



Goal	Measure of Success	Updates of Jun 22, 2022
Establish open and trusting relationships with staff, students, families	<ul style="list-style-type: none"> ● 1-1 listening tour with each staff member by ● All parents / caregivers who wish to speak with Annedrea have done so (either 1-1 or in group) by ● Visited each class ● [TBD—potential survey of staff, families, students] 	<p>Families + Community</p> <ul style="list-style-type: none"> ● End of Year Ceremonies were successful <ul style="list-style-type: none"> ○ Kindergarten ○ 1st Grade ○ 2nd/3rd Grade ● Increasing partnership with families <ul style="list-style-type: none"> ○ Inviting families to Field Day ○ responded to feedback from field trip chaperone experience ● Increasing parent communication to the Ivy Hill Prep Community <ul style="list-style-type: none"> ● Summer HOS Family Newsletter <ul style="list-style-type: none"> ○ sent out summer newsletter with uniform, school schedule and 2023 Academic calendar <p>Repeatedly Do's</p> <ul style="list-style-type: none"> ● Coaching from Guerschmide ● Weekly meetings with Adam ● Monthly check ins with Support Committee
Establish open, trusting, predictable, and effective relationship with Board	<ul style="list-style-type: none"> ● 1-1 conversation with each Board member by 6/27/2022 ● Piloted and refined approach to HOS update at Board meetings (or other aspect of board management) 	<p>What's Happening?</p> <ul style="list-style-type: none"> ● Building connection with prospective members to reestablish the relationship with HOS + Board ● Reestablishing relationship with ASN Back office provider <p>What's Needed?</p> <p>- N/A</p>
Assess Ivy Hill's current state	<ul style="list-style-type: none"> ● Shared high-level SWOT (or other assessment) with Board by [DATE] 	<ul style="list-style-type: none"> ● Thought partnership from Board to affirm assessment, priorities



	<ul style="list-style-type: none"> Identified and agreed upon 3-5 priorities for SY22-23 by 6/27/2022 	<p>Priorities TBD – continued data analysis + action planning</p> <p>Staff Retention</p> <p>22-23 LT: 80%</p> <ul style="list-style-type: none"> Hired a Dean of School Culture <p>22-23 Ops: (not including DOO) 2/2 (100%)</p> <p>22-23 Instructional Staff: 21/23 (91%)</p> <ul style="list-style-type: none"> Hired 4 teaches for the 22-23 SY Still hiring for 6 positions <ul style="list-style-type: none"> 3 upcoming virtual days <p>22-23 Contractors: 3/3 (100%)</p> <p>22-23 Consultants: 5/5 (100%)</p> <p>Fun Stuff:</p> <ul style="list-style-type: none"> Field Day was a HIT <ul style="list-style-type: none"> Games, food, fun <p>Year 4 Priorities</p> <ul style="list-style-type: none"> Ivy Hill Prep Year 4 Priorities Ivy Hill Prep Summer Institute <p>ACTION ITEM:</p> <ul style="list-style-type: none"> Create document for all benchmarks and goals aligned to charter Build 3 year strategic plan to show growth over time STATUS UPDATE: In progress <p>Achievement Data Update</p> <ul style="list-style-type: none"> Math Data: In progress <ul style="list-style-type: none"> iReady offers two (2) 30-minute trainings to support with platform use <ul style="list-style-type: none"> Dates TBD
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<p>Understand Ivy Hill’s operations (note: this category should include any <u>major</u> areas Annedrea should learn about during first 90 days. Potentially: how to work with important vendors, staff performance management system, etc.)</p>	<ul style="list-style-type: none"> ● Vision and timeline for classroom build-out to ensure readiness for 4th grade (to be fine-tuned) ● Reporting requirements (ongoing + annual report for July 2022) 	<ul style="list-style-type: none"> ● Coleman leverage personal network to conduct unofficial walkthroughs for feedback on building enhancements (6/27) <ul style="list-style-type: none"> ○ Created rubric for facilities, bulletin and classroom vision/maintenance (completed) Repeatedly Do’s ● Hired a consultant to support with 22-23 readiness building facilities, DOO coaching + support ● Working with ASN support with compliance. <ul style="list-style-type: none"> ○ NYSED ○ ESBOCES ○ DYCD ● Building list of vendors to continue partnerships with for SY 22-23 <ul style="list-style-type: none"> ○ In progress ● Operations Scrub to ensure accurate records for internal systems (ATS, PowerSchool & Schoolmint) <ul style="list-style-type: none"> ○ In progress ● Redesigning Tech Plan for SY 22-23 <ul style="list-style-type: none"> ○ 6/27 with EDiT



<p>Execute on critical projects (note: should be for critical projects only; list should not be exhaustive of Annedrea’s responsibilities):</p> <ul style="list-style-type: none"> • Create and approve next year’s budget • Enrollment 	<ul style="list-style-type: none"> • Execute successful lottery • Fully enrolled 2022-23 KG class by 7/15/2022 • Clarified and approved org chart for 2022-23 and 23-24 	<p>Update to come EOD July 1-</p> <p>Enrollment: As of May 14, 2022</p> <ul style="list-style-type: none"> - Coleman canvassing + visiting preschools <ul style="list-style-type: none"> - K: 51 accepted seats - 1: 1 seat - 2: 0 - 3: 3 - 4: 2 - no waitlist at this time - Coleman/Areiza to coordinate tabling days with pre-schools to build partnerships with daycares as “feeder schools” - Coleman/Parker building/crafting plan for Recruitment + Enrollment for SY 22-23