IVY HILL PREP

SCHOOL DEMOGRAPHICS
Data Accurate Through February 10h, 2020

Grade	#	%
Kindergarten	82	71.9%
1st Grade	32	28.1%
Total	114	100.0%

Gender	#	%
Female	68	59.6%
Male	46	40.4%
Total	114	100.0%

Race	#	%
Black	105	92.1%
Hispanic	7	6.1%
White	0	0.0%
Asian	0	0.0%
Other	2	1.8%
Total	114	100.0%

Other	#	%
Free/Red Lun	98	86.0%
Special Ed K	6	5.3%
Special Ed 1	6	5.3%
ELL/LEP K	2	1.8%
ELL/LEP K	2	1.8%
Bus Riders	51	44.7%

Staffing	#	Ratio
Teachers	10	11.4
Administ.	3	38.0
Other	2	57.0
Total	15	7.6

SCHOOL ENROLLMENT
Data Accurate Through February 10h, 2020

Budgeted: 106

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Actual	0	118	111	110	110	113	115	115			
Goal	0	120	120	120	120	120	120	120			
Over/Under	0.00	2.00	9.00	10.00	10.00	7.00	5.00	5.00	0.00	0.00	0.00

AVERAGE DAILY ATTENDANCE
Data Accurate Through February 10h, 2020

By Week	28-Aug	2-Sep	9-Sep	16-Sep	23-Sep	30-Sep	7-Oct	14-Oct	21-Oct	28-Oct	4-Nov
	108	109	108	108	104	102	103	106	105	106	104
	11-Nov	18-Nov	25-Nov	2-Dec	9-Dec	16-Dec	23-Dec	30-Dec	6-Jan	13-Jan	20-Jan
	99	107	110	106	n/a	110	n/a	n/a	n/a	111	112
	27-Jan	3-Feb	10-Feb								
	113	114	113								

By Month	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
	108.0	108.0	104.0	110.0	107.0						

AVERAGE DAILY TARDIES
Data Accurate Through February 10h, 2020

By Week	28-Aug	2-Sep	9-Sep	16-Sep	23-Sep	30-Sep	7-Oct	14-Oct	21-Oct	28-Oct	4-Nov
	6	11	7	8	8	8	9	6	5	7	7
	11-Nov	18-Nov	25-Nov	2-Dec	9-Dec	16-Dec	23-Dec	30-Dec	6-Jan	13-Jan	20-Jan
	9	8	5	16	n/a	11	n/a	n/a	2	8	12
	27-Jan	3-Feb	10-Feb								
	2	3	3								

By Month	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
	7.0	3.0	6.0	8.0	7.0	8.0	3.0				

SCHOOL ATTRITION
Data Accurate Through February 10h, 2020

By Month	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	YTD
	0	3	1	3	0	0	1					8

Reason for Departure:			Date	Scholar	Brief Explanation	Code	Grade Level
			01/23/20	AW	Scholar moved away	M	1
			02/04/20	JH	A school closer to home	M	K
Departure Codes							
Moved	M						
Academic Difficu	A						
Illness	I						
Transportation	T						
Non-responsive	N						
Hardship	H						
School Model	S						
After School	AS						

SCHOLAR ENROLLMENT — *Data Accurate Through February 10h, 2020*

		2020-2021 Kindergarten: 60	2020-2021 1st Grade: 88	2020-2021 2nd Grade: 32		
Snapshot		Total Apps Received	Total Apps Received	Total Apps Received		
Total Apps:		226	27	14		
267		Avail. Seats	Avail. Seats	Avail. Seats		
Total Seats:		60	5	1		
66		Goal	Goal	Goal		
		180	24	12		
		Confirmed Enrollment	Confirmed Enrollment	Confirmed Enrollment		
		0	0	0		
		Waitllist *(not valid until post lottery)*	Waitllist *(not valid until post lottery)*	Waitllist *(not valid until post lottery)*		
		0	0	0		

OUT OF SCHOOL SUSPENSIONS — *Data Accurate Through February 10h, 2020*

Reason for Suspensions:	Date	Scholar & Class	Grade	Reason
	2/5/20	TM: CU	K	Violent or threatening behavior

ASSESSMENT DATA

Math Interim Assessment Data	Data Accurate Through February 10h, 2020

Math Interim Assessment

	Percent Proficient				
	Nov 4 & 5	Jan 28 & 29	Mar 10 & 11	Goal	Goal 1 Met?
Kindergarten 1	75%	73%	-	75	No
Kindergarten 2	78%	74%	-	75	No
Kindergarten 3	83%	91%	-	75	Yes
First 1	74%	71%	-	75	No

STEP Assessment Data	Data Accurate Through February 10h, 2020

Key

	Below Target
	At Target
	Above Target
DNA	Did Not Achieve

STEP Literacy Assessment

ROUND 1   9/16 - 9/27

K Target: 70% of Students Achieve a STEP Pre or above *1st Target: 80% Achieve a STEP 1 or above*

	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Met?
Kindergarten	71%	17%	10%	2.50%					No
First	13%	6.70%	30%	50%					Yes

ROUND 1.5   10/21 - 10/25

K Target: 70% of Students Achieve a STEP Pre *1st Target: 80% Achieve a STEP Pre*

	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Met?
Kindergarten	14%	73%	10%	2.50%					Yes
First	NONE	19.70%	30%	50%					Yes

Note: Progressive Monitoring (.5 Rounds) are used to assess the progress of the lowest performing students. Targets for these rounds are responsive to data and set by the HOS after analysis of the previous round's data.

ROUND 2   12/2 - 12/13

K Target: 70% of Students Achieve a STEP 1 or above *1st Target: 80% Achieved a STEP 3 or above*

	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Met?
Kindergarten	9%	13%	22%	42.70%	12%				Yes

First	NONE	NONE	6%	19%	12%	32%	16%		No

ROUND 2.5 2/10 - 2/14
*K Target: **TBD** 1st Target: **TBD***

	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Met?
Kindergarten									
First									

Note: Progressive Monitoring (.5 Rounds) are used to assess the progress of the lowest performing students. Targets for these rounds are responsive to data and set by the HOS after analysis of the previous round's data.

ROUND 3   2/24 - 3/6
*K Target: **70% of Students Achieve a STEP 3 or above** 1st Target: **80% Achieved a STEP 4 or above***

	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Met?
Kindergarten									
First									

ROUND 3.5
*K Target: **TBD** 1st Target: **TBD***

	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Met?
Kindergarten									
First									

Note: Progressive Monitoring (.5 Rounds) are used to assess the progress of the lowest performing students. Targets for these rounds are responsive to data and set by the HOS after analysis of the previous round's data.

ROUND 4   4/22 - 5/5
*K Target: **70% of Students Achieve a STEP 4 or above** 1st Target: **80% Achieved a STEP 6 or above***

	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Met?
Kindergarten									
First									

ROUND 4.5
*K Target: **TBD** 1st Target: **TBD***

	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Met?
Kindergarten									
First									

Note: Progressive Monitoring (.5 Rounds) are used to assess the progress of the lowest performing students. Targets for these rounds are responsive to data and set by the HOS after analysis of the previous round's data.