



**SCHOOL DEMOGRAPHICS**

Data Accurate Through November 14th, 2019

Grade	#	%
Kindergarten	80	72.7%
1st Grade	30	27.3%
<b>Total</b>	<b>110</b>	<b>100.0%</b>

Gender	#	%
Female	67	60.9%
Male	43	39.1%
<b>Total</b>	<b>110</b>	<b>100.0%</b>

Race	#	%
Black	101	91.8%
Hispanic	7	6.4%
White	0	0.0%
Asian	0	0.0%
Other	2	1.8%
<b>Total</b>	<b>110</b>	<b>100.0%</b>

Other	#	%
Free/Red Lun	93	84.5%
Special Ed K	5	4.5%
Special Ed 1	6	5.5%
ELL/LEP K	2	1.8%
ELL/LEP K	2	1.8%
Bus Riders	51	46.4%

Staffing	#	Ratio
Teachers	10	11.0
Administ.	3	36.7
Other	2	55.0
<b>Total</b>	<b>15</b>	<b>7.3</b>

**SCHOOL ENROLLMENT**

Data Accurate Through November 14th, 2019

Budgeted: 106

	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY
Actual	0	118	111	110	110						
Goal	0	120	120	120	120						
Over/Under	0.00	2.00	9.00	10.00	10.00	0.00	0.00	0.00	0.00	0.00	0.00

**AVERAGE DAILY ATTENDANCE**

Data Accurate Through November 14th, 2019

By Week	28-Aug	2-Sep	9-Sep	16-Sep	23-Sep	30-Sep	7-Oct	14-Oct	21-Oct	28-Oct	4-Nov
	108	109	108	108	104	102	103	106	105	106	104
By Month	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
	108.0	108.0	104.0	110.0							

**AVERAGE DAILY TARDIES**

Data Accurate Through November 14th, 2019

By Week	28-Aug	2-Sep	9-Sep	16-Sep	23-Sep	30-Sep	7-Oct	14-Oct	21-Oct	28-Oct	4-Nov
	6	11	7	8	8	8	9	6	5	7	7
By Month	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE
	7.0	3.0	6.0	8.0							

**SCHOOL ATTRITION**

Data Accurate Through November 14th, 2019

By Month	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUNE	YTD
	0	3	1	3	0	0	0	0	0			7

Reason for Departure:	Date	Scholar	Brief Explanation	Code	Grade Level
	10/21/19	C.S	Transition to a D75 school	S	1
	10/23/19	P.J	Moved to a different borough; change in custody	M	K
	11/04/19	K.G	Non-alignment in consequence	S	K
<b>Departure Codes</b>					
Moved	M				
Academic Difficul	A				
Illness	I				
Transportation	T				
Non-responsive	N				
Hardship	H				
School Model	S				
After School	AS				

**SCHOLAR ENROLLMENT** Data Accurate Through November 14th, 2019

	2020-2021 Kindergarten: 60	2020-2021 1st Grade: 88	2020-2021 2nd Grade: 32		
<b>Snapshot</b>	<b>Total Apps Received</b>	<b>Total Apps Received</b>	<b>Total Apps Received</b>		
	21	5	5		
<b>Total Apps:</b>	<b>Avail. Seats</b>	<b>Avail. Seats</b>	<b>Avail. Seats</b>		
31	60	8	2		
<b>Total Seats:</b>	<b>Goal</b>	<b>Goal</b>	<b>Goal</b>		
70	180	40	30		
	<b>Confirmed Enrollment</b>	<b>Confirmed Enrollment</b>	<b>Confirmed Enrollment</b>		
	0	0	0		
	<b>Waitlist (not valid until post lottery)</b>	<b>Waitlist (not valid until post lottery)</b>	<b>Waitlist (not valid until post lottery)</b>		
	0	0	0		

**OUT OF SCHOOL SUSPENSIONS** Data Accurate Through November 14th, 2019

Reason for Suspensions:	Date	Scholar & Class	Grade	Reason
	11/13/19	TS - IEP & Para	1	Inappropriate behavior towards another student.



First										
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ROUND 2.5									
<i>K Target: TBD 1st Target: TBD</i>									
	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Met?
Kindergarten									
First									

**Note:** Progressive Monitoring (.5 Rounds) are used to assess the progress of the lowest performing students. Targets for these rounds are responsive to data and set by the HOS after analysis of the previous round's data.

ROUND 3 <small>2/3 - 2/14</small>									
<i>K Target: 70% of Students Achieve a STEP 3 or above 1st Target: 80% Achieved a STEP 4 or above</i>									
	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Met?
Kindergarten									
First									

ROUND 3.5									
<i>K Target: TBD 1st Target: TBD</i>									
	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Met?
Kindergarten									Yes
First									Yes

**Note:** Progressive Monitoring (.5 Rounds) are used to assess the progress of the lowest performing students. Targets for these rounds are responsive to data and set by the HOS after analysis of the previous round's data.

ROUND 4 <small>4/22 - 5/5</small>									
<i>K Target: 70% of Students Achieve a STEP 4 or above 1st Target: 80% Achieved a STEP 6 or above</i>									
	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Met?
Kindergarten									
First									

ROUND 4.5									
<i>K Target: TBD 1st Target: TBD</i>									
	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Met?
Kindergarten									Yes
First									Yes

**Note:** Progressive Monitoring (.5 Rounds) are used to assess the progress of the lowest performing students. Targets for these rounds are responsive to data and set by the HOS after analysis of the previous round's data.































