

IVY HILL PREP BOARD OF TRUSTEES

Governance Considerations on Remote Instruction Plan

Educational Continuity Plan – What Trustees Should Know:

- Are plans in place to continue education through the end of the school year?
- Are the needs of all students being address including at-risk populations?
- As a board do you understand how education is being delivered and tracked across grade levels?
- What are plans and education supports for when students return to school?
- How are staff making determinations of promotion/retention?

Workforce

- How are human resource responsibilities being handled?
- Who is staying abreast of federal and state laws and regulations that impact the school as an employer?
- Do staff know expectations? What flexibilities can you provide staff to assist with childcare, work management, mental health, etc.?
- How will staff be evaluated?
- How will determinations to ask staff back next school year be made?
- If schools reopens this school year, how will the school determine if all staff are willing or can come back? What is the contingency plan?

Operations

- Is the school continuing to adhere to the Compliance related submissions of the Authorizer?
- Website Resources: Who is checking your Authorizer's website for updates regarding obligations?
- Facilities: Have facility projected been affected? What are contingency plans?
- Students with Disabilities: Are staff meeting the obligations of students with disabilities i.e current identifications, annual reviews, amendments to IEPs, etc.?

Culture

- Students
 - What are our touchpoints with students?
 - How do you support students struggling with their schoolwork, isolation, fear, home life, etc.?
 - What supports are available?

Through high-quality curriculum and instruction, intentional leadership development, and a commitment to excellence in all that we do, **Ivy Hill Preparatory Charter School** educates kindergarten through fifth grade scholars to thrive in middle and high school, graduate from the college of their choice, and access lives of purpose and opportunity.



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- Families
 - ➤ What are our touchpoints with families?
 - ➤ How do you support families who are struggling with the delivery of education?
 - ➤ How do you support families who are struggling? Health? Food?
 - ➤ What supports are available?
- Leadership and Staff
 - ➤ What are touchpoints with staff? How will the school ensure every staff member is checked on?