



## AIMS K-12 College Prep Charter District

### AIMS Board Meeting

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#### Date and Time

Tuesday November 30, 2021 at 6:30 PM PST

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AIMS does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Marisol Magana has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in open and public meetings at AIMS. Please notify Marisol Magana at (510) 220-9985 at least 24 hours in advance of any disability accommodations being needed in order to participate in the meeting. **Comments and questions should be entered into the chat feature of the Zoom meeting.**

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ID: 81202296657

Passcode: zzJNl5dT



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Passcode: 97239757

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#### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>6:30 PM</b>
Opening Items			

	Purpose	Presenter	Time
<b>A.</b>	Call the Meeting to Order	Chris Edington, Board President	1 m
Board President will call the October 19, 2021 Board of Directors meeting to order.			
<b>B.</b>	Record Attendance and Guests	Vote Superintendent Woods	2 m
<b>C.</b>	Adoption of Agenda	Vote Chris Edington, Board President	2 m
AIMS Board Directors will adopt the October 19, 2021 AIMS Board of Directors Agenda.			
<b>D.</b>	Approval of October 26, 2021 AIMS Board of Directors Meeting Minutes	Approve Minutes Chris Edington, Board President	1 m
<b>E.</b>	Public Comment on Agenda Items		10 m
Public Comment on Agenda Items is set aside for members of the Public to address the items on the Board's agenda prior to each agenda item. The Board of Directors will not respond or take action in response to Public Comment, except that the board may ask clarifying questions or direct staff. <b>Comments are limited to two (2) minutes per person, and a total time allotted for all public comment will not exceed thirty (30) minutes (10 minutes per section).</b>			
<a href="#">Click to submit comment</a>			
<b>F.</b>	Public Comment on Non-Agenda Items		10 m
Public Comment on Non-Agenda Items is set aside for members of the Public to address the items not on the Board's agenda. The Board of Directors will not respond or take action in response to Public Comment, except that the board may ask clarifying questions or direct staff. <b>Comments are limited to two (2) minutes per person, and a total time allotted for all public comment will not exceed thirty (30) minutes (10 minutes per section).</b>			
<a href="#">Click to submit a comment</a>			

	Purpose	Presenter	Time
<b>II. Non-Action Items</b>			<b>6:56 PM</b>
<b>A.</b> President's Report			5 m
<b>B.</b> Superintendent's Report		Superintendent Woods-Cadiz	5 m
<b>C.</b> Heads of Schools' Report		Maurice Williams, Riffat Akram, Maryetta Golden	15 m
<b>D.</b> ELD Report		Adria Banihashemi	5 m
<b>E.</b> Operations Report		Marisol Magana	5 m
<b>F.</b> Educator Effectiveness Block Grant AIMS Elementary K-8 (AIPCS II), AIMS MS, AIMS HS	Discuss	Maurice Williams, Riffat Akram, Maryetta Golden	15 m
<b>III. Action Items</b>			<b>7:46 PM</b>
<b>A.</b> Consent Calendar	Vote	Chris Edington, Board President	2 m
1. 2021-2022 1st Interim 2. 2019-2020 Finance Audit 3. Cares Act: Employee Retention Tax Credit			
<b>B.</b> AIMS - Permitting Virtual Meetings in Specified Circumstances Resolution	Vote	Chris Edington, Board President	3 m
AIMS Board of Directors will consider approving the AIMS - Permitting Virtual Meetings in Specified Circumstances Resolution			
<b>IV. Closed Session</b>			<b>7:51 PM</b>
<b>A.</b> Public Comment on Closed Session Items	FYI		10 m
Public Comment on closed session items is set aside for members of the Public to address items on the Board's agenda for closed session. The Board of Directors will not respond or take action in response to Public Comment, except that the board may ask clarifying questions or direct staff. <b><u>Comments are limited to two (2) minutes per</u></b>			

	Purpose	Presenter	Time
<b><u>person, and a total time allotted for all public comment will not exceed thirty (30) minutes (10 minutes per section).</u></b>			
<b>B.</b> Recess to Closed Session	Discuss		20 m
Closed Session Items:			
1. Conference with Real Property Negotiations (Gov. Code Section 54956.9)			
2. Conference with Legal Counsel - Anticipated Litigation (Gov. Code Section 54956.9)			
3. Employee Matters			
<b>C.</b> Reconvene from Closed Session	Vote		2 m
Roll Call			
<b>D.</b> Report from Closed Session	FYI		3 m
- Board President, Chris Edington			
<b>V. Closing Items</b>			<b>8:26 PM</b>
<b>A.</b> Adjourn Meeting	FYI		
<b>B.</b> NOTICES	FYI	Chris Edington	4 m
<p><b>The next regular meeting of the Board of Directors is scheduled to be held on November 30, 2021, at 6:30 pm. AIMS does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Marisol Magana has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in open and public meetings at AIMS. Please notify Marisol Magana at (510)220-9985 at least 24 hours in advance of any disability accommodations being needed in order to participate in the meeting.</b></p>			
<p><b>I, Corey Hollis, hereby certify that I posted this agenda on the AIMS website at <a href="http://www.aimsk12.org">www.aimsk12.org</a>, on October 16, 2021, at 6:25 PM.</b></p>			
<b>Certification of Posting</b>			

## Coversheet

### Approval of October 26, 2021 AIMS Board of Directors Meeting Minutes

<b>Section:</b>	I. Opening Items
<b>Item:</b>	D. Approval of October 26, 2021 AIMS Board of Directors Meeting
<b>Minutes</b>	
<b>Purpose:</b>	Approve Minutes
<b>Submitted by:</b>	
<b>Related Material:</b>	2021_10_26_board_meeting_minutes.pdf

DRAFT



## AIMS K-12 College Prep Charter District

### Minutes

#### AIMS Special Board Meeting

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##### **Date and Time**

Tuesday October 26, 2021 at 6:30 PM

##### **Location**

Topic: AIMS Special Board Meeting

Time: Oct 26, 2021 06:30 PM Pacific Time (US and Canada)

Join Zoom Meeting

[https://us02web.zoom.us/j/87572540355?](https://us02web.zoom.us/j/87572540355?pwd=Z1ZCeGQwcmNJUVUV6TjY4UUJsMIYvUT09)

[pwd=Z1ZCeGQwcmNJUVUV6TjY4UUJsMIYvUT09](https://us02web.zoom.us/j/87572540355?pwd=Z1ZCeGQwcmNJUVUV6TjY4UUJsMIYvUT09)

Meeting ID: 87572540355

Passcode: X2Mjk9OP

One tap mobile

+16699006833,,86968134263# US (San Jose)

+13462487799,,86968134263# US (Houston)

Dial by your location

+1 669 900 6833 US (San Jose)

+1 346 248 7799 US (Houston)

+1 253 215 8782 US (Tacoma)

+1 312 626 6799 US (Chicago)

+1 929 436 2866 US (New York)

+1 301 715 8592 US (Washington DC)

Meeting ID: 87572540355

Passcode: X2Mjk9OP

Find your local number: <https://us02web.zoom.us/u/kdvvXiZoHU>

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any disability accommodations being needed in order to participate in the meeting. **Comments and questions should be entered into the chat feature of the Zoom meeting.**

[Join Zoom Meeting](#)

Meeting ID: 87572540355

Passcode: X2Mjk9OP

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<https://us02web.zoom.us/j/87572540355?pwd=Z1ZCeGQwcmNJUVUV6TjY4UUJsMIYvUT09>

### **Directors Present**

C. Edington (remote), D. Lang (remote), J. Hinton-Hodge (remote), S. Leung (remote)

### **Directors Absent**

*None*

### **Directors who arrived after the meeting opened**

S. Leung

### **Guests Present**

M. Woods-Cadiz (remote)

## **I. Opening Items**

### **A. Call the Meeting to Order**

C. Edington called a meeting of the board of directors of AIMS K-12 College Prep Charter District to order on Tuesday Oct 26, 2021 at 6:35 PM.

### **B. Record Attendance and Guests**

### **C. Adoption of Agenda**

C. Edington made a motion to To approve.  
D. Lang seconded the motion.  
The board **VOTED** to approve the motion.

### **D. Approval of September 21, 2021 AIMS Board of Directors Meeting Minutes**

C. Edington made a motion to approve the minutes from AIMS Monthly Board Meeting on 09-21-21.  
J. Hinton-Hodge seconded the motion.  
The board **VOTED** to approve the motion.

### **E. Approval of October 5, 2021 AIMS Board of Directors Meeting Minutes**

C. Edington made a motion to approve the minutes from AIMS Special Board Meeting on 10-05-21.

J. Hinton-Hodge seconded the motion.  
The board **VOTED** to approve the motion.

**F. Public Comment on Agenda Items**

None

**G. Public Comment on Non-Agenda Items**

None

**II. Action Items**

**A. Consent Calendar**

C. Edington made a motion to To approve.  
D. Lang seconded the motion.  
The board **VOTED** to approve the motion.

**B. COVID-19 Safety Plan**

C. Edington made a motion to To Approve.  
D. Lang seconded the motion.  
The board **VOTED** to approve the motion.

**C. Banking Resolution Change in Signatory 2021 - 2022**

C. Edington made a motion to To approve.  
D. Lang seconded the motion.  
The board **VOTED** to approve the motion.

**D. AIMS - Permitting Virtual Meetings in Specified Circumstances Resolution**

C. Edington made a motion to To approve.  
J. Hinton-Hodge seconded the motion.  
The board **VOTED** to approve the motion.

**III. Closed Session**

**A. Public Comment on Closed Session Items**

**B. Recess to Closed Session**

S. Leung arrived.

**C. Reconvene from Closed Session**

**D. Report from Closed Session**

Nothing to report out

**IV. Closing Items**

**A. Adjourn Meeting**

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 6:53 PM.

Respectfully Submitted,  
C. Edington

**B. NOTICES**

# Coversheet

## Heads of Schools' Report

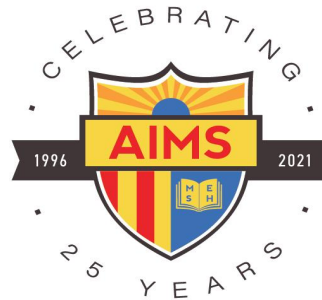
<b>Section:</b>	II. Non-Action Items
<b>Item:</b>	C. Heads of Schools' Report
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	AIMS Schools' Board Report November 2021 - High School.pdf November 2021 AIMS Schools' Board Report - Middle School.pdf AIMS Schools' Board Report Template- Elementary School.pdf

# AIMS College Prep High School (November 2021)

**Mr. Maurice Williams, Head of School**

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# Student Demographics

Grade Level	Total in Grade	(200) Asian	(100) American Indian or Alaska Native	(300) Native Hawaiian/Other Pac Island	(600) Black or African American	(700) White	Hispanic/Latino	Two or More Race Categories	Unspecified
9	133 68 / 65	55 29 / 26	0 0 / 0	1 1 / 0	43 21 / 22	7 1 / 6	20 11 / 9	7 5 / 2	0 0 / 0
10	101 47 / 54	43 16 / 27	0 0 / 0	1 1 / 0	24 14 / 10	7 3 / 4	23 11 / 12	3 2 / 1	0 0 / 0
11	89 54 / 35	35 25 / 10	0 0 / 0	0 0 / 0	31 15 / 16	5 3 / 2	17 10 / 7	1 1 / 0	0 0 / 0
12	117 59 / 58	61 34 / 27	0 0 / 0	0 0 / 0	32 12 / 20	7 4 / 3	17 9 / 8	0 0 / 0	0 0 / 0
Total	440 228 / 212	194 104 / 90	0 0 / 0	2 2 / 0	130 62 / 68	26 11 / 15	77 41 / 36	11 8 / 3	0 0 / 0

# Student Demographics - Ethnicity and Gender

## School Demographics By Ethnicity:

American Indian Or Alaska Native	Asian	Native Hawaiian/ Other Pacific Island	Black or African American	White	Hispanic	Multi
0	194	2	130	26	77	11

## School Demographics By Gender:

Total:

440 + 3 students starting during the week of November 29

Males: 228 Females: 212

# Attendance

Enrollment by Grade:

9th Grade	10th Grade	11th Grade	12th Grade
136	100	89	117

ADA Percentage:

**96.53%**

# LCAP Goals' Tracker

## Goals on Track For Completion:

- **(LCAP Goal 4.14) Public Transportation to Support Vulnerable Student Populations (Update):** First students were input into Spendwise to begin receiving monthly clipper card payments. To date, 35 students have signed up to receive clipper cards. Title I eligible students will receive \$100 per month and students without Title I applications will be eligible to receive up to \$70 per month.

## Goals Facing Challenges For Completion:

- **N/A**

# SPSA Goals

**All SPSA Goals Are on Track For Completion, as they are explicitly tied to all Federal Title Dollars.**

Title I \$107,163 - Instructional Aide; Teacher Bonuses and Incentives

Title II \$14,502 - Professional Development

Title III \$4,021 - ELD MOU

Title IV \$10,000 - VPA Expenditures

**Goals Facing Challenges For Completion: N/A**

# Student Academic Performance

## Number of Students Not on Track For A-G Completion:

4 out of 117 Seniors

- All credit deficient students have been enrolled in credit recovery courses since the start of the school year and are required to attend Saturday School
- Counseling Team has meet with these students and are monitoring their progress in real time

# Student Academic Performance

Students With GPA Between 3.0  
- 3.49 By Ethnicity and Gender:

	2.99 and Below		3.0 - 3.49 GPA	
Ethnicity	Male	Females	Male	Females
Asian	26	15	15	6
Black / African American	20	20	11	9
White	8	6	6	4
Hispanic	25	17	8	5
Two or More Races	4	0	1	0

Students With GPA Below 3.0 By  
Ethnicity and Gender:

# Student Academic Performance

Number of Students With a GPA of 3.5 or Higher By Grade Level

**Overall 244 / 442 (55.2%)**

**9th Grade 46 / 133 (34.59%)**

**10th Grade 56 / 102 (54.9%)**

**11th Grade 61 / 90 (67.78%)**

**12th Grade 81 / 117 (69.23%)**

# Student Academic Performance

Number of Students Attending Academic Saturday School By Grade or Subject:

**Math:** 44 (24 Freshmen; 9 Sophomores; 7 Juniors; 4 Seniors)

**English:** 65 (26 Freshmen; 19 Sophomores; 3 Juniors; 17 Seniors)

**Sciences:** 49 (24 Freshmen; 12 Sophomores; 11 Juniors; 3 Seniors )

**History:** 35 (34 Freshmen; 1 Senior)

**Electives:** 64

**Tardy / Tardy Truant:** 15

# Pandemic Reporting

## **Number of Students by Grade Level on Independent Studies: 3**

2 students - 9th grade

1 student - 11th grade

## **Number of In-person Students Diagnosed this Month With Covid 19: 0**

## **Number of In-person Staff Diagnosed this Month With Covid 19: 0**

# Restorative Justice

Number of students in RJ: N/A

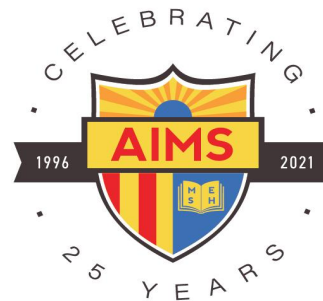
Primary reason for RJ referral: N/A

# One Student Or Teacher Success

Congratulations to the AIMS HS Athletic Teams on winning three out of the four championships during the fall 2021 sports season. The Boys Soccer and both Cross Country teams won Championships, while the girls volleyball team lost in the championship. AIMS HS has participated in all 8 championships, winning 6 of this calendar year. Freshman Abigayl Habte is the first AIMS HS African American to qualify for state championships (9th AIMS HS student overall).

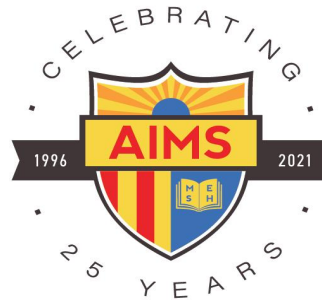


# Thank you!



# AIMS K12 Middle School Month 2021

Head of Schools - Riffat Akram



# Changes In Student Student Demographics

Ethnicity	September	October	November
Asian	196	196	196
Black	149	148	149
Hispanic/Latino	53	53	53
Pacific Islander	1	1	1
Filipino	4	4	4
White	32	32	32
Multi Race	12	12	12
Declined To State	6	6	6
Unclassified	4	4	4

# Students' Primary Language

Language	September	October	November
English	164	164	165
Chinese	26	26	26
Tigryna	16	16	16
Arabic	10	10	10
Spanish	9	9	9
Mongolian	3	3	3
Amharic	3	3	3
Cantonese	21	21	21

# Attendance

Grade Level	September	October	November
6	168	168	167
7	144	144	144
8	142	142	143
<b>ADA Percentage AIPCS</b>	96.33%	96.93%	97.01%
<b>ADA Percentage AIPCS II</b>	97.66%	97.03%	97.10%

# LCAP Goals

## Goals On Track For Completion:

**Goal 1: Closing Achievement Gaps** - initial assessments are either completed or in progress, ELPAC testing in progress. ELD reclassification for returning students is completed. SAS & After school tutoring has started. ELD TSA & IA are hired. K-8 SpEd Teacher vacancy is filled.

**Goal 2: School Culture & Climate** - RJ Saturday has started. PBIS program is implemented. SEL assemblies are scheduled for every 3rd week of the month.

**Goal 3/4: Increase College Bound No. Students/Standard Based curriculum and teacher training** - Structured PLCs & PDs for teachers to implement rigorous instruction and curriculum for all students.

## Goals Facing Challenges For Completion:

K-8 An additional SEL counselor vacancy ( We currently have one).

# SPSA Goals

## Goals On Track For Completion:

*2021-22 SPSA was approved by the SSC & AIMS Board this month.*

**Academics and Curriculum:** We we will commit to academic excellence by ensuring that all students receive Data-Driven Instruction and curriculum in Common Core State Standards (CCSS), Next Generation Science Standards (NGSS,) other California State Standards (ELD, Social Studies, World Languages, Visual Performing Arts).

**Closing the Achievement Gap with High Expectations for All** - All levels of the organization work to improve student achievement and close the achievement gap for all underperforming student groups.

**Instruction Development & Support:** Provide high quality classroom instruction from appropriately credentialed teachers and staff, that promotes college and career readiness with academic interventions and professional development to eliminate barriers to student success.

**After school Program:** Increase rate of students participating in Afterschool Program.

# Student Academic Performance

Number of Students Receiving Progress Report for Underperformance:

Grade Level	September	October	November
6	23 students (13.94%)	23 students (13.94%)	20 Students ((13.7%)
7	37 students (25%)	37 students (25%)	31 Students (21%)
8	27 students (19.25%)	27 students (19.25%)	22 Students (15%)

# Student Academic Performance

Number of Students Performing On Grade Level Or Higher

Grade Level	September- AIMS MS	October- AIMS MS	November - AIMS MS	September- AIPCS II	October- AIPCS II	November - AIPCSII
6	34 (42%)	38 (47%)	44 (54%)	50 (57%)	53 (61%)	57 (70%)
7	40 (56%)	43 (61%)	48 (68%)	50 (68%)	53 (72%)	57 (78%)
8	54 (65%)	62 (75%)	68 (82%)	38 (64%)	42 (71%)	65 (77%)

- AIPCS II %s higher than AIMS MS accorross the board
- No of students at or above grade level incrieasing from 6th -8th

# Student Academic Performance

Number of Students Attending Academic Saturday School:

Grade Level	September	October	November
6	23	23	20
7	37	37	40
8	27	27	41

Students are assigned SAS for entire quarter based of ELA & Math diagnostic assessments. These numbers reflect Q2 SAS cohorts.

# Restorative Justice

## Number of Students Attending RJ Saturday School:

Grade Level	September	October	November
6	14	13	8
7	6	4	6
8	8	10	7

RJ Staff: Najwa Sabrie

# Pandemic Reporting

## Students on IS

Grade Level	September	October	November
6	5	5	3
7	6	6	4
8	4	4	0

Number of In-person Students Diagnosed this Month With Covid 19:

0

Number of In-person Staff Diagnosed this Month With Covid 19:

0

# One Student Or Teacher Success

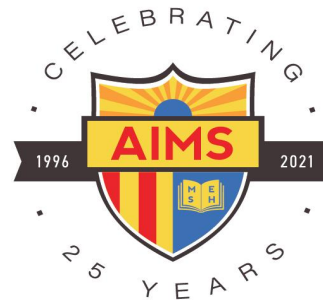
## Nohlah Ahmed

Everyday Counts Perfect Attendance  
Award from **OAKLAND NATIVES GIVE  
BACK FUND, INC.**

Our Gr. 6 scholar, Nohlah, received  
perfect attendance award & \$500.  
AIMS Superintendent and Kristen  
Stephenson, Program Associate  
presented the award.

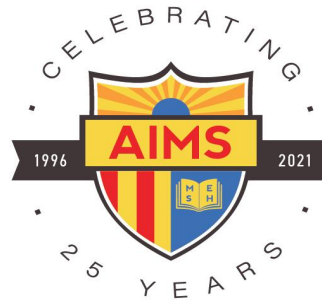


# Thank you!



# AIMS K-12 Elementary November 2021

Head of School - Maryetta Golden



# Students' Primary Language

Language	September	October
English		174
Amharic		15
Farsi/Dari		3
Spanish		14
Chinese/Cantonese		49
Tigrinya		12
Mongolian		5
Taishanese		2

# Students' Primary Language

Language	September	October
Vietnamese		4
Burmese		6
Arabic		4
Portuguese		1

# Changes In Student Demographics

Ethnicity	September	October
Asian	41%	42%
Black	41%	41%
Hispanic/Latino	6%	7%
Pacific Islander	<1%	<1%
Filipino	<1%	<1%
White	5%	5%
Multi Race	3%	3%
Declined To State	1%	2%

# Attendance

Grade Level	September	October
K	60	67
1	64	70
2	75	75
3	73	73
4	74	75
5	74	73

ADA Percentage: 96.9%

# LCAP Goals

## Goals On Track For Completion:

Goal 1 - Academics and Curriculum

Goal 2 - Instruction, Development, and Support

Goal 3 - Measurement of Data

Goal 4 - School Culture and Climate

## Goals Facing Challenges For Completion:

N/A

# SPSA Goals

## **Goals On Track For Completion:**

Goal 1 - Academics and Curriculum

Goal 3 - Instruction Development & Support

Goal 4 - Increase Rate of Students Participating in Afterschool Program

Goal 2 - Closing the Achievement Gap with High Expectations for All

## **Goals Facing Challenges For Completion:**

N/A

# Student Academic Performance

Number of Students Receiving Progress:

Grade Level	September	October
K	0	0
1	1	0
2	8	0
3	6	6
4	4	4
5	20	34

# Student Academic Performance

Info Graph Showing Below, At, and Above Grade Level By Ethnicity and Race

	A	B	C	D	E	F	G	H	I	J	K	L
1	Teacher	Arab	African/African American	Asian	Latino	Female	Male		total			
2												
3	Vang		0	6	9	0	7	8	15			
4												
5	Hinna		1	6	0	1	4	4	8			
6												
7	Chaudhary		1	4	9	1	7	8	15			
8												
9	Sedano		1	7	2	0	7	3	10			
10												
11	Charles		1	3	3	2	2	7	9			
12												
13	Gilmore		1	4	5	0	6	4	10			
14												
15	Jacques		2	3	2	2	5	4	9			
16												
17	Mayers		0	5	4	0	7	2	9			
18												
19	Mai		2	3	7	2	8	6	14			
20												
21	Ha		1	5	3	1	5	5	10			
22												
23	Lee		1	3	1	2	6	1	7			
24												
25	Eller		2	10	4	1	9	8	17			
26												
27	Gardner		0	9	9	1	11	8	19			
28												
29	Hampton		2	2	7	0	6	5	11			
30												
31	Ross/Sharpe		1	13	3	1	10	8	18			
32												
33	Cabrera		1	2	4	1	6	2	8			
34												
35	Stevens		0	2	6	1	4	5	9			
36												
37	Kahn		3	2	2	2	4	5	9			
38												
39												
40												

this is below  
basic and basic

# Student Academic Performance

Number of Students Performing On Grade Level Or Higher

Grade Level	September	October
K	38	45
1	29	35
2	32	40
3	34	35
4	48	40
5	26	30

# Student Academic Performance

Number of Students Attending Academic Saturday School:

Grade Level	September	October
K	0	0
1	0	15
2	0	20
3	32	25
4	38	27
5	39	28

# Restorative Justice

## Number of Students Attending RJ Saturday School:

Grade Level	September	October
K	N/A	0
1	N/A	2
2	N/A	10
3	N/A	5
4	N/A	11
5	N/A	5

## RJ Staff:

Charlton Sharpe

Mikayla Ewing

# Pandemic Reporting

## Students on IS

Grade Level	September	October
K	13 Students	8 Students
1	11 Students	7 Students
2	13 Students	7 Students
3	12 Students	6 Students
4	13 Students	5 Students
5	7 Students	3 Students

Number of In-person Students Diagnosed this Month With Covid 19:

0

Number of In-person Staff Diagnosed this Month With Covid 19:

1

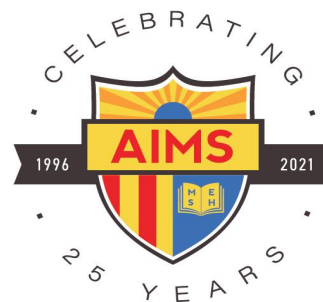
# One Student Or Teacher Success

We just hired a new world language teacher, Mr. Rogelio Nevarez.

Mr. Nevarez will work with students in grades K-2.

Girls' Techbridge Club will begin for elementary in October. This club will be facilitated by Ms. Golden, Head of Elementary School, Ms. Tyson, and Ms. Ewing. Training for facilitators will take place for two days and the club sessions will begin towards the end of October.

# Thank you!



# Coversheet

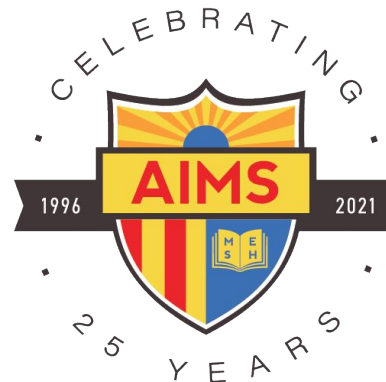
## ELD Report

<b>Section:</b>	II. Non-Action Items
<b>Item:</b>	D. ELD Report
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	ELD Board Report November 2021.pdf

# AIMS K-12 English Language Development

## Reporting Period November 2021

Adria Banihashemi, ELD TSA



Powered by BoardOnTrack

# Intro ELD Staff (K-12)

Adria Banihashemi

Ligia Gonzalez

# AIMS English Language Learners

2021-2022	AIMS Elementary K-5	AIMS Elementary 6-8	AIMS Middle School	AIMS High School
<b>ELs</b>	162 (38%)	54 (24%)	62 (26%)	86 (19%)
<b>Newcomers</b>	(2)	(5)	(7)	(19)
<b>Reclassified</b>	(40)	(87)	(93)	(260)

# Current Testing

Test Given: Initial ELPAC - for students with no established ELAS who have a home language other than English

Percentage Completed: 94%\* (of eligible students)

Percentage Left: 6%

\*I've been working with Operations to resolve a CALPADS issue preventing eligibility for 4 additional students

# Upcoming Testing

**Summative ELPAC - for all students with an EL status throughout the entire district**

This test must be given to all of our 350+ EL students between February 1st and the end of the year (100% completion required)

Last year with a staff of 5 this was difficult to complete and we have a staff of 2 right now

I recently completed a training about this and have a strategy in mind

# ELD Support Schedule

## Daily Pull Out Classes K-8

Bin Yan (Ben)	9:40-10:10	Navarro
Jia Long	9:40-10:10	Navarro
Kin Hung	9:40-10:10	Navarro
Yong Xin	9:40-10:10	Hairston
Jiahui	9:40-10:10	Hairston
Zaya	9:40-10:10	Hairston
Rongjie	11:00-11:30	Sabrie
Chuzhu	11:00-11:30	Bakheit
Kim	11:00-11:30	Navarro
Lidet	11:00-11:30	Spencer
Gukmun	11:00-11:30	Spencer

Yu Yan	11:00-12:10	Spencer
Yinglang	11:40-12:10	Turner
Johnny	11:40-12:10	Spencer
Josue	11:40-12:10	Spencer
Jose	11:40-12:10	Spencer
Leilani	12:45-1:15	Bilorusky
XiaoPeng	12:45-1:15	Hairston
Yesani	12:45-1:15	Spencer/Forte
Lumuel	12:45-1:15	Spencer/Forte
Joseph	1:25-1:55	Lutheran
Minmin	1:25-1:55	Lutheran

## Daily Push In Support

Amgad	8:00-8:30	Turner
Adrianna	10:30-11:00	Draper
Yuan Yuan	1:55-2:25	Bilorusky/Worley

## Daily Tutoring for ELs

2:45 - 3:45

## Weekly Writing Class for ELs

4:30 - 5:30 Mondays and Tuesdays

## High School ELD Classes

ELD Section A

ELD Section B

ELD 11th Grade Writing

# Strategy For Student On Independent Study

- Zoom writing course (on-going)
- online tutoring via Google Docs

The ELD department strongly recommends that students attend school in-person as often as possible. While we understand that families desire flexibility, language acquisition requires in-person experiences to work well. Fortunately we don't have any ELD class attendees who are on independent study at this time.

# EL Family Engagement

Language Line

ELPAC Score Reports in ParentSquare

EL Family Dinner on November 17th



**Thank you!**



# Coversheet

## Operations Report

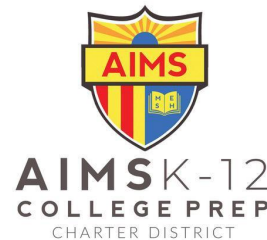
<b>Section:</b>	II. Non-Action Items
<b>Item:</b>	E. Operations Report
<b>Purpose:</b>	
<b>Submitted by:</b>	
<b>Related Material:</b>	Report Template - Operations - November 2021.pdf

# AIMS K-12 Operations Department

Reporting Period **November 2021**

Marisol Magana, Operations Director

Tiffany Tung, Operations Manager



# Reports

## ***Completed***

- Supported Head of Schools with Educator Effectiveness Block Grant
- Submitted California Schools Reopening Status Survey for AIMS MS, AIPCS II and AIMS HS
- Submitted ESSER III Plan for AIMS MS, AIPCS II and AIMS HS
- Submitted Prop-39 Facilities Application for AIMS MS, AIPCS II and AIMS HS
- Submitted California Basic Educational Data System CBEDS
- Submitted Fiscal Year 2020-21 Annual Outcome Based Data Report for ASES Program

## ***Coming Due***

- Update COVID-19 Safety Plan for AIMS MS, AIPCS II and AIMS HS
- Educator Effectiveness Block Grant

# Enrollment

***2022-2023 Application is open***

***Enrollment 2021-2022***

***Impacted Grades***

- AIMS MS - 6th Grade
- AIPCS II - K, and 8th

***Grade Openings***

- AIMS MS - 6th Grade - 2 Openings
- AIPCS II
  - K - 2 Openings
  - 8th - 2 openings

# Improvement and Maintenance Projects

School	
<b>AIMS Elementary</b>	Deep cleaning the building Touch up paint in the building
<b>AIMS Middle</b>	Deep cleaning the building Touch up paint in the building
<b>AIMS High School</b>	Deep cleaning the building Touch up paint in the building

# Lunch Program

School	Number of Lunches Served This Month
AIMS Middle School	2615
AIPCS II	6110
AIMS High School	2271

# Vaccination

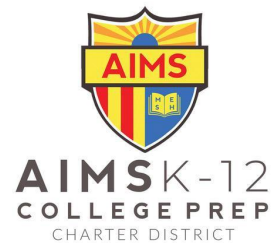
We are working on gathering data to determine how many eligible students (12+) have been vaccinated. Once we have that data we will see if we can partner again with ACPHD to do a mobile clinic at our campus. The numbers listed below are from the mobile clinic we had in August.

School	Number of Vaccinations Given	Number of Students that have submitted vaccine proof
<b>AIMS Elementary</b>	0* We are working with ACPHD to get a mobile clinic scheduled for our site	We are starting to collect vaccine information for K-5th students
<b>AIMS Middle</b>	10	School has received vaccine proof for 136 students
<b>AIMS High School</b>	35	School has received vaccine proof for 261 students

# COVID Testing

School	Number of Tests Given
<b>AIMS K-8th (12th Street location)</b>	75
<b>AIMS High School</b>	214

# Thank you.



## Coversheet

### AIMS - Permitting Virtual Meetings in Specified Circumstances Resolution

<b>Section:</b>	III. Action Items
<b>Item:</b>	B. AIMS - Permitting Virtual Meetings in Specified Circumstances
<b>Resolution</b>	
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	AIMS_-_Permitting_Virtual_Meetings_in_Specified_Circumstances.pdf

**RESOLUTION  
OF THE  
BOARD OF EDUCATION  
OF THE  
AIMSK-12 College Prep Charter District**

**Permitting Virtual Meetings In Specified Circumstances**

**WHEREAS**, Assembly Bill No. 361 (“AB 361”) is intended to “improve and enhance public access to . . . local agency meetings during the COVID-19 pandemic and future applicable emergencies, by allowing broader access through teleconferencing options”;

**WHEREAS**, AB 361 permits local legislative bodies subject to the Brown Act to hold virtual meetings without needing to publish the physical locations of Board members or make those locations open to the public if there is a proclaimed state of emergency (pursuant to Section 8625 of the California Emergency Services Act) and either: (i) state or local officials have imposed or recommended measures to promote social distancing, or (ii) there is a finding that, as a result of the emergency, meeting in person “would present imminent risks to the health or safety of attendees”;

**WHEREAS**, prior to the COVID-19 pandemic, the American Indian Model School College Prep District Board of Directors (“AIMS Board”) held regular and committee meetings at 171 12th Street Oakland CA 94607

**WHEREAS**, the AIMS personnel available to ensure attendees are socially distanced and properly wearing masks at regular board and committee meetings held at the 171 12<sup>th</sup> Street location is insufficient to maintain a safe environment for in person meetings.

**NOW, THEREFORE, BE IT RESOLVED**, the AIMS Board hereby makes the following findings:

- The Governor has proclaimed a state of emergency pursuant to Section 8625 of the California Emergency Services Act
- Any violation of any state, local, or District health and safety protocols or other unsafe behavior in light of COVID-19 by one or more attendees at an in-person Board meeting at 171 12th Street Oakland CA 94607 location “would present imminent risks to the health or safety of attendees”,

**BE IT FURTHER RESOLVED**, the intent of these findings is to permit the AIMS Board regular and committee meetings subject to the Brown Act to meet virtually rather than in at 171 12th Street Oakland CA 94607 or similar location without publishing the physical locations of members (as such meetings would otherwise be held in unsafe locations in light of COVID-19);

**BE IT FURTHER RESOLVED**, nothing in this Resolution shall prohibit the AIMS Board, regular and committee meetings subject to the Brown Act from meeting in person if (i) a majority of the membership of the body approves a request to do so, (ii) the request specifies the dates of the desired in-person meeting(s) and the desired location(s), and (iii) the AIMS Board President and Superintendent approves, in writing, that the desired location(s) “would [not] present imminent risks to the health or safety of attendees”; and

**BE IT FURTHER RESOLVED**, this Resolution is effective for the month of October 2021.

**PASSED AND ADOPTED** by the Board of Education of the AIMS College Prep Charter District this \_\_\_\_ day of \_\_\_\_\_, 2021, by the following vote:

AYES:

NOES:

ABSTAINED: