Benchmark 1 – Student Performance:

The school has met or exceeded achievement indicators for academic trends toward proficiency, proficiency and high school graduation. At all grade levels and all assessments, scoring proficiently means achieving a performance level of 3 or higher (high school Regents and Common Core Regents exam score of 65 or higher)

Metric 1. As measured by the Strategic Testing of Educational Progress (STEP) assessment: (2.1) At least 70% of kindergarten students will reach STEP 4 by the end of the school year, reflecting readiness for first grade literacy.

(2.2) At least 80% of first graders who have been enrolled for two years will reach STEP 7 by the end of the school year, reflecting readiness for second grade literacy.

(2.3) At least 90% of second graders who have been enrolled for three years will reach STEP 9 by the end of the school year, reflecting readiness for third grade literacy.

(2.4) Each year at least 90% of all students will grow a minimum of 3 STEP levels.

Metric 2. As measured by the Northwest Evaluation Association Measures of Academic Progress (NWEA MAP) assessment:

(3.1) All students, on average, will grow at least five percentile points in Reading Comprehension and Math, until the average percentile score reaches 85.

(3.2) All students will achieve at least one year of growth in Math each year.

Metric 3. As measured by the NYSTP 3-8 Assessments, the school will meet the minimum expectations for all applicable measures as described in the NYSED CSO Performance Framework