AIMS K-12 College Prep Charter District

Finance Committee Meeting

Date and Time

Tuesday March 7, 2023 at 4:00 PM PST

Location

171 12th Street, Oakland, CA 94607

Members of the public, staff, and faculty may join virtually at:
Join Zoom Meeting
https://us02web.zoom.us/j/81397467941?pwd=KzVHbDliZFdETjJEbnQxUmdsTFZDQT09

Meeting ID: 813 9746 7941
Passcode: 596846
One tap mobile
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+1 689 278 1000 US
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AIMS does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Marisol Magana has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in open and public meetings at AIMS. Please notify Marisol Magana at (510) 220-9985 at least 24 hours in advance of any disability accommodations being needed in order to participate in the meeting.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**4:00 PM**
	A. Record Attendance		Barbara Pemberton	1 m
	B. Call the Meeting to Order		Director Edington	
II.	**Public Comment**			**4:01 PM**
	A. Public Comment on Agenda Items		Barbara Pemberton	5 m
	B. Public Comment On Non-Agenda Items		Barbara Pemberton	5 m
III.	**Action Items**			**4:11 PM**
	A. Finance and School Support Dept. Matters	Vote	CBO Ballentine, Diretor Magaña	15 m

California Classified School Employee Teacher Credentialing Grant Program (1).pdf

	Purpose	Presenter	Time

AIMS High Second Interim 022823 report.xlsx
AIMS Elem 2223 2nd Interim report.xls
AIMS Middle 2223 2nd Interium report.xls
Insurance Memo Workers Compensation February 2023 board meeting.docx
AIMS Paycom Wire Drawdown inst EWB.pdf
American Indian Model Schools Exec Memo 2022-23 2nd Interim.docx
WC AmTrust _23 (1).pdf
Monitor Donation.pdf

IV. Closed Session — 4:26 PM

A. Public Comment on Closed Session Items — 10 m

1 minute per speaker

B. Closed Session — 30 m

- Conference with Real Property Negotiations (Gov. Code Section 54956.9)
- Conference with Legal Counsel - Anticipated Litigation (Gov. Code Section 54956.9)
- Employee Matter (Gov. Code Section 54956.9)
- Student Discipline Matter (Gov. Code Section 54956.9)

V. Closing Items — 5:06 PM

A. Adjourn Meeting — Vote — 2 m

Coversheet

Finance and School Support Dept. Matters

Section: III. Action Items
Item: A. Finance and School Support Dept. Matters
Purpose: Vote
Submitted by:
Related Material:
California Classified School Employee Teacher Credentialing Grant Program (1).pdf
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AIMS Elem 2223 2nd Interim report.xls
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California Classified School Employee Teacher Credentialing Grant Program

California Classified School Employee Teacher Credentialing Grant Program (Round Two) Recipients - AIMS College Prep Charter

General Overview: Grant funding for LEA-based projects that implement a program in partnership with Institutions of Higher Education (IHE) and teacher prep program, that recruits classified employees into a clear pathway that leads them to a BA and teaching credential. Employees in certificated positions with Bachelor's degrees and in need of teaching credentials may also participate.

Partnership: AIMS applied for this grant in partnership with a dual degree and credentialing program: Reach University (Bachelor of Arts Degree Program) and Alternatives in Action (Internship Credential Program). The rationale for partnering with Reach University/Alternatives in Action is a belief that our educators will have consistent access to Financial Aid information and support, clear program timelines, and accurate credential and program advising to earn their teaching credentials.

Award: The lead LEA for disbursement of the $115,200 funds to serve 24 classified and non-credentialed teachers in American Indian Public Charter School II. $4,800 in funding per academic year will be disbursed per employee, and dedicated entirely to supporting costs related to Bachelor's Degree and Intern Programs. The allocation can be disbursed for three years of program support.

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. Adobe Reader:

AIMS High Second Interim 022823 report.xlsx

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. Adobe Reader:

AIMS Elem 2223 2nd Interim report.xls

Notice

The following file is attached to this PDF. You will need to open this packet in an application that supports attachments to pdf files, e.g. Adobe Reader:

AIMS Middle 2223 2nd Interium report.xls

MEMORANDUM

TO: Finance Committee
FROM: Katema Ballentine, Business Office
DATE: March 7, 2023
SUBJECT: Workers Compensation: Finance Committee & Board of Directors

Current Insurance Broker
Mike Esparza
All-Cal Insurance Agency
505 Vernon Street
Roseville, CA 95678
www.all-calinsurance.com
mike@all-calinsurance.com
(916) 784-9070

Policies are listed for Not-For Profit American Indian Model Schools DBA:
AIMS Middle College Prep, American Indian Public Charter School II, and AIM College Prep High School

171 12th Street, Oakland, CA 94607
746 Grand Avenue, Oakland, CA 94610
Under one Federal tax ID #94-3309981

INSRUANCE POLICIES:

Workers Compensation and Employer's Liability – Annual Renewal February 1

New Vendor

AM Trust The out-of-state rider ($604 annually)

2023 Premium Amount: $60,607

Previous Vendor

State Compensation Insurance Fund

2022 Premium Amount: $60,374 **2023 Premium Amount: $68,343**

Type of Coverage: California Workers' Compensation law is a no-fault system for injuries connected with employment, whether they are specific injuries or a disease or disabling condition. American Indian Model Schools' is required to pay for Workers Compensation Insurance to cover all its employees.
A rider for out-of-state employees (CO & IL) has been added.

Per statute
Employer Liability: Each accident $1,000,000
Employer Liability Disease: Each employee $1,000,000
Policy limit Employer Liability Disease $1,000,000

Drawdown Wire Setup Request BOA2

A drawdown wire (also known as a Reverse Wire or a Fedwire 1031 Drawdown) is a convenient way for you to fund your payroll. Drawdown wires remove the burden from you of contacting your bank each payroll date to send us at Paycom a wire transfer.

Paycom does the work for you! The drawdown wire provides us the ability to request the wire directly from your account on the date it is due.

The drawdown wire process typically requires you to sign an agreement with your bank authorizing Paycom to request the wire transfer. This agreement is usually known as a *Drawdown Wire Agreement*, but your bank may have an alternate name for it.

To make it even more convenient, some banks allow you to pre-approve the drawdown wire requests in advance so that they do not have to stop and contact you for approval each time. Paycom highly recommends this option and suggests you ask your banker about it. We have found that clients who pre-approve their drawdown wires in advance have a reduction in delays, encounter fewer problems, and spend less time hassling with funding their payroll.

We have provided you a sample letter on the next page that will help you get this process started with your bank.

- **Step 1** – Complete the fields on page 2 of this form with your banking information (the account you want to use to fund your payroll).

- **Step 2** – Provide your bank with this form and ask them to provide you with the proper bank agreements necessary to set up a drawdown wire agreement. Send this letter to either your bank's Wire Department or your Treasury/Cash Management Officer; it is likely other areas of your bank will not be familiar with this type of service request.

- **Step 3** – Complete, sign, and return your bank's drawdown wire agreement to your bank representative and ask them for confirmation that it has been set up correctly. Bank may provide Paycom with a letter or email of confirmation. Acknowledgment that this has been completed must be selected on the form. This section is located on the bottom of the Drawdown Wire Setup Request form.

- **Step 4** – Forward to your Paycom Specialist two (2) documents:
  - A copy of the completed and signed form (page 2 of this document).
  - A copy of your bank's completed and signed drawdown wire agreement (or confirmation from your bank by letter or email stating that the drawdown agreement is in place).

We will take care of the rest!
Thank you!
Your Dedicated Paycom Team

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AIMS K-12 COLLEGE PREP

2022-2023 2nd Interim Executive Summary

AIMS K-12 College Prep, formerly known as, American Indian Model Schools, is a Charter District comprised of 3 schools. AIMS College Prep Middle School was initially established in 1996, celebrating its' 25th Anniversary in June 2022. The AIMS K-12 College Prep Charter District was formed in 2006 with the expansion of schools, adding AIMS College Prep High School and American Indian Public Charter II, (K-8). The Charter is located in the city of Oakland in Alameda County.

AIMS K-12 College Prep 2022-2023 projects enrollment of 1278 students in 3 schools; One K-8, One Middle School (6-8) and One High School. AIMS K-12 currently employs 123 full-time staff to serve our students.

Governance

The Charters are governed by a volunteer Board of Directors. There are five members of the board, each volunteering their term. The school board meets once a month on the third Tuesday of each month. The Board of Directors are supported by a several other committees such as the Governance, Finance, Facility and LCAP Advisory Committees' that also meet monthly. Charter operations are led by Superintendent Maya Woods-Cadiz.

Enrollment

In accordance to the Charter Agreement with Oakland Unified School District, AIMS K12 has nearly reached its full enrollment capacity. AIMS College Prep Middle School is capped at 250 students, American Indian Public Charter II (AIPCS II) 675, and AIMS College Prep High School at 450. The report below reflects enrollment numbers, the Average Daily Attendance (ADA) number and the Average Daily Attendance (ADA) percentages used in projecting the budgets.

These numbers have had an impact on the LCFF General Fund allocations however other State and Federal supports have been fundamental in maintaining AIMS K 12 standards. For the 2022-2023 2nd Interim overall enrollment remained flat. The Average Daily Attendance for the AIPCS II increase and the and High School slightly decreased.

2022-2023 1st Interim	AIMS MIDDLE	AIPCS II	AIMS HIGH	TOTAL
Enrollment	222	623	433	1278
Average Daily Attendance %	96%	91%	96%	
Average Daily Enrollment	213	567	416	1196

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2022-2023 2nd Interim	AIMS MIDDLE	AIPCS II	AIMS HIGH	TOTAL
Enrollment	222	623	433	1278
Average Daily Attendance %	96%	97%	93%	
Average Daily Enrollment	213	604	403	1220

Budget

AIMS K-12 College Prep fiscal year is from July 1 to June 30, as prescribed for all governmental agencies in the state. AIMS K-12 2022-2023 2nd Interim represents the second quarter of the fiscal year. The 2nd Interim LCFF (Local Control Funding Formula) FCMAT calculator was used to project the revenue General Funds Revenue for AIMS Interim reporting. Revenues for the 2nd interim were adjusted based on the January Governor's Budget dartboards and new LCFF calculator. The total projected revenue is $23,513,306 for the 2022-2023 2nd Interim Budget.

REVENUES	AIMS K-12 COLLEGE PREP			
	22-23 1st Interim	22-23 2nd Interim	Variance	%
TOTALS	$ 23,517,559	$ 23,513,306	$ (4,253)	-0.02%

**LCFF: Local Control Funding Formula*

The General Fund *(LCFF + Other State Revenue)* is used to record the day-to-day operations of the charter. There are nine special purpose funds to capture the remaining budget.

- GENERAL PURPOSE: State Apportionments include the LCFF calculations based on Average Daily Attendance enrollment and percentages (ADA) and Other State Revenue: State Food Revenue, State Lottery and State Mandated Block Grant

Special State Funds

- ASES: Afterschool Program
- A-G Grants (for High School Only)
- Educator Effectiveness Block Grant ***(Carryover Loaded)***

Local Funds

- LOCAL FUNDS (Measure G1, Donations & Grants)
- State Special Education

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Federal

American Indian Model Schools receives direct funding* of federal funds for at risk students:
**Direct Funding: Federal allocation is directly provided to Charter. The funds do not "pass-through" the Authorizing District (Oakland Unified School District). These funds are issued at a reimbursement rate, funds must be expended and applied for reimbursement quarterly.*

- Title I, Part A Low Income at Risk
- Professional Development (Title II)
- English Learners (Title III)
- Title VI,
- NSLP/SSO: Funding to provide meals to those students qualifying for free or reduced lunches. *(SSO (Pandemic Support) annual plan expired June 30,2022)*
- NEW: Universal Food Program
- Facilities Grant *(Expired June 2022)*
- CARES Act: ESSER Funding (1st and 2nd Round) *(Expired June 2022)*
- ESSER III (3 Year grant 21-22 thru 23-24) ***(Carryover loaded)***
- Expanded Learn Opportunity Plan ***(Carryover loaded)***
- Expanded Learning Opportunity Plan -Para-professional ***(Carryover loaded)***
- COVID response- In-Person Learning Grant ***(Carry over loaded)***
- Extended Learning Opportunity Grant ***(NEW Grant RD2/ Carry over RD1 loaded)***
- Pre-K Grant (Planning) *(Revenue recognized in 21-22)*

Budget Benchmarks – Process timeline

- AIMS K-12 2022-2023 Budget Adoption: June 15, 2022
- State's 2022-2023 June Budget Adoption: June 30,2022
- 45 Day Budget Revision (not required): Mid-August
- Unaudited Actuals (2021-22 Closing): September 01,2022
- First Interim (Realignment based on July – Oct 31 Activity): December 1, 2022
- January Governors Release (Projections for 2023-2024): January 2023
- **Second Interim (Realignment based on Nov 1, 2022– Jan 31, 2023)- March 1,2023**
- Governors May Revise (Revision to Jan. Gov. Release): May 2023
- 2023-24 Budget Adoption – June 15, 2023

2nd Interim

Adopted Budget is the plan of financial operation consisting of an estimate of proposed revenue and expenditures for the upcoming fiscal year. School district budgets are adopted based on estimates of State funding. Once the State adopts their budget, school district budgets are subsequently updated.

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Revenues

AIMS K12 is primarily funded by State and Federal revenues. AIMS receives 89% of its revenue from State resources, 9% from Federal Resources and 2% of revenues are based on grants and/or local revenues. Below is a list of funding programs in which AIMS K-12 has received.

EXPIRED PROGRAMS

COVID RESPONSE FUNDING:

SSO Grant:

On September 17, 2020 AIMS K12 was approved to participate in the SSO Food program and will continue through the 2021-2022 fiscal year. This program was designed to ensure that students and families were provided with meals during the pandemic. The State funded program, reimburses full cost of meals AIMS K12 distributes to its students and surrounding community. The program differs from the NSLP program as it does not require the same level of record maintenance for reimbursement as this program tracks the meals distributed not the child it is distributed to. The language also allows AIMS to provide meals for any community member under the age of 18. The program allows for full reimbursement of cost.

ESSER I: ESSER funding was initially outlined in the 2020-21 Governor's budget. The funds were provided to California through the Federal Coronavirus Aid Relief and Economic Security Act (CARES) and allocated in the Governor's ESSER budget for schools. ESSER funds are available for expensing until 9/30/2022.These funds are meant to assist schools in preparing for distance or hybrid learning. AIMS approved the application for the ESSER funds during the August 18, 2020 Board Meeting. The total State budget is 1.65B of which AIMS K12 received $304,843 in 2020-2021 These funds will be completely expended in the 2021-2022 school year.

ESSER II: California Department of Education has released the new allocations for the second round of ESSER funds in which AIMS K12 has received an additional $1,260,266. The funds are available for use beginning 2020-2021 through the 2021-2022 school year. AIMS began to expense in the 2020-2021 fiscal year and the remaining funds are allocated in the current fiscal year. These funds will be fully expended by June 30, 2022.

CONTINUED PROGRAMS

IN-PERSON INSTRUCTION

The In-Person Instruction grant provides funding to county offices of education (COE), school districts, charter schools and state special schools to assist with offering in-person instruction to the greatest extent possible during the 2020-21 school year; and to expand in-person instructional time and provide academic interventions and pupil supports to address barriers to learning, and

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accelerate progress to close learning gaps. The In-Person Instruction grant is allowable for use in the 2021-22 and will be fully expended by year end.

ESSER III: California Department of Education has released the new allocations for the third round of ESSER funds in which AIMS K12 has received an additional $2,856,649. The funds are available for use beginning 2021-2022 through the 2023-2024 school year. AIMS has allocated these funds for the duration of the program, allocating 20% in 2021-22 and the remaining balance split between the 22-23 and the 23-24 fiscal years.

EXTENDED LEARNING OPPORTUNITY GRANT (ELO)

The Extended Learning Opportunity Grant provides funding charter schools to assist with implementing a recovery program, that at a minimum provides supplemental instruction and emotional well-being. ELO Grants shall be expended only for any of the following purposes: extending instructional learning time, accelerating progress to close learning gaps, integrated pupil supports, community learning hubs, supports for credit deficient pupils, additional academic services, and training for school staff. An additional requirement of the use of funds, is to allocate 10% of the LCFF portion of the grant to hire/rehire paraprofessionals to provide supplemental education. AIMS K-12 ELO Grant Plans were presented and approved by the Board of Trustees in May 2021 and submitted to the State and OUSD prior to the June 1,2021 deadline. The ELO grant is allowable for use in the 2021-22 and will be fully expended by year end. These funds change distribution methods to federal reimbursement in 2021-2022, revenue is still available for reimbursement.

EDUCATOR EFFECTIVENESS BLOCK GRANT

Educator Effectiveness funds may be used to support the professional learning for certificated teachers, administrators, paraprofessional educators, and certificated staff. Coaching and mentoring of staff. Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science. Practices and strategies that reengage pupils and lead to accelerated learning. Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being. Practices to create a positive school climate. Strategies to improve inclusive practices. Instruction and education to support implementing effective language acquisition programs for English learners. Funding was received in 2021-2022.

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EXPANDED LEARNING OPPORTUNITY PROGRAM (ELOP)

The intent of the Expanded Learning Opportunities (ELO) Program is to supplement and not supplant services provided under existing ASES and 21st CCLC Elementary/Middle School programs. However, there is shared understanding that LEAs will need to build capacity this first operational year. In addition, ASES, 21st CCLC Elementary/Middle School, and the ELO Program should be considered a single, comprehensive program.

In coordinating all these funding streams to move towards a single program, the expectation is that the most stringent requirements will be adopted for program guidance.

The funding was provided during the 2021-2022 fiscal year, the midyear allocation disbursement has eased the plan requirements for the mandates of funding. The Board Approved plan for the use of funding is not due to the state until June 2022. Funding was received in 2021-2022.

PRE-K GRANT (Planning Year)

The California Pre-kindergarten Planning and Implementation Grant Program was established as a state initiative with the goal of expanding access to classroom-based prekindergarten program at LEAs and planning for the increased number of teachers needed to fully implement Universal Prekindergarten. American Indian Public Charter II (AIPCS II) was the only school within AIMS K-12 District to qualify for the funding. Funding was received in 2021-2022.

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REVENUES

Revenues

REVENUES	AIMS K-12 COLLEGE PREP			
	22-23 1st Interim	22-23 2nd Interim	Variance	%
LCFF SOURCES	$ 15,385,296	$ 15,534,607	$ 149,311	1.0%
FEDERAL REVENUES	$ 2,211,178	$ 2,196,015	$ (15,163)	-1%
OTHER STATE REVENUES	$ 5,613,412	$ 4,887,104	$ (726,308)	-13%
LOCAL REVENUES	$ 307,673	$ 895,580	$ 587,907	191.1%
TOTALS	$ 23,517,559	$ 23,513,306	$ (4,253)	-0.02%

LCFF SOURCES:

2022-23 1st Interim:

Reduced enrollment and Reduced ADA% (Average Daily Attendance) impacts LCFF Calculation

2022-23 2nd Interim:

Changes ADA% (Average Daily Attendance) impacts LCFF Calculation
Updated / Increased LCFF to January budget proposal
Updated revenue and expense COLAs as per January dartboard
Updated some revenue programs as per dartboard

FEDERAL REVENUES:

2022-23 1st Interim:

Carry over reflected from ESSER III and Title adjustments

2022-23 2nd Interim:

Updated some revenue programs

OTHER STATE REVENUES:

2022-23 1st Interim:

New Allocation for Round 2 of ELOP (Extended Learning Opportunity Program) and Carryover Extended Learning Opportunity Grant

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2022-23 2nd Interim:

Special Education revenues reclassed to Local
Updated some revenue programs as per dartboard

LOCAL REVENUES:

2022-23 1st Interim:

Removal of projected fundraising and Roberto Funds received in 2021*-2022 fiscal year.

2022-23 2nd Interim:

Special Education revenues recognized/reclassed to Local

The 2022-2023 FCMAT 2nd Interim calculator was used to for the projection for the budget. Below highlight the changes in summary and per school:

REVENUES	AIMS MIDDLE			
	22-23 1st Interim	22-23 2nd Interim	Variance	%
LCFF SOURCES	$ 2,508,207	$ 2,480,625	$ (27,582)	-1.10%
FEDERAL REVENUES	$ 418,698	$ 418,227	$ (471)	-0.11%
OTHER STATE REVENUES	$ 841,465	$ 843,317	$ 1,852	0.22%
LOCAL REVENUES	$ 111,505	$ 325,352	$ 213,847	191.78%
TOTALS	**$ 3,879,875**	**$ 4,067,521**	**$ 187,646**	

LCFF SOURCES:

2022-23 1st Interim:

Reduced Enrollment (-18) impacted LCFF Calculation

2022-23 2nd Interim:

Updated / Increased LCFF to January budget proposal
Updated revenue and expense COLAs as per January dartboard
Updated some revenue programs as per dartboard

FEDERAL REVENUES:

2022-23 1st Interim:

Carry over reflected from ESSER III and Title adjustments.

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2022-23 2nd Interim:

Updated some revenue programs

OTHER STATE REVENUES:

2022-23 1st Interim:

2022-23 2nd Interim:

Updated some revenue programs as per dartboard

LOCAL REVENUES:

2022-23 1st Interim:

Removal of projected fundraising and Roberto Funds received in 21-22 fiscal year.

2022-23 2nd Interim:

Special Education revenues recognized/ reclassed to Local

REVENUES	AIPCS II			
	22-23 1st Interim	22-23 2nd Interim	Variance	%
LCFF SOURCES	$ 7,118,537	$ 7,505,072	$ 386,535	5.43%
FEDERAL REVENUES	$ 1,317,041	$ 1,315,081	$ (1,960)	-0.15%
OTHER STATE REVENUES	$ 3,438,762	$ 2,126,468	$ (1,312,294)	-38.16%
LOCAL REVENUES	$ 172,947	$ 721,943	$ 548,996	317.44%
TOTALS	$ 12,047,287	$ 11,668,564	$ (378,723.00)	

LCFF SOURCES:

2022-23 1st Interim:

Reduced Enrollment (-37) and Reduced ADA % (-6%) impacts LCFF Calculation

2022-23 2nd Interim:

Changes ADA% (Average Daily Attendance) impacts LCFF Calculation
Updated / Increased LCFF to January budget proposal
Updated revenue and expense COLAs as per January dartboard
Updated some revenue programs as per dartboard

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FEDERAL REVENUES:

2022-23 1st Interim:

Carry over reflected from ESSER III and Title adjustments.

2022-23 2nd Interim:

Updated some revenue programs

OTHER STATE REVENUES:

2022-23 1st Interim:

Increased one-time revenue allocation**,** New Allocation for Round 2 of ELOP (Extended Learning Opportunity Program) and Carryover Extended Learning Opportunity Grant

2022-23 2nd Interim:

Special Education revenues recognized/ reclassed to Local
Updated some revenue programs as per dartboard

LOCAL REVENUES:

2022-23 1st Interim:

Removal of projected fundraising

2022-23 2nd Interim:

Special Education revenues recognized/ reclassed to Local

REVENUES	AIMS HIGH SCHOOL			
	22-23 1st Interim	22-23 2nd Interim	Variance	%
LCFF SOURCES	$ 5,758,552	$ 5,548,910	$ (209,642)	-3.64%
FEDERAL REVENUES	$ 475,439	$ 462,707	$ (12,732)	-2.68%
OTHER STATE REVENUES	$ 1,333,185	$ 1,384,999	$ 51,814	3.89%
LOCAL REVENUES	$ 23,221	$ 380,605	$ 357,384	1539.06%
TOTALS	**$ 7,590,397**	**$ 7,777,221**	**$ 186,824**	

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LCFF SOURCES:

2022-23 1st Interim:

Loss of students (-7) but increase in one-time funding

2022-23 2nd Interim:

Changes ADA% (Average Daily Attendance) impacts LCFF Calculation
Updated / Increased LCFF to January budget proposal
Updated revenue and expense COLAs as per January dartboard
Updated some revenue programs as per dartboard

FEDERAL REVENUES:

2022-23 1st Interim:

Carry over reflected from ESSER III and Title adjustments.

2022-23 2nd Interim:

Updated some revenue programs

OTHER STATE REVENUES:

2022-23 1st Interim:

New allocation for ELOP funding and adjustments to Extended Year Funding

2022-23 2nd Interim:

Updated some revenue programs as per dartboard

LOCAL REVENUES:

2022-23 1st Interim:

No change

2022-23 2nd Interim:

Special Education revenues recognized

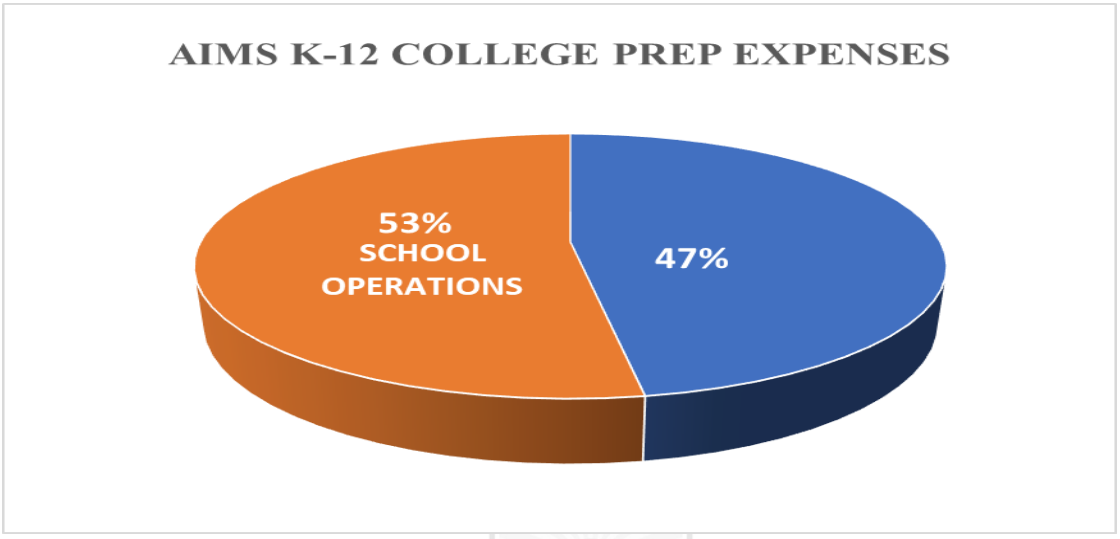
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Expenses

AIMS K-12 College Prep 2022-23 2nd Interim budget reflects a 47% investment in Personnel expenses and 53% allocated to the operations of the organization. Increased cost of facility operations, substitute services, insurance rates as well as the back-office rate increase required an additional investment into Services and Operations. Other outgo increased as our Authorizer required payment for out movement to El Dorado SELPA. The One-time funding recognized by AIMS K-12 in the 2022-2023 Adoption budget are still mandated to cover one-time expenses and was not allowed to support personnel. The total expenses for the 2022-2023 school year are projected at $22,930,226. This is a 2% decrease from 1st interim which projected $23,016,324 in expenses.



Expense Allocation for each school is reflected below. Any changes to budget allocation are outlined as well.

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EXPENSE CLASSIFICATIONS		AIMS K-12 COLLEGE PREP			NOTES
		22-23 1st Interim	22-23 2nd Interim	Variance	
1000	Certificated Salaries	$ 6,598,454	$ 6,606,913	$ 8,459	*Realignment of program*
2000	Classified Salaries	$ 1,756,084	$ 1,681,573	$ (74,511)	*Realignment of program*
3000	Benefits	$ 2,545,773	$ 2,425,721	$ (120,052)	*Realignment of benefits for staff assigned to site*
4000	Books and Supplies	$ 2,001,644	$ 2,233,026	$ 231,382	*Realignment of program*
5000	Services and Other Operating Expenses	$ 8,849,255	$ 8,158,373	$ (690,882)	*Realignment of Operating Services(realigning building maint)*
6000	Capital Outlay	$ 295,766	$ 362,135	$ 66,369	*Realignment of program*
7000	Other Outgoing	$ 1,461,885	$ 1,462,485	$ 600	*Realignment of program*
	Total Expenses	**$ 23,508,861**	**$ 22,930,226**	$ (578,635)	

EXPENSE CLASSIFICATIONS		AIMS MIDDLE			
		22-23 1st Interim	22-23 2nd Interim	Variance	COMMENTS
1000	Certificated Salaries	$ 1,147,460	$ 1,147,460	$ -	
2000	Classified Salaries	$ 188,065	$ 213,723	$ 25,658.00	*Realignment of Program/Additioanl IA's*
3000	Benefits	$ 393,945	$ 393,442	$ (503.00)	*Realignment of benefits for staff assigned to site*
4000	Books and Supplies	$ 296,127	$ 301,127	$ 5,000.00	
5000	Services and Other Operating Expenses	$ 1,586,437	$ 1,545,715	$ (40,722.00)	*Realignment of program*
6000	Capital Outlay	$ 31,842	$ 52,832	$ 20,990.00	*Realignment of program*
7000	Other Outgoing	$ 295,262	$ 295,262	$ -	
	Total Expenses	**$ 3,939,138**	**$ 3,949,561**	$ 10,423.00	

EXPENSE CLASSIFICATIONS		AIPCS II			
		22-23 1st Interim	22-23 2nd Interim	Variance	COMMENTS
1000	Certificated Salaries	$ 3,178,807	$ 3,177,177	$ (1,630)	*Realignment of program*
2000	Classified Salaries	$ 823,932	$ 728,059	$ (95,873)	*Realignment of program*
3000	Benefits	$ 1,337,576	$ 1,220,144	$ (117,432)	*Realignment of benefits for staff assigned to site*
4000	Books and Supplies	$ 1,051,060	$ 1,065,478	$ 14,418	*Realignment of program*
5000	Services and Other Operating Expenses	$ 4,235,831	$ 4,054,120	$ (181,711)	*Realignment of Operating Services(realigning building maint)*
6000	Capital Outlay	$ 255,000	$ 300,379	$ 45,379	*Realignment of program*
7000	Other Outgoing	$ 838,265	$ 838,265	$ -	
	Total Expenses	**$ 11,720,471**	**$ 11,383,622**	$ (336,849)	

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EXPENSE CLASSIFICATIONS		AIMS HIGH			
		22-23 1st Interim	22-23 2nd Interim	Variance	COMMENTS
1000	Certificated Salaries	$ 2,272,187	$ 2,282,276	$ 10,089	*Realignment of program*
2000	Classified Salaries	$ 744,087	$ 739,791	$ (4,296)	*Realignment of program*
3000	Benefits	$ 814,252	$ 812,135	$ (2,117)	*Realignment of benefits for staff assigned to site*
4000	Books and Supplies	$ 654,457	$ 866,421	$ 211,964	*Realignment of program*
5000	Services and Other Operating Expenses	$ 3,026,987	$ 2,558,538	$ (468,449)	*Realignment of program(movement to books/supplies and maint.)*
6000	Capital Outlay	$ 8,924	$ 8,924	$ -	
7000	Other Outgoing	$ 328,358	$ 328,958	$ 600	*Realignment of program*
	Total Expenses	**$ 7,849,252**	**$ 7,597,043**	$ (252,209)	

Salaries & Benefits

Salary compensation represents 47% of expenses across all AIMS K-12 College Prep Schools. AIMS offers a competitive compensation package for both certificated and classified staff. Employee Benefit expense at AIMS averages 22% across all schools. This can vary greatly due to two primary factors: Health and Welfare benefits and PERS. AIMS K-12 covers the employee portion of all AIMS employer-based Health and Welfare options that the employee participates in. Health and welfare benefits (medical/dental/vision insurance premiums), if requested by the employee, can vary due a number of factors, including an employee's age and number of dependents. AIMS tracks and reports health and welfare benefits as precisely as possible, reflects as a variance in the percentage of benefits for employees at AIMS.

AIMS MIDDLE

Compensation for staff at AIMS College Prep Middle School, formerly known as American Indian Public Charter (AIPCS), is split between AIPCS and the middle school component of American Indian Public Charter School II (6-8). The expenses reflected are split by assignment and student Average Daily Attendance (ADA). All staff, with the exception of 5 teachers are split funded between AIMS Middle and AIPCS II.

AIPCS II

American Indian Public Charter II (AIPCS II) is a K – 8. The staff for the K – 5 components are fully funded at AIPCS II and the middle school component reflects the following Full Time Equivalent (FTE) split:

AIPCS 52%
AIPCS II 48%
100%

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Books and Supplies

Records expenditures for books and supplies, including any associated sales tax or use tax and freight and handling charges.

The category of Book and Supplies captures more than classroom textbooks and materials, it itemizes Non- Capitalized student equipment such as tables, chairs, computers and software.

Services and Other Operating Expenses

Record expenditures for services, rentals, leases, maintenance contracts, dues, travel, insurance, utilities, and legal and other operating expenditures. Expenditures may be authorized by contracts, agreements, purchase orders, and so forth.

Capital Outlay

Capital Outlay records expenditures for land, buildings, books, and equipment, including leases with option to purchase. In accordance with the State guidelines for school finance, to capitalize an expense in the individual item must cost $5000 or more.

Other Outgo

Other Outgo captures interest, debt service and transfers (payments) to other LEAs (Authorizer)

In 2021-2022 AIMS partnered with Oakland Unified School District to provide the Special Education services for their students. For the 2022-2023, AIMS K-12 began a partnership with the Eldorado Charter SELPA in the 2022-2023 school year. This required the staff and program to be built at the site level and reduced the cost to pay OUSD.

During 1st Interim OUSD has requested a payment for the separating from the SEPLA program and though for the 2022-2023 school year, AIMS K-12 still participates in the El Dorado SELPA, a payment of 1.0M has been reflected in the budget to compensate OUSD request. For the 2023-2024 school year the final payment to OUSD for 1.5 million has been reflected in the multi-year report.

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Summary

For the 2022-2023 2nd Interim Budget, AIMS K-12 College Prep has projected $23,513,306 in revenue and $22,930,226 in expenses. This provides a $583,080 surplus and represents a 4% contribution to be added to the Ending Fund Balance. This in a 1% increase to the contribution from the 1st Interim reporting. Bringing the total Ending Fund Balance $5,767,760, providing approximately 55.34 days of operation. The composition of those funds are as follows:

	REVENUES	AIMS K-12 COLLEGE PREP
		22-23 2nd Interim
	LCFF SOURCES	$ 15,534,607
	FEDERAL REVENUES	$ 2,196,015
	OTHER STATE REVENUES	$ 4,354,784
	LOCAL REVENUES	$ 1,427,900
	TOTALS	$ 23,513,306
EXPENSE CLASSIFICATIONS		22-23 2nd Interim
1000	Certificated Salaries	$ 6,606,913
2000	Classified Salaries	$ 1,681,573
3000	Benefits	$ 2,425,721
4000	Books and Supplies	$ 2,233,026
5000	Services and Other Operating	$ 8,158,373
6000	Capital Outlay	$ 362,135
7000	Other Outgoing	$ 1,462,485
Total Expenses		$ 22,930,226
	Surplus/Deficit	$ 583,080
As a % of LCFF Revenue		4%
Beginning Fund Balance		$ 5,344,332
Ending Fund Balance		$ 5,767,760
As a % of Expenditures		25%
Daily expenditure rate (Total Expenses/220 days)		$ 104,228.30
Days of Operation		55.34

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Cash Flow Statement

As of 2nd Interim presentation the closing month is January 2023. As of January 31, 2023, AIMS K-12 College Prep maintained $11,608,938 in cash.

CharterVision — Cash Flow Statement*

American Indian Model Schools
Location: All

	Cash Source / (Use)	July	August	September	October	November	December	January
Operating Activities	Revenue	$376,294	$1,252,654	$2,192,292	$1,504,616	$1,992,659	$1,497,217	$3,168,175
	Expenses	($1,409,960)	($1,992,929)	($1,628,310)	($1,649,388)	($1,819,527)	($1,783,573)	($1,651,795)
	Total Net (Loss)/Income	($1,033,665)	($740,275)	$563,981	($144,771)	$173,132	($286,356)	$1,516,380
	Receivables	$2,645,947	$370,507	$636,378	$471,590	$484,356	$8,172	$15,779
	Intracompany Receivables	$0	$0	$0	$0	$0	$0	$0
	Prepaid Expenses	$36,477	$25,620	($6,054)	($4,472)	$65,046	$0	($13,717)
	Current Other Expenses	$0	$0	$0	$0	$0	$0	$0
	Other Assets	$0	$0	$0	$0	$0	($500)	$0
	Accounts Payables	$19,085	$331,036	($200,367)	($239,149)	$2,413	($108,725)	($17,165)
	Accrued Salaries and Taxes	($124,094)	$36,769	$8,850	$12,744	$10,004	$490	$14,704
	Short Term Loans	$0	$0	$0	$0	$0	$0	$0
	Deferred Revenue	$0	$0	$160,376	$101,832	$1,128,022	$91,274	$103,024
	Other Current Liabilities	$0	$0	$0	$0	$0	$0	$0
	Net Cash provided/ (used) by Operating Activites	$1,543,749	$23,658	$1,163,164	$197,774	$1,862,973	($295,645)	$1,619,005
Investing Activities	Capital Expenditures	$30,846	$30,846	$18,980	$25,016	$30,846	$30,846	($27,012)
	Other Investing Activities	$0	$0	$0	$0	$0	$0	$0
	Equity Transfers	$0	$0	$0	$0	$0	$0	$0
	Net Cash provided/ (used) by Investing Activities	$30,846	$30,846	$18,980	$25,016	$30,846	$30,846	($27,012)
Financing Activities	Cash Flow Financing - Secured Debt	$0	$0	$0	$0	$0	$0	$0
	Loan Payables	($17,961)	($17,961)	($17,961)	($17,961)	($18,856)	($18,856)	$107,608
	Deferred Lease Expense	($1,873)	($1,873)	($1,873)	($1,873)	($1,873)	($1,873)	($29,958)
	Net Cash provided/ (used) by Financing Activities	($19,834)	($19,834)	($19,834)	($19,834)	($20,729)	($20,729)	$77,650
	Cash at Beginning of Period	$5,397,034	$6,951,796	$6,986,466	$8,148,776	$8,351,732	$10,224,823	$9,939,295
Net Increase/(Decrease) in Cash		$1,554,761	$34,670	$1,162,311	$202,956	$1,873,091	($285,528)	$1,669,642
Cash at end of Period		$6,951,796	$6,986,466	$8,148,776	$8,351,732	$10,224,823	$9,939,295	$11,608,938

All-Cal INSURANCE AGENCY

AMERICAN INDIAN MODEL SCHOOLS
WORKERS COMPENSATION
02/1/2023

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COVERAGE: LIFE INSURANCE OF AT LEAST: $ 250,000
FULL HOSPITALIZATION, DISABILITY INCOME, JOB RETRAINING VOUCHER

State	Class Code	Categories, Classifications	Est. Payroll	Rate	Premium
CA	8875	Public Charter Schools	$ 8,657,830	0.98	$ 84,847
CO	8871	Clerical Telecommuter	$ 93,000	0.05	$ 47
IL	8871	Clerical Telecommuter	$ 99,000	0.06	$ 59

Class premium:		$ 84,953
Experience Modification (1.08):		$ 6,788
Schedule Modifier (-40%):	-	$ 36,654
Premium Discount:	-	$ 1,759
Terrorism:		$ 2,597
Catastrophe:		$ 866
Expense Constant:		$ 0
Taxes:		$ 3,319
CA Total Costs:		$ 60,004
CO State total Costs:		$ 58
IL State Total Costs:		$ 545
Broker fee:		$ 0
Total Estimated:		**$ 60,607**

Payment Options: Multiple options available

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RESOLUTION OF THE BOARD OF EDUCATION OF THE AIMS K-12 COLLEGE PREP CHARTER DISTRICT

WHEREAS, the Board of Trustees of AIMS K-12 College Prep Charter District approves accepting 40 Dell Monitors - 22 inches

WHEREAS, the donated monitors will be used in classrooms, offices, and/or distributed to families in need.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of as AIMS K-12 College Prep Charter District hereby authorizes the donation of 40 Dell Monitors on the 7th day of March 2023, by the following vote:

AYE:

NAY:

ABSTAIN:

RECUSED:

ABSENT:

CERTIFICATION

I, _____, hereby certify that the foregoing is a full, true and correct copy of a Resolution adopted, at a Special Board Meeting of the Governing Board of the AIMS K-12 College Prep Charter District held on March 7, 2023.

FUNDRAISING/DONATION FORM

*This form must be used to send donations to Business Operations for deposit and accompany the submission to the Board.

Amount / Item being donated to the school district: 40 Dell monitors 22 inches

Is donation restricted for a particular use? If so, explain To be used in the classrooms, offices, or distributed to families in need

If money is donated, give date of deposit _____

(All donation funds are deposited in resource 9011)

Person or Business making donation: _____

If anonymous, just write "anonymous")

Name of School All AIMS

Submitted for approval by: Alexander Lee

Approved By (Head of School): Maryetta Golden, High School Head of Division

---

DEPOSIT INFORMATION:

☐ School Donation ☐ Non-Public Funds

OBJECT	LOCATION	PROGRAM

For Business Office Only

Received for Deposit Date: _____

FUNDRAISING/DONATION FORM

*This form must be used to send donations to Business Operations for deposit and accompany the submission to the Board.

Amount / Item being donated to the school district: 40 Dell monitors 22 inches

Is donation restricted for a particular use? If so, explain To be used in the classrooms, offices, or distributed to families in need

If money is donated, give date of deposit _____

(All donation funds are deposited in resource 9011)

Person or Business making donation: _____

If anonymous, just write "anonymous")

Name of School All AIMS

Submitted for approval by: Alexander Lee

Approved By (Head of School): _____

DEPOSIT INFORMATION:

☐ School Donation ☐ Non-Public Funds

OBJECT	LOCATION	PROGRAM

For Business Office Only

Received for Deposit Date: _____

FUNDRAISING/DONATION FORM

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If money is donated, give date of deposit _____

(All donation funds are deposited in resource 9011)

Person or Business making donation: _____

If anonymous, just write "anonymous")

Name of School All AIMS

Submitted for approval by: Alexander Lee

Approved By (Head of School): MS. Bakheit for Ms. Akram

DEPOSIT INFORMATION:

☐ School Donation ☐ Non-Public Funds

OBJECT	LOCATION	PROGRAM

For Business Office Only

Received for Deposit Date: _____