



# Ivy Hill Prep Board of Trustees

## Head of School REPORT

### IVY HILL PREPARATORY CHARTER SCHOOL

#### Head of School REPORT

November Board Meeting

Submitted by: Ambrosia Johnson

*Data as of 11/4/2020*

### I. Enrollment Report

#### 2020 – 2021 Enrollment (Current Year)

	Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade
<b>Enrollment</b>	60	82	31
<b>Waitlist</b>	113	0	4
<b>Total Enrollment</b>	<b>173</b>		
<b>Authorized Enrollment</b>	<b>180</b>		
<b>Budgeted Enrollment</b>	<b>162</b>		

### II. Hiring Report SY 2020-2021

Position	Total Needed	Total Hired	Total Remaining	Goal of Hire	Current Status
Teacher	9	7	2	7-15-2020	In Progress
Special Education Teacher	1	0	1	7-15-2020	In Progress

Total Hires Needed:	10
Total Hired:	7

### III. School Updates

#### ➤ STEP Assessment Round 1 - Virtual

- K – 2 students completed Round 1 of virtual literacy assessments.
- Head of School analyzed literacy data across grades K – 2.
- Head of School held STEP analysis meetings virtually with all instructional staff.
- K – 2 teachers completed detailed Instructional Plans that outline the upcoming 6 weeks of instruction.

- K – 2 students placed in new classes/pods to align with updated literacy data, to ensure further targeted instruction.

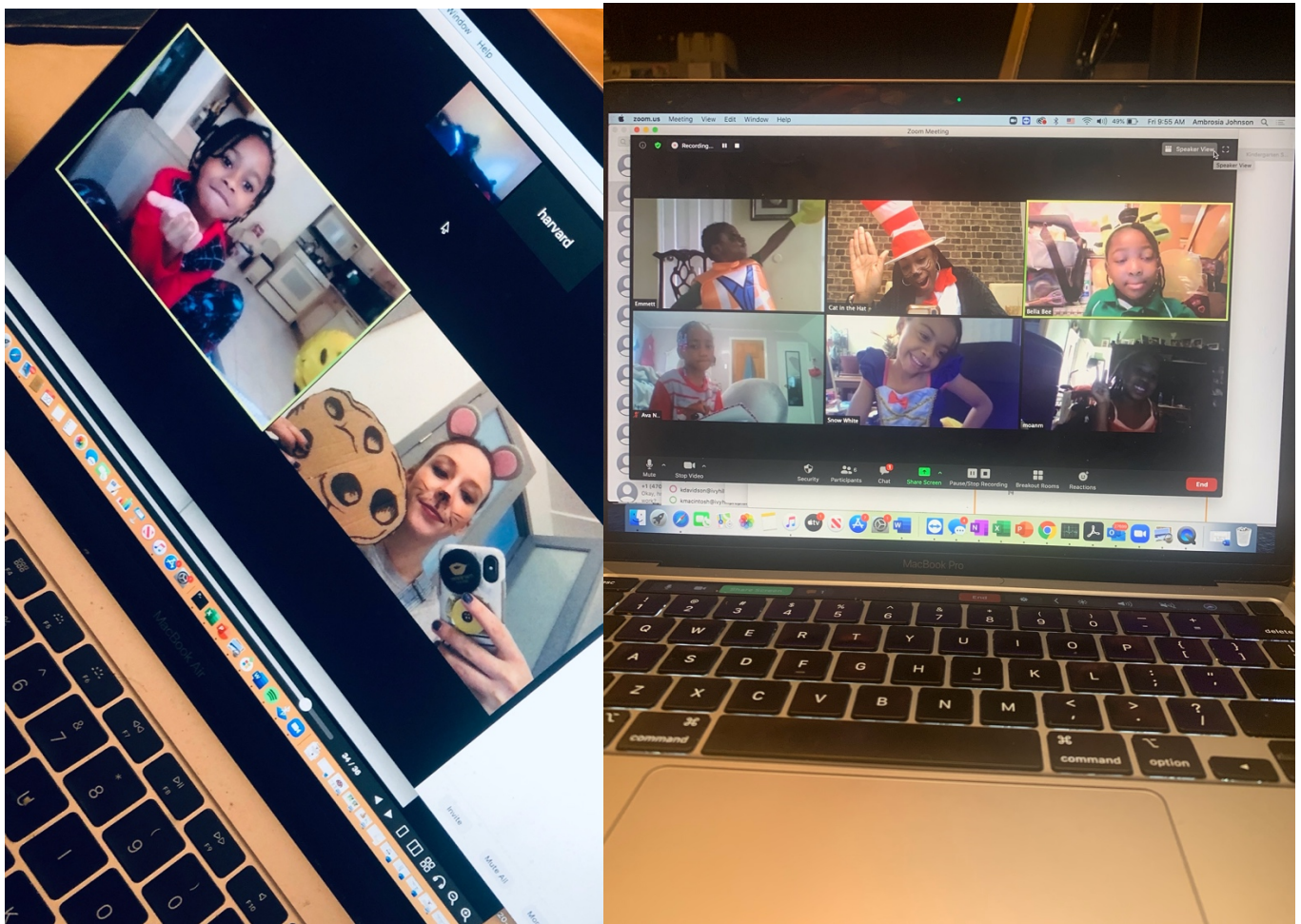
➤ **Math IA Round 1 – Virtual - Preparation**

- Head of School has created virtual math assessments that are still aligned to Common Core State Standards.
- Head of School is currently completing demos to find best practices and tweak any potential errors in the administration of this virtual assessment.
- K – 2 Teachers will be trained on all processes by the Head of School and will be set to administer during the week of November 16<sup>th</sup>.

➤ **Report Cards & Report Card Conferences – Virtual - Preparation**

- Virtual Report Card Conferences are rescheduled for December 15<sup>th</sup> and December 16<sup>th</sup>. The push back in date allows instructional staff to have a complete set of data across literacy and math content areas.

➤ **Storybook Character Day: Virtual**



➤ **October Parent Chat & Chew**

Things Working Well	Struggles/Ideas/Desires for the Future				
<p>1. “Teachers are incredibly patient, kind, diligent, and communicative.” Many shout outs were shared for individual teachers across Kindergarten through 2<sup>nd</sup> grade. Parents expressed their gratitude for teachers’ efforts. “I struggle with 1, I don’t know how they do it with 30!”</p>	<p>1. Many parents greatly desire the re-opening of school. Parents who expressed this believe their children work better and are more successful when surrounded by other students. Parents desire for their children to have more interaction with other students.</p> <p><b>Head of School’s Recommendation &amp; Next Steps</b></p> <p>a. Creating virtual pods for children to mix and mingle with parent supervision. (Currently happening in K.)</p>				
<p>2. Parents expressed the difficulties of being remote, and the hardship this will be for an extended period of time. Many parents stepped forth to share best practices with other families around how to make the best of the current situation.</p> <p>a. Parents who utilize grandparents or extended family set students up with alarm clocks, extra notes for signing into computers, pre-cooked meals, etc. This allows students to be more independent at home.</p> <p>b. Parents who work from home described moving meetings around to not conflict with pre-scheduled class time for students. This allows parents to be present during sessions to assist where necessary.</p>	<p>2. A few parents expressed the struggle experienced from switching from in-person to remote. Some students struggle with focus and follow through.</p> <p><b>Head of School’s Recommendation &amp; Next Steps</b></p> <p>a. All aforementioned students have relationships with members of the Leadership Team. Both Mrs. Torres &amp; Principal Johnson have scheduled weekly check-ins via video with these students to re-create an aspect of normalcy, a method of support, and a method of accountability to keep them fired up and on track.</p>				
<p style="text-align: center;"><b>Upcoming Events/Dates</b></p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;"><b>November 16 – 20, 2020</b></td> <td style="text-align: center;"><b>Math IA (Virtual)</b></td> </tr> <tr> <td style="text-align: center;"><b>November 25 – 27</b></td> <td style="text-align: center;"><b>School Closed: Thanksgiving</b></td> </tr> </table>	<b>November 16 – 20, 2020</b>	<b>Math IA (Virtual)</b>	<b>November 25 – 27</b>	<b>School Closed: Thanksgiving</b>	<p>3. Some parents expressed that with the stress of remote learning on students, they desire more ways to incorporate academics that are fun, but still academically driven. Parents miss the way these aspects were alive in the building and wonder how we can incorporate some virtually? (Gentle ask)</p> <p><b>Head of School’s Recommendation &amp; Next Steps</b></p> <p>a. <b>Asynchronous Science Lessons:</b> Students and families will be able to conduct experiments led by an Ivy Hill Prep teacher weekly. At the beginning of each month, parents will be given the materials needed for the upcoming month. All materials are expected to be items that are of low cost and/or can already be found at home.</p> <p>b. <b>Black History Fridays:</b> Writing lessons each Friday will have a Black History focus, similar to the Black History Social Studies curriculum curated and implemented during Year 1.</p>
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