. Stabilization Arrangements                                           | 9750         | -                   | -                  | <b>0.00</b>         |
| 2. Other Commitments                                                    | 9760         | -                   | -                  | <b>0.00</b>         |
| d. Assigned                                                             | 9780         | -                   | -                  | <b>0.00</b>         |
| e. Unassigned/Unappropriated                                            | -            | -                   | -                  | -                   |
| 1. Reserve for Economic Uncertainties                                   | 9789         | -                   | -                  | <b>0.00</b>         |
| 2. Unassigned/Unappropriated Amount                                     | 9790M        | -                   | -                  | <b>0.00</b>         |
| <b>3. Components of Ending Net Position (Accrual Basis only)</b>        | -            | -                   | -                  | -                   |
| a. Net Investment in Capital Assets                                     | 9796         | 62,074.12           | 0.00               | <b>62,074.12</b>    |
| b. Restricted Net Position                                              | 9797         | -                   | 103,623.65         | <b>103,623.65</b>   |
| <b>c. Unrestricted Net Position</b>                                     | <b>9790A</b> | <b>1,012,052.35</b> | <b>0.00</b>        | <b>1,012,052.35</b> |
| <b>G. Assets</b>                                                        |              |                     |                    |                     |
| 1. Cash                                                                 | -            | -                   | -                  | -                   |
| a. In County Treasury                                                   | 9110         |                     |                    | <b>0.00</b>         |
| b. Fair Value Adjustment to Cash in County Treasury                     | 9111         |                     |                    | <b>0.00</b>         |
| c. In Banks                                                             | 9120         | 691,452.61          | 152,421.85         | <b>843,874.46</b>   |
| d. In Revolving Fund                                                    | 9130         |                     |                    | <b>0.00</b>         |
| e. With Fiscal Agent/Trustee                                            | 9135         |                     |                    | <b>0.00</b>         |
| f. Collections Awaiting Deposit                                         | 9140         |                     |                    | <b>0.00</b>         |
| 2. Investments                                                          | 9150         |                     |                    | <b>0.00</b>         |
| 3. Accounts Receivable                                                  | 9200         | 108,714.38          |                    | <b>108,714.38</b>   |

2025–26 Unaudited Actuals  
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| Description                                                                                               | Object Codes | Unrestricted        | Restricted        | Total               |
|-----------------------------------------------------------------------------------------------------------|--------------|---------------------|-------------------|---------------------|
| 4. Due from Grantor Governments                                                                           | 9290         | 292,159.57          |                   | <b>292,159.57</b>   |
| 5. Stores                                                                                                 | 9320         |                     |                   | <b>0.00</b>         |
| 6. Prepaid Expenditures (Expenses)                                                                        | 9330         | 497.62              |                   | <b>497.62</b>       |
| 7. Other Current Assets                                                                                   | 9340         | 2,500.00            |                   | <b>2,500.00</b>     |
| 8. Lease Receivable                                                                                       | 9380         |                     |                   | <b>0.00</b>         |
| 9. Capital Assets (accrual basis only)                                                                    | 9400–9489    | 65,356.90           |                   | <b>65,356.90</b>    |
| <b>10. Total, Assets</b>                                                                                  |              | <b>1,160,681.08</b> | <b>152,421.85</b> | <b>1,313,102.93</b> |
| <b>H. Deferred Outflows of Resources</b>                                                                  |              |                     |                   |                     |
| 1. Deferred Outflows of Resources                                                                         | 9490         |                     |                   | <b>0.00</b>         |
| <b>2. Total, Deferred Outflows</b>                                                                        |              | <b>0.00</b>         | <b>0.00</b>       | <b>0.00</b>         |
| <b>I. Liabilities</b>                                                                                     |              |                     |                   |                     |
| 1. Accounts Payable                                                                                       | 9500         | 25,485.09           |                   | <b>25,485.09</b>    |
| 2. Due to Grantor Governments                                                                             | 9590         | 398,333.62          |                   | <b>398,333.62</b>   |
| 3. Current Loans                                                                                          | 9640         |                     |                   | <b>0.00</b>         |
| 4. Unearned Revenue                                                                                       | 9650         |                     | 48,798.20         | <b>48,798.20</b>    |
| 5. Long-Term Liabilities (accrual basis only)                                                             | 9660–9669    | (337,264.10)        |                   | <b>(337,264.10)</b> |
| <b>6. Total, Liabilities</b>                                                                              |              | <b>86,554.61</b>    | <b>48,798.20</b>  | <b>135,352.81</b>   |
| <b>J. Deferred Inflows of Resources</b>                                                                   |              |                     |                   |                     |
| 1. Deferred Inflows of Resources                                                                          | 9690         |                     |                   | <b>0.00</b>         |
| <b>2. Total, Deferred Inflows</b>                                                                         |              | <b>0.00</b>         | <b>0.00</b>       | <b>0.00</b>         |
| <b>K. Fund Balance/Net Position</b>                                                                       |              |                     |                   |                     |
| <b>Ending Fund Balance/Net Position, June 30<br/>(G10 + H2) - (I6 + J2)<br/>(must agree with Line F2)</b> |              | <b>1,074,126.47</b> | <b>103,623.65</b> | <b>1,177,750.12</b> |

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## L. Federal Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Requirement - July 1, 2025 to June 30, 2026

County: Alameda

Charter Number: 0106

**Note:** If your charter school received federal funding, as reported in Section A2, the following additional information must be provided in order for the CDE to calculate compliance with the Federal ESSA MOE Requirement:

### 1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

| Federal Program Name (If no amounts, indicate "None")                  | Capital Outlay (\$) | Debt Service (\$) | Total       |
|------------------------------------------------------------------------|---------------------|-------------------|-------------|
| a. NONE                                                                | 0.00                | 0.00              | 0.00        |
| b.                                                                     |                     |                   | 0.00        |
| c.                                                                     |                     |                   | 0.00        |
| d.                                                                     |                     |                   | 0.00        |
| e.                                                                     |                     |                   | 0.00        |
| f.                                                                     |                     |                   | 0.00        |
| g.                                                                     |                     |                   | 0.00        |
| h.                                                                     |                     |                   | 0.00        |
| i.                                                                     |                     |                   | 0.00        |
| j.                                                                     |                     |                   | 0.00        |
| <b>Total Federal Revenues Used for Capital Outlay and Debt Service</b> | <b>0.00</b>         | <b>0.00</b>       | <b>0.00</b> |

### 2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

| Expenditures                                 | Object Codes | Amount (\$)<br>(Enter "0.00" if none) |
|----------------------------------------------|--------------|---------------------------------------|
| a. Certificated Salaries                     | 1000–1999    | 0.00                                  |
| b. Noncertificated Salaries                  | 2000–2999    | 0.00                                  |
| c. Employee Benefits                         | 3000–3999    | 0.00                                  |
| d. Books and Supplies                        | 4000–4999    | 0.00                                  |
| e. Services and Other Operating Expenditures | 5000–5999    | 0.00                                  |
| <b>Total Community Services Expenditures</b> |              | <b>0.00</b>                           |

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### 3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

| Date of Presidential Disaster Declaration (MM/DD/YYYY)              | Brief Description<br>(If no amounts, indicate "None") | Amount (\$) |
|---------------------------------------------------------------------|-------------------------------------------------------|-------------|
| a.                                                                  | NONE                                                  | 0.00        |
| b.                                                                  |                                                       |             |
| c.                                                                  |                                                       |             |
| d.                                                                  |                                                       |             |
| <b>Total Supplemental Expenditures<br/>(Should not be Negative)</b> |                                                       | <b>0.00</b> |

### 4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2024–25 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2027–28.

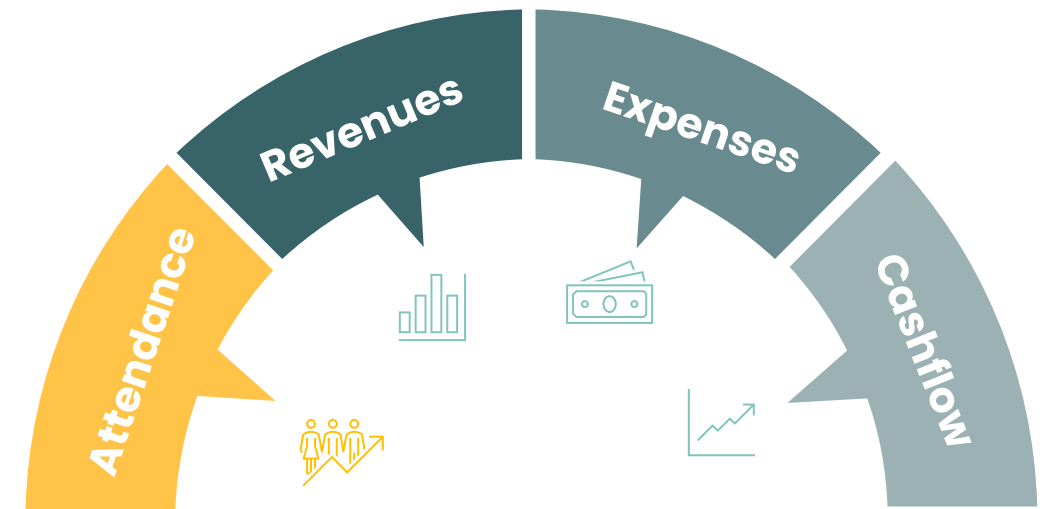
| Description                                                                                                                                                                                            | Amount (\$)         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| a. Total Expenditures (B8)                                                                                                                                                                             | 3,247,528.88        |
| b. Less Federal Expenditures (Total A2)<br>[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred] | 187,524.42          |
| c. Subtotal of State & Local Expenditures<br>[a minus b]                                                                                                                                               | 3,060,004.46        |
| d. Less Community Services<br>[L2 Total]                                                                                                                                                               | 0.00                |
| e. Less Capital Outlay & Debt Service<br>[Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600, 6700, 6910 and 6920]                                                                  | 122,812.23          |
| f. Less Supplemental Expenditures made as the result of a Presidentially Declared Disaster                                                                                                             | 0.00                |
| <b>Total State &amp; Local Expenditures Subject to MOE<br/>[c minus d minus e minus f]</b>                                                                                                             | <b>2,937,192.23</b> |



FY25-26 UNAUDITED  
ACTUALS

# AIMS

Prepared by Andrew Schubert – CSMC  
[aschubert@csmci.com](mailto:aschubert@csmci.com)



# OVERVIEW

- This presentation is for the FY25-26 unaudited actuals at American Indian Model Schools. The unaudited actuals highlight all revenues and expenditures on the books at the three school sites, plus the CMO.
- As a reminder, the fiscal year runs from July 1, 2025 through June 30, 2026 and any transactions that took place in this time period, or that should fall into the time period, are recorded as such.



# Enrollment and ADA



| Enrollment | Middle School | AIPCS II | High School |
|------------|---------------|----------|-------------|
| Year-End   | 136           | 512      | 369         |
| Budget     | 143           | 525      | 362         |
| Variance   | (7)           | (13)     | 7           |

| ADA      | Middle School | AIPCS II | High School |
|----------|---------------|----------|-------------|
| Year-End | 123.72        | 486.13   | 338.08      |
| Budget   | 135.00        | 500.01   | 350.05      |
| Variance | (11.28)       | (13.88)  | (11.97)     |

# Total Revenue



|                      | Middle School      | AIPCS II            | High School        | CMO                |
|----------------------|--------------------|---------------------|--------------------|--------------------|
| LCFF                 | \$1,775,895        | \$7,092,020         | \$5,472,798        | -                  |
| Federal              | \$187,524          | \$860,030           | \$299,535          | -                  |
| State                | \$757,336          | \$3,408,735         | \$951,966          | -                  |
| Local                | \$163,243          | \$410,816           | \$168,297          | \$4,036,041        |
| <b>Total</b>         | <b>\$2,883,999</b> | <b>\$11,771,601</b> | <b>\$6,892,595</b> | <b>\$4,036,041</b> |
| Variance from budget | (\$406,153)        | \$623,719           | (\$320,149)        | (\$303,687)        |

# Revenue Comments

- Overall, we see revenues come in lower than budget at the middle school, high school, and CMO. AIPCS II ended up exceeding budgeted projections by \$624k.
- Each site saw lower than projected in LCFF revenues due to lower ADA than budgeted. Each site had a loss between 11-13 ADA which roughly translates into \$170-190k in losses when compared to the budget.
- Federal revenues finished about 3% greater than budgeted figures due to updated Title fund apportionments and Federal IDEA SPED apportionments exceeding budgeted figures. This is due to higher than anticipated per pupil rates set by the federal government in FY25-26.
- For other state revenues, there were some sites that could not recognize all budgeted restricted funds due to a variety of factors, namely there was no spending plan created that aligned with the parameters of the restricted fund. Due to this, there were funds expiring that could not be recognized as revenue in the actuals due to no expenses to match. While the AIMS team did their best to look for expenses, ultimately, there are funds that will be recouped by the CDE.
- Local revenues include the CMO management fee and the Measure G1 grant given by OUSD.

# Total Expenses



|                              | Middle School      | AIPCS II            | High School        | CMO                |
|------------------------------|--------------------|---------------------|--------------------|--------------------|
| Personnel                    | \$1,227,044        | \$5,419,568         | \$3,385,765        | \$3,022,148        |
| Books and Supplies           | \$256,276          | \$946,053           | \$623,427          | \$33,241           |
| Services and Other Operating | \$1,632,396        | \$5,047,255         | \$3,424,276        | \$980,653          |
| Depreciation                 | \$25,114           | \$152,540           | \$15,290           | -                  |
| Other Outgoing               | \$97,698           | \$293,093           | -                  | -                  |
| <b>Total</b>                 | <b>\$3,247,529</b> | <b>\$11,858,510</b> | <b>\$7,448,758</b> | <b>\$4,036,041</b> |
| Variance from prior          | \$271,141          | (\$878,759)         | (\$754,622)        | \$298,188          |

# Expense Comments

- Payroll figures are recorded as received by the CMO team. As a reminder, AIMS runs payroll operations in-house and everything recorded in the books is directly from each payroll run that is finalized.
- 4000s (books and supplies) finish under budget by about \$400k across all sites. Spending was lower in noncapitalized equipment and software, which were the main drivers.
- 5000s (other services) finished \$1mil over budget, primarily driven by professional consultants and non-employee short-term substitutes. Speaking with the team at AIMS, this was due to vacancies that were not filled in-house (substitutes) or SPED consultants that were needed to assist with students with disabilities.

# Bottom Line and Fund Balance



|                        | Middle School | AIPCS II    | High School | CMO |
|------------------------|---------------|-------------|-------------|-----|
| Surplus / (Deficit)    | (\$363,530)   | (\$86,908)  | (\$556,162) | -   |
| Beginning Fund Balance | \$1,541,280   | \$6,415,800 | \$3,138,602 | -   |
| Ending Fund Balance    | \$1,177,750   | \$6,328,891 | \$2,582,440 | -   |



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# Coversheet

## Unaudited Actuals Report for AIPCS II

|                          |                                                 |
|--------------------------|-------------------------------------------------|
| <b>Section:</b>          | IV. Action Items                                |
| <b>Item:</b>             | O. Unaudited Actuals Report for AIPCS II        |
| <b>Purpose:</b>          |                                                 |
| <b>Submitted by:</b>     |                                                 |
| <b>Related Material:</b> | AIPCS II UAR 25.26 Board Submission 8.17.26.pdf |

# AIMS K-12 College Prep Charter District

## Board Submission Cover Letter



### Submitter Information

Full Name: Christina Jordan

Position/Title: Director of Business Operations

Department: Business Operations

### Item Details:

Title of Item: UAR for AIPCS II (K-8)

Item Session: ☒ Open  
☐ Closed

Is this item a: ☒ New Submission  
☐ Renewal  
☐ Revision

If revision - Please summarize any changes from the previous submission:

### Approvals:

Has this item been reviewed and approved:

- ☒ Superintendent  
☒ Director of Business Operations (Finance)  
☐ Director of HR/Compliance  
☐ Other/No/Not Applicable

Approvers Signature: Christina Jordan

Digitally signed by Christina Jordan  
Date: 2026.08.17 12:48:08 -07'00'

### Committee Review:

Has this item been through the appropriate committee review process?

☐ Yes If yes - Please specify which committee(s) and provide minutes or approval documentation:

☒ No If no - Please explain why: No Committee meeting in August

### Deadline Information:

Is there a submission deadline for this item? ☒ Yes ☐ No

If yes - Please indicate the deadline date (MM/DD/YYYY): 9/1/26

### Financial Information (if applicable):

Total Cost: 0

Is this expenditure included in the annual budget? ☐ Yes ☐ No

Please specify in which plan this expense is indicated?

☐ SPSA ☐ LCAP ☐ Other:

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Charter School Alternative Form

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American Indian Public Charter School II  
Alameda County Office of Education

## Charter School Certification - July 1, 2025 to June 30, 2026

**County:** Alameda

**Charter Number:** 0882

**Note:** An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

### For information regarding this report, please contact:

| For County Fiscal Contact:                                 | For Approving Entity:                                 | For Charter School:                         |
|------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------|
| <b>Name:</b><br>Julia Xu                                   | <b>Name:</b><br>Juwen Lam                             | <b>Name:</b><br>Andrew Schubert             |
| <b>Title:</b><br>Director III - District Advisory Services | <b>Title:</b><br>Chief of Accountability Partnerships | <b>Title:</b><br>CSMC - Consultant          |
| <b>Telephone:</b><br>510-670-4195                          | <b>Telephone:</b><br>510-670-4187                     | <b>Telephone:</b><br>619-823-0672           |
| <b>Email address:</b><br>jxu@acoe.org                      | <b>Email address:</b><br>juwenl@acoe.org              | <b>Email address:</b><br>aschubert@csmc.com |

### To the Entity that Approved the Charter School:

#### 2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:

☒ **(Selected)** This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

#### Charter School Official:

Signature (Original Signature Required): \_\_\_\_\_

Date (MM/DD/YYYY): 08/20/2026

Printed Name: LaResha Huffman

Title: Superintendent

### To the County Superintendent of Schools:

#### 2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:

☒ **(Selected)** This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

#### Authorized Representative of Charter Approving Entity:

Signature (Original Signature Required): \_\_\_\_\_

Date (MM/DD/YYYY):

Printed Name: Juwen Lam

Title: Chief of Accountability Partnerships

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Charter School Alternative Form

**Form ALT**

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American Indian Public Charter School II  
Alameda County Office of Education

**To the Superintendent of Public Instruction:**

**2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:**

- ☐ (Unselected) This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

**County Superintendent/Designee:**

Signature (*Original Signature Required*): \_\_\_\_\_

Date (MM/DD/YYYY): \_\_\_\_\_

2025–26 Unaudited Actuals  
Charter School Alternative Form

Form ALT

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American Indian Public Charter School II  
Alameda County Office of Education

## Alternative Form - July 1, 2025 to June 30, 2026

County: Alameda

Charter Number: 0882

This charter school uses the following basis of accounting: (Select one)

**(X) (Selected)** Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900–6920, 7438, 9400–9489, 9660–9669, 9796, and 9797)

( ) (Unselected) Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100–6170, 6200–6700, 7438, 7439, and 9711–9789)

| Description                                            | Object Codes    | Unrestricted        | Restricted          | Total                |
|--------------------------------------------------------|-----------------|---------------------|---------------------|----------------------|
| <b>A. Revenues</b>                                     |                 |                     |                     |                      |
| 1. Local Control Funding Formula (LCFF) Sources        | -               | -                   | -                   | -                    |
| State Aid - Current Year                               | 8011            | 3,556,100.00        | -                   | 3,556,100.00         |
| Education Protection Account State Aid - Current Year  | 8012            | 1,488,807.00        | -                   | 1,488,807.00         |
| State Aid - Prior Years                                | 8019            | 28,906.00           | -                   | 28,906.00            |
| Transfers to Charter Schools in Lieu of Property Taxes | 8096            | 2,018,207.00        | -                   | 2,018,207.00         |
| Other LCFF Transfers                                   | 8091, 8097      |                     |                     | 0.00                 |
| <b>Total, LCFF Sources</b>                             |                 | <b>7,092,020.00</b> | <b>0.00</b>         | <b>7,092,020.00</b>  |
| 2. Federal Revenues (See note in Section L)            | -               | -                   | -                   | -                    |
| Every Student Succeeds Act                             | 8290            | -                   | 277,005.00          | 277,005.00           |
| Special Education - Federal                            | 8181, 8182      | -                   | 106,670.00          | 106,670.00           |
| Child Nutrition - Federal                              | 8220            | -                   | 319,557.90          | 319,557.90           |
| Donated Food Commodities                               | 8221            | -                   |                     | 0.00                 |
| Other Federal Revenues                                 | 8110, 8260–8299 |                     | 156,797.25          | 156,797.25           |
| <b>Total, Federal Revenues</b>                         |                 | <b>0.00</b>         | <b>860,030.15</b>   | <b>860,030.15</b>    |
| 3. Other State Revenues (StateRev)                     | -               | -                   | -                   | -                    |
| Special Education (SE) - State                         | StateRevSE      | -                   | 531,747.00          | 531,747.00           |
| All Other (AO) State Revenues                          | StateRevAO      | 107,502.04          | 2,769,486.18        | 2,876,988.22         |
| <b>Total, Other State Revenues</b>                     |                 | <b>107,502.04</b>   | <b>3,301,233.18</b> | <b>3,408,735.22</b>  |
| 4. Other Local Revenues (LocalRev)                     | -               | -                   | -                   | -                    |
| All Other Local Revenues                               | LocalRevAO      | 225,625.17          | 185,190.52          | 410,815.69           |
| <b>Total, Local Revenues</b>                           |                 | <b>225,625.17</b>   | <b>185,190.52</b>   | <b>410,815.69</b>    |
| <b>5. Total Revenues</b>                               |                 | <b>7,425,147.21</b> | <b>4,346,453.85</b> | <b>11,771,601.06</b> |
| <b>B. Expenditures (See note in Section L)</b>         |                 |                     |                     |                      |
| 1. Certificated Salaries                               | -               | -                   | -                   | -                    |
| Certificated Teachers' Salaries                        | 1100            | 1,545,504.05        | 180,893.64          | 1,726,397.69         |
| Certificated Pupil Support Salaries                    | 1200            | 69,908.63           | 46,797.15           | 116,705.78           |

2025–26 Unaudited Actuals  
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Alameda County Office of Education

| Description                                                  | Object Codes | Unrestricted        | Restricted          | Total               |
|--------------------------------------------------------------|--------------|---------------------|---------------------|---------------------|
| Certificated Supervisors' and Administrators' Salaries       | 1300         | 86,163.72           | 60,413.98           | 146,577.70          |
| Other Certificated Salaries                                  | 1900         |                     |                     | 0.00                |
| <b>Total, Certificated Salaries</b>                          |              | <b>1,701,576.40</b> | <b>288,104.77</b>   | <b>1,989,681.17</b> |
| 2. Noncertificated Salaries                                  | -            | -                   | -                   | -                   |
| Noncertificated Instructional Salaries                       | 2100         | 170,633.43          | 1,332,213.05        | 1,502,846.48        |
| Noncertificated Support Salaries                             | 2200         | 83,972.14           | 157,017.33          | 240,989.47          |
| Noncertificated Supervisors' and Administrators' Salaries    | 2300         | 159,562.38          | 87,750.75           | 247,313.13          |
| Clerical, Technical and Office Salaries                      | 2400         | 106,680.39          | 154,098.10          | 260,778.49          |
| Other Noncertificated Salaries                               | 2900         |                     |                     | 0.00                |
| <b>Total, Noncertificated Salaries</b>                       |              | <b>520,848.34</b>   | <b>1,731,079.23</b> | <b>2,251,927.57</b> |
| 3. Employee Benefits                                         | -            | -                   | -                   | -                   |
| State Teachers' Retirement System (STRS)                     | 3101–3102    |                     |                     | 0.00                |
| Public Employees' Retirement System (PERS)                   | 3201–3202    | 158,748.08          | 211,911.75          | 370,659.83          |
| Social Security Taxes (OASDI)/Medicare/Alternative           | 3301–3302    | 170,290.07          | 151,280.26          | 321,570.33          |
| Health and Welfare Benefits                                  | 3401–3402    | 319,301.39          | 75,328.36           | 394,629.75          |
| Unemployment Insurance                                       | 3501–3502    | 18,364.79           | 29,271.21           | 47,636.00           |
| Workers' Compensation Insurance                              | 3601–3602    | 38,770.52           | 1,509.32            | 40,279.84           |
| Postemployment Benefits Other Than Pension (OPEB), Allocated | 3701–3702    |                     |                     | 0.00                |
| OPEB, Active Employees                                       | 3751–3752    |                     |                     | 0.00                |
| Other Employee Benefits                                      | 3901–3902    | 2,682.72            | 500.34              | 3,183.06            |
| <b>Total, Employee Benefits</b>                              |              | <b>708,157.57</b>   | <b>469,801.24</b>   | <b>1,177,958.81</b> |
| 4. Books and Supplies                                        | -            | -                   | -                   | -                   |
| Approved Textbooks and Core Curricula Materials              | 4100         |                     | 180,340.16          | 180,340.16          |
| Books and Other Reference Materials                          | 4200         |                     |                     | 0.00                |
| Materials and Supplies                                       | 4300         | 105,276.95          | 223,298.13          | 328,575.08          |
| Noncapitalized Equipment                                     | 4400         | 77,938.97           | 18,539.49           | 96,478.46           |
| Food                                                         | 4700         |                     | 340,659.63          | 340,659.63          |
| <b>Total, Books and Supplies</b>                             |              | <b>183,215.92</b>   | <b>762,837.41</b>   | <b>946,053.33</b>   |
| 5. Services and Other Operating Expenditures                 | -            | -                   | -                   | -                   |
| Subagreements for Services                                   | 5100         |                     |                     | 0.00                |
| Travel and Conferences                                       | 5200         | 7,347.05            | 44,935.56           | 52,282.61           |
| Dues and Memberships                                         | 5300         | 20,476.70           | 22,319.70           | 42,796.40           |
| Insurance                                                    | 5400         | 95,723.96           |                     | 95,723.96           |
| Operations and Housekeeping Services                         | 5500         | 407,897.30          |                     | 407,897.30          |
| Rentals, Leases, Repairs, and Noncapitalized Improvements    | 5600         | 314,463.76          | 11,567.25           | 326,031.01          |
| Transfers of Direct Costs                                    | 5700–5799    |                     |                     | 0.00                |

2025–26 Unaudited Actuals  
Charter School Alternative Form

Form ALT

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American Indian Public Charter School II  
Alameda County Office of Education

| Description                                                                                                   | Object Codes | Unrestricted        | Restricted          | Total                |
|---------------------------------------------------------------------------------------------------------------|--------------|---------------------|---------------------|----------------------|
| Professional/Consulting Services and Operating Expenditures                                                   | 5800         | 2,290,347.38        | 1,766,878.02        | 4,057,225.40         |
| Communications                                                                                                | 5900         | 64,874.36           | 424.00              | 65,298.36            |
| <b>Total, Services and Other Operating Expenditures</b>                                                       |              | <b>3,201,130.51</b> | <b>1,846,124.53</b> | <b>5,047,255.04</b>  |
| 6. Capital Outlay (Objects 6100–6170, 6200–6700 modified accrual basis only)                                  | -            | -                   | -                   | -                    |
| Land and Land Improvements                                                                                    | 6100–6170    | -                   | -                   | 0.00                 |
| Buildings and Improvements of Buildings                                                                       | 6200         | -                   | -                   | 0.00                 |
| Books and Media for New School Libraries or Major Expansion of School Libraries                               | 6300         | -                   | -                   | 0.00                 |
| Equipment                                                                                                     | 6400         | -                   | -                   | 0.00                 |
| Equipment Replacement                                                                                         | 6500         | -                   | -                   | 0.00                 |
| Lease Assets                                                                                                  | 6600         | -                   | -                   | 0.00                 |
| Subscription Assets                                                                                           | 6700         | -                   | -                   | 0.00                 |
| Depreciation Expense (Accrual basis only)                                                                     | 6900         | 152,540.28          |                     | 152,540.28           |
| Amortization Expense - Lease Assets (Accrual basis only)                                                      | 6910         |                     |                     | 0.00                 |
| Amortization Expense - Subscription Assets (Accrual basis only)                                               | 6920         |                     |                     | 0.00                 |
| <b>Total, Capital Outlay</b>                                                                                  |              | <b>152,540.28</b>   | <b>0.00</b>         | <b>152,540.28</b>    |
| 7. Other Outgo                                                                                                | -            | -                   | -                   | -                    |
| Tuition to Other Schools                                                                                      | 7110–7143    |                     |                     | 0.00                 |
| Transfers of Pass-Through Revenues to Other Local Educational Agencies (LEAs)                                 | 7211–7213    |                     |                     | 0.00                 |
| Transfers of Apportionments to Other LEAs - Special Education                                                 | 7221–7223SE  | -                   |                     | 0.00                 |
| Transfers of Apportionments to Other LEAs - All Other                                                         | 7221–7223AO  |                     |                     | 0.00                 |
| All Other Transfers                                                                                           | 7281–7299    |                     |                     | 0.00                 |
| Transfers of Indirect Costs                                                                                   | 7300–7399    | (15,050.04)         | 15,050.04           | 0.00                 |
| Debt Service:                                                                                                 | -            | -                   | -                   | -                    |
| Interest                                                                                                      | 7438         | 293,093.32          |                     | 293,093.32           |
| Principal (For modified accrual basis only)                                                                   | 7439         | -                   | -                   | 0.00                 |
| <b>Total Debt Service</b>                                                                                     |              | <b>293,093.32</b>   | <b>0.00</b>         | <b>293,093.32</b>    |
| <b>Total, Other Outgo</b>                                                                                     |              | <b>278,043.28</b>   | <b>15,050.04</b>    | <b>293,093.32</b>    |
| <b>8. Total Expenditures</b>                                                                                  |              | <b>6,745,512.30</b> | <b>5,112,997.22</b> | <b>11,858,509.52</b> |
| <b>C. Excess (Deficiency) of Revenues over Expenditures before Other Financing Sources and Uses (A5 - B8)</b> |              | <b>679,634.91</b>   | <b>(766,543.37)</b> | <b>(86,908.46)</b>   |
| <b>D. Other Financing Sources/Uses</b>                                                                        |              |                     |                     |                      |
| 1. Other Sources                                                                                              | 8930–8979    |                     |                     | 0.00                 |
| 2. Less: Other Uses                                                                                           | 7630–7699    |                     |                     | 0.00                 |
| 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)                              | 8980–8999    | (771,636.77)        | 771,636.77          | 0.00                 |



2025–26 Unaudited Actuals  
Charter School Alternative Form

Form ALT

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American Indian Public Charter School II  
Alameda County Office of Education

| Description                                                             | Object Codes | Unrestricted        | Restricted        | Total               |
|-------------------------------------------------------------------------|--------------|---------------------|-------------------|---------------------|
| <b>4. Total Other Financing Sources/Uses</b>                            |              | <b>(771,636.77)</b> | <b>771,636.77</b> | <b>0.00</b>         |
| <b>E. Net Increase (Decrease) in Fund Balance/Net Position (C + D4)</b> |              | <b>(92,001.86)</b>  | <b>5,093.40</b>   | <b>(86,908.46)</b>  |
| <b>F. Fund Balance/Net Position</b>                                     |              |                     |                   |                     |
| 1. Beginning Fund Balance/Net Position                                  | -            | -                   | -                 | -                   |
| a. As of July 1                                                         | 9791         | 5,579,054.97        | 342,526.00        | <b>5,921,580.97</b> |
| b. Adjustments/Restatements                                             | 9793, 9795   | 494,218.87          |                   | <b>494,218.87</b>   |
| <b>c. Adjusted Beginning Fund Balance/Net Position</b>                  |              | <b>6,073,273.84</b> | <b>342,526.00</b> | <b>6,415,799.84</b> |
| <b>2. Ending Fund Balance/Net Position, June 30 (E + F1c)</b>           |              | <b>5,981,271.98</b> | <b>347,619.40</b> | <b>6,328,891.38</b> |
| <b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>  | -            | -                   | -                 | -                   |
| a. Nonspendable                                                         | -            | -                   | -                 | -                   |
| 1. Revolving Cash (equals Object 9130)                                  | 9711         | -                   | -                 | <b>0.00</b>         |
| 2. Stores (equals Object 9320)                                          | 9712         | -                   | -                 | <b>0.00</b>         |
| 3. Prepaid Expenditures (equals Object 9330)                            | 9713         | -                   | -                 | <b>0.00</b>         |
| 4. All Others                                                           | 9719         | -                   | -                 | <b>0.00</b>         |
| b. Restricted                                                           | 9740         | -                   | -                 | <b>0.00</b>         |
| c. Committed                                                            | -            | -                   | -                 | -                   |
| 1. Stabilization Arrangements                                           | 9750         | -                   | -                 | <b>0.00</b>         |
| 2. Other Commitments                                                    | 9760         | -                   | -                 | <b>0.00</b>         |
| d. Assigned                                                             | 9780         | -                   | -                 | <b>0.00</b>         |
| e. Unassigned/Unappropriated                                            | -            | -                   | -                 | -                   |
| 1. Reserve for Economic Uncertainties                                   | 9789         | -                   | -                 | <b>0.00</b>         |
| 2. Unassigned/Unappropriated Amount                                     | 9790M        | -                   | -                 | <b>0.00</b>         |
| <b>3. Components of Ending Net Position (Accrual Basis only)</b>        | -            | -                   | -                 | -                   |
| a. Net Investment in Capital Assets                                     | 9796         | 0.00                |                   | <b>0.00</b>         |
| b. Restricted Net Position                                              | 9797         | -                   | 347,619.40        | <b>347,619.40</b>   |
| <b>c. Unrestricted Net Position</b>                                     | <b>9790A</b> | <b>5,981,271.98</b> | <b>0.00</b>       | <b>5,981,271.98</b> |
| <b>G. Assets</b>                                                        |              |                     |                   |                     |
| 1. Cash                                                                 | -            | -                   | -                 | -                   |
| a. In County Treasury                                                   | 9110         |                     |                   | <b>0.00</b>         |
| b. Fair Value Adjustment to Cash in County Treasury                     | 9111         |                     |                   | <b>0.00</b>         |
| c. In Banks                                                             | 9120         | 5,244,120.99        | 1,471,519.87      | <b>6,715,640.86</b> |
| d. In Revolving Fund                                                    | 9130         |                     |                   | <b>0.00</b>         |
| e. With Fiscal Agent/Trustee                                            | 9135         |                     |                   | <b>0.00</b>         |
| f. Collections Awaiting Deposit                                         | 9140         |                     |                   | <b>0.00</b>         |
| 2. Investments                                                          | 9150         |                     |                   | <b>0.00</b>         |
| 3. Accounts Receivable                                                  | 9200         | 192,206.28          |                   | <b>192,206.28</b>   |

2025–26 Unaudited Actuals  
Charter School Alternative Form

**Form ALT**

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American Indian Public Charter School II  
Alameda County Office of Education

| Description                                                                                               | Object Codes | Unrestricted         | Restricted          | Total                |
|-----------------------------------------------------------------------------------------------------------|--------------|----------------------|---------------------|----------------------|
| 4. Due from Grantor Governments                                                                           | 9290         | 1,559,608.82         |                     | <b>1,559,608.82</b>  |
| 5. Stores                                                                                                 | 9320         |                      |                     | <b>0.00</b>          |
| 6. Prepaid Expenditures (Expenses)                                                                        | 9330         | 1,801.23             |                     | <b>1,801.23</b>      |
| 7. Other Current Assets                                                                                   | 9340         | 516,781.98           |                     | <b>516,781.98</b>    |
| 8. Lease Receivable                                                                                       | 9380         |                      |                     | <b>0.00</b>          |
| 9. Capital Assets (accrual basis only)                                                                    | 9400–9489    | 6,813,660.15         |                     | <b>6,813,660.15</b>  |
| <b>10. Total, Assets</b>                                                                                  |              | <b>14,328,179.45</b> | <b>1,471,519.87</b> | <b>15,799,699.32</b> |
| <b>H. Deferred Outflows of Resources</b>                                                                  |              |                      |                     |                      |
| 1. Deferred Outflows of Resources                                                                         | 9490         |                      |                     | <b>0.00</b>          |
| <b>2. Total, Deferred Outflows</b>                                                                        |              | <b>0.00</b>          | <b>0.00</b>         | <b>0.00</b>          |
| <b>I. Liabilities</b>                                                                                     |              |                      |                     |                      |
| 1. Accounts Payable                                                                                       | 9500         | 234,162.83           |                     | <b>234,162.83</b>    |
| 2. Due to Grantor Governments                                                                             | 9590         | 294,770.61           |                     | <b>294,770.61</b>    |
| 3. Current Loans                                                                                          | 9640         | 7,806,316.00         |                     | <b>7,806,316.00</b>  |
| 4. Unearned Revenue                                                                                       | 9650         |                      | 1,123,900.47        | <b>1,123,900.47</b>  |
| 5. Long-Term Liabilities (accrual basis only)                                                             | 9660–9669    | 11,658.03            |                     | <b>11,658.03</b>     |
| <b>6. Total, Liabilities</b>                                                                              |              | <b>8,346,907.47</b>  | <b>1,123,900.47</b> | <b>9,470,807.94</b>  |
| <b>J. Deferred Inflows of Resources</b>                                                                   |              |                      |                     |                      |
| 1. Deferred Inflows of Resources                                                                          | 9690         |                      |                     | <b>0.00</b>          |
| <b>2. Total, Deferred Inflows</b>                                                                         |              | <b>0.00</b>          | <b>0.00</b>         | <b>0.00</b>          |
| <b>K. Fund Balance/Net Position</b>                                                                       |              |                      |                     |                      |
| <b>Ending Fund Balance/Net Position, June 30<br/>(G10 + H2) - (I6 + J2)<br/>(must agree with Line F2)</b> |              | <b>5,981,271.98</b>  | <b>347,619.40</b>   | <b>6,328,891.38</b>  |

2025–26 Unaudited Actuals  
Charter School Alternative Form

Form ALT

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American Indian Public Charter School II  
Alameda County Office of Education

## L. Federal Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Requirement - July 1, 2025 to June 30, 2026

County: Alameda

Charter Number: 0882

**Note:** If your charter school received federal funding, as reported in Section A2, the following additional information must be provided in order for the CDE to calculate compliance with the Federal ESSA MOE Requirement:

### 1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

| Federal Program Name (If no amounts, indicate "None")                  | Capital Outlay (\$) | Debt Service (\$) | Total       |
|------------------------------------------------------------------------|---------------------|-------------------|-------------|
| a. None                                                                | 0.00                | 0.00              | 0.00        |
| b.                                                                     |                     |                   | 0.00        |
| c.                                                                     |                     |                   | 0.00        |
| d.                                                                     |                     |                   | 0.00        |
| e.                                                                     |                     |                   | 0.00        |
| f.                                                                     |                     |                   | 0.00        |
| g.                                                                     |                     |                   | 0.00        |
| h.                                                                     |                     |                   | 0.00        |
| i.                                                                     |                     |                   | 0.00        |
| j.                                                                     |                     |                   | 0.00        |
| <b>Total Federal Revenues Used for Capital Outlay and Debt Service</b> | <b>0.00</b>         | <b>0.00</b>       | <b>0.00</b> |

### 2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

| Expenditures                                 | Object Codes | Amount (\$)<br>(Enter "0.00" if none) |
|----------------------------------------------|--------------|---------------------------------------|
| a. Certificated Salaries                     | 1000–1999    | 0.00                                  |
| b. Noncertificated Salaries                  | 2000–2999    | 0.00                                  |
| c. Employee Benefits                         | 3000–3999    | 0.00                                  |
| d. Books and Supplies                        | 4000–4999    | 0.00                                  |
| e. Services and Other Operating Expenditures | 5000–5999    | 0.00                                  |
| <b>Total Community Services Expenditures</b> |              | <b>0.00</b>                           |

2025–26 Unaudited Actuals  
Charter School Alternative Form

Form ALT

CDS 01 10017 0114363  
American Indian Public Charter School II  
Alameda County Office of Education

### 3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

| Date of Presidential Disaster Declaration (MM/DD/YYYY)              | Brief Description<br>(If no amounts, indicate "None") | Amount (\$) |
|---------------------------------------------------------------------|-------------------------------------------------------|-------------|
| a.                                                                  | None                                                  | 0.00        |
| b.                                                                  |                                                       |             |
| c.                                                                  |                                                       |             |
| d.                                                                  |                                                       |             |
| <b>Total Supplemental Expenditures<br/>(Should not be Negative)</b> |                                                       | <b>0.00</b> |

### 4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2024–25 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2027–28.

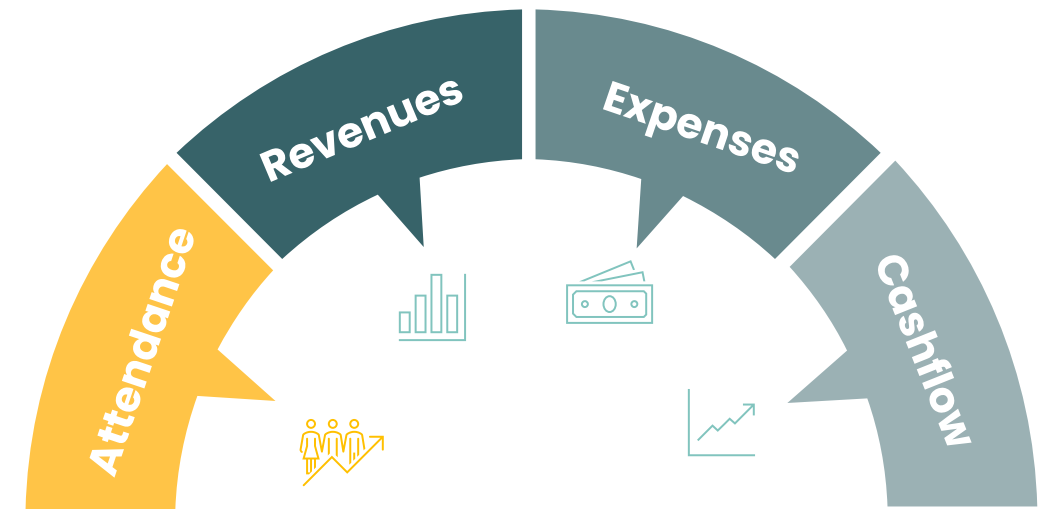
| Description                                                                                                                                                                                            | Amount (\$)          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|
| a. Total Expenditures (B8)                                                                                                                                                                             | 11,858,509.52        |
| b. Less Federal Expenditures (Total A2)<br>[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred] | 860,030.15           |
| c. Subtotal of State & Local Expenditures<br>[a minus b]                                                                                                                                               | 10,998,479.37        |
| d. Less Community Services<br>[L2 Total]                                                                                                                                                               | 0.00                 |
| e. Less Capital Outlay & Debt Service<br>[Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600, 6700, 6910 and 6920]                                                                  | 445,633.60           |
| f. Less Supplemental Expenditures made as the result of a Presidentially Declared Disaster                                                                                                             | 0.00                 |
| <b>Total State &amp; Local Expenditures Subject to MOE<br/>[c minus d minus e minus f]</b>                                                                                                             | <b>10,552,845.77</b> |



FY25-26 UNAUDITED  
ACTUALS

# AIMS

Prepared by Andrew Schubert – CSMC  
[aschubert@csmci.com](mailto:aschubert@csmci.com)



# OVERVIEW

- This presentation is for the FY25-26 unaudited actuals at American Indian Model Schools. The unaudited actuals highlight all revenues and expenditures on the books at the three school sites, plus the CMO.
- As a reminder, the fiscal year runs from July 1, 2025 through June 30, 2026 and any transactions that took place in this time period, or that should fall into the time period, are recorded as such.

# Enrollment and ADA



| Enrollment      | Middle School | AIPCS II | High School |
|-----------------|---------------|----------|-------------|
| <b>Year-End</b> | 136           | 512      | 369         |
| <b>Budget</b>   | 143           | 525      | 362         |
| <b>Variance</b> | (7)           | (13)     | 7           |

| ADA             | Middle School | AIPCS II | High School |
|-----------------|---------------|----------|-------------|
| <b>Year-End</b> | 123.72        | 486.13   | 338.08      |
| <b>Budget</b>   | 135.00        | 500.01   | 350.05      |
| <b>Variance</b> | (11.28)       | (13.88)  | (11.97)     |



# Total Revenue



|                      | Middle School      | AIPCS II            | High School        | CMO                |
|----------------------|--------------------|---------------------|--------------------|--------------------|
| LCFF                 | \$1,775,895        | \$7,092,020         | \$5,472,798        | -                  |
| Federal              | \$187,524          | \$860,030           | \$299,535          | -                  |
| State                | \$757,336          | \$3,408,735         | \$951,966          | -                  |
| Local                | \$163,243          | \$410,816           | \$168,297          | \$4,036,041        |
| <b>Total</b>         | <b>\$2,883,999</b> | <b>\$11,771,601</b> | <b>\$6,892,595</b> | <b>\$4,036,041</b> |
| Variance from budget | (\$406,153)        | \$623,719           | (\$320,149)        | (\$303,687)        |

# Revenue Comments

- Overall, we see revenues come in lower than budget at the middle school, high school, and CMO. AIPCS II ended up exceeding budgeted projections by \$624k.
- Each site saw lower than projected in LCFF revenues due to lower ADA than budgeted. Each site had a loss between 11-13 ADA which roughly translates into \$170-190k in losses when compared to the budget.
- Federal revenues finished about 3% greater than budgeted figures due to updated Title fund apportionments and Federal IDEA SPED apportionments exceeding budgeted figures. This is due to higher than anticipated per pupil rates set by the federal government in FY25-26.
- For other state revenues, there were some sites that could not recognize all budgeted restricted funds due to a variety of factors, namely there was no spending plan created that aligned with the parameters of the restricted fund. Due to this, there were funds expiring that could not be recognized as revenue in the actuals due to no expenses to match. While the AIMS team did their best to look for expenses, ultimately, there are funds that will be recouped by the CDE.
- Local revenues include the CMO management fee and the Measure G1 grant given by OUSD.

# Total Expenses



|                              | Middle School      | AIPCS II            | High School        | CMO                |
|------------------------------|--------------------|---------------------|--------------------|--------------------|
| Personnel                    | \$1,227,044        | \$5,419,568         | \$3,385,765        | \$3,022,148        |
| Books and Supplies           | \$256,276          | \$946,053           | \$623,427          | \$33,241           |
| Services and Other Operating | \$1,632,396        | \$5,047,255         | \$3,424,276        | \$980,653          |
| Depreciation                 | \$25,114           | \$152,540           | \$15,290           | -                  |
| Other Outgoing               | \$97,698           | \$293,093           | -                  | -                  |
| <b>Total</b>                 | <b>\$3,247,529</b> | <b>\$11,858,510</b> | <b>\$7,448,758</b> | <b>\$4,036,041</b> |
| Variance from prior          | \$271,141          | (\$878,759)         | (\$754,622)        | \$298,188          |

# Expense Comments

- Payroll figures are recorded as received by the CMO team. As a reminder, AIMS runs payroll operations in-house and everything recorded in the books is directly from each payroll run that is finalized.
- 4000s (books and supplies) finish under budget by about \$400k across all sites. Spending was lower in noncapitalized equipment and software, which were the main drivers.
- 5000s (other services) finished \$1mil over budget, primarily driven by professional consultants and non-employee short-term substitutes. Speaking with the team at AIMS, this was due to vacancies that were not filled in-house (substitutes) or SPED consultants that were needed to assist with students with disabilities.

# Bottom Line and Fund Balance



|                        | Middle School | AIPCS II    | High School | CMO |
|------------------------|---------------|-------------|-------------|-----|
| Surplus / (Deficit)    | (\$363,530)   | (\$86,908)  | (\$556,162) | -   |
| Beginning Fund Balance | \$1,541,280   | \$6,415,800 | \$3,138,602 | -   |
| Ending Fund Balance    | \$1,177,750   | \$6,328,891 | \$2,582,440 | -   |



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Temecula

# Coversheet

## Unaudited Actuals Report for AIPHS

|                          |                                               |
|--------------------------|-----------------------------------------------|
| <b>Section:</b>          | IV. Action Items                              |
| <b>Item:</b>             | P. Unaudited Actuals Report for AIPHS         |
| <b>Purpose:</b>          |                                               |
| <b>Submitted by:</b>     |                                               |
| <b>Related Material:</b> | AIP HS UAR 25.26 Board Submission 8.17.26.pdf |



# AIMS K-12 College Prep Charter District

## Board Submission Cover Letter



### Submitter Information

Full Name: Christina Jordan

Position/Title: Director of Business Operations

Department: Business Operations

### Item Details:

Title of Item: UAR for AIPHS (HS)

Item Session: ☒ Open  
☐ Closed

Is this item a: ☒ New Submission  
☐ Renewal  
☐ Revision

If revision - Please summarize any changes from the previous submission:

### Approvals:

Has this item been reviewed and approved:

- ☒ Superintendent  
☒ Director of Business Operations (Finance)  
☐ Director of HR/Compliance  
☐ Other/No/Not Applicable

Approvers Signature: Christina Jordan

Digitally signed by Christina Jordan  
 Date: 2026.08.17 12:46:39 -07'00'

### Committee Review:

Has this item been through the appropriate committee review process?

☐ Yes If yes - Please specify which committee(s) and provide minutes or approval documentation:

☒ No If no - Please explain why: No Committee meeting in August

### Deadline Information:

Is there a submission deadline for this item? ☒ Yes ☐ No

If yes - Please indicate the deadline date (MM/DD/YYYY): 9/1/26

### Financial Information (if applicable):

Total Cost: 0

Is this expenditure included in the annual budget? ☐ Yes ☐ No

Please specify in which plan this expense is indicated?

☐ SPSA ☐ LCAP ☐ Other:

2025–26 Unaudited Actuals  
Charter School Alternative Form

Form ALT

CDS 01 61259 0111856  
AIMS College Prep High  
Oakland Unified

## Charter School Certification - July 1, 2025 to June 30, 2026

County: Alameda

Charter Number: 0765

**Note:** An Alternative Form submitted to the California Department of Education will not be considered a valid submission if the following information is missing:

### For information regarding this report, please contact:

| For County Fiscal Contact:                                 | For Approving Entity:                                | For Charter School:                         |
|------------------------------------------------------------|------------------------------------------------------|---------------------------------------------|
| <b>Name:</b><br>Julia Xu                                   | <b>Name:</b><br>Timothy Ryan-Conner                  | <b>Name:</b><br>Andrew Schubert             |
| <b>Title:</b><br>Director III - District Advisory Services | <b>Title:</b><br>Accounting Manager - Charter Office | <b>Title:</b><br>CSMC Consultant            |
| <b>Telephone:</b><br>510-670-4195                          | <b>Telephone:</b><br>510-879-1677                    | <b>Telephone:</b><br>619-823-0672           |
| <b>Email address:</b><br>jxu@acoe.org                      | <b>Email address:</b><br>timothy.ryanconner@ousd.org | <b>Email address:</b><br>aschubert@csmc.com |

### To the Entity that Approved the Charter School:

#### 2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:

- ☒ **(Selected)** This report has been approved, and is hereby filed by the charter school pursuant to Education Code Section 42100(b).

#### Charter School Official:

Signature (Original Signature Required): \_\_\_\_\_

Date (MM/DD/YYYY): 08/20/2026

Printed Name: LaResha Huffman

Title: Superintendent

### To the County Superintendent of Schools:

#### 2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:

- ☒ **(Selected)** This report is hereby filed with the County Superintendent pursuant to Education Code Section 42100(a).

#### Authorized Representative of Charter Approving Entity:

Signature (Original Signature Required): \_\_\_\_\_

Date (MM/DD/YYYY):

Printed Name: Timothy Ryan-Conner

Title: Account Manager

2025–26 Unaudited Actuals  
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**Form ALT**

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AIMS College Prep High  
Oakland Unified

**To the Superintendent of Public Instruction:**

**2025–26 Charter School Unaudited Actuals Financial Report — Alternative Form:**

- ☐ (Unselected) This report has been verified for mathematical accuracy by the County Superintendent of Schools pursuant to *Education Code* Section 42100(a).

**County Superintendent/Designee:**

Signature (*Original Signature Required*): \_\_\_\_\_

Date (MM/DD/YYYY): \_\_\_\_\_

2025–26 Unaudited Actuals  
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 AIMS College Prep High  
 Oakland Unified

**Alternative Form - July 1, 2025 to June 30, 2026**
**County:** Alameda

**Charter Number:** 0765

**This charter school uses the following basis of accounting: (Select one)**

**(X) (Selected)** *Accrual Basis (Applicable Capital Assets/Interest on Long-Term Debt/Long-Term Liabilities/Net Position objects are 6900–6920, 7438, 9400–9489, 9660–9669, 9796, and 9797)*

**( ) (Unselected)** *Modified Accrual Basis (Applicable Capital Outlay/Debt Service/Fund Balance objects are 6100–6170, 6200–6700, 7438, 7439, and 9711–9789)*

| Description                                            | Object Codes    | Unrestricted        | Restricted          | Total               |
|--------------------------------------------------------|-----------------|---------------------|---------------------|---------------------|
| <b>A. Revenues</b>                                     |                 |                     |                     |                     |
| 1. Local Control Funding Formula (LCFF) Sources        | -               | -                   | -                   | -                   |
| State Aid - Current Year                               | 8011            | 2,561,662.00        | -                   | 2,561,662.00        |
| Education Protection Account State Aid - Current Year  | 8012            | 1,481,815.00        | -                   | 1,481,815.00        |
| State Aid - Prior Years                                | 8019            | 19,752.00           | -                   | 19,752.00           |
| Transfers to Charter Schools in Lieu of Property Taxes | 8096            | 1,409,569.00        | -                   | 1,409,569.00        |
| Other LCFF Transfers                                   | 8091, 8097      |                     |                     | 0.00                |
| <b>Total, LCFF Sources</b>                             |                 | <b>5,472,798.00</b> | <b>0.00</b>         | <b>5,472,798.00</b> |
| 2. Federal Revenues (See note in Section L)            | -               | -                   | -                   | -                   |
| Every Student Succeeds Act                             | 8290            | -                   | 132,697.89          | 132,697.89          |
| Special Education - Federal                            | 8181, 8182      | -                   | 66,752.00           | 66,752.00           |
| Child Nutrition - Federal                              | 8220            | -                   | 131,341.04          | 131,341.04          |
| Donated Food Commodities                               | 8221            | -                   |                     | 0.00                |
| Other Federal Revenues                                 | 8110, 8260–8299 |                     | (31,256.05)         | (31,256.05)         |
| <b>Total, Federal Revenues</b>                         |                 | <b>0.00</b>         | <b>299,534.88</b>   | <b>299,534.88</b>   |
| 3. Other State Revenues (StateRev)                     | -               | -                   | -                   | -                   |
| Special Education (SE) - State                         | StateRevSE      | -                   | 319,293.00          | 319,293.00          |
| All Other (AO) State Revenues                          | StateRevAO      | 84,869.99           | 547,802.90          | 632,672.89          |
| <b>Total, Other State Revenues</b>                     |                 | <b>84,869.99</b>    | <b>867,095.90</b>   | <b>951,965.89</b>   |
| 4. Other Local Revenues (LocalRev)                     | -               | -                   | -                   | -                   |
| All Other Local Revenues                               | LocalRevAO      | 107,359.72          | 60,937.00           | 168,296.72          |
| <b>Total, Local Revenues</b>                           |                 | <b>107,359.72</b>   | <b>60,937.00</b>    | <b>168,296.72</b>   |
| <b>5. Total Revenues</b>                               |                 | <b>5,665,027.71</b> | <b>1,227,567.78</b> | <b>6,892,595.49</b> |
| <b>B. Expenditures (See note in Section L)</b>         |                 |                     |                     |                     |
| 1. Certificated Salaries                               | -               | -                   | -                   | -                   |
| Certificated Teachers' Salaries                        | 1100            | 1,126,519.10        | 37,861.75           | 1,164,380.85        |
| Certificated Pupil Support Salaries                    | 1200            | 71,189.54           | 29,924.37           | 101,113.91          |

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| Description                                                  | Object Codes | Unrestricted        | Restricted        | Total               |
|--------------------------------------------------------------|--------------|---------------------|-------------------|---------------------|
| Certificated Supervisors' and Administrators' Salaries       | 1300         | 128,468.38          | 42,418.88         | 170,887.26          |
| Other Certificated Salaries                                  | 1900         |                     |                   | 0.00                |
| <b>Total, Certificated Salaries</b>                          |              | <b>1,326,177.02</b> | <b>110,205.00</b> | <b>1,436,382.02</b> |
| 2. Noncertificated Salaries                                  | -            | -                   | -                 | -                   |
| Noncertificated Instructional Salaries                       | 2100         | 134,083.94          | 91,539.28         | 225,623.22          |
| Noncertificated Support Salaries                             | 2200         | 269,511.92          | 154,957.42        | 424,469.34          |
| Noncertificated Supervisors' and Administrators' Salaries    | 2300         | 194,317.36          | 15,668.78         | 209,986.14          |
| Clerical, Technical and Office Salaries                      | 2400         | 159,860.22          | 36,235.51         | 196,095.73          |
| Other Noncertificated Salaries                               | 2900         |                     |                   | 0.00                |
| <b>Total, Noncertificated Salaries</b>                       |              | <b>757,773.44</b>   | <b>298,400.99</b> | <b>1,056,174.43</b> |
| 3. Employee Benefits                                         | -            | -                   | -                 | -                   |
| State Teachers' Retirement System (STRS)                     | 3101–3102    |                     |                   | 0.00                |
| Public Employees' Retirement System (PERS)                   | 3201–3202    | 215,053.17          | 102,704.22        | 317,757.39          |
| Social Security Taxes (OASDI)/Medicare/Alternative           | 3301–3302    | 161,245.87          | 30,502.17         | 191,748.04          |
| Health and Welfare Benefits                                  | 3401–3402    | 304,404.10          | 21,564.65         | 325,968.75          |
| Unemployment Insurance                                       | 3501–3502    | 14,991.28           | 2,327.74          | 17,319.02           |
| Workers' Compensation Insurance                              | 3601–3602    | 29,394.49           | 1,847.03          | 31,241.52           |
| Postemployment Benefits Other Than Pension (OPEB), Allocated | 3701–3702    |                     |                   | 0.00                |
| OPEB, Active Employees                                       | 3751–3752    |                     |                   | 0.00                |
| Other Employee Benefits                                      | 3901–3902    | 9,174.16            |                   | 9,174.16            |
| <b>Total, Employee Benefits</b>                              |              | <b>734,263.07</b>   | <b>158,945.81</b> | <b>893,208.88</b>   |
| 4. Books and Supplies                                        | -            | -                   | -                 | -                   |
| Approved Textbooks and Core Curricula Materials              | 4100         |                     | 49,514.72         | 49,514.72           |
| Books and Other Reference Materials                          | 4200         | 331.50              | 15,114.27         | 15,445.77           |
| Materials and Supplies                                       | 4300         | 129,987.49          | 192,832.98        | 322,820.47          |
| Noncapitalized Equipment                                     | 4400         | 66,423.50           | 14,369.91         | 80,793.41           |
| Food                                                         | 4700         |                     | 154,852.58        | 154,852.58          |
| <b>Total, Books and Supplies</b>                             |              | <b>196,742.49</b>   | <b>426,684.46</b> | <b>623,426.95</b>   |
| 5. Services and Other Operating Expenditures                 | -            | -                   | -                 | -                   |
| Subagreements for Services                                   | 5100         |                     |                   | 0.00                |
| Travel and Conferences                                       | 5200         | 9,761.42            | 61,350.97         | 71,112.39           |
| Dues and Memberships                                         | 5300         | 2,950.00            | 21,653.95         | 24,603.95           |
| Insurance                                                    | 5400         | 52,863.17           |                   | 52,863.17           |
| Operations and Housekeeping Services                         | 5500         | 134,166.91          |                   | 134,166.91          |
| Rentals, Leases, Repairs, and Noncapitalized Improvements    | 5600         | 335,225.44          |                   | 335,225.44          |
| Transfers of Direct Costs                                    | 5700–5799    |                     |                   | 0.00                |

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| Description                                                                                                   | Object Codes | Unrestricted        | Restricted          | Total               |
|---------------------------------------------------------------------------------------------------------------|--------------|---------------------|---------------------|---------------------|
| Professional/Consulting Services and Operating Expenditures                                                   | 5800         | 1,732,214.56        | 1,057,061.28        | 2,789,275.84        |
| Communications                                                                                                | 5900         | 16,689.87           | 338.01              | 17,027.88           |
| <b>Total, Services and Other Operating Expenditures</b>                                                       |              | <b>2,283,871.37</b> | <b>1,140,404.21</b> | <b>3,424,275.58</b> |
| 6. Capital Outlay (Objects 6100–6170, 6200–6700 modified accrual basis only)                                  | -            | -                   | -                   | -                   |
| Land and Land Improvements                                                                                    | 6100–6170    | -                   | -                   | 0.00                |
| Buildings and Improvements of Buildings                                                                       | 6200         | -                   | -                   | 0.00                |
| Books and Media for New School Libraries or Major Expansion of School Libraries                               | 6300         | -                   | -                   | 0.00                |
| Equipment                                                                                                     | 6400         | -                   | -                   | 0.00                |
| Equipment Replacement                                                                                         | 6500         | -                   | -                   | 0.00                |
| Lease Assets                                                                                                  | 6600         | -                   | -                   | 0.00                |
| Subscription Assets                                                                                           | 6700         | -                   | -                   | 0.00                |
| Depreciation Expense (Accrual basis only)                                                                     | 6900         | 15,289.67           |                     | 15,289.67           |
| Amortization Expense - Lease Assets (Accrual basis only)                                                      | 6910         |                     |                     | 0.00                |
| Amortization Expense - Subscription Assets (Accrual basis only)                                               | 6920         |                     |                     | 0.00                |
| <b>Total, Capital Outlay</b>                                                                                  |              | <b>15,289.67</b>    | <b>0.00</b>         | <b>15,289.67</b>    |
| 7. Other Outgo                                                                                                | -            | -                   | -                   | -                   |
| Tuition to Other Schools                                                                                      | 7110–7143    |                     |                     | 0.00                |
| Transfers of Pass-Through Revenues to Other Local Educational Agencies (LEAs)                                 | 7211–7213    |                     |                     | 0.00                |
| Transfers of Apportionments to Other LEAs - Special Education                                                 | 7221–7223SE  | -                   |                     | 0.00                |
| Transfers of Apportionments to Other LEAs - All Other                                                         | 7221–7223AO  |                     |                     | 0.00                |
| All Other Transfers                                                                                           | 7281–7299    |                     |                     | 0.00                |
| Transfers of Indirect Costs                                                                                   | 7300–7399    |                     |                     | 0.00                |
| Debt Service:                                                                                                 | -            | -                   | -                   | -                   |
| Interest                                                                                                      | 7438         |                     |                     | 0.00                |
| Principal (For modified accrual basis only)                                                                   | 7439         | -                   | -                   | 0.00                |
| <b>Total Debt Service</b>                                                                                     |              | <b>0.00</b>         | <b>0.00</b>         | <b>0.00</b>         |
| <b>Total, Other Outgo</b>                                                                                     |              | <b>0.00</b>         | <b>0.00</b>         | <b>0.00</b>         |
| <b>8. Total Expenditures</b>                                                                                  |              | <b>5,314,117.06</b> | <b>2,134,640.47</b> | <b>7,448,757.53</b> |
| <b>C. Excess (Deficiency) of Revenues over Expenditures before Other Financing Sources and Uses (A5 - B8)</b> |              | <b>350,910.65</b>   | <b>(907,072.69)</b> | <b>(556,162.04)</b> |
| <b>D. Other Financing Sources/Uses</b>                                                                        |              |                     |                     |                     |
| 1. Other Sources                                                                                              | 8930–8979    |                     |                     | 0.00                |
| 2. Less: Other Uses                                                                                           | 7630–7699    |                     |                     | 0.00                |
| 3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)                              | 8980–8999    | (911,279.59)        | 911,279.59          | 0.00                |

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AIMS College Prep High  
Oakland Unified

| Description                                                             | Object Codes | Unrestricted        | Restricted        | Total               |
|-------------------------------------------------------------------------|--------------|---------------------|-------------------|---------------------|
| <b>4. Total Other Financing Sources/Uses</b>                            |              | <b>(911,279.59)</b> | <b>911,279.59</b> | <b>0.00</b>         |
| <b>E. Net Increase (Decrease) in Fund Balance/Net Position (C + D4)</b> |              | <b>(560,368.94)</b> | <b>4,206.90</b>   | <b>(556,162.04)</b> |
| <b>F. Fund Balance/Net Position</b>                                     |              |                     |                   |                     |
| 1. Beginning Fund Balance/Net Position                                  | -            | -                   | -                 | -                   |
| a. As of July 1                                                         | 9791         | 3,132,794.52        | 5,808.15          | <b>3,138,602.67</b> |
| b. Adjustments/Restatements                                             | 9793, 9795   |                     |                   | <b>0.00</b>         |
| <b>c. Adjusted Beginning Fund Balance/Net Position</b>                  |              | <b>3,132,794.52</b> | <b>5,808.15</b>   | <b>3,138,602.67</b> |
| <b>2. Ending Fund Balance/Net Position, June 30 (E + F1c)</b>           |              | <b>2,572,425.58</b> | <b>10,015.05</b>  | <b>2,582,440.63</b> |
| <b>Components of Ending Fund Balance (Modified Accrual Basis only)</b>  | -            | -                   | -                 | -                   |
| a. Nonspendable                                                         | -            | -                   | -                 | -                   |
| 1. Revolving Cash (equals Object 9130)                                  | 9711         | -                   | -                 | <b>0.00</b>         |
| 2. Stores (equals Object 9320)                                          | 9712         | -                   | -                 | <b>0.00</b>         |
| 3. Prepaid Expenditures (equals Object 9330)                            | 9713         | -                   | -                 | <b>0.00</b>         |
| 4. All Others                                                           | 9719         | -                   | -                 | <b>0.00</b>         |
| b. Restricted                                                           | 9740         | -                   | -                 | <b>0.00</b>         |
| c. Committed                                                            | -            | -                   | -                 | -                   |
| 1. Stabilization Arrangements                                           | 9750         | -                   | -                 | <b>0.00</b>         |
| 2. Other Commitments                                                    | 9760         | -                   | -                 | <b>0.00</b>         |
| d. Assigned                                                             | 9780         | -                   | -                 | <b>0.00</b>         |
| e. Unassigned/Unappropriated                                            | -            | -                   | -                 | -                   |
| 1. Reserve for Economic Uncertainties                                   | 9789         | -                   | -                 | <b>0.00</b>         |
| 2. Unassigned/Unappropriated Amount                                     | 9790M        | -                   | -                 | <b>0.00</b>         |
| <b>3. Components of Ending Net Position (Accrual Basis only)</b>        | -            | -                   | -                 | -                   |
| a. Net Investment in Capital Assets                                     | 9796         | 77,622.20           |                   | <b>77,622.20</b>    |
| b. Restricted Net Position                                              | 9797         | -                   | 10,015.05         | <b>10,015.05</b>    |
| <b>c. Unrestricted Net Position</b>                                     | <b>9790A</b> | <b>2,494,803.38</b> | <b>0.00</b>       | <b>2,494,803.38</b> |
| <b>G. Assets</b>                                                        |              |                     |                   |                     |
| 1. Cash                                                                 | -            | -                   | -                 | -                   |
| a. In County Treasury                                                   | 9110         |                     |                   | <b>0.00</b>         |
| b. Fair Value Adjustment to Cash in County Treasury                     | 9111         |                     |                   | <b>0.00</b>         |
| c. In Banks                                                             | 9120         | 1,800,592.05        | 982,906.25        | <b>2,783,498.30</b> |
| d. In Revolving Fund                                                    | 9130         |                     |                   | <b>0.00</b>         |
| e. With Fiscal Agent/Trustee                                            | 9135         |                     |                   | <b>0.00</b>         |
| f. Collections Awaiting Deposit                                         | 9140         |                     |                   | <b>0.00</b>         |
| 2. Investments                                                          | 9150         |                     |                   | <b>0.00</b>         |
| 3. Accounts Receivable                                                  | 9200         | 65,663.13           |                   | <b>65,663.13</b>    |

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| Description                                                                                               | Object Codes | Unrestricted        | Restricted        | Total               |
|-----------------------------------------------------------------------------------------------------------|--------------|---------------------|-------------------|---------------------|
| 4. Due from Grantor Governments                                                                           | 9290         | 1,092,130.41        |                   | <b>1,092,130.41</b> |
| 5. Stores                                                                                                 | 9320         |                     |                   | <b>0.00</b>         |
| 6. Prepaid Expenditures (Expenses)                                                                        | 9330         | 11,797.12           |                   | <b>11,797.12</b>    |
| 7. Other Current Assets                                                                                   | 9340         | 7,042.22            |                   | <b>7,042.22</b>     |
| 8. Lease Receivable                                                                                       | 9380         |                     |                   | <b>0.00</b>         |
| 9. Capital Assets (accrual basis only)                                                                    | 9400–9489    | 357,410.87          |                   | <b>357,410.87</b>   |
| <b>10. Total, Assets</b>                                                                                  |              | <b>3,334,635.80</b> | <b>982,906.25</b> | <b>4,317,542.05</b> |
| <b>H. Deferred Outflows of Resources</b>                                                                  |              |                     |                   |                     |
| 1. Deferred Outflows of Resources                                                                         | 9490         |                     |                   | <b>0.00</b>         |
| <b>2. Total, Deferred Outflows</b>                                                                        |              | <b>0.00</b>         | <b>0.00</b>       | <b>0.00</b>         |
| <b>I. Liabilities</b>                                                                                     |              |                     |                   |                     |
| 1. Accounts Payable                                                                                       | 9500         | 4,187.41            |                   | <b>4,187.41</b>     |
| 2. Due to Grantor Governments                                                                             | 9590         | 476,440.78          |                   | <b>476,440.78</b>   |
| 3. Current Loans                                                                                          | 9640         |                     |                   | <b>0.00</b>         |
| 4. Unearned Revenue                                                                                       | 9650         |                     | 972,891.20        | <b>972,891.20</b>   |
| 5. Long-Term Liabilities (accrual basis only)                                                             | 9660–9669    | 281,582.39          |                   | <b>281,582.39</b>   |
| <b>6. Total, Liabilities</b>                                                                              |              | <b>762,210.58</b>   | <b>972,891.20</b> | <b>1,735,101.78</b> |
| <b>J. Deferred Inflows of Resources</b>                                                                   |              |                     |                   |                     |
| 1. Deferred Inflows of Resources                                                                          | 9690         |                     |                   | <b>0.00</b>         |
| <b>2. Total, Deferred Inflows</b>                                                                         |              | <b>0.00</b>         | <b>0.00</b>       | <b>0.00</b>         |
| <b>K. Fund Balance/Net Position</b>                                                                       |              |                     |                   |                     |
| <b>Ending Fund Balance/Net Position, June 30<br/>(G10 + H2) - (I6 + J2)<br/>(must agree with Line F2)</b> |              | <b>2,572,425.22</b> | <b>10,015.05</b>  | <b>2,582,440.27</b> |



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Oakland Unified

## L. Federal Every Student Succeeds Act (ESSA) Maintenance of Effort (MOE) Requirement - July 1, 2025 to June 30, 2026

County: Alameda

Charter Number: 0765

**Note:** If your charter school received federal funding, as reported in Section A2, the following additional information must be provided in order for the CDE to calculate compliance with the Federal ESSA MOE Requirement:

### 1. Federal Revenue Used for Capital Outlay and Debt Service

Included in the Capital Outlay and Debt Service expenditures reported in sections B6 and B7 are the following amounts paid out of federal funds:

| Federal Program Name (If no amounts, indicate "None")                  | Capital Outlay (\$) | Debt Service (\$) | Total       |
|------------------------------------------------------------------------|---------------------|-------------------|-------------|
| a. None                                                                | 0.00                | 0.00              | 0.00        |
| b.                                                                     |                     |                   | 0.00        |
| c.                                                                     |                     |                   | 0.00        |
| d.                                                                     |                     |                   | 0.00        |
| e.                                                                     |                     |                   | 0.00        |
| f.                                                                     |                     |                   | 0.00        |
| g.                                                                     |                     |                   | 0.00        |
| h.                                                                     |                     |                   | 0.00        |
| i.                                                                     |                     |                   | 0.00        |
| j.                                                                     |                     |                   | 0.00        |
| <b>Total Federal Revenues Used for Capital Outlay and Debt Service</b> | <b>0.00</b>         | <b>0.00</b>       | <b>0.00</b> |

### 2. Community Services Expenditures

Provide the amount of State and Local funds reported in Section B that were expended for Community Services Activities:

| Expenditures                                 | Object Codes | Amount (\$)<br>(Enter "0.00" if none) |
|----------------------------------------------|--------------|---------------------------------------|
| a. Certificated Salaries                     | 1000–1999    | 0.00                                  |
| b. Noncertificated Salaries                  | 2000–2999    | 0.00                                  |
| c. Employee Benefits                         | 3000–3999    | 0.00                                  |
| d. Books and Supplies                        | 4000–4999    | 0.00                                  |
| e. Services and Other Operating Expenditures | 5000–5999    | 0.00                                  |
| <b>Total Community Services Expenditures</b> |              | <b>0.00</b>                           |

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### 3. Supplemental State and Local Expenditures resulting from a Presidentially Declared Disaster

| Date of Presidential Disaster Declaration (MM/DD/YYYY)              | Brief Description<br>(If no amounts, indicate "None") | Amount (\$) |
|---------------------------------------------------------------------|-------------------------------------------------------|-------------|
| a.                                                                  | None                                                  | 0.00        |
| b.                                                                  |                                                       |             |
| c.                                                                  |                                                       |             |
| d.                                                                  |                                                       |             |
| <b>Total Supplemental Expenditures<br/>(Should not be Negative)</b> |                                                       | <b>0.00</b> |

### 4. State and Local Expenditures to be Used for ESSA Annual Maintenance of Effort Calculation:

Results of this calculation will be used for comparison with 2024–25 expenditures. Failure to maintain the required 90 percent expenditure level on either an aggregate or per capita expenditure basis may result in reduction to allocations for covered programs in 2027–28.

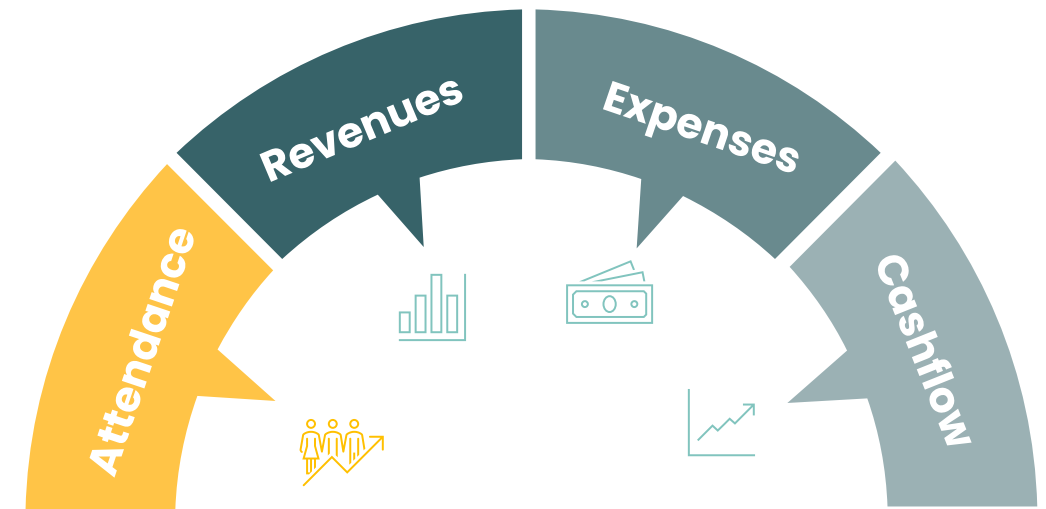
| Description                                                                                                                                                                                            | Amount (\$)         |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------|
| a. Total Expenditures (B8)                                                                                                                                                                             | 7,448,757.53        |
| b. Less Federal Expenditures (Total A2)<br>[Revenues are used as proxy for expenditures because most federal revenues are normally recognized in the period that qualifying expenditures are incurred] | 299,534.88          |
| c. Subtotal of State & Local Expenditures<br>[a minus b]                                                                                                                                               | 7,149,222.65        |
| d. Less Community Services<br>[L2 Total]                                                                                                                                                               | 0.00                |
| e. Less Capital Outlay & Debt Service<br>[Total B6 plus objects 7438 and 7439, less L1 Total, less objects 6600, 6700, 6910 and 6920]                                                                  | 15,289.67           |
| f. Less Supplemental Expenditures made as the result of a Presidentially Declared Disaster                                                                                                             | 0.00                |
| <b>Total State &amp; Local Expenditures Subject to MOE<br/>[c minus d minus e minus f]</b>                                                                                                             | <b>7,133,932.98</b> |



FY25-26 UNAUDITED  
ACTUALS

# AIMS

Prepared by Andrew Schubert – CSMC  
[aschubert@csmci.com](mailto:aschubert@csmci.com)



# OVERVIEW

- This presentation is for the FY25-26 unaudited actuals at American Indian Model Schools. The unaudited actuals highlight all revenues and expenditures on the books at the three school sites, plus the CMO.
- As a reminder, the fiscal year runs from July 1, 2025 through June 30, 2026 and any transactions that took place in this time period, or that should fall into the time period, are recorded as such.

# Enrollment and ADA



| Enrollment      | Middle School | AIPCS II | High School |
|-----------------|---------------|----------|-------------|
| <b>Year-End</b> | 136           | 512      | 369         |
| <b>Budget</b>   | 143           | 525      | 362         |
| <b>Variance</b> | (7)           | (13)     | 7           |

| ADA             | Middle School | AIPCS II | High School |
|-----------------|---------------|----------|-------------|
| <b>Year-End</b> | 123.72        | 486.13   | 338.08      |
| <b>Budget</b>   | 135.00        | 500.01   | 350.05      |
| <b>Variance</b> | (11.28)       | (13.88)  | (11.97)     |

# Total Revenue



|                      | Middle School      | AIPCS II            | High School        | CMO                |
|----------------------|--------------------|---------------------|--------------------|--------------------|
| LCFF                 | \$1,775,895        | \$7,092,020         | \$5,472,798        | -                  |
| Federal              | \$187,524          | \$860,030           | \$299,535          | -                  |
| State                | \$757,336          | \$3,408,735         | \$951,966          | -                  |
| Local                | \$163,243          | \$410,816           | \$168,297          | \$4,036,041        |
| <b>Total</b>         | <b>\$2,883,999</b> | <b>\$11,771,601</b> | <b>\$6,892,595</b> | <b>\$4,036,041</b> |
| Variance from budget | (\$406,153)        | \$623,719           | (\$320,149)        | (\$303,687)        |

# Revenue Comments

- Overall, we see revenues come in lower than budget at the middle school, high school, and CMO. AIPCS II ended up exceeding budgeted projections by \$624k.
- Each site saw lower than projected in LCFF revenues due to lower ADA than budgeted. Each site had a loss between 11-13 ADA which roughly translates into \$170-190k in losses when compared to the budget.
- Federal revenues finished about 3% greater than budgeted figures due to updated Title fund apportionments and Federal IDEA SPED apportionments exceeding budgeted figures. This is due to higher than anticipated per pupil rates set by the federal government in FY25-26.
- For other state revenues, there were some sites that could not recognize all budgeted restricted funds due to a variety of factors, namely there was no spending plan created that aligned with the parameters of the restricted fund. Due to this, there were funds expiring that could not be recognized as revenue in the actuals due to no expenses to match. While the AIMS team did their best to look for expenses, ultimately, there are funds that will be recouped by the CDE.
- Local revenues include the CMO management fee and the Measure G1 grant given by OUSD.

# Total Expenses



|                              | Middle School      | AIPCS II            | High School        | CMO                |
|------------------------------|--------------------|---------------------|--------------------|--------------------|
| Personnel                    | \$1,227,044        | \$5,419,568         | \$3,385,765        | \$3,022,148        |
| Books and Supplies           | \$256,276          | \$946,053           | \$623,427          | \$33,241           |
| Services and Other Operating | \$1,632,396        | \$5,047,255         | \$3,424,276        | \$980,653          |
| Depreciation                 | \$25,114           | \$152,540           | \$15,290           | -                  |
| Other Outgoing               | \$97,698           | \$293,093           | -                  | -                  |
| <b>Total</b>                 | <b>\$3,247,529</b> | <b>\$11,858,510</b> | <b>\$7,448,758</b> | <b>\$4,036,041</b> |
| Variance from prior          | \$271,141          | (\$878,759)         | (\$754,622)        | \$298,188          |



# Expense Comments

- Payroll figures are recorded as received by the CMO team. As a reminder, AIMS runs payroll operations in-house and everything recorded in the books is directly from each payroll run that is finalized.
- 4000s (books and supplies) finish under budget by about \$400k across all sites. Spending was lower in noncapitalized equipment and software, which were the main drivers.
- 5000s (other services) finished \$1mil over budget, primarily driven by professional consultants and non-employee short-term substitutes. Speaking with the team at AIMS, this was due to vacancies that were not filled in-house (substitutes) or SPED consultants that were needed to assist with students with disabilities.

# Bottom Line and Fund Balance



|                        | Middle School | AIPCS II    | High School | CMO |
|------------------------|---------------|-------------|-------------|-----|
| Surplus / (Deficit)    | (\$363,530)   | (\$86,908)  | (\$556,162) | -   |
| Beginning Fund Balance | \$1,541,280   | \$6,415,800 | \$3,138,602 | -   |
| Ending Fund Balance    | \$1,177,750   | \$6,328,891 | \$2,582,440 | -   |



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# Coversheet

## Oakland Enrolls MOU

|                          |                                              |
|--------------------------|----------------------------------------------|
| <b>Section:</b>          | IV. Action Items                             |
| <b>Item:</b>             | Q. Oakland Enrolls MOU                       |
| <b>Purpose:</b>          | Vote                                         |
| <b>Submitted by:</b>     |                                              |
| <b>Related Material:</b> | Oakland Enrolls MOU 2027 - Template.docx.pdf |



OAKLAND ENROLLS

MEMORANDUM OF UNDERSTANDING

For Participating Charter Partners

2026–2027 School Year | 2027–2028 Enrollment

| MOU AT A GLANCE |                                                                                      |
|-----------------|--------------------------------------------------------------------------------------|
| Term            | July 1, 2026 – June 30, 2027                                                         |
| Annual Fee      | \$15,000 per school                                                                  |
| Services        | Common App Infrastructure, Outreach, Partner Capacity Building, Collective Marketing |
| Payment Terms   | Sign & Submit MOU by May 15, 2026 – Payment Due: July 1, 2026                        |

This **Memorandum of Understanding** (“MOU”) is entered into by **[LEGAL NAME and description of charter operator]** (“Charter Partner”) and Families in Action for Quality Education, a California Nonprofit Public Benefit Corporation, doing business as Oakland Enrolls (“Oakland Enrolls”). Charter Partner and Oakland Enrolls are sometimes referred to individually as “Party” and together as **Parties**. This agreement is effective as of July 1, 2026.

BACKGROUND

Oakland Enrolls is responsible for the common charter application. Prior to Oakland Enrolls, a fragmented and inequitable enrollment system made it difficult for families—particularly historically marginalized communities—to navigate public school enrollment in Oakland. The Oakland Enrolls common charter application addresses this by providing a single platform where families can apply to multiple charter schools at once. Oakland Enrolls also provides capacity building, collective marketing, and family outreach support to its school partners.

Charter Partner wishes to participate in the Oakland Enrolls common charter application to enhance family choice, simplify the enrollment process, and gain





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compete on the same stage. Full service details in Appendix E.

### 1a. Enrollment Timeline (2026–2027 School Year for 2027–2028 Enrollment)

The following timeline governs participation. Oakland Enrolls may amend dates and Charter Partner must comply with any changes.

| Date               | Milestone                                                                       |
|--------------------|---------------------------------------------------------------------------------|
| Sept 1, 2026       | Review and finalize lottery preferences for SY 2027–2028                        |
| Oct 13, 2026       | On-Time application launch for SY 2027–2028                                     |
| Dec 4, 2026        | Charter Partner shares Fall 1 CALPADS 8.1 Student Profile List (as of Oct 2026) |
| January 2027       | Lottery verification                                                            |
| Feb 12, 2027       | On-Time applications due                                                        |
| Feb 15, 2027       | Late applications launch                                                        |
| Feb 22–Mar 3, 2027 | Schools run lotteries; offers in Pre-Offer status                               |
| Mar 4, 2027        | All offers made public by Oakland Enrolls                                       |
| Mar 18, 2027       | On-Time lottery confirmation deadline                                           |
| Mar 19, 2027       | Oakland Enrolls bulk rescinds of On-Time offers (by 8am)                        |
| May 31, 2028       | Application closes for all schools (estimated)                                  |

### 1b. Key System Features

- ✓ **Multi-Languages:** The common application is available in multiple languages.
- ✓ **One Acceptance Per Student:** Families may accept only one offer per student in the system.
- ✓ **Rank Choice:** Families are able to rank their school options.





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- ✓ **Auto-Rescind:** Outstanding On-Time offers are automatically rescinded on March 19, 2027. Oakland Enrolls’ standard window is 10 business days; schools may extend their timeline.
- ✓ **Data Sharing:** Charter Partner shares their Fall 1 CALPADS 8.1 Student Profile List (as of Oct 2026) by December 2026. Data is used for enrollment pipeline analysis, subgroup tracking, and joint marketing per Appendix C.
- ✓ **Third-Party Research:** Oakland Enrolls may share CALPADS data with third-party research partners. Charter Partner warrants FERPA compliance for all data shared.

## SECTION 2 – Reaching New Families & Generating Leads

Oakland Enrolls provides multilingual phone support, coordinated pop-up outreach events, and a paid ambassador network of community members who reach communities that traditional outreach misses. Full service details in Appendix E.

## SECTION 3 – Collective Capacity Building

Charter Partners get dedicated SchoolMint Enrolls transition support throughout the cycle, a Summer Enrollment Kick-off where your team leaves with a 12-month enrollment plan, and quarterly Community of Practice sessions to analyze data, share what’s working, and sharpen your recruitment strategy alongside peers. Full service details in Appendix E.E

## SECTION 4 – Collective Marketing

Your school’s story gets told. Oakland Enrolls publishes posts/blogs and runs targeted paid digital campaigns that promote our partner schools. Full service details in Appendix E.

## SECTION 5– Charter Partner Commitments

Charter Partner agrees to the following as a condition of its participation in the common application:

### 5a. Before Signing

- ✓ **Complete Appendix A:** Confirmation of Commitments & Services
- ✓ **Complete Appendix B:** Key Organization Contacts (via Google Form)





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accept any school-specific applications outside the Oakland Enrolls process for any grades served during the common application timeline

- ✓ **Portal access:** Charter Partner will grant Oakland Enrolls access to school application data. Oakland Enrolls may access and alter data on the portal to maintain system health.
- ✓ **Keep applications current:** Charter Partner will ensure applications remain accurate and updated per parent/guardian wishes.
- ✓ **Update school profile:** Charter Partner will provide school collateral to Oakland Enrolls in a timely manner to maintain an up-to-date online school finder profile for each participating school.
- ✓ **Post links on school website:** Charter Partner will publicly post Oakland Enrolls website links, common application verbiage, and lottery date(s) on its school website(s) on or before the launch date specified in 1a.

### 5c. Lottery & Verification

- ✓ **Use OE tools for lotteries:** Charter Partner will use Oakland Enrolls' tools and protocols for lotteries, waitlists, verification documents, and family communications. Oakland Enrolls will work with the vendor if custom lottery configurations are needed.
- ✓ **No pre-lottery verification:** Charter Partner will not be required to verify applicant documentation before running any lottery, unless approved in advance by Oakland Enrolls.

### 5d. Training & Staff

- ✓ **Review training materials:** Charter Partner will ensure appropriate staff review Oakland Enrolls' training materials, best practices, and checklists.
- ✓ **Attend required sessions:** Charter Partner will ensure staff attend required training sessions.





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other structural changes that may affect enrollment operations or participation in the common application.

5f. Fees

\$15,000

per school

SchoolMintEnrolls: \$4,000 • Oakland Enrolls: \$11,000

July 1, 2026 – June 30, 2027 | Sign & submit MOU by May 15, 2026

**Payment term:** Full payment is due by July 1, 2026.

|                                                                                                                                                    |                                                                                                                                                             |
|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Send check to:</b><br>Families in Action for Quality Education<br>Attn: Oakland Enrolls<br>433 Hegenberger Road, Suite 222<br>Oakland, CA 94621 | <b>Send bank transfer to (preferred):</b><br>Bank: Citibank<br>Address: 4101 Piedmont Avenue<br>Account Number: 208-636-076<br>Routing Number: 32-11-711-84 |
|----------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|

**What’s included:** Common application, communication, lottery & waitlist modules; plus Operations Support, Family Support, Advocacy, Communications, Marketing & Recruitment, Data & Analysis, Network Benefits, Community Outreach, and Council Membership. See Appendix E.

Optional add-ons:

- Intensive Enrollment Support: For an additional fee, Oakland Enrolls can provide an intensive, structured cohort experience designed for experienced school leaders and under-enrolled schools seeking deeper, customized enrollment support. Includes monthly 1:1 enrollment coaching and consultation and deliverables.
- Additional software modules (e.g., registration, re-enrollment) may be purchased directly from the vendor.
- Oakland Enrolls can refer partners to marketing and communications specialists.



5g. Indemnification & Liability



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**Limitation of Liability:** CHARTER PARTNER AGREES THAT OAKLAND ENROLLS SHALL NOT BE LIABLE FOR ANY INDIRECT, INCIDENTAL, CONSEQUENTIAL, SPECIAL, PUNITIVE, OR EXEMPLARY DAMAGES (EVEN IF SUCH DAMAGES ARE FORESEEABLE, AND WHETHER OR NOT OAKLAND ENROLLS HAS BEEN ADVISED OF THE POSSIBILITY OF SUCH DAMAGES). OAKLAND ENROLLS' MAXIMUM LIABILITY IS LIMITED TO AMOUNTS PAID BY CHARTER PARTNER UNDER THIS MOU.

### SECTION 6 – Terms & Conditions

**Term:** July 1, 2026 to June 30, 2027. Payment obligations survive the term. Sections 5(f) and any provisions reasonably intended to survive will continue after expiration. This MOU cannot be cancelled by Charter Partner during the term.

**Governing Law:** This MOU is governed by California law without giving effect to conflict of law principals. Each Party consents to exclusive jurisdiction and venue of state or federal courts in Oakland, CA.

**Assignment:** Charter Partner may not assign rights or obligations without prior written consent from Oakland Enrolls.

**Integration & Modification:** This MOU (including appendixes) is the entire agreement of the Parties relating to Oakland Enrolls during the 2026–2027 School Year. Amendments must be in writing and signed by both Parties.

**Waiver:** No delay or omission by Oakland Enrolls in exercising any right under this MOU will operate as a waiver of that right.

**Force Majeure:** If either Party is unable to perform any of its obligations under this MOU or to enjoy any of its benefits because natural disaster, acts of God, acts of war, terrorism, civil disorders, decrees of governmental bodies, strikes, lockouts, labor or supply disruptions or similar causes beyond the reasonable control of the affected Party (hereinafter referred to as a Force Majeure Event), the Party who has been so affected shall immediately give written notice to the other party of the occurrence of the Force Majeure Event (with a description in reasonable detail of the circumstances causing such event) and shall do everything reasonably possible to resume performance. Upon receipt of such written notice, all obligations under this MOU shall be suspended for as long as such Force Majeure Event continues and provided that the affected party continues to use commercially reasonable efforts to recommence performance whenever and to whatever extent possible without delay.

**Severability:** The invalidity or unenforceability of any provision of this MOU shall in no way affect the validity or enforceability of any other provision of the MOU.



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Charter Partner

Oakland Enrolls

Signature:

Name:

Title:

Date:

Signature:

Name: Kimi Kean

Title: Chief Executive Officer

Date:

APPENDIX A – Confirmation of Commitments & Services

Period: July 1, 2026 – June 30, 2027

| Purchase               | Description                                                                                                                                                                                                                                                                                                                       | Cost Per School                                                             |
|------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| ✓<br>Baseline Services | <b>Common Application Infrastructure:</b><br>SchoolMint Enrolls platform, application, communication, lottery & waitlist modules. Includes licensing, enhancements, administration, and translation costs.<br><br><b>Oakland Enrolls Member Benefits:</b><br>Family Outreach; Collective Capacity Building; Collective Marketing. | <b>\$15,000</b><br><br>SchoolMint: \$4,000<br><br>Oakland Enrolls: \$11,000 |





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Signature: \_\_\_\_\_  
Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Date: \_\_\_\_\_

## APPENDIX B – Key Systems & Organization Contacts

Please review, update, and identify key contacts for each role in your organization using the sheet below. If one staff member holds multiple roles, enter their information for each.

[School Contacts 26-27 \[MASTER LIST\]](#)

## APPENDIX C – Data Policy

Oakland Enrolls analyzes enrollment data consistent with FERPA to develop reports on application, offer, and acceptance patterns. The following policies govern all data shared under this MOU.

### What is confidential information?

**Includes:** (i) student data — directory information, or aggregate/individual student data that identifies or could reasonably identify a student; (ii) school-level data not generally known to the public that identifies or could identify a school.

**Excludes:** Information that is or becomes publicly known or available through no fault of either Party; information lawfully obtained from a third party who had the right to make such disclosure; school-level data released for publication by in writing by the applicable charter school operator.

### Oakland Enrolls’ Data Obligations

- ✓ **Reasonable care:** Exercise at least the same care as Oakland Enrolls uses for its own data; limit internal distribution to employees or agents with a need to know.
- ✓ **Encrypted transmission:** Encrypt Confidential Information before electronic transmission; do not include descriptions with passwords.



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-  **Device security:** Password-protect workstations and laptops; enable screen locks.
-  **Breach notification:** Notify affected Charter Partner within 5 business days of becoming aware of unauthorized use or disclosure; cooperate on remediation.

Charter Partner Data Obligations

-  **Reasonable care:** Exercise at least the same care as Oakland Enrolls uses for its own data; limit internal distribution to employees or agents with a need to know.
-  **Encrypted transmission:** Encrypt Confidential Information before electronic transmission; do not include descriptions with passwords.
-  **Physical security:** Store physical copies under lock and key or equivalent physical access controls.
-  **Portable media:** Encrypt data on removable media (CDs, DVDs, flash drives); store under lock and key.
-  **Device security:** Password-protect workstations and laptops; enable screen locks.
-  **Breach notification:** Notify affected Charter Partner within 5 business days of becoming aware of unauthorized use or disclosure; cooperate on remediation.

APPENDIX D – Roles & Responsibilities

The table below summarizes primary and secondary responsibilities. It is a guide, not an exhaustive list.

| Activity                                | Oakland Enrolls | Schools   | SchoolMint |
|-----------------------------------------|-----------------|-----------|------------|
| Gather info for application & lotteries | primary         | secondary |            |
| Confirm lottery preferences             | secondary       | primary   |            |



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|                                     |           |           |         |
|-------------------------------------|-----------|-----------|---------|
| Data cleanup, duplicates            | secondary | primary   |         |
| Support lottery setup               | secondary | primary   |         |
| Confirm/approve lottery setup       |           |           | only    |
| Run lottery                         | secondary | primary   |         |
| Build & manage registration packets | primary   | secondary |         |
| Ongoing operations support          | primary   | primary   |         |
| Product user training               | secondary |           | primary |
| SchoolFinder updates*               | secondary | primary   |         |
| School-specific outreach            |           | only      |         |
| General process outreach            | primary   | secondary |         |
| Collective marketing                | primary   | secondary |         |
| Internal data for school partners   | primary   | secondary |         |
| Power of Choice data (external)     | only      |           |         |

- Primary

main party responsible for completing the task
- Secondary

provides technical support, guidance, or feedback to the primary party
- Only

sole party responsible; no other party involved



\* Oakland Enrolls makes bulk updates to SchoolFinder around key dates; schools maintain their own profile.



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**1. Common Application Infrastructure**

- ✓ SchoolMint Enrolls common application, lottery, and waitlist for all participating charter schools and access to school data dashboard
- ✓ SchoolFinder with partner profiles and key enrollment info
- ✓ Timely partner communication including recurring newsletters with enrollment trends, updates, and actionable guidance
- ✓ Ad hoc data pulls for aggregate student information (by request)\*
- ✓ Data for schools undergoing charter renewal (by request)\*

**2. Reaching New Families & Generating Leads**

- ✓ Multilingual phone support for families to navigate, complete, and submit applications
- ✓ Strategically aligned outreach pop-up events through a shared calendar to strengthen presence in key communities, including our School Choice Fair
- ✓ Pilot paid multilingual ambassadors program to support with outreach

**3. Collective Capacity Building**

- ✓ Ongoing office hours, email support, and multiple trainings throughout the enrollment cycle in partnership with SchoolMint
- ✓ In-person convenings and peer community sessions focused on data-driven enrollment planning, role clarity, goal setting, shared learning, and practical recruitment strategies across a 12-month enrollment plan.

**4. Collective Marketing**

- ✓ Blog posts, plus seasonal enrollment guidance posts
- ✓ Targeted digital media campaigns

**6. Advocacy Support**

- ✓ Power of Data report developed and distributed citywide
- ✓ C3 voter awareness emails to all OE contacts

**7. Network Benefits**

- ✓ Oakland charters in one collaborative network
- ✓ System focused on equitable family access
- ✓ Collective support in a dynamic enrollment environment
- ✓ Institutional knowledge and continuous improvement focus



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| SY2026-27





# Coversheet

## Safe Harbor Closed Session Topics

|                          |                                            |
|--------------------------|--------------------------------------------|
| <b>Section:</b>          | VI. Closed Session                         |
| <b>Item:</b>             | A. Safe Harbor Closed Session Topics       |
| <b>Purpose:</b>          |                                            |
| <b>Submitted by:</b>     |                                            |
| <b>Related Material:</b> | Safe Harbor Agenda for Closed Sessions.pdf |

## SAFE HARBOR AGENDA FOR CLOSED SESSIONS

### § 54954.5. Description of closed session items

For purposes of describing closed session items pursuant to Section 54954.2, the agenda may describe closed sessions as provided below. No legislative body or elected official shall be in violation of Section 54954.2 or 54956 if the closed session items were described in substantial compliance with this section. Substantial compliance is satisfied by including the information provided below, irrespective of its format.

- (a) With respect to a closed session held pursuant to Section 54956.7:

#### LICENSE/PERMIT DETERMINATION

Applicant(s): (Specify number of applicants)

- (b) With respect to every item of business to be discussed in closed session pursuant to Section 54956.8:

#### CONFERENCE WITH REAL PROPERTY NEGOTIATORS

Property: (Specify street address, or if no street address, the parcel number or other unique reference, of the real property under negotiation)

Agency negotiator: (Specify names of negotiators attending the closed session) (If circumstances necessitate the absence of a specified negotiator, an agent or designee may participate in place of the absent negotiator so long as the name of the agent or designee is announced at an open session held prior to the closed session.)

Negotiating parties: (Specify name of party (not agent))

Under negotiation: (Specify whether instruction to negotiator will concern price, terms of payment, or both)

- (c) With respect to every item of business to be discussed in closed session pursuant to Section 54956.9:

#### CONFERENCE WITH LEGAL COUNSEL--EXISTING LITIGATION

(Paragraph (1) of subdivision (d) of Section 54956.9)

Name of case: (Specify by reference to claimant's name, names of parties, case or claim numbers)

or

Case name unspecified: (Specify whether disclosure would jeopardize service of process or existing settlement negotiations)

#### CONFERENCE WITH LEGAL COUNSEL--ANTICIPATED LITIGATION

Significant exposure to litigation pursuant to paragraph (2) or (3) of subdivision (d) of Section 54956.9: (Specify number of potential cases)

(In addition to the information noticed above, the agency may be required to provide additional information on the agenda or in an oral statement prior to the closed session pursuant to paragraphs (2) to (5), inclusive, of subdivision (e) of Section 54956.9.)

Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Section 54956.9:  
(Specify number of potential cases)

- (d) With respect to every item of business to be discussed in closed session pursuant to Section 54956.95:

**LIABILITY CLAIMS**

Claimant: (Specify name unless unspecified pursuant to Section 54961)

Agency claimed against: (Specify name)

- (e) With respect to every item of business to be discussed in closed session pursuant to Section 54957:

**THREAT TO PUBLIC SERVICES OR FACILITIES**

Consultation with: (Specify name of law enforcement agency and title of officer, or name of applicable agency representative and title)

**PUBLIC EMPLOYEE APPOINTMENT**

Title: (Specify description of position to be filled)

**PUBLIC EMPLOYMENT**

Title: (Specify description of position to be filled)

**PUBLIC EMPLOYEE PERFORMANCE EVALUATION**

Title: (Specify position title of employee being reviewed)

**PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/RELEASE**

(No additional information is required in connection with a closed session to consider discipline, dismissal, or release of a public employee. Discipline includes potential reduction of compensation.)

- (f) With respect to every item of business to be discussed in closed session pursuant to Section 54957.6:

**CONFERENCE WITH LABOR NEGOTIATORS**

Agency designated representatives: (Specify names of designated representatives attending the closed session) (If circumstances necessitate the absence of a specified designated representative, an agent or designee may participate in place of the absent representative so long as the name of the agent or designee is announced at an open session held prior to the closed session.)

Employee organization: (Specify name of organization representing employee or employees in question)

or

Unrepresented employee: (Specify position title of unrepresented employee who is the subject of the negotiations)

- (g) With respect to closed sessions called pursuant to Section 54957.8:

CASE REVIEW/PLANNING

(No additional information is required in connection with a closed session to consider case review or planning.)

- (h) With respect to every item of business to be discussed in closed session pursuant to *Sections 1461, 32106, and 32155 of the Health and Safety Code* or *Sections 37606 and 37624.3 of the Government Code*:

REPORT INVOLVING TRADE SECRET

Discussion will concern: (Specify whether discussion will concern proposed new service, program, or facility)

Estimated date of public disclosure: (Specify month and year)

HEARINGS

Subject matter: (Specify whether testimony/deliberation will concern staff privileges, report of medical audit committee, or report of quality assurance committee)

- (i) With respect to every item of business to be discussed in closed session pursuant to Section 54956.86:

CHARGE OR COMPLAINT INVOLVING INFORMATION PROTECTED BY FEDERAL LAW

(No additional information is required in connection with a closed session to discuss a charge or complaint pursuant to Section 54956.86.)

- (j) With respect to every item of business to be discussed in closed session pursuant to Section 54956.96:

CONFERENCE INVOLVING A JOINT POWERS AGENCY (Specify by name)

Discussion will concern: (Specify closed session description used by the joint powers agency)

Name of local agency representative on joint powers agency board: (Specify name)

(Additional information listing the names of agencies or titles of representatives attending the closed session as consultants or other representatives.)

- (k) With respect to every item of business to be discussed in closed session pursuant to Section 54956.75:

AUDIT BY CALIFORNIA STATE AUDITOR'S OFFICE