



# AIMS K-12 College Prep Charter District

## Regular Board Meeting

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### **Date and Time**

Tuesday October 15, 2019 at 6:00 PM PDT

### **Location**

171 12th Street, Oakland Ca. 94607

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AIMS does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Marisol Magana has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in open and public meetings at AIMS. Please notify Marisol Magana at (510) 220-9985 at least 24 hours in advance of any disability accommodations being needed in order to participate in the meeting.

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### **Agenda**

#### **I. Opening Items**

Opening Items

##### **A. Call the Meeting to Order**

- Board President, Mr. Steven Leung

##### **B. Record Attendance and Guests**

- Roll Call for the Directors of the Board, and opportunity for introduction of any guest presenters

**C. Adoption of Agenda**

- Board President, Mr. Steven Leung

**D. Public Comment on Non-Agenda Items**

Public Comment on Non-Agenda Items is set aside for members of the Public to address the items not on the Board's agenda. The Board of Directors will not respond or take action in response to Public Comment, except that the board may ask clarifying questions or direct staff. **Comments are limited to two (2) minutes per person, and a total time allotted for all public comment will not exceed thirty (30) minutes (10 minutes per section).**

**E. Public Comment on Agenda Items**

Public Comment on Agenda Items is set aside for members of the Public to address the items on the Board's agenda prior to each agenda item. The Board of Directors will not respond or take action in response to Public Comment, except that the board may ask clarifying questions or direct staff. **Comments are limited to two (2) minutes per person, and a total time allotted for all public comment will not exceed thirty (30) minutes (10 minutes per section).**

**II. Non-Action Items**

**A. President's Report**

**B. Superintendent's Report**

**C. AIMS K-12 Report**

Head of School - Mr. Tareyton Russ - Division Head - Mr. Peter Holmquist  
Heads of School - Mr. Maurice Williams, Mr. Christopher Ahmad

**D. Finance Report**

**E. Operations Report**

- Data, Accountability, and Operations Director, Ms. Marisol Magana
- Data, Accountability, and Operations Manager, Ms. Tiffany Tung

**F. ELD Report**

**G. Education Coordinator, College Bound Kids Report**

**III. Action Items**

A. CA Dashboard - Local Indicators for AIPCS, AIPCS II and AIPHS

B. Consent Calendar

- 2019-2020 School Calendar

#### IV. Closed Session

A. Public Comment on Closed Session Items

Public Comment on closed session items is set aside for members of the Public to address items on the Board's agenda for closed session. The Board of Directors will not respond or take action in response to Public Comment, except that the board may ask clarifying questions or direct staff.

**Comments are limited to two (2) minutes per person, and a total time allotted for all public comment will not exceed thirty (30) minutes (10 minutes per section).**

B. Recess to Closed Session

Closed Session Items:

- 1.
2. Conference with Real Property Negotiators  
(Gov. Code Section 54956.9)
3. Conference with Legal Counsel - Anticipated Litigation  
(Gov. Code Section 54956.9)

C. Reconvene from Closed Session

Roll Call

D. Report from Closed Session

- Board President, Mr. Steven Leung

#### V. Closing Items

A. Items for Next Agenda

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**B.** Adjourn Meeting

**C.** NOTICES

**The next regular meeting of the Board of Directors is scheduled to be held on November 19, 2019, at 6:30 pm. AIMS does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Marisol Magana has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in open and public meetings at AIMS. Please notify Marisol Magana at (510)220-9985 at least 24 hours in advance of any disability accommodations being needed in order to participate in the meeting.**

**I, \_\_\_\_\_ hereby certify that I posted this agenda at the AIMS Campus 171 12th street, Oakland, CA 94607 on, \_\_\_\_\_, at \_\_\_\_\_ PM.**

**Certification of Posting**

# Coversheet

## AIMS K-12 Report

**Section:** II. Non-Action Items  
**Item:** C. AIMS K-12 Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** AIMS K-12 October Board Report 2019-2020.pptx

# AIMS K-12 Board Report

October 15th, 2019

**Superintendent Maya Woods-Cadiz**

**Mr. Christopher Ahmad (Head of School -Elementary)**

**Mr. Maurice Williams (Head of Schools - Middle)**

**Mr. Tareyton Russ (AIPHS Head of School)**

**Mr. Peter Holmquist (AIPHS Head of Academics)**

# Back to School Night - K-2



# Back to School Night (3-5)





# PBIS Rewards Movie Event

Where: 2nd Floor East Wing

When: September 27, 2019 (Friday)

Includes: drink and popcorn

How Much:

K-2 50 Reward Points

3-5 100 PBIS Rewards Points

# STAR LITERACY - Renaissance Education

Guide your youngest students toward mastery of the early literacy skills directly related to their future success as readers. Renaissance Star Early Literacy®, a component of our [Renaissance Star 360® assessment suite](#), measures students' vocabulary, phonics, language, and numeracy skills, monitors achievement and growth, and tracks understanding of literacy concepts aligned to your state learning standards.

Standards Mastery Percentage within the Domains: Phonological Awareness for Kindergarten\*



# Site Visit - Merced County Office of Education

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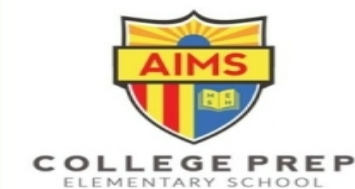
## Council on African American Student Success

### Purpose:

To learn about specific efforts to improve outcomes for African American students and to learn about what works for African American students.

# AIMS K-5 Elementary Newsletter

OCTOBER 2019 | ISSUE 1



## AIMS ELEMENTARY MONTHLY NEWSLETTER

AN OFFICIAL PUBLICATION OF AIMS COLLEGE PREP ELEMENTARY



### Greetings

AIMS has been buzzing with excitement at the wonderful additions that we have. Our family workdays have been wonderful and we are so thankful to all who have come out to participate. Our uniform distribution was a big success! Thank you to all who helped make it happen! Additional patches will be on available for \$2 each soon.

### Message from Head of School

Dear AIMS Families,  
I want to thank all of you for your tremendous support during the start of the school year. As you can see, we spent a lot of time modernizing the interior of our beloved campus. We are fully staffed with all of our positions. Our lunch program just started on 10/7/2019. It is a great time to be an AIMS student and parent!  
**Mr. Ahmad**  
Head of School (AIMS College Prep Elementary School)

### Our brand new lunchroom and lunch program is up and running. Hot lunch is now serving!



### Upcoming Events

- Oct 7 ----- Progress Report Week
  - Oct 8, 6-7:30p --- K-2 Family Night
  - Oct 9, 5-6:30p --- 3-5 Back to School Night
  - Oct 12, 11a-1p -- Academic Saturday School
  - Oct 12, 11a-1p -- Adult ESL Saturday Class
  - Oct 18 ----- All Staff PD (No School)
  - Oct 26, 11a-1p -- Academic Saturday School
  - Oct 26, 11a-1p -- Adult ESL Saturday Class
  - Oct 28 ----- Report Card Week
  - Oct 31 ----- Fall Festival\*
- \*Students must arrive in school uniform. Teachers will allow students to change during class time.

### Student Teacher Assistants!



From left, Solongo Nyamjargal, Dina Mohamed, Kyle Liang, Victoria Truong, David Mueller, Hannah Guo, Genesis Juarez, Arlene. We have several student leaders who have been helping in the elementary! Let's give them a round of applause! Well done!

### September Students of the Month Model Behavior

K	Ms. Vang	Yoel Zalalem
K	Ms. McDonough	Maysa Ahmed
K	Ms. Chaudhary	Elena Fang
1st	Ms. Sedano	Dorothy Vo
1st	Mr. Charles	Krisin Cheung
1st	Ms. Nguyen	Armani Bates
2nd	Ms. Jacques	Anudari, Erdmbileg
2nd	Mr. Sharpe	Johara Humaisan
2nd	Mr. Migdale	Bethelihem Weldesillassie
3rd	Ms. Vega	Randy Nguyen
3rd	Ms. Stevens	Bonnie Zhu
3rd	Mr. Hampton	Jordan Dinse
4th	Ms. Orozco	Derek Chan
4th	Ms. Saefong	Carrisa Lei
4th	Ms. Ross	Karlynt Bautista
5th	Ms. Gardner	Audrey Nguyen
5th	Ms. Washington	Victoria Truong
5th	Mr. Cabrera	Qianru Lin



Leadership Quote

**“Remain calm. Be kind.”**

Colin Powell

### Family Spotlight



AIMS families came out to several work days to volunteer their time to work on projects around the school. Thank you!

### Reminders

- Drive safely during drop-off and pick-up.
- For the safety of everyone, NO double parking.
- Drive carefully and look out for students.
- Be considerate to other road users.

### Jokes and Fun

- What is fast, loud and crunchy?
  - A rocket chip!
- What kind of tree fits in your hand?
  - A palm tree!

Maya Woods  
Superintendent (AIMS K-12 College Prep Charter District)  
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Suzen Chu  
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### Follow us on Social Media!

- [www.aimsk12.org](http://www.aimsk12.org)
- AIMS K-12 College Prep
- AIMS12CollegePrep
- aims\_k12

# AIMS MS SGA Elections

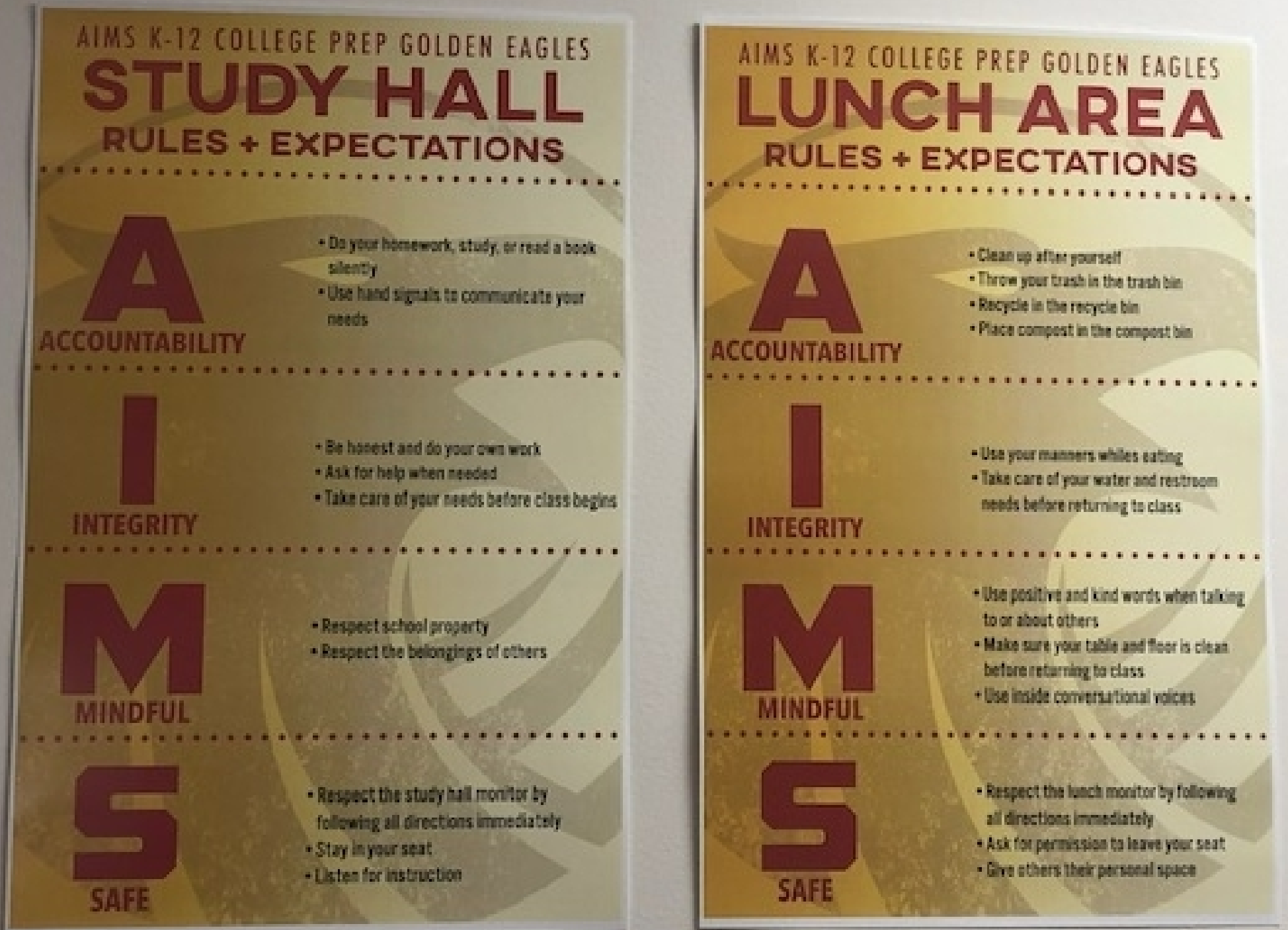


**COLLEGE PREP**  
MIDDLE SCHOOL

**SGA Executive Council Elections were held on Tuesday, October 8, 2019. Congratulations to our new AIMS SGA Executive Officers.**

- **Ammanuel Walle (President)**
- **Arianna Khalaf (Executive VP)**
- **Rebekeh Zena (VP for Academic Affairs)**
- **Jingyi Ma (VP for Communications)**
- **Elon Alem (VP for External Affairs)**
- **Charity Phan (VP for Student Affairs)**
- **Raylene Shah (Executive Secretary)**
- **Meklit Gebregiorgis (Executive Treasurer)**

# PBIS Poster Signs



- PBIS Posters of Rules / Expectations have been ordered and placed in or near areas where students are likely to congregate.
- Using the AIMS Acronym, students are expected to be (A)ccountable, have (I)ntegrity, be (M)indful, and (S)afe within these areas on campus.

# A.I.M.S.T.R.O.N.G. Acronym



- The AIMSTRONG acronym was developed last year as a way to codify our popular sports rallying cry in a manner that incorporates the nine essential traits of a model AIMS student. AIMSTRONG appropriately begins with Academics and ends with Grit - a needed trait endurance and persistence to overcome obstacles and achieve success.
- Each month, AIMS will select a student of the month based on the designated trait within AIMSTRONG: **A**cademics, **I**ntegrity, **M**entorship, **S**trength, **T**eamwork, **R**esponsibility, **O**rganization, **N**erve, **G**rit.
- Increased marketing of the A.I.M.S.T.R.O.N.G. acronym has begun, including placement on our stairs.

# Academic Saturday School Updates



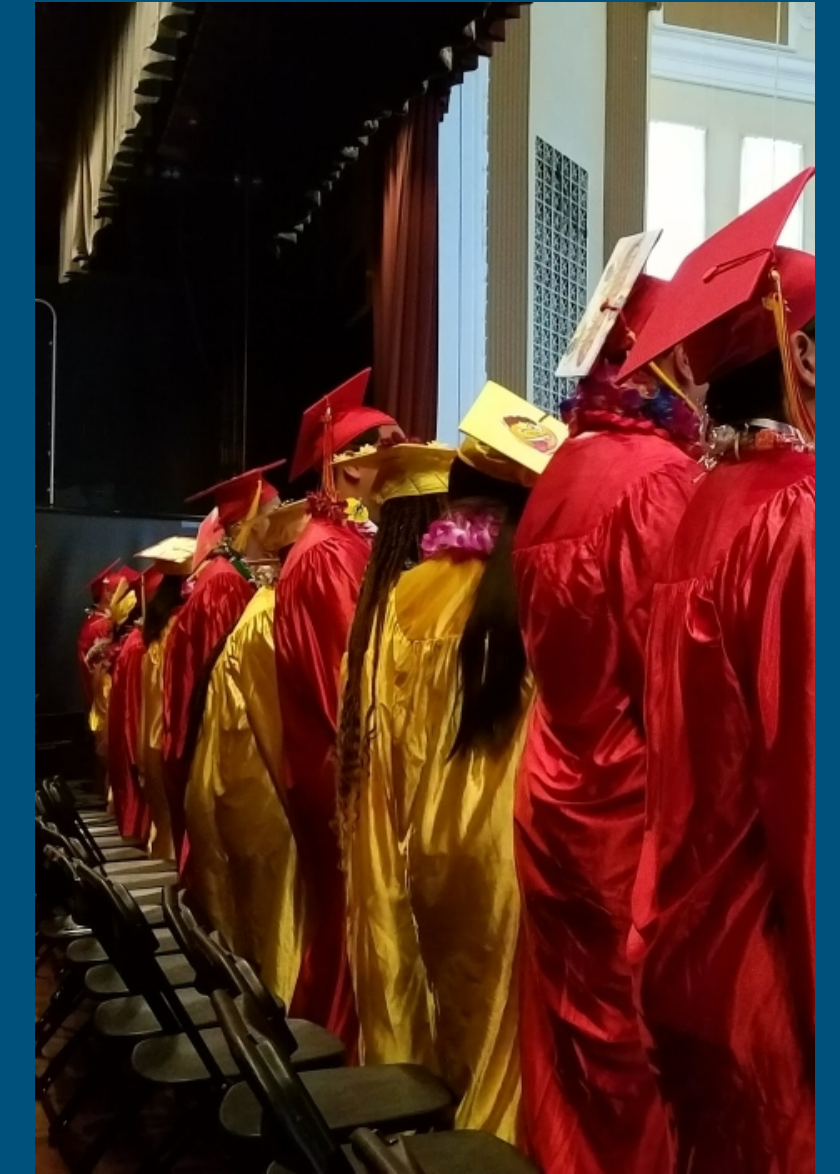
**COLLEGE PREP**  
MIDDLE SCHOOL

- We have
- Each month, AIMS will select a student of the month based on the designated trait within AIMSTRONG: **Academics, Integrity, Mentorship, Strength, Teamwork, Responsibility, Organization, Nerve, Grit.**
- Increased marketing of the A.I.M.S.T.R.O.N.G. acronym has begun, including placement on our stairs.



# High School

1. Credit recovery classes
2. Boot Camp
3. Beginning of school
4. Recruitment, screening, scheduling, and interviewing teacher candidates
5. AP Testing changes
6. Back to School Night - Oct 16th



# High School

## Credit Recovery Students

Work on the topics they missed in the regular year and made up learning which they did not master during the school year over the summer.

Students completed credit recovery and those students added 505 total credits to their cumulative graduation progress.

This means that we will have fewer students taking classes from 9th and 10th grade, or 10th and 11th grade, or 11th and 12th grade.

This hurts the ability of all students to have access to the courses that they need.



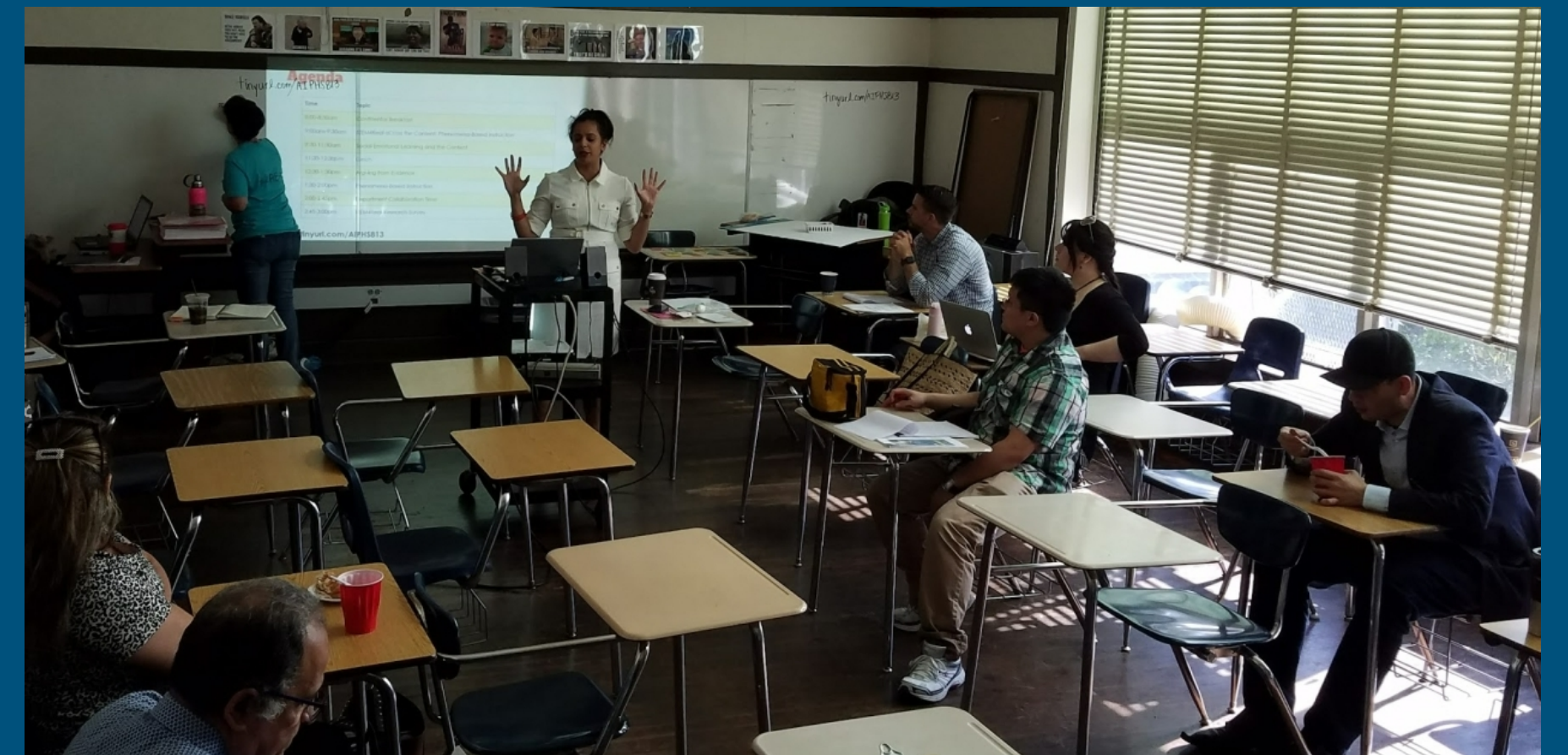
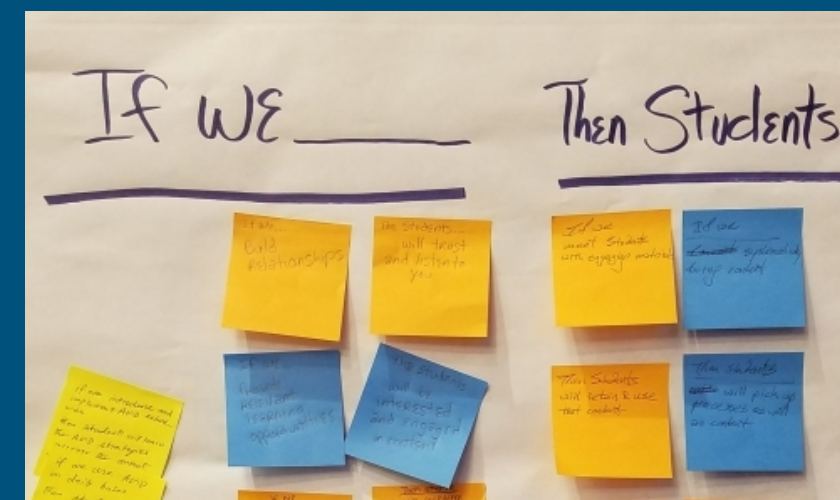
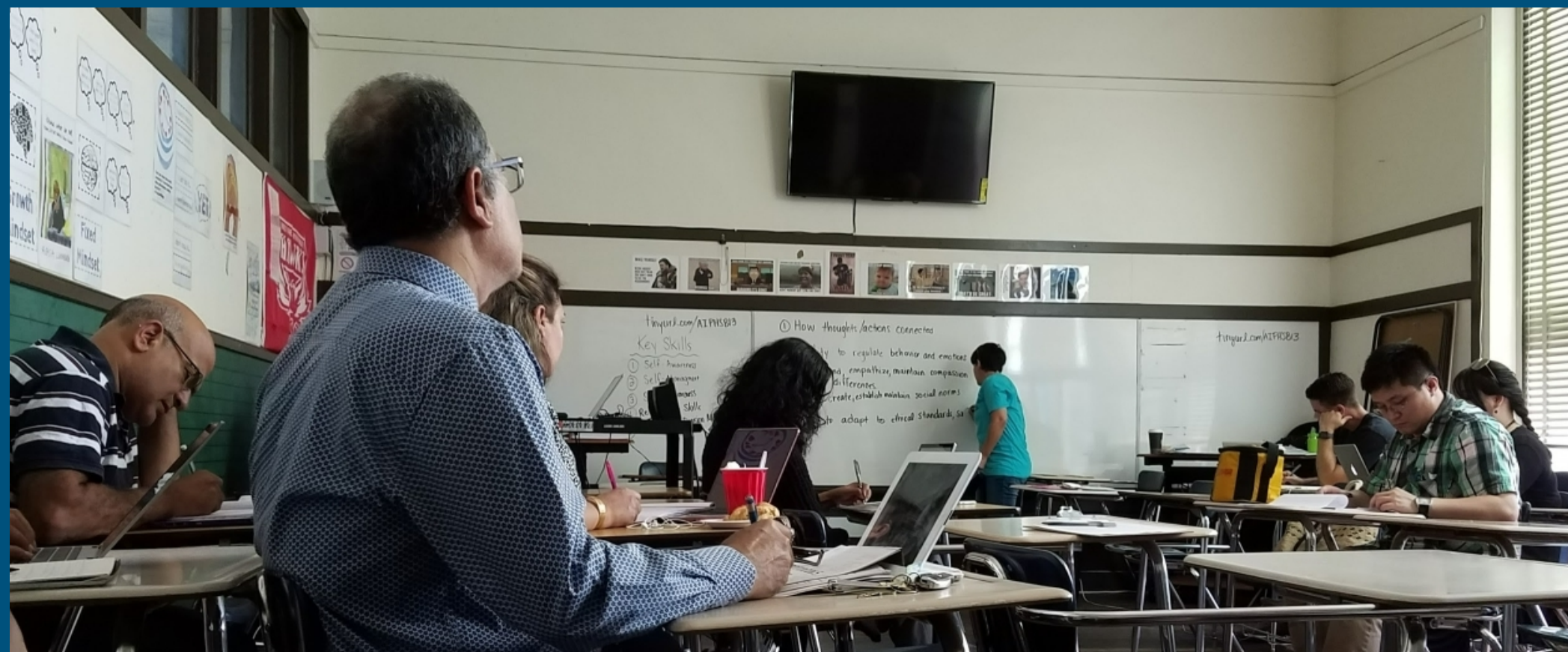
# High School

Boot Camp was attended by staff who had been onboarded by those dates.

Several teachers mentioned the explicit covering of AIMS field guide and handbook was helpful.

HS Division PD included STEM, SEL, BBC, Culturally Responsive Teaching, and AVID training.

High School shared the Lakeview campus with the other two divisions during construction days in August.



# High School

## HIRING

Recruitment, screening, scheduling, and interviewing teacher candidates

Indeed, EDJoin candidates have been followed up on.

Appropriate candidates have been invited for interviews. Some accepted the interview and later took another position.

Math & Spanish candidates are particularly difficult to find.

- Substitute teachers were scheduled for longer terms at the beginning of school, while some staff were as yet unhired, or awaiting required onboarding paperwork.
- Longer term substitutes who have been found strong have been approached about being hired.
- Credentials are being explored and sought for strong candidates.

# High School

## AP Testing updates

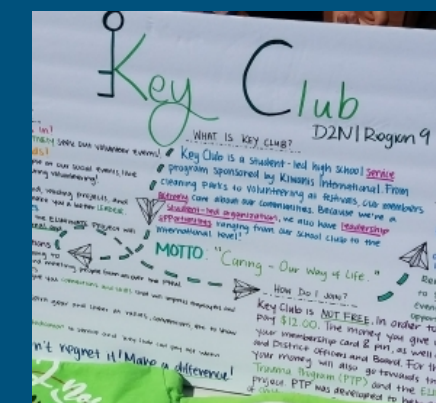
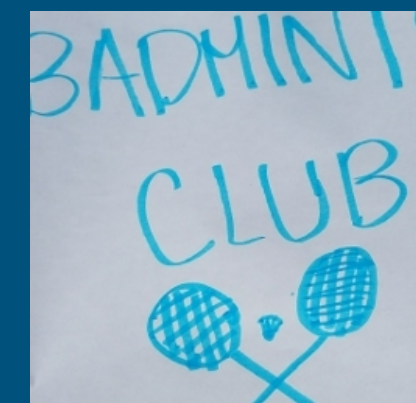
- AP classes are now tied to teachers and specific sections of each class
- Students sign into their AP accounts with “join codes” for that specific class and period. At that time they update demographic and survey questions - not on testing day.
- *We currently have 15/17 AP classes authorized*
- This is the new AP test registration!
- Fiscal impact:
  - test registration must be completed by November 1st.
  - Late, unused, and cancelled tests now cost \$40 (not \$15)

# High School

# Back to School Night

October 16th, 2019

6:00-8:00 pm





# AIMS Athletics Updates

- The AIPHS Lady Eagles Volleyball Team will likely enter the playoffs as the #4 seed when the season ends. Their last game of the season (Senior Night) will be held against rival Oakland Charter, on Monday, October 21 @ 5PM, at Soldier Town Gym.
- The Middle School Flag Football season will begin on Saturday October 12. The Middle School Volleyball team's season will begin within the next 1-2 weeks.



# Coversheet

## Finance Report

**Section:** II. Non-Action Items  
**Item:** D. Finance Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** Finance Committee and Board Committee Loan Acceptance (1).docx



# American Indian Model Schools Loan Acceptance

## LOAN TERMS

- Loan Amount                               \$9,300,000
- Floating Index                             Prime + 0.00%
- Start Date                                 October 9, 2019
- Maturity                                  10-Years
- Amortization                             25-Years
- Payment Date                            9<sup>th</sup> of Each Month

## SWAP RATE

TERM	AMOUNT FIXED	SWAP RATE	LOAN SPREAD	EFFECTIVE RATE
10 YEAR	100% FIXED	4.85%	0.00%	4.85%

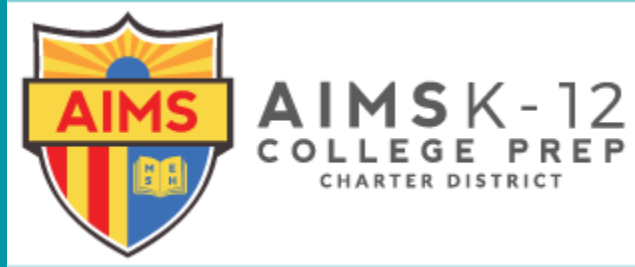
## DISPURSEMENT

TOTAL LOAN AMOUNT	\$9,300,00	
Title Escrow/Appraisal Fee	\$8,699	
Outstanding Principal Balance(Refinancing)	\$5,721,900	
Loan to be Deposited into Bank Account	\$3,578,100 (Recorded September 28, 2019)	
NEW Monthly Payment	\$ 16,086	New ANNUAL COST \$ 193.032
OLD Monthly Loan Payment	\$ 29,517	OLD ANNUAL COST \$ 354,198.70
MONTHLY SAVINGS	\$ 13,431	ANNAUL SAVINGS \$ 161,166.70
<ul style="list-style-type: none"> <li>• First installment of NEW monthly payment will begin on November 9, 2019. For 2019-2020 fiscal year, the annual Loan cost will incorporate the old cost for July – October and the New cost for November – June.</li> </ul>		

# Coversheet

## Operations Report

<b>Section:</b>	II. Non-Action Items
<b>Item:</b>	E. Operations Report
<b>Purpose:</b>	FYI
<b>Submitted by:</b>	
<b>Related Material:</b>	Operations Board Report 10.15.19.pptx



# AIMS OPERATIONS Report

By

Ms. Magaña Operations Director

Ms. Tung Operations Manager



# AIPCS ADA & ADA %

<b>Dates</b>	<b>ADA</b>	<b>ADA %</b>
8/28/19 to 9/18/19	221.80	97.65%
9/19/19 to 10/9/19	229.20	98.54%

# AIPCS II ADA & ADA %

Dates	ADA	ADA %
8/28/19 to 9/18/19	630.93	97.44%
9/19/19 to 10/9/19	638.18	97.86

# AIPHS ADA & ADA %

<b>Dates</b>	<b>ADA</b>	<b>ADA %</b>
8/28/19 to 9/18/19	385.31	92.06%
9/19/19 to 10/9/19	394.33	94.19

# Reporting & Compliance

- Office of Charters (OCS) Student Data Report due 10/24/19
- California Basic Education (CBEDS) for AIPCS, AIPCS II and AIPHS due 10/31/19
- Immunization Report for grades K and 7th due 11/1/19
- CA Dashboard - Local Indicators for AIPCS, AIPCS II and AIPHS due 11/1/19
- LCAP Addendum due 11/1/19
- Prop 39 Request for AIPCS, AIPCS II and AIPHS due 11/1/19
- Supported with Measure G1 - Audit due 11/1/19
- CALPADS Fall 1



# Reporting & Compliance

(OCS) Office of Charter Report- Student enrollment information as of 10/2 to match information submitted to CDE (California Department of Education).

(CBEDS) California Basic Education- annual collection of district and school information, aggregate data of students and staff.

Immunization Report- (CDPH) California Department of Public Health requires submission of report to ensure all required immunizations have been met.

California Dashboard - The California School Dashboard (or the Dashboard) is an online tool that shows parents and communities how schools and districts are performing on test scores, graduation rates, and other measures of student success.

Prop 39 - We submit a petition asking OUSD to provide us with facilities for our schools. This is to ensure that all public school students share equally in district facilities.

Calpads Fall 1-

# District Lunch & Snack Program Update

- 12th Street Campus K-8th - Oct. 7 490 students.
- AIPHS has served 150 students daily.

## Title I Data:

AIPCS II Free- 377 Reduced- 115 Paid- 164  
**Free & Reduced= 75.58%**

AIPCS Free- 136 Reduced- 42 Paid- 54  
**Free & Reduced= 77.38%**

AIPHS Free- 249 Reduced- 69 Paid- 103  
**Free & Reduced= 71.95%**

- Started snack for 12th street on 1st day of school, all snacks are 100% reimbursed by federal and state reimbursements.



# Lunch Program Fun!!!



# BACR After School Program

## After School Education & Safety Program (ASES) - Grant Award

AIPCS: \$177,381.64

AIPCS II: \$177,381.64

### Enrollment

Elementary - 83

Middle School - 45



# Coversheet

## ELD Report

**Section:** II. Non-Action Items  
**Item:** F. ELD Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** ELD Board Presentation for 10.15.19.pptx

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# AIMS K-12

# English Language Development

# Presentation

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October 15, 2019



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**AIMS**K-12  
COLLEGE PREP  
CHARTER DISTRICT

Powered by BoardOnTrack

# ELD goals for this year

- 1) Focus on improving literacy K-12
  - a) Progress Monitor more frequently
  - b) Work with teacher in guided reading and using AVID strategies.
- 2) Monitor current ELs and RFEP students more effectively.
- 3) Work with teachers on aligning ELA Common Core Standards with ELD Standards. Provide support to mainstream teachers on EL strategies, accommodations and modifications.
- 4) Finalize an EL Master Plan for AIMS K-12 College Prep Charter District.

# Parent Involvement

**ELAC/DELAC:** Meetings are held every other month on the first Tuesday.

**ESL Class:** Offered twice a month, taught by our AIMS teacher.

**Literacy Night:** Showcase students work and opportunity to listen to a book in another language by parents.



# English Language Advisory Committee (ELAC)

First Meeting: Oct. 1, 2019- [Agenda](#)

- Presented the ELD Program, ELAC roles and responsibilities, purpose of ELAC, etc.
- Election for ELAC ongoing until Oct. 15th, memo will be send out Oct. 17th to ELL families to vote.
- Back to parents



## ESL Class

- Starts this Sat. Oct. 12th

## Literacy Night

- Showcase students work, presentation and parents reading in native language.

# Professional Development

- ELPAC training Oct. 28th on transition to computer.

# Coversheet

## Education Coordinator, College Bound Kids Report

**Section:** II. Non-Action Items  
**Item:** G. Education Coordinator, College Bound Kids Report  
**Purpose:** FYI  
**Submitted by:**  
**Related Material:** CBK Update Nov. Board Meeting.pptx

# CBK Update

October '19 Board Meeting

# College Visits

- This past week we were visited by Vanderbilt, Brown, USC, and NYU.
- Coming up are Puget Sound and Pomona.

# College Essays

Still receiving essays and giving feedback on a never-ending loop! Most students are on their second draft, while a few are close to being done.

# Testing

\*Seniors are signing up for SAT and ACT exams; Juniors are next

\*10th and 11th graders are scheduled to take the PSAT on campus on October 16th

\*AP classes have been registered on the new AP site, which dovetails with AP exam ordering



# Misc.

\*Attended PD at Merritt College put on by the state. Focus was on financial aid and Dreamers.

\*Attended a PeerForward training camp with 9 students in Stockton.

\*Working with Paul Quinn College on Spring visit

\*Working with Elementary to meet with Oakland Promise...

# Misc.

- \*FAFSA workshop scheduled for Friday, October 25th.
- \*Taking 12 students to Moscone Center for American College of Surgeons conference on October 30th.
- \*Working with Ms. Oden to schedule college information nights for parents (11/12-11/14).
- \*Nominated almost 20 students for early scholarship opportunities for Envision, along with Fly-In programs.

## Coversheet

### CA Dashboard - Local Indicators for AIPCS, AIPCS II and AIPHS

**Section:** III. Action Items  
**Item:** A. CA Dashboard - Local Indicators for AIPCS, AIPCS II and AIPHS  
**Purpose:** Vote  
**Submitted by:**  
**Related Material:** 2018-2019 California Dashboard.pptx

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# California School Dashboard




# CA Dashboard

## What Is the California School Dashboard?

The California School Dashboard (or the Dashboard) is an online tool that shows parents and communities how schools and districts are performing on test scores, graduation rates, and other measures of student success. These multiple measures of success reflect California's new accountability system, which is based on the ten priority areas of the Local Control Funding Formula (LCFF) available at <http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp>.

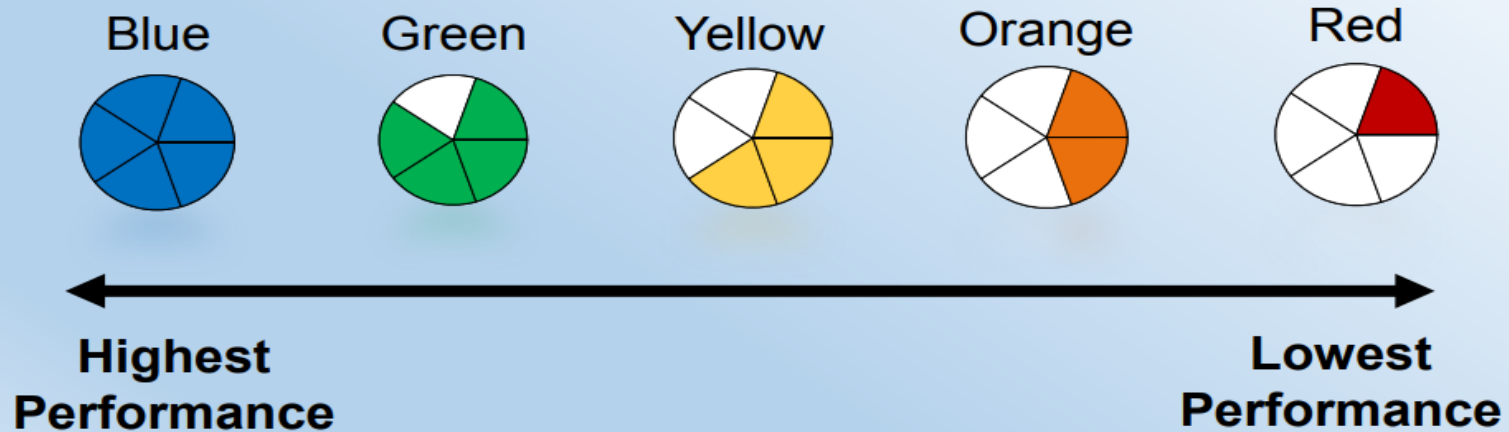
# Performance Levels Descriptions

## State and Local Indicator Overview and Performance Descriptions

State Indicators	Local Indicators
<p><i>Based on data that is collected consistently across the state (i.e. California Longitudinal Pupil Achievement Data System, state assessments, etc.)</i></p>	<p><i>Data is not collected at the state level—LEAs measure and report on their progress based on locally collected data</i></p>
	<p>Met</p> <p>Not Met</p> <p>Not Met for Two or More Years</p>
<p>Performance determined by state based on five-by-five placement charts</p>	<p>Performance determined by LEA based on state-created standards</p>

# Performance Level

## Performance Levels



# State Indicators for Fall 2019 Dashboard

1. Chronic Absenteeism
2. Suspension Rate (for grades K–12)
3. English Learner Progress (for grades 1–12)
4. Graduation Rate (for high school only)
5. College/Career (for high school only)
6. Academic (for grades 3–8 only)
  - English language arts/literacy (ELA)
  - Mathematics



# Local Indicators

Local indicators are a part of a seamless accountability system that:

- Reflects the emphasis on 'local control'
- Enables LEAs to measure its progress using local data
- Provides valuable information necessary for stakeholders to engage in meaningful engagement with a holistic understanding of local successes and challenges
- Informs the Local Control and Accountability Plan (LCAP) planning process

# Local Indicators

## Priority 1:

- **Basic Services and Conditions**

- Teacher misassignment

- Student access to instructional material

- Conditions of school facilities

## Priority 2:

- Implementation of State Academic Standards

## Priority 3:

- Parent Engagement

## Priority 6:

- School Climate

## Priority 7:

- Access to a Broad Course of Study

# AIPCS - Priority 1

## Priority 1: Met

- Teacher misassignment - 0
- Student access to instructional material - 100%
- Conditions of school facilities - Good

Teacher credentialing continues to be a priority. Several teachers who are in need of clearing their preliminary credential participated in the induction program, a cost for which the school pays.

We ensure all of our students have access to standards-aligned instructional materials for use at home and school.

Facilities are checked and maintained throughout the year. The school created a partnership with an on-site janitorial company to provide daily cleaning and maintenance services. This provided students a healthy and inviting learning environment where they are protected from physical and emotional harm and is essential to the mission of our schools. Safe schools are not just places with advanced security procedures. They are also places that help students develop and that allow them to succeed even in difficult circumstances. We believe safe schools encourage healthy behaviors that help students learn about fitness, nutrition, and healthy choices.

# AIPCS - Priority 2

## Priority 2: Met

The district conducted several needs assessments in order to determine proper ELA curriculum and teacher training required to build vertical alignment between K-12; the ultimate goal is college-readiness. Schools determined a need for more higher order thinking materials to support a college-ready literacy program. Teachers began to receive training on building higher order thinking literacy protocols to build upon a robust reading comprehension program.

The district conducted additional needs assessments in order to determine better ways to utilize the existing HMH Go Math curriculum. Teachers required additional training in emphasizing Common Core approaches to math in order to supplement the curriculum effectively. Teachers received this training. Professional development towards Next Generation Science Standards implementation began with help from Lawrence Hall of Science. Students were also able to use science kits from Foss Science for a more hands-on experience. Teachers began familiarizing themselves with DBQ for Social Science. Mandarin and Spanish were both offered for students in the middle school.

In addition, the district plans to apply for Measure G1 which will allow students to be provided innovative courses that cover visual and performing arts. We plan that this grant will allow our school district to have the opportunity to excel academically to also have the access to musical and artistic enrichment. We envision a program that will offer a unique combination of rigorous curriculum and artistic immersion.

# AIPCS - Priority 3

## Priority 3: Met

- Parent Engagement

In order to connect with student families as well as connect them to new information, we offered several venues throughout the year, including; grade division specific curriculum meetings for parents. Communicating in a regular manner through SSC and ELAC.

We also conduct annual surveys for students and families to share with us how we are doing and areas that we can improve. Below are the results from the family survey for questions relating to parent engagement .

### Family Survey Results (Strongly agree or agree responses)

- 1: I feel that I have a voice in my child's education. 86%**
- 2: This school encourages me to be an active partner with the school in educating my child. 86%**
- 3: This school keeps me well-informed about school activities. 91%**

# AIPCS - Priority 6

## Priority 6: Met

We conducted an annual survey to get results on school climate. The survey is given to 6th-8th students/families. Below are the results for students and families.

### Student Survey (Strongly agree or agree responses)

- 1: At school I am able to do my work without worrying about my physical and/or emotional safety. 81%
- 2: I feel I am part of this school. 73%
- 3: Teachers and other grown-ups at school care about me. 79%

### Family Survey (Strongly agree or agree responses)

- 1: At school my child is able to do his/her work without worrying about his/her physical or emotional safety. 91%
- 2: This school has a supportive learning environment for my child. 91%

# AIPCS - Priority 7

## **Priority 7: Met**

- Access to a Broad Course of Study

At AIPCS, all students were enrolled in the following courses:

- English Language Arts
- Mathematics
- Social Studies
- Science
- Physical Education
- Mandarin / Spanish
- Visual Performing Arts - Art/Graphic Design, Music
- Electives (Friday)

The tools used to track enrollment and access to these courses include enrollment documents, class schedule monitoring (specifically 90-minute blocks for both English Language Arts and Math, as mandated in the AIPCS charter). Additionally, the LEA monitors student access to coursework by teacher gradebooks and the dispersal of progress reports and report cards every three weeks.

# AIPCS II - Priority 1

## Priority 1: Met

- Teacher misassignment - 0
- Student access to instructional material - 100%
- Conditions of school facilities - Good.

Teacher credentialing continues to be a priority. Several teachers who are in need of clearing their preliminary credential participated in the induction program, a cost for which the school pays.

We ensure all of our students have access to standards-aligned instructional materials for use at home and school.

Facilities are checked and maintained throughout the year. The school created a partnership with an onsite janitorial company to provide daily cleaning and maintenance services. This provided students a healthy and inviting learning environment where they are protected from physical and emotional harm and is essential to the mission of our schools. Safe schools are not just places with advanced security procedures. They are also places that help students develop and that allow them to succeed even in difficult circumstances. We believe safe schools encourage healthy behaviors that help students learn about fitness, nutrition, and healthy choices.



# AIPCS II- Priority 2

## **Priority 2: Met**

The district conducted several needs assessments in order to determine proper ELA curriculum and teacher training required to build vertical alignment between K-12; the ultimate goal is college-readiness. Schools determined a need for more higher order thinking materials to support a college-ready literacy program. Teachers began to receive training on building higher order thinking literacy protocols to build upon a robust reading comprehension program.

The district conducted several needs assessments in order to determine better ways to utilize the existing HMH Go Math curriculum. Teachers required additional training in emphasizing Common Core approaches to math in order to supplement the curriculum effectively. Teachers received that training. Professional development towards Next Generation Science Standards implementation began with help from Lawrence Hall of Science. Teachers also began familiarizing themselves with DBQ in Social Science. Mandarin and Spanish were both offered for students in the middle school.

In addition the district plans to apply for Measure G which will allow students to be provided innovative courses that cover visual and performing arts. We plan that this grant will allow our school district to have the opportunity to excel academically to also have the access to musical and artistic enrichment. We envision a program that will offer a unique combination of rigorous curriculum and artistic immersion.

# AIPCS II- Priority 3

## Priority 3: Met

- Parent Engagement

In order to connect with student families as well as connect them to new information, we offered several venues throughout the year, including; grade division specific curriculum meetings for parents. Communicating in a regular manner through SSC and ELAC.

We also conduct annual surveys for students and families to share with us how we are doing and areas that we can improve. Below please find the results for the family survey. The questions relate to parent engagement and the results.

### Family Survey Results (Strongly agree or agree responses)

**1: I feel that I have a voice in my child's education. 84%**

**2: This school encourages me to be an active partner with the school in educating my child. 76%**

**3: This school keeps me well-informed about school activities. 85%**

# AIPCS II - Priority 6

## Priority 6: Met

### Student Survey Results (Strongly agree or agree responses)

- 1: At school I am able to do my work without worrying about my physical and/or emotional safety. 86%
- 2: I feel I am part of this school. 86%
- 3: Teachers and other grown-ups at school care about me. 88%

### Family Survey (Strongly agree or agree responses)

- 1: At school my child is able to do his/her work without worrying about his/her physical or emotional safety. 84%
- 2: This school has a supportive learning environment for my child. 87%

Providing students a healthy and inviting learning environment where they are protected from physical and emotional harm is essential to the mission of all three of our schools. Safe schools are not just places with advanced security procedures. They are also places that help students develop that allow them to succeed even in difficult circumstances. Safe schools encourage healthy behaviors that help students learn about fitness, nutrition, and healthy choices.

# AIPCS II - Priority 7

## Priority 7: Met

Within the elementary system (K-5) all students were enrolled in the following courses:

- English Language Arts
- Mathematics
- Social Studies
- Science
- Physical Education
- Mandarin

Within the Middle School System (6-8) all students were enrolled in the following courses:

- English Language Arts
- Mathematics
- Social Studies
- Science
- Physical Education
- Mandarin / Spanish
- Visual Performing Arts - Art/Graphic Design, Music
- Electives (Friday)

The tools used to track enrollment and access to these courses include enrollment documents, class schedule monitoring (specifically 90-minute blocks for both English Language Arts and Math, as mandated in the AIPCS II charter). Additionally, the LEA monitors student access to coursework by teacher gradebooks and the dispersal of progress reports and report cards every three weeks.

# AIPHS - Priority 1

## Priority 1: Met

- Teacher misassignment - 0
- Student access to instructional material - 100%
- Conditions of school facilities - Good

AIPHS has an up-to-date AP-aligned textbooks/curriculum and novels for all of our students. Implementation targets were set for redesign of science lab. -

All of AIPHS teachers are credentialed and teach in their corresponding subject in every classroom.

Teachers remain in one classroom for their subject matter teaching, in self contained classrooms, which are cleaned on a nightly basis by custodial staff.

Providing students a healthy and inviting learning environment where they are protected from physical and emotional harm is essential to the mission of all three of our schools. Safe schools are not just places with advanced security procedures. They are also places that help students develop that allow them to succeed even in difficult circumstances. Safe schools encourage healthy behaviors that help students learn about fitness, nutrition, and healthy choices.

To better address student nutritional needs we began the process of establishing a lunch program to serve all students in our high school. Having begun this program for the K-8 site, physical plant preparations, health certifications, and staff training was begun at the high school.

# AIPHS - Priority 2

## Priority 2: Met

The district conducted several needs assessments in order to determine proper ELA curriculum and teacher training required to build vertical alignment between K-12; the ultimate goal is college-readiness. Schools determined a need for more higher order thinking materials to support a college-ready literacy program.

To ensure that we are providing and achieving academic standards we provide an alignment of School novels with AP List, Exemplars for writing and rubric use, assessment of quality ELD programming and planning for ELD K-12 initiative. In addition our program offered math summer intensive instruction intervention, Rosetta Stone for EL student's (newcomer program).

We offer a robust AP curriculum framework to ensure students are prepared for college. Advanced placement courses provides our students the college-level opportunities and readiness. New textbooks were purchased in alignment with updated AP standards of focus and rigor.

AIPHS partners with Peralta Colleges to offer concurrent enrollment for its students through the College of Alameda.

# AIPHS - Priority 3

## Priority 3: Met

- Parent Engagement

In order to connect with student families as well as connect them to new information, we offered several venues throughout the year, including; grade division specific curriculum meetings for parents. Communicating in a regular manner through SSC and ELAC.

AIPHS also held a Word Cafe and AIM for the Arts (Art Show)

We also conduct annual surveys for students and families to share with us how we are doing and areas that we can improve. Below please find the results for the family survey. The questions relate to parent engagement and the results.

### Family Surveys (Strongly agree or agree responses)

- 1: I feel that I have a voice in my child's education. 81%
- 2: This school encourages me to be an active partner with the school in educating my child. 69%
- 3: This school keeps me well-informed about school activities. 69%

# AIPHS - Priority 6

## Priority 6: Met

We conducted an annual survey to get results on school climate. The survey is given to 9th-12th students/families. Below are the results for students and families.

### Student Survey (Strongly agree or agree responses)

**1: At school I am able to do my work without worrying about my physical and/or emotional safety. 71%**

**2: I feel I am part of this school. 69%**

**3: Teachers and other grown-ups at school care about me. 76%**

### Family Survey (Strongly agree or agree responses)

**1: At school my child is able to do his/her work without worrying about his/her physical or emotional safety. 91%**

**2: This school has a supportive learning environment for my child. 65%**



# AIPHS - Priority 7

## Priority 7: Met

All students are part of a course of study which includes rigorous coursework as documented by the variety of AP courses and honors classes which are part of and progress through each grade level. These courses meet and exceed the expectations University of California “A-G requirements” for nearly all students. Students with special needs and ELD students have parallel courses as required by their situation. Students are part of the mainstream classes as fully as possible, and may be altered as required by applicable laws.

All students progress through the course schedule over the course of four years at AIPHS. This progression includes all of the study areas outlined in the California description of the “broad course of study” and the University of California A-G requirements. That the schedule is rigorous is displayed in the percentage of students who score a minimum of 3 on AP tests throughout their tenure in our high school.

In support of this desire for the widest course of study to be available, we continue to cultivate high expectations, college going culture and family spirit of support for all students.

In addition, we have developed a districtwide ELD initiative that supports and follows students throughout their years at AIMS K-12.

We are training our teachers in the AVID college preparatory system to build another secondary school-wide strategy. We continue to develop college pathways for our students that will allow them to further engage their interests, while offering more supportive and diverse college preparatory classes.

# Coversheet

## Consent Calendar

<b>Section:</b>	III. Action Items
<b>Item:</b>	B. Consent Calendar
<b>Purpose:</b>	Vote
<b>Submitted by:</b>	
<b>Related Material:</b>	7.17.16 Draft Calendar (1) (2).pdf

# American Indian Model Schools

## 2019-2020 School Calendar

July 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

August 2019						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

February 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- Schools Closed
- Schools/Offices Closed
- All Staff PD
- Teacher/Parent Conferences

- AIPCS/AIPCS II Math Camp
- First/Last Day of School
- Report Card Week
- Progress Report Week

- 100th Day of School
- AP/CAASPP Testing
- \* Instructional Days/Month

- |                 |  |                |  |
|-----------------|--|----------------|--|
| Jun 18 - Jul 17 | AIPHS Credit Recovery                              | Jan 20         | MLK Jr. Day (schools/offices closed)               |
| July 4 - 5      | Independence Day (offices closed)                  | Jan 24         | Staff Development Day (schools closed)             |
| Jul 8 - 26      | AIPCS/AIPCS II Math Camp                           | Feb 17         | Presidents' Day (schools/offices closed)           |
| Aug 5 - 23      | AIMS Staff Orientation (Schools Closed)            | Mar 6          | Staff Development (schools closed)                 |
| Aug 26 - 27     | Teacher Prep Day (Schools Closed)                  | Mar 30 - Apr 3 | Spring Break (schools closed)                      |
| Aug 28          | First Day of School for Students                   | Apr 17         | Staff Development (schools closed)                 |
| Sep 2           | Labor Day (schools/offices closed)                 | Apr 20 - Jun 5 | AP/CAASPP Testing                                  |
| Oct 18          | Staff Development (schools closed)                 | May 1          | Teacher/Parent Conference (No School for Students) |
| Nov 1           | Teacher/Parent Conference (No School for Students) | May 25         | Memorial Day (schools/offices closed)              |
| Nov 11          | Veteran's Day (schools/offices closed)             | June 19        | Last Day of School for Students                    |
| Nov 25 - 29     | Thanksgiving Break (schools closed)                | June 19        | AIMS Graduation Day                                |
| Dec 23 - Jan 3  | Winter Break (schools closed)                      |                |  |