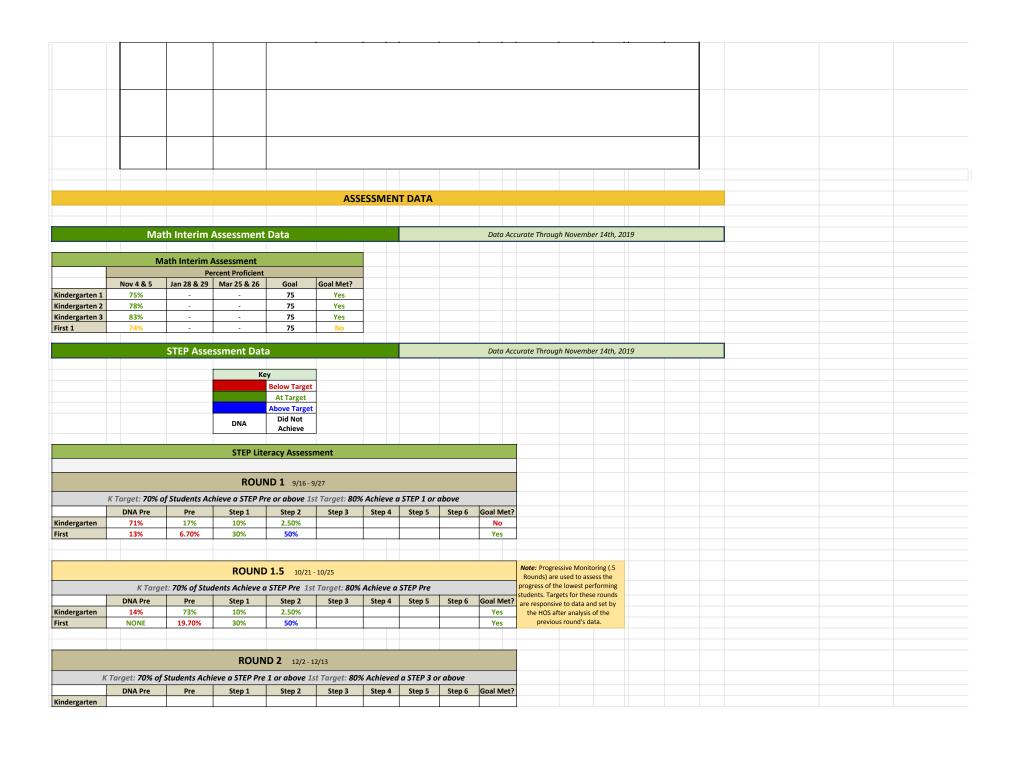
HILL PREP													
Sold Confession													
CHOOL DEMOG	<b>IRAPHICS</b>				Data A	ccurate Through	Novembe	r 14th, 20	19				
Grade #	%	Gender	# %	Race	# %	Other	#	%	Staffing	# Ratio			
Kindergarten 80	72.7%	Female	67 60.9%	Black	101 91.8%	Free/Red Lun	93	84.5%	Teachers	10 11.0			
1st Grade 30	27.3%	Male Total	43 39.1% 110 100.0%	Hispanic White	7 6.4% 0 0.0%	Special Ed K Special Ed 1	5	4.5% 5.5%	Administ. Other	3 36.7 2 55.0			
				Asian	0 0.0%	ELL/LEP K	2	1.8%	Total	15 7.3			
				Other	2 1.8%	ELL/LEP K	2	1.8%					
Total 110	100.0%			Total	110 100.0%	Bus Riders	51	46.4%					
CHOOL ENDOLL	AAFAIT				Dota A	accurate Through	Navamba	= 1.4±b 20	10				
SCHOOL ENROLL						ccurate Through						Budgeted: 106	
	JUL	AUG	SEP	OCT	NOV	DEC	JAI	N	FEB	MAR	APR	MAY	
Actual	0	118 120	111 120	110 120	110 120								
Goal Over/Under	0.00	2.00	9.00	10.00	10.00	0.00	0.0	0	0.00	0.00	0.00	0.00	
AVERAGE DAILY	ATTENDANCE				Data A	ccurate Through	Novembe	r 14th, 20	19				
		2.6		46.6	22.5	20.5	7.0		1101	21.0.	20.0.1		
By Week	28-Aug 108	2-Sep 109	9-Sep 108	16-Sep 108	23-Sep 104	30-Sep 102	7-0 10		14-Oct 106	21-Oct 105	28-Oct 106	4-Nov 104	
										103	100	104	
	11-Nov 99	18-Nov	25-Nov	2-Dec	9-Dec	16-Dec	23-0	)ec	30-Dec				
By Month	AUG	SEP	OCT	NOV	DEC	JAN	FE	В	MAR	APR	MAY	JUNE	
	108.0	108.0	104.0	110.0									
AVERAGE DAILY	TARDIES				Data A	ccurate Through	Novembe	r 14th, 20.	19				
By Week	28-Aug	2-Sep	9-Sep	16-Sep	23-Sep	30-Sep	7-0	ct	14-Oct	21-Oct	28-Oct	4-Nov	
	6	11	7	8	8	8	9		6	5	7	7	
	11-Nov												
	9												
By Month	AUG	SEP	ОСТ	NOV	DEC	JAN	FE	В	MAR	APR	MAY	JUNE	
	7.0	3.0	6.0	8.0									
CHOOL ATTRITI	ON				Data A	ccurate Through	Novembe	r 14th, 20	19				
	AUG	SEP	OCT	NOV	DEC	JAN	FE		MAR	APR	MAY	JUNE	YT
By Month													

Reason for Depar	rture	:		Date	Scholar				Brie	ef Explanat	ion			Code	Grade Level	
				10/21/19	C.S	Tran	nsition	to a D75 scl	hool					S	1	
				10/23/19	P.J	Mov	ved to a	a different b	borough;	change in o	ustody			М	K	
Departure Code.	?5			11/04/19	K.G	Non	ı-alignn	nent in cons	sequence					S	К	
Moved	М															
Academic Difficu	Α															
Illness	1															
Trunsportation	T															
	N H															
· ·	S															
	_															
After School	AS															
SCHOLAR EN	NRC	LLMENT							Data Ad	curate Thro	ugh Novemb	er 14th, 2	2019			
					2020-2021	20	20-2021			2020-20	11					
					Kindergarten: 60		1st Gra			2020-20 2nd G	rade: 32					
					Total Apps Received	Tot		Received			s Received					
			Snapshot		21		5				5					
			Total Apps: 31		Avail. Seats 60		Avail.				. Seats	-				
			Total Seats:		Goal		Go	al		(	oal					
			70		180		40				30					
					Confirmed Enrollment 0	Con	tirmea (	Enrollment			Enrollment					
					Waitllist (not valid until post lottery)			not valid t lottery)			(not valid st lottery)					
					0		C	)			0					
OUT OF SCH	100	L SUSPEN	ISIONS						Data Ac	curate Thro	ugh Novemb	er 14th, 2	2019			
		Date	Scholar &	Grade				Re	ason							
Reason for Suspensions:			Class	3.340												
-aspensions.	ı															
		11/12/10	TS - IEP &	_		la		a la ala - : d -								
	+	11/13/19	Para	1		ınapp	ropriat	e behavior	towards a	inother stu	aent.					
	L															



				1						_	
First											
			R	OUND 2.5							ve Monitoring (.5 ed to assess the
			K Taraet:	TBD 1st Targe	ot· TRD						owest performing
	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Me	students. Targets	for these rounds
indergarten	DIVATIC	110	Step 1	Step 2	Steps	экср т	Step 5	Step o	Godi IVIC	are responsive t	o data and set by analysis of the
irst											ound's data.
										,	
			POLI	ND 3 2/3 - 2	1/1.4						
	K Target: <b>70</b> % o	f Students A	chieve a STEP 3	3 or above 1st	Target: 80%	Achieved	a STEP 4 or	above			
	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Me	:?	
Kindergarten											
irst											
			R	OUND 3.5							ve Monitoring (.5 ed to assess the
				TBD 1st Targe	ot: TRD						owest performing
	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Ma	students. Targets	for these rounds
indergarten	DIVAFIE	FIC	Jiep I	Step 2	экер э	эсер 4	эсер э	Step 0	Yes	are responsive t	o data and set by
irst									Yes		analysis of the ound's data.
										p. criods i	
			BOLL	ND 4 4/22 -	- /-						
			KUU	ND 4 4/22 -	5/5						
	K Target: <b>70</b> % o	f Students A	chieve a STEP 4	or above 1st	Target: <b>80</b> %	Achieved	a STEP 6 or	above			
	DNA Pre	Pre	Step 1	Step 2	Step 3	Step 4	Step 5	Step 6	Goal Me	:?	
Kindergarten				•							
irst											
			Rí	OUND 4.5							ve Monitoring (.5
				OUND 4.5						Rounds) are us	ed to assess the
			K Target:	TBD 1st Targe						Rounds) are us	
	DNA Pre	Pre			et: TBD Step 3	Step 4	Step 5	Step 6		Rounds) are us progress of the lost students. Targets are responsive to	ed to assess the owest performing s for these rounds o data and set by
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6		Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
Kindergarten First	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
Kindergarten First	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the
	DNA Pre	Pre	K Target:	TBD 1st Targe		Step 4	Step 5	Step 6	Yes	Rounds) are us progress of the less tudents. Targets are responsive to the HOS after	ed to assess the owest performing s for these rounds o data and set by analysis of the