



DeKalb Brilliance Academy

DeKalb Brilliance Academy Board Meeting

Published on October 25, 2024 at 6:37 PM EDT

Date and Time

Monday October 28, 2024 at 7:00 PM EDT

Location

All meetings occur at the school's primary address: 2575A Snapfinger Road, Decatur, GA 30034.

Register to attend online at <https://us02web.zoom.us/meeting/register/tZUqd-2uqTiiHNbQk4Rtf5I6MoBLdAEPB-C29>

If you have any trouble attending a board meeting, call or text our Head of School, Jocelyn Alter, at 404-618-2242.

Agenda

	Purpose	Presenter	Time
I. Opening Items			7:00 PM
A. Record Attendance		Toby Egbuna	10 m
	Connector: What is something people would be surprised to learn that you love?		
B. Call the Meeting to Order		Michael Freeland	1 m
	The [MONTH] meeting of the DeKalb Brilliance Academy Governing Board is called to order at [TIME].		

	Purpose	Presenter	Time
	Anyone that is here for public comment, please indicate by signing up on the clipboard in the back OR in the chat in zoom by X:10 PM if you would like to make a comment. We will have two minutes for each speaker, in the order in which we receive the request to comment.		
C.	Public Comment	Michael Freeland	10 m

If people sign up:

- **Transparency:** Board meetings are a public forum to provide transparency into the governance of the school. Engagement from the community is strongly encouraged and vital to that governance. We value and appreciate the input from our community members. As we proceed with public comments, we would like to remind everyone of the following guidelines:
- **Time Limit:** A total of 30 minutes shall be set aside for public comment. Each speaker will have a maximum of 2 minutes to speak. A speaker may not sign up to speak more than once during the same public comment period
- **Board Action:** The board cannot respond to public comment in the meeting, and in general needs to listen, and then follow up after the board meeting, this is because the board acts through policies and votes as a governing body, not through individuals, so we cannot respond until the board has the information to respond as a group (as opposed to individually), as applicable. We understand this can feel awkward, but please know that we are taking careful notes and take all feedback to the board seriously. The board will direct an appropriate committee or the Head of Schools to engage in responding at a later time as necessary and appropriate.
- **Scope of discussion:** Please be aware that certain topics cannot be discussed during the public comment period. These include, but are not limited to, pending investigations or legal matters, personnel matters, confidential student information and matters, and issues that are subject to ongoing grievance or complaint procedures. Any attempt to discuss these topics during public comment will not be permitted.
- **Discourse:** Speakers are encouraged to maintain decorum and present their comments in a civil manner. The Governing Board reserves the right to request any speaker engaging in defamatory comments to cease. We appreciate your cooperation and understanding in adhering to these guidelines.
- Any disruptive members of the public will be asked to cease their disruption to allow the Board meeting to continue. If the disruption continues, the disruptive member will be asked to leave the meeting.
- **Start public comment:** “the order we have for public comment is XYZ”

	Purpose	Presenter	Time
If people do not sign up: "seeing no requests for public comment, we will move to the next section of our agenda"			
II. Consent agenda & meeting opening			7:21 PM
A motion is not required to approve the consent agenda, we just need to see if there is any discussion, questions or objections before the agenda is considered for approval.			
A. Approve Minutes	Approve Minutes	Michael Freeland	1 m
<ul style="list-style-type: none"> • Approve September board meeting minutes • FY24 Audit approval • FY24 executive team bonus approval (\$5,000 per Kedra, Eva, and Jocelyn) <ul style="list-style-type: none"> ◦ FY24 merit bonus language: <i>Employee shall be eligible for a merit bonus in an amount up to \$5,000 at the Board's sole discretion if the School is at least 85% staffed and 85% of its enrollment targets are met by the end of the Term. Any merit bonus will be paid within fifteen (15) days of the end of the Term.</i> ◦ FY24 merit bonus measures: school was 95% staffed by June 30, 2024 and 105% enrolled by June 30, 2024. 			
Approve minutes for DeKalb Brilliance Academy Board Meeting on September 15, 2024			
B. Mission and Vision	FYI		3 m
<p>Our mission: With unwavering commitment to exceptional academics, leadership development, and community collaboration, DeKalb Brilliance Academy prepares all Kindergarten-8th grade students to thrive in high school and college, have fulfilling careers, and become impactful leaders in our communities.</p> <p>Our vision: Each child will know and leverage their unique brilliance to critically analyze the world around them and to design a better and more equitable future.</p>			
C. Board Commitments	FYI	Michael Freeland	3 m
<ul style="list-style-type: none"> • Build excellence: We know that an excellent school starts with an excellent founding team. We come to our time together well-prepared, fulfill our commitments, and generate new ideas to accomplish our goals. • Stay engaged: We stay engaged by "remaining morally, emotionally, intellectually, and socially involved in the dialogue." 			

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • Embrace disagreement: We value disagreement and agree to bring issues into the open. It is through dialogue, even when uncomfortable, that we grow as a team to best serve our students. • Take responsibility for intent and impact: We assume best intent, and also take responsibility for the impact of our actions. • Process, not the people: We know that everyone is working hard for the team, and look first at how to change the process, policies, or plans when we don't reach our goals. 			
III. Governance			7:28 PM
A. Governance Committee Update	Discuss	Michael Freeland	3 m
Updates:			
<ul style="list-style-type: none"> • Strategic planning focus groups with families, students, board members, and staff complete • November board meeting will focus on board strategic planning discussion 			
IV. Finance			7:31 PM
A. Finance Committee Update	FYI	Quentin Johnson	5 m
Updates:			
<ul style="list-style-type: none"> • Completed transition of treasurer duties from Chawn to Quentin. • Review September financial (presentation and details) 			
V. Academics			7:36 PM
A. Academics Committee Report Out	FYI	Tareva Ruffin	10 m
Updates: Each committee member meeting with DBA staff 1:1 to move forward their projects:			

Purpose Presenter Time

- **(Tareva leads) Develop "Indicators of Success" dashboard** with a focus on academic and operational indicators [aligned to the annual SCSC Comprehensive Performance Framework (CPF) and charter contract goals] to guide continuing efforts for excellence, growth, and sustainability.
 - Draft dashboard ready for board review (details)
- **(Mesha leads) Middle school model:** Develop and formally approve a community co-designed middle school model by July 2025.
 - Design session scope & sequence scheduled for 10/29
- **(Curtis leads) Leadership team evaluation:** Implement Head of School evaluation system in compliance with LKES.
 - Pre-eval conference scheduled for 10/29

VI. Partnerships **7:46 PM**

A. Partnerships Committee Update FYI Brittany Hartman 3 m

Updates:

- **Corporate sponsorship: conversations started with Porsche and Georgia Power at corporate level, and at Chick-fil-a and Walmart at store/grassroots level. Expect calls in the next week from Partnerships Committee members to tap your networks on corporate sponsors.**
- **Fundraising events:** Silent Auction will be planned for summer 2025
- **Board individual fundraising: Launching board member pages today,** and then will do mid-point check on fundraising goal in January.
- **Board individual PBL partner recruitment: See school newsletter for information on recruiting project partners.**

VII. Facility **7:49 PM**

A. Facilities Taskforce Vote Brian Howell 15 m

Updates:

- Secured lender with more favorable rate (5.75% compared to 6.5% for next best lender), freeing up an additional \$3M that can be dedicated to classroom build outs (as opposed to interest).

	Purpose	Presenter	Time
• Comprehensive vetting by our legal team at Parker Poe, EdTec, and Levelfield to ensure we are receiving the best possible terms.			

Business Terms Discussion:

- **Lender:** The Equitable Facilities Fund (EFF) was created with the sole purpose to provide high-quality charter schools with permanent, long-term financing at better rates and terms than they would otherwise be able to access.
- **Loan amount:** \$22,900,000. To be secured by the property as collateral
- **Interest rate/term:**
 - 4.75% fixed interest rate
 - 5 years
 - Loan will amortize calling for a capitalized interest period up to 12 months, followed by eighteen months of interest-only payments (for a total interest-only period of 30 months), followed by monthly principal and interest payments for the remainder of the term of the Loan, based on a 30-year amortization schedule beginning at date of close.
- **Fees:** 1% origination fee and \$110,000 in legal fees

Vote needed: Consent Resolution

VIII. School Leadership Report Out			8:04 PM
A. School Leader Report Out	FYI	Jocelyn Alter	20 m
		See slides here .	
IX. Board Workshop			8:24 PM
A. Partnerships workshop	Discuss	Jocelyn Alter	15 m
		Create fundraising pages & launch fundraiser	
X. Closing Items			8:39 PM
A. Team shoutouts	Discuss	Michael Freeland	5 m
		Align shoutouts to board agreements:	

	Purpose	Presenter	Time
<ul style="list-style-type: none"> • Build excellence: We know that an excellent school starts with an excellent founding team. We come to our time together well-prepared, fulfill our commitments, and generate new ideas to accomplish our goals. • Stay engaged: We stay engaged by “remaining morally, emotionally, intellectually, and socially involved in the dialogue.” • Embrace disagreement: We value disagreement and agree to bring issues into the open. It is through dialogue, even when uncomfortable, that we grow as a team to best serve our students. • Take responsibility for intent and impact: We assume best intent, and also take responsibility for the impact of our actions. • Process, not the people: We know that everyone is working hard for the team, and look first at how to change the process, policies, or plans when we don’t reach our goals. 			
<p>B. Meeting feedback survey</p> <p>Fill out survey here</p>	FYI	Michael Freeland	5 m
<p>C. Adjourn Meeting</p> <p><i>Now we will adjourn our board business.</i></p>	FYI	Michael Freeland	

As a reminder, we don’t need a motion to close - I will just ask if there is any further business, and if there is none, we can adjourn board business. Do we have any further board business to discuss?

<Pause>

Seeing none, I adjourn official board business.

Coversheet

Approve Minutes

Section: II. Consent agenda & meeting opening

Item: A. Approve Minutes

Purpose: Approve Minutes

Submitted by:

Related Material:

Minutes for DeKalb Brilliance Academy Board Meeting on September 15, 2024

2024 Management Letter - DBA.pdf

2024 Dekalb Brilliance - Audit Report (2).pdf

2024 Commun with Governance at Conclusion of Audit - DBA.pdf

APPROVED



DeKalb Brilliance Academy

Minutes

DeKalb Brilliance Academy Board Meeting

Date and Time

Sunday September 15, 2024 at 3:00 PM

Location

All meetings occur at the school's primary address: 2575A Snapfinger Road, Decatur, GA 30034.

Register to attend online at <https://us02web.zoom.us/meeting/register/tZUqd-2uqTliHNbQk4Rtf5l6MoBLdAEPBC29>

If you have any trouble attending a board meeting, call or text our Head of School, Jocelyn Alter, at 404-618-2242.

Pre-Work:

- Review items for "consent agenda": today's meeting agenda and [previous board meeting minutes](#)
 - Review [revised paid parental leave policy](#)
 - Review [reimbursement resolution](#)
-

Directors Present

B. Hartman, B. Howell (remote), B. Riley, C. Armour, Jr., C. Payton, D. Watters, J. Akpan (remote), M. Freeland (remote), M. Greene (remote), Q. Johnson, T. Egbuna, T. Ruffin

Directors Absent

J. Counts

Ex Officio Members Present

B. Miller (remote)

Non Voting Members Present

B. Miller (remote)

Guests Present

Breigh Sanchez (Guest) (remote), Felicia Kemp (Guest) (remote), J. Alter, Jennifer Riley (Guest) (remote), Kaylynn Wilson (Guest) (remote), Kevina Joshua (Guest) (remote), Misty Huerta (Guest) (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Public Comment

Comment from Misty:

Thank you for all that you do for our scholars. We all really appreciate it.

II. Consent agenda & meeting opening

A. Approve Minutes

M. Freeland made a motion to approve the minutes from DeKalb Brilliance Academy Board Meeting on 08-19-24.

The board **VOTED** to approve the motion.

B. Mission and Vision

C. Board Commitments

III. Governance

A. Governance Committee Update

J. Akpan made a motion to Approve parental leave policy.

C. Armour, Jr. seconded the motion.

The board **VOTED** unanimously to approve the motion.

Discussion:

- Q: How does this impact us legally if people join the faculty while they're pregnant?
 - That's the point of the policy. If you've been here some time, then you get the full leave.

IV. Finance

A. Finance Committee Update

Two questions about moving Board meetings: Move to 4th Monday from the 3rd Monday.

Finance meeting will move so the Board can review the previous month's financials instead of having a two month lag.

V. Facility

A. Facilities Taskforce Report Out

Q: Why are we taking out a loan?

- The purpose of the loan is to take us out of the pre-development loan and cover the preliminary due diligence costs.

The content in the overview slide is a bit misleading

B. Riley made a motion to approve the reimbursement resolution as presented.

C. Payton seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. School Leadership Report Out

A. School Leader Report Out

Leadership covers multiple roles (Eva is the nutrition manager, programs director, etc.). This is something that most state charter schools have, and the only options are:

- Continue to burn out leaders
- Reduce teacher faculty and re-allocate resources to some of these roles

We don't have a set amount of money we need. This needs to be defined and could help with partnerships conversations.

VII. Board Workshop

A. Partnerships workshop

As a group, add to the silent auction item list and the corporate sponsor CRM.

VIII. Closing Items

A. Team shoutouts

B. Meeting feedback survey

C. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 5:06 PM.

Respectfully Submitted,
M. Freeland



BAMBO SONAIKE CPA, LLC
LEADERSHIP | EXPERIENCE | VISION

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MANAGEMENT LETTER

To the Board of Directors
DeKalb Brilliance Academy
Decatur, Georgia

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of DeKalb Brilliance Academy ("the School") as of and for the year ended June 30, 2024, which collectively comprise the School's basic financial statements.

We issued our report on internal control over financial reporting and on compliance and other matters dated September 6, 2024. Disclosures in that report, if any, should be considered in conjunction with this management letter.

This management letter is intended for the information of the School's management, and is not intended to be and should not be used by anyone other than these specified parties.

Bambo Sonaike CPA, LLC

September 6, 2024

**DeKalb Brilliance Academy
Audited Financial Statements
June 30, 2024**

Bambo Sonaik CPA, LLC
707 Whitlock Avenue Building B Suite 21 Marietta GA 30064
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DeKalb Brilliance Academy

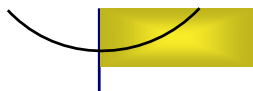
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INDEPENDENT AUDITORS' REPORT

To the Board of Directors
DeKalb Brilliance Academy
Decatur, Georgia

Opinion

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the DeKalb Brilliance Academy, ("the School") as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

In our opinion, the accompanying financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School as of June 30, 2024, and the respective changes in financial position, and, where applicable, cash flows thereof for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards (GAS), issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibility of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for twelve months beyond the financial statement date, including any currently known information that may raise substantial doubt shortly thereafter.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and Government Auditing Standards will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing our audit in accordance with GAAS and GAS we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement on the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statement.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters we identified during the audit.

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the supplementary information, such as management's discussion and analysis, the schedules of proportionate share of net pension liability and schedules of contributions to retirement systems, and budgetary comparison information be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated September 6, 2024 on our consideration of School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the School's internal control over financial reporting and compliance.

Other information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Bambo Sonaike CPA, LLC

September 6, 2024

DeKalb Brilliance Academy

Management Discussion and Analysis

As of June 30, 2024

Introduction

As management of DeKalb Brilliance Academy (the "School"), we offer readers of the School's financial statement this narrative overview and analysis of the financial activities of the School for the fiscal year ended June 30, 2024 to (a) assist the reader in focusing on significant financial issues, (b) provide an overview and analysis of the School's financial activities, (c) identify changes in the School's financial position, (d) identify material deviations from the approved budget, and (e) highlight significant issues in individual funds.

Because the information contained in the Management's Discussion and Analysis (MD&A) is intended to highlight significant transaction, events, and conditions, it should be considered in conjunction with the Basic Financial Statements.

Financial highlights

- At the end of the current fiscal year, the unassigned fund balance for the general fund was \$1,048,900.
- The School's assets exceeded its liabilities at the close of the most recent fiscal year by \$925,136 (net position).

Overview of the financial statements

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements comprise three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other supplementary information in addition to the basic financial statements themselves.

Government-wide financial statements

The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The statement of net position presents information on all the School's asset and liabilities, with the difference between the two reported as net position. Over time, increases or decreases in net position may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the most recent fiscal year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected funding and earned but unused vacation leave).

Both of the government-wide financial statements distinguish functions of the School that are principally supported by district, state, and federal funding (governmental activities). Basic instructions, school administration, and food services are examples of the School's governmental activities.

The government-wide financial statements include only the School itself.

DeKalb Brilliance Academy

Management Discussion and Analysis

As of June 30, 2024

Comparison of the condensed statement of net position and the statement of activities are provided below.

	Governmental Activities		
	2024	2023	Variance
ASSETS			
Current and other assets	\$ 1,177,126	\$ 649,540	\$ 527,586
Capital assets ^(net)	263,305	295,401	(32,096)
Total assets	<u>1,440,431</u>	<u>944,941</u>	<u>495,490</u>
DEFERRED OUTFLOW OF RESOURCES			
	2,411,524	240,775	2,170,749
Total assets and deferred outflow of resources	<u>3,851,955</u>	<u>1,185,716</u>	<u>2,666,239</u>
LIABILITIES			
Current and other liabilities	219,457	207,594	11,863
Long term liabilities	2,696,490	151,937	2,544,553
Total liabilities	<u>2,915,947</u>	<u>359,531</u>	<u>2,556,416</u>
DEFERRED INFLOW OF RESOURCES			
	10,872	-	10,872
Total liabilities and deferred inflow of resources	<u>2,926,819</u>	<u>359,531</u>	<u>2,567,288</u>
NET POSITION			
Investment in capital assets ^(net)	133,118	(2,515)	135,633
Restricted	-	-	-
Unrestricted (deficit)	792,018	828,700	(36,682)
Total net position (deficit)	<u>\$ 925,136</u>	<u>\$ 826,185</u>	<u>\$ 98,951</u>

DeKalb Brilliance Academy

Management Discussion and Analysis

As of June 30, 2024

	Governmental Activities		
	2024	2023	Variance
REVENUES			
State passed through State Charter School Commission	\$ 3,402,593	\$ 2,149,225	\$ 1,253,368
Operating grants and contributions	1,458,996	1,763,144	(304,148)
Other revenues	641,785	87,058	554,727
Total revenues	5,503,374	3,999,427	1,503,947
EXPENSES			
Basic instruction	3,244,433	1,614,078	1,630,355
Pupil services	349,946	221,105	128,841
Support services - business	404,930	361,863	43,067
Media services	81,543	86,825	(5,282)
Instructional staff training	53,801	77,746	(23,945)
School administration	205,506	214,058	(8,552)
Food services	249,315	228,701	20,614
Support services - central	41,081	39,575	1,506
Operation of school	713,671	617,504	96,167
General administration	53,228	4,860	48,368
Student transportation services	698	107,485	(106,787)
Interest expense	6,271	10,199	(3,928)
Total expenses	5,404,423	3,583,999	1,820,424
Change in net position	\$ 98,951	\$ 415,428	\$ (316,477)

Fund financial statements

A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities of objectives. The School, like state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All the operations of the School are presented in governmental funds only.

Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as on balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the government's near-term

DeKalb Brilliance Academy

Management Discussion and Analysis

As of June 30, 2024

financing decisions. Both of the governmental fund financial statements provide reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains individual government funds. Information is presented separately in the governmental funds balance sheet and in the governmental funds statement of revenues, expenditures and changes in fund balances for the general fund, which is considered to be the School's only major fund. These funds are reported using the modified accrual basis of accounting, which measures cash and all other financial assets that can readily be converted to cash.

Notes to the financial statements

The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

As noted earlier, net position may serve over time as a useful indicator of the School's financial position. In the case of the School, assets exceeded liabilities by \$925,136 for the year ended June 30, 2024.

A portion of the School's net position reflects its investment in capital assets (e.g., furniture, fixtures and equipment, and leasehold improvements), less any related debt used to acquire those assets that are still outstanding. The School uses these capital assets to provide services to students; consequently, these assets are not available for future spending. Although the School's investment in its capital assets is reported net of debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

Financial analysis of the Government's Funds

The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unassigned fund balance may serve as a useful measure of a School's net resources available for spending at the end of the fiscal year. The general fund is the main operating fund of the School. At the end of the current fiscal year, unassigned fund balance of the general fund was \$1,048,900.

General Fund Budgetary Highlights

The School's actual revenues exceeded budgeted revenues by \$1,952,485 mainly due to the School's QBE and supplemental revenue being higher than budgeted. Actual expenditures were above budgeted expenditures by \$1,239,114 due mainly to the School's overall higher cost of operating the school. See details of the actual versus budget comparison below.

Capital Asset

The School's investment in capital assets for its governmental type activities as of June 30, 2024, amounts to \$133,118. This investment in capital assets includes furniture, fixtures and equipment. Additional information on the School's capital assets can be found in note below.

Long term debt

The School's total long term debt for its governmental type activities as of June 30, 2024 amounts to \$67,056. Additional information on the School's long term debt can be found in note below.

DeKalb Brilliance Academy

Management Discussion and Analysis

As of June 30, 2024

Contacting the School's financial management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information, contact the School.

DeKalb Brilliance Academy

Statement of Net Position

As of June 30, 2024

	Governmental Activities
ASSETS	
Cash and cash equivalents	\$ 1,028,394
Prepays and other assets	38,956
Accounts receivable	109,776
Capital assets ^(net)	263,305
Total assets	1,440,431
DEFERRED OUTFLOW OF RESOURCES	
Related to defined benefit pension plans	2,411,524
Total deferred outflow of resources	2,411,524
LIABILITIES	
Accounts payable & accrued expenses	89,270
Lease liability due within one year	130,187
Note payable	67,056
Net pension liability	2,629,434
Total liabilities	2,915,947
DEFERRED INFLOW OF RESOURCES	
Related to defined benefit pension plans	10,872
Total deferred inflow of resources	10,872
NET POSITION	
Investment in capital assets, net of related debt	133,118
Restricted	-
Unrestricted (deficit)	792,018
Total net position (deficit)	\$ 925,136

The accompanying notes are an integral part to these financial statements.

DeKalb Brilliance Academy

Statement of Activities

For the period ended June 30, 2024

Governmental Activities	Expenses	Program revenues			Net (Expenses) Revenues and Changes in Net Assets
		Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
Basic instruction	\$ 3,244,433	\$ -	\$ 1,259,982	\$ -	\$ (1,984,451)
Pupil services	349,946	-	20,333	-	(329,613)
Support services - business	404,930	-	-	-	(404,930)
Media services	81,543	-	37,912	-	(43,631)
Instructional staff training	53,801	-	6,028	-	(47,773)
School administration	205,506	-	103,107	-	(102,399)
Food services	249,315	-	-	-	(249,315)
Support services - central	41,081	-	16,316	-	(24,765)
Operation of school	713,671	-	59,749	-	(653,922)
General administration	53,228	-	-	-	(53,228)
Student transportation services	698	-	-	-	(698)
Interest expense	6,271	-	-	-	(6,271)
Total governmental activities	\$ 5,404,423	\$ -	\$ 1,503,427	\$ -	\$ (3,900,996)

General revenues:

State passed through State Charter School Commission	1,899,166
Operating grants and contributions	1,458,996
Other revenues	641,785
Total general revenues	3,999,947
Change in net position	98,951
Net position (deficit) - beginning of year	826,185
Net position (deficit) - end of the year	\$ 925,136

The accompanying notes are an integral part to these financial statements.

DeKalb Brilliance Academy

Balance Sheet - Governmental Funds

As of June 30, 2024

	General Fund	Capital Project Fund	Debt Service Fund	Total
ASSETS				
Cash and cash equivalents	\$ 1,028,394	\$ -	\$ -	\$ 1,028,394
Prepays and other assets	38,956	-	-	38,956
Accounts receivable	109,776	-	-	109,776
Total assets	<u>1,177,126</u>	<u>-</u>	<u>-</u>	<u>1,177,126</u>
LIABILITIES AND FUND BALANCES				
LIABILITIES				
Accounts payable & accrued expenses	<u>89,270</u>	<u>-</u>	<u>-</u>	<u>89,270</u>
Total liabilities	<u>89,270</u>	<u>-</u>	<u>-</u>	<u>89,270</u>
FUND BALANCES				
Non-spendable	38,956	-	-	38,956
Restricted	-	-	-	-
Committed	-	-	-	-
Unassigned	1,048,900	-	-	1,048,900
Total fund balances	<u>1,087,856</u>	<u>-</u>	<u>-</u>	<u>1,087,856</u>
Total liabilities and fund balances	<u>\$ 1,177,126</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 1,177,126</u>

The accompanying notes are an integral part to these financial statements.

DeKalb Brilliance Academy

Reconciliation of Balance Sheet – Governmental Funds to Statement of Net Position

As of June 30, 2024

Total Fund balances - Governmental funds	\$ 1,087,856
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The amounts reported for governmental activities in the statement of net position are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported in the governmental funds. Those assets consist of:

Construction in progress	81,972
Right to use asset - building	383,717
Furniture, fixtures and equipment	49,488
Building improvements	24,880
Accumulated depreciation and amortization	(276,752)
Total capital assets	<u>263,305</u>

Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds. Those liabilities consist of:

Note payable	(67,056)
Lease liability	(130,187)
Total long-term liabilities	<u>(197,243)</u>

Some liabilities, including net pension obligations, are not due and payable in the current period and, therefore, are not reported in the funds

Net pension liability	(2,629,434)
Deferred outflows of resources	2,411,524
Deferred inflows of resources	(10,872)
Net flow of resources	<u>2,400,652</u>

Total Net position (deficit) - Governmental activities	<u><u>\$ 925,136</u></u>
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The accompanying notes are an integral part to these financial statements.

DeKalb Brilliance Academy

Statement of Revenue, Expenditures, and Changes in Fund Balances

For the period ended June 30, 2024

REVENUES	General Fund	Capital	Debt Service	Total
		Projects Fund	Fund	
State passed through State Charter School Commission	\$ 3,402,593	\$ -	\$ -	\$ 3,402,593
Operating grants and contributions	1,458,996	-	-	1,458,996
Other revenues	641,785	-	-	641,785
Total revenues	5,503,374	-	-	5,503,374
EXPENDITURES				
Basic instruction	2,774,876	-	-	2,774,876
Pupil services	349,946	-	-	349,946
Support services - business	404,930	-	-	404,930
Media services	81,543	-	-	81,543
Instructional staff training	53,801	-	-	53,801
School administration	205,506	-	-	205,506
Food services	249,315	-	-	249,315
Support services - central	41,081	-	-	41,081
Operation of school	574,723	-	-	574,723
General administration	53,228	-	-	53,228
Student transportation services	698	-	-	698
Debt service				
Interest expense	6,271	-	-	6,271
Capital outlay	106,852	-	-	106,852
Total expenditures	4,902,770	-	-	4,902,770
Excess (deficiency) of revenue over (under) expenditures	600,604	-	-	600,604
OTHER FINANCING SOURCES (USES)				
Payment of lease liability	(167,729)	-	-	(167,729)
Proceeds from notes payable	67,056	-	-	67,056
Total other financing sources (uses)	(100,673)	-	-	(100,673)
Net change in fund balance	499,931	-	-	499,931
Fund balances at beginning of the year	587,925	-	-	587,925
Fund balances at end of the year	\$ 1,087,856	\$ -	\$ -	\$ 1,087,856

The accompanying notes are an integral part to these financial statements.

DeKalb Brilliance Academy

Reconciliation of the Statement of Revenue, Expenditures, and Changes in Fund Balances

For the period ended June 30, 2024

Total net change in fund balances- Government funds	\$ 499,931
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The amounts reported for governmental activities in the statement of activities are different because:

Capital assets are reported as expenditures in governmental funds. However, in the statement of activities, the cost of capital assets are allocated over their estimated useful lives and reported as depreciation expense.

Capital outlay	106,852
Depreciation and amortization expense	(138,948)
Total	<u>(32,096)</u>

The issuance of long-term debt provides current financial resources to governmental funds, while the repayment of the principal of long-term debt consumes the current financial resources of governmental funds. Neither transaction, however, has any effect on net position. This amount is the net effect of these differences in the treatment of long-term debt and related items.

Payment of lease liability	167,729
Proceeds from notes payable	(67,056)
Total of long - term debt	<u>100,673</u>

Some items reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in the governmental funds.

Change in pension related accounts	<u>(469,557)</u>
Total change in net position- Governmental activities	<u><u>\$ 98,951</u></u>

The accompanying notes are an integral part to these financial statements.

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

1. Organization

DeKalb Brilliance Academy (a Georgia 501 (c) (3) Corporation) (the School), provides educational services to students in grades K-8. The School is authorized to enroll a minimum of 163 students and not to exceed 588 students. The governing body of the School is the Board of Directors, which is currently comprised of twelve members. Information presented in these financial statements only reflects the financial position and activities of the School.

The general operating authority of the School is contained in O.C.G.A. (Official Code of Georgia Annotated) 20-2-2060 and 20-2-2084 (Charter Schools Act), Georgia Statutes. The School operates under a 5-year charter sponsored by State Charter Schools Commission (the "Commission"). The current charter is effective until June 30, 2027. At the end of the charter's term, the Charter may be renewed by agreement of the School and the Commission following the procedures set forth in the Charter Schools Act and accompanying Commissions' rules.

During the term of charter, the Commission may terminate the charter following the procedures set forth in the Charter School Act and rule of the State Board of Education.

2. Significant accounting policies

The accompanying financial statements of the School have been prepared in conformity with generally accepted accounting principles (GAAP) as prescribed by the Governmental Accounting Standards Board (GASB). GASB is the accepted standard-setting body for governmental accounting and financial reporting principles. The most significant of the School's accounting policies are described below.

Basis of presentation

The School's basic financial statements are collectively comprised of the government-wide financial statements, fund financial statements, and notes to the basic financial statements of the DeKalb Brilliance Academy

Government-wide Financial Statements

The Statement of Net Position and the Statement of Activities display information about the financial activities of the overall School, except for fiduciary activities. As part of the consolidation process, all interfold activities are eliminated from these statements. Both statements report only governmental activities as the School does not engage in any business type activities.

The Statement of Net Position presents the School's non-fiduciary assets and liabilities, with the difference reported as net position. Net position is reported in three categories as follows:

- Net investment in capital assets consists of the School District's total investment in capital assets, net of accumulated depreciation, and reduced by outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.
- Restricted net position consists of resources for which the School District is legally or contractually obligated to spend in accordance with restrictions imposed by external third parties or imposed by law through constitutional provisions or enabling legislation.

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

- Unrestricted net position consists of resources not meeting the definition of the two preceding categories. Unrestricted net position often has constraints on resources imposed by management which can be removed or modified.

The Statement of Activities presents a comparison between direct expenses and program revenues for each function of the School's governmental activities.

- Direct expenses are those that are specifically associated with a program or function and, therefore, are clearly identifiable to a particular function. Indirect expenses (expenses of the School related to the administration and support of the School's programs, such as office and maintenance personnel and accounting) are not allocated to programs.
- Program revenues include (a) charges paid by the recipients of goods or services offered by the programs and (b) grants and contributions that are restricted to meeting the operational or capital requirements of a particular program. Revenues that are not classified as program revenues are presented as general revenues.

Fund Financial Statements

The fund financial statements provide information about the School's funds. Eliminations have been made to minimize the double counting of internal activities. Separate financial statements are presented for governmental funds. The emphasis of fund financial statements is on major governmental funds, each displayed in a separate column.

The School reports the following major governmental funds:

- General Fund is the School's primary operating fund. It accounts for and reports all financial resources not accounted for and reported in another fund.

Basis of accounting

The basis of accounting determines when transactions are reported on the financial statements. The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting, with the exception of the School's proportionate share of the Net Pension Liability. These collective amounts have been allocated by the pension plan based on actual contributions made to the plan during the measurement period to actuarially determine the proportionate share to each participating employer. Revenues are recorded when earned and expenses are recorded at the time liabilities are incurred, regardless of when the related cash flows take place. Revenue from grants and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied.

The School uses funds to report on its financial position and the results of its operations. Fund accounting is designed to demonstrate legal compliance and to aid financial management by segregating transactions related to certain governmental functions or activities. A fund is a separate accounting entity with a self-balancing set of accounts.

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

Governmental funds are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Under this method, revenues are recognized when measurable and available. The School considers all revenues reported in the governmental funds to be available if they are collected within sixty days after year-end. Expenditures are recorded when the related fund liability is incurred, except for principal and interest on general long-term debt, which are recognized as expenditures to the extent they have matured. Capital asset acquisitions are reported as expenditures in governmental funds. Proceeds of general long-term liabilities and acquisitions under capital leases are reported as other financing sources.

The School funds certain programs by a combination of specific cost-reimbursement grants, categorical grants, and general revenues. Thus, when program costs are incurred, both restricted and unrestricted resources are available to finance the program. It is the School's policy to first apply grant resources to such programs, followed by cost-reimbursement grants, then general revenues.

Net position

The School's net position in the Government-wide Financial Statements is classified as follows:

Net investment in capital assets

This represents the School's total investment in capital assets, net of outstanding debt obligations related to those capital assets. To the extent debt has been incurred but not yet expended for capital assets, such amounts are not included as a component of net investment in capital assets.

Restricted net position

This represents resources for which the School is legally or contractually obligated to spend resources in accordance with restrictions imposed by external third parties.

Unrestricted net position

Unrestricted net position represents resources derived from grants and contributions not restricted to specific programs, charges for services, and miscellaneous revenues. These resources are used for transactions relating to the educational and general operations of the School, and may be used at the discretion of the Board to meet current expenses for those purposes.

Fund balances

The School's fund balances are classified as follows:

Non-spendable

These are amounts that cannot be spent because they are either (a) not in spendable form or (b) legally or contractually required to be maintained intact.

Restricted

These are amounts with limitations imposed on their use by external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

Committed

These are amounts that can only be used for specific purposes pursuant to constraints imposed by formal action of the School's highest level of decision-making authority.

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

Assigned

These are amounts that are constrained by the School's intent to be used for specific purposes, but are neither restricted nor committed.

Unassigned

These are amounts that have not been assigned to other funds and that have not been restricted, committed, or assigned to specific purposes within the general fund. This is the residual classification for the general fund.

Cash and cash equivalent

Cash and cash equivalents consist of cash on hand, demand deposits, investments in the State of Georgia local government investment pool and short-term investments with original maturities of three months or less from the date of acquisition in authorized financial institutions. Official Code of Georgia Annotated (O.C.G.A.) §45-8-14 authorizes the School to deposit its funds in one or more solvent banks, insured federal savings and loan associations or insured chartered building and loan associations.

Custodial credit risk

Custodial credit risk for deposits is the risk that, in the event of the failure of a depository financial institution, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. State statutes require all deposits and investments (other than Federal or State government instruments) to be collateralized by depository insurance, obligations of the U.S. government, or bonds of public authorities, counties, or municipalities.

Receivables

Receivables consist of amounts due from grant reimbursements on Federal, State or other grants for expenditures made but not reimbursed. Receivables are recorded when either the asset or revenue recognition criteria has been met. Receivables recorded on the basic financial statements do not include any amounts which would necessitate the need for an allowance for uncollectible receivables.

Collateralization of Deposits

Official Code of Georgia Annotated (OCGA) Section 45-8-12 provides that there shall not be a deposit at any time in any depository for a time longer than ten days a sum of money which has not been secured by surety bond, by guarantee of insurance, or by collateral. The aggregate of the face value of such surety bond and the market value of securities pledged shall be equal to not less than 110 percent of the public funds being secured after the deduction of the amount of deposit insurance. If a depository elects the pooled method (OCGA 45-8-13.1), the aggregate of the market value of the securities pledged to secure a pool of public funds shall be not less than 110 percent of the daily pool balance. Acceptable security for deposits consists of any one of or any combination of the following:

1. Surety bond signed by a surety company duly qualified and authorized to transact business within the State of Georgia
2. Insurance on accounts provided by the Federal Deposit Insurance Corporation

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

3. Bonds, bills, notes, certificates of indebtedness or other direct obligations of the United States or of the State of Georgia
4. Bonds, bills, notes, certificates of indebtedness or other obligations of the counties or municipalities of the State of Georgia
5. Bonds of any public authority created by the laws of the State of Georgia, providing that the statute that created the authority authorized the use of the bonds for this purpose
6. Industrial revenue bonds and bonds of development authorities created by the laws of the State of Georgia
7. Bonds, bills, notes, certificates of indebtedness, or other obligations of a subsidiary corporation of the United States government, which are fully guaranteed by the United States government both as to principal and interest or debt obligations issued by the Federal Land Bank, the Federal Home Loan Bank, the Federal Intermediate Credit Bank, the Central Bank for Cooperatives, the Farm Credit Banks, the Federal Home Loan Mortgage Association, and the Federal National Mortgage Association.

Stewardship, Compliance, and Accountability

The School adopts an annual budget for its General Fund. The budget is prepared in accordance with provisions of the Quality Basic Education Act, OCGA Section 20-2-167. After the School has tentatively adopted the budget, such budget is advertised at least one time in a local newspaper of general circulation. At the next regular meeting of the Board after advertisement, the budget is revised as necessary and adopted as the final budget. The detail of the fiscal year budget is outlined in the supplemental section of the financial statement.

Capital assets

Capital assets purchased, including capital outlay costs, are recorded as expenditures in the fund financial statements at the time of purchase. Capital assets are defined by the School as assets with an initial individual cost of more than \$5,000 and an estimated useful life of more than 1 year. Such assets are recorded at historical cost. Donated capital assets are recorded at estimated fair market value on the date donated. Disposals are deleted at depreciated recorded cost.

The cost of normal maintenance and repairs that do not add to the value of assets or materially extend the useful lives of the assets are not capitalized. Depreciation is computed using the straight-line method. During the fiscal year under review, no events or changes in circumstances affecting a capital asset that may indicate impairment were known to the School.

The estimated useful lives of capital assets reported in the government-wide statements are as follows:

Asset Class	Estimated Useful Life (years)
Furniture, fixtures and equipment	3 - 10
Building and improvements	40

Leases

The determination of whether an arrangement is a lease is made at the lease's inception. Under GASB Statement No. 87, a contract is (or contains) a lease if it conveys the right to control the use of an identified asset for a period of time in exchange for consideration. Control is defined under the standard as having both the right to obtain substantially all of the economic

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

benefits from use of the asset and the right to direct the use of the asset. Management only reassesses its determination if the terms and conditions of the contract are changed. Right to use lease assets and the related lease liabilities are recorded on the statement of financial position.

The School recognizes right to use lessee asset and related lease liability at the commencement of the lease term, unless the lease is a short-term lease or it transfers ownership of the underlying asset. The lease liability is measured at the present value of payments expected to be made during the lease term (less any lease incentives). The right to use lease asset is measured at the amount of the initial measurement of the related lease liability, plus any payments made to the lessor at or before the commencement of the lease term and certain direct costs.

The School reduces the lease liability as payments are made and recognize interest on the lease liability. The School amortizes the right to use lease asset over the shorter of the lease term or the useful life of the underlying asset.

The School monitors changes in circumstances that would require a remeasurement of its lease and will remeasure the lease asset and lease liability if certain changes occur that are expected to significantly affect the amount of the lease liability.

Subscription Based Information Technology Arrangements

The determination of whether an arrangement is a Subscription Based Information Technology Arrangements is made at the arrangement inception. Under GASB 96, a arrangement is (or contains) a Subscription Based Information Technology Arrangements if it conveys the right to control the use of an identified asset for a period of time in exchange for consideration. Control is defined under the standard as having both the right to obtain substantially all of the economic benefits from use of the asset and the right to direct the use of the asset. Management only reassesses its determination if the terms and conditions of the arrangement are changed. Right to use Subscription Based Information Technology assets and the related liabilities are recorded on the statement of financial position.

The School recognizes right to use Subscription Based Information Technology asset and related liability at the commencement of the arrangement term, unless the arrangement is a short-term arrangement or it transfers ownership of the underlying asset. The Subscription Based Information Technology liability is measured at the present value of payments expected to be made during the arrangement term (less any related incentives). The right to use Subscription Based Information Technology asset is measured at the amount of the initial measurement of the related liability, plus any payments made to the vendor at or before the commencement of the arrangement term and certain direct costs.

The School reduces the Subscription Based Information Technology liability as payments are made and recognize interest on the liability. The School amortizes the right to use Subscription Based Information Technology asset over the shorter of the arrangement term or the useful life of the underlying asset.

Long-term obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the statement of net position. In the fund financial statements,

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

governmental funds report the face amount of debt issued as other financing sources and payments of debt principal as other financing uses.

Revenue sources and recognition

Revenues for current operations are received primarily from the State of Georgia through the State Commission pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 20-2-2060, Georgia Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 20-2-2060, Georgia Statutes, the District reports the number of FTE students and related data to the Georgia Department of Education (GDOE) for funding. Funding for the School is adjusted during the year to reflect revised calculations by the GDOE under the Georgia Education Finance Program and actual weighted FTE students reported by the School during designated FTE student survey periods.

The School receives federal awards for the enhancement of various educational programs. This assistance is generally based on applications submitted to and approved by various granting agencies. These federal awards may have eligibility requirements whereby the issuance of grant funds is withheld until qualifying expenditures are incurred. Revenues for these awards are recognized only to the extent that eligible expenditures have been incurred.

Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Deferred outflows/inflows of resources

In addition to assets, the statement of net position and/or the balance sheet will report a separate section for deferred outflows of resources. This separate financial statement element represents a consumption of resources that applies to a future period(s) and therefore will not be recognized as an outflow of resources (expense/expenditure) until then. Under the full accrual method of accounting, the School has reported the contributions to the cost sharing benefit pension plans subsequent to the measurement date and prior to the fiscal year end as deferred outflows of resources. The School has also reported the actuarial changes in the School's proportionate share of the governmental non-employer cost sharing benefit pension plan, as discussed in note below.

In addition to liabilities, the statement of net position and/or the balance sheet will report a separate section for deferred inflows of resources. This separate financial statement element represents an acquisition of resources that applies to a future period(s) and therefore will not be recognized as an inflow of resources (revenue) until that time. Under the full accrual method of accounting, the School has reported the actuarial changes in the School's proportionate share of the governmental non-employer cost sharing benefit pension plan, as discussed in notes below. This item is reported only in the Statement of Net Position.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension expense, information about the fiduciary net position of the Teachers Retirement System of Georgia (TRS) and additions to/deductions from TRS's fiduciary net position have been determined on the same basis as they are reported by TRS. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

Use of estimates

The preparation of the financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial states and the reported amounts of revenues and expenses during the reporting period. The School considers critical accounting policies to be those that require more significant judgements and estimates in the preparation of its financial statements. Management bases its estimates on historical experience and various other assumptions that it believes are reasonable under the particular facts and circumstances. Actual results could differ from those estimates.

Income tax

The School is exempt from federal income taxes under Section 501(C) (3) of the Internal Revenue Code. The School is also exempt from Georgia income taxes and, therefore, has made no provision for federal or Georgia income taxes. In addition, the Internal Revenue Services has determined that the Organization is not a "private foundation" within the meaning of Section 509(a) of the Internal Revenue Code.

New accounting pronouncements

During the fiscal year 2024, the School adopted Governmental Accounting Standards Board (GASB) Statement No. 100, *Accounting Changes and Error Corrections*. The objective of this statement is to enhance accounting and financial reporting requirements for accounting changes and error corrections to provide more understandable, reliable, relevant, consistent and comparable information for making decisions or assessing accountability. The adoption of this statement did not have a material impact on the School's financial statements. This statement will be applied prospectively.

Budgetary Data

The budget is a complete financial plan for the School's fiscal year, and is based upon careful estimates of expenditures together with probable funding sources. The budget is legally adopted each year for the general, special revenue, debt service, and capital projects funds. There is no statutory prohibition regarding over expenditure of the budget at any level. The budget for all governmental funds, except the various school activity (principal) accounts, is prepared and adopted by fund, function and object. The legal level of budgetary control was established by the Board at the aggregate fund level. The budget for the general fund was prepared in accordance with accounting principles generally accepted in the United States of America.

The budgetary process begins with the School's administration presenting an initial budget for the Board's review. The administration makes revisions as necessary based on the Board's guidelines, and a tentative budget is approved. After approval of this tentative budget by the Board, such budget is advertised at least once in a newspaper of general circulation in the locality, as well as the School's website. At the next regularly scheduled meeting of the Board after advertisement, the Board receives comments on the tentative budget, makes revisions as necessary and adopts a final budget. The approved budget is then submitted, in accordance with provisions of O.C.G.A. §20-2-167(c), to the Georgia Department of Education. The Board may increase or decrease the budget at any time during the year. All unexpended budget authority lapses at fiscal year-end.

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

See the General Fund Schedule of Revenues, Expenditures and Changes in Fund Balances – Budget to Actual in the Supplementary Information Section for a detail of any over/under expenditures during the fiscal year under review.

3. Capital assets

Capital assets activity for the year ended June 30, 2024 was as follows:

	Balance at July 1, 2023	Additions	Dispositions	Reclass	Balance at June 30, 2024
Capital assets - non-depreciated:					
Construction in progress	\$ -	\$ 81,972	\$ -	\$ -	\$ 81,972
Total assets non-depreciated	-	81,972	-	-	81,972
Capital assets - amortized:					
Right to use asset - building	383,717	-	-	-	383,717
Total assets non-depreciated	383,717	-	-	-	383,717
Capital assets depreciated:					
Building improvements	-	24,880	-	-	24,880
Furniture, fixtures and equipment	49,488	-	-	-	49,488
Total assets depreciated	49,488	24,880	-	-	74,368
Less accumulated depreciation:					
Building improvements	-	(532)	-	-	(532)
Furniture, fixtures and equipment	(9,898)	(10,512)	-	-	(20,410)
Right to use asset - building	(127,906)	(127,904)	-	-	(255,810)
Total accumulated depreciation	(137,804)	(138,948)	-	-	(276,752)
Total governmental activities					
Capital assets, net	<u>\$ 295,401</u>				<u>\$ 263,305</u>

Depreciation and amortization expense in the amount of \$138,948 was recorded in the statements of activities under operation of school.

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

4. Accounts receivable

As of June 30, 2024, accounts receivable consisted of the following:

Title I Grant to Local Educational Agencies	\$ 56,070
Special Education Cluster (IDEA)	45,301
Other receivables	8,405
Total accounts receivable	<u>\$ 109,776</u>

5. Prepaid expenses

As of June 30, 2024, prepaid expenses consist of the following:

Instructional supplies and other expenses	\$ 38,956
Total	<u>\$ 38,956</u>

6. Accounts payable and accrued expenses

As of June 30, 2024, accounts payable and accrued expenses consisted of the following:

Other payables	\$ 37,900
Teachers retirement system	51,370
Total accounts payable and accrued expenses	<u>\$ 89,270</u>

7. Notes payable

As of June 30, 2024, notes payable consisted of the following:

Collateral	Maximum loan amount	Interest rate	Maturity date	Payment frequency	Principal amortization	Outstanding balance as of 6/30/24
FIF Predevelopment Fund, LLC	\$ 500,000	4.000%	6/30/2027	Monthly	Yes	\$ 67,056
Total	<u>\$ 500,000</u>					<u>\$ 67,056</u>

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

Estimated future liabilities are as follows:

June 30,	Interest	Princpal	Total
2025	\$ 2,682	\$ -	\$ 2,682
2026	2,682	-	2,682
2027	2,682	-	2,682
2028	2,682	67,056	69,738
Thereafter	-	-	-
Total	<u>\$ 10,729</u>	<u>\$ 67,056</u>	<u>\$ 77,785</u>

8. Concentrations - Revenue sources

As stated in Note 2, the School receives revenues for current operations primarily from the State of Georgia through the State Charter School Commission. The following is a schedule of revenue sources and amounts:

Sources	
State sources passed through the State Charter School Commission:	
Quality basic education (QBE)	\$ 3,402,593
	<u>3,402,593</u>
Operating grants passed through the Georgia Department of Education	
Child Nutrition Program	166,010
Title I Grant to Local Educational Agencies	252,514
Title II Grant - Supporting Effective Instruction State Grants	15,715
Title IV-A Student Support and Academic Enrichment Progra	14,199
Special Education Cluster (IDEA)	105,234
Facility Grant	78,718
Security Grant	49,493
Education Stabilization Fund	502,367
Other grants	274,746
Total operating grants	<u>1,458,996</u>
Other revenue:	
Fundraising, donations and other revenue	641,785
Total revenues	<u>\$ 5,503,374</u>

9. Lease arrangements

On December 22, 2021 the School entered into a 25-month lease agreement for the school's facility. The details of the lease liability are as follows:

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

Purpose	Interest rates	Issue Date	Maturity Date	Amout issued	Amount outstanding
School Facility	3.0%	12/22/2021	6/30/2025	\$ 383,717	\$ 130,187

As of June 30, 2024 in accordance with GASB Statement No. 87 – Leases, the Right-To-Use Lease asset estimated future liabilities are as follows:

As of June 30,	Principal	Interest	Payment
2025	\$ 130,187	\$ 1,813	\$ 132,000
Thereafter	-	-	-
Total	\$ 130,187	\$ 1,813	\$ 132,000

10. Commitments and contingencies

Federal and state grants

The School participates in federal and state grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the School has not complied with the rules and regulations governing grants, refunds of any money received may be required and the collectability of any related receivable at June 30, 2024 may be impaired. In the opinion of the School, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore no provision has been recorded in the accompanying financial statements for such contingencies.

11. Retirement plan

The School participates in the Teachers Retirement System of Georgia (TRS) retirement plan administered by the State of Georgia. TRS issue separate publicly available financial reports that include the applicable financial statements and required supplementary information. The reports may be obtained from the respective administrative offices.

Plan description: –All teachers of the District as defined in §47-3-60 of the *Official Code of Georgia Annotated* (O.C.G.A.) are provided a pension through the Teachers Retirement System of Georgia (TRS). TRS, a cost-sharing multiple-employer defined benefit pension plan, is administered by the TRS Board of Trustees (TRS Board). Title 47 of the O.C.G.A. assigns the authority to establish and amend the benefit provisions to the State Legislature. TRS issues a publicly available financial report that can be obtained at www.trsga.com/publications.

Benefits provided: TRS provides service retirement, disability retirement, and death benefits. Normal retirement benefits are determined as 2% of the average of the employee's two highest

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

paid consecutive years of service, multiplied by the number of years of creditable service up to 40 years. An employee is eligible for normal service retirement after 30 years of creditable service, regardless of age, or after 10 years of service and attainment of age 60. Ten years of service is required for disability and death benefits eligibility. Disability benefits are based on the employee's creditable service and compensation up to the time of disability. Death benefits equal the amount that would be payable to the employee's beneficiary had the employee retired on the date of death. Death benefits are based on the employee's creditable service and compensation up to the date of death.

Contributions: Per Title 47 of the O.C.G.A., contribution requirements of active employees and participating employers, as actuarially determined, are established and may be amended by the TRS Board. Contributions are expected to finance the costs of benefits earned by employees during the year, with an additional amount to finance any unfunded accrued liability. Employees were required to contribute 6.00 % of their annual pay during fiscal year 2024. The school district's contractually required contribution rate for the year ended June 30, 2024 was 19.98 % of annual school district payroll. District contributions to TRS were \$435,437 for the year ended June 30, 2024.

Pension Liabilities, Pension Expense, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions

At June 30, 2024, the District reported a liability of \$2,629,434 for its proportionate share of the net pension liability. The net pension liability was measured as of June 30, 2023. The total pension liability used to calculate the net pension liability was based on an actuarial valuation as of June 30, 2022. An expected total pension liability as of June 30, 2023 was determined using standard roll-forward techniques. The District's proportion of the net pension liability was based on contributions to TRS during the fiscal year ended June 30, 2023. At June 30, 2023, the District's proportion was 0.008906%, which was an increase of 0.008906% from its proportion measured as of June 30, 2022.

For the year ended June 30, 2024, the District recognized pension expense of \$923,583. At June 30, 2024, the District reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ 133,519	\$ 10,872
Changes of assumptions	270,512	-
Net difference between projected and actual earnings on pension plan investments	184,935	-
Changes in proportion and differences between School District contributions and proportionate share of contributions	1,387,121	-
School contributions subsequent to the measurement date	435,437	-
Total	<u>\$ 2,411,524</u>	<u>\$ 10,872</u>

District contributions subsequent to the measurement date of \$435,437 are reported as deferred outflows of resources and will be recognized as a reduction of the net pension liability in the year ended June 30, 2025. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year ended June 30,	(Outflow) / Inflow of resources
2025	\$ 568,698
2026	\$ 508,111
2027	\$ 754,925
2028	\$ 133,481
2029	\$ -
Thereafter	\$ -

Actuarial assumptions: The total pension liability as of June 30, 2023 was determined by an actuarial valuation as of June 30, 2022 using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation rate	2.50%
Salary increases	3.00 - 8.75%, average, including inflation
Investment rate of return	6.90%, net of pension plan investment expense, including inflation
Post-retirement benefit increase	1.50% semi-annually

Post-retirement mortality rates for service retirements and beneficiaries were based on the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

ultimate rate. Post-retirement mortality rates for disability retirements were based on the Pub-2010 Teachers Mortality Table for Disabled Retirees (ages set forward one year and adjusted 106%) with the MP-2019 Projection scale applied generationally. The rates of improvement were reduced by 20% for all years prior to the ultimate rate. The Pub-2010 Teachers Headcount Weighted Below Median Employee mortality table with ages set forward one year and adjusted 106% as used for death prior to retirement. Future improvement in mortality rates was assumed using the MP-2019 projection scale generationally. These rates of improvement were reduced by 20% for all years prior to the ultimate rate.

The actuarial assumptions used in the June 30, 2022 valuation were based on the results of an actuarial experience study for the period July 1, 2013 – June 30, 2018.

The long-term expected rate of return on pension plan investments was determined using a log-normal distribution analysis in which best-estimate ranges of expected future real rates of return (expected nominal returns, net of pension plan investment expense and the assumed rate of inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. The target asset allocation and estimates of arithmetic real rates of return for each major asset class are summarized in the following table:

Asset Class	Target Allocation	Long-term expected real rate of return*
Fixed income	30.00%	0.90%
Domestic large equities	46.30%	9.40%
Domestic small equities	1.20%	13.40%
International developed market equities	12.30%	9.40%
International emerging market equities	5.20%	11.40%
Alternatives	5.00%	10.50%
Total	100.00%	

* Rates shown are net of inflation.

Discount rate: The discount rate used to measure the total pension liability was 6.90 %. The projection of cash flows used to determine the discount rate assumed that plan member contributions will be made at the current contribution rate and that employer and State of Georgia contributions will be made at rates equal to the difference between actuarially determined contribution rates and the member rate. Based on those assumptions, the pension plan's fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

Sensitivity of the District's proportionate share of the net pension liability to changes in the discount rate: The following presents the District's proportionate share of the net pension

DeKalb Brilliance Academy

Notes to the Financial Statements

June 30, 2024

liability calculated using the discount rate of 6.90 %, as well as what the District's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (5.90 %) or 1-percentage-point higher (7.90 %) than the current rate:

	1% Decrease (5.90%)	Current discount rate (6.90%)	1% Increase (7.90%)
School's proportion of the net pension liability	\$ 4,157,441	\$ 2,629,434	\$ 1,381,610

Pension plan fiduciary net position: Detailed information about the pension plan's fiduciary net position is available in the separately issued TRS financial report which is publicly available at www.trsga.com/publications.

Payables to the pension plan: As of June 30, 2024 \$51,370 in accounts payable to the pension plan was recorded in the statement of net assets.

12. Concentration of risk and uncertainty

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors or omissions; job related illness or injuries to employees; and acts of God. The School has obtained commercial insurance for risk of loss associated with torts, assets, errors or omissions, job related illness or injuries to employees and acts of God.

The School elects to pay unemployment insurance taxes using the contributory method. Taxes are paid quarterly to the Georgia Department of Labor using a set rate based on historical experience.

There are several strains of the Covid-19 virus that began to spread worldwide resulting in severe impact to business operations. The School's operation has been affected however, the extent of this impact is uncertain and there can be no assurances that a significant impact on the School's finances will not take place.

13. Inherent limitation in evaluating the entity's ability to continue as a going concern

The potential effects of inherent limitations on the ability to detect material misstatements are greater for future events or conditions, considered in the aggregate, that raise substantial doubt about the entity's ability to continue as a going concern for a reasonable period of time. Predictions cannot be made about such future conditions or events. Accordingly, the absence of any reference to substantial doubts about the entity's ability to continue as a going concern for a reasonable period of time in the accompanying financial statements cannot be viewed as a guarantee of the entity's ability to continue as a going concern for a reasonable period of time.

14. Subsequent events

The School evaluated subsequent events through the date the financial statements were available to be issued. The School is not aware of any subsequent events which would require recognition or disclosure in the accompanying financial statements.

DeKalb Brilliance Academy
Required Supplementary Information
Schedule of Proportionate Share of the Net Pension Liability- Teachers'
Retirement System of Georgia
For the period June 30, 2024

Year Ended	School District's proportion of the net pension liability	School District's proportionate share of the net pension liability	School District's covered payroll	School District's proportionate share of the net pension liability as a percentage of its covered payroll	Plan fiduciary net position as a percentage of the total pension liability
2024	0.008906%	\$ 2,629,434	\$ 2,179,365	120.65%	76.29%
2023	0.000000%	\$ -	\$ 1,205,078	0.00%	72.50%

DeKalb Brilliance Academy
Required Supplementary Information
Schedule of Contributions - Teachers' Retirement System of Georgia
For the period June 30, 2024

<u>Year Ended</u>	<u>Contractually required contribution</u>	<u>Contributions in relation to the contractually required contribution</u>	<u>Contribution deficiency (excess)</u>	<u>School District's covered payroll</u>	<u>Contribution as a percentage of covered payroll</u>
2024	\$ 435,437	\$ 435,437	\$ -	\$ 2,179,365	19.98%
2023	\$ 240,775	\$ 240,775	\$ -	\$ 1,205,078	19.98%

DeKalb Brilliance Academy

Notes to the Required Supplementary Information

For the period June 30, 2024

Teachers' Retirement System

Changes of assumptions: On November 18, 2015, the Board adopted recommended changes to the economic and demographic assumptions utilized by the System. Primary among the changes were the updates to rates of mortality, retirement, disability, withdrawal and salary increases. The expectation of retired life mortality was changed from the RP-2000 tables to the RP-2000 White Collar Mortality Table with future mortality improvement projected to 2025 with the Society of Actuaries' projection scale BB (set forward one year for males).

On May 15, 2019, the Board adopted recommended changes from the smoothed valuation interest rate methodology that has been in effect since June 30, 2009, to a constant interest rate method. In conjunction with the methodology, the long-term assumed rate of return in assets (discount rate) has been changed from 7.50% to 7.25%, and the assumed annual rate of inflation has been reduced from 2.75% to 2.50%.

In 2019 and later, the expectation of retired life mortality was changed to the Pub-2010 Teachers Headcount Weighted Below Median Healthy Retiree mortality table from the RP-2000 Mortality Tables. In 2019, rates of withdrawal, retirement, disability and mortality were adjusted to more closely reflect actual experience.

On May 11, 2022, the Board adopted recommended changes to the long-term assumed rate of return and payroll growth assumption utilized by the System. The long-term assumed rate of return was changed from 7.25% to 6.90%, and the payroll growth assumption was changed from 3.00% to 2.50%.

DeKalb Brilliance Academy
Schedule of Revenues, Expenditures, and Changes in Fund Balances –
Budget and Actual – General Fund
For the period ended June 30, 2024

	Budget	Actual	Variance
REVENUES			
State passed through State Charter School Commission	\$ 2,917,979	\$ 3,402,593	\$ 484,614
Supplemental revenue	632,910	2,100,781	1,467,871
Total revenue	3,550,889	5,503,374	1,952,485
EXPENDITURES			
Basic instruction	2,156,616	2,774,876	618,260
Pupil services	-	349,946	349,946
Support services - business	-	404,930	404,930
Media services	-	81,543	81,543
Instructional staff training	-	53,801	53,801
School administration	806,940	205,506	(601,434)
Food services	-	249,315	249,315
Support services - central	298,205	41,081	(257,124)
Operation of school	344,735	574,723	229,988
Other expenses	57,160	-	(57,160)
General administration	-	53,228	53,228
Student transportation services	-	698	698
Debt service			
Interest expense	-	6,271	6,271
Capital outlay	-	106,852	106,852
Total expenditures	3,663,656	4,902,770	1,239,114
Excess (deficiency) of revenue over (under) expenditures	(112,767)	600,604	713,371
OTHER FINANCING SOURCES (USES)			
Payment of lease liability	-	(167,729)	(167,729)
Proceeds from notes payable	-	67,056	67,056
Total other financing sources and (uses)	-	(100,673)	(100,673)
Net change in fund balances	(112,767)	499,931	612,698
Fund balances at beginning of the year	587,925	587,925	-
Fund balances at end of the year	\$ 475,158	\$ 1,087,856	\$ 612,698

DeKalb Brilliance Academy

Note to the Schedule of Revenues, Expenditures, and Changes in Fund Balances – Budget and Actual – General Fund

For the period ended June 30, 2024

1. Budgetary Information

Budgetary basis of accounting

Annual budgets are adopted for the entire operations at the combined governmental level and may be amended by the board of directors (the “Board”). The budgets presented for the fiscal year ended June 30, 2024 have been amended according to Board procedures. Budgets are adopted in full accrual basis accounting. The legal level of budgetary control is the fund level.

DeKalb Brilliance Academy

Schedule of State Revenue

June 30, 2024

Grants

Education, Georgia Department of
Quality Basic Education

Direct Instructional Cost

Kindergarten Program	\$ 391,968
Kindergarten Program - Early Intervention Program	27,060
Primary Grades (1-3) Program	623,450
Primary Grades - Early Intervention (1-3) Program	74,648
Students with Disability Cat II	20,136
Students with Disability Cat III	78,331
Students with Disability Cat IV	21,692
Gifted Student - Category VI	11,136
Special Ed. Supplemental Speech	1,349

Indirect Cost

Central Administration	16,316
School Administration	103,107
Facility Maintenance and Operations	59,749
Media Center Program	37,912
20 Days Additional Instruction	10,212
Staff and Professional Development	5,735
Principal Staff and Professional Development	293

Categorical Grants

Nursing Services	20,184
State Commission Charter Supplement	1,899,315

Total state revenue	\$ 3,402,593
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DeKalb Brilliance Academy

Schedule of Expenditure of Federal Awards

For the period ended June 30, 2024

Federal Grantor/ Pass-through Grantor/ Program Title	Assistance Listing Number	Pass-through Entity Identifying	Federal Expenditures	Pass- through to Subrecipients
U.S. Department of Education:				
Pass-through from Georgia Department of Education:				
Title I Grant to Local Educational Agencies	84.010	S010A220010	\$ 252,514	\$ -
Title II Grant - Supporting Effective Instruction State Grants	84.367	S367A220001	15,715	-
Title IV-A Student Support and Academic Enrichment Program	84.424	S424A210011	14,199	-
Education Stabilization Fund				
Covid-19 - Governor's Emergency Relief Fund - CRRSA ACT - GEER II	84.425C	S425D230012	215,123	-
Covid-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund - ARP ESSER III	84.425U	S425U230012	502,367	-
Total Assistance Listing Number 84.425			717,490	-
Special Education Cluster (IDEA)				
Special Education - Grants to States (SPED Cluster)	84.027	H027A210073	104,552	-
Special Education - State Program Improvement (SPED Cluster)	84.173	H323A170010	682	-
Total Special Education Cluster (IDEA)			105,234	-
Total U.S. Department of Education			1,105,152	-
U.S. Department of Agriculture:				
Pass-through from Georgia Department of Early Care and Learning:				
National School Lunch Program (Child Nutrition Cluster)	10.555	N/A	166,010	-
Total U.S. Department of Agriculture			166,010	-
Total Federal Awards			\$ 1,271,162	\$ -

The accompanying notes are an integral part of this schedule.

DeKalb Brilliance Academy

Notes to the Schedule of Expenditure of Federal Awards

For the period ended June 30, 2024

1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of DeKalb Brilliance Academy (the "School") under programs of the federal government for the year ended June 30, 2024. The information in this Schedule is presented in accordance with requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements of Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the Organization, it is not intended to and does not present the financial position, change in net assets, or cash flows of the Organization.

2. Summary of Significant Accounting Policies

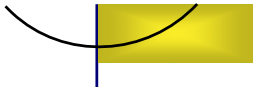
Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable are limited as to reimbursement.

3. Indirect Cost Rate

The Organization has not elected to use the 10-percent de minimis cost rate allowed under the Uniform Guidance.



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**REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS
BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED
IN ACCORDANCE WITH THE GOVERNMENT AUDITING STANDARDS**

To the Board of Directors
DeKalb Brilliance Academy
Decatur, Georgia

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of DeKalb Brilliance Academy (“the School”), as of and for the year ended June 30, 2024, and related notes to the financial statements, which collectively comprise the School’s basic financial statements, and have issued our report thereon dated September 6, 2024.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be deficiencies, significant deficiencies, or material weaknesses. Given these limitations, during our audit we did not identify deficiencies in internal control that we consider to be material weaknesses. However, material weakness or significant deficiencies may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instance of noncompliance or other matters that are required to be reported under Government Auditing Standards.

Purpose of this Report

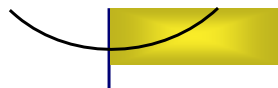
The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal controls or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Bambo Sonaike CPA, LLC

September 6, 2024



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INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY UNIFORM GUIDANCE

To the Board of Directors
DeKalb Brilliance Academy
Decatur, Georgia

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited DeKalb Brilliance Academy's compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on each of DeKalb Brilliance Academy's major federal programs for the year ended June 30, 2024. DeKalb Brilliance Academy's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, DeKalb Brilliance Academy complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States (Government Auditing Standards); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of DeKalb Brilliance Academy and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of DeKalb Brilliance Academy's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to DeKalb Brilliance Academy's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on DeKalb Brilliance Academy's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about DeKalb Brilliance Academy's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding DeKalb Brilliance Academy's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of DeKalb Brilliance Academy's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of DeKalb Brilliance Academy's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material

weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed. The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of DeKalb Brilliance Academy as of and for the year ended June 30, 2024, and have issued our report thereon dated September 6, 2024, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Bambo Sonaike CPA, LLC

September 6, 2024

DeKalb Brilliance Academy

Schedule of Findings and Questioned Costs

For the period ended June 30, 2024

Section I - Summary of Auditor's Result

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP: Un-modified opinion

Internal control over financial reporting:

Material weakness(es) identified? No
Significant deficiency(ies) identified? None reported

Compliance and other matters

Non-compliance material to financial statements noted? No

Federal Awards

Internal control over major federal programs:

Material weakness(es) identified? No
Significant deficiency(ies) identified? None reported

Type of auditor's report issued on compliance for major federal programs: Un-modified opinion

Any audit findings disclosed that are required to be reported in accordance with 2 CFR Part 200? No

Identification of major federal programs:

	<u>Assistance listing Numbers</u>
--	---

Covid-19 - Governor's Emergency Relief Fund - CRRSA ACT -GEER II	84.425C
--	---------

Covid-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund - ARP ESSER III	84.425U
---	---------

Dollar threshold used to distinguish between type A and type B programs: \$ 750,000

Auditee qualified as a low risk auditee? No

Section II - Financial Statement Findings

No matters were reported.

Section III - Federal Awards Findings & Questioned Costs

No matters were reported.

DeKalb Brilliance Academy

Schedule of Expenditure of State Awards

For the period ended June 30, 2024

State Grantor/ Pass-through Grantor/ Program Title	Revenues	Expenditures	Amount (due to) / from Agency
U.S. Department of Education:			
Pass-through from Georgia Department of Education:			
Title I Grant to Local Educational Agencies	\$ 252,514	\$ 252,514	\$ -
Title II Grant - Supporting Effective Instruction State Grants	15,715	15,715	-
Title IV-A Student Support and Academic Enrichment Program	14,199	14,199	-
Education Stabilization Fund			
Covid-19 - Governor's Emergency Relief Fund - CRRSA ACT - GEER II	215,123	215,123	-
Covid-19 - American Rescue Plan - Elementary and Secondary School Emergency Relief Fund - ARP ESSER III	502,367	502,367	-
Special Education Cluster (IDEA)			
Special Education - Grants to States (SPED Cluster)	105,234	105,234	-
Total	1,105,152	1,105,152	-
Pass-through from Georgia Department of Early Care and Learning			
National School Lunch Program (Child Nutrition Cluster)	166,010	166,010	-
Total	166,010	166,010	-
Total State Awards	\$ 1,271,162	\$ 1,271,162	\$ -

-End of Report-



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COMMUNICATION WITH THOSE CHARGED WITH GOVERNANCE
AT OR NEAR THE CONCLUSION OF THE AUDIT

To the Board of Directors
DeKalb Brilliance Academy
Decatur, Georgia

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of DeKalb Brilliance Academy ("the School"), as of and for the year ended June 30, 2024 and have issued our report thereon dated September 6, 2024. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and Government Auditing Standards and Uniform Guidance, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our engagement letter to you. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the Organization are described in Note 2 to the financial statements. No new accounting policies were adopted and the application of existing policies was not changed during the year. We noted no transactions entered into by the Organization during the year for which there is a lack of authoritative guidance or consensus. All significant transactions have been recognized in the financial statements in the proper period.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that are trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements. In addition, none of the misstatements detected as a result of audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated September 6, 2024.

Management Consultations with Other Independent Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a “second opinion” on certain situations. If a consultation involves application of an accounting principle to the Organization’s financial statements or a determination of the type of auditor’s opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the Organization’s auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

Other Information in Documents Containing Audited Financial Statements

This information is intended solely for the use of the Board of Directors and management of the Organization and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Bambo Sonaike CPA, LLC

September 6, 2024

Coversheet

Finance Committee Update

Section: IV. Finance
Item: A. Finance Committee Update
Purpose: FYI
Submitted by:
Related Material: DBA - FY25 Sept Financials - 10222024 Final.pdf
DBA - FY25 SEPT Financials - 24.10.24.pdf

DeKalb Brilliance Academy
Income Statement
As of Sep FY2025

	Actual			YTD	Budget & Forecast					
	Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Forecast Spent
SUMMARY										
Revenue										
Local Sources	12,531	12,114	177,736	202,382	685,770	685,770	685,770	-	483,388	30%
State Sources	427,559	425,524	453,530	1,306,613	4,666,239	5,309,446	5,309,446	-	4,002,833	25%
Federal Sources	15,429	332	36,352	52,114	635,880	692,821	692,821	-	640,707	8%
Other Sources	-	-	-	-	-	-	-	-	-	-
Total Revenue	455,520	437,970	667,619	1,561,109	5,987,889	6,688,037	6,688,037	-	5,126,929	23%
Expenses										
Personnel	240,582	240,269	238,735	719,586	2,892,837	2,964,055	2,892,130	71,925	2,172,544	25%
Benefits & Insurances	69,851	86,183	46,457	202,492	994,891	1,025,242	1,003,050	22,192	800,558	20%
Purchased Professional & Tech Services	31,483	53,912	68,637	154,032	490,544	497,441	557,340	(59,899)	403,308	28%
Purchased Property Services	59,612	43,988	28,589	132,189	465,060	465,549	405,549	60,000	273,360	33%
Other Purchased Services	14,841	54,974	53,298	123,113	515,354	535,836	534,645	1,191	411,533	23%
Supplies	87,211	80,023	33,333	200,568	512,298	529,563	529,563	-	328,995	38%
Property	-	-	-	-	9,898	9,898	9,898	-	9,898	0%
Other Expenses	8,218	23,505	9,572	41,295	82,312	83,947	83,947	-	42,652	49%
Total Expenses	511,798	582,855	478,622	1,573,274	5,963,193	6,111,531	6,016,122	95,409	4,442,848	26%
Operating Income	(56,278)	(144,884)	188,997	(12,165)	24,697	576,506	671,915	95,409	684,080	
Fund Balance										
Beginning Balance (Unaudited)					1,125,154	925,137	925,137			
Operating Income					24,697	576,506	671,915			
Ending Fund Balance					1,149,850	1,501,643	1,597,052			
Fund Balance as a % of Expenses					19%	25%	27%			
Debt Service Coverage Ratio										

DeKalb Brilliance Academy
Income Statement
As of Sep FY2025

KEY ASSUMPTIONS

Enrollment Breakdown

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Total Enrolled

Actual			YTD	Budget & Forecast					
Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Forecast Spent
				78	89	89	-		
				78	87	87	-		
				78	84	84	-		
				52	55	55	-		
				52	55	55	-		
				338	370	370	-		

DeKalb Brilliance Academy
Income Statement
As of Sep FY2025

		Actual			YTD	Budget & Forecast					
		Jul	Aug	Sep		Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining
REVENUE											
Local Sources											
1220	Donations	-	-	-	-	20,000	20,000	20,000	-	20,000	0%
1500	Investment Income	75	68	70	213	770	770	770	-	557	28%
1920.3	Contributions - Foundation	-	-	165,000	165,000	465,000	465,000	465,000	-	300,000	35%
1995	School Fees	12,457	12,046	12,666	37,169	200,000	200,000	200,000	-	162,831	19%
SUBTOTAL - Local Sources		12,531	12,114	177,736	202,382	685,770	685,770	685,770	-	483,388	30%
State Sources											
3120	Total QBE Formula Earnings (State And Local Funds)	455,137	454,953	454,953	1,365,043	5,179,322	5,824,463	5,824,463	-	4,459,420	23%
3140	Qbe Contra Account (Debit)	(33,426)	(33,356)	(33,356)	(100,138)	(513,082)	(590,147)	(590,147)	-	(490,009)	17%
3800	Other Grants From Georgia Department Of Education	5,848	3,927	31,933	41,708	-	75,130	75,130	-	33,422	56%
SUBTOTAL - State Sources		427,559	425,524	453,530	1,306,613	4,666,239	5,309,446	5,309,446	-	4,002,833	25%
Federal Sources											
4300.1	Title I	-	(190)	-	(190)	287,300	301,234	301,234	-	301,424	0%
4300.2	Title II Part A	-	(3,114)	-	(3,114)	17,607	17,474	17,474	-	20,588	-18%
4300.4	Title IV	-	-	-	-	19,045	18,916	18,916	-	18,916	0%
4300.6	IDEA	-	-	-	-	41,528	59,197	59,197	-	59,197	0%
4510	NSLP - Lunch	9,940	2,438	23,422	35,799	169,000	185,000	185,000	-	149,201	19%
4511	NSLP - Breakfast	5,490	1,198	12,931	19,619	101,400	111,000	111,000	-	91,381	18%
SUBTOTAL - Federal Sources		15,429	332	36,352	52,114	635,880	692,821	692,821	-	640,707	8%
Other Sources											
SUBTOTAL - Other Sources		-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE		455,520	437,970	667,619	1,561,109	5,987,889	6,688,037	6,688,037	-	5,126,929	23%

DeKalb Brilliance Academy
Income Statement
As of Sep FY2025

		Actual			YTD	Budget & Forecast					
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Forecast Spent
EXPENSES											
Personnel & Benefits											
Personnel											
110	Teachers	84,796	80,904	82,541	248,240	778,226	991,196	981,223	9,973	732,983	25%
116	Teacher Leader Stipends	-	-	-	-	20,000	20,000	20,000	-	20,000	0%
118	Enrichment Teachers	17,187	19,173	18,600	54,960	209,107	206,247	197,920	8,327	142,959	28%
120	Superintendent	10,835	10,835	10,835	32,504	-	130,014	130,014	-	97,511	25%
130	Principal	10,210	10,210	10,210	30,629	120,113	120,113	120,113	-	89,484	25%
131	AP of Instruction	23,255	23,255	23,255	69,766	279,065	280,859	280,859	-	211,092	25%
140	Assistant Teachers	13,776	14,430	15,896	44,101	190,776	178,991	159,425	19,566	115,324	28%
140.1	Reading Teacher	10,110	13,176	13,176	36,461	170,740	155,142	155,142	-	118,681	24%
140.2	Special Education Personnel	37,714	35,028	30,876	103,619	537,949	490,421	456,362	34,059	352,743	23%
141	Operations Manager	5,681	5,681	5,945	17,307	68,171	66,855	66,855	-	49,548	26%
142	Operations Assistant Café Manager	3,333	3,893	3,717	10,943	67,060	39,998	39,998	-	29,055	27%
174	Nurse	4,645	4,645	4,645	13,936	54,652	55,745	55,745	-	41,809	25%
176	Social Worker	6,409	6,409	6,409	19,226	62,707	76,905	76,905	-	57,679	25%
181	Before & Aftercare Payroll	-	-	-	-	40,000	-	-	-	-	-
190	Head of School	-	-	-	-	127,465	-	-	-	-	-
190.3	Director of Operations	9,066	9,066	9,066	27,198	108,790	108,790	108,790	-	81,592	25%
190.4	Front Office Manager	3,565	3,565	3,565	10,695	42,779	42,779	42,779	-	32,084	25%
199.1	Bonuses	-	-	-	-	15,237	-	-	-	-	-
SUBTOTAL - Personnel		240,582	240,269	238,735	719,586	2,892,837	2,964,055	2,892,130	71,925	2,172,544	25%
Benefits & Insurances											
210	Health Insurance	14,971	32,279	(5,735)	41,515	344,400	350,700	343,700	7,000	302,185	12%
220	FICA - Employer Share	3,415	3,381	3,328	10,124	46,611	44,330	43,287	1,043	33,163	23%
230	Teachers Retirement System	49,926	49,151	48,765	147,842	585,497	611,402	596,456	14,946	448,614	25%
250	Unemployment Compensation	1,539	1,372	100	3,010	18,383	18,810	19,607	(797)	16,597	15%
SUBTOTAL - Benefits & Insurances		69,851	86,183	46,457	202,492	994,891	1,025,242	1,003,050	22,192	800,558	20%
Purchased Professional & Tech Services											
310.1	Business Services	11,874	11,874	11,874	35,622	145,000	142,488	142,488	-	106,866	25%
310.2	Audit	-	-	11,950	11,950	12,240	12,000	12,000	-	50	100%
310.3	Bank Fees	123	97	122	342	1,040	1,044	1,044	-	702	33%
310.4	Payroll Fees	266	312	393	972	4,538	4,479	4,378	101	3,406	22%
310.7	Other	3,649	3,571	2,771	9,991	13,000	13,000	13,000	-	3,009	77%
321.1	Professional Development	15,292	1,325	437	17,055	65,000	65,000	65,000	-	47,945	26%
321.2	SPED	-	-	6,081	6,081	100,555	110,260	110,260	-	104,179	6%
321.3	Substitutes	-	14,926	18,073	32,999	75,000	75,000	75,000	-	42,001	44%
324	Contracted Service -Technology Specialist	278	3,501	4,390	8,169	40,000	40,000	40,000	-	31,831	20%
336	Contracted Security Services	-	6,000	5,700	11,700	-	-	60,000	(60,000)	48,300	20%
340	Professional Legal Services	-	12,305	6,845	19,150	34,170	34,170	34,170	-	15,020	56%
SUBTOTAL - Purchased Professional & Tech Services		31,483	53,912	68,637	154,032	490,544	497,441	557,340	(59,899)	403,308	28%
Purchased Property Services											
410.3	Janitorial	10,501	10,501	10,501	31,504	127,500	127,500	127,500	-	95,996	25%
410.5	Pest Control	-	312	-	312	2,448	2,938	2,938	-	2,626	11%
430	Repair And Maintenance Services	9,156	12,983	2,068	24,208	75,000	75,000	75,000	-	50,792	32%
430.1	School Beautification	-	2,994	400	3,394	5,000	5,000	5,000	-	1,606	68%

DeKalb Brilliance Academy
Income Statement
As of Sep FY2025

		Actual			YTD	Budget & Forecast					
		Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Forecast Spent
441	Rental Of Land Or Buildings	22,000	11,000	11,000	44,000	132,000	132,000	132,000	-	88,000	33%
490	Real Estate Tax	-	-	-	-	11,887	11,887	11,887	-	11,887	0%
490.1	Security	12,105	-	-	12,105	87,000	87,000	27,000	60,000	14,895	45%
490.2	Fire & Occupational Safety and Compliance	150	1,135	1,319	2,604	3,825	3,825	3,825	-	1,221	68%
490.3	Facilities Consultant	5,700	5,063	3,300	14,063	20,400	20,400	20,400	-	6,338	69%
SUBTOTAL - Purchased Property Services		59,612	43,988	28,589	132,189	465,060	465,549	405,549	60,000	273,360	33%
Other Purchased Services											
520	Insurance (Other Than Employee Benefits	4,907	-	10	4,917	43,223	32,023	31,302	720	26,385	16%
530.4	Postage & Delivery	68	60	125	252	1,000	300	300	-	48	84%
530.5	Student Recruitment	1,440	-	-	1,440	20,000	20,000	20,000	-	18,560	7%
530.6	Staff Recruitment	1,166	-	-	1,166	20,000	20,000	20,000	1,166	18,834	6%
530.7	Marketing	2,450	287	-	2,737	15,000	15,000	15,000	-	12,263	18%
530.8	Staff-Only Events	2,238	2,414	356	5,008	21,188	20,930	20,459	471	15,451	24%
570	Food Service Management	1,164	48,963	40,797	90,924	330,544	359,984	359,984	-	269,060	25%
595	Copier	1,407	2,052	2,442	5,901	20,400	20,400	20,400	-	14,499	29%
595.1	Field Trips	-	1,198	9,569	10,768	33,800	37,000	37,000	-	26,232	29%
595.3	Food Service Consultant	-	-	-	-	10,200	10,200	10,200	-	10,200	0%
SUBTOTAL - Other Purchased Services		14,841	54,974	53,298	123,113	515,354	535,836	534,645	1,191	411,533	23%
Supplies											
610	McKinney Supplies	-	-	-	-	5,100	2,550	2,550	-	2,550	0%
610.1	Custodial & Janitorial Supplies	97	-	1,167	1,264	20,686	22,570	22,570	-	21,306	6%
610.12	Assessment Supplies	-	19,284	-	19,284	23,199	25,530	25,530	-	6,246	76%
610.13	Nursing Supplies	323	69	15	407	2,758	1,110	1,110	-	703	37%
610.2	Instructional Equipment & Classroom Supplies	7,587	7,897	1,717	17,201	75,000	75,000	75,000	-	57,799	23%
610.3	Office Supplies	1,667	740	447	2,854	43,095	47,360	47,360	-	44,506	6%
610.4	Arts & Music Supplies	-	-	-	-	4,137	4,440	4,440	-	4,440	0%
610.6	Uniforms	-	13,993	6,095	20,088	23,444	25,530	25,530	-	5,442	79%
610.8	PE Equipment	-	-	254	254	1,530	1,500	1,500	-	1,246	17%
612	Computer Software	32,995	1,423	4,472	38,891	60,502	66,230	66,230	-	27,339	59%
615	Classroom & Office Furniture	9,018	35	-	9,053	50,000	50,000	50,000	-	40,947	18%
615.2	Other Equipment	8,780	-	-	8,780	10,000	10,000	10,000	-	1,220	88%
616.1	Student Computers	20,162	2,530	-	22,692	30,000	30,000	30,000	-	7,308	76%
616.2	Staff Computers	-	-	1,067	1,067	20,000	20,000	20,000	-	18,933	5%
620	Energy	4,998	6,805	7,151	18,954	64,713	64,713	64,713	-	45,759	29%
630.4	School Events	-	102	143	245	21,420	21,420	21,420	-	21,175	1%
640	Library and Media Center	-	-	-	-	5,000	5,000	5,000	-	5,000	0%
641	Textbooks - Printed	1,582	27,146	10,806	39,534	51,714	56,610	56,610	-	17,076	70%
SUBTOTAL - Supplies		87,211	80,023	33,333	200,568	512,298	529,563	529,563	-	328,995	38%
Property											
742	Depreciation Expense-Buildings	-	-	-	-	9,898	9,898	9,898	-	9,898	0%
SUBTOTAL - Property		-	-	-	-	9,898	9,898	9,898	-	9,898	0%
Other Expenses											
810.2	Authorizer	5,593	5,593	5,593	16,779	82,312	69,894	69,894	-	53,115	24%
890.1	Prior Year Expenses	1,142	12,912	-	14,053	-	14,053	14,053	-	-	100%
999	Uncategorized Expenses	1,484	5,000	3,979	10,463	-	-	-	-	(10,463)	
SUBTOTAL - Other Expenses		8,218	23,505	9,572	41,295	82,312	83,947	83,947	-	42,652	49%

DeKalb Brilliance Academy
Income Statement
As of Sep FY2025

	Actual			YTD	Budget & Forecast					
	Jul	Aug	Sep	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Forecast Spent
	TOTAL EXPENSES	511,798	582,855	478,622	1,573,274	5,963,193	6,111,531	6,016,122	95,409	4,442,848

DeKalb Brilliance Academy
Monthly Cash Forecast
As of Sep FY2025

	2024-25												Forecast	Remaining Balance
	Actuals & Forecast													
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Forecast	Nov Forecast	Dec Forecast	Jan Forecast	Feb Forecast	Mar Forecast	Apr Forecast	May Forecast	Jun Forecast		
Beginning Cash	1,028,394	1,130,210	959,067	1,149,244	1,035,477	1,068,141	1,556,783	1,616,669	1,630,544	1,649,840	1,701,217	1,723,294		
REVENUE														
Local Sources	12,531	12,114	177,736	(133,218)	19,094	483,808	18,951	18,951	18,951	18,951	18,951	18,951	685,770	-
State Sources	427,559	425,524	453,530	425,311	425,311	425,311	425,311	425,311	469,070	469,070	469,070	469,070	5,309,446	(1)
Federal Sources	15,429	332	36,352	228,117	74,196	74,196	23,991	57,503	23,991	57,705	26,868	49,474	692,821	24,667
Other Sources	-	-	-	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	455,520	437,970	667,619	520,210	518,600	983,315	468,252	501,764	512,012	545,726	514,889	537,495	6,688,037	24,666
EXPENSES														
Personnel	240,582	240,269	238,735	222,254	241,062	242,856	241,062	241,062	241,062	241,062	241,062	261,062	2,892,130	-
Benefits & Insurances	69,851	86,183	46,457	84,717	88,878	89,274	88,878	88,878	88,878	88,878	88,878	93,302	1,003,050	-
Purchased Professional & Tech Services	31,483	53,912	68,637	27,238	35,643	42,179	44,616	46,021	50,848	52,481	50,944	41,338	557,340	12,000
Purchased Property Services	59,612	43,988	28,589	28,468	30,612	30,612	30,612	30,612	30,612	30,612	30,612	30,612	405,549	-
Other Purchased Services	14,841	54,974	53,298	45,726	45,726	45,726	45,726	45,726	45,726	45,726	45,726	45,726	534,645	-
Supplies	87,211	80,023	33,333	67,095	45,390	45,401	28,518	28,518	28,518	28,518	28,518	28,518	529,563	-
Property	-	-	-	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	1,100	9,898	(0)
Other Expenses	8,218	23,505	9,572	(3,390)	7,073	7,073	7,073	7,073	7,073	7,073	7,073	7,073	83,947	(10,540)
TOTAL EXPENSES	511,798	582,855	478,622	473,208	495,483	504,220	487,584	488,989	493,816	495,449	493,912	508,730	6,016,122	1,460
Operating Cash Inflow (Outflow)	(56,278)	(144,884)	188,997	47,002	23,118	479,095	(19,332)	12,776	18,196	50,277	20,978	28,765	671,915	23,206
Accounts Receivable - Current Year	101,555	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Assets	38,956	-	-	-	-	-	-	-	-	-	-	-	-	-
Fixed Assets	(41,437)	(23,831)	(6,109)	(206,209)	(68,572)	(68,572)	1,100	1,100	1,100	1,100	1,100	1,100	1,100	-
Accounts Payable - Current Year	(7,047)	(2,428)	(11,912)	(65,923)	-	-	-	-	-	-	-	-	-	-
Loans Payable (Long Term)	66,067	-	19,200	113,322	78,118	78,118	78,118	-	-	-	-	-	-	-
Other Liabilities	-	-	-	(1,960)	-	-	-	-	-	-	-	-	-	-
Ending Cash	1,130,210	959,067	1,149,244	1,035,477	1,068,141	1,556,783	1,616,669	1,630,544	1,649,840	1,701,217	1,723,294	1,753,159		

DeKalb Brilliance Academy**Balance Sheet****As of Sep FY2025**

	Jun FY2024	Sep FY2025	YTD Change
ASSETS			
Cash Balance	1,028,394	1,149,244	120,849
Accounts Receivable	109,776	8,221	(101,555)
Other Current Assets	38,956	-	(38,956)
Capital Assets	135,399	206,776	71,377
Other Assets	2,539,430	2,539,430	-
TOTAL ASSETS	3,851,955	3,903,670	51,714
LIABILITIES & EQUITY			
Accounts Payable	82,827	63,550	(19,277)
Credit Card	4,483	2,373	(2,110)
Other Current Liability	69,016	69,016	-
Long-Term Loans and Other Liabilities	2,770,493	2,855,760	85,267
Beginning Net Assets	826,187	925,137	98,950
Net Income (Loss) to Date	98,950	(12,165)	(111,115)
TOTAL LIABILITIES & EQUITY	3,851,955	3,903,670	51,714

DeKalb Brilliance Academy

FY25-September 2024 Financial Update

Toni Johnson

October 24, 2024





FY25 Budget vs Current Forecast

		2024-25	2024-25	Variance
		Budget	Current Forecast	
Revenue	Local Sources	685,770	685,770	-
	State Sources	4,666,239	5,309,446	643,207
	Federal Sources	635,880	692,821	56,941
	Other Sources	-	-	-
	Total Revenue	5,987,889	6,688,037	700,148
Expenses	Personnel	2,892,837	2,892,130	707
	Benefits & Insurances	994,891	1,003,050	(8,159)
	Purchased Professional & Tech	490,544	557,340	(66,796)
	Purchased Property Services	465,060	405,549	59,510
	Other Purchased Services	515,354	534,645	(19,291)
	Supplies	512,298	529,563	(17,265)
	Property	9,898	9,898	-
	Other Expenses	82,312	83,947	(1,634)
	Total Expenses	5,963,193	6,016,122	(52,929)
Operating Income		24,697	671,915	647,219
	Beginning Balance (Unaudited)	1,125,154	925,137	(200,017)
	Operating Income	24,697	671,915	647,219
Ending Fund Balance (incl. Depreciation)		1,149,850	1,597,052	447,202
Ending Fund Balance as % of Expenses		19.3%	26.5%	7.3%



FY25 Previous (August) vs Current (September) Forecast

		2024-25	2024-25	Variance
		Previous Forecast	Current Forecast	
Revenue	Local Sources	685,770	685,770	-
	State Sources	5,309,446	5,309,446	-
	Federal Sources	692,821	692,821	-
	Other Sources	-	-	-
	Total Revenue	6,688,037	6,688,037	-
Expenses	Personnel	2,964,055	2,892,130	71,925
	Benefits & Insurances	1,025,242	1,003,050	22,192
	Purchased Professional & Tech	497,441	557,340	(59,899)
	Purchased Property Services	465,549	405,549	60,000
	Other Purchased Services	535,836	534,645	1,191
	Supplies	529,563	529,563	-
	Property	9,898	9,898	-
	Other Expenses	83,947	83,947	-
	Total Expenses	6,111,531	6,016,122	95,409
	Operating Income	576,506	671,915	95,409
	Beginning Balance (Unaudited)	925,137	925,137	-
	Operating Income	576,506	671,915	95,409
Ending Fund Balance (incl. Depreciation)		1,501,643	1,597,052	95,409
Ending Fund Balance as % of Expenses		24.6%	26.5%	2.0%



Previous Month Forecast vs Actuals Breakdown

CATEGORY	BOTTOM LINE IMPACT	NOTES
Previous Forecast	576,506	
Personnel & Benefits	94,118	Staff changes and unfilled positions led to decrease in forecast.
Other Purchased Services	1,191	BOY staff events and school insurance cause trends to increase.
Purchased Prof & Prop Services	101	Payroll fees trending higher than forecasted.
Current Forecast	671,916	



Grants Summary

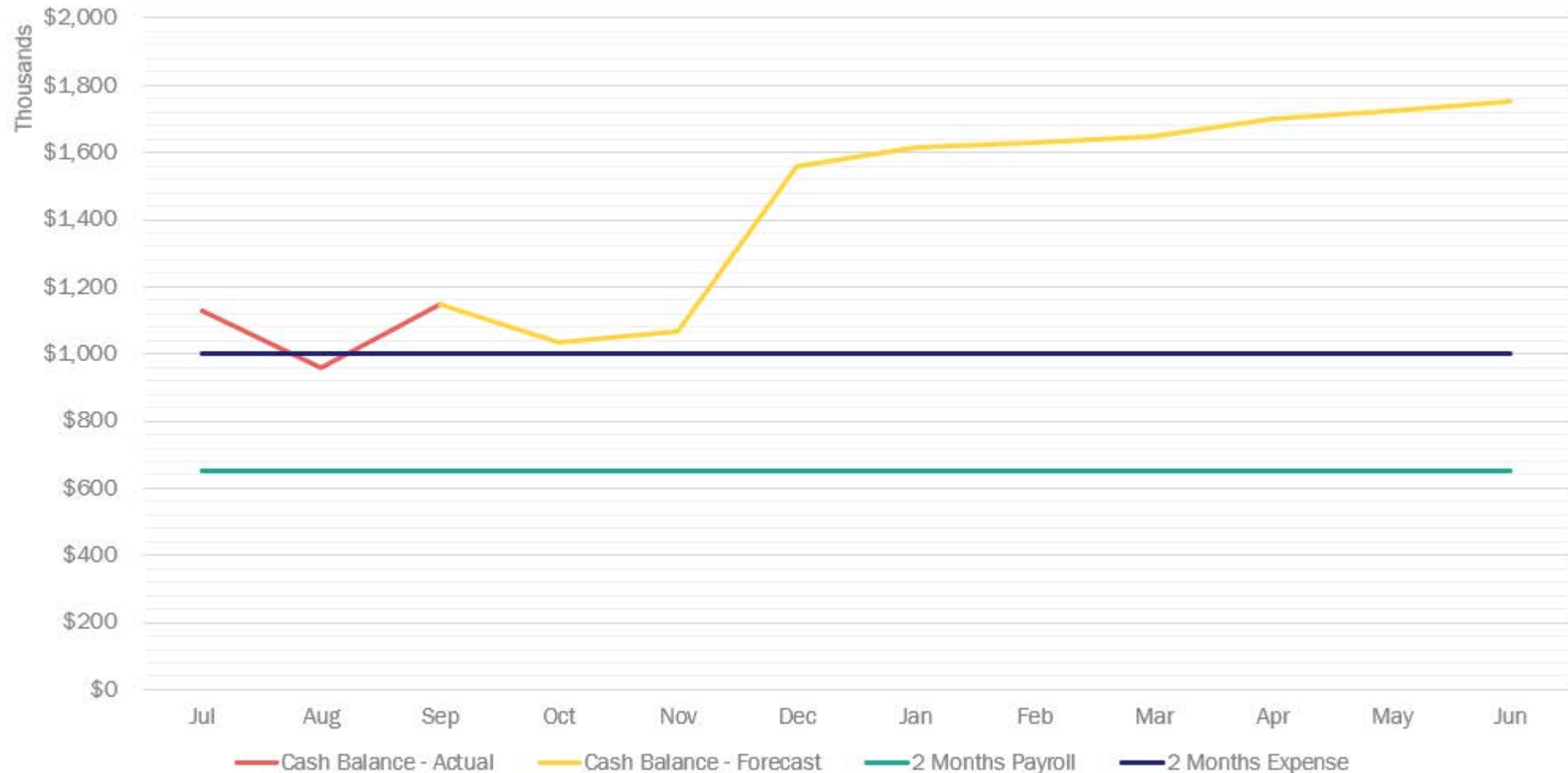
First drawdowns have been completed. We are awaiting the FY24 carryover for the remainder of Title II (which will probably roll into Title I).

Grant	Status	Entitlement	Drawn Down (\$)	Drawn Down (%)	Grant Period
Title I (First drawdown completed Oct 24)	Received	\$301,234	\$93,993.58	31%	Sept 2025
Title II	Received	\$14,360	\$14,360	100%	Sept 2025
Title IV	Received	\$18,916	\$18,916	100%	Sept 2025
Security Grant	Approved	\$47,124	\$0	0%	June 2025
IDEA	Received	59,197	\$0	0%	Sept 2025
Safer Schools	Approved	\$44,029	\$0	0%	Sept 2025



FY25 Cashflow

Cash flow has already begun to show some positive changes





FY25 Growing Dashboard

				2024-25 Board Meetings		
	Metric	Target	Legend	Jul	Aug	Sep
Revenue	Enrollment	338	>338 319-338 <319	381	370	370
	2024-25 Title I Total Reimbursed	25%	>25% 0-25% <0%	0%	0%	0%
	Fundraising	\$ 20,000.00	>25% 15-25% <15%	0.0%	0.0%	0.0%
Ops	Uncategorized revenue & expenses	<\$5,000	<\$5,000 \$10,000 to \$5,000 >\$10,000	\$81,391	\$2,847	\$10,463
Cash	Days Cash on Hand	60 days' expense	>60 30-60 <30	67	57	70
Sustain-ability	Year-end fund balance	20%	>20% 16-20% <16%	33%	25%	27%

*\$10K was not captured in time, but will be coded to Construction In Progress



SCSC Financial Performance Indicators

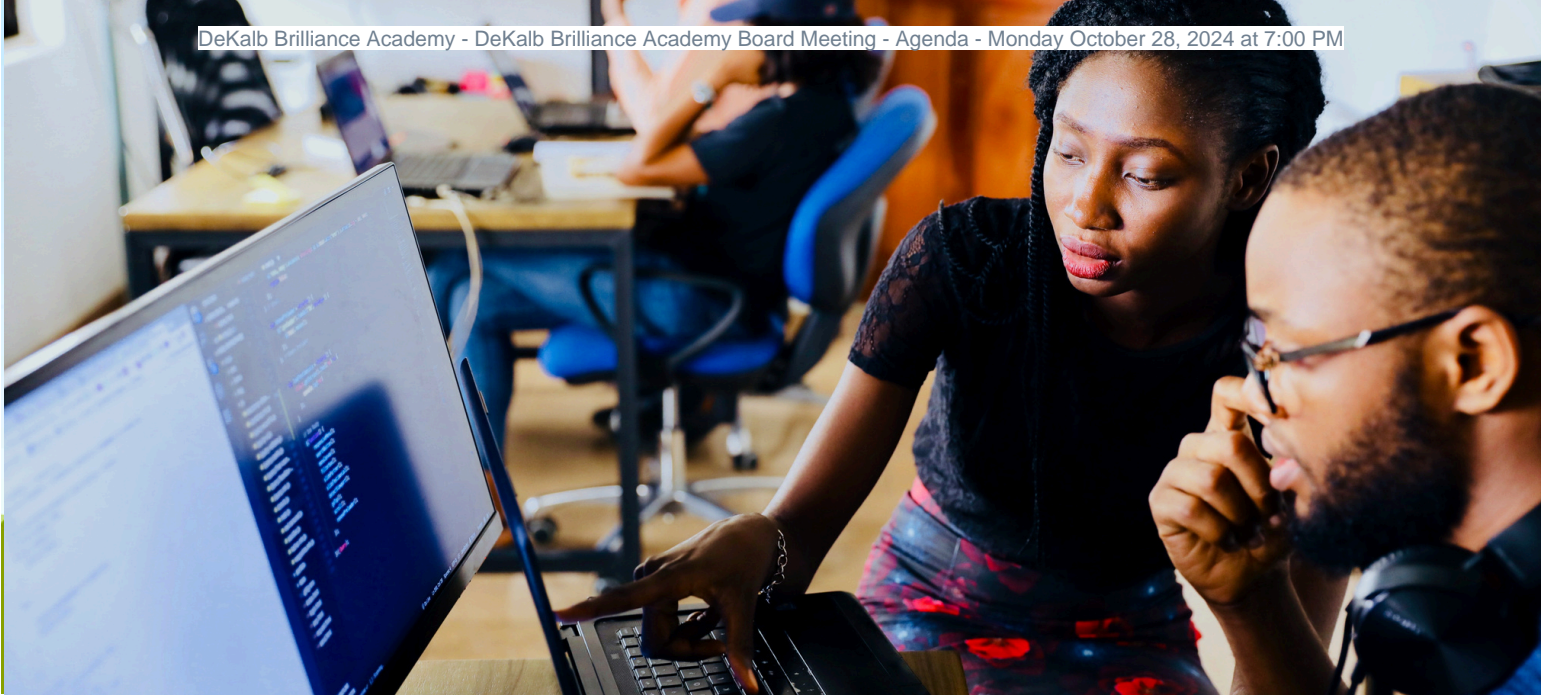
DBA currently meeting financial standards with 95 performance points

Measure	9/30/2024	Points	Rating Definitions	Notes
Current Ratio	17.56	15	Current Ratio is greater than 1.0	Compares current assets to current liabilities to measure if the school can pay short-term obligations within the year
Unrestricted Days Cash	70	20	Days cash is greater than 60 days	Compares unrestricted cash to expenses per day to measure how many days a school can pay its operating expenses without an inflow of cash
Debt to Income Ratio	0.00%	20	Annual Debt to Asset Ratio is below 5%	Compares total debt service to total revenue to measure how much the school owes each month to how much they earn
Default	Yes	10	Based on current loan covenants and debt service payments	Measurement of if a school repays its debts on time
Efficiency Margin	-0.18%	10	Efficiency Margin is between -0.1% and -10%	Compares the change in net assets to the total revenue to measure if the school can use assets to generate income
Debt to Asset Ratio	76.61%	20	Debt to Asset Ratio is less than 95%	Compares total liabilities to total assets to measure the school's financial leverage
Total		95	80 - 100 points --Meets Financial Performance Standards	
			70 - 79 points -- Approached Financial Performance Standards	
			0 - 69 points -- Does Not Meet Financial Performance Standards	

Coversheet

Partnerships Committee Update

Section: VI. Partnerships
Item: A. Partnerships Committee Update
Purpose: FYI
Submitted by:
Related Material: DeKalb Brilliance Academy Project Partner Flyer.pdf



Become a Project Partner

Our free, public charter school is recruiting volunteers to coach student teams in real-world projects in your area of expertise.

**Kindergarten:
Entrepreneurs**

Coach student teams on designing a toy business

**1st Grade:
Health Care Professionals**

Coach student teams on a project to improve the health of the DBA community

**2nd Grade:
Environmental Scientists & Advocates**

Coach student teams on creating stories to communicate the changes our planet needs

**3rd Grade:
Civil, Structural, Mechanical, & Geotechnical Engineers**

Coach student teams on an engineering challenge

**4th Grade:
Lawyers, Activists, & Social Media Careers**

Coach student teams on raising awareness and advocating for social justice issues

Contact our Head of School:

jocelyn.alter
@dekalbbrilliance.org
404-618-2242

Apply at bit.ly/real-world-project-coach

- 4 one-hour commitments
 - 10/24, 11/7, 11/21 and 12/4 or 12/5
- Training, materials, & teacher support provided
- \$500 stipend



Coversheet

Facilities Taskforce

Section: VII. Facility
Item: A. Facilities Taskforce
Purpose: Vote

Submitted by:

Related Material:

Dekalb Commitment Letter 2024.10.24.docx

DeKalb Brilliance Academy - Consent Resolution for Property Purchase and EFF Loan (1).doc



October 22, 2024

Dear DeKalb Brilliance Academy,

Equitable Facilities Fund, Inc. (the “**Lender**”) is pleased to inform you that based on the information you have provided to us and our analysis of the same to date, we have approved a loan from the Lender to Dekalb Brilliance Academy, (the “**Borrower**”) in an amount not to exceed \$22,900,000 (the “**Loan**”). The proposed terms and conditions of the financing are set forth for your review below and in the attached Loan Terms and Conditions. The Lender and the Borrower are collectively the “**Parties**” and each individually is a “**Party.**”

The provisions of this Commitment Letter and the attached Loan Terms and Conditions are intended to serve as an outline of the terms and conditions under which the Lender will provide the Loan. The Borrower will be required to sign all documents and agreements deemed necessary or desirable by the Lender for the purpose of properly evidencing, governing and/or securing the Loan (the “**Loan Documents**”). The Loan Documents to be executed in connection with the Loan shall be in a form approved by the Lender’s and Borrower’s legal counsel. You are encouraged to obtain counsel of your choosing to advise you in connection with the Loan.

The Borrower will pay all reasonable and documented out-of-pocket costs and expenses incurred by Lender in connection with due diligence and the preparation of loan documentation, regardless of whether or not the Loan is closed, unless Lender does not execute or if Lender terminates or cancels its commitment pursuant to (e) or (f) of the immediately following paragraph or if Borrower terminates because of inability to agree on final form of Loan Documents. These out-of-pocket costs may include, but are not limited to, legal costs, and collateral examination expenses.

The Lender may, at its option, terminate and cancel its commitment and/or any or all of the Lender’s obligations under or in connection with this Commitment Letter and the attached Loan Terms and Conditions without further notice or obligation upon the occurrence of any one or more of the following: (a) if the Lender reasonably determines that all applicable conditions, covenants, and requirements contained or referenced in this Commitment Letter and the attached Loan Terms and Conditions are not met by the Borrower to the Lender’s reasonable satisfaction; (b) if any representation made by the Borrower in connection with, or as an inducement to, the issuance of this

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Commitment Letter is untrue or misleading in any material respect; (c) if any material adverse change shall occur with respect to the condition (financial or otherwise), operations or prospects of the Borrower, any law, rule or regulation applicable to the Borrower or any other source of repayment of or security for the Loan; (d) if any other document or instrument required to be delivered in connection herewith is not in form and substance reasonably acceptable to the Lender and the Lender's legal counsel; (e) if the Loan is not closed by January 15, 2025 through no fault of Borrower (the "**Closing Date**"); or (f) if the Lender's further business, credit, or legal analysis of the transactions contemplated hereby, the Borrower, or any other source of repayment or security for the Loan reveals any previously known matter which is unacceptable to the Lender in its reasonable discretion. The Lender will give the Borrower prompt written notice of any decision to terminate, so as to avoid unnecessary Borrower expenses.

The Borrower may, at its option, terminate and cancel its commitment if the Lender and Borrower and their respective legal counsel do not agree and approve the form of the Loan Documents by the Closing Date. If Borrower does not terminate its commitment as provided in this paragraph but fails to close by the Closing Date, Borrower shall be liable for Lender's Closing Costs as set forth on the summary of Loan Terms and Conditions attached to this letter.

Subject to the terms of any definitive Loan Documents entered into by the parties and to the extent permitted by applicable law, except for Lender's gross negligence, bad faith or willful misconduct, the Borrower agrees to waive any and all claims and actions it may have, or may acquire, as to Lender, and it shall release and hold harmless and insure and defend Lender and its respective officers, directors, employees, advisors, and agents (each, a "**protected person**") from and against any and all losses, claims, damages and liabilities to which any such protected person may become subject arising out of or in connection with this Commitment Letter, the Loan Terms and Conditions, the Loan, the Loan Documents, the use of the proceeds thereof or any related transaction or any claim, litigation, investigation or proceeding relating to any of the foregoing, and shall provide and maintain insurance in such amounts and with such protections as agreed upon with Lender, or as Lender may require going forward, and shall provide appropriate Certificates of Insurance to Lender evidencing such compliance with these requirements. No protected person shall be liable for any special, indirect, consequential or punitive damages in connection with the Loan. No protected person shall be liable to Borrower for any damages arising from the use by others of information or other materials obtained through electronic, telecommunications or other information transmission systems unless such damages arise from the willful misconduct, omissions, actions or inactions or negligence of such protected person in the handling of the information or materials obtained through electronic, telecommunications or other information transmission systems.

This Commitment Letter shall not be assignable by the Borrower without the prior written consent of the Lender (and any purported assignment without such consent shall be null and void), is intended to be solely for the benefit of the parties hereto and is not intended to confer any benefits upon, or create any rights in favor of, any person other than the parties hereto. This Commitment

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Letter may not be amended or waived except by an instrument in writing signed by the Borrower and the Lender. This Commitment Letter may be executed in any number of counterparts, each of which shall be an original, and all of which, when taken together, shall constitute one agreement. Delivery of an executed signature page of this Commitment Letter by facsimile transmission or by PDF via email transmission shall be effective as delivery of manually executed counterpart hereof. As of the date hereof, this Commitment Letter is the only agreement that has been entered into between the Borrower and the Lender with respect to the Loan and sets forth the entire understanding of the parties with respect thereto.

This Commitment Letter shall be governed by, and construed in accordance with, the laws of the State of New York. Each party hereto irrevocably waives, to the fullest extent permitted by applicable law, (a) any right it may have to a trial by jury in any legal proceeding arising out of or relating to this Commitment Letter, the Loan Terms and Conditions, the Loan, the Loan Documents, or the transactions contemplated hereby or thereby (whether based on contract, tort or any other theory) and (b) any objection that it may now or hereafter have to the laying of venue of any such legal proceeding in the state or federal courts located in New York, New York.

If, by the Closing Date, all closing papers required by the Lender have not been executed by the Borrower and delivered to the Lender, and all conditions described or referenced in this Commitment Letter and the attached Loan Terms and Conditions have not been satisfied, then the Lender's commitment will expire and become null and void.

In the event the Borrower does not provide an executed version of this subject Commitment Letter to the Lender by October 29, 2024, then the Lender's commitment will expire and become null and void.

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Sincerely,

EQUITABLE FACILITIES FUND, INC.

By: _____

Name: _____

Title: _____

ACCEPTED, AGREED AND CONSENTED TO

THIS _____ DAY OF _____, 2024:

BORROWER:

DEKALB BRILLIANCE ACADEMY

By: _____

Name: _____

Title: _____

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LOAN TERMS AND CONDITIONS

This summary of loan terms and conditions is intended as an outline of certain of the material terms of a proposed financing and is not intended to summarize all of the conditions, covenants, representations, warranties and other provisions that would be contained in definitive documents. Capitalized terms used without definition herein are intended to have the meanings ascribed in the operative loan documents described herein.

Borrower:	DeKalb Brilliance Academy (“ Borrower ”)
Lender:	Equitable Facilities Fund, Inc. (“ Lender ”)
Obligation Type:	Loan Agreement with Note (“ Loan ”)
Loan Amount:	Up to \$22,900,000 (“ Obligation ”)
Purpose:	Proceeds will be used to 1) finance the acquisition of land and facility located at 2364 Park Central Boulevard, Decatur GA (the “ Property ”), 2) finance the renovations of the Property, 3) refinance existing debt with the Facilities Investment Fund, 4) fund capitalized interest and 5) pay costs of issuance associated with this transaction (the “ Project ”).
Maturity:	5 years
Targeted Closing:	No later than January 15, 2025, or a date mutually agreed upon between Borrower and Lender
Repayment:	Loan will amortize calling for a capitalized interest period up to 12 months, followed by eighteen months of interest-only payments (for a total interest-only period of 30 months), followed by monthly principal and interest payments for the remainder of the term of the Loan, based on a 30-year amortization schedule beginning at date of close.
Rate:	This Commitment Letter provides a fixed Short-Term Rate per annum of 4.75% . The Short-Term Rate is only valid until January 15, 2025 , after which it will need to be reset based on current market conditions. Lender may, in its sole discretion, decrease the coupon rate at any time after closing in order to maintain compliance with federal tax regulations.
Origination Fee:	1% origination fee is due to Lender.
Debt Service Reserve Fund:	No debt service reserve fund is required

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Other Requirements:

Borrower will cooperate with the pursuit of a rating on this transaction from Standard and Poor's (S&P) at the request of the Lender, which Lender will coordinate and lead. Borrower is responsible for ensuring a rating with S&P is maintained for the life of the Loan.

Borrower will participate in any TEFRA needs Lender may require.

Additionally, Borrower will cooperate with Lender's construction monitoring procedures.

Legal Fees:

Estimated at \$110,000* to Orrick, not including Borrower counsel or other loan closing costs, paid by Borrower at closing via loan proceeds. Orrick will invoice an additional \$10,000 at Loan Closing for legal work related to the drawings during construction of the project.

**If the fees that Orrick would have charged based on its standard hourly rates in effect from time to time (the "Standard Time Value") in connection with the transaction exceed 115% of the fixed fee set forth above, Orrick will absorb the first 15% of such excess (i.e., the entire amount between 100% and 115%) as well as one third (1/3) of the Standard Time Value thereafter, while Borrower will pay only two thirds (2/3) of the Standard Time Value above the 115% threshold. On the other hand, if the Standard Time Value is less than the aggregate fixed fee payable above, the fixed fee will be reduced by an amount equal to two thirds (2/3) of the difference between such fixed fee and the Standard Time Value (such that Orrick's fee would be equal to its Standard Time Value plus one third of the savings between such fixed fee and the Standard Time Value).*

Fees and Expenses:

Borrower will also pay all reasonable, out-of-pocket costs and expenses incurred in connection with due diligence and the preparation of documentation in connection with the execution of this financing, regardless of whether or not the Obligation is closed, including but not limited to, rating fee of up to \$25,000, disclosure website set-up fee of \$5,000, plan and cost review fee, construction monitoring fees, real estate diligence fees, financial advisory fees (if applicable), and legal fees (see estimate above) unless Lender does not execute. These will be paid at closing and are eligible to be paid via loan proceeds.

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Prepayment: In whole or in part without penalty (i) any date 4 years or more from closing, or (ii) any date in connection with a re-financing with Lender.

Security: Secured by a first lien pledge of Borrower's gross revenues and a mortgage on all related real property associated with the operations of the Borrower. Additionally, the Borrower agrees to establish a Deposit Account Control Agreement with Borrower's depository bank.

**Representations/
Warranties:** The documents will contain those representations and warranties customarily found in transactions of this nature, and others appropriate to the transaction, including but not limited to:

- (1) Legal existence, qualification and power; (2) due authorization and no contravention of law, contracts or organizational documents; (3) governmental and third party approvals and consents; (4) enforceability; (5) accuracy and completeness of specified financial statements and no event or circumstance, either individually or in the aggregate, that has had or could reasonably be expected to have a Material Adverse Effect; (6) no material litigation; (7) no default; (8) ownership of property; (9) insurance matters; (10) environmental matters; (11) tax matters, including 501(c)(3) status; (12) environmental compliance; (13) use of proceeds and not engaging in business of purchasing/carrying margin stock; (14) status of academic and financial good standing under the School's charter; (15) accuracy of disclosure; (16) no sovereign immunity from material lawsuit; (17) compliance with laws; (18) bankruptcy and insolvency; and (19) no proposed legal changes which may adversely affect the Loan or the Loan Agreement, or the obligations of Borrower thereunder.
- No material adverse change in financial condition since fiscal year ended June 30, 2024.
- Notices to Lender of: (1) any default on any obligation; (2) material litigation; (3) material governmental proceedings; (4) material adverse effect; (5) any material communication received from School's charter authorizer.
- Additional representations and warranties that Lender considers customary and reasonably appropriate for the Loan.

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General Covenants:

The documents will contain covenants customarily found in transactions of this nature, and others appropriate to the transaction, including but not limited to: (1) reporting requirements; (2) use of proceeds, including covenants applicable to tax-exempt 501(c)(3) financing; (3) notice of events that may reasonably cause a Material Adverse Effect; (4) preservation of existence and conduct of business; (5) taxes; (6) insurance; (7) compliance with laws and material contractual obligations; (8) maintenance of properties; (9) books and records; (10) inspection (subject to customary limitations); (11) indebtedness with respect to the Property; (12) merger; (13) sale of assets; (14) investments; (15) acquisitions; (16) liens; (17) capital expenditures; (18) affiliates (provided, Borrower shall not be required to be a special purpose or single purpose entity); (19) restricted payments; (20) OFAC; (21) maintenance of charter; (22) payment of obligations; (23) subordinated indebtedness with respect to the Property; (24) operating leases; (25) sale of accounts; (26) sale and leaseback transactions; (27) financial contracts; (28) mergers and other fundamental changes; (29) subordination of swap termination payments and restrictions on collateralization of swap obligations; (30) to the extent permitted by law, waiver of sovereign immunity from lawsuit with Lender.

Financial Covenants:

The documents will contain financial performance covenants customarily found in transactions of this nature, and others appropriate to the transaction, including but not limited to:

Debt Service Coverage Ratio: The Borrower will covenant to achieve a Debt Service Coverage Ratio of at least 1.10 for each Fiscal Year, commencing with the first Fiscal Year after loan closing. Failure to maintain such level would trigger a requirement for the Borrower, at their own expense, to engage an Independent Management Consultant which is acceptable to the Lender. A ratio of below 1.00 for any given Fiscal Year is considered an Event of Default.

Days Cash on Hand: The Borrower covenants and agrees to maintain a minimum in Days Cash on Hand (“DCOH”) in unrestricted cash balance based on the Borrower’s annual audited financial statement of 60 DCOH each Fiscal Year. Failure to maintain such levels would trigger a requirement for the Borrower, at their own expense, to engage an Independent Management Consultant which is acceptable to the Lender. A failure to meet the covenant for two consecutive Fiscal Years is considered an Event of Default.

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Management Service Fees: All management fees, if any, paid by the Borrower shall be subordinate to the Borrower's obligation to make debt service payments.

Limitations on Additional Indebtedness under the Loan Agreement:

- 1) Additional Parity Debt, Subordinate Debt and Short-Term Debt are restricted subject to Lender approval.
- 2) Non-Recourse Debt is limited to an aggregate of \$750,000 outstanding or mutually agreed upon level.
- 3) Facility Leases will be deemed as debt within the calculation of debt service coverage ratio.

Operating Covenants:

Operating performance covenants to include:

Academic covenant: Borrower covenants to maintain high academic performance which will be mutually defined in the Loan Agreement. Failure to maintain such level would trigger a requirement for the Borrower, at their own expense, to engage an Independent Management Consultant which is acceptable to the Lender. No Event of Default would result from this covenant.

Enrollment covenant: Borrower covenants to maintain an enrollment level that will be mutually defined in the Loan Agreement. If Borrower fails to maintain such level, it covenants to prepare, share and discuss with Lender a detail enrollment turnaround plan. If enrollment level falls to an even lower level (also to be mutually defined), it would trigger a requirement for the Borrower, at their own expense, to engage an Independent Management Consultant which is acceptable to the Lender. No Event of Default would result from this covenant.

**Indemnification/
Reimbursement:**

To the extent permitted by applicable law, except for Lender's gross negligence, bad faith or willful misconduct, Borrower will indemnify and hold harmless Lender and its respective affiliates, and their officers, directors, employees, agents and advisors, from and against all losses, liabilities, claims, damages or expenses arising out of or relating to the Loan, Borrower's use of loan proceeds or the commitments, including, but not limited to, reasonable attorneys' fees. This

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indemnification shall survive and continue for the benefit of all such persons or entities.

Assignment:

The Loan Agreement, Note, and other Security Documents will be freely assignable by Lender and any successor thereto.

Events of Default:

Usual and customary for transactions of this type (including ordinary and customary written notice and cure periods), including but not limited to:

- Failure to make required payments when due.
- Withdrawal, termination or notice of loss or termination of the Borrower's charter.
- Failure to maintain financial covenants.
- Incurrence of prohibited additional debt.
- Bankruptcy or like occurrence.
- Others mutually agreed upon in the Loan Agreement.

Approval Requirements:

Prior to the consummation of the Financing, the following conditions precedent shall have occurred, all of which shall be in form and substance satisfactory to Lender and its counsel.

- Real estate information, survey, title policy or opinion, flood certification, appraisal, GMP Contract, evidence of zoning, then applicable permits, assignments of any construction contracts, architects contracts and engineers contracts, plans, budget, builder's risk insurance policies, payment and performance , evidence of applied equity and other per request of Lender. Lender agrees that borrower counsel shall coordinate delivery of title policy and that borrower shall select the appraiser, subject to approval of Lender in its reasonable discretion.
- Opinion addressed to Lender, from counsel to Borrower, reasonably acceptable to Lender based on the types of opinions included in example attached in Exhibit A, setting forth such opinions as Lender may require, including opinions concerning the legal status of Borrower and the School, 501(c)(3) opinion, status of charter, the due authorization, execution and delivery of the Loan Documents, the enforceability of the Loan Documents, no conflict with law, no litigation, and the receipt of all necessary governmental approvals.
- Certification and supporting documentation related to standard levels of insurance (general liability, property,

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directors and officers, workers compensation, business interruption).

- Properly executed documents in form and substance satisfactory to Lender and/or Lender's counsel evidencing or supporting the Loan.
- Receipt of satisfactory financial information, budgets, projections, etc. as requested by Lender and there being no event or condition that has had or could be reasonably expected, either individually or in the aggregate, to have a material adverse effect on the operations or financial condition of the Borrower.
- Prior to disbursement of any funds from the Construction Account, the following conditions precedent shall have occurred, all of which shall be in form and substance satisfactory to Lender and its counsel:
 - (1) receipt of a certificate stating the amount to be drawn, there shall then exist no Event of Default nor shall there have occurred any event which with the giving of notice or the lapse of time, or both, could become an Event of Default; the representations and warranties made in the Loan Agreement shall be true and correct on and as of the date of the disbursement; (2) the Title Policy shall be endorsed and extended, if required by Lender, to cover each advance under the Loan with no additional title exceptions objectionable to Lender and (3) Borrower shall procure and deliver to Lender, if required by Lender, releases or waivers of mechanic's liens and receipted bills showing payment of all amounts due to all parties who have furnished materials or services or performed labor of any kind in connection with the construction of any of the Improvements or otherwise with respect to the Project.
- Such other conditions precedent as are customary and reasonably appropriate for the Loan, including further information disclosures.

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Ongoing Reporting:

Annual audited financial statements due within 180 days after the fiscal year end. The Borrower will also provide, in conjunction with the audited financials, the following reports and other school operating information as reasonably requested by Lender: applications, open seats and waiting list, student retention, faculty retention, changes in leadership, management or Board members, enrollment by grade, student demographics data (i.e. ethnic background, FRL, SPED and ELL), leadership demographic data (i.e. gender, ethnicity and race), accountability ratings and authorizer reports, charter contract expiration dates, academic performance results including growth and proficiency scores and, if applicable, high school graduation rate and college entrance exam results for the highest grade tested by campus.

Annual fiscal year budget due within 60 days of the commencement of each fiscal year.

Quarterly unaudited income statement and balance sheet and comparisons of actual expenditures to budgeted expenditures, as well as other school operating information as reasonably requested by Lender, due within 45 days after the end of each fiscal quarter.

Simultaneously with the delivery of each set of the financial statements referred to above, a certificate of compliance of Borrower (1) stating whether there exists on the date of such certificate any Default or Event of Default and if so, the details thereof and the action which Borrower is taking or proposes to take with respect thereto; (2) setting forth in detail, compliance with the financial covenants and the supporting calculations using EFF provided templates; and (3) setting forth in detail, compliance with the operating covenants and the supporting calculations.

Borrower shall furnish at Lender's request such additional information that Lender may from time-to-time reasonably request, including but not limited to on-site visits post-closing as required to maintain necessary and administrative oversight.

Ongoing disclosure will occur as directed by Lender, which will be detailed in the Loan Documents.

Governing Law:

This transaction shall be governed by and construed in accordance with the laws of the State of New York, except with respect to the Borrower's authority and corporate powers as a charter school, which shall be governed and construed in accordance with the laws of the State of Georgia.

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EXHIBIT A: Sample Borrower's Counsel Opinion

OPINION OF COUNSEL MUST INCLUDE:

1. Orrick as a party:

Orrick, Herrington & Sutcliffe LLP
The Orrick Building
405 Howard Street
San Francisco, CA 94105

2. Review of all documents signed by the [Borrower/Foundation/LLC/Tenant], charters, IRS documents (including the letter to the [Borrower/Foundation/LLC/Tenant] from the Internal Revenue Service, dated [] (the "Determination Letter") recognizing the Corporation as an organization described in Section 501(c)(3) of the Internal Revenue Code of 1986 (the "Code"); the [Borrower/Foundation/LLC/Tenant]'s Application for Recognition of Exemption Under Section 501(c)(3) on IRS Form 1023 of the Code and related correspondence thereto submitted on [date] (the "Form 1023"); the online version of Internal Revenue Service Publication 78, Cumulative Listing of Organizations, updated as of [] (the "Listing"); Internal Revenue Service Forms 990 and 990-T for the [Borrower/Foundation/LLC/Tenant] for fiscal years ending December 31, [2017, 2016 and 2015] ("Forms 990" and, collectively with the Determination Letter, the Form 1023, the Listing, [list other documents related to tax the Tax Agreement, the Tax Questionnaire Response and the Officer's Certificate, the "Tax Documents") and applicable formation documents which constitute the [Borrower/Foundation/LLC/Tenant] Document.

2. The opinion shall be based on review and inquiry deemed adequate and such other considerations of law and fact as Counsel believe to be relevant.

3. All required opinions listed below, in substantially the form listed below, unless otherwise being given by another counsel or negotiated with Orrick.

4. Opinions cannot be given with any "to our knowledge" or other similar qualifiers.

5. A separate 501c3 opinion on any CMO entity that controls the governing board of the school or borrower.

REQUIRED OPINIONS FOR ALL BORROWERS AND RELATED ENTITIES:

1. The [Borrower/Foundation/LLC/Tenant] is duly organized and validly existing in good standing as a nonprofit corporation under the Constitution and laws of the State of [], with full corporate power and authority to own its properties and to conduct its business and affairs.

2. The [Borrower/Foundation/LLC/Tenant] has full corporate power and corporate authority to authorize, execute, and deliver the [Borrower/Foundation/LLC/Tenant] Documents and to perform its obligations under, and carry out and consummate all other transactions described in or contemplated by, the [Borrower/Foundation/LLC/Tenant] Documents.

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3. The [Borrower/Foundation/LLC/Tenant] Documents have been duly authorized, executed, and delivered by the [Borrower/Foundation/LLC/Tenant] and constitute the legal, valid, and binding obligations of the [Borrower/Foundation/LLC/Tenant], enforceable against the [Borrower/Foundation/LLC/Tenant] in accordance with their respective terms, subject to the exception that enforceability (i) may be limited by bankruptcy, insolvency, reorganization, moratorium, or other similar laws relating to the enforcement of creditors' rights generally and (ii) is subject to general principles of equity (regardless of whether such enforceability is considered in a proceeding in equity or at law).

4. The execution and delivery of the [Borrower/Foundation/LLC/Tenant] Documents by the [Borrower/Foundation/LLC/Tenant] and the performance by the [Borrower/Foundation/LLC/Tenant] of its obligations thereunder do not require any filing or registration by the [Borrower/Foundation/LLC/Tenant] with, or approval or consent of any governmental agency or authority of the State of [] of the United States of America, that has not been made or obtained except (a) those required in the ordinary course of business in connection with the performance by the [Borrower/Foundation/LLC/Tenant] of its obligations under the [Borrower/Foundation/LLC/Tenant] Documents, (b) those required to perfect the security interests granted by the [Borrower/Foundation/LLC/Tenant] under the [Borrower/Foundation/LLC/Tenant] Documents, and (c) other filings required under securities laws, and filings, registrations, consents or approvals in each case not required to be made or obtained by the date hereof.

5. Neither the execution nor the delivery of the [Borrower/Foundation/LLC/Tenant] Documents by the [Borrower/Foundation/LLC/Tenant] will, and the [Borrower/Foundation/LLC/Tenant] may observe and perform its obligations thereunder in a manner that will not, conflict with or constitute on the part of the [Borrower/Foundation/LLC/Tenant] a breach or violation of any of the terms and provisions of, or constitute a default under, (a) any existing constitution, law or administrative rule or regulation, (b) the Articles of Incorporation, Charter, or Bylaws of the [Borrower/Foundation/LLC/Tenant], or (c) to the best of our knowledge, any administrative decree, order, or judgement, agreement, indenture, mortgage, lease, deed of trust, note or other instrument to which the [Borrower/Foundation/LLC/Tenant] is subject or by which its properties are bound and known to us.

6. The [Loan Agreement/Master Indenture] creates in favor of the [Master Trustee/Lender] a security interest in the [Borrower/Foundation/LLC/Tenant]'s [Gross Revenues] to the extent such a security interest in the [Gross Revenues] may be created pursuant to [Article 9] of the [] Uniform Commercial Code (the "UCC").

7. Upon the effective filing of a UCC financing statement with the Secretary of State of the State of [] (the "Filing Office"), the [Master Trustee/Lender] will have a perfected security interest in that portion of the collateral described in the UCC financing statement in which a security interest may be perfected by filing an initial financing statement within the Filing Office under the UCC.

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8. The Deed of Trust creates a valid and enforceable lien on the real property described in Exhibit A thereto (the “Property”), against the interests of the [Borrower/Foundation/LLC/Tenant], for the benefit of the [Master Trustee/Lender]. Except for the recording of the Deed of Trust in the real property records of [County] (the “Recordation County”), no documents or instruments are required to be recorded, registered or filed in any public office in the State of [] (a) for the validity or enforceability of the Deed of Trust with respect to the Property, or (b) to provide constructive notice to third parties of the deed of trust lien created under the Deed of Trust in the [Borrower/Foundation/LLC/Tenant]’s rights in the property.

9. There are no pending or threatened actions, suits, proceedings, inquiries or investigations, before or by any court, regulatory agency, public board or body affecting the [Borrower/Foundation/LLC/Tenant] or any of their respective assets or operations that, if determined adversely to such entity, would materially and adversely affect the consummation of the transactions contemplated by the [Borrower/Foundation/LLC/Tenant] Documents or the validity of the [Borrower/Foundation/LLC/Tenant] Documents or the financial condition, assets or operations of the [Borrower/Foundation/LLC/Tenant].

10. The [Borrower/Foundation/LLC/Tenant] is a validly existing charter school under the laws of the State of [].

11. The [Borrower/Foundation/LLC/Tenant] is an organization described in Section 501(c)(3) of the Internal Revenue Code of 1986, as amended (the “Code”), or corresponding provisions of prior law, is exempt from federal income taxes under Section 501(a) of the Code, except for unrelated business income subject to taxation under Section 511 of the Code. It is not a “private foundation” as described in Section 509(a) of the Code. No facts have come to our attention which would lead us to believe that there has been any change or modification in the facts and circumstances which formed the basis of the Determination Letter or that the Determination Letter has been modified, limited or revoked.

12. Use of the Projects, as that term is defined in the Loan Agreement, in the manner described in the Agreements will not constitute use in any “unrelated trade or business” within the meaning of Section 513 of the Code.

ADDITIONAL REQUIRED OPINIONS FOR MTI DEALS:

13. Registration of the Obligation under the Securities Act of 1933, as amended, and qualification of the Master Indenture or the [Supplement] under the Trust Indenture Act of 1939, as amended, is not required.

14. All conditions of the Master Indenture have been satisfied with respect to the issuance of the [Obligation].

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DEKALB BRILLIANCE ACADEMY INC.

CONSENT RESOLUTIONS

As of this ____ day of _____, 2024, the undersigned, being the Chair of the Board of Directors (the “**Board**”) of **DEKALB BRILLIANCE ACADEMY INC.**, a Georgia nonprofit corporation (the “**Company**”), does hereby certify that the Board has duly adopted, consented to and approved of the following resolutions, in accordance with the approvals of the Board from that certain Board meeting held on October 28, 2024, and as evidenced in those Board Meeting Minutes attached hereto as Exhibit A:

A. The Company is a party to that certain Real Estate Purchase and Sale Agreement dated as of May 22, 2024, as amended, between PCB 2364, LLC, as Seller, and the Company, as Purchaser (as amended, the “**Purchase Agreement**”), with respect to the sale and purchase of certain real property located in DeKalb County, Georgia and commonly known as 2364 Park Central Boulevard, Stonecrest, Georgia (the “**Property**”); and

B. The Company desires to (i) acquire the Property pursuant to the Purchase Agreement; and (ii) obtain an acquisition and construction loan (the “**Loan**”) from Equitable Facilities Fund, Inc., a Delaware corporation (“**Lender**”), to be evidenced by (a) a Promissory Note in the principal amount of not more than \$22,900,000.00, (b) a Loan Agreement, (c) a Disbursement Agreement, (d) a Tax Certificate, (e) a Deed to Secure Debt and Fixture Filing covering the Property to be acquired by Company, (f) UCC Financing Statements covering all real and personal property of the Company, and (f) certain other documents and instruments required by Lender to evidence the Loan (collectively, the “**Loan Documents**”);

C. The Company has determined that it is in the best interest of the Company to purchase the Property, enter into the Loan and execute the Loan Documents and Closing Documents (as defined below).

NOW, THEREFORE, IT IS HEREBY RESOLVED, as follows:

1. That these resolutions shall remain in effect unless and until written notice of revocation is delivered to an officer of Lender during its regular business hours;

2. That the Company’s acquisition of the Property from Seller for a purchase price of not more than \$5,850,000.00, plus closing costs, in accordance with the terms of the Purchase Agreement be, and hereby is, approved;

3. That the Company is authorized and empowered and directed to take any and all steps and actions as may be deemed appropriate in order to consummate the purchase of the Property, including, without limitation, the execution and delivery of all agreements, assignments, instruments, deeds, closing statements, affidavits and other documents as may be required to consummate the Property purchase (collectively, “**Closing Documents**”), with the execution and delivery of each of the Closing Documents evidencing the Company’s approval of the form of each such document;

4. That the Loan, the Loan Documents and transactions contemplated thereby be, and hereby are, approved, including the obligation for Company to pay the legal fees, and closing costs of Lender in connection with the Loan and the Loan Documents;

Error! Unknown document property name.

5. That the Company is authorized and empowered and directed to take any and all steps and actions as may be deemed appropriate in order to consummate the Loan, including, without limitation, the execution and delivery of the Loan Documents, with the execution and delivery of each of the Loan Documents evidencing the Company’s approval of the form of each such document.

6. Each of (i) Michael Freeland, in his capacity as Board Chair, and (ii) Jocelyn Alter, in her capacity as the Co-founder / Head of School for the Company (each an “**Authorized Signatory**”), hereby is, acting alone, authorized to execute and deliver on behalf of the Company each of the Closing Documents and each of the Loan Documents (collectively, the “**Transaction Documents**”).

4. Any Authorized Signatory hereby is authorized to take any and all steps and actions as such Authorized Signatory may reasonably deem appropriate in order to consummate the purchase of the Property and to effectuate the transactions contemplated by the Transaction Documents.

5. Any and all actions heretofore taken by any Authorized Signatory or the Company with respect to any and all matters referred to in the foregoing resolutions are hereby ratified, confirmed and approved as the acts of the Company in all respects in the name and on behalf of the Company. The undersigned directs that this consent be filed with the minutes of the proceedings of the Board.

[signature follows]

IN WITNESS WHEREOF, the undersigned has hereunto executed this consent, effective as of the date set forth above.

Michael Freeland, Director, Board Chair

Exhibit A

Board Meeting Minutes

(see attached)

Coversheet

Partnerships workshop

Section: IX. Board Workshop
Item: A. Partnerships workshop
Purpose: Discuss
Submitted by:
Related Material: Y3 Quarter 2 Visitor Packet (2).pdf



DeKalb Brilliance Academy

Where the strength of our community nourishes the brilliance of our children

2575A Snapfinger Road

Decatur, GA 30034

470-563-6690

www.dekalbbrilliance.org



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DeKalb Brilliance Academy is a K-4 (growing to K-8) free, public charter school serving 365 students (growing to 700) founded in 2022 in the South DeKalb community.



DEKALB BRILLIANCE ACADEMY



Where the strength of our community nourishes the brilliance of our children

Our Mission

With unwavering commitment to exceptional academics, leadership development, and community collaboration, DeKalb Brilliance Academy prepares all Kindergarten-8th grade students to thrive in high school and college, have fulfilling careers, and become impactful leaders in our communities.

Our Vision

Each child will know and leverage their unique brilliance to critically analyze the world around them and to design a better and more equitable future.

Founded

2022-2023

Grades Served

K-4

(K-5 in 2025-26, growing to K-8)

Enrollment

365

(420 in 2025-26 school year, growing to 700)

Portrait of a graduate

Each 8th grader graduates from DeKalb Brilliance Academy equipped with:



Real-world Project Portfolio: Our students will enter high school with a portfolio of eighteen different complex projects in design, law, engineering, finance, social justice, the arts, and more.



Dream Team: Beginning in 5th grade, each student will have a Dream Team consisting of a school-based coach, family, and other meaningful mentors. Dream Team members offer mentorship to help the student stretch even further.



Legacy Maps: Our students will clearly define three long-term paths to the impact students want to have on their communities. In addition to the paths will include research of network of contacts in the field, required schooling/training, timeline, and financing required for each path.

Our founding story



The process

We worked for three years with families and community members to design our school. When we asked over 1,000 community members “what should the purpose of school be?” we heard:

- 1) help my child understand their unique gifts, talents, and interests
- 2) help my child understand their paths for impact

The outcome

Families pushed us beyond college and career readiness to focus on students' legacies by empowering students to be leaders in any field they choose

With this charge, we designed **Real-world Project-based Learning:**

Our model	Our model's impact
Students learn not only from their teachers and peers, but also directly from scientists, lawyers, engineers, and designers.	Our students' relationships with not just their teachers, but also diverse community experts, affirm that they can be leaders in any field they choose.
Teachers partner with community experts to create semester-long projects that give students relevant experience connected to high-demand careers.	Our students will enter high school having worked with their peers to solve eighteen different complex projects in entrepreneurship, design, law, engineering, social justice, the arts, and more.
The same experts coach teams of students monthly and be in the audience to celebrate students' work at the end of the semester.	Our middle school students will have more experience collaborating with peers and presenting/receiving feedback on their ideas than most students entering college do.

Real-world project based learning



Our real-world projects are embedded in our humanities program to create an interconnected learning experience for students. Students read and write around a topic, simultaneously building reading and writing skills as they build background knowledge connected to the real-world career and semester-long project.

Grade	Semester 1	Semester 2
K	Design & construction	Entrepreneurship
1st	Healthcare	Production & logistics
2nd	Science	IT
3rd	Engineering	Finance
4th	Social justice & media	Mathematics

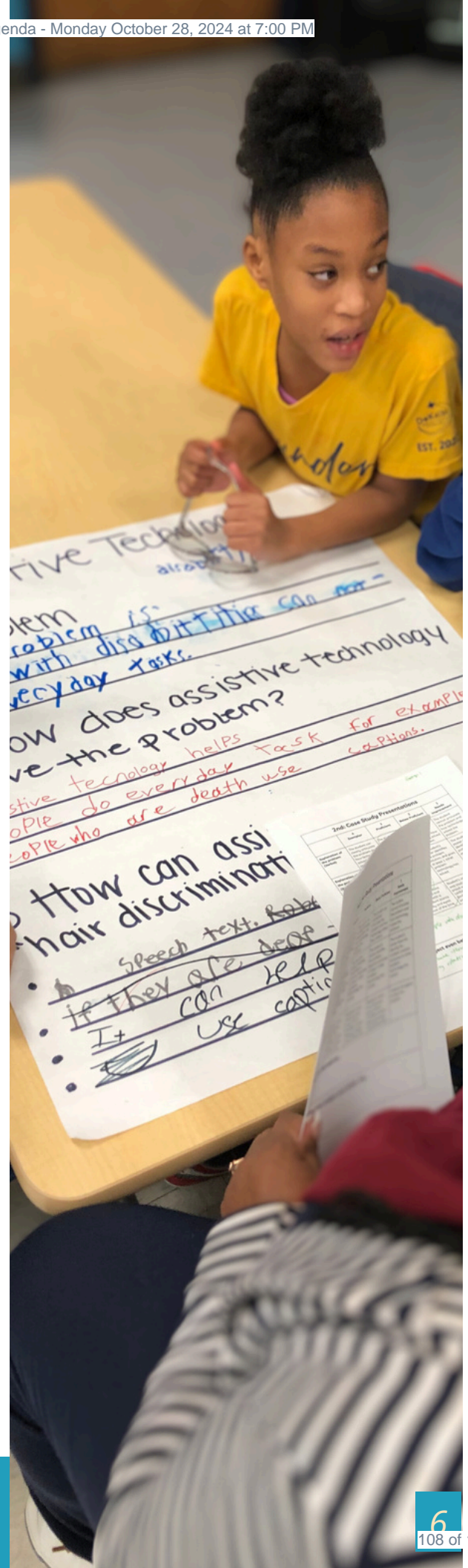
Y2 semester 1 real-world projects:

- urban planners & landscape architects coached Kindergarteners on how to design a community park for grandparents, athletes, or babies/toddlers
- doctors, nurses, and therapists coached 1st graders on a proposal to improve the health of the South DeKalb community
- environmental scientists coach 2nd graders on the animated short story they write to teach a lesson to help save our planet
- engineers coach third graders on designing a prototype of an engineered structure their character needs to solve a problem in an extended narrative story

Y2 semester 2 real-world projects:

- entrepreneurs coached Kindergarteners on how to design a toy for a unique customer profile
- water scientists and engineers coached 1st graders on an invention to protect water
- tech founders and leaders coached 2nd graders on how to design & pitch a tech solution to solve an education injustice
- financial advisors, accountants, & economists coached third graders on how to create a financially-viable restaurant concept

Our students presented their work in Celebrations of Learning, with families gathering to celebrate our children's ideas - our first step toward following our students into a better and more equitable future.



Day in the Life

Activity	Length	Purpose
Classroom meeting	30	Opening & closing meetings to build connection in our classroom communities and set intentions for the day ahead
Mathmatics	15	Eureka Math Skills: Develop age-appropriate math fluency skills to support students ability to take on more advanced mathematics with confidence
	40	Eureka Math Concepts: Create the conceptual understanding and coherent body of mathematical knowledge students need for advanced mathematics
	30	Number stories/CGI: Build on what students already know, their natural number sense, and intuitive approaches to problem solving to uncover and expand every student's mathematical understanding
Enrichment	60	Foster curiosity and creativity; reinforce students' identities as leaders, through studying the music, dance, inventions, and scientific contributions of the African diaspora. Empower students to think, read, write, and argue like real scientists and engineers through knowledge-based units and hands-on investigations, literacy-rich activities, and interactive digital tools.
Lunch	30	At DeKalb Brilliance Academy we believe that every moment is an opportunity to learn and build social-emotional skills-including while playing and socializing!
Recess	30	
Humanities: Reading & Writing (Real-World Project-based Learning)	30	Reading: Daily read aloud/shared reading is embedded in our humanities units and is an intentional time to build students' love of reading, academic vocabulary, content knowledge, and reading comprehension through intentional questioning and habits of discussion. Teachers model close reading strategies through multiple reads of the same text to teach annotations as students work their own copy of the text.
	30	Writing: Teachers will model writing genres (narrative, argumentative, informational) and work in iterative cycles with students to outline, draft, revise, and publish written works. In K-2, this includes modeling grammar and writing structure through interactive writing.
Reading rotations	100	Utilizing the station-rotation model, teachers instruct small, leveled student groups (based on reading assessment data) during our 100-minute rotations block. The block begins with three full-group mini lessons: 1) phonemic awareness (utilizing Heggerty) and 2) phonics/ morphology (utilizing IMSE Orton-Gillingham-aligned resources) 3) close reading (utilizing Georgia Standards of Excellence aligned resources). Next, we split our students into four groups so that a) we can work with each child on skills they have yet to master, and b) so we can monitor closely individual skills (e.g. how students are pronouncing phonemes, as well as grasping standards based reading comprehension skills), and c) so that the volume level in the classroom remains lower to allow for focus. We utilize IMSE and teacher-designed resources for leveled, small-group instruction. Independent Practice: Independent reading time will build students' love of reading through high-interest books that they select; Lexia Core5 provides differentiated literacy instruction for students of all abilities.



Community Investment

The strength of our community continues to grow

Increasing Demand

Since opening, community demand for attending our innovative school has continued to increase. In the current student recruitment cycle for SY24-25, DeKalb Brilliance has seen an 18.6% percent increase in applications when compared to our first year of operation, and a 40.7% percent increase in applications when compared to our founding year. DeKalb Brilliance is projecting that total applications for SY24-25 will approach ~525 by the end of the summer (for ~125 open seats).

Student Investment

I like my school so much that I would tell my friends to go to school here.

Y1: 92%

Y2: 93%

Family Investment

Overall, I would recommend this school to other families

Y1: 97%

Y2: 98%

Staff Investment

Overall, how positive is the working environment in your school?

Y1: 88%

Y2: 80%

Student/family retention: 85% | Staff retention (of contracts offered): 90%

Academic results

Year 1: a year of tremendous growth

Incoming Scholars

DeKalb Brilliance opened in the 2022-23 school year. Opening a school so shortly after the COVID-19 pandemic, we expected to see that the brilliance of our children was not yet reflected in their academic performance.

80% of our incoming scholars entered below grade level, with the biggest gaps in our incoming second graders (78% of our incoming second graders entered our school reading at a pre-K level).

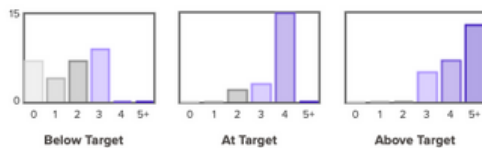


Systematic Reading

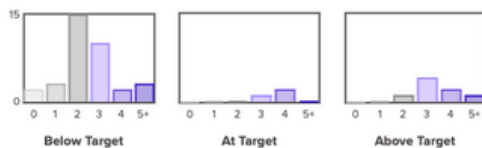
Our two-teacher, systematic reading approach propelled our students growth. By the end of our first year, 64.9% of students had reached their goals or grown *three or more* reading levels.

0 Steps 1 Step 2 Steps 3 Steps 4 Steps 5+ Steps

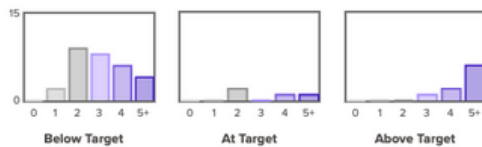
Kindergarten



1st Grade



2nd Grade



Accelerated Growth

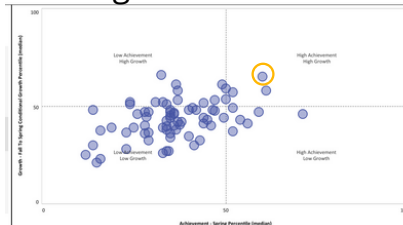
DeKalb Brilliance has several national data proofpoints:

Out of a portfolio of 80 new schools across the country selected for competitive funding from New School Venture Fund):

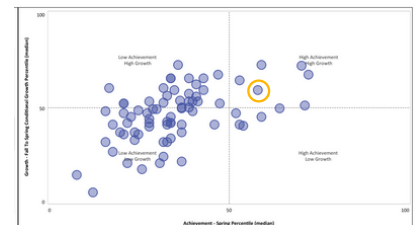
- 4th in reading growth
- 3rd in math growth

Front of the pack for growth among 75 new *and* established founded through same fellowship program

Reading



Math



Academic results

Year 2: growth translates into proficiency gains

Increasing % of Students on Grade level

In DeKalb Brilliance Academy's second year, the school's strong growth translated into proficiency gains. Across the school, the percent of students meeting the proficiency benchmark (85% percentile or above on the NWEA MAP assessment) improved:

- From year 1 to year 2, the percentage of students performing at or above grade level in math improved from 39% to 55%.
- From year 1 to year 2, the percentage of students performing at or above grade level in ELA improved from 30% to 54%.

Cohort Analysis

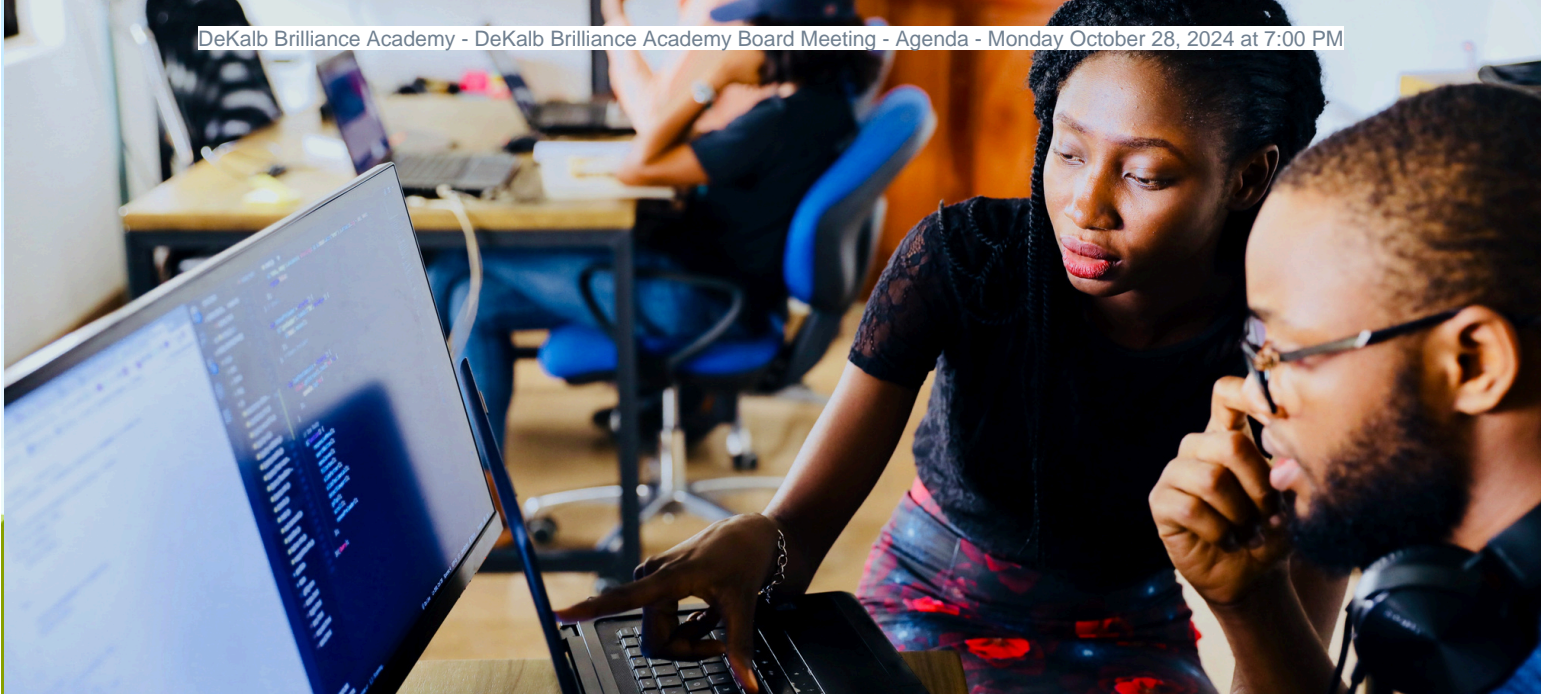
Notably, the gains were strong with the students with the largest gaps: the same cohort of students that had previously had 78% of students reading at a pre-K level:

- From year 1 to year 2, the percentage of students performing at or above grade level in math improved from 17% to 41% for 3rd graders (85% percentile or above on the NWEA MAP assessment).
- From year 1 to year 2, the percentage of students performing at or above grade level in ELA improved from 10% to 32% for 3rd graders (85% percentile or above on the NWEA MAP assessment).

Traditional School Comparison

DeKalb Brilliance Academy's performance is projected to outpace the other four elementary schools in the same zip code, which had 14% of 3rd grade students at or above grade level in reading (compared to 32% at DBA), and 17% of 3rd grade students at or above grade level in mathematics (compared to 23% at DBA) in the 2023-24 school year.





Become a Project Partner

Our free, public charter school is recruiting volunteers to coach student teams in real-world projects in your area of expertise.

**Kindergarten:
Entrepreneurs**

Coach student teams on designing a toy business

**1st Grade:
Health Care Professionals**

Coach student teams on a project to improve the health of the DBA community

**2nd Grade:
Environmental Scientists & Advocates**

Coach student teams on creating stories to communicate the changes our planet needs

**3rd Grade:
Civil, Structural, Mechanical, & Geotechnical Engineers**

Coach student teams on an engineering challenge

**4th Grade:
Lawyers, Activists, & Social Media Careers**

Coach student teams on raising awareness and advocating for social justice issues

Contact our Head of School:

jocelyn.alter
@dekalbbrilliance.org
404-618-2242

Apply at bit.ly/real-world-project-coach

- 4 one-hour commitments
 - 10/24, 11/7, 11/21 and 12/4 or 12/5
- Training, materials, & teacher support provided
- \$500 stipend





Support our school



Make an individual donation

\$25 covers the cost of a uniform for one student. \$50 covers the cost of a field trip for one student. Whether \$25 or \$2,500 your generous gift will support in providing technology, curriculum, facility upgrades, and more!



Donate event food or supplies

DeKalb Brilliance Academy runs on community, and values donations of food or supplies for our community events such as our Fall Festival and Spring Black History program.



Donate goods/services to silent auction

Make a tax-deductible donation of goods or services (e.g. gift certificate) for the school to auction at our Bid on Brilliance fundraiser in July.



Become a sponsor

Tax-deductible sponsorship levels begin at \$1,500. Sponsors receive digital and physical recognition of your support with our 1,400 families & community members at all sponsorship levels.

Visit <https://dekalbbrilliance.org/donate> or email our Head of School

jocelyn.alter@dekalbbrilliance.org

Give our scholars the building they deserve.



Donate today:
www.dekalbbrilliance.org/donate



Comprehensive Fundraising Campaign

As DeKalb Brilliance Academy purchases and renovates our 60,000 square foot permanent facility, and grows our program to serve over 700 students in the South DeKalb Community, we seek \$2.9M in support to grow our impact in the community.

	FY25	FY26	TOTAL
CAPITAL CAMPAIGN	\$690,000	\$1,330,000	\$2.0M
OPERATIONAL / GROWTH	\$265,000	\$670,000	\$0.9M
TOTAL	\$955,000	\$2,000,000	\$2.9M

As of September 2024, DeKalb Brilliance has secured \$620,000 of our comprehensive \$2.9M campaign.



Who to contact

Jocelyn Alter

Co-founder/Head of School

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Jocelyn.Alter@dekalbbrilliance.org

Contact For Questions Regarding:

Community Partnerships + Fundraising

Kedra Herbert

Co-founder/Principal

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Contact For Questions Regarding:

Curriculum + Student Experience

Eva Parks

Director of Operations

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Contact For Questions Regarding:

School Operations

Tonisha Locus - Footman

Assistant Principal of Scholar Support

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Contact For Questions Regarding:

Scholar Support

Jamye Adams

Assistant Principal

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Contact For Questions Regarding:

ELA, Reading + 2nd/3rd/4th Grade

Dawn Wooten

Assistant Principal

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Contact For Questions Regarding:

Math, Enrichment + Kinder/1st Grade

Emma Pean

Operations Manager

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Emmanuella.pean@dekalbbrilliance.org

Contact For Questions Regarding:

Nutrition Program, Front Office, & After School Programs



Stay connected

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info@dekalbbrilliance.org

[@dekalbbrilliance](#)  

470-563-6690

