

BCCHS- SAC/ELAC

December 12, 2023

Fall 2023 SAC/ELAC Meeting

- SARC Preview: Enrollment demographics & Chronic Abs
- Master Plan & EL Census
- LCAP 2023-24 Goals
- State Dashboard Data
- Local Verified Data: NWEA Maps
- Future Engagement Opportunities for SAC/EL-PAC and input/feedback

BCCHS Enrollment Profile

	2021-22	2022-23
Total Enrollment	202	200
English Learners	21.3%	21%
Socioeconomically Disadvantaged	88.6%	93%
Students with Disabilities	25.7%	24%
Foster Youth	1.5%	0.5%
Latino	97.5%	96%
White	0.5%	1.5%
African-American	1%	1%
Filipino	1%	1.5%

* Data pending CBEDS certification for 2023-24

2022-23 SARC Preview

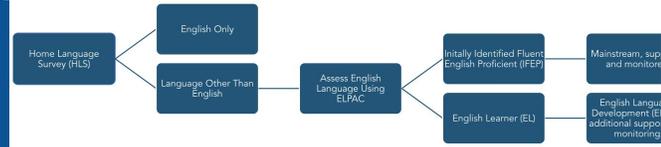
- Enrollment, Demographics
- Chronic Absenteeism

BCCHS 2023 Chronic Absenteeism

	CA Eligible Enrollment	CA Count	CA Pe
Latino	207	76	3
English Learners	48	18	3
Students with Disabilities	50	20	
Socioeconomically Disadvantaged	199	73	3
Bert Corona Charter High - Subgroup	18	7	3
Bert Corona Charter High	215	78	3
LAUSD	553,525	170,294	3
LA County	1,344,649	359,698	2
State	5,958,889	1,486,302	2

Chronic Absenteeism

English Learner Master Plan



English Learner Data

Reclassification Criteria			
1. Assessment of Language Proficiency	2. Teacher Evaluation	3. Basic Skills Assessment	4. Parent Consultation
ELPAC - Score of 4 overall	ELA Grade of C (2.0) or higher Fall Reclass Cycle – Semester 1 or 2 of the current school year Spring Reclass Cycle – Semester 1 (Fall of following school year)	Average or Basic on i-Ready Diagnostic Reading outcome OR Average or Basic on NWEA MAPS Reading OR 5-12 Score of Basic, Proficient or Advanced on the Reading Inventory (RI) assessment score OR Met or Exceeds on Smarter Balanced Assessment	Once the student meets 1 reclassification criteria, the parent/guardian is sent the Notification of Reclassification letter and acknowledges the student's change in language classification to Reclassified Fluent English Proficient (RFI) if the parent/guardian is not in agreement with reclassification a meeting will be held with the parent and the Reclassification Team to address parent concerns and determine the best placement option for the student.

Dually-Identified Students

(English Learners with Disabilities)

As YPICS serves students who come with a variety of some “overlapping” needs, the English Learner Master Plan was updated to include the administration of the Alternate Initial Summative English Language Proficiency Assessments for California (ELPAC).

This was done to afford our students with disabilities an opportunity to meet the standards for English language acquisition.

BCCHS 2022-23 English Learners

	EL (0-3 years)	At-Risk (4-5 years)	LTEL (6+ years)	EL Not At-Risk
9th	10%	3.3%	20%	6.7%
10th	2.5%	0%	22.5%	5%
11th	0%	0%	19.4%	5.6%
12th	0%	0%	15.4%	7.7%
Bert Corona Charter High	2.8%	0.7%	19.3%	6.2%
LAUSD	24.7%	7.1%	7.3%	7.7%
County	23.5%	6.5%	8.9%	9.8%
State	24.8%	7.1%	11.1%	11.6%

BCCHS 2022-23 English Learners

	Level 1 Beginning	Level 2 Somewhat	Level 3 Moderately
EL – Enrolled less than 12 months	*	*	*
Enrolled 12 months or more	25%	33.33%	36.11%
LTEL – Long-Term English Learners	26.92%	26.92%	38.46%
EL /SED	34.15%	26.83%	34.15%
EL +Disability	38.89%	33.33%	27.78%
At Risk of LTEL	*	*	*
BCCHS – All English Learners	36.36%	27.27%	31.82%

2023 CAASPP Data

BCCHS 2022-23 CAASPP

	ELA (Met/Exceeded)	MATH (Met/Exceeded)	(N)
BCCS – Socioeconomically Disadvantaged	34.88%	4.66%	
BCCS - English Learners	*	*	
BCCS – Students with Disabilities	18.18%	0%	
BCCS – Schoolwide	33.33%	4.16%	
Statewide	46.66% **	34.62% **	3

NOTE:
 * Data suppressed because fewer than 11 students tested
 ** Data is aggregated to include grades 3-8 and 11 statewide

BCCHS Response to 2023 CAASPP Data

- {Include actions undertaken for this year to address the data and preparing current grade 11 for ELA/Math; and Science takers}

LCAP Goals 2023-24

Goal 1 Conditions of Learning

Maintain high standards for a safe, nurturing engaging environment where ALL students are supported in attaining high levels of achievement through the use of high-quality curriculum and exceptional staff.

- Facility
- Administration & Credentialed Teachers
- Paraprofessionals
- Professional Development
- Core instructional materials/licenses, & technology
- Local Assessments for progress monitoring

Goal 2 Annual Growth & Achievement in ELA

Increase student achievement in English/language arts.

- ELA Interventions
- ELA Instructional Support Courses
- Junior & Senior Seminars (ELA component)

Goal 3 Annual Growth & Achievement in Mathematics and Science

Increase student achievement in Mathematics & Science.

- Math Acceleration Courses
- Targeted Math Tutoring
- Study Hall/Homework Help
- Junior & Senior Seminar (Math component)

Goal 4 Growth & Achievement for Special Populations

Increase student achievement in Mathematics & Science.

- School-wide SFA Tools/Strategies
- Designated ELD – Specialized Reading Support for English Learners/ELD
- Equity for Students with Disabilities

Goal 5 Positive School Climate & Culture

Engage students, teachers and parents as partners to strengthen the school climate and increase their understanding of the school to improve successful secondary outcomes.

- Advisory with SEL Component
- Student Activities & Sports Program
- Culture of College-Readiness
- Dual Enrollment
- Credit Recovery
- Career/Technical Education
- Parent/Guardian Engagement
- Positive Behavioral Interventions & Supports

2023 Local Indicators: All "Standard Met"

State Dashboard



Basics: Teachers, Instructional Materials, Facilities

STANDARD MET

Implementation of Academic Standards

STANDARD MET

Parent and Family Engagement

STANDARD MET

Local Climate Survey

STANDARD MET

Access to a Broad Course of Study

STANDARD MET

2023 Academic Indicators

English Learner Progress

Red

24.3% making progress towards English language proficiency
Declined 21.8% Ⓞ
Number of EL Students: 37

Text

LEARN MORE

English Language Arts

Red

62.5 points below standard
Declined 42.5 Points Ⓞ

EQUITY REPORT

Number of Student Groups in Each Level

2	0	0	0	0
Red	Orange	Yellow	Green	Blue

Text

Number of Students

153.5 points below standard
Declined 42.5 Points Ⓞ

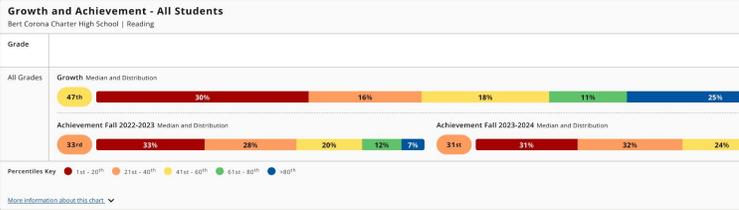
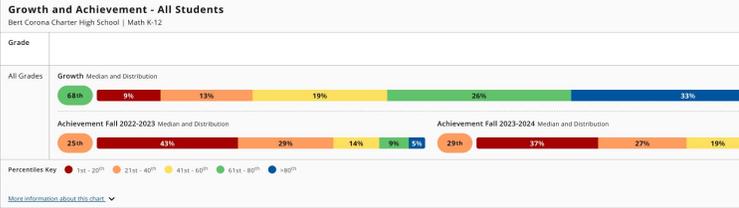
Number of Student Groups in Each Level

2	0
Red	Orange

Text

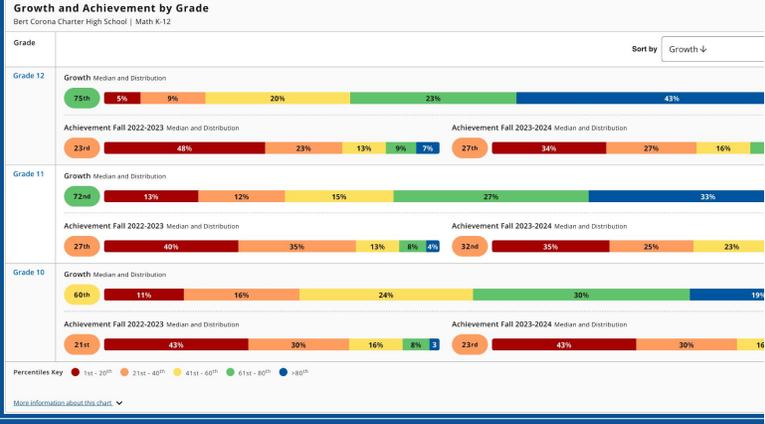
Local Verified Data - NWEA Maps

CURRENT NWEA DATA



In Math 59% met exceed growth goal and 19% either met or were on the cusp of meeting growth goal.
In Reading, 36% met exceed growth goal and 18% either met or were on the cusp of meeting growth goal

CURRENT NWEA DATA



Math 12th grade 66% met exceed growth goal and 20% either met or were on the cusp of meeting growth goal. Math 11th grade 60% met exceed growth goal and 14% either met or were on the cusp of meeting growth goal. Math 10th grade 49% met exceed growth goal and 24% either met or were on the cusp of meeting growth goal.

CURRENT NWEA DATA



Reading 12th grade 46% met exceed growth goal and 14% either met or were on the cusp of meeting growth goal. 11th grade 31% met exceed growth goal and 19% either met or were on the cusp of meeting growth goal. 10th grade 31% met exceed growth goal and 19% either met or were on the cusp of meeting growth goal.

Future SAC/ EL-PAC Opportunities

Date	Meeting
January 2024	SAC/EL-PAC #2
February 2024	SAC/EL-PAC #3
March 2024	SAC/EL-PAC #4
April 2024	SAC/EL-PAC #5
May 2024	SAC/EL-PAC #6
June 2024	SAC/EL-PAC #7