



Ivy Hill Prep Board of Trustees

Head of School REPORT

IVY HILL PREPARATORY CHARTER SCHOOL

Head of School REPORT

4-27-20

Submitted by: Ambrosia Johnson

Data as of 4/21/20

I. Facility Update

- Given by Director of Operations

II. Enrollment Report

**2019 – 2020 Enrollment
(Current Year)**

	Kindergarten	1 st Grade
Target	88	32
Current Accepted Offers	85 / 88	31 / 32
Gap	4	1
Total Enrollment	116	
Budgeted Enrollment	106	

**2020 – 2021 Enrollment
(Upcoming Year)**

	Kindergarten	1 st Grade	2 nd Grade
Target	60	10	2
Current Accepted Offers	60 / 60	9 / 10	2 / 2
Gap	0	1	0
Waitlist	159	0	14
Total Enrollment	N/A until post enrollment sessions		

III. Hiring Report

Position	Total Needed	Total Hired	Goal of Hire	Current Status
Head of School	1	1	N/A	Completed.
Office Coordinator	1	1	N/A	Completed.
Director of Operations	1	1	N/A	Completed.
Teacher	8	7	N/A	Completed.
Dean of Special Supports	1	1	N/A	Completed.
Martial Arts Instructor	1	1	N/A	Completed.
Dance Instructor	1	1	N/A	Completed.
School Social Worker	1	1	N/A	Completed.
DOE Counselor				
Nurse	-	-	N/A	Completed.
Teaching Fellow	1	0	ASAP	Completed.

Total Hires Needed:	16
Total Hired:	15

IV. School Updates

1. Application for SY 2020-2021

- Total Available Seats: 72
- Total Submitted Applications: 347
- All Kindergarten seats have been filled, 60/60.
- All but one 1st grade seat has been filled, 9/10. Management is still recruiting and anticipates filling the seat prior to school opening.
- All 2nd grade seats have been filled, 2/2.

2. School Academics

Virtual Learning

- HOS explains components of Virtual Learning 1.0.
 - Distance Learning Binders (targeted by student level)
 - Online Games
 - 1 on 1 videoconferencing sessions (2x per week for 45-60mins)

Week 1: March 23, 2020											
Week 2: March 30, 2020											
Student Name	Teacher	Parent Contact 1	Parent Contact 2	Week	Day	Time	Skill of Focus	Day 3	Day 4	Day 3 Notes	Day 4 Notes
Egypt	Doster	TRUE	TRUE	2	Mon/Wed	9:00-9:40	Letter ID & Sounds, Short Vowel Sounds, Cross Check, Sight Words List 1, Sound it Out, Accuracy Sentences, Reading Book "Safe, Not Safe"	TRUE	TRUE	Egypt did well in math today but struggles with counting pass 30 and struggles with writing numbers pass 10. His push for at home while wroking with Grandma is to write and recite his numbers 1-20 until he can do it independently without his 100s chart as a resource.	Egypt did well with reciting his letters and sounds. He is still working on retaining sight words from list 1. His goal was to know the words "for, all, like, are" before our next session. In spite of working with grandma everyday, he still struggles with them. He will be tested again on Friday to ensure he retains each word independently. The accuracy sentences proved to be too difficult for him as well, seeing as they contained many sight words, which he doesn't have access to or knowledge of just yet. He is focusing on patterned books. Today he read "Safe, Not Safe" and struggled with the sight word "this" but was able to commit the rest of the pattern to memory. Egypt's next push besides learning sight words is to independently be able to cross check the unique word without being prompted to do so.
Kymani	Doster	TRUE	FALSE	2	Mon/Wed	10:00-10:40	Letter ID & Sounds, Short Vowel Sounds, Cross Check, Sight Words List 1, Sound it Out, Accuracy Sentences, Reading Book "Safe, Not Safe"	TRUE		Kymani struggles with counting to 100 but only with decade numbers (10s) He does well with reciting numbers in-between each decade number which is a great thing for Kymani. He is unable to complete story problems independently but can with much guidance. His push at home with Mom is to write and recite his numbers 1-10 until he can do it independently.	Mom had an emergency and could not make the session but will continue to work with Kymani on sight words from list 1, specifically "all, for, like, are" so that he is prepared for our meeting time on Friday. We will use that extra time to focus on math more heavily, and will now add the sight word quiz that should have been today to that particular session

- HOS explains components of Virtual Learning 2.0.
 - Daily Math & Writing work, with guided videos
 - 1 on 1 Videoconferencing sessions for lower performing students (4-5x per week)
 - 1 on 3, 1 on 4 sessions for middle and high performing students (4-5x per week)
 - Virtual Hub
 - Schedule
 - Mandated online games
 - Video bank

	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R
	5/4				5/5				5/6						
Attendance for Week	Monday	40 min Lexia	40 min ST Math	Daily Session	Tuesday	40 min Lexia	40 min ST Math	Daily Session	Wednesday	40 min Lexia	40 min ST Math	Daily Session	Thursday		
0%	0%	✓	✓	☐	0%	☐	☐	☐	0%	☐	☐	☐	0%		
0%	0%	✓	☐	☐	0%	☐	☐	☐	0%	☐	☐	☐	0%		
25%	100%	✓	✓	✓	0%	☐	☐	☐	0%	☐	☐	☐	0%		
0%	0%	☐	☐	☐	0%	☐	☐	☐	0%	☐	☐	☐	0%		
0%	0%	☐	☐	☐	0%	☐	☐	☐	0%	☐	☐	☐	0%		
0%	0%	☐	☐	☐	0%	☐	☐	☐	0%	☐	☐	☐	0%		
0%	0%	☐	☐	☐	0%	☐	☐	☐	0%	☐	☐	☐	0%		
0%	0%	☐	☐	☐	0%	☐	☐	☐	0%	☐	☐	☐	0%		
0%	0%	☐	☐	☐	0%	☐	☐	☐	0%	☐	☐	☐	0%		
0%	0%	☐	☐	☐	0%	☐	☐	☐	0%	☐	☐	☐	0%		
0%	0%	☐	☐	☐	0%	☐	☐	☐	0%	☐	☐	☐	0%		
0%	0%	☐	☐	☐	0%	☐	☐	☐	0%	☐	☐	☐	0%		
75%	100%	✓	✓	✓	100%	✓	✓	✓	100%	✓	✓	✓	100%		

- HOS highlights the differences between both versions, which updates were made, rationale behind, and how it will impact student achievement.

Assessments

- HOS explains current project surrounding testing students virtually for literacy.

April Events

- **March Madness Spirit Week (Rescheduled)**
 - Pajama Day
 - Sports Day
 - Superhero Day
 - First Responders Day
- Introduction of **#IvyHillPrepMoves** initiative
 - Virtual Martial Arts
 - Virtual Dance
- **Virtual Town Hall: April 23, 2020**
 - HOS to prep parents on Virtual Learning 2.0
 - HOS to set academic expectations for Virtual Learning 2.0