



# DeKalb Brilliance Academy

## DeKalb Brilliance Academy Board Meeting

Published on January 26, 2025 at 11:03 PM EST

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### Date and Time

Monday January 27, 2025 at 7:00 PM EST

### Location

All meetings occur at the school's primary address: 2575A Snapfinger Road, Decatur, GA 30034.

Register to attend online at <https://us02web.zoom.us/meeting/register/tZUqd-2uqTliHNbQk4Rtf5l6MoBLdAEPB-C29>

If you have any trouble attending a board meeting, call or text our Head of School, Jocelyn Alter, at 404-618-2242.

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### Agenda

	Purpose	Presenter	Time
<b>I. Opening Items</b>			<b>7:00 PM</b>
<b>A.</b> Record Attendance		Toby Egbuna	5 m
ADD CONNECTOR			
<b>B.</b> Call the Meeting to Order		Brian Howell	1 m
The [MONTH] meeting of the DeKalb Brilliance Academy Governing Board is called to order at [TIME].			

Purpose

Presenter

Time

Anyone that is here for public comment, please indicate by signing up on the clipboard in the back OR in the chat in zoom by X:10 PM if you would like to make a comment. We will have two minutes for each speaker, in the order in which we receive the request to comment.

- |           |  |                 |              |     |
|-----------|--|-----------------|--------------|-----|
| <b>C.</b> | Approve November meeting minutes           | Approve Minutes | Brian Howell | 2 m |
| <b>D.</b> | Approve December Emergency Meeting Minutes | Approve Minutes | Brian Howell | 2 m |

## II. Meeting opening

7:10 PM

- |           |                    |     |              |     |
|-----------|--------------------|-----|--------------|-----|
| <b>A.</b> | Mission and Vision | FYI | Brian Howell | 3 m |
|-----------|--------------------|-----|--------------|-----|

**Our mission:** With unwavering commitment to exceptional academics, leadership development, and community collaboration, **DeKalb Brilliance Academy** prepares all Kindergarten-8th grade students to thrive in high school and college, have fulfilling careers, and become impactful leaders in our communities.

**Our vision:** Each child will know and leverage their unique brilliance to critically analyze the world around them and to design a better and more equitable future.

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|-----------|-------------------|-----|--------------|-----|
| <b>B.</b> | Board Commitments | FYI | Brian Howell | 2 m |
|-----------|-------------------|-----|--------------|-----|

- **Build excellence:** We know that an excellent school starts with an excellent founding team. We come to our time together well-prepared, fulfill our commitments, and generate new ideas to accomplish our goals.
- **Stay engaged:** We stay engaged by “remaining morally, emotionally, intellectually, and socially involved in the dialogue.”
- **Embrace disagreement:** We value disagreement and agree to bring issues into the open. It is through dialogue, even when uncomfortable, that we grow as a team to best serve our students.
- **Take responsibility for intent and impact:** We assume best intent, and also take responsibility for the impact of our actions.
- **Process, not the people:** We know that everyone is working hard for the team, and look first at how to change the process, policies, or plans when we don’t reach our goals.

	Purpose	Presenter	Time
C. Public Comment	FYI	Michael Freeland	10 m

If people sign up:

- **Transparency:** Board meetings are a public forum to provide transparency into the governance of the school. Engagement from the community is strongly encouraged and vital to that governance. We value and appreciate the input from our community members. As we proceed with public comments, we would like to remind everyone of the following guidelines:
- **Time Limit:** A total of 30 minutes shall be set aside for public comment. Each speaker will have a maximum of 2 minutes to speak. A speaker may not sign up to speak more than once during the same public comment period
- **Board Action:** The board cannot respond to public comment in the meeting, and in general needs to listen, and then follow up after the board meeting, this is because the board acts through policies and votes as a governing body, not through individuals, so we cannot respond until the board has the information to respond as a group (as opposed to individually), as applicable. We understand this can feel awkward, but please know that we are taking careful notes and take all feedback to the board seriously. The board will direct an appropriate committee or the Head of Schools to engage in responding at a later time as necessary and appropriate.
- **Scope of discussion:** Please be aware that certain topics cannot be discussed during the public comment period. These include, but are not limited to, pending investigations or legal matters, personnel matters, confidential student information and matters, and issues that are subject to ongoing grievance or complaint procedures. Any attempt to discuss these topics during public comment will not be permitted.
- **Discourse:** Speakers are encouraged to maintain decorum and present their comments in a civil manner. The Governing Board reserves the right to request any speaker engaging in defamatory comments to cease. We appreciate your cooperation and understanding in adhering to these guidelines.
- Any disruptive members of the public will be asked to cease their disruption to allow the Board meeting to continue. If the disruption continues, the disruptive member will be asked to leave the meeting.
- Start public comment: “the order we have for public comment is XYZ”

If people do not sign up: “seeing no requests for public comment, we will move to the next section of our agenda”

### III. Governance

7:25 PM

	Purpose	Presenter	Time
<b>A. Governance Committee Update</b> See slides <a href="#">here</a> .	Discuss	Michael Freeland	2 m
<b>IV. Finance</b>			<b>7:27 PM</b>
<b>A. Finance Committee Update</b> <ul style="list-style-type: none"> <li>• See slides <a href="#">here</a>.</li> <li>• Review December financials (<a href="#">presentation</a> and <a href="#">details</a>)</li> </ul>	FYI	Quentin Johnson	5 m
<b>V. Academics</b>			<b>7:32 PM</b>
<b>A. Academics Committee Report Out</b> <ul style="list-style-type: none"> <li>• See slides <a href="#">here</a>.</li> <li>• See detailed dashboard <a href="#">here</a></li> </ul>	FYI	Tareva Ruffin	5 m
<b>VI. Facility</b>			<b>7:37 PM</b>
<b>A. Facilities Taskforce</b> <ul style="list-style-type: none"> <li>• See slides <a href="#">here</a> and January owner's report <a href="#">here</a>.</li> </ul>	FYI	Brian Howell	5 m
<b>VII. School Leadership Report Out</b>			<b>7:42 PM</b>
<b>A. School Leader Report Out</b> <ul style="list-style-type: none"> <li>• See slides <a href="#">here</a>.</li> </ul>	FYI	Jocelyn Alter	5 m

	Purpose	Presenter	Time
<b>B.</b> Staff Advisory report out  <ul style="list-style-type: none"> <li>• See slides <a href="#">here</a>.</li> </ul>	FYI	Blake Miller	5 m
<b>C.</b> Family Advisory report out  <ul style="list-style-type: none"> <li>• See slides <a href="#">here</a>.</li> </ul>	FYI		5 m
<b>VIII. Board Workshop</b>			
<b>IX. Partnerships</b>			<b>7:57 PM</b>
<b>A.</b> Partnerships Committee Update  <ul style="list-style-type: none"> <li>• See slides <a href="#">here</a>.</li> </ul>	FYI	Brittany Hartman	30 m
<b>X. Closing Items</b>			<b>8:27 PM</b>
<b>A.</b> Team shoutouts  Align shoutouts to board agreements: <ul style="list-style-type: none"> <li>• <b>Build excellence:</b> We know that an excellent school starts with an excellent founding team. We come to our time together well-prepared, fulfill our commitments, and generate new ideas to accomplish our goals.</li> <li>• <b>Stay engaged:</b> We stay engaged by “remaining morally, emotionally, intellectually, and socially involved in the dialogue.”</li> <li>• <b>Embrace disagreement:</b> We value disagreement and agree to bring issues into the open. It is through dialogue, even when uncomfortable, that we grow as a team to best serve our students.</li> <li>• <b>Take responsibility for intent and impact:</b> We assume best intent, and also take responsibility for the impact of our actions.</li> <li>• <b>Process, not the people:</b> We know that everyone is working hard for the team, and look first at how to change the process, policies, or plans when we don’t reach our goals.</li> </ul>	Discuss	Brian Howell	5 m
<b>B.</b> Meeting feedback survey  Fill out survey <a href="#">here</a>	FYI	Brian Howell	5 m

	Purpose	Presenter	Time
<b>C.</b> Adjourn Meeting	FYI	Brian Howell	

*Now we will adjourn our board business.*

*As a reminder, we don't need a motion to close - I will just ask if there is any further business, and if there is none, we can adjourn board business. Do we have any further board business to discuss?*

*<Pause>*

*Seeing none, I adjourn official board business.*