



The Leadership School

STUDENT LEADERSHIP AT THE CENTER OF LEARNING

The Leadership School

Feb. 6, 2025 Special Board Meeting

Published on February 2, 2025 at 8:32 PM CST

Amended on February 6, 2025 at 5:28 PM CST

Date and Time

Thursday February 6, 2025 at 6:00 PM CST

Location

Virtual:

<https://us06web.zoom.us/j/84027569332?pwd=gVUcxQNWIEVfMpFnBbPTTjnu69DUXk.1>

Meeting ID: 840 2756 9332

Passcode: Xs65R2

In Person:

The Leadership School Board Meeting (In Person)

Tuesday, January 28 · 6:00 – 8:00pm

Time zone: America/Chicago

Zoom Link: <https://us06web.zoom.us/j/81428820667?pwd=yQhY4uZjABzGr4DzafhkB4ZAhE8tjM.1>

Agenda

	Purpose	Presenter	Time
I. Opening Items			6:00 PM
A. Call the Meeting to Order		Rebecca Langrall	1 m
Mission: The Leadership School exists to grow our students' leadership capacity through earnest engagement in an academically rigorous, culturally relevant, and relationship-oriented environment.			
B. Record Attendance		Stephanie Madlinger	1 m
Roll Call Vote			
C. Public Comment Section		Rebecca Langrall	4 m
II. Review Minutes			6:06 PM
A. Jan. 7, 2025 and Jan. 28 Meeting Minutes	Discuss	Rebecca Langrall	2 m
B. Vote to Approve Minutes	Vote	Rebecca Langrall	1 m
III. Board Reports			6:09 PM
Board Chair and Committees Report on Monthly Activity			
A. Board Chair Report	Discuss	Rebecca Langrall	10 m
Finance			
<ul style="list-style-type: none"> Update on Title 1 Funding: The School's poverty rate was at 80% but DESE calculated it at 51%. Anne Nichols at Ed Ops is working with DESE to correct this.' 			
Board Engagement			
<ul style="list-style-type: none"> Goal 10: Board Engagement 			
B. Governance Committee	Discuss	Krysta Grangeno	15 m
<ul style="list-style-type: none"> Governance Professional Development Presentation 			

	Purpose	Presenter	Time
C. School Performance Committee Report	Discuss	Carrie Page	15 m
<ul style="list-style-type: none"> • Jan. 17, 2024 School Performance Committee Meeting Report 			
IV. Executive Directors Monthly Report			6:49 PM
A. Charter Goals Status	Discuss	Courtney Moulder, Keisha Moody- Seymour	30 m
<ul style="list-style-type: none"> • MOY School Performance and Instructional Plan • Climate Goals • Attendance, Tardies, and Discipline Data and Reporting of Data 			
B. Short Term Facilities Expansion Plan	Vote		10 m
V. Consent Agenda			7:29 PM
A. Pending Previous Discussion:	Vote	Rebecca Langrall	1 m
<ol style="list-style-type: none"> 1. TLS December 2024 Financials 2. January 2025 TLS Board Committee Meeting Reports 			
VI. Closing Items			7:30 PM
A. Next Steps	FYI	Rebecca Langrall	3 m
<ol style="list-style-type: none"> 1. If not already done, please consider making a monthly donation to TLS via GiveButter. Any amount is welcome and will help us reach our Board giving goal of \$10K. 2. To promote enrollment and fundraising, if you haven't yet, please post this TLS promotional flyer on your social media and share within your personal networks. Check out the last pages which highlight some of the midwinter academic growth gains. 3. Please continue your personal board professional Development: 			

	Purpose	Presenter	Time	
	<ul style="list-style-type: none">• Committee-Based Opportunities for Professional Development Resource• TLS Board Member and Executive Director Professional Development Tracker			
Next Board Meeting: Feb. 28				
B.	Adjourn Meeting	Vote	Rebecca Langrall	2 m

Coversheet

Jan. 7, 2025 and Jan. 28 Meeting Minutes

Section: II. Review Minutes
Item: A. Jan. 7, 2025 and Jan. 28 Meeting Minutes
Purpose: Discuss
Submitted by:
Related Material: 2025_01_07_board_meeting_minutes.pdf
2025_01_28_board_meeting_minutes.pdf

DRAFT



The Leadership School

STUDENT LEADERSHIP AT THE CENTER OF LEARNING

The Leadership School

Minutes

Monthly Board Meeting for The Leadership School

Date and Time

Tuesday January 7, 2025 at 6:00 PM

Location

The Leadership School
1785 Pennsylvania Ave
Pagedale MO 63133

In Person:

The Leadership School Board Meeting (In Person)
Tuesday, August 27 · 6:00 – 8:00pm
Time zone: America/Chicago

Zoom Link: <https://us06web.zoom.us/j/81428820667?pwd=yQhY4uZjABzGr4DzafhkB4ZAhE8tjM.1>

Directors Present

G. Stevenson (remote), K. Grangeno (remote), R. Langrall (remote), S. Madlinger (remote), T. Curry (remote), T. Montgomery (remote)

Directors Absent

A. Williams, C. Page

Guests Present

C. Moulder, L. Moody Seymour (remote)

I. Opening Items

A. Call the Meeting to Order

R. Langrall called a meeting of the board of directors of The Leadership School to order on Tuesday Jan 7, 2025 at 6:06 PM.

B. Record Attendance

C. Public Comment Section

II. Review Minutes

A. Dec. 17, 2024 Meeting Minutes

G. Stevenson made a motion to approve the minutes from December 17, 2024 Special Board Meeting on 12-17-24.

T. Montgomery seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Vote to Approve Minutes

III. Board Reports

A. Board Chair Report

Board members Aaron Williams, Stephanie Madlinger, and Rebecca Langrall, along with Family Ambassador and TLS parent Mourisha Ross met up with Marilyn McCarthy to represent TLS at the fundraiser sponsored by Mitzi McDonald and Marilyn McCarthy Christmas in the Kitchen at the Sheldon on Dec. 12. We were able to share the TLS mission and vision and raise about \$1500 for TLS.

Trivia Night will take place in March. Our network has grown so we want to make sure to include all of our partners, friends, and family to come support for Trivia night.

Stephanie has agreed to act as Board Secretary.

B. Finance Committee Report

We have not had many changes.

ADA has gone down 2 students (a decrease of about \$30k), we are fortunate still to be trending within our goals for cash on hand and fund balance. Gary will connect with Anne for a projection for where we should be financially

State Funding: 204 students dropped down from 206 students; however, we are well above the 185 students that we planned for.

Budgeted for Salaries 1.6 million and trending toward 2 million

Need to increase the insurance coverage for employee theft to \$250k on the recommendation of our auditor, as this will likely be a requirement going forward.

Gary will take action items back to Anne and will report back next month.

C. Development Committee Report

Board giving in November was \$1,072, which has brought the YTD to about \$2,600. Board Goal is to generate \$10,000 through Board alone by the end of the year.

Skating for Change brought in \$7,185

The Committee is interested in become grant-ready to help expand our donations. Krysta Grangeno has been helping with this.

The Development Committee PD presentation to the Board - tabled to Jan. 28 meeting

D. Governance Committee

Board members who have not gotten their IDs scanned need to get those done for the mandatory background check.

Board Handbook is being worked on, starting with job descriptions of officers and members, followed by Board Succession planning.

Preparation for ED evaluation

Governance Survey has been sent out and need to be completed, if not already done.

E. School Performance Committee Report

Reviewed the Revised 2024-2025 TLS Academic and Culture Goals

External Academic Goals created with The Opportunity Trust have been uploaded to ReportWell. Internal goals are being shared with TLS staff and were used to organize the midyear achievement data. Need to clarify for the Board the Charter goals and where students stand relative to these goals.

For Professional Development, we reviewed the TLS Bylaws that relate to Reading Success Plans for students who (plan for small group instruction, support for families, summer programming to grow students)

Our MAP Charter goal is based on the performance of students who have been with the school for three consecutive years. 2025 will be the first year that we have students who fit this description. 20 students who are currently in Grade 4 have been with the school since Grade 2, so their data will be pulled to determine our achievement relative to this goal. Current Grade 3 students who have been with us since Grade 1 will also have their data reviewed to help us determine where we stand relative to this goal.

Looked at comparative data of schools in the area with similar demographics -- schools ranged from 37%-0% proficient in ELA and 33%-10% Math.

IV. Executive Directors Report

A. Presentation

Please see the attachment for ED Reports

Takeaways: We are creating incentives to have students show up to school on time

- 4th Grade 68% of students met or exceeded typical growth
- 4th Grade 57% of students met or exceeded typical growth
- 3rd Grade ELA 52% of student exceeded typical growth
- 3rd Grade Math 50% of student exceeded typical growth
- 2nd Grade ELA 72% of student exceeded typical growth
- 2nd Grade Math 60% of student exceeded typical growth
- 1st Grade ELA 48% of student exceeded typical growth
- 1st Grade Math 34% of student exceeded typical growth

Projections to be proficient on MAP

4th ELA 40%

4th Math 22%

3rd ELA 25%

3rd Math 18%

We are going to implement a new Data Block for teachers and an Intervention Block for students to receive targeted instructional support.

We are in a "Marathon and not a Sprint."

V. Consent Agenda

A.

Pending Previous Discussion:

G. Stevenson made a motion to Approve TLS November 2024 Financials Dec 2024 Committee Reports School Performance Committee Charter Stephanie Madlinger Board Secretary.

T. Curry seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. Closed Session

A. Closed Session

S. Madlinger made a motion to move to Closed Session to discuss personnel pursuant to RSMo. 610.021.3, which states: Hiring, firing, disciplining or promoting of particular employees by a public governmental body when personal information about the employee is discussed or recorded.

T. Montgomery seconded the motion.

The board **VOTED** unanimously to approve the motion.

VII. Closing Items

A. Next Steps

Courtney will update flyer for distribution to community

Board members and Executive Directors need to track Professional Development on the spreadsheet for this purpose to help us see what we are learning and fill out areas identified for growth.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:23 PM.

Respectfully Submitted,

L. Moody Seymour

Documents used during the meeting

- 2024_12_17_december_17__2024_special_board_meeting_minutes.pdf
- TLS - Supplemental Report - November 2024.xlsx - Dashboard.pdf
- 202411CheckRegisterbyType.pdf
- 12_18_24 Finance and Facilities Meeting Agenda and Notes.pdf

- 12_2_2024 Development Committee Meeting Agenda & Notes-1.pdf
- 12.16.24 Governance Committee Meeting Agenda and Notes .pdf
- 12.16.24 School Performance Committee Meeting Agenda and Notes.pdf
- 2. 2024 - 2025 TLS School Performance Committee Charter.pdf

DRAFT



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STUDENT LEADERSHIP AT THE CENTER OF LEARNING

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Minutes

Monthly Board Meeting for The Leadership School

Date and Time

Tuesday January 28, 2025 at 6:00 PM

Location

The Leadership School
1785 Pennsylvania Ave
Pagedale MO 63133

In Person:

The Leadership School Board Meeting (In Person)
Tuesday, January 28 · 6:00 – 8:00pm
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Zoom Link: <https://us06web.zoom.us/j/81428820667?pwd=yQhY4uZjABzGr4DzafhkB4ZAhE8tjM.1>

Directors Present

A. Williams, C. Page, G. Stevenson (remote), K. Grangeno, R. Langrall, S. Madlinger, T. Curry

Directors Absent

T. Montgomery

Guests Present

C. Moulder, L. Moody Seymour (remote)

I. Opening Items

A. Call the Meeting to Order

R. Langrall called a meeting of the board of directors of The Leadership School to order on Tuesday Jan 28, 2025 at 6:04 PM.

B. Record Attendance

C. Public Comment Section

II. Executive Directors Report

A. Facilities Proposal Presentation

Facilities Proposal - Lindsay Richard (QVC) & Courtney Moulder presented a short term facilities expansion plan:

- North Warehouse with 7 additional classrooms, 1 SPED room.
- Buy current building(s) as we renovate vs continue renting from CSDC who would finance the improvements.

Potential lenders and financial concerns were discussed. A drafted January - August 2025 timeline was shared. Three contracting firms responded to the RFP.

Questions were raised about current and future needs.

Carrie moved to postpone long-term planning presentation & discussion and vote on the Short Term Facilities Expansion proposal at a Special Board Meeting on Feb. 6, 2025. TC seconded. Motion passed.

At the Feb. 6 Special Board Meeting Courtney will also discuss the long term expansion plan.

III. Review Minutes

A. Dec. 17, 2024 Meeting Minutes

Carrie motioned to amend the agenda to state the proper date of January 7th, 2025 for the previous Board meeting minutes. T.C seconded the motion, which passed unanimously.

The minutes from the 1/7/ 25 will be approved at the Special Board meeting on February 6, 2025.

B.

Vote to Approve Minutes

IV. Board Reports

A. Board Chair Report

Becky shared that we have received a Letter of Concern from the Commission about our Grade 3 math performance on the Spring 2024 MAP. There will be no action by the Commission at this time, but will continue to monitor our progress in this area.

Becky shared the virtual data talk webinar hosted by Opportunity Trust. The MADE data portal could assist the School Performance committee in quickly identifying high performing charter schools from which we could learn. We discussed setting up site visits to one or two local schools that were recommended as producing strong results during the presentation.

Aaron announced the Trivia Night, which is scheduled for Saturday, March 29, 2025 at the Pagedale City Hall. Tickets for individual seats and tables of 8 - 10 through Give Butter are now available for Board members to purchase and/or promote.

Becky shared a diagram showing Public & Charter School commonalities and differences to help identify the common and distinct nature of school performance goals. All schools are accountable to DESE's MSIP 6 requirements; in addition, TLS is accountable to the particular promises made as part of our Charter.

TLS's 12 Charter Goals were reviewed and will now be tracked monthly as a standing feature of board meetings going forward.

B. Finance Committee Report

Courtney & Gary shared the financials from December 2024. TLS was trending higher than expected in staffing expenses in December. However, in January there was a change in staffing that has resulted in money saved.

In December, TLS was notified of a drop in revenue from Title funds. Anne from EdOps has followed up with DESE and found that TLS's eligible students were under-counted by 50%. We are awaiting resolution.

Committee meeting notes with more details are available for review.

C. Development Committee Report

Becky thanked TLS parent, Family Ambassador, and kindergarten aide Mourisha Ross for her support of this committee's work.

YTD fundraising from the Development Committee's efforts is \$11,758 of which TLS Board has contributed about \$2,900,. This represents 1/3 of the total the Committee has set for Board giving.

The TLS Promotional flyer has been updated and is ready for board members to distribute when they invite friends and family to participate in the Trivia Night.

A digital folder of documents and resources has been started to allow us to be positioned to respond quickly to future grant opportunities.

Aaron requested help in locating raffle and silent auction items, donors and sponsors, or any other fundraising support for the Trivia Night in March.

D. Governance Committee

Krista shared the results of the TLS Board self-evaluation survey that was conducted last month. 6/8 members completing the survey.

A spring 2025 Board Retreat will be held later in March or April during which evaluation questions and job descriptions for Executive Directors, board and ED succession planning will be addressed. Gary will be tapping into the current TOT Board Fellowship cohort to identify potential recruits. More details can be found in the Committee notes and supplementary documents.

Due to time constraints the planned Board PD on Governance topics within the Bylaws is tabled until next meeting.

E. School Performance Committee Report

Krista motioned that the remainder of items on the agenda be tabled until the next Board meeting. Carrie seconded it and the motion passed unanimously.

V. Executive Directors Monthly Report

A. Charter Goals Status

Tabled

VI. Consent Agenda

A. Pending Previous Discussion:

Tabled

VII. Closing Items

A. Next Steps

Tabled

B. Adjourn Meeting

Carrie motioned that we adjourn. TC seconded the motion and it passed unanimously. There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:48 PM.

Respectfully Submitted,
S. Madlinger

Documents used during the meeting

- TLS Facility Plan .pdf
- Public Schools and Public Charter Schools - S.A.D.pdf
- The Leadership School Charter Goals.pdf
- Trivia Night Flyer - 3.29.25.png
- TLS - Supplemental Report - December 2024(1).xlsx - Dashboard.pdf
- 202412CheckRegisterbyType.pdf
- 1_22_25 Finance and Facilities Meeting Agenda & Notes.pdf
- 1_6_2025 Development Committee Meeting Agenda and Notes-1.pdf
- 1.23.25 Governance Committee Meeting Agenda and Notes .pdf
- Board Mid Year Survey Results.pdf

Coversheet

Board Chair Report

Section: III. Board Reports
Item: A. Board Chair Report
Purpose: Discuss
Submitted by:
Related Material: TLS - Monthly Presentation - December 2024.pdf
Board Chair Report - 2_6_25.pdf



December 2024 Financials

PREPARED JAN'25 BY



- **Executive Summary**
- **Key Performance Indicators**
- **State Revenue**
- **Forecast Overview**
- **Cash Forecast**
- **Key Forecast Changes This Month**
- **Appendix**
- **Forecast History**

Executive Summary

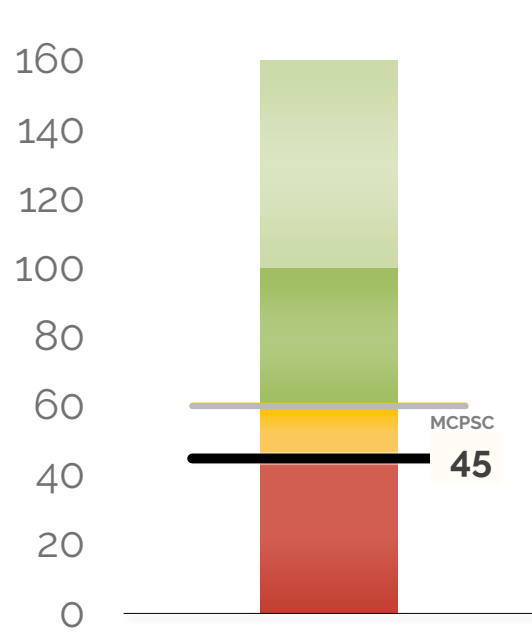


- Year end financials are projected **-\$135k under budget**, with an anticipated Net Operating Income of **\$428k**.
- State revenue is expected to exceed budget by **\$255k**, driven by higher-than-expected enrollment. This month, the per WADA rate projection was increased more in line with DESE payments.
- Federal Title allocations were reduced by **33%**.

Key Performance Indicators

Days of Cash

Cash balance at year-end divided by average daily expenses

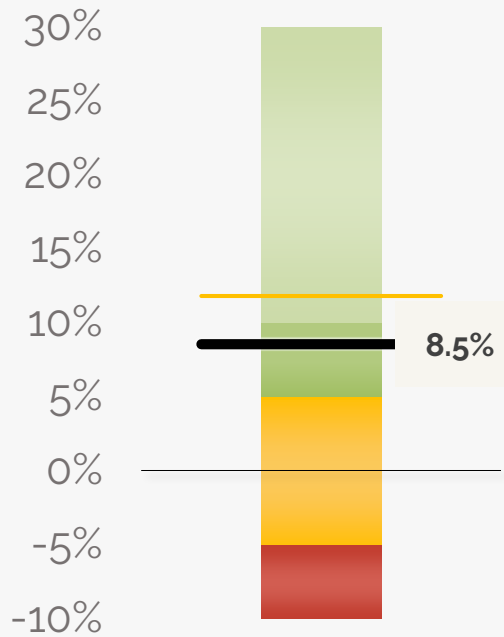


45 DAYS OF CASH AT YEAR'S END

The school will end the year with 45 days of cash. This is below the recommended 60 days, and 5 less day(s) than last month

Gross Margin

Revenue less expenses, divided by revenue

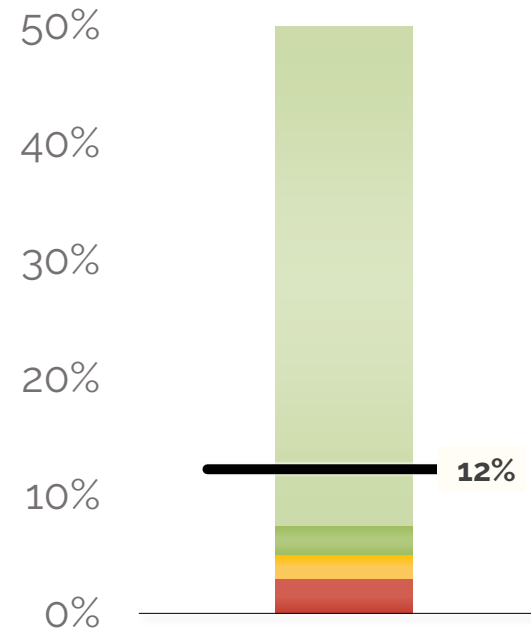


8.5% GROSS MARGIN

The forecasted net income is \$428k, which is \$135k below the budget. It yields a 8.5% gross margin.

Fund Balance %

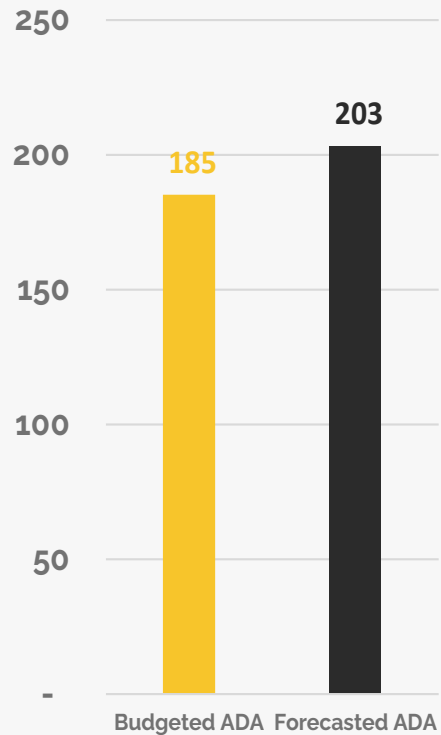
Forecasted Ending Fund Balance / Total Expenses



12.26% AT YEAR'S END

The school is projected to end the year with a fund balance of \$562,411. Last year's fund balance was \$134,032.

Student Expectations



The school now forecasts 203 ADA for SY24-25. The budget target was 185.

\$313K More Per-Pupil Funding Than Expected

	Current Forecast	SY24-25 Budget	Difference	Financial Gain / (Loss)
Enrollment	225	210	15	
Attendance	89.0%	87.0%	2.0%	
Total ADA	203	185	18	
Regular Term K-12	203	185	18	262k
FRL Count	193	176	17	
FRL Weight	40	36	4	51k
IEP Count	0	0	0	
IEP Weight	0	0	0	
LEP Count	0	0	0	
LEP Weight	0	0	0	
WADA	243	221	21	
Per WADA Payment	\$10,700	\$10,300	400	
State Aid	\$2.6M	\$2.2M	\$313,068	313k

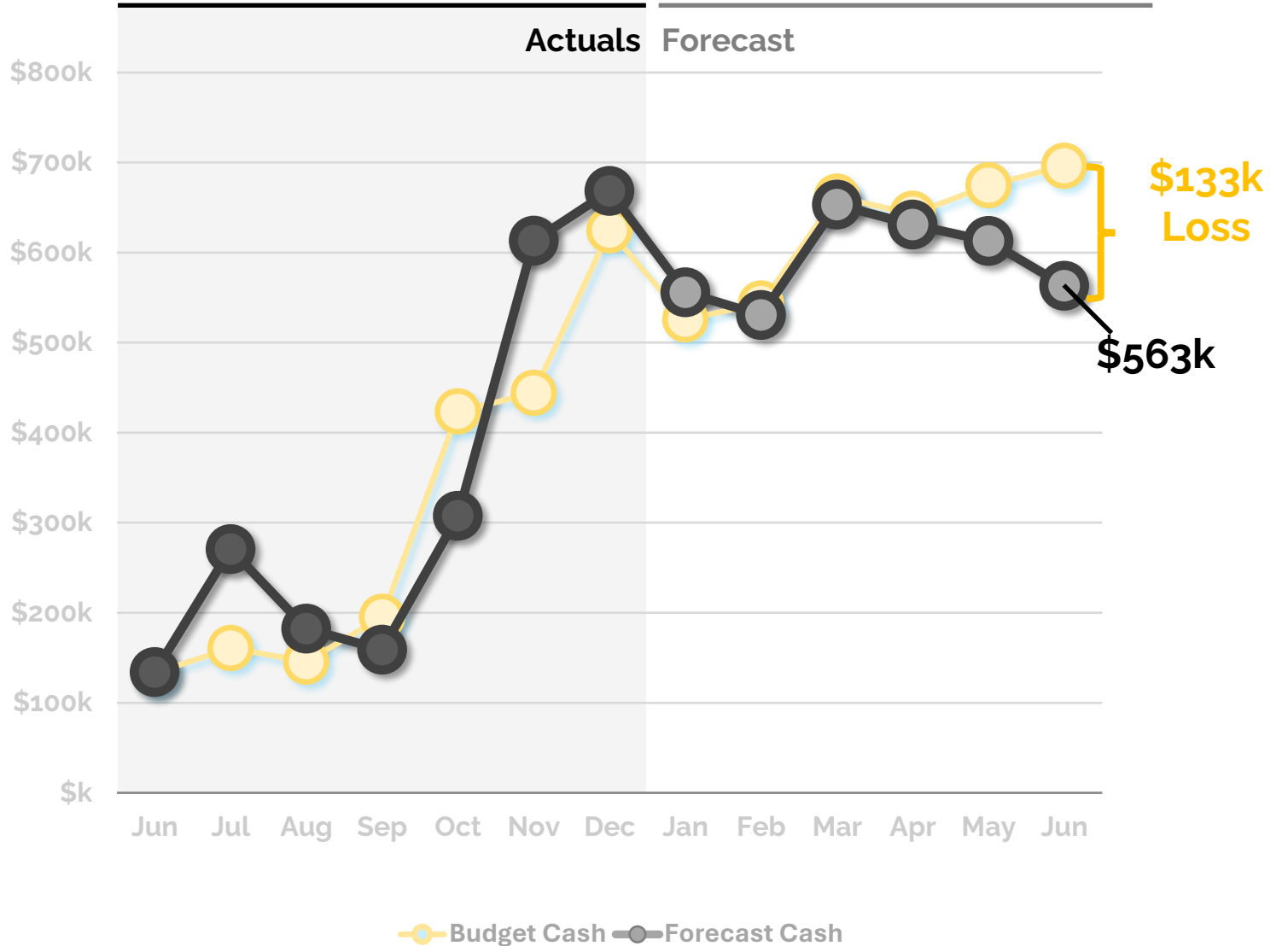
Forecast Overview



	Forecast	Budget	Variance	Variance Graphic	Comments
Revenue	\$5m	\$4.8m	\$241k		Revenue projections were impacted by Title allocation revisions this month.
Expenses	\$4.6m	\$4.2m	-\$376k		Primarily due to staffing expense.
Net Income	\$428k	\$563k	-\$135k		

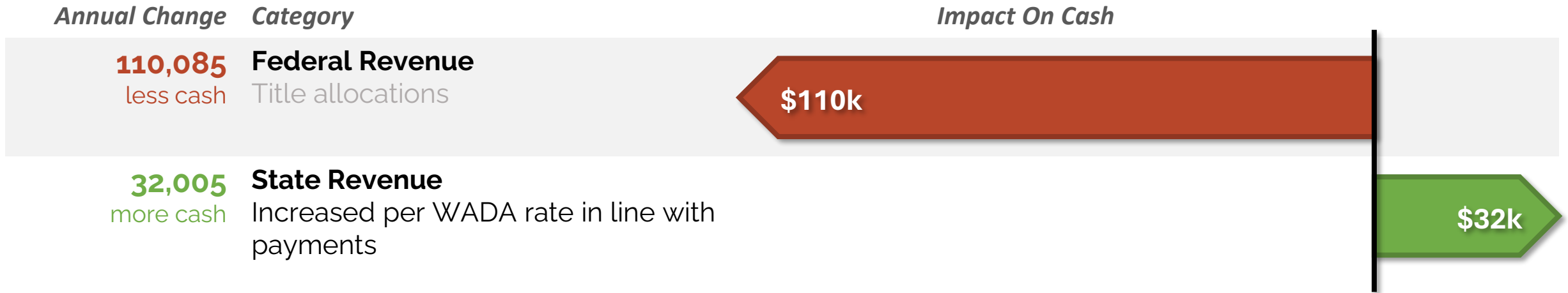
45 Days of Cash at year's end

We forecast the school's year ending cash balance as **\$563k**, **\$133k** below budget.



Key Forecast Changes This Month (1/3)

The December forecast **decreased** the year-end cash expectation by \$75k. Key revenue changes:





QUESTIONS?

Please contact your EdOps Finance Team:

Anne Nichols

anichols@ed-ops.com

816.985.5144

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	<i>Actual</i>	<i>Budget</i>	<i>Variance</i>	<i>Forecast</i>	<i>Budget</i>	<i>Variance</i>	<i>Remaining</i>	<i>Rem %</i>
Revenue								
Local Revenue	124,319	116,471	7,848	228,374	228,374	(0)	104,055	46%
State Revenue	1,325,228	1,156,133	169,094	2,649,688	2,361,723	287,965	1,324,461	50%
Federal Revenue	589,146	945,436	(356,291)	1,481,566	1,616,621	(135,055)	892,420	60%
Private Grants and Donations	502,870	419,500	83,370	647,370	564,000	83,370	144,500	22%
Earned Fees	7,493	2,482	5,011	7,493	2,500	4,993	-	0%
Total Revenue	2,549,055	2,640,022	(90,967)	5,014,491	4,773,218	241,273	2,465,436	1
Expenses								
Salaries	948,603	823,370	(125,233)	1,934,194	1,646,740	(287,454)	985,591	51%
Benefits and Taxes	237,285	227,376	(9,909)	500,804	451,752	(49,052)	263,519	53%
Staff-Related Costs	61,825	79,345	17,520	121,065	121,440	375	59,240	49%
Rent	242,833	206,454	(36,379)	412,908	412,908	0	170,075	41%
Occupancy Service	99,670	125,062	25,392	264,448	248,375	(16,073)	164,778	62%
Student Expense, Direct	217,187	378,012	160,825	622,291	611,996	(10,295)	405,104	65%
Student Expense, Food	62,828	108,998	46,169	272,494	272,494	0	209,665	77%
Office & Business Expense	117,414	97,316	(20,097)	222,204	203,070	(19,134)	104,791	47%
Transportation	34,367	102,400	68,033	235,703	241,000	5,297	201,336	85%
Total Expenses	2,022,013	2,148,334	126,321	4,586,111	4,209,775	(376,337)	2,564,099	2
Net Income	527,042	491,688	35,354	428,379	563,443	(135,064)	(98,663)	3
Cash Flow Adjustments	7,255	-	7,255	750	-	750	(6,505)	4
Change in Cash	534,298	491,688	42,610	429,129	563,443	(134,314)	(105,168)	5

1 REVENUE: \$241K AHEAD

2 EXPENSES: \$376K BEHIND


3 NET INCOME: \$135K behind

Monthly Financials

Income Statement	<i>Jul</i>	<i>Aug</i>	<i>Sep</i>	<i>Oct</i>	<i>Nov</i>	<i>Dec</i>	<i>Jan</i>	<i>Feb</i>	<i>Mar</i>	<i>Apr</i>	<i>May</i>	<i>Jun</i>	<i>TOTAL</i>
Revenue													
Local Revenue	13,284	36,773	18,097	17,160	24,296	14,710	17,343	17,343	17,343	17,343	17,343	17,343	228,374
State Revenue	142,452	142,453	142,605	397,932	280,089	219,698	220,118	220,118	220,118	220,118	223,873	220,118	2,649,688
Federal Revenue	36,261	75,986	132,039	104,871	58,871	181,119	148,112	148,112	151,862	148,112	148,112	148,112	1,481,566
Private Grants and Donations	194,500	0	0	0	303,750	4,620	0	0	144,500	0	0	0	647,370
Earned Fees	0	0	0	3,360	4,133	0	0	0	0	0	0	0	7,493
Total Revenue	386,496	255,211	292,741	523,322	671,139	420,146	385,572	385,572	533,822	385,572	389,327	385,572	5,014,491
Expenses													
Salaries	119,200	149,887	157,785	199,612	159,853	162,266	160,453	160,453	160,453	160,453	160,453	183,328	1,934,194
Benefits and Taxes	24,947	32,597	36,643	64,090	38,328	40,679	43,868	43,868	43,868	43,868	43,868	44,180	500,804
Staff-Related Costs	1,003	22,771	17,726	17,065	639	2,622	9,873	9,873	9,873	9,873	9,873	9,873	121,065
Rent	19,370	19,370	19,370	31,861	25,616	127,245	28,346	28,346	28,346	28,346	28,346	28,346	412,908
Occupancy Service	21,494	18,502	8,849	13,701	26,929	10,195	27,463	27,463	27,463	27,463	27,463	27,463	264,448
Student Expense, Direct	43,346	73,862	27,957	47,469	19,769	4,784	141,221	52,221	52,221	53,221	53,221	52,996	622,291
Student Expense, Food	9,614	6,390	6,334	11,354	29,136	0	34,944	34,944	34,944	34,944	34,944	34,944	272,494
Office & Business Expense	14,610	17,205	19,703	19,542	27,267	19,087	17,193	19,173	19,298	14,850	14,850	19,425	222,204
Transportation	1,455	0	13,511	18	19,383	0	33,556	33,556	33,556	33,556	33,556	33,556	235,703
Total Ordinary Expenses	255,040	340,585	307,878	404,711	346,921	366,877	496,918	409,898	410,023	406,574	406,574	434,111	4,586,111
Total Expenses	255,040	340,585	307,878	404,711	346,921	366,877	496,918	409,898	410,023	406,574	406,574	434,111	4,586,111
Net Income	131,456	-85,374	-15,138	118,612	324,218	53,269	-111,346	-24,326	123,799	-21,003	-17,247	-48,540	428,379
Cash Flow Adjustments	5,224	-2,977	-8,304	30,177	-18,770	1,906	-1,084	-1,084	-1,084	-1,084	-1,084	-1,084	750
Change in Cash	136,679	-88,351	-23,442	148,788	305,448	55,176	-112,430	-25,410	122,715	-22,087	-18,332	-49,624	429,129
Ending Cash	270,711	182,360	158,918	307,706	613,154	668,330	555,899	530,489	653,204	631,117	612,785	563,161	

	<i>Previous Year End</i>	<i>Current</i>	<i>Year End</i>
Assets			
Current Assets			
Cash	134,032	668,330	563,161
Total Current Assets	134,032	668,330	563,161
Total Assets	134,032	668,330	563,161
Liabilities and Equity			
Liabilities			
Current Liabilities			
Other Current Liabilities	0	7,255	750
Total Current Liabilities	0	7,255	750
Total Long-Term Liabilities	0	0	
Total Liabilities	0	7,255	750
Equity			
Unrestricted Net Assets	134,032	134,032	134,032
Net Income	0	527,042	428,379
Total Equity	134,032	661,074	562,411
Total Liabilities and Equity	134,032	668,330	563,161

Forecast History of June 30, 2025 Cash Balance

Source	Days of Cash at 6/30/25	Change	Description of change
Budget	60		From SY24-25Budget
Jul	59	-2	
Aug	69	10	Increased State funding based on ADA
Sep	70	1	Increase Basic Formula per WADA rate
Oct	51	-18	Additional Staff forecast
Nov	50	-1	State Revenue ADA and Transportation decreased.
 Dec	44	-6	Title allocations reduced.
Jan			
Feb			
Mar			
Apr			
May			
Jun			



THE LEADERSHIP SCHOOL
EMPOWERING LITTLE LEARNERS TO BECOME LITTLE LEADERS

TLS Board Chair Report

**The Leadership School Board of Directors Meeting
2/6/25**

Charter Goal 10: Board Engagement - Each year, **100%** of board members will attend, at a minimum, **80%** of the scheduled board meetings

	7/30	8/27	9/7 (SM)	9/24	10/29	12/3	12/17	1/7	1/28	Average
Meeting Attendance	n = 5/5 100%	n = 4/6 67%	n = 4/6 67%	n = 6/6 100%	n = 6/8 75%	n = 6/8 75%	n = 5/8 63%	n = 6/8 75%	n = 7/8 88%	79%

Charter Goal 10: Board Engagement - For each fiscal year, **100%** of board members will **contribute financially** to fundraising goals.

	Jul	Aug	Sept	Oct	Nov	Dec	Jan	Average
Direct and Indirect Contributions	n = 5 0%	n = 6 50%	n = 6 33%	n = 6 33%	n = 8 75%	n = 8 38%	n = 8 38%	40%

Board Contributions (direct and indirect) Year To Date: \$2970 (Goal: \$10,000)

Proportion of Board Members who set up recurring donations: 3/8 (38%)

Next Fundraising Event: Saturday, 3/29, 6 - 9 PM @ St. Pagedale Community Center

Coversheet

Governance Committee

Section: III. Board Reports
Item: B. Governance Committee
Purpose: Discuss
Submitted by:
Related Material: Governance PD Presentation - 2_6_25.pdf



Governance

Board Professional Development - 2/6/25

Bylaws Article III. Directors, Sec. 3.2 Powers - [p. 27](#)

1. **Board Authority:** The Board of Directors oversees the organization's activities and property and ensures **everything aligns with nonprofit laws**, the Articles of Incorporation, and bylaws.
2. **Nonprofit Compliance:** The organization must follow 501(c)(3) rules, **avoiding lobbying, political campaigns, or private and professional financial benefits.**
3. **Mission and Policies:** The Board **develops the organization's mission, vision, and policies**, updates bylaws, plans for the future, and acts as a **connection between the school and the community.**
4. **Financial Oversight:** The Board oversees **budgets, reviews financial reports, manages assets, and ensures money is used responsibly** and within legal guidelines.
5. **Operational Responsibility:** The Board **hires and evaluates the Executive Director, addresses complaints, monitors progress, ensures compliance with laws, and focuses on improving student success and responsible operations.**

Article VII, General Provisions, Sec. 7.5 Liability & Indemnification- TLS Board Policy [p. 40.](#)

1. Limitation of Liability:

- a. Directors, officers, employees, or agents are **not personally liable for losses incurred by the corporation if they acted with reasonable care or relied on credible third-party information.**

2. Indemnification:

- a. The corporation will indemnify directors, officers, employees, or agents for **expenses and liabilities from legal actions**, provided their conduct was not knowingly fraudulent, dishonest, or in bad faith.

3. Advancement of Expenses:

- a. **Legal expenses may be advanced** before a case's final resolution, subject to an agreement to repay if indemnification is not warranted.

4. Exclusions to Indemnification:

- a. Indemnification does not apply if a person's conduct is determined to be **knowingly** fraudulent, deliberately dishonest, or willful misconduct.

5. Determination of Indemnification:

- a. Whether indemnification applies is **decided by the board or independent legal counsel.** Adverse decisions can be challenged in court.

Article VII, General Provisions, Sec. 7.5 Liability & Indemnification- TLS Board Policy [p. 40.](#)

1. **Non-Exclusivity:**

- a. Indemnification rights are **supplemental to other rights** under the law, agreements, or policies. These rights persist even after a person no longer serves.

2. **Insurance:**

- a. The corporation **may purchase insurance to cover liabilities for individuals serving** in official capacities, beyond what indemnification covers.

3. **Protection for Employee Benefit Plan Actions:**

- a. Acts performed in good faith concerning employee benefit plans are treated as being in the corporation's **best interests.**

4. **Severability:**

- a. If any part of Section 7.5 is found invalid, the **remaining provisions remain enforceable,** with maximum protection applied within legal bounds.

Board Member Development - [TLS Board Policy, p. 62](#)

1. 1 day (**8 hours**) of professional training annually
2. Examples: Conferences, workshops, speakers, subscriptions, authorizer-provided trainings.
3. **Funds appropriated** in the annual budget

Coversheet

School Performance Committee Report

Section: III. Board Reports
Item: C. School Performance Committee Report
Purpose: Discuss
Submitted by:
Related Material:
1.16.25_and_1.24.25_School_Performance_Committee_Meeting_Agenda_and_Notes_.pdf



School Performance Committee Meeting Agenda Notes - 1.16.25 & 1.24.25

TLS Mission: The Leadership School exists to grow our students' leadership capacity through earnest engagement in an academically rigorous, culturally relevant, and relationship-oriented environment.

Original TLS School Goals (All areas)

Performance Contract Academic Goals for 2024 - 2025

Goal 1: Students in Grades 3 and 4 will score 50% Proficient or Advanced on the ELA MAP and 40% will score Proficient or Advanced.

Goal 2: Annually decrease the number of students that are 2 grade levels below by half (50%) as measured by the iReady reading diagnostic test.

Goal 3: Students in K - 4 will score in the 60th percentile in reading and math on the NWEA.

Goal 4: Annually decrease the number of students that are 2 grade levels below by half (50%) as measured by the iReady math diagnostic test.

TOT Internal Academic Goals (Summer 2024)

MAP Lag Goal: 37% of students will achieve proficiency in ELA on the Missouri MAP State Exam in Spring 2025. 25% of students will achieve proficiency in Mathematics on the Missouri MAP State Exam in Spring 2025. In 2023-2024, 18.5% of students were proficient/advanced in ELA and 9.3% of students were proficient/advanced in Mathematics.

NWEA Lag Goal: 32% of students will achieve proficiency in ELA on the Spring EOY NWEA Assessment. In 2023-2024, 16% of students were proficient in Math and 16% were proficient in Reading.

30% of students will achieve proficiency in Math on the Spring EOY NWEA Assessment.

TOT Internal Student Culture Goals (Summer 2024)

Lag goal: By EOY 85% of students will respond positively on the SEL Web Survey that “their voice matters.”

By EOY 85% of families will respond positively on a formal survey that “they are satisfied with The Leadership School.”

2024 - 2025 Committee Goals

- 1. (Committee Operations) On end-of-year self-assessments, 90% or more of School Performance Committee members report strongly agree that the Committee functioned optimally.**
 - Create an action plan that includes meeting dates, tasks, and action steps for the committee by October 30, 2024
 - Meet monthly with the Executive Directors to review benchmark, curriculum-based, and walkthrough data capturing progress toward academic and climate indicators.
 - Recruit committee members from the Board, school and community

- 2. (Board Education) On End-of-year self-assessments, 80% or more of TLS Board members report:**
 - a. **An understanding of high use technical terms and acronyms associated with achievement and climate data.**
 - b. **Ease with interpreting data displays of NWEA, iReady, climate survey, monthly school attendance, tardies, and discipline data.**
 - c. **An ability to explain how each grade level is performing at the mid and end of year relative to key performance indicators as compared to students in other local charter and public schools.**
 - Develop a process to educate and train the Board and school stakeholders on proper academic oversight by November 30, 2024
 - Educate the Board and stakeholders on key terminology, academic indicators, how to read data reports (includes parents, educators, and community)
 - Generate a monthly report to the Board within our Committee meeting minutes based on synthesizing school performance and climate data.
 - Recruit committee members from the Board, school and community

- 3. (Data-Driven) On end-of-year self-assessments, 90% or more of School Performance committee members report satisfaction with School Performance Committee and Executive Director efforts to use key performance indicators to guide academic and school climate-related decision-making.**

- a. Analyze performance and climate data at least four times this year (i.e. quarterly) for the purpose of communication to the Board and school community/stakeholders.
- Research and determine resources for collecting comparative data
 - In collaboration with the co-executive director(s)/school leader(s), complete a quarterly SWOT analysis based on data to help determine action steps for continued student success.

[Board Responsibilities](#) [TLS Performance Contract](#)

Date of this Meeting: Jan 17, 2025 4:00 - 5:30 PM [TLS School Calendar](#)

Present: Stephanie, Carrie, Becky, Courtney

0. [Article about Roles](#)

Discussion of article:

1. Defining roles and having a common understanding of what the Board is responsible for and what the ED's are responsible for based on the article's definition and expectations.
 - Roles may evolve depending on the size, age, and resources of the organization.
2. Timeline/Goals set by the ED's for the current year and how they fit with charter goals.
 - Needs to be defined in a visual
3. How will these goals be progress monitored and how will you share them with the board?
 - Academic goals will be monitored weekly until May

1. Board Education

Week Of:	Testing Session:
August 26th	BOY NWEA Testing
September 2nd	BOY iReady Testing
December 16th	MOY NWEA Testing
March 10th	EOY NWEA Testing
April 28th- May 5th	MAP Testing
May 12th	EOY iReady Testing

[1/7/25 ED Data Presentation](#)

Discussion:

1. [Report: TLS 2024 - 2025 Student Performance Contract Goals and Mid Year Status](#)
 - a. Questions
 - b. Next Steps re: data collection and reporting
 - c. Begin work on filing a charter amendment to 2025 - 2026, 2026 - 2027 achievement goals
2. Offer feedback on strategies to increase likelihood of meeting Performance Contract and Internal goals (see top of meeting template):

"If you always do what you've always done, you'll always get what you've always got."

-Tony Robbins

- Teacher Schedule Shift: Coverage Block Becomes Data Block
- New Scope and Sequence Aligned to Priority Concepts
- Base Curriculum Beefed Up w/ Resources that Will Lead to Success on Priority Concepts
- Weekly Quizzes Given During Data Block
- 3rd/4th Grade Targeted Intervention Twice a Week During Elective Classes Led by Keisha, Courtney, Denise and Rebecca



- a.
 - i. Courtney shared Instructional Plan contributions the Board can make
 - ii. Info from The Opportunity Trust webinar
 1. [Essential Conditions to Accelerate School Performance](#)
 2. Check out Maplewood Richmond Heights and Premier
 3. Use the TOT Missouri Academic Data Explorer ([MADE](#)) tool to ID other comparable schools making better than average gains in achievement
 4. [Five Key Indicators](#) (TOT) - could be good content to share with the Board during an SP PD presentation

2. Data Driven Action Steps

Discussion:

1. TLS Look-For Document
 - a. TLS Culture Audit Doc
 - b. Parkway Equity Learning Walk doc
2. (1/24) Classroom visits by SP Committee to establish baseline data and get a feel for culture, instruction.

	<ul style="list-style-type: none"> a. Carrie, Stephanie, and Courtney observed four classrooms b. Summary of observations includes two ELA and two Math; in grades 1st, 3rd and 4th. Students were engaged, direct instruction was seen with the use of digital boards by the teachers. Some student work was displayed along with several anchor charts. Some “Turn & Talk” was seen by students. <p>3. Develop an observation protocol for monitoring progress within the Individualized Learning Block (ILB) and for tracking participation in classroom discussions. - TABLED</p>
<p>3. Board Education</p> <p>Technical Terms</p> <p>1/7/25 PD Presentation on n Reading Success Plans</p>	<p>Action:</p> <ul style="list-style-type: none"> ● Choose the next topic/s the committee sees as important for the Board to learn about. <p>Action:</p> <ul style="list-style-type: none"> ○ Share Assessment Visual (AYP - MAP, APR - MAP +....; MPI) Later get into MSIP 6. <div data-bbox="751 613 1375 954" data-label="Diagram"> </div> <ul style="list-style-type: none"> ○ Suggestions to help with understanding DESE and the Commissions criteria for evaluating School Performance: Percentile rank (NWEA comparative) and percentage (performance) ○ Becky will put all goals for this year on a PDF to the Board.
<p>4. Upcoming</p>	<ul style="list-style-type: none"> ● Review the SSD Partnership Agreement with the Board. <p>Action:</p> <ul style="list-style-type: none"> ● Carrie will send templates of words and phrases to complete the Review of Existing Data packet. ● Carrie will touch base with Keisha next week to set up a time to discuss re: number of parent and staff referrals to help with completing the packet and clarify timelines (federal, state, and SSD timelines). <ul style="list-style-type: none"> ○ Number of IEPS and number of minutes being serviced would be helpful for the Board to know. ● Use the SSD coaching services (AU, SEB, Inst) to support the process including paperwork

	<p>for para support. Speech Path and School Psych positions also have coaching services available to them.</p>
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Coversheet

Charter Goals Status

Section: IV. Executive Directors Monthly Report
Item: A. Charter Goals Status
Purpose: Discuss
Submitted by:
Related Material: C0 - ED Board Report - 2.6.25-1.pdf



THE LEADERSHIP SCHOOL
EMPOWERING LITTLE LEARNERS TO BECOME LITTLE LEADERS

Co-Executive Directors' Board Report

The Leadership School
Board of Directors Meeting
Feb 6, 2025

Assessment Definitions

NWEA Growth Percentile: indicates how well a student performed to students in a specific norm group in the same grade and subject area. The percentile rank is not a percentage of items that the student answered correctly.

Annual Performance Report (APR): measures the progress of Missouri schools toward meeting the standards and indicators in the sixth version of the Missouri School Improvement Plan (MSIP-6).

Annual Yearly Progress (AYP): comes from No Child Left Behind—requires districts to show that students are making adequate progress. (Annual Proficiency Target, Attendance/Graduation Rate, Participation Rates)

MAP Performance Indicator (MPI): metric used to evaluate student performance based on their scores on the MAP. Score is used to assess student progress towards state education standards allowing for comparisons between schools and districts within Missouri.

Understanding Assessments

Summative

- MAP Assessment**
 - End of Year Assessments
 - Aligned to content area state standards
 - Measures students AYP (Annual Yearly Progress)
 - A component of teacher accountability

Benchmarks

- NWEA/i-Ready**
 - NWEA given 3 times a year / iReady more
 - Both predict student performance on state assessments
 - Data used at classroom level

Progress Monitoring

- Weekly Quizzes**
 - Student specific assessment focused on effectiveness of individualized intervention
 - Given at least weekly

Formatives

- Daily Informal Assessment**
 - Linked to learning experience
 - Data used to modify instruction
 - Exit Slips

Charter Goal 1 - By Year 3, **60%** of founding students* will score Proficient on the **MAP** in ELA and Math

Year 2 MAP Data:

Spring 2024 MAP Proficiency Scores	
3rd Grade Students Who Have Attended TLS for Two Consecutive Years	
ELA	20% Proficient
Math	10% Proficient

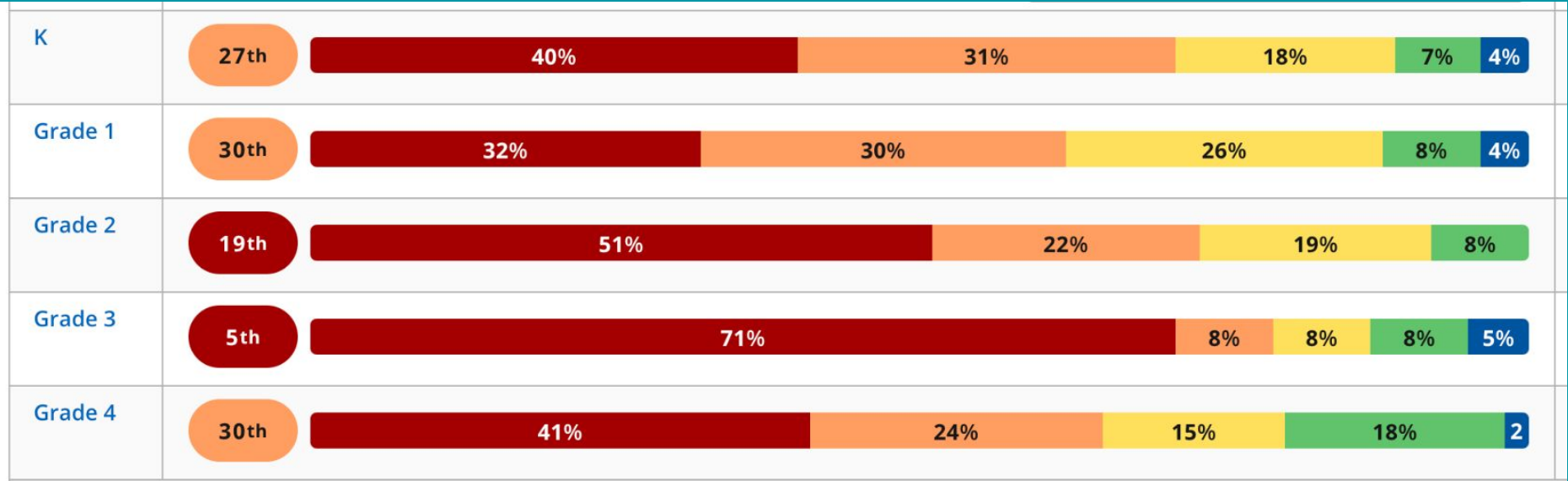
*Founding students - Those who have attended TLS for three consecutive years

Charter Goal 2 - Reading Growth: Decrease the number of students that are 2 grade levels and below by half (**iReady**)

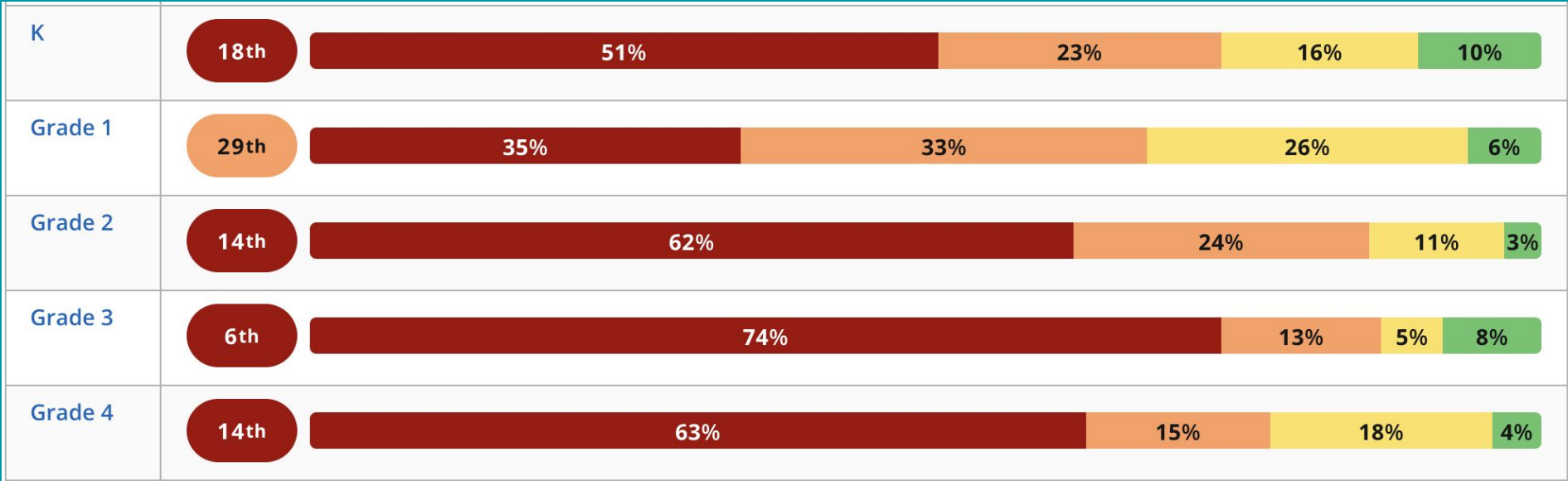
Charter Goal 4 - Math Growth: Decrease the number of students that are 2 grade levels and below by half (**iReady**)

iReady - Percent 2 or More Grade Levels Behind		
ELA Fall 2024	ELA Winter 2024	ELA Spring 2025
74 Students	50 Students	
32% Decrease in ELA		
Math Fall 2024	Math Winter 2024	Spring 2024
91 Students	58 Students	
36% Decrease in Math		

Charter Goal 3 - In Year 3, students will score in the 60th percentile in reading and math (NWEA)



Charter Goal 3 - In Year 3, students will score in the 60th percentile in reading and math (NWEA)



Instructional Shift - Semester 2

- Teacher Schedule Shift:
Coverage Block Becomes Data Block - Weekly Quizzes
- New Scope and Sequence Aligned to Priority Concepts
- Base Curriculum Beefed Up w/ Resources that Will Lead to Success on Priority Concepts
- Targeted Intervention Twice a Week 3rd/4th Grade -
During Elective Classes Led by Keisha, Courtney, Denise and Rebecca

Internal ELA MAP Goals

3rd ELA Goals

EOY & MAP Goal:	Stretch Goals:
Basic or Above: 40% . Proficient or Above: 25% Advanced: 5%	Basic or Above: 60% . Proficient or Above: 30% Advanced: 10%

4th ELA Goals

EOY & MAP Goal:	Stretch Goals:
65% Basic or Above 40% Proficient or Above 10% Advanced	70% Basic or Above 45% Proficient or Above 15% Advanced

Understanding Assessments

Summative

MAP Assessment

- End of Year Assessments
- Aligned to content area state standards
- Measures students AYP (Annual Yearly Progress)
- A component of teacher accountability

Benchmarks

NWEA/i-Ready

- NWEA given 3 times a year / iReady more
- Both predict student performance on state assessments
- Data used at classroom level

Progress Monitoring

Weekly Quizzes

- Student specific assessment focused on effectiveness of individualized intervention
- Given at least weekly

Formatives

Daily Informal Assessment

- Linked to learning experience
- Data used to modify instruction
- Exit Slips

Charter Goal 5 - Attendance: 90% average for Years 1 - 3

		October 2024	November 2024	December 2024	January 2025
Average Daily Attendance	Monthly		85.90%	88.99%	92.05%
	Yearly		90%	89.84%	90%
Tardies			141	203	128
Discipline Referrals		68	103	42	20

Charter Goal 6 - Student Leadership

Before renewal The Leadership School will achieve
Leader in Me Lighthouse Certification

Leadership and staff engage in ongoing learning

Leadership principles are effectively taught through lessons and modeling. Students can apply them

Partnership between families and school on learning about the 7 Habits

7 Habits are seen, heard, and felt through the language of the 7 habits, and through a school culture of caring, relationships, and affirmation

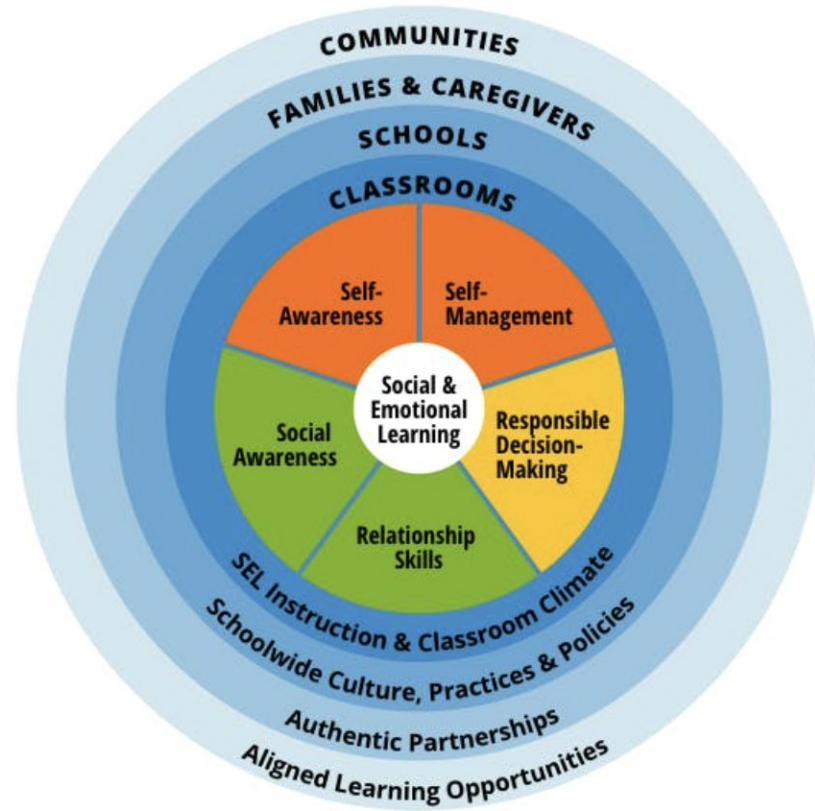
Leadership is shared with students; student voice leads to innovations

Schoolwide, classroom, family and community leadership events provide authentic environments to celebrate leadership, build culture, and practice it

Use of 4 Disciplines of Execution to ID and track progress toward high priority goals of school, classroom, and staff members

Students lead their own learning through skills to assess needs, set goals and carry out action plans. Track progress in notebooks and share progress with adults in student-led conferences.

Teacher planning/reflection, trusting relationships & student-led learning create highly engaged learning.



Charter Goal 7 - Positive School Culture

- At least **85%** of **students** will respond positively to a formal survey that their voice matters, rising to **95%** by **Year Five**
- Annually for the **first three years**, **85%** of **parents/family members** will respond positively on a formal survey that they are satisfied with the school. **By Year Five**, satisfaction will increase to **95%**

Charter Goal 8 - Student Retention

Annually, at least **85% of students** enrolled on October 1 will be **re-enrolled** the following year, as measured by reasons other than the percent of students who leave the school for reasons other than moving out of the enrollment zone.

81% of TLS re-enrolled for FY25

Charter Goal 9 - Staff Retention

- Annually, **90%** of staff will respond positively on a formal survey that their voice matters in the school and that they are satisfied with our culture.
- Annually **90%** of staff members will respond positively on the TNTP Instructional Insight survey.

Staff Pulse Check Survey:

I am supported by Leadership: 92%

I am a valued member of team: 84%

I have forged positive relationships: 100%

I am given resources & opportunity to grow: 79%

I have a voice & my opinions are valued: 85%

Staffing & Enrollment 2024-25

November 2024

Staff Vacancies:

0

Student
Enrollment:

227

December 2024

Staff Vacancies:

1

Student
Enrollment:

225

January 2025

Staff Vacancies:

1

Student
Enrollment:

220

Charter Goal 12 - Data & Reporting:

Annually, at least 90% of state data, reporting and compliance submissions to the sponsor and to DESE will be accurate and on time.

PLACE
HOLDER

Coversheet

Short Term Facilities Expansion Plan

Section: IV. Executive Directors Monthly Report
Item: B. Short Term Facilities Expansion Plan
Purpose: Vote
Submitted by:
Related Material: The_Leadership_School_Facility_Project_.pdf

The Leadership School Short and Long-Term Facility Planning

6-Month Timeline					
	December 2024	January 2025	February 2025	March – July 25	August 2025
2025 – 2026 Year	- Initial feasibility study – layout and finances for n. warehouse, Normandie Hall and new build	- Hire CM & Architect - Complete architectural & engineer drawings for n. warehouse	- Underwriting process for CSDC bridge loan - Close on bridge loan - Pagedale & STL County permitting	- Construction on warehouse - Explore low interest loans to buy out CSDC, and pay for phase 1 of new build or N. Hall	- Construction complete 8/1 - Buy out CSDC for \$5m - Begin planning phase of N. Hall or new build
2027 – 2028 Year	- Submit LOI to UMSL for Normandie Hall	- Initial feasibility study for Normandie Hall and new build	- Negotiations w/ UMSL around purchase price of Normandie Hall - \$10K earnest money N. Hall - Explore programmatic cost/ benefits of split campus	- Normandie Hall Vs. New Build Decision Making - 6-month due diligence on Normandie Hall - Explore financing options for N. Hall or new build	- 6-month due diligence on Normandie Hall - Underwriting loan for N. Hall or new build

The Leadership School – Facilities Phase 2 (2025 – 2026 School Year)

Renovation of North Warehouse:

Space:

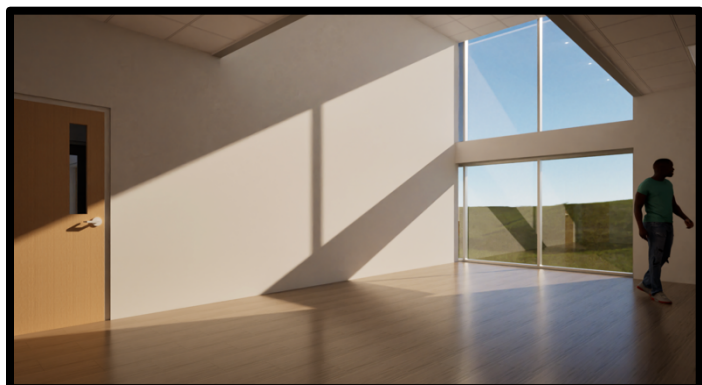
- 6 Additional Classrooms
- PD/Teacher Work Room
- Special Education Class
- 3 Office Spaces
- Food Prep/Warming Room
- In-Class Restrooms
- Main Office
- Parking Lot Expansion
- 10k ft²

Financing:

- Hard Cost Estimate: \$1.75M
- Soft Costs Estimate: \$75K
- Financing through CSDC w/ Bridge Loan
- \$50K budgeted for Soft Costs
- \$20K grant from CSGF for Soft Costs
- Secure \$5M in Financing by Early Fall to Buy out CSDC

Long-Term Plan

- Early Childhood Center (PK – KG)
- South Building Becomes Lower-Elementary School (1st – 2nd Grade)



The Leadership School – Facilities Phase 3 (2027 – 2028 School Year)

Option 1: Purchase & Renovate Normandie Hall

Option 2: New Build on Current Campus

Needs:

- Secure Financing by Early Fall
- Begin Construction Late Fall/Early Winter 25 – 26 School Year
- At least 20 Additional Classrooms Needed
- Cafeteria, Gym, Outdoor Play Space Needed
- Estimating Similar Costs for Normandie Hall and New Build

New Build Pros	Normandie Hall Pros
<ul style="list-style-type: none"> - Easier to share transportation - Easier for shared staff - Less constraints on layout - Potential for more classrooms 	<ul style="list-style-type: none"> - More square footage - More large, shared spaces - Beautiful historic building - Location – community feel - Outdoor space and trail to St. Vincent

Normandie Hall – Option 1

- \$100k - \$200K Purchase Price
- 20-24 Potential Classrooms
- Completed in 2-3 Phases
- Auditorium, Science Lab, Cafeteria, Dance/Art Studio, Ample Office Space
- Potential for Shared Athletic Facilities
- Ideal Location in Bel-Nor Neighborhood
- Split Campus w/ 3rd – 8th Housed at Normandie Hall
- 60K ft²



New Build – Option 2

- 24-26 Potential Classrooms
- Gymnasium, Cafeteria
- Limited Outdoor Space
- Completed in 2-3 Phases
- 3rd – 8th Grade Housed in New Build
- Shared Campus
- 45k ft²

