



## Public Comment Policy

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Welcome to **Ivy Hill Preparatory Charter School's** board meeting. We appreciate your interest and involvement in making our organization a success.

For your convenience, we have outlined below Ivy Hill Prep Charter School protocol for public comment and participation during our Board Meetings.

### 1. Meetings

- a. We welcome the public to all our meetings
- b. IHP adheres to all the requirements of the Open Meeting Law.  
"The purpose and clearly stated intent of the Open and Public Meetings Law is to ensure that actions of a public entity are conducted openly, and that the people's business is done in full view of the public."  
The intent is that you can watch the public charter school board conducting its ~~business~~, not that you get to weigh in at every juncture.

### 2. Seating (If we are in Person)

- a. Board Members, IHP senior staff, and the Head of School are invited to sit at the board table.
- b. A public seating area is provided for parents, teachers and other guests.

### 3. Public Comments

- a. For concerns or comments that the public wishes to have addressed during the Board Meeting, please submit them in writing to [ivyhillprepboard@gmail.com](mailto:ivyhillprepboard@gmail.com) forty-eight (48) hours in advance of the meeting. The Board Chair will consider those items for inclusion on the next board meeting agenda, and you will be notified 24 hours in advance of the meeting whether the item will be included.
- b. It is the practice of the board to hear public feedback but not respond instantly. The Board chair will consult with the board and the HOS and either the board chair or the HOS will respond within 24 hours to the public comment.

Thank you for attending our board meeting.

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*Through high-quality curriculum and instruction, intentional leadership development, and a commitment to excellence in all that we do, Ivy Hill Preparatory Charter School educates kindergarten through fifth grade scholars to thrive in middle and high school, graduate from the college of their choice, and access lives of purpose and opportunity.*