



AIMS K-12 College Prep Charter District

Regular Board Meeting

Date and Time

Tuesday November 20, 2018 at 6:30 PM PST

Location

171 12th Street, Oakland CA, 94607

AIMS does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Marisol Magana has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in open and public meetings at AIMS. Please notify Marisol Magana at (510) 220-9985 at least 24 hours in advance of any disability accommodations being needed in order to participate in the meeting.

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:30 PM
Opening Items			
A. Call the Meeting to Order			1 m
- Board President, Mr. Steven Leung			
B. Record Attendance and Guests	Vote		2 m
- Roll Call for the Directors of the Board, and opportunity for introduction of any guest presenters			

	Purpose	Presenter	Time
C. Adoption of Agenda	Vote		2 m
- Board President, Mr. Steven Leung			
D. Public Comment on Non-Agenda Items			10 m
Public Comment on Non-Agenda Items is set aside for members of the Public to address the items not on the Board’s agenda. The Board of Directors will not respond or take action in response to Public Comment, except that the board may ask clarifying questions or direct staff. <u>Comments are limited to two (2) minutes per person, and a total time allotted for all public comment will not exceed thirty (30) minutes (10 minutes per section).</u>			
E. Public Comment on Agenda Items			10 m
Public Comment on Agenda Items is set aside for members of the Public to address the items on the Board’s agenda prior to each agenda item. The Board of Directors will not respond or take action in response to Public Comment, except that the board may ask clarifying questions or direct staff. <u>Comments are limited to two (2) minutes per person, and a total time allotted for all public comment will not exceed thirty (30) minutes (10 minutes per section).</u>			
II. Non-Action Items			6:55 PM
A. President's Report	FYI		5 m
- Board President, Mr. Steven Leung			
B. Superintendent's Report	FYI		5 m
- Superintendent Woods-Cadiz			
C. AIMS K-12 Report	FYI		15 m
- Head of School - Mr. Tareyton Russ			
- Division Heads - Mr. Peter Holmquist, Mr. Maurice Williams, Mr. Christopher Ahmad, & Ms. Erin Oh			
D. Human Resources Report	FYI		5 m
- Human Resources Manager, Mr. Lewis Letang			

	Purpose	Presenter	Time
E. Operations Report	FYI		10 m
<ul style="list-style-type: none"> - Data, Accountability, and Operations Director, Ms. Marisol Magana - Data, Accountability, and Operations Manager, Ms. Tiffany Tung 			
F. ELD Coordinator Report	FYI		10 m
<ul style="list-style-type: none"> - ELD Coordinator, Ms. Vannee Chand 			
III. Action Items			7:45 PM
A. Consent Calendar	Vote		10 m
<ol style="list-style-type: none"> 1. Personnel Report 2. Board Meeting Minutes for October 23rd, 2018 3. Checks Over \$8000 4. Teacher's on Reserve (TOR) 5. Kaiser Contract Renewal 6. Updated Board Meeting Calendar 			
B. California Dashboard Local Indicators	Vote		5 m
<ul style="list-style-type: none"> - Data, Accountability and Operations Director, Ms. Marisol Magana 			
C. Urban League MOU	Vote		5 m
<ul style="list-style-type: none"> - Head of Middle School, Mr. Maurice Williams 			
D. Payment for Repair of Water Damage	Vote		5 m
<ul style="list-style-type: none"> - Director Edington 			
IV. Closed Session			8:10 PM
A. Public Comment on Closed Session Items	FYI		10 m

	Purpose	Presenter	Time
<p>Public Comment on closed session items is set aside for members of the Public to address items on the Board’s agenda for closed session. The Board of Directors will not respond or take action in response to Public Comment, except that the board may ask clarifying questions or direct staff. <u>Comments are limited to two (2) minutes per person, and a total time allotted for all public comment will not exceed thirty (30) minutes (10 minutes per section).</u></p>			
B.	Recess to Closed Session	Discuss	45 m
	Closed Session Items:		
	<ol style="list-style-type: none"> 1. Public Employer Discipline/Dismissal/Release (Gov. Code Section 54957) 2. Conference with Real Property Negotiators (Gov. Code Section 54956.9) 3. Conference with Legal Counsel - Anticipated Litigation (Gov. Code Section 54956.9) 4. Conference with Labor Negotiators (Government Code § 54957.6) 		
C.	Reconvene from Closed Session	Vote	2 m
	Roll Call		
D.	Report from Closed Session	FYI	3 m
	- Board President, Mr. Steven Leung		
V.	Closing Items		9:10 PM
A.	Items for Next Agenda	Discuss	5 m
	-		
	-		
	-		
	-		

	Purpose	Presenter	Time
B. Adjourn Meeting	FYI		
C. NOTICES	FYI		

The next regular meeting of the Board of Directors is scheduled to be held November 20, 2018 @ 6:30 pm. AIMS does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Marisol Magana has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in open and public meetings at AIMS. Please notify Marisol Magana at (510)220-9985 at least 24 hours in advance of any disability accommodations being needed in order to participate in the meeting.

I, _____ hereby certify that I posted this agenda at the AIMS Campus 171 12th street, Oakland, CA 94607 on, _____, at _____ PM.

Certification of Posting

Coversheet

President's Report

Section: II. Non-Action Items
Item: A. President's Report
Purpose: FYI
Submitted by:
Related Material: 18.11.20 President's Report.pdf

President's Report

November 2018

Community Engagements

- Scheduled visit to attend Chinese Consulate with the Superintendent and Director Wan

Members of the Board attended the following:

- Finance Committee
 - Several conference calls were held with AIMS Senior Administration and CSMC to ensure the timely and accurate reporting of our Audit and First Interim.
- Facilities Committee
 - Director Wan visited the 12th Street site to inspect and walkthrough the damages caused by the pipe burst.

Short Term Board Goal

Setup the CMO for the 12th Street School Site.

Coversheet

Superintendent's Report

Section:	II. Non-Action Items
Item:	B. Superintendent's Report
Purpose:	FYI
Submitted by:	
Related Material:	Supt Report 11.21.18.pdf

12th Street Water Damage and Repairs Update

Superintendent M. Woods-Cadiz

American Indian Model Schools

November 2018

November 8th

- EBMUD was working on water main at Jackson and 12th Street.
- Water was turned off to our building.
- Water was restored that night to the building

November 9th

- Custodial staff came in around 6 AM and discovered that there was water on the third floor through the basement.
- water was determined to be coming from the third floor restroom, and the water to those toilets were turned off.
- School was canceled, and communication was sent out to stakeholders.
- Insurance was contacted, and an assessment was done.

Repairs

- Flooring
- Walls
- Restrooms
- Ceiling
- Floors
- Stairway

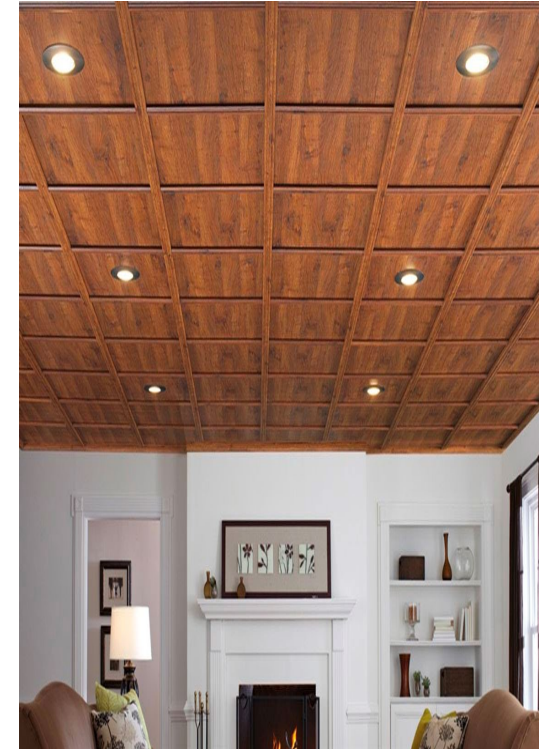
Timeline

- November 17th demolition completed
- November 23rd estimated completion date for drywall and plywood installation
- November 26th students return
- Winter Break Flooring , painting, and wall completion

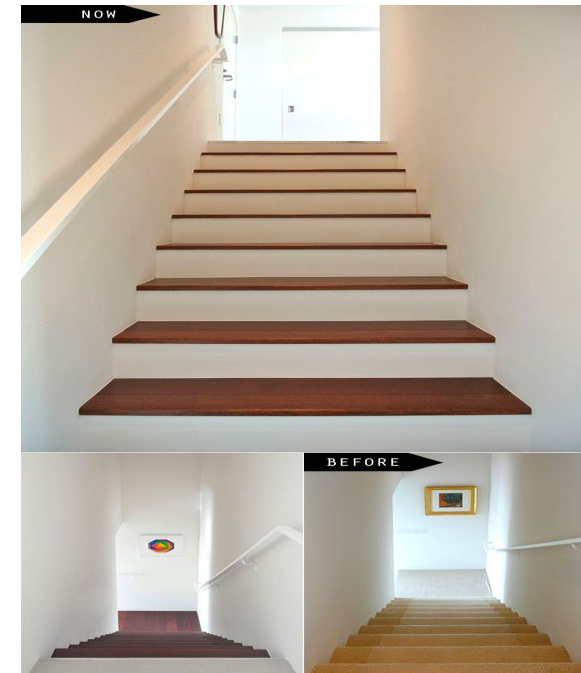
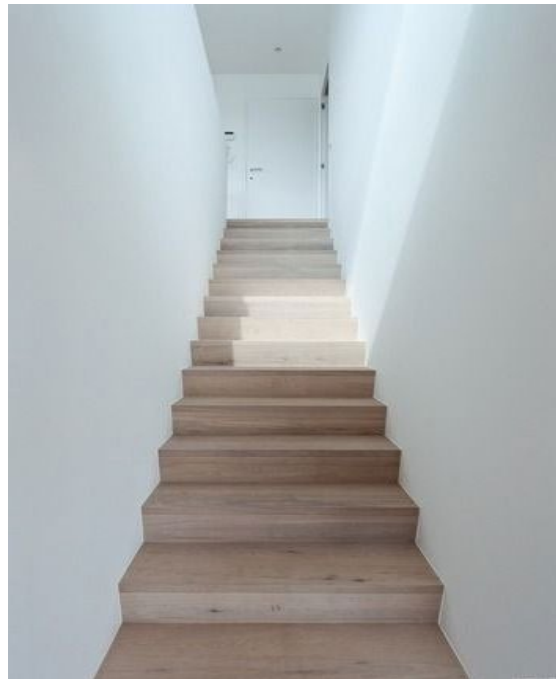
Design: Industrial Vinyl Flooring



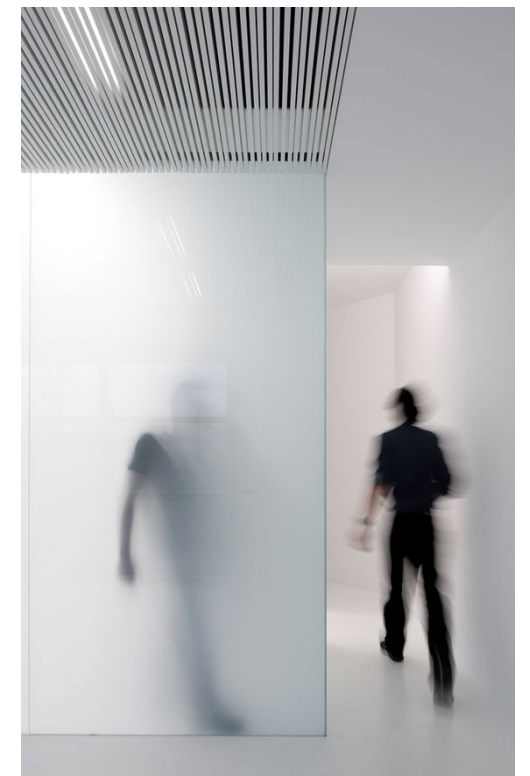
Design: Open Ceiling or Drop Ceiling



Design: Dry Walled Stairway



Design: Interior Wall (Dry Walls and Plexi Glass)



Coversheet

AIMS K-12 Report

Section: II. Non-Action Items
Item: C. AIMS K-12 Report
Purpose: FYI
Submitted by:
Related Material: _AIMS K-12 NOVEMBER Board Report 2018-2019.pdf

AIMS K-12 Board Report

November 20th, 2018

Superintendent Maya Woods-Cadiz

Mrs. Erin Oh (K-1 Division Head)

Mr. Christopher Ahmad (2-5 Division Head)

Mr. Maurice Williams (Head of Middle School)

Mr. Tareyton Russ (AIPHS Head of School)

Mr. Peter Holmquist (AIPHS Head of Academics)

Ms. Marisol Magana (Operations Director)

Ms. Tiffany Tung (Operations Manager)

Enrollment Numbers

Month	AIPCS	AIPCS II	AIPHS
Aug	158	750	410
Sept	162	788	416
Oct	161	798	412
Nov*	160	801	410

*Reporting as of November 9, 2018

AIPCS ADA & ADA %

	ADA	ADA %
Aug	150.60	95.31
Sept	159.28	97.85
Oct	158.42	98.40
Nov*	154.61	97.61

*Reporting period October 15, 2018-November 9, 2018

AIPCS II ADA & ADA %

	ADA	ADA %
Aug	737.38	98.37
Sept	765.72	97.58
Oct	775.58	97.84
Nov*	784.78	98.07

*Reporting period October 15, 2018-November 9, 2018

AIPHS ADA & ADA %

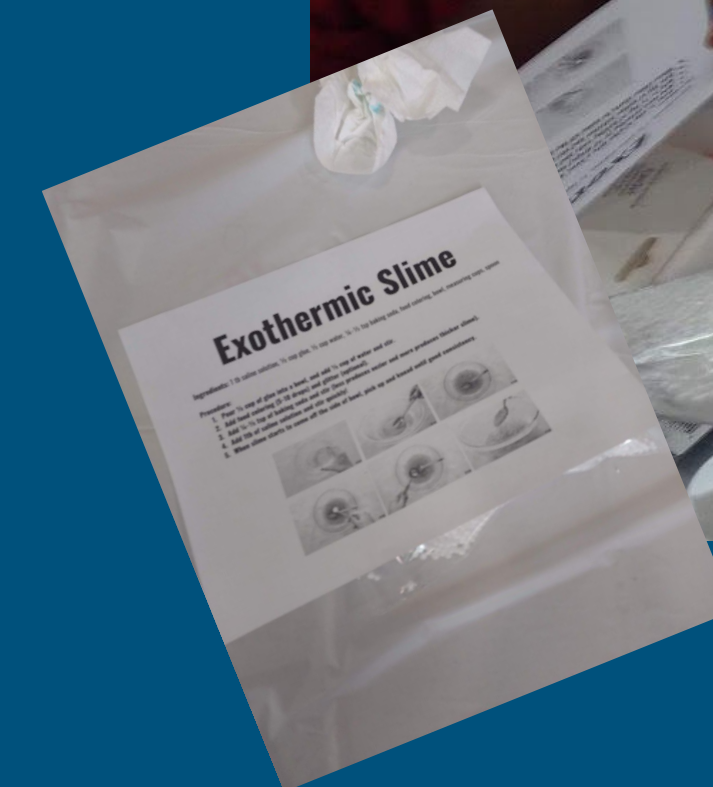
	ADA	ADA %
Aug	394.5	96.21
Sept	393.22	93.90
Oct	388.16	94.36
Nov*	390.53	94.91

*Reporting period October 15, 2018-November 9, 2018

K-1 Satellite Updates: Events

Chemistry Week:

- Students were able to master 4 new science vocabulary words
- Family Chemistry Night was attended by 20 K-1 families
- Parents volunteered for set-up, clean-up, and additional support



K-1 Satellite

November Priority Report



November Updates

1. Parent Engagement: we did meet our goal by training 4 new parent volunteers and recruiting 1 parent volunteer to support in field trips.
2. Math Readiness: we began math centers and analyzing ways to meet our goals to promote deeper thinking to be numerically fluent (not just rote drills but “procedural fluency”)










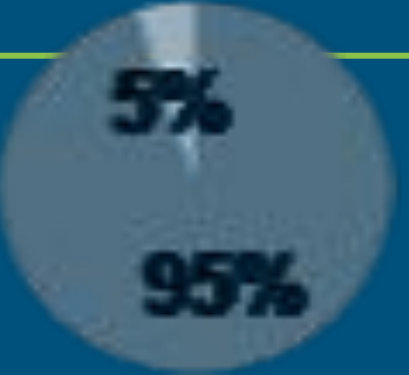
K-1 Satellite: Upcoming Priorities

December Priorities

1. **Listening/Speaking:** family “chats” and Winter Showcase before break
2. **Data Collection:** begin to gather all data points so that we can reframe and adjust pacing for 2019.
3. **Art Integration:** we will begin integrating art (and explore other modalities) to support core subjects.



DATA: Progress Report Growth

<p>Uppercase Letters</p>  <p>Students Tested 149 / 149</p> <p>Correct Answers 3686 / 3874</p>	<p>Lowercase Letters</p>  <p>Students Tested 149 / 149</p> <p>Correct Answers 3815 / 4172</p>
<p>Lowercase Sounds</p>  <p>Students Tested 74 / 149</p> <p>Correct Answers 1267 / 2294</p>	<p>Number Recognition</p>  <p>Students Tested 148 / 149</p> <p>Correct Answers 3917 / 4588</p>
<p>CCC Test Sounds Part 1</p>  <p>Students Tested 76 / 149</p> <p>Correct Answers 1026 / 1064</p>	<p>CCC Test Sight Words Part 1</p>  <p>Students Tested 142 / 149</p> <p>Correct Answers 1175 / 2272</p>
<p>CCC Test Sounds Part 2</p>  <p>Students Tested 75 / 149</p> <p>Correct Answers 991 / 1050</p>	<p>CCC Test Sight Words Part 2</p>  <p>Students Tested 78 / 149</p> <p>Correct Answers 1151 / 1404</p>
<p>GoMath Chapter 1</p>  <p>Students Tested 74 / 149</p> <p>Correct Answers 671 / 740</p>	<p>Go Math Chapter 1-2 K</p>  <p>Students Tested 74 / 149</p> <p>Correct Answers 1059 / 1110</p>

2-5 Updates

SHOO THE FLU!!!



2-5 Updates

Student of the Month Wall + Character Trait Wall



Pajama Read-a-thon

Guest Readers

Ralonda Cunningham - Director of Events, Sutter Health Bay Area

**Dr. Clyde Lewis -Director of Workforce Development,
Building Opportunities for Self-Sufficiency**

Rosalind Roy Operations Supervisor, United Airlines, San Francisco

Mistah Fab Rapper, Author, & Entrepreneur

April Spikener Poet

Dr. Clifford Thompson - American Indian Models Charter School Board Director

Officer Elton Morris - Oakland Police Department

Jumoke Hinton Hodge - Board Vice President, Oakland Unified School District

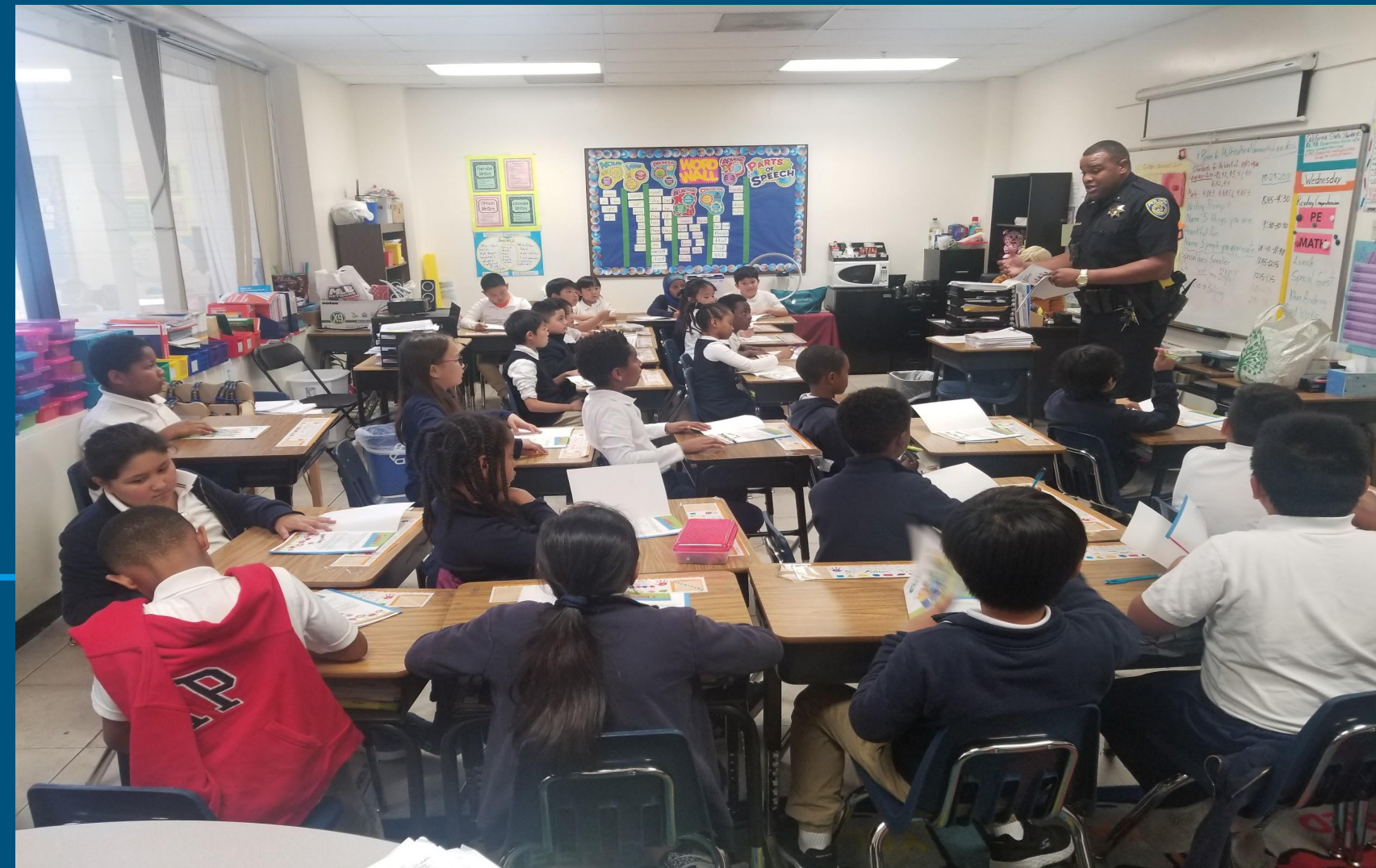
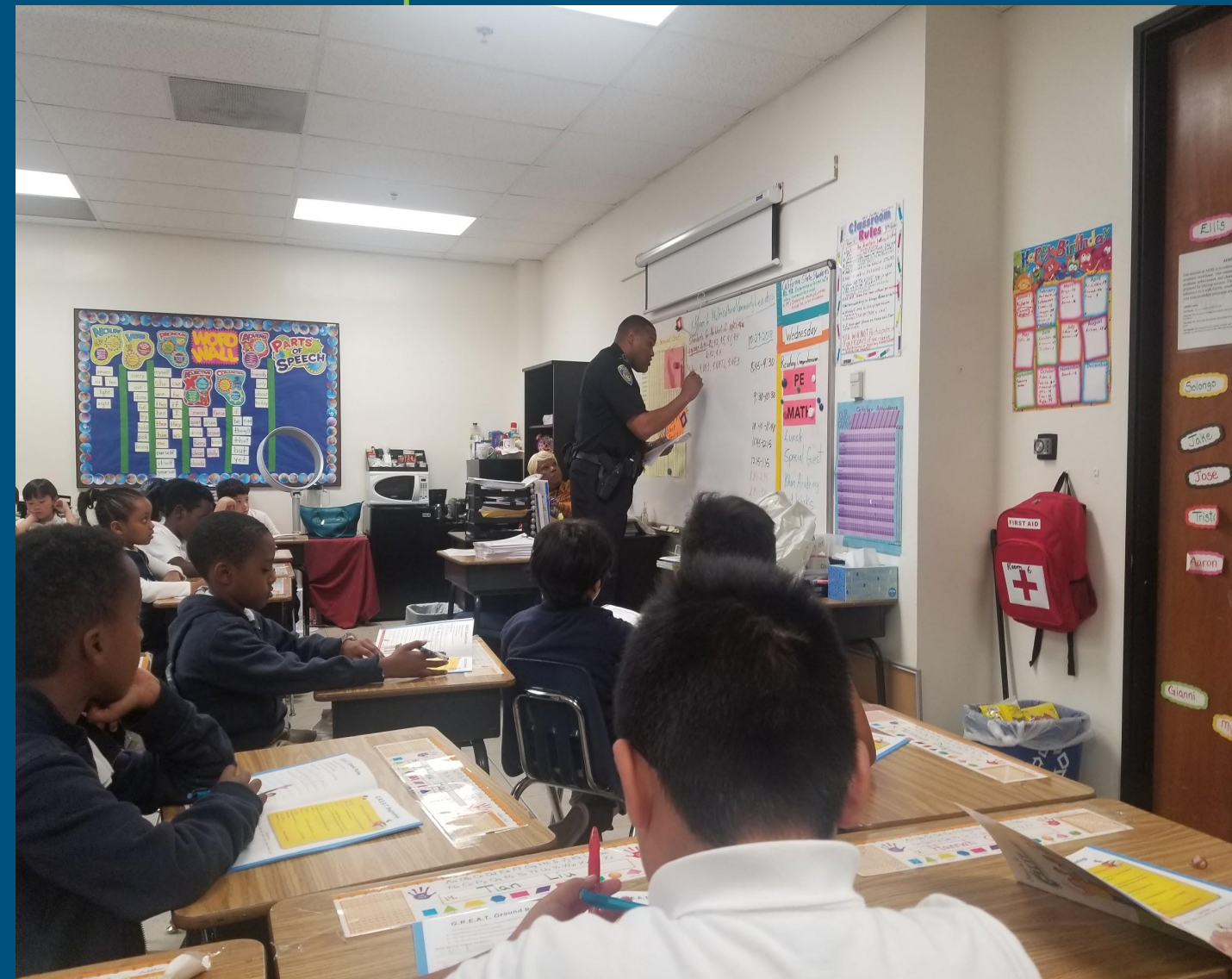
Anthony Wilson - Oakland Unified School Board Candidate/District 6

Mrs. Minna Huang - Project Manager, Topix LLC

Alexander Lee - AIMS Administrative Assistant

Lt. J. Scott - Bay Area Rapid Transit (BART)

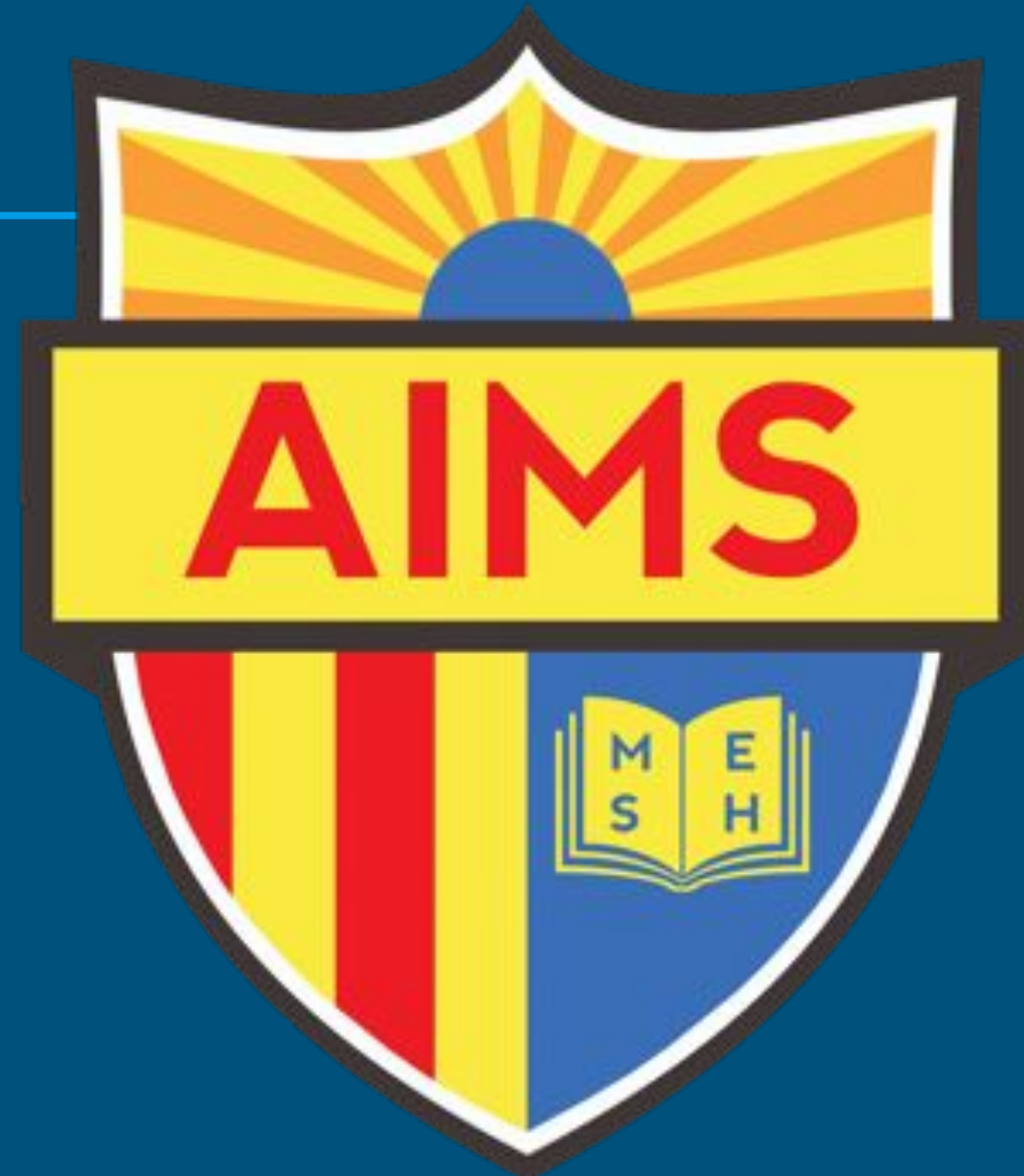
Lt. Scott - Anti-Bullying Class



Grade-Level RJ



AIMS 6-8 New Hires



American Indian
Model Schools
A School at Work!

New AIMS 6-8 Hires

- Instructional Aide (Sharnice Jones)

Vacancies

- 6th Grade Math/Science

2017-2018 Measure G1 Grant Rollover Money

- On November 13, the Measure G1 Commission approved a revised proposal for unspent grant money during the 2017-2018 school year
- Some new items include the creation of an iMac Computer Lab, additional instruments/costumes and performances for our Visual Performing Arts Program, and the full implementation of a PBIS rewards program at the 12th Street Campus





High School

Spirit Week was a big success. Many if not all students participated.

Our Homecoming soccer game was cancelled due to smoke and could not be rescheduled.

The Homecoming Dance was a big success.

Kudos to SGA and all their hard work for making both of those big things successful!



High School

AIPHS office floors and walls have been repaired after a minor flood incident.



The office was moved into the hallway. Administration was in the auditorium for about a month. School was mostly unaffected and is now back to “normal”.

High School

Fall sports teams were feted in a lunchtime pep rally on a recent Friday.

Coaches spoke, athlete scholars run under banners which their peers had made.

Despite the setbacks of the flood and smoke, high school has been moving forward on installing and bringing television monitors online

We can now broadcast from the office through all classrooms simultaneously. Teachers will soon be able to use their school devices to display videos, charts, presentations and other graphics through the monitors, while also using the projectors and document cameras.

Three more staff members have been trained to implement the AVID college prep. system we are using to support the AIMS K-12 model.



CALIFORNIA WILDFIRES

CAL FIRE



AIMS Athletics Updates

- All Middle and High School sports including the Cross Country Championships, have been cancelled or postponed as a result of the recent Northern California Fires
- The AIPHS Boys and Girls Basketball Season will begin on November 30
- Congratulations to the 2018 All-AIPHS Academic Fall Sports Team for a record 57 scholar-athletes with at least a 3.5 GPA, including a record 20 athletes with 4.0 GPAs.
- The AIPHS Fall Sports Banquet will take place on Wednesday, December 19, @ 5PM at the AIPHS auditorium.

Coversheet

Human Resources Report

Section: II. Non-Action Items
Item: D. Human Resources Report
Purpose: FYI
Submitted by: Alma Morales
Related Material: HR Report 11-20-2018 (1) - Alma Morales.pdf

BACKGROUND:
General HR Updates

RECOMMENDATION:
Just an update

HUMAN RESOURCES REPORT

11-20-2018

Current Vacancies: 4

1. Division K/1: Teacher, First Grade
2. Division 6/8: Teacher, Math/Science
3. High School: Teacher, Math
4. High School: Teacher, Environmental Science

Coversheet

Operations Report

Section: II. Non-Action Items
Item: E. Operations Report
Purpose: FYI
Submitted by:
Related Material: AIMS Operations Board Report 11.20.18.pdf



AIMS OPERATIONS Report

By

Ms. Magaña Operations Director
Ms. Tung Operations Manager

Reporting & Compliance

Report & Compliance

- Prepared and submitted Charter School District Enrollment
- Immunization Report for AIPCS/AIPCS II
- Prop 39 Facilities Request for AIPCS/AIPCS II and AIPHS
- Supported in the Submission and approval of Measure G1 Carryover request for AIPCS/AIPCS II
- Submitted CBEDS (California Basic Educational Data System) for AIPCS/AIPCS II and AIPHS
- Shoo the Flu November 6th
- California School Dashboard Report November 16th

Enrollment & Recruitment Event

- Application for 2019-2020 school year opened on Monday, November 5, 2018
- Dia de los Muertos Outreach and recruitment event.



More Recruitment Fun!



District Lunch Program Update

Roosevelt Campus K-1st - 110

FRL Eligibility: Free-53 Reduced-32 Paid-25

12th Street Campus 2nd-8th - 492

FRL Eligibility: Free-309 Reduced-92 Paid-91

High School Campus - 178

FRL Eligibility: Free-119 Reduced-28 Paid-31

Cleared first health inspection at 12th st campus.

Facilities

- Supporting staff with water damage repairs .
- Ensuring that elevator is ready to use.
- Helping with researching contractors.
- Ensuring building is accessible and secure.
- Supporting with communication with families.

Prop 39 Facilities Request

- November 1st, 2018, was the deadline to submit Prop 39 Facilities Request forms to OUSD.
- Facility Request Forms were submitted for AIPCS/AIPCS II and AIPHS.
- The forms were dropped off to OUSD Office of Charters.
- We asked that we keep the current facilities that we are currently occupying.

Coversheet

ELD Coordinator Report

Section: II. Non-Action Items
Item: F. ELD Coordinator Report
Purpose: FYI
Submitted by: Vannee Chand
Related Material: ELD Presentation 11.20.18 - Vannee Chand.pdf
AIMS Board Meeting Items Cover Letter ELD.pdf

BACKGROUND:
Updates on ELD PD, ELAC, ELD Program

RECOMMENDATION:
Just a update

English Language Development

American Indian Model Schools

November 20, 2018

Upcoming PD

- November 27, 2018-ELLCon-Santa Monica
 - Conversations on how to support the needs of diverse districts and their unique English Learner (EL) populations. Discuss best practices for instruction and supporting all aspects of school communities to meet the needs of ELs.
- Dec. 3-4, 2018-Accountability Leadership Institute
 - The purpose of this annual two-day institute is to provide Title III technical assistance and professional development to superintendents, administrators, program evaluators and other local leadership. The Institute focuses on best practices related to effective programs, student achievement, and systems of support for English learners.

DELAC/ELAC

- The Ballot for ELAC was sent as a memo to EL Families of K-1 and high school. 2-8 was not sent yet.
- DELAC was held Nov. 6, met with officers to go over roles and responsibilities.
- Next ELAC meeting will be on Dec. 4. Officers will make phone calls to parents.

Training

- ELD Staffs have been train with ELPAC Summative and Initial.
- ELPAC Summative begins in Feb. 2019 for K-12.

ELD New Schedule

- After Thanksgiving Break- ELD teacher will teach Newcomers Class and offer ELD Reading and Writing.
- Offer support to newcomers in their content area subject.

ELD Support

- SRI-Scholastic Reading Inventory
 - ELD has supported with testing K-1, 2-5, and soon 6-8.
 - Goal is to progress monitor and get a lexile score to support with reading.



AIMS Board Meeting Items Cover Letter

Item: F. ELD Coordinator Report

Presented By: ELD Coordinator, Ms. Vannee Chand

Staff Recommendation: UPDATE

Committee Approval: N/A

Yes

No

Total Associated Cost : \$600 for PD's, car rental, and hotel

Included in LCAP?

Yes

No

Included In Budget?

Yes

No

Over Budgeted Amount?

Yes

No

Under Budgeted Amount?

Yes

No

Coversheet

Consent Calendar

Section: III. Action Items
Item: A. Consent Calendar
Purpose: Vote
Submitted by:
Related Material: 2018-2019 Board Calendar.pdf
HR Personnel Report November 2018 - Alma Morales.pdf
2019 Kaiser Contract (1) - Alma Morales.pdf
Teachers on Reserve (1) - Alma Morales.pdf
Checks over 8000 November 2018.pdf
2018_10_23_board_meeting_minutes.pdf

AIMS 2018-2019 Board Meeting Dates

Current Committee Schedules

Month	Finance Committee 1 st Thursday	Facilities Committee 2 nd Thursday	Governance Committee 1 st Tuesday	President/ Superintendent Agenda Meeting	Board Meetings 3 rd Tuesday
August	8/2/2018	8/9/2018	n/a	8/17/2018	8/21/2018
September	9/6/2018	9/13/2018	9/4/18	9/14/2018	9/18/2018
October	10/4/2018	10/11/2018	10/2/2018	10/12/2018	10/16/2018
November	11/1/2018	11/8/2018	11/6/2018	11/16/2018	11/20/2018
December	12/3/2018	None	None	None	12/4/2018
January	1/3/2019	1/10/2019	1/8/2019	1/11/2018	1/15/2019
February	2/7/2019	2/14/2019	2/5/2019	2/15/2018	2/19/2019
March	3/7/2019	3/14/2019	3/5/2019	3/15/2018	3/19/2019
April	4/4/2019	4/11/2019	4/2/2019	4/12/2018	4/16/2019
May	5/2/2019	5/9/2019	5/7/2019	5/17/2018	5/21/2019
June	6/6/2019	6/13/2019	6/4/2019	6/14/2018	6/18/2019
July*	None	None	None	None	None

*Board retreat may be scheduled during the month of July.

+January 1, 2019 is New Year's Day – Meeting scheduled for 2nd Tuesday

Personnel Report AIPCS,AIPCSII,AIPHS October 2018

Name		AIPCS I, II, or HS	Position	Hire/ Termination Date	Employ, Resign, Or Terminate
Lewis	Letang	Central	HR Manager	10/24/2018	Employ
Darrell	Kinney	AIPCS II	Teacher	10/29/2018	Employ
Lawrence	Migdale	AIPCS II	Teacher	10/15/2018	Employ
Todd	Shiple	AIPCS II	Teacher	10/11/2018	Employ
Logan	Wallace	AIPCS II	Teacher	10/18/2018	Employ
Darrell	Kinney	AIPCS II	Instructional Aide 3	10/9/2018	Employ
Erin	Stoll	AIPCS II	Teacher	10/14/2018	Resign
Scott	Hannon	AIPCS II	Teacher	10/17/2018	Termination

First Name	Last Name	School	Hire/ Termination Date	Position	Salary (2018-2019)	Benefits	Total Days	Vacation	Sick Leave	Summer Pay	Credential	Credential Expires
Lewis	Letang	Central	10/24/2018	HR Manager	\$82,000.00	Yes	240	32	12	N/A	N/A	N/A
Darrell	Kinney	AIPCS II	10/18/2018	Teacher	\$52,320.00	Yes	190	25	10	14	Single Subject Social Science	Pending
Lawrence	Migdale	AIPCS II	10/29/2018	Teacher	\$53,630.00	Yes	190	25	10	14	Multiple Subjects	9/1/2020
Todd	Shipley	AIPCS II	10/15/2018	Teacher	\$55,429.00	Yes	190	25	10	14	Multiple Subjects	7/1/2020
Logan	Wallace	AIPCS II	10/11/2018	Teacher	\$52,320.00	Yes	190	25	10	14	Short Term Staff Permit Multiple Subjects	Pending
Darrell	Kinney	AIPCS II	10/9/2018	Instructional Aide 3	\$49,342.00	Yes	190	25	10	14	N/A	N/A

American Indian Public Charter Schools Benefit Summaries

2018-2019

Medical		
Plan Name	Gold 80 HRA HMO 2250/35	Platinum 90 HMO 0/15
Physician Office / Specialist	\$35 Ded waived	\$15 / \$30
Prescription Drugs (Tiers 1/2/3)	\$15/\$30/20% up to \$250 max	\$5/\$15/\$15/10% coinsurance
Diagnostic Lab Services	25% per procedure (after ded)	Lab: \$15 per encounter X-Ray: \$30 per encounter
Imaging Services	25% per procedure (after ded)	\$75 per procedure
Outpatient Services	25% per procedure (after ded)	\$125 per procedure
Inpatient Services	25% per procedure (after ded)	\$250 per day up to 5 days then no charge
Urgent care / Emergency	\$35 (ded waived) / 25% (after ded)	\$15/\$150
Deductible	\$2250/\$4500 (embedded)	None
Out of Pocket Maximum	\$7000 / \$14,000	\$4000/\$8000

Dental			
In-Network	Humana PPO	In-Network	Liberty Dental HMO
Plan-year deductible	\$50/\$150	Plan-year deductible	None
Annual Maximum Dental	Unlimited	Annual Maximum Dental	Unlimited
Preventive Services	100%	Preventive Services	No Charge
Basic Services	90% after deductible	Basic Services	See Schedule of Copays
Major Services	50% after deductible	Major Services	See Schedule of Copays
Lifetime Maximum - Orthodontics (Children & Adults)	\$1,500 (50% to a maximum life benefit of \$1,500)	Orthodontics (Children & Adults)	\$1,550 Copay for Children \$1,695 Copay for Adults

Vision		Life Insurance	Commuter Benefit
In-Network	VSP \$10 (12/12/12)	UNUM - \$50,000 with AD&D	Information available online
Well Vision Exam	\$10	Flexible Spending & Dependent Care Accounts Now Available! Please login to the CharterBenefits E-System to obtain detailed plan descriptions and your individual costs for each plan option: http://aimschools.charterbenefits.com	
Prescription Glasses	(Included with Exam Copay)		
Frame	(Included in Prescription Glasses)		
Lenses	(Included in Prescription Glasses)		
Contacts (Instead of glasses)	\$130 allowance for contacts and contact lens exam (fitting and evaluation)		
*This is a brief summary only. Please refer to the Evidence of Coverage for all details of your plans.			



American Indian Model Schools
 Health Benefits Renewal
 Effective: December 1, 2018



Kaiser Plan Benefits Comparison					
	Current Plan	Renewal Plan	Current Plan	Renewal Plan	Proposed
Plan Name	Kaiser Gold 80 HRA HMO 2000/30	Kaiser Gold 80 HRA HMO 2250/35	Kaiser (Renewal) Platinum HMO 0/15	Kaiser (Renewal) Platinum HMO 0/15	KP Deductible HMO Plan with HRA Large Group
Physician Office / Specialist	\$30/\$30 (ded waived)	\$35/\$35 (ded waived)	\$15 / \$40	\$15 / \$30	\$20/\$20 per visit after plan deductible
Prescription Drugs (Tiers 1/2/3)	\$15/\$30/20% up to \$250 max	\$15/\$30/20% up to \$250 max	\$5/\$15/10% up to \$250 max	\$5/\$15/10% up to \$250 max	\$10/\$30/\$30
Diagnostic Lab / X-ray	20% per procedure (after ded)	25% per procedure (after ded)	Lab: \$20 per encounter X-Ray: \$40 per encounter	Lab: \$15 per encounter X-Ray: \$30 per encounter	Labs & X-Rays: \$10 per encounter after deductible
Imaging Services	20% per procedure (after ded)	25% per procedure (after ded)	\$150 per procedure	\$75 per procedure	\$50 per procedure after plan deductible
Outpatient Services	20% per procedure (after ded)	25% per procedure (after ded)	\$290 per procedure	\$125 per procedure	20% coinsurance after plan deductible
Inpatient Services	20% per procedure (after ded)	25% per procedure (after ded)	\$290 per day up to 5 days	\$250 per day up to 5 days	20% coinsurance after plan deductible
Urgent care / Emergency	\$30 (ded waived) / 20% (after ded)	\$35 (ded waived) / 25% (after ded)	\$15/\$150	\$15/\$150	\$20/20% After plan deductible
Deductible	\$2000/\$4000 (embedded)	\$2250/\$4500 (embedded)	None	None	\$2500/\$5000 (embedded)
Out of Pocket Maximum	\$6,500 / \$13,000	\$7,000 / \$14,000	\$4000/\$8000	\$4000/\$8000	\$5000/\$10000

* Final rates are subject to change based on medical history, underwriting guidelines, effective date of coverage and any optional benefits selected.



Employee FAQ:

Commuter Accounts

What is a commuter account?

A commuter account is an employer-sponsored benefit program that allows you to set aside pre-tax funds in separate accounts to pay for qualified mass transit and parking expenses associated with your commute to work.

Why should I participate?

Contributions to a commuter account are deducted from your paycheck on a pre-tax basis, reducing your taxable income. You can save an average of 30% on your eligible transit and parking expenses.

What is a qualified mass transit expense?

Qualified expenses include transit passes, tokens, fare cards, vouchers, or similar items entitling you to ride a mass transit vehicle to or from work. The mass transit vehicle may be publicly or privately operated and includes bus, rail, or ferry.

What qualifies as van-pooling?

Van-pooling is not to be confused with carpooling. Van-pooling requires a commuter highway vehicle with a seating capacity of at least 7 adults, including the driver. At least 80 percent of the vehicle mileage must be for transporting employees between their homes and workplace with employees occupying at least one-half of the vehicle's seats (not including the driver's seat).

What is a qualified parking expense?

Get reimbursed for parking expenses incurred at or near your work location or a location from which you continue your commute to work by car pool, van-pool or mass transit. Out-of-pocket parking fees for parking meters, garages and lots qualify. Parking at or near your home is not an eligible expense.

Can I use my commuter account for commuting expenses like tolls and gas?

No. Benefits may not be used for tolls, gas, mileage or other personal commuting expenses.

Can I use my commuter account to pay for business or personal travel expenses?

No. You can only use commuter account funds to pay for your regular commute between your home and office on mass transit or van-pools.

Whose commuter expenses are covered?

Qualified expenses include those incurred for your transportation between your residence and worksite. Expenses for your spouse or dependents are not eligible.

Is there a limit to how much I can contribute?

Yes. Monthly limits are set by the IRS. Currently, contributions for transit and van-pooling are limited to \$260 per month. Parking contributions are limited to \$260 per month. Any monthly expenses above these limits cannot be exempt from taxes and cannot be applied to future months.

How does it work?

You authorize your employer to deduct a pre-tax amount for parking and/or van-pooling/transit from each paycheck, up to the IRS limits stated above. You then pay for the qualified transportation with your benefits debit card.

Can I change my election?

Yes. You can make adjustments to your contribution, join, or terminate plan participation at any time.

What happens if I don't use all of my funds at the end of the plan year?

The money left in your account may be carried over into the next plan year, if you continue to participate in the plan.

Do I need to keep my receipts?

Yes. A valid receipt should have the merchant name, date, amount of expense and a description of the purchase for a transportation pass or parking. If you are not given a receipt, a signed claim form will be acceptable showing the amount of the expense that you incurred for that time period.

For more information, please call 866-203-4577



Save More. Live Better.

All

Fitness

Products

Specialty Providers

GET A FITNESS CENTER MEMBERSHIP
\$25
A MONTH
9000+ FITNESS CENTERS
Active&Fit
DIRECT

Get moving for less. For less than \$25 a month, our expanding fitness network makes it so easy to find one that's most convenient for you.

The advertisement features a circular badge on the left with the text "GET A FITNESS CENTER MEMBERSHIP" around the top edge, "\$25 A MONTH" in the center, and "9000+ FITNESS CENTERS" below it. The "Active&Fit DIRECT" logo is at the bottom of the badge. The background of the ad shows a woman in a blue tank top and a man in a dark shirt, both looking forward in what appears to be a gym or fitness center setting.

32% OFF
BodyBoss 2.0: Total Body Fitness



FREE HEALTH RESOURCES

Resource Library

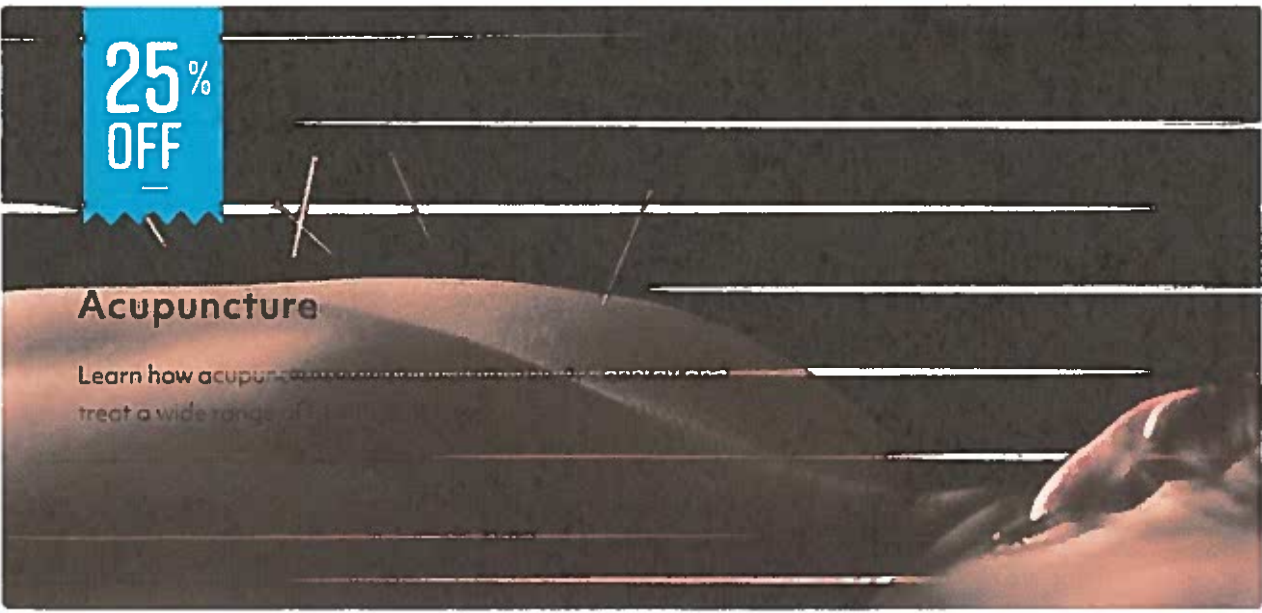
Easily search our library of 1,000+ health-oriented courses, classes, articles, videos, and tip sheets.



25% OFF

Acupuncture

Learn how acupuncture can help you relax and treat a wide range of health conditions.



15%
OFF



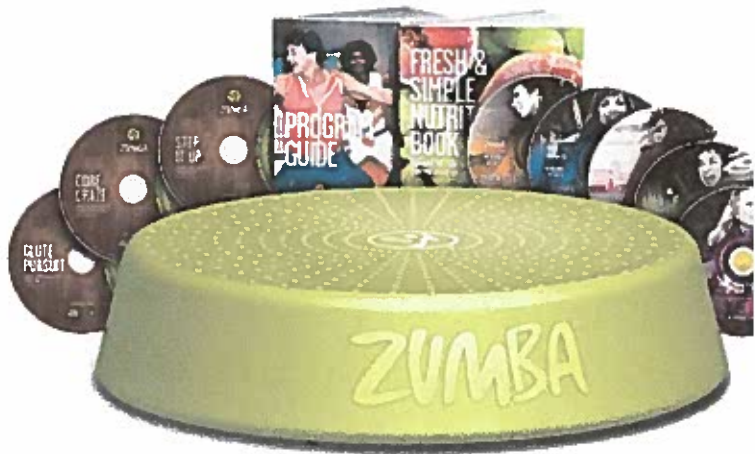
We exist to nourish your zest for life and are on a journey to infuse healthy, delicious food into our lives from meal time to snack time.



50%
OFF



Dance yourself into shape!



Chiropractic

Learn how chiropractic can ease pain and restore healthy movement and function to your back, neck, and whole body.



LIMITED TIME— 40% OFF FOR TWO WEEKS ONLY!

YOO Fitness turns everyday activity tracking into an ongoing fitness challenge where you compete against yourself.



55%
OFF

A world class compression product made in the USA that will enable you to work, play, and live your best and get back to 100% faster.

20%
OFF



Fitbit motivates you to reach your health and fitness goals by tracking your activity, exercise, sleep, weight, and more. Get your Fitbit device today and start stepping.



20%
OFF



PIQ's sports sensors are the most advanced and unique wearable technology for golf, tennis, and SKI on the market.



**25%
OFF**

Massage Therapy

Learn how therapeutic massage can help loosen tight muscles, ease pain, reduce stress, and boost overall wellbeing.



**UP TO
57%
OFF**

the
Wearables Store

PRO-FORM

ProForm is the most popular brand for exercise equipment and has been empowering families around the world with in-home fitness success since 1987.



UP TO \$50 OFF

Polar's wide selection of wearables

the Wearables

50% OFF

STRONG + ZUMBA

The advertisement features two images. The top image shows a man in a blue tank top, looking intense. The bottom image shows a woman in black athletic wear, leaning forward in a dynamic pose. The text is overlaid on these images.

20% OFF

ACTIVMOTION BAR
Let It Move You.


Assess, activate, and stabilize. ActivMotion Bars are hollow and filled with ball bearings that move as you move, challenging your body in new and dynamic ways.

The advertisement shows a row of five ActivMotion Bars of different colors (red, orange, blue, black) standing upright. The text is positioned to the left of the bars.

35% OFF

This performance monitor captures vital health metrics in the palm of your hand in 20 seconds and syncs with free iOS or Android app!

BodMetrics



UP TO \$20 OFF

the Wearables Store

bellabeat

Bellabeat is a high-tech company that specializes in manufacturing smart jewelry that tracks your everyday activities and fitness goals!



52% OFF

4id



35%
OFF

BodMetrics is the lightest and smallest SpO2 sleep monitor on the market and features a comfortable thumb sensor.



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2018-2019 Teachers on Reserve Substitute Teacher Rates

Substitute Rates Per Hour	Hourly	4 Hours	8 Hours	5 days
CA Credentialled Teacher (Substitutes that hold a full credential)	\$ 38.54	\$ 154.16	\$ 308.32	\$ 1,541.60

Non Credentialled K-12 Teacher (Substitute that only hold a 30-Day sub permit)	\$ 34.58	\$ 138.32	\$ 276.64	\$ 1,383.20
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Teachers **ON RESERVE** Substitute Teacher RATE SHEET

Substitute Rates (Per Hour) 4-hour minimum

CA Credentialed Teacher \$38.54
*B.A./B.S. Degree or higher,
 CA Teaching Credential or Permit (30-Day, Multiple or Single Subject)*

Non Credentialed K-12 Teacher \$34.58
*B.A./B.S. Degree or higher,
 K-12th Self-Contained, Single Subject Classroom or specialist*

SPECIAL EDUCATION

Non Credentialed Special Education Teacher \$34.91
*B.A./B.S. Degree or higher,
 Experience teaching Special Education students*

CA Credentialed Teacher w/Special Ed Experience \$42.80
*B.A./B.S. Degree or higher,
 CA Teaching Credential or Permit (30-Day, Multiple or Single Subject)
 Experience teaching Special Education students*

CA Special Education Credential \$53.28
*B.A./B.S. Degree or higher,
 CA Special Education Credential*

Preschool Special Education Teacher \$27.78
Required Child Development Units

PRESCHOOL

Preschool Teacher \$26.93
Required Child Development Units

Infant Toddler Teacher \$27.60
Infant Toddler Units plus required Child Development Units

CTC Certificated Preschool Teacher \$35.14
CA Children's Development Permit

Preschool Teacher w/ Bachelor's Degree \$35.14
Required Child Development Units & B.A./B.S

Preschool Director \$42.52
CTC certificated preschool site supervisor or program director

Long-term assignments include an additional charge of \$15/day. A "long-term assignment" is more than 10 continuous days covering for the same teacher/grade level/subject.

Rates effective Sept 3, 2018 Subject to change with notification

To use Teachers On Reserve's services, fill out our FREE, quick and easy no-obligation registration at www.teachersonreserve.com

Teachers ON RESERVE

Public
Charter
School #

School Agreement

TEACHERS ON RESERVE SCHOOL SERVICE AGREEMENT School Year 2018-2019

This School Service Agreement ("**Agreement**") is entered into by and between the "**School**" (specifically identified at the signature line of this Agreement) and Teachers on Reserve ("**TOR**") as follows:

1. School will assign a staff person to act as a contact for each particular TOR assigned teacher ("**Teacher**" or collectively, "**Teachers**"), and provide such Teacher with lesson plans and/or information about assigned duties, and the School's discipline, accident and emergency procedures, prior to our employee starting the assignment.
2. All assignments are to be scheduled through the TOR office, even continuation of existing assignments. Please do not ask any Teacher for his or her telephone numbers to schedule with them directly, because they are not at liberty to make those scheduling decisions. TOR will make every effort to assign a teacher the School has requested, provided TOR has enough notice to do so, and the requested teacher is available. Assignments are to be scheduled with the start time the Teacher is expected to arrive (TOR recommends at least 10 minutes prior to the actual class start time), and a stop time when the assignment is to end. Schools shall be billed for the approved hours on the Time Sheet, which reflect the assignment hours requested by the School, (including breaks). All assignments must be scheduled for a minimum of four or more hours per day. Assignments that are less than four hours per day will be billed as a four-hour minimum, with the exception of the following (which applies to advance-notice assignments only): If the Teacher arrives late, the School will be billed for the four hour minimum minus the amount of time the Teacher was late.
3. All applicable state wage and hour rules (including overtime for all hours in excess of 8 per day and 40 per work week) and employee meal and rest breaks will be consistently implemented. This includes at least ½ hour uninterrupted meal break for more than five hours work and/or 10 minutes for every 4 hours work. As required by CA Labor law if a Teacher is denied their meal or rest breaks and TOR is made aware, they may be billed for an additional hour of pay.
4. The School may extend or terminate an assignment for any reason by calling TOR immediately if there is a change in the original assignment's hours or days, or job duties; or if the School is not satisfied with the assigned Teacher's performance. If the School dismisses the Teacher after the Teacher arrives, and before the originally requested ending time due to scheduling changes for that day, emergency school closure or any unplanned schedule change the School will be billed for the full hours originally requested for that day. The School must contact TOR immediately to report dissatisfaction with any Teacher's performance
5. If the School uses the TOR assigned Teacher in a capacity other than what was originally requested, the School will be billed at the rate of the original request, with the exception of the following: If the assigned Teacher was originally scheduled in a non-credentialed or certificated capacity, and that Teacher was used to substitute in a credentialed capacity, the School will be billed at the credentialed rate for that type of assignment.

6. If a School requests a Teacher for longer than one week, and the Teacher is required to do lesson planning, material preparation and/or grading, the School shall provide preparation time during the regularly scheduled hours of the

assignment. However, if sufficient preparation time is not provided during the regularly scheduled hours of the assignment, the School will be billed for additional hours, including time and a half for work which exceeds 8 hours per day or 40 hours/week, for outside preparation time required of the Teacher to meet the demands of the assignment. The School and TOR must approve additional preparation hours prior to implementation.

7. If an assignment runs longer than 10 consecutive teaching days an additional \$15/day will be assessed.

8. Teachers are not allowed to drive their own vehicles or the facility's vehicles at any time while on an assignment.

9. The School will be liable for accidents or injuries to children, Teachers or other TOR employees that occur due to the School's negligence or non-compliance with required OSHA, applicable State and Federal Labor Laws, licensing, adult/child ratio, health, fire, or safety standards. TOR reserves the right to remove its Teachers and other employees from any assignment that it becomes aware does not meet these guidelines. Additionally, the School shall indemnify, defend and hold harmless TOR for all expenses and losses (including without limitation reasonable attorneys' fees) resulting from or in any way relating to the negligence, misconduct or violation of law by the School, any of its employees including any Teacher.

10. Direct Placement: Should the School want to hire any Teachers On Reserve candidate which we propose to the School by introduction for permanent hire of any duration by the School in any educational capacity the School will be responsible for the standard Hiring Release Fee of 14% of the annual salary.

11. Temp-to-Perm Hire: Should the School want to hire any Teacher to use as a day-to-day or long-term substitute or on a permanent or short-term basis in any educational capacity including teacher, assistant teacher, tutor, camp counselor, after school care etc., within one year of each Teacher assignment, the School will be responsible for paying TOR a Hiring Release Fee. The School is to notify our office to arrange for release of each particular Teacher that the School desires to hire directly. The standard Hiring Release Fee is 14% of the Teacher's annual salary. The terms and conditions of the Release and Hiring Fee may be reduced based on the number of hours the particular Teacher has been continuously assigned to the School. A Release Agreement will be prepared by Teachers on Reserve LLC. Temporary-to-Full Time Placement Release Fee Credit: If the particular Teacher you wish to hire has worked more than 160 continuous hours (on the same assignment) at your School, you will be eligible for a credit to reduce your Release Fee for that particular Teacher. The Release Fee will be prorated based on the total number of hours of substitute work in accordance with the following schedule:

160-240 hours—10% of the Annual Salary
240-320 hours—7.5% of the Annual Salary
320-400 hours—5% of the Annual Salary
400-480 hours—2.5% of the Annual Salary
Over 480 hours—1.5% of the Annual Salary

12. Payment for TOR Services is due upon receipt of an invoice listing all assignments for the previous week. Schools may be eligible for a 2% discount on hourly billing rates if invoices are paid consistently each quarter, within twenty days of each invoice date. The discount will appear on each invoice for which the School is eligible. A 1.5% Late Charge will be added to all invoices over 30 days old.

13. Failure of the School to abide by the terms and conditions above may result in immediate termination of services and/or legal action taken by TOR. Any costs incurred resulting from collection procedures or legal action taken by TOR or its agents will be paid by the School.

14. This Agreement is to be construed at all times in accordance with and governed by the laws of the State of California applicable to agreements made and to be performed entirely within such State. Any action to enforce this Agreement shall be brought solely in the courts located in Los Angeles County, California.

15. This Agreement constitutes the entire understanding between the School and TOR relating to the subject matter contained in this Agreement and it supersedes all prior agreements, understandings and representations, whether oral or written, relating to the subject matter contained in this Agreement.

16. This Agreement may not be amended except in writing signed by each of the parties. Failure to exercise any right under this Agreement shall not constitute a waiver of such right. If a court or arbitrator holds any provision of this Agreement to be invalid, unenforceable, or void, the remainder of this Agreement shall remain in full force and effect. The rule that a contract is to be construed against the party drafting the contract is hereby waived, and shall have no applicability in construing this Agreement or the terms hereof. Furthermore, this Agreement shall be construed as a whole, according to its fair meaning, and not in favor of or against any party. This Agreement may be executed in multiple counterparts. Signatures to this Agreement may be communicated and delivered by electronic mail transmission, which shall be effective as delivery of an original. Photographic or electronic mail copies of such signed counterparts may be used in lieu of the originals for any purpose. This Agreement will become effective only upon both parties' signature of this Agreement.

17. Each person signing this Agreement represents and warrants that he or she is duly authorized and has legal capacity to execute and deliver this Agreement. School and TOR represents and warrants to the other that the execution and delivery of this Agreement and the performance of such party's obligations hereunder have been duly authorized and that this Agreement is a valid and legal agreement binding on such party and enforceable in accordance with its terms.

WHEREFORE, the parties have duly executed this Agreement as of the dates set forth under their respective signatures.

Name of School

American Indian Public Charter School II

School Administrator Name

Title of School Representative

Electronic Signature

Today's Date

Insurance Information

Teachers ON RESERVE

Public
Charter
Middle
School

School Agreement

TEACHERS ON RESERVE SCHOOL SERVICE AGREEMENT School Year 2018-2019

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9/11/2018

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Name of School

American Indian Public Charter Middle School #1

School Administrator Name

Title of School Representative

Superintendent

Electronic Signature

Today's Date

Insurance Information

Public
Charter
High
School

Teachers

ON RESERVE

School Agreement

TEACHERS ON RESERVE SCHOOL SERVICE AGREEMENT School Year 2018-2019

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7. If an assignment runs longer than 10 consecutive teaching days an additional \$15/day will be assessed.

8. Teachers are not allowed to drive their own vehicles or the facility's vehicles at any time while on an assignment.

9. The School will be liable for accidents or injuries to children, Teachers or other TOR employees that occur due to the School's negligence or non-compliance with required OSHA, applicable State and Federal Labor Laws, licensing, adult/child ratio, health, fire, or safety standards. TOR reserves the right to remove its Teachers and other employees from any assignment that it becomes aware does not meet these guidelines. Additionally, the School shall indemnify, defend and hold harmless TOR for all expenses and losses (including without limitation reasonable attorneys' fees) resulting from or in any way relating to the negligence, misconduct or violation of law by the School, any of its employees including any Teacher.

10. Direct Placement: Should the School want to hire any Teachers On Reserve candidate which we propose to the School by introduction for permanent hire of any duration by the School in any educational capacity the School will be responsible for the standard Hiring Release Fee of 14% of the annual salary.

11. Temp-to-Perm Hire: Should the School want to hire any Teacher to use as a day-to-day or long-term substitute or on a permanent or short-term basis in any educational capacity including teacher, assistant teacher, tutor, camp counselor, after school care etc., within one year of each Teacher assignment, the School will be responsible for paying TOR a Hiring Release Fee. The School is to notify our office to arrange for release of each particular Teacher that the School desires to hire directly. The standard Hiring Release Fee is 14% of the Teacher's annual salary. The terms and conditions of the Release and Hiring Fee may be reduced based on the number of hours the particular Teacher has been continuously assigned to the School. A Release Agreement will be prepared by Teachers on Reserve LLC. Temporary-to-Full Time Placement Release Fee Credit: If the particular Teacher you wish to hire has worked more than 160 continuous hours (on the same assignment) at your School, you will be eligible for a credit to reduce your Release Fee for that particular Teacher. The Release Fee will be prorated based on the total number of hours of substitute work in accordance with the following schedule:

160-240 hours—10% of the Annual Salary
240-320 hours—7.5% of the Annual Salary
320-400 hours—5% of the Annual Salary
400-480 hours—2.5% of the Annual Salary
Over 480 hours—1.5% of the Annual Salary

12. Payment for TOR Services is due upon receipt of an invoice listing all assignments for the previous week. Schools may be eligible for a 2% discount on hourly billing rates if invoices are paid consistently each quarter, within twenty days of each invoice date. The discount will appear on each invoice for which the School is eligible. A 1.5% Late Charge will be added to all invoices over 30 days old.

13. Failure of the School to abide by the terms and conditions above may result in immediate termination of services and/or legal action taken by TOR. Any costs incurred resulting from collection procedures or legal action taken by TOR or its agents will be paid by the School.

14. This Agreement is to be construed at all times in accordance with and governed by the laws of the State of California applicable to agreements made and to be performed entirely within such State. Any action to enforce this Agreement shall be brought solely in the courts located in Los Angeles County, California.

15. This Agreement constitutes the entire understanding between the School and TOR relating to the subject matter contained in this Agreement and it supersedes all prior agreements, understandings and representations, whether oral or written, relating to the subject matter contained in this Agreement.

16. This Agreement may not be amended except in writing signed by each of the parties. Failure to exercise any right under this Agreement shall not constitute a waiver of such right. If a court or arbitrator holds any provision of this Agreement to be invalid, unenforceable, or void, the remainder of this Agreement shall remain in full force and effect. The rule that a contract is to be construed against the party drafting the contract is hereby waived, and shall have no applicability in construing this Agreement or the terms hereof. Furthermore, this Agreement shall be construed as a whole, according to its fair meaning, and not in favor of or against any party. This Agreement may be executed in multiple counterparts. Signatures to this Agreement may be communicated and delivered by electronic mail transmission, which shall be effective as delivery of an original. Photographic or electronic mail copies of such signed counterparts may be used in lieu of the originals for any purpose. This Agreement will become effective only upon both parties' signature of this Agreement.

17. Each person signing this Agreement represents and warrants that he or she is duly authorized and has legal capacity to execute and deliver this Agreement. School and TOR represents and warrants to the other that the execution and delivery of this Agreement and the performance of such party's obligations hereunder have been duly authorized and that this Agreement is a valid and legal agreement binding on such party and enforceable in accordance with its terms.

WHEREFORE, the parties have duly executed this Agreement as of the dates set forth under their respective signatures.

Name of School

American Indian Public Charter High School

School Administrator Name

Title of School Representative

Electronic Signature

Today's Date

SUBMIT

Insurance Information

Bill

American Indian Model Schools
 171 12th Street
 Oakland, CA 94607

Date	Ref. No.
09/03/2018	10154 Sept 2018

Vendor
Rojas Janitorial Service 6800 MacArthur Blvd. Oakland, CA 94065

Bill Due	09/03/2018
Terms	Due on receipt
Memo	Inv 10154 Sept 2018

Expenses

Account	Memo	Amount	Customer:Job	Class
Janitorial Services	Janitorial Services Sept 2018	1,602.00		18-19 AIPCS I 020
Grades 2-5	Janitorial Services Sept 2018	3,204.00		GRD 6-8only
Grades 6-8	Janitorial Services Sept 2018	3,204.00		18-19 AIPCS II K-8 CSMC

Expense Total : 8,010.00

Bill Total : \$8,010.00

DRAFT

American Indian Model Schools

Minutes

Regular Board Meeting

Date and Time

Tuesday October 23, 2018 at 6:30 PM

Location

171 12th St. Oakland, CA 94607

AIMS does not discriminate on the basis of disability in the admission or access to, or treatment or employment in, its programs or activities. Marisol Magana has been designated to receive requests for disability-related modifications or accommodations in order to enable individuals with disabilities to participate in open and public meetings at AIMS. Please notify Marisol Magana at (510) 220-9985 at least 24 hours in advance of any disability accommodations being needed in order to participate in the meeting.

Directors Present

C. Edington, C. Thompson, T. Cook

Directors Absent

B. Wan, S. Leung

Guests Present

Erin Oh, K. Ballentine, M. Taylor, M. Woods-Cadiz, Marisol Magana, Maurice Williams, Peter Holmquist

I. Opening Items**A. Call the Meeting to Order**

T. Cook called a meeting of the board of directors of American Indian Model Schools to order on Tuesday Oct 23, 2018 @ 6:44 PM at 171 12th St. Oakland, CA 94607.

B. Record Attendance and Guests

C. Adoption of Agenda

T. Cook made a motion to Adopt Agenda.

C. Thompson seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Thompson Aye

B. Wan Absent

T. Cook Aye

C. Edington Aye

S. Leung Absent

D. Public Comment on Non-Agenda Items

No public comment made.

E. Public Comment on Agenda Items

No public comments made.

II. Non-Action Items

A. President's Report

Director Cook read the Board's Goals to the public. Director Cook requests modifications to be made to the Board's Goals to include a disclosure of support.

B. Superintendent's Report

The Superintendent provided her report detailing the various Community Engagements she attended, updated the Board on her involvement in the Finances of the school. The Board was informed of the various promoting opportunities taken so far, and the development of the policies and procedures.

C. AIMS K-12 Report

AIMS Division presented K-12 Report. The Board requests to see a comparison of students in grades 6-8's performance from last year.

D. Human Resources Report

Charter Benefits Representatives will be coming to present at the Finance Committee Meeting on November 1st, 2018.

The Board requests that a survey be conducted by the Charter Benefits Company, to ascertain what employees would like from their benefits.

E. Operations Report

Update provided to the Board on CALPADS Fall Reporting. First Health Inspection passed at 12th Street site.

Operations is ensuring the maintenance of all sites per their LCAP goal 2.

Applications for 2019 -2020 will be available November 5, 2018. Operations is currently researching outreach opportunities for 2019 - 2020 enrollment.

F. ELD Coordinator Report

Ms. Zubida Bakheit provided ELD report stating the requirements for ELAC and informing the Board that all requirements are being met for the ELAC Committee.

III. Action Items

A. Consent Calendar

C. Thompson made a motion to Approve Consent Calendar.

C. Edington seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

B. Wan Absent
S. Leung Absent
T. Cook Aye
C. Thompson Aye
C. Edington Aye

B. Discussion and Possible Action Regarding Leadership Training

C. Edington made a motion to Approve the Leadership Training.

C. Thompson seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Edington Aye
S. Leung Absent
T. Cook Aye
C. Thompson Aye
B. Wan Absent

C. Discussion and Possible Action Regarding PIP Request for Khala Coley

C. Thompson made a motion to Approve PIP Request for Khala Coley.

C. Edington seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Thompson Aye
T. Cook Aye
S. Leung Absent
C. Edington Aye
B. Wan Absent

The Board approves after confirming it meets state requirements.

D. Discussion and Possible Action Regarding Proposal for Gate

C. Edington made a motion to Approve the Proposal for the Gate.

C. Thompson seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Cook Aye
C. Edington Aye
B. Wan Absent
S. Leung Absent
C. Thompson Aye

The Board approves based on Ms. Magana's recommendation of R&S, as they have proper knowledge and warranty on their work.

IV. Closed Session

A. Public Comment on Closed Session Items

No public comments made.

B. Recess to Closed Session

Recess to Closed Session at 8:15 PM.

C. Reconvene from Closed Session

D. Report from Closed Session

The Board has nothing to report.

V. Closing Items

A. Items for Next Agenda

Modified Board Goals

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:21 PM.

Respectfully Submitted,
M. Taylor

C. NOTICES

Coversheet

California Dashboard Local Indicators

Section: III. Action Items
Item: B. California Dashboard Local Indicators
Purpose: Vote
Submitted by:
Related Material: 2018.11.20 Brd Meet 2017-2018 California Dashboard.pdf
AIMS Board Meeting Items Cover Letter CA indicators.pdf

California School Dashboard




CA Dashboard

What Is the California School Dashboard?

The California School Dashboard (or the Dashboard) is an online tool that shows parents and communities how schools and districts are performing on test scores, graduation rates, and other measures of student success. These multiple measures of success reflect California's new accountability system, which is based on the ten priority areas of the Local Control Funding Formula (LCFF) available at <http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp>.

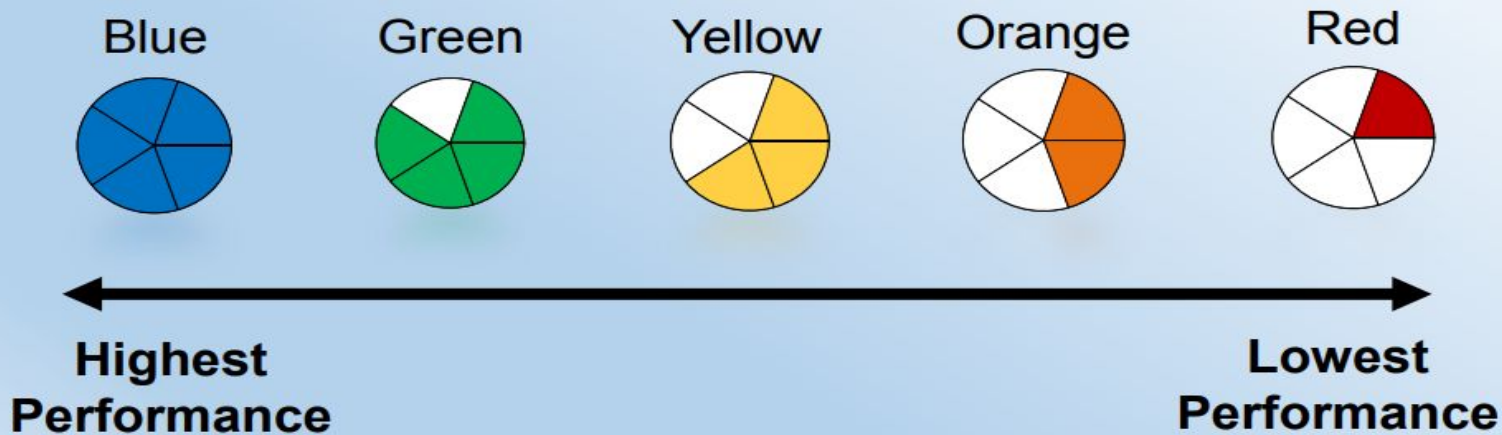
Performance Levels Descriptions

State and Local Indicator Overview and Performance Descriptions

State Indicators	Local Indicators
<p><i>Based on data that is collected consistently across the state (i.e. California Longitudinal Pupil Achievement Data System, state assessments, etc.)</i></p>	<p><i>Data is not collected at the state level—LEAs measure and report on their progress based on locally collected data</i></p>
	<p>Met</p> <p>Not Met</p> <p>Not Met for Two or More Years</p>
<p>Performance determined by state based on five-by-five placement charts</p>	<p>Performance determined by LEA based on state-created standards</p>

Performance Level

Performance Levels



State Indicators in the Fall 2018 Dashboard

1. Chronic Absenteeism
2. Suspension Rate (for grades K–12)
3. English Learner Progress (for grades 1–12)
4. Graduation Rate (for high school only)
5. College/Career (for high school only)
6. Academic (for grades 3–8 only)
English language arts/literacy (ELA)
Mathematics

Local Indicators

Priority 1:

- **Basic Services and Conditions**

 - Teacher misassignment

 - Student access to instructional material

 - Conditions of school facilities

Priority 2:

- Implementation of State Academic Standards

Priority 3:

- Parent Engagement

Priority 6:

- School Climate

Priority 7:

- Access to a Broad Course of Study

AIPCS - Priority 1

Priority 1: Met

- Teacher misassignment - 0
- Student access to instructional material - 100%
- Conditions of school facilities - Good

Teacher credentialing continues to be a priority. Several teachers who are in need of clearing their preliminary credential participated in the induction program, a cost for which the school pays.

We ensure all of our students have access to standards-aligned instructional materials for use at home and school.

Facilities are checked and maintained throughout the year. The school created a partnership with an onsite janitorial company to provide daily cleaning and maintenance services. This provided students a healthy and inviting learning environment where they are protected from physical and emotional harm and is essential to the mission of our schools. Safe schools are not just places with advanced security procedures. They are also places that help students develop and that allow them to succeed even in difficult circumstances. We believe safe schools encourage healthy behaviors that help students learn about fitness, nutrition, and healthy choices.

AIPCS - Priority 2

Priority 2: Met

The district conducted several needs assessments in order to determine proper ELA curriculum and teacher training required to build vertical alignment between K-12; the ultimate goal is college-readiness. Schools determined a need for more higher order thinking materials to support a college-ready literacy program. Teachers began to receive training on building higher order thinking literacy protocols to build upon a robust reading comprehension program.

The district conducted additional needs assessments in order to determine better ways to utilize the existing HMH Go Math curriculum. Teachers required additional training in emphasizing Common Core approaches to math in order to supplement the curriculum effectively. Teachers received this training. Professional development towards Next Generation Science Standards implementation began with help from Lawrence Hall of Science. Students were also able to use science kits from Foss Science for a more hands-on experience. Teachers began familiarizing themselves with DBQ for Social Science. Mandarin and Spanish were both offered for students in the middle school.

In addition, the district plans to apply for Measure G1 which will allow students to be provided innovative courses that cover visual and performing arts. We plan that this grant will allow our school district to have the opportunity to excel academically to also have the access to musical and artistic enrichment. We envision a program that will offer a unique combination of rigorous curriculum and artistic immersion.

AIPCS - Priority 3

Priority 3: Met

- Parent Engagement

In order to connect with student families as well as connect them to new information, we offered several venues throughout the year, including; fireside chats and grade division specific curriculum meetings for parents. Communicating in a regular manner through Family Advisory Committee, SSC and ELAC.

We also conduct annual surveys for students and families to share with us how we are doing and areas that we can improve. Below are the results from the family survey for questions relating to parent engagement .

Family Survey Results (Strongly agree or agree responses)

1: I feel that I have a voice in my child's education. 95.55%

2: This school encourages me to be an active partner with the school in educating my child. 84.78%

3: This school keeps me well-informed about school activities. 91.30%

AIPCS - Priority 6

Priority 6: Met

We conducted an annual survey to get results on school climate. The survey is given to 6th-8th students/families. Below are the results for students and families.

Student Survey (Strongly agree or agree responses)

1: At school I am able to do my work without worrying about my physical and/or emotional safety. 80.85%

2: I feel I am part of this school. 82.98%

3: Teachers and other grown-ups at school care about me. 81.91%

Family Survey (Strongly agree or agree responses)

1: At school my child is able to do his/her work without worrying about his/her physical or emotional safety. 94.56%

2: This school has a supportive learning environment for my child. 90.11%

AIPCS - Priority 7

Priority 7: Met

- Access to a Broad Course of Study

At AIPCS, all students were enrolled in the following courses:

- English Language Arts
- Mathematics
- Social Studies
- Science
- Physical Education
- Mandarin
- Electives (Friday)

The tools used to track enrollment and access to these courses include enrollment documents, class schedule monitoring (specifically 90-minute blocks for both English Language Arts and Math, as mandated in the AIPCS charter). Additionally, the LEA monitors student access to coursework by teacher gradebooks and the dispersal of progress reports and report cards every three weeks.

AIPCS II - Priority 1

Priority 1: Met

- Teacher misassignment - 0
- Student access to instructional material - 100%
- Conditions of school facilities - Good.

Teacher credentialing continues to be a priority. Several teachers who are in need of clearing their preliminary credential participated in the induction program, a cost for which the school pays.

We ensure all of our students have access to standards-aligned instructional materials for use at home and school.

Facilities are checked and maintained throughout the year. The school created a partnership with an onsite janitorial company to provide daily cleaning and maintenance services. This provided students a healthy and inviting learning environment where they are protected from physical and emotional harm and is essential to the mission of our schools. Safe schools are not just places with advanced security procedures. They are also places that help students develop and that allow them to succeed even in difficult circumstances. We believe safe schools encourage healthy behaviors that help students learn about fitness, nutrition, and healthy choices.

AIPCS II- Priority 2

Priority 2: Met

The district conducted several needs assessments in order to determine proper ELA curriculum and teacher training required to build vertical alignment between K-12; the ultimate goal is college-readiness. Schools determined a need for more higher order thinking materials to support a college-ready literacy program. Teachers began to receive training on building higher order thinking literacy protocols to build upon a robust reading comprehension program.

The district conducted several needs assessments in order to determine better ways to utilize the existing HMH Go Math curriculum. Teachers required additional training in emphasizing Common Core approaches to math in order to supplement the curriculum effectively. Teachers received that training. Professional development towards Next Generation Science Standards implementation began with help from Lawrence Hall of Science. Teachers also began familiarizing themselves with DBQ in Social Science. Mandarin and Spanish were both offered for students in the middle school.

In addition the district plans to apply for Measure G which will allow students to be provided innovative courses that cover visual and performing arts. We plan that this grant will allow our school district to have the opportunity to excel academically to to also have the access to musical and artistic enrichment. We envision a program that will offer a unique combination of rigorous curriculum and artistic immersion.

AIPCS II- Priority 3

Priority 3: Met

- Parent Engagement

In order to connect with student families as well as connect them to new information, we offered several venues throughout the year, including; fireside chats and grade division specific curriculum meetings for parents. Communicating in a regular manner through Family Advisory Committee, SSC and ELAC.

We also conduct annual surveys for students and families to share with us how we are doing and areas that we can improve. Below please find the results for the family survey. The questions relate to parent engagement and the results.

Family Survey Results (Strongly agree or agree responses)

1: I feel that I have a voice in my child's education. 96.20%

2: This school encourages me to be an active partner with the school in educating my child. 91.88%

3: This school keeps me well-informed about school activities. 91.25%

AIPCS II - Priority 6

Priority 6: Met

Student Survey Results (Strongly agree or agree responses)

- 1: At school I am able to do my work without worrying about my physical and/or emotional safety. 92.08%**
- 2: I feel I am part of this school. 86.63%**
- 3: Teachers and other grown-ups at school care about me. 86.63%**

Family Survey (Strongly agree or agree responses)

- 1: At school my child is able to do his/her work without worrying about his/her physical or emotional safety. 96.22%**
- 2: This school has a supportive learning environment for my child. 91.88%**

Providing students a healthy and inviting learning environment where they are protected from physical and emotional harm is essential to the mission of all three of our schools. Safe schools are not just places with advanced security procedures. They are also places that help students develop that allow them to succeed even in difficult circumstances. Safe schools encourage healthy behaviors that help students learn about fitness, nutrition, and healthy choices.

AIPCS II - Priority 7

Priority 7: Met

Within the elementary system (K-5) all students were enrolled in the following courses:

- English Language Arts
- Mathematics
- Social Studies
- Science
- Physical Education
- Mandarin

Within the Middle School System (6-8) all students were enrolled in the following courses:

- English Language Arts
- Mathematics
- Social Studies
- Science
- Physical Education
- Mandarin
- Electives (Friday)

The tools used to track enrollment and access to these courses include enrollment documents, class schedule monitoring (specifically 90-minute blocks for both English Language Arts and Math, as mandated in the AIPCS II charter). Additionally, the LEA monitors student access to coursework by teacher gradebooks and the dispersal of progress reports and report cards every three weeks.

AIPHS - Priority 1

Priority 1: Met

- Teacher misassignment - 0
- Student access to instructional material - 100%
- Conditions of school facilities - Good

AIPHS purchased new and up-to-date AP-aligned textbooks/curriculum and novels for all of our students. Implementation targets were set for redesign of science lab. -

All of AIPHS teachers are credentialed and teach in their corresponding subject in every classroom.

Teachers remain in one classroom for their subject matter teaching, in self contained classrooms, which are cleaned on a nightly basis by custodial staff.

Providing students a healthy and inviting learning environment where they are protected from physical and emotional harm is essential to the mission of all three of our schools. Safe schools are not just places with advanced security procedures. They are also places that help students develop that allow them to succeed even in difficult circumstances. Safe schools encourage healthy behaviors that help students learn about fitness, nutrition, and healthy choices.

To better address student nutritional needs we began the process of establishing a lunch program to serve all students in our high school. Having begun this program for the K-8 site, physical plant preparations, health certifications, and staff training was begun at the high school.

AIPHS - Priority 2

Priority 2: Met

The district conducted several needs assessments in order to determine proper ELA curriculum and teacher training required to build vertical alignment between K-12; the ultimate goal is college-readiness. Schools determined a need for more higher order thinking materials to support a college-ready literacy program.

To ensure that we are providing and achieving academic standards we provide an alignment of School novels with AP List, Exemplars for writing and rubric use, assessment of quality ELD programming and planning for ELD K-12 initiative. In addition our program offered math summer intensive instruction intervention, Rosetta Stone for EL student's (newcomer program).

We offer a robust AP curriculum framework to ensure students are prepared for college. Advanced placement courses provides our students the college-level opportunities and readiness. New textbooks were purchased in alignment with updated AP standards of focus and rigor.

AIPHS partners with Peralta Colleges to offer concurrent enrollment for its students through the College of Alameda.

AIPHS - Priority 3

Priority 3: Met

- Parent Engagement

In order to connect with student families as well as connect them to new information, we offered several venues throughout the year, including; fireside chats and grade division specific curriculum meetings for parents. Communicating in a regular manner through Family Advisory Committee, SSC and ELAC.

AIPHS also held a Word Cafe and AIM for the Arts (Art Show)

We also conduct annual surveys for students and families to share with us how we are doing and areas that we can improve. Below please find the results for the family survey. The questions relate to parent engagement and the results.

Family Surveys (Strongly agree or agree responses)

1: I feel that I have a voice in my child's education. 84.84%

2: This school encourages me to be an active partner with the school in educating my child. 73.53%

3: This school keeps me well-informed about school activities. 76.47%

AIPHS - Priority 6

Priority 6: Met

We conducted an annual survey to get results on school climate. The survey is given to 9th-12th students/families. Below are the results for students and families.

Student Survey (Strongly agree or agree responses)

1: At school I am able to do my work without worrying about my physical and/or emotional safety. 82.11%

2: I feel I am part of this school. 65.13%

3: Teachers and other grown-ups at school care about me. 71.55%

Family Survey (Strongly agree or agree responses)

1: At school my child is able to do his/her work without worrying about his/her physical or emotional safety. 91.18%

2: This school has a supportive learning environment for my child. 73.53%

AIPHS - Priority 7

Priority 7: Met

All students are part of a course of study which includes rigorous coursework as documented by the variety of AP courses and honors classes which are part of and progress through each grade level. These courses meet and exceed the expectations University of California “A-G requirements” for nearly all students. Students with special needs and ELD students have parallel courses as required by their situation. Students are part of the mainstream classes as fully as possible, and may be altered as required by applicable laws.

All students progress through the course schedule over the course of four years at AIPHS. This progression includes all of the study areas outlined in the California description of the “broad course of study” and the University of California A-G requirements. That the schedule is rigorous is displayed in the percentage of students who score a minimum of 3 on AP tests throughout their tenure in our high school.

In support of this desire for the widest course of study to be available, we continue to cultivate high expectations, college going culture and family spirit of support for all students.

In addition, we have developed a districtwide ELD initiative that supports and follows students throughout their years at AIMS K-12.

We are training our teachers in the AVID college preparatory system to build another secondary school-wide strategy. We continue to develop college pathways for our students that will allow them to further engage their interests, while offering more supportive and diverse college preparatory classes.



AIMS Board Meeting Items Cover Letter Item:

Item: California Dashboard Indicators

Presented By: Data, Accountability and Operations Director, Ms. Marisol Magana

Staff Recommendation: Requires Board Approval

Committee Approval: N/A

Yes

No

Total Associated Cost : N/A

Included in LCAP?

Yes

No

Included In Budget?

Yes

No

Over Budgeted Amount?

Yes

No

Under Budgeted Amount?

Yes

No

Coversheet

Urban League MOU

Section: III. Action Items
Item: C. Urban League MOU
Purpose: Vote
Submitted by: Mr. Maurice Williams
Related Material: MOU Draft 2018-19 - AIMS.pdf
AIMS Board Meeting Items Cover Letter MOU.pdf



BAY AREA URBAN DEBATE LEAGUE

287 17th St, Suite 201 • Oakland, CA 94612
www.baudl.org • 510.451.4020 • info@audl.org

MEMORANDUM OF UNDERSTANDING SY 2018 - 19

American Indian Model Schools and Bay Area Urban Debate Commission

This Memorandum of Understanding and Interagency Agreement (“MOU” or “Agreement”) for the purpose of defining the partnership that brings the Bay Area Urban Debate League to serve the young people of American Indian Model Schools, as may be specified—is entered into by and between AMERICAN INDIAN MODEL SCHOOLS (“District” or “AIMS”), a public school district in the State of California, County of Alameda, and Bay Area Urban Debate Commission.

Article 1: Recitals

This Memorandum of Understanding (MOU) is to be established between the American Indian Model Schools (AIMS) and the Bay Area Urban Debate Commission (BAUDC) for the purpose of defining the partnership that brings the Bay Area Urban Debate League (BAUDL) to serve the young people of AIMS. Terms of the MOU are binding on its signatories for the duration of its effect, from the time of its signing by all parties through August 1, 2019.

School Selection

1. The AIMS and the BAUDC shall extend participation in the BAUDL to high schools and middle schools that meet the criteria for membership outlined below up to twelve.
2. Working with the BAUDC, AIMS staff will take leadership roles in securing Letters of Intent and MOUs from each participating school, demonstrating that the school has:
 - Two paid, committed teacher-coaches identified to lead the debate team; this must include at least one full-time teacher on staff, with two teachers as the highly preferred model.
 - Administrative support, to include demonstrated willingness to provide class coverage to coaches on tournament days falling on Friday and BAUDL professional development days, to host one debate Tournament - or other event with BAUDC approval - during the season, to facilitate photocopying and a debate team practice room and storage site in the building, and to seek out supplemental funding support as needed.

Programming

1. The BAUDL shall include a one-week (Monday-Friday, six hours per day) Bay Area Urban Debate Summer Institute to be held in Summer 2019 for all students registered on their debate teams at participating high schools. The Institute will be directed by BAUDC, and will have an instructional staff of experts in debate.
2. The BAUDL shall include a four-day Coach Orientation Workshop in Summer 2019 directed by BAUDC, held either on an AIMS campus or on a site provided by BAUDC without cost to the AIMS.
3. The BAUDL shall have a season that extends from the beginning of the 2018/19 school year (in Mid-August) through May 2019.
4. The BAUDL shall include six Student Workshops of five hours each during the season, led by BAUDC. The Student Workshops will be held either on an AIMS campus or on a site provided by BAUDC without cost to AIMS.
5. The BAUDL shall include six Coach Seminars during the regular season, led by BAUDC. Curriculum for the season will be available in advance and on our website. New teacher-coaches shall participate in the two Coach Seminars of debate competition to complete professional development. The Coach Seminars will be held either on an AIMS campus or on a site provided by BAUDC without cost to AIMS.
6. The BAUDL shall include six weekend UDL Debate Tournaments. Four of these tournaments shall be one day in length. Two shall be two days in length.
7. The BAUDL shall include a minimum of one full-day professional development session to prepare teachers to use debate strategies as instructional tools in their classrooms. AIMS shall cover the cost of substitutes for teachers who attend. Teachers not currently serving as debate coaches shall be welcome to attend.
8. Schools shall be responsible for fulfilling their own judge obligation, consistent with Policy Debate practices, though they will be assisted in this effort by BAUDL staff. Judges that are not paid debate Coaches employed by AIMS shall be offered a stipend for judging for the full two days of a Tournament (lesser amounts for judging at some portion of the Tournament), unless they are volunteers supplied by the BAUDC.
9. BAUDL debate will be classified under athletics so that trip forms will only be filed once a semester.

Governance

1. The AIMS is the final authority over all aspects of the BAUDL related to AIMS schools participating in the League. BAUDC advises and counsels the AIMS in its implementation and development of the BAUDL in AIMS schools, as well as guiding the overall development of the BAUDL.

2. The AIMS’s Deputy Chief of Teaching and Learning (or appropriate counterpart), David Chambliss, shall be the overall Supervisor of the BAUDL with respect to AIMS schools. The BAUDL Program Director (or appropriate counterpart) shall prepare and distribute Quarterly Reports on BAUDL operations in AIMS schools, assessing the extent to which the program has been fully implemented in those schools and recommending steps to improve the program’s impact among AIMS students.
3. AIMS approves the expenditures that the BAUDC will make, as indicated in the following Budget for Operations, toward supporting the Bay Area Urban Debate League. The BAUDC shall continue to fund and manage league staff, with the approval of AIMS. The Program Director shall answer and report directly to the BAUDC but will have to work closely with and subordinate to the AIMS’s Manager of Teaching and Learning in supervising BAUDL operations in AIMS schools. The Manager of Teaching and Learning shall provide periodic job evaluations, formal or informal, on BAUDL staff to the BAUDC. Ultimately, BAUDL staff work in AIMS schools only at the allowance of the district. District feedback and oversight are crucial to the success of the League. As such, AIMS is empowered, after a reasonable warning/ remediation process, to remove BAUDL staff from contact with AIMS schools.
4. INTELLECTUAL PROPERTY. The parties to this agreement acknowledge and agree that advice and comments provided by AIMS are extremely important to the development of BAUDL materials (including curriculum), but under applicable copyright law they will not make AIMS a joint author of these materials, and in the event that AIMS acquires any intellectual property rights in BAUDL materials or in any component of them, as a joint author or otherwise, AIMS will and hereby does assign all such rights to BAUDC such that BAUDC will retain sole ownership of the intellectual property rights in the BAUDL materials.

It is the intent of the parties to this agreement that they will enter into a new Memorandum of Understanding at the termination of this MOU to continue collaboration on the BAUDL. Unless this MOU is terminated by AIMS or by BAUDC due to AIMS’s breach, BAUDC agrees to grant AIMS a perpetual, royalty-free non-exclusive license to use and reproduce BAUDL materials developed during the period covered by the MOU, solely in relation to teaching debate skills to AIMS students only. Other than the use and reproduction rights granted in the immediately preceding sentence, and unless otherwise expressly authorized in writing, such license will not authorize use of any names, marks, logos, or other legally protected designations of BAUDC, in connection with BAUDL materials or otherwise.

Funding

[Please see the Appendix A for a table summary of the following.]

1. The AIMS shall provide bus transportation for participating schools for seven Tournaments (up to 14 Tournament days) excluding charter schools, or other adequate transportation as agreed by the BAUDC. Neighboring schools may share buses to reduce transportation costs.
2. The AIMS shall provide, or ensure the provision of, an allocation of \$2,500 per year for debate materials and supplies costs, including photocopying costs.

3. The AIMS shall provide meals and awards at seven BAUDL Tournaments. Meals include breakfast and lunch on Saturday and, in the event of two-day tournaments, dinner on Friday. Awards shall include all team, speaker, and specialty awards.
4. The AIMS shall provide for the costs of using an AIMS campus for of the seven BAUDL Tournaments. These costs typically include custodial, engineer and maintenance worker overtime and security.
5. The BAUDC shall provide for the costs of using a college campus or the facilities of another external partner for the remaining BAUDL Tournaments.
6. At the BAUDL Tournaments, the BAUDC shall provide a stipend for each judge who does not coach at one of the participating schools, or who is not a volunteer.
7. The BAUDC will provide debate topic, instructional, and team-building materials and resources to each of the participating schools.
8. The BAUDC shall solicit funds to cover the costs of Regional and National Circuit debating events and tournaments for those schools in the BAUDL that are interested in competing at these events. The BAUDC will also solicit funds to cover the costs of scholarships to university summer debate institutes, to be distributed in the spring, 2019.
9. Through the National Association for Urban Debate Leagues, the BAUDC shall cover the costs of participation for at least one two-person team, a coach, and one administrator from the BAUDL to participate in the 2019 Urban Debate National Championship. The BAUDC may cover the costs of a second team and coach to participate as well.
10. The BAUDC shall solicit funds to cover the costs of the BAUDL Summer Debate Institute (summer 2019), a one-week commuter debate institute free to all BAUDL students and taught by experienced debate instructors from colleges and high schools.
11. The BAUDC shall create and distribute promotional material on the BAUDL throughout the season to raise understanding of and appreciation for the League.
12. The BAUDC shall solicit funds to hold a year-end banquet for all BAUDL students, family members, teachers, judges, administrators, supporters, and allies.
13. The BAUDC shall cover the cost of core BAUDL staff for the full 2018/19 BAUDL season.

Assessment

1. All students participating in the BAUDL shall be entered in a UDL Tracking and Assessment System. The AIMS shall assist BAUDL in obtaining student/guardian permission and consent for BAUDL to receive participants' achievement and disciplinary data (including attendance, absenteeism, grade point averages, and test scores) from previous years. Upon receipt of participant's consent, AIMS will provide access to student-level data for each of the students participating in the Urban Debate League and for a comparison group and assist in gathering necessary permissions.

2. Students' academic performance shall be tracked, inputted, and aggregated to identify the correlative impact of debate participation.
3. Students may be administered a set of critical thinking, advanced literacy, social-affective, and college-attitudinal pre-tests and post-tests, the results of which shall be analyzed by BAUDC and its university partners for assessment.
4. Students' post-graduation applications, admissions, and matriculation shall be tracked on an on-going basis.
5. The BAUDC shall work in coordination with and at the approval of the AIMS, and will comply with all relevant district and state rules and protocols governing the collection of student data.

Bay Area Urban Debate Commission

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DISTRICT

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EXECUTION of AGREEMENT

**American Indian Model Schools
and
Bay Area Urban Debate Commission**

This Memorandum of Understanding and Interagency Agreement (“MOU” or “Agreement”) for the purpose of defining the partnership that brings the Bay Area Urban Debate League to serve the young people of American Indian Model Schools, as may be specified—is entered into by and between AMERICAN INDIAN MODEL SCHOOLS (“District” or “AIMS”), a public school district in the State of California, County of Alameda, and Bay Area Urban Debate Commission.

Term of Agreement—Amendment, Renewal, and Termination: The term of this Agreement shall be from September 1, 2018 through September 1, 2019, effective upon execution by the authorized representatives of both parties. This Agreement shall be reviewed annually, and may be amended and renewed by mutual written consent. This Agreement shall continue in force, provided that either party may terminate this Agreement, with or without cause, at any time, upon thirty (30) days prior written notice to the other party.

Bay Area Urban Debate Commission

American Indian Model Schools

Shauntrice L. Martin
BAUDC Executive Director

Maurice Williams,
Head of Middle School

Date

Date

[NAME, TITLE]
Superintendent

Date

Appendix A

American Indian Model Schools and Bay Area Urban Debate Commission

This Memorandum of Understanding and Interagency Agreement (“MOU” or “Agreement”) for the purpose of defining the partnership that brings the Bay Area Urban Debate League to serve the young people of American Indian Model Schools, as may be specified—is entered into by and between AMERICAN INDIAN MODEL SCHOOLS (“District” or “AIMS”), a public school district in the State of California, County of Alameda, and Bay Area Urban Debate Commission.

DRAFT Budget for Operations in AIMS, 2018-19

SHARED ITEM	AIMS	BAUDC	TOTAL
Middle School Coach Stipends (\$1,250 per coach)	\$2,500	\$500	\$3,000
Transportation	\$500	\$2,300	\$2,800
Teacher Professional Development	\$450	\$450	\$900
Materials	\$275	\$1,225	\$1,500
Custodial Staff	<u>(in kind)</u>		
Tournament security (2 tournaments)	<u>(in kind)</u>		
Student meals	\$375	\$3,125	\$3,500
Awards (plaques and trophies given at tournaments to students)	\$575	\$3,125	\$3,700
Independent Contractors (Alumni Interns & Tournament Judges)	\$0	\$12,000	\$12,000
Tournament Fees	\$0	\$1,100	\$1,100
Summer Institute Scholarships	\$0	\$15,000	\$15,000
SUBTOTAL	\$4,675	\$38,825	\$43,500

Direct Program Costs Shared by Partners

- Charter school contributions of \$1,000 per teacher-coach, for the total of up to 2 annual teacher stipends (\$2,000).
- Teachers are compensated for participating in BAUDL’s annual Julia Burke Debate institute, a week-long summer camp for both students and coaches. This is an important part of the teacher’s professional development as debate coaches, where they learn the core elements of debate as an activity and argumentation as a process (argumentation theory and practice, debate content and technique, etc.); they also practice debating the topic for the year, and learn how to direct and lead a team on their campus (recruiting, tournament management, being a leaders on a team, etc.)
- The awards described above are physical trophies, plaques, and medals given out to students during tournaments (cost between \$10-\$20 per student), which we have found has a big impact on the success of our program.
- These costs do not include staffing. All costs listed are direct to vendor costs.



AIMS Board Meeting Items Cover Letter Item:

URBAN LEAGUE MOU

Presented By: Head of Middle School, Mr. Maurice Williams

Staff Recommendation: Approval

Committee Approval: Approved at last Finance Committee Meeting

Yes

No

Total Associated Cost : \$43,500

Included in LCAP?

Yes

No

Included In Budget?

Yes

No

Over Budgeted Amount?

Yes

No

Under Budgeted Amount?

Yes

No

Coversheet

Payment for Repair of Water Damage

Section: III. Action Items
Item: D. Payment for Repair of Water Damage
Purpose: Vote
Submitted by:
Related Material: PAYMENT FOR REPAIR OF WATER DAMAGE.pdf

PAYMENT FOR REPAIR OF WATER DAMAGE



Background and Proposal

Recently, there was significant water damage at the site 171 12th Street, Oakland.

There are 4 major phases (stabilize, test, demolition, rebuild) which need quick attention.

I propose an exception to board policy and allow the superintendent to approve payments exceeding \$8,000 without full board approval

This will be subject to the following guidelines:

1. All work must be directly related to the water damage
2. All work must be within the insured and covered amount as designated by Great American (our insurer) plus the \$5,000 deductible
3. Director Wan to set and approve the exit criteria for each phase via contractor's reports and/or third party inspections prior to payment
4. Status, reports and inspections are reported to the board during the regular meeting