APPROVED

THE LEADERSHIP SCHOOL
EMPOWERING LITTLE LEARNERS TO BECOME LITTLE LEADERS

The Leadership School

Minutes

School Performance Committee Meeting

Date and Time
Wednesday September 9, 2026 at 6:00 PM

Meeting Link: https://us06web.zoom.us/j/87596248351?pwd=bRtDGns1sqzPSAU3Dotp1bWpAj5yBz.1

Committee Members Present
C. Moulder (remote), L. Moody Seymour (remote), R. Langrall (remote), S. Madlinger (remote), S. Simpson (remote)

Committee Members Absent
J. Book, S. Lake, W. Perry

Guests Present
rmaldonado@tlsstl.org (remote)

I. Opening Items

A. Call the Meeting to Order

S. Madlinger called a meeting of the School Performance Committee of The Leadership School to order on Wednesday Sep 9, 2026 at 6:04 PM.

B. Record Attendance

II. School Performance Committee

A.

The Pulse: Dashboard Review

- **Academic Performance:** Reviewed updates on staff evaluations, digital citizenship integration, and upcoming reports for the Executive Director check-in.
- **Operational & Financial:** Discussed the finalized Restorative Practices Policy draft and draft charter renewal goals for AY 28–32.
- **Compliance & Reporting:** Confirmed upcoming Reportwell submissions (Pledge of Allegiance, Curriculum, Enrollment) and literacy resource updates on TLS website.

B. Compliance & Reporting

Verified high-level compliance and tracking systems, ensuring all authorizer deadlines and Reportwell requirements are monitored by assigned owners.

C. Strategic Deep Dive: Focus Area One

- **Focus Area One: Academic Excellence**
  - Reviewed MAP and iReady achievement and growth data, comparative state data, and proposed charter renewal goals (Goals 1–4) focusing on ELA and Math proficiency targets and language realignment.
  - Discussion of hierarchy of goals (current charter goals, internal (revised charter) school goals, proposed renewal charter goals)

D. Strategic Deep Dive: Focus Area Two

- **Focus Area Two: Accountability & Continuous Improvement**
  - Discussed the Draft Restorative Practices Policy (slated for adoption on September 29), teacher/staff evaluation schedules, rubrics for new positions, and indicators for Goal 9 (Staff Satisfaction and Retention).

E. Strategic Deep Dive: Focus Area Three

- **Focus Area Three: Student Attendance & Leadership**
  - Examined attendance intervention plans, student leadership development policies (SAIL), and counseling program outcomes focusing on student self-efficacy and social-emotional learning (SEL) growth.

F. Strategic Deep Dive: Focus Area Four

- **Focus Area Four: Communication, Stewardship, and Engagement**
  - Reviewed caregiver and student satisfaction/retention data collection ideas, Title I requirements, PTO / parent or caregiver involvement meetings, and community event participation tracking.

G. Strategic Deep Dive: Focus Area Five

- **Focus Area Five: Digital Literacy & Technology**
  - Discussed digital literacy / citizenship integration plans across morning meetings and Pride assemblies using the Common Sense Media framework, Discovery Education, WayFinder and other digital resources available to TLS.
  - DIscussed professional learning options for staff to learn Google Workspace platform

H. Board Inquiry & Actions

- Evaluated governance needs, policy changes, and resource allocations stemming from the deep dives.
- Confirmed action items and assigned action items for upcoming reviews.

I. Next Month

Focus Area 1, Goal 1
Focus Area 2, Goal 9
Focus Area 4, Goal 1 & 7

Charter Goals
Rubrics
Satisfaction Surveys
SAIL deliverables

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:38 PM.

Respectfully Submitted,
S. Madlinger