APPROVED

The Leadership School
STUDENT LEADERSHIP AT THE CENTER OF LEARNING

The Leadership School

Minutes

Feb. 6, 2025 Special Board Meeting

Date and Time
Thursday February 6, 2025 at 6:00 PM

Location
Virtual:

https://us06web.zoom.us/j/84027569332?pwd=gVUcxQNWIEVfMpFnBbPTTjnu69DUXk.1

Meeting ID: 840 2756 9332
Passcode: Xs65R2

In Person:
The Leadership School Board Meeting (In Person)
Thursday, February 6, 2025 · 6:00 – 8:00pm
Time zone: America/Chicago

Zoom Link: https://us06web.zoom.us/j/81428820667?pwd=yQhY4uZjABzGr4DzafhkB4ZAhE8tjM.1

Directors Present
C. Page (remote), G. Stevenson (remote), K. Grangeno (remote), R. Langrall (remote), S. Madlinger (remote), T. Curry (remote), T. Montgomery (remote)

Directors Absent

A. Williams

Directors who arrived after the meeting opened
G. Stevenson

Guests Present
C. Moulder (remote), L. Moody Seymour (remote)

I. Opening Items

A. Call the Meeting to Order

R. Langrall called a meeting of the board of directors of The Leadership School to order on Thursday Feb 6, 2025 at 6:07 PM.

B. Record Attendance

G. Stevenson arrived at 7:05 PM.

C. Public Comment Section

II. Review Minutes

A. Jan. 7, 2025 and Jan. 28 Meeting Minutes

C. Page made a motion to approve the minutes from Jan 7 & Jan 28 Monthly Board Meeting for The Leadership School on 01-07-25.
T. Montgomery seconded the motion.
The board **VOTED** to approve the motion.

B. Vote to Approve Minutes

III. Board Reports

A. Board Chair Report

Becky reported that two Board members attended the Portfolio Conference, Stephanie and Becky. In addition, Co-ED Courtney was able to attend for the morning.

The EdOps Board report from December was shared. $130K was noted as a shortfall in potential EOY revenue due to DESE only crediting the school with 51% in students on FRL as compared to the correct amount. Concerns were shared and Courtney will be reaching out to Anne to determine the status of her conversations. Historical experience was shared that a shortfall from DESE was also seen in Year One of TLS.

Board attendance so far this year was shared. Our goal is to have 100% attendance at least 80% of the time. In the last nine meetings, we only had two meetings with full attendance. Our average rate is about 80%.

Board participation for development / giving so far this year was shared. We have met 1/3 of our financial commitment. Board members were encouraged to participate fully in the next TLS Fundraiser - Trivia Night, on March 29.

B. Governance Committee

Krysta shared an overview of TLS Bylaws, Article III. Directors, Section 3.2 Powers from page 27. Board authority aligning with non-profit laws, financial oversight, compliance, and operational responsibility were some topics.
Becky shared an overview of Article VII, General Provisions, Section 7.5 Liability & Indemnification, TLS Board Policy page 40. TLS Board Policy page 62 describes professional training and funds appropriated.
The Board was reminded to complete a board survey for ED mid-year evaluation.

C. School Performance Committee Report

Carrie shared notes and discussions from the Performance Committee meetings over the past month.

- Common SP-related terms were shared in a visual, so the Board can understand.
- Clarification of goals, both charter and internal were shared.
- Carrie and Stephanie did a walk-through on January 24th of four TLS classrooms. A summary of overall learning and teaching were shared.
- We are working on an agreement between SSD and TLS to support teachers and students moving forward. Some specifics may include IEP writing, coaching, and para-educator support. More details can be read in the committee notes.

IV. Executive Directors Monthly Report

A. Charter Goals Status

Carrie shared definitions for School Performance Assessments:

- NWEA, APR, AYP, MPI to help the Board understand terminology as we share student assessment data in the coming months.
- The Commission is evaluating TLS on APR and AYP.

Courtney shared a visual / pyramid describing the different assessments:

- Formative (Ex: daily, quiz, exit slip); Progress Monitoring (Ex: weekly quiz, practice MAP text); Benchmarks (Ex: NWEA & iReady given 3-4x a year, used to adjust

instruction); Summative (Ex: MAP Assessment given in the spring each year, AYP, accountability, funding)

Midwinter Update on Progress toward Charter Goals

- Goal 1 (MAP achievement) - founding students' achievement on MAP ELA was 20% proficient & on MAP Math,10% proficient.
- Goal 2 (growth) - 32% decrease in ELA in students scoring 2 grade levels or more below grade level
- Goal 4 (growth) - 36% decrease in Math in students scoring 2 grade levels or more below grade level.
- Goal 3 (NWEA achievement) - In ELA: K = 27th pctl; 1st=20th pctl; 2nd=19th pctl; 3rd =5 pctl; 4th=30pctl. In math: K -18th pctl; 1st - 29th pctl.; 2nd -14 pctl.; 3rd - 6th pctl.; and 4th - 14th pctl.

*Internal Goals for ELA & Math were also shared for each grade level in order to show growth towards Charter Goals.

- Goal 5 - average attendance for November 86%, December 89%, January 92% which is on track for 90% average for years 1-3

*Internal goal to plan something on "count day" to increase attendance / enrollment count

- Goal 6 - Student Leadership focus will be shifted towards other programs for character, leadership, social emotional learning, restorative justice, self-reflection, and growth, rather than the Leader in Me Lighthouse Certification as stated in our charter. Potential inclusion of Parent University offering to help reinforce the restorative justice/social emotional learning the EDs are emphasizing instead.
- Goal 7 - Student survey for student voice matters is 85% positive; the parent survey will be given in spring 2025.
- Goal 8 - at TLS 81% of students re-enrolled for FY25
- Goal 9 - TLS staff responses to two pulse checks of culture show 92% feel supported by Leadership; valued team members 84%; positive relationships 100%; provided resources & opportunities for growth 79%; voice & opinions valued 85%
- Goal 12 - state data reporting & compliance will be reviewed at February 28, 2025 meeting.

B. Short Term Facilities Expansion Plan

Discussion about facilities short term facility planning to renovate north warehouse. Courtney shared the rationale for more space as stemming from potential staff loss due to the inadequate learning environment of the modulars resulting in interference to instruction & student learning, potential staff loss, and the financial need to increase student enrollment by adding Grade 5.

Questions about how $130K Title Funds shortfall and potential US Department of Ed changes may cause financial strain if expansion is approved. Additional ideas for more modulars or other alternative expansions were raised.

T. Montgomery made a motion to accept the short-term planning for expansion and renovation of north warehouse to begin in the spring of 2025.
T. Curry seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
R. Langrall	Aye
T. Montgomery	Aye
K. Grangeno	Aye
A. Williams	Absent
T. Curry	Aye
G. Stevenson	Aye
C. Page	Aye
S. Madlinger	Aye

V. Consent Agenda

A. Pending Previous Discussion:

T. Curry made a motion to approve consent agenda items.
C. Page seconded the motion.
The board **VOTED** to approve the motion.

VI. Closing Items

A. Next Steps

Reminder to set up a monthly gift to TLS through Give Butter and to ask your network to do so as well.
The TLS flyer has been updated to include growth data. Please share when you promote the school and its fundraising events.
Reminder to add Board PD to the spreadsheet under your individual tab.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:03 PM.

Respectfully Submitted,
S. Madlinger