MY Academy

Regular Meeting of the Board of Directors

Published on June 5, 2026 at 4:20 PM PDT
Amended on June 7, 2026 at 3:59 PM PDT

Date and Time

Thursday June 11, 2026 at 9:00 AM PDT

Location

Regus - Gateway Chula Vista
333 H Street, Suite 5000
Chula Vista, CA 91910

MISSION STATEMENT

MY Academy believes in diversity, inclusivity, academic excellence, hope, service, feedback, and gratitude. Our mission is to create a diverse and individualized learning environment that supports every student and strengthens relationships between families, programs, authorizers, and the community.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Motivated Youth Academy.

Agenda

		Purpose	Presenter	Time
I.	**Opening Items**			**9:00 AM**
A.	Call the Meeting to Order		Board President	1 m
B.	Record Attendance		Board President	1 m

Roll Call:
William Hall, President
Michael Humphrey, Vice President
Steve Fraire, Clerk
Peter Matz, Member
Larry Alvarado, Member

II.	**Pledge of Allegiance**			**9:02 AM**
A.	Led by Board President or designee		Board President	1 m
III.	**Land Acknowledgment**			**9:03 AM**
A.	Land Acknowledgment read by Yvonnet Gaona, Community Program Specialist, on behalf of Motivated Youth Academy		Yvonnet Gaona	2 m
IV.	**Approve/Adopt Agenda**			**9:05 AM**
A.	Approve Agenda	Vote	Board President	1 m

It is recommended the Board of Directors adopt as presented the agenda for the Regular Board meeting of June 11, 2026.

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Peter Matz
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

		Purpose	Presenter	Time
V.	**Approve Minutes**			**9:06 AM**
A.	Approve Minutes	Approve Minutes	Board President	1 m

It is recommended that the Board approve the Minutes of the Regular Meeting of the Board of Directors that was held on May 14, 2026.

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Peter Matz
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

Approve minutes for Regular Meeting of the Board of Directors on May 14, 2026

VI. Public Comments/Recognition/Reports

Please submit a Request to Speak to the Board of Directors using the chat feature on the right hand side of the Zoom platform. Please state the agenda item number that you wish to address prior to the agenda item being called by the Board President. Not more than three (3) minutes are to be allotted to any one (1) speaker, and no more than twenty (20) minutes on the same subject. This portion of the agenda is for comments, recognitions and reports to the Board and is not intended to be a question and answer period. If you have questions for the Board, please provide the Board President with a written statement and an administrator will provide answers at a later date.

VII.	**Correspondence/Proposals/Reports**			**9:07 AM**
A.	School Highlights from May 2026, presented by Kimberly Mann, Admissions Coordinator	FYI	Kimberly Mann	4 m

VIII. Consent — 9:11 AM

Items listed under Consent are considered routine and will be approved/adopted by a single motion. There will be no separate discussion of these items; however, any item may

		Purpose	Presenter	Time

be removed from the Consent upon the request of any member of the Board, discussed, and acted upon separately.

A.	Consent - Business/Financial Services	Vote	Board President	1 m

1. Approval of Document Tracking Services DTS License (Renewal)
2. Approval of Yellow Folder (Renewal)
3. Approval of Renaissance Star Assessments and Training Services

B.	Consent - Education/Student Services	Vote	Board President	1 m

1. Approval of Bring Change to Mind (Renewal)

C.	Consent - Personnel Services	Vote	Board President	1 m

1. Approval of Classified Personnel Report
2. Approval of Job Descriptions
3. Approval of Insurance Service Policies (Renewals)

D.	Consent - Policy Development	Vote	Board President	1 m

Approval of existing board policies revised, reviewed, and eliminated by staff.

Board Policies Reviewed:
The following are current policies that have been reviewed to provide clarity or alignment with changes in law or procedures.

1000 Series - Media Communications
MYA 1010 - Civility Policy
MYA 1020 - School Sponsored Field Trips and Cultural Excursions Policy
MYA 1025 - UCP Policy and Complaint Form
MYA 1035 - Access to Public Records Policy
MYA 1112 - Media Communications Policy

6000 Series - Instruction
MYA 6020 - Education for Homeless Children and Youth Policy

Board Policies Revised:
The following are current policies that have been revised to provide clarity or alignment with changes in law or procedures.

6000 Series - Instruction

	Purpose	Presenter	Time

MYA 6005 - Title I Educational Rights Holders and Family Engagement Policy

Consent items listed under A through D are considered routine and will be approved/adopted by a single motion.

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Peter Matz
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

IX. Public Hearings — 9:15 AM

A. Local Control & Accountability Plan (LCAP) 2026-2027 — Discuss — Melissa Lato — 5 m

It is recommended the Board enter into a public hearing regarding the LCAP for 2026-2027. During the hearing there will be a presentation on the LCAP for 2026-2027.

a. 2026-2027 LCAP Plan Summary

Hearing Open: _____

Hearing Closed: _____

B. Proposed Budget for 2026-2027 — Discuss — Jason Sitomer — 7 m

It is recommended the Board enter into a public hearing regarding the Proposed Budget for the 2026-2027 school year. During the hearing there will be a presentation on the Proposed Budget for the 2026-2027 school year.

a. 2026-2027 MYA Education Protection Account (EPA) Budget
b. 2026-2027 MYA Education Protection Account (EPA)- Budget Alternative Form
c. 2026-2027 MYA Budget Presentation

Hearing Open: _____

Hearing Closed: _____

		Purpose	Presenter	Time
X.	**Business/Financial Services**			**9:27 AM**
A.	Approval of 2026-2027 Consolidated Application and Reporting System (CARS)	Vote	Bill Dobson	2 m

It is recommended the Board approve the 2026-2027 data collections for submission to the Consolidated Application and Reporting System (CARS) as presented for Motivated Youth Academy (#1628).

Fiscal Impact: None. It serves as the essential mechanism to secure federal categorical revenues, including Title I, Title II, and Title IV funding streams.

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Peter Matz
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

XI.	**Education/Student Services**			**9:29 AM**
A.	Approval of Headrush (Renewal)	Vote	Bill Dobson	2 m

It is recommended the Board approve the Headrush renewal for Motivated Youth Academy (#1628).

Fiscal Impact: $10,320.00

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Peter Matz
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

B.	Approval of GHA Technologies Purchase	Vote	Bill Dobson	2 m

It is recommended the Board approve the GHA Technologies Purchase for Motivated Youth Academy (#1628).

		Purpose	Presenter	Time

Fiscal Impact: $63,638.49

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Peter Matz
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

XII. Personnel Services 9:33 AM

		Purpose	Presenter	Time
A.	Approval of a One-Time Retention Bonus	Vote	Bill Dobson	2 m

It is recommended the Board approve a one-time retention bonus for returning staff of Motivated Youth Academy (#1628).

Fiscal Impact: $320,000.00

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Peter Matz
Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

		Purpose	Presenter	Time
B.	Approval of Wright Specialty Insurance Package Quote	Vote	Tahj Haywood	2 m

It is recommended the Board approve the Wright Specialty Insurance Package Quote for Motivated Youth Academy (#1628).

1. Wright Specialty Public and Charter Schools Educators Legal Liability
2. Wright Specialty Sexual Abuse and Molestation
3. Wright Specialty K-12 Education

Fiscal Impact: $22,823.00

		Purpose	Presenter	Time

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Peter Matz
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

C. Approval of the 2026-2027 Employment Agreement for the Director, Bill Dobson — Vote — Gigi Lenz — 2 m

It is recommended the Board approve the 2026-2027 Employment Agreement for the Director of Motivated Youth Academy (#1628).

Fiscal Impact: $168,153.17

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Peter Matz
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

D. Approval of 2026-2027 Salary Schedules — Vote — Bill Dobson — 2 m

It is recommended the Board approve the 2026-2027 Salary Schedules for Motivated Youth Academy (#1628).

Fiscal Impact: None.

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Peter Matz
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

XIII. Calendar

		Purpose	Presenter	Time

The next scheduled regular meeting of the Board of Directors will be held on June 18, 2026.

XIV. Comments — 9:41 AM

A.	Board Comments	Discuss	Board President	5 m
B.	Interim Director and CEO Comments	Discuss	Bill Dobson	2 m

XV. Closing Items — 9:48 AM

A.	Adjourn Meeting	Vote	Board President	1 m

Roll Call Vote:
William Hall
Michael Humphrey
Steve Fraire
Peter Matz
Larry Alvarado
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

FOR MORE INFORMATION
For more information concerning this agenda, contact
Motivated Youth Academy.

Coversheet

Led by Board President or designee

Section: II. Pledge of Allegiance
Item: A. Led by Board President or designee
Purpose:
Submitted by:
Related Material: Flag slide.pdf



Coversheet

Land Acknowledgment read by Yvonnet Gaona, Community Program Specialist, on behalf of Motivated Youth Academy

Section: III. Land Acknowledgment
Item: A. Land Acknowledgment read by Yvonnet Gaona, Community Program Specialist, on behalf of Motivated Youth Academy
Purpose:
Submitted by:
Related Material: Land Acknowledgment 1.jpg

Land Acknowledgment

It is important that we demonstrate respect for the historic and contemporary presence of Indigenous peoples in California and particularly the San Diego area. It is important for us to recognize that our school resides on what are historically the traditional homelands of Indigenous peoples who were dispossessed of their homelands.

We are grateful and appreciative to the Indigenous peoples, the traditional caretakers of the land, for the use of their lands on which we work, study, and learn. In this spirit, we would like to acknowledge and pay our respects to the Luiseño, Cahuilla, Cupeño, Kumeyaay, Northern Diegueño tribes and all the American Indian and Indigenous peoples and communities who have been and continue to be part of these homelands in California.

Coversheet

Approve Minutes

Section: V. Approve Minutes
Item: A. Approve Minutes
Purpose: Approve Minutes
Submitted by:
Related Material: Minutes for Regular Meeting of the Board of Directors on May 14, 2026

APPROVED

MOTIVATED YOUTH ACADEMY

MY Academy

Minutes

Regular Meeting of the Board of Directors

Date and Time
Thursday May 14, 2026 at 9:00 AM

Location
Regus - Gateway Chula Vista
333 H Street, Suite 5000
Chula Vista, CA 91910

MISSION STATEMENT

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meeting of the Governing Board may request assistance by contacting Motivated Youth Academy.

Directors Present
Larry Alvarado, Michael Humphrey (remote), Peter Matz, Steve Fraire, William Hall

Directors Absent
None

Guests Present
Bill Dobson, Daniel Espinoza, Gigi Lenz (remote), Jason Sitomer (remote), Melissa Lato, Michelle Jones, Tammam Tautou, Toni De Jesus (remote)

I. Opening Items

A. Call the Meeting to Order

B. Record Attendance

II. Approve/Adopt Agenda

A. Approve Agenda

Steve Fraire made a motion to Approve Agenda with removal of item in section XV, item A.
Michael Humphrey seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Larry Alvarado	Aye
William Hall	Aye
Steve Fraire	Aye
Peter Matz	Aye
Michael Humphrey	Aye

III. Approve Minutes

A. Approve Minutes

Steve Fraire made a motion to approve the minutes from Regular Meeting of the Board of Directors on 03-12-26.
Larry Alvarado seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Peter Matz	Aye
Michael Humphrey	Aye
Steve Fraire	Aye
Larry Alvarado	Aye
William Hall	Aye

B. Approve Minutes

Michael Humphrey made a motion to approve the minutes from Board of Directors Study Session on 04-09-26.
Peter Matz seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Steve Fraire	Aye
Larry Alvarado	Aye
Michael Humphrey	Aye
Peter Matz	Aye
William Hall	Aye

IV. Adjourn to Closed Session

A. PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Steve Fraire made a motion to adjourn to Closed Session.
Peter Matz seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

William Hall	Aye
Steve Fraire	Aye
Michael Humphrey	Aye
Peter Matz	Aye
Larry Alvarado	Aye

V. Reconvene Regular Meeting

A. Report out any action taken in closed session

No Action taken during closed session

VI. Consent

A. Consent - Business/Financial Services

B. Consent - Education/Student Services

C.

Consent - Personnel Services

Michael Humphrey made a motion to approve consent items listed under A through C in a single motion.
Steve Fraire seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Larry Alvarado	Aye
William Hall	Aye
Peter Matz	Aye
Steve Fraire	Aye
Michael Humphrey	Aye

VII. Board Governance

A. Approval of Amended and Restated Articles of Incorporation

Peter Matz made a motion to approve the Amended and Restated Articles of Incorporation.
Steve Fraire seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Peter Matz	Aye
Michael Humphrey	Aye
William Hall	Aye
Steve Fraire	Aye
Larry Alvarado	Aye

B. Approval of Sixth Amended and Restated Bylaws of Motivated Youth Academy Charter Schools

Larry Alvarado made a motion to approve the Sixth Amended and Restated Bylaws of Motivated Youth Academy Charter Schools.
Steve Fraire seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Larry Alvarado	Aye
Peter Matz	Aye
Steve Fraire	Aye
Michael Humphrey	Aye
William Hall	Aye

VIII. Business/Financial Services

A.

Approval of Federal Tax Form 990 Return (Draft) and California Tax Form 199 Return (Draft) - Year Ended June (current year) as prepared by CliftonLarsonAllen (CLA)

Peter Matz made a motion to approve the Federal Tax Form 990 Return (Draft) and California Tax Form 199 Return (Draft) - Year Ended June (current year) as prepared by CliftonLarsonAllen (CLA).
Steve Fraire seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
Steve Fraire	Aye
Peter Matz	Aye
Michael Humphrey	Aye
Larry Alvarado	Aye
William Hall	Aye

IX. Education/Student Services

A. Approval of Keyn Solutions 2026-2027 Service Agreement

Steve Fraire made a motion to approve the Keyn Solutions 2026-2027 Service Agreement.
Peter Matz seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
Larry Alvarado	Aye
Steve Fraire	Aye
Michael Humphrey	Aye
Peter Matz	Aye
William Hall	Aye

B. Approval of GHA Technologies Inc Chromebook Purchase

Michael Humphrey made a motion to approve the GHA Technologies Inc Chromebook Purchase.
Larry Alvarado seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
Larry Alvarado	Aye
Steve Fraire	Aye
Peter Matz	Aye
Michael Humphrey	Aye
William Hall	Aye

C.

Approval of 2026-2027 Learning Staff Professional Development Proposal by Dr. Jamila Dugan

Larry Alvarado made a motion to approve the 2026-2027 Learning Staff Professional Development Proposal by Dr. Jamila Dugan.
Steve Fraire seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

William Hall	Aye
Steve Fraire	Aye
Michael Humphrey	Aye
Larry Alvarado	Aye
Peter Matz	Aye

X. Policy Development

A. Adoption of New Policy

Agenda was approved with this item removed.

B. Approval of Resolution Regarding Compliance with Court Orders in Mirabelli v. Olson

Steve Fraire made a motion to approve the Resolution Regarding Compliance with Court Orders in Mirabelli v. Olson.
Peter Matz seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

Peter Matz	Aye
William Hall	Aye
Michael Humphrey	Aye
Larry Alvarado	Aye
Steve Fraire	Aye

Steve Fraire made a motion to approve the Resolution Regarding Compliance with Court Orders in Mirabelli v. Olson.
Peter Matz seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

William Hall	Aye
Steve Fraire	Aye
Larry Alvarado	Aye
Michael Humphrey	Aye
Peter Matz	Aye

Steve Fraire made a motion to approve the Resolution Regarding Compliance with Court Orders in Mirabelli v. Olson.
Peter Matz seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call	
William Hall	Aye
Steve Fraire	Aye
Peter Matz	Aye
Larry Alvarado	Aye
Michael Humphrey	Aye

XI. Closing Items

A. Adjourn Meeting

Steve Fraire made a motion to Adjourn Meeting.
Larry Alvarado seconded the motion.
The board **VOTED** to approve the motion.

Roll Call	
Michael Humphrey	Aye
Steve Fraire	Aye
Peter Matz	Aye
William Hall	Aye
Larry Alvarado	Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:13 AM.

Respectfully Submitted,
Gigi Lenz

Documents used during the meeting

None

FOR MORE INFORMATION
For more information concerning this agenda, contact
Motivated Youth Academy.

Coversheet

School Highlights from May 2026, presented by Kimberly Mann, Admissions Coordinator

Section:	VII. Correspondence/Proposals/Reports
Item:	A. School Highlights from May 2026, presented by Kimberly Mann, Admissions Coordinator
Purpose:	FYI
Submitted by:	
Related Material:	School Highlights - May 2026 (with project links).pdf

MOTIVATED YOUTH ACADEMY

Enrollment

School Highlights | May 2026

2025-2026 Enrollment (as of 5/31/2026)
Total Enrolled - 350

Track E
July 1, 2026 - May 31, 2026
- 0 Enrolled
  - 0 - Imperial County
  - 0 - Orange County
  - 0 - Riverside County
  - 0 - San Diego County

Track F
August 25, 2026 - May 31, 2026
- 248 Enrolled
  - 15 - Imperial County
  - 10 - Orange County
  - 34 - Riverside County
  - 189 - San Diego County

Track G
September 23, 2026 - May 31, 2026
- 102 Enrolled
  - 6 - Imperial County
  - 5 - Orange County
  - 21 - Riverside County
  - 70 - San Diego County

Important Dates

- MYA Board Meeting: Thursday, June 11, 2026, from 9:00 – 10:00 am



The Motivated Youth Academy (MY Academy) (MYA) School Highlights are aligned with the ACS WASC/CDE School Criteria. This will guide MYA as the school continues to:

- Develop the engagement of Educational Partners in Continuous School Improvement
- Monitor progress on the implementation of the Schoolwide Action Plan
- Review the action plan frequently during the school year
- Celebrate all that has been accomplished

Organization for Student Learning:

Vision, Leadership, Resources and Professional Learning



MY Academy Staff Participated In:

California Charter School Association (CCSA)
- CalSTRS Filing Deadline including Articles of Incorporation (Virtual)
- First Fridays with Myrna (Virtual)
- Leave & Accommodations: From Confusion to Confidence (Virtual)
- Capitol Update: The 2026 May Revision (Virtual)

California Department of Education (CDE)
- Chronic Absenteeism Support for Native Students (Virtual)
- Tribal Consultation for LEAs (Virtual)

Charter Authorizer Support Initiative (CASI)
- CASI Charter Chats (Virtual)

Charter School Development Center (CSDC)
- Advocacy Affinity Group Meeting (Virtual)
- Budget, Policy, and Leadership Update Webinar: May Revise (Virtual)
- DASS Advocacy & Affinity Group Meeting (Virtual)
- Personalized Learning School Leaders Collaboration Meeting (Virtual)

KRA Corporation
- Partnership Quarterly Check-in (Virtual)

San Diego County Office of Education (SDCOE)
- Creating Opportunities in Preventing and Eliminating Suicide (COPES) (In-person)
- Virtual State and Federal Program Updates (Virtual)

Organization for Student Learning:

Vision, Leadership, Resources and Professional Learning

Shared by Learning Facilitator, Mrs. Hensley:

Aligning with MY Academy's Core Values, the South Cluster hosted a Graduation Cap Decorating Get-Together to "Celebrate the Small Things." To honor their dedication, Learning Facilitators provided a creative space for graduates to gather, celebrate all the small steps that have culminated in graduation, and design caps as unique as they are for their big day.









Rigorous and Relevant Curriculum

Shared by Learning Facilitator, Mrs. Brock:

Michael earned credit in Earth and Space Science and English by doing research and creating a slide presentation on his findings regarding a question that was on his mind: "Why hasn't everyone gotten solar?" Click below to view.



Rigorous and Relevant Curriculum

Shared by Learning Facilitator, Mrs. Brock:

Izaac used digital tools to create an original piece of art that reflects his personal story and lived experience.



Rigorous and Relevant Curriculum

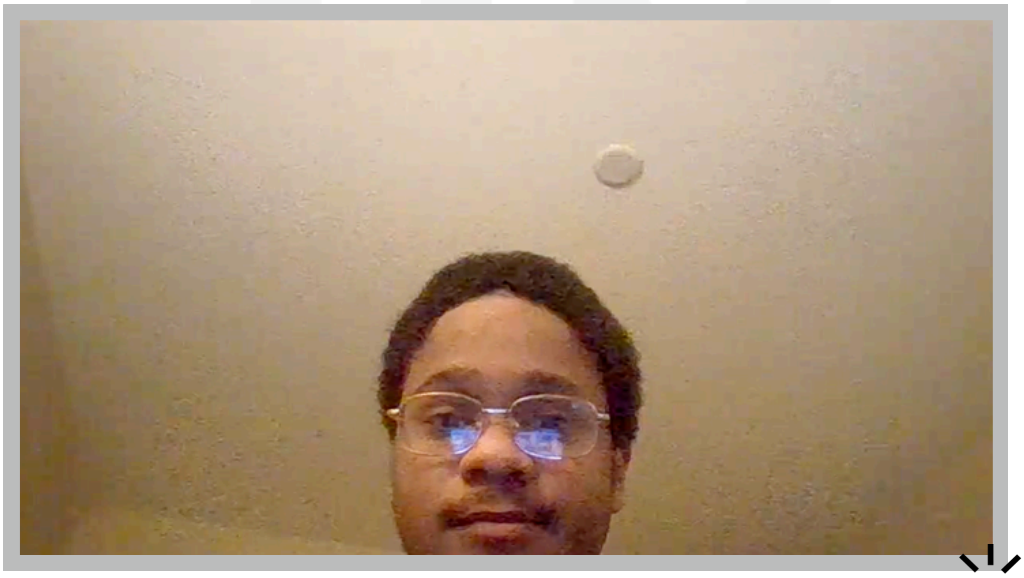
Shared by Learning Facilitator, Mrs. Andres:

Semaj Moore, a 10th-grade student, wants to become an actor someday. His assignment, Acting Through History, integrated historical literacy and creative performance. Over the course of three weeks, he explored the gravity of World War II not just as a set of dates and facts, but as a lived human experience to be interpreted and performed.

Semaj's journey began with foundational research and cinematic analysis to understand the atmosphere of the 1940s. He was tasked to watch a historical movie and observe how directors and actors translate "dry history" into compelling visual narratives.

Semaj moved beyond the surface, investigating the "real history" behind specific events or individuals. This is where the transition to performance happened. He began to apply acting techniques to his historical research, focusing on voice and movement.

He then demonstrated both historical understanding and artistic execution by presenting his historical character, showcasing his ability to humanize history through the art of acting. Click below to watch the video.



Rigorous and Relevant Curriculum

Shared by Learning Facilitator, Mrs. Anderson:

Motivated Youth Academy Learning Facilitator, Sharon Anderson, recently hosted an informational table event at the Fallbrook Library to connect with families and community members about MYA's educational programs and opportunities. During the event, Sharon shared information about the school's flexible independent study model, personalized student support, and graduation pathways for students in grades 7–12. The event provided an opportunity to answer questions, build community connections, and increase awareness of MYA's services and resources available to local families.



Rigorous and Relevant Curriculum

Shared by Learning Facilitator, Mr. Collins:

Students participated in the Earth Day Celebration at the La Posta Education Center. They created starter vegetable plants by planting seed packets in small pots and labeling each pot with the name of the vegetable. The students made a total of 33 potted vegetable starts.



Rigorous and Relevant Curriculum

Shared by Learning Facilitator, Mrs. Brock:

For her City College Photography class, Briana compiled several of her photographs into this visual story called Culture Beneath the Freeway. Here is the Artist's Statement that accompanies it:

My photographs capture the atmosphere and energy of Chicano Park through the people and customized cars I encountered there. I focused on clothing, style, and vehicle details because they reflected creativity, pride, and individuality. The cars and fashion revealed how people express themselves while staying connected to their culture and community.

As I walked through the park, I felt drawn to capture the moments, interactions, and details that made the space feel alive. I wanted these images to present Chicano Park as more than just a location, but as a gathering place where art, history, and community intersect.

Through this project, I aimed to create a visual story about identity, celebration, and the connection between people and their environment. Click below to watch.



Rigorous and Relevant Curriculum

Shared by Learning Facilitator, Mrs. Shuster:

10th-grade student Natalia started a graphic novel about a story her cousin shared with her. She did all the illustrations herself. She talks about her cousin's Native American name and what it means. Natalia is also thinking of being a part of the Native American Literacy group so that she can publish her book when it is completed. She asked if we could work on it more in the coming school year.

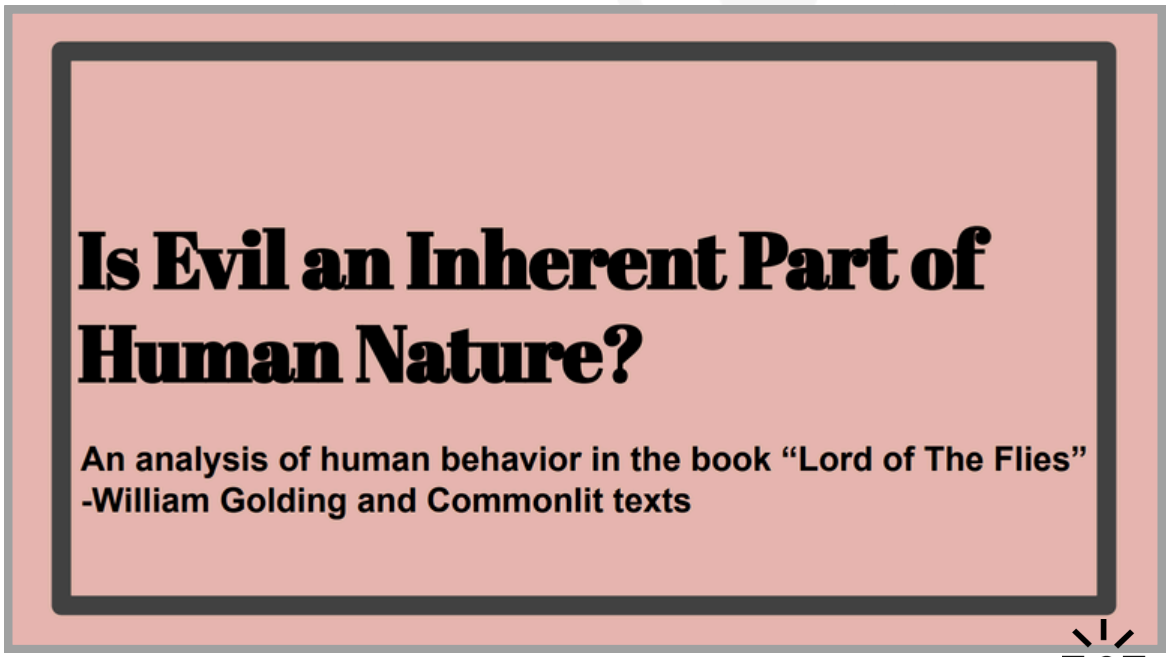




Rigorous and Relevant Curriculum

Shared by Learning Facilitator, Mrs. Channell:

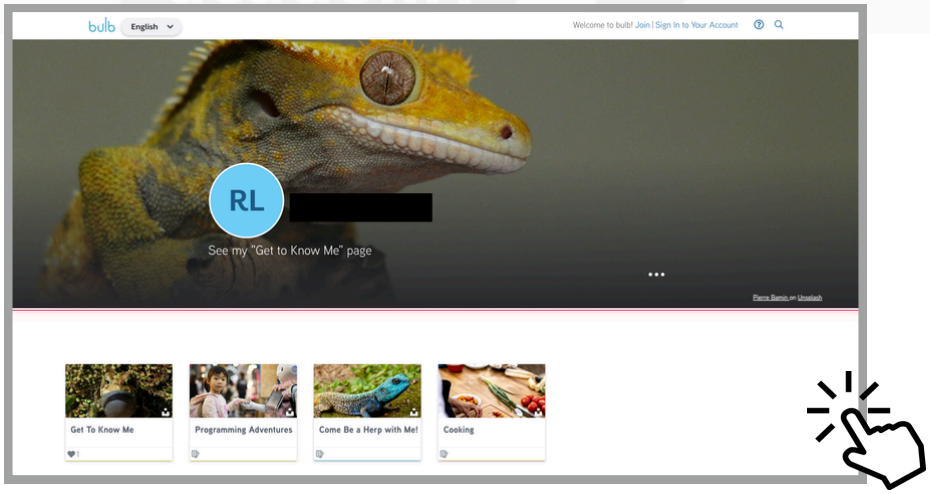
Donna's Radical Dream is to become a counselor or therapist, and she is very interested in psychology. For English this semester, she wanted to incorporate her love of reading novels with specific ideas related to psychology. For her final project for the semester, she chose to do a Google Slides presentation on the following: Is evil an inherent part of human nature? An analysis of human behavior in the book "Lord of the Flies" by William Golding and Commonlit texts. Click below to view the slideshow.



Rigorous and Relevant Curriculum

Shared by Learning Support Specialist- Content Area, Mrs. Chromicz:

Ruben, an eighth-grade student, epitomizes not only the dreamer but also the explorer that MYA nurtures and treasures. Every math meeting begins with a video introduction to one of the members of his herpetology and/or reptile collections or a detailed description of some new behavior. As he is describing new enclosures he built for his “pets”, he may also be listing the steps he and his dad took in making a pizza from scratch. One needs to be an active listener to keep up! And speaking of Scratch, which is also an online coding platform, a late-evening text may pop up asking me to look at the new game that he just created. Can he get quick advice on concise coding for keeping scores? Ruben’s excitement is precious and contagious. He is capturing some of his adventures in his bulb portfolio and loves to share his experiences and insights. As you click through Ruben’s four current collections, you can hear his natural storytelling voice develop as his writing and programming skills strengthen. (Navigation note: to return to the original collections, click “view collection”, then click the blue “Ruben L” in the navigation path.) This young scientist, mathematician, chef, and storyteller is certainly one to follow in his high school years and beyond. I feel privileged to have shared his eighth grade with him. Click below



Effective Instruction and Student Engagement

MY Academy Staff Participated In:

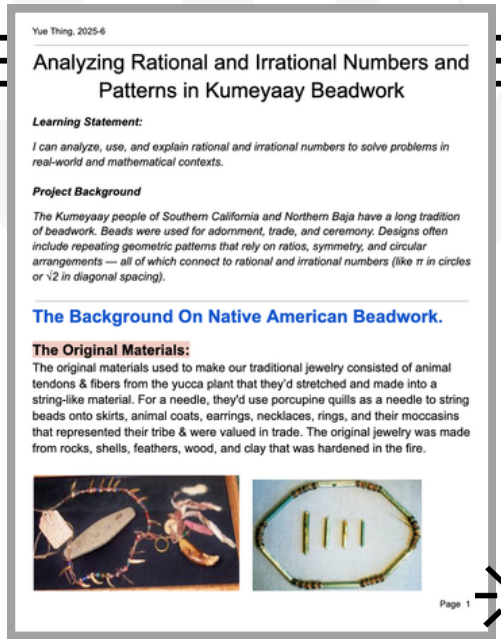


Headrush Learning

- Projects, Pedagogy and Play Conference (In Person)

Shared by Learning Support Specialist- Content Area, Mrs. Chromicz:

Yue, a 9th-grade Kumeyaay student, found inspiration to examine math through her own traditional beadwork. She often teaches traditional beadwork, inspiring others to see cultural practices as a source of learning and connection and fostering a sense of pride and curiosity. I enjoyed hearing Yue's stories as she worked on this project. She wrote fluently and communicated with enthusiasm. Sharing cultural math stories opened a path to meaningful math learning. Her reflection indicates that she has targeted additional math skills that may help her turn her beadwork into a business. Understanding the reasons for learning math is key, and when they relate to tradition and culture, they are very powerful. Click below to view.



Yue Thing, 2025-6

Analyzing Rational and Irrational Numbers and Patterns in Kumeyaay Beadwork

Learning Statement:

I can analyze, use, and explain rational and irrational numbers to solve problems in real-world and mathematical contexts.

Project Background

The Kumeyaay people of Southern California and Northern Baja have a long tradition of beadwork. Beads were used for adornment, trade, and ceremony. Designs often include repeating geometric patterns that rely on ratios, symmetry, and circular arrangements — all of which connect to rational and irrational numbers (like π in circles or √2 in diagonal spacing).

The Background On Native American Beadwork.

The Original Materials:

The original materials used to make our traditional jewelry consisted of animal tendons & fibers from the yucca plant that they'd stretched and made into a string-like material. For a needle, they'd use porcupine quills as a needle to string beads onto skirts, animal coats, earrings, necklaces, rings, and their moccasins that represented their tribe & were valued in trade. The original jewelry was made from rocks, shells, feathers, wood, and clay that was hardened in the fire.

Page 1

School Culture and Student Support

MY Academy Staff Participated In:

National Conflict Resolution Center
- Community CoLab (Virtual)

Office of Youth and Community Restoration
- Less Restrictive Placements in a SYTF Collaborative Court (Virtual)
- Youth Justice Action Webinar (Virtual)

San Diego Workforce Partnership (SDWP)
- Growing Local Talent | Apprenticeships In Action (In-person)
- South Bay Regional Monthly Partnership Meeting (Virtual)
- Workforce Development Board Quarterly Meeting (In-person)

WestEd
- Centering Youth Voice: Using California Healthy Kids Survey Data to Strengthen
- Community School Efforts (Virtual)

Shared by Learning Facilitator, Mrs. Brock:

When a transgender student expressed that he would like his preferred name to be used and show up in his emails and school work, this transition was made within days, due to the collaboration and timely communication between instructional staff, the parent, office staff, leadership, and tech support. Since making this change, the student has been more engaged in school.



Inclusive School Culture

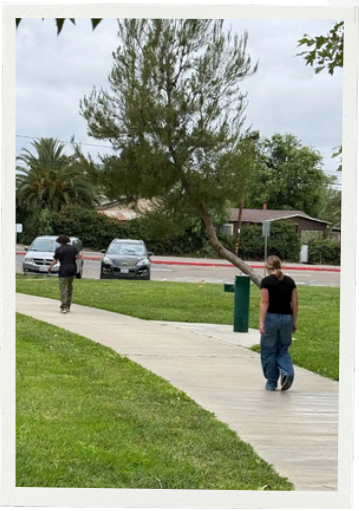
Shared by Learning Facilitator, Mrs. Strauss:

Students came together and did their Physical Fitness Tests at a local park. Throughout the various tests, they encouraged and challenged one another to push a little further, whether it was completing one more push-up or one more crunch. After finishing their mile run/walk, they gathered with others for lunch and presentations.

During the presentations, we watched videos and listened as students reflected on how they have grown throughout the school year. They shared thoughtful and specific examples of their academic, personal, and/or social growth, revealing their insight and self-awareness.

The inclusive culture at MY Academy created an environment where students felt comfortable connecting, collaborating, and supporting one another. There was a clear sense of mutual respect and trust among the group. Two students even worked together to produce one of the videos that was shared during the presentations.

Parents were also present and spent time getting to know one another at the "adult table," further strengthening the sense of community. It was encouraging and refreshing to bring students and educational partners together and witness the genuine camaraderie, support, and positive relationships.









Inclusive School Culture

Shared by Marketing Assistant, Mrs. Phillips:

Thank you, everyone involved in organizing the in-person Staff Meeting on May 11. It was wonderful to hear about the great work our Learning Facilitators and staff are doing and to see the many ways our students are thriving. It was also a great opportunity to reconnect in person with colleagues, build new connections, and welcome new team members.









Multi-Tiered System of Supports

Shared by Assistant Director, Mrs. Lato:

Celebrating Student Growth Through Partnership

The Human Migration Institute (HMI) and Motivated Youth Academy (MYA) recently came together to celebrate the hard work, growth, and achievements of students participating in both programs. This collaborative event recognized students' dedication, perseverance, and academic accomplishments while highlighting the power of community partnerships in creating meaningful opportunities for learning, connection, and success. Staff and students celebrated all that these students have achieved and look forward to supporting their continued growth.

Shared by Learning Facilitator, Ms. Andres:

In a collaborative effort to foster a sense of belonging and community, MY Academy and the Human Migration Institute co-hosted a student recognition ceremony at Sycamore Highlands Park in Riverside, CA, on May 16, 2026. The event celebrated the academic milestones and personal accomplishments of our students throughout the 2025–2026 school year. To honor their hard work and perseverance, students were presented with merit awards and gifts, further strengthening our commitment to a supportive and inclusive school culture.









College and Career Readiness

Shared by Learning Facilitator, Mrs. Anderson:

As part of MY Academy's commitment to career readiness and community connections, Mrs. Anderson and three students attended a workforce development event at the Fallbrook Library, where Miguel Reyes from the California Employment Development Department presented local job opportunities and employment resources available to students in the Fallbrook area. MY Academy students learned about part-time and entry-level positions in their own community, helping them see how their education connects directly to future career opportunities. This experience supported students in exploring careers, asking questions, and gaining confidence as they prepare for life after high school.





Coversheet

Consent - Business/Financial Services

Section: VIII. Consent
Item: A. Consent - Business/Financial Services
Purpose: Vote
Submitted by: Gigi Lenz
Related Material:
Document Tracking Services DTS License Renewal and Invoice 2026-27.pdf
YellowFolder 2026-2027 (Renewal) Invoice.pdf
Renaissance Star Assessments and Training Services Quote - 2026.06.02.pdf

BACKGROUND:

1. Approval of Document Tracking Services DTS License Renewal

Approval of the Document Tracking Services (DTS) License Agreement will authorize the renewal of MYA's annual license for continued access to DTS's web-based document management platform for the 2026–2027 fiscal year. The platform is used to create, maintain, update, and track key compliance and planning documents, including the School Accountability Report Card (SARC), School Plan for Student Achievement (SPSA), Comprehensive School Safety Plan (CSSP), and Local Control and Accountability Plan (LCAP). The agreement provides secure document hosting, user access, document management functionality, and customer support services. The renewal term is July 1, 2026 through June 30, 2027

2. Approval of Yellow Folder (Renewal)

Approval of the YellowFolder Annual Online Services renewal will authorize continued access to MYA's electronic records management and document storage platform for the 2026–2027 fiscal year. YellowFolder provides secure digital storage, organization, and management of student and organizational records, supporting operational efficiency, compliance, records retention, and accessibility of important school documents. The annual service term is July 1, 2026 through June 30, 2027

3. Approval of Renaissance Star Assessments and Training Services Quote

Approval of the Renaissance Star Assessments and Training Services quote will authorize MYA's subscription to the Star Reading and Star Math assessment platform for the 2026–2027 school year. Renaissance Star Assessments provide research-based screening, benchmarking, and progress-monitoring tools that support data-driven instructional decision-making and help educators measure student growth and achievement. The quote includes 300 Star Reading subscriptions, 300 Star Math subscriptions, and one remote training session for staff to support ongoing student assessment, academic monitoring, and instructional planning efforts.

RECOMMENDATION:

1. It is recommended the Board approve the Document Tracking Services DTS License Renewal for Motivated Youth Academy (#1628).

Fiscal Impact: $425.00

2. It is recommended the Board approve the Yellow Folder Renewal for Motivated Youth Academy (#1628).

Fiscal Impact: $6,548.88

3. It is recommended the Board approve the Renaissance Star Assessments and Training Services for Motivated Youth Academy (#1628).

Fiscal Impact: $3,900.00

LICENSE AGREEMENT

This Agreement effective **July 1, 2026**, is made and entered into by **Motivated Youth Academy** ("Licensee") and Document Tracking Services ("DTS") as Licensor, each a "Party" and collectively the "Parties".

1. **Scope of Agreement**
   - 1.1 License. This License Agreement between Licensee and DTS covers Licensee's use of DTS's proprietary web-based application in accordance with the terms and conditions expressed herein.
   - 1.2 Agreement to Be Bound. Licensee agrees to be bound by, and comply with, the terms of this License Agreement by (i) accessing and/or using the DTS Application and/or (ii) ratifying this License Agreement by signing below.
2. **License and Right to Use.** DTS hereby grants to Licensee a non-exclusive and non-transferable license to use DTS application in order to create, edit, update, print and track specific documents as described in Exhibit **A** of this agreement.
   - 2.1 DTS retains all rights, title and interest in DTS application and any registered trademarks associated with the license.
   - 2.2 Licensee retains all rights, title and interest in the documents as described in Exhibit **A** of this agreement.
3. **Internet Areas**. Neither Licensee nor any third party shall be permitted to establish any "pointers" or links between the Online Area and any other area on or outside of the DTS login without the prior written approval of DTS.
4. **Term of License**. The term of this License Agreement is for **one (1) year** from the effective date noted at the top of this document.
5. **Personnel**. DTS will assign the appropriate personnel to represent DTS in all aspects of the license including but not limited to account set up and customer license inquiries.
6. **Content**. DTS will be solely responsible for loading the content supplied by Licensee into DTS's secure server and will provide complete access to Licensee and its representatives. Licensee is solely responsible for the sufficiency, adequacy, and completeness of its content; for updating its content as necessary; and for proper implementation of any plans or procedures required by local, state, or federal law.
7. **Security of Data**. At all times, DTS will have complete security of Licensee's documents on dedicated servers that only authorized DTS personnel will have access to. All logins by DTS's authorized personnel will be stored and saved as to time of log-in.
   - 7.1 Licensee may request in writing that DTS only store Licensee's documents for the period of time that allows Licensee and its authorized personnel to create, edit and update their documents.
8. **Management of Database**. DTS shall allow Licensee to review, edit, create, update and otherwise manage all content of Licensee available through the Secure Login of DTS.

9. Customer Service. DTS shall respond promptly and professionally to questions, comments, complaints and other reasonable requests regarding any aspect of DTS application by Licensee. DTS business hours are Monday-Friday 8AM PST to 5PM PST except for national/state holidays.

10. Fees.

10.1 Licensee shall pay a fee of **$425.**

10.2 Document Set Up Fee. The one-time set up fee for documents as described in Exhibit A and made a part of this Agreement is **$0**.

10.3 Licensee shall pay the annual licensing fee upon execution of the Agreement between parties and the electronic submittal of the invoice to Licensee.

10.4 DTS will charge a one-time setup fee of $200 per standard document up to a maximum of $850 for customized documents.

11. Warranty.

11.1 Licensee represents and warrants that all information provided to DTS, including but not limited to narratives, editorials, information regarding schools, is owned by Licensee and Licensee has the right to use and allow use by DTS as called for hereunder and that no copyrights, trademark rights or intellectual property rights of any nature of any third party will be infringed by the intended use thereof. In the event any claim is brought against DTS based on an alleged violation of the rights warranted herein, Licensee agrees to indemnify and hold DTS harmless from all such claims, including attorney fees and costs incurred by DTS in defending such claims.

11.2 The express warranties provided in this License Agreement are the sole and exclusive warranties made by DTS to Licensee. DTS makes no other warranty, express or implied, and Licensee assumes no warranty, express or implied, by use of the DTS Application. By accepting this Agreement, Licensee acknowledges that it is not relying on any implied warranties, including warranties of performance, fitness for a particular purpose or otherwise, or upon any representation or warranty outside those expressly contained in this Agreement.

12. Liability.

12.1 DTS will not be liable to Licensee for indirect, incidental, exemplary, special or consequential damages; loss or corruption of data or interruption or loss of business; or loss of revenues, profits, goodwill or anticipated sales or savings.

12.2 The maximum aggregate liability of DTS under this License Agreement is limited to the fees received by DTS from Licensee for use of the DTS Application.

12.3 This limitation on DTS's liability applies whether the claims sound in warranty, contract, tort, infringement, or otherwise. Nothing in this License Agreement excludes any liability that cannot be limited as a matter of law.

13. Choice of Law and Venue. This License Agreement, and any dispute related to this License Agreement or arising from it, shall be governed exclusively by the laws of the State of California. The state and federal courts of the State of California shall have exclusive jurisdiction to adjudicate any dispute arising out of, or related to, this License Agreement or its formation, interpretation, or enforcement.

14. Severability. If any portion of this License Agreement is not enforceable under applicable law, it will not affect any other term of this Agreement.

15. Definitions.

15.1 Document. A document is defined as **a**) a specific template provided by CDE or; **b**) any specific word document or forms that have different fields or school references such as elementary, middle or high schools* submitted by District or CDE; or **c**) individual inserts submitted by District or CDE that are integrated into existing documents or are offered as supplemental and/or addendums to other report documents.

* Licensee submits a SPSA template for their elementary, middle and high schools, which is counted as three (3) separate documents.

15.2 Customized Documents. Any document that is not a standard CDE template is considered a custom document and as such may be subject to additional setup fees; DTS shall provide an estimated cost of these additional fees prior to the execution of this agreement.

16. Additional Services. DTS can also provide Data Transfer and Document Translation services to Licensee for an additional fee. The fee for each additional service would be agreed upon between the parties and invoiced at the time the services were requested. The fee shall be payable within thirty (30) days from DTS invoice.

The Parties hereto have executed this Agreement as of the Effective Date.

Document Tracking Services, LLC

By: Aaron Tarazon, Director
Document Tracking Services
1601 India Street, 503
San Diego, CA 92101
858-784-0960 - Phone
858-587-4640 - Corporate Fax

Date: May 21, 2026

Licensee

By: _____

Date: _____

Motivated Youth Academy



Exhibit A

The following are standard documents to be used in conjunction with the license.

1. 2026 School Accountability Report Card (CDE Template)
2. 2026 School Plan for Student Achievement (CDE Template)
3. 2026 Comprehensive School Safety Plan (Custom Template)
4. 2026 Local Control and Accountability Plan (CDE Template)
5. Others to be identified as needed.

May 21, 2026

Motivated Youth Academy
500 La Terraza Blvd Suite 150
Escondido, CA 92026

Re: Document Tracking Services

INVOICE #9202604

Pursuant to the licensing agreement between Motivated Youth Academy and Document Tracking Services (DTS):

Document Tracking Services

Document Tracking Services [7/1/26 to 6/30/27]: **1 Charter School**	$425
Total Balance Due:	**$425**

Please Make Checks Payable To: Document Tracking Services

Send to:

Aaron Tarazon, Director
Document Tracking Services
1601 India Street, 503
San Diego, CA 92101
858-784-0960 - Phone
858-587-4640 - Corporate Fax

Thank you!

Approved Per Payment (Signature)

Name/Role (Printed)

YellowFolder - An Intellinetics, Inc. Company
YellowFolder
1551 E. Lincoln Ave., Ste 100
Madison Heights MI 48071
United States

accounting@yellowfolder.com
www.yellowfolder.com

BILL TO
Motivated Youth Academy-CA
500 LaTerraza Blvd #150
Escondido CA 92025
United States

DATE: 6/1/2026
Invoice #: 20216425

PO #	Account #	TERMS	DUE DATE
		Net 30	7/1/2026

DESCRIPTION	QTY	RATE	AMOUNT
Motivated Youth Academy-CA-SR			
Annual Online Services 07/01/2026 - 06/30/2027	12	$545.74	$6,548.88

SUBTOTAL	$6,548.88
TAX TOTAL	$0.00
TOTAL	$6,548.88
AMOUNT PAID	$0.00
AMOUNT DUE	$6,548.88

ACH & Domestic Wire Instructions for YellowFolder:
PNC Bank ABA #: 041000124
PNC Bank, N.A.
249 Fifth Avenue
Pittsburgh, PA 15222
YellowFolder Account #: 4130217572

Please mail all check payments to:
Intellinetics, Inc./Graphic Sciences
Attn: YellowFolder Payments
1551 East Lincoln Avenue, Suite 100
Madison Heights, MI 48071

Due to the increase in prices of our vendors an annual price increase is necessary, not to exceed 5%, beginning June 1, 2022. Thank you for your continued partnership.

Renaissance
2911 Peach Street, Wisconsin Rapids, WI 54494-1905
PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-490310 v1

Motivated Youth Academy (My Academy) - 8089401

Primary Contact
Melissa Lato
Email - mlato@myacademy.org
500 La Terraza Blvd Ste 150
Escondido, CA 92025-3876

Billing Account
Motivated Youth Academy (My Academy) – 8089401
500 La Terraza Blvd Ste 150
Escondido, CA 92025-3876

Quote Summary

School Count: 1

Renaissance Products & Services Total	$3,900.00
Estimated Sales Tax	$0.00
Shipping Cost	$0.00
Grand Total	**USD $3,900.00**

This quote includes: Star and Services.

By signing below, Customer:

- Acknowledges that the Person signing this Quote is authorized to do so on behalf of Customer.
- Agrees Customer's access to and use of the Products and Services referenced in the Quote (and any other quote issued to Customer during the Subscription Period) are subject to compliance with the Renaissance Terms of Service and License located at https://doc.renlearn.com/KMNet/R62416.pdf, incorporated herein by reference.
- Acknowledges and agrees that the applicable Data Protection Addendum and Privacy Notices located at https://docs.renaissance.com/R62068 are incorporated into this Agreement. Additional information about Renaissance's privacy and security is available at https://www.renaissance.com/privacy/.

To accept this offer and place an order, please sign and return this Quote.

Renaissance will issue an Invoice for this Quote promptly after the date the Order is processed at Renaissance. If Customer requires a purchase order, Customer agrees to provide the purchase order to Renaissance as an attachment to this signed quote. Customer agrees to pay the invoice within 30 days after the Invoice Date.

Customer indicates that no Purchase Order is required, and that Billing Account information is correct.

Renaissance Learning, Inc.	Motivated Youth Academy (My Academy)
Ted Wolf	By:
Name: Ted Wolf	Name:
Title: Chief Financial Officer	Title:
Date: 01-Jun-2026	Date:

Please e-sign OR print, sign, and return this Quote to your Account Representative Rachel O'Malley at rachel.omalley@renaissance.com. For any changes or additional information, please reach out by email or phone at (619) 613-5518. Thank you.

All quotes and orders are subject to availability of merchandise. This Quote is valid for 60 days from the date under Renaissance's signature. Professional development expires one year from purchase date. Alterations to this quote will not

Renaissance
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PO Box 8036, Wisconsin Rapids, WI 54495
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Federal I.D. 39-1559474
www.renaissance.com

Quote
Q-490310 v1

be honored without Renaissance approval. Please note: Any pricing or discount indicated is subject to change with alterations to the quote. Tax has been estimated and is subject to change without notice. Unless you provide Renaissance with a valid and correct tax exemption certificate applicable to your purchase of product and the product ship-to location, you are responsible for sales and other taxes associated with this order.

United States government and agency transactions into Arizona: The Tax or AZ-TPT item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Arizona Transaction Privilege Tax ('TPT'). The incidence of the TPT is on Renaissance Learning for the privilege of conducting business in the State of Arizona. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

Hawaii residents only: Orders shipped to Hawaii residents will be subject to the 4.166% (4.712% O'ahu Is.) Hawaii General Excise tax. United States government and agency transactions into Hawaii: The Tax or General Excise Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the Hawaii General Excise Tax. The incidence of the General Excise Tax is on Renaissance Learning for the privilege of conducting business in the State of Hawaii. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply.

New Mexico residents only: Orders shipped to New Mexico residents will be subject to the 5.125% (Location Code: 88-888) Gross Receipts tax. United States government and agency transactions into New Mexico: The Tax or Gross Receipts Tax item(s) listed on this quote and subsequent invoice(s) is a charge to recover the cost of the New Mexico Gross Receipts Tax. The incidence of the Gross Receipts Tax is on Renaissance Learning for the privilege of conducting business in the State of New Mexico. Since the tax is not directly imposed on the United States, the constitutional immunity of the United States does not apply. Starting July 1, 2021 New Mexico requires sellers to collect tax on the state and local rate. This varies depending on the city and county.

Students can become their most amazing selves — only when teachers truly shine. Renaissance amplifies teachers’ effectiveness in the classroom — transforming data into actionable insights to improve learning outcomes. Remember, we’re here to ensure your successful implementation. Please allow 30-90 days for installation and set-up.

Renaissance
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PO Box 8036, Wisconsin Rapids, WI 54495
Phone: (800) 338-4204 | Fax: (877) 280-7642
Federal I.D. 39-1559474
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Quote
Q-490310 v1

Quote Details

Motivated Youth Academy (My Academy) – 8089401

Products & Services	Quantity	Unit Price	Total
Star Assessments			
Quote Year 1 01-Jul-2026 – 30-Jun-2027			
Star Reading Subscription	300	$5.75	$1,725.00
Star Math Subscription	300	$5.75	$1,725.00
		Quote Year 1 Subtotal	**$3,450.00**
Remote Training Services			
Quote Year 1 01-Jul-2026 – 30-Jun-2027			
60-minute Remote Session	1	$450.00	$450.00
		Quote Year 1 Subtotal	**$450.00**
		Motivated Youth Academy (My Academy) Total	**$3,900.00**

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Coversheet

Consent - Education/Student Services

Section: VIII. Consent
Item: B. Consent - Education/Student Services
Purpose: Vote
Submitted by: Gigi Lenz
Related Material: Bring Change to Mind (BC2M) HS Terms of Agreement 2026-27.pdf

BACKGROUND:

Approval of the Bring Change to Mind (BC2M) High School Program Terms of Agreement will authorize MYA's continued participation in the national Bring Change to Mind student-led mental health awareness program for the 2026–2027 school year. BC2M is a nonprofit organization dedicated to reducing the stigma surrounding mental health and empowering students to build supportive, inclusive school communities through education, advocacy, and peer engagement. Participation in the program provides students and staff with access to educational resources, leadership development opportunities, school-wide awareness activities, and ongoing support from BC2M staff. The agreement outlines program expectations for student leaders and advisors, including club meetings, mental health awareness initiatives, and compliance with BC2M program guidelines. Staff recommends approval to continue providing students with meaningful opportunities to promote mental health awareness, reduce stigma, and strengthen school connectedness.

RECOMMENDATION:

It is recommended the Board approve the service agreement between Bring Change to Mind and Motivated Youth Academy (#1628).

Fiscal Impact: None.

bring change to mind
high school

BC2M High School Program Terms of Agreement
2026-2027

Uphold the Mission and Name of BC2M

Bring Change to Mind is a national 501c3 nonprofit organization whose mission is to empower young people to build connected, empathetic and supportive school communities where conversations about mental health are welcome and stigma-free. Our High School program works by equipping our youth advocates with the resources, educational materials, and BC2M staff support to create this lasting change within their school community.

Appropriate Use of Your Club

The purpose of a BC2M club is to raise awareness about mental health, reduce stigma, increase acceptance and empathy, improve rates of help-seeking behaviors, and create a supportive, safe space for students. Through regular meetings, discussions, engaging activities, and school-wide activations, the club focuses on education and advocacy, fostering a culture of connection and understanding around mental health within the school.
Clubs are **not to be used** for counseling or direct therapy. If a student member feels that they need this support, they should speak to their club advisor and seek the appropriate services.

Club Requirements

In order for our clubs to work toward achieving BC2M's mission at their school, we expect them to:

- Have at least 4 club leaders and one club advisor that is an employee of the school.
- Work to:
    - Plan and host weekly or biweekly club meetings (or as frequently as possible)
    - Plan and execute at least 4 school wide activation events per year from the impact themes listed on the Club Portal
    - Engage with BC2M's 3 foundational educational presentations: Defining Mental Health, Stigma 101, and Self-Care 101
    - Follow and engage with BC2M's Club Best Practices to strengthen their club and create greater impact
- Work with their designated BC2M staff member to schedule virtual zoom meetings as requested by that staff member or when support is needed
- Have all club leaders, advisors, and club members register each year as BC2M members via the annual BC2M Registration Form
- Work with their school's administration or mental health team to understand and follow school protocols relating to mental health crises

Mandatory for Club Leaders

BC2M club leaders will be expected to:

- Complete the Leadership Orientation.
- Lead club meetings, activities, and school-wide activations.
- Respond promptly to BC2M staff emails. Additionally, leaders should communicate any major updates about the club or leadership board to their BC2M staff contact.
- Share relevant updates from BC2M staff with general club members.

Mandatory For Advisors

BC2M advisors will be expected to:

- Ensure at least one advisor is present at all club meetings, activities, and school-wide activations.

- Respond promptly to BC2M emails and share any relevant club updates or concerns with BC2M staff.
- Communicate with their BC2M staff person if they will be on Leave of Absence, and who will be in their place.
- Help guide the Treasurer with all grant funds and club finances.

Financial Accountability

BC2M expects clubs to use annual grant funding wisely and responsibly. Monies spent must be in line with BC2M's mission and the success of the club on campus. The following is a summary of requirements for your club's financial accountability:

- It is the club/advisor's sole responsibility to ensure the appropriate account is set up with the school and that it is able to receive funds in the form of a check written out to the name of the school.
- **Please ensure BC2M grant checks are deposited in a timely manner.** Alert your BC2M Staff Member if the check cannot be found.
- All money raised in the name of BC2M must benefit BC2M (the individual club or national headquarters). **It may not be donated to other charitable causes.**
- Grant funds spent should go towards items promoting positive school climate, mental health education and promotion, club member recruitment, community engagement, and eliminating stigma.
- Fundraising (and all activities) must be appropriate to the identity of the BC2M program.
- Funds raised for a specific purpose must be used for that purpose.

Feedback Participation

- BC2M will ask club advisors and club members for feedback in the Spring Semester. A feedback form will be provided to all club members and advisors in the Spring of each school year.

Club Name and Logo Use

- Each club must include 'BC2M' or 'Bring Change to Mind' in their official club title. All publicity related to the club must include 'BC2M' or 'Bring Change to Mind'.
- Clubs must use the *current* version of the BC2M logo in advertisements, correspondence, and social media usage. If desired, you may customize the logo to incorporate a schools' logo, mascot, or name.

Social Media Usage

- BC2M strongly recommends that each club has an Instagram account. Club account names should include the school's name or initials as well as "BC2M" or "BringChangetoMind". Club accounts also must include the name of the high school in the bio.
- Please have your club account follow @bringchangetomind and @bc2mclubs for important updates and announcements. We'll follow you back to see all the great things your club is doing!
- These accounts must only be used for activities associated with the club's success including: advertising club meetings, communicating with other BC2M clubs, and posting photos/videos of completed activities, events, club meetings, or other mental health topics. Additionally, social media accounts associated with BC2M are expected to participate and help promote national campaigns, such as promoting our PSAs.
- Any behavior on social media that is found to be incongruent with BC2M's values and mission statement will result in the club losing its affiliation with BC2M Headquarters.
- If you are posting about an event, please respect the wishes of your members relating to privacy.

Nondiscrimination Policy

It is the policy of BC2M that there will be no discrimination or harassment in its club programs or activities based on race, color, ancestry, primary language, religion, gender identity, sexual orientation, age, disability or any other basis prohibited by law.

Coversheet

Consent - Personnel Services

Section: VIII. Consent
Item: C. Consent - Personnel Services
Purpose: Vote
Submitted by: Gigi Lenz
Related Material:
Admissions Assistant - For Board Approval 2026.6.11 (NEW).docx - Google Docs.pdf
Community Program Assistant - For Board Approval 2026.6.11 (NEW).docx - Google Docs.pdf
Admissions Coordinator Job Description- Redlined 2026.6.11.pdf
Admissions Coordinator Job Description- For Board Approval 2026.6.11.pdf
Education Specialist Job Description- Redlined 2026.6.11.pdf
Education Specialist Job Description - For Board Approval 2026.6.11.pdf
Learning Facilitator Job Description- Redlined 2026.6.11.pdf
Learning Facilitator Job Description- For Board Approval 2026.6.11.pdf
Registrar and Data Specialist Job Description- Redlined 2026.6.11.pdf
Registrar and Data Specialist Job Description- For Board Approval 2026.6.11.pdf
2026-27 Renewal for Insurance Service Proposal Summary.pdf
2026-27 American Southern Home Excess Liability Quote.pdf
2026-27 Beazley Cyber Private Enterprise Policy Quote.pdf
2026-27 Philadelphia Insurance Companies Accident policy Certificates.pdf
2026-27 Philadelphia Insurance Companies Accident Policy.pdf
2026-27 Wright Specialty Insurance - American Family Insurance Auto Quote.pdf
2026-27 Wright Specialty Insurance Package Quote.pdf

BACKGROUND:

2. Approval of Job Descriptions

Attached for board approval are six job descriptions reflecting both new and revised classified and certificated positions at Motivated Youth Academy. Two positions are newly created: the Admissions Assistant, an entry-level classified role supporting the Student Services department with admissions processing, enrollment tracking, and general office functions; and the Community Program Assistant, a classified role focused on student recruitment, community outreach, engagement, and partnership development. Four existing job descriptions have been revised and updated: the Admissions Coordinator, Registrar and Data Specialist, Learning Facilitator, and Education Specialist. Revisions reflect updates to essential duties, minimum qualifications, knowledge and abilities, and language aligned with MY Academy's current operational model and organizational values. All positions support the school's mission of providing flexible, personalized, and equitable learning experiences for students. Staff recommends board approval of all six job descriptions as presented.

3. Approval of Insurance Service Policy Renewals

Presented in this agenda is the 2026–27 insurance renewal proposal prepared by Marsh & McLennan Agency (MMA) for Motivated Youth Academy, effective July 1, 2026 through July 1, 2027. The proposal reflects renewing coverages across six lines — Package, Auto Liability, Workers' Compensation, Excess Liability, Accident, and Cyber — with a total renewal premium of $24,991, representing an overall decrease of approximately 2% from the prior year's premium of $25,338. Notable changes include a 13% decrease in the Package policy and a 53% increase in

Excess Liability. Workers' Compensation renewal is currently pending. Staff recommends approval of the renewal as presented.

RECOMMENDATION:

2. It is recommended the Board approved the new and revised Job Descriptions as presented for Motivated Youth Academy (#1628).

Fiscal Impact: None.

3. It is recommended the Board approved the Insurance Service Policy renewals as presented for Motivated Youth Academy (#1628).

Fiscal Impact: $25,338.00

MOTIVATED YOUTH ACADEMY

Admissions Assistant

Job Description

Reports To: Director or Director Designee
FLSA Status: Non-exempt
Classification: Classified
Work Year: 12 months
Location: Remote work with required in-person meetings with regular commuting throughout Southern California for meetings, training, and events.

Position Summary

MY Academy is a primarily virtual, independent study program designed to provide flexible, personalized learning for students.The Admissions Assistant supports the Student Services department and functions in a supportive role for student admissions. This position requires highly-effective interpersonal, organizational, and communication skills (both verbal and written) in order to effectively interact with parents, students, educational partners and staff members.

Minimum Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.

- High school diploma or equivalent
- Some administrative, records management, or customer service experience
- Bilingual English/Spanish preferred
- Reliable transportation required
- Must obtain state and federal background clearance (LiveScan) prior to start date, per Education Code §44237
- Proof of clear TB test within the last 60 days required upon hire, updated every four years per Education Code §49406

General Skills

- **Active listening and clear communication**, with the ability to understand needs and respond appropriately. **(We Pursue Gratitude)**
- **Inclusive practice**, ensuring students, families, and colleagues are treated with respect and feel they belong. **(All Are Welcome)**
- **Student-focused support**, maintaining high expectations while supporting individual student progress and pathways. **(We Choose Hope)**
- **Collaboration and service orientation**, working effectively with others to support students and school operations. **(We Are Servant Leaders)**
- **Use of feedback for improvement**, applying input from others to adjust and improve practice and outcomes. **(Feedback Is Critical)Professionalism and reliability**, maintaining a positive,

respectful approach and consistent follow-through on responsibilities. **(We Celebrate the Small Things)**

Essential Duties and Responsibilities

- Serve as the initial point of contact for admissions inquiries via phone, email, and virtual communication, ensuring families receive accurate, timely, and welcoming responses.
- Monitor student registration progress in the online enrollment system, maintain up-to-date tracking reports, and support the team in meeting enrollment targets.
- Verify student residency and eligibility requirements in accordance with state regulations and organizational standards.
- Communicate enrollment and records procedures to families, staff, and educational partners; process requests for enrollment verification and student records in a timely manner.
- Provide general clerical support including filing, scanning, copying, and organizing physical and digital documents in accordance with records retention policies.
- Sort and distribute incoming mail and correspondence, and prepare outgoing mailings as needed.
- Support scheduling and calendar coordination for admissions-related meetings, appointments, and events.
- Assist the admissions team and other departments with general administrative tasks as assigned.
- Participate in professional development to stay current on enrollment practices, compliance requirements, and organizational systems.

Additional Responsibilities:

- Respond to all school related written correspondence, phone calls, voicemails, and emails within 24 business hours
- Document and report to the school's management all formal disciplinary actions involving students; supporting management with addressing and resolving complaints from students and parents in a timely manner ensuring compliance with the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act)
- Contribute to the expansion of our school by engaging in initiatives aimed at growing student enrollment.
- Performs additional related duties as assigned.

Knowledge and Abilities

To perform this job successfully, candidates must have knowledge of student admissions policies, enrollment and records management practices, immunization laws, residency verification, and independent study compliance. Familiarity with student information systems (such as School Pathways), modern office practices, records retention standards, and correct English usage including grammar, spelling, and punctuation is also required.

Candidates must be able to communicate clearly and professionally in both written and verbal form with

students, families, staff, and external partners, while maintaining confidentiality in accordance with applicable laws and policies. The role requires accurate data entry, preparation and review of enrollment documents, and the ability to learn and apply admissions procedures and regulatory requirements. Candidates must be proficient with technology including office software and student information systems, capable of preparing reports and tracking documentation, and able to prioritize tasks, meet deadlines, and manage multiple interruptions. Tact, patience, courtesy, the ability to take direction, and a collaborative work style are essential to success in this position.

Use of Computer Technology

Skilled in using Google Workspace, Microsoft 365 applications, artificial intelligence (AI) tools and a variety of cloud-based and web-based applications

Physical Requirements

The role requires meeting certain physical requirements to perform job functions effectively. These include auditory and verbal communication, manual dexterity, computer and machinery operation, visual acuity for reading and student observation, flexibility for bending, kneeling, or crouching, as well as the ability to sit or stand for long durations. The position involves lifting up to 25 pounds independently and, with support, managing heavier loads. Additionally, driving to student meetings is necessary. Reasonable accommodations are available to support individuals with disabilities in fulfilling these requirements.

Work Environment

This position operates in a virtual home office environment requiring a flexible schedule and the ability to travel for student support, meetings, and school events. The role involves moderate noise levels, indoor and outdoor work in varying temperatures, and the necessity for personal transportation capable of 200-mile daily travel. Reasonable accommodations are provided for those with disabilities.

Hazards

Employees may encounter challenging interactions with dissatisfied individuals

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Employee Acknowledgement

The job description provided is not exhaustive and serves as a guide for the primary responsibilities and expectations of the position. Employees may be required to undertake additional tasks, follow supplementary instructions, and engage in other related duties as directed by their supervisor.

_____	_____	_____
Employee Signature	Printed Name	Date

Community Program Assistant

Job Description

Reports To: Director or Director Designee
FLSA Status: Exempt
Classification: Classified
Work Year: 12 months
Location: Remote work with mandatory in-person student meetings, training, and events, requiring regular commuting within Southern California.

Position Summary

MY Academy is a primarily virtual, independent study program designed to provide flexible, personalized learning for students. The Community Program Assistant supports the Community Program Specialist and school staff in advancing student recruitment, enrollment, engagement, attendance, and persistence efforts. This position assists with outreach activities, responds to inquiries, supports enrollment and onboarding processes, maintains accurate records, tracks student engagement and attendance data, and helps ensure timely communication and follow-through with students, families, and educational partners. The role provides both in-person and virtual support while contributing to a welcoming, student-centered environment.

Working collaboratively with staff and under the direction of the Community Program Specialist, the Community Program Assistant helps identify student needs, connects students and families to appropriate resources, assists with outreach events and community partnership activities, coordinates meetings and communications, and provides logistical and administrative support to student engagement initiatives. Through strong organization, attention to detail, and responsive customer service, this position contributes to the effectiveness of student support, recruitment, and community engagement efforts.

Minimum Qualifications

- Preferred: Four years of experience in an educational or social work setting, focusing on enhancing individuals' access to services, coupled with administrative and data entry skills. Responsibilities include project organization, developing communication strategies, and delivering exceptional customer service.
- Access to reliable transportation.
- Obtain state and federal background clearance (LiveScan) as per Education Code Section 44237, with HR verification required before starting work.

- Provide proof of a recent clear TB test (within the last 60 days) upon hiring, with updates every four years in accordance with Education Code Section 49406.

General Skills

- **Active listening and clear communication**, with the ability to understand needs and respond appropriately. **(We Pursue Gratitude)**
- **Inclusive practice**, ensuring students, families, and colleagues are treated with respect and feel they belong. **(All Are Welcome)**
- **Student-focused support**, maintaining high expectations while supporting individual student progress and pathways. **(We Choose Hope)**
- **Collaboration and service orientation**, working effectively with others to support students and school operations. **(We Are Servant Leaders)**
- **Use of feedback for improvement**, applying input from others to adjust and improve practice and outcomes. **(Feedback Is Critical)**
- **Professionalism and reliability**, maintaining a positive, respectful approach and consistent follow-through on responsibilities. **(We Celebrate the Small Things)**

Essential Duties and Responsibilities:

- Meet in person with community organizations, agencies, students, families, staff, and educational partners three to four days per week.
- Proactively communicate and follow up with prospective student leads and inquiries.
- Research, develop, and draft contract terms for partnerships with community organizations, formalizing agreements through Memorandums of Understanding (MOUs) to support collaborative initiatives with the school.
- Use the Student Information System to track prospective students, call logs, and student inquiries.
- Advise on prospective student groups, community organizations, and outreach and recruitment events.
- Explain community resources available to prospective and current students at outreach events, community meetings and other public platforms.
- Collaborate with employees on programs for current and prospective students and work with the counseling team to ensure the accuracy of current resources and contacts to assist with students experiencing barriers to school engagement.
- Engage with community organizations, schools, and agencies for outreach and recruitment.
- Plan, develop, coordinate, present, and participate in outreach activities and recruitment sessions, both virtual and in-person, to increase student enrollment.
- Provide high-quality customer service to all educational and community partners, including prospective students, educational partners, educational rights holders, other departments, and external organizations.
- Provide guidance and direction to Student Services staff to Introduce new students to available resources and services, assist with registration and orientations, and build rapport with students.

- Collect feedback from students and families to refine and enhance support services.
- Foster positive relationships between the school, educational partners and community, linking students and families with comprehensive community resources and social services.
- Serve as a liaison with community partners to secure services and resources and represent the school in community meetings.
- Respond to phone calls and emails related to student inquiries, adhering to school guidelines.
- Analyze student attendance and performance to identify support needs and contribute to student engagement initiatives.
- Handle administrative tasks, including drafting correspondence, managing records, and organizing documents, ensuring efficient communication.
- Offer technical guidance to the school community on policies and procedures and provide basic tech support to students.
- Engage in professional development activities, stay updated on educational trends, and participate in meetings and training.
- Document and report formal disciplinary actions involving students, ensuring compliance with the Child Abuse and Neglect Reporting Act.

Additional Responsibilities:

- Respond to all school related written correspondence, phone calls, voicemails, and emails within 24 business hours
- Document and report to the school's management all formal disciplinary actions involving students; supporting management with addressing and resolving complaints from students and educational partners in a timely manner ensuring compliance with the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act)
- Contribute to the expansion of our school by engaging in initiatives aimed at growing student enrollment.
- Performs additional related duties as assigned.

Bilingual

In addition to the above duties, bilingual positions also interpret verbally and translate in writing between English and a designated language; interprets for student, educational partner, or facilitator, as required; and may serve as an interpreter and/or translator for staff in educational partner parent conferences or other meetings.

Knowledge and Abilities

To successfully perform this role, the Community Program Specialist must possess knowledge of student recruitment, engagement, customer service, public relations, organizational procedures, and applicable laws, regulations, policies, and best practices. The position requires strong interpersonal, verbal, and written communication skills; proficiency with computers, software applications, data management systems, and record-keeping practices; and the ability to collect, analyze, organize, and report information accurately and confidentially.

The Community Program Specialist must be able to effectively resolve concerns, exercise sound judgment, manage multiple priorities, maintain positive working relationships, communicate complex

information clearly, and independently plan, organize, and complete projects. The role also requires strong leadership, collaboration, problem-solving, and mentoring skills, along with a commitment to continuous professional growth and the delivery of high-quality student and community services.

Use of Computer Technology
Proficient in using Google Workspace, Microsoft 365 applications, artificial intelligence (AI) tools and a variety of cloud-based and web-based applications

Physical Demands
The role requires meeting certain physical demands to perform job functions effectively. These include auditory and verbal communication, manual dexterity, computer and machinery operation, visual acuity for reading and student observation, flexibility for bending, kneeling, or crouching, as well as the ability to sit or stand for long durations. The position involves lifting up to 25 pounds independently and, with support, managing heavier loads. Additionally, driving to student meetings is necessary. Reasonable accommodations are available to support individuals with disabilities in fulfilling these requirements.

Work Environment
This position operates in a virtual home office environment requiring a flexible schedule and the ability to travel for student support, meetings, and school events. The role involves moderate noise levels, indoor and outdoor work in varying temperatures, and the necessity for personal transportation capable of 200-mile daily travel. Reasonable accommodations are provided for those with disabilities.

Hazards
Employees may encounter challenging interactions with dissatisfied individuals

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Employee Acknowledgement
The job description provided is not exhaustive and serves as a guide for the primary responsibilities and expectations of the position. Employees may be required to undertake additional tasks, follow supplementary instructions, and engage in other related duties as directed by their supervisor.

_____	_____	_____
Employee Signature	Printed Name	Date

Admissions Coordinator

Job Description

Reports To: Director or Director Designee
FLSA Status: Non-exempt
Classification: Classified
Work Year: 12 months
Location: Remote work with mandatory in-person meetings, training, and events, requiring regular commuting within Southern California.

Position Summary

MY Academy is a primarily virtual, independent study program designed to provide flexible, personalized learning for students. The Admissions Coordinator supports the Student Services department and functions as the primary point of contact for student admissions. This position requires highly-effective interpersonal, organizational, and communication skills (both verbal and written) in order to effectively interact ~~interface~~ with educational partners, students, and staff members.

Minimum Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.

- Three (3) years of administrative experience preferably including records management and customer service.
- Graduation from high school or equivalent.
- Bilingual English/Spanish preferred.
- Access to reliable transportation.
- State and federal background clearance (LiveScan) to work with students (Education Code Section 44237). No prospective employee can report to work without this clearance being received and Human Resources notifying the immediate supervisor of this clearance.
- Proof of a clear TB test dated within the last 60 days (Education Code Section 49406) upon employment and thereafter updated every four years.

General Skills

- **Active listening and clear communication**, with the ability to understand needs and respond appropriately. **(We Pursue Gratitude)**
- **Inclusive practice**, ensuring students, families, and colleagues are treated with respect and feel they belong. **(All Are Welcome)**
- **Student-focused support**, maintaining high expectations while supporting individual student progress and pathways. **(We Choose Hope)**

- **Collaboration and service orientation**, working effectively with others to support students and school operations. **(We Are Servant Leaders)**
- **Use of feedback for improvement**, applying input from others to adjust and improve practice and outcomes. **(Feedback Is Critical)**
- **Professionalism and reliability**, maintaining a positive, respectful approach and consistent follow-through on responsibilities. **(We Celebrate the Small Things)**

~~• Team player ¶~~
~~• Love of learning – a lifelong learner ¶~~
~~• Flexible and adaptable ¶~~
~~• Open to differing views and objectives ¶~~
~~• Conflict resolution skills ¶~~
~~• Uphold the School's vision and mission by acting with integrity ¶~~

Essential Duties and Responsibilities

- Process and manage admissions applications by sending and receiving forms, assisting with form completion, reviewing for accuracy, and following up on missing documents for new and returning students each year. Ensure prompt initial communication between prospective students and relevant staff, and maintain the registration schedule and comprehensive student enrollment reports.
- Monitor the progress and status of student registrations in the Online Registration System. Accurately input and update student data in the Student Information System (SIS), including demographics, English Learner status, homeless status, HDC forms, test scores, immunization records, and more, utilizing both enrollment documents and the CALPADS system. Ensure students meet residency requirements as per state and organizational guidelines.
- Manage the data entry for the national school lunch program, income survey forms, and transcript data in the SIS. Communicate admission and record-keeping policies to various educational partners, including responding to enrollment verification requests.
- Support English Learner compliance by administering assessments, updating statuses, and communicating updates. Audit master agreements and assignment work records to ensure accuracy and compliance with regulations.
- Provide CALPADs support as necessary, including data reconciliation. Handle admission inquiry calls, directing them appropriately, and provide general information to callers. Update registration documents annually or as required and coordinate with the administrative team to support admissions activities.
- Offer frontline assistance to educational partners, students, and visitors, directing them to appropriate locations and providing relevant materials. Manage mail and package distribution and assist with bulk mailings. Perform general administrative ~~clerical~~ duties such as filing, duplicating, and distributing materials.
- Attend and participate in professional development activities to maintain professional competence.

Additional Responsibilities:

- Respond to all school related written correspondence, phone calls, voicemails, and emails within 24 business hours
- Document and report to school management all formal disciplinary actions involving students; supporting management with addressing and resolving complaints from students and educational partners in a timely manner ensuring compliance with the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act)
- Contribute to the expansion of our school by engaging in initiatives aimed at growing student enrollment.
- Performs additional related duties as assigned~~Perform related duties as assigned.~~¶

Bilingual

In addition to the above duties, bilingual positions also interpret verbally and translate in writing between English and a designated language; interprets for student, educational partner, or facilitator, as required; and may serve as an interpreter and/or translator for staff in educational partner parent conferences or other meetings.

Knowledge and Abilities

To successfully perform in this role, an individual must be able to carry out each essential duty satisfactorily. The job requires a solid understanding of various key areas including policies and procedures for student admissions, student information systems (specifically School Pathways), compliance with independent study and student attendance, enrollment procedures, immunization laws, records and file management, and modern office practices. Additionally, proficiency is required in telephone etiquette, effective verbal and written communication, interpersonal skills demonstrating tact, patience, and courtesy, as well as correct English usage including grammar, spelling, punctuation, and vocabulary. The ability to operate computers and assigned software, along with skills in report preparation, are also essential.

The position requires the capability to type accurately and efficiently for data entry, prepare, review, verify, and process forms and documents, and learn and apply established rules and procedures related to admissions and student records. Candidates must be able to maintain student records in compliance with established guidelines, foster teamwork in a collaborative environment, and use technology effectively for communication, analysis, and reporting. Effective communication skills, both verbally and in writing, are crucial, along with the ability to organize people and processes, maintain confidentiality, take direction, uphold departmental policies, and establish cooperative working relationships. Additionally, the role requires the ability to understand and follow both verbal and written instructions, maintain records, prepare reports, and complete tasks on time despite multiple interruptions.

Use of Computer Technology

Proficient in using Google Workspace, Microsoft 365 applications, artificial intelligence (AI) tools and a variety of cloud-based and web-based applications

Physical Demands

The role requires meeting certain physical demands to perform job functions effectively. These include auditory and verbal communication, manual dexterity, computer and machinery operation, visual acuity

for reading and student observation, flexibility for bending, kneeling, or crouching, as well as the ability to sit or stand for long durations. The position involves lifting up to 25 pounds independently and, with support, managing heavier loads. Additionally, driving to student meetings is necessary. Reasonable accommodations are available to support individuals with disabilities in fulfilling these requirements.

Work Environment

This position operates in a virtual home office environment requiring a flexible schedule and the ability to travel for student support, meetings, and school events. The role involves moderate noise levels, indoor and outdoor work in varying temperatures, and the necessity for personal transportation capable of 200-mile daily travel. Reasonable accommodations are provided for those with disabilities.

Hazards

Employees may encounter challenging interactions with dissatisfied individuals

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Employee Acknowledgement

The job description provided is not exhaustive and serves as a guide for the primary responsibilities and expectations of the position. Employees may be required to undertake additional tasks, follow supplementary instructions, and engage in other related duties as directed by their supervisor.

~~This description summarizes key responsibilities and requirements and is not exhaustive. Employees may perform additional duties as assigned, aligning with the school's needs and goals.~~

_____	_____	_____
Employee Signature	Printed Name	Date

Admissions Coordinator

Job Description

Reports To: Director or Director Designee
FLSA Status: Non-exempt
Classification: Classified
Work Year: 12 months
Location: Remote work with mandatory in-person meetings, training, and events, requiring regular commuting within Southern California.

Position Summary

MY Academy is a primarily virtual, independent study program designed to provide flexible, personalized learning for students. The Admissions Coordinator supports the Student Services department and functions as the primary point of contact for student admissions. This position requires highly-effective interpersonal, organizational, and communication skills (both verbal and written) in order to effectively interact with educational partners, students, and staff members.

Minimum Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.

- Three (3) years of administrative experience preferably including records management and customer service.
- Graduation from high school or equivalent.
- Bilingual English/Spanish preferred.
- Access to reliable transportation.
- State and federal background clearance (LiveScan) to work with students (Education Code Section 44237). No prospective employee can report to work without this clearance being received and Human Resources notifying the immediate supervisor of this clearance.
- Proof of a clear TB test dated within the last 60 days (Education Code Section 49406) upon employment and thereafter updated every four years.

General Skills

- **Active listening and clear communication**, with the ability to understand needs and respond appropriately. **(We Pursue Gratitude)**
- **Inclusive practice**, ensuring students, families, and colleagues are treated with respect and feel they belong. **(All Are Welcome)**
- **Student-focused support**, maintaining high expectations while supporting individual student progress and pathways. **(We Choose Hope)**

- **Collaboration and service orientation**, working effectively with others to support students and school operations. **(We Are Servant Leaders)**
- **Use of feedback for improvement**, applying input from others to adjust and improve practice and outcomes. **(Feedback Is Critical)**
- **Professionalism and reliability**, maintaining a positive, respectful approach and consistent follow-through on responsibilities. **(We Celebrate the Small Things)**

Essential Duties and Responsibilities

- Process and manage admissions applications by sending and receiving forms, assisting with form completion, reviewing for accuracy, and following up on missing documents for new and returning students each year. Ensure prompt initial communication between prospective students and relevant staff, and maintain the registration schedule and comprehensive student enrollment reports.
- Monitor the progress and status of student registrations in the Online Registration System. Accurately input and update student data in the Student Information System (SIS), including demographics, English Learner status, homeless status, HDC forms, test scores, immunization records, and more, utilizing both enrollment documents and the CALPADS system. Ensure students meet residency requirements as per state and organizational guidelines.
- Manage the data entry for the national school lunch program, income survey forms, and transcript data in the SIS. Communicate admission and record-keeping policies to various educational partners, including responding to enrollment verification requests.
- Support English Learner compliance by administering assessments, updating statuses, and communicating updates. Audit master agreements and assignment work records to ensure accuracy and compliance with regulations.
- Provide CALPADs support as necessary, including data reconciliation. Handle admission inquiry calls, directing them appropriately, and provide general information to callers. Update registration documents annually or as required and coordinate with the administrative team to support admissions activities.
- Offer frontline assistance to educational partners, students, and visitors, directing them to appropriate locations and providing relevant materials. Manage mail and package distribution and assist with bulk mailings. Perform general administrative duties such as filing, duplicating, and distributing materials.
- Attend and participate in professional development activities to maintain professional competence.

Additional Responsibilities:

- Respond to all school related written correspondence, phone calls, voicemails, and emails within 24 business hours
- Document and report to school management all formal disciplinary actions involving students; supporting management with addressing and resolving complaints from students and educational partners in a timely manner ensuring compliance with the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act)

- Contribute to the expansion of our school by engaging in initiatives aimed at growing student enrollment.

Performs additional related duties as assigned

Bilingual

In addition to the above duties, bilingual positions also interpret verbally and translate in writing between English and a designated language; interprets for student, educational partner, or facilitator, as required; and may serve as an interpreter and/or translator for staff in educational partner parent conferences or other meetings.

Knowledge and Abilities

To successfully perform in this role, an individual must be able to carry out each essential duty satisfactorily. The job requires a solid understanding of various key areas including policies and procedures for student admissions, student information systems (specifically School Pathways), compliance with independent study and student attendance, enrollment procedures, immunization laws, records and file management, and modern office practices. Additionally, proficiency is required in telephone etiquette, effective verbal and written communication, interpersonal skills demonstrating tact, patience, and courtesy, as well as correct English usage including grammar, spelling, punctuation, and vocabulary. The ability to operate computers and assigned software, along with skills in report preparation, are also essential.

The position requires the capability to type accurately and efficiently for data entry, prepare, review, verify, and process forms and documents, and learn and apply established rules and procedures related to admissions and student records. Candidates must be able to maintain student records in compliance with established guidelines, foster teamwork in a collaborative environment, and use technology effectively for communication, analysis, and reporting. Effective communication skills, both verbally and in writing, are crucial, along with the ability to organize people and processes, maintain confidentiality, take direction, uphold departmental policies, and establish cooperative working relationships. Additionally, the role requires the ability to understand and follow both verbal and written instructions, maintain records, prepare reports, and complete tasks on time despite multiple interruptions.

Use of Computer Technology

Proficient in using Google Workspace, Microsoft 365 applications, artificial intelligence (AI) tools and a variety of cloud-based and web-based applications

Physical Demands

The role requires meeting certain physical demands to perform job functions effectively. These include auditory and verbal communication, manual dexterity, computer and machinery operation, visual acuity for reading and student observation, flexibility for bending, kneeling, or crouching, as well as the ability to sit or stand for long durations. The position involves lifting up to 25 pounds independently and, with support, managing heavier loads. Additionally, driving to student meetings is necessary. Reasonable accommodations are available to support individuals with disabilities in fulfilling these requirements.

Work Environment

This position operates in a virtual home office environment requiring a flexible schedule and the ability to travel for student support, meetings, and school events. The role involves moderate noise levels, indoor and outdoor work in varying temperatures, and the necessity for personal transportation capable of 200-mile daily travel. Reasonable accommodations are provided for those with disabilities.

Hazards
Employees may encounter challenging interactions with dissatisfied individuals

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Employee Acknowledgement
The job description provided is not exhaustive and serves as a guide for the primary responsibilities and expectations of the position. Employees may be required to undertake additional tasks, follow supplementary instructions, and engage in other related duties as directed by their supervisor.

_____	_____	_____
Employee Signature	Printed Name	Date

Education Specialist

Job Description

Reports To: Director or Director Designee
FLSA Status: Exempt or Non-Exempt
Classification: Certificated
Work Year: 11 Months/ 12 Months
Location: Remote work with mandatory in-person meetings, training, and events, requiring regular commuting within Southern California.

Position Summary

MY Academy is a primarily virtual, independent study program designed to provide flexible, personalized learning for students.MY Academy is a hybrid~~primarily virtual~~, independent study program designed to provide flexible, personalized learning for students. The Education Specialist will~~While we do not have a physical campus, our learning facilitators and support staff~~ meet with students in-person on a weekly basis at mutually agreed-upon locations within their communities. These regular in-person meetings are a core component of our educational model, ensuring students receive the support, guidance, and connection they need to succeed. Weekly in-person meetings with students is an essential part of this role.

The Education Specialist is integral in providing specialized academic facilitation to students with disabilities, aligning with their Individualized Education Program (IEP) plans through both in-person and virtual means. This role includes overseeing the IEP process, from case management to conducting assessments and leading annual and triennial IEP meetings. With a focus on special education, the specialist supports academic assessments, facilitates Individualized Transition Planning (ITP) for students aged 16 to 22, and connects them with community resources. The position also involves partnering with Learning Facilitators~~ general education learning support~~, educational partners, and community partners to ensure comprehensive support for students with disabilities.

For Mild/Moderate Disabilities, the specialist addresses specific learning disabilities, mild to moderate intellectual disabilities, other health impairments, and emotional disturbances, serving students in grades K–12 and adults up to age 22. In cases of Moderate/Severe Disabilities, the focus extends to autism, deaf-blindness, moderate to severe intellectual disabilities, multiple disabilities, and serious emotional disturbances, also catering to K–12 and adult students up to age 22.

Minimum Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.

- Possess a valid, current California State Education Specialist Instruction Credential in Mild/Moderate or Moderate/Severe disciplines, along with English Learner certification, providing a copy at hire and maintaining its currency.
- Access to reliable transportation.
- Obtain state and federal background clearance (LiveScan) as per Education Code Section 44237, with HR verification required before starting work.
- Provide proof of a recent clear TB test (within the last 60 days) upon hiring, with updates every four years in accordance with Education Code Section 49406.

General skills

- **Active listening and clear communication**, with the ability to understand needs and respond appropriately. **(We Pursue Gratitude)**
- **Inclusive practice**, ensuring students, families, and colleagues are treated with respect and feel they belong. **(All Are Welcome)**
- **Student-focused support**, maintaining high expectations while supporting individual student progress and pathways. **(We Choose Hope)**
- **Collaboration and service orientation**, working effectively with others to support students and school operations. **(We Are Servant Leaders)**
- **Use of feedback for improvement**, applying input from others to adjust and improve practice and outcomes. **(Feedback Is Critical)Professionalism and reliability**, maintaining a positive, respectful approach and consistent follow-through on responsibilities. **(We Celebrate the Small Things)**

- ~~Team-oriented with a commitment to lifelong learning.¶~~
- ~~Adaptable, open-minded, and proficient in conflict resolution.¶~~
- ~~Strong interpersonal communication skills and integrity in upholding the school's values.¶~~
- ~~¶~~

Essential Duties and Responsibilities

- Meet in person with students, families, staff, and educational partners three to four days per week.
- Communicate with Learning Facilitators on a weekly basis regarding students' learning and implementation of IEPs.
- In collaboration with the Learning Facilitator, use a variety of approaches and resources to support student learning in a traditional independent study model, aligned with MY Academy's expectations and shared best practices.
- Facilitates required in-person student meetings to deliver IEP services, monitor progress toward individualized goals, and ensure compliance with federal, state, and school regulations.

- Conducts comprehensive assessments, interprets results, and develops legally compliant IEPs with individualized goals and objectives tailored to each student's needs.
- Actively participates in IEP team meetings, Student Success Team meetings during regularly scheduled times, and other relevant collaborative meetings to plan, implement, and monitor student learning and behavioral supports.
- In collaboration with the Learning Facilitator, designs and delivers support for traditional independent study in the least restrictive environment, adapting strategies to meet the unique needs of learners and achieve IEP goals.
- Provides consultation to staff on behavior, accommodations, adaptations, and learning supports.
- Maintains accurate records, performs progress monitoring, and documents services in compliance with regulatory and school requirements.
- Coordinates and trains learning support staff and collaborates with school personnel and educational partners to ensure effective student learning and safety.
- Engage in continuous professional development and effectively integrate technology in facilitation.
- Supports student completion of required testing.
- ~~Conduct thorough initial evaluations, subsequent assessments, and triennial reevaluations, ensuring compliance with district, state, and federal guidelines, and develop legally compliant assessment reports and IEPs.¶~~
- ~~Use comprehensive assessment results to develop appropriate IEP goals and objectives tailored to each student's individual needs.¶~~
- ~~Actively participate in IEP team meetings to formulate goals, objectives, adaptations, accommodations, modifications, and learning plans, and oversee IEP implementation and monitoring.¶~~
- ~~Deliver learning support and services as outlined in IEPs and as requested by the Director, ensuring student needs are met.¶~~
- ~~Design educational programs within the least restrictive environment, addressing individual learning needs.¶~~
- ~~Develop and implement lesson plans based on core curriculum to address diagnosed learning needs and achieve IEP goals.¶~~
- ~~Provide individual and/or group learning support, adapting general education curriculum to meet unique student needs and maximizing learning support time.¶~~
- ~~Implement diverse behavior management strategies, including behavior modification and reinforcement techniques.¶~~
- ~~Administer, score, and interpret various tests to evaluate and report student progress.¶~~
- ~~Offer consultation and in-service training on student assessment, specialized learning support, and behavior management to school staff and educational partners.¶~~
- ~~Maintain accurate records and perform regular progress monitoring in accordance with regulatory requirements.¶~~
- ~~Serve as case manager for IEPs, participate in Student Study Teams, and engage in other relevant~~

~~meetings.¶~~

- ~~Communicate effectively and collaborate with school personnel and educational partners, maintaining confidentiality.¶~~
- ~~Work with learning support on pre-referral interventions and modifications, providing insight into student abilities and curriculum needs.¶~~
- ~~Coordinate and train assigned instructional assistants Learning Support Assistant to support student learning effectively.¶~~
- ~~Assist students with personal care and mobility needs, ensuring safety and proper equipment use.¶~~
- ~~Conduct off-site Specialized learning support, observations, and assessments as necessary.¶~~
- ~~Engage in professional development and participate in meetings, conferences, and special events to maintain professional competence.¶~~
- ~~Perform proctoring during testing seasons, document disciplinary actions, address complaints, ensure compliance with relevant laws, and respond to all school-related communications within 24 business hours.¶~~
- ~~Contribute to the expansion of the school by engaging in initiatives aimed at growing student enrollment.~~

Additional Responsibilities

- Respond to all school related written correspondence, phone calls, voicemails, and emails within 24 business hours
- Document and report to the school's management all formal disciplinary actions involving students; supporting management with addressing and resolving complaints from students and educational partners in a timely manner ensuring compliance with the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act)
- Contribute to the expansion of our school by engaging in initiatives aimed at growing student enrollment.
- Performs additional related duties as assigned.~~Undertake additional tasks as assigned.~~

Knowledge and Abilities

To perform~~excel in~~ this role successfully, an individual must effectively fulfill each essential duty with consistency, care, and a strong commitment to student-centered learning.

The role requires a working knowledge of competency-based learning, adolescent development, differentiated instruction, curriculum design, and learning support strategies. A strong understanding of special education laws, IEP processes, and school policies is essential, along with familiarity with current research and best practices related to supporting students with diverse learning needs. Knowledge of SEIS, a web-based system that provides centralized online access for writing IEPs, managing special education data, CALPADS reporting, and service tracking, is highly recommended but not required.

The Education Specialist uses varied instructional approaches to support progress toward IEP goals and

personalized learning plans, using data and technology to monitor and adjust supports. They collaborate closely with students, families, and staff, facilitate IEP meetings, and ensure timely documentation. The role also fosters an inclusive learning environment that builds student engagement, independence, and self-advocacy.

Success in this role also requires strong organizational and time-management skills, the ability to prioritize and adapt, and a willingness to problem-solve in dynamic situations. The individual demonstrates professionalism and integrity, follows through on responsibilities, and contributes to a collaborative team environment aligned with MY Academy's mission and goals.

An Education Specialist's role is to intentionally design emotionally supportive, engaging learning experiences that align with how the brain develops and learns—recognizing that relationships, motivation, and meaningful practice shape neural growth and enable students to build knowledge, regulate emotions, and persist in learning.

~~, leveraging a comprehensive skill set and deep knowledge base. This includes a thorough understanding of the federal and state laws and regulations governing special education, alongside district policies and procedures. The individual should possess robust knowledge in relevant content areas, aligning with the California State Standards, and be well-versed in the principles, theories, techniques, and strategies specific to facilitating students with special needs. Awareness of current educational trends and research findings related to disabilities is crucial, as is proficiency in behavior management and modification strategies. The role requires demands the ability to support students in achieving or surpassing their IEP goals, necessitating strong communication skills, both written and verbal, exceptional organizational and time-management capabilities, and adeptness in using technology for communication, analysis, and reporting. Establishing and maintaining productive working relationships with all community partners is fundamental to success in this position.¶~~

~~Ethical conduct is at the heart of this role, with an expectation for individuals to inspire trust, honor commitments, treat others with respect, and adhere to organizational values with integrity. Communication skills are paramount, requiring effective listening, clear expression of ideas both verballyorally and in writing, and the ability to keep others well-informed through suitable communication methods. Leadership qualities are also essential, including self-confidence, the ability to inspire and motivate others, effective response to pressure, and a readiness to take decisive action when necessary. Additionally, the role requiresdemands excellent planning and organizational skills, with the capacity to adapt to changes, prioritize tasks, plan for resources, set and achieve goals, and work efficiently and methodically.~~

Bilingual

In addition to the above duties, bilingual positions also interpret verbally and translate in writing between English and a designated language; interprets for student, educational partner, or facilitator, as

required; and may serve as an interpreter and/or translator for staff in educational partner parent conferences or other meetings.

Use of Computer Technology

~~Skilled in using educational software, Google Suite applications, Microsoft Office, and web-based tools for effective learning facilitation and communication.~~Proficient in using educational software, Google Workspace, Microsoft 365 applications, artificial intelligence (AI) tools and a variety of cloud-based and web-based applications.

Physical Demands

The role requires meeting certain physical demands to perform job functions effectively. These include auditory and verbal communication, manual dexterity, computer and machinery operation, visual acuity for reading and student observation, flexibility for bending, kneeling, or crouching, as well as the ability to sit or stand for long durations. The position involves lifting up to 25 pounds independently and, with support, managing heavier loads. Additionally, driving to student meetings is necessary. Reasonable accommodations are available to support individuals with disabilities in fulfilling these requirements.

Work Environment

This position operates in a virtual home office environment requiring a flexible schedule and the ability to travel for student support, meetings, and school events. The role involves moderate noise levels, indoor and outdoor work in varying temperatures, and the necessity for personal transportation capable of 200-mile daily travel. Reasonable accommodations are provided for those with disabilities.

Hazards

Employees may encounter challenging interactions with dissatisfied individuals

~~The role involves potential physical hazards from intervening in altercations and dealing with dissatisfied individuals.~~¶

Employee Acknowledgement

The job description provided is not exhaustive and serves as a guide for the primary responsibilities and expectations of the position. Employees may be required to undertake additional tasks, follow supplementary instructions, and engage in other related duties as directed by their supervisor.

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Employee Signature	Printed Name	Date

Education Specialist

Job Description

Reports To: Director or Director Designee
FLSA Status: Exempt or Non-Exempt
Classification: Certificated
Work Year: 11 Months/ 12 Months
Location: Remote work with mandatory in-person meetings, training, and events, requiring regular commuting within Southern California.

Position Summary

MY Academy is a primarily virtual, independent study program designed to provide flexible, personalized learning for students.MY Academy is a hybrid, independent study program designed to provide flexible, personalized learning for students. The Education Specialist will meet with students in-person on a weekly basis at mutually agreed-upon locations within their communities. These regular in-person meetings are a core component of our educational model, ensuring students receive the support, guidance, and connection they need to succeed. Weekly in-person meetings with students is an essential part of this role.

The Education Specialist is integral in providing specialized academic facilitation to students with disabilities, aligning with their Individualized Education Program (IEP) plans through both in-person and virtual means. This role includes overseeing the IEP process, from case management to conducting assessments and leading annual and triennial IEP meetings. With a focus on special education, the specialist supports academic assessments, facilitates Individualized Transition Planning (ITP) for students aged 16 to 22, and connects them with community resources. The position also involves partnering with Learning Facilitators, educational partners, and community partners to ensure comprehensive support for students with disabilities.

For Mild/Moderate Disabilities, the specialist addresses specific learning disabilities, mild to moderate intellectual disabilities, other health impairments, and emotional disturbances, serving students in grades K–12 and adults up to age 22. In cases of Moderate/Severe Disabilities, the focus extends to autism, deaf-blindness, moderate to severe intellectual disabilities, multiple disabilities, and serious emotional disturbances, also catering to K–12 and adult students up to age 22.

Minimum Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.

- Possess a valid, current California State Education Specialist Instruction Credential in Mild/Moderate or Moderate/Severe disciplines, along with English Learner certification, providing a copy at hire and maintaining its currency.
- Access to reliable transportation.
- Obtain state and federal background clearance (LiveScan) as per Education Code Section 44237, with HR verification required before starting work.
- Provide proof of a recent clear TB test (within the last 60 days) upon hiring, with updates every four years in accordance with Education Code Section 49406.

General skills

- **Active listening and clear communication**, with the ability to understand needs and respond appropriately. **(We Pursue Gratitude)**
- **Inclusive practice**, ensuring students, families, and colleagues are treated with respect and feel they belong. **(All Are Welcome)**
- **Student-focused support**, maintaining high expectations while supporting individual student progress and pathways. **(We Choose Hope)**
- **Collaboration and service orientation**, working effectively with others to support students and school operations. **(We Are Servant Leaders)**
- **Use of feedback for improvement**, applying input from others to adjust and improve practice and outcomes. **(Feedback Is Critical)Professionalism and reliability**, maintaining a positive, respectful approach and consistent follow-through on responsibilities. **(We Celebrate the Small Things)**

Essential Duties and Responsibilities

- Meet in person with students, families, staff, and educational partners three to four days per week.
- Communicate with Learning Facilitators on a weekly basis regarding students' learning and implementation of IEPs.
- In collaboration with the Learning Facilitator, use a variety of approaches and resources to support student learning in a traditional independent study model, aligned with MY Academy's expectations and shared best practices.
- Facilitates required in-person student meetings to deliver IEP services, monitor progress toward individualized goals, and ensure compliance with federal, state, and school regulations.
- Conducts comprehensive assessments, interprets results, and develops legally compliant IEPs with individualized goals and objectives tailored to each student's needs.
- Actively participates in IEP team meetings, Student Success Team meetings during regularly scheduled times, and other relevant collaborative meetings to plan, implement, and monitor

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student learning and behavioral supports.
- In collaboration with the Learning Facilitator, designs and delivers support for traditional independent study in the least restrictive environment, adapting strategies to meet the unique needs of learners and achieve IEP goals.
- Provides consultation to staff on behavior, accommodations, adaptations, and learning supports.
- Maintains accurate records, performs progress monitoring, and documents services in compliance with regulatory and school requirements.
- Coordinates and trains learning support staff and collaborates with school personnel and educational partners to ensure effective student learning and safety.
- Engage in continuous professional development and effectively integrate technology in facilitation.
- Supports student completion of required testing.
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Additional Responsibilities

- Respond to all school related written correspondence, phone calls, voicemails, and emails within 24 business hours
- Document and report to the school's management all formal disciplinary actions involving students; supporting management with addressing and resolving complaints from students and educational partners in a timely manner ensuring compliance with the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act)
- Contribute to the expansion of our school by engaging in initiatives aimed at growing student enrollment.
- Performs additional related duties as assigned.

Knowledge and Abilities

To perform this role successfully, an individual must effectively fulfill each essential duty with consistency, care, and a strong commitment to student-centered learning.

The role requires a working knowledge of competency-based learning, adolescent development, differentiated instruction, curriculum design, and learning support strategies. A strong understanding of special education laws, IEP processes, and school policies is essential, along with familiarity with current research and best practices related to supporting students with diverse learning needs. Knowledge of SEIS, a web-based system that provides centralized online access for writing IEPs, managing special education data, CALPADS reporting, and service tracking, is highly recommended but not required.

The Education Specialist uses varied instructional approaches to support progress toward IEP goals and personalized learning plans, using data and technology to monitor and adjust supports. They collaborate closely with students, families, and staff, facilitate IEP meetings, and ensure timely documentation. The role also fosters an inclusive learning environment that builds student engagement, independence, and

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self-advocacy.

Success in this role also requires strong organizational and time-management skills, the ability to prioritize and adapt, and a willingness to problem-solve in dynamic situations. The individual demonstrates professionalism and integrity, follows through on responsibilities, and contributes to a collaborative team environment aligned with MY Academy's mission and goals.

An Education Specialist's role is to intentionally design emotionally supportive, engaging learning experiences that align with how the brain develops and learns—recognizing that relationships, motivation, and meaningful practice shape neural growth and enable students to build knowledge, regulate emotions, and persist in learning.

Bilingual

In addition to the above duties, bilingual positions also interpret verbally and translate in writing between English and a designated language; interprets for student, educational partner, or facilitator, as required; and may serve as an interpreter and/or translator for staff in educational partner parent conferences or other meetings.

Use of Computer Technology

Proficient in using educational software, Google Workspace, Microsoft 365 applications, artificial intelligence (AI) tools and a variety of cloud-based and web-based applications.

Physical Demands

The role requires meeting certain physical demands to perform job functions effectively. These include auditory and verbal communication, manual dexterity, computer and machinery operation, visual acuity for reading and student observation, flexibility for bending, kneeling, or crouching, as well as the ability to sit or stand for long durations. The position involves lifting up to 25 pounds independently and, with support, managing heavier loads. Additionally, driving to student meetings is necessary. Reasonable accommodations are available to support individuals with disabilities in fulfilling these requirements.

Work Environment

This position operates in a virtual home office environment requiring a flexible schedule and the ability to travel for student support, meetings, and school events. The role involves moderate noise levels, indoor and outdoor work in varying temperatures, and the necessity for personal transportation capable of 200-mile daily travel. Reasonable accommodations are provided for those with disabilities.

Hazards

Employees may encounter challenging interactions with dissatisfied individuals

Employee Acknowledgement

The job description provided is not exhaustive and serves as a guide for the primary responsibilities and expectations of the position. Employees may be required to undertake additional tasks, follow supplementary instructions, and engage in other related duties as directed by their supervisor.

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Employee Signature	Printed Name	Date

Learning Facilitator

Job Description

Reports To: Director or Director Designee
FLSA Status: Exempt or Non-Exempt
Classification: Certificated
Work Year: 11 Months
Location: Remote work with mandatory in-person student meetings, training, and events, requiring regular commuting within Southern California.

Position Summary

MY Academy is a primarily virtual, independent study program designed to provide flexible, personalized learning for students. The Learning Facilitator will ~~While we do not have a physical campus, our learning facilitators and support staff~~ meet with students in-person on a weekly basis at mutually agreed-upon locations within their communities. These regular in-person meetings are a core component of our educational model, ensuring students receive the support, guidance, and connection they need to succeed. Weekly in-person meetings with students is an essential part of this role.

This role focuses on enhancing learning experiences to drive learning ~~success~~ and student engagement, personal growth, and autonomy through personalized support and resource guidance. This role focuses on supporting student learning through an inclusive lens, ensuring all students have equitable access to resources and support. Responsibilities include facilitating student learning, managing compliance with school policies, and fostering collaborative efforts to align with the school's goals, including in-person events.~~upholding educational standards, managing compliance with school policies, and fostering collaborative efforts to align with the school's goals.~~ In addition, this role includes participating in community outreach and ~~tasks and~~ events to promote student enrollment and school growth. ~~within the local community.~~

Minimum Qualifications

- Must possess a valid California teaching credential, including an ~~with preference for~~ authorization to teach English learners.
- Access to reliable transportation
- Obtain state and federal background clearance (LiveScan) as per Education Code Section 44237, with HR verification required before starting work.
- Provide proof of a recent clear TB test (within the last 60 days) upon hiring, with updates every four years in accordance with Education Code Section 49406.~~Must pass state and federal background checks and provide a recent TB clearance.~~

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General skills

- **Active listening and clear communication**, with the ability to understand needs and respond appropriately. **(We Pursue Gratitude)**
- **Inclusive practice**, ensuring students, families, and colleagues are treated with respect and feel they belong. **(All Are Welcome)**
- **Student-focused support**, maintaining high expectations while supporting individual student progress and pathways. **(We Choose Hope)**
- **Collaboration and service orientation**, working effectively with others to support students and school operations. **(We Are Servant Leaders)**
- **Use of feedback for improvement**, applying input from others to adjust and improve practice and outcomes. **(Feedback Is Critical)**
- **Professionalism and reliability**, maintaining a positive, respectful approach and consistent follow-through on responsibilities. **(We Celebrate the Small Things)**

- ~~Team-oriented with a commitment to lifelong learning.¶~~
- ~~Adaptable, open-minded, and proficient in conflict resolution.¶~~
- ~~Strong interpersonal communication skills and integrity in upholding the school's values.¶~~
- ~~Technology skills including the use of the Google Suite and AI chatbots.¶~~
- ~~Active listening skills.¶~~
- ~~Commitment to equity and inclusivity in educational settings.¶~~
- ~~Ability to adapt teaching methods to meet the needs of diverse learners.¶~~
- ~~~~

Essential Duties and Responsibilities

- Meet in-person with students, families, staff, and educational partners three to four days per week.
- Serve as a primary point of contact between students, families, educational partners, and school staff to support communication and student success.
- Use a variety of approaches and resources to support student learning in a traditional independent study model, aligned with MY Academy's expectations and shared best practices.
- Communicate with Education Specialists on a weekly basis regarding students learning and implementation of IEPs
- Contribute to school growth by engaging in initiatives aimed at increasing student enrollment.
- Assess and document student learning using a competency-based learning approach.
- Maintain regular communication and scheduled in-person meetings with students and educational partners, reviewing progress and proactively addressing concerns.
- Collaborate in staff and student meetings.
- Manage independent study records and maintain updated information in the student information system.
- Engage in continuous professional development and effectively integrate technology into facilitation.

- Supervise and participate in school activities and in-person meet-ups.
- Proctor required testing.
- Respond to school-related communications within 24 business hours.
- Document and report student disciplinary actions, assisting in complaint resolution and adhering to California Penal Code Section 11166.
- Facilitating student learning using culturally responsive teaching practices to foster an environment of belonging and success for a diverse student population.
- ~~Undertake additional duties as assigned.~~
- ~~Conduct required weekly in-person meetings with students to review academic progress and provide individualized support, while maintaining regular communication with educational partners and proactively addressing concerns.Maintain regular communication and in-person scheduled meetings with students, educational partners, and advocates, reviewing progress and addressing concerns proactively.¶~~
- ~~Utilize diverse facilitation modalities and resources for course delivery, ensuring compliance with school standards.¶~~
- ~~Contribute to the expansion of the school by engaging in initiatives aimed at growing student enrollment.¶~~
- ~~Tailor curriculum materials for students with varied needs and maintain a conducive learning environment.¶~~
- ~~Assess and document student learning and social progress, issuing grades and progress reports.¶~~
- ~~Implement school assessment programs, conduct required testing, and support post-secondary transitions.¶~~
- ~~Conduct required weekly in-person meetings with students to review academic progress and provide individualized support, while maintaining regular communication with educational partners and proactively addressing concerns.Maintain regular communication and in-person scheduled meetings with students, educational partners, and advocates, reviewing progress and addressing concerns proactively.¶~~
- ~~Collaborate in educational planning meetings (e.g., SST, IEP) and contribute to curriculum development.¶~~
- ~~Identify and address student challenges in collaboration with professional staff.¶~~
- ~~Manage independent study records and maintain updated information in the student database.¶~~
- ~~Engage in continuous professional development and effectively integrate technology in facilitation.¶~~
- ~~Supervise and participate in school activities.¶~~
- ~~Contribute to faculty committees, student activities, and school-wide initiatives.¶~~
- ~~Proctor exams during the testing season.¶~~
- ~~Promptly respond to school-related communications within 24 business hours.¶~~
- ~~Document and report student disciplinary actions, assisting in complaint resolution and adhering to California Penal Code Section 11166.¶~~
- ~~Undertake additional duties as required.~~

Additional Responsibilities

- Respond to all school related written correspondence, phone calls, voicemails, and emails within 24 business hours
- Document and report to the school's management all formal disciplinary actions involving students; supporting management with addressing and resolving complaints from students and educational partners in a timely manner ensuring compliance with the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act)
- Contribute to the expansion of our school by engaging in initiatives aimed at growing student enrollment.
- Performs additional related duties as assigned.

Knowledge and Abilities

To perform this job successfully, an individual must be able to carry out ~~perform~~ each essential duty with consistency, care, and a strong commitment to student-centered learning~~satisfactorily~~. ~~The requirements listed below are representative of the knowledge, skill, and/or ability required.~~¶

The role requires familiarity with contemporary research on competency-based learning, adolescent development, curriculum design, learning support methods, and assessment methods. Knowledge of relationship-building strategies, ~~classroom management,~~ student motivation theories, special education guidelines, culturally responsive teaching practices, and relevant education laws is also essential.

The role entails strong interpersonal and communication skills, both verbally and in writing, to support effective teamwork and collaboration. It requires the ability to guide, motivate, and build rapport with students and educational partners, alongside evaluating student progress and employing technology for educational purposes. The individual should inspire students to achieve foundational skills for secondary education, maintain respectful relationships within the school community, and ensure a positive learning environment. Critical thinking, problem-solving, and adaptability are key, along with the capability to follow instructions and lead safety drills, ensuring student preparedness for emergencies.

A Learning Facilitator's role is to intentionally design emotionally supportive, engaging learning experiences that align with how the brain develops and learns—recognizing that relationships, motivation, and meaningful practice shape neural growth and enable students to build knowledge, regulate emotions, and persist in learning.

Bilingual

In addition to the above duties, bilingual positions also interpret verbally and translate in writing between English and a designated language; interprets for student, educational partner, or facilitator, as required; and may serve as an interpreter and/or translator for staff in educational partner parent conferences or other meetings.

Use of Computer Technology

~~Skilled in using educational software, Google Suite applications, Microsoft Office, and web-based tools for effective learning support and communication.~~ Skilled in using educational software, Google Workspace, Microsoft 365 applications, artificial intelligence (AI) tools and a variety of cloud-based and web-based applications.

Physical Demands

The role requires meeting certain physical demands to perform job functions effectively. These include auditory and verbal communication, manual dexterity, computer and machinery operation, visual acuity for reading and student observation, flexibility for bending, kneeling, or crouching, as well as the ability to sit or stand for long durations. The position involves lifting up to 25 pounds independently and, with support, managing heavier loads. Additionally, driving to student meetings is necessary. Reasonable accommodations are available to support individuals with disabilities in fulfilling these requirements.

Work Environment

This position operates in a virtual home office environment requiring a flexible schedule and the ability to travel for student support, meetings, and school events. The role involves moderate noise levels, indoor and outdoor work in varying temperatures, and the necessity for personal transportation capable of 200-mile daily travel. Reasonable accommodations are provided for those with disabilities.

Hazards

Employees may encounter challenging interactions with dissatisfied individuals

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Employee Acknowledgement

The job description provided is not exhaustive and serves as a guide for the primary responsibilities and expectations of the position. Employees may be required to undertake additional tasks, follow supplementary instructions, and engage in other related duties as directed by their supervisor. ~~This description summarizes key responsibilities and requirements and is not exhaustive. Employees may perform additional duties as assigned, aligning with the school's needs and goals.~~¶

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Employee Signature	Printed Name	Date

Learning Facilitator

Job Description

Reports To: Director or Director Designee
FLSA Status: Exempt or Non-Exempt
Classification: Certificated
Work Year: 11 Months
Location: Remote work with mandatory in-person student meetings, training, and events, requiring regular commuting within Southern California.

Position Summary

MY Academy is a primarily virtual, independent study program designed to provide flexible, personalized learning for students. The Learning Facilitator will meet with students in-person on a weekly basis at mutually agreed-upon locations within their communities. These regular in-person meetings are a core component of our educational model, ensuring students receive the support, guidance, and connection they need to succeed. Weekly in-person meetings with students is an essential part of this role.

This role focuses on enhancing learning experiences to drive learning and student engagement, personal growth, and autonomy through personalized support and resource guidance. This role focuses on supporting student learning through an inclusive lens, ensuring all students have equitable access to resources and support. Responsibilities include facilitating student learning, managing compliance with school policies, and fostering collaborative efforts to align with the school's goals, including in-person events. In addition, this role includes participating in community outreach and events to promote student enrollment and school growth.

Minimum Qualifications

- Must possess a valid California teaching credential, including an authorization to teach English learners.
- Access to reliable transportation
- Obtain state and federal background clearance (LiveScan) as per Education Code Section 44237, with HR verification required before starting work.
- Provide proof of a recent clear TB test (within the last 60 days) upon hiring, with updates every four years in accordance with Education Code Section 49406.

General skills

- **Active listening and clear communication**, with the ability to understand needs and respond appropriately. **(We Pursue Gratitude)**

- **Inclusive practice**, ensuring students, families, and colleagues are treated with respect and feel they belong. **(All Are Welcome)**
- **Student-focused support**, maintaining high expectations while supporting individual student progress and pathways. **(We Choose Hope)**
- **Collaboration and service orientation**, working effectively with others to support students and school operations. **(We Are Servant Leaders)**
- **Use of feedback for improvement**, applying input from others to adjust and improve practice and outcomes. **(Feedback Is Critical)**
- **Professionalism and reliability**, maintaining a positive, respectful approach and consistent follow-through on responsibilities. **(We Celebrate the Small Things)**

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Essential Duties and Responsibilities

- Meet in-person with students, families, staff, and educational partners three to four days per week.
- Serve as a primary point of contact between students, families, educational partners, and school staff to support communication and student success.
- Use a variety of approaches and resources to support student learning in a traditional independent study model, aligned with MY Academy's expectations and shared best practices.
- Communicate with Education Specialists on a weekly basis regarding students learning and implementation of IEPs
- Contribute to school growth by engaging in initiatives aimed at increasing student enrollment.
- Assess and document student learning using a competency-based learning approach.
- Maintain regular communication and scheduled in-person meetings with students and educational partners, reviewing progress and proactively addressing concerns.
- Collaborate in staff and student meetings.
- Manage independent study records and maintain updated information in the student information system.
- Engage in continuous professional development and effectively integrate technology into facilitation.
- Supervise and participate in school activities and in-person meet-ups.
- Proctor required testing.
- Respond to school-related communications within 24 business hours.
- Document and report student disciplinary actions, assisting in complaint resolution and adhering to California Penal Code Section 11166.
- Facilitating student learning using culturally responsive teaching practices to foster an environment of belonging and success for a diverse student population.

Additional Responsibilities

- Respond to all school related written correspondence, phone calls, voicemails, and emails within

24 business hours

- Document and report to the school's management all formal disciplinary actions involving students; supporting management with addressing and resolving complaints from students and educational partners in a timely manner ensuring compliance with the provisions of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act)
- Contribute to the expansion of our school by engaging in initiatives aimed at growing student enrollment.
- Performs additional related duties as assigned.

Knowledge and Abilities

To perform this job successfully, an individual must be able to carry out each essential duty with consistency, care, and a strong commitment to student-centered learning.

The role requires familiarity with contemporary research on competency-based learning, adolescent development, curriculum design, learning support methods, and assessment methods. Knowledge of relationship-building strategies, student motivation theories, special education guidelines, culturally responsive teaching practices, and relevant education laws is also essential.

The role entails strong interpersonal and communication skills, both verbally and in writing, to support effective teamwork and collaboration. It requires the ability to guide, motivate, and build rapport with students and educational partners, alongside evaluating student progress and employing technology for educational purposes. The individual should inspire students to achieve foundational skills for secondary education, maintain respectful relationships within the school community, and ensure a positive learning environment. Critical thinking, problem-solving, and adaptability are key, along with the capability to follow instructions and lead safety drills, ensuring student preparedness for emergencies.

A Learning Facilitator's role is to intentionally design emotionally supportive, engaging learning experiences that align with how the brain develops and learns—recognizing that relationships, motivation, and meaningful practice shape neural growth and enable students to build knowledge, regulate emotions, and persist in learning.

Bilingual

In addition to the above duties, bilingual positions also interpret verbally and translate in writing between English and a designated language; interprets for student, educational partner, or facilitator, as required; and may serve as an interpreter and/or translator for staff in educational partner parent conferences or other meetings.

Use of Computer Technology

Skilled in using educational software, Google Workspace, Microsoft 365 applications, artificial intelligence (AI) tools and a variety of cloud-based and web-based applications.

Physical Demands

The role requires meeting certain physical demands to perform job functions effectively. These include auditory and verbal communication, manual dexterity, computer and machinery operation, visual acuity

for reading and student observation, flexibility for bending, kneeling, or crouching, as well as the ability to sit or stand for long durations. The position involves lifting up to 25 pounds independently and, with support, managing heavier loads. Additionally, driving to student meetings is necessary. Reasonable accommodations are available to support individuals with disabilities in fulfilling these requirements.

Work Environment

This position operates in a virtual home office environment requiring a flexible schedule and the ability to travel for student support, meetings, and school events. The role involves moderate noise levels, indoor and outdoor work in varying temperatures, and the necessity for personal transportation capable of 200-mile daily travel. Reasonable accommodations are provided for those with disabilities.

Hazards

Employees may encounter challenging interactions with dissatisfied individuals

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Employee Acknowledgement

The job description provided is not exhaustive and serves as a guide for the primary responsibilities and expectations of the position. Employees may be required to undertake additional tasks, follow supplementary instructions, and engage in other related duties as directed by their supervisor.

_____	_____	_____
Employee Signature	Printed Name	Date

Registrar and Data Specialist

Job Description

Reports To: Director or Director designee
FLSA Status: Exempt or Non-Exempt
Classification: Classified
Work Year: 12 months
Location: Remote work with mandatory in-person meetings, training, and events, requiring regular commuting within Southern California.

Position Summary

MY Academy is a primarily virtual, independent study program designed to provide flexible, personalized learning for students. This role is responsible for managing intricate record-keeping tasks associated with the enrollment, transfer, and withdrawal of students, adhering to established guidelines. This role involves assessing student transcripts and upkeeping records within an educational setting, alongside contributing to the overall administrative operations of the school office. This role requires a high level of organizational skills, the ability to handle multiple tasks simultaneously, and a commitment to ensuring efficient and effective operational and instructional support functions. The Registrar operates with minimal supervision, working within the confines of well-defined policies and procedures.

Minimum Qualifications

- Possess at least two years of experience in a school registrar role or a similar position, with a strong background in administrative work, data entry, record analysis, and delivering exceptional customer service in a high-volume environment.
- Obtain state and federal background clearance (LiveScan) as per Education Code Section 44237, a prerequisite for working with students. Employment is contingent upon clearance confirmation by Human Resources.
- Provide recent proof of a TB test, taken within the last 60 days as per Education Code Section 49406, upon hiring, with subsequent tests every four years.

General Skills

- **Active listening and clear communication**, with the ability to understand needs and respond appropriately. **(We Pursue Gratitude)**
- **Inclusive practice**, ensuring students, families, and colleagues are treated with respect and feel they belong. **(All Are Welcome)**
- **Student-focused support**, maintaining high expectations while supporting individual student progress and pathways. **(We Choose Hope)**

- **Collaboration and service orientation**, working effectively with others to support students and school operations. **(We Are Servant Leaders)**
- **Use of feedback for improvement**, applying input from others to adjust and improve practice and outcomes. **(Feedback Is Critical)**
- **Professionalism and reliability**, maintaining a positive, respectful approach and consistent follow-through on responsibilities. **(We Celebrate the Small Things)**

- ~~A collaborative team member with a passion for continuous learning¶~~
- ~~Flexible and adaptable to changing environments¶~~
- ~~Receptive to diverse perspectives and goals¶~~
- ~~Skilled in resolving conflicts effectively¶~~
- ~~Committed to upholding the School's vision and mission with integrity¶~~

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Essential Duties and Responsibilities

This role encompasses comprehensive management of student records, from enrollment through to the delivery of transcripts, ensuring compliance with FERPA and other relevant regulations. Key responsibilities include:

- Collaborating with counselors to update student transcripts.
- Handling requests for cumulative files and official transcripts, and notifying relevant districts upon student withdrawals.
- Integrating report cards into the Student Information System (SIS) and verifying attendance records.
- Managing student file transfers, truancy notifications, and enrollment status updates.
- Ensuring the accuracy of transcripts and student records, and fulfilling requests for student records in a timely manner.
- Accurately entering and maintaining student course and grade data in the SIS.
- Providing on-demand transcripts to stakeholders and staying updated on policy developments related to transcripts and records.
- Coordinating with the Special Education Department and maintaining confidential files securely.
- Provide administrative support to service providers and programs in the review, recording, and maintenance of all IEP documents for the purpose of ensuring student services; review IEP documents for services determined for students; confirm available vendor(s) for services; create and maintain the master IEP list; monitor SEIS for multi-school/multi-year programs for alerts and errors.
- Support Special Education operations in maintaining a program-wide database for the purpose of collecting, organizing, analyzing, tracking, and reporting all special education student information required by the District, SELPA, and by State and federal agencies.

- Track enrollment of special education students; contact programs to clarify enrollment and clear discrepancies; check CalPADS system to verify student's special education history; contact other schools to complete records requests of confidential special education student records.
- Processing transcript requests and resolving any discrepancies.
- In Admissions, the goal is to streamline the application process, verify student data accuracy in the SIS and SEIS, and maintain clear communication with potential and enrolled students about their enrollment status, special education compliance, and other key requirements.

Additional Responsibilities:

- Ensure timely responses to all school-related communications, including letters, phone calls, voicemails, and emails, within one business day.
- Record and communicate all formal student disciplinary actions to the school administration, assist in resolving grievances from students and educational partners promptly, and adhere to the requirements of California Penal Code Section 11166 (Child Abuse and Neglect Reporting Act).
- Performs additional related duties as assigned.~~Undertake any other duties as directed.~~

Knowledge and Abilities

Successful performance in this role requires a comprehensive understanding of the legal and regulatory landscape of public schools, including student confidentiality, enrollment, attendance, and record-keeping, in line with federal and state laws and school board policies. The individual should be tech savvy, with a preference for those experienced in student data systems, and have a solid grasp of school and college requirements, English and math proficiency, and effective telephone etiquette. Skills in statistical record-keeping, interpersonal communication, and public relations are also essential.

The ideal candidate will be detail-oriented with strong analytical and organizational abilities, capable of initiating tasks independently and handling sensitive information with discretion. Problem-solving skills, the ability to prioritize tasks with minimal direction, and a knack for effective decision-making are crucial. The role requires ~~demands~~ the ability to draft correspondence, manage projects efficiently, and foster collaborative relationships. Proficiency in office software, record maintenance, and data compilation, along with the capability to navigate multiple interruptions and communicate clearly, are key. A commitment to teamwork and the sharing of best practices to enhance overall performance is also expected.

Bilingual

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Use of Computer Technology

Proficient in using Google Workspace, Microsoft 365 applications, artificial intelligence (AI) tools and a variety of cloud-based and web-based applications~~To perform this job successfully, an individual must be proficient utilizing SEIS, Microsoft Office applications, and a variety of web-based applications; have the ability to utilize the Internet to conduct research and participate in virtual meetings; and respond to a high volume of emails in a timely manner.~~

Physical Demands

The role requires meeting certain physical demands to perform job functions effectively. These include auditory and verbal communication, manual dexterity, computer and machinery operation, visual acuity for reading and student observation, flexibility for bending, kneeling, or crouching, as well as the ability to sit or stand for long durations. The position involves lifting up to 25 pounds independently and, with support, managing heavier loads. Additionally, driving to student meetings is necessary. Reasonable accommodations are available to support individuals with disabilities in fulfilling these requirements.

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Hazards

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~~The role involves potential physical hazards from intervening in altercations and dealing with dissatisfied individuals.¶~~

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_____	_____	_____
Employee Signature	Printed Name	Date

MarshMcLennan Agency

Motivated Youth Academy

Proposal for Insurance Services

EFFECTIVE: 7/1/26 - 7/1/27



Motivated Youth Academy

PROPOSAL SUMMARY (Renewing Coverages)

Coverage	Insurer	A.M. Best Rating*	Limits	Policy Term Expiring Premium 7/1/25 - 7/1/26	Policy Term Renewal Premium 7/1/26 - 7/1/27	Change
Package	American Southern Home Insurance Company	A+, VI A.M Best Rating as of 4/22/26	**Liability** General Liability: $1M/$3M Damage to Premises Rented to You: $1M Medical Expense: $10,000 Products/Completed Operations Aggregate: $3M Personal and Advertising Injury Limit: $1M Abuse/Molesation Liability: $1M/$3M Educators Legal Liability: $1M/$3M Crime/Employee Theft: $250,000 **Property** Business Property Location 1: $5,000 Business Property Location 2: $25,000 Property Deductible: $1,000 Inland Marine: $150,000 Inland Marine deductible: $1,000	$ 18,566.00	$ 16,117.00	-13%
Auto Liability	American Family Home Insurance Company	A+, XV A.M Best Rating as of 07/17/25	**Auto** Hired/Non-Owned Auto Liability: $1M Bodily Injury/Property Damage Liability: $1M Comp. Deductible: $100 Collision Deductible: $500	$ 740.00	$ 792.00	7%
Workers Compensation	NOVA Casualty Company	A, XV A.M Best Rating as of 7/31/25	Statutory WC $1M Employer's Liability	$ -	Pending	0%
Excess Liability	American Family Home Insurance Company	A+, XV A.M Best Rating as of 07/17/25	**Limit:** $4M/$4M	$ 3,864.00	$ 5,914.00	53%
Accident	Philadelphia Insurance Company	A++, XV A.M Best Rating as of 10/23/25	See Plan of Benefits	$ 1,136.00	$ 1,136.00	0%
Cyber	Beazley Excess and Surplus Insurance, Inc.	A, XV A.M Best Rating as of 3/3/26	$1M Retention: $10k	$ 1,032.00	$ 1,032.00	0%
			Total	**$25,338.00**	**$24,991.00**	**-2%**

Locations

1) 500 La Terraza Blvd Ste 1, Escondido CA, 92025
2) 1530 E Grand Ave, Unit E11, Escondido CA 92027

Key Exposure	Expiring	Renewal	Change
Total Insurable Business Property Values	$ 30,000	$ 30,000	0%

Comments

Premium Finance options are available upon request.

Direct Bill Policies	Notices you receive from your insurer regarding past due premiums or cancellation due to non-payment of premium shall be considered notice from Marsh & McLennan Agency LLC (MMA). As a matter of general practice, MMA does not provide notice of a potential lapse of coverage due to non-payment of premium to clients where coverage is written on a direct bill basis.
Claims Made Notification	Claims under this policy must be submitted by you to the insurer during the policy period, or within a specific number of days as stated in the policy, after the expiration of the policy, for coverage to apply.

MarshMcLennan Agency

This document is for presentation purposes only. The precise coverage afforded is subject to the terms, conditions and exclusions of the policies as issued. Marsh & McLennan Insurance Agency LLC makes no representations, either expressed or implied, as to the adequacy of any limits of protection. Determination of the adequacy of the limits of protection is your responsibility. CA Insurance Lic. 0H18131 | MarshMMA.com

Motivated Youth Academy

Marsh & McLennan Insurance Agency LLC
www.marshmma.com
CA Insurance Lic. 0H18131

COMPENSATION DISCLOSURE

Marsh & McLennan Agency LLC dba Marsh & McLennan Insurance Agency LLC ("MMA") prides itself on being an industry leader in the area of transparency and compensation disclosure. We believe you should understand how we are paid for the services we are providing to you. We are committed to compensation transparency and to disclosing to you information that will assist you in evaluating potential conflicts of interest.

As a professional insurance producer, MMA and its subsidiaries facilitate the placement of insurance coverage on behalf of our clients. As an independent insurance agent, MMA may have authority to obligate an insurance company on behalf of our clients and as a result, we may be required to act within the scope of the authority granted to us under our contract with the insurer. In accordance with industry custom, we are compensated either through commissions that are calculated as a percentage of the insurance premiums charged by insurers, or fees agreed to with our clients.

MMA engages with clients on behalf of itself and in some cases as agent on behalf of its non-US affiliates with respect to the services we may provide. For a list of our non-US affiliates, please visit: https://mma.marshmma.com/non-us-affiliates . In those instances, MMA will bill and collect on behalf of the non-US Affiliates amounts payable to them for placements made by them on your behalf and remit to them any such amounts collected on their behalf;

MMA receives compensation through one or a combination of the following methods:

· **Retail Commissions** – A retail commission is paid to MMA by the insurer (or wholesale broker) as a percentage of the premium charged to the insured for the policy. The amount of commission may vary depending on several factors, including the type of insurance product sold and the insurer selected by the client. If MMA places business through an affiliated wholesale broker or managing general agent, MMA will advise the client of this at or prior to placement.

· **Client Fees** – Some clients may negotiate a fee for MMA's services in lieu of, or in addition to, retail commissions paid by insurance companies. Fee agreements are in writing, typically pursuant to a Client Service Agreement, which sets forth the services to be provided by MMA, the compensation to be paid to MMA, and the terms of MMA's engagement. The fee may be collected in whole, or in part, through the crediting of retail commissions collected by MMA for the client's placements.

· **Contingent Commissions** – Many insurers agree to pay contingent commissions to insurance producers who meet set goals for all or some of the policies the insurance producers place with the insurer during the current year. The set goals may include volume, profitability, retention and/or growth thresholds. Because the amount of contingent commission earned may vary depending on factors relating to an entire book of business over the course of a year, the amount of contingent commission attributable to any given policy typically will not be known at the time of placement.

· **Supplemental Commissions** – Certain insurers and wholesalers agree to pay supplemental commissions, which are based on an insurance producer's performance during the prior year. Supplemental commissions are paid as a percentage of premium that is set at the beginning of the calendar year. This percentage remains fixed for all eligible policies written by the insurer during the ensuing year. Unlike contingent commissions, the amount of supplemental commission is known at the time of insurance placement. Like contingent commissions, they may be based on volume, profitability, retention and/or growth.

· **Wholesale Broking Commissions** – Sometimes MMA acts as a wholesale insurance broker. In these placements, MMA is engaged by a retail agent that has the direct relationship with the insured. As the wholesaler, MMA may have specialized expertise, access to surplus lines markets, or access to specialized insurance facilities that the retail agent does not have. In these transactions, the insurer typically pays a commission that is divided between the retail and wholesale broker pursuant to arrangements made between them.

· **Medallion Program and Sponsorships** –Pursuant to MMA's Medallion Program, participating carriers sponsor educational programs, MMA events and other initiatives. Depending on their sponsorship levels, participating carriers are invited to attend meetings and events with MMA executives, have the opportunity to provide education and training to MMA colleagues and receive data reports from MMA. Insurers may also sponsor other national and regional programs and events.

· **Other Compensation & Sponsorships** – – From time to time, MMA may be compensated by insurers for providing administrative services on behalf of those insurers. Such amounts are typically calculated as a percentage of premium or are based on the number of insureds. Additionally, insurers may sponsor MMA training programs and events. MMA may also have arrangements with vendors who

We will be pleased to provide you additional information about our compensation and information about alternative quotes upon your request. For more detailed information about the forms of compensation we receive please refer to our Marsh & McLennan Agency Compensation Guide at https://www.marshmma.com/us/compensation-guide.html

MMA's aggregate liability arising out of or relating to any services on your account shall not exceed ten million dollars ($10,000,000), and in no event shall we be liable for any indirect, special, incidental, consequential or punitive damages or for any lost profits or other economic loss arising out of or relating to such services. In addition, you agree to waive your right to a jury trial in any action or legal proceeding arising out of or relating to such services. The foregoing limitation of liability and jury waiver shall apply to the fullest extent permitted by law.

We appreciate your business!

Motivated Youth Academy

OTHER COVERAGES FOR DISCUSSION

This information has been prepared using an insurance coverage checklist. These items represent some of the possible gaps or deficiencies in the coverage currently provided

PROPERTY

Unnamed Locations Coverage – Locations not scheduled on the policy, where property coverage may be necessary.

Business Income / Extra Expense – Determine adequate limits of each by use of a Business Income worksheet.
Agreed Amount / Waiver of Coinsurance – With a signed Statement of Values, coinsurance penalties can be avoided.

Building Ordinance Coverage – **Sufficient Limits** – Covers costs to repair and/or rebuild to current building codes including Increased Cost of Construction and Demolition.
Earthquake / Flood / Wind – Perils typically excluded from Property policy.
Blanket Limits – All locations share the blanket limit to avoid being underinsured at any given location.
Change in Temperature – Coverage provided for property that is temperature sensitive in nature. (spoilage)

INLAND MARINE

Rented Equipment – Sublimit of insurance designed to cover temporarily rented equipment.
Computer Equipment / Media – Additional coverage grant designed to specifically cover your electronic data processing equipment and software including additional expenses for data restoration.
Installation – Covers your property while on a job site while awaiting final installation and release to job owner.
Tools / Equipment – Covers your tools and equipment whether on or off premises, can also be extended to employee owned tools.

MISCELLANEOUS LIABILITY

Watercraft / Aircraft – Owned watercraft and aircraft typically excluded from the General Liability policy.
Pollution Legal Liability – Damage and costs of pollution cleanup are typically excluded or covered on a very limited basis on the General Liability policy.
Storage Tanks (above and under ground) – Separate policy is required for this coverage for Pollution Legal Liability and Cleanup.
Professional Liability / Errors & Omissions – Coverage for financial loss for which you are legally liable due to your professional services is typically excluded on the General Liability policy; separate coverage is required.
Foreign Difference in Conditions – Coverage for foreign exposures including Property, GL, Auto, Workers' Compensation.
Privacy Liability Network Security – First and Third party coverage for theft of personal information and/or security breaches.
Product Recall – Insurance that covers expenses associated with recalling a product from the market.
Trade Credit Insurance – Protects sellers of goods and services on **credit** against the risk of customer non-payment due to customer insolvency, protracted default, political events, or acts of war that prevent contract performance.

AUTOMOBILE

Drive Other Car Coverage – Extends coverage to specifically named drivers who rely solely on the Business Auto policy for coverage when they are driving vehicles not scheduled in the policy.
Hired and Non-owned Liability – Provides coverage to the Named Insured for autos used in the course of business that are not owned by the business, i.e. hired / rented temporarily or owned by employees.
Hired Auto Physical Damage – Physical Damage for a hired / rented vehicles. (verify carrier's coverage grant when vehicles are rented by someone other than "insured," such as an employee)
Loss of Use – Coverage pays for Rental company's loss of use of a vehicle rented by you if damaged.

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Motivated Youth Academy

OTHER COVERAGES FOR DISCUSSION

WORKERS' COMPENSATION

Foreign Voluntary Compensation – Supplemental WC coverage when employees are outside the policy coverage territory. See Foreign DIC.
Defense Base Act – Federal Act requires employers to provide WC coverage with enhanced benefits to those employees working on military bases as defined by the Act.
U.S. Longshoremen & Harborworkers – Federal Act requires employers to provide WC coverage with enhanced benefits to those employees working on or about U.S. navigable waterways as defined by the Act.
Jones Act – Federal Act requires employers to provide WC coverage with enhanced benefits to those employees working on or about vessels as defined by the Act.
Business Travel Accident – Supplemental coverage for employees while on business travel.

EXECUTIVE RISK

Directors & Officers Liability – Provides financial protection for Directors & Officers in the event they are sued in conjunction with the performance of their duties on behalf of the company and stakeholders.
Fiduciary Liability – Liability for those accused of wrongdoing in their capacity as a fiduciary, related to ERISA plans.

Employment Practices Liability – Coverage for Wrongful Termination, Sexual Harassment, Discrimination and other Wrongful employment practices. Third Party is available.
Kidnap / Ransom – Coverage provided in the event of kidnapping, extortion and various threats against the company and its employees.

CRIME

Employee Dishonesty – Coverage for theft from the Company, committed by your Employees.
Third Party Coverage – Coverage for theft from a Client / Third Party by your Employee.
Forgery / Alteration – Additional coverage grant in the Crime policy affording coverage specifically relating to forgery or alteration.
Money & Securities – **Inside & Outside Premises** – Additional coverage grant in the Crime policy affording coverage specifically relating to money and securities whether on premises or in transit.
Electronic Funds Transfer – An electronic, telegraphic, cable, teletype or telephone instruction fraudulently transmitted to a Financial Institution.
Computer Fraud – Coverage for loss from damage to Money, Securities and Other Property fraudulently transferred from inside the Premises or Bank to another person or place outside the Premises or Bank.
Social Engineering - Fraudulent instructions by outside party resulting in fraudulent transfer of money.
ERISA – Coverage for theft of Money, Securities and Other Property from covered Employee Benefits Plans. Also used to satisfy ERISA bond requirements.

EXCESS LIABILITY

Explore additional limits

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Motivated Youth Academy

SURPLUS LINES DISCLOSURE NOTICE | D-1 (Effective January 1, 2020)

1. THE INSURANCE POLICY THAT YOU ARE APPLYING TO PURCHASE IS BEING ISSUED BY AN INSURER THAT IS NOT LICENSED BY THE STATE OF CALIFORNIA. THESE COMPANIES ARE CALLED "NONADMITTED" OR "SURPLUS LINE" INSURERS.

2. THE INSURER IS NOT SUBJECT TO THE FINANCIAL SOLVENCY REGULATION AND ENFORCEMENT THAT APPLY TO CALIFORNIA LICENSED INSURERS.

3. THE INSURER DOES NOT PARTICIPATE IN ANY OF THE INSURANCE GUARANTEE FUNDS CREATED BY CALIFORNIA LAW. THEREFORE, THESE FUNDS WILL NOT PAY YOUR CLAIMS OR PROTECT YOUR ASSETS IF THE INSURER BECOMES INSOLVENT AND IS UNABLE TO MAKE PAYMENTS AS PROMISED.

4. THE INSURER SHOULD BE LICENSED EITHER AS A FOREIGN INSURER IN ANOTHER STATE IN THE UNITED STATES OR AS A NON-UNITED STATES (ALIEN) INSURER. YOU SHOULD ASK QUESTIONS OF YOUR INSURANCE AGENT, BROKER, OR "SURPLUS LINE" BROKER OR CONTACT THE CALIFORNIA DEPARTMENT OF INSURANCE AT THE TOLL-FREE NUMBER 1-800-927-4357 OR INTERNET WEBSITE WWW.INSURANCE.CA.GOV. ASK WHETHER OR NOT THE INSURER IS LICENSED AS A FOREIGN OR NON-UNITED STATES (ALIEN) INSURER AND FOR ADDITIONAL INFORMATION ABOUT THE INSURER. YOU MAY ALSO VISIT THE NAIC'S INTERNET WEBSITE AT WWW.NAIC.ORG. THE NAIC—THE NATIONAL ASSOCIATION OF INSURANCE COMMISSIONERS—IS THE REGULATORY SUPPORT ORGANIZATION CREATED AND GOVERNED BY THE CHIEF INSURANCE REGULATORS IN THE UNITED STATES.

5. FOREIGN INSURERS SHOULD BE LICENSED BY A STATE IN THE UNITED STATES AND YOU MAY CONTACT THAT STATE'S DEPARTMENT OF INSURANCE TO OBTAIN MORE INFORMATION ABOUT THAT INSURER. YOU CAN FIND A LINK TO EACH STATE FROM THIS NAIC INTERNET WEBSITE: HTTPS://NAIC.ORG/STATE_WEB_MAP.HTM.

MarshMcLennan Agency

This document is for presentation purposes only. The precise coverage afforded is subject to the terms, conditions and exclusions of the policies as issued. Marsh & McLennan Insurance Agency LLC makes no representations, either expressed or implied, as to the adequacy of any limits of protection. Determination of the adequacy of the limits of protection is your responsibility. CA Insurance Lic. 0H18131 | MarshMMA.com

SURPLUS LINES DISCLOSURE NOTICE | D-1 (Effective January 1, 2020)

6. FOR NON-UNITED STATES (ALIEN) INSURERS, THE INSURER SHOULD BE LICENSED BY A COUNTRY OUTSIDE OF THE UNITED STATES AND SHOULD BE ON THE NAIC'S INTERNATIONAL INSURERS DEPARTMENT (IID) LISTING OF APPROVED NONADMITTED NON-UNITED STATES INSURERS. ASK YOUR AGENT, BROKER, OR "SURPLUS LINE" BROKER TO OBTAIN MORE INFORMATION ABOUT THAT INSURER.

7. CALIFORNIA MAINTAINS A "LIST OF APPROVED SURPLUS LINE INSURERS (LASLI)." ASK YOUR AGENT OR BROKER IF THE INSURER IS ON THAT LIST, OR VIEW THAT LIST AT THE INTERNET WEBSITE OF THE CALIFORNIA DEPARTMENT OF INSURANCE: WWW.INSURANCE.CA.GOV/01-CONSUMERS/120-COMPANY/07LASLI/LASLI.CFM.

8. IF YOU, AS THE APPLICANT, REQUIRED THAT THE INSURANCE POLICY YOU HAVE PURCHASED BE EFFECTIVE IMMEDIATELY, EITHER BECAUSE EXISTING COVERAGE WAS GOING TO LAPSE WITHIN TWO BUSINESS DAYS OR BECAUSE YOU WERE REQUIRED TO HAVE COVERAGE WITHIN TWO BUSINESS DAYS, AND YOU DID NOT RECEIVE THIS DISCLOSURE FORM AND A REQUEST FOR YOUR SIGNATURE UNTIL AFTER COVERAGE BECAME EFFECTIVE, YOU HAVE THE RIGHT TO CANCEL THIS POLICY WITHIN FIVE DAYS OF RECEIVING THIS DISCLOSURE. IF YOU CANCEL COVERAGE, THE PREMIUM WILL BE PRORATED AND ANY BROKER'S FEE CHARGED FOR THIS INSURANCE WILL BE RETURNED TO YOU.

Date: _____

Insured: _____

D-1 (Effective January 1, 2020)

MarshMcLennan Agency

This document is for presentation purposes only. The precise coverage afforded is subject to the terms, conditions and exclusions of the policies as issued. Marsh & McLennan Insurance Agency LLC makes no representations, either expressed or implied, as to the adequacy of any limits of protection. Determination of the adequacy of the limits of protection is your responsibility. CA Insurance Lic. 0H18131 | MarshMMA.com



Marsh & McLennan Insurance Agency LLC
9171 Towne Centre Dr., Ste. 100
San Diego, CA 92122
Phone: (858) 457-3414 / (800) 321-4696
Fax: (858) 452-7530
www.MarshMMA.com

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AMERICAN SOUTHERN HOME INSURANCE COMPANY

Administration Office: 555 College Road East, Princeton, NJ 08543-5241
800.305.4954
Statutory Office: 1301 Riverplace Blvd., Suite 1300 - Jacksonville, FL 32207
(a stock insurance company)

IN RETURN FOR THE PAYMENT OF THE PREMIUM, AND SUBJECT TO ALL OF THE TERMS OF THIS POLICY, WE AGREE WITH YOU TO PROVIDE THE INSURANCE STATED IN THIS POLICY.

Commercial Excess Liability
DECLARATIONS

Proposal

Policy No. Q-13524-Excess

Renewal of Number: NEW

Policy Issue Date: 07/01/26

Item 1. Named Insured and Mailing Address:
(No. Street, Town or City, State, Zip Code)
Motivated Youth Academy

500 La Terraza Blvd #150
Escondido, CA 92025

Program Administrator's Name and Mailing Address:
Wright Specialty Insurance

900 Stewart Avenue, Suite 600
Garden City, NY 11530-4869

Named Insured is: ☐ Individual, ☐ Partnership, ☐ Corporation, ☐ Joint Venture, ☒ Other Education
Business of the Named Insured is: Charter School

Item 2. Policy Period:
From: 07/01/26 to 07/01/27 12:01 A.M. Standard Time at your mailing address shown above.

Item 3. Premium: $5,914.00
State Taxes or Surcharges:
Terrorism Premium (Certified Acts): $1.00
Total Premium: $5,914.00
First Installment
Subsequent Installment(s)

☒ Flat ☐ Adjustable
Rate:
Per:

Deposit Premium: $5,914.00
Minimum Premium:

Item 4. Limits of Insurance:

a.	Each Occurrence Limit	$4,000,000
b.	Aggregate Limit	$4,000,000
c.	Other Limit:	

Item 5. Retroactive Date: (Claims Made Coverage) See: Underlying Claims-Made Coverage Endorsement (if applicable)

Item 6. Controlling Underlying Insurance: See: Schedule of Controlling Underlying Insurance

Item 7. Forms and Endorsements: See: Schedule of Forms and Endorsements

Authorization: In Witness Whereof, the Company issuing this policy has caused this policy to be signed by its authorized officers, but this policy shall not be valid unless also signed by a duly authorized representative of the Company.

Secretary

President

Countersigned
Date:

Authorized Representative

THESE DECLARATIONS, THE ATTACHED SCHEDULE OF UNDERLYING INSURANCE, TOGETHER WITH THE ATTACHED SCHEDULE OF FORMS AND ENDORSEMENTS, AND ANY FORMS AND ENDORSEMENTS WE MAY LATER ATTACH TO REFLECT CHANGES, MAKE UP AND COMPLETE THE ABOVE NUMBERED POLICY.

Schedule of Forms and Endorsements
COMMERCIAL EXCESS LIABILITY

Effective date of this Schedule: 07/01/2026 Issue date: 07/01/2026

Attached to and forming part of Policy No.: Q-13524-Excess

Issued To: Motivated Youth Academy

The following is a schedule of Forms and Endorsements issued with the policy at inception:

Form ID Number:	Edition Date:	Form Name:
CXD 01	12-13	Commercial Excess Liability Declarations
AAIC-CAPP-1	03-03	California Insurance Privacy Notice
CXS 01	02-10	Schedule of Controlling Underlying Insurance
CX 00 01	04-13	Commercial Excess Liability Coverage Form
CX 02 26	09-12	California Changes - Cancellation And Nonrenewal
CX 21 01	09-08	Nuclear Energy Liability Exclusion Endorsement
CX 21 30	01-15	Cap On Losses From Certified Acts Of Terrorism
CX 21 36	01-15	Exclusion Of Punitive Damages Related To A Certified Act Of Terrorism
CX 21 56	09-08	Auto Coverage - Exclusion Of Terrorism
CX 27 00	12-19	Underlying Claims-Made Coverage
CXE 01 03	12-19	Total Aircraft Liability Exclusion
CXE 01 06	02-10	Asbestos Exclusion
CXE 01 49	12-19	Employee Benefits Excess Liability Coverage
CXE 02 17	02-10	Damage To Real Property - Total Exclusion
CXE 02 45	02-10	War Exclusion
CXE 02 79	12-13	Sublimited Coverages Endorsement
CXE PE 01	02-22	Public Entity Immunity and Tort Cap Preservation
IL 09 85	12-20	Disclosure Pursuant To Terrorism Risk Insurance Act
TerrNotice10	12-20	Policyholder Disclosure Notice of Terrorism Insurance Coverage
VLCA03	04-10	California Insurance Guarantee Association

Proposal

AMERICAN SOUTHERN HOME INSURANCE COMPANY

Administration Office: 555 College Road East, Princeton, NJ 08543-5241
800.305.4954
Statutory Office: 1301 Riverplace Blvd., Suite 1300 - Jacksonville, FL 32207
(a stock insurance company)

Schedule of Controlling Underlying Insurance

COMMERCIAL EXCESS LIABILITY ☐ See Supplemental Page

Effective date of this Schedule: 07/01/26 Issue date: 07/01/26

Attached to and forming part of Policy No.: Q-13524-Excess

Issued To: Motivated Youth Academy

500 La Terraza Blvd #150
Escondido, CA 92025

Controlling Underlying Insurer	Type of Coverage	Limits of Insurance	
(a) Name:	Employers' Liability		
		Bodily Injury by Accident:	each Accident
Policy Number:		Bodily Injury by Disease:	
Policy Period: To			each Policy
			each Employee
(b) Name:	Commercial General Liability		
American Family Home Insurance Company		$1,000,000	each Occurrence
		$3,000,000	General Aggregate (other than Products Completed Operations)
☒ Occurrence		$3,000,000	Products Completed Operations Aggregate
☐ Claims Made		$1,000,000	Personal and Advertising Injury
Policy Number:		Excluded	Fire Damage Legal Liability
Policy Period: 07/01/26 To 07/01/27		Excluded	Water Damage Legal Liability
Retroactive Date: (Claims Made Coverage)			
(c) Name:	Automobile Liability		
American Family Home Insurance Company		Bodily Injury Liability	
			each Person
Policy Number:			each Accident
Policy Period: 07/01/26 To 07/01/27		Property Damage Liability:	
			each Accident
		or	
		$1,000,000	Combined Single Limit

Proposal

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Schedule of Controlling Underlying Insurance (SUPPLEMENTAL PAGE)

COMMERCIAL EXCESS LIABILITY

Effective date of this Schedule: 07/01/26 Issue date: 07/01/26

Attached to and forming part of Policy No.: Q-13524-Excess

Issued To: Motivated Youth Academy

500 La Terraza Blvd #150
Escondido, CA 92025

Controlling Underlying Insurer	Type of Coverage	Limits of Insurance
(d) Name: American Family Home Insurance Company ☐ Occurrence ☒ Claims Made Policy Number: Policy Period: 07/01/26 To 07/01/27 Retroactive Date: 06/30/2017 (Claims Made Coverage)	Educators Legal Liability	$1,000,000 Each Incident $3,000,000 Aggregate
(e) Name: American Family Home Insurance Company ☐ Occurrence ☒ Claims Made Policy Number: Policy Period: 07/01/26 To 07/01/27 Retroactive Date: 07/01/2026 (Claims Made Coverage)	Employee Benefits Liability	$1,000,000 Each Employee $2,000,000 Aggregate

Proposal

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Schedule of Controlling Underlying Insurance (SUPPLEMENTAL PAGE)

COMMERCIAL EXCESS LIABILITY

Effective date of this Schedule: 07/01/26 Issue date: 07/01/26

Attached to and forming part of Policy No.: Q-13524-Excess

Issued To: Motivated Youth Academy

500 La Terraza Blvd #150
Escondido, CA 92025

Controlling Underlying Insurer	Type of Coverage	Limits of Insurance
(f) Name: American Family Home Insurance Company ☒ Occurrence ☐ Claims Made Policy Number: Policy Period: 07/01/26 To 07/01/27 Retroactive Date: (Claims Made Coverage)	Abuse or Molestation Liability	$1,000,000 Each Occurrence $3,000,000 Aggregate
(g) Name: American Family Home Insurance Company ☒ Occurrence ☐ Claims Made Policy Number: Policy Period: 07/01/26 To 07/01/27 Retroactive Date: (Claims Made Coverage)	Counseling Professional Liability	$1,000,000 Each Occurrence $3,000,000 Aggregate

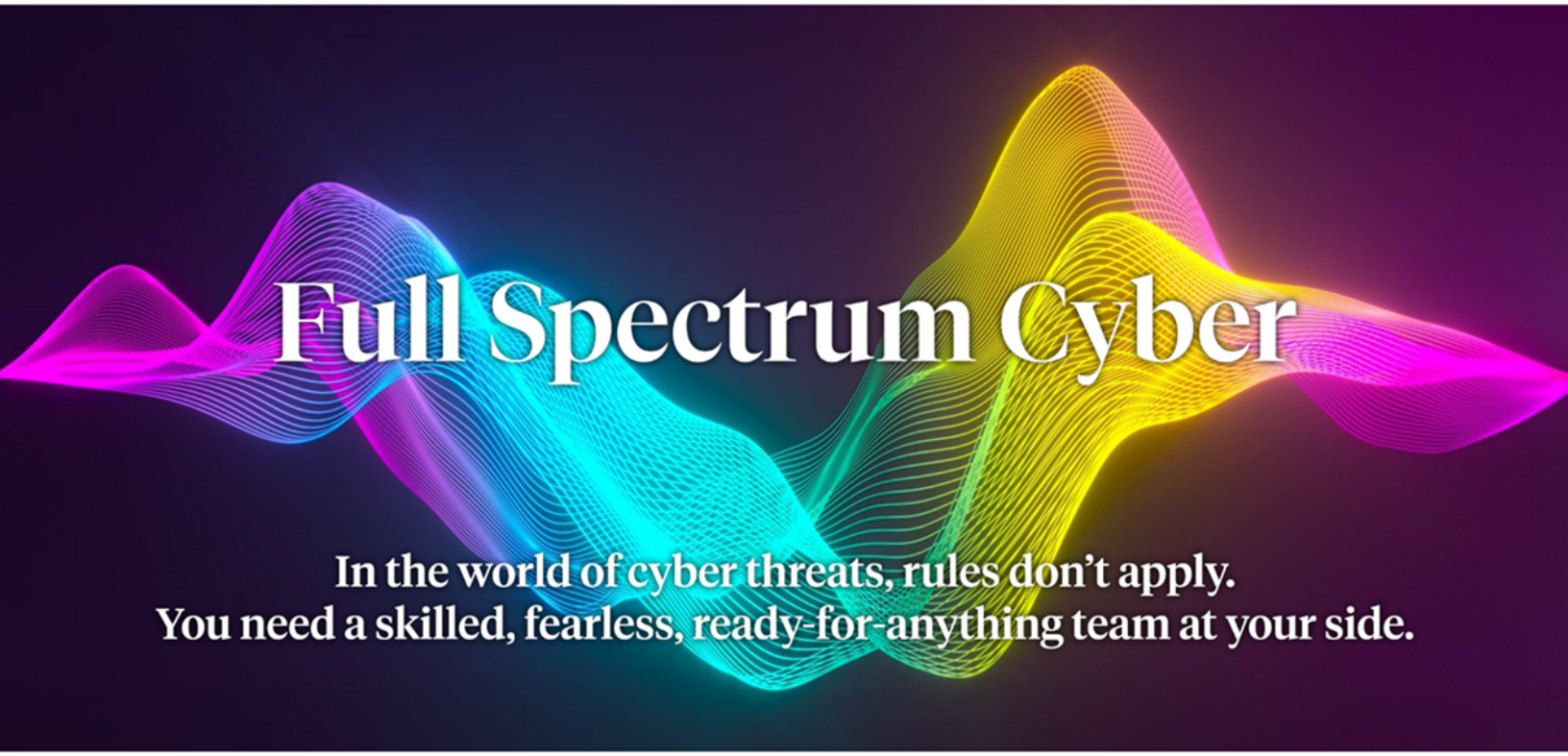
Proposal

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beazley

Quote

Beazley Breach Response 5.0



Our Full Spectrum Cyber solution keeps you ahead in the battle against cyber risks.

Beazley Breach Response 5.0

Cyber Insurance Policy - Quote

Quote Issued: 01 Apr 2026
Risk ID: RBQ/81151

Renewal of: DH838A083801

MMA Programs, a division of Marsh & McLennan Agency LLC - San Diego, CA
Teressa Peterson
9171 Towne Centre Drive
STE 100
San Diego, CA 92122

RE: Motivated Youth Academy

INSURANCE QUOTE: Beazley Breach Response 5.0

Dear Teressa Peterson,

We are pleased to offer the following quote for the above-referenced account.

This policy is quoted with a non-admitted insurance carrier. As such, if the carrier were to become insolvent, the State Guaranty Fund would not intervene to pay claims on the insured's behalf.

This quote is through a surplus lines carrier on whose behalf we are authorized to act. Compliance with applicable laws including filings and payment of taxes and fees is the responsibility of the insured, the insurance agent or insurance broker. If coverage is bound, please advise the license number of the producer making the filing.

In accordance with your request for a proposal and based on the information submitted, this quote is provided, subject to receipt, favorable review and written acceptance of the following information:

1. Proposed terms are subject to a complete, signed and dated Accelerated Renewal Questionnaire (F00922 022025 ed.) consistent with expiring information. Unfavorable responses may change terms and a revised quote provided.
2. Please be advised that the appropriate licensure must be in place in order to bind this risk. We will contact you for any outstanding confirmation of required licensure at binding.
3. Contact person, email address and phone number of the employee that is designated to manage a response to a data breach event is required prior to policy issuance.

In order to complete the underwriting process, we require that you send us any additional information requested above. We are not required to bind prior to our receipt and underwriting approval of the above

information. However, if we do bind coverage prior to such approval, the terms and conditions as indicated could be amended until such receipt and acceptance.

This quote is strictly conditioned upon no material change in risk occurring between the date of this letter and the inception date of the proposed policy (including but not limited to any claim or notice of circumstances which may reasonably be expected to give rise to a claim under any policy of which the policy being proposed by this letter is a renewal or replacement). In the event of such change of risk, the Insurer may in its sole discretion, whether or not this offer has already been accepted by the Insured, modify and/or withdraw this offer.

Please be advised that if coverage is bound, premium must be remitted by the due date on the invoice.

Thank you for the opportunity to quote.

Best regards,

Beazley Digital UW Team
Beazley Insurance Services
CA License Number 0G55497
65 Memorial Road, Suite 320
West Hartford, CT 06107
e: AskBeazley@beazley.com

Insured: Motivated Youth Academy
This Quote will remain in effect until 30 Jun 2026

Coverage Schedule (currency in USD)

Limits	OPTION 1
Breach Response	
Notified Individuals:	100,000
Legal, Forensic & Public Relations/Crisis Management:	$1,000,000
THE BREACH RESPONSE LIMITS ABOVE ARE IN ADDITION TO THE POLICY AGGREGATE LIMIT OF LIABILITY	
Policy Aggregate Limit of Liability:	$1,000,000
Additional Breach Response Limit	
Additional Breach Response Limit:	$1,000,000
First Party Loss	
Business Interruption Loss:	
Resulting from Security Breach:	$1,000,000
Resulting from System Failure:	$1,000,000
Computer Bricking Loss:	$1,000,000
Dependent Business Loss:	
Resulting from Dependent Security Breach:	$1,000,000
Resulting from Dependent System Failure:	$1,000,000
Cyber Extortion Loss:	$1,000,000
Data Recovery Costs:	$1,000,000
Reputation Loss:	$1,000,000
Proof of Loss Expenses:	$50,000
Liability	
Data & Network Liability:	$1,000,000
Regulatory Defense & Penalties:	$1,000,000
Payment Card Liabilities & Costs:	$1,000,000
Media Liability:	$1,000,000
Contingent Bodily Injury:	$250,000
eCrime	
Fraudulent Instruction:	$250,000
Funds Transfer Fraud:	$250,000
Telephone Fraud:	$250,000
Invoice Manipulation:	$250,000
Supplemental First Party Loss	
Cryptojacking:	$1,000,000
Criminal Reward:	$50,000

QUOTEBBR5.0
022025 ed.

Insured: Motivated Youth Academy
This Quote will remain in effect until 30 Jun 2026

Retained Risk	Option 1
Breach Response Retentions	
Forensic & Public Relations/Crisis Mgmt.:	$5,000
Legal:	$1,000
Breach Response Threshold	
Notified Individuals:	100
Waiting Periods	
Business Interruption:	8 hours
Dependent Business Interruption:	8 hours
Retentions	
Each Incident, Claim, or Loss:	$10,000

	Option 1
Premium	$1,000

QUOTEBBR5.0
022025 ed.

Insured: Motivated Youth Academy
This Quote will remain in effect until 30 Jun 2026

General Information

Quote Effective Until:	30 Jun 2026
Broker:	Teressa Peterson MMA Programs, a division of Marsh & McLennan Agency LLC - San Diego, CA 9171 Towne Centre Drive STE 100 San Diego, CA 92122
Named Insured:	Motivated Youth Academy 500 La Terraza Blvd #150 Escondido, California 92025
Underwriters:	Beazley Excess and Surplus Insurance, Inc. (Non-Admitted) Beazley Digital UW Team AskBeazley@beazley.com

Policy Information

Policy Period:	From: 01 Jul 2026 To: 01 Jul 2027 Both at 12:01 a.m. Local Time at the Named Insured Address
Optional Extension Period & Premium:	12 Months for 100% of the Annual Policy Premium
Continuity Date:	01 Jul 2025
Policy Form:	Beazley Breach Response 5.0 (F00653 022025 ed.)
Notes:	Quote is based on industry of Elementary and Secondary Schools

This policy provides coverage, for no additional charge, for loss arising out of “Certified Acts of Terrorism”, as that term is defined in The Terrorism Risk Insurance Act of 2002, as amended. See your policy for complete information regarding this coverage.

QUOTEBBR5.0
022025 ed.

Insured: Motivated Youth Academy
This Quote will remain in effect until 30 Jun 2026

Endorsements Effective at Inception

1.	A01863 012024 ed.	Nuclear Incident Exclusion Clause-Liability-Direct (Broad) (U.S.A.)
2.	E17263 022025 ed.	Policyholder Disclosure Notice of Terrorism Insurance Coverage
3.	A01864 012024 ed.	Radioactive Contamination Exclusion Clause-Liability-Direct (U.S.A.)
4.	E15626 022025 ed.	War and Cyber War Exclusion
5.	A01862CA 012024 ed.	California Surplus Lines Disclosure Statement (Pre Bind)
6.	A01861CA 012024 ed.	California Surplus Lines Notice 1 (Post Bind)
7.	E11122 012018 ed.	Cap on Losses Arising Out of Certified Acts of Terrorism
8.	E10596 022025 ed.	Choice of Law and Service of Suit • Service of suit: CT Corporation System, 357 E. Center St., Ste. 2J, Manchester, CT 06040-4471 • Choice of law: New York
9.	E16415 012024 ed.	Sanction Limitation Clause
10.	E11407 022025 ed.	Amend Breach Response Services to Remove Notified Individuals Threshold
11.	E12959 022025 ed.	Amend Cancellation
12.	E12698 022025 ed.	Amend Other Insurance Clause - Primary With Respect To Breach Response Services And First Party Loss
13.	E15876 022025 ed.	Catastrophic First Party Loss Amendatory Endorsement (Full Limits)
14.	E11290 072025 ed.	GDPR Cyber Endorsement
15.	E11201 022025 ed.	MMA Amendatory Endorsement
16.	E10944 022025 ed.	Post Breach Remedial Services Endorsement
17.	E13372 022025 ed.	State Consumer Privacy Statutes Endorsement

All manuscript terms are subject to review and approval of Beazley.

Effective date of this Endorsement: 01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. referred to in this endorsement as either the "Insurer" or the "Underwriters"

SPECIMEN

NUCLEAR INCIDENT EXCLUSION CLAUSE-LIABILITY-DIRECT (BROAD) (U.S.A.)

This endorsement modifies insurance provided under the following:

Beazley Breach Response 5.0

In consideration of the premium charged for the Policy, it is hereby understood and agreed that:

For attachment to insurances of the following classifications in the U.S.A., its Territories and Possessions, Puerto Rico and the Canal Zone:

Owners, Landlords and Tenants Liability, Contractual Liability, Elevator Liability, Owners or Contractors (including railroad) Protective Liability, Manufacturers and Contractors Liability, Product Liability, Professional and Malpractice Liability, Storekeepers Liability, Garage Liability, Automobile Liability (including Massachusetts Motor Vehicle or Garage Liability),

not being insurances of the classifications to which the Nuclear Incident Exclusion Clause-Liability-Direct (Limited) applies.

This Policy* does not apply:

1. Under any Liability Coverage, to injury, sickness, disease, death or destruction:

   (a) with respect to which an insured under the Policy is also an insured under a nuclear energy liability policy issued by Nuclear Energy Liability Insurance Association, Mutual Atomic Energy Liability Underwriters or Nuclear Insurance Association of Canada, or would be an insured under any such policy but for its termination upon exhaustion of its limit of liability; or

   (b) resulting from the hazardous properties of nuclear material and with respect to which (1) any person or organization is required to maintain financial protection pursuant to the Atomic Energy Act of 1954, or any law amendatory thereof, or (2) the insured is, or had this Policy not been issued would be, entitled to indemnity from the United States of America, or any agency thereof, under any agreement entered into by the United States of America, or any agency thereof, with any person or organization.

2. Under any Medical Payments Coverage, or under any Supplementary Payments Provision relating to immediate medical or surgical relief, to expenses incurred with respect to bodily injury, sickness, disease or death resulting from the hazardous properties of nuclear material and arising out of the operation of a nuclear facility by any person or organization.

3. Under any Liability Coverage, to injury, sickness, disease, death or destruction resulting from the hazardous properties of nuclear material, if:

   (a) the nuclear material (1) is at any nuclear facility owned by, or operated by or on behalf of, an insured or (2) has been discharged or dispersed therefrom;

   (b) the nuclear material is contained in spent fuel or waste at any time possessed, handled, used, processed, stored, transported or disposed of by or on behalf of an insured; or

(c) the injury, sickness, disease, death or destruction arises out of the furnishing by an insured of services, materials, parts or equipment in connection with the planning, construction, maintenance, operation or use of any nuclear facility, but if such facility is located within the United States of America, its territories or possessions or Canada, this exclusion (c) applies only to injury to or destruction of property at such nuclear facility.

4. As used in this endorsement:

"hazardous properties" include radioactive, toxic or explosive properties;

"nuclear material" means source material, special nuclear material or by-product material;

"source material", "special nuclear material", and "by-product material" have the meanings given them in the Atomic Energy Act 1954 or in any law amendatory thereof;

"spent fuel" means any fuel element or fuel component, solid or liquid, which has been used or exposed to radiation in a nuclear reactor;

"waste" means any waste material (1) containing by-product material and (2) resulting from the operation by any person or organization of any nuclear facility included within the definition of nuclear facility under paragraph (a) or (b) thereof;

"nuclear facility" means:

(a) any nuclear reactor,

(b) any equipment or device designed or used for (1) separating the isotopes of uranium or plutonium, (2) processing or utilizing spent fuel, or (3) handling, processing or packaging waste,

(c) any equipment or device used for the processing, fabricating or alloying of special nuclear material if at any time the total amount of such material in the custody of the insured at the premises where such equipment or device is located consists of or contains more than 25 grams of plutonium or uranium 233 or any combination thereof, or more than 250 grams of uranium 235,

(d) any structure, basin, excavation, premises or place prepared or used for the storage or disposal of waste,

and includes the site on which any of the foregoing is located, all operations conducted on such site and all premises used for such operations; "nuclear reactor" means any apparatus designed or used to sustain nuclear fission in a self-supporting chain reaction or to contain a critical mass of fissionable material. With respect to injury to or destruction of property, the word "injury" or "destruction" includes all forms of radioactive contamination of property.

It is understood and agreed that, except as specifically provided in the foregoing to the contrary, this clause is subject to the terms, exclusions, conditions and limitations of the Policy to which it is attached.

* NOTE: As respects policies which afford liability coverages and other forms of coverage in addition, the words underlined should be amended to designate the liability coverage to which this clause is to apply.

SPECIMEN

All other terms and conditions of this Policy remain unchanged.

_____
Authorized Representative

SPECIMEN

Effective date of this Endorsement: 01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. referred to in this endorsement as either the "Insurer" or the "Underwriters"

SPECIMEN

POLICYHOLDER DISCLOSURE NOTICE OF TERRORISM INSURANCE COVERAGE

You are hereby notified that under the Terrorism Risk Insurance Act of 2002, as amended ("TRIA"), insurance coverage provided by this Policy includes losses arising out of acts of terrorism, **as defined in Section 102(1) of the Act, as amended:** The term "act of terrorism" means any act that is certified by the Secretary of the Treasury, in consultation with the Secretary of Homeland Security and the Attorney General of the United States, to be an act of terrorism; to be a violent act or an act that is dangerous to human life, property, or infrastructure; to have resulted in damage within the United States, or outside the United States in the case of an air carrier or vessel or the premises of a United States mission; and to have been committed by an individual or individuals, as part of an effort to coerce the civilian population of the United States or to influence the policy or affect the conduct of the United States Government by coercion. Any coverage you purchase for "acts of terrorism" shall expire at 12:00 midnight December 31, 2027, the date on which the TRIA Program is scheduled to terminate, or the expiry date of the policy whichever occurs first, and shall not cover any losses or events which arise after the earlier of these dates.

YOU SHOULD KNOW THAT COVERAGE PROVIDED BY THIS POLICY FOR LOSSES CAUSED BY CERTIFIED ACTS OF TERRORISM IS PARTIALLY REIMBURSED BY THE UNITED STATES UNDER A FORMULA ESTABLISHED BY FEDERAL LAW. HOWEVER, YOUR POLICY MAY CONTAIN OTHER EXCLUSIONS WHICH MIGHT AFFECT YOUR COVERAGE, SUCH AS AN EXCLUSION FOR NUCLEAR EVENTS. UNDER THIS FORMULA, THE UNITED STATES PAYS 80%; OF COVERED TERRORISM LOSSES EXCEEDING THE STATUTORILY ESTABLISHED DEDUCTIBLE PAID BY THE INSURER(S) PROVIDING THE COVERAGE. YOU SHOULD ALSO KNOW THAT THE TERRORISM RISK INSURANCE ACT, AS AMENDED, CONTAINS A USD100 BILLION CAP THAT LIMITS U.S. GOVERNMENT REIMBURSEMENT AS WELL AS INSURERS' LIABILITY FOR LOSSES RESULTING FROM CERTIFIED ACTS OF TERRORISM WHEN THE AMOUNT OF SUCH LOSSES IN ANY ONE CALENDAR YEAR EXCEEDS USD100 BILLION. IF THE AGGREGATE INSURED LOSSES FOR ALL INSURERS EXCEED USD100 BILLION, YOUR COVERAGE MAY BE REDUCED.

The portion of your annual premium that is attributable to coverage for certified acts of terrorism as defined in the Terrorism Risk Insurance Act of 2002, as amended, is $0.

Effective date of this Endorsement: 01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. referred to in this endorsement as either the "Insurer" or the "Underwriters"

RADIOACTIVE CONTAMINATION EXCLUSION CLAUSE-LIABILITY-DIRECT (U.S.A.)

This endorsement modifies insurance provided under the following:

Beazley Breach Response 5.0

In consideration of the premium charged for the Policy, it is hereby understood and agreed that:

For attachment (in addition to the appropriate Nuclear Incident Exclusion Clause-Liability-Direct) to liability insurances affording worldwide coverage.

In relation to liability arising outside the U.S.A., its Territories or Possessions, Puerto Rico or the Canal Zone, this Policy does not cover any liability of whatsoever nature directly or indirectly caused by or contributed to by or arising from ionising radiations or contamination by radioactivity from any nuclear fuel or from any nuclear waste from the combustion of nuclear fuel.

All other terms and conditions of this Policy remain unchanged.

_____
Authorized Representative

SPECIMEN

Effective date of this Endorsement: 01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. referred to in this endorsement as either the "Insurer" or the "Underwriters"

SPECIMEN

WAR AND CYBER WAR EXCLUSION

This endorsement modifies insurance provided under the following:

Beazley Breach Response 5.0

In consideration of the premium charged for this Policy, it is hereby understood and agreed that:

1. Exclusions is amended to include:

War and Cyber War

The coverage under this Policy will not apply to any **Loss** arising:

1. directly or indirectly out of **War**; or

2. from a **Cyber War**.

This exclusion applies notwithstanding anything to the contrary in this Policy or any appendix or endorsement added to this Policy.

2. For the purposes of this endorsement only:

Cyber War means any harmful act, conducted using a **Computer System** (or series of related, repeated or continuing harmful acts conducted using one or more **Computer System**), directed against one or more **Computer System** that is committed by, or at the direction or under the control of, a sovereign state, and which:

1. is conducted as part of a **War**; or

2. causes a major detrimental impact on:

(i) the functioning of another sovereign state due to disruption to the availability, delivery or integrity of any **Essential Service** in that other sovereign state; and/or

(ii) the security or defense of another sovereign state,

provided however that **Cyber War** shall not mean the direct or indirect effect of such harmful act(s) which causes a major detrimental impact on a sovereign state as described in parts 2.(i). and/or 2.(ii) above, on a **Computer System** operated by and either owned by or leased to the **Insured Organization** or operated by a **Dependent Business**, that is not physically located in a sovereign state which has suffered such major detrimental impact described in parts 2.(i). and/or 2.(ii) above.

Computer System means computers, any software residing on such computers, and any associated devices or equipment.

Essential Service means a service that is essential for the maintenance of vital functions of a sovereign state, including but not limited to financial institutions and associated financial market

infrastructure, emergency services, health services, utility services and/or services that are essential for the maintenance of the food, energy and/or transportation sector.

War means the use of physical force by a sovereign state against another sovereign state (whether war be declared or not) or as part of a civil war, rebellion, revolution, insurrection and/or military or usurped power.

All other terms and conditions of this Policy remain unchanged.

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Authorized Representative

SPECIMEN

CALIFORNIA SURPLUS LINES DISCLOSURE STATEMENT (PRE BIND)

IMPORTANT NOTICE:

1. The insurance policy that you are applying to purchase is being issued by an insurer that is not licensed by the State of California. These companies are called "nonadmitted" or "surplus line" insurers.

2. The insurer is not subject to the financial solvency regulation and enforcement that apply to California licensed insurers.

3. The insurer does not participate in any of the insurance guarantee funds created by California law. Therefore, these funds will not pay your claims or protect your assets if the insurer becomes insolvent and is unable to make payments as promised.

4. The insurer should be licensed either as a foreign insurer in another state in the United States or as a non-United States (alien) insurer. You should ask questions of your insurance agent, broker, or "surplus line" broker or contact the California Department of Insurance at the toll-free number 1-800-927-4357 or internet website www.insurance.ca.gov. Ask whether or not the insurer is licensed as a foreign or non-United States (alien) insurer and for additional information about the insurer. You may also visit the NAIC's internet website at www.naic.org .The NAIC—the National Association of Insurance Commissioners—is the regulatory support organization created and governed by the chief insurance regulators in the United States.

5. Foreign insurers should be licensed by a state in the United States and you may contact that state's department of insurance to obtain more information about that insurer. You

SPECIMEN

can find a link to each state from this NAIC internet website: https://naic.org/state_web_map.htm.

6. For non-United States (alien) insurers, the insurer should be licensed by a country outside of the United States and should be on the NAIC's International Insurers Department (IID) listing of approved nonadmitted non-United States insurers. Ask your agent, broker, or "surplus line" broker to obtain more information about that insurer.

7. California maintains a "List of Approved Surplus Line Insurers (LASLI)." Ask your agent or broker if the insurer is on that list, or view that list at the internet website of the California Department of Insurance: www.insurance.ca.gov/01-consumers/120-company/07-lasli/lasli.cfm.

8. If you, as the applicant, required that the insurance policy you have purchased be effective immediately, either because existing coverage was going to lapse within two business days or because you were required to have coverage within two business days, and you did not receive this disclosure form and a request for your signature until after coverage became effective, you have the right to cancel this policy within five days of receiving this disclosure. If you cancel coverage, the premium will be prorated and any broker's fee charged for this insurance will be returned to you.

Date:

_____

Insured:

_____

SPECIMEN

CALIFORNIA SURPLUS LINES NOTICE 1 (POST BIND)

IMPORTANT NOTICE:

1. The insurance policy that you have purchased is being issued by an insurer that is not licensed by the state of California. These companies are called "nonadmitted" or "surplus line" insurers.

2. The insurer is not subject to the financial solvency regulation and enforcement that apply to California licensed insurers.

3. The insurer does not participate in any of the insurance guarantee funds created by California law. Therefore, these funds will not pay your claims or protect your assets if the insurer becomes insolvent and is unable to make payments as promised.

4. The insurer should be licensed either as a foreign insurer in another state in the United States or as a non-United States (alien) insurer. You should ask questions of your insurance agent, broker, or "surplus line" broker or contact the California Department of Insurance at the toll-free number 1-800-927-4357 or internet website www.insurance.ca.gov. Ask whether or not the insurer is licensed as a foreign or non-United States (alien) insurer and for additional information about the insurer. You may also visit the NAIC's internet website at www.naic.org. The NAIC—the National Association of Insurance Commissioners—is the regulatory support organization created and governed by the chief insurance regulators in the United States.

5. Foreign insurers should be licensed by a state in the United States and you may contact that state's department of

SPECIMEN

insurance to obtain more information about that insurer. You can find a link to each state from this NAIC internet website: https://naic.org/state_web_map.htm.

6. For non-United States (alien) insurers, the insurer should be licensed by a country outside of the United States and should be on the NAIC's International Insurers Department (IID) listing of approved nonadmitted non-United States insurers. Ask your agent, broker, or "surplus line" broker to obtain more information about that insurer.

7. California Maintains A "List Of Approved Surplus Line Insurers (LASLI)." Ask your agent or broker if the insurer is on that list, or view that list at the internet web site of the California Department of Insurance: www.insurance.ca.gov/01-consumers/120-company/07-lasli/lasli.cfm.

8. If you, as the applicant, required that the insurance policy you have purchased be effective immediately, either because existing coverage was going to lapse within two business days or because you were required to have coverage within two business days, and you did not receive this disclosure form and a request for your signature until after coverage became effective, you have the right to cancel this policy within five days of receiving this disclosure. If you cancel coverage, the premium will be prorated and any broker's fee charged for this insurance will be returned to you.

SPECIMEN

Effective date of this Endorsement: 01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. Referred to in this endorsement as either the "Insurer" or the "Underwriters"

CAP ON LOSSES ARISING OUT OF CERTIFIED ACT OF TERRORISM

This endorsement modifies insurance provided under the following:

Beazley Breach Response 5.0

A. If aggregate insured losses attributable to "Certified Acts of Terrorism" exceed $100,000,000,000 in a calendar year and the Underwriters meet the applicable insurer deductible under the Terrorism Risk Insurance Act, the Underwriters are not liable for the payment of any portion of the amount of the losses exceeding $100,000,000,000. Insured losses up to that amount are subject to pro rata allocation in accordance with procedures established by the Secretary of the Treasury.

B. As used in this endorsement, "Certified Act of Terrorism" means any act that is certified by the Secretary of the Treasury, in consultation with the Secretary of Homeland Security and the Attorney General of the United States, to be an act of terrorism; to be a violent act or an act that is dangerous to human life, property, or infrastructure; to have resulted in damage within the United States, or outside the United States in the case of an air carrier or vessel or the premises of a United States mission; and to have been committed by an individual or individuals, as part of an effort to coerce the civilian population of the United States or to influence the policy or affect the conduct of the United States Government by coercion.

C. Terrorism exclusions, or the inapplicability or omission of a terrorism exclusion, do not create coverage for injury or damage otherwise excluded under this Policy.

All other terms, exclusions and conditions of the policy remain unchanged.

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Authorized Representative

SPECIMEN

Effective date of this Endorsement: 01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. referred to in this endorsement as either the "Insurer" or the "Underwriters"

SPECIMEN

CHOICE OF LAW AND SERVICE OF SUIT

This endorsement modifies insurance provided under the following:

BEAZLEY BREACH RESPONSE 5.0

In consideration of the premium charged for the Policy, it is hereby understood and agreed that general conditions is amended to include:

Service of Suit

It is agreed that in the event of the Underwriters' failure to pay any amount claimed to be due under this Policy, the Underwriters will, at the Insured's request, submit to the jurisdiction of a court of competent jurisdiction within the United States. Nothing in this provision constitutes or should be understood to constitute a waiver of the Underwriters' rights to commence an action in any court of competent jurisdiction in the United States, to remove an action to a United States District Court, or seek a transfer of a case to another court as permitted by the laws of the United States or any state in the United States. It is further agreed that service of processing such suit may be made upon the Underwriters' representative:

CT Corporation System, 357 E. Center St., Ste. 2J, Manchester, CT 06040-4471

and that in any suit instituted against any one of them upon this contract, the Underwriters will abide by the final decision of such court or of any appellate court in the event of an appeal.

The person or entity named above is authorized and directed to accept service of process on the Underwriters' behalf in any such suit and/or upon the **Insured's** request to give a written undertaking to the **Insured** that they will enter a general appearance upon the Underwriters' behalf in the event such a suit shall be instituted.

Pursuant to any statute of any state, territory, or district of the United States which makes provision therefore, the Underwriters hereby designate the Superintendent, Commissioner, or Director of Insurance or other officer specified for that purpose in the statute, or his successor in office, as their true and lawful attorney upon whom may be served any lawful process in any action, suit, or proceeding instituted by or on the **Insured's** behalf or any beneficiary hereunder arising out of this Policy, and hereby designate the person or entity named above as the persons to whom said officer is authorized to mail such process or a true copy thereof.

Choice of Law

Any disputes involving this Policy will be resolved applying the law of the state of New York.

Powered by BoardOnTrack

All other terms and conditions of this Policy remain unchanged.

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Authorized Representative

SPECIMEN

Effective date of this Endorsement: 01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. referred to in this endorsement as either the "Insurer" or the "Underwriters"

SPECIMEN

SANCTION LIMITATION CLAUSE

This endorsement modifies insurance provided under the following:

Beazley Breach Response 5.0

No (re)insurer shall be deemed to provide cover and no (re)insurer shall be liable to pay any claim or provide any benefit hereunder to the extent that the provision of such cover, payment of such claim or provision of such benefit would expose that (re)insurer to any sanction, prohibition or restriction under United Nations resolutions or the trade or economic sanctions, law or regulations of the European Union, United Kingdom or United States of America.

All other terms and conditions of this Policy remain unchanged.

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Authorized Representative

Effective date of this Endorsement: 01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. referred to in this endorsement as either the "Insurer" or the "Underwriters"

AMEND BREACH RESPONSE SERVICES TO REMOVE NOTIFIED INDIVIDUALS THRESHOLD

This endorsement modifies insurance provided under the following:

Beazley Breach Response 5.0

In consideration of the premium charged for the Policy, it is hereby understood and agreed that parts 4. and 6. of the definition of Breach Response Services are deleted and replaced with the following:

4. to notify those individuals whose **Personally Identifiable Information** was, or may reasonably be believed to be, part of a **Data Breach**; and

6. to provide a credit monitoring, identity monitoring or other solution for a period of 12 months, or longer if required by statute or regulation, to individuals notified pursuant to part 4., above; and

All other terms and conditions of this Policy remain unchanged.

_____
Authorized Representative

SPECIMEN

Effective date of this Endorsement:01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. referred to in this endorsement as either the "Insurer" or the "Underwriters"

SPECIMEN

AMEND CANCELLATION

This endorsement modifies insurance provided under the following:

Beazley Breach Response 5.0

In consideration of the premium charged for the Policy, it is hereby understood and agreed that Cancellation under General Conditions is deleted in its entirety and replaced with the following:

Cancellation

This Policy may be cancelled by the **Named Insured** by giving written notice to the Underwriters through the entity listed for Administrative Notice in the Declarations stating when the cancellation will be effective.

This Policy may be cancelled by the Underwriters due to non-payment of premium by mailing to the **Named Insured** at the address listed in the Declarations written notice stating when such cancellation will be effective. Such date of cancellation will not be less than 10 days after the date of notice.

If this Policy is cancelled by the **Named Insured**, the earned premium will be computed pro rata; but the premium will be deemed fully earned if any **Claim**, or any circumstance that could reasonably be the basis for a **Claim** or **Loss**, is reported to the Underwriters on or before the date of cancellation. Payment or tender of unearned premium is not a condition of cancellation.

All other terms and conditions of this Policy remain unchanged.

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Authorized Representative

Effective date of this Endorsement: 01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. referred to in this endorsement as either the "Insurer" or the "Underwriters"

AMEND OTHER INSURANCE CLAUSE – PRIMARY WITH RESPECT TO BREACH RESPONSE SERVICES AND FIRST PARTY LOSS

This endorsement modifies insurance provided under the following:

Beazley Breach Response 5.0

In consideration of the premium charged for the Policy, it is hereby understood and agreed that Other Insurance under General Conditions is deleted in its entirety and replaced with the following:

Other Insurance

The insurance under this Policy shall apply in excess of any other valid and collectible insurance available to any **Insured** unless such other insurance is written only as specific excess insurance over this Policy; provided that this Policy shall be primary solely with respect to **Breach Response Services**, **Cyber Extortion Loss** and **Data Recovery Costs** covered under the Breach Response and First Party Loss insuring agreements.

The existence of other insurance available to an **Insured** shall not affect the Underwriters' obligations toward an **Insured** in paying **Loss** covered under this Policy nor shall it delay payment of such **Loss**.

All other terms and conditions of this Policy remain unchanged.

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Authorized Representative

SPECIMEN

Effective date of this Endorsement: 01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. referred to in this endorsement as either the "Insurer" or the "Underwriters"

CATASTROPHIC FIRST PARTY LOSS AMENDATORY ENDORSEMENT (FULL LIMITS)

This endorsement modifies insurance provided under the following:

Beazley Breach Response 5.0

In consideration of the premium charged for this Policy, it is hereby understood and agreed that:

1. The following sections are added to the Coverage Schedule in the Declarations:

Catastrophic First Party Loss Aggregate Limit of Liability:	100% of the **Policy Aggregate Limit of Liability**
Catastrophic First Party Loss Sub-Limits:	
Business Interruption Loss:	
Resulting from Security Breach:	100% of applicable limit of liability set forth in the First Party Loss section
Resulting from System Failure:	100% of applicable limit of liability set forth in the First Party Loss section
Dependent Business Loss:	
Resulting from Dependent Security Breach:	100% of applicable limit of liability set forth in the First Party Loss section
Resulting from Dependent System Failure:	100% of applicable limit of liability set forth in the First Party Loss section
Cyber Extortion Loss:	100% of applicable limit of liability set forth in the First Party Loss section
Data Recovery Costs:	100% of applicable limit of liability set forth in the First Party Loss section

2. The Limit of Liability and Coverage section is amended to include:

Catastrophic First Party Loss Limits

All **Business Interruption Loss**, **Dependent Business Loss**, **Cyber Extortion Loss**, and/or **Data**

SPECIMEN

Recovery Costs that the **Insured Organization** sustains or incurs as a result of a **Catastrophic Cyber Event** will be subject to the applicable sub-limits of liability set forth in the Catastrophic First Party Loss Sub-Limits section of the **Coverage Schedule** in the Declarations. Such sub-limits are in the aggregate, and are part of, and not in addition to, the applicable limits of liability set forth in the First Party Loss section of the **Coverage Schedule** in the Declarations.

Provided however that the Underwriter's combined total limit of liability for all **Business Interruption Loss**, **Dependent Business Loss**, **Cyber Extortion Loss**, and/or **Data Recovery Costs** that the **Insured Organization** sustains or incurs as a result of a **Catastrophic Cyber Event** will be the Catastrophic First Party Loss Aggregate Limit of Liability set forth in the **Coverage Schedule** in the Declarations. Such limit shall be part of, and not in addition to, the **Policy Aggregate Limit of Liability.**

All **Business Interruption Loss**, **Dependent Business Loss**, **Cyber Extortion Loss**, and/or **Data Recovery Costs** that the **Insured Organization** sustains or incurs that is not as a result of a **Catastrophic Cyber Event** will remain subject to the limits of liability set forth in the First Party Loss section of the **Coverage Schedule** in the Declarations.

3. The Definitions section is amended to include:

Affiliate means any entity directly or indirectly controlled by, or under common control with, a **Scheduled Cloud Service Provider** (or any successor of such entity).

Application Program means any computer software program that performs a particular function or task within the **Computer Operating System** for the end-user, including but not limited to database programs, web browsers, enterprise software, word processors, graphics software and media players.

Catastrophic Cyber Event means any **Security Breach**, **System Failure**, **Dependent Security Breach**, **Dependent System Failure** or **Extortion Threat** arising out of a **Cloud Services Provider Event** or **Operating System Event**.

Cloud Services Provider Event means a single partial or complete failure, interruption or malfunction of (or series of related, repeated or continuing partial or complete failures, interruptions or malfunctions of) cloud services provided by a **Scheduled Cloud Service Provider** that exceeds 72 consecutive hours.

Computer Operating System means computer system software that manages or administers computer hardware, software resources, or provides common services to run an **Application Program**. For the avoidance of doubt, **Computer Operating System** shall not mean **Application Program**.

Essential Service means a service that is essential for the maintenance of vital functions of a sovereign state, including but not limited to financial institutions and associated financial market infrastructure, emergency services, health services, utility services and/or services that are essential for the maintenance of the food, energy and/or transportation sector.

Operating System Event means a single act of exploitation of (or series of related, repeated or continuing acts of exploitation of) software vulnerabilities in a **Computer Operating System**, including but not limited to ransomware, wiper malware, computer worms, and computer viruses, which causes a major detrimental impact on the functioning of a sovereign state due to disruption of the availability, delivery, or integrity of any **Essential Service** in that sovereign state.

Scheduled Cloud Service Provider means Amazon Web Services, Inc., Microsoft Corporation, Google LLC, or International Business Machines Corporation (or any successor of any of the foregoing) and any **Affiliate** of any of the foregoing that provides cloud services.

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4. The General Conditions is amended to include:

First Party Loss Adjustment

The Underwriters may rely on any available evidence which is reasonable in determining whether any **Business Interruption Loss, Dependent Business Interruption Loss, Cyber Extortion Loss** and/or **Data Recovery Costs** arises from **a Catastrophic Cyber Event** or not. Such available evidence may include information from governments, computer forensics experts, or any other credible sources as to the nature, circumstances, or causes of the event. The Underwriters may also rely on available evidence gathered from any proof of loss provided by the **Named Insured**.

All other terms and conditions of this Policy remain unchanged.

_____
Authorized Representative

SPECIMEN

Effective date of this Endorsement: 01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. referred to in this endorsement as either the "Insurer" or the "Underwriters"

GDPR CYBER ENDORSEMENT

This endorsement modifies insurance provided under the following:

Beazley Breach Response 5.0

In consideration of the premium charged for the Policy, it is hereby understood and agreed that Insuring Agreement A. is amended by the addition of:

5. non-compliance with the following obligations under the EU General Data Protection Regulation (or legislation in the relevant jurisdiction implementing this Regulation):

   (a) Article 5.1(f), also known as the Security Principle;

   (b) Article 32, Security of Processing;

   (c) Article 33, Communication of a Personal Data Breach to the Supervisory Authority; or

   (d) Article 34, Communication of a Personal Data Breach to the Data Subject.

All other terms and conditions of this Policy remain unchanged.

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Authorized Representative

SPECIMEN

Effective date of this Endorsement: 01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. referred to in this endorsement as either the "Insurer" or the "Underwriters"

SPECIMEN

MMA AMENDATORY ENDORSEMENT

This endorsement modifies insurance provided under the following:

Beazley Breach Response 5.0

In consideration of the premium charged for the Policy, it is hereby understood and agreed that:

1. The Breach Response insuring agreement is deleted in its entirety and replaced with the following:

Breach Response

To provide **Breach Response Services** to the **Insured Organization** because of an actual or reasonably suspected **Data Breach** or **Security Breach** that the **Control Group** first discovers during the **Policy Period**.

2. The Business Interruption insuring agreement is deleted in its entirety and replaced with the following:

Business Interruption Loss

Business Interruption Loss that the **Insured Organization** sustains as a result of a **Security Breach** (including a **Voluntary Shutdown**) or **System Failure** that the **Control Group** first discovers during the **Policy Period**.

3. The Dependent Business Interruption Loss insuring agreement is deleted in its entirety and replaced with the following:

Dependent Business Interruption Loss

Dependent Business Loss that the **Insured Organization** sustains as a result of a **Dependent Security Breach** or a **Dependent System Failure** that the **Control Group** first discovers during the **Policy Period**.

4. The Data & Network Liability insuring agreement is amended to include:

5. non-compliance with the following obligations under the EU General Data Protection Regulation (or legislation in the relevant jurisdiction implementing this Regulation):

   (a) Article 5.1(f), also known as the Security Principle;

   (b) Article 32, Security of Processing;

   (c) Article 33, Communication of a Personal Data Breach to the Supervisory Authority; or

(d) Article 34, Communication of a Personal Data Breach to the Data Subject.

5. The eCrime insuring agreement is deleted in its entirety and replaced with the following:

To indemnify the **Insured Organization** for any direct financial loss sustained by the **Insured Organization** resulting from:

1. **Fraudulent Instruction**;
2. **Funds Transfer Fraud**; or
3. **Telephone Fraud**; and
4. Invoice Manipulation;

that the **Control Group** first discovers during the **Policy Period**.

6. Part 1. of the definition of Breach Response Services is deleted and replaced with the following:

1. for an attorney to provide necessary legal advice to the **Insured Organization** to evaluate its obligations and to provide necessary actions to comply with **Breach Notice Laws** or a **Merchant Services Agreement** and in connection with providing the **Breach Response Services** described below;

7. The definition of Business Interruption Loss is deleted in its entirety and replaced with the following:

Business Interruption Loss means:

1. **Income Loss**;
2. **Forensic Expenses**; and
3. **Extra Expense**;

actually sustained during the **Period of Restoration** as a result of the actual total or partial interruption or deterioration of the **Insured Organization's** business operations caused by a **Security Breach** (including a **Voluntary Shutdown**) or **System Failure**. Coverage for **Business Interruption Loss** will apply only after the **Waiting Period** has elapsed.

Business Interruption Loss will not include (i) loss arising out of any liability to any third party; (ii) legal costs or legal expenses; (iii) loss incurred as a result of unfavorable business conditions; (iv) loss of market or any other consequential loss; (v) **Dependent Business Loss**; or (vi) **Data Recovery Costs**.

8. Part 1. of the definition of Claim is deleted and replaced with the following:

1. a written demand received by any **Insured** for money, services, non-monetary relief, injunctive relief including service of suit or arbitration proceeding and any appeal thereof;

9. The definition of Claim is amended to include the following:

4. a written request or agreement to toll or waive a statute of limitations relating to a potential claim described in the foregoing.

10. The definition of Control Group is deleted in its entirety and replaced with the following:

SPECIMEN

Control Group means the Chief Executive Officer, Chief Financial Officer, General Counsel, Chief Security Officer of the **Insured Organization** and any individual in a substantially similar position.

11. Parts 3. and 4. of the definition of Damages are deleted and replaced with the following:

    3. taxes or loss of tax benefits against the **Insured Organization**;

    4. fines, sanctions or penalties against the **Insured Organization**;

12. The definition of Data is deleted in its entirety and replaced with the following:

Data means any software, computer programs or electronic data that exists in **Computer Systems**.

13. The definition of Dependent Business Loss is deleted in its entirety and replace with the following:

Dependent Business Loss means:

1. **Income Loss**; and

2. **Extra Expense**;

actually sustained during the **Period of Restoration** as a result of an actual total or partial interruption or deterioration of the **Insured Organization's** business operations caused by a **Dependent Security Breach** or **Dependent System Failure**. Coverage for **Dependent Business Loss** will apply only after the **Waiting Period** has elapsed.

Dependent Business Loss will not include (i) loss arising out of any liability to any third party; (ii) legal costs or legal expenses; (iii) loss incurred as a result of unfavorable business conditions; (iv) loss of market or any other consequential loss; (v) **Business Interruption Loss**; or (vi) **Data Recovery Costs**.

14. Part 3. of the definition of Extortion Threat is deleted and replaced with the following:

    3. prevent access to or restrict **Computer Systems** or **Data**;

15. The definition of Subsidiary is deleted in its entirety and replaced with the following:

Subsidiary means any entity:

1. which, on or prior to the inception date of this Policy, the **Named Insured** (i) owns, or owned directly or indirectly, 50% or more of the outstanding voting securities, or (ii) having the right pursuant to a written contract or the bylaws, charter, operating agreement or similar documents of an entity to elect, appoint, or designate a majority of the board of directors of a corporation, the management committee of a joint venture or partnership, the management board of an limited liability company; or any persons serving in a functionally equivalent role for such an entity operating or organized outside the United States ("Management Control");

2. which the **Named Insured** acquires Management Control after the inception date of this Policy; provided that:

    (i) the revenues of such entity do not exceed 25% of the **Named Insured's** annual revenues; or

SPECIMEN

(ii) if the revenues of such entity exceed 25% of the **Named Insured's** annual revenues, then coverage under this Policy will be afforded for a period of 90 days, but only for any **Claim** that arises out of any act, error, omission, incident or event first occurring after the entity becomes so owned. Coverage beyond such 90-day period will only be available if the **Named Insured** gives the Underwriters written notice of the acquisition, obtains the written consent of Underwriters to extend coverage to the entity beyond such 90-day period and agrees to pay any additional premium required by Underwriters; and

3. which the **Named Insured** divests, sells or otherwise no longer has Management Control after the inception date of this Policy.

This Policy provides coverage only for acts, errors, omissions, incidents or events that occur while the **Named Insured** has Management Control over an entity.

16. Part 2. of the First Party Loss exclusion is deleted and replaced with the following:

2. costs or expenses incurred by the **Insured** to identify or remediate software program errors or vulnerabilities or update, replace, restore, assemble, reproduce, recollect or enhance data or **Computer Systems** to a level beyond that which existed prior to a **Security Breach**, **System Failure**, **Dependent Security Breach**, **Dependent System Failure** or **Extortion Threat**; but solely with respect to **Business Interruption Loss**, this exclusion will not apply to the extent that such costs or expenses are less than or equal to such costs or expenses incurred to restore the **Computer System** to the same or equivalent condition that existed immediately prior to a **Security Breach** or **System Failure**;

17. Part 2. of the Prior Known Acts & Prior Noticed Claims exclusion is deleted and replaced with the following:

2. any **Claim**, **Loss**, incident or circumstance for which notice has been provided and accepted under any prior policy of which this Policy is a renewal or replacement;

18. The Sale or Ownership of Securities & Violation of Securities Law**s** exclusion is deleted in its entirety and replaced with the following:

Sale or Ownership of Securities & Violation of Securities Laws

1. the ownership, sale or purchase of, or the offer to sell or purchase stock or other securities; or

2. an actual or alleged violation of a securities law or regulation;

but this exclusion will not apply to coverage under the Breach Response insuring agreement or parts 1. or 3. of the Data & Network Liability insuring agreement that results from a **Data Breach**; provided no member of the **Control Group** participated or colluded in such **Data Breach**;

19. Notice of Claim or Loss under General Conditions is deleted in its entirety and replaced with the following:

Notice of Claim or Loss

SPECIMEN

1. *Notice of Breach*

   With respect to the Breach Response insuring agreement, the **Insured** must notify the Underwriters of any actual or reasonably suspected **Data Breach** or **Security Breach** as soon as practicable after discovery by the **Control Group**, but in no event later than 90 days after the end of the **Policy Period**.

   Notice must be provided to the Beazley Cyber Services Team listed in the Declarations.

   Notice of an actual or reasonably suspected **Data Breach** or **Security Breach** in conformance with this subsection will also constitute notice of a circumstance that could reasonably be the basis for a **Claim**.

2. *Notice of First Party Loss – Cyber Extortion*

   With respect to Cyber Extortion Loss insuring agreement, the **Named Insured** must notify the Underwriters of any **Extortion Threat** as soon as practicable after discovery by the **Control Group,** but in no event later than 90 days after the end of the **Policy Period**.

   Notice must be provided to the Beazley Cyber Services Team listed in the Declarations.

3. *Notice of First Party Loss – Other First Party Loss*

   With respect to the First Party Loss insuring agreements (other than Cyber Extortion Loss), the **Named Insured** must notify the Underwriters of the circumstance, incident or event giving rise to such loss as soon as practicable after discovery by the **Control Group**, but in no event later than 90 days after the end of the **Policy Period**.

   Notice must be provided through the contacts listed for Notice of Claim, Loss or Circumstance in the Declarations.

   The **Named Insured** will provide the Underwriters a proof of loss for all **Loss** claimed under the First Party Loss insuring agreements (other than Cyber Extortion Loss). All such loss must be reported, and all proofs of loss must be provided, to the Underwriters no later than 180 days after discovery of the circumstance, incident or event giving rise to such loss.

4. *Notice of Liability Claim*

   With respect to the Liability insuring agreements, the **Insured** must notify the Underwriters of any **Claim** as soon as practicable after discovery by the **Control Group**, but in no event later than: (i) 90 days after the end of the **Policy Period**; or (ii) the end of the Optional Extension Period (if applicable).

   Notice must be provided through the contacts listed for Notice of Claim, Loss or Circumstance in the Declarations.

   Any **Claim** arising out of a **Loss** that is covered under the Breach Response, First Party Loss. eCrime or Supplemental First Party Loss insuring agreements and that is reported to the Underwriters in conformance with the General Conditions section herein will be considered to have been made during the **Policy Period**.

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5. *Notice of eCrime and Supplemental First Party Loss*

With respect to the eCrime and Supplemental First Party Loss insuring agreements, the **Named Insured** must notify the Underwriters of any loss as soon as practicable after discovery by the **Control Group**, but in no event later than 90 days after the end of the **Policy Period**.

Notice must be provided through the contacts listed for Notice of Claim, Loss or Circumstance in the Declarations.

20. Notice of Circumstance under General Conditions is amended by the addition of the following:

Notwithstanding anything under **Notice of Circumstance** to the contrary, if any law enforcement authority expressly prevents the **Insured** from disclosing to the Underwriters specific information concerning an incident (or reasonably suspected incident) described in paragraphs 1. and 2. of the Data & Network Liability insuring agreement, the notice obligations under **Notice of Circumstance** shall be waived, provided the **Insured**:

1. requests permission to share information regarding such incident or reasonably suspected incident with the Underwriters as soon as practicable after receiving such direction from law enforcement authority and is prevented from doing so;

2. withholds only that portion of information it has been restricted from disclosing to the Underwriters, meaning further that the **Insured** shall notify the Underwriters of an incident or reasonably suspected incident even if any information relating to such notice is unable to be shared with the Underwriters; and

3. the **Insured** provides notice as required under **Notice of Circumstance** as soon as legally possible after law enforcement authority permits.

In all instances, the **Insured** must provide notice no later than one hundred-eighty (180) days after the **Policy Period**, and unless such incident or suspected incident is reported in accordance with the obligations under **Notice of Circumstance**, there shall be no coverage in connection with such incident or suspected incident.

21. Other Insurance under General Conditions is deleted in its entirety and replaced with the following:

Other Insurance

The insurance under this Policy shall apply in excess of any other valid and collectible insurance available to any **Insured** unless such other insurance is written only as specific excess insurance over this Policy; provided that this Policy shall be primary with respect to the **Insured's** commercial property insurance policy.

The existence of other insurance available to an **Insured** shall not affect the Underwriters' obligations toward an **Insured** in paying **Loss** covered under this Policy nor shall it delay payment of such **Loss**.

All other terms and conditions of this Policy remain unchanged.

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_____
Authorized Representative

SPECIMEN

Effective date of this Endorsement: 01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. referred to in this endorsement as either the "Insurer" or the "Underwriters"

POST BREACH REMEDIAL SERVICES ENDORSEMENT

This endorsement modifies insurance provided under the following:

Beazley Breach Response 5.0

In consideration of the premium charged for the Policy, it is hereby understood and agreed that:

1. Following a covered **Data Breach** or **Security Breach** involving the actual **Unauthorized Access or Use** of the **Insured Organization's Computer Systems**, the **Insured Organization** is eligible to receive **Post Breach Remedial Services**.

   Post Breach Remedial Services means up to 100 hours per **Policy Period** of post-breach computer security consultation and remedial services to be provided by Beazley Security. Such services will be provided at the **Insured Organization's** request as per the description of services attached to this endorsement. **Post Breach Remedial Services** will be considered **Breach Response Services** and will be available in response to incidents in which forensic services and costs covered under parts 2. and 3. of the definition of **Breach Response Services** have been provided, subject to the applicable Retention. **Post Breach Remedial Services** will not include any costs to purchase or upgrade any hardware or software.

   To access **Post Breach Remedial Services**, the **Insured Organization** must:

   1. notify the Underwriters that they desire to receive such services; and

   2. enter into an engagement agreement with Beazley Security to receive such services,

   within sixty (60) days following a determination of the actual **Unauthorized Access or Use** of the **Insured Organization's Computer Systems**.

All other terms and conditions of this Policy remain unchanged.

_____
Authorized Representative

SPECIMEN

Effective date of this Endorsement: 01 Jul 2026
This Endorsement is attached to and forms a part of Policy Number:
Beazley Excess and Surplus Insurance, Inc. referred to in this endorsement as either the "Insurer" or the "Underwriters"

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STATE CONSUMER PRIVACY STATUTES ENDORSEMENT

This endorsement modifies insurance provided under the following:

Beazley Breach Response 5.0

In consideration of the premium charged for the Policy, it is hereby understood and agreed that:

1. The Policy is amended to include the following State Consumer Privacy Statutes insuring agreement:

   State Consumer Privacy Statutes

   To pay **Penalties** and **Claims Expenses** which the **Insured** is legally obligated to pay because of any **Regulatory Proceeding** first made against any **Insured** during the **Policy Period** for a violation of the California Consumer Privacy Act or any similar state statutes or state regulations specifically governing the **Insured Organization's** collection, use, disclosure, sale, processing, profiling, acquisition, sharing, maintenance, retention or storage of or provision of access to personal information or personal data as defined under the California Consumer Privacy Act or similar state statutes or state regulations.

2. The definition of Claim is amended to include the following:

   4. institution of a **Regulatory Proceeding** against any **Insured** under the State Consumer Privacy Statutes insuring agreement for a violation of the California Consumer Privacy Act or any similar state statutes or state regulations specifically governing the **Insured Organization's** collection, use, disclosure, sale, processing, profiling, acquisition, sharing, maintenance, retention or storage of or provision of access to personal information or personal data as defined under the California Consumer Privacy Act or similar state statutes or state regulations.

3. The Governmental Actions exclusion and part 1. of the Gathering or Distribution of Information exclusion will not apply to the State Consumer Privacy Statutes insuring agreement.

4. Solely with respect to the State Consumer Privacy Statutes insuring agreement, the Trade Practices and Antitrust exclusion is deleted in its entirety and replaced with the following:

   Trade Practices

   any actual or alleged false, deceptive or unfair trade practices or unfair competition; but this exclusion will not apply to coverage under the State Consumer Privacy Statutes insuring agreement, provided no member of the **Control Group** participated in or colluded in the activities or incidents giving rise to coverage under such insuring agreement;

   Antitrust

any actual or alleged antitrust violation, restraint of trade, false, deceptive or misleading advertising or violation of the Sherman Antitrust Act, the Clayton Act, or the Robinson-Patman Act;

All other terms and conditions of this Policy remain unchanged.

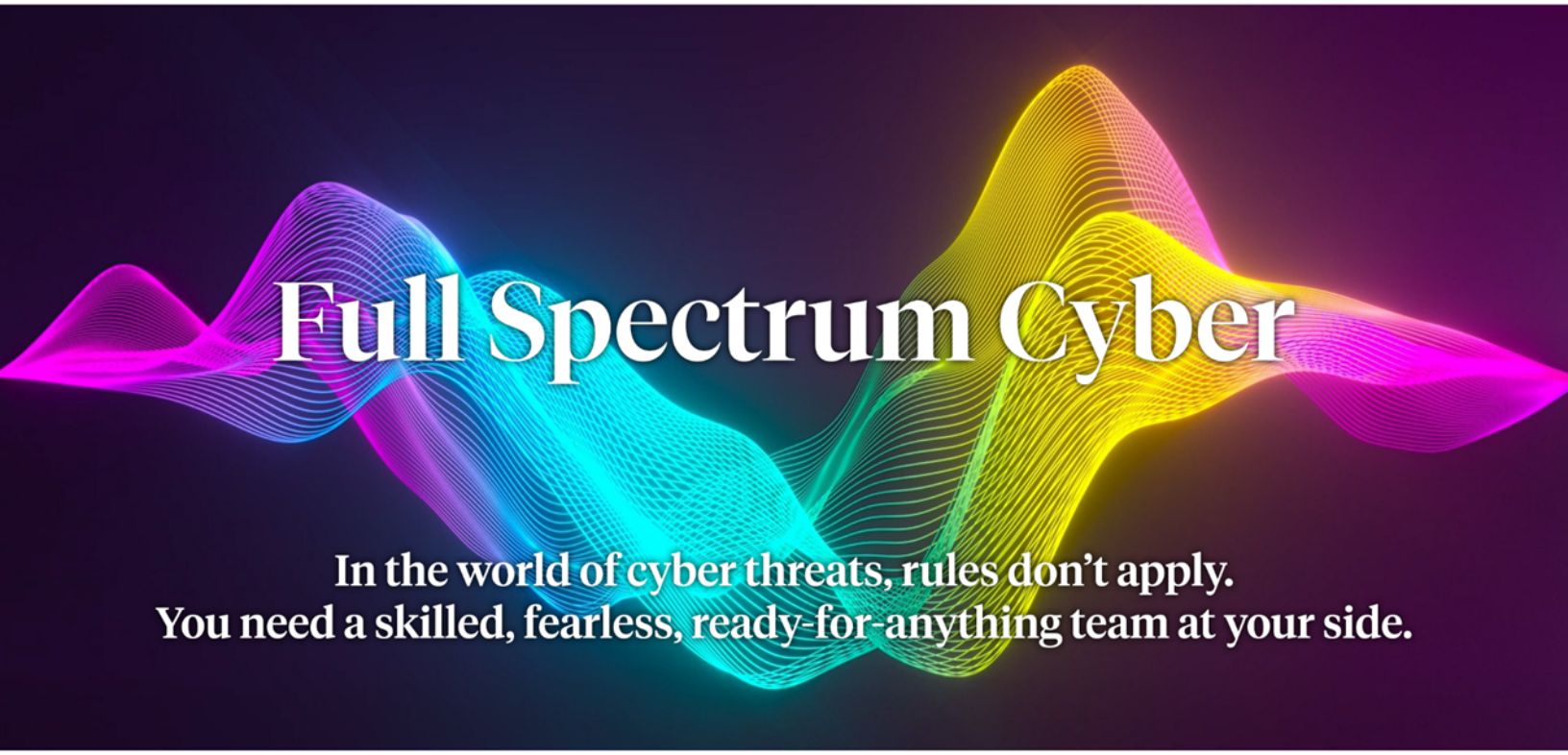
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Authorized Representative

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Beazley Breach Response 5.0



Our Full Spectrum Cyber solution keeps you ahead in the battle against cyber risks.

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Beazley Claims Service

Delivering great claims service is one of Beazley's top priorities. Our Claims Service Standards highlight what our stakeholders can expect when working with our Claims Team – expertise, responsiveness, partnership, fairness, and accountability. Please visit www.beazley.com to read more about our Claims Service Standards under Our Approach to Claims.

Beazley Breach Response 5.0

Cyber Insurance Policy

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THIS POLICY'S LIABILITY INSURING AGREEMENTS PROVIDE COVERAGE ON A CLAIMS MADE AND REPORTED BASIS AND APPLY ONLY TO CLAIMS FIRST MADE AGAINST THE INSURED DURING THE POLICY PERIOD OR THE OPTIONAL EXTENSION PERIOD (IF APPLICABLE) AND REPORTED TO THE UNDERWRITERS IN ACCORDANCE WITH THE TERMS OF THIS POLICY. AMOUNTS INCURRED AS CLAIMS EXPENSES UNDER THIS POLICY WILL REDUCE AND MAY EXHAUST THE LIMIT OF LIABILITY AND ARE SUBJECT TO RETENTIONS.

The Underwriters agree with the **Named Insured**, in consideration of the payment of the premium and reliance upon the statements contained in the information and materials provided to the Underwriters in connection with the underwriting and issuance of this Insurance Policy (hereinafter referred to as the "Policy") and subject to all the provisions, terms and conditions of this Policy:

Please refer to the Declarations, which show the insuring agreements that the **Named Insured** purchased. If an insuring agreement has not been purchased, coverage under that insuring agreement of this Policy will not apply.

Insuring Agreements

Breach Response

To provide **Breach Response Services** to the **Insured Organization** because of an actual or reasonably suspected **Data Breach** or **Security Breach** that the **Insured** first discovers during the **Policy Period**.

First Party Loss

To indemnify the **Insured Organization** for:

Business Interruption Loss

Business Interruption Loss that the **Insured Organization** sustains as a result of a **Security Breach** (including a **Voluntary Shutdown**) or **System Failure** that the **Insured** first discovers during the **Policy Period.**

Computer Bricking Loss

Computer Bricking Loss that the **Insured Organization** sustains as a result of a **Security Breach** that the **Insured** first discovers during the **Policy Period**.

Dependent Business Interruption Loss

Dependent Business Loss that the **Insured Organization** sustains as a result of a **Dependent Security Breach** or a **Dependent System Failure** that the **Insured** first discovers during the **Policy Period**.

Cyber Extortion Loss

Cyber Extortion Loss that the **Insured Organization** incurs as a result of an **Extortion Threat** first made against the **Insured Organization** during the **Policy Period**.

Data Recovery Costs

Data Recovery Costs that the **Insured Organization** incurs as a direct result of a **Security Breach** or **System Failure** that the **Insured** first discovers during the **Policy Period**.

Reputation Loss

Reputation Loss that the **Insured Organization** sustains solely as a result of an **Adverse Media Event** concerning a **Data Breach**, **Security Breach** or **Extortion Threat** that the **Insured** first discovers during the **Policy Period**.

Proof of Loss Expenses

Proof of Loss Expenses that the **Insured Organization** incurs as a result of a **Security Breach** or **System Failure** that the **Insured** first discovers during the **Policy Period**.

Liability

Data & Network Liability

To pay **Damages** and **Claims Expenses**, which the **Insured** is legally obligated to pay because of any **Claim** first made against any **Insured** during the **Policy Period** for:

1. a **Data Breach**;
2. a **Security Breach**;
3. the **Insured Organization's** failure to timely disclose a **Data Breach** or **Security Breach**;
4. failure by the **Insured** to comply with that part of a **Privacy Policy** that specifically:
   (a) prohibits or restricts the **Insured Organization's** disclosure, sharing or selling of **Personally Identifiable Information**;
   (b) requires the **Insured Organization** to provide an individual access to **Personally Identifiable Information** or to correct incomplete or inaccurate **Personally Identifiable Information** after a request is made; or
   (c) mandates procedures and requirements to prevent the loss of **Personally Identifiable Information**;

   provided the **Insured Organization** has in force, at the time of such failure, a **Privacy Policy** that addresses those subsections above that are relevant to such **Claim**.

Regulatory Defense & Penalties

To pay **Penalties** and **Claims Expenses**, which the **Insured** is legally obligated to pay because of a **Regulatory Proceeding** first made against any **Insured** during the **Policy Period** for a **Data Breach** or **Security Breach**.

Payment Card Liabilities & Costs

To indemnify the **Insured Organization** for **PCI Fines, Expenses and Costs**, which it is legally obligated to pay because of any **Claim** first made against any **Insured** during the **Policy Period**.

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Media Liability

To pay **Damages** and **Claims Expenses**, which the **Insured** is legally obligated to pay because of any **Claim** first made against any **Insured** during the **Policy Period** for **Media Liability**.

Contingent Bodily Injury

To pay **Damages** and **Claims Expenses**, which the insured is legally obligated to pay because of any **Claim** first made against any **Insured** during the **Policy Period** for **Contingent Bodily Injury**.

eCrime

To indemnify the **Insured Organization** for any direct financial loss sustained by the **Insured Organization** resulting from:

(i) **Fraudulent Instruction**;

(ii) **Funds Transfer Fraud**;

(iii) **Telephone Fraud**; and

(iv) **Invoice Manipulation**;

that the **Insured** first discovers during the **Policy Period**.

Supplemental First Party Loss

Cryptojacking

To reimburse the **Insured Organization** for any direct financial loss sustained by the **Insured Organization** resulting from **Cryptojacking** that the **Insured** first discovers during the **Policy Period**.

Criminal Reward

To indemnify the **Insured Organization** for **Criminal Reward Funds**.

Definitions

Additional Insured means any person or entity that the **Insured Organization** has agreed in writing to add as an **Additional Insured** under this Policy prior to the commission of any act for which such person or entity would be provided coverage under this Policy, but only to the extent the **Insured Organization** would have been liable and coverage would have been afforded under the terms and conditions of this Policy had such **Claim** been made against the **Insured Organization**.

Adverse Media Event means:

1. publication by a third party via any medium, including but not limited to television, print, radio, electronic or digital form, of previously non-public information specifically concerning a **Data Breach**, **Security Breach** or **Extortion Threat**; or

2. notification of individuals pursuant to part 4. of the **Breach Response Services** definition.

Multiple **Adverse Media Events** arising from the same or a series of related, repeated or continuing **Data Breaches**, **Security Breaches** or **Extortion Threats**, shall be considered a single **Adverse Media Event**, and shall be deemed to occur at the time of the first such **Adverse Media Event**.

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Bodily Injury means physical injury, sickness, disease or death of any person, including any mental anguish or emotional distress that results from such physical injury, sickness, disease or death.

Breach Notice Law means any statute or regulation that requires notice to persons whose personal information was accessed or reasonably may have been accessed by an unauthorized person. **Breach Notice Law** also includes any statute or regulation requiring notice of a **Data Breach** to be provided to governmental or regulatory authorities.

Breach Response Services means the following fees and costs, provided by a vendor on the list of Incident Response Services maintained at https://cyberservices.beazley.com, in response to an actual or reasonably suspected **Data Breach** or **Security Breach**:

1. for an attorney to evaluate the **Insured Organization's** obligations pursuant to **Breach Notice Laws** or a **Merchant Services Agreement** and in connection with providing the **Breach Response Services** described below;

2. for a computer security expert to examine the **Insured Organization's Computer Systems** to determine the existence, cause and scope of an actual or reasonably suspected **Data Breach**, and if such **Data Breach** is actively in progress on the **Insured Organization's Computer Systems**, to assist in containing it;

3. for a **PCI Forensic Investigator** to investigate the existence and extent of an actual or reasonably suspected **Data Breach** involving payment card data and for a Qualified Security Assessor to certify and assist in attesting to the **Insured Organization's** PCI compliance, as required by a **Merchant Services Agreement**;

4. to notify those individuals whose **Personally Identifiable Information** was, or may reasonably be believed to be, part of a **Data Breach**, exceeding the **Notified Individuals Threshold**;

5. to provide a call center for a period of up to 90 days and during standard business hours to respond to inquiries about a **Data Breach** that exceeds the **Notified Individuals Threshold**;

6. to provide a credit monitoring, identity monitoring or other solution for a period of 12 months, or longer if required by statute or regulation, to individuals notified pursuant to part 4., above, that exceeds the **Notified Individuals Threshold**; and

7. public relations and crisis management costs directly related to mitigating harm to the **Insured Organization** which are approved in advance by the Underwriters in their discretion.

Breach Response Services also includes assistance from the Beazley Cyber Services Team and access to **Education and Loss Prevention Tools**.

Breach Response Services will not include any internal salary or overhead expenses of the **Insured Organization** or the expenses, fees or costs of any service or provider that is not on the list of Incident Response Services identified above.

Business Interruption Loss means:

1. **Income Loss**;

2. **Forensic Expenses**; and

3. **Extra Expense**;

actually sustained during the **Period of Restoration** as a result of the actual interruption of the **Insured Organization's** business operations caused by a **Security Breach** (including a **Voluntary Shutdown**) or **System Failure**. Coverage for **Business Interruption Loss** will apply only after the **Waiting Period** has elapsed.

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Business Interruption Loss will not include (i) loss arising out of any liability to any third party; (ii) legal costs or legal expenses; (iii) loss incurred as a result of unfavorable business conditions; (iv) loss of market or any other consequential loss; (v) **Dependent Business Loss**; or (vi) **Data Recovery Costs**.

Claim means:

1. a written demand received by any **Insured** for money or services;

2. with respect to coverage provided under the Regulatory Defense & Penalties insuring agreement only, institution of a **Regulatory Proceeding** against any **Insured**; and

3. with respect to coverage provided under part 1. of the Data & Network Liability insuring agreement only, a demand received by any **Insured** to fulfill the **Insured Organization's** contractual obligation to provide notice of a **Data Breach** pursuant to a **Breach Notice Law**;

Multiple **Claims** arising from the same or a series of related, repeated or continuing acts, errors, omissions or events will be considered a single **Claim** for the purposes of this Policy. All such **Claims** will be deemed to have been made at the time of the first such **Claim**.

Claims Expenses means:

1. all reasonable and necessary legal costs and expenses resulting from the investigation, defense and appeal of a **Claim**, if incurred by the Underwriters, or by the **Insured** with the prior written consent of the Underwriters; and

2. the premium cost for appeal bonds for covered judgments or bonds to release property used to secure a legal obligation, if required in any **Claim** against an **Insured**; provided the Underwriters will have no obligation to appeal or to obtain bonds.

Claims Expenses will not include any salary, overhead or other charges by the **Insured** for any time spent in cooperating in the defense and investigation of any **Claim** or circumstance that might lead to a **Claim** notified under this Policy, or costs to comply with any regulatory orders, settlements or judgments.

Contingent Bodily Injury means those **Claims** wherein the **Damages** sought by the claimant are for **Bodily Injury** which arise solely out of a **Security Breach** affecting the **Insured Organization's Computer Systems** which is otherwise covered under the terms and conditions of this **Policy**. **Contingent Bodily Injury** does not include any **Claim** where the **Insured's** own act, error or omission is the direct immediate cause of such **Claim** for **Bodily Injury**. Furthermore, this extension of coverage applies only if such **Claim** for **Bodily Injury** is not covered under any other policy of insurance.

Computer Bricking Loss means the reasonable and necessary expenses incurred by the **Insured Organization** during the **Period of Restoration** to minimize, reduce or avoid **Income Loss**, **Extra Expense** or **Data Recovery Costs** to replace computers or any associated devices or equipment operated by, and either owned by or leased to, the **Insured Organization** that are unable to function as intended due to corruption or destruction of software or firmware resulting from a **Security Breach**.

Computer Systems means computers, any software residing on such computers and any associated devices or equipment:

1. operated by and either owned by or leased to the **Insured Organization**; or

2. with respect to coverage under the Breach Response and Liability insuring agreements:

   (i) operated by a third party pursuant to written contract with the **Insured Organization** and used for the purpose of providing hosted computer application services to the **Insured**

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Organization or for processing, maintaining, hosting or storing the **Insured Organization's** electronic data; or

(ii) operated by a director, officer, principal, partner or employee of the **Insured Organization** either (1) for work done while acting within the scope of employment and related to the conduct of the Insured Organization's business or (2) in accordance with the terms and conditions of the **Insured Organization's** BYOD ("Bring Your Own Device") policy, provided such policy is in force at the time of any actual or reasonably suspected **Data Breach** or **Security Breach**.

Continuity Date means:

1. the Continuity Date listed in the Declarations; and

2. with respect to any **Subsidiaries** acquired after the Continuity Date listed in the Declarations, the date the **Named Insured** acquired such **Subsidiary**.

Control Group means any principal, partner, corporate officer, director, general counsel (or most senior legal counsel) or risk manager of the **Insured Organization** and any individual in a substantially similar position.

Criminal Reward Funds means any amount offered and paid by the **Insured Organization** with the Underwriters' prior written consent for information that leads to the arrest and conviction of any individual(s) committing or trying to commit any illegal act related to any coverage under this Policy; but will not include any amount based upon information provided by the **Insured**, the **Insured's** auditors or any individual hired or retained to investigate the illegal acts. All **Criminal Reward Funds** offered pursuant to this Policy must expire no later than 6 months following the end of the **Policy Period**.

Cryptojacking means the **Unauthorized Access or Use** of **Computer Systems** to mine for **Digital Currency** that directly results in additional costs incurred by the **Insured Organization** for electricity, natural gas, oil, cloud service provider or internet; provided, however, that such additional costs are:

1. incurred pursuant to a written contract between the **Insured Organization** and the respective utility provider, which was executed before the **Cryptojacking** first occurred;

2. billed to the **Insured Organization** by statements issued by the respective utility provider, which include usage or consumption information;

3. not charged to the **Insured Organization** at a flat fee that does not scale with the rate or use of the respective utility; and

4. incurred pursuant to statements issued by the respective utility provider and due for payment during the **Policy Period**.

Cyber Extortion Loss means:

1. any **Extortion Payment** that has been made by or on behalf of the **Insured Organization, in an amount** subject to the Underwriters' prior written consent, to prevent or terminate an **Extortion Threat**; and

2. reasonable and necessary expenses, including fees of an attorney to determine whether an **Extortion Payment** can be made in compliance with applicable law, incurred by the **Insured Organization** with the Underwriters' prior written consent, to prevent or respond to an **Extortion Threat**.

Damages means a monetary judgment, award or settlement, including any award of prejudgment or post-judgment interest; but **Damages** will not include:

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1. future profits, restitution, disgorgement of unjust enrichment or profits by an **Insured** or the costs of complying with orders granting injunctive or equitable relief;

2. return or offset of fees, charges or commissions charged by or owed to an **Insured** for goods or services already provided or contracted to be provided;

3. taxes or loss of tax benefits;

4. fines, sanctions or penalties;

5. punitive or exemplary damages or any damages which are a multiple of compensatory damages, unless insurable by law in any applicable venue that most favors coverage for such punitive, exemplary or multiple damages;

6. discounts, coupons, prizes, awards or other incentives offered to the **Insured's** customers or clients;

7. liquidated damages, but only to the extent that such damages exceed the amount for which the **Insured** would have been liable in the absence of such liquidated damages agreement;

8. fines, costs or other amounts an **Insured** is responsible to pay under a **Merchant Services Agreement**; or

9. any amounts for which the **Insured** is not liable, or for which there is no legal recourse against the **Insured**.

Data means any software or electronic data that exists in **Computer Systems**.

Data Breach means the theft, loss or **Unauthorized Disclosure** of **Personally Identifiable Information** or **Third Party Information** that is in the care, custody or control of the **Insured Organization** or a third party for whose theft, loss or **Unauthorized Disclosure** of **Personally Identifiable Information** or **Third Party Information** the **Insured Organization** is liable.

Data Recovery Costs means the reasonable and necessary costs incurred by the **Insured Organization** to regain access to, replace or restore **Data**, or if **Data** cannot reasonably be accessed, replaced or restored, then the reasonable and necessary costs incurred by the **Insured Organization** to reach this determination.

Data Recovery Costs will not include (i) the monetary value of profits, royalties or lost market share related to **Data**, including but not limited to trade secrets or other proprietary information or any other amount pertaining to the value of **Data**; (ii) legal costs or legal expenses; (iii) loss arising out of any liability to any third party; (iv) **Cyber Extortion Loss**; or (v) any salaries, employee wages or overhead of the **Insured**.

Dependent Business means any entity that is not a part of the **Insured Organization** but which provides necessary products or services to the **Insured Organization** pursuant to a written contract.

Dependent Business Loss means:

1. **Income Loss**; and

2. **Extra Expense**;

actually sustained during the **Period of Restoration** as a result of an actual interruption of the **Insured Organization's** business operations caused by a **Dependent Security Breach** or **Dependent System Failure**. Coverage for **Dependent Business Loss** will apply only after the **Waiting Period** has elapsed.

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Dependent Business Loss will not include (i) loss arising out of any liability to any third party; (ii) legal costs or legal expenses; (iii) loss incurred as a result of unfavorable business conditions; (iv) loss of market or any other consequential loss; (v) **Business Interruption Loss**; or (vi) **Data Recovery Costs**.

Dependent Security Breach means a failure of computer security to prevent a breach of computer systems operated by a **Dependent Business**.

Dependent System Failure means an unintentional and unplanned interruption of computer systems operated by a **Dependent Business**.

Dependent System Failure will not include any interruption of computer systems resulting from (i) a **Dependent Security Breach**, or (ii) the interruption of computer systems that are not operated by a **Dependent Business**.

Digital and Internet Infrastructure means Internet Exchange Point providers, Domain Name System (DNS) service providers, certificate authorities (including trust service providers), Content Delivery Network (CDN) providers, timing servers (including stratum-1 and 2) and **Electronic Communications Network Infrastructure** used for the provision of publicly available electronic communications services which support the transfer of information between network termination points.

Digital Currency means a type of digital currency that:

1. requires cryptographic techniques to regulate the generation of units of currency and verify the transfer thereof;
2. is both stored and transferred electronically; and
3. operates independently of a central bank or other central authority.

Education and Loss Prevention Tools means information and services made available by the Underwriters from time to time and includes access to https://beazleybreachsolutions.com, a dedicated portal through which Insureds can access news and information regarding breach response planning, data and network security threats, best practices in protecting data and networks, offers from third party service providers and related information, tools and services. Insureds will also have access to communications addressing timely topics in data security, loss prevention and other areas.addressing timely topics in data security, loss prevention and other areas.

Electronic Communications Network Infrastructure means:

1. transmission and telecommunication systems or services, whether or not based on a permanent infrastructure or centralized administration capacity;
2. switching or routing equipment; and
3. other resources, including network elements which are not active,

which permit the conveyance of signals by wire, radio, optical or other electromagnetic means, including satellite networks, fixed (circuit- and packet-switched, including internet) and mobile networks, electricity cable systems to the extent that they are used for the purpose of transmitting signals, networks used for radio and television broadcasting and cable television networks.

Extortion Payment means **Money**, **Digital Currency** and marketable goods or services demanded to prevent or terminate an **Extortion Threat**.

Extortion Threat means a threat to:

1. alter, destroy, damage, delete or corrupt **Data**;

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2. perpetrate the **Unauthorized Access or Use** of **Computer Systems**;

3. prevent access to **Computer Systems** or **Data**;

4. steal, misuse or publicly disclose **Data**, **Personally Identifiable Information** or **Third Party Information**;

5. introduce malicious code into **Computer Systems** or to third party computer systems from **Computer Systems**; or

6. interrupt or suspend **Computer Systems**;

unless an **Extortion Payment** is received from or on behalf of the **Insured Organization**.

Extra Expense means reasonable and necessary expenses incurred by the **Insured Organization** during the **Period of Restoration** to minimize, reduce or avoid **Income Loss**, over and above those expenses the **Insured Organization** would have incurred had no **Security Breach**, **System Failure**, **Dependent Security Breach** or **Dependent System Failure** occurred.

Financial Institution means a bank, credit union, saving and loan association, trust company or other licensed financial service, securities broker-dealer, mutual fund, liquid assets fund or similar investment company where the **Insured Organization** maintains a bank account.

Financial Market Infrastructure means securities exchanges, central counterparty clearing houses and central securities depositories.

Forensic Expenses means reasonable and necessary expenses incurred by the **Insured Organization** to investigate the source or cause of a **Business Interruption Loss**.

Fraudulent Instruction means the transfer, payment or delivery of **Money** or **Securities** by or on behalf of an **Insured** as a result of fraudulent written, electronic, telegraphic, cable, teletype or telephone instructions provided by a third party, including any fraudulent instructions resulting from the use of deep-fake technology, synthetic media or any other technology enabled by the use of artificial intelligence, that is intended to mislead an **Insured** through the misrepresentation of a material fact which is relied upon in good faith by such **Insured**.

Fraudulent Instruction will not include loss arising out of:

1. any actual or alleged use of credit, debit, charge, access, convenience, customer identification or other cards;

2. any transfer involving a third party who is not a natural person **Insured**, but had authorized access to the **Insured's** authentication mechanism;

3. the processing of, or the failure to process, credit, check, debit, personal identification number debit, electronic benefit transfers or mobile payments for merchant accounts;

4. accounting or arithmetical errors or omissions, or the failure, malfunction, inadequacy or illegitimacy of any product or service;

5. any liability to any third party, or any indirect or consequential loss of any kind;

6. any legal costs or legal expenses; or

7. proving or establishing the existence of **Fraudulent Instruction**.

Funds Transfer Fraud means the loss of **Money** or **Securities** contained in a **Transfer Account** at a **Financial Institution** resulting from fraudulent written, electronic, telegraphic, cable, teletype or

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telephone instructions by a third party issued to a **Financial Institution** directing such institution to transfer, pay or deliver **Money** or **Securities** from any account maintained by the **Insured Organization** at such institution, without the **Insured Organization's** knowledge or consent.

Funds Transfer Fraud will not include any loss arising out of:

1. the type or kind covered by the **Insured Organization's** financial institution bond or commercial crime policy;
2. any actual or alleged fraudulent, dishonest or criminal act or omission by, or involving, any natural person **Insured**;
3. any indirect or consequential loss of any kind;
4. punitive, exemplary or multiplied damages of any kind or any fines, penalties or loss of any tax benefit;
5. any liability to any third party, except for direct compensatory damages arising directly from **Funds Transfer Fraud**;
6. any legal costs or legal expenses; or proving or establishing the existence of **Funds Transfer Fraud**;
7. the theft, disappearance, destruction of, unauthorized access to, or unauthorized use of confidential information, including a PIN or security code;
8. any forged, altered or fraudulent negotiable instruments, securities, documents or instructions; or
9. any actual or alleged use of credit, debit, charge, access, convenience or other cards or the information contained on such cards.

Income Loss means an amount equal to the income that the **Insured Organization** would have generated from its business operations (less tax) during the **Period of Restoration** or **Protection Period**, less (a) actual income (less tax) generated directly from business operations during the **Period of Restoration** or **Protection Period**; and (b) any cost savings achieved as a direct result of the reduction in income.

Individual Contractor means any natural person who performs labor or service for the **Insured Organization** pursuant to a written contract or agreement that such natural person has with the **Insured Organization**. The status of an individual as an **Individual Contractor** will be determined as of the date of an alleged act, error or omission by any such **Individual Contractor**.

Insured means:

1. the **Insured Organization**;
2. any director or officer of the **Insured Organization**, but only with respect to the performance of that person's duties as such on behalf of the **Insured Organization**;
3. an employee (including a part time, temporary, leased or seasonal employee or volunteer) or **Individual Contractor** of the **Insured Organization**, but only for work done while acting within the scope of that person's employment and related to the conduct of the **Insured Organization's** business;
4. a principal if the **Named Insured** is a sole proprietorship, or a partner if the **Named Insured** is a partnership, but only with respect to the performance of that person's duties as such on behalf of the **Insured Organization**;

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5. any person who previously qualified as an **Insured** under parts 2. - 4., but only with respect to the performance of that person's duties as such on behalf of the **Insured Organization**;

6. an **Additional Insured**, but only as respects **Claims** against such person or entity for acts, errors or omissions of the **Insured Organization**;

7. the estate, heirs, executors, administrators, assigns and legal representatives of any **Insured** in the event of such **Insured's** death, incapacity, insolvency or bankruptcy, but only to the extent that such **Insured** would otherwise be provided coverage under this **Policy**; and

8. the lawful spouse, including any natural person qualifying as a domestic partner of any **Insured**, but solely by reason of any act, error or omission of an **Insured** other than such spouse or domestic partner.

Insured Organization means the **Named Insured** and any **Subsidiaries**.

Invoice Manipulation means the direct net loss to the **Insured Organization** resulting from the **Insured Organization's** inability to collect payment for goods, products or services as a direct result of the release or distribution of a fraudulent invoice or fraudulent payment instruction to a third party that directly resulted from a **Security Breach** or a **Data Breach**. The direct net loss to the **Insured Organization** means the direct net cost to the **Insured Organization** to provide goods, products or services and does not include any profit to the **Insured Organization** as a result of providing such goods, products or services.

Loss means **Breach Response Services**; **Claims Expenses**; **Damages**; **PCI Fines, Expenses and Costs**; **Penalties**; loss covered under the First Party Loss, eCrime and Supplemental First Party Loss insuring agreements; and any other amounts covered under this **Policy**.

Multiple **Losses** arising from the same or a series of related, repeated or continuing acts, errors, omissions or events will be considered a single **Loss** for the purposes of this **Policy**.

With respect to the **Breach Response** and **First Party Loss** insuring agreements, all acts, errors, omissions or events (or series of related, repeated or continuing acts, errors, omissions or events) giving rise to a **Loss** or multiple **Losses** in connection with such insuring agreements will be deemed to have been discovered at the time the first such act, error, omission or event is discovered.

Media Liability means one or more of the following acts committed by, or on behalf of, the **Insured Organization** in the course of creating **Media Material** or displaying, broadcasting, disseminating or releasing **Media Material** to the public:

1. defamation, libel, slander, product disparagement, trade libel, infliction of emotional distress, outrage, outrageous conduct or other tort related to disparagement or harm to the reputation or character of any person or organization;

2. a violation of the rights of privacy of an individual, including false light, intrusion upon seclusion and public disclosure of private facts;

3. invasion or interference with an individual's right of publicity, including commercial appropriation of name, persona, voice or likeness;

4. plagiarism, piracy or misappropriation of ideas under implied contract;

5. infringement of copyright;

6. infringement of domain name, trademark, trade name, trade dress, logo, title, metatag or slogan, service mark or service name;

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7. improper deep-linking or framing;

8. false arrest, detention or imprisonment;

9. invasion of or interference with any right to private occupancy, including trespass, wrongful entry or eviction; or

10. unfair competition, if alleged in conjunction with any of the acts listed in parts 5. or 6. above.

Media Material means any information, including words, sounds, numbers, images or graphics, that is displayed, broadcast, disseminated or released to the public, but will not include computer software or the actual goods, products or services described, illustrated or displayed in such **Media Material**.

Merchant Services Agreement means any agreement between an **Insured** and a financial institution, credit/debit card company, credit/debit card processor or independent service operator enabling an **Insured** to accept credit card, debit card, prepaid card or other payment cards for payments or donations.

Money means a medium of exchange in current use authorized or adopted by a domestic or foreign government as a part of its currency.

Named Insured means the **Named Insured** listed in the Declarations.

Notified Individuals Threshold means the number of individual persons listed in the Declarations.

PCI Fines, Expenses and Costs means the monetary amount owed by the **Insured Organization** under the terms of a **Merchant Services Agreement** as a direct result of a suspected **Data Breach**. With the prior consent of the Underwriters, **PCI Fines, Expenses and Costs** includes reasonable and necessary legal costs and expenses incurred by the **Insured Organization** to appeal or negotiate an assessment of such monetary amount. **PCI Fines, Expenses and Costs** will not include any charge backs, interchange fees, discount fees or other fees unrelated to a **Data Breach**.

Penalties means:

1. any monetary civil fine or penalty payable to a governmental entity that was imposed in a **Regulatory Proceeding**; and

2. amounts which the **Insured** is legally obligated to deposit in a fund as equitable relief for the payment of consumer claims due to an adverse judgment or settlement of a **Regulatory Proceeding** (including such amounts required to be paid into a “Consumer Redress Fund”);

but will not include (a) costs to remediate or improve **Computer Systems**; (b) costs to establish, implement, maintain, improve or remediate security or privacy practices, procedures, programs or policies; (c) audit, assessment, compliance or reporting costs; or (d) costs to protect the confidentiality, integrity and/or security of **Personally Identifiable Information** or other information.

The insurability of **Penalties** will be in accordance with the law in the applicable venue that most favors coverage for such **Penalties**.

Period of Restoration means the 180-day period of time that begins upon the actual and necessary interruption of the **Insured Organization’s** business operations.

Personally Identifiable Information means:

1. any information concerning an individual that is defined as personal information under any **Breach Notice Law**; and

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2. an individual's driver's license or state identification number, social security number, unpublished telephone number, and credit, debit or other financial account numbers in combination with associated security codes, access codes, passwords or PINs; if such information allows an individual to be uniquely and reliably identified or contacted or allows access to the individual's financial account or medical record information.

but will not include information that is lawfully made available to the general public.

Policy Period means the period of time between the inception date listed in the Declarations and the effective date of termination, expiration or cancellation of this **Policy** and specifically excludes any **Optional Extension Period** or any prior policy period or renewal period.

Privacy Policy means the **Insured Organization's** public declaration of its policy for collection, use, disclosure, sharing, dissemination and correction or supplementation of, and access to **Personally Identifiable Information**.

Proof of Loss Expenses means the reasonable and necessary costs that the **Named Insured** incurs to contract with a third party to prepare a proof of loss in support of a claimed **Loss** under the First Party Loss, eCrime and Supplemental First Party Loss insuring agreements.

Protection Period means the period beginning on the date the **Adverse Media Event** occurs, and ends after the earlier of:

1. 180 days; or

2. the date that gross revenues are restored to the level they would have been but for the **Adverse Media Event**.

Regulatory Proceeding means a request for information, civil investigative demand or civil proceeding brought by or on behalf of any federal, state, local or foreign governmental entity in such entity's regulatory or official capacity.

Reputation Loss means the **Income Loss** that the **Insured Organization** would have earned during the **Protection Period** but for an **Adverse Media Event**.

When calculating any **Reputation Loss**, due consideration will be given to any amounts made up during, or within a reasonable time after the end of, the **Protection Period**.

Reputation Loss will not include any of the following:

(i) loss arising out of any liability to any third party;

(ii) legal costs or legal expenses of any type;

(iii) loss incurred as a result of unfavorable business conditions;

(iv) loss of market or any other consequential loss;

(v) **Breach Response Services**;

(vi) **Cyber Extortion Loss**; or

(vii) loss arising out of an actual interruption of the **Insured Organization's** business operations for any period of time.

Securities means negotiable and non-negotiable instruments or contracts representing either **Money** or tangible property that has intrinsic value.

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Security Breach means a failure of computer security to prevent:

1. **Unauthorized Access or Use** of **Computer Systems**, including **Unauthorized Access or Use** resulting from the theft of a password from a **Computer System** or from any **Insured**;

2. a denial of service attack affecting **Computer Systems**;

3. with respect to coverage under the Liability insuring agreements, a denial of service attack affecting computer systems that are not owned, operated or controlled by an **Insured**; or

4. infection of **Computer Systems** by malicious code or transmission of malicious code from **Computer Systems**.

Subsidiary means any entity:

1. which, on or prior to the inception date of this **Policy**, the **Named Insured** owns or owned, directly or indirectly, more than 50% of the outstanding voting securities ("Management Control");

2. which the **Named Insured** acquires Management Control after the inception date of this **Policy**; provided that:

   (i) the revenues of such entity do not exceed 15% of the **Named Insured's** annual revenues; or

   (ii) if the revenues of such entity exceed 15% of the **Named Insured's** annual revenues, then coverage under this **Policy** will be afforded for a period of 60 days, but only for any **Claim** that arises out of any act, error, omission, incident or event first occurring after the entity becomes so owned. Coverage beyond such 60 day period will only be available if the **Named Insured** gives the Underwriters written notice of the acquisition, obtains the written consent of Underwriters to extend coverage to the entity beyond such 60 day period and agrees to pay any additional premium required by Underwriters; and

3. which the **Named Insured** divests, sells or otherwise no longer has Management Control after the inception date of this **Policy**.

This **Policy** provides coverage only for acts, errors, omissions, incidents or events that occur while the **Named Insured** has Management Control over an entity.

System Failure means an unintentional and unplanned interruption of **Computer Systems**.

System Failure will not include any interruption of computer systems resulting from (i) a **Security Breach**, or (ii) the interruption of any third party computer system.

Telephone Fraud means the act of a third party gaining access to and using the **Insured Organization's** telephone system in an unauthorized manner.

Third Party Information means any trade secret, data, design, interpretation, forecast, formula, method, practice, credit or debit card magnetic strip information, process, record, report or other item of information of a third party not insured under this **Policy** which is not available to the general public.

Transfer Account means an account maintained by the **Insured Organization** at a **Financial Institution** from which the **Insured Organization** can initiate the transfer, payment or delivery of **Money** or **Securities**.

Unauthorized Access or Use means the gaining of access to or use of **Computer Systems** by an unauthorized person(s) or the use of **Computer Systems** in an unauthorized manner.

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Unauthorized Disclosure means the disclosure of (including disclosure resulting from phishing) or access to information in a manner that is not authorized by the **Insured Organization** and is without knowledge, consent or acquiescence of any member of the **Control Group**.

Voluntary Shutdown means:

1. the voluntary and intentional shutdown of **Computer Systems** by the **Insured Organization**, but only to the extent necessary to limit the **Loss** during an active or ongoing **Unauthorized Access or Use** of **Computer Systems** or an infection of **Computer Systems** by malicious code, as covered by parts 1. or 4. of the definition of **Security Breach**; or

2. the intentional shutdown of **Computer Systems** by the **Insured Organization** as expressly required by any federal, state, local or foreign governmental entity in such entity's regulatory or official capacity resulting from a situation described in parts 1. or 4. of the definition of a **Security Breach**, above.

Waiting Period means the period of time that begins upon the actual interruption of the **Insured Organization's** business operations caused by a **Security Breach** (including a **Voluntary Shutdown**), **System Failure**, **Dependent Security Breach** or **Dependent System Failure**, and ends after the elapse of the number of hours listed as the **Waiting Period** in the Declarations.

Exclusions

The coverage under this Policy will not apply to any **Loss** arising out of:

Bodily Injury or Property Damage

1. **Bodily Injury**; but this exclusion shall not apply to any **Claim** under the Contingent Bodily Injury insuring agreement; or

2. physical injury to or destruction of any tangible property, including the loss of use thereof; but this exclusion shall not apply to the Computer Bricking Loss insuring agreement. Electronic data will not be considered tangible property;

Trade Practices and Antitrust

any actual or alleged false, deceptive or unfair trade practices, antitrust violation, restraint of trade, unfair competition (except as provided in the Media Liability insuring agreement), or false or deceptive or misleading advertising or violation of the Sherman Antitrust Act, the Clayton Act or the Robinson-Patman Act; but this exclusion will not apply to:

1. the Breach Response insuring agreement; or

2. coverage for a **Data Breach** or **Security Breach**, provided no member of the **Control Group** participated or colluded in such **Data Breach** or **Security Breach**;

Gathering or Distribution of Information

1. the unlawful collection or retention of **Personally Identifiable Information** or other personal information by or on behalf of the **Insured Organization**; but this exclusion will not apply to **Claims Expenses** incurred in defending the **Insured** against allegations of unlawful collection of **Personally Identifiable Information**; or

2. the distribution of unsolicited email, text messages, direct mail, facsimiles or other communications, wire tapping, audio or video recording, or telemarketing, if such distribution, wire tapping, recording or telemarketing is done by or on behalf of the **Insured Organization**;

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but this exclusion will not apply to **Claims Expenses** incurred in defending the **Insured** against allegations of unlawful audio or video recording;

Prior Known Acts & Prior Noticed Claims

1. any act, error, omission, incident or event committed or occurring prior to the inception date of this Policy if any member of the **Control Group** on or before the **Continuity Date** knew or could have reasonably foreseen that such act, error or omission, incident or event might be expected to be the basis of a **Claim** or **Loss**;

2. any **Claim**, **Loss**, incident or circumstance for which notice has been provided under any prior policy of which this Policy is a renewal or replacement;

Racketeering, Benefit Plans, Employment Liability & Discrimination

1. any actual or alleged violation of the Organized Crime Control Act of 1970 (commonly known as Racketeer Influenced and Corrupt Organizations Act or RICO), as amended;

2. any actual or alleged acts, errors or omissions related to any of the **Insured Organization's** pension, healthcare, welfare, profit sharing, mutual or investment plans, funds or trusts;

3. any employer-employee relations, policies, practices, acts or omissions, or any actual or alleged refusal to employ any person, or misconduct with respect to employees; or

4. any actual or alleged discrimination;

but this exclusion will not apply to coverage under the Breach Response insuring agreement or parts 1., 2. or 3. of the Data & Network Liability insuring agreement that results from a **Data Breach**; provided no member of the **Control Group** participated or colluded in such **Data Breach**;

Sale or Ownership of Securities & Violation of Securities Laws

1. the ownership, sale or purchase of, or the offer to sell or purchase stock or other securities; or

2. an actual or alleged violation of a securities law or regulation;

Criminal, Intentional or Fraudulent Acts

any criminal, dishonest, fraudulent or malicious act or omission, or intentional or knowing violation of the law, if committed by an **Insured**, or by others if the **Insured** colluded or participated in any such conduct or activity; but this exclusion will not apply to:

1. **Claims Expenses** incurred in defending any **Claim** alleging the foregoing until there is a final non-appealable adjudication establishing such conduct; or

2. with respect to a natural person **Insured**, if such **Insured** did not personally commit, participate in or know about any act, error, omission, incident or event giving rise to such **Claim** or **Loss**.

For purposes of this exclusion, only acts, errors, omissions or knowledge of a member of the **Control Group** will be imputed to the **Insured Organization**;

Patent, Software Copyright, Misappropriation of Information

1. infringement, misuse or abuse of patent or patent rights;

2. infringement of copyright arising from or related to software code or software products other than infringement resulting from a theft or **Unauthorized Access or Use** of software code by

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a person who is not a past, present or future employee, director, officer, partner or independent contractor of the **Insured Organization**; or

3. use or misappropriation of any ideas, trade secrets or **Third Party Information** (i) by, or on behalf of, the **Insured Organization**, or (ii) by any other person or entity if such use or misappropriation is done with the knowledge, consent or acquiescence of a member of the **Control Group**;

Governmental Actions

a **Claim** brought by or on behalf of any state, federal, local or foreign governmental entity, in such entity's regulatory or official capacity; but this exclusion will not apply to the Regulatory Defense & Penalties insuring agreement;

Other Insureds & Related Enterprises

a **Claim** made by or on behalf of:

1. any **Insured**; but this exclusion will not apply to a **Claim** made by an individual that is not a member of the **Control Group** under the Data & Network Liability insuring agreement, or a **Claim** made by an **Additional Insured**; or

2. any business enterprise in which any **Insured** has greater than 15% ownership interest or made by any parent company or other entity which owns more than 15% of the **Named Insured**;

Trading Losses, Loss of Money & Discounts

1. any trading losses, trading liabilities or change in value of accounts;

2. any loss, transfer or theft of monies, securities or tangible property of the **Insured** or others in the care, custody or control of the **Insured Organization**;

3. the monetary value of any transactions or electronic fund transfers by or on behalf of the **Insured** which is lost, diminished or damaged during transfer from, into or between accounts; or

4. the value of coupons, price discounts, prizes, awards or any other valuable consideration given in excess of the total contracted or expected amount;

but this exclusion will not apply to coverage under the eCrime insuring agreement;

Media-Related Exposures

with respect to the Media Liability insuring agreement:

1. any contractual liability or obligation; but this exclusion will not apply to a **Claim** for misappropriation of ideas under implied contract;

2. the actual or alleged obligation to make licensing fee or royalty payments;

3. any costs or expenses incurred or to be incurred by the **Insured** or others for the reprinting, reposting, recall, removal or disposal of any **Media Material** or any other information, content or media, including any media or products containing such **Media Material**, information, content or media;

4. any **Claim** brought by or on behalf of any intellectual property licensing bodies or organizations;

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5. the actual or alleged inaccurate, inadequate or incomplete description of the price of goods, products or services; cost guarantees, cost representations or contract price estimates; or the failure of any goods or services to conform with any represented quality or performance;

6. any actual or alleged gambling, contest, lottery, promotional game or other game of chance; or

7. any **Claim** made by or on behalf of any independent contractor, joint venturer or venture partner arising out of or resulting from disputes over ownership of rights in **Media Material** or services provided by such independent contractor, joint venturer or venture partner;

First Party Loss

with respect to the First Party Loss insuring agreements:

1. seizure, nationalization, confiscation, or destruction of property or data by official order of any governmental or public authority;

2. costs or expenses incurred by the **Insured** to identify or remediate software program errors or vulnerabilities or update, replace, restore, assemble, reproduce, recollect or enhance data or **Computer Systems** to a level beyond that which existed prior to a **Security Breach**, **System Failure**, **Dependent Security Breach**, **Dependent System Failure** or **Extortion Threat**;

3. failure, interruption, or malfunction of **Financial Market Infrastructure**, **Digital and Internet Infrastructure**, power, water, oil, gas, electrical, sewage or other utilities, or mechanical infrastructure or services, that are not under the **Insured Organization's** direct operational control;

4. fire, flood, earthquake, volcanic eruption, explosion, lightning, wind, hail, tidal wave, landslide, act of God or other physical event; or

5. an actual or alleged obligation for the **Insured Organization** to make payments for products or services to a third party pursuant to a written contract;

Asbestos, Pollution, and Contamination

either in whole or in part, directly or indirectly arising out of or resulting from or in consequence of, or in any way involving:

1. asbestos, or any materials containing asbestos in whatever form or quantity;

2. the actual, potential, alleged or threatened formation, growth, presence, release or dispersal of any fungi, molds, spores or mycotoxins of any kind; any action taken by any party in response to the actual, potential, alleged or threatened formation, growth, presence, release or dispersal of fungi, molds, spores or mycotoxins of any kind, such action to include investigating, testing for, detection of, monitoring of, treating, remediating or removing such fungi, molds, spores or mycotoxins; and any governmental or regulatory order, requirement, directive, mandate or decree that any party take action in response to the actual, potential, alleged or threatened formation, growth, presence, release or dispersal of fungi, molds, spores or mycotoxins of any kind, such action to include investigating, testing for, detection of, monitoring of, treating, remediating or removing such fungi, molds, spores or mycotoxins;

   The Underwriters will have no duty or obligation to defend any **Insured** with respect to any **Claim** or governmental or regulatory order, requirement, directive, mandate or decree which either in whole or in part, directly or indirectly, arises out of or results from or in

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consequence of, or in any way involves the actual, potential, alleged or threatened formation, growth, presence, release or dispersal of any fungi, molds, spores or mycotoxins of any kind;

3. the existence, emission or discharge of any electromagnetic field, electromagnetic radiation or electromagnetism that actually or allegedly affects the health, safety or condition of any person or the environment, or that affects the value, marketability, condition or use of any property; or

4. the actual, alleged or threatened discharge, dispersal, release or escape of pollutants; or any governmental, judicial or regulatory directive or request that the **Insured** or anyone acting under the direction or control of the **Insured** test for, monitor, clean up, remove, contain, treat, detoxify or neutralize pollutants. Pollutants means any solid, liquid, gaseous or thermal irritant or contaminant including gas, acids, alkalis, chemicals, heat, smoke, vapor, soot, fumes or waste. Waste includes but is not limited to materials to be recycled, reconditioned or reclaimed.

Limit of Liability and Coverage

Limits of Liability

The Policy Aggregate Limit of Liability listed in the Declarations (the "**Policy Aggregate Limit of Liability**") is the Underwriters' combined total limit of liability for all **Loss**, other than **Breach Response Services**, payable under this Policy.

The limit of liability payable under each insuring agreement will be an amount equal to the **Policy Aggregate Limit of Liability** unless another amount is listed in the Declarations. Such amount is the aggregate amount payable under this Policy pursuant to such insuring agreement and is part of, and not in addition to, the **Policy Aggregate Limit of Liability**.

All **Dependent Business Loss** payable under this Policy is part of and not in addition to the **Business Interruption Loss** limit listed in the Declarations.

The Underwriters will not be obligated to pay any **Damages**, **Penalties**, **PCI Fines, Expenses and Costs** or **Claims Expenses,** or to defend any **Claim**, after the **Policy Aggregate Limit of Liability** has been exhausted, or after deposit of the **Policy Aggregate Limit of Liability** in a court of competent jurisdiction.

Breach Response Limits

Coverage for **Breach Response Services** under this **Policy** is in addition to the **Policy Aggregate Limit of Liability**.

The Notified Individuals limit listed in the Declarations is the maximum total number of individuals to whom notification, call center and credit or identity monitoring services will be provided (or attempted) for all incidents or series of related incidents giving rise to an obligation to provide **Breach Response Services**.

The Legal, Forensic & Public Relations/Crisis Management limit listed in the Declarations is the aggregate limit of coverage for all services and costs covered under parts 1., 2., 3. and 7. of the definition of **Breach Response Services**.

Except as provided in the Additional Breach Response Limits clause below, the Underwriters will not be obligated to provide any **Breach Response Services** after the number of individuals to whom services are provided under part 4. of the definition of **Breach Response Services** reaches the Notified Individuals limit listed in the Declarations. If the total number of individuals to be notified

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under the Policy exceeds the Notified Individuals limit listed in the Declarations, the **Insured** will be responsible for notifying and providing call center services and credit or identity monitoring services to such additional individuals.

Additional Breach Response Limits

Notwithstanding the foregoing, if:

1. the total number of individuals to whom services described in parts 4., 5. and 6. of the definition of **Breach Response Services** are provided exceeds the amount listed in Notified Individuals limit listed in the Declarations; or

2. the dollar amount of the services described in parts 1., 2., 3. and 7. of the definition of **Breach Response Services** provided to the **Insured Organization** exceeds the Legal, Forensic & Public Relations/Crisis Management limit listed in the Declarations;

this Policy will cover the costs, fees and expenses incurred to provide such **Breach Response Services** up to an amount equal to the **Policy Aggregate Limit of Liability** (the "**Additional Breach Response Limit**").

The **Additional Breach Response Limit** is part of, and not in addition to, the **Policy Aggregate Limit of Liability** and will be reduced and may be exhausted by payments under either limit. Upon exhaustion of **the Additional Breach Response Limit**, there will be no further coverage under this Policy for any costs, fees or expenses covered thereunder.

Retentions

The Retention listed in the Declarations applies separately to each incident, event or related incidents or events giving rise to a **Claim** or **Loss**. The Retention will be satisfied by monetary payments by the **Named Insured** of covered **Loss** under each insuring agreement. If any **Loss** arising out of an incident or **Claim** is subject to more than one Retention, the Retention for each applicable insuring agreement will apply to such **Loss**, provided that the sum of such Retention amounts will not exceed the largest applicable Retention amount.

The Retention for **Breach Response Services** listed in the Declarations applies separately to each incident, event or related incidents or events, giving rise to legal, forensic and public relations/crisis management services and costs covered under parts 1., 2., 3. and 7. of the definition of **Breach Response Services**. The Retention will be satisfied by monetary payments by the **Named Insured** for such services and costs.

Coverage for **Business Interruption Loss** and **Dependent Business Loss** will apply after the **Waiting Period** has elapsed and the Underwriters will then indemnify the **Named Insured** for all **Business Interruption Loss** and **Dependent Business Loss** sustained during the **Period of Restoration** in excess of the Retention.

Satisfaction of the applicable Retention is a condition precedent to the payment of any **Loss** under this Policy, and the Underwriters will be liable only for the amounts in excess of such Retention.

Optional Extension Period

Upon non-renewal or cancellation of this Policy for any reason except the non-payment of premium, the **Named Insured** will have the right to purchase, for additional premium in the amount of the Optional Extension Premium percentage listed in the Declarations of the full Policy Premium listed in the Declarations, an Optional Extension Period for the period of time listed in the Declarations. Coverage

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provided by such Optional Extension Period will only apply to **Claims** first made against any **Insured** during the Optional Extension Period and reported to the Underwriters during the Optional Extension Period, and arising out of any act, error or omission committed before the end of the **Policy Period**. In order for the **Named Insured** to invoke the Optional Extension Period option, the payment of the additional premium for the Optional Extension Period must be paid to the Underwriters within 60 days of the termination of this Policy.

The purchase of the Optional Extension Period will in no way increase the **Policy Aggregate Limit of Liability** or any sublimit of liability. At the commencement of the Optional Extension Period the entire premium will be deemed earned, and in the event the **Named Insured** terminates the Optional Extension Period for any reason prior to its natural expiration, the Underwriters will not be liable to return any premium paid for the Optional Extension Period.

All notices and premium payments with respect to the Optional Extension Period option will be directed to the Underwriters through entity listed for Administrative Notice in the Declarations.

General Conditions

Notice of Claim or Loss

6. *Notice of Breach*

   With respect to the Breach Response insuring agreement, the **Insured** must notify the Underwriters of any actual or reasonably suspected **Data Breach** or **Security Breach** as soon as practicable after discovery by the **Insured**, but in no event later than 60 days after the end of the **Policy Period**.

   Notice must be provided to the Beazley Cyber Services Team listed in the Declarations.

   Notice of an actual or reasonably suspected **Data Breach** or **Security Breach** in conformance with this subsection will also constitute notice of a circumstance that could reasonably be the basis for a **Claim**.

7. *Notice of First Party Loss – Cyber Extortion*

   With respect to Cyber Extortion Loss insuring agreement, the **Named Insured** must notify the Underwriters of any **Extortion Threat** as soon as practicable after discovery by the **Insured,** but in no event later than 60 days after the end of the **Policy Period**.

   Notice must be provided to the Beazley Cyber Services Team listed in the Declarations.

8. *Notice of First Party Loss – Other First Party Loss*

   With respect to the First Party Loss insuring agreements (other than Cyber Extortion Loss), the **Named Insured** must notify the Underwriters of the circumstance, incident or event giving rise to such loss as soon as practicable after discovery by the **Named Insured**, but in no event later than 60 days after the end of the **Policy Period**.

   Notice must be provided through the contacts listed for Notice of Claim, Loss or Circumstance in the Declarations.

   The **Named Insured** will provide the Underwriters a proof of loss for all **Loss** claimed under the First Party Loss insuring agreements (other than Cyber Extortion Loss). All such loss must be reported, and all proofs of loss must be provided, to the Underwriters no later than 180 days after discovery of the circumstance, incident or event giving rise to such loss.

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9. *Notice of Liability Claim*

   With respect to the Liability insuring agreements, the **Insured** must notify the Underwriters of any **Claim** as soon as practicable, but in no event later than (i) 60 days after the end of the **Policy Period**; or (ii) the end of the Optional Extension Period (if applicable).

   Notice must be provided through the contacts listed for Notice of Claim, Loss or Circumstance in the Declarations.

   Any **Claim** arising out of a **Loss** that is covered under the Breach Response, First Party Loss, eCrime or Supplemental First Party Loss insuring agreements and that is reported to the Underwriters in conformance with the General Conditions section herein will be considered to have been made during the **Policy Period**.

10. *Notice of eCrime and Supplemental First Party Loss*

    With respect to the eCrime and Supplemental First Party Loss insuring agreements, the **Named Insured** must notify the Underwriters of any loss as soon as practicable, but in no event later than 60 days after the end of the **Policy Period**.

    Notice must be provided through the contacts listed for Notice of Claim, Loss or Circumstance in the Declarations.

Notice of Circumstance

With respect to any circumstance that could reasonably be the basis for a **Claim** (other than a **Data Breach** or **Security Breach** noticed under the Breach Response insuring agreement) the **Insured** may give written notice of such circumstance to the Underwriters through the contacts listed for Notice of Claim, Loss or Circumstance in the Declarations as soon as practicable during the **Policy Period**. Such notice must include:

1. the specific details of the act, error, omission or event that could reasonably be the basis for a **Claim**;
2. the injury or damage which may result or has resulted from the circumstance; and
3. the facts by which the **Insured** first became aware of the act, error, omission or event.

Any subsequent **Claim** made against the **Insured** arising out of any circumstance reported to Underwriters in conformance with the foregoing will be considered to have been made at the time written notice complying with the above requirements was first given to the Underwriters during the **Policy Period**.

Defense of Claims

Except with respect to coverage under the Payment Card Liabilities & Costs insuring agreement, the Underwriters have the right and duty to defend any covered **Claim** or **Regulatory Proceeding**. Defense counsel will be mutually agreed by the **Named Insured** and the Underwriters but, in the absence of such agreement, the Underwriters' decision will be final.

With respect to the Payment Card Liabilities & Costs insuring agreement, coverage will be provided on an indemnity basis and legal counsel will be mutually agreed by the **Named Insured** and the Underwriters and will be selected from a firm maintained on Underwriters' website at https://cyberservices.beazley.com/.

The Underwriters will pay actual loss of salary and reasonable expenses resulting from the attendance by a corporate officer of the **Insured Organization** at any mediation meetings, arbitration proceedings, hearings, depositions or trials relating to the defense of any **Claim**, subject

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to a maximum of $2,000 per day and $100,000 in the aggregate, which amounts will be part of and not in addition to the **Policy Aggregate Limit of Liability**.

Settlement of Claims

If the **Insured** refuses to consent to any settlement recommended by the Underwriters and acceptable to the claimant, the Underwriters' liability for such **Claim** will not exceed:

1. the amount for which the **Claim** could have been settled, less the remaining Retention, plus the **Claims Expenses** incurred up to the time of such refusal; plus

2. seventy percent (70%) of any **Claims Expenses** incurred after the date such settlement or compromise was recommended to the **Insured** plus seventy percent (70%) of any **Damages**, **Penalties** and **PCI Fines**, **Expenses and Costs** above the amount for which the **Claim** could have been settled;

and the Underwriters will have the right to withdraw from the further defense of such **Claim**.

The **Insured** may settle any **Claim** where the **Damages**, **Penalties**, **PCI Fines**, **Expenses and Costs** and **Claims Expenses** do not exceed the Retention, provided that the entire **Claim** is resolved and the **Insured** obtains a full release on behalf of all **Insureds** from all claimants.

Assistance and Cooperation

The Underwriters will have the right to make any investigation they deem necessary, and the **Insured** will cooperate with the Underwriters in all investigations, including investigations regarding coverage under this Policy and the information and materials provided to the underwriters in connection with the underwriting and issuance of this Policy. The **Insured** will execute or cause to be executed all papers and render all assistance as is requested by the Underwriters. The **Insured** agrees not to take any action which in any way increases the Underwriters' exposure under this Policy. Expenses incurred by the **Insured** in assisting and cooperating with the Underwriters do not constitute **Claims Expenses** under the Policy.

The **Insured** will not admit liability, make any payment, assume any obligations, incur any expense, enter into any settlement, stipulate to any judgment or award or dispose of any **Claim** without the written consent of the Underwriters, except as specifically provided in the Settlement of Claims clause above. Compliance with a **Breach Notice Law** will not be considered an admission of liability.

Subrogation

If any payment is made under this Policy and there is available to the Underwriters any of the **Insured's** rights of recovery against any other party, then the Underwriters will maintain all such rights of recovery. The **Insured** will do whatever is reasonably necessary to secure such rights and will not do anything after an incident or event giving rise to a **Claim** or **Loss** to prejudice such rights. If the **Insured** has waived its right to subrogate against a third party through written agreement made before an incident or event giving rise to a **Claim** or **Loss** has occurred, then the Underwriters waive their rights to subrogation against such third party. Any recoveries will be applied first to subrogation expenses, second to **Loss** paid by the Underwriters and lastly to the Retention. Any additional amounts recovered will be paid to the **Named Insured**.

Other Insurance

The insurance under this Policy will apply in excess of any other valid and collectible insurance available to any **Insured** unless such other insurance is written only as specific excess insurance over this Policy.

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Action Against the Underwriters

No action will lie against the Underwriters or the Underwriters' representatives unless and until, as a condition precedent thereto, the **Insured** has fully complied with all provisions, terms and conditions of this Policy and the amount of the **Insured's** obligation to pay has been finally determined either by judgment or award against the **Insured** after trial, regulatory proceeding, arbitration or by written agreement of the **Insured**, the claimant and the Underwriters.

No person or organization will have the right under this Policy to join the Underwriters as a party to an action or other proceeding against the **Insured** to determine the **Insured's** liability, nor will the Underwriters be impleaded by the **Insured** or the **Insured's** legal representative.

The **Insured's** bankruptcy or insolvency of the **Insured's** estate will not relieve the Underwriters of their obligations hereunder.

Change of Law, Unavailability of Breach Response Services

If there is a change of law, regulation or enforcement that prevents the Underwriters or its providers from providing all or part of the **Breach Response Services**, or if a provider is unable to or does not provide **Breach Response Services**, the Underwriters will make reasonable efforts to procure similar services from other sources. In such event, the maximum the Underwriters will pay for the costs of procuring and providing all **Breach Response Services**, including substitute products and services, will be no more than USD 10,000,000 in the aggregate for the **Policy Period**, which amount will be in addition to the **Policy Aggregate Limit of Liability**. If it is not reasonably possible for the Underwriters to procure substitute products or services, the Underwriters will not be obligated to provide such services.

Entire Agreement

By acceptance of the Policy, all **Insureds** agree that this Policy embodies all agreements between the Underwriters and the **Insured** relating to this Policy. Notice to any agent, or knowledge possessed by any agent or by any other person, will not effect a waiver or a change in any part of this Policy or stop the Underwriters from asserting any right under the terms of this Policy; nor will the terms of this Policy be waived or changed, except by endorsement issued to form a part of this Policy signed by the Underwriters.

Mergers or Consolidations

If during the **Policy Period** the **Named Insured** consolidates or merges with or is acquired by another entity, or sells more than 50% of its assets to another entity, then this Policy will continue to remain in effect through the end of the **Policy Period**, but only with respect to events, acts or incidents that occur prior to such consolidation, merger, acquisition or sale. There will be no coverage provided by this Policy for any other **Claim** or **Loss** unless the **Named Insured** provides written notice to the Underwriters prior to such consolidation, merger, acquisition or sale, the **Named Insured** has agreed to any additional premium and terms of coverage required by the Underwriters and the Underwriters have issued an endorsement extending coverage under this Policy.

Assignment

The interest hereunder of any **Insured** is not assignable. If the **Insured** dies or is adjudged incompetent, such insurance will cover the **Insured's** legal representative as if such representative were the **Insured**, in accordance with the terms and conditions of this Policy.

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Cancellation

This Policy may be canceled by the **Named Insured** by giving written notice to the Underwriters through the entity listed for Administrative Notice in the Declarations stating when the cancellation will be effective.

This Policy may be canceled by the Underwriters by mailing to the **Named Insured** at the address listed in the Declarations written notice stating when such cancellation will be effective. Such date of cancellation will not be less than 60 days (or 10 days for cancellation due to non-payment of premium) after the date of notice.

If this Policy is canceled in accordance with the paragraphs above, the earned premium will be computed pro rata; but the premium will be deemed fully earned if any **Claim**, or any circumstance that could reasonably be the basis for a **Claim** or **Loss**, is reported to the Underwriters on or before the date of cancellation. Payment or tender of unearned premium is not a condition of cancellation.

Singular Form of a Word

Whenever the singular form of a word is used herein, the same will include the plural when required by context.

Headings

The titles of paragraphs, clauses, provisions or endorsements of or to this Policy are intended solely for convenience and reference, and are not deemed in any way to limit or expand the provisions to which they relate and are not part of the Policy.

Consent

Whenever consent of the Underwriters is required herein, such consent will not unreasonably be withheld.

Representation by the Insured

All **Insureds** agree that the statements contained the information and materials provided to the Underwriters in connection with the underwriting and issuance of this Policy are true, accurate and are not misleading, and that the Underwriters issued this Policy, and assume the risks hereunder, in reliance upon the truth thereof.

Named Insured as Agent

The **Named Insured** will be considered the agent of all **Insureds**, and will act on behalf of all **Insureds** with respect to the giving of or receipt of all notices pertaining to this Policy, and the acceptance of any endorsements to this Policy. The **Named Insured** is responsible for the payment of all premiums and Retentions and for receiving any return premiums.

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PHILADELPHIA INSURANCE COMPANIES

A Member of the Tokio Marine Group

Philadelphia Indemnity Insurance Company

Administrative Office
One Bala Plaza, Suite 100, Bala Cynwyd, PA 19004
Tel: 800-873-4552

POLICYHOLDER:	Motivated Youth Academy
GROUP POLICY NUMBER:	PHPA133098-005
POLICY EFFECTIVE DATE:	7/1/2026
POLICY ISSUE DATE:	5/6/2026
POLICY TERM	7/1/2026 to 7/1/2027
STATE OF ISSUE:	California

This Certificate of Insurance is issued under the terms of the Blanket Accident Policy issued to the Policyholder. Coverage is only described in the Certificate of Insurance. It is not the insurance contract. The Policy is the only contract under which benefits are paid. The Policy may be examined, upon request, at the office of the Policyholder.

The Policy sets forth the terms and conditions of insurance. It goes into effect, subject to its applicable terms and conditions, at 12:01 AM on the Policy Effective Date shown above, at the Policyholder's address. It will remain in effect for the duration of the Policy Term shown above if premium is paid according to agreed terms.

The Policy terminates at 12:01 AM on the last day of the Policy Term unless the Policyholder and We have agreed to continue this Policy for an additional Policy Term. The laws of the State of Issue shown above govern this Policy.

We and the Policyholder agree to all of the terms of the Policy.

IN WITNESS WHEREOF Philadelphia Indemnity Insurance Company has caused this Certificate to be executed on its Issue Date, to take effect on the Effective Date.

President & CEO
Philadelphia Indemnity Insurance Company

Secretary
Philadelphia Indemnity Insurance Company

• BLANKET ACCIDENT CERTIFICATE •
• NON-PARTICIPATING •
(Schools)

THE POLICY PAYS BENEFITS FOR SPECIFIC LOSSES FROM ACCIDENTS ONLY. IT DOES NOT PAY BENEFITS FOR SICKNESS.

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SCHEDULE OF BENEFITS

This Policy is intended to be read in its entirety. In order to understand all the conditions, exclusions and limitations applicable to its benefits, please read all the policy provisions carefully.

Eligible Persons: All authorized volunteers and enrolled students of the policyholder, grades Pre-K to 12

Covered activities: While participating in school sponsored and/or supervised activities, including after school activities, of the Policyholder, including travel to and from the school and traveling for field trips and after school activities

ACCIDENT INDEMNITY BENEFITS

ACCIDENTAL DEATH AND DISMEMBERMENT BENEFITS

Each of the following Covered Losses may be included or deleted at the option of the Policyholder. Benefit amounts are variable and may be expressed as a percentage of the Principal Sum or as a dollar amount.

Principal Sum	$25,000
Loss must occur within	365 days of the Covered Accident

Schedule of Covered Losses

Covered Loss	**Benefit**
Loss of Life	100% of the Principal Sum
Loss of Two or More Hands or Feet	200% of the Principal Sum
Loss of Sight of Both Eyes	200% of the Principal Sum
Loss of One Hand or Foot and Sight in One Eye	200% of the Principal Sum
Quadriplegia	200% of the Principal Sum
Paraplegia	200% of the Principal Sum
Hemiplegia	200% of the Principal Sum
Loss of One Hand or Foot	100% of the Principal Sum
Loss of Sight in One Eye	100% of the Principal Sum
Loss of Speech	100% of the Principal Sum
Loss of Hearing in Both Ears	100% of the Principal Sum
Loss of Thumb and Index Finger of the Same Hand	50% of the Principal Sum

Aggregate Limit of Indemnity	$500,000
Applies to:	All Conditions of Coverage

Not more than the Aggregate Limit of Indemnity specified above will be paid for all Covered Losses suffered by all Covered Persons insured under this Accidental Death and Dismemberment Benefit as the result of any one Covered Accident that occurs under one of the Conditions of Coverage, as specified above. If this amount does not allow all Covered Persons to be paid the amounts this Policy otherwise provides, the amount paid will be the proportion of the Covered Person's loss to the total of all losses, multiplied by the Aggregate Limit of Indemnity.

ACCIDENT MEDICAL EXPENSE BENEFITS

Any benefit limits and Benefit Percentages for Accident Medical Expense Benefits apply, unless otherwise specified, on a per-Covered Person per-Covered Accident basis. Any applicable Deductibles must be satisfied within the time periods specified before benefits are payable.

Scope of Coverage Applicable to Accident Medical Benefits

Full Excess Medical Expense	
Other Health Plan Reduction	50%

Medical Expense Benefits

Total Maximum for all Accident Medical Expense Benefits	$50,000
First Covered Expenses must be Incurred within	180 days after a Covered Accident
Benefit Period	1 year from the date of the Covered Accident
Deductible	$0

Covered Expenses

In-Patient Hospital Services	
Daily ICU or CCU Benefit	100%
Daily In-Hospital Benefit	100% of the average Semi-private room rate per day
Miscellaneous Services	100% per Hospital Stay
Ambulatory Medical Center	100%
Emergency Room Treatment	100%
Physician Services	
Surgery Benefit	100%
Assistant Surgeon	100%
Physician's Surgical Facilities	100%
Second Opinion or Consultation	100%
Physician's Assistant	100%
Anesthesia Benefit	100%
Inpatient Visits	100%
Office Visits	100% per visit
Outpatient X-ray, CT Scan, MRI and Laboratory Tests	100%
Outpatient Physiotherapy	100%
Nursing Services	100%

Ambulance Services	100%
Medical Equipment Rental	100%
Medical Services and Supplies	100%
Dental Services	100%
Prescription Drug Benefit Benefit per prescription	100%

SCHEDULE OF BENEFITS FOR ADDITIONAL FORMS

DEFERRED DENTAL EXPENSE BENEFIT ENDORSEMENT

Deferred Treatment Period	to age 21
Deferred Treatment Maximum Benefit	$1,000
Benefit Percentage	100%

GENERAL DEFINITIONS

Please note that certain words used in this Policy have specific meanings. The words defined below and capitalized within the text of this Policy have the meanings set forth below.

Beneficiary means in the case of death of the Covered Person, a person named by the Covered Person to receive benefits provided by this Policy.

Benefit Percentage means the percentage of Covered Expenses We pay that are Incurred by the Covered Person after he satisfies any applicable Deductible. Benefit Percentages are shown in the *Schedule of Benefits*.

Certificate means the evidence of the Covered Person's coverage under this Policy. Coverage is subject to the Policy provisions. The Certificate is not the Policy.

Company or **We, Us, Our,** means Philadelphia Indemnity Insurance Company, domiciled in Pennsylvania.

Covered Accident means a sudden, unforeseeable, external event that proximately causes an injury or loss and meets all of the following conditions:

1. occurs while the Covered Person is insured under this Policy;
2. is not contributed to by: disease; sickness; or mental or bodily infirmity; and
3. is not otherwise excluded under the terms of this Policy.

Covered Activity means any activity or operation sponsored or supervised by, or on the premises of, the Policyholder, as is listed in the Schedule of Benefits and insured under the Policy. There is no restriction as to activity, time, or place if the insured is a student. Further, at the option of the Policyholder, students may be covered 24 hours each day. If the insured is a teacher or employee, the insured must be performing actions incident to special duties, such as at camps, at summer playgrounds, or during tours or excursions.

Covered Expenses means the lesser of the usual and customary charge and the maximum benefit shown, for services or supplies listed, in the *Schedule of Benefits* and described in the *Accident Medical Expense Benefits* section of this Policy. Covered Expenses must be Incurred by a Covered Person for treatment for injuries sustained in a Covered Accident.

Covered Injury means any bodily harm that is the proximate result of a Covered Accident.

Covered Loss means: accidental death; dismemberment; or other Injury covered under the Policy.

Covered Person means an Eligible Person, as defined in the *Schedule of Benefits*, for whom an enrollment form has been accepted by Us and required premium has been paid when due and for whom coverage under this Policy remains in force.

Deductible means the amount of Covered Expenses that each Covered Person must Incur before benefits are paid under this Policy.

Domestic Partner means person who is part of a domestic partnership registered with the California Secretary of State or an equivalent status in a state other than California.

He, Him or His means an individual, male or female.

Health Care Plan means any arrangement, whether individually purchased or incidental to employment or membership in an association or other group, which provides benefits or services for: health care; dental care; disability benefits; or repatriation of remains. A Health Care Plan includes group, blanket, franchise, family or individual:

1. insurance policies;
2. subscriber contracts;
3. uninsured agreements or arrangements;
4. coverage provided through: Health Maintenance Organizations; Preferred Provider Organizations; State or Federal Exchanges; Insurance Cooperatives and other prepayment; group practice and individual practice plans;
5. medical benefits provided under automobile “fault” and no-fault” – type contracts;
6. medical benefits provided by any governmental plan or coverage or other benefit law, except:
   a. a state-sponsored Medicaid plan; or
   b. a plan or law providing benefits only in excess of any private or non-governmental plan;
7. other valid and collectible medical or health care benefits or services.

Hospital means an institution that meets all of the following:
1. it is licensed as a Hospital pursuant to applicable law;
2. it is primarily and continuously engaged in providing medical care and treatment to sick and injured persons;
3. it is managed under the supervision of a staff of medical doctors;
4. it provides 24-hour nursing services by or under the supervision of a graduate registered nurse (R.N.);
5. it has medical, diagnostic and treatment facilities, with major surgical facilities on its premises, or available on a prearranged basis;
6. it charges for its services.

The term Hospital does not include a clinic facility or unit of a Hospital for:
1. rehabilitation; convalescent; custodial; or educational or nursing care;
2. the aged, drug addicts or alcoholics; or
3. a Veteran’s Administration Hospital or Federal Government Hospitals unless the Covered Person incurs an expense.

Hospital Stay means a confinement in a Hospital, ordered by a Physician, over one or more nights when room and board and general nursing care are provided at a per diem charge made by the Hospital. The Hospital Stay must be the proximate result of a Covered Injury sustained in a Covered Accident. Separate Hospital Stays due to the same Covered Accident will be treated as one Hospital Stay unless: (a) separated by at least 90 days; or (b) a Covered Person returns to Active Service for 30 or more days between Hospital Stays.

Incurred or Incurs means an obligation to pay for a Covered Expense for treatment, service or purchase of supplies, deemed to be the date it is provided to the Covered Person.

In-Patient means a Covered Person who is confined for at least one full day’s Hospital room and board. The requirement that a person be charged for room and board does not apply to confinement in a Veteran’s Administration Hospital or Federal Government Hospital. In such case, the term “Inpatient” shall mean a Covered Person who is required to be confined for a period of at least a full day as determined by the Hospital.

Maximum Benefit means the most we will pay for each Benefit stated in the Schedule of Benefits.

Nurse means a licensed registered nurse (R.N.) or a licensed practical nurse (L.P.N.) who is not:
1. the Covered Person;
2. a parent, sibling, spouse, domestic partner or child of the Covered Person or the Covered Person’s spouse or domestic partner;
3. a person living in the Covered Person’s household; or
4. a person employed or retained by the Policyholder.

Out-Patient means a Covered Person who receives treatment, services and supplies while not an Inpatient in a Hospital.

Physician means a licensed health care provider practicing within the scope of his license and rendering care and treatment to a Covered Person that is appropriate for the condition and locality and who is not:

1. employed or retained by the Policyholder; or
2. living in the Covered Person's household; or
3. a parent, sibling, spouse, domestic partner or child of the Covered Person.

Policy means a legal contract between the Policyholder and Us which describes the terms and conditions of insurance subject to its provisions, limitations and exclusions.

Policyholder means the company or organization that elects to provide this Policy to their employees, members or participants.

Policy Effective Date means the date this Policy takes effect as shown on the face page.

Schedule of Benefits means the outline of the: Coverages and Benefits provided by this Policy.

Usual and Customary Charge means the charge, in the absence of insurance, made by the provider of any treatment, but not more than the charge in the state and county:

1. for a like service by a provider with similar training or experience; or
2. for a supply that is identical or substantially equivalent.

ELIGIBILITY, EFFECTIVE DATE AND TERMINATION PROVISIONS

Policy Effective Date
We agree to provide Blanket Accident Insurance Benefits described in this Policy in consideration of the Policyholder's application and payment of the initial premium when due. Insurance coverage begins on the Policy Effective Date shown on this Policy's first page .

Eligibility
An individual becomes eligible for insurance under this Policy on the date he meets all of the requirements of one of the Covered Classes and completes any Eligibility Waiting Period, as shown in the *Schedule of Benefits*. An Eligible Person may be insured under only one Covered Class, even though he may be eligible under more than one Covered Class.

Effective Date for Individuals
Insurance becomes effective for an Eligible Person on the latest of the following dates:
1. the effective date of this Policy;
2. the date the individual becomes eligible.

Effective Date of Changes
Any increase or decrease in the amount of insurance for the Covered Person resulting from a change in benefits provided by this Policy or a change in the Covered Person's Covered Class will take effect on the date of such change. Increases will take effect subject to any Active Service requirement.

Termination of Insurance
The insurance on a Covered Person will end on the earliest date below:
1. the date the person is no longer in an Eligible Class;
2. the end of the last period for which premium is paid;
3. the date this Policy terminates.

Termination will not affect a claim for a Covered Loss resulting from a Covered Accident that occurs before the termination date. However, in no instance will benefits extend beyond the earlier of:
1. the end of the Benefit Period; and
2. the date benefits equal to any applicable Benefit Limit or Maximum, as shown in the *Schedule of Benefits*, have been paid;
3. the date benefits paid equal any applicable Policy Aggregate Maximum, as shown in the *Schedule of Benefits*.

GENERAL PROVISIONS

Entire Contract; Changes
This Policy and the application of the Policyholder constitute the entire contract between the parties and any statement made by the Policyholder shall, in the absence of fraud, be deemed a representation and not a warranty. No statement made by any Covered Person whose eligibility has been accepted by Us shall (avoid the insurance or reduce the benefits under this Policy or) be used in defense to a claim hereunder.

Misstatement of Fact
If a Covered Person has misstated any fact, all amounts payable under this Policy will be such as the premium paid would have purchased had such fact been correctly stated.

Assignment
The rights and benefits under this Policy may not be assigned and any attempt to assign will be void.

Time Limit on Certain Defenses
After this Policy has been in force for a period of three years, no statements of the Policyholder contained in the application shall be used to deny a claim or in contesting the validity of the insurance with respect to which such statement was made after the insurance has been in force prior to the contest for a period of three years during the lifetime of the person with respect to whom any such statement was made.

No claim for loss incurred or disability (as defined in the Policy) commencing after three years from the effective date of the insurance coverage with respect to which the claim is made shall be reduced or denied on the ground that a disease or physical conditions, not excluded from coverage by name of specific description effective on the date of loss, had existed prior to the effective date of the coverage with respect to which the claim is made.

Reporting Requirements
The Policyholder or its authorized agent must report all of the following to Us by the premium due date:
1. the number of persons insured on the Policy Effective Date;
2. the number of persons who are insured after the Policy Effective Date;
3. the number of persons whose insurance has terminated;
4. any additional information required by Us.

Clerical Error
A Covered Person's insurance will not be affected by error or delay in keeping records of insurance under this Policy. If such error or delay is found, We will adjust the premium fairly.

Conformity with Statutes
Any provision of this Policy which, on its effective date, is in conflict with the statutes of the state in which this Policy was delivered or issued for delivery is hereby amended to conform to the minimum requirements of such statute.

Compensation Insurance
This Policy is not in place of and does not affect any requirements for coverage under any Workers' Compensation law.

Trade or Economic Sanctions Limitation
This Policy does not apply to the extent that trade or economic sanctions or regulations prohibit Us from providing insurance, including, but not limited to, the payment of claims.

CLAIM PROVISIONS

Notice of Claim
Written or authorized electronic/telephonic notice of claim must be given to Us within 20 days after the occurrence or commencement of any loss covered by the Policy or as soon thereafter as reasonably possible. Notice by or on behalf of the Covered Person given: to Us at Our Administrative Office, One Bala Plaza, Suite 100, Bala Cynwyd, PA 19004; to such other place as We may designate for the purpose; or to Our authorized agent with information sufficient to identify the injured Covered Person, shall be deemed notice to Us.

Claim Forms
We, upon receipt of a written notice of claim, will furnish to the claimant such forms as are usually furnished by Us for filing proofs of loss. If such forms are not furnished within 15 days after giving of such notice, the claimant shall be deemed to have complied with the requirements of this Policy as to proof of loss upon submitting, within the time fixed in the Policy for filing proofs of loss, written proof covering the occurrence, the character and the extent of the loss for which claim is made.

Proof of Loss
Written proof of loss must be furnished to Us, in case of claim for loss for which this Policy provides any periodic payment contingent upon continuing loss, within 90 days after the termination of the period for which We are liable, and in case of claim for any other loss, within 90 days after the date of such loss. Failure to furnish such proof within the time required shall not invalidate nor reduce any claim if it was not reasonably possible to give proof within such time, provided such proof is furnished as soon as reasonably possible and in no event, except in the absence of legal capacity of the employee, later than one year from the time proof is otherwise required.

Time of Payment of Claims
Indemnities payable under this Policy for any loss other than loss for which this Policy provided periodic payments will be paid as they accrue immediately upon receipt of due written proof of such loss. Subject to due written proof of loss, all accrued indemnity for loss for which this Policy provides periodic payment will be paid monthly and any balance remaining unpaid upon the termination of the period of liability will be paid immediately upon receipt of due written proof.

Payment of Claims
Indemnity for loss of life will be payable in accordance with the beneficiary designation and the provisions respecting such payment which may be prescribed herein and effective at the time of payment. If no such designation or provision is then effective, such indemnity shall be payable to the estate of the Covered Person. Any other accrued indemnities unpaid at the Covered Person's death may, at Our option, be paid either to such beneficiary or to such estate. All other indemnities will be payable to the Covered Person. If any indemnity of this Policy shall be payable to the estate of the Covered Person, or to a Covered Person or beneficiary who is a minor or otherwise not competent to give a valid release, We may pay such indemnity up to an amount not exceeding $1,000 to any relative by blood or connection by marriage of the Covered Person or beneficiary who is deemed by Us to be equitably entitled thereto. Any payment made by Us in good faith pursuant to this provision shall fully discharge Us to the extent of such payment. Subject to any written direction of the Covered Person in an application or otherwise all or a portion of any indemnities provided by this Policy on account of hospital, nursing, medical or surgical service may, at Our option, and unless the Covered Person requests otherwise in writing not later than the time for filing proof of such loss, be paid directly to the hospital or person rendering such services, but it is not required that the service be rendered by a particular hospital or person.

Beneficiary
The beneficiary is the person or persons the Covered Person names or changes on a form executed by him. This form may be in writing or by any electronic means agreed upon between Us and the Policyholder. A beneficiary designation will become effective on the date the Covered Person executes it.

However, We will not be liable for any action taken or payment made before We record notice of the change at our Home Office.

If more than one person is named as beneficiary, the interests of each will be equal unless the Covered Person has specified otherwise. The share of any beneficiary who does not survive the Covered Person will pass equally to any surviving beneficiaries unless otherwise specified.

If there is no named beneficiary or surviving beneficiary, or if the Covered Person dies while benefits are payable to him, We may make direct payment to the first surviving class of the following classes of persons:

1. Spouse or Domestic Partner;
2. Child or Children;
3. mother or father;
4. sisters or brothers;
5. estate of the Covered Person.

Change of Beneficiary
The right to change the beneficiary is reserved to the Covered Person, and the consent of the beneficiary or beneficiaries shall not be requisite to any change in beneficiary.

Physical Examination and Autopsy
We, at Our own expense, have the right and opportunity to examine the Covered Person when and as often as We may reasonably require while a claim is pending and to make an autopsy in case of death where it is not forbidden by law.

Legal Actions
No action at law or in equity may be brought to recover under this Policy less than 60 days after written or authorized electronic proof of loss has been furnished as required by this Policy. No such action will be brought more than three years after the time such written proof of loss must be furnished.

Recovery of Overpayment
We shall only seek reimbursement of an overpayment or withhold any portion of any benefit payable as a result of a claim on the basis that the sum withheld or reimbursement sought is an adjustment or correction for an overpayment made under the same policy if:

(1) Our files contain clear, documented evidence of an overpayment and written authorization from the insured or assignee, if applicable, permitting the reimbursement or withholding procedure, or
(2) Our files contain clear, documented evidence of all of the following:
    (A) The overpayment was erroneous under the provisions of the policy.
    (B) The error which resulted in the payment is not a mistake of the law.
    (C) We notified the insured within six (6) months of the date of the error, except that in instances of error prompted by representations or nondisclosure of claimants or third parties, we notified the insured within fifteen (15) calendar days after the date of discovery of such error. For the purpose of this subsection, the date of the error shall be the day on which the draft for benefits is issued.
    (D) Such notice states clearly the cause of the error and states the amount of the overpayment.
    (E) The procedure set forth above in (2)(A) through (D) above may not be used if the overpayment is the subject of a reasonable dispute as to facts.

Reduced Hospital Benefits in Case of Coverage Under the California Unemployment Insurance Code
The hospital benefits otherwise payable to a Covered Person hereunder shall be reduced by the amounts of additional benefits during hospital confinement to which such Covered Person shall become entitled pursuant to the California Unemployment Insurance Code or any voluntary plan approved thereunder which is specifically identified in this policy or in the application therefor or in a rider attached to this policy specifically referring to this provision, as such plan is constituted on the effective date of this policy or such rider, as the case may be.

Insurance With Other Insurers
If an insured has coverage with another insurer providing benefits for the same loss, the liability of the company will be for such proportion of the indemnities of which the insurer had notice that bear to the total amount of all indemnities. If this provision conflicts with another provision in the policy, this provision shall be applied first.

ADMINISTRATIVE PROVISIONS

Cancellation
We may cancel this Policy at any time by written notice delivered to the Policyholder, or mailed to his last address as shown on Our records, stating when, not less than 31 days thereafter, such cancellation shall be effective; and after the Policy has been continued beyond its original term the Policyholder may cancel this Policy at any time by written notice delivered or mailed to Us, effective on receipt or on such later date as may be specified in the notice. In the event of such cancellation by either Us or the Policyholder, We shall promptly return on a pro rata basis the unearned premium paid, if any, and the Policyholder shall promptly pay on a pro rata basis the earned premium which has not been paid. Such cancellation shall be without prejudice to any claim originating prior to the effective date of such cancellation.

Premiums
All premium rates are expressed in, and all premiums are payable in, United States currency. The premiums for this Policy will be based on the rates, as set forth in the *Schedule of Benefits* or subsequently changed, the plan and amounts of insurance in effect for Covered Persons and the premium mode selected, as shown in the *Schedule of Benefits***.** If a Covered Person's insurance amounts are reduced due to age, premium will be based on the amounts of insurance in force on the day before the reduction took place. We will provide notifications of premiums due or premium changes, by mail to the most current address in our files, to the Policyholder.

Premium Payment
The total premium paid by the Policyholder is the sum of premiums for all Covered Persons including any amounts contributed toward the cost of this insurance by Covered Persons. The initial premium is due on the Policy Effective Date and each succeeding premium is due on the next succeeding Premium Due Date, as shown in the *Schedule of Benefits*, unless the Policyholder and We agree to another mode of premium payment. Premiums are paid at our Administrative Office or to Our authorized agent.

If any premium is not paid when due, this Policy will be cancelled as of the Premium Due Date of the unpaid premiums, except as provided in the Grace Period provision.

Changes in Premium Rates
We may change the premium rates from time to time with at least 31 days advance written notice to the Policyholder. No change in rates will be made until 12 months after the Policy Effective Date. An increase in rates will not be made more often than once in a 12-month period. However, We reserve the right to change rates at any time if any of the following events take place:

1. the terms of this Policy change;
2. the number of Covered Persons increases or decreases by more than 10% since the later of the Policy Effective Date and the first day of the current Policy term;
3. coverage is reinstated following failure to pay premium during the Grace Period;
4. acquisition, merger, consolidation, divestiture, corporate reorganization or purchase or sale of assets affecting, increasing or decreasing by 10% or more the number of Covered Persons;
5. a change in the number of Covered Persons which would, on a manual rate basis, require a change of 10% or more in the premium rate;
6. a change in any federal or state law or regulation is enacted, adopted or amended to the extent that it affects Our benefit obligations under this Policy; or
7. the Policyholder fails to provide sufficient information, as required by Us, to confirm adequacy of premiums and rates currently being paid.

Any increase or decrease in rate will take effect on the date of the applicable change specified above. A pro-rata adjustment will apply from the date of the change to the end of any period for which premium has been paid.

Premium Audit

We will have the right to audit books and records of the Policyholder at its place of business and during regularly-scheduled business hours, in order to determine the accuracy of premium paid.

COMMON EXCLUSIONS

In addition to any benefit-specific exclusions, benefits will not be paid for any Covered Injury or Covered Loss which is the proximate result of any of the following unless coverage is specifically provided for by name in the *Description of Benefits* Section:

1. intentionally self-inflicted Injury, suicide or any attempt thereat while sane or insane;
2. commission or attempt to commit a felony or an assault by the person whose injury or sickness is the basis of the claim;
3. commission of or active participation in a riot or insurrection;
4. bungee jumping; parachuting; skydiving; parasailing; hang-gliding;
5. declared or undeclared war or act of war;
6. flight in, boarding or alighting from an Aircraft or any craft designed to fly above the Earth's surface, except as:
   a. a fare-paying passenger on a regularly scheduled commercial or charter airline;
7. travel in or on any off-road motorized vehicle except a golf *cart or any other vehicle We specifically agree to cover* not requiring licensing as a motor vehicle;
8. participation in any motorized race or contest of speed;
9. an accident if the Covered Person is the operator of a motor vehicle and does not possess a valid motor vehicle operator's license; except while participating in Driver's Education Program;
10. sickness; disease; bodily or mental infirmity; bacterial or viral infection or medical or surgical treatment thereof; except for any bacterial infection resulting from an accidental external cut or wound or accidental ingestion of contaminated food;
11. medical or surgical treatment; diagnostic procedure; administration of anesthesia due to medical mishap or negligence; including malpractice;
12. travel or activity outside the United States, Canada or Mexico;
13. travel in any Aircraft owned, leased or controlled by the Policyholder or any of its subsidiaries or affiliates. An Aircraft will be deemed to be "controlled" by the Policyholder, if the Aircraft may be used as the Policyholder wishes for more than 10 straight days, or more than 15 days in any year;
14. the Covered Person's intoxication;
15. The Covered Persons being under the influence of any narcotic; unless prescribed or taken under the direction of a Physician;
16. injuries compensable under Workers' Compensation law or any similar law; this exclusion will not apply when Eligible Persons are staff engaged in occupational activities;
17. occupational injuries for which benefits are not paid under the Workers' Compensation Law or any similar law; this exclusion will not apply when Eligible Persons are staff engaged in occupational activities.

We will not pay benefits for:

18. services or treatment rendered by a Physician, Nurse or any other person who is:
    a. employed or retained by the Policyholder;
    b. providing homeopathic, aroma-therapeutic or herbal therapeutic services;
    c. living in the Covered Person's household;
    d. who is a parent; sibling; spouse; domestic partner; or child of the Covered Person;
19. A Covered Person's Covered Loss if:
    a. he was driving a private passenger automobile at the time of the Covered Accident that resulted in the Covered Loss; and
    b. he was intoxicated, as that term is defined by the law of the jurisdiction in which the Covered Accident occurred.

SCOPE OF COVERAGE APPLICABLE TO MEDICAL EXPENSE BENEFITS

Covered expenses and any applicable Deductibles are shown in the *Schedule of Benefits*.

Other Health Care Plan Benefits
When another Health Care Plan provides benefits in the form of services rather than cash payments, We will consider the reasonable cash value of such service in determining whether any Deductible has been satisfied.

Full Excess Medical Expense
We will pay Covered Expenses:

1. after the Covered Person has satisfied any applicable Deductible; and
2. only when they are in excess of amounts payable by any Other Health Care Plan whether or not claim has been made for benefits it provides.

We will pay benefits without regard to any Coordination of Benefits provision in such Health Care Plan.

Any Covered Expenses payable under this provision will be reduced by the Other Health Care Plan Reduction Percentage shown in the *Schedule of Benefits* if:

1. the Covered Person has coverage under another Health Care Plan;
2. the Other Health Care Plan is an HMO, PPO or similar arrangement; and
3. the Covered Person does not use the facilities or services of the HMO, PPO or similar arrangement.

Covered Expenses will not be reduced for emergency treatment within 24 hours after a Covered Accident which occurred outside the geographic service area of the HMO, PPO or similar arrangement. This provision only applies when the Covered Person is covered for in-network benefits only.

Definitions For purposes of the Accident Medical Benefits provided by this Policy:

HMO or Health Maintenance Organization means any organized system of health care that provides health maintenance and treatment services for a fixed sum of money agreed and paid in advance to the provider or service.

PPO or Preferred Provider Organization means an organization offering health care services through designated health care providers who agree to perform those services at rates lower than non-Preferred Providers.

ACCIDENT MEDICAL EXPENSE BENEFITS

We will pay benefits shown in the *Schedule of Benefits* for Covered Expenses Incurred by a Covered Person, subject to all applicable conditions and exclusions, for treatment of an injury that is the proximate result of a Covered Accident.

Benefits will be paid:

1. when Covered Expenses Incurred exceed any applicable Deductible within the number of days from the date of the Covered Accident specified in the Schedule of Benefits; and
2. as long as the first expense has been Incurred within the number of days specified in the *Schedule of Benefits*; and
3. until any applicable Benefit Period shown in the *Schedule of Benefits* has expired; and
4. until the total of Covered Expenses paid equals any applicable Benefit Limit or maximum Benefit shown in the *Schedule of Benefits*; and
5. until benefits paid equal the Maximum for Accident Medical Expense Benefits shown in The *Schedule of Benefits*.

Covered Expenses

Inpatient Hospital Services

Room and Board Expenses – We will pay for

1. confinement in an intensive or coronary care unit, up to the maximum daily benefit shown in the *Schedule of Benefits* for each day of such confinement; and
2. any other confinement, up to the maximum daily benefit shown in the *Schedule of Benefits* for each day of the Hospital Stay.

Miscellaneous Expenses – We will pay the Miscellaneous Expenses charged by a Hospital or ambulatory surgical center for outpatient surgery. Miscellaneous Expenses include, but are not limited to: X-ray; laboratory; in-Hospital physiotherapy; nurse services; orthopedic appliances; pre-admission tests; and all necessary charges other than room and board, for services received during a Hospital Stay.

Ambulatory Medical Center

We will pay Covered Expenses Incurred for medical or surgical treatment provided in a licensed facility that provides ambulatory surgical or medical treatment and is not a Hospital or Physician's office.

Emergency Room Treatment

We will pay Covered Expenses Incurred for outpatient emergency room treatment performed in a Hospital, up to the Maximum Benefit shown in the *Schedule of Benefits*. When emergency room treatment is immediately followed by admission to a Hospital, such treatment will be a Hospital Covered Expense.

Physician Services – We will pay Covered Expenses for Covered Expenses listed below.

Surgery

1. Covered Expenses charged for performing a surgical procedure. We will pay up to 100% of the Maximum Benefit for a surgical procedure shown in the Schedule of Benefits; and
2. Covered Expenses charged by an assistant surgeon assisting a Physician performing a surgical procedure
3. Covered Expenses charged for treatment of fractured and dislocated bones; operations that involve cutting, incision and/or suturing of wounds; or any other surgical procedure, including aftercare, which is given in the outpatient department of a Hospital or an ambulatory surgical center

4. Any braces, splints or other devices required after surgery to ensure proper healing

Use of Physician's Surgical Facilities – Covered Expenses charged for the use of a Physician's surgical facilities.

Second Opinion or Consultation – Covered Expenses charged by a Physician for a second surgical opinion or consultation.

Physician's Assistant – Covered Expenses charged by a Physician's Assistant for other than pre-or post-operative care, second opinion or consultation:
1. for in-Hospital visits; and
2. for office visits.

Anesthesia and its administration – Covered Expenses charged by a Physician for anesthesia and its administration.

In-Hospital or Office Visits – Covered Expenses charged by a Physician for other than pre-or post-operative care, second opinion or consultation;
1. for in-Hospital visits; and
2. for office visits.

Outpatient X-ray, CT Scan, MRI and Laboratory tests

We will pay Covered Expenses Incurred, when prescribed by a licensed Physician, for X-ray except dental X-rays; CT Scans; MRI's; and laboratory tests.

Outpatient Physiotherapy

We will pay Covered Expenses Incurred for outpatient physiotherapy, when prescribed by a licensed Physician, which includes:(a) acupuncture;(b) microthermy;(c) chiropractic adjustment;(d) manipulation;(e) diathermy; (f) massage therapy;(g) heat treatment; and (h) ultrasound treatment.

Nursing Services

We will pay Covered Expenses Incurred for services other than routine Hospital care, rendered by a Nurse.

Ambulance Services

We will pay Covered Expenses Incurred for ground or air ambulance service to transport a Covered Person from the place where a Covered Accident occurred to the nearest medically appropriate facility. We will pay Covered Expenses Incurred for ground or air ambulance transportation from the nearest medical facility to another appropriate medical facility if a Physician specifies in writing that specialized care not available in the first facility to which the Covered Person was transported is necessary to treat his injury.

Medical Equipment Rental

We will pay Covered Expenses Incurred for rental or, if less, for purchase of:
1. a wheelchair or hospital bed; or
2. other medical equipment that has permanent or temporary therapeutic value for the Covered Person and that can only be used by him. Examples of items that are not covered include but are not limited to: computers; motor vehicles and modifications thereof; and ramps and installation costs; eyeglasses and hearing aids.

Medical Services and Supplies

We will pay Covered Expenses Incurred for:
1. blood and blood transfusions, including processing and administration; and
2. cost and administration of oxygen and other gasses.

We will not pay for storage of blood for any reason.

Dental Services

We will pay Covered Expense Incurred for dental treatment, including X-rays, for injury to a tooth:

1. with no fillings or cavities or only fillings or cavities that do not undermine the tooth cusps; and
2. for which pulpal tissues are healthy and intact; and
3. for which periodontal tissue shows little or no signs of active or chronic inflammation. For insurance review purposes, each tooth unit is evaluated under these criteria rather than a blanket rating of the whole mouth.

Covered Expenses include: examinations; X-rays; restorative treatment; endodontics; oral surgery; initial braces required for treatment of an injury; and treatment of gingivitis resulting from trauma.

Covered Expenses must be Incurred within the Benefit Period shown in the *Schedule of Benefits*. If there is more than one way to treat a dental problem, We will pay based on the least expensive procedure if that procedure meets commonly accepted standards of the American Dental Association.

Prescription Drugs

We will pay Covered Expenses Incurred for drugs that

1. can only be obtained through a Physician's written prescription; and
2. are approved for such prescription use by the Federal Drug Administration (FDA).

We will also pay Covered Expenses Incurred for drugs that meet (a) above and are prescribed by a Physician for therapeutic use not specifically approved by the FDA. The Covered Expense for a prescription drug is limited to the cost of a generic drug unless substitution of a generic drug is prohibited by law, no generic drug is available, or the Covered Person's Physician specifically request that a non-generic drug be dispensed.

Excluded Expenses

None of the following will be considered Covered Expenses unless coverage is specifically provided.

1. Blood, blood plasma or blood storage except expenses by a Hospital for processing or administration of blood.
2. cosmetic surgery or care, or treatment solely for cosmetic purposes, or complications therefrom. This exclusion does not apply to:
   - a cosmetic surgery resulting from an accident, if initial treatment of the Covered Person is begun within 12 months of the date of the Accident;
   - b reconstruction incidental to or following surgery resulting from a Covered Accident.
3. Any elective or routine: treatment; surgery; health treatment; or examinations; including any service, treatment or supplies that are (a) deemed by Us to be experimental or investigational; and (b) are not recognized and generally accepted medical practice in the United States.
4. Treatment in any Veterans' Administration, Federal or state facility unless there is a legal obligation to pay.
5. Services or treatment provided by persons who do not normally charge for their services, unless there is a legal obligation to pay.
6. Rest cures or custodial care.
7. Repair or replacement of: existing dentures; partial dentures; braces; or bridgework.
8. Personal services such as television and telephone, or transportation.

9. Expenses payable by any automobile insurance policy without regard to fault.
10. Services or treatment provided by an infirmary operated by the Policyholder or Subscriber.
11. Treatment or service provided by a private duty nurse.
12. Treatment of hernia of any kind.
13. Treatment of injury resulting from a condition that a Covered Person knew existed on the date of a Covered Accident, unless we have received a written medical release from his Physician.

Other Exclusions that apply to this Benefit are in the Common Exclusions Section.

ACCIDENT INDEMNITY BENEFITS

This Section describes the Accident Indemnity Benefits provided by this Policy. Benefit amounts and any applicable time requirements and limitations are shown in the *Schedule of Benefits*. Please read this and the *Common Exclusions* section in order to understand all of the terms, conditions and limitations applicable to these benefits.

ACCIDENTAL DEATH AND DISMEMBERMENT BENEFITS

Covered Loss
We will pay the benefit for any one of the Covered Losses listed in the *Schedule of Benefits*, if the Covered Person suffers a Covered Loss that is the proximate result a Covered Accident within the applicable time period specified in the *Schedule of Benefits*.

If the Covered Person sustains more than one Covered Loss as a result of the same Covered Accident, benefits will be paid for the Covered Loss for which the largest available benefit is payable.

If a Covered Accident causes the Covered Person's death, the total of all Benefits We will pay for Accidental Death and any other Covered Losses will not exceed the largest Benefit payable for a Covered Loss.

Definitions

Loss of a Hand or Foot means complete Severance through or above the wrist or ankle joint.

Loss of Sight means the total, permanent loss of all vision in one eye which is irrecoverable by natural, surgical or artificial means.

Loss of Speech means total and permanent loss of audible communication which is irrecoverable by natural, surgical or artificial means.

Loss of Hearing means total and permanent loss of ability to hear any sound in both ears which is irrecoverable by natural, surgical or artificial means.

Loss of a Thumb and Index Finger of the Same Hand or Four Fingers of the Same Hand means complete Severance through or above the metacarpophalangeal joints of the same hand (the joints between the fingers and the hand).

Paralysis or Paralyzed means total loss of use of a limb. A Physician must determine the loss of use to be complete and irreversible.

Quadriplegia means total Paralysis of both upper and both lower limbs.

Paraplegia means total Paralysis of both lower limbs or both upper limbs.

Hemiplegia means total Paralysis of the upper and lower limbs on one side of the body.

Severance means the complete and permanent separation and dismemberment of the part from the body.

Exclusions The exclusions that apply to this benefit are in the *Common Exclusions* Section.

IMPORTANT INFORMATION TO POLICYHOLDERS – CALIFORNIA

In the event you need to contact someone about this Policy for any reason please contact your agent. If you have additional questions, you may contact the insurance company issuing this Policy at the following address and telephone number:

Philadelphia Insurance Company
Administrative Office
One Bala Plaza, Suite 100, Bala Cynwyd, PA 19004
Tel: 800-873-4552

If you have a problem with your insurance company, its agent or representative that has not been resolved to your satisfaction, please call or write to the Department of Insurance.

California Department of Insurance
Consumer Communications Bureau
300 South Spring Street, South Tower
Los Angeles, CA 90013

1-800-927-4358
213-897-8921 (if calling from within the Los Angeles area)
1-800-482-4833 (TDD Number)

Written correspondence is preferable so that a record of your inquiry can be maintained. When contacting your agent, company or the Bureau of Insurance, have your Policy Number available.

PHILADELPHIA INSURANCE COMPANIES

A Member of the Tokio Marine Group

Philadelphia Indemnity Insurance Company

Administrative Office
One Bala Plaza, Suite 100, Bala Cynwyd, PA 19004
Tel: 800-873-4552

DEFERRED DENTAL EXPENSE BENEFIT ENDORSEMENT

This Endorsement is attached to and made part of the Policy. It is subject to all of the Policy provisions that do not conflict with its provisions.

Policyholder	Motivated Youth Academy
Policy Number	PHPA133098-005
Endorsement Effective Date	7/1/2026

We will pay Deferred Dental Expense Benefits, up to the Deferred Dental Expense Benefit Maximum shown in the *Schedule of Benefits*, for Covered Dental Expenses Incurred by a Covered Person, subject to all applicable conditions and exclusions, for treatment of Covered Injuries that are the proximate result of a Covered Accident.

Deferred Dental Expenses

We will pay Covered Dental Expenses Incurred after the end of the Benefit Period only if:

1. the Covered Person submitted a claim for those expenses within 365 days of the end of the Benefit Period, which contains a statement signed by a Physician that treatment cannot be completed within the Benefit Period, along with an estimate of cost and duration; and
2. Deferred Treatment Expenses are Incurred within the Deferred Treatment Period Shown in the *Schedule of Benefits*; and
3. the total of Deferred Treatment Expenses does not exceed the Deferred Treatment Maximum; and
4. the total of Deferred Treatment Expenses does not exceed the Dental Benefit Maximum or the Accident Medical Expense Maximum, whichever is less.

Exclusions Exclusions that apply to this Benefit are specified in the *Common Exclusions* Section.

All other terms, conditions and limitations of the Blanket Accident Insurance Policy apply to this Endorsement.

In the event of a conflict between the terms, conditions and limitations of this Endorsement and the Blanket Accident Insurance Policy, this Endorsement will control.

This Endorsement is made part of the Policy to which it is attached.

IN WITNESS WHEREOF, we have caused this policy to be executed and attested, and, if required by state law, this policy shall not be valid unless signed by our authorized representative.

President & CEO
Philadelphia Indemnity Insurance Company

Secretary
Philadelphia Indemnity Insurance Company

PHILADELPHIA INDEMNITY INSURANCE COMPANY
Administrative Office: One Bala Plaza, Suite 100, Bala Cynwyd, PA 19004
800-873-4552

NOTICE OF PROTECTION PROVIDED BY CALIFORNIA LIFE AND HEALTH INSURANCE GUARANTEE ASSOCIATION

This notice provides a brief summary regarding the protections provided to policyholders by the California Life and Health Insurance Guarantee Association ("the Association"). The purpose of the Association is to assure that policyholders will be protected, within certain limits, in the unlikely event that a member insurer of the Association becomes financially unable to meet its obligations. Insurance companies licensed in California to sell life insurance, health insurance, annuities and structured settlement annuities are members of the Association. The protection provided by the Association is not unlimited and is not a substitute for consumers' care in selecting insurers. This protection was created under California law, which determines who and what is covered and the amounts of coverage.

Below is a brief summary of the coverages, exclusions and limits provided by the Association. This summary does not cover all provisions of the law; nor does it in any way change anyone's rights or obligations or the rights or obligations of the Association.

COVERAGE

• **Persons Covered**

Generally, an individual is covered by the Association if the insurer was a member of the Association *and* the individual lives in California at the time the insurer is determined by a court to be insolvent. Coverage is also provided to policy beneficiaries, payees or assignees, whether or not they live in California.

• **Amounts of Coverage**

The basic coverage protections provided by the Association are as follows.

- **Life Insurance, Annuities and Structured Settlement Annuities**

  For life insurance policies, annuities and structured settlement annuities, the Association will provide the following:

  • Life Insurance
  80% of death benefits but not to exceed $300,000
  80% of cash surrender or withdrawal values but not to exceed $100,000

  • Annuities and Structured Settlement Annuities
  80% of the present value of annuity benefits, including net cash withdrawal and net cash surrender values but not to exceed $250,000

The maximum amount of protection provided by the Association to an individual, for *all* life insurance, annuities and structured settlement annuities is $300,000, regardless of the number of policies or contracts covering the individual.

• **Health Insurance**

The maximum amount of protection provided by the Association to an individual, as of July 1, 2016, is $546,741. This amount will increase or decrease based upon changes in the health care cost component of the consumer price index to the date on which an insurer becomes an insolvent insurer. Changes to this amount will be posted on the Association's website www.califega.org.

Insurance companies or their agents are required by law to give or send you this notice. Policyholders with additional questions should first contact their insurer or agent. To learn more about coverages provided by the Association, please visit the Association's website at www.califega.org, or contact either of the following:

California Life and Health Insurance
Guarantee Association
P.O. Box 16860
Beverly Hills, CA 90209-3319 (323) 782-0182

California Department of Insurance
Consumer Communications Bureau
300 South Spring Street
Los Angeles, CA 90013 (800) 927- 4357

Insurance companies and agents are not allowed by California law to use the existence of the Association or its coverage to solicit, induce or encourage you to purchase any form of insurance. When selecting an insurance company, you should not rely on Association coverage. If there is any inconsistency between this notice and California law, then California law will control.

PRIVACY NOTICE

This notice is provided on behalf of Philadelphia Indemnity Insurance Company

PURPOSE OF THIS NOTICE

When you apply for or become an insured under, the insurance policies we issue, we gather certain non-public information or "**NPI**" about your business and its employees. We are committed to safeguarding the NPI you entrust to us. The purpose of this notice is, therefore, to let you know how we collect, use, share and protect the NPI you provide to us in those contexts.

That means this notice applies only to your business interactions with us involving your application for a quote or as a policy holder. NPI we may collect from you in connection with other interactions, such as when you or your employees visit one of our general interest, publicly accessible websites, is governed by the separate notices and policies we publish on those relevant sites or otherwise provide to you.

When we refer in this notice to your "NPI", we mean non-public information as that term is generally defined and applied under the New York Department of Financial Services' Cybersecurity Regulation, the Gramm-Leach-Bliley Act and the National Association of Insurance Commissioners' Data Security Model Law which includes non-public information about your business, such as financial information, account numbers, loss history, personal non-public information of your employees including social security number, address or medical information and any proprietary information we obtain about your business or your customers.

Due to a variety of factors, including certain explicit exemptions they contain, this notice and the NPI we collect from you in connection with the above-described business interactions ***is not*** governed by the EU General Data Protection Regulation, its related EU and Swiss Privacy Shield or the California Consumer Privacy Act.

COLLECTING YOUR NPI

In the course of, or as part of a business interaction, we collect your NPI both directly from you, or from the agents, brokers or other intermediaries acting on your or our behalf, as well as from a variety of additional sources including:

- the applications or other forms you provide to us (these forms may contain your name, address, social security number, marital status, date of birth, gender, length of employment, prior insurance information, home ownership, residency history, vehicle type, vehicle use, or driving history)
- your transactions with us, our other affiliates of the Tokio Marine Group as well as third parties (this information would include, for example, premium payment and claims history)
- consumer or independent reporting agencies (for example your motor vehicle report, property inspection report, accident report or claim report)

USING YOUR NPI

We use your NPI in a variety of ways such as creating and issuing a quote, underwriting or otherwise processing and servicing your insurance policy, handling claims you may have and offering you additional products and services that we think may be of interest to you as well as for related research and analytics purposes.

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SHARING YOUR NPI

We do not disclose or share any NPI about our customers or former customers outside of the Tokio Marine Group, except as permitted by law. We do not sell or disclose or share your NPI for third party marketing purposes. We do, however, share your NPI with third parties that we use to service your account or process your insurance policy or your claim, or administer related transactions. These third parties may include:

- your agent, broker or producer
- independent claims adjusters, investigators, data processors or attorneys
- persons or organizations that conduct scientific research, including actuarial or underwriting studies
- an insurance support organization or another insurer, to prevent or prosecute fraud or to properly underwrite the risk
- another insurer, if you are involved in an accident with their insured
- State insurance departments or other governmental or law enforcement authorities, if required by law, to protect our legal interests or in cases of suspected fraud or illegal activities
- a court of law

We also are required to disclose your NPI if we receive a subpoena, search warrant or other court order.

RETAINING YOUR NPI

The NPI we collect is kept in your policy and/or claim files for as long as needed in connection with your business interactions with you and, if longer, as required by law.

HOW WE PROTECT YOUR NPI

We have adopted and implemented a security and privacy program that includes technical, organizational, administrative, and other measures designed to protect, as required by applicable law and in accordance with industry standards, against reasonably anticipated or actual threats to the security of your NPI. Our security program was created by reference to widely recognized standards such as those published by the International Standards Organization and National Institute of Standards and Technology. It includes, among many other things, procedures for assessing the need for, and as appropriate, either employing encryption and multi-factor authentication or using equivalent compensating controls. As part of our security program, we have specific incident response and management procedures that are activated whenever we become aware that your NPI was likely to have been compromised.

CHANGES TO THIS NOTICE

We may amend this notice from time to time and will inform you of these changes as required by law.

QUESTIONS AND CONTACT INFORMATION

If you have any questions about this notice or how we collect, use, share and protect your NPI, please contact the Chief Privacy Officer of TMNA Services, LLC, who acts as the privacy and data security administrator for most of the Tokio Marine Group in North America. The Chief Privacy Officer's contact information is:

Attn: Privacy Office
TMNA Services, LLC
3 Bala Plaza East, Suite 400
Bala Cynwyd, Pennsylvania 19004
610-227-1300

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PHILADELPHIA INSURANCE COMPANIES

A Member of the Tokio Marine Group

Philadelphia Indemnity Insurance Company

Administrative Office
One Bala Plaza, Suite 100, Bala Cynwyd, PA 19004
Tel: 800-873-4552

APPLICATION FOR BLANKET ACCIDENT INSURANCE
Accidental Death and Accident Medical Benefits

Part I Proposed Policyholder

Full Legal Name of Proposed Policyholder Motivated Youth Academy

Address 500 La Terraza Blvd Ste 150 Escondido, CA 92025-3876

Proposed Policyholder is School
please describe type of entity who will own policy

Requested Effective Date 7/1/2026 **Expiration Date** 7/1/2027

Who will be insured? All authorized volunteers and enrolled students of the policyholder, grades Pre-K to 12
describe all members or participants of the Policyholder who will be insured

Part II Plan

a. Plan of Benefits

Accident Medical Expense Benefits
Maximum Benefit $50,000
Deductible Amount $0

Accidental Death $25,000
Accidental Dismemberment up to $50,000
Accidental Paralysis $50,000

Scope of Coverage: Full Excess

b. Premium Calculation

Total Premium $1,136.00

Part III Acknowledgements and Signatures

a. **Fraud Warning If a false statement in the application is made with actual intent to deceive, or if the false statement materially affects either Our acceptance of the risk or the hazard We assume, the falsity of the statement in the application will bar recovery under the Policy.**

b. **Coordination of Benefits.** I understand that the Policy provides Full Excess benefits. I understand that my benefits will be paid after I satisfy any deductible and only when they are in excess of amounts paid by any other Health Care Plan. Philadelphia Indemnity Insurance Company will pay benefits without regard to any coordination of benefits provision in any other Health Care Plan.

c. **Applicant's Acknowledgement** I, the applicant, declare, to the best of my knowledge and belief, that all statements and answers in this application are true and complete. I understand and agree that (a) this application will form part of any policy issued, (b) no information given to or acquired by any representative of Philadelphia Indemnity Insurance Company will bind it, unless it is in writing on this application, (c) no waiver or modification will bind the Company unless it is in writing and is signed by an executive officer of Philadelphia Indemnity Insurance Company, and (d) only those persons eligible under the terms of an issued policy will be insured.

Dated at _____ **on the** _____ **day of** _____, **20** _____

_____ _____
Signed for the Proposed Policyholder *Signed by Licensed Agent*

Title _____ *Agent License Number* _____

PHILADELPHIA INSURANCE COMPANIES

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Philadelphia Indemnity Insurance Company

Administrative Office
One Bala Plaza, Suite 100, Bala Cynwyd, PA 19004
Tel: 800-873-4552

ENDORSEMENT TO APPLICATION FOR BLANKET ACCIDENT INSURANCE

This endorsement is attached to and made part of the Application for Blanket Accident Insurance. It is subject to all of the provisions of the Application for Blanket Accident Insurance that do not conflict with its provisions.

The Fraud Warning in Section III, subparagraph a. is deleted in its entirety and replaced with the following:

a. For your protection California law requires the following to appear on this form: Any person who knowingly presents false or fraudulent information to obtain or amend insurance coverage or to make a claim for the payment of a loss is guilty of a crime and may be subject to fines and confinement in state prison.

All other terms, conditions and limitations of the Application for Blanket Accident Insurance apply to this Endorsement.

In the event of a conflict between the terms, conditions and limitations of this Endorsement and the Application for Blanket Accident Insurance, this Endorsement will control.

This Endorsement is made part of the Application for Blanket Accident Insurance to which it is attached.

IN WITNESS WHEREOF, we have caused this Endorsement to Application for Blanket Accident Insurance to be executed and attested, and, if required by state law, this Endorsement to Application for Blanket Accident Insurance shall not be valid unless signed by our authorized representative.

President & CEO
Philadelphia Indemnity Insurance Company

Secretary
Philadelphia Indemnity Insurance Company

PI-AH-BL-SC019 (CA) (01/2023)

PHILADELPHIA INSURANCE COMPANIES

A Member of the Tokio Marine Group

Philadelphia Indemnity Insurance Company

Administrative Office
One Bala Plaza, Suite 100, Bala Cynwyd, PA 19004
Tel: 800-873-4552

POLICYHOLDER:	Motivated Youth Academy
GROUP POLICY NUMBER:	PHPA133098-005
POLICY EFFECTIVE DATE:	7/1/2026
POLICY ISSUE DATE:	5/6/2026
POLICY TERM	7/1/2026 to 7/1/2027
STATE OF ISSUE:	California

Philadelphia Indemnity Insurance Company, herein called the Company or We, Us or Our, in consideration of the Application for this Policy and the timely payment of Premiums, agrees, subject to the terms and conditions of the Policy, to insure the Policyholder's eligible members.

This Policy describes the terms and conditions of insurance. It goes into effect, subject to its applicable terms and conditions, at 12:01 AM on the Policy Effective Date shown above, at the Policyholder's address. It will remain in effect for the duration of the Policy Term shown above if premium is paid according to agreed terms.

This Policy terminates at 12:01 AM on the last day of the Policy Term unless the Policyholder and We have agreed to continue this Policy for an additional Policy Term. The laws of the State of Issue shown above govern this Policy.
We and the Policyholder agree to all of the terms of this Policy.

IN WITNESS WHEREOF Philadelphia Indemnity Insurance Company has caused this Policy to be executed on its Issue Date, to take effect on the Effective Date.

President & CEO
Philadelphia Indemnity Insurance Company

Secretary
Philadelphia Indemnity Insurance Company

• BLANKET ACCIDENT POLICY •
• NON-PARTICIPATING •
(Schools)

THIS POLICY PAYS BENEFITS FOR SPECIFIC LOSSES FROM ACCIDENTS ONLY. IT DOES NOT PAY BENEFITS FOR SICKNESS.

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SCHEDULE OF BENEFITS

This Policy is intended to be read in its entirety. In order to understand all the conditions, exclusions and limitations applicable to its benefits, please read all the policy provisions carefully.

Eligible Persons: All authorized volunteers and enrolled students of the policyholder, grades Pre-K to 12

Covered activities: While participating in school sponsored and/or supervised activities, including after school activities, of the Policyholder, including travel to and from the school and traveling for field trips and after school activities

ACCIDENT INDEMNITY BENEFITS

ACCIDENTAL DEATH AND DISMEMBERMENT BENEFITS

Each of the following Covered Losses may be included or deleted at the option of the Policyholder. Benefit amounts are variable and may be expressed as a percentage of the Principal Sum or as a dollar amount.

Principal Sum	$25,000
Loss must occur within	365 days of the Covered Accident

Schedule of Covered Losses

Covered Loss	**Benefit**
Loss of Life	100% of the Principal Sum
Loss of Two or More Hands or Feet	200% of the Principal Sum
Loss of Sight of Both Eyes	200% of the Principal Sum
Loss of One Hand or Foot and Sight in One Eye	200% of the Principal Sum
Quadriplegia	200% of the Principal Sum
Paraplegia	200% of the Principal Sum
Hemiplegia	200% of the Principal Sum
Loss of One Hand or Foot	100% of the Principal Sum
Loss of Sight in One Eye	100% of the Principal Sum
Loss of Speech	100% of the Principal Sum
Loss of Hearing in Both Ears	100% of the Principal Sum
Loss of Thumb and Index Finger of the Same Hand	50% of the Principal Sum

Aggregate Limit of Indemnity	$500,000
Applies to:	All Conditions of Coverage

Not more than the Aggregate Limit of Indemnity specified above will be paid for all Covered Losses suffered by all Covered Persons insured under this Accidental Death and Dismemberment Benefit as the result of any one Covered Accident that occurs under one of the Conditions of Coverage, as specified above. If this amount does not allow all Covered Persons to be paid the amounts this Policy otherwise provides, the amount paid will be the proportion of the Covered Person's loss to the total of all losses, multiplied by the Aggregate Limit of Indemnity.

ACCIDENT MEDICAL EXPENSE BENEFITS

Any benefit limits and Benefit Percentages for Accident Medical Expense Benefits apply, unless otherwise specified, on a per-Covered Person per-Covered Accident basis. Any applicable Deductibles must be satisfied within the time periods specified before benefits are payable.

Scope of Coverage Applicable to Accident Medical Benefits

Full Excess Medical Expense	
Other Health Plan Reduction	50%

Medical Expense Benefits

Total Maximum for all Accident Medical Expense Benefits	$50,000
First Covered Expenses must be Incurred within	180 days after a Covered Accident
Benefit Period	1 year from the date of the Covered Accident
Deductible	$0

Covered Expenses

In-Patient Hospital Services	
Daily ICU or CCU Benefit	100%
Daily In-Hospital Benefit	100% of the average Semi-private room rate per day
Miscellaneous Services	100% per Hospital Stay
Ambulatory Medical Center	100%
Emergency Room Treatment	100%
Physician Services	
Surgery Benefit	100%
Assistant Surgeon	100%
Physician's Surgical Facilities	100%
Second Opinion or Consultation	100%
Physician's Assistant	100%
Anesthesia Benefit	100%
Inpatient Visits	100%
Office Visits	100% per visit
Outpatient X-ray, CT Scan, MRI and Laboratory Tests	100%
Outpatient Physiotherapy	100%
Nursing Services	100%

Ambulance Services	100%
Medical Equipment Rental	100%
Medical Services and Supplies	100%
Dental Services	100%
Prescription Drug Benefit Benefit per prescription	100%

SCHEDULE OF BENEFITS FOR ADDITIONAL FORMS

DEFERRED DENTAL EXPENSE BENEFIT ENDORSEMENT

Deferred Treatment Period	to age 21
Deferred Treatment Maximum Benefit	$1,000
Benefit Percentage	100%

RATE TABLE Rates are variable by risk quoted. Rates may be daily, weekly, monthly, quarterly, semi-annually or annually. Rates may be paid: on the effective date, within 30 days from the effective date, monthly, quarterly, semi-annually or annually.

Premium Rates	$1,136
Minimum Premium	$300
Contributions	The cost of this insurance is paid by the Policyholder. Minimum and deposit premiums are fully earned and non-refundable.
Mode of Premium Payment	Fixed Annual
Premium Due Date[s]	Policy Effective Date

GENERAL DEFINITIONS

Please note that certain words used in this Policy have specific meanings. The words defined below and capitalized within the text of this Policy have the meanings set forth below.

Beneficiary means in the case of death of the Covered Person, a person named by the Covered Person to receive benefits provided by this Policy.

Benefit Percentage means the percentage of Covered Expenses We pay that are Incurred by the Covered Person after he satisfies any applicable Deductible. Benefit Percentages are shown in the *Schedule of Benefits*.

Certificate means the evidence of the Covered Person's coverage under this Policy. Coverage is subject to the Policy provisions. The Certificate is not the Policy.

Company or **We, Us, Our,** means Philadelphia Indemnity Insurance Company, domiciled in Pennsylvania.

Covered Accident means a sudden, unforeseeable, external event that proximately causes an injury or loss and meets all of the following conditions:

1. occurs while the Covered Person is insured under this Policy;
2. is not contributed to by: disease; sickness; or mental or bodily infirmity; and
3. is not otherwise excluded under the terms of this Policy.

Covered Activity means any activity or operation sponsored or supervised by, or on the premises of, the Policyholder, as is listed in the Schedule of Benefits and insured under the Policy. There is no restriction as to activity, time, or place if the insured is a student. Further, at the option of the Policyholder, students may be covered 24 hours each day. If the insured is a teacher or employee, the insured must be performing actions incident to special duties, such as at camps, at summer playgrounds, or during tours or excursions.

Covered Expenses means the lesser of the usual and customary charge and the maximum benefit shown, for services or supplies listed, in the *Schedule of Benefits* and described in the *Accident Medical Expense Benefits* section of this Policy. Covered Expenses must be Incurred by a Covered Person for treatment for injuries sustained in a Covered Accident.

Covered Injury means any bodily harm that is the proximate result of a Covered Accident.

Covered Loss means: accidental death; dismemberment; or other Injury covered under the Policy.

Covered Person means an Eligible Person, as defined in the *Schedule of Benefits*, for whom an enrollment form has been accepted by Us and required premium has been paid when due and for whom coverage under this Policy remains in force.

Deductible means the amount of Covered Expenses that each Covered Person must Incur before benefits are paid under this Policy.

Domestic Partner means person who is part of a domestic partnership registered with the California Secretary of State or an equivalent status in a state other than California.

He, Him or His means an individual, male or female.

Health Care Plan means any arrangement, whether individually purchased or incidental to employment or membership in an association or other group, which provides benefits or services for: health care; dental care; disability benefits; or repatriation of remains. A Health Care Plan includes group, blanket, franchise, family or individual:

1. insurance policies;
2. subscriber contracts;
3. uninsured agreements or arrangements;
4. coverage provided through: Health Maintenance Organizations; Preferred Provider Organizations; State or Federal Exchanges; Insurance Cooperatives and other prepayment; group practice and individual practice plans;
5. medical benefits provided under automobile “fault” and no-fault” – type contracts;
6. medical benefits provided by any governmental plan or coverage or other benefit law, except:
   a. a state-sponsored Medicaid plan; or
   b. a plan or law providing benefits only in excess of any private or non-governmental plan;
7. other valid and collectible medical or health care benefits or services.

Hospital means an institution that meets all of the following:
1. it is licensed as a Hospital pursuant to applicable law;
2. it is primarily and continuously engaged in providing medical care and treatment to sick and injured persons;
3. it is managed under the supervision of a staff of medical doctors;
4. it provides 24-hour nursing services by or under the supervision of a graduate registered nurse (R.N.);
5. it has medical, diagnostic and treatment facilities, with major surgical facilities on its premises, or available on a prearranged basis;
6. it charges for its services.

The term Hospital does not include a clinic facility or unit of a Hospital for:
1. rehabilitation; convalescent; custodial; or educational or nursing care;
2. the aged, drug addicts or alcoholics; or
3. a Veteran’s Administration Hospital or Federal Government Hospitals unless the Covered Person incurs an expense.

Hospital Stay means a confinement in a Hospital, ordered by a Physician, over one or more nights when room and board and general nursing care are provided at a per diem charge made by the Hospital. The Hospital Stay must be the proximate result of a Covered Injury sustained in a Covered Accident. Separate Hospital Stays due to the same Covered Accident will be treated as one Hospital Stay unless: (a) separated by at least 90 days; or (b) a Covered Person returns to Active Service for 30 or more days between Hospital Stays.

Incurred or Incurs means an obligation to pay for a Covered Expense for treatment, service or purchase of supplies, deemed to be the date it is provided to the Covered Person.

In-Patient means a Covered Person who is confined for at least one full day’s Hospital room and board. The requirement that a person be charged for room and board does not apply to confinement in a Veteran’s Administration Hospital or Federal Government Hospital. In such case, the term “Inpatient” shall mean a Covered Person who is required to be confined for a period of at least a full day as determined by the Hospital.

Maximum Benefit means the most we will pay for each Benefit stated in the Schedule of Benefits.

Nurse means a licensed registered nurse (R.N.) or a licensed practical nurse (L.P.N.) who is not:
1. the Covered Person;
2. a parent, sibling, spouse, domestic partner or child of the Covered Person or the Covered Person’s spouse or domestic partner;
3. a person living in the Covered Person’s household; or
4. a person employed or retained by the Policyholder.

Out-Patient means a Covered Person who receives treatment, services and supplies while not an Inpatient in a Hospital.

Physician means a licensed health care provider practicing within the scope of his license and rendering care and treatment to a Covered Person that is appropriate for the condition and locality and who is not:

1. employed or retained by the Policyholder; or
2. living in the Covered Person's household; or
3. a parent, sibling, spouse, domestic partner or child of the Covered Person.

Policy means a legal contract between the Policyholder and Us which describes the terms and conditions of insurance subject to its provisions, limitations and exclusions.

Policyholder means the company or organization that elects to provide this Policy to their employees, members or participants.

Policy Effective Date means the date this Policy takes effect as shown on the face page.

Schedule of Benefits means the outline of the: Coverages and Benefits provided by this Policy.

Usual and Customary Charge means the charge, in the absence of insurance, made by the provider of any treatment, but not more than the charge in the state and county:

1. for a like service by a provider with similar training or experience; or
2. for a supply that is identical or substantially equivalent.

ELIGIBILITY, EFFECTIVE DATE AND TERMINATION PROVISIONS

Policy Effective Date
We agree to provide Blanket Accident Insurance Benefits described in this Policy in consideration of the Policyholder's application and payment of the initial premium when due. Insurance coverage begins on the Policy Effective Date shown on this Policy's first page .

Eligibility
An individual becomes eligible for insurance under this Policy on the date he meets all of the requirements of one of the Covered Classes and completes any Eligibility Waiting Period, as shown in the *Schedule of Benefits*. An Eligible Person may be insured under only one Covered Class, even though he may be eligible under more than one Covered Class.

Effective Date for Individuals
Insurance becomes effective for an Eligible Person on the latest of the following dates:
1. the effective date of this Policy;
2. the date the individual becomes eligible.

Effective Date of Changes
Any increase or decrease in the amount of insurance for the Covered Person resulting from a change in benefits provided by this Policy or a change in the Covered Person's Covered Class will take effect on the date of such change. Increases will take effect subject to any Active Service requirement.

Termination of Insurance
The insurance on a Covered Person will end on the earliest date below:
1. the date the person is no longer in an Eligible Class;
2. the end of the last period for which premium is paid;
3. the date this Policy terminates.

Termination will not affect a claim for a Covered Loss resulting from a Covered Accident that occurs before the termination date. However, in no instance will benefits extend beyond the earlier of:
1. the end of the Benefit Period; and
2. the date benefits equal to any applicable Benefit Limit or Maximum, as shown in the *Schedule of Benefits*, have been paid;
3. the date benefits paid equal any applicable Policy Aggregate Maximum, as shown in the *Schedule of Benefits*.

GENERAL PROVISIONS

Entire Contract; Changes
This Policy and the application of the Policyholder constitute the entire contract between the parties and any statement made by the Policyholder shall, in the absence of fraud, be deemed a representation and not a warranty. No statement made by any Covered Person whose eligibility has been accepted by Us shall (avoid the insurance or reduce the benefits under this Policy or) be used in defense to a claim hereunder.

Misstatement of Fact
If a Covered Person has misstated any fact, all amounts payable under this Policy will be such as the premium paid would have purchased had such fact been correctly stated.

Assignment
The rights and benefits under this Policy may not be assigned and any attempt to assign will be void.

Time Limit on Certain Defenses
After this Policy has been in force for a period of three years, no statements of the Policyholder contained in the application shall be used to deny a claim or in contesting the validity of the insurance with respect to which such statement was made after the insurance has been in force prior to the contest for a period of three years during the lifetime of the person with respect to whom any such statement was made.

No claim for loss incurred or disability (as defined in the Policy) commencing after three years from the effective date of the insurance coverage with respect to which the claim is made shall be reduced or denied on the ground that a disease or physical conditions, not excluded from coverage by name of specific description effective on the date of loss, had existed prior to the effective date of the coverage with respect to which the claim is made.

Reporting Requirements
The Policyholder or its authorized agent must report all of the following to Us by the premium due date:
1. the number of persons insured on the Policy Effective Date;
2. the number of persons who are insured after the Policy Effective Date;
3. the number of persons whose insurance has terminated;
4. any additional information required by Us.

Clerical Error
A Covered Person's insurance will not be affected by error or delay in keeping records of insurance under this Policy. If such error or delay is found, We will adjust the premium fairly.

Conformity with Statutes
Any provision of this Policy which, on its effective date, is in conflict with the statutes of the state in which this Policy was delivered or issued for delivery is hereby amended to conform to the minimum requirements of such statute.

Compensation Insurance
This Policy is not in place of and does not affect any requirements for coverage under any Workers' Compensation law.

Trade or Economic Sanctions Limitation
This Policy does not apply to the extent that trade or economic sanctions or regulations prohibit Us from providing insurance, including, but not limited to, the payment of claims.

CLAIM PROVISIONS

Notice of Claim
Written or authorized electronic/telephonic notice of claim must be given to Us within 20 days after the occurrence or commencement of any loss covered by the Policy or as soon thereafter as reasonably possible. Notice by or on behalf of the Covered Person given: to Us at Our Administrative Office, One Bala Plaza, Suite 100, Bala Cynwyd, PA 19004; to such other place as We may designate for the purpose; or to Our authorized agent with information sufficient to identify the injured Covered Person, shall be deemed notice to Us.

Claim Forms
We, upon receipt of a written notice of claim, will furnish to the claimant such forms as are usually furnished by Us for filing proofs of loss. If such forms are not furnished within 15 days after giving of such notice, the claimant shall be deemed to have complied with the requirements of this Policy as to proof of loss upon submitting, within the time fixed in the Policy for filing proofs of loss, written proof covering the occurrence, the character and the extent of the loss for which claim is made.

Proof of Loss
Written proof of loss must be furnished to Us, in case of claim for loss for which this Policy provides any periodic payment contingent upon continuing loss, within 90 days after the termination of the period for which We are liable, and in case of claim for any other loss, within 90 days after the date of such loss. Failure to furnish such proof within the time required shall not invalidate nor reduce any claim if it was not reasonably possible to give proof within such time, provided such proof is furnished as soon as reasonably possible and in no event, except in the absence of legal capacity of the employee, later than one year from the time proof is otherwise required.

Time of Payment of Claims
Indemnities payable under this Policy for any loss other than loss for which this Policy provided periodic payments will be paid as they accrue immediately upon receipt of due written proof of such loss. Subject to due written proof of loss, all accrued indemnity for loss for which this Policy provides periodic payment will be paid monthly and any balance remaining unpaid upon the termination of the period of liability will be paid immediately upon receipt of due written proof.

Payment of Claims
Indemnity for loss of life will be payable in accordance with the beneficiary designation and the provisions respecting such payment which may be prescribed herein and effective at the time of payment. If no such designation or provision is then effective, such indemnity shall be payable to the estate of the Covered Person. Any other accrued indemnities unpaid at the Covered Person's death may, at Our option, be paid either to such beneficiary or to such estate. All other indemnities will be payable to the Covered Person. If any indemnity of this Policy shall be payable to the estate of the Covered Person, or to a Covered Person or beneficiary who is a minor or otherwise not competent to give a valid release, We may pay such indemnity up to an amount not exceeding $1,000 to any relative by blood or connection by marriage of the Covered Person or beneficiary who is deemed by Us to be equitably entitled thereto. Any payment made by Us in good faith pursuant to this provision shall fully discharge Us to the extent of such payment. Subject to any written direction of the Covered Person in an application or otherwise all or a portion of any indemnities provided by this Policy on account of hospital, nursing, medical or surgical service may, at Our option, and unless the Covered Person requests otherwise in writing not later than the time for filing proof of such loss, be paid directly to the hospital or person rendering such services, but it is not required that the service be rendered by a particular hospital or person.

Beneficiary
The beneficiary is the person or persons the Covered Person names or changes on a form executed by him. This form may be in writing or by any electronic means agreed upon between Us and the Policyholder. A beneficiary designation will become effective on the date the Covered Person executes it.

However, We will not be liable for any action taken or payment made before We record notice of the change at our Home Office.

If more than one person is named as beneficiary, the interests of each will be equal unless the Covered Person has specified otherwise. The share of any beneficiary who does not survive the Covered Person will pass equally to any surviving beneficiaries unless otherwise specified.

If there is no named beneficiary or surviving beneficiary, or if the Covered Person dies while benefits are payable to him, We may make direct payment to the first surviving class of the following classes of persons:

1. Spouse or Domestic Partner;
2. Child or Children;
3. mother or father;
4. sisters or brothers;
5. estate of the Covered Person.

Change of Beneficiary
The right to change the beneficiary is reserved to the Covered Person, and the consent of the beneficiary or beneficiaries shall not be requisite to any change in beneficiary.

Physical Examination and Autopsy
We, at Our own expense, have the right and opportunity to examine the Covered Person when and as often as We may reasonably require while a claim is pending and to make an autopsy in case of death where it is not forbidden by law.

Legal Actions
No action at law or in equity may be brought to recover under this Policy less than 60 days after written or authorized electronic proof of loss has been furnished as required by this Policy. No such action will be brought more than three years after the time such written proof of loss must be furnished.

Recovery of Overpayment
We shall only seek reimbursement of an overpayment or withhold any portion of any benefit payable as a result of a claim on the basis that the sum withheld or reimbursement sought is an adjustment or correction for an overpayment made under the same policy if:

(1) Our files contain clear, documented evidence of an overpayment and written authorization from the insured or assignee, if applicable, permitting the reimbursement or withholding procedure, or
(2) Our files contain clear, documented evidence of all of the following:
    (A) The overpayment was erroneous under the provisions of the policy.
    (B) The error which resulted in the payment is not a mistake of the law.
    (C) We notified the insured within six (6) months of the date of the error, except that in instances of error prompted by representations or nondisclosure of claimants or third parties, we notified the insured within fifteen (15) calendar days after the date of discovery of such error. For the purpose of this subsection, the date of the error shall be the day on which the draft for benefits is issued.
    (D) Such notice states clearly the cause of the error and states the amount of the overpayment.
    (E) The procedure set forth above in (2)(A) through (D) above may not be used if the overpayment is the subject of a reasonable dispute as to facts.

Reduced Hospital Benefits in Case of Coverage Under the California Unemployment Insurance Code
The hospital benefits otherwise payable to a Covered Person hereunder shall be reduced by the amounts of additional benefits during hospital confinement to which such Covered Person shall become entitled pursuant to the California Unemployment Insurance Code or any voluntary plan approved thereunder which is specifically identified in this policy or in the application therefor or in a rider attached to this policy specifically referring to this provision, as such plan is constituted on the effective date of this policy or such rider, as the case may be.

Insurance With Other Insurers
If an insured has coverage with another insurer providing benefits for the same loss, the liability of the company will be for such proportion of the indemnities of which the insurer had notice that bear to the total amount of all indemnities. If this provision conflicts with another provision in the policy, this provision shall be applied first.

ADMINISTRATIVE PROVISIONS

Cancellation
We may cancel this Policy at any time by written notice delivered to the Policyholder, or mailed to his last address as shown on Our records, stating when, not less than 31 days thereafter, such cancellation shall be effective; and after the Policy has been continued beyond its original term the Policyholder may cancel this Policy at any time by written notice delivered or mailed to Us, effective on receipt or on such later date as may be specified in the notice. In the event of such cancellation by either Us or the Policyholder, We shall promptly return on a pro rata basis the unearned premium paid, if any, and the Policyholder shall promptly pay on a pro rata basis the earned premium which has not been paid. Such cancellation shall be without prejudice to any claim originating prior to the effective date of such cancellation.

Premiums
All premium rates are expressed in, and all premiums are payable in, United States currency. The premiums for this Policy will be based on the rates, as set forth in the *Schedule of Benefits* or subsequently changed, the plan and amounts of insurance in effect for Covered Persons and the premium mode selected, as shown in the *Schedule of Benefits***.** If a Covered Person's insurance amounts are reduced due to age, premium will be based on the amounts of insurance in force on the day before the reduction took place. We will provide notifications of premiums due or premium changes, by mail to the most current address in our files, to the Policyholder.

Premium Payment
The total premium paid by the Policyholder is the sum of premiums for all Covered Persons including any amounts contributed toward the cost of this insurance by Covered Persons. The initial premium is due on the Policy Effective Date and each succeeding premium is due on the next succeeding Premium Due Date, as shown in the *Schedule of Benefits*, unless the Policyholder and We agree to another mode of premium payment. Premiums are paid at our Administrative Office or to Our authorized agent.

If any premium is not paid when due, this Policy will be cancelled as of the Premium Due Date of the unpaid premiums, except as provided in the Grace Period provision.

Changes in Premium Rates
We may change the premium rates from time to time with at least 31 days advance written notice to the Policyholder. No change in rates will be made until 12 months after the Policy Effective Date. An increase in rates will not be made more often than once in a 12-month period. However, We reserve the right to change rates at any time if any of the following events take place:

1. the terms of this Policy change;
2. the number of Covered Persons increases or decreases by more than 10% since the later of the Policy Effective Date and the first day of the current Policy term;
3. coverage is reinstated following failure to pay premium during the Grace Period;
4. acquisition, merger, consolidation, divestiture, corporate reorganization or purchase or sale of assets affecting, increasing or decreasing by 10% or more the number of Covered Persons;
5. a change in the number of Covered Persons which would, on a manual rate basis, require a change of 10% or more in the premium rate;
6. a change in any federal or state law or regulation is enacted, adopted or amended to the extent that it affects Our benefit obligations under this Policy; or
7. the Policyholder fails to provide sufficient information, as required by Us, to confirm adequacy of premiums and rates currently being paid.

Any increase or decrease in rate will take effect on the date of the applicable change specified above. A pro-rata adjustment will apply from the date of the change to the end of any period for which premium has been paid.

Premium Audit

We will have the right to audit books and records of the Policyholder at its place of business and during regularly-scheduled business hours, in order to determine the accuracy of premium paid.

COMMON EXCLUSIONS

In addition to any benefit-specific exclusions, benefits will not be paid for any Covered Injury or Covered Loss which is the proximate result of any of the following unless coverage is specifically provided for by name in the *Description of Benefits* Section:

1. intentionally self-inflicted Injury, suicide or any attempt thereat while sane or insane;
2. commission or attempt to commit a felony or an assault by the person whose injury or sickness is the basis of the claim;
3. commission of or active participation in a riot or insurrection;
4. bungee jumping; parachuting; skydiving; parasailing; hang-gliding;
5. declared or undeclared war or act of war;
6. flight in, boarding or alighting from an Aircraft or any craft designed to fly above the Earth's surface, except as:
   a. a fare-paying passenger on a regularly scheduled commercial or charter airline;
7. travel in or on any off-road motorized vehicle except a golf *cart or any other vehicle We specifically agree to cover* not requiring licensing as a motor vehicle;
8. participation in any motorized race or contest of speed;
9. an accident if the Covered Person is the operator of a motor vehicle and does not possess a valid motor vehicle operator's license; except while participating in Driver's Education Program;
10. sickness; disease; bodily or mental infirmity; bacterial or viral infection or medical or surgical treatment thereof; except for any bacterial infection resulting from an accidental external cut or wound or accidental ingestion of contaminated food;
11. medical or surgical treatment; diagnostic procedure; administration of anesthesia due to medical mishap or negligence; including malpractice;
12. travel or activity outside the United States, Canada or Mexico;
13. travel in any Aircraft owned, leased or controlled by the Policyholder or any of its subsidiaries or affiliates. An Aircraft will be deemed to be "controlled" by the Policyholder, if the Aircraft may be used as the Policyholder wishes for more than 10 straight days, or more than 15 days in any year;
14. the Covered Person's intoxication;
15. The Covered Persons being under the influence of any narcotic; unless prescribed or taken under the direction of a Physician;
16. injuries compensable under Workers' Compensation law or any similar law; this exclusion will not apply when Eligible Persons are staff engaged in occupational activities;
17. occupational injuries for which benefits are not paid under the Workers' Compensation Law or any similar law; this exclusion will not apply when Eligible Persons are staff engaged in occupational activities.

We will not pay benefits for:

18. services or treatment rendered by a Physician, Nurse or any other person who is:
    a. employed or retained by the Policyholder;
    b. providing homeopathic, aroma-therapeutic or herbal therapeutic services;
    c. living in the Covered Person's household;
    d. who is a parent; sibling; spouse; domestic partner; or child of the Covered Person;
19. A Covered Person's Covered Loss if:
    a. he was driving a private passenger automobile at the time of the Covered Accident that resulted in the Covered Loss; and
    b. he was intoxicated, as that term is defined by the law of the jurisdiction in which the Covered Accident occurred.

SCOPE OF COVERAGE APPLICABLE TO MEDICAL EXPENSE BENEFITS

Covered expenses and any applicable Deductibles are shown in the *Schedule of Benefits*.

Other Health Care Plan Benefits
When another Health Care Plan provides benefits in the form of services rather than cash payments, We will consider the reasonable cash value of such service in determining whether any Deductible has been satisfied.

Full Excess Medical Expense
We will pay Covered Expenses:

1. after the Covered Person has satisfied any applicable Deductible; and
2. only when they are in excess of amounts payable by any Other Health Care Plan whether or not claim has been made for benefits it provides.

We will pay benefits without regard to any Coordination of Benefits provision in such Health Care Plan.

Any Covered Expenses payable under this provision will be reduced by the Other Health Care Plan Reduction Percentage shown in the *Schedule of Benefits* if:

1. the Covered Person has coverage under another Health Care Plan;
2. the Other Health Care Plan is an HMO, PPO or similar arrangement; and
3. the Covered Person does not use the facilities or services of the HMO, PPO or similar arrangement.

Covered Expenses will not be reduced for emergency treatment within 24 hours after a Covered Accident which occurred outside the geographic service area of the HMO, PPO or similar arrangement. This provision only applies when the Covered Person is covered for in-network benefits only.

Definitions For purposes of the Accident Medical Benefits provided by this Policy:

HMO or Health Maintenance Organization means any organized system of health care that provides health maintenance and treatment services for a fixed sum of money agreed and paid in advance to the provider or service.

PPO or Preferred Provider Organization means an organization offering health care services through designated health care providers who agree to perform those services at rates lower than non-Preferred Providers.

ACCIDENT MEDICAL EXPENSE BENEFITS

We will pay benefits shown in the *Schedule of Benefits* for Covered Expenses Incurred by a Covered Person, subject to all applicable conditions and exclusions, for treatment of an injury that is the proximate result of a Covered Accident.

Benefits will be paid:

1. when Covered Expenses Incurred exceed any applicable Deductible within the number of days from the date of the Covered Accident specified in the Schedule of Benefits; and
2. as long as the first expense has been Incurred within the number of days specified in the *Schedule of Benefits*; and
3. until any applicable Benefit Period shown in the *Schedule of Benefits* has expired; and
4. until the total of Covered Expenses paid equals any applicable Benefit Limit or maximum Benefit shown in the *Schedule of Benefits*; and
5. until benefits paid equal the Maximum for Accident Medical Expense Benefits shown in The *Schedule of Benefits*.

Covered Expenses

Inpatient Hospital Services

Room and Board Expenses – We will pay for

1. confinement in an intensive or coronary care unit, up to the maximum daily benefit shown in the *Schedule of Benefits* for each day of such confinement; and
2. any other confinement, up to the maximum daily benefit shown in the *Schedule of Benefits* for each day of the Hospital Stay.

Miscellaneous Expenses – We will pay the Miscellaneous Expenses charged by a Hospital or ambulatory surgical center for outpatient surgery. Miscellaneous Expenses include, but are not limited to: X-ray; laboratory; in-Hospital physiotherapy; nurse services; orthopedic appliances; pre-admission tests; and all necessary charges other than room and board, for services received during a Hospital Stay.

Ambulatory Medical Center

We will pay Covered Expenses Incurred for medical or surgical treatment provided in a licensed facility that provides ambulatory surgical or medical treatment and is not a Hospital or Physician's office.

Emergency Room Treatment

We will pay Covered Expenses Incurred for outpatient emergency room treatment performed in a Hospital, up to the Maximum Benefit shown in the *Schedule of Benefits*. When emergency room treatment is immediately followed by admission to a Hospital, such treatment will be a Hospital Covered Expense.

Physician Services – We will pay Covered Expenses for Covered Expenses listed below.

Surgery

1. Covered Expenses charged for performing a surgical procedure. We will pay up to 100% of the Maximum Benefit for a surgical procedure shown in the Schedule of Benefits; and
2. Covered Expenses charged by an assistant surgeon assisting a Physician performing a surgical procedure
3. Covered Expenses charged for treatment of fractured and dislocated bones; operations that involve cutting, incision and/or suturing of wounds; or any other surgical procedure, including aftercare, which is given in the outpatient department of a Hospital or an ambulatory surgical center

4. Any braces, splints or other devices required after surgery to ensure proper healing

Use of Physician's Surgical Facilities – Covered Expenses charged for the use of a Physician's surgical facilities.

Second Opinion or Consultation – Covered Expenses charged by a Physician for a second surgical opinion or consultation.

Physician's Assistant – Covered Expenses charged by a Physician's Assistant for other than pre-or post-operative care, second opinion or consultation:
1. for in-Hospital visits; and
2. for office visits.

Anesthesia and its administration – Covered Expenses charged by a Physician for anesthesia and its administration.

In-Hospital or Office Visits – Covered Expenses charged by a Physician for other than pre-or post-operative care, second opinion or consultation;
1. for in-Hospital visits; and
2. for office visits.

Outpatient X-ray, CT Scan, MRI and Laboratory tests

We will pay Covered Expenses Incurred, when prescribed by a licensed Physician, for X-ray except dental X-rays; CT Scans; MRI's; and laboratory tests.

Outpatient Physiotherapy

We will pay Covered Expenses Incurred for outpatient physiotherapy, when prescribed by a licensed Physician, which includes:(a) acupuncture;(b) microthermy;(c) chiropractic adjustment;(d) manipulation;(e) diathermy; (f) massage therapy;(g) heat treatment; and (h) ultrasound treatment.

Nursing Services

We will pay Covered Expenses Incurred for services other than routine Hospital care, rendered by a Nurse.

Ambulance Services

We will pay Covered Expenses Incurred for ground or air ambulance service to transport a Covered Person from the place where a Covered Accident occurred to the nearest medically appropriate facility. We will pay Covered Expenses Incurred for ground or air ambulance transportation from the nearest medical facility to another appropriate medical facility if a Physician specifies in writing that specialized care not available in the first facility to which the Covered Person was transported is necessary to treat his injury.

Medical Equipment Rental

We will pay Covered Expenses Incurred for rental or, if less, for purchase of:
1. a wheelchair or hospital bed; or
2. other medical equipment that has permanent or temporary therapeutic value for the Covered Person and that can only be used by him. Examples of items that are not covered include but are not limited to: computers; motor vehicles and modifications thereof; and ramps and installation costs; eyeglasses and hearing aids.

Medical Services and Supplies

We will pay Covered Expenses Incurred for:
1. blood and blood transfusions, including processing and administration; and
2. cost and administration of oxygen and other gasses.

We will not pay for storage of blood for any reason.

Dental Services

We will pay Covered Expense Incurred for dental treatment, including X-rays, for injury to a tooth:

1. with no fillings or cavities or only fillings or cavities that do not undermine the tooth cusps; and
2. for which pulpal tissues are healthy and intact; and
3. for which periodontal tissue shows little or no signs of active or chronic inflammation. For insurance review purposes, each tooth unit is evaluated under these criteria rather than a blanket rating of the whole mouth.

Covered Expenses include: examinations; X-rays; restorative treatment; endodontics; oral surgery; initial braces required for treatment of an injury; and treatment of gingivitis resulting from trauma.

Covered Expenses must be Incurred within the Benefit Period shown in the *Schedule of Benefits*. If there is more than one way to treat a dental problem, We will pay based on the least expensive procedure if that procedure meets commonly accepted standards of the American Dental Association.

Prescription Drugs

We will pay Covered Expenses Incurred for drugs that

1. can only be obtained through a Physician's written prescription; and
2. are approved for such prescription use by the Federal Drug Administration (FDA).

We will also pay Covered Expenses Incurred for drugs that meet (a) above and are prescribed by a Physician for therapeutic use not specifically approved by the FDA. The Covered Expense for a prescription drug is limited to the cost of a generic drug unless substitution of a generic drug is prohibited by law, no generic drug is available, or the Covered Person's Physician specifically request that a non-generic drug be dispensed.

Excluded Expenses

None of the following will be considered Covered Expenses unless coverage is specifically provided.

1. Blood, blood plasma or blood storage except expenses by a Hospital for processing or administration of blood.
2. cosmetic surgery or care, or treatment solely for cosmetic purposes, or complications therefrom. This exclusion does not apply to:
   - a cosmetic surgery resulting from an accident, if initial treatment of the Covered Person is begun within 12 months of the date of the Accident;
   - b reconstruction incidental to or following surgery resulting from a Covered Accident.
3. Any elective or routine: treatment; surgery; health treatment; or examinations; including any service, treatment or supplies that are (a) deemed by Us to be experimental or investigational; and (b) are not recognized and generally accepted medical practice in the United States.
4. Treatment in any Veterans' Administration, Federal or state facility unless there is a legal obligation to pay.
5. Services or treatment provided by persons who do not normally charge for their services, unless there is a legal obligation to pay.
6. Rest cures or custodial care.
7. Repair or replacement of: existing dentures; partial dentures; braces; or bridgework.
8. Personal services such as television and telephone, or transportation.

9. Expenses payable by any automobile insurance policy without regard to fault.
10. Services or treatment provided by an infirmary operated by the Policyholder or Subscriber.
11. Treatment or service provided by a private duty nurse.
12. Treatment of hernia of any kind.
13. Treatment of injury resulting from a condition that a Covered Person knew existed on the date of a Covered Accident, unless we have received a written medical release from his Physician.

Other Exclusions that apply to this Benefit are in the Common Exclusions Section.

ACCIDENT INDEMNITY BENEFITS

This Section describes the Accident Indemnity Benefits provided by this Policy. Benefit amounts and any applicable time requirements and limitations are shown in the *Schedule of Benefits*. Please read this and the *Common Exclusions* section in order to understand all of the terms, conditions and limitations applicable to these benefits.

ACCIDENTAL DEATH AND DISMEMBERMENT BENEFITS

Covered Loss
We will pay the benefit for any one of the Covered Losses listed in the *Schedule of Benefits*, if the Covered Person suffers a Covered Loss that is the proximate result a Covered Accident within the applicable time period specified in the *Schedule of Benefits*.

If the Covered Person sustains more than one Covered Loss as a result of the same Covered Accident, benefits will be paid for the Covered Loss for which the largest available benefit is payable.

If a Covered Accident causes the Covered Person's death, the total of all Benefits We will pay for Accidental Death and any other Covered Losses will not exceed the largest Benefit payable for a Covered Loss.

Definitions

Loss of a Hand or Foot means complete Severance through or above the wrist or ankle joint.

Loss of Sight means the total, permanent loss of all vision in one eye which is irrecoverable by natural, surgical or artificial means.

Loss of Speech means total and permanent loss of audible communication which is irrecoverable by natural, surgical or artificial means.

Loss of Hearing means total and permanent loss of ability to hear any sound in both ears which is irrecoverable by natural, surgical or artificial means.

Loss of a Thumb and Index Finger of the Same Hand or Four Fingers of the Same Hand means complete Severance through or above the metacarpophalangeal joints of the same hand (the joints between the fingers and the hand).

Paralysis or Paralyzed means total loss of use of a limb. A Physician must determine the loss of use to be complete and irreversible.

Quadriplegia means total Paralysis of both upper and both lower limbs.

Paraplegia means total Paralysis of both lower limbs or both upper limbs.

Hemiplegia means total Paralysis of the upper and lower limbs on one side of the body.

Severance means the complete and permanent separation and dismemberment of the part from the body.

Exclusions The exclusions that apply to this benefit are in the *Common Exclusions* Section.

IMPORTANT INFORMATION TO POLICYHOLDERS – CALIFORNIA

In the event you need to contact someone about this Policy for any reason please contact your agent. If you have additional questions, you may contact the insurance company issuing this Policy at the following address and telephone number:

Philadelphia Insurance Company
Administrative Office
One Bala Plaza, Suite 100, Bala Cynwyd, PA 19004
Tel: 800-873-4552

If you have a problem with your insurance company, its agent or representative that has not been resolved to your satisfaction, please call or write to the Department of Insurance.

California Department of Insurance
Consumer Communications Bureau
300 South Spring Street, South Tower
Los Angeles, CA 90013

1-800-927-4358
213-897-8921 (if calling from within the Los Angeles area)
1-800-482-4833 (TDD Number)

Written correspondence is preferable so that a record of your inquiry can be maintained. When contacting your agent, company or the Bureau of Insurance, have your Policy Number available.

PHILADELPHIA INSURANCE COMPANIES

A Member of the Tokio Marine Group

Philadelphia Indemnity Insurance Company

Administrative Office
One Bala Plaza, Suite 100, Bala Cynwyd, PA 19004
Tel: 800-873-4552

DEFERRED DENTAL EXPENSE BENEFIT ENDORSEMENT

This Endorsement is attached to and made part of the Policy. It is subject to all of the Policy provisions that do not conflict with its provisions.

Policyholder	Motivated Youth Academy
Policy Number	PHPA133098-005
Endorsement Effective Date	7/1/2026

We will pay Deferred Dental Expense Benefits, up to the Deferred Dental Expense Benefit Maximum shown in the *Schedule of Benefits*, for Covered Dental Expenses Incurred by a Covered Person, subject to all applicable conditions and exclusions, for treatment of Covered Injuries that are the proximate result of a Covered Accident.

Deferred Dental Expenses

We will pay Covered Dental Expenses Incurred after the end of the Benefit Period only if:

1. the Covered Person submitted a claim for those expenses within 365 days of the end of the Benefit Period, which contains a statement signed by a Physician that treatment cannot be completed within the Benefit Period, along with an estimate of cost and duration; and
2. Deferred Treatment Expenses are Incurred within the Deferred Treatment Period Shown in the *Schedule of Benefits*; and
3. the total of Deferred Treatment Expenses does not exceed the Deferred Treatment Maximum; and
4. the total of Deferred Treatment Expenses does not exceed the Dental Benefit Maximum or the Accident Medical Expense Maximum, whichever is less.

Exclusions Exclusions that apply to this Benefit are specified in the *Common Exclusions* Section.

All other terms, conditions and limitations of the Blanket Accident Insurance Policy apply to this Endorsement.

In the event of a conflict between the terms, conditions and limitations of this Endorsement and the Blanket Accident Insurance Policy, this Endorsement will control.

This Endorsement is made part of the Policy to which it is attached.

IN WITNESS WHEREOF, we have caused this policy to be executed and attested, and, if required by state law, this policy shall not be valid unless signed by our authorized representative.

President & CEO
Philadelphia Indemnity Insurance Company

Secretary
Philadelphia Indemnity Insurance Company

PHILADELPHIA INDEMNITY INSURANCE COMPANY
Administrative Office: One Bala Plaza, Suite 100, Bala Cynwyd, PA 19004
800-873-4552

NOTICE OF PROTECTION PROVIDED BY CALIFORNIA LIFE AND HEALTH INSURANCE GUARANTEE ASSOCIATION

This notice provides a brief summary regarding the protections provided to policyholders by the California Life and Health Insurance Guarantee Association ("the Association"). The purpose of the Association is to assure that policyholders will be protected, within certain limits, in the unlikely event that a member insurer of the Association becomes financially unable to meet its obligations. Insurance companies licensed in California to sell life insurance, health insurance, annuities and structured settlement annuities are members of the Association. The protection provided by the Association is not unlimited and is not a substitute for consumers' care in selecting insurers. This protection was created under California law, which determines who and what is covered and the amounts of coverage.

Below is a brief summary of the coverages, exclusions and limits provided by the Association. This summary does not cover all provisions of the law; nor does it in any way change anyone's rights or obligations or the rights or obligations of the Association.

COVERAGE

• **Persons Covered**

Generally, an individual is covered by the Association if the insurer was a member of the Association *and* the individual lives in California at the time the insurer is determined by a court to be insolvent. Coverage is also provided to policy beneficiaries, payees or assignees, whether or not they live in California.

• **Amounts of Coverage**

The basic coverage protections provided by the Association are as follows.

- **Life Insurance, Annuities and Structured Settlement Annuities**

  For life insurance policies, annuities and structured settlement annuities, the Association will provide the following:

  • Life Insurance
  80% of death benefits but not to exceed $300,000
  80% of cash surrender or withdrawal values but not to exceed $100,000

  • Annuities and Structured Settlement Annuities
  80% of the present value of annuity benefits, including net cash withdrawal and net cash surrender values but not to exceed $250,000

The maximum amount of protection provided by the Association to an individual, for *all* life insurance, annuities and structured settlement annuities is $300,000, regardless of the number of policies or contracts covering the individual.

• **Health Insurance**

The maximum amount of protection provided by the Association to an individual, as of July 1, 2016, is $546,741. This amount will increase or decrease based upon changes in the health care cost component of the consumer price index to the date on which an insurer becomes an insolvent insurer. Changes to this amount will be posted on the Association's website www.califega.org.

Insurance companies or their agents are required by law to give or send you this notice. Policyholders with additional questions should first contact their insurer or agent. To learn more about coverages provided by the Association, please visit the Association's website at www.califega.org, or contact either of the following:

California Life and Health Insurance
Guarantee Association
P.O. Box 16860
Beverly Hills, CA 90209-3319 (323) 782-0182

California Department of Insurance
Consumer Communications Bureau
300 South Spring Street
Los Angeles, CA 90013 (800) 927- 4357

Insurance companies and agents are not allowed by California law to use the existence of the Association or its coverage to solicit, induce or encourage you to purchase any form of insurance. When selecting an insurance company, you should not rely on Association coverage. If there is any inconsistency between this notice and California law, then California law will control.

PRIVACY NOTICE

This notice is provided on behalf of Philadelphia Indemnity Insurance Company

PURPOSE OF THIS NOTICE

When you apply for or become an insured under, the insurance policies we issue, we gather certain non-public information or "**NPI**" about your business and its employees. We are committed to safeguarding the NPI you entrust to us. The purpose of this notice is, therefore, to let you know how we collect, use, share and protect the NPI you provide to us in those contexts.

That means this notice applies only to your business interactions with us involving your application for a quote or as a policy holder. NPI we may collect from you in connection with other interactions, such as when you or your employees visit one of our general interest, publicly accessible websites, is governed by the separate notices and policies we publish on those relevant sites or otherwise provide to you.

When we refer in this notice to your "NPI", we mean non-public information as that term is generally defined and applied under the New York Department of Financial Services' Cybersecurity Regulation, the Gramm-Leach-Bliley Act and the National Association of Insurance Commissioners' Data Security Model Law which includes non-public information about your business, such as financial information, account numbers, loss history, personal non-public information of your employees including social security number, address or medical information and any proprietary information we obtain about your business or your customers.

Due to a variety of factors, including certain explicit exemptions they contain, this notice and the NPI we collect from you in connection with the above-described business interactions ***is not*** governed by the EU General Data Protection Regulation, its related EU and Swiss Privacy Shield or the California Consumer Privacy Act.

COLLECTING YOUR NPI

In the course of, or as part of a business interaction, we collect your NPI both directly from you, or from the agents, brokers or other intermediaries acting on your or our behalf, as well as from a variety of additional sources including:

- the applications or other forms you provide to us (these forms may contain your name, address, social security number, marital status, date of birth, gender, length of employment, prior insurance information, home ownership, residency history, vehicle type, vehicle use, or driving history)
- your transactions with us, our other affiliates of the Tokio Marine Group as well as third parties (this information would include, for example, premium payment and claims history)
- consumer or independent reporting agencies (for example your motor vehicle report, property inspection report, accident report or claim report)

USING YOUR NPI

We use your NPI in a variety of ways such as creating and issuing a quote, underwriting or otherwise processing and servicing your insurance policy, handling claims you may have and offering you additional products and services that we think may be of interest to you as well as for related research and analytics purposes.

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SHARING YOUR NPI

We do not disclose or share any NPI about our customers or former customers outside of the Tokio Marine Group, except as permitted by law. We do not sell or disclose or share your NPI for third party marketing purposes. We do, however, share your NPI with third parties that we use to service your account or process your insurance policy or your claim, or administer related transactions. These third parties may include:

- your agent, broker or producer
- independent claims adjusters, investigators, data processors or attorneys
- persons or organizations that conduct scientific research, including actuarial or underwriting studies
- an insurance support organization or another insurer, to prevent or prosecute fraud or to properly underwrite the risk
- another insurer, if you are involved in an accident with their insured
- State insurance departments or other governmental or law enforcement authorities, if required by law, to protect our legal interests or in cases of suspected fraud or illegal activities
- a court of law

We also are required to disclose your NPI if we receive a subpoena, search warrant or other court order.

RETAINING YOUR NPI

The NPI we collect is kept in your policy and/or claim files for as long as needed in connection with your business interactions with you and, if longer, as required by law.

HOW WE PROTECT YOUR NPI

We have adopted and implemented a security and privacy program that includes technical, organizational, administrative, and other measures designed to protect, as required by applicable law and in accordance with industry standards, against reasonably anticipated or actual threats to the security of your NPI. Our security program was created by reference to widely recognized standards such as those published by the International Standards Organization and National Institute of Standards and Technology. It includes, among many other things, procedures for assessing the need for, and as appropriate, either employing encryption and multi-factor authentication or using equivalent compensating controls. As part of our security program, we have specific incident response and management procedures that are activated whenever we become aware that your NPI was likely to have been compromised.

CHANGES TO THIS NOTICE

We may amend this notice from time to time and will inform you of these changes as required by law.

QUESTIONS AND CONTACT INFORMATION

If you have any questions about this notice or how we collect, use, share and protect your NPI, please contact the Chief Privacy Officer of TMNA Services, LLC, who acts as the privacy and data security administrator for most of the Tokio Marine Group in North America. The Chief Privacy Officer's contact information is:

Attn: Privacy Office
TMNA Services, LLC
3 Bala Plaza East, Suite 400
Bala Cynwyd, Pennsylvania 19004
610-227-1300

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AMERICAN FAMILY HOME INSURANCE COMPANY
Administration Office: 555 College Road East, Princeton, NJ 08543-5241
800.305.4954
Statutory Office: 1301 Riverplace Blvd., Suite 1300 - Jacksonville, FL 32207
(a stock insurance company)

COMMON POLICY DECLARATIONS

POLICY NUMBER: Q-13524-Auto **PRIOR POLICY NUMBER:** NEW

COMPANY NAME	PRODUCER NAME
American Family Home Insurance Company 555 College Road East Princeton, NJ 08543-5241 (800) 305-4954	Wright Specialty Insurance 900 Stewart Avenue, Suite 600 Garden City, NY 11530-4869

NAMED INSURED: Motivated Youth Academy

MAILING ADDRESS: 500 La Terraza Blvd #150
Escondido, CA 92025

POLICY PERIOD: FROM 07/01/2026 **TO** 07/01/2027
AT 12:01 A.M. STANDARD TIME AT YOUR MAILING ADDRESS SHOWN ABOVE.

BUSINESS DESCRIPTION	Charter School

IN RETURN FOR THE PAYMENT OF THE PREMIUM, AND SUBJECT TO ALL THE TERMS OF THIS POLICY, WE AGREE WITH YOU TO PROVIDE THE INSURANCE AS STATED IN THIS POLICY.

THIS POLICY CONSISTS OF THE FOLLOWING COVERAGE PARTS FOR WHICH A PREMIUM IS INDICATED. THIS PREMIUM MAY BE SUBJECT TO ADJUSTMENT.

	PREMIUM
COMMERCIAL AUTOMOBILE COVERAGE PART	$792.00
TOTAL:	$792.00

Proposal

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POLICY NUMBER: Q-13524-Auto

FORMS APPLICABLE TO ALL COVERAGE PARTS (SHOW NUMBERS):
See Schedule of Forms and Endorsements.

Countersigned	By:
(Date)	(Authorized Representative)

Proposal

Secretary

President

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SCHEDULE OF FORMS AND ENDORSEMENTS

POLICY NUMBER:	EFFECTIVE DATE:
Q-13524-Auto	07/01/2026

NUMBER	TITLE
AM CL 100 (11-09)	Common Policy Declarations
VLCA03 (04-10)	California Insurance Guarantee Association
IL 00 17 (11-98)	Common Policy Conditions
IL 00 21 (07-02)	Nuclear Energy Liability Exclusion Endorsement (Broad Form)
IL 02 70 (07-20)	California Changes - Cancellation And Nonrenewal
CA DS 03 (11-20)	Business Auto Declarations
CA 00 01 (11-20)	Business Auto Coverage Form
CA 23 84 (10-13)	Exclusion of Terrorism
PE AU 1023 (07-20)	Amended Exception - Who Is An Insured
CA 01 43 (05-17)	California Changes
AU 500 (12-13)	Schedule of Covered Autos You Own
AFH VL 101 (11-09)	Signature Endorsement

Proposal

BUSINESS AUTO DECLARATIONS

POLICY NUMBER: Q-13524-Auto PRIOR POLICY NUMBER: NEW

ITEM ONE

Company Name:	American Family Home Insurance Company 555 College Road East Princeton, NJ 08543-5241
Producer Name:	Wright Specialty Insurance 900 Stewart Avenue, Suite 600 Garden City, NY 11530-4869
Named Insured:	Motivated Youth Academy

Form Of Business:

☐ **Corporation** ☐ **Limited Liability Company (LLC)** ☐ **Individual**

☐ **Partnership** ☒ **Other:** Education

In return for the payment of the premium, and subject to all the terms of this Policy, we agree with you to provide the insurance as stated in this Policy.

Premium Shown Is Payable At Inception: $792.00

Audit Period (if applicable): ☐ **Annually** ☐ **Semiannually** ☐ **Quarterly** ☐ **Monthly**

Endorsements Attached To This Policy
IL 00 17 – Common Policy Conditions (**IL 01 46** in Washington)
IL 00 21 – Broad Form Nuclear Exclusion (not applicable in New York) (**IL 01 98** in Washington)
See Schedule of Forms and Endorsements.

Proposal

ITEM ONE (Cont'd)

Countersignature Of Authorized Representative
Name:
Title:
Signature:
Date:

Note
Officers' facsimile signatures may be inserted here, on the Policy cover or elsewhere at the company's option.

Proposal

ITEM TWO

Schedule Of Coverages And Covered Autos

This Policy provides only those coverages where a charge is shown in the premium column below. Each of these coverages will apply only to those "autos" shown as covered "autos". **"Autos" are shown as covered "autos" for a particular coverage by the entry of one or more of the symbols from the Covered Autos section of the Business Auto Coverage Form next to the name of the coverage.**

Coverages	Covered Autos	Limit Or Deductible	Premium
Covered Autos Liability	8,9	$1,000,000	$742
Personal Injury Protection (Or Equivalent No-fault Coverage)		**Separately Stated In Each Personal Injury Protection Endorsement Minus Deductible**	
Added Personal Injury Protection (Or Equivalent Added No-fault Coverage)		**Separately Stated In Each Added Personal Injury Protection Endorsement**	
Property Protection Insurance (Michigan Only)		**Separately Stated In The Property Protection Insurance Endorsement Minus Deductible For Each Accident**	
Auto Medical Payments		**Each Insured**	
Medical Expense And Income Loss Benefits (Virginia Only)		**Separately Stated In The Medical Expense And Income Loss Benefits Endorsement**	
Uninsured Motorists			
Underinsured Motorists (When Not Included In Uninsured Motorists Coverage)			

Proposal

ITEM TWO

Schedule Of Coverages And Covered Autos (Cont'd)

Coverages	Covered Autos	Limit Or Deductible	Premium
Physical Damage Comprehensive Coverage	8	**Deductible** **For Each Covered Auto For Loss Caused By Theft Or Mischief Or Vandalism** (A maximum deductible may also apply. Refer to Coverage Form for details.) **OR** **Deductible** **For All Perils For Each Covered Auto** (A maximum deductible may also apply. Refer to Coverage Form for details.) See Item Four for Hired or Borrowed Autos.	$25
Physical Damage Specified Causes Of Loss Coverage		**Deductible** **For Each Covered Auto For Loss Caused By Theft Or Mischief Or Vandalism** (A maximum deductible may also apply. Refer to Coverage Form for details.) **OR** **Deductible** **For All Perils For Each Covered Auto** (A maximum deductible may also apply. Refer to Coverage Form for details.) See Item Four for Hired or Borrowed Autos.	
Physical Damage Collision Coverage	8	**Deductible** **For Each Covered Auto** See Item Four for Hired or Borrowed Autos.	$25

PROPOSAL

ITEM TWO

Schedule Of Coverages And Covered Autos (Cont'd)

Physical Damage Towing And Labor		**For Each Disablement Of A Private Passenger Auto, Light Or Medium Truck**	
		Premium For Endorsements	
		Estimated Total Premium*	$792.00
*This Policy may be subject to final audit.			

Proposal

ITEM THREE

Schedule Of Covered Autos You Own

Covered Auto Number:						
Town And State Where The Covered Auto Will Be Principally Garaged:						
Covered Auto Description						
Year: **Model:**				**Trade Name:**		
Body Type:				**Serial Number(s):**		
Vehicle Identification Number (VIN):						
Classification						
Original Cost New	**Radius Of Operation**	**Business Use s=service r=retail c=commercial**	**Size GVWR, GCW Or Vehicle Seating Capacity**	**Age Group**	**Secondary Rating Classification**	**Code**
Except For Towing And Labor, All Physical Damage Loss Is Payable To You And The Loss Payee Named Below According To Their Interests In The Auto At The Time Of The Loss:						

Proposal

ITEM THREE

Schedule Of Covered Autos You Own (Cont'd)

Coverages – Premiums, Limits And Deductibles (Absence of a deductible or limit entry in any column below means that the limit or deductible entry in the corresponding Item Two column applies instead.)		
Coverages	**Limit Or Deductible**	**Premium**
Covered Autos Liability		
Personal Injury Protection	**Stated In Each Personal Injury Protection Endorsement Minus** **Deductible**	
Added Personal Injury Protection	**Stated In Each Added Personal Injury Protection Endorsement**	
Property Protection Insurance (Michigan Only)	**Stated In The Property Protection Insurance Endorsement Minus** **Deductible**	
Auto Medical Payments	**Each Insured**	
Medical Expense And Income Loss Benefits (Virginia Only)	**Stated In The Medical Expense And Income Loss Benefits Endorsement For Each Person**	
Uninsured Motorist		
Underinsured Motorist		
Comprehensive	**Deductible For Loss Caused By Theft Or Mischief Or Vandalism** (A maximum deductible may also apply. Refer to Coverage Form for details.) **OR** **Deductible For All Perils** (A maximum deductible may also apply. Refer to Coverage Form for details.)	
Specified Causes Of Loss	**Deductible For Loss Caused By Theft Or Mischief Or Vandalism** (A maximum deductible may also apply. Refer to Coverage Form for details.) **OR** **Deductible For All Perils** (A maximum deductible may also apply. Refer to Coverage Form for details.)	
Collision	**Deductible**	
Towing And Labor	**Per Disablement**	

Proposal

ITEM THREE

Schedule Of Covered Autos You Own (Cont'd)

Total Premiums	
Covered Autos Liability	
Personal Injury Protection	
Added Personal Injury Protection	
Property Protection Insurance (Michigan Only)	
Auto Medical Payments	
Medical Expense And Income Loss Benefits (Virginia Only)	
Uninsured Motorist	
Underinsured Motorist	
Comprehensive	
Specified Causes Of Loss	
Collision	
Towing And Labor	

Proposal

ITEM FOUR

Schedule Of Hired Or Borrowed Covered Auto Coverage And Premiums

Covered Autos Liability Coverage – Cost Of Hire Rating Basis For Autos Used In Your Motor Carrier Operations (Other Than Mobile Or Farm Equipment)		
Covered Autos Liability Coverage	**Estimated Annual Cost Of Hire For All States**	**Premium**
Primary Coverage		
Excess Coverage		
	Total Hired Auto Premium	**$**

For "autos" used in your motor carrier operations, cost of hire means:

1. The total dollar amount of costs you incurred for the hire of automobiles (includes "trailers" and semitrailers) and, if not included therein,
2. The total remunerations of all operators and drivers' helpers, of hired automobiles, whether hired with a driver by lessor or an "employee" of the lessee, or any other third party, and
3. The total dollar amount of any other costs (e.g., repair, maintenance, fuel, etc.) directly associated with operating the hired automobiles, whether such costs are absorbed by the "insured", paid to the lessor or owner, or paid to others.

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ITEM FOUR

Schedule Of Hired Or Borrowed Covered Auto Coverage And Premiums (Cont'd)

Covered Autos Liability Coverage – Cost Of Hire Rating Basis For Autos NOT Used In Your Motor Carrier Operations (Other Than Mobile Or Farm Equipment)			
Covered Autos Liability Coverage	**State**	**Estimated Annual Cost Of Hire For Each State**	**Premium**
Primary Coverage	CA	If Any	$50
Excess Coverage			
Total Hired Auto Premium			$50

For "autos" **NOT** used in your motor carrier operations, cost of hire means the total amount you incur for the hire of "autos" you don't own (not including "autos" you borrow or rent from your partners or "employees" or their family members). Cost of hire does not include charges for services performed by motor carriers of property or passengers.

Physical Damage Coverages – Cost Of Hire Rating Basis For All Autos (Other Than Mobile Or Farm Equipment)				
Coverage	**State**	**Deductible**	**Estimated Annual Cost Of Hire For Each State (Excluding Autos Hired With A Driver)**	**Premium**
Comprehensive	CA	$100 **Deductible** **For Each Covered Auto For Loss Caused By Theft Or Mischief Or Vandalism** (A maximum deductible may also apply. Refer to Coverage Form for details.)	If Any	$25
Specified Causes Of Loss		**Deductible** **For Each Covered Auto For Loss Caused By Theft Or Mischief Or Vandalism** (A maximum deductible may also apply. Refer to Coverage Form for details.)		
Collision	CA	$500 **Deductible** **For Each Covered Auto**	If Any	$25
			Total Hired Auto Premium	$50

For Physical Damage Coverages, cost of hire means the total amount you incur for the hire of "autos" you don't own (not including "autos" you borrow or rent from your partners or "employees" or their family members). Cost of hire does not include charges for any "auto" that is leased, hired, rented or borrowed with a driver.

Proof

ITEM FOUR

Schedule Of Hired Or Borrowed Covered Auto Coverage And Premiums (Cont'd)

Cost Of Hire Rating Basis For Mobile Or Farm Equipment – Other Than Physical Damage Coverages					
		Estimated Annual Cost Of Hire For Each State		Premium	
Coverage	State	Mobile Equipment	Farm Equipment	Mobile Equipment	Farm Equipment
Covered Autos Liability – Primary Coverage					
Covered Autos Liability – Excess Coverage					
Personal Injury Protection					
Medical Expense Benefits (Virginia Only)	VA				
Income Loss Benefits (Virginia Only)	VA				
Auto Medical Payments					
		Total Hired Auto Premiums			

Cost of hire means the total amount you incur for the hire of "autos" you don't own (not including "autos" you borrow or rent from your partners or "employees" or their family members). Cost of hire does not include charges for services performed by motor carriers of property or passengers.

Proposal

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ITEM FOUR

Schedule Of Hired Or Borrowed Covered Auto Coverage And Premiums (Cont'd)

Cost Of Hire Rating Basis For Mobile Or Farm Equipment – Physical Damage Coverages						
			Estimated Annual Cost Of Hire For Each State (Excluding Autos Hired With A Driver)		Premium	
Coverage	**State**	**Deductible**	**Mobile Equipment**	**Farm Equipment**	**Mobile Equipment**	**Farm Equipment**
Compre-hensive		**Deductible** **For Each Covered Auto For Loss Caused By Theft Or Mischief Or Vandalism** (A maximum deductible may also apply. Refer to Coverage Form for details.)				
Specified Causes Of Loss		**Deductible** **For Each Covered Auto For Loss Caused By Theft Or Mischief Or Vandalism** (A maximum deductible may also apply. Refer to Coverage Form for details.)				
Collision		**Deductible** **For Each Covered Auto**				
				Total Hired Auto Premiums		

For Physical Damage Coverages, cost of hire means the total amount you incur for the hire of "autos" you don't own (not including "autos" you borrow or rent from your partners or "employees" or their family members). Cost of hire does not include charges for any auto that is leased, hired, rented or borrowed with a driver.

Proposal

ITEM FOUR

Schedule Of Hired Or Borrowed Covered Auto Coverage And Premiums (Cont'd)

Rental Period Rating Basis For Mobile Or Farm Equipment					
		Estimated Number Of Days Equipment Will Be Rented		Premium	
Coverage	Town And State Where The Job Site Is Located	Mobile Equipment	Farm Equipment	Mobile Equipment	Farm Equipment
Covered Autos Liability – Primary Coverage					
Covered Autos Liability – Excess Coverage					
Personal Injury Protection					
Medical Expense Benefits (Virginia Only)					
Income Loss Benefits (Virginia Only)					
Auto Medical Payments					
Total Hired Auto Premiums					

Proposal

ITEM FIVE

Schedule For Non-ownership Covered Autos Liability

Named Insured's Business	Rating Basis	Number	Premium
Other Than Auto Service Operations, Partnerships Or LLCs	**Number Of Employees**	48	Included
	Number Of Volunteers	0	Included
Auto Service Operations	**Number Of Employees Whose Principal Duty Involves The Operation Of Autos**		
	Number Of Volunteers		
	Number Of Partners (Active And Inactive) Or LLC Members		
Partnerships Or LLCs	**Number Of Employees**		
	Number Of Volunteers		
	Number Of Partners (Active And Inactive) Or LLC Members		
Total Non-ownership Covered Autos Liability Premium			$692

Proposal

ITEM SIX

Schedule For Gross Receipts Or Mileage Basis

Address Of Business Headquarters Location:		
Type Of Risk (Check one):	☐ **Public Autos**	☐ **Leasing Or Rental Concerns**
Rating Basis (Check one):	☐ **Gross Receipts (Per $100)**	☐ **Mileage (Per Mile)**
Estimated Yearly (Gross Receipts Or Mileage):		

Premiums	
Covered Autos Liability	
Personal Injury Protection	
Added Personal Injury Protection	
Property Protection Insurance (Michigan Only)	
Auto Medical Payments	
Medical Expense And Income Loss Benefits (Virginia Only)	
Comprehensive	
Specified Causes Of Loss	
Collision	
Towing And Labor	

When used as a premium basis:

FOR PUBLIC AUTOS

Gross receipts means the total amount earned by the named insured for transporting passengers, mail and merchandise.

Gross receipts does not include:

1. Amounts paid to air, sea or land carriers operating under their own permits.
2. Advertising revenue.
3. Taxes collected as a separate item and paid directly to the government.
4. C.O.D. collections for cost of mail or merchandise including collection fees.

Mileage means the total live and dead mileage of all revenue producing "autos" during the policy period.

FOR RENTAL OR LEASING CONCERNS

Gross receipts means the total amount earned by the named insured for the leasing or renting of "autos" to others without drivers.

Mileage means the total live and dead mileage of all "autos" you leased or rented to others without drivers.

Proposal

COMMERCIAL AUTO
CA 00 01 11 20

BUSINESS AUTO COVERAGE FORM

Various provisions in this Policy restrict coverage. Read the entire policy carefully to determine rights, duties and what is and is not covered.

Throughout this Policy, the words "you" and "your" refer to the Named Insured shown in the Declarations. The words "we", "us" and "our" refer to the company providing this insurance.

Other words and phrases that appear in quotation marks have special meaning. Refer to Section **V** – Definitions.

SECTION I – COVERED AUTOS

Item Two of the Declarations shows the "autos" that are covered "autos" for each of your coverages. The following numerical symbols describe the "autos" that may be covered "autos". The symbols entered next to a coverage on the Declarations designate the only "autos" that are covered "autos".

A. Description Of Covered Auto Designation Symbols

Symbol	Description Of Covered Auto Designation Symbols	
1	Any "Auto"	
2	Owned "Autos" Only	Only those "autos" you own (and for Covered Autos Liability Coverage any "trailers" you don't own while attached to power units you own). This includes those "autos" you acquire ownership of after the Policy begins.
3	Owned Private Passenger "Autos" Only	Only the private passenger "autos" you own. This includes those private passenger "autos" you acquire ownership of after the Policy begins.
4	Owned "Autos" Other Than Private Passenger "Autos" Only	Only those "autos" you own that are not of the private passenger type (and for Covered Autos Liability Coverage any "trailers" you don't own while attached to power units you own). This includes those "autos" not of the private passenger type you acquire ownership of after the Policy begins.
5	Owned "Autos" Subject To No-fault	Only those "autos" you own that are required to have no-fault benefits in the state where they are licensed or principally garaged. This includes those "autos" you acquire ownership of after the Policy begins provided they are required to have no-fault benefits in the state where they are licensed or principally garaged.
6	Owned "Autos" Subject To A Compulsory Uninsured Motorists Law	Only those "autos" you own that because of the law in the state where they are licensed or principally garaged are required to have and cannot reject Uninsured Motorists Coverage. This includes those "autos" you acquire ownership of after the Policy begins provided they are subject to the same state uninsured motorists requirement.
7	Specifically Described "Autos"	Only those "autos" described in Item Three of the Declarations for which a premium charge is shown (and for Covered Autos Liability Coverage any "trailers" you don't own while attached to any power unit described in Item Three).
8	Hired "Autos" Only	Only those "autos" you lease, hire, rent or borrow. This does not include any "auto" you lease, hire, rent or borrow from any of your "employees", partners (if you are a partnership), members (if you are a limited liability company) or members of their households.
9	Non-owned "Autos" Only	Only those "autos" you do not own, lease, hire, rent or borrow that are used in connection with your business. This includes "autos" owned by your "employees", partners (if you are a partnership), members (if you are a limited liability company) or members of their households but only while used in your business or your personal affairs.

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19	Mobile Equipment Subject To Compulsory Or Financial Responsibility Or Other Motor Vehicle Insurance Law Only	Only those "autos" that are land vehicles and that would qualify under the definition of "mobile equipment" under this Policy if they were not subject to a compulsory or financial responsibility law or other motor vehicle insurance law where they are licensed or principally garaged.

B. Owned Autos

1. If Symbols **1, 2, 3, 4, 5, 6** or **19** are entered next to a coverage in Item Two of the Declarations, then you have coverage for "autos" that you acquire after the policy period begins of the type described for the remainder of the policy period.

2. But, if Symbol **7** is entered next to a coverage in Item Two of the Declarations, an "auto" you acquire after the policy period begins will be a covered "auto" for that coverage only if:

a. We already cover all "autos" that you own for that coverage or it replaces an "auto" you previously owned that had that coverage; and

b. You tell us within 30 days after you acquire it that you want us to cover it for that coverage.

3. An "auto" that is leased or rented to you without a driver, under a written agreement for a continuous period of at least six months that requires you to provide primary insurance covering such "auto", will be considered a covered "auto" you own.

C. Certain Trailers, Mobile Equipment And Temporary Substitute Autos

If Covered Autos Liability Coverage is provided by this Coverage Form, the following types of vehicles are also covered "autos" for Covered Autos Liability Coverage:

1. "Trailers" with a registered Gross Vehicle Weight Rating of 3,000 pounds or less designed primarily for travel on public roads.

2. "Mobile equipment" while being carried or towed by a covered "auto".

3. Any "auto" you do not own while used with the permission of its owner as a temporary substitute for a covered "auto" you own that is out of service because of its:

a. Breakdown;

b. Repair;

c. Servicing;

d. "Loss"; or

e. Destruction.

SECTION II – COVERED AUTOS LIABILITY COVERAGE

A. Coverage

We will pay all sums an "insured" legally must pay as damages because of "bodily injury" or "property damage" to which this insurance applies, caused by an "accident" and resulting from the ownership, maintenance or use of a covered "auto".

We will also pay all sums an "insured" legally must pay as a "covered pollution cost or expense" to which this insurance applies, caused by an "accident" and resulting from the ownership, maintenance or use of covered "autos". However, we will only pay for the "covered pollution cost or expense" if there is either "bodily injury" or "property damage" to which this insurance applies that is caused by the same "accident".

We have the right and duty to defend any "insured" against a "suit" asking for such damages or a "covered pollution cost or expense". However, we have no duty to defend any "insured" against a "suit" seeking damages for "bodily injury" or "property damage" or a "covered pollution cost or expense" to which this insurance does not apply. We may investigate and settle any claim or "suit" as we consider appropriate. Our duty to defend or settle ends when the Covered Autos Liability Coverage Limit of Insurance has been exhausted by payment of judgments or settlements.

1. Who Is An Insured

The following are "insureds":

a. You for any covered "auto".

b. Anyone else while using with your permission a covered "auto" you own, hire or borrow except:

(1) The owner or anyone else from whom you hire or borrow a covered "auto".

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This exception does not apply if the covered "auto" is a "trailer" connected to a covered "auto" you own.

(2) Your "employee" if the covered "auto" is owned by that "employee" or a member of his or her household.

(3) Someone using a covered "auto" while he or she is working in a business of selling, servicing, repairing, parking or storing "autos" unless that business is yours.

(4) Anyone other than your "employees", partners (if you are a partnership), members (if you are a limited liability company) or a lessee or borrower or any of their "employees", while moving property to or from a covered "auto".

(5) A partner (if you are a partnership) or a member (if you are a limited liability company) for a covered "auto" owned by him or her or a member of his or her household.

c. Anyone liable for the conduct of an "insured" described above but only to the extent of that liability.

2. Coverage Extensions

a. Supplementary Payments

We will pay for the "insured":

(1) All expenses we incur.

(2) Up to $2,000 for cost of bail bonds (including bonds for related traffic law violations) required because of an "accident" we cover. We do not have to furnish these bonds.

(3) The cost of bonds to release attachments in any "suit" against the "insured" we defend, but only for bond amounts within our Limit of Insurance.

(4) All reasonable expenses incurred by the "insured" at our request, including actual loss of earnings up to $250 a day because of time off from work.

(5) All court costs taxed against the "insured" in any "suit" against the "insured" we defend. However, these payments do not include attorneys' fees or attorneys' expenses taxed against the "insured".

(6) All interest on the full amount of any judgment that accrues after entry of the judgment in any "suit" against the "insured" we defend, but our duty to pay interest ends when we have paid, offered to pay or deposited in court the part of the judgment that is within our Limit of Insurance.

These payments will not reduce the Limit of Insurance.

b. Out-of-state Coverage Extensions

While a covered "auto" is away from the state where it is licensed, we will:

(1) Increase the Limit of Insurance for Covered Autos Liability Coverage to meet the limits specified by a compulsory or financial responsibility law of the jurisdiction where the covered "auto" is being used. This extension does not apply to the limit or limits specified by any law governing motor carriers of passengers or property.

(2) Provide the minimum amounts and types of other coverages, such as no-fault, required of out-of-state vehicles by the jurisdiction where the covered "auto" is being used.

We will not pay anyone more than once for the same elements of loss because of these extensions.

B. Exclusions

This insurance does not apply to any of the following:

1. Expected Or Intended Injury

"Bodily injury" or "property damage" expected or intended from the standpoint of the "insured".

2. Contractual

Liability assumed under any contract or agreement.

But this exclusion does not apply to liability for damages:

a. Assumed in a contract or agreement that is an "insured contract", provided the "bodily injury" or "property damage" occurs subsequent to the execution of the contract or agreement; or

b. That the "insured" would have in the absence of the contract or agreement.

3. Workers' Compensation

Any obligation for which the "insured" or the "insured's" insurer may be held liable under any workers' compensation, disability benefits or unemployment compensation law or any similar law.

4. Employee Indemnification And Employer's Liability

"Bodily injury" to:

a. An "employee" of the "insured" arising out of and in the course of:

(1) Employment by the "insured"; or

(2) Performing the duties related to the conduct of the "insured's" business; or

b. The spouse, child, parent, brother or sister of that "employee" as a consequence of Paragraph **a.** above.

This exclusion applies:

(1) Whether the "insured" may be liable as an employer or in any other capacity; and

(2) To any obligation to share damages with or repay someone else who must pay damages because of the injury.

But this exclusion does not apply to "bodily injury" to domestic "employees" not entitled to workers' compensation benefits or to liability assumed by the "insured" under an "insured contract". For the purposes of the Coverage Form, a domestic "employee" is a person engaged in household or domestic work performed principally in connection with a residence premises.

5. Fellow Employee

"Bodily injury" to:

a. Any fellow "employee" of the "insured" arising out of and in the course of the fellow "employee's" employment or while performing duties related to the conduct of your business; or

b. The spouse, child, parent, brother or sister of that fellow "employee" as a consequence of Paragraph **a.** above.

6. Care, Custody Or Control

"Property damage" to or "covered pollution cost or expense" involving property owned or transported by the "insured" or in the "insured's" care, custody or control. But this exclusion does not apply to liability assumed under a sidetrack agreement.

7. Handling Of Property

"Bodily injury" or "property damage" resulting from the handling of property:

a. Before it is moved from the place where it is accepted by the "insured" for movement into or onto the covered "auto"; or

b. After it is moved from the covered "auto" to the place where it is finally delivered by the "insured".

8. Movement Of Property By Mechanical Device

"Bodily injury" or "property damage" resulting from the movement of property by a mechanical device (other than a hand truck) unless the device is attached to the covered "auto".

9. Operations

"Bodily injury" or "property damage" arising out of the operation of:

a. Any equipment listed in Paragraphs **6.b.** and **6.c.** of the definition of "mobile equipment"; or

b. Machinery or equipment that is on, attached to or part of a land vehicle that would qualify under the definition of "mobile equipment" if it were not subject to a compulsory or financial responsibility law or other motor vehicle insurance law where it is licensed or principally garaged.

10. Completed Operations

"Bodily injury" or "property damage" arising out of your work after that work has been completed or abandoned.

In this exclusion, your work means:

a. Work or operations performed by you or on your behalf; and

b. Materials, parts or equipment furnished in connection with such work or operations.

Your work includes warranties or representations made at any time with respect to the fitness, quality, durability or performance of any of the items included in Paragraph **a.** or **b.** above.

Your work will be deemed completed at the earliest of the following times:

(1) When all of the work called for in your contract has been completed;

(2) When all of the work to be done at the site has been completed if your contract calls for work at more than one site; or

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(3) When that part of the work done at a job site has been put to its intended use by any person or organization other than another contractor or subcontractor working on the same project.

Work that may need service, maintenance, correction, repair or replacement, but which is otherwise complete, will be treated as completed.

11. Pollution

"Bodily injury" or "property damage" arising out of the actual, alleged or threatened discharge, dispersal, seepage, migration, release or escape of "pollutants":

a. That are, or that are contained in any property that is:

(1) Being transported or towed by, handled or handled for movement into, onto or from the covered "auto";

(2) Otherwise in the course of transit by or on behalf of the "insured"; or

(3) Being stored, disposed of, treated or processed in or upon the covered "auto";

b. Before the "pollutants" or any property in which the "pollutants" are contained are moved from the place where they are accepted by the "insured" for movement into or onto the covered "auto"; or

c. After the "pollutants" or any property in which the "pollutants" are contained are moved from the covered "auto" to the place where they are finally delivered, disposed of or abandoned by the "insured".

Paragraph **a.** above does not apply to fuels, lubricants, fluids, exhaust gases or other similar "pollutants" that are needed for or result from the normal electrical, hydraulic or mechanical functioning of the covered "auto" or its parts if:

(1) The "pollutants" escape, seep, migrate or are discharged, dispersed or released directly from an "auto" part designed by its manufacturer to hold, store, receive or dispose of such "pollutants"; and

(2) The "bodily injury", "property damage" or "covered pollution cost or expense" does not arise out of the operation of any equipment listed in Paragraphs **6.b.** and **6.c.** of the definition of "mobile equipment".

Paragraphs **b.** and **c.** above of this exclusion do not apply to "accidents" that occur away from premises owned by or rented to an "insured" with respect to "pollutants" not in or upon a covered "auto" if:

(a) The "pollutants" or any property in which the "pollutants" are contained are upset, overturned or damaged as a result of the maintenance or use of a covered "auto"; and

(b) The discharge, dispersal, seepage, migration, release or escape of the "pollutants" is caused directly by such upset, overturn or damage.

12. War

"Bodily injury" or "property damage" arising directly or indirectly out of:

a. War, including undeclared or civil war;

b. Warlike action by a military force, including action in hindering or defending against an actual or expected attack, by any government, sovereign or other authority using military personnel or other agents; or

c. Insurrection, rebellion, revolution, usurped power or action taken by governmental authority in hindering or defending against any of these.

13. Racing

Covered "autos" while used in any professional or organized racing or demolition contest or stunting activity, or while practicing for such contest or activity. This insurance also does not apply while that covered "auto" is being prepared for such a contest or activity.

14. Unmanned Aircraft

"Bodily injury" or "property damage" arising out of the ownership, maintenance or use of "unmanned aircraft".

C. Limit Of Insurance

Regardless of the number of covered "autos", "insureds", premiums paid, claims made or vehicles involved in the "accident", the most we will pay for the total of all damages and "covered pollution cost or expense" combined resulting from any one "accident" is the Limit Of Insurance for Covered Autos Liability Coverage shown in the Declarations.

All "bodily injury", "property damage" and "covered pollution cost or expense" resulting from continuous or repeated exposure to substantially the same conditions will be considered as resulting from one "accident".

No one will be entitled to receive duplicate payments for the same elements of "loss" under this Coverage Form and any Medical Payments Coverage endorsement, Uninsured Motorists Coverage endorsement or Underinsured Motorists Coverage endorsement attached to this Coverage Part.

SECTION III – PHYSICAL DAMAGE COVERAGE

A. Coverage

1. We will pay for "loss" to a covered "auto" or its equipment under:

a. Comprehensive Coverage

From any cause except:

(1) The covered "auto's" collision with another object; or

(2) The covered "auto's" overturn.

b. Specified Causes Of Loss Coverage

Caused by:

(1) Fire, lightning or explosion;

(2) Theft;

(3) Windstorm, hail or earthquake;

(4) Flood;

(5) Mischief or vandalism; or

(6) The sinking, burning, collision or derailment of any conveyance transporting the covered "auto".

c. Collision Coverage

Caused by:

(1) The covered "auto's" collision with another object; or

(2) The covered "auto's" overturn.

2. Towing And Labor

We will pay up to the limit shown in the Declarations for towing and labor costs incurred each time a covered "auto" that is a private passenger type, light truck or medium truck is disabled. However, the labor must be performed at the place of disablement.

3. Glass Breakage – Hitting A Bird Or Animal – Falling Objects Or Missiles

If you carry Comprehensive Coverage for the damaged covered "auto", we will pay for the following under Comprehensive Coverage:

a. Glass breakage;

b. "Loss" caused by hitting a bird or animal; and

c. "Loss" caused by falling objects or missiles.

However, you have the option of having glass breakage caused by a covered "auto's" collision or overturn considered a "loss" under Collision Coverage.

4. Coverage Extensions

a. Transportation Expenses

We will pay up to $30 per day, to a maximum of $900, for temporary transportation expense incurred by you because of the total theft of a covered "auto" of the private passenger type. We will pay only for those covered "autos" for which you carry either Comprehensive or Specified Causes Of Loss Coverage. We will pay for temporary transportation expenses incurred during the period beginning 48 hours after the theft and ending, regardless of the Policy's expiration, when the covered "auto" is returned to use or we pay for its "loss".

b. Loss Of Use Expenses

For Hired Auto Physical Damage, we will pay expenses for which an "insured" becomes legally responsible to pay for loss of use of a vehicle rented or hired without a driver under a written rental contract or agreement. We will pay for loss of use expenses if caused by:

(1) Other than collision only if the Declarations indicates that Comprehensive Coverage is provided for any covered "auto";

(2) Specified Causes of Loss only if the Declarations indicates that Specified Causes Of Loss Coverage is provided for any covered "auto"; or

(3) Collision only if the Declarations indicates that Collision Coverage is provided for any covered "auto".

However, the most we will pay for any expenses for loss of use is $30 per day, to a maximum of $900.

B. Exclusions

1. We will not pay for "loss" caused by or resulting from any of the following. Such "loss" is excluded regardless of any other cause or event that contributes concurrently or in any sequence to the "loss".

a. Nuclear Hazard

(1) The explosion of any weapon employing atomic fission or fusion; or

(2) Nuclear reaction or radiation, or radioactive contamination, however caused.

b. War Or Military Action

(1) War, including undeclared or civil war;

(2) Warlike action by a military force, including action in hindering or defending against an actual or expected attack, by any government, sovereign or other authority using military personnel or other agents; or

(3) Insurrection, rebellion, revolution, usurped power or action taken by governmental authority in hindering or defending against any of these.

2. We will not pay for "loss" to any covered "auto" while used in any professional or organized racing or demolition contest or stunting activity, or while practicing for such contest or activity. We will also not pay for "loss" to any covered "auto" while that covered "auto" is being prepared for such a contest or activity.

3. We will not pay for "loss" due and confined to:

a. Wear and tear, freezing, mechanical or electrical breakdown.

b. Blowouts, punctures or other road damage to tires.

This exclusion does not apply to such "loss" resulting from the total theft of a covered "auto".

4. We will not pay for "loss" to any of the following:

a. Tapes, records, discs or other similar audio, visual or data electronic devices designed for use with audio, visual or data electronic equipment.

b. Any device designed or used to detect speed-measuring equipment, such as radar or laser detectors, and any jamming apparatus intended to elude or disrupt speed-measuring equipment.

c. Any electronic equipment, without regard to whether this equipment is permanently installed, that reproduces, receives or transmits audio, visual or data signals.

d. Any accessories used with the electronic equipment described in Paragraph **c.** above.

5. Exclusions **4.c.** and **4.d.** do not apply to equipment designed to be operated solely by use of the power from the "auto's" electrical system that, at the time of "loss", is:

a. Permanently installed in or upon the covered "auto";

b. Removable from a housing unit which is permanently installed in or upon the covered "auto";

c. An integral part of the same unit housing any electronic equipment described in Paragraphs **a.** and **b.** above; or

d. Necessary for the normal operation of the covered "auto" or the monitoring of the covered "auto's" operating system.

6. We will not pay for "loss" to a covered "auto" due to "diminution in value".

C. Limits Of Insurance

1. The most we will pay for:

a. "Loss" to any one covered "auto" is the lesser of:

(1) The actual cash value of the damaged or stolen property as of the time of the "loss"; or

(2) The cost of repairing or replacing the damaged or stolen property with other property of like kind and quality.

b. All electronic equipment that reproduces, receives or transmits audio, visual or data signals in any one "loss" is $1,000, if, at the time of "loss", such electronic equipment is:

(1) Permanently installed in or upon the covered "auto" in a housing, opening or other location that is not normally used by the "auto" manufacturer for the installation of such equipment;

(2) Removable from a permanently installed housing unit as described in Paragraph **b.(1)** above; or

(3) An integral part of such equipment as described in Paragraphs **b.(1)** and **b.(2)** above.

2. An adjustment for depreciation and physical condition will be made in determining actual cash value in the event of a total "loss".

3. If a repair or replacement results in better than like kind or quality, we will not pay for the amount of the betterment.

D. Deductible

For each covered "auto", our obligation to pay for, repair, return or replace damaged or stolen property will be reduced by the applicable deductible shown in the Declarations prior to the application of the Limit Of Insurance, provided that:

1. The Comprehensive or Specified Causes Of Loss Coverage deductible applies only to "loss" caused by:

a. Theft or mischief or vandalism; or

b. All perils.

2. Regardless of the number of covered "autos" damaged or stolen, the maximum deductible applicable for all "loss" in any one event caused by:

a. Theft or mischief or vandalism; or

b. All perils,

will be equal to five times the highest deductible applicable to any one covered "auto" on the Policy for Comprehensive or Specified Causes Of Loss Coverage. The application of the highest deductible used to calculate the maximum deductible will be made regardless of which covered "autos" were damaged or stolen in the "loss".

SECTION IV – BUSINESS AUTO CONDITIONS

The following conditions apply in addition to the Common Policy Conditions:

A. Loss Conditions

1. Appraisal For Physical Damage Loss

If you and we disagree on the amount of "loss", either may demand an appraisal of the "loss". In this event, each party will select a competent appraiser. The two appraisers will select a competent and impartial umpire. The appraisers will state separately the actual cash value and amount of "loss". If they fail to agree, they will submit their differences to the umpire. A decision agreed to by any two will be binding. Each party will:

a. Pay its chosen appraiser; and

b. Bear the other expenses of the appraisal and umpire equally.

If we submit to an appraisal, we will still retain our right to deny the claim.

2. Duties In The Event Of Accident, Claim, Suit Or Loss

We have no duty to provide coverage under this Policy unless there has been full compliance with the following duties:

a. In the event of "accident", claim, "suit" or "loss", you must give us or our authorized representative prompt notice of the "accident" or "loss". Include:

(1) How, when and where the "accident" or "loss" occurred;

(2) The "insured's" name and address; and

(3) To the extent possible, the names and addresses of any injured persons and witnesses.

b. Additionally, you and any other involved "insured" must:

(1) Assume no obligation, make no payment or incur no expense without our consent, except at the "insured's" own cost.

(2) Immediately send us copies of any request, demand, order, notice, summons or legal paper received concerning the claim or "suit".

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(3) Cooperate with us in the investigation or settlement of the claim or defense against the "suit".

(4) Authorize us to obtain medical records or other pertinent information.

(5) Submit to examination, at our expense, by physicians of our choice, as often as we reasonably require.

c. If there is "loss" to a covered "auto" or its equipment, you must also do the following:

(1) Promptly notify the police if the covered "auto" or any of its equipment is stolen.

(2) Take all reasonable steps to protect the covered "auto" from further damage. Also keep a record of your expenses for consideration in the settlement of the claim.

(3) Permit us to inspect the covered "auto" and records proving the "loss" before its repair or disposition.

(4) Agree to examinations under oath at our request and give us a signed statement of your answers.

3. Legal Action Against Us

No one may bring a legal action against us under this Coverage Form until:

a. There has been full compliance with all the terms of this Coverage Form; and

b. Under Covered Autos Liability Coverage, we agree in writing that the "insured" has an obligation to pay or until the amount of that obligation has finally been determined by judgment after trial. No one has the right under this Policy to bring us into an action to determine the "insured's" liability.

4. Loss Payment – Physical Damage Coverages

At our option, we may:

a. Pay for, repair or replace damaged or stolen property;

b. Return the stolen property, at our expense. We will pay for any damage that results to the "auto" from the theft; or

c. Take all or any part of the damaged or stolen property at an agreed or appraised value.

If we pay for the "loss", our payment will include the applicable sales tax for the damaged or stolen property.

5. Transfer Of Rights Of Recovery Against Others To Us

If any person or organization to or for whom we make payment under this Coverage Form has rights to recover damages from another, those rights are transferred to us. That person or organization must do everything necessary to secure our rights and must do nothing after "accident" or "loss" to impair them.

B. General Conditions

1. Bankruptcy

Bankruptcy or insolvency of the "insured" or the "insured's" estate will not relieve us of any obligations under this Coverage Form.

2. Concealment, Misrepresentation Or Fraud

This Coverage Form is void in any case of fraud by you at any time as it relates to this Coverage Form. It is also void if you or any other "insured", at any time, intentionally conceals or misrepresents a material fact concerning:

a. This Coverage Form;

b. The covered "auto";

c. Your interest in the covered "auto"; or

d. A claim under this Coverage Form.

3. Liberalization

If we revise this Coverage Form to provide more coverage without additional premium charge, your policy will automatically provide the additional coverage as of the day the revision is effective in your state.

4. No Benefit To Bailee – Physical Damage Coverages

We will not recognize any assignment or grant any coverage for the benefit of any person or organization holding, storing or transporting property for a fee regardless of any other provision of this Coverage Form.

5. Other Insurance

a. For any covered "auto" you own, this Coverage Form provides primary insurance. For any covered "auto" you don't own, the insurance provided by this Coverage Form is excess over any other collectible insurance. However, while a covered "auto" which is a "trailer" is connected to another vehicle, the Covered Autos Liability Coverage this Coverage Form provides for the "trailer" is:

(1) Excess while it is connected to a motor vehicle you do not own; or

(2) Primary while it is connected to a covered "auto" you own.

b. For Hired Auto Physical Damage Coverage, any covered "auto" you lease, hire, rent or borrow is deemed to be a covered "auto" you own. However, any "auto" that is leased, hired, rented or borrowed with a driver is not a covered "auto".

c. Regardless of the provisions of Paragraph **a.** above, this Coverage Form's Covered Autos Liability Coverage is primary for any liability assumed under an "insured contract".

d. When this Coverage Form and any other Coverage Form or policy covers on the same basis, either excess or primary, we will pay only our share. Our share is the proportion that the Limit of Insurance of our Coverage Form bears to the total of the limits of all the Coverage Forms and policies covering on the same basis.

6. Premium Audit

a. The estimated premium for this Coverage Form is based on the exposures you told us you would have when this Policy began. We will compute the final premium due when we determine your actual exposures. The estimated total premium will be credited against the final premium due and the first Named Insured will be billed for the balance, if any. The due date for the final premium or retrospective premium is the date shown as the due date on the bill. If the estimated total premium exceeds the final premium due, the first Named Insured will get a refund.

b. If this Policy is issued for more than one year, the premium for this Coverage Form will be computed annually based on our rates or premiums in effect at the beginning of each year of the Policy.

7. Policy Period, Coverage Territory

Under this Coverage Form, we cover "accidents" and "losses" occurring:

a. During the policy period shown in the Declarations; and

b. Within the coverage territory.

The coverage territory is:

(1) The United States of America;

(2) The territories and possessions of the United States of America;

(3) Puerto Rico;

(4) Canada; and

(5) Anywhere else in the world if a covered "auto" of the private passenger type is leased, hired, rented or borrowed without a driver for a period of 30 days or less,

provided that the "insured's" responsibility to pay damages is determined in a "suit" on the merits, in the United States of America, the territories and possessions of the United States of America, Puerto Rico or Canada, or in a settlement we agree to.

We also cover "loss" to, or "accidents" involving, a covered "auto" while being transported between any of these places.

8. Two Or More Coverage Forms Or Policies Issued By Us

If this Coverage Form and any other Coverage Form or policy issued to you by us or any company affiliated with us applies to the same "accident", the aggregate maximum Limit of Insurance under all the Coverage Forms or policies shall not exceed the highest applicable Limit of Insurance under any one Coverage Form or policy. This condition does not apply to any Coverage Form or policy issued by us or an affiliated company specifically to apply as excess insurance over this Coverage Form.

SECTION V – DEFINITIONS

A. "Accident" includes continuous or repeated exposure to the same conditions resulting in "bodily injury" or "property damage".

B. "Auto" means:

1. A land motor vehicle, "trailer" or semitrailer designed for travel on public roads; or

2. Any other land vehicle that is subject to a compulsory or financial responsibility law or other motor vehicle insurance law where it is licensed or principally garaged.

However, "auto" does not include "mobile equipment".

C. "Bodily injury" means bodily injury, sickness or disease sustained by a person, including death resulting from any of these.

D. "Covered pollution cost or expense" means any cost or expense arising out of:

1. Any request, demand, order or statutory or regulatory requirement that any "insured" or others test for, monitor, clean up, remove, contain, treat, detoxify or neutralize, or in any way respond to, or assess the effects of, "pollutants"; or

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2. Any claim or "suit" by or on behalf of a governmental authority for damages because of testing for, monitoring, cleaning up, removing, containing, treating, detoxifying or neutralizing, or in any way responding to, or assessing the effects of, "pollutants".

"Covered pollution cost or expense" does not include any cost or expense arising out of the actual, alleged or threatened discharge, dispersal, seepage, migration, release or escape of "pollutants":

a. That are, or that are contained in any property that is:

(1) Being transported or towed by, handled or handled for movement into, onto or from the covered "auto";

(2) Otherwise in the course of transit by or on behalf of the "insured"; or

(3) Being stored, disposed of, treated or processed in or upon the covered "auto";

b. Before the "pollutants" or any property in which the "pollutants" are contained are moved from the place where they are accepted by the "insured" for movement into or onto the covered "auto"; or

c. After the "pollutants" or any property in which the "pollutants" are contained are moved from the covered "auto" to the place where they are finally delivered, disposed of or abandoned by the "insured".

Paragraph **a.** above does not apply to fuels, lubricants, fluids, exhaust gases or other similar "pollutants" that are needed for or result from the normal electrical, hydraulic or mechanical functioning of the covered "auto" or its parts, if:

(1) The "pollutants" escape, seep, migrate or are discharged, dispersed or released directly from an "auto" part designed by its manufacturer to hold, store, receive or dispose of such "pollutants"; and

(2) The "bodily injury", "property damage" or "covered pollution cost or expense" does not arise out of the operation of any equipment listed in Paragraph **6.b.** or **6.c.** of the definition of "mobile equipment".

Paragraphs **b.** and **c.** above do not apply to "accidents" that occur away from premises owned by or rented to an "insured" with respect to "pollutants" not in or upon a covered "auto" if:

(a) The "pollutants" or any property in which the "pollutants" are contained are upset, overturned or damaged as a result of the maintenance or use of a covered "auto"; and

(b) The discharge, dispersal, seepage, migration, release or escape of the "pollutants" is caused directly by such upset, overturn or damage.

E. "Diminution in value" means the actual or perceived loss in market value or resale value which results from a direct and accidental "loss".

F. "Employee" includes a "leased worker". "Employee" does not include a "temporary worker".

G. "Insured" means any person or organization qualifying as an insured in the Who Is An Insured provision of the applicable coverage. Except with respect to the Limit of Insurance, the coverage afforded applies separately to each insured who is seeking coverage or against whom a claim or "suit" is brought.

H. "Insured contract" means:

1. A lease of premises;

2. A sidetrack agreement;

3. Any easement or license agreement, except in connection with construction or demolition operations on or within 50 feet of a railroad;

4. An obligation, as required by ordinance, to indemnify a municipality, except in connection with work for a municipality;

5. That part of any other contract or agreement pertaining to your business (including an indemnification of a municipality in connection with work performed for a municipality) under which you assume the tort liability of another to pay for "bodily injury" or "property damage" to a third party or organization. Tort liability means a liability that would be imposed by law in the absence of any contract or agreement; or

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6. That part of any contract or agreement entered into, as part of your business, pertaining to the rental or lease, by you or any of your "employees", of any "auto". However, such contract or agreement shall not be considered an "insured contract" to the extent that it obligates you or any of your "employees" to pay for "property damage" to any "auto" rented or leased by you or any of your "employees".

An "insured contract" does not include that part of any contract or agreement:

a. That indemnifies a railroad for "bodily injury" or "property damage" arising out of construction or demolition operations, within 50 feet of any railroad property and affecting any railroad bridge or trestle, tracks, roadbeds, tunnel, underpass or crossing;

b. That pertains to the loan, lease or rental of an "auto" to you or any of your "employees", if the "auto" is loaned, leased or rented with a driver; or

c. That holds a person or organization engaged in the business of transporting property by "auto" for hire harmless for your use of a covered "auto" over a route or territory that person or organization is authorized to serve by public authority.

I. "Leased worker" means a person leased to you by a labor leasing firm under an agreement between you and the labor leasing firm to perform duties related to the conduct of your business. "Leased worker" does not include a "temporary worker".

J. "Loss" means direct and accidental loss or damage.

K. "Mobile equipment" means any of the following types of land vehicles, including any attached machinery or equipment:

1. Bulldozers, farm machinery, forklifts and other vehicles designed for use principally off public roads;

2. Vehicles maintained for use solely on or next to premises you own or rent;

3. Vehicles that travel on crawler treads;

4. Vehicles, whether self-propelled or not, maintained primarily to provide mobility to permanently mounted:

a. Power cranes, shovels, loaders, diggers or drills; or

b. Road construction or resurfacing equipment such as graders, scrapers or rollers;

5. Vehicles not described in Paragraph **1., 2., 3.** or **4.** above that are not self-propelled and are maintained primarily to provide mobility to permanently attached equipment of the following types:

a. Air compressors, pumps and generators, including spraying, welding, building cleaning, geophysical exploration, lighting and well-servicing equipment; or

b. Cherry pickers and similar devices used to raise or lower workers; or

6. Vehicles not described in Paragraph **1., 2., 3.** or **4.** above maintained primarily for purposes other than the transportation of persons or cargo. However, self-propelled vehicles with the following types of permanently attached equipment are not "mobile equipment" but will be considered "autos":

a. Equipment designed primarily for:

(1) Snow removal;

(2) Road maintenance, but not construction or resurfacing; or

(3) Street cleaning;

b. Cherry pickers and similar devices mounted on automobile or truck chassis and used to raise or lower workers; and

c. Air compressors, pumps and generators, including spraying, welding, building cleaning, geophysical exploration, lighting or well-servicing equipment.

However, "mobile equipment" does not include land vehicles that are subject to a compulsory or financial responsibility law or other motor vehicle insurance law where it is licensed or principally garaged. Land vehicles subject to a compulsory or financial responsibility law or other motor vehicle insurance law are considered "autos".

L. "Pollutants" means any solid, liquid, gaseous or thermal irritant or contaminant, including smoke, vapor, soot, fumes, acids, alkalis, chemicals and waste. Waste includes materials to be recycled, reconditioned or reclaimed.

M. "Property damage" means damage to or loss of use of tangible property.

N. "Suit" means a civil proceeding in which:

1. Damages because of "bodily injury" or "property damage"; or

2. A "covered pollution cost or expense";

to which this insurance applies, are alleged.

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"Suit" includes:

a. An arbitration proceeding in which such damages or "covered pollution costs or expenses" are claimed and to which the "insured" must submit or does submit with our consent; or

b. Any other alternative dispute resolution proceeding in which such damages or "covered pollution costs or expenses" are claimed and to which the insured submits with our consent.

O. "Temporary worker" means a person who is furnished to you to substitute for a permanent "employee" on leave or to meet seasonal or short-term workload conditions.

P. "Trailer" includes semitrailer.

Q. "Unmanned aircraft" means an aircraft that is not:

1. Designed;

2. Manufactured; or

3. Modified after manufacture;

to be controlled directly by a person from within or on the aircraft.

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Policy Number: Q-13524-Auto

SCHEDULE OF COVERED AUTOS YOU OWN

Named Insured: Motivated Youth Academy

Policy Period: From 07/01/2026 to 07/01/2027

Covered Auto No.	DESCRIPTION	PURCHASED		TERRITORY
	Year, Model, Trade Name, Body Type, Serial Number (S), Vehicle Identification Number (VIN)	Original Cost New	Actual Cost & NEW (N) USED (U)	Town & State Where The Covered Auto Will Be Principally Garaged

Covered Auto No.	CLASSIFICATION								
	Radius Of Operation	Business Use s=service r=retail c=commercial	Size GVW, GCW Or Vehicle Seating Capacity	Age Group	Primary Rating Factor		Secondary Rating Factor	Code	EXCEPT For Towing, All Physical Damage Loss Is Payable To You And The Loss Payee Named Below As Interests May Appear At the Time Of The Loss.
					Liab.	Phy. Dam.			

Covered Auto No.	COVERAGES - PREMIUMS, LIMITS AND DEDUCTIBLES (Absence of a deductible or limit entry in any column below means that the limit or deductible entry in the corresponding ITEM TWO column applies instead.)						
	COVERED AUTOS LIABILITY		PERSONAL INJURY PROTECTION		ADDED P.I.P.	PROPERTY PROTECTION (Michigan Only)	
	Limit	Premium	Limit Stated In Each P.I.P. End. Minus Deductible Shown Below	Premium	Limit Stated In Each Added P.I.P. End. Premium	Limit Stated In P.P.I. End. Minus Deductible Shown Below	Premium
Total Premium							

PROPOSAL

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SCHEDULE OF COVERED AUTOS YOU OWN (Cont'd)

Covered Auto No.	COVERAGES - PREMIUMS, LIMITS AND DEDUCTIBLES (Absence of a deductible or limit entry in any column below means that the limit or deductible entry in the corresponding ITEM TWO column applies instead.)			
	AUTO MEDICAL PAYMENTS		MEDICAL EXPENSE AND INCOME LOSS BENEFITS (Virginia Only)	
	Limit	Premium	Limit Stated In Each Medical Expense and Income Loss Endorsement For Each Person	Premium
Total Premium				

Covered Auto No.	COVERAGES - PREMIUMS, LIMITS AND DEDUCTIBLES (Absence of a deductible or limit entry in any column below means that the limit or deductible entry in the corresponding ITEM TWO column applies instead.)			
	UNINSURED MOTORISTS		SUPPLEMENTAL UNINSURED/ UNDERINSURED MOTORISTS	
	Limit	Premium	Limit	Premium
Total Premium				

Covered Auto No.	COVERAGES - PREMIUMS, LIMITS AND DEDUCTIBLES (Absence of a deductible or limit entry in any column below means that the limit or deductible entry in the corresponding ITEM TWO column applies instead.)							
	COMPREHENSIVE		SPECIFIED CAUSES OF LOSS		COLLISION		TOWING & LABOR	
	Limit Stated In ITEM TWO Minus Deductible Shown Below	Premium	Limit Stated In ITEM TWO Minus Deductible Shown Below	Premium	Limit Stated In ITEM TWO Minus Deductible Shown Below	Premium	Limit Per Disablement	Premium
Total Premium								

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WRIGHT™ Specialty Insurance

The Right Partnership for You.



Education Insurance Proposal

Prepared for:

Motivated Youth Academy

Presented by:

Marsh & McLennan Agency LLC Company

Policy Term: 07/01/2026 - 07/01/2027

Date Quoted: 05/27/2026

Expires: 06/26/2026

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WRIGHT™ Specialty Insurance
Partnership beyond the policy.™

Commercial Property Coverage

American Southern Home Insurance Company - "A+" (XV) AM Best Rating

	Limit	Deductible	Premium
Blanket Limit @ 90%	$27,000	$1,000	$50
Real Property			
Personal Property	$30,000		
Wind/Hail Deductible		$1,000	
Valuation	See Schedule Agreed Value		
Loss of Income	$250,000		Included
Extra Expense	$250,000		Included
Equipment Breakdown	$30,000	$1,000	$3
Honor Roll Elite Property Enhancement	Per Form	$1,000	$380
TRIA			$0
	Property Premium		**$500**

Flood coverage is not offered for buildings in Special Flood Hazard Area identified by the United States Federal Emergency Management Agency (FEMA) which include Flood Zones A, AE, AH, AO, A1-A30, AR, A99, V, VE or V1-V30.
The summary limits and deductibles vary by location. A statement of values can be available upon request.

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WRIGHT™ Specialty Insurance

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Policy Period: 07/01/2026 - 07/01/2027
Motivated Youth Academy

Commercial Inland Marine Coverage

American Southern Home Insurance Company - "A+" (XV) AM Best Rating

	Limit	Deductible	Premium
Scheduled Equipment	$150,000	$1,000	$802
	Inland Marine Premium		**$802**

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WRIGHT™ Specialty Insurance

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Policy Period: 07/01/2026 - 07/01/2027
Motivated Youth Academy

Commercial General Liability Coverage

American Southern Home Insurance Company - "A+" (XV) AM Best Rating

	Limit	Deductible	Premium
Each Occurrence	$1,000,000	$0	$4,098
Damage to Premises Rented to You Limit	$1,000,000		
Medical Expense Limit	$10,000		
Personal and Advertising Injury Limit	$1,000,000		
General Aggregate Limit	$3,000,000		
Products/Completed Operations Aggregate Limit	$3,000,000		
Abuse or Molestation Liability (Claims-Made)	$1,000,000/$3,000,000		$917
Special Supplementary Payment	$10,000		
Abuse or Molestation Alleged Participant	$500,000/$1,000,000		
AML Retro Date	07/01/2026		
Employee Benefits Liability (Claims-Made)*		$0	$116
EBL Retro Date	07/01/2026		
EBL Each Employee	$1,000,000		
EBL Annual Aggregate	$2,000,000		
Crisis Management and Public Relations Expense - Aggregate	$300,000		$138
Crisis Management Expense - Each Crisis Event	$300,000		
Public Relations Expense Resulting From Adverse Event - Each Crisis Event	$50,000		
Public Relations Expense Resulting From Adverse Event - Each Adverse Event	$25,000	$2,500	
Counseling Professional Liability Coverage	$1,000,000/$3,000,000		$61
Honor Roll Elite General Liability Enhancement	Per Form	Per Form	$165
TRIA			$0
	General Liability Premium		**$5,495**

Notes:
*Please refer to the applicable policy form details regarding the terms of any available extended reporting period.

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WRIGHT™ Specialty Insurance

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Commercial Crime Coverage

American Southern Home Insurance Company - "A+" (XV) AM Best Rating

	Limit	Deductible	Premium
Employee Theft (Per Loss)	$250,000	$5,000	$13
Forgery or Alteration	$250,000	$5,000	Included
Inside the Premises			
Theft of Money and Securities	$250,000	$5,000	$268
Robbery or Safe Burglary of Other Property	$100,000	$5,000	Included
Outside the Premises	$250,000	$5,000	Included
Computer Fraud	$250,000	$5,000	Included
Funds Transfer Fraud	Included in Computer Fraud		
Money Orders or Fraudulent Impersonation	$250,000	$5,000	Included
Faithful Performance of Duty			Excluded
	Crime Premium		**$281**

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WRIGHT™ Specialty Insurance

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Policy Period: 07/01/2026 - 07/01/2027
Motivated Youth Academy

Educators Legal Liability Coverage (Claims-Made)

American Southern Home Insurance Company - "A+" (XV) AM Best Rating

	Limit	Deductible	Premium
Educators Legal Liability for Monetary Damages			
Each Wrongful Act or Offense	$1,000,000	$25,000	$2,770
Aggregate	$3,000,000		
Wrongful Acts Retro Date	06/30/2017		
Employment Acts Coverage	Included	$25,000	$5,859
Employment Acts Retro Date	06/30/2017		
Defense Expense for Injunctive or Declaratory Relief			
Each Action	$100,000	$25,000	$27
Aggregate	$300,000		
Honor Roll Elite	Per Form	Per Form	$294
Breach of Fiduciary Duty	Per Form	Per Form	$89
BFD Retro Date	06/30/2017		
Educators Legal Liability Premium			**$9,039**

Notes:
Please refer to the applicable policy form for details regarding the terms of any available extended reporting period.

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WRIGHT™ Specialty Insurance

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Policy Period: 07/01/2026 - 07/01/2027
Motivated Youth Academy

Proposal Premium Summary

Line of Coverage	Premium
Package	
Commercial Property	$500.00
Commercial Inland Marine	$802.00
Commercial General Liability	$5,495.00
Commercial Crime	$281.00
Educators Legal Liability	$9,039.00
Package Total	$16,117.00
Commercial Auto	$792.00
Excess Liability	$5,914.00
Account Subtotal	$22,823.00
Surcharge/Fee Total	$0.00
Account Total	**$22,823.00**

Lines of Coverage	Carrier	Commission
Package	American Southern Home Insurance Company	**15.00%**
Commercial Auto	American Family Home Insurance Company	**15.00%**
Excess Liability	American Family Home Insurance Company	**15.00%**

Subjectivities

Coverage cannot be bound until the following items are received, reviewed and accepted by Underwriting:

WSI Signed SOV.
WSI Signed K-12 New Business Application.
WSI Signed ELL New Business Application.
WSI Signed Sexual Abuse and Molestation Application.
Signed WSI Driver Guidelines prior to binding.
Signed TRIA Forms.
Copy of Employee and Student Handbook.
EBL and ELL retro dates can be amended with a copy of the current dec page.

- All lines must be bound.

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WRIGHT™ Specialty Insurance

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Policy Period: 07/01/2026 - 07/01/2027
Motivated Youth Academy

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Motivated Youth Academy
500 La Terraza Blvd #150
Escondido, CA 92025

Effective Date: 07/01/2026
Expiration Date: 07/01/2027

American Southern Home Insurance Company
STATEMENT OF VALUES

Location	Building	Address	Real Property	Personal Property
1 - 1	Schools	500 La Terraza Blvd #150, Escondido, CA 92025		$5,000
2 - 1	Storage	1530 E Grand Ave Unit E110, Escondido, CA 92027		$25,000
				$30,000

*** Not Included In Blanket** **Blanket @90%** **$27,000**

Please sign and date the form

Authorized Officer

Date

Proposal

Motivated Youth Academy
500 La Terraza Blvd #150
Escondido, CA 92025

Effective Date: 07/01/2026
Expiration Date: 07/01/2027

SCHEDULE OF INLAND MARINE

Category	Item	Coverage Limit	Deductible	Written Premium
Scheduled Equipment				
	N/A - Computer Coverage	$150,000	$1,000	$802
		Total Annual Premium:		$802

Proposal

SCHEDULE OF FORMS AND ENDORSEMENTS

POLICY NUMBER:	EFFECTIVE DATE:
Q-13524	07/01/2026

NUMBER	TITLE
	Common
IM SCHED OF INLAND MARINE (01-20)	Inland Marine - Schedule of Inland Marine
COVER PAGE (01-20)	Policy Cover Page
PE CO 100 (01-20)	Common Policy Declarations
IL 09 52 (01-15)	Cap On Losses From Certified Acts Of Terrorism
PE CO 300 (01-20)	Common Policy Conditions
PE CO CA1 (01-21)	California Changes - Cancellation and Nonrenewal
PE CO CA2 (01-21)	California Changes
PE CO CA4 (01-20)	California Changes - Actual Cash Value
TERRNOTICE09 (12-20)	Policyholder Disclosure Notice of Terrorism Insurance Coverage
TERRNOTICE11 (12-20)	Policyholder Disclosure Notice of Terrorism Insurance Coverage
VL N 800 (03-20)	Customer Assistance Notice
	Property
PE PR 100 (01-20)	Property Coverage Part Declarations
PE PR 101 (02-22)	Property Coverage Form
PE PR 210 (07-20)	Limitation Changes - Interior Of Building
PE PR 211 (04-21)	Exclusion - Cyber Incident
PE PR 441 (01-20)	Equipment Breakdown Coverage Deductible Options
PE PR 442 (02-21)	Equipment Breakdown Coverage Limit of Insurance Real Property and Personal Property
PE PR 443 (07-20)	Equipment Breakdown Coverage Changes
PE PR 602 (02-22)	Honor Roll Elite Property Enhancement Endorsement
PE PR 603 (07-20)	Income Loss Changes - Educational Institutions
PE PR 605 (02-22)	Exclusion - Utility Services
PE PR CA1 (01-20)	California Changes - Cancellation Changes
PE PR CA2 (01-20)	California Changes - Field Act Exclusion
PE PR CA3 (01-20)	California Changes - Replacement Cost
	Crime
PE CR 100 (05-20)	Crime Coverage Part Declarations
PE CR 102 (02-22)	Government Crime Coverage Form (Loss Sustained Form)
PE CR CA1 (01-20)	California Changes - Actual Cash Value
PE CR CA2 (01-20)	California Changes - Premium
	Inland Marine
PE IM 100 (01-20)	Inland Marine Coverage Part Declarations
PE IM 101 (01-20)	Inland Marine Coverage Form
	General Liability
PE GL 100 (01-20)	General Liability Coverage Part Declarations

Proposal

SCHEDULE OF FORMS AND ENDORSEMENTS

POLICY NUMBER:	EFFECTIVE DATE:
Q-13524	07/01/2026

NUMBER	TITLE
	General Liability
CG 21 70 (01-15)	Cap On Losses From Certified Acts Of Terrorism
PE GL 101 (01-20)	General Liability Coverage Form
PE GL 224 (01-20)	Exclusion - Electronic Information Security Event - With Limited Bodily Injury Exception
PE GL 416 (01-20)	Employee Benefits Liability Endorsement
PE GL 604 (01-20)	Abuse Or Molestation Liability Coverage (Claims-Made)
PE GL 620 (07-20)	Honor Roll Elite General Liability Enhancement
PE GL 621 (07-20)	Limited Exclusion - Liquor Liability
PE GL 623 (07-20)	Limited Exclusion - Professional Services With Exceptions For Student Interns And Certain Medical Services
PE GL 624 (07-20)	Crisis Management And Public Relations Expense Coverage
PE GL 625 (07-20)	Counseling Professional Liability Coverage
PE GL 626 (07-20)	Specific Operations Amendment
PE GL 628 (07-20)	Exclusion - Firearms Or Conducted Energy Devices
PE GL 630 (07-20)	Exclusion - Students Medical Payments
	Educators Legal Liability
PE EL 100 (07-20)	Educators Legal Liability Coverage Part Declarations
PE EL 101 (01-20)	Educators Legal Liability Coverage Form - Claims Made
PE EL 206 (07-20)	Exclusion - Tuition And Related Costs
PE EL 303 (07-20)	Consent To Settle Condition
PE EL 306 (01-23)	Amendment Of Breach Of Fiduciary Duty Exclusion With Defense Expenses
PE EL 500 (02-22)	HONOR ROLL ENHANCEMENT

Proposal

ABUSE OR MOLESTATION LIABILITY COVERAGE

THIS IS CLAIMS-MADE COVERAGE
PLEASE READ THE ENTIRE FORM CAREFULLY

This endorsement modifies insurance provided under the following:

GENERAL LIABILITY COVERAGE PART

SCHEDULE

Abuse Or Molestation Liability	$1,000,000	**Each Act Limit**
	$3,000,000	**Aggregate Limit**
Abuse Or Molestation Retroactive Date	07/01/2026	
Special Supplementary Payment Limit	$10,000	
Abuse or Molestation Alleged Participant Coverage	$500,000	**Each Act Limit**
	$1,000,000	**Aggregate Limit**
Abuse or Molestation Alleged Participant Coverage Retroactive Date	07/01/2026	

A. EXCLUSION – COVERAGES A AND B

1. Exclusion **z.**, **Sexual Abuse** in paragraph **2. Exclusions** of **Coverage A - Bodily Injury And Property Damage Liability** and exclusion **v. Sexual Abuse** in paragraph **2. Exclusions** of **Coverage B - Personal And Advertising Injury Liability** in **Section I - Coverages** are deleted.

2. The following exclusion is added to paragraphs **2. Exclusions** of **Coverage A - Bodily Injury And Property Damage Liability and Coverage B - Personal And Advertising Injury Liability** in **Section I – Coverages**:

Abuse Or Molestation

This insurance does not apply to any injury arising out of:

a. The actual, attempted or alleged “abuse or molestation” of any person by another person. This includes “sexual abuse”;

b. Any other acts, errors, omissions, "occurrences" or offenses that contribute to the acts described in **a.** above; or

c. Any acts to which **Coverage – Abuse Or Molestation Liability** applies.

However, if specific coverage for "law enforcement activity" has been endorsed to the General Liability Coverage Form, paragraphs **1.** and **2.** do not apply to that coverage for "law enforcement activities".

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B. The following is added to **Section I - Coverages**

1. Abuse Or Molestation Liability

a. We will pay those sums that the insured becomes legally obligated to pay as damages because of injury to which this insurance applies. We will have the right and duty to defend the insured against any "suit" seeking those damages. However, we will have no duty to defend the insured against any "suit" seeking damages for injury to which this insurance does not apply. We may at our discretion investigate any act of “abuse or molestation” and settle any claim or "suit" that may result. But:

(1) The amount we will pay for damages is limited as described in Section **III -** Limits Of Insurance; and

(2) Our right and duty to defend end when we have used up the applicable limit of insurance in the payment of judgments or settlements.

No other obligation or liability to pay sums or perform acts or services is covered unless explicitly provided for under Supplementary Payments.

b. This insurance applies to injury only if:

(1) The injury is caused by an act of “abuse or molestation" that takes place in the "coverage territory";

(2) The act of “abuse or molestation" did not occur before the Retroactive Date, if any, shown in the Declarations or after the end of the policy period;

(3) A claim because of the injury is first made against any insured, in accordance with Paragraph **c.** below, during the policy period or any applicable Extended Reporting Period we provide under this endorsement’s Condition **5. Extended Reporting Period**; and

(4) We receive written notice of the claim no later than 60 days after the expiration of the policy period or no later than the expiration of any applicable Extended Reporting Period we provide.

c. A claim by a person or organization seeking damages will be deemed to have been made at the earlier of the following times:

(1) When notice of such claim is received and recorded by any insured or by us, whichever comes first;

(2) When we make “settlement”; or

(3) When we receive written notice of an act of “abuse or molestation" which may reasonably give rise to a claim under this coverage.

d. All claims arising from the same act of “abuse or molestation" in accordance with paragraph **f.** below will be deemed to have been made at the time the first of those claims is made in accordance with paragraph **c.** above.

e. Related Acts

All acts of “abuse or molestation", including any acts that contribute to “abuse or molestation", that:

(1) Are causally connected by common facts, circumstances, transactions, events and/or decisions; or

(2) The same person commits or is a participant in committing, or multiple persons acting together commit or are participants in committing, regardless of the number of times the same person is abused or molested or the number of persons that are abused or molested by the same person(s);

will be treated as one act of “abuse or molestation" and will be considered to have occurred on the date the first of those acts of “abuse or molestation" or contributing acts occurred. This provision applies regardless of the number of injured parties, persons or organizations making claims or acts of “abuse or molestation".

2. Abuse Or Molestation Alleged Participant Coverage

a. We will pay “defense expenses" and “settlements” because of injury resulting from an act of “abuse or molestation” caused by an "alleged participant" to which this insurance applies. We will have the right

Proposal

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and duty to defend the "alleged participant" against any claim for injury resulting from the act of “abuse or molestation”, and we will pay "defense expenses" with respect to any such claim we defend. However, we will have no duty to defend the "alleged participant" against any claim for injury to which this insurance does not apply. We may, at our discretion, settle any claim for an act of “abuse or molestation”.

b. This insurance applies to “defense expenses" and “settlements” because of injury resulting from an act of “abuse or molestation” only if:

(1) The injury is caused by an act of “abuse or molestation” that takes place in the "coverage territory";

(2) The act of “abuse or molestation" did not occur before the Retroactive Date, if any, shown in the Declarations or after the end of the policy period;

(3) A claim to pay “defense expenses” and “settlements” because of the injury is first made against any insured, in accordance with Paragraph **c.** below, during the policy period or any applicable Extended Reporting Period we provide under this endorsement’s Condition **5. Extended Reporting Period**;

(4) We receive written notice of the claim no later than 60 days after the expiration of the policy period or no later than the expiration of any applicable Extended Reporting Period we provide; and

(5) Coverage is not otherwise provided to an "alleged participant" under **B.1. Coverage – Abuse or Molestation Liability,** above.

c. But:

(1) The amount we will pay for "defense expenses" and “settlements” on behalf of any "alleged participant" is limited as described in Section **III -** Limits Of Insurance; and

(2) Our right and duty to defend any "alleged participant" ends when we have used up the applicable limit of insurance in the payment of "defense expenses" and “settlements”; and

(3) Any obligation or liability to pay "defense expenses" and “settlements” on behalf of any "alleged participant" ends when any of the following first occurs:

(a) The "alleged participant" is convicted of a criminal offense arising out of an act of “abuse or molestation” in any criminal proceeding, even if such determination does not constitute a final and appealable judgment;

(b) The "alleged participant" pleads guilty or no contest to a criminal charge or charges arising out of the act of “abuse or molestation”;

(c) The "alleged participant" admits to his or her personal participation in or condoning of the act of “abuse or molestation”;

(d) The "alleged participant's" personal participation in or condoning of the act of “abuse or molestation” is determined to have occurred by a court of competent jurisdiction in a civil action, even if such determination does not constitute a final and appealable judgment; or

(e) The Alleged Participant Abuse or Molestation Each Act Limit or the Alleged Participant Abuse or Molestation Aggregate Limit shown in the Schedule of this endorsement is exhausted.

We have no other obligation or liability to pay "defense expenses" and “settlements”.

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3. Exclusions applicable to Abuse or Molestation Liability

This insurance does not apply to:

a. Perpetrator

Any insured who participated in, conspired with, knowingly allowed, or directed a participant in, any act of “abuse or molestation”. We will defend such insured in connection with a "suit" subject to the terms of this coverage until either a judgment or final adjudication establishes that such insured committed the act of “abuse or molestation” or such insured confirms that they committed the act of “abuse or molestation”.

b. Knowledge Of Prior Acts

Any claim or "suit" arising from a person’s act of “abuse or molestation” that occurs after the Named Insured, its "executive officers", directors, trustees, partners or managers (if it is a limited liability corporation) or an "employee" authorized by you to give and receive notice of an act of “abuse or molestation” or claim has knowledge of any prior act of “abuse or molestation” committed by such person, whether that act of “abuse or molestation” occurred before or after such person was hired by you or became your responsibility.

For the purposes of this exclusion:

(1) Knowledge of an allegation of an act of “abuse or molestation” is not knowledge of an act of “abuse or molestation”; and

(2) Related acts that occur after entities have the knowledge described above will not be considered to have occurred on the date of the first act.

This exclusion does not apply if:

(1) The knowledge of a prior act of “abuse or molestation” is possessed only by an insured or "employee" described above who committed or allegedly committed such act of “abuse or molestation”; or

(2) You are prohibited by law from terminating, discharging or refusing to hire or admit the person who committed the act of “abuse or molestation”, but only if you took other reasonably adequate measures to prevent another act of “abuse or molestation” from occurring.

c. Failure To Report Abuse Or Molestation

Any insured with knowledge of the act of “abuse or molestation” who intentionally fails to report such act to the proper authorities. Proper authorities may include those within your organization and any governmental, legal or regulatory bodies.

d. Material Published With Knowledge Of Falsity

Any injury arising out of oral or written publication of material, if done by or at the direction of the insured with knowledge of its falsity.

e. Material Published Prior To Policy Period

Any injury arising out of oral or written publication of material whose first publication took place before the beginning of the policy period.

f. Contractual Liability

Any injury for which the insured is obligated to pay damages by reason of the assumption of liability in a contract or agreement. This exclusion does not apply to liability for damages that the insured would have in the absence of the contract or agreement.

g. Workers Compensation And Similar Laws

Any obligation of the insured under workers compensation, disability benefits or unemployment compensation law or any similar law.

h. Employers' Liability

Any injury to:

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(1) An "employee" arising out of and in the course of:

(a) Employment by the insured; or

(b) Performing duties related to the conduct of the insured's business; or

(2) The spouse, child, parent, brother or sister of that "employee" as a consequence of Paragraph **(1)** above.

This exclusion applies:

(1) Whether the insured may be liable as an employer or in any other capacity; and

(2) To any obligations to share damages with or repay someone else who must pay damages because of the injury.

i. Employment Practices

Any injury to:

(1) A person arising out of any:

(a) Refusal to employ that person;

(b) Termination of that person's employment; or

(c) Employment-related practices, policies, acts or omissions, such as coercion, demotion, evaluation, reassignment, discipline, defamation, harassment, humiliation, discrimination or malicious prosecution directed at that person; or

(2) The spouse, child, parent, brother or sister of a person as a consequence of any injury to that person at whom any of the employment-related practices described in Paragraphs **i.(1)(a)**, **(b)** or **(c)** above is directed.

This exclusion applies:

(1) Whether the insured may be liable as an employer or in any other capacity; and

(2) To any obligation to share damages with or repay someone else who must pay damages because of the injury.

j. Aircraft, Auto Or Watercraft

Any injury arising out of the ownership, maintenance, use or entrustment to others of any aircraft, auto or watercraft.

This exclusion applies even if the claims against any insured allege negligence or other wrongdoing in the supervision, hiring, employment, training or monitoring of others by that insured with respect to any aircraft, auto or watercraft.

k. War

Any injury however caused, arising, directly or indirectly, out of:

(1) War, including undeclared or civil war;

(2) Warlike action by a military force, including action in hindering or defending against an actual or expected attack by any government, sovereign or other authority using military personnel or other agents; or

(3) Insurrection, rebellion, revolution, usurped power or action taken by governmental authority in hindering or defending against any of these.

l. Damage To Property

Any damage to or loss of use of property owned by, rented to, leased by, in the care, custody or control of, or entrusted to, any insured.

m. Financial

(1) Gain, profit or advantage to which any insured is not legally entitled;

(2) Any injury resulting from fraud or theft;

(3) Any injury caused by financial, investment, insurance or fiduciary advice or services;

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(4) Any injury resulting from tax assessments or regulatory actions;

(5) Any injury arising out of the operation of the principles of eminent domain, condemnation, inverse condemnation or adverse possession; or

(6) Any injury arising out of the failure to adequately provide utilities or other governmental services.

n. Services

Any injury caused by deficient, inadequate or faulty services.

o. Fines Or Penalties

Fines or penalties.

p. Americans With Disabilities Act (ADA)

Any injury arising out of your failure to comply with any of the accommodations for the disabled required of you by, or any expenses incurred as the result of physical modifications made to accommodate any person pursuant to, the Americans With Disabilities Act, or any amendments thereto, or any similar state or local statutes, rules or regulations to the extent that they prescribe responsibilities or duties concerning accommodations for the disabled.

q. Discrimination

"Abuse or molestation" arising out of "discrimination".

4. Exclusions applicable to **Abuse Or Molestation Alleged Participant Coverage**

All exclusions applicable to **Abuse or Molestation Liability** shall apply to **Abuse Or Molestation Alleged Participant Coverage,** except Exclusion **a. Perpetrator** shall not apply.

5. Supplementary Payments

For the purposes of the **Abuse Or Molestation Liability** and **Abuse Or Molestation Alleged Participant Coverage** provided by this endorsement:

a. All references to **Supplementary Payments – Coverages A and B** will include **Abuse Or Molestation Liability Coverage** and **Abuse Or Molestation Alleged Participant Coverage**.

b. Paragraph **2.** of **Supplementary Payments – Coverages A and B** does not apply.

c. The following is added to **Supplementary Payments** for **Abuse Or Molestation Liability** only (this supplementary payment does not apply to **Abuse Or Molestation Alleged Participant Coverage)**:

3. Special Supplementary Payments

We will reimburse you, only with respect to any claim for an act of "abuse or molestation" to which this insurance applies, for the following expenses you incur:

a. Your reasonable expenses incurred in conducting an internal investigation of or counseling relating to allegations of an act of "abuse or molestation"; and

b. Your reasonable expense in retaining the services of a media consultant or public relations professional in response to allegations of an act of "abuse or molestation".

The most we will reimburse you for the sum of all such expenses, regardless of the number of acts of "abuse or molestation", claimants, claims or insureds, is the Special Supplementary Payment Limit shown in the Schedule of this endorsement. We have no obligation to arrange for any of these services or pay any of the service providers on your behalf.

Proposal

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C. LIMITS OF INSURANCE

For the purposes of the coverage provided by this endorsement, **Section III - Limits Of Insurance** is replaced by the following:

Limits Of Insurance

a. The Limits of Insurance shown in the above Schedule and the rules below fix the most we will pay regardless of the number of:

(1) Insureds;

(2) Claims made or “suits” brought; or

(3) Persons or organizations making claims or bringing “suits”.

b. The Abuse Or Molestation Aggregate Limit is the most we will pay for all damages arising out of acts of “abuse or molestation”.

c. Subject to the Abuse Or Molestation Aggregate Limit, the Abuse Or Molestation Each Act Limit is the most we will pay for all damages because of all injury arising out of any one act of “abuse or molestation”. All contributing acts that are connected with or committed by or participated in by the same person(s) will be considered one act in accordance with Paragraph **B.1.e.** of this endorsement.

d. The Abuse or Molestation Alleged Participant Aggregate Limit shown in the Schedule of this endorsement is the most we will pay for the sum of all “defense expenses” and “settlements” because of injury for all claims made in each policy year, regardless of the number of acts of “abuse or molestation” or claims.

e. Subject to Paragraph **d.** above, the Abuse or Molestation Alleged Participant Each Act Limit shown in the Schedule of this endorsement is the most we will pay for the sum of all “defense expenses” and “settlements” because of injury for any one claim resulting from any one act of “abuse or molestation” caused by one or more “alleged participants”.

The Limits of Insurance of this endorsement apply separately to each consecutive annual period and to any remaining period of less than 12 months, starting with the beginning of the policy period shown in the Declarations of the policy to which this endorsement is attached, unless the policy period is extended after issuance for an additional period of less than 12 months. In that case, the additional period will be deemed part of the last preceding period for purposes of determining the Limits Of Insurance.

D. CONDITIONS

For the purposes of the coverage provided under **B.1. Abuse Or Molestation Liability** and **B.2. Abuse Or Molestation Alleged Participant Coverage**, Condition **2. Duties In The Event Of An Occurrence, Offense, Claim Or Suit** in **Section IV – Conditions** is revised as follows:

1. When used in Condition **2 - Duties In The Event Of An Occurrence, Offense, Claim Or Suit**, the term "occurrence" includes an act of “abuse or molestation”.

2. The following is added to Paragraph **2.c**.:

(5) Notify any other insurer whose coverage is available to the “alleged participant”;

(6) Cooperate with us with respect to the coordinating of other applicable insurance available to the “alleged participant"; and

(7) Provide us with written authorization to:

(a) Obtain records and other information related to any claim; and

(b) Conduct and control the defense of the “alleged participant” in such claim.

3. Other Insurance

a. The following is added to Condition **4 - Other Insurance**, Paragraph **b.**:

This insurance is excess over:

(3) Any other primary insurance available to you covering liability for damages arising out of acts of “abuse or molestation" for which you have been added as an additional insured by attachment of an endorsement.

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(4) Any of the other insurance, whether primary, excess, contingent or on any other basis, that applies to damages arising out of acts of “abuse or molestation". This does not include other insurance purchased specifically by you to apply in excess of the limits of insurance of this policy.

b. When used in Paragraph **b.** of Condition **4 - Other Insurance**, the term **Coverage A** includes **Abuse Or Molestation Liability**.

4. Your Right To Claim Information

We will provide the first Named Insured shown in the Declarations the following information relating to this and any preceding general liability claims-made coverage we have issued to you during the previous three years:

a. A list or other record of each act of “abuse or molestation", not previously reported to any other insurer, of which we were notified in accordance with Paragraph **2.a.** of the **Section IV - Duties In The Event Of An Occurrence, Offense, Claim Or Suit** Condition. We will include the date and a brief description of the act of “abuse or molestation" if that information was in the notice we received.

b. A summary by policy year, of payments made and amounts reserved, stated separately, under any applicable Aggregate Limit.

Amounts reserved are based on our judgment. They are subject to change and should not be regarded as ultimate settlement values.

You must not disclose this information to any claimant or any claimant's representative without our consent.

If we cancel or elect not to renew this coverage, we will provide such information no later than 30 days before the date of policy termination. In other circumstances, we will provide this information only if we receive a written request from the first Named Insured within 60 days after the end of the policy period. In this case, we will provide this information within 45 days of receipt of the request.

We compile claim and act information for our own business purposes and exercise reasonable care in doing so. In providing this information to the first Named Insured, we make no representations or warranties to insureds, insurers, or others to whom this information is furnished by or on behalf of any insured. Cancellation or non-renewal will be effective even if we inadvertently provide inaccurate information.

5. Extended Reporting Period

For the purposes of the **Abuse Or Molestation Liability** and **Abuse or Molestation Alleged Participant Coverage** provided by this endorsement, the following Extended Reporting Period provisions apply:

a. We will provide one or more Extended Reporting Periods, as described below, if:

(1) This insurance is canceled or not renewed; or

(2) We renew or replace this insurance with insurance that:

(a) Has a Retroactive Date later than the date shown in the Declarations; or

(b) Does not apply to acts of “abuse or molestation" on a claims-made basis.

b. The Extended Reporting Periods do not extend the policy period or change the scope of coverage provided nor do they reinstate or provide any additional or renewed Aggregate Limits Of Insurance. They apply only to claims for acts of “abuse or molestation" that first occurred before the end of the policy period but not before the Retroactive Date, if any, shown in the Declarations. Once in effect, the Extended Reporting Period may not be canceled.

c. A Basic Extended Reporting Period is automatically provided without additional charge. This period starts with the end of the policy period and lasts for sixty (60) days.

The Basic Extended Reporting Period does not apply to claims that are covered under any subsequent insurance you purchase, or that would be covered but for exhaustion of the amount of insurance applicable to such claims.

d. A Supplemental Extended Reporting Period of 5 years is available, but only by an endorsement and for an extra charge. This supplemental period starts when the Basic Extended Reporting Period, set forth in Paragraph **c.** above, ends.

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You must give us a written request for the endorsement within 60 days after the end of the policy period. The Supplemental Extended Reporting Period will not go into effect unless you pay the additional premium promptly when due.

We will determine the additional premium in accordance with our rules and rates. In doing so, we may take into account the following:

(1) The exposures insured;

(2) Previous types and amounts of insurance;

(3) Limits of Insurance available under this coverage for future payment of damages; and

(4) Other related factors.

The additional premium will not exceed 200% of the annual premium for this coverage.

This endorsement shall set forth the terms, not inconsistent with this Section, applicable to the Supplemental Extended Reporting Period, including a provision to the effect that the insurance afforded for claims first received during such period is excess over any other valid and collectible insurance available under policies in force after the Supplemental Extended Reporting Period starts.

E. DEFINITIONS

1. For the purposes of the coverage provided under **B.1. Abuse Or Molestation Liability** and **B.2. Abuse Or Molestation Alleged Participant Coverage**, the following definitions are added to **Section V - Definitions**:

a. "Abuse or molestation" means actual, attempted or alleged abuse or molestation, including acts of bullying, of any person by another person. This includes “sexual abuse”. "Abuse or molestation" does not include "sexual harassment".

However, as respects "law enforcement activity", "abuse or molestation" means only actual, attempted or alleged “sexual abuse” of any person by another person. "Abuse or molestation" does not include "sexual harassment".

b. “Alleged participant” means any insured who allegedly participated in, directed or knowingly allowed an act of “abuse or molestation”.

c. “Defense expenses” means reasonable costs, attorney’s fees, charges and expenses incurred by us in the defense of a claim or investigation, including:

(1) All court costs taxed against the insured by a court of law in a civil proceeding, but these court costs do not include attorney’s fees or attorney’s expenses taxed against the insured;

(2) Prejudgment interest awarded against the insured on that part of the judgment we pay. However, if we make an offer to pay the applicable limit of insurance, we will not pay any prejudgment interest based on that period of time after the offer;

(3) All interest on the full amount of the judgment or award that accrues after entry of the judgment or award and before we have paid, offer to pay, or deposited in court the part of the judgment that is within the applicable limit of insurance; and

(4) The costs of attachment or similar bonds, but only for bond amounts within the applicable limit of insurance

and excluding salaries, wages, overhead or benefit expenses associated with any insured and further excluding any amount paid by any other insurer. We do not have to furnish bonds.

d. “Discrimination” means violation of a person’s civil rights with respect to such person’s race, color, national origin, religion, gender, marital status, age, sexual orientation or preference, physical or mental condition, or any other protected class or characteristic established by any federal, state or local statutes, rules or regulation.

e. “Settlement” means an agreed resolution of a disputed claim by payment of money. However, “settlement” does not include any payment of a civil judgment or award, or any payment of criminal costs, fees, expenses or penalties.

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2. For the purposes of the coverage provided under Paragraph **B.1. Abuse Or Molestation Liability** of this endorsement, the following definition replaces the definition of the same term in **Section V – Definitions**:

"Suit" means a civil proceeding in which damages because of injury to which this insurance applies are alleged. "Suit" includes:

(1) An arbitration proceeding in which such damages are claimed and to which the insured must submit or does submit with our consent; or

(2) Any other alternative dispute resolution proceeding in which such damages are claimed and to which the insured submits with our consent.

Proposal

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Named Insured: **Motivated Youth Academy**

Policy No. or Type of Policy: **Q-13524** **Effective Date:** **07/01/2026**

Insurance Company: **American Southern Home Insurance Company**

POLICYHOLDER DISCLOSURE
NOTICE OF TERRORISM
INSURANCE COVERAGE

You are hereby notified that under the Terrorism Risk Insurance Act, as amended, you now have a right to purchase insurance coverage for losses resulting from acts of terrorism, *as defined in Section 102(1)of the Act:* The term "act of terrorism" means any act or acts that are certified by the Secretary of the Treasury--in consultation with the Secretary of Homeland Security, and the Attorney General of the United States--to be an act of terrorism; to be a violent act or an act that is dangerous to human life, property, or infrastructure; to have resulted in damage within the United States, or outside the United States in the case of certain air carriers or vessels or the premises of a United States mission; and to have been committed by an individual or individuals as part of an effort to coerce the civilian population of the United States or to influence the policy or affect the conduct of the United States Government by coercion.

Coverage for certified acts of terrorism has been included in your policy. No additional premium has been charged under this policy for such terrorism coverage.

YOU SHOULD KNOW THAT WHERE COVERAGE IS PROVIDED BY THIS POLICY FOR LOSSES RESULTING FROM CERTIFIED ACTS OF TERRORISM, SUCH LOSSES MAY BE PARTIALLY REIMBURSED BY THE UNITED STATES GOVERNMENT UNDER A FORMULA ESTABLISHED BY FEDERAL LAW. HOWEVER, YOUR POLICY MAY CONTAIN OTHER EXCLUSIONS WHICH MIGHT AFFECT YOUR COVERAGE, SUCH AS AN EXCLUSION FOR NUCLEAR EVENTS. UNDER THE FORMULA, THE UNITED STATES GOVERNMENT GENERALLY REIMBURSES 80% BEGINNING ON JANUARY 1, 2020 OF COVERED TERRORISM LOSSES EXCEEDING THE STATUTORILY ESTABLISHED DEDUCTIBLE PAID BY THE INSURANCE COMPANY PROVIDING THE COVERAGE. THE PREMIUM CHARGED FOR THIS COVERAGE, IF ANY, IS PROVIDED BELOW AND DOES NOT INCLUDE ANY CHARGES FOR THE PORTION OF LOSS THAT MAY BE COVERED BY THE FEDERAL GOVERNMENT UNDER THE ACT.

YOU SHOULD ALSO KNOW THAT THE TERRORISM RISK INSURANCE ACT, AS AMENDED, CONTAINS A $100 BILLION CAP THAT LIMITS U.S. GOVERNMENT REIMBURSEMENT AS WELL AS INSURERS' LIABILITY FOR LOSSES RESULTING FROM CERTIFIED ACTS OF TERRORISM WHEN THE AMOUNT OF SUCH LOSSES IN ANY ONE CALENDAR YEAR EXCEEDS $100 BILLION, IF THE AGGREGATE INSURED LOSSES FOR ALL INSURERS EXCEED $100 BILLION, YOUR COVERAGE MAY BE REDUCED.

Proposal

HOW DOES THE ACT AFFECT YOUR INSURANCE COVERAGE?

You have a policy of insurance issued by us which has no terrorism exclusion attached to it.

- This policy will remain in effect as written for the remainder of the policy period shown in the Declarations of the policy.
- The decision not to include a terrorism exclusion to your policy when it was issued or last renewed was based on a number of reasons, and the continuation or importance of these reasons may or may not have been altered by the passage of the Act.
- In the time between now and the next renewal we will examine and refine our treatment of terrorism under your policy. This means that you may or may not have the same terms offered to you upon renewal and that the premium charged may or may not reflect alteration based upon the terrorism exposure.

WHAT IS THE TERRORISM RISK INSURANCE ACT ?

The following is a partial summary of the Terrorism Risk Insurance Act, as amended, (hereinafter referred to as the Act). Only the provisions of the Act determine the scope of the insurance protection available for the losses covered under the Act. The Act has been extended through December 31, 2027.

The Act provides coverage for property and casualty insurance for "insured losses" as a result of an "act of terrorism." As stated in the Act:

A. "Insured loss" means any loss resulting from an "act of terrorism" (including an act of war, in the case of worker's compensation) that is covered by primary or excess property and casualty insurance issued by an insurer if such loss:
   1. Occurs within the United States; or
   2. Occurs to an air carrier (as defined in section 40102 of title 49, United States Code), to a United States flag vessel (or a vessel based principally in the United States, on which US income tax is paid and whose insurance coverage is subject to regulation in the United States), regardless of where the loss occurs, or at the premises of any United States mission.

B. "Act of terrorism" means any act or acts that are certified by the Secretary of Treasury, in consultation with the Secretary of Homeland Security and the Attorney General of the United States:
   1. To be an act of terrorism;
   2. To be a violent act or an act that is dangerous to:
      a. Human life;
      b. Property; or
      c. Infrastructure;
   3. To have resulted in damage within the United States, or outside of the United States in the case of:
      a. An air carrier or vessel described in paragraph (5)(B) of Section 102 of the Act; or
      b. The premises of a United States mission; and

Proposal

4. To have been committed by an individual or individuals, as part of an effort to coerce the civilian populations of the United States or to influence the policy or affect the conduct of the United States Government by coercion.

C. Section 102 (1)(B) of the Act states “no act shall be certified by the Secretary as an act of terrorism if:
   1. The act is committed as part of the course of a war declared by the Congress, except that this clause shall not apply with respect to any coverage for workers' compensation; or
   2. Property and casualty insurance losses resulting from the acts, in the aggregate, do not exceed $5,000,000.”

D. The Act also contains a “program trigger” in Section 103(e)(1)(B), pursuant to which the federal government does not pay compensation for losses resulting from a certified act occurring after December 31, 2007, unless aggregate industry insured losses from such a certified act exceed a certain amount, or “trigger.” For insured losses occurring in 2008 and for all additional calendar years, the program trigger is $100,000,000 through 2015, $120,000,000 beginning on January 1, 2016, $140,000,000 beginning on January 1, 2017, $160,000,000 beginning on January 1, 2018, $180,000,000 beginning on January 1, 2019, $200,000,000 beginning on January 1, 2020, of aggregate industry insured losses.

E. The Act does not apply to: crop or livestock insurance; private mortgage insurance or title insurance; financial guaranty insurance issued by monoline financial guaranty insurance corporations; insurance for medical malpractice; health or life insurance; flood insurance provided under the National Flood Insurance Act of 1968; commercial automobile insurance; burglary and theft insurance; surety insurance; professional liability insurance (except Directors and Officers Liability); or farm owners multiple peril insurance.

F. Under the Act for calendar years through December 31, 2027, the federal government will reimburse the insurance company for 80% beginning on January 1, 2020 of its insured losses in excess of a deductible, until aggregate “insured losses” in any calendar year exceed $100 billion. Each insurer's deductible will be 20% of its direct earned premium for property and casualty insurance (as reported on Page 14 of the company's Annual Statement), over the immediately preceding calendar year.

   For the purposes of determining such deductibles, direct earned premium means only the premiums earned on the commercial lines property and casualty insurance covered by the Act for U.S. risks or vessels, aircraft and foreign missions outside the U.S. covered by the Act.

   Neither the insurance company (having met its statutorily mandated share as described above) nor the federal government will be liable for payment of any portion of “insured losses” under the Act that exceeds $100 billion in the aggregate during any calendar year.

Proposal

Named Insured : Motivated Youth Academy

Policy No. or Type of Policy: Q-13524 **Effective Date: 07/01/2026**

Insurance Company: American Southern Home Insurance Company

POLICYHOLDER DISCLOSURE
NOTICE OF TERRORISM
INSURANCE COVERAGE

You are hereby notified that under the Terrorism Risk Insurance Act, as amended, you now have a right to purchase insurance coverage for losses resulting from acts of terrorism, *as defined in Section 102(1)of the Act:* The term "act of terrorism" means any act or acts that are certified by the Secretary of the Treasury--in consultation with the Secretary of Homeland Security, and the Attorney General of the United States--to be an act of terrorism; to be a violent act or an act that is dangerous to human life, property, or infrastructure; to have resulted in damage within the United States, or outside the United States in the case of certain air carriers or vessels or the premises of a United States mission; and to have been committed by an individual or individuals as part of an effort to coerce the civilian population of the United States or to influence the policy or affect the conduct of the United States Government by coercion.

YOU SHOULD KNOW THAT WHERE COVERAGE IS PROVIDED BY THIS POLICY FOR LOSSES RESULTING FROM CERTIFIED ACTS OF TERRORISM, SUCH LOSSES MAY BE PARTIALLY REIMBURSED BY THE UNITED STATES GOVERNMENT UNDER A FORMULA ESTABLISHED BY FEDERAL LAW. HOWEVER, YOUR POLICY MAY CONTAIN OTHER EXCLUSIONS WHICH MIGHT AFFECT YOUR COVERAGE, SUCH AS AN EXCLUSION FOR NUCLEAR EVENTS. UNDER THE FORMULA, THE UNITED STATES GOVERNMENT GENERALLY REIMBURSES 80% BEGINNING ON JANUARY 1, 2020 OF COVERED TERRORISM LOSSES EXCEEDING THE STATUTORILY ESTABLISHED DEDUCTIBLE PAID BY THE INSURANCE COMPANY PROVIDING THE COVERAGE. THE PREMIUM CHARGED FOR THIS COVERAGE IS PROVIDED BELOW AND DOES NOT INCLUDE ANY CHARGES FOR THE PORTION OF LOSS THAT MAY BE COVERED BY THE FEDERAL GOVERNMENT UNDER THE ACT.

YOU SHOULD ALSO KNOW THAT THE TERRORISM RISK INSURANCE ACT, AS AMENDED, CONTAINS A $100 BILLION CAP THAT LIMITS U.S. GOVERNMENT REIMBURSEMENT AS WELL AS INSURERS' LIABILITY FOR LOSSES RESULTING FROM CERTIFIED ACTS OF TERRORISM WHEN THE AMOUNT OF SUCH LOSSES IN ANY ONE CALENDAR YEAR EXCEEDS $100 BILLION, IF THE AGGREGATE INSURED LOSSES FOR ALL INSURERS EXCEED $100 BILLION, YOUR COVERAGE MAY BE REDUCED.

We have made the appropriate charge to include insurance coverage for losses arising out of terrorism as defined in the Terrorism Risk Insurance Act, as amended. The premium charged for this coverage is shown on the attached quote letter.

PROPOSAL

You have the option of accepting or rejecting terrorism coverage under the Act. We will include insurance coverage for losses arising out of certified acts of terrorism as defined in the Act unless you advise us that you want to reject this coverage by signing below and returning this notice to us.

REJECTION OF TERRORISM INSURANCE COVERAGE

I hereby elect to have the exclusion for terrorism coverage attached to my policy. I understand that an exclusion will be attached to my policy and I will have no coverage for losses arising from certified acts of terrorism as defined in the exclusion and in the Terrorism Risk Insurance Act, as amended.

_____
Policyholder/Applicant's Signature

_____
Print Name and Title

_____
Date

TERRORISM RISK INSURANCE ACT

The following is a partial summary of the Terrorism Risk Insurance Act, as amended, (hereinafter referred to as the Act). Only the provisions of the Act determine the scope of the insurance protection available for the losses covered under the Act. The Act has been extended through December 31, 2027.

The Act provides coverage for property and casualty insurance for "insured losses" as a result of an "act of terrorism." As stated in the Act:

A. "Insured loss" means any loss resulting from an "act of terrorism" (including an act of war, in the case of worker's compensation) that is covered by primary or excess property and casualty insurance issued by an insurer if such loss:
   1. Occurs within the United States; or
   2. Occurs to an air carrier (as defined in section 40102 of title 49, United States Code), to a United States flag vessel (or a vessel based principally in the United States, on which US income tax is paid and whose insurance coverage is subject to regulation in the United States), regardless of where the loss occurs, or at the premises of any United States mission.

B. "Act of terrorism" means any act or acts that are certified by the Secretary of Treasury, in consultation with the Secretary of Homeland Security and the Attorney General of the United States:
   1. To be an act of terrorism;
   2. To be a violent act or an act that is dangerous to:
      a. Human life;
      b. Property; or
      c. Infrastructure;

Proposal

3. To have resulted in damage within the United States, or outside of the United States in the case of:
   a. An air carrier or vessel described in paragraph (5)(B) of Section 102 of the Act; or
   b. The premises of a United States mission; and
4. To have been committed by an individual or individuals, as part of an effort to coerce the civilian populations of the United States or to influence the policy or affect the conduct of the United States Government by coercion.

C. Section 102 (1)(B) of the Act states “no act shall be certified by the Secretary as an act of terrorism if:
   1. The act is committed as part of the course of a war declared by the Congress, except that this clause shall not apply with respect to any coverage for workers' compensation; or
   2. Property and casualty insurance losses resulting from the acts, in the aggregate, do not exceed $5,000,000.”

D. The Act also contains a “program trigger” in Section 103(e)(1)(B), pursuant to which the federal government does not pay compensation for losses resulting from a certified act occurring after December 31, 2007, unless aggregate industry insured losses from such a certified act exceed a certain amount, or “trigger.” For insured losses occurring in 2008 and for all additional calendar years, the program trigger is $100,000,000 through 2015, $120,000,000 beginning on January 1, 2016, $140,000,000 beginning on January 1, 2017, $160,000,000 beginning on January 1, 2018, $180,000,000 beginning on January 1, 2019, $200,000,000 beginning on January 1, 2020 of aggregate industry insured losses.

E. The Act does not apply to: crop or livestock insurance; private mortgage insurance or title insurance; financial guaranty insurance issued by monoline financial guaranty insurance corporations; insurance for medical malpractice; health or life insurance; flood insurance provided under the National Flood Insurance Act of 1968; commercial automobile insurance; burglary and theft insurance; surety insurance; professional liability insurance (except Directors and Officers Liability); or farm owners multiple peril insurance.

F. Under the Act for calendar years through December 31, 2027, the federal government will reimburse the insurance company for 80% beginning on January 1, 2020 of its insured losses in excess of a deductible, until aggregate “insured losses” in any calendar year exceed $100 billion. Each insurer's deductible will be 20% of its direct earned premium for property and casualty insurance (as reported on Page 14 of the company's Annual Statement), over the immediately preceding calendar year.

   For the purposes of determining such deductibles, direct earned premium means only the premiums earned on the commercial lines property and casualty insurance covered by the Act for U.S. risks or vessels, aircraft and foreign missions outside the U.S. covered by the Act.

   Neither the insurance company (having met its statutorily mandated share as described above) nor the federal government will be liable for payment of any portion of “insured losses” under the Act that exceeds $100 billion in the aggregate during any calendar year.

Proposal

Coversheet

Consent - Policy Development

Section: VIII. Consent
Item: D. Consent - Policy Development
Purpose: Vote
Submitted by:
Related Material:
MYA 1010 Civility Policy - Redlined (Reviewed) - 2026.05.26.pdf
MYA 1010 Civility Policy - For Board Approval (Reviewed) - 2026.05.26.pdf
MYA 1020 School Sponsored Field Trips and Cultural Excursions Policy - Redlined (Reviewed) - 2026.05.26.pdf
MYA 1020 School Sponsored Field Trips and Cultural Excursions Policy - For Board Approval (Reviewed) - 2026.05.26.pdf
MYA 1025 UCP Policy and Complaint Form - Redlined (Reviewed) - 2026.05.27.pdf
MYA 1025 UCP Policy and Complaint Form - For Board Approval (Reviewed) - 2026.05.27.pdf
MYA 1035 Access to Public Records Policy - Redlined (Reviewed) - 2026.05.27.pdf
MYA 1035 Access to Public Records Policy - For Board Approval (Reviewed) - 2026.05.27.pdf
MYA 1112 Media Communications Policy - Redlined (Reviewed) - 2026.05.27.pdf
MYA 1112 Media Communications Policy - For Board Approval (Reviewed) - 2026.05.27.pdf
MYA 6005 Title I Educational Rights Holders and Family Engagement Policy - Redlined (Revised) - 2026.06.04 - Google Docs.pdf
MYA 6005 Title I Educational Rights Holders and Family Engagement Policy - For Board Approval - 2026.06.04.pdf
MYA 6020 Education for Homeless Children and Youth Policy - For Board Approval - 2026.06.05.pdf
MYA 6020 Education for Homeless Children and Youth Policy - Redlined (Reviewed) - 2026.06.05 - Google Docs.pdf

CIVILITY POLICY

School personnel, Educational Rights Holders, and students are required to be civil in all of their interpersonal school-related interactions. Civility does not require unqualified agreement or conformity of opinion. An expression of disagreement or a discussion of a controversial viewpoint is not uncivil if such expression or discussion is appropriately and respectfully presented and does not disrupt a school-related activity.

For purposes of this policy, to be civil means to act with self-discipline in a courteous, respectful, and orderly way in every interpersonal communication and behavior, either in person, electronically, or online with the goal of providing a safe and harassment free environment for our students and staff while maintaining individual rights to freedom of expression.

Examples of uncivil conduct includes, but is not limited to:

a. Using an inappropriately loud voice;
b. Using profane, vulgar, or obscene words, gestures and/or online language/images;
c. Belittling, jeering, or taunting;
d. Using personal epithets;
e. Using violent or aggressive gestures or body-language;
f. Repeatedly and inappropriately interrupting another speaker;
g. Repeatedly demanding personal attention at inappropriate times;
h. Purposefully and inappropriately invading personal space;
i. Purposefully ignoring appropriate communications;
j. Wrongfully interfering with another person's freedom of movement;
k. Wrongfully invading another person's private possessions; or;
l. Any other behavior that inappropriately disrupts school-related activities.

In the event that any party is uncivil during a school-related activity, the following steps will occur:

1. **Communicate** - The party experiencing the uncivil behavior will communicate that the behavior is not civil and that the uncivil behavior must cease immediately
2. **End Activity/Meeting** - If the uncivil party fails to correct the uncivil behavior as directed, the affected party shall end the activity/meeting.
3. **Referral** - The reporting party shall refer the situation to school administration with a written summary of the uncivil behavior and how he/she responded.
4. **Determination** - If it is determined that uncivil behavior occurred, proper disciplinary action will be taken, which may include suspension or expulsion.

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CIVILITY POLICY

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c. Belittling, jeering, or taunting;
d. Using personal epithets;
e. Using violent or aggressive gestures or body-language;
f. Repeatedly and inappropriately interrupting another speaker;
g. Repeatedly demanding personal attention at inappropriate times;
h. Purposefully and inappropriately invading personal space;
i. Purposefully ignoring appropriate communications;
j. Wrongfully interfering with another person's freedom of movement;
k. Wrongfully invading another person's private possessions; or;
l. Any other behavior that inappropriately disrupts school-related activities.

In the event that any party is uncivil during a school-related activity, the following steps will occur:

1. **Communicate** - The party experiencing the uncivil behavior will communicate that the behavior is not civil and that the uncivil behavior must cease immediately
2. **End Activity/Meeting** - If the uncivil party fails to correct the uncivil behavior as directed, the affected party shall end the activity/meeting.
3. **Referral** - The reporting party shall refer the situation to school administration with a written summary of the uncivil behavior and how he/she responded.
4. **Determination** - If it is determined that uncivil behavior occurred, proper disciplinary action will be taken, which may include suspension or expulsion.

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SCHOOL SPONSORED FIELD TRIPS & CULTURAL EXCURSIONS POLICY

Motivated Youth Academy ("MYA" or "Charter School") recognizes that field trips sponsored by the Charter School may be an important component of a student's personalized learning plan. Besides supplementing and enriching learning experiences, such trips encourage new interests among students, make them more aware of community resources, and help them relate their learning to the outside world.

The safety and security of MYA students is the priority when planning or participating in field trips. These activities will be carried out in such a manner to maximize and ensure student safety.

Definition

A "*field trip"* involves students participating in school sponsored educational opportunities in connection with MYA's course of study or school related social, educational, cultural, athletic, or other extracurricular or co-curricular activities.

Selection of Field Trips

Motivated Youth Academy will continue to research and provide learning opportunities that enrich the student experience. The Executive Director shall have the authority to approve all in-state day (non-overnight) field trips. Requests for out of state, out of country, or overnight travel shall be brought before the Board of Directors for approval. The Executive Director will initially receive all such requests and make a recommendation to the Board of Directors as to whether the request should be approved.

Responsibilities

1. MYA's "Operations and Project Manager" – Each field trip shall have Charter School staff as chaperones in charge of the trip. MYA's "Operations and Project Manager" shall be responsible to complete the following:
    a. Obtain preliminary approval of overnight field trips from the Executive Director. MYA staff works together to approve day trips.
    b. For overnight/out of area field trips, prepare a proposal, including a complete description of the trip, preferred date, educational objective of the trip, costs and funding for the trip, and submit the proposal to the Executive Director for approval.
    c. Ensure that all required permission forms are properly completed and collected from the Educational Rights Holder of every participating student prior to departure. Each permission slip must indicate the exact destination and date for the field trip.
    d. Ensure that certificates of insurance are obtained from or issued to any organizations involved in the field trip, if applicable.

e. Establish and communicate the expectations for student behavior and staff responsibility for staff chaperones for all trips, including required equipment and procedures.

2. As the person responsible for all educational activities, it is the ultimate responsibility of the MYA's "Operations and Project Manager" to ensure that:
   a. Out of area and overnight field trip requests are approved by the Board prior to booking the overnight trips - overnight trips are only for students - no siblings or Educational Rights Holders are allowed to attend.
   b. Chaperone groups and a communication protocol, in the event of emergency, have been established.
   c. Field trip permission forms are completed and accessible online.
   d. The ratio of adults to students shall be adequate to the activities undertaken, age of the students, and specific requirements of the trip. Recommended ratios of students to adults are 10 to 1.
   e. Payment information is communicated to Student Services.

Participation

1. Approved participants for the general field trips shall include only students who are currently enrolled (on the date of the trip), Educational Rights Holders, and Charter School employees.

2. Field trip attendance is a privilege that may be revoked by the Executive Director based on student behavior or whose presence on the trip would pose a safety or disciplinary risk. The Charter School will work with counsel prior to excluding a student from a field trip to assist the school in considering the specific students and any special protections they may have (i.e. special education).

Permission Slips

Before a student can participate in a school-sponsored trip, ~~the~~ MYA's "Operations and Project Manager" shall obtain Educational Rights Holder permission for the trip. Whenever a trip involves water activities, the Educational Rights Holder shall provide specific permission for his/her child to participate in the water activities.

1. Educational Rights Holders should be notified at least two (2) weeks in advance of day field trips unless there are special circumstances approved by the Executive Director.

2. Educational Rights Holders should be notified at least four (4) weeks in advance of

overnight field trips. The purpose of this notice is to inform Educational Rights Holders of any special items, i.e., down sleeping bags, etc. they may need to borrow in order to outfit their student appropriately and to notify Educational Rights Holders of estimated costs to allow time to budget for their financial contribution.

All persons making the field trip shall be deemed to have waived all claims against the Charter School or the State of California for injury, accident, illness, or death occurring during or by reason of the field trip. All adults taking out-of-state field trips and all Educational Rights Holders of students taking out-of-state field trips shall sign a statement waiving such claims.

Items that will be included on the permission slip are:

1. An emergency phone number for each Educational Rights Holder listed on the student's record in the Charter School's student information system ("SIS")
2. Any medications the student is required to take with the time and dosage required
3. Any medications the student is allergic to
4. Any other medical information necessary to ensure the student's safety
5. Waiver as described above

Charter School staff will have access to completed and signed permission slips housed online.

Disciplinary Rules

Students are under the jurisdiction of the Charter School Board at all times during the field trip and all MYA policies continue to be enforced during field trips. Charter School disciplinary policies are to be adhered to at all times. (e.g. Horseplay, practical jokes, harassment, taunting, rough play, aggressive or violent behavior, profanity, viewing of pornographic material, and use of alcohol and/or controlled substances during the field trip or excursion are strictly prohibited.)

Defraying Expenses of Field Trips

MYA may charge a fee for field trips pursuant to section 35330 of the Education Code. However, MYA will endeavor to keep the costs of any field trips affordable for all students' families. In no event will a student be prevented from participating in the field trip due to lack of sufficient funds. In accordance with Education Code section 35330(b), MYA will coordinate the efforts of community service groups to supply funds for students in need.

SCHOOL SPONSORED FIELD TRIPS & CULTURAL EXCURSIONS POLICY

Educational Rights Holders attending a specified field trip are expected to pay for the costs of their own expenses. Payments will be accepted in advance via methods approved by the Charter School. NO CASH WILL BE ACCEPTED.

NO REFUND POLICY: Once field trip sign-ups are completed, no refunds shall be provided.

Records

1. The Charter School shall maintain field trip records for each trip. Records may include trip approval, itineraries, and permission slips.

Field Trip Safety

The Executive Director shall ensure that the MYA's "Operations and Project Manager" develops plans, which provide for the safety of students and their proper supervision by certificated staff on all school-sponsored trips. Other Charter School employees may participate in this supervision and may be asked to attend preparatory training sessions and/or meetings.

Supervision of Field Trips

MYA's "Operations and Project Manager" will manage the Charter School staff chaperone sign up sheet and communicate with school staff regarding roles and responsibilities for each field trip. Any injuries or unusual incidents occurring during the field trip will be documented in writing by the "Operations and Project Manager" or their designee and submitted to the Charter School's Executive Director within 24 hours of the completion of the field trip.

The Executive Director shall ensure that the field trips have an adequate number of adults attending to safely supervise the student attending the field trip.

A first aid kit shall be in the possession of or immediately available to a teacher, employee, or agent of the school during the student field trip or excursion. Whenever trips are conducted in areas known to be infested with poisonous snakes, the first aid kit taken on the trip shall contain medically accepted snakebite remedies. In addition, a teacher, employee, or agent of the school who has completed a first aid course which is certified by the American Red Cross and which emphasizes the treatment of snakebites shall participate in the trip.

Charter School employees and volunteers shall not consume alcohol or use controlled substances (except for medications taken under a physician's orders) while accompanying and supervising students on a field trip.

SCHOOL SPONSORED FIELD TRIPS & CULTURAL EXCURSIONS POLICY

Accident Insurance

The Charter School provides student accident insurance which covers medical expenses arising from student injuries while participating in a Charter School-sponsored activity. The family's health insurance is primary, but if there is no health insurance, MYA's Student Accident Insurance becomes primary. Information and applications for student accident insurance are available from the Executive Director. The cost incurred by MYA shall be covered by the pupil or his or her Educational Rights Holder.

Educational Rights Holder Participation in Field Trips

As field trips are an integral part of the MYA learning experience, Educational Rights Holders are requested to participate with their students. The Executive Director or the coordinating teacher will provide Educational Rights Holders with specific supervisory guidelines prior to any Charter School group trip involving students. Topics to be included are safety regulations, emergency responses, and responsibilities of the parent volunteers and language or behavior requirements of all attendees. Each Educational Rights Holder will be responsible for their student at all times during the field trip. Under no circumstances will an Educational Rights Holder consume alcohol or use controlled substances (except for medications taken under a physician's orders) during a field trip. The Educational Rights Holder will notify the MYA's "Operations and Project Manager" in advance of the field trip, should the Educational Rights Holder be under a physician's orders and using medications.

All Educational Rights Holders of pupils taking out-of-state field trips are required to sign a statement waiving all claims against MYA, its employees, and the State of California for injury, accident, illness or death occurring during or by reason of the field trip.

Transportation

At all times during the field trip, teachers, staff, and Educational Rights Holders will use the safest mode of transportation and the safest and most direct routes of travel. If travel is not by bus, the legal occupancy limit of ten (10) occupants (including the driver) must not be exceeded, all speed notices must be strictly adhered to and students are to be seated with individual seat belts at all times.

MYA shall take reasonable precautions to ensure that all employees and volunteers who transport students are responsible and capable operators of the vehicles to be used and ensure compliance with MYA Student Transportation Policy and Driver Requirements as follows:

Any person who transports any student other than their own child for a field trip must provide a copy of the following:

SCHOOL SPONSORED FIELD TRIPS & CULTURAL EXCURSIONS POLICY

1. Proof of liability insurance for their vehicle with a minimum of $100K/$300K coverage.

2. A copy of their Driver's License and Vehicle Registration. A written statement acknowledging that their insurance carrier is the primary agent responsible for insurance during the field trip or excursion.

3. A criminal background check conducted by the California Department of Justice ("DOJ"). Employees or volunteers whose DOJ report reveals a Driving Under the Influence conviction shall not be permitted to transport students or operate any vehicle on Charter School business for ten (10) years from the date of the conviction. Any employee or volunteer convicted of a felony shall not be permitted to transport Charter School students on Charter School business.

4. A Department of Motor Vehicles record. Employees or volunteers with driving records with two (2) points or more shall not be permitted to transport students or operate any vehicle for Charter School field trips and excursions.

Each of these items will be provided to the MYA's "Operations and Project Manager" prior to driving on a field trip. Under no circumstances shall students transport other students.

For the volunteer's safety and that of all the students in their car, the following rules apply:

1. All Charter School rules apply to students in the volunteer's car. Volunteer drivers are free to appropriately manage student behavior as necessary to maintain safety.

2. All California driving laws must be followed including child restraint laws: no texting or distracted driving, hands-free phone use only.

3. No movies may be shown in vehicles.

4. No side trips allowed, including gasoline stops. Please be sure to have enough gas before leaving on the trip.

5. Maps and directions from the teacher should be reviewed prior to leaving.

No purchases for students should be made on the field trip including food or treats for students in the car.

Call the Charter School office immediately if there is a problem.

SCHOOL SPONSORED FIELD TRIPS & CULTURAL EXCURSIONS POLICY

Overnight and Out-of-Area Field Trips

In addition to the responsibilities listed above, the following requirements apply to overnight and out of area field trips:

1. All overnight field trips must be accompanied by at least one certificated staff person.

2. Ratio of adults to students shall be adequate to the activities undertaken, age of the students, and specific requirements of the trip. Recommended ratios of students to adults are at least 10 to 1 for overnight trips.

Family Led Field Trips/Excursions

A family led field trip/excursion is defined as one that is organized and promoted by an outside organization or group other than MYA, whether or not it is of an educational value or is somehow connected to a particular course of study. This includes trips that are organized by an organization or group that may be affiliated with MYA (e.g., parent groups or organizations, cultural groups, etc.). The following guidelines apply to family led field trips and excursions:

1. Students will not receive credit/time value for family led field trips or excursions.

2. Teachers are not responsible for creating school work ahead of time.

3. Students must make up for missed academic work.

4. MYA has no responsibility to provide travel.

5. Any employee of MYA who attends a non-school-sponsored field trip/excursion does so voluntarily and is not acting as an employee of MYA.

6. If a family led field trip/excursion is promoted on MYA property, email accounts and/or social media sites, all materials must clearly state that this is a family led field trip/excursion.

7. No insurance coverage will be provided by MYA.

8. MYA assumes no legal or financial responsibility for family led field trips and excursions.

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2. A copy of their Driver's License and Vehicle Registration. A written statement acknowledging that their insurance carrier is the primary agent responsible for insurance during the field trip or excursion.

3. A criminal background check conducted by the California Department of Justice ("DOJ"). Employees or volunteers whose DOJ report reveals a Driving Under the Influence conviction shall not be permitted to transport students or operate any vehicle on Charter School business for ten (10) years from the date of the conviction. Any employee or volunteer convicted of a felony shall not be permitted to transport Charter School students on Charter School business.

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3. No movies may be shown in vehicles.

4. No side trips allowed, including gasoline stops. Please be sure to have enough gas before leaving on the trip.

5. Maps and directions from the teacher should be reviewed prior to leaving.

No purchases for students should be made on the field trip including food or treats for students in the car.

Call the Charter School office immediately if there is a problem.

Overnight and Out-of-Area Field Trips

In addition to the responsibilities listed above, the following requirements apply to overnight and out of area field trips:

1. All overnight field trips must be accompanied by at least one certificated staff person.

2. Ratio of adults to students shall be adequate to the activities undertaken, age of the

students, and specific requirements of the trip. Recommended ratios of students to adults are at least 10 to 1 for overnight trips.

Family Led Field Trips/Excursions

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1. Students will not receive credit/time value for family led field trips or excursions.
2. Teachers are not responsible for creating school work ahead of time.
3. Students must make up for missed academic work.
4. MYA has no responsibility to provide travel.
5. Any employee of MYA who attends a non-school-sponsored field trip/excursion does so voluntarily and is not acting as an employee of MYA.
6. If a family led field trip/excursion is promoted on MYA property, email accounts and/or social media sites, all materials must clearly state that this is a family led field trip/excursion.
7. No insurance coverage will be provided by MYA.
8. MYA assumes no legal or financial responsibility for family led field trips and excursions.

UNIFORM COMPLAINT POLICY

It is the policy of Motivated Youth Academy ("MYA" or "School") to comply with applicable federal and state laws and regulations. The School is the local agency primarily responsible for compliance with federal and state laws and regulations governing educational programs. Pursuant to this policy, persons responsible for compliance and/or conducting investigations shall be knowledgeable about the laws and programs which they are assigned to investigate. This complaint procedure is adopted to provide a uniform system of complaint processing ("UCP") for the following types of complaints:

1. Complaints alleging unlawful discrimination, harassment, intimidation or bullying against any protected group on the basis of the actual or perceived characteristics of age, ancestry, color, mental disability, physical disability, ethnic group identification, immigration status, citizenship, gender expression, gender identity, gender, genetic information, nationality, national origin, race or ethnicity (including traits historically associated with race, including, but not limited to, hair texture and protected hairstyles such as braids, locks, and twists), religion, medical condition, marital status, sex, or sexual orientation, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any School program or activity.
2. Complaints alleging a violation of state or federal law or regulations governing the following programs:
    a. Accommodations for Pregnant, Parenting or Lactating Students;
    b. Adult Education;
    c. Career Technical and Technical Education;
    d. Career Technical and Technical Training;
    e. Child Care and Development Programs;
    f. Consolidated Categorical Aid;
    g. Education of Students in Foster Care, Students who are Homeless, former Juvenile Court Students now enrolled in a public school, Migratory Children and Children of Military Families;
    h. Every Student Succeeds Act;
    i. Migrant Education Programs;
    j. Regional Occupational Centers and Programs; and/or
    k. School Safety Plans.
3. Complaints alleging that a pupil enrolled in a public school was required to pay a pupil fee for participation in an educational activity as those terms are defined below.
    a. "Educational activity" means an activity offered by a school, school district, charter school or county office of education that constitutes an integral fundamental part of elementary and secondary education, including, but not limited to, curricular and extracurricular activities.
    b. "Pupil fee" means a fee, deposit or other charge imposed on pupils, or a pupil's Educational Rights Holders, in violation of Education Code section 49011 and Section 5 of Article IX of the California Constitution, which require educational activities to be provided free of charge to all pupils without regard to their families' ability or willingness to pay fees or request special waivers, as provided for in *Hartzell v. Connell* (1984) 35 Cal.3d 899. A pupil fee includes, but is not limited to, all of the following:

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i. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of whether the class or activity is elective or compulsory or is for credit.
ii. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, uniform or other materials or equipment.
iii. A purchase that a pupil is required to make to obtain materials, supplies, equipment or uniforms associated with an educational activity.

c. A pupil fees complaint and complaints regarding local control and accountability plans ("LCAP") only, may be filed anonymously (without an identifying signature), if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with Education Code sections 52060 - 52077, including an allegation of a violation of Education Code sections 47606.5 or 47607.3, as referenced in Education Code section 52075, regarding local control and accountability plans.
d. If the School finds merit in a pupil fees complaint, or the California Department of Education ("CDE") finds merit in an appeal, the School shall provide a remedy to all affected pupils, and Educational Rights Holders,that, where applicable, includes reasonable efforts by the School to ensure full reimbursement to all affected pupils, and Educational Rights Holders, subject to procedures established through regulations adopted by the state board.
e. Nothing in this policy shall be interpreted to prohibit solicitation of voluntary donations of funds or property, voluntary participation in fundraising activities, or the School and other entities from providing pupils prizes or other recognition for voluntarily participating in fundraising activities.

4. Complaints alleging noncompliance with the requirements governing the Local Control Funding Formula ("LCFF"), LCAP under Education Code sections 47606.5 and 47607.3, as applicable. If the School adopts a School Plan for Student Achievement in addition to its LCAP, complaints of noncompliance with the requirements of the School Plan for Student Achievement under Education Code sections 64000, 64001, 65000, and 65001 shall also fall under this Policy.

Complaints alleging noncompliance regarding child nutrition programs established pursuant to Education Code sections 49490-49590 are governed by Title 7, Code of Federal Regulations ("C.F.R.") sections 210.19(a)(4), 215.1(a), 220.13(c), 225.11(b), 226.6(n), and 250.15(d) and Title 5, California Code of Regulations ("C.C.R.") sections 15580 - 15584.

Complaints alleging noncompliance regarding special education programs established pursuant to Education Code sections 56000-56865 and 59000-59300 are governed by the procedures set forth in 5 C.C.R. sections 3200-3205 and 34 C.F.R. sections 300.151-300.153.

The School acknowledges and respects every individual's rights to privacy. Unlawful discrimination, harassment, intimidation or bullying complaints shall be investigated in a manner that protects (to the greatest extent reasonably possible and as permitted by law) the confidentiality of the parties, including but not limited to the identity of the complainant, and maintains the integrity of the process. The School cannot guarantee anonymity of the complainant. This includes keeping the identity of the complainant

confidential. However, the School will attempt to do so as appropriate. The School may find it necessary to disclose information regarding the complaint/complainant to the extent required by law or necessary to carry out the investigation or proceedings, as determined by the Director of Human Resources or designee on a case-by-case basis. The School shall ensure that complainants are protected from retaliation.

Compliance Officer(s)

The Board of Directors designates the following compliance officer(s) to receive and investigate complaints and to ensure the School's compliance with law:

Gigi Lenz
Operations and Program Manager
500 La Terraza Blvd, Ste 150
Escondido, CA 92025

The Director, or designee shall ensure that the compliance officer(s) designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. The compliance officer may have access to legal counsel as determined by the Director, or designee.

Should a complaint be filed against the Director, the compliance officer for that case shall be the President of the Board of Directors.

Notifications

The Director or designee shall make available copies of this Policy free of charge. The annual notice of this Policy may be made available on the School's website.

The School shall annually provide written notification of the School's UCP to employees, students, Educational Rights Holders, advisory committees, private school officials or representatives, and other interested parties as applicable.

The annual notice shall be in English. When necessary under Education Code section 48985, if fifteen (15) percent or more of the pupils enrolled in the School speak a single primary language other than English, this annual notice will also be provided to the Educational Rights Holder of any such students in their primary language.

The annual notice shall include the following:

(a) A list of the types of complaints that fall under the scope of the UCP and the state and federal provisions that govern complaints regarding child nutrition programs and special education programs.
(b) A statement clearly identifying any California State preschool programs that the School is operating

as exempt from licensing pursuant to Health and Safety Code section 1596.792(o) and corresponding Title 5 health and safety regulations, and any California State preschool programs that the School is operating pursuant to Title 22 licensing requirements.
(c) A statement that the School is primarily responsible for compliance with federal and state laws and regulations.
(d) A statement that a pupil enrolled in a public school shall not be required to pay a pupil fee for participation in an educational activity.
(e) A statement identifying the title of the compliance officer, and the identity(ies) of the person(s) currently occupying that position, if known.
(f) A statement that if a UCP complaint is filed directly with the CDE and the CDE determines that it merits direct intervention, the CDE shall complete an investigation and provide a written decision to the complainant within sixty (60) calendar days of receipt of the complaint, unless the parties have agreed to extend the timeline or the CDE documents exceptional circumstances and informs the complainant.
(g) A statement that the complainant has a right to appeal the School's decision to the CDE by filing a written appeal within thirty (30) calendar days of the date of the School's decision, except if the School has used its UCP to address a complaint that is not subject to the UCP requirements.
(h) A statement that a complainant who appeals the School's decision on a UCP complaint to the CDE shall receive a written appeal decision within sixty (60) calendar days of the CDE's receipt of the appeal, unless extended by written agreement with the complainant or the CDE documents exceptional circumstances and informs the complainant.
(i) A statement that if the School finds merit in a UCP complaint, or the CDE finds merit in an appeal, the School shall take corrective actions consistent with the requirements of existing law that will provide a remedy to the affected student and/or Educational Rights Holder as applicable.
(j) A statement advising the complainant of any civil law remedies that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable, and of the appeal pursuant to Education Code §262.3.
(k) A statement that copies of the School's UCP shall be available free of charge.

Procedures

The following procedures shall be used to address all complaints which allege that the School has violated federal or state laws or regulations enumerated in the section "Scope," above The compliance officer shall maintain a record of each complaint and subsequent related actions for at least three (3) calendar years.

All parties named shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.

Step 1: Filing of Complaint

Any individual, including a person's duly authorized representative or an interested third party, public agency, or organization may file a written complaint of alleged noncompliance or unlawful discrimination, harassment, intimidation or bullying pursuant to this Policy.

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A complaint of unlawful discrimination, harassment, intimidation or bullying may be filed by an individual who alleges that that individual has personally suffered unlawful discrimination, harassment, intimidation or bullying or by one who believes any specific class of individuals has been subjected to unlawful discrimination, harassment, intimidation or bullying, or by a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying. An investigation of alleged unlawful discrimination, harassment, intimidation or bullying shall be initiated by filing a complaint no later than six (6) months from the date the alleged discrimination, harassment, intimidation or bullying occurred, or the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying unless the time for filing is extended by the Director of Human Resources or designee, upon written request by the complainant setting forth the reasons for the extension. Such extension by the Director of Human Resources or designee shall be made in writing. The period for filing may be extended by the Director of Human Resources or designee for good cause for a period not to exceed ninety (90) calendar days following the expiration of the six-month time period. The Human Resources Manager shall respond immediately upon a receipt of a request for extension.

All other complaints under this Policy shall be filed not later than one (1) year from the date the alleged violation occurred. For complaints relating to the LCAP, the date of the alleged violation is the date on which the School Board of Directors approved the LCAP or the annual update was adopted by the School.

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and date stamp.

Complaints filed pursuant to this Policy must be in writing and signed. A signature may be handwritten, typed (including in an email) or electronically generated. Only complaints regarding pupil fees or LCAP compliance may be filed anonymously as set forth in this Policy. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, the School staff shall assist the complainant in the filing of the complaint.

Step 2: Mediation

Within three (3) business days of receiving the complaint, the compliance officer may informally discuss with the complainant the possibility of using mediation. If the complainant agrees to mediation, the compliance officer shall make arrangements for this process.

Before initiating the mediation of an unlawful discrimination, harassment, intimidation or bullying complaint, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the complaint to the satisfaction of the complainant, the compliance officer shall proceed with the investigation of the complaint.

UNIFORM COMPLAINT POLICY

The use of mediation shall not extend the School's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time.

Step 3: Investigation of Complaint

The compliance officer is encouraged to hold an investigative meeting within five (5) business days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or the complainant's representative to repeat the complaint orally.

The complainant and/or the complainant's representative shall have an opportunity to present evidence or information leading to evidence to support the allegations in the complaint.

A complainant's refusal to provide the compliance officer with documents or other evidence related to the allegations in the complaint, or a complainant's failure or refusal to cooperate in the investigation or the complainant's engagement in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegation.

The School's refusal to provide the compliance officer with access to records and/or other information related to the allegation in the complaint, or its failure or refusal to cooperate in the investigation or its engagement in any other obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

Step 4: Final Written Decision

The School shall issue an investigation report (the "Decision") based on the evidence. The School's Decision shall be in writing and sent to the complainant within sixty (60) calendar days of the School's receipt unless the timeframe is extended with the written agreement of the complainant. The School's Decision shall be written in English and in the language of the complainant whenever feasible or as required by law.

The Decision shall include:

1. The findings of fact based on evidence gathered.
2. The conclusion providing a clear determination for each allegation as to whether the School is in compliance with the relevant law.
3. Corrective actions, if the School finds merit in the complaint and any are warranted or required by law.
4. Notice of the complainant's right to appeal the School's Decision within thirty (30) calendar days to the CDE, except when the School has used its UCP to address complaints that are not subject to the UCP requirements.
5. Procedures to be followed for initiating such an appeal.

UNIFORM COMPLAINT POLICY

If an employee is disciplined as a result of the complaint, the Decision shall simply state that effective action was taken and that the employee was informed of the School's expectations. The Decision shall not give any further information as to the nature of the disciplinary action except as required by applicable law.

Appeals to the CDE

If dissatisfied with the Decision, the complainant may appeal in writing to the CDE within thirty (30) calendar days of receiving the School's Decision. The appeal shall be accompanied by a copy of the complaint filed with the School and a copy of the Decision. When appealing to the CDE, the complainant must specify and explain the basis for the appeal, including at least one of the following:

1. The School failed to follow its complaint procedures.
2. Relative to the allegations of the complaint, the School's Decision lacks material findings of fact necessary to reach a conclusion of law.
3. The material findings of fact in the School's Decision are not supported by substantial evidence.
4. The legal conclusion in the School's Decision is inconsistent with the law.
5. In a case in which the School's Decision found noncompliance, the corrective actions fail to provide a proper remedy.

Upon notification by the CDE that the complainant has appealed the School's Decision, the Director of Human Resources or designee shall forward the following documents to the CDE within ten (10) calendar days of the date of notification:

1. A copy of the original complaint.
2. A copy of the Decision.
3. A copy of the investigation file, including but not limited to all notes, interviews, and documents submitted by the parties or gathered by the investigator.
4. A report of any action taken to resolve the complaint.
5. A copy of the School's complaint procedures.
6. Other relevant information requested by the CDE.

If the CDE determines the appeal raises issues not contained in the local complaint, the CDE will refer those new issues back to the School for resolution as a new complaint. If the CDE notifies the School that its Decision failed to address an allegation raised by the complaint and subject to the UCP process, the School will investigate and address such allegation(s) in accordance with the UCP requirements and provide the CDE and the appellant with an amended Decision addressing such allegation(s) within twenty (20) calendar days of the CDE's notification. The amended Decision will inform the appellant of the right to separately appeal the amended Decision with respect to the complaint allegation(s) not addressed in the original Decision.

Within thirty (30) calendar days of the date of the CDE's appeal Decision pursuant to 5 C.C.R. section 4633(f)(2) or (3), either party may request reconsideration by the State Superintendent of Public

UNIFORM COMPLAINT POLICY

Instruction ("SSPI") or the SSPI's designee. The request for reconsideration shall specify and explain the reason(s) for contesting the findings of fact, conclusions of law, or corrective actions in the CDE's appeal Decision. The SSPI will not consider any information not previously submitted to the CDE by a party during the appeal unless such information was unknown to the party at the time of the appeal and, with due diligence, could not have become known to the party. Pending the SSPI's response to a request for reconsideration, the CDE appeal Decision remains in effect and enforceable, unless stayed by a court.

The CDE may directly intervene in the complaint without waiting for action by the School when one of the conditions listed in Title 5, California Code of Regulations, Section 4650 exists, including but not limited to cases in which through no fault of the complainant, the School has not taken action within sixty (60) calendar days of the date the complaint was filed with the School.

Civil Law Remedies

A complainant may pursue available civil law remedies outside of the School's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For unlawful discrimination complaints arising under state law, however, a complainant must wait until sixty (60) calendar days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the School has appropriately, and in a timely manner, apprised the complainant of their right to file a complaint.

UNIFORM COMPLAINT POLICY

UNIFORM COMPLAINT PROCEDURE FORM

Last Name: _____ First Name/MI: _____

Student Name (if applicable):_____ Grade: ___ Date of Birth: _____

Street Address/Apt. #: _____

City: _____ State:_____ Zip Code: _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____

School/Office of alleged violation:

_____

For allegation(s) of noncompliance, please check the program or activity referred to in your complaint, if applicable:

□Adult Education
□Career Technical and Technical Education/Career Technical and Technical Training
□ Child Care and Development
□ Consolidated Categorical Aid Programs
□ Education of Students in Foster Care, Students who are Homeless, former Juvenile Court Students now enrolled in a Public School, Migratory Children and Children of Military Families
□ Every Student Succeeds Act
□ Local Control Funding Formula/ Local Control and Accountability Plan
□ Migrant Education Programs
□ Regional Occupational Centers and Programs
□ School Plans for School Achievement
□ School Safety Plan
□ Pupil Fees
□ Pregnant, Parenting or Lactating Student

UNIFORM COMPLAINT POLICY

For allegation(s) of unlawful discrimination, harassment, intimidation or bullying, please check the basis of the unlawful discrimination, harassment, intimidation or bullying described in your complaint, if applicable:

- ☐ Age
- ☐ Ancestry
- ☐ Color
- ☐ Disability (Mental or Physical)
- ☐ Ethnic Group Identification
- ☐ Medical Condition
- ☐ Immigration Status / Citizenship
- ☐ Gender / Gender Expression / Gender Identity
- ☐ Genetic Information
- ☐ Nationality/ National Origin
- ☐ Race or Ethnicity
- ☐ Religion
- ☐ Sex (Actual or Perceived)
- ☐ Sexual Orientation (Actual or Perceived)
- ☐ Based on association with a person or group with one or more of these actual or perceived characteristics
- ☐ Marital Status

1. Please give facts about the complaint. Provide details such as the names of those involved, dates, whether witnesses were present, etc., that may be helpful to the complaint investigator.

UNIFORM COMPLAINT POLICY

2. Have you discussed your complaint or brought your complaint to any School personnel? If you have, to whom did you take the complaint, and what was the result?

UNIFORM COMPLAINT POLICY

_____

_____

_____

_____

_____

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_____

_____

_____

_____

3. Please provide copies of any written documents that may be relevant or supportive of your complaint. I have attached supporting documents. □ Yes □ No

Signature: _____ Date: _____

Mail complaint and any relevant documents to:

Gigi Lenz
Operations and Program Manager
500 La Terraza Blvd, Ste 150
Escondido, CA 92025

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UNIFORM COMPLAINT POLICY

It is the policy of Motivated Youth Academy ("MYA" or "School") to comply with applicable federal and state laws and regulations. The School is the local agency primarily responsible for compliance with federal and state laws and regulations governing educational programs. Pursuant to this policy, persons responsible for compliance and/or conducting investigations shall be knowledgeable about the laws and programs which they are assigned to investigate. This complaint procedure is adopted to provide a uniform system of complaint processing ("UCP") for the following types of complaints:

1. Complaints alleging unlawful discrimination, harassment, intimidation or bullying against any protected group on the basis of the actual or perceived characteristics of age, ancestry, color, mental disability, physical disability, ethnic group identification, immigration status, citizenship, gender expression, gender identity, gender, genetic information, nationality, national origin, race or ethnicity (including traits historically associated with race, including, but not limited to, hair texture and protected hairstyles such as braids, locks, and twists), religion, medical condition, marital status, sex, or sexual orientation, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any School program or activity.
2. Complaints alleging a violation of state or federal law or regulations governing the following programs:
    a. Accommodations for Pregnant, Parenting or Lactating Students;
    b. Adult Education;
    c. Career Technical and Technical Education;
    d. Career Technical and Technical Training;
    e. Child Care and Development Programs;
    f. Consolidated Categorical Aid;
    g. Education of Students in Foster Care, Students who are Homeless, former Juvenile Court Students now enrolled in a public school, Migratory Children and Children of Military Families;
    h. Every Student Succeeds Act;
    i. Migrant Education Programs;
    j. Regional Occupational Centers and Programs; and/or
    k. School Safety Plans.
3. Complaints alleging that a pupil enrolled in a public school was required to pay a pupil fee for participation in an educational activity as those terms are defined below.
    a. "Educational activity" means an activity offered by a school, school district, charter school or county office of education that constitutes an integral fundamental part of elementary and secondary education, including, but not limited to, curricular and extracurricular activities.
    b. "Pupil fee" means a fee, deposit or other charge imposed on pupils, or a pupil's Educational Rights Holders, in violation of Education Code section 49011 and Section 5 of Article IX of the California Constitution, which require educational activities to be provided free of charge to all pupils without regard to their families' ability or willingness to pay fees or request special waivers, as provided for in *Hartzell v. Connell* (1984) 35 Cal.3d 899. A pupil fee includes, but is not limited to, all of the following:
        i. A fee charged to a pupil as a condition for registering for school or classes, or as a condition for participation in a class or an extracurricular activity, regardless of

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whether the class or activity is elective or compulsory or is for credit.

ii. A security deposit, or other payment, that a pupil is required to make to obtain a lock, locker, book, class apparatus, musical instrument, uniform or other materials or equipment.

iii. A purchase that a pupil is required to make to obtain materials, supplies, equipment or uniforms associated with an educational activity.

c. A pupil fees complaint and complaints regarding local control and accountability plans ("LCAP") only, may be filed anonymously (without an identifying signature), if the complaint provides evidence or information leading to evidence to support an allegation of noncompliance with Education Code sections 52060 - 52077, including an allegation of a violation of Education Code sections 47606.5 or 47607.3, as referenced in Education Code section 52075, regarding local control and accountability plans.

d. If the School finds merit in a pupil fees complaint, or the California Department of Education ("CDE") finds merit in an appeal, the School shall provide a remedy to all affected pupils, and Educational Rights Holders,that, where applicable, includes reasonable efforts by the School to ensure full reimbursement to all affected pupils, and Educational Rights Holders, subject to procedures established through regulations adopted by the state board.

e. Nothing in this policy shall be interpreted to prohibit solicitation of voluntary donations of funds or property, voluntary participation in fundraising activities, or the School and other entities from providing pupils prizes or other recognition for voluntarily participating in fundraising activities.

4. Complaints alleging noncompliance with the requirements governing the Local Control Funding Formula ("LCFF"), LCAP under Education Code sections 47606.5 and 47607.3, as applicable. If the School adopts a School Plan for Student Achievement in addition to its LCAP, complaints of noncompliance with the requirements of the School Plan for Student Achievement under Education Code sections 64000, 64001, 65000, and 65001 shall also fall under this Policy.

Complaints alleging noncompliance regarding child nutrition programs established pursuant to Education Code sections 49490-49590 are governed by Title 7, Code of Federal Regulations ("C.F.R.") sections 210.19(a)(4), 215.1(a), 220.13(c), 225.11(b), 226.6(n), and 250.15(d) and Title 5, California Code of Regulations ("C.C.R.") sections 15580 - 15584.

Complaints alleging noncompliance regarding special education programs established pursuant to Education Code sections 56000-56865 and 59000-59300 are governed by the procedures set forth in 5 C.C.R. sections 3200-3205 and 34 C.F.R. sections 300.151-300.153.

The School acknowledges and respects every individual's rights to privacy. Unlawful discrimination, harassment, intimidation or bullying complaints shall be investigated in a manner that protects (to the greatest extent reasonably possible and as permitted by law) the confidentiality of the parties, including but not limited to the identity of the complainant, and maintains the integrity of the process. The School cannot guarantee anonymity of the complainant. This includes keeping the identity of the complainant confidential. However, the School will attempt to do so as appropriate. The School may find it necessary to disclose information regarding the complaint/complainant to the extent required by law or necessary to carry out the investigation or proceedings, as determined by the Director of Human Resources or designee on a case-by-case basis. The School shall ensure that complainants are protected

from retaliation.

Compliance Officer(s)

The Board of Directors designates the following compliance officer(s) to receive and investigate complaints and to ensure the School's compliance with law:

Gigi Lenz
Operations and Program Manager
500 La Terraza Blvd, Ste 150
Escondido, CA 92025

The Director, or designee shall ensure that the compliance officer(s) designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. The compliance officer may have access to legal counsel as determined by the Director, or designee.

Should a complaint be filed against the Director, the compliance officer for that case shall be the President of the Board of Directors.

Notifications

The Director or designee shall make available copies of this Policy free of charge. The annual notice of this Policy may be made available on the School's website.

The School shall annually provide written notification of the School's UCP to employees, students, Educational Rights Holders, advisory committees, private school officials or representatives, and other interested parties as applicable.

The annual notice shall be in English. When necessary under Education Code section 48985, if fifteen (15) percent or more of the pupils enrolled in the School speak a single primary language other than English, this annual notice will also be provided to the Educational Rights Holder of any such students in their primary language.

<u>The annual notice shall include the following:</u>

(a) A list of the types of complaints that fall under the scope of the UCP and the state and federal provisions that govern complaints regarding child nutrition programs and special education programs.
(b) A statement clearly identifying any California State preschool programs that the School is operating as exempt from licensing pursuant to Health and Safety Code section 1596.792(o) and corresponding Title 5 health and safety regulations, and any California State preschool programs that the School is operating pursuant to Title 22 licensing requirements.
(c) A statement that the School is primarily responsible for compliance with federal and state laws and regulations.
(d) A statement that a pupil enrolled in a public school shall not be required to pay a pupil fee for

participation in an educational activity.
(e) A statement identifying the title of the compliance officer, and the identity(ies) of the person(s) currently occupying that position, if known.
(f) A statement that if a UCP complaint is filed directly with the CDE and the CDE determines that it merits direct intervention, the CDE shall complete an investigation and provide a written decision to the complainant within sixty (60) calendar days of receipt of the complaint, unless the parties have agreed to extend the timeline or the CDE documents exceptional circumstances and informs the complainant.
(g) A statement that the complainant has a right to appeal the School's decision to the CDE by filing a written appeal within thirty (30) calendar days of the date of the School's decision, except if the School has used its UCP to address a complaint that is not subject to the UCP requirements.
(h) A statement that a complainant who appeals the School's decision on a UCP complaint to the CDE shall receive a written appeal decision within sixty (60) calendar days of the CDE's receipt of the appeal, unless extended by written agreement with the complainant or the CDE documents exceptional circumstances and informs the complainant.
(i) A statement that if the School finds merit in a UCP complaint, or the CDE finds merit in an appeal, the School shall take corrective actions consistent with the requirements of existing law that will provide a remedy to the affected student and/or Educational Rights Holder as applicable.
(j) A statement advising the complainant of any civil law remedies that may be available under state or federal discrimination, harassment, intimidation or bullying laws, if applicable, and of the appeal pursuant to Education Code §262.3.
(k) A statement that copies of the School's UCP shall be available free of charge.

Procedures

The following procedures shall be used to address all complaints which allege that the School has violated federal or state laws or regulations enumerated in the section "Scope," above The compliance officer shall maintain a record of each complaint and subsequent related actions for at least three (3) calendar years.

All parties named shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.

Step 1: Filing of Complaint

Any individual, including a person's duly authorized representative or an interested third party, public agency, or organization may file a written complaint of alleged noncompliance or unlawful discrimination, harassment, intimidation or bullying pursuant to this Policy.

A complaint of unlawful discrimination, harassment, intimidation or bullying may be filed by an individual who alleges that that individual has personally suffered unlawful discrimination, harassment, intimidation or bullying or by one who believes any specific class of individuals has been subjected to unlawful discrimination, harassment, intimidation or bullying, or by a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying. An investigation of alleged unlawful discrimination, harassment, intimidation or bullying shall be initiated by filing a complaint no later than six (6) months from the date the alleged

discrimination, harassment, intimidation or bullying occurred, or the complainant first obtained knowledge of the facts of the alleged discrimination, harassment, intimidation or bullying unless the time for filing is extended by the Director of Human Resources or designee, upon written request by the complainant setting forth the reasons for the extension. Such extension by the Director of Human Resources or designee shall be made in writing. The period for filing may be extended by the Director of Human Resources or designee for good cause for a period not to exceed ninety (90) calendar days following the expiration of the six-month time period. The Human Resources Manager shall respond immediately upon a receipt of a request for extension.

All other complaints under this Policy shall be filed not later than one (1) year from the date the alleged violation occurred. For complaints relating to the LCAP, the date of the alleged violation is the date on which the School Board of Directors approved the LCAP or the annual update was adopted by the School.

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and date stamp.

Complaints filed pursuant to this Policy must be in writing and signed. A signature may be handwritten, typed (including in an email) or electronically generated. Only complaints regarding pupil fees or LCAP compliance may be filed anonymously as set forth in this Policy. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, the School staff shall assist the complainant in the filing of the complaint.

Step 2: Mediation

Within three (3) business days of receiving the complaint, the compliance officer may informally discuss with the complainant the possibility of using mediation. If the complainant agrees to mediation, the compliance officer shall make arrangements for this process.

Before initiating the mediation of an unlawful discrimination, harassment, intimidation or bullying complaint, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the complaint to the satisfaction of the complainant, the compliance officer shall proceed with the investigation of the complaint.

The use of mediation shall not extend the School's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time.

Step 3: Investigation of Complaint

The compliance officer is encouraged to hold an investigative meeting within five (5) business days of receiving the complaint or an unsuccessful attempt to mediate the complaint. This meeting shall provide an opportunity for the complainant and/or the complainant's representative to repeat the complaint orally.

The complainant and/or the complainant's representative shall have an opportunity to present evidence or information leading to evidence to support the allegations in the complaint.

A complainant's refusal to provide the compliance officer with documents or other evidence related to the allegations in the complaint, or a complainant's failure or refusal to cooperate in the investigation or the complainant's engagement in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegation.

The School's refusal to provide the compliance officer with access to records and/or other information related to the allegation in the complaint, or its failure or refusal to cooperate in the investigation or its engagement in any other obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

Step 4: Final Written Decision

The School shall issue an investigation report (the "Decision") based on the evidence. The School's Decision shall be in writing and sent to the complainant within sixty (60) calendar days of the School's receipt unless the timeframe is extended with the written agreement of the complainant. The School's Decision shall be written in English and in the language of the complainant whenever feasible or as required by law.

The Decision shall include:

1. The findings of fact based on evidence gathered.
2. The conclusion providing a clear determination for each allegation as to whether the School is in compliance with the relevant law.
3. Corrective actions, if the School finds merit in the complaint and any are warranted or required by law.
4. Notice of the complainant's right to appeal the School's Decision within thirty (30) calendar days to the CDE, except when the School has used its UCP to address complaints that are not subject to the UCP requirements.
5. Procedures to be followed for initiating such an appeal.

If an employee is disciplined as a result of the complaint, the Decision shall simply state that effective action was taken and that the employee was informed of the School's expectations. The Decision shall not give any further information as to the nature of the disciplinary action except as required by applicable law.

Appeals to the CDE

If dissatisfied with the Decision, the complainant may appeal in writing to the CDE within thirty (30) calendar days of receiving the School's Decision. The appeal shall be accompanied by a copy of the complaint filed with the School and a copy of the Decision. When appealing to the CDE, the complainant must specify and explain the basis for the appeal, including at least one of the following:

1. The School failed to follow its complaint procedures.
2. Relative to the allegations of the complaint, the School's Decision lacks material findings of fact necessary to reach a conclusion of law.
3. The material findings of fact in the School's Decision are not supported by substantial evidence.
4. The legal conclusion in the School's Decision is inconsistent with the law.
5. In a case in which the School's Decision found noncompliance, the corrective actions fail to provide a proper remedy.

Upon notification by the CDE that the complainant has appealed the School's Decision, the Director of Human Resources or designee shall forward the following documents to the CDE within ten (10) calendar days of the date of notification:

1. A copy of the original complaint.
2. A copy of the Decision.
3. A copy of the investigation file, including but not limited to all notes, interviews, and documents submitted by the parties or gathered by the investigator.
4. A report of any action taken to resolve the complaint.
5. A copy of the School's complaint procedures.
6. Other relevant information requested by the CDE.

If the CDE determines the appeal raises issues not contained in the local complaint, the CDE will refer those new issues back to the School for resolution as a new complaint. If the CDE notifies the School that its Decision failed to address an allegation raised by the complaint and subject to the UCP process, the School will investigate and address such allegation(s) in accordance with the UCP requirements and provide the CDE and the appellant with an amended Decision addressing such allegation(s) within twenty (20) calendar days of the CDE's notification. The amended Decision will inform the appellant of the right to separately appeal the amended Decision with respect to the complaint allegation(s) not addressed in the original Decision.

Within thirty (30) calendar days of the date of the CDE's appeal Decision pursuant to 5 C.C.R. section 4633(f)(2) or (3), either party may request reconsideration by the State Superintendent of Public Instruction ("SSPI") or the SSPI's designee. The request for reconsideration shall specify and explain the reason(s) for contesting the findings of fact, conclusions of law, or corrective actions in the CDE's appeal Decision. The SSPI will not consider any information not previously submitted to the CDE by a party during the appeal unless such information was unknown to the party at the time of the appeal and, with due diligence, could not have become known to the party. Pending the SSPI's response to a request for reconsideration, the CDE appeal Decision remains in effect and enforceable, unless stayed by a court.

The CDE may directly intervene in the complaint without waiting for action by the School when one of the conditions listed in Title 5, California Code of Regulations, Section 4650 exists, including but not limited to cases in which through no fault of the complainant, the School has not taken action within sixty (60) calendar days of the date the complaint was filed with the School.

Civil Law Remedies

UNIFORM COMPLAINT POLICY

A complainant may pursue available civil law remedies outside of the School's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For unlawful discrimination complaints arising under state law, however, a complainant must wait until sixty (60) calendar days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the School has appropriately, and in a timely manner, apprised the complainant of their right to file a complaint.

UNIFORM COMPLAINT POLICY

UNIFORM COMPLAINT PROCEDURE FORM

Last Name: _____ First Name/MI: _____

Student Name (if applicable):_____ Grade: ___ Date of Birth: _____

Street Address/Apt. #: _____

City: _____ State:_____ Zip Code: _____

Home Phone: _____ Cell Phone: _____ Work Phone: _____

School/Office of alleged violation:

_____

For allegation(s) of noncompliance, please check the program or activity referred to in your complaint, if applicable:

☐ Adult Education
☐ Career Technical and Technical Education/Career Technical and Technical Training
☐ Child Care and Development
☐ Consolidated Categorical Aid Programs
☐ Education of Students in Foster Care, Students who are Homeless, former Juvenile Court Students now enrolled in a Public School, Migratory Children and Children of Military Families
☐ Every Student Succeeds Act
☐ Local Control Funding Formula/ Local Control and Accountability Plan
☐ Migrant Education Programs
☐ Regional Occupational Centers and Programs
☐ School Plans for School Achievement
☐ School Safety Plan
☐ Pupil Fees
☐ Pregnant, Parenting or Lactating Student

UNIFORM COMPLAINT POLICY

For allegation(s) of unlawful discrimination, harassment, intimidation or bullying, please check the basis of the unlawful discrimination, harassment, intimidation or bullying described in your complaint, if applicable:

- ☐ Age
- ☐ Ancestry
- ☐ Color
- ☐ Disability (Mental or Physical)
- ☐ Ethnic Group Identification
- ☐ Medical Condition
- ☐ Immigration Status / Citizenship
- ☐ Gender / Gender Expression / Gender Identity
- ☐ Genetic Information
- ☐ Nationality/ National Origin
- ☐ Race or Ethnicity
- ☐ Religion
- ☐ Sex (Actual or Perceived)
- ☐ Sexual Orientation (Actual or Perceived)
- ☐ Based on association with a person or group with one or more of these actual or perceived characteristics
- ☐ Marital Status

1. Please give facts about the complaint. Provide details such as the names of those involved, dates, whether witnesses were present, etc., that may be helpful to the complaint investigator.

UNIFORM COMPLAINT POLICY

2. Have you discussed your complaint or brought your complaint to any School personnel? If you have, to whom did you take the complaint, and what was the result?

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_____

_____

3. Please provide copies of any written documents that may be relevant or supportive of your complaint. I have attached supporting documents. ☐ Yes ☐ No

Signature: _____ Date: _____

Mail complaint and any relevant documents to:

Gigi Lenz
Operations and Program Manager
500 La Terraza Blvd, Ste 150
Escondido, CA 92025

ACCESS TO PUBLIC RECORDS POLICY

The Motivated Youth Academy Board of Directors recognizes the right of citizens to have access to public records. The Board intends for schools to provide any person reasonable access to the public records during normal business hours and within the requirements of state and federal law. Such records shall be examined in the presence of the staff member regularly responsible for their maintenance.

Requests for public records shall be made to the office of the Executive Director. The Executive Director or designee may then determine the most appropriate employee of Motivated Youth Academy ("MYA") to assist in assembling any public records for production.

Any person may request a copy of any public record open to the public and not exempt from disclosure. Public access shall not be given to records listed as exempt from public disclosure in the California Public Records Act or other applicable statutes. While a request need not be in writing, if the request is verbal, the requestor will be asked to reduce the request to writing so there is a written record of the records being requested. If the requestor chooses not to reduce the request to writing, the Executive Director or designee shall reduce the request to writing and confirm the request with the requestor. The request for public records must clearly identify the records requested, along with the name and mailing address of the requestor.

If the Executive Director or designee denies a request for disclosable records, he/she shall assist the requester in making a focused and effective request that reasonably describes an identifiable record. To the extent reasonable under the circumstances, the Executive Director or designee shall do all of the following: (Government Code 6253.1)

1. Assist in identifying records and information responsive to the request or the purpose of the request, if specified

   If after making a reasonable effort to elicit additional clarifying information from the requester to help identify the record, the Executive Director or designee is still unable to identify the information, this requirement will be deemed satisfied.

2. Describe the information technology and physical location in which the records exist

3. Provide suggestions for overcoming any practical basis for denying access to the records or information sought

Provisions of the California Public Records Act (Government Code Section 6250 et seq.) shall not be construed so as to delay access for purposes of inspecting or receiving copies of records

ACCESS TO PUBLIC RECORDS POLICY

open to the public. Any notification denying a request for public records shall state the name and title of each person responsible for the denial.

MYA may charge for copies of public records or other materials requested by individuals or groups. The charge, based on the direct cost of duplication, has been set by the Board of Directors at $.10 per page. The direct cost of duplication includes the pro rata expense of the copying equipment used and the pro rata expense in terms of staff time required to produce the copy. It does not include the cost of locating, retrieving, or inspecting records.

When a request requires data compilation, the requestor shall bear the cost of producing a copy of the record, including the cost to construct a record, and the cost of programming and computer services. The requestor shall also bear the direct cost if unique software is needed to process the request. Respondent will provide an estimated cost for the request to the requestor and will follow-up with an itemization of the actual costs when actual costs are determined.

Requests to waive associated fees related to the direct cost of duplication shall be submitted to the Executive Director's Office.

In response to a request for public records sent or received on an employee's personal devices or accounts, MYA shall disclose all public records that can be located with reasonable effort and that are otherwise subject to disclosure under the California Public Records Act. MYA's search for such public records shall be reasonably calculated to locate responsive documents. To fulfill such a request for public records, employees of MYA may be asked to search for and disclose all responsive disclosable public records maintained on the employee's personal devices or accounts.

Within ten (10) days of receiving any request for a copy of records, the Executive Director or designee shall determine whether the request seeks copies of disclosable public records in the possession of MYA, shall promptly inform the person making the request of MYA's intent to comply with the request, and shall indicate the date that the disclosable public records shall be made available.

In unusual circumstances, the Executive Director may extend the 10-day time period for an additional 14 days by providing written notice to the requestor and setting forth the reasons for the extension and the date on which a determination is expected to be made. Unusual circumstances include, but only to the extent reasonably necessary to properly process the request, the following:

1. The need to search for and collect the requested records from field facilities or other locations that are separate from the office processing the request;

ACCESS TO PUBLIC RECORDS POLICY

2. The need to search for, collect, and appropriately examine a voluminous amount of separate and distinct records that are demanded in a single request;

3. The need for consultation, which shall be conducted with all practicable speed, with another agency having a substantial interest in the determination of the request, or among two or more components of MYA having substantial subject matter interest therein;

4. The need to compile data, to write programming language or a computer program, or to construct a computer report to extract data.

If an inspection is requested, any person shall have reasonable access, at a mutually agreeable time, during normal business hours, to the public records of Motivated Youth Academy within the requirements of state law. However, if records are not readily available, or if portions of the records to be inspected must be redacted to protect exempt material, then Motivated Youth Academy must be given a reasonable period of time to perform these functions prior to inspection. Such records shall be examined in the presence of the staff member regularly responsible for their maintenance.

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ACCESS TO PUBLIC RECORDS POLICY

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COMMUNITY RELATIONS 1112-MYA

MEDIA COMMUNICATIONS

The Governing Board recognizes the public's right to information and the significant role the media plays in shaping public perception of school operations and programs. Committed to fostering positive media relations, the Board strives to accommodate media inquiries efficiently and ensure the accurate and timely dissemination of information.

Media representatives are required to prearrange their visits by scheduling a meeting time and location with the designated Public Information Officer. The release of information that is private or confidential, as defined by law, Board policy, or administrative regulations, is prohibited. Access to detailed student records or personally identifiable information is contingent upon receiving written consent from an educational rights holder.

Interviewing and Photographing Students

The district respects students' rights to engage with the media, as long as it does not disrupt their education or infringe on others' rights. Media seeking to interview students should coordinate in advance with the school Director or designee to minimize disruption. Educational rights holders may instruct their children not to engage with the media. Media representatives must prearrange any photography of students with the school Director or a designated representative. The identity of special education students is protected, and they cannot be identified in media interactions without explicit written consent from their educational rights holders.

Media Communications Plan

The Media Communications Plan will designate the district's primary media contact as the Public Information Officer. This individual will serve as the official spokesperson for the district. Other Board members, Directors, or staff may not be asked to speak to the media. Designated spokespersons will receive training to ensure effective communication with the media.

Crisis Communications Plan

In any crisis, the immediate priority is the safety of students and staff. Recognizing the crucial role the media play in communicating during emergencies, the Director or designee will develop a crisis communication strategy. This plan will outline communication tactics for crises. All media inquiries and communications should be directed to the Public Information Officer to maintain clarity and consistency in messaging across the district.

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TITLE I EDUCATIONAL RIGHTS HOLDERS AND FAMILY ENGAGEMENT POLICY

Motivated Youth Academy and its programs ("MY Academy" or the "Charter School") has developed a written Education Rights Holders and Family Engagement Policy ("Policy") with input from Title I educational rights holders and families. MY Academy has distributed the Policy to educational rights holders of Title I students by posting it on the school website and including it in the Student and Educational Rights Holders Handbook. This Policy describes the means for carrying out the following Title I educational rights holders and family engagement requirements.

MY Academy Expectations and Objectives

In establishing the Charter School's expectations and objectives for meaningful parent and family involvement, MY Academy has established the following practices:

1. MY Academy involves educational rights holders and family members in the joint development of the Charter School's Educational Rights Holders and Family Engagement Plan.
    a. Educational Partner Advisory Committee (EPAC) Meetings
    b. School Site Council (SSC) Meetings
    c. English Learner Advisory Council (ELAC) Meetings
    d. Educational rights holders surveys

2. MY Academy provides the coordination, technical assistance, and other support necessary to build capacity within the Charter School in planning and implementing effective educational rights holders and family involvement activities to improve student performance. These activities may include; consultation with employers, business leaders, philanthropic organizations, or individuals with expertise in effectively engaging educational rights holders and family members in education.
    a. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator~~Teacher of Record~~
    b. Implementation of field trips, special programs, and marketing
    c. School / Educational Partner Compact
    d. Local Control Accountability Plan (LCAP) and School Plan for Student Achievement (SPSA)

3. MY Academy coordinates and integrates educational rights holders and family engagement strategies to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs.
    a. English Learner Advisory Committee (ELAC)
    b. Title 1, Part A
    c. Local Control Accountability Plan (LCAP)
    d. Educational Partner Advisory Committee (EPAC)
    e. School Site Council (SSC)

TITLE I EDUCATIONAL RIGHTS HOLDERS AND FAMILY ENGAGEMENT POLICY

4. MY Academy conducts, with the meaningful involvement of educational rights holders and family members, an annual evaluation of the content and effectiveness of the Policy in improving the academic quality at the Charter School.
    a. Educational rights holders surveys
    b. Local Control Accountability Plan engagement
    c. Revisiting the Educational Rights Holders and Family Engagement Policy
    d. Announcing Learning Facilitator~~teacher~~ qualifications through Educational Rights Holders Right to Know Letters
    e. Collaborating annually to update School / Educational Partner Compact

5. MY Academy conducts, with the meaningful involvement of educational rights holders and family members, an annual evaluation of barriers to greater participation by educational rights holders/families (with particular attention to educational rights holders who are economically disadvantaged, disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background).
    a. EPAC
    b. SSC
    c. ELAC
    d. LCAP
    e. SPSA
    f. Educational rights holders survey data.
    g. Communication and access to the staff are conducted and available through regularly scheduled meetings, school email, GoTo Connect and Parsec communication, and school social media platforms.
    h. Implementation of field trips, special programs, and marketing.
    i. Translators and/or other accommodations are provided, upon request, in order to fully support family participation.

6. MY Academy conducts, with the meaningful involvement of educational rights holders and family members, an annual evaluation of the needs of educational rights holders and family members to assist with the learning of their children, including engaging with Charter School personnel and teachers.
    a. EPAC
    b. SSC
    c. ELAC
    d. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator~~Teacher of Record~~
    e. Educational rights holders and educational partners surveys
    f. LCAP and SPSA input

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TITLE I EDUCATIONAL RIGHTS HOLDERS AND FAMILY ENGAGEMENT POLICY

7. MY Academy conducts, with the meaningful involvement of educational rights holders and family members, an annual evaluation of strategies to support successful Charter School and family interactions.
    a. EPAC
    b. SSC
    c. ELAC
    d. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator~~Teacher of Record~~
    e. Educational rights holders and educational partners surveys
    f. LCAP and SPSA input

8. MY Academy uses the findings of the annual evaluation to design evidence-based strategies for effective educational rights holder and family engagement, and to revise, if necessary, the Educational Rights Holders and Family Engagement Policy.
    a. Leadership team evaluates the data received from the following items and makes the needed adjustments to increase effective educational rights holder and family engagement:
        i. Educational rights holders and educational partners surveys
        ii. ELAC
        iii. EPAC
        iv. SSC
        v. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator~~Teacher of Record~~
        vi. LCAP and SPSA input

9. MY Academy involves educational rights holders in the activities of the Charter School to adequately represent the needs of the population.
    a. EPAC
    b. SSC
    c. ELAC
    d. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator~~Teacher of Record~~
    e. Educational rights holders and educational partners surveys
    f. LCAP and SPSA input

Involvement of Educational Rights Holders in the Title I Program

To involve educational rights holders in the Title I program at MY Academy, the following practices have been established:

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TITLE I EDUCATIONAL RIGHTS HOLDERS AND FAMILY ENGAGEMENT POLICY

1. MY Academy convenes an annual meeting to inform educational rights holders of Title I students about Title I requirements and about the right of educational rights holders to be involved in the Title I program.
    a. Meetings will be held virtually with email invitations sent out to all educational rights holders of Title 1 eligible students.

2. MY Academy offers a flexible number of meetings for Title I educational rights holders, such as meetings in the morning or evening.
    a. The school will offer virtual meetings, along with an opportunity to submit questions.

3. MY Academy involves educational rights holders of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the Charter School's Title I programs and the Educational Rights Holders~~Parent~~ and Family Engagement Policy. This is completed through the following:
    a. EPAC
    b. SSC
    c. ELAC
    d. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator ~~Teacher of Record~~
    e. Educational rights holder surveys
    f. LCAP and SPSA input

4. MY Academy provides educational rights holders of Title I students with timely information about Title I programs.
    a. Student and Educational Rights Holders Handbook
    b. Receipt of Policies
    c. Continual school announcements & highlights through Smore newsletters
    d. Direct communication via email to educational rights holders of Title I students

5. MY Academy provides educational rights holders of Title I students with an explanation of the curriculum used at the Charter School, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
    a. Student and Educational Rights Holder's Handbook
    b. MY Academy's ~~s~~School website
    c. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator~~Teacher of Record~~

6. If requested by educational rights holders of Title I students, MY Academy provides opportunities for regular meetings that allow the educational rights holder to formulate

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suggestions and to participate, as appropriate, in decisions relating to the education of their children.

a. Meeting will be held virtually for all educational rights holders of Title I eligible students
b. LCAP educational rights holders information meeting

The Policy must be updated periodically to meet the changing needs of educational rights holders and the Charter School. If MY Academy has a process in place for involving educational rights holders in planning and designing the Charter School's programs, the school may use that process if it includes adequate representation of educational rights holders of Title I children.

School / Educational Partner Compact

MY Academy distributes to educational rights holders of Title I students a School / Educational Partner Compact (the "Compact"). The Compact, which has been jointly developed with educational rights holders, outlines how educational rights holders, the entire Charter School staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the Charter School and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by educational rights holders of Title I students.

1. MY Academy's responsibility is to provide high-quality curriculum and instruction to meet the challenging State academic standards.

2. The ways educational rights holders will be responsible for supporting their children's learning by participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.

3. The importance of ongoing communication between educational rights holders and teachers through, at a minimum, monthly learning period meetings; frequent reports on student progress; access to staff; opportunities for educational rights holders to volunteer and participate in their child's education; and regular communication between family members and school staff,

The Charter School developed the Compact with Title I educational rights holder~~parent~~ input and the Charter School distributes the Compact to Title I educational rights holder electronically. Title I School / Educational Partner Compact

Building Capacity for Involvement

MY Academy engages Title I educational rights holders in meaningful interactions with the Charter School. The Charter School supports a partnership among staff, educational rights

TITLE I EDUCATIONAL RIGHTS HOLDERS AND FAMILY ENGAGEMENT POLICY

holders, and the community to improve student academic achievement. To help reach these goals, MY Academy has established the following practices.

1. MY Academy provides Title I educational rights holders with assistance in understanding challenging state academic standards, state and local assessments, and how to monitor and improve the achievement of students.
    a. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator~~Teacher of Record~~
    b. MY Academy newsletters
    c. Learning period meetings with Learning Facilitator~~Teacher of Record~~
    d. Frequent communication via email, Parsec and Smore

2. MY Academy provides Title I educational rights holders with materials and training, as appropriate, to foster educational rights holder involvement, and to help them work with their children to improve their children's achievement.
    a. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator~~Teacher of Record~~
    b. Educational rights holder resources found on the MY Academy website
    c. SSC, ELAC, and EPAC meetings
    d. Observation of Live Interaction
    e. Specially Designed Academic Instruction and Curriculum

3. With the assistance of Title I educational rights holders, MY Academy educates staff members about the value of educational rights holder contributions, and in how to reach out, communicate with, and work with educational rights holders as equal partners to implement and coordinate educational rights holder programs and build ties between educational rights holders and the Charter School.
    a. Staff professional development
    b. Staff participation in family and student outreach events

4. MY Academy coordinates and integrates the Title I educational rights holder involvement program with other programs, and conducts other activities to encourage and support educational rights holders in more fully participating in the education of their children.
    a. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator~~Teacher of Record~~
    b. The school will provide educational rights holder and student outreach events.

5. MY Academy distributes information related to Charter School and educational rights holder programs, meetings, and other activities to Title I educational rights holders in a format and language that the educational rights holders understand.

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TITLE I EDUCATIONAL RIGHTS HOLDERS AND FAMILY ENGAGEMENT POLICY

a. Meeting will be held virtually with email invitations being sent out to all educational rights holders of Title I eligible students.

6. MY Academy provides support for educational rights holder involvement activities requested by Title I educational rights holders.
    a. MY Academy will provide educational rights holder and student outreach events, such as Parent Orientation, Back to School Events, Field Trips, Take A Look Tuesday, Workforce Wednesday, and Think About It Thursday, etc.
    b. Translators and/or other accommodations are provided, upon request, in order to fully support family participation.

Accessibility

MY Academy provides opportunities for the participation of all Title I educational rights holders and family members, including educational rights holders/family with limited English proficiency, educational rights holders/family with disabilities, and educational rights holders/family of migratory students. Information and school reports are provided in a format and language that educational rights holders/family understand.

1. Digital format that can be translated with the use of technology.
2. Interpretation services are available.
3. Information is presented in a way that is understandable by educational rights holders and accommodations are provided, as needed.
4. Information is presented visually and verbally, as applicable.

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TITLE I EDUCATIONAL RIGHTS HOLDERS AND FAMILY ENGAGEMENT POLICY

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    b. School Site Council (SSC) Meetings
    c. English Learner Advisory Council (ELAC) Meetings
    d. Educational rights holders surveys

2. MY Academy provides the coordination, technical assistance, and other support necessary to build capacity within the Charter School in planning and implementing effective educational rights holders and family involvement activities to improve student performance. These activities may include; consultation with employers, business leaders, philanthropic organizations, or individuals with expertise in effectively engaging educational rights holders and family members in education.
    a. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator
    b. Implementation of field trips, special programs, and marketing
    c. School / Educational Partner Compact
    d. Local Control Accountability Plan (LCAP) and School Plan for Student Achievement (SPSA)

3. MY Academy coordinates and integrates educational rights holders and family engagement strategies to the extent feasible and appropriate, with other relevant federal, state, and local laws and programs.
    a. English Learner Advisory Committee (ELAC)
    b. Title 1, Part A
    c. Local Control Accountability Plan (LCAP)
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TITLE I EDUCATIONAL RIGHTS HOLDERS AND FAMILY ENGAGEMENT POLICY

4. MY Academy conducts, with the meaningful involvement of educational rights holders and family members, an annual evaluation of the content and effectiveness of the Policy in improving the academic quality at the Charter School.
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    g. Communication and access to the staff are conducted and available through regularly scheduled meetings, school email, GoTo Connect and Parsec communication, and school social media platforms.
    h. Implementation of field trips, special programs, and marketing.
    i. Translators and/or other accommodations are provided, upon request, in order to fully support family participation.

6. MY Academy conducts, with the meaningful involvement of educational rights holders and family members, an annual evaluation of the needs of educational rights holders and family members to assist with the learning of their children, including engaging with Charter School personnel and teachers.
    a. EPAC
    b. SSC
    c. ELAC
    d. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator
    e. Educational rights holders and educational partners surveys
    f. LCAP and SPSA input

TITLE I EDUCATIONAL RIGHTS HOLDERS AND FAMILY ENGAGEMENT POLICY

7. MY Academy conducts, with the meaningful involvement of educational rights holders and family members, an annual evaluation of strategies to support successful Charter School and family interactions.
    a. EPAC
    b. SSC
    c. ELAC
    d. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator
    e. Educational rights holders and educational partners surveys
    f. LCAP and SPSA input

8. MY Academy uses the findings of the annual evaluation to design evidence-based strategies for effective educational rights holder and family engagement, and to revise, if necessary, the Educational Rights Holders and Family Engagement Policy.
    a. Leadership team evaluates the data received from the following items and makes the needed adjustments to increase effective educational rights holder and family engagement:
        i. Educational rights holders and educational partners surveys
        ii. ELAC
        iii. EPAC
        iv. SSC
        v. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator
        vi. LCAP and SPSA input

9. MY Academy involves educational rights holders in the activities of the Charter School to adequately represent the needs of the population.
    a. EPAC
    b. SSC
    c. ELAC
    d. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator
    e. Educational rights holders and educational partners surveys
    f. LCAP and SPSA input

Involvement of Educational Rights Holders in the Title I Program

To involve educational rights holders in the Title I program at MY Academy, the following practices have been established:

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TITLE I EDUCATIONAL RIGHTS HOLDERS AND FAMILY ENGAGEMENT POLICY

1. MY Academy convenes an annual meeting to inform educational rights holders of Title I students about Title I requirements and about the right of educational rights holders to be involved in the Title I program.
    a. Meetings will be held virtually with email invitations sent out to all educational rights holders of Title 1 eligible students.

2. MY Academy offers a flexible number of meetings for Title I educational rights holders, such as meetings in the morning or evening.
    a. The school will offer virtual meetings, along with an opportunity to submit questions.

3. MY Academy involves educational rights holders of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the Charter School's Title I programs and the Educational Rights Holders and Family Engagement Policy. This is completed through the following:
    a. EPAC
    b. SSC
    c. ELAC
    d. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator
    e. Educational rights holder surveys
    f. LCAP and SPSA input

4. MY Academy provides educational rights holders of Title I students with timely information about Title I programs.
    a. Student and Educational Rights Holders Handbook
    b. Receipt of Policies
    c. Continual school announcements & highlights through Smore newsletters
    d. Direct communication via email to educational rights holders of Title I students

5. MY Academy provides educational rights holders of Title I students with an explanation of the curriculum used at the Charter School, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
    a. Student and Educational Rights Holder's Handbook
    b. MY Academy's school website
    c. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator

6. If requested by educational rights holders of Title I students, MY Academy provides opportunities for regular meetings that allow the educational rights holder to formulate

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suggestions and to participate, as appropriate, in decisions relating to the education of their children.

a. Meeting will be held virtually for all educational rights holders of Title I eligible students
b. LCAP educational rights holders information meeting

The Policy must be updated periodically to meet the changing needs of educational rights holders and the Charter School. If MY Academy has a process in place for involving educational rights holders in planning and designing the Charter School's programs, the school may use that process if it includes adequate representation of educational rights holders of Title I children.

School / Educational Partner Compact

MY Academy distributes to educational rights holders of Title I students a School / Educational Partner Compact (the "Compact"). The Compact, which has been jointly developed with educational rights holders, outlines how educational rights holders, the entire Charter School staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the Charter School and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by educational rights holders of Title I students.

1. MY Academy's responsibility is to provide high-quality curriculum and instruction to meet the challenging State academic standards.

2. The ways educational rights holders will be responsible for supporting their children's learning by participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time.

3. The importance of ongoing communication between educational rights holders and teachers through, at a minimum, monthly learning period meetings; frequent reports on student progress; access to staff; opportunities for educational rights holders to volunteer and participate in their child's education; and regular communication between family members and school staff,

The Charter School developed the Compact with Title I educational rights holder input and the Charter School distributes the Compact to Title I educational rights holder electronically. Title I School / Educational Partner Compact

Building Capacity for Involvement

MY Academy engages Title I educational rights holders in meaningful interactions with the Charter School. The Charter School supports a partnership among staff, educational rights

TITLE I EDUCATIONAL RIGHTS HOLDERS AND FAMILY ENGAGEMENT POLICY

holders, and the community to improve student academic achievement. To help reach these goals, MY Academy has established the following practices.

1. MY Academy provides Title I educational rights holders with assistance in understanding challenging state academic standards, state and local assessments, and how to monitor and improve the achievement of students.
    a. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator
    b. MY Academy newsletters
    c. Learning period meetings with Learning Facilitator
    d. Frequent communication via email, Parsec and Smore

2. MY Academy provides Title I educational rights holders with materials and training, as appropriate, to foster educational rights holder involvement, and to help them work with their children to improve their children's achievement.
    a. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator
    b. Educational rights holder resources found on the MY Academy website
    c. SSC, ELAC, and EPAC meetings
    d. Observation of Live Interaction
    e. Specially Designed Academic Instruction and Curriculum

3. With the assistance of Title I educational rights holders, MY Academy educates staff members about the value of educational rights holder contributions, and in how to reach out, communicate with, and work with educational rights holders as equal partners to implement and coordinate educational rights holder programs and build ties between educational rights holders and the Charter School.
    a. Staff professional development
    b. Staff participation in family and student outreach events

4. MY Academy coordinates and integrates the Title I educational rights holder involvement program with other programs, and conducts other activities to encourage and support educational rights holders in more fully participating in the education of their children.
    a. Educational rights holder individual meetings with MY Academy staff, including the student's Learning Facilitator
    b. The school will provide educational rights holder and student outreach events.

5. MY Academy distributes information related to Charter School and educational rights holder programs, meetings, and other activities to Title I educational rights holders in a format and language that the educational rights holders understand.

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TITLE I EDUCATIONAL RIGHTS HOLDERS AND FAMILY ENGAGEMENT POLICY

a. Meeting will be held virtually with email invitations being sent out to all educational rights holders of Title I eligible students.

6. MY Academy provides support for educational rights holder involvement activities requested by Title I educational rights holders.
    a. MY Academy will provide educational rights holder and student outreach events, such as Parent Orientation, Back to School Events, Field Trips, Take A Look Tuesday, Workforce Wednesday, and Think About It Thursday, etc.
    b. Translators and/or other accommodations are provided, upon request, in order to fully support family participation.

Accessibility

MY Academy provides opportunities for the participation of all Title I educational rights holders and family members, including educational rights holders/family with limited English proficiency, educational rights holders/family with disabilities, and educational rights holders/family of migratory students. Information and school reports are provided in a format and language that educational rights holders/family understand.

1. Digital format that can be translated with the use of technology.
2. Interpretation services are available.
3. Information is presented in a way that is understandable by educational rights holders and accommodations are provided, as needed.
4. Information is presented visually and verbally, as applicable.

EDUCATION FOR HOMELESS CHILDREN AND YOUTH POLICY

The Motivated Youth Academy ("MYA" or the "Charter School") Governing Board desires to ensure that homeless children and youth are provided with equal access to its educational program, have an opportunity to meet the same challenging state academic standards, are provided a free and appropriate public education, are not stigmatized or segregated on the basis of their status as homeless, and to establish safeguards that protect homeless students from discrimination on the basis of their homelessness.

Definition of Homeless Children and Youth

The term "homeless children and youth" means individuals who lack a fixed, regular and adequate nighttime residence and includes children and youth who (42 U.S.C. § 11434a):

1. Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals
2. Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings;
3. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and/or
4. Are migratory children and unaccompanied youth (youth not in the physical custody of an Educational Rights Holder) may be considered homeless if they meet the above definition of "homeless."

Homeless status is determined in cooperation with the Educational Rights Holder. In the case of unaccompanied youth, status is determined by the Charter School Liaison.

Charter School Liaison

The Executive Director designates the following staff person as the School Liaison for homeless students (42 U.S.C. § 11432(g)(1)(J)(ii)):

Yvonnet Gaona
Community Program Specialist
ygaona@myacademy.org
619-343-2048

The Charter School Liaison or their designee shall ensure that the following requirements are fulfilled by the Charter School (42 U.S.C. § 11432(g)(6)):

1. Homeless students are identified by Charter School personnel, through outreach and coordination activities with other entities and agencies, and through the annual housing questionnaire administered by the Charter School.

2. Homeless students enroll in and have a full and equal opportunity to succeed at the Charter School.
3. Homeless students and families receive educational services for which they are eligible including: services through Head Start programs (including Early Head Start programs) under the Head Start Act; early intervention services under part C of the Individuals with Disabilities Education Act ("IDEA"); any other preschool programs administered by the Charter School, if any; and referrals to health care services, dental services, mental health services, substance abuse services, housing services, and other appropriate services
4. Educational Rights Holders are informed of the educational and related opportunities available to their students and are provided with meaningful opportunities to participate in the education of their students.
5. Public notice of the educational rights of homeless children is disseminated at places frequented by Educational Rights Holders of such youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, and in a manner and form understandable to the Educational Rights Holders of homeless youth and unaccompanied youth.
6. Enrollment/admissions disputes are mediated in accordance with the law, the Charter School's charter, and Board policy.
7. Educational Rights Holders and any unaccompanied youth are fully informed of all transportation services, as applicable.
8. Charter School personnel providing services receive professional development and other support.
9. The Charter School Liaison collaborates with state coordinators and community and school personnel responsible for the provision of education and related services to homeless children and youths.
10. Unaccompanied youth are enrolled in school; have opportunities to meet the same challenging state academic standards as the state establishes for other children and youth; and are informed of their status as independent students and that the youths may obtain assistance from the Charter School Liaison to receive verification of such status for the purposes of the Free Application for Federal Student Aid.

The California Department of Education ("CDE") publishes a list of the contact information for the Homeless Education Liaisons in the state, which is available at: https://www.cde.ca.gov/sp/hs/.

Enrollment

The Charter School shall immediately admit/enroll the student for which the Charter School is a School of Origin. "School of Origin" means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.

EDUCATION FOR HOMELESS CHILDREN AND YOUTH POLICY

MYA shall also immediately enroll a homeless youth who seeks to enroll in the Charter School, if the youth would otherwise be eligible to attend and subject to the Charter School's capacity and pursuant to the procedures stated in the Charter School and Board policy. A homeless youth who is enrolled will have the right to attend classes and participate fully in school activities, including extracurricular activities.

The youth shall be immediately enrolled even if the student lacks records normally required for enrollment (such as previous academic records, records of immunizations, other required health records, proof of residency) or has missed application or enrollment deadlines during any period of homelessness. Records will immediately be requested from the previous school. (42 U.S.C. § 11432(g)(3)(C); Education Code Section 48850(a)(3)(A).)

If the student needs to obtain immunizations or does not possess immunization or other medical records, the Director or designee shall refer the Educational Rights Holder to the Charter School Liaison. The Charter School Liaison shall assist the Educational Rights Holder in obtaining the necessary immunizations or records for the student. (42 U.S.C. § 11432(g)(3)(C).)

A homeless youth may remain in the student's school of origin for the entire period for which the youth is homeless. If a youth obtains permanent housing during an academic year, the youth will be permitted to remain in the school of origin through the end of the academic year.

Enrollment Disputes

If a dispute arises over admissions/enrollment, the student shall be immediately admitted (subject to the Charter School's capacity and pursuant to the procedures stated in the school charter and Board policy), pending final resolution of the dispute, including all available appeals. The Educational Rights Holder shall be provided with a written explanation of the admission/enrollment decision, including an explanation of the Educational Rights Holder's right to appeal the decision. The Educational Rights Holder shall also be referred to the Charter School Liaison. (42 U.S.C. § 11432(g)(3)(E).)

The School Liaison shall carry out the board-adopted dispute resolution and complaint process as expeditiously as possible after receiving notice of the dispute. (42 U.S.C. § 11432(g)(3)(E).)

Housing Questionnaire

MYA shall administer a housing questionnaire for purposes of identifying homeless children and youth. MYA shall ensure that the housing questionnaire is based on the best practices developed by the CDE. MYA shall annually provide the housing questionnaire to all Educational Rights Holders of students and to all unaccompanied youths at MYA. The housing questionnaire shall include an explanation of the rights and protections a student has as a homeless child or youth or as an unaccompanied youth. The housing questionnaire shall be available in paper form.

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EDUCATION FOR HOMELESS CHILDREN AND YOUTH POLICY

The housing questionnaire shall be available in the primary language other than English spoken by fifteen (15) percent or more of the students enrolled at MYA and shall be translated into other languages upon request of a student's Educational Rights Holder or an unaccompanied youth. MYA shall collect the completed housing questionnaires and annually report to the CDE the number of homeless children and youths and unaccompanied youths enrolled. (Education Code Section 48851.)

Comparable Services

Each homeless child or youth shall promptly be provided services comparable to services offered to other students in the Charter School such as (42 U.S.C. § 11432(g)(4)):

1. Transportation services
2. Educational services for which the child or youth meets eligibility criteria, such as educational programs for students with disabilities and educational programs for students with limited English proficiency
3. Programs in vocational and technical education
4. Programs for gifted and talented students
5. Charter School nutrition programs

Transportation

In the event that the Charter School provides transportation services to all students, the Charter School shall provide comparable transportation services to each homeless child or youth attending the Charter School, as noted above. (42 U.S.C. § 11432(g)(4).)

If the Charter School does not otherwise provide transportation services to all students, the Charter School shall ensure that transportation is provided for homeless students to and from the Charter School, at the request of the Educational Rights Holder(or Charter School Liaison), if the Charter School is the student's school of origin. (42 U.S.C. § 11432(g)(1)(J) Transportation provided by the Charter School will be adequate and appropriate for the Student's situation, but the Charter School does not commit to any one method of transportation for all youth.

Eligibility for Extracurricular Activities

A homeless child or youth shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities.

Waiver of Fees for Afterschool Programs

EDUCATION FOR HOMELESS CHILDREN AND YOUTH POLICY

The Charter School shall not charge any student who is a homeless youth any family fees associated with an After-School Education and Safety ("ASES") Program operated by the Charter School.

High School Graduation Requirements

Homeless students who transfer to the Charter School any time after the completion of their second year of high school shall be exempt from any of the Charter School's graduation requirements that are in excess of the California minimum graduation requirements specified in Education Code section 51225.3 ("additional graduation requirements") unless the Charter School makes a finding that the student is reasonably able to complete the Charter School's graduation requirements by the end of the student's fourth year of high school.

To determine whether a homeless student is in their third or fourth year of high school, either the number of credits the student has earned to the date of transfer or the length of school enrollment may be used, whichever will qualify the student for the exemption.

Within thirty (30) calendar days of the date that a student who may qualify for exemption under the above requirements transfers into the Charter School, the Charter School shall notify the student, the student's educational rights holder, and the Charter School Liaison of the availability of the exemption and whether the student qualifies for an exemption.

The Charter School shall notify students who are exempted from the Charter School's additional graduation requirements and the student's educational rights holder of how any of the requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institute, and provide information about transfer opportunities available through the California Community Colleges.

The Charter School shall not require any student who would otherwise be entitled to remain in attendance at the Charter School to accept the exemption from the Charter School's additional graduation requirements or deny the student enrollment in, or the ability to complete, courses for which the student is otherwise eligible. The Charter School shall not revoke an exemption and shall grant an eligible student's request for the exemption at any time if the student qualifies, regardless of whether the student previously declined the exemption. An eligible student's exemption from the Charter School's additional graduation requirements will continue to apply while the student is enrolled in the Charter School or if the student transfers to another school even after the student no longer meets the definition of a homeless child.

The Charter School shall not require or request that a student transfer schools in order to qualify the student for the exemption. Nor shall a student, a student's Educational Rights Holder or educational rights holder, or a student's social worker or probation officer request a transfer solely to qualify for an exemption from the Charter School's additional graduation requirements.

EDUCATION FOR HOMELESS CHILDREN AND YOUTH POLICY

If a student who is exempted from the Charter School's additional graduation requirements completes the California minimum coursework requirements specified in Education Code section 51225.3 before the end of the student's fourth year of high school and would otherwise be entitled to remain in attendance at the Charter School, the Charter School shall not require or request that the student graduate before the end of the student's fourth year of high school.

If the Charter School determines the student is reasonably able to complete the Charter School's graduation requirements by the end of the student's fifth year of high school, the Charter School shall do all of the following:

1. Inform the student of the student's option to remain at the Charter School for a fifth year to complete the Charter School's graduation requirements;
2. Inform the student and the educational rights holder for the student, about how remaining in school for a fifth year to complete the Charter School's graduation requirements will affect the student's ability to gain admission to a postsecondary educational institution;
3. Provide information to the student about transfer opportunities available through the California Community Colleges; and
4. Permit the student to stay at the Charter School for a fifth year to complete the Charter School's graduation requirements upon agreement with the student, if the student is eighteen (18) years of age or older, or, with the educational rights holder for the student, if the student is younger than eighteen years of age.

Professional Development

All administrators, Learning Facilitators and employees of the Charter School, including the Charter School Liaison, will be provided professional development on the identification, services, and sensitivity necessary when dealing with homeless children and youth. The Charter School Liaison will send verification that the Charter School is providing the required training to school personnel providing services to youth experiencing homelessness at least annually. (Education Code Section 48852.5(c)(2).)

Notice

For any homeless student who seeks enrollment at the Charter School, written notice will be provided to the Educational Rights Holder at the time of enrollment and at least twice (2) annually while enrolled at the Charter School.

This notice must be signed by the Educational Rights Holder. The notice must outline general rights, include the name of the Charter School Liaison with contact information, and specifically state that (1) the choice of schools homeless children and youth are eligible to attend; (2) that no homeless student is required to attend a separate school for homeless children or youths; (3) that homeless children and youths shall be provided comparable services as described above,

including transportation services, educational services; and (4) that homeless children and youths should not be stigmatized by Charter School personnel. (42 U.S.C. § 11432(e)(3)(C).)

Annual Policy Review

The Charter School shall annually review and revise any policies that may act as barriers to the identification of homeless children and youths or the enrollment of homeless children and youths at the Charter School. In reviewing and revising such policies, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Special attention shall be given to ensuring the identification, enrollment, and attendance of homeless children and youths who are not currently attending school.

School Website Posting

The Charter School shall ensure that the following information is posted, and updated as necessary, on its internet website:

- The name and contact information of the Charter School Liaison(s) for homeless children and youths.
- The contact information of any employee or contractor that assists the Charter School Liaison in completing the liaison's duties.
- Specific information regarding the educational rights and resources available to persons experiencing homelessness.

EDUCATION FOR HOMELESS CHILDREN AND YOUTH POLICY

The Motivated Youth Academy ("MYA" or the "Charter School") Governing Board desires to ensure that homeless children and youth are provided with equal access to its educational program, have an opportunity to meet the same challenging state academic standards, are provided a free and appropriate public education, are not stigmatized or segregated on the basis of their status as homeless, and to establish safeguards that protect homeless students from discrimination on the basis of their homelessness.

Definition of Homeless Children and Youth

The term "homeless children and youth" means individuals who lack a fixed, regular and adequate nighttime residence and includes children and youth who (42 U.S.C. § 11434a):

1. Are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; or are abandoned in hospitals
2. Have a primary nighttime residence that is a public or private place not designed for or ordinarily used as regular sleeping accommodations for human beings;
3. Are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and/or
4. Are migratory children and unaccompanied youth (youth not in the physical custody of an Educational Rights Holder) may be considered homeless if they meet the above definition of "homeless."

Homeless status is determined in cooperation with the Educational Rights Holder. In the case of unaccompanied youth, status is determined by the Charter School Liaison.

Charter School Liaison

The Executive Director designates the following staff person as the School Liaison for homeless students (42 U.S.C. § 11432(g)(1)(J)(ii)):

Yvonnet Gaona
Community Program Specialist
ygaona@myacademy.org
619-343-2048

The Charter School Liaison or their designee shall ensure that the following requirements are fulfilled by the Charter School (42 U.S.C. § 11432(g)(6)):

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EDUCATION FOR HOMELESS CHILDREN AND YOUTH POLICY

1. Homeless students are identified by Charter School personnel, through outreach and coordination activities with other entities and agencies, and through the annual housing questionnaire administered by the Charter School.
2. Homeless students enroll in and have a full and equal opportunity to succeed at the Charter School.
3. Homeless students and families receive educational services for which they are eligible including: services through Head Start programs (including Early Head Start programs) under the Head Start Act; early intervention services under part C of the Individuals with Disabilities Education Act ("IDEA"); any other preschool programs administered by the Charter School, if any; and referrals to health care services, dental services, mental health services, substance abuse services, housing services, and other appropriate services
4. Educational Rights Holders are informed of the educational and related opportunities available to their students and are provided with meaningful opportunities to participate in the education of their students.
5. Public notice of the educational rights of homeless children is disseminated at places frequented by Educational Rights Holders of such youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, and in a manner and form understandable to the Educational Rights Holders of homeless youth and unaccompanied youth.
6. Enrollment/admissions disputes are mediated in accordance with the law, the Charter School's charter, and Board policy.
7. Educational Rights Holders and any unaccompanied youth are fully informed of all transportation services, as applicable.
8. Charter School personnel providing services receive professional development and other support.
9. The Charter School Liaison collaborates with state coordinators and community and school personnel responsible for the provision of education and related services to homeless children and youths.
10. Unaccompanied youth are enrolled in school; have opportunities to meet the same challenging state academic standards as the state establishes for other children and youth; and are informed of their status as independent students and that the youths may obtain assistance from the Charter School Liaison to receive verification of such status for the purposes of the Free Application for Federal Student Aid.

The California Department of Education ("CDE") publishes a list of the contact information for the Homeless Education Liaisons in the state, which is available at: https://www.cde.ca.gov/sp/hs/.

EDUCATION FOR HOMELESS CHILDREN AND YOUTH POLICY

Enrollment

The Charter School shall immediately admit/enroll the student for which the Charter School is a School of Origin. "School of Origin" means the school that the child or youth attended when permanently housed or the school in which the child or youth was last enrolled.

MYA shall also immediately enroll a homeless youth who seeks to enroll in the Charter School, if the youth would otherwise be eligible to attend and subject to the Charter School's capacity and pursuant to the procedures stated in the Charter School and Board policy. A homeless youth who is enrolled will have the right to attend classes and participate fully in school activities, including extracurricular activities.

The youth shall be immediately enrolled even if the student lacks records normally required for enrollment (such as previous academic records, records of immunizations, other required health records, proof of residency) or has missed application or enrollment deadlines during any period of homelessness. Records will immediately be requested from the previous school. (42 U.S.C. § 11432(g)(3)(C); Education Code Section 48850(a)(3)(A).)

If the student needs to obtain immunizations or does not possess immunization or other medical records, the Director or designee shall refer the Educational Rights Holder to the Charter School Liaison. The Charter School Liaison shall assist the Educational Rights Holder in obtaining the necessary immunizations or records for the student. (42 U.S.C. § 11432(g)(3)(C).)

A homeless youth may remain in the student's school of origin for the entire period for which the youth is homeless. If a youth obtains permanent housing during an academic year, the youth will be permitted to remain in the school of origin through the end of the academic year.

Enrollment Disputes

If a dispute arises over admissions/enrollment, the student shall be immediately admitted (subject to the Charter School's capacity and pursuant to the procedures stated in the school charter and Board policy), pending final resolution of the dispute, including all available appeals. The Educational Rights Holder shall be provided with a written explanation of the admission/enrollment decision, including an explanation of the Educational Rights Holder's right to appeal the decision. The Educational Rights Holder shall also be referred to the Charter School Liaison. (42 U.S.C. § 11432(g)(3)(E).)

The School Liaison shall carry out the board-adopted dispute resolution and complaint process as expeditiously as possible after receiving notice of the dispute. (42 U.S.C. § 11432(g)(3)(E).)

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EDUCATION FOR HOMELESS CHILDREN AND YOUTH POLICY

Housing Questionnaire

MYA shall administer a housing questionnaire for purposes of identifying homeless children and youth. MYA shall ensure that the housing questionnaire is based on the best practices developed by the CDE. MYA shall annually provide the housing questionnaire to all Educational Rights Holders of students and to all unaccompanied youths at MYA. The housing questionnaire shall include an explanation of the rights and protections a student has as a homeless child or youth or as an unaccompanied youth. The housing questionnaire shall be available in paper form. The housing questionnaire shall be available in the primary language other than English spoken by fifteen (15) percent or more of the students enrolled at MYA and shall be translated into other languages upon request of a student's Educational Rights Holder or an unaccompanied youth. MYA shall collect the completed housing questionnaires and annually report to the CDE the number of homeless children and youths and unaccompanied youths enrolled. (Education Code Section 48851.)

Comparable Services

Each homeless child or youth shall promptly be provided services comparable to services offered to other students in the Charter School such as (42 U.S.C. § 11432(g)(4)):

1. Transportation services
2. Educational services for which the child or youth meets eligibility criteria, such as educational programs for students with disabilities and educational programs for students with limited English proficiency
3. Programs in vocational and technical education
4. Programs for gifted and talented students
5. Charter School nutrition programs

Transportation

In the event that the Charter School provides transportation services to all students, the Charter School shall provide comparable transportation services to each homeless child or youth attending the Charter School, as noted above. (42 U.S.C. § 11432(g)(4).)

If the Charter School does not otherwise provide transportation services to all students, the Charter School shall ensure that transportation is provided for homeless students to and from the Charter School, at the request of the Educational Rights Holder(or Charter School Liaison), if the Charter School is the student's school of origin. (42 U.S.C. § 11432(g)(1)(J) Transportation

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provided by the Charter School will be adequate and appropriate for the Student's situation, but the Charter School does not commit to any one method of transportation for all youth.

Eligibility for Extracurricular Activities

A homeless child or youth shall be immediately deemed to meet all residency requirements for participation in interscholastic sports or other extracurricular activities.

Waiver of Fees for Afterschool Programs

The Charter School shall not charge any student who is a homeless youth any family fees associated with an After-School Education and Safety ("ASES") Program operated by the Charter School.

High School Graduation Requirements

Homeless students who transfer to the Charter School any time after the completion of their second year of high school shall be exempt from any of the Charter School's graduation requirements that are in excess of the California minimum graduation requirements specified in Education Code section 51225.3 ("additional graduation requirements") unless the Charter School makes a finding that the student is reasonably able to complete the Charter School's graduation requirements by the end of the student's fourth year of high school.

To determine whether a homeless student is in their third or fourth year of high school, either the number of credits the student has earned to the date of transfer or the length of school enrollment may be used, whichever will qualify the student for the exemption.

Within thirty (30) calendar days of the date that a student who may qualify for exemption under the above requirements transfers into the Charter School, the Charter School shall notify the student, the student's educational rights holder, and the Charter School Liaison of the availability of the exemption and whether the student qualifies for an exemption.

The Charter School shall notify students who are exempted from the Charter School's additional graduation requirements and the student's educational rights holder of how any of the requirements that are waived will affect the student's ability to gain admission to a postsecondary educational institute, and provide information about transfer opportunities available through the California Community Colleges.

The Charter School shall not require any student who would otherwise be entitled to remain in attendance at the Charter School to accept the exemption from the Charter School's additional

graduation requirements or deny the student enrollment in, or the ability to complete, courses for which the student is otherwise eligible. The Charter School shall not revoke an exemption and shall grant an eligible student's request for the exemption at any time if the student qualifies, regardless of whether the student previously declined the exemption. An eligible student's exemption from the Charter School's additional graduation requirements will continue to apply while the student is enrolled in the Charter School or if the student transfers to another school even after the student no longer meets the definition of a homeless child.

The Charter School shall not require or request that a student transfer schools in order to qualify the student for the exemption. Nor shall a student, a student's Educational Rights Holder or educational rights holder, or a student's social worker or probation officer request a transfer solely to qualify for an exemption from the Charter School's additional graduation requirements.

If a student who is exempted from the Charter School's additional graduation requirements completes the California minimum coursework requirements specified in Education Code section 51225.3 before the end of the student's fourth year of high school and would otherwise be entitled to remain in attendance at the Charter School, the Charter School shall not require or request that the student graduate before the end of the student's fourth year of high school.

If the Charter School determines the student is reasonably able to complete the Charter School's graduation requirements by the end of the student's fifth year of high school, the Charter School shall do all of the following:

1. Inform the student of the student's option to remain at the Charter School for a fifth year to complete the Charter School's graduation requirements;
2. Inform the student and the educational rights holder for the student, about how remaining in school for a fifth year to complete the Charter School's graduation requirements will affect the student's ability to gain admission to a postsecondary educational institution;
3. Provide information to the student about transfer opportunities available through the California Community Colleges; and
4. Permit the student to stay at the Charter School for a fifth year to complete the Charter School's graduation requirements upon agreement with the student, if the student is eighteen (18) years of age or older, or, with the educational rights holder for the student, if the student is younger than eighteen years of age.

Professional Development

All administrators, Learning Facilitators~~teachers~~ and employees of the Charter School, including the Charter School Liaison, will be provided professional development on the identification, services, and sensitivity necessary when dealing with homeless children and youth. The Charter

EDUCATION FOR HOMELESS CHILDREN AND YOUTH POLICY

School Liaison will send verification that the Charter School is providing the required training to school personnel providing services to youth experiencing homelessness at least annually. (Education Code Section 48852.5(c)(2).)

Notice

For any homeless student who seeks enrollment at the Charter School, written notice will be provided to the Educational Rights Holder at the time of enrollment and at least twice (2) annually while enrolled at the Charter School.

This notice must be signed by the Educational Rights Holder. The notice must outline general rights, include the name of the Charter School Liaison with contact information, and specifically state that (1) the choice of schools homeless children and youth are eligible to attend; (2) that no homeless student is required to attend a separate school for homeless children or youths; (3) that homeless children and youths shall be provided comparable services as described above, including transportation services, educational services; and (4) that homeless children and youths should not be stigmatized by Charter School personnel. (42 U.S.C. § 11432(e)(3)(C).)

Annual Policy Review

The Charter School shall annually review and revise any policies that may act as barriers to the identification of homeless children and youths or the enrollment of homeless children and youths at the Charter School. In reviewing and revising such policies, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Special attention shall be given to ensuring the identification, enrollment, and attendance of homeless children and youths who are not currently attending school.

School Website Posting

The Charter School shall ensure that the following information is posted, and updated as necessary, on its internet website:

- The name and contact information of the Charter School Liaison(s) for homeless children and youths.
- The contact information of any employee or contractor that assists the Charter School Liaison in completing the liaison's duties.
- Specific information regarding the educational rights and resources available to persons experiencing homelessness.

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Coversheet

Local Control & Accountability Plan (LCAP) 2026-2027

Section: IX. Public Hearings
Item: A. Local Control & Accountability Plan (LCAP) 2026-2027
Purpose: Discuss
Submitted by: Bill Dobson
Related Material: 2026 Local Control and Accountability Plan (LCAP).pdf
LCAP Overview 2026 Presentation .pdf

BACKGROUND:

In alignment with California statutory timelines and local governance guidelines, the Board conducts a public hearing to review the Motivated Youth Academy's (MYA) 2026–2027 Local Control and Accountability Plan (LCAP) alongside the school's annual preliminary budget plan.

Purpose of the LCAP

The Local Control and Accountability Plan (LCAP) is a critical, statutory three-year planning tool utilized by local educational agencies (LEAs) to describe goals, actions, services, and annual expenditures intended to support positive student outcomes and address both state and local priorities.

The primary objectives of the LCAP include:

- **Narrative and Implementation:** Providing a platform for MYA to share its strategic vision, specifically demonstrating *how, what, and why* educational programs and targeted services are selected to meet unique local student needs.
- **Resource Alignment:** Ensuring that Local Control Funding Formula (LCFF) state funding directly coordinates with operational actions that benefit all student demographics.
- **Targeted Support:** Outlining specific increased or improved services dedicated to essential pupil groups, including Foster Youth, English Learners, and low-income students.

Purpose of the Public Hearing

Holding an open public hearing is a required legal step in the annual LCAP adoption process. The hearing serves two core regulatory and communal functions:

1. **Educational Partner & Public Engagement:** It provides a transparent forum for parents, guardians, staff, and community stakeholders to review the proposed draft and offer formal input or feedback prior to final document adoption.
2. **Statutory Alignment with School Budget:** California Education Code mandates that the LCAP must be presented at the same public meeting as the annual budget, immediately preceding the formal budget hearing. This ensures the public and the Board can verify that the school's fiscal resources directly align with the academic goals set forth in the LCAP.

Timeline and Next Steps

Per MYA board planning protocols, the LCAP process is split across consecutive board meetings to ensure appropriate public notice and review. The approval of the LCAP will be presented as an action item to the Board for your consideration at the June 18, 2026 meeting.

RECOMMENDATION:

No action is required on this at this time. The approval of the LCAP will be presented as an action item to the Board for your consideration at the June 18, 2026 meeting.

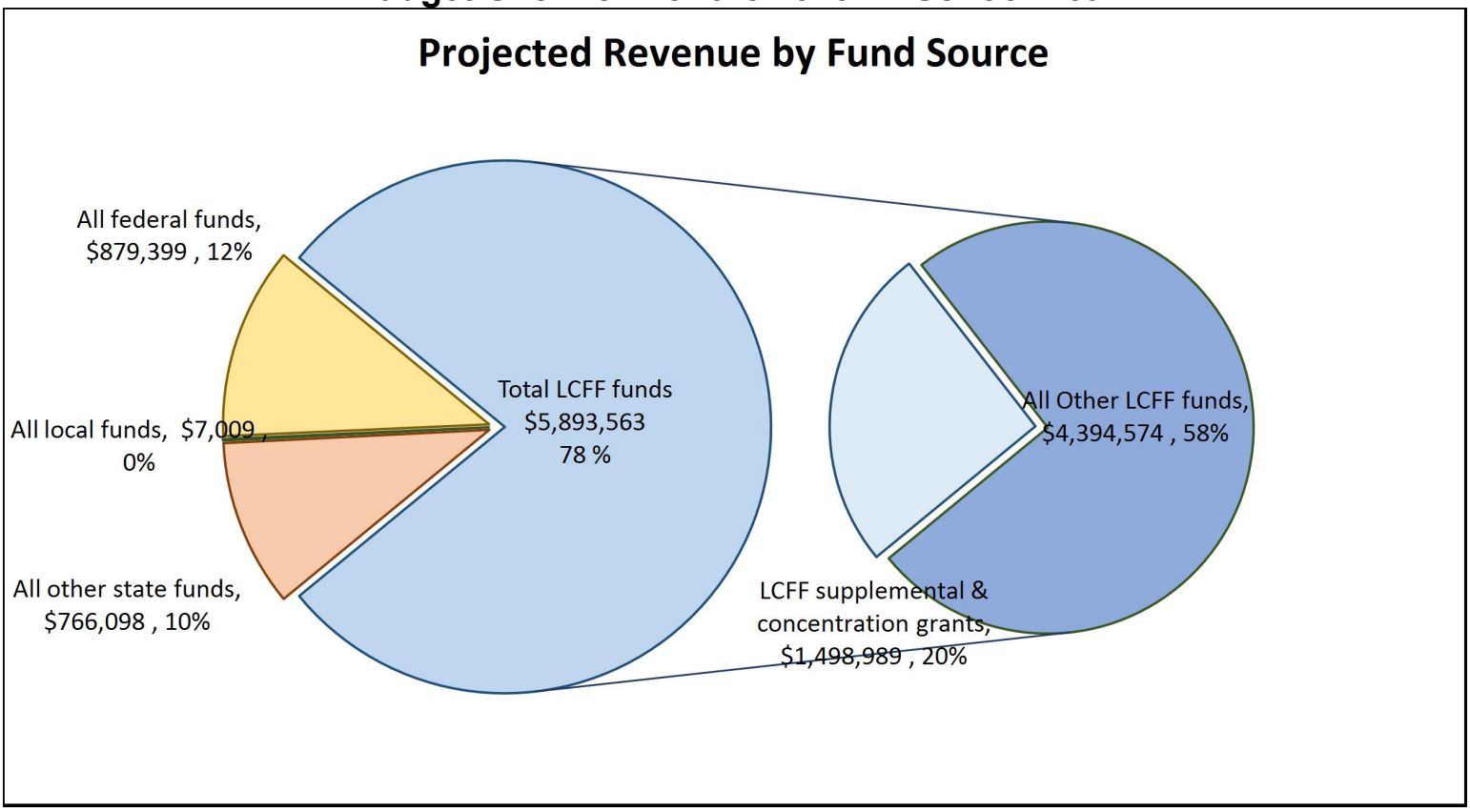
Fiscal Impact: None.

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Motivated Youth Academy
CDS Code: 37-68213-0129668
School Year: 2026-27
LEA contact information:
Bill Dobson
Interim Director
bdobson@myacademy.org
619-343-2048

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2026-27 School Year

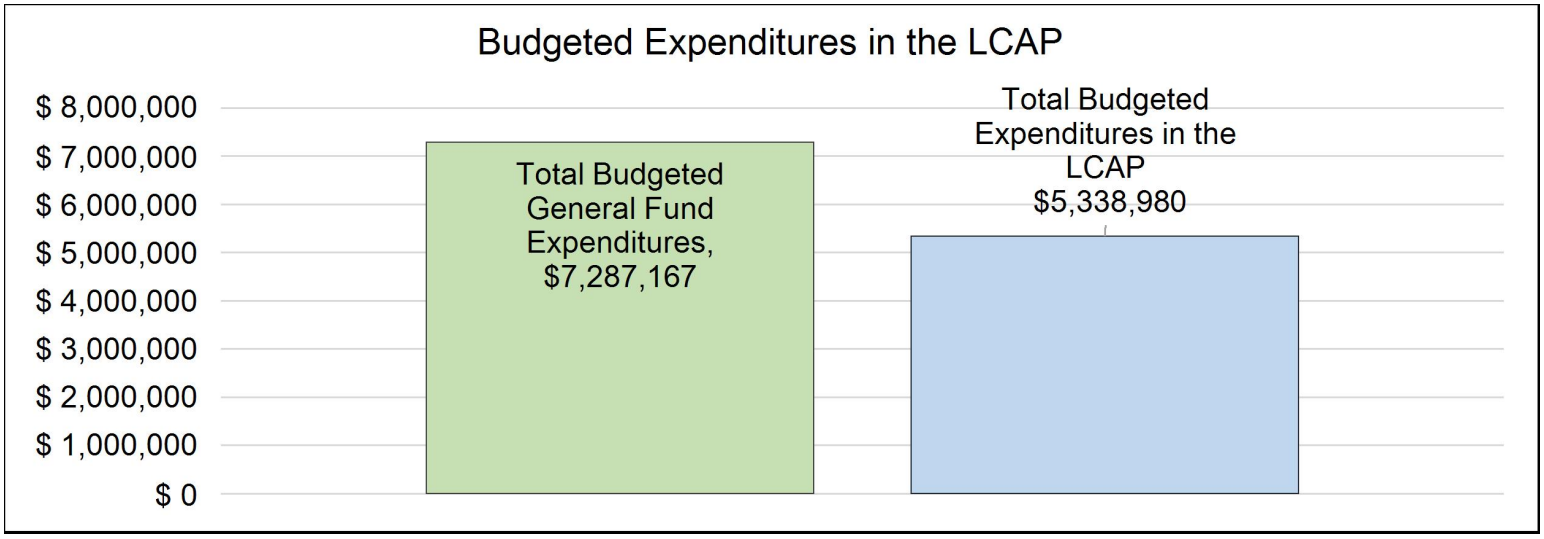


This chart shows the total general purpose revenue Motivated Youth Academy expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Motivated Youth Academy is $7,546,069, of which $5,893,563 is Local Control Funding Formula (LCFF), $766,098 is other state funds, $7,009 is local funds, and $879,399 is federal funds. Of the $5,893,563 in LCFF Funds, $1,498,989 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much Motivated Youth Academy plans to spend for 2026-27. It shows how much of the total is tied to planned actions and services in the LCAP.

The text description of the above chart is as follows: Motivated Youth Academy plans to spend $7,287,167 for the 2026-27 school year. Of that amount, $5,338,980 is tied to actions/services in the LCAP and $1,948,187 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

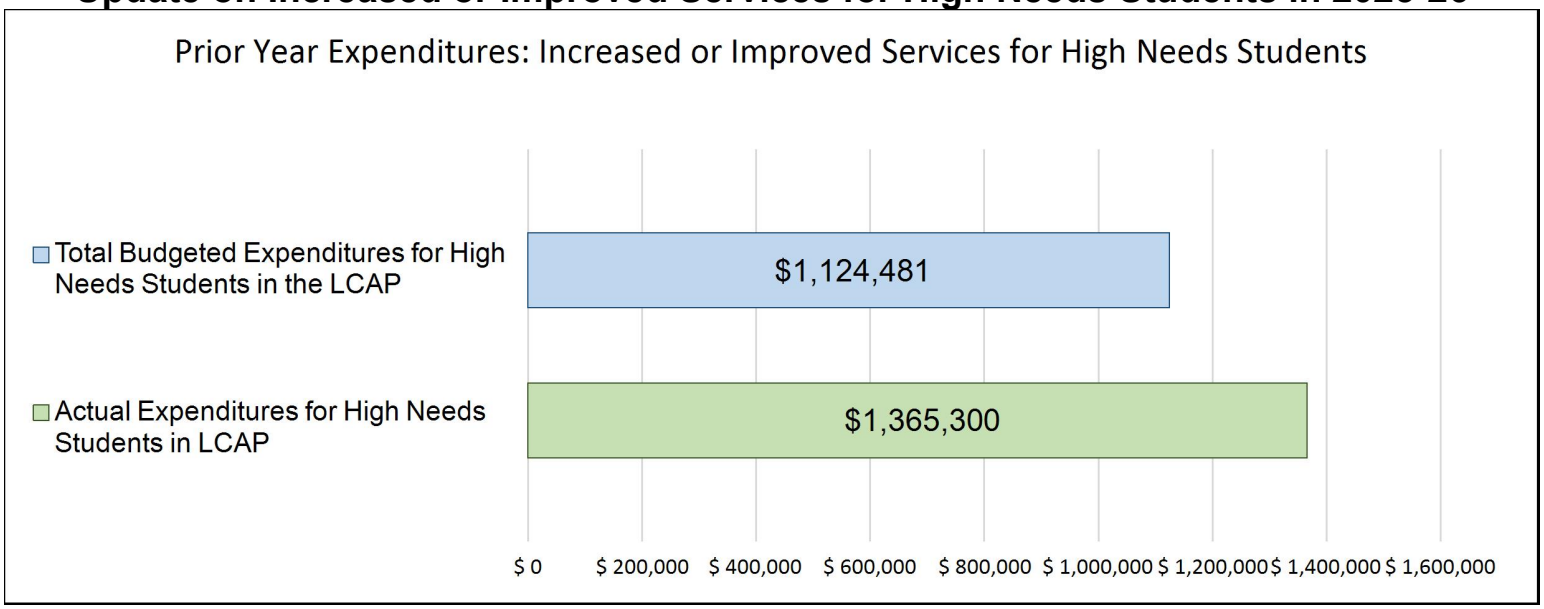
Expenditures not included in the LCAP include District Oversight Fees, depreciation, utilities, administrative salaries, stipends, legal, banking, payroll services, insurance, rent, audit services, and other costs that are more operational in nature.

Increased or Improved Services for High Needs Students in the LCAP for the 2026-27 School Year

In 2026-27, Motivated Youth Academy is projecting it will receive $1,498,989 based on the enrollment of foster youth, English learner, and low-income students. Motivated Youth Academy must describe how it intends to increase or improve services for high needs students in the LCAP. Motivated Youth Academy plans to spend $1,667,759 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2025-26



This chart compares what Motivated Youth Academy budgeted last year in the LCAP for actions and services that contribute to increasing or improving services for high needs students with what Motivated Youth Academy estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

The text description of the above chart is as follows: In 2025-26, Motivated Youth Academy's LCAP budgeted $1,124,481 for planned actions to increase or improve services for high needs students. Motivated Youth Academy actually spent $1,365,300 for actions to increase or improve services for high needs students in 2025-26.

Local Control and Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Motivated Youth Academy	Bill Dobson Interim Director	bdobson@myacademy.org 619-343-2048

Plan Summary [2026-27]

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Motivated Youth Academy (also known as MY Academy or MYA) Charter School, sanctioned by the Mountain Empire Unified School District (MEUSD) in San Diego County, is a flex-based, non-classroom-based public charter school in California. Established on July 1, 2014, MYA caters to students spanning from TK-12, as well as young adults aged 19-24. Accredited by the Western Association of Schools and Colleges until June 30, 2026, MYA upholds standards of excellence, demonstrating its commitment to continual improvement.

Being a part of the Handle with Care initiative, overseen by the San Diego County District Attorney, underscores MYA's dedication to student welfare. Engaging in various programs such as Project Safe for Human Trafficking Education and Prevention, as well as COPES for Suicide Prevention, further illustrates MYA's holistic approach to education.

On CBEDS day 2025-26, MYA reported an enrollment of 251 students, representing diverse backgrounds and needs. This includes the enrollment of 78.9% socioeconomically disadvantaged, 14.7% English Learners, 23.1% Special Education, 23.5% Homeless, and 1.6% Foster Youth. 54.2% of students enrolled in Motivated Youth Academy are Hispanic.

The school's commitment to student success is evident through its identification as a Dashboard Alternative School Status (DASS) Community of Practice (CoP). Schools must have an unduplicated count of at least 70 percent of the school's cumulative enrollment comprised of high-risk student groups to be eligible for DASS. MYA actively fosters collaborative relationships between all educational partners including, students, families, communities, and the school, providing a personalized, one-on-one, and supportive educational

journey. Whether students seek credit recovery, early graduation, flexible schedules, or a non-traditional learning environment, MYA is an inclusive option.

MYA offers a tailored approach to learning, blending online and in-person instruction to accommodate diverse preferences and needs. With a focus on personalized learning plans, MYA empowers students to chart their educational journey through the Motivated Youth Personalized Learning Adventure Now (MY PLAN).

MYA's core values are: all are welcome, we celebrate the small things, we choose hope, we are servant leaders, feedback is critical, and we pursue gratitude. MY Academy believes in diversity, inclusivity, academic excellence, hope, service, feedback, and gratitude. By fostering this environment, MYA endeavors to create a learning community that thrives amidst the evolving landscape of the 21st century and prepares students through it's Graduate Profile to be ready for the 21st century through emotional intelligence, dependability, resourcefulness, collaboration, creative and critical thinking, communication and career development.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Motivated Youth Academy Charter School is a Dashboard Alternative School Status Community of Practice (DASS CoP). As a result, the school has a Memorandum of Understanding (MOU) with its authorizer, the Mountain Empire Unified School District (MEUSD), that defines alternative metrics to be considered in evaluating MY Academy's performance. These metrics are graduation rate, attendance rate, suspension rate, expulsion rate, course completion rate, and participation in WIOA programs.

Additional examination of performance is informed by an analysis of the California School Dashboard and local data. Motivated Youth Academy is dedicated to improving graduation rates for all students, particularly Hispanic students and socioeconomically disadvantaged students. The school also prioritizes providing college and career opportunities for all students, with special attention given to Hispanic students and socioeconomically disadvantaged students.

MYA takes great pride in the commitment to ensuring regular student attendance, which is fundamental to academic success. The mission is centered on reducing high school dropout rates, combating chronic absenteeism, increasing A-G pathway completion rates, and enhancing graduation rates to equip students for lifelong learning. Maintaining student engagement requires collaborative efforts among all educational stakeholders, including students, families, teachers, and staff, who actively participate in planning and reviewing each student's academic progress.

At the beginning of every school year or their entrance date at MY Academy, all MYA students undergo local assessments aligned with the curriculum, providing valuable insights into their performance in core subjects such as math, language arts, and reading comprehension. Additionally, students complete social-emotional learning (SEL) assessments, offering information on their strengths, aptitude, habits of mind, and career interests. These assessments inform the development of individualized learning plans known as MY PLAN.

MY Academy prides itself on fostering a positive and inclusive environment where every student feels valued, respected, and connected to the MY Academy community. With a 0% suspension and expulsion rate, the school prioritizes maintaining open communication channels among all stakeholders to ensure a supportive climate conducive to student success.

MYA firmly believes that educational partners play a crucial role in shaping students' futures, as reflected in the Educational Partner Advisory Committee survey results, which demonstrated a high overall satisfaction rate and a strong sense of connection to the school among participants. Course completion rates serve as a testament to student engagement and learning, highlighting the dedication of staff in supporting students and their families.

As part of the ongoing commitment to student success, MY Academy staff actively engage in professional development focusing on addressing the social-emotional needs of students and understanding their diverse backgrounds and communities. MYA's flex-based learning environment enables teachers to deliver contemporary, culturally relevant, and standards-aligned instruction, supported by weekly staff workshops where best practices are shared across core subject areas.

Through partnerships such as the Possibility Project and the Youth Employment Opportunity Program, MY Academy offers students opportunities to earn their high school diploma while gaining valuable career insights and support services such as career counseling and job search assistance.

Furthermore, the dedication to student well-being extends beyond academics, with MY Academy staff providing access to wrap-around resources including food, housing, health services, and social-emotional support. MY Academy participates in initiatives such as the San Diego District Attorney's Handle With Care program and Project Safe, further demonstrating the commitment to student welfare.

Looking ahead, MYA is committed to building upon these successes by maintaining a focus on providing comprehensive student support and monitoring to ensure continued progress towards achieving the school's goals. MYA continues to focus on reducing chronic absenteeism rates, attributing this success to the efforts of the staff in nurturing meaningful relationships with students and educational partners, and delivering engaging and relevant curricula.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Currently, MYA's technical assistance efforts are focused on implementing Differentiated Assistance to increase the academic achievement, graduation rate and CCI rate by improving attendance and connections to school.

Differentiated Assistance involves tailoring support based on the unique requirements of each school or district after analyzing data through root cause analysis. This approach allows MYA to identify schools facing challenges related to graduation rates and provide targeted interventions. Through root cause analysis, the school analyzed data with staff, educational partners, and community members to pinpoint areas for improvement and develop customized plans to address these issues effectively.

To increase graduation rates, the school's efforts include implementing early warning systems to identify at-risk students, providing academic support programs, offering counseling services, and creating personalized learning opportunities to address individual needs. Additionally,

MY Academy collaborates with community partners to create support networks for students facing socio-economic challenges. These efforts resulted in a 6.5% increase for All Grad Rate and 1.67% increase for DASS Grad Rate from the baseline year.

Overall, the work in Differentiated Assistance aims to address the specific challenges faced at MY Academy, with a focus on increasing graduation rate, academic achievement and CCI rate by improving attendance through targeted interventions and ongoing support.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Motivated Youth Academy Charter School

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

MY Academy is in CSI for low graduation rate and low College and Career Indicator.

Needs Assessment
MY Academy conducted a school-level needs assessment in the 2025–2026 school year, which revealed a need to increase the graduation rate and College and Career Indicators. Since MY Academy is a Dashboard Alternative School Status Community of Practice, many students enroll already past their 4- or 5-year graduation window and, following transcript review, are behind in credits needed to graduate. This contributes to a larger senior class each year and impacts the overall percentage of graduates. Based on the review of needs assessment data, increasing the graduation rate for All Students, Hispanic students, and Socioeconomically Disadvantaged students, as well as improving Academic and College and Career Indicators for these groups, requires close monitoring of student work records and evidence of growth, along with additional academic and college and career planning resources. MY Academy’s goal is to catch students up and move them toward graduation through continuous monitoring of school and student data.

Root cause analysis:

Many students who transfer into the school as 11th, 12th, or 2nd-year seniors are credit-deficient. This contributes to a larger senior class every year and impacts MY Academy's percentage of graduates.

CSI Goal 1: Continuous monitoring of school and student data to identify when and where interventions should be applied to prevent students from falling off track for graduation
CSI Goal 2: Provide intensive, individualized support to students who have fallen off track and face significant challenges to success
CSI Goal 3: Create small, personalized communities to facilitate monitoring and support. Check and Connect is a dropout prevention strategy that relies on close monitoring of school performance, mentoring, case management, and other supports.

Evidence-Based Interventions
Educational partner feedback from students, families, teachers, counselors, and school staff indicated a need for more frequent progress monitoring, individualized graduation planning, stronger student-adult connections, and expanded college and career readiness support. This feedback directly informed the selection of CSI interventions, including Check and Connect mentoring, individualized academic planning, and enhanced monitoring systems designed to address barriers experienced by credit-deficient students. The CSI funds will be used to hire an instructional coach who will support teachers in developing and implementing effective literacy strategies for students at risk of not graduating. Research shows that certified staff delivering reading instruction have a statistically significant positive impact on reading achievement. MY Academy will also provide support through two school counselors who will connect students to college, career, and other support services, enhancing their academic progress and increasing their chances of graduation. The school will continue to create small, personalized communities for monitoring and support, aligned to strategies such as Check and Connect, which emphasizes close monitoring, mentoring, and case management. Research also supports that fostering a sense of belonging and inclusion improves academic outcomes; therefore, MY Academy emphasizes strong student and family connections. Key actions include continuous monitoring of school and student data to identify when interventions are needed and providing intensive, individualized support to students who have fallen off track.

Resource Inequities
The needs assessment indicates resource inequities for students who enter MY Academy credit-deficient and behind in their path to graduation. These inequities are identified through multiple measures, primarily qualitative data from weekly one-on-one student-teacher meetings that are a core component of the independent study model. Smaller class sizes and lower student-teacher ratios increase the frequency and quality of these interactions, allowing for more personalized support. As a result, each student's MY PLAN becomes more culturally responsive and aligned to their individual learning styles and needs. Teachers continuously update MY PLANs throughout the year, culminating in an end-of-year Capstone project co-developed by Learning Facilitators, staff, and students. MY Academy also partners with educational partners through weekly meetings, quarterly School Site Council, Educational Partner Advisory Committee, and ELAC meetings, a yearly student Kiva Panel, and ongoing communication with the Education Center of the Campo Kumeyaay Nation to ensure student needs are met comprehensively.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

Monitoring the Plan:

MY Academy is in its 3rd year of CSI and though we are not hitting the benchmark required on the California State Dashboard, we are making progress in both grad rate and CCI. MY Academy will monitor the plan using a variety of methods, including LCAP goals and actions, surveys, attendance rate, course completion rate, graduation rate, and CCI indicators at the regularly scheduled weekly meeting with Learning Facilitators. If ongoing data reviews indicate that strategies are not producing the desired outcomes, the school will adjust interventions by modifying the frequency or intensity of supports, reallocating resources, refining student identification processes, and incorporating additional educational partner feedback to better address identified barriers to graduation and college and career readiness.

Evaluating Effectiveness

Evaluating the effectiveness of the CSI plan will be an ongoing process that includes weekly Learning Facilitator monitoring of student work, course completion, and progress towards graduation. Annual input surveys and the annual review of the school plan for student achievement that focus on ensuring students are on track to graduate from high school are monitored and reviewed. The LCAP input survey and quarterly review of the goals and actions steps that focus on ensuring students are on-track to graduate from high school are reported at parent and teacher meetings and reviewed by school leadership. Data from the input surveys and input meetings are collected by school leadership. The LCAP, WASC, and CSI are aligned in the School Plan for Student Achievement. Initial transcript review by the School Counselor and subsequent regular follow-up reviews allow for real-time progress monitoring and updates.

MYA uses multiple progress monitoring tools to evaluate student academic progress, goals and achievement. Students who fall behind grade level or who are not meeting expected progress benchmarks are supported through their Learning Facilitator and other school staff, such as instructional assistants. Team meetings are conducted to identify barriers to students' learning and to put supports and interventions in place to support the student's academic success. The Director, Assistant Director, Learning Facilitators, Content Area Specialists, School Counselors, and School Psychologist work to support and monitor the progress of students who fall behind or who are not making expected learning gains. Targeted supports for English Learners will be provided by collaboration between students’ Learning Facilitator and other school staff. Low-income students will be supported by collaboration between the Director, Assistant Director, Learning Facilitators, Content Area Specialists, School Counselors, and School Psychologist. Homeless and Foster Youth students will be supported with targeted interventions through the homeless youth liaison, credentialed Learning Facilitators, the school counselor, the school psychologist, and the school administration. Students with exceptional needs will be provided with targeted interventions and supports outlined in Individual Educational Programs (IEPs) and will have the support of SAI providers, case managers, a program specialist, credentialed Learning Facilitators, school counselors, a school psychologist, related service providers, and school administration. The effectiveness of implemented strategies will be measured and monitored by Learning Facilitators and the intervention specialist through evidence of growth, course completion rates, student observation, and discussion of goals met at team meetings.

Engaging Educational Partners

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Educational Partner(s)	Process for Engagement
Learning Facilitators	Weekly Zoom meetings on Mondays Collaboration topics: Establishing an Educational Partner Advisory Committee (EPAC) Increase parent understanding of the need for student assessments Expand CTE Create student leadership opportunities Identify internships and job shadowing programs for students Provide "real-world" work environment field trip opportunities Focus on teaching study skills and helping students set personal goals Professional development to support students who have dealt with loss or trauma Parsec Surveys
Administrators	Weekly zoom meetings on Fridays
Other School Personnel	Bi-Monthly zoom meetings on Fridays Parsec Surveys
Parents	EPAC Surveys SSC-School Site Council members include diverse educational partners representing students with disabilities, English Learners, and low-socioeconomic and students. Meetings are held 11/18/25, 1/20/26, 3/17/26, 5/19/26. EPAC- Educational Partner Advisory Committe is a collaborative decision-making group that develops, monitors, and approves the school’s improvement plan and budget to ensure state resources

Educational Partner(s)	Process for Engagement
	align with student needs and district goals. Meetings are held 11/19/25, 1/21/26, 3/18/26, 5/20/26. ELAC- English Learner Advisory Committee is a school-based committee that advises school administrators on programs and services for English learners. Meetings are held 11/20/25, 1/22/26, 3/19/26, 5/21/26. Weekly Meetings with school staff
Students	Surveys SSC EPAC Weekly Meetings with school staff
Community Members	MY Academy works with community partners such as the Possibility Project, Project Safe, Handle with Care, Respect Project, COPES, and the Education Center of the Campo Kumeyaay Nation, La Posta Band of Mission Indians, and the Manzanita Band of Diegueno Mission Indians to align MY Academy strategies and goals to facilitate student success. These meetings occur weekly, quarterly, annually, or as needed.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

The LCAP is shaped by feedback from educational partners in multiple ways. LCAP surveys provide quantitative data, while EPAC, ELAC, and SSC meetings facilitate communication, feedback and recommendations. Additional engagement occurs through weekly newsletters from various MY Academy departments, keeping educational partners informed and connected. Weekly staff meetings allow for input, and monthly staff surveys offer qualitative insights. Monthly community partner meetings further strengthen connections with the broader community. This comprehensive feedback loop ensures the LCAP remains responsive to the evolving needs of students, staff, and families, supporting collaborative decision-making and continuous improvement. Educational partners identified a need for stronger attendance interventions, expanded mental health support, increased CTE opportunities, and more individualized graduation planning. As a result, MY Academy expanded counseling support, strengthened attendance monitoring systems, increased career exploration opportunities, and prioritized personalized academic planning within MY PLAN.

Goals and Actions

Goal

Goal #	Description	Type of Goal
1	MY Academy will enhance the academic performance of every student by implementing effective teaching methods, providing a stimulating curriculum, and utilizing assessments aligned with language arts, mathematics, and reading comprehension. This approach aims to facilitate the progress of all students, including students furthest from educational justice, which may include students with disabilities, multilingual learners, socioeconomically disadvantaged, homeless, foster, black, Latinx, and Native American youth.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 7: Course Access (Conditions of Learning)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

MY Academy has developed this broad goal to address the diverse needs of students at MY Academy Charter School. The overarching aim is to support every student in achieving academic success. To achieve this, the focus is on closely monitoring each student's academic progress. Continuous monitoring of student data allows for promptly identifying those who may be struggling and implementing necessary interventions. The goal is to ensure that all students, including those who may arrive credit deficient, are equipped with the essential reading and math skills required to pass their classes and graduate. Given that over 70% of students fall into at-risk categories, the school operates as a Dashboard Alternative School Status (DASS) Community of Practice. Various metrics such as Exact Path, CAASPP, ELPAC, and end-of-course assessments are tracked to ensure students remain on track towards graduation.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.1	Student Achievement: Course Completion Rate	93.3% Course Completion Rate	96% Course Completion Rate	Course Completion Rate: 98%	Maintain an average course completion rate of 85% or higher, as measured by the	Increased course completion rate by 4.7%.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					number of courses completed and subsequent credits earned	
1.2	Student Achievement: Graduation Rate	Dashboard All Grad Rate 2022-23: 46% DASS Graduation Rate: 2022-23: 75%	Dashboard All Grad Rate 2023-24: 62.2% DASS Graduation Rate: 2023-24: 90.4%	Dashboard All Grad Rate 2024-25: 52.5% DASS Graduation Rate: 2024-25: 76.67%	Adult drop-out recovery program student population (ages 18 - 25): 85% Graduation Rate School-aged student population: 90% Graduation Rate	Increased All Grad Rate by 6.5%. Increased DASS Graduation rate by 1.67%.
1.3	Student Achievement: CAASPP ELA	2023 Baseline: ELA met or exceeded: All Students: 34.44% English Learners: No Data Socioeconomic: 27.11% Special Ed: 9.09% 11th grade outcomes (EAP) Level 1 (Standard Not Met): 34.29% Level 2 (Standard Nearly Met): 22.86% Level 3 (Standard Met): 25.71% Level 4 (Standard Exceeded): 17.14%	2024 Data: All Students: 22.64% English Learners: No Data Socioeconomic: 15.39% Special Ed: 0.0% 11th grade outcomes (EAP) Level 1 (Standard Not Met): 52.83% Level 2 (Standard Nearly Met): 24.53% Level 3 (Standard Met): 21% Level 4 (Standard Exceeded): 6.6%	2025 Data: All Students: 30% English Learners: No Data Socioeconomic: 29.33% Special Ed: 0.0% 11th grade outcomes (EAP) Level 1 (Standard Not Met): 50% Level 2 (Standard Nearly Met): 20% Level 3 (Standard Met): 21% Level 4 (Standard Exceeded): 9%	yearly 2% increase	For met or exceeded: All Students decreased by 4.44% EL -No Data Socioeconomic increased by 2.22% Special Ed decreased by 9%. 11th Grade Outcomes: Level 1 (Standard Not Met) increased by 25.11% Level 2 (Standard Nearly Met)

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
						decreased by 2.86% Level 3 (Standard Met) decreased by 4.71% Level 4 (Standard Exceeded) decreased by 8.14%
1.4	Student Achievement: CAASPP Math	2023 Baseline: Math met or exceeded: All Students: 11.11% English Learners: No Data Socioeconomic: 8.47% Special Ed: 0% 11th grade outcomes (EAP): Level 1 (Standard Not Met): 62.86% Level 2 (Standard Nearly Met): 25.71% Level 3 (Standard Met): 5.71% Level 4 (Standard Exceeded): 5.71%	2024 Data: All Students: 7.92% English Learners: No Data Socioeconomic: 5.48% Special Ed: 0% 11th grade outcomes (EAP): Level 1 (Standard Not Met): 74.26% Level 2 (Standard Nearly Met): 17.82% Level 3 (Standard Met): 5.94% Level 4 (Standard Exceeded): 1.98%	2025 Data: All Students: 13.55% English Learners: No Data Socioeconomic: 12.99% Special Ed: 0% 11th grade outcomes (EAP): Level 1 (Standard Not Met): 67.71% Level 2 (Standard Nearly Met): 18.75% Level 3 (Standard Met): 9.38% Level 4 (Standard Exceeded): 4.17%	yearly 2% increase	For Met or Exceeded: All Students increased by 2.44% English Learners: No Data Socioeconomic increased by 4.52% Special Ed: 0% 11th grade outcomes (EAP): Level 1 (Standard Not Met) increased by 4.85% Level 2 (Standard Nearly Met) decreased by 6.96% Level 3 (Standard Met) increased by 3.67% Level 4 (Standard Exceeded) decreased by 1.54%

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.5	Student Achievement: CAASPP Science	2023 Science met or exceeded: All Students: 17.46% English Learners: No Data Socioeconomic: 10.81% Special Ed: No Data	2024 Data: All Students: 13.51% English Learners: No Data Socioeconomic: 6.66% Special Ed: No Data	2025 Data: All Students: 19.77% English Learners: No Data Socioeconomic: 18.75% Special Ed: No Data	yearly 2% increase	All students increased by 2.31% Socioeconomic increased by 7.94%
1.6	Student Achievement: ELPAC (English Language Proficiency Assessment for California)	2022-2023 Level 1 (Beginning to Develop): 16.67% Level 2 (Somewhat Developed): 27.78% Level 3 (Moderately Developed): 50% Level 4 (Well Developed): 5.56% 19.6% reclassification rate	2023-2024 Level 1 (Beginning to Develop): 15.63% Level 2 (Somewhat Developed): 37.50% Level 3 (Moderately Developed): 34.38% Level 4 (Well Developed): 12.50% 17% reclassification rate	2024-2025 Level 1 (Beginning to Develop): 48.65% Level 2 (Somewhat Developed): 13.51% Level 3 (Moderately Developed): 27.03% Level 4 (Well Developed): 10.81% 12% reclassification rate	yearly 2% increase	Level 1 (Beginning to Develop): increased by 31.98% Level 2 (Somewhat Developed): decreased by 14.27% Level 3 (Moderately Developed): decreased by 22.97% Level 4 (Well Developed): increased by 5.25% reclassification rate decreased by 7.6%
1.7	State Standards: Implementation of State	Standard Met	Standard Met	Standard Met	Maintain implementation	Standard met

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Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
	Standards and access to curriculum-aligned instructional materials	Curriculum and instructional materials are aligned to State Standards. Full Implementation and Sustainability in providing professional learning for teaching to the academic standards in ELA, ELD, Mathematics, Next Generation Science Standards, History-Social Science Full Implementation and Sustainability in making instructional materials that are aligned to the academic standards available in ELA, ELD, Mathematics, Next Generation Science Standards, History-Social Science	Curriculum and instructional materials are aligned to State Standards. Full Implementation and Sustainability in providing professional learning for teaching to the academic standards in ELA, ELD, Mathematics, Next Generation Science Standards, History-Social Science Full Implementation and Sustainability in making instructional materials that are aligned to the academic standards available in ELA, ELD, Mathematics, Next Generation Science Standards, History-Social	Curriculum and instructional materials are aligned to State Standards. Full Implementation and Sustainability in providing professional learning for teaching to the academic standards in ELA, ELD, Mathematics, Next Generation Science Standards, History-Social Science Full Implementation and Sustainability in making instructional materials that are aligned to the academic standards available in ELA, ELD, Mathematics, Next Generation Science Standards, History-Social	and sustainability of the State Standards against the CDE State Standards Reflection Too	

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
1.8	State Local Indicator Basic Services: Conditions of Learning, State Priority: Basic Qualified and Effective Teachers,Teacher Credentialing	Standard Met 100% of teachers are appropriately credentialed for the courses they teach MY Academy is online-based and the FIT does not apply.	Standard Met 100% of teachers are appropriately credentialed for the courses they teach MY Academy is online-based and the FIT does not apply.	Standard Met 100% of teachers are appropriately credentialed for the courses they teach MY Academy is online-based and the FIT does not apply.	Maintain 100% of teachers are appropriately credentialed for the courses they teach	Baseline Met- 100% of teachers are appropriately credentialed for the courses they teach MY Academy is online-based and the FIT does not apply.
1.9	State Local Indicator Basic Services: Conditions of Learning: Textbooks: Availability of textbooks and other instructional materials	Standard Met 0% Students lacking textbooks and other instructional materials	Standard Met 0% Students lacking textbooks and other instructional materials	Standard Met 0% Students lacking textbooks and other instructional materials	Maintain the availability of online, textbook, and teacher created curriculum to meet the individual needs of students	Met Baseline 0% Students lacking textbooks and other instructional materials
1.10	Parsec Education-Distance from Standard vs. Enrollment Length metric	2023-2024 Math: When students are enrolled for 3 years, DFS increases 10 points, on average. ELA: When students are enrolled for 3 years, DFS increases 15 points, on average.	2023-2024 Math: When students are enrolled for 3 years, DFS increases 10 points, on average. ELA: When students are enrolled for 3 years, DFS increases 15 points, on average.	2024-2025 Math: When students are enrolled for 3 years, DFS dereased 3 points, on average. ELA: When students are enrolled for 3 years, DFS increases 20 points, on average.	Maintain 2% yearly increase in DFS	Year 1 metric

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

There were no substantive differences in planned actions and actual implementation of these actions. However, a large influx newcomer EL students resulted in a significant increase in Level 1 students.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

1.2 Actual expenditures were greater than budgeted expenditures because of the additional counselor hired.

1.3 Actual expenditures were less than budgeted expenditures because existing instructional materials and supplies were able to be utilized in place of some planned purchases while maintaining implementation of the action.

1.8 Actual expenditures were greater than budgeted expenditures because additional bilingual instructional assistants were hired in response to increased enrollment of English learner students, and an office assistant position was added to support coordination and implementation of services for English learner students.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Effectiveness of Action 1.1: A comprehensive assessment of student performance was undertaken by developing an individualized MY PLAN for each student at Motivated Youth Academy (MYA). Learning Facilitators (LF's) regularly reviewed students' MY PLAN throughout the school year and adjusted learning plans as needed, ensuring all students had access to a diverse curriculum. This consistent hands-on approach with students led to an increase in course completion rate and graduation rates, from baseline.

Effectiveness of Action 1.2: The School Counselor engaged in one-on-one sessions with students to review transcripts and grades, collaborating with the Assistant Director and Learning Facilitators to monitor student groups and devise targeted interventions. This approach led to enhanced student access to a varied curriculum and improvements in both skills and academic progress. This method contributed to the rise in the overall graduation rate, from baseline and increase in course completion rate.

Effectiveness of Action 1.3: MY Academy provided all students with full implementation to state-aligned standards and curriculum through platforms like Edmentum Courseware, Exact Path, Freckle and Headrush. Additionally, Learning Facilitators were equipped with various resources such as Khan Academy, CommonLit, SDCOE Curriculum, Next Generation Personal Finance (NGPF), ZINN Education, PHet Colorado, and supplementary teacher curriculum and AI-generated curriculum, ensuring robust support for student success. These resources have contributed to the 7.4% increase in CAASPP ELA performance and 5.63% increase in CAASPP math, and an increase 6.26% increase in CAASPP science.

Effectiveness of Action 1.4: MY Academy implemented professional development sessions throughout the academic year, including during Kick-Off Week and weekly staff meetings. These efforts, which included a professional development series on Radical Dreaming and creating personalized learning experiences for all students, contributed to an increase in both course completion and graduation rates.

Effectiveness of Action 1.5: MY Academy provided students with instructional strategies connected to the grade level curriculum to become creative and complex thinkers, effective communicators, community/global participants, and empowered independent learners which contributed to the 7.4% increase in CAASPP ELA performance and 5.63% increase in CAASPP math, and an increase 6.26% increase in CAASPP science.

Effectiveness of Action 1.6: The addition of one Special Education Instructional Assistant (SPED IA) proved instrumental in reaching the participation goal in state testing. Their support ensured that students with special needs received the accommodations and assistance necessary for full participation, contributing significantly to the overall success.

Effectiveness of Action 1.7: Classified staff, additional Content Area Specialists, Exact Path, News2You, and Rosetta Stone contributed significantly to students' academic progress by addressing learning gaps and enhancing basic language skills. This was reflected in an increase in course completion rate, graduation rate, and Level 4 ELPAC results.

Effectiveness of Action 1.8: The Student Services Office Assistant played a role in eliminating barriers hindering student engagement and academic achievement, leading to an increase in course completion rate and graduation rates, from baseline.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Moving into the next academic year, MY Academy will continue to focus on the holistic development of students through MY PLAN, competency-based learning, and the Graduate Profile. Based on reflections from this year's academic performance data, the school will strengthen the implementation of personalized learning plans, increase the use of data-driven interventions, and provide targeted professional development to support differentiated instruction and student engagement. MY Academy will continue to prioritize attendance and engagement, course completion and graduation outcomes while continuing improving English Language Arts and Mathematics skills through individualized academic support and ongoing progress monitoring. These efforts are intended to ensure students remain on track toward graduation while developing the skills and confidence needed to achieve their goals.

A report of the Total Estimated Actual Expenditures for last year’s actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year’s actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
1.1	Academic Achievement - Student Achievement	1.1 MY Academy will engage in an in-depth analysis of student assessment to provide effective instruction and a challenging and engaging independent study program.	$0.00	No
1.2	Monitoring Student Progress - Student Achievement, School Counselor	1.2 The School Counselor will oversee the academic progress of all students, including Hispanic students and socioeconomically disadvantaged students, low-income pupils, Foster Youth, English Learners, and Students with Disabilities by regularly assessing their proficiency in state and local assessments. This review process aims to evaluate student learner outcomes comprehensively, ensuring academic success. If necessary, the counselor will refer students to the Response to Intervention (RTI), Student Success Team (SST), or Individualized Education Program (IEP) team for additional support and intervention. (LI, FY, EL, SWD) Total allocation of funds can be found in Goal 4, Action 4	$0.00	Yes
1.3	Academic Content - Implementation of State Standards - Curriculum, Materials and Supplies	1.3. All students will have access to a broad course of study and materials/learning experiences aligned to common core standards through multiple channels assisting students in completing standards-aligned content	$192,716.00	No
1.4	Professional Development	1.4 Provide professional development opportunities for teachers to equip them with information and resources to better serve their students (ALL, EL, SWD, FY, LI) and educational partners (parents, extended family members, and educational rights holders).	$22,247.00	Yes
1.5	Learner Outcomes - Student Achievement	1.5 Students will be provided with instructional strategies connected to the grade level curriculum to become creative and complex thinkers, effective communicators, community/global participants, and empowered independent learners. (WASC) (All Students) (CSI)	$0.00	

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Action #	Title	Description	Total Funds	Contributing
1.6	Other Student Outcomes - SWD test participation, Certificated staff, SPED staffing costs	1.6 The Motivated Youth Academy Charter School Performance Indicator Review (PIR) plan will continue to monitor for progress of the planned strategies/activities to improve the participation rate of Students with Disabilities (SWDs) in ELA and Mathematics CAASPP tests.	$903,524.00	No
1.7	Interventions - Classified Salaries, Content Area Specialists, Exact Path, EL Foundations	1.7 Targeted interventions for students (ALL, EL, SWD, FY, SED) struggling to meet grade level proficiency through increased services and supports for unduplicated students.	$786,862.00	Yes
1.8	Academic Achievement Student Achievement- Student Success	1.8 Student Services Office Assistant to increase services and supports for unduplicated students.	$80,652.00	Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
2	MY Academy will cultivate engagement and a positive school environment by delivering top-notch educators, implementing best practices, and employing interventions to guarantee the engagement and achievement of all students, including students furthest from educational justice, which may include students with disabilities, multilingual learners, socioeconomic disadvantaged, homeless, foster, black, Latinx, and Native American youth.	Maintenance of Progress Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

We recognize that students who consistently attend school demonstrate higher levels of engagement, achievement, and graduation rates. The goal and actions prioritize fostering engagement and connectedness among students, families, and teachers to achieve a high average daily attendance.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
2.1	Attendance Rate	94%	93%	90%	Attendance rate of 85% or higher	Attendance rate decreased 4%. Year 3 goal met.
2.2	Expulsion Rate	0%	0%	0%	Expulsion rate of 5% or less	Expulsion Rate remained at 0%, meeting the baseline.
2.3	Suspension Rate	0%	0%	0%	Suspension rate of 5% or less	Suspension Rate remained at 0%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
						meeting the baseline.
2.4	Chronic Absenteeism	2022-23 Chronic Absenteeism: All: (294), (47) 16.0% Hispanic: (163), (23) 14.1% Am. Indian: (14), (3) 21.4% White: (74), (15) 20.3% EL: (25), (9) 36% Socioeconomic:(224), (41) 18.3% Students with Disabilities: (58), (10) 17.2%	2023-24 Chronic Absenteeism: All: (322), (48) 14.9% Hispanic: (175), (22) 12.6% Am. Indian: (24), (3) 12.5% White: (72), (11) 15.3% EL: (33), (6) 18.2% Socioeconomic:(234), (36) 15.4% Students with Disabilities: (74), (19) 25.7%	2024-25 Chronic Absenteeism: All: (375), (64) 17.1% Hispanic: (158), (25) 15.8% Am. Indian: (31), (3) 9.7% White: (118), (27) 22.9% EL: (57), (12) 21.1% Socioeconomic:(288), (57) 19.8% Students with Disabilities: (89), (16) 18%	Annually increase attendance rate to decrease chronic absenteeism rate by 5%.	2024-25 Chronic Absenteeism: All: increased 2.2% Hispanic: increased 3.2% Am. Indian: decreased 2.8% White: increased 7.6% EL: increased 2.9% Socioeconomic: increased 4.4% Students with Disabilities: decreased 7.7%
2.5	Basic Qualified/Effective Teachers	100% of teachers are appropriately credentialed for the courses they teach	100% of teachers are appropriately credentialed for the courses they teach	100% of teachers are appropriately credentialed for the courses they teach	Maintain 100% of teachers are appropriately credentialed for then courses they teach	Maintained 100% of teachers being appropriately credentialed for the courses they teach.

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

There were no substantive differences in planned actions and actual implementation of these actions.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

2.2 Actual expenditures were greater than budgeted expenditures because increased student enrollment created a need to hire additional teaching staff to maintain class sizes and support instructional services.

2.3 Actual expenditures were lower than budgeted expenditures because technology purchases and related equipment costs were less than originally anticipated during implementation.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Effectiveness of Action 2.1: MY Academy continues to focus on enhancing school climate and student engagement; however, chronic absenteeism has increased, indicating a need for continued targeted support to improve attendance outcomes.

Effectiveness of Action 2.2: MY Academy diligently maintained a roster of highly qualified multiple and single-subject teachers, ensuring a 100% qualification rate. Furthermore, in alignment with the commitment to student equity and tailored support, we've expanded the team by recruiting 2.5 additional fully credentialed Learning Facilitators (LF) and a .5 Special Education (SPED) Case Manager.

Effectiveness of Action 2.3: Every student at Motivated Youth Academy (MYA) possesses technology devices facilitating access to a diverse range of courses, completing curriculum requirements, and utilizing essential tools. Accessibility continues to support meeting attendance goals.

Effectiveness of Action 2.4:Staff engage weekly with students, parents, and educational partners at mutually agreed-upon locations to provide updates, gather feedback, and share resources; however, while suspension and expulsion rates remain at 0% and participation and attendance goals continue to be met, chronic absenteeism has increased marginally from the baseline, indicating an area for continued focus.

Effectiveness of Actions 2.5 and 2.6: In response to the emotional and mental health needs of both students and staff, and in pursuit of equity, MY Academy continues to utilize COPES and The Cook Center for Human Connection, a mental health referral system integrated into the staff portal. Additionally, ongoing professional development initiatives have equipped staff with the necessary skills to support students comprehensively, including a targeted series with Jamila Dugan to implement competency-based learning. These efforts, including cultural awareness training and increased interaction with students, have fostered a safer learning environment, leading to maintenance of attendance goals and maintenance of the chronic absenteeism rate.

Effectiveness of Actions 2.7 and 2.8: Comprehensive training in Youth Mental Health First Aid and suicide prevention, along with an enhanced referral process led by the counselor, school psychologist, and support staff, has strengthened MYA’s supportive learning environment and the most at-risk populations, causing the attendance goal to be met and chronic absenteeism rate to be maintained.

Effectiveness of Action 2.9: The support system has been refined to include close monitoring of chronic absenteeism by key educational partners, including Learning Facilitators, the Director, Assistant Director, and other school staff, causing the attendance goal to be met and chronic absenteeism rate to be maintained.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

This school year, MY Academy met its Year 3 attendance goal, with an attendance rate of 90%, though overall attendance declined from the 94% baseline and 93% Year 1 outcome. Chronic absenteeism increased overall from 14.9% in 2023–24 to 17.1% in 2024–25, with increases for Hispanic, White, English learner, and socioeconomically disadvantaged students, while chronic absenteeism decreased for American Indian and Students with Disabilities. In response, MY Academy implemented schoolwide attendance interventions, strengthened individualized outreach and progress monitoring, and will continue to monitor and refine these supports in the coming year. To further strengthen school climate and student engagement, MY Academy will provide targeted professional development focused on effectively supporting diverse, at-risk student groups. MY Academy remains committed to improving attendance, reducing chronic absenteeism, and fostering a supportive environment that prioritizes student well-being and academic achievement.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
2.1	School Climate - 4.2 School Counselor	The emphasis will be on enhancing school climate and student engagement, with a specific aim to maintain or increase by reducing chronic absenteeism by 2% annually. MY Academy will ensure the availability of interventions at all educational tiers, along with dedicated School Counselors and Credit Recovery Options for secondary-level students. (WASC)	$0.00	No
2.2	Highly Qualified Teachers - Basic Services - Salaries and Benefits	2.2 To meet the needs of students and to ensure equity, MY Academy will recruit and retain highly qualified multiple and single subject teachers and maintain their appropriate assignment in the subject areas of the pupils they are teaching; and, hire highly qualified classified staff according to their job description.	$2,171,966.00	No
2.3	Technology - Course Access, Laptops and Hotspots	2.3 Purchase technological devices and offer professional development to enhance student engagement and cultivate 21st-century skills. Additionally, MY Academy will ensure access to instruction as required. Moreover, the school will provide targeted instruction to enhance or	$272,533.00	Yes

Action #	Title	Description	Total Funds	Contributing
		augment services for unduplicated students in utilizing technology, including but not limited to Google applications, presentation tools, Chrome extensions, and visual/audio learning aids.		
2.4	Student Progress Communication - Parent Involvement	2.4 MY Academy will maintain regular communication with parents to keep them informed about their child's progress, upcoming events, and to enhance their understanding and support for the importance of assessments as a tool for improving learning outcomes. The goal is to achieve 95% participation in all required assessments across all student groups.	$0.00	Yes
2.5	Professional Development - School Climate	2.5 MY Academy will create a comprehensive plan to establish an equitable learning environment that addresses the social, emotional, and mental health needs of both students and staff. This plan will encompass preventive measures, responsive actions, and aftercare strategies. The school will systematically collect and review data to assess the effectiveness of the plan and actions, and allocate resources and provide professional development accordingly.	$0.00	No
2.6	Professional Development - School Climate	2.6 Professional Development/training in Cultural Awareness	$0.00	No
2.7	Professional Development - School Climate	Training in Youth Mental Health First Aid and training in referral to available community resources through counselors, school psychologists, and other school staff. (WASC)	$0.00	No
2.8	Professional Development - School Climate	Address suicide prevention intervention, and post-intervention (i.e. intervention for the bereaved) for all students and staff through the adoption of board policies and annual staff training.	$0.00	No

Action #	Title	Description	Total Funds	Contributing
2.9	School Climate	2.9 MY Academy will identify, monitor, and support all students who are struggling with regular attendance with particular emphasis on unduplicated student populations.	$0.00	Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
3	MY Academy will establish connections and partnerships with families and community to increase engagement and involvement and ensure safety and satisfaction to support student learning and achievement for all students, including students furthest from educational justice, which may include students with disabilities, multilingual learners, socioeconomic disadvantaged, homeless, foster, black, Latinx, and Native American youth. Effective and meaningful transparent communication will provide all educational partners opportunities for input in decision-making at the program and charter levels.	Maintenance of Progress Goal

State Priorities addressed by this goal.

Priority 3: Parental Involvement (Engagement)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)

An explanation of why the LEA has developed this goal.

Maintenance Goal that includes actions that are ongoing and allows MY Academy to track performance on any metrics not addressed in the other goals of the LCAP:
Maintaining connections and partnerships in education with students and parents correlates with students attending school more regularly, earning higher grades, and graduating from high school. Increasing the number and percentages of the input survey participants provides an opportunity to develop collaborative academic relationships with students and parents, and establish community partnerships.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.1	Attendance Rate	94%	93%	90%	Attendance rate of 85% or higher	Attendance rate decreased by 1.73%.
3.2	Expulsion Rate	0%	0%	0%	Expulsion rate of 5% or less	Met the baseline at 0%.
3.3	Suspension Rate	0%	0%	0%	Suspension rate of 5% or less	Met the baseline at 0%.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
3.4	LCAP Input Survey	2023: 92 participants 20.7% English Learners 4.3% Low Socioeconomic 15.2% Students with Disabilities 53.3% Student participant 24.9% Parent participant 5.4% Community member participant	2024: 112 participants	2025: 100 participants	Increase LCAP Input Survey Participation by 5% annually.	9% increase in participation
3.5	LCAP Input Survey - Overall Satisfaction Rate	92.4% of survey respondents overall, feel satisfied with their child's school. 96.7% of survey respondents overall, feel satisfied with the school in providing student support in attaining their academic goals. 97.8% of survey respondents overall, feel satisfied with the school in providing input opportunities for me to participate in the school and my child's education.	Parent Survey Sentiments: 81% Positive 15% Neutral/Mixed 4% Negative Student Survey Sentiments: 61% Positive 31% Neutral/Mixed 8% Negative Qualitative Survey Themes: Personalized learning plans enhance student motivation and development	Parent Survey Sentiments: 89% Positive 11% Neutral/Mixed 0% Negative Student Survey Sentiments: 84% Positive 15% Neutral/Mixed 3% Negative Qualitative Survey Themes: Flexible learning environments enhance student engagement. Teachers foster personalized	Achieve 95% Satisfaction Rate	New survey responses were more qualitative than quantitative in nature, limiting the ability to make direct comparisons; therefore, baseline data for the 2025–26 school year will be established using 2024–25 data. Additionally, the use of a more comprehensive survey tool resulted in increased positive sentiment among parents and students.

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
			Teachers support student growth and success Flexible programs cater to individual learning needs MY Academy provides well-rounded and challenging education	learning experiences. Innovative tools and strategies support student success. MY Academy champions inclusivity and open comunication.		
3.6	Parent and Family Engagement Policy Review	Parent and Family Engagement Policy reviewed annually	August 26, 2024	August 19, 2025	Review and update annually	Annually reviewed and updated.
3.7	School Safety Plan and Training	All School Staff trained annually	August 26, 2024	August 19, 2025	Review and train annually	Annually reviewed and trained

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

No substantive differences in planned actions and actual implementation of these actions

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

3.5 Actual expenditures were less than budgeted expenditures because of increased efficiency in the multiple methods of communication to establish connections and partnerships with families and community.

3.6 Actual expenditures were greater than budgeted expenditures because additional hours were needed for support services and implementation provided through vendors: Acacia HR Solutions, Charter Impact and Keyn Solutions.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Effectiveness of Action 3.1: Office clerical staff provide translated documents, records, and communications, while classified staff support student engagement, performance, and parent involvement. This resulted in an 9% increase in survey participation rate and an increase in parent and student survey sentiment.

Effectiveness of Action 3.2: Fostering partnerships for student success involved weekly meetings with parents, educational partners, students, and Learning Facilitators, the dissemination of notifications for board meetings, SSC, and EPAC meetings via the website and social media platforms, along with Community Partner Newsletters, EPAC LCAP/School Planning Input Survey, Educational Partner communications through weekly emails, and regular social media updates. This resulted in an 8% increase in survey participation rate and an increase in parent and student survey sentiment.

Effectiveness of Action 3.3: MY Academy prioritized relationship-building through consistent engagement with parents, educational partners, students, and Learning Facilitators, fostering an inclusive environment through SSC and EPAC meetings, surveys, and ongoing feedback systems. Survey results show clear improvement from the previous year. Parent sentiment increased from 81% positive (4% negative) to 89% positive (0% negative). Student sentiment rose significantly from 61% positive (8% negative) to 84% positive (3% negative), reflecting stronger overall student experiences. Qualitative feedback remained consistent, highlighting the impact of personalized learning, flexible programming, supportive Learning Facilitators, and inclusive practices.

Effectiveness of Action 3.4: MY Academy prioritized student safety and a safe learning environment as evidenced by continuing to meet the attendance rate goal, maintaining a 0% suspension and expulsion rate, and the overall climate survey indicates a positive sentiment among students and parents.

Effectiveness of Action 3.5: MY Academy supports an inclusive environment by providing translation services for ESL families, as evidenced by the parent survey results, which mentioned MYA being "champions of inclusivity and open communication."

Effectiveness of Action 3.6: Operations of the school continue to serve students and families as evidenced by positive survey results and maintenance of attendance rates

Effectiveness of Action 3.7: MY Academy continues to develop opportunities for group activities, including college and career visits, collaborative learning and leadership as evidenced by positive survey results and maintenance of attendance rates

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

Next year, MY Academy will continue to focus on developing strong relationships with parents, families, and educational partners to support meaningful engagement and collaboration. The school saw positive survey results this year, including increased participation in the LCAP survey process compared to baseline levels and strong involvement in SSC, EPAC, and ELAC meetings. Parent and student survey feedback reflected high levels of satisfaction, with educational partners highlighting personalized learning, supportive staff relationships, and open communication as strengths of the program. In the coming year, MY Academy will build on this momentum by strengthening family

connections early in the academic year, expanding opportunities for educational partner input and participation, and continuing to collaborate with community organizations to support student success and well-being.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
3.1	Educational Partner Engagement and Partnerships	3.1 MYA will solicit parent input via surveys, meetings, and conferences to gauge educational partner engagement and ensure transparent communication, fostering opportunities for all parents to participate and provide input, with specific emphasis on Hispanic students and socioeconomically disadvantaged students.	$0.00	No
3.2	R&B Communication -Student Engagement/Parent Involvement	3.2: MYA will build relationships with all students by ensuring timely notification of surveys, parent meetings, and board meetings to all families via email, website, and social media, prioritizing engagement of unduplicated students, with particular emphasis on Hispanic students and socioeconomically disadvantaged students. This is a required action due to low performance for Hispanic and SED students.	$32,829.00	
3.3	Student Engagement/Parent Involvement and Relationships Safe School	3.3 MYA will build relationships by fostering inclusive and safe learning environments for all educational partners, including parents, extended family, teachers, and students, particularly targeting Hispanic students and socioeconomically disadvantaged students. This is a required action due to low performance for Hispanic and SED students.	$0.00	
3.4	School Climate- Safe Learning Environment	3.4 MYA will continue to maintain a safe learning environment for all students by training the teachers and staff on schoolwide safety plans.	$0.00	No
3.5	School Climate - Student	3.5: Provide translation as necessary upon request for notices and documents sent to EL students, parents, or guardians (EL). Utilize Student	$45,304.00	Yes

Action #	Title	Description	Total Funds	Contributing
	Administrative Technician and classified staff to support student engagement, performance, and parent involvement.	Administrative Technicians and classified staff to enhance student engagement, performance, and parental involvement.		
3.6	Basic Services-Operations of the School: Charter Impact, Keyn Solutions	3.6 Operations of the school	$256,637.00	No
3.7	Student Engagement	3.7 Develop opportunities for all students, specifically English Learners, Foster Youth, and Socioeconomically Disadvantaged, to participate in group activities: CTE, College visit opportunities, Collaborative learning opportunities, sports, and leadership opportunities.	$0.00	Yes

Goals and Actions

Goal

Goal #	Description	Type of Goal
4	MY Academy will ensure that all students, including students furthest from educational justice, which may include students with disabilities, multilingual learners, socioeconomic disadvantaged, homeless, foster, black, Latinx, and Native American youth, have access to college and career opportunities while in high school and are on track to graduate from high school.	Broad Goal

State Priorities addressed by this goal.

Priority 1: Basic (Conditions of Learning)
Priority 2: State Standards (Conditions of Learning)
Priority 4: Pupil Achievement (Pupil Outcomes)
Priority 5: Pupil Engagement (Engagement)
Priority 6: School Climate (Engagement)
Priority 7: Course Access (Conditions of Learning)
Priority 8: Other Pupil Outcomes (Pupil Outcomes)

An explanation of why the LEA has developed this goal.

With a dedicated focus on assisting students in reaching their goals of high school graduation and readiness for college and career, this goal emphasizes the monitoring of individual student progress toward graduation. Continuous assessment of student data is vital in identifying those who may be facing challenges, enabling timely interventions to support their journey to successful course completion and graduation. MY Academy monitors metrics such as Graduation Rate, College/Career Preparedness, and CTE participation to ensure students are on the right path towards graduation and their aspirations beyond.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
4.1	Student Achievement: Graduation Rate	Dashboard All Grad Rate 2022-23: 46% DASS Graduation Rate: 2022-23: 75%	Dashboard All Grad Rate 2023-24: 62.2% DASS Graduation Rate: 2023-24: 90%	Dashboard All Grad Rate 2024-25: 52.5% DASS Graduation Rate: 2024-25: 76.67%	Adult drop-out recovery program student population (ages 18 - 25): 85% Graduation Rate	Increased All Grad Rate 6.5% Increased DASS Grad Rate 1.67%

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
					School-aged student population - 90% Graduation Rate	
4.2	Student Achievement: Course completion rate	Course Completion Rate: 93.3%	Course Completion Rate: 96%	Course Completion Rate: 98%	Maintain an average course completion rate of 85% or higher, as measured by the number of courses completed and subsequent credits earned	Increased Course Completion rate 4.7%
4.3	Access to a Broad Curriculum: College/Career Prepared Pupils enrolled and completion in A-G courses required for UC/CSU Admission	2023 College/Career Prepared Rate Students enrolled in UC/CSU Admission 23.35% Graduates who completed all courses for UC/CSU: 6.24%	2024 College/Career Prepared Rate Students enrolled in UC/CSU Admission 21.6% Graduates who completed all courses for UC/CSU: 10.4%	2025 College/Career Prepared Rate Students enrolled in UC/CSU Admission 29.4% Graduates who completed all courses for UC/CSU: 5.9%	Increase the A-G course participation and completion annually by 2% to increase the College/Career Prepared Rate	Students enrolled in UC/CSU courses decreased 1.7% Graduates that completed all UC/CSU courses increased 4.16%
4.4	Access to a Broad Curriculum: College and Career Indicators	8.3% prepared 6.7% approaching prepared 85% not prepared	10.8% prepared 10.8% approaching prepared 78.4% not prepared	11% prepared 7.7% approaching prepared 81.3% not prepared	Increase prepared and approaching prepared by 2% annually.	Students prepared increased 2.7% Students approaching prepared increased 1% Students not prepared decreased 3.7%

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Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

No substantive differences in planned actions and actual implementation of these actions

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

4.1 Actual expenditures were more than budgeted expenditures because a greater number of students than anticipated elected to take CTE courses, requiring the purchase of additional eDynamic Learning course licenses and resulting in higher program costs than originally budgeted.

4.2 Actual expenditures were more than budgeted expenditures because increased student enrollment required the hiring of an additional counselor to provide academic, college, and career planning services, resulting in higher personnel costs than originally budgeted.

4.5 Actual expenditures were more than budgeted expenditures because increased student enrollment and service needs required additional support for coordinating student services, family engagement, and referrals to community resources, resulting in higher personnel costs than originally budgeted.

4.7 Actual expenditures were more than budgeted expenditures because an increase in the English Learner student population required additional English Language Proficiency Assessments for California (ELPAC) testing, English Learner monitoring, and support services.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

Effectiveness of 4.1: Collaboration with community organizations such as the Possibility Project, One Safe Place, A Safe Place, the San Diego Housing Commission, San Diego Workforce Partnership, the California Indian Manpower Consortium and partnership with eDynamic learning has contributed to an increase in College and Career Readiness among students at MY Academy as evidenced by a 2.7% increase in the number of prepared students.

Effectiveness of 4.2: A comprehensive monitoring system has been established to track students' progress from middle school through high school and identify those who may be struggling. This includes: the employment of two full-time counselors, transcript audits, specialized content area support, and weekly one-on-one meetings. These efforts have contributed to a 6.5% increase in the overall graduation rate and a 1.67% increase in the DASS graduation rate from baseline. Related to this trend, Course Completion rates improved consistently over the most recent two years and increased 4.7% from baseline to 98% in the most recent year.

Effectiveness of 4.3: High-quality instruction and curriculum aimed at fostering college and career readiness have been implemented, supported by academic resources such as the Edmentum Catalog (comprising the A-G library and CTE library), eDynamics, Headrush, and AI. MY Academy also employs credentialled teachers to implement curriculum and support student learning. When necessary, the SST

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process is initiated by the Learning Facilitator (LF) and executed by the Assistant Director. As a result, all students have access to a broad range of academic opportunities, contributing to an increase in Course Completion rates year over year as well as a 4.7% increase from baseline. Furthermore, there is an increase in College and Career Readiness among students at MY Academy as evidenced by a 2.7% increase in the number of Prepared students.

Effectiveness of 4.4: The School Counselor supports all students by regularly reviewing student transcripts to facilitate credit recovery and completion of an A-G Pathway. Furthermore, school counselors provide targeted interventions through monthly staff development and assessment meetings. This ensures all students have access to a broad course of study, as evidenced by increasing Course Completion rates over the most recent two years and increased 4.7% from baseline to 98% in the most recent year. Furthermore, increased DASS Graduation rate of 1.67% from baseline is evidence of the efficacy of credit recovery efforts of the School Counselor.

Effectiveness of 4.5: The Office Assistant Student Services has increased student connection to community wrap-around services and the school community, resulting in an increase in graduation rate and course completion rate.

Effectiveness of 4.7: The English Learner (EL) Testing Specialist has achieved a 100% completion rate for initial ELPAC assessments and a 88% completion rate for summative ELPAC assessments through effective training, communication, and feedback.

Effectiveness of 4.8: Following the lifting of COVID restrictions, monthly transit passes and YMCA memberships are once again available, ensuring that all students have access to transportation to and from their student/teacher meetings, leading to improved course completion rate and graduation rate.

Effectiveness of 4.9: Counseling services are provided to assist students in planning their post-secondary goals and connecting them with the Possibility Project. These supports, facilitated by two full-time Counselors who collaborate with all Learning Facilitators and students, including those with disabilities, on transition goals, ensure that students have access to a diverse range of academic pathways. This has led to an increase in College and Career Readiness among students at MY Academy as evidenced by a 2.7% increase in the number of Prepared students.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

MY Academy achieved a 6.5% increase in the All Student Graduation Rate from baseline and a 4.7% increase in course completion rates. The school also saw growth in the percentage of students identified as prepared for College and Career by the CCI indicator, while the percentage of students identified as not prepared decreased. These results reflect the impact of individualized graduation planning, ongoing progress monitoring, and targeted academic supports. Moving forward, MY Academy will continue to focus on improving graduation outcomes, expanding College and Career readiness opportunities, and increasing the number of students who are prepared for future success.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing
4.1	CTE - Course Access - KRA	4.1: Develop a comprehensive College and Career Readiness program, expand Career Technical Education offerings, and facilitate connections between high school/young adults and community resources and agencies, with a specific focus on serving English Learners, Foster Youth, and Socioeconomically Disadvantaged students.	$77,176.00	Yes
4.2	Student Achievement-School Counselor	4.2 Track all students' progress from middle school to high school to pinpoint those facing challenges with consistent attendance and course completion, with a particular emphasis on Hispanic students and socioeconomically disadvantaged students, ensuring they remain on the path to high school graduation.	$384,821.00	Yes
4.3	Course Access-Curriculum, Instruction, Interventions	4.3 Deliver top-notch instruction and curriculum that fosters college and career readiness while incorporating academic interventions for all students, with special attention given to Hispanic students and socioeconomically disadvantaged students. Evaluate and enhance the high school curriculum to ensure it remains engaging and rigorous, effectively supporting college and career preparedness.	$0.00	No
4.4	Student Achievement Academic Interventions	4.4 The School Counselor will review student transcripts to facilitate credit recovery and completion of an A-G Pathway for all students. They will also ensure struggling students, particularly Hispanic students and Socioeconomically Disadvantaged students, receive suitable interventions, including access to test preparation resources.	$0.00	
4.5	Student Achievement - Student Progress - Student Success	4.5: The Office Assistant – Student Services will enhance access for all students, including English Learners, Foster Youth, Socioeconomically Disadvantaged, other unduplicated student groups, and students with	$37,597.00	No

Action #	Title	Description	Total Funds	Contributing
		disabilities, by fostering stronger connections among teachers, content area specialists, counselors, and the school psychologist. Additionally, they will facilitate connections between students and families and community wrap-around services to create an equitable learning environment. They will identify barriers and provide necessary services to overcome them.		
4.7	Student Achievement - EL Testing Specialist	4.6 English Learner (EL) Testing Specialist	$59,801.00	Yes
4.8	Student Engagement - Transit passes, YMCA, Campo Ed Center food	4.7 Students, with a focus on English learners, Foster Youth, and Socioeconomically Disadvantaged students, will receive a monthly transit pass, San Diego County YMCA membership, and lunch at the Campo Education Center upon student request or staff recommendation, as needed.	$14,315.00	Yes
4.9	Student Engagement	4.8 Counseling services are provided to all students for post-secondary goal planning, including connections to the Possibility Project and other post-graduation opportunities, as well as monitoring students' paths after graduation, with a particular emphasis on Hispanic students and socioeconomically disadvantaged students.	$0.00	No

Goals and Actions

Goal

Goal #	Description	Type of Goal
5		

State Priorities addressed by this goal.

An explanation of why the LEA has developed this goal.

Measuring and Reporting Results

Metric #	Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline

Goal Analysis [2025-26]

An analysis of how this goal was carried out in the previous year.

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

A report of the Total Estimated Actual Expenditures for last year's actions may be found in the Annual Update Table. A report of the Estimated Actual Percentages of Improved Services for last year's actions may be found in the Contributing Actions Annual Update Table.

Actions

Action #	Title	Description	Total Funds	Contributing

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2026-27]

Total Projected LCFF Supplemental and/or Concentration Grants	Projected Additional 15 percent LCFF Concentration Grant
$1,498,989	$83,200

Required Percentage to Increase or Improve Services for the LCAP Year

Projected Percentage to Increase or Improve Services for the Coming School Year	LCFF Carryover — Percentage	LCFF Carryover — Dollar	Total Percentage to Increase or Improve Services for the Coming School Year
53.753%	0.000%	$0.00	53.753%

The Budgeted Expenditures for Actions identified as Contributing may be found in the Contributing Actions Table.

Required Descriptions

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.2	**Action:** Monitoring Student Progress - Student Achievement, School Counselor **Need:** Graduation rate needs to increase **Scope:** LEA-wide	Monitoring student course completion will increase graduation rate.	1.1

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
1.4	**Action:** Professional Development **Need:** Low graduation rate **Scope:** LEA-wide	Professional development opportunities provide teachers with resources to support students through graduation	1.2
1.7	**Action:** Interventions - Classified Salaries, Content Area Specialists, Exact Path, EL Foundations **Need:** Reducing disparity between ALL students and unduplicated students **Scope:** LEA-wide	Targeted interventions for students (ALL, EL, SWD, FY, SED) struggling to meet grade level proficiency through increased services and supports for unduplicated students.	1.3, 1.4
1.8	**Action:** Academic Achievement Student Achievement-Student Success **Need:** Reducing disparity between ALL students and unduplicated students **Scope:** LEA-wide	Targeted interventions for students (ALL, EL, SWD, FY, SED) struggling to meet grade level proficiency through increased services and supports for unduplicated students.	1.3, 1.4

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
2.3	**Action:** Technology - Course Access, Laptops and Hotspots **Need:** Student use of technology and tools needs improvement **Scope:** LEA-wide	Use of technology tools will increase student engagement and reduce chronic absenteeism	2.1, 2.4
2.4	**Action:** Student Progress Communication - Parent Involvement **Need:** Student participation in state and local assessments to inform instructional practices **Scope:** LEA-wide	Parent support will increase student attendance and decrease chronic absenteeism	2.1, 2.4
2.9	**Action:** School Climate **Need:** Decrease chronic absenteeism **Scope:** LEA-wide	Monitoring and supporting students that are chronically absent will increase attendance and decrease chronic absenteeism	2.1, 2.4
3.2	**Action:** R&B Communication -Student Engagement/Parent	Building relationships with parents, families, and educational partners will increase participation in school events and surveys and overall satisfaction.	3.4, 3.5

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Involvement **Need:** Low parent participation in school events, meetings, and surveys **Scope:**		
3.3	**Action:** Student Engagement/Parent Involvement and Relationships Safe School **Need:** Low parent participation in school events, meetings, and surveys **Scope:**	Building relationships with parents, families, and educational partners will increase attendance, participation in school events and surveys and overall satisfaction.	3.1, 3.4, 3.5
3.5	**Action:** School Climate - Student Administrative Technician and classified staff to support student engagement, performance, and parent involvement. **Need:** Chronic absenteeism rate identified barriers to student participation in education **Scope:** LEA-wide	SSC removes barriers to student participation and success in school to increase attendance rate, maintain suspension and expulsion rates, and increase satisfaction rate.	3.1, 3.2, 3.3, 3.4

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
3.7	**Action:** Student Engagement **Need:** Students want collaborative learning opportunities **Scope:** LEA-wide	Providing opportunities for collaborative learning will increase student attendance, school-connectedness, and satisfaction	3.1, 3.5
4.1	**Action:** CTE - Course Access - KRA **Need:** Need for students ages 19-24 to particpate in career development programs and employment opportunities **Scope:** LEA-wide	Connecting students with colleges and community partners will increase student participation in these programs.	4.5
4.2	**Action:** Student Achievement-School Counselor **Need:** Low gradution rate **Scope:** LEA-wide	Targeting students in need will increase course completion rate and graduation rate	4.1, 4.2
4.4	**Action:** Student Achievement Academic Interventions **Need:**	Counseling services will target students in need and increase course completion rate and graduation rate	4.1, 4.2

Goal and Action #	Identified Need(s)	How the Action(s) Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis	Metric(s) to Monitor Effectiveness
	Low graduation rate **Scope:**		
4.8	**Action:** Student Engagement - Transit passes, YMCA, Campo Ed Center food **Need:** School attendance **Scope:** LEA-wide	Basic needs must be met in order for students to attend school	4.1, 4.2

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

Goal and Action #	Identified Need(s)	How the Action(s) are Designed to Address Need(s)	Metric(s) to Monitor Effectiveness
4.7	**Action:** Student Achievement - EL Testing Specialist **Need:** Course completion rate **Scope:** Limited to Unduplicated Student Group(s)	EL testing specialist targets needs of EL students to complete courses	4.2

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

MY Academy's low student-to-teacher ratio is used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students

Staff-to-student ratios by type of school and concentration of unduplicated students	Schools with a student concentration of 55 percent or less	Schools with a student concentration of greater than 55 percent
Staff-to-student ratio of classified staff providing direct services to students		38.72:1
Staff-to-student ratio of certificated staff providing direct services to students		11.58:1

2026-27 Total Planned Expenditures Table

LCAP Year	1. Projected LCFF Base Grant (Input Dollar Amount)	2. Projected LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Input Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)
Totals	$2,788,672	1,498,989	53.753%	0.000%	53.753%

Totals	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Total Personnel	Total Non-personnel
Totals	$4,287,661.00	$466,738.00	$0.00	$584,581.00	$5,338,980.00	$4,425,223.00	$913,757.00

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
1	1.1	Academic Achievement - Student Achievement	All Students with Disabilities	No			All Schools		$0.00	$0.00	$0.00				$0.00	
1	1.2	Monitoring Student Progress - Student Achievement, School Counselor	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income			$0.00	$0.00	$0.00				$0.00	
1	1.3	Academic Content - Implementation of State Standards - Curriculum, Materials and Supplies	All	No					$0.00	$192,716.00	$192,716.00				$192,716.00	
1	1.4	Professional Development	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income			$0.00	$22,247.00	$12,247.00			$10,000.00	$22,247.00	
1	1.5	Learner Outcomes - Student Achievement							$0.00	$0.00	$0.00				$0.00	
1	1.6	Other Student Outcomes - SWD test participation, Certificated staff, SPED staffing costs	Students with Disabilities	No					$903,524.00	$0.00	$585,055.00	$281,959.00		$36,510.00	$903,524.00	
1	1.7	Interventions - Classified Salaries, Content Area Specialists, Exact Path, EL Foundations	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income			$786,862.00	$0.00	$786,862.00				$786,862.00	
1	1.8	Academic Achievement Student Achievement-Student Success	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income			$80,652.00	$0.00	$14,700.00			$65,952.00	$80,652.00	
2	2.1	School Climate - 4.2 School Counselor	All	No					$0.00	$0.00	$0.00				$0.00	
2	2.2	Highly Qualified Teachers - Basic Services - Salaries and Benefits	All	No					$2,171,966.00	$0.00	$1,552,665.00	$147,182.00		$472,119.00	$2,171,966.00	
2	2.3	Technology - Course Access, Laptops and Hotspots	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth			$0.00	$272,533.00	$272,533.00				$272,533.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
						Low Income										
2	2.4	Student Progress Communication - Parent Involvement	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income			$0.00	$0.00	$0.00				$0.00	
2	2.5	Professional Development - School Climate	All	No					$0.00	$0.00	$0.00				$0.00	
2	2.6	Professional Development - School Climate	All	No					$0.00	$0.00	$0.00				$0.00	
2	2.7	Professional Development - School Climate	All	No					$0.00	$0.00	$0.00				$0.00	
2	2.8	Professional Development - School Climate	All	No					$0.00	$0.00	$0.00				$0.00	
2	2.9	School Climate	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income			$0.00	$0.00	$0.00				$0.00	
3	3.1	Educational Partner Engagement and Partnerships	All	No					$0.00	$0.00	$0.00				$0.00	
3	3.2	R&B Communication - Student Engagement/Parent Involvement	English Learners Foster Youth Low Income			English Learners Foster Youth Low Income			$0.00	$32,829.00	$32,829.00				$32,829.00	
3	3.3	Student Engagement/Parent Involvement and Relationships Safe School	English Learners Foster Youth Low Income			English Learners Foster Youth Low Income			$0.00	$0.00	$0.00				$0.00	
3	3.4	School Climate- Safe Learning Environment	All	No					$0.00	$0.00	$0.00				$0.00	
3	3.5	School Climate - Student Administrative Technician and classified staff to support student engagement, performance, and parent involvement.	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income			$0.00	$45,304.00	$45,304.00				$45,304.00	
3	3.6	Basic Services- Operations of the School: Charter Impact, Keyn Solutions	All	No					$0.00	$256,637.00	$256,637.00				$256,637.00	
3	3.7	Student Engagement	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income			$0.00	$0.00	$0.00				$0.00	
4	4.1	CTE - Course Access - KRA	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income			$0.00	$77,176.00	$77,176.00				$77,176.00	

Goal #	Action #	Action Title	Student Group(s)	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Time Span	Total Personnel	Total Non-personnel	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds	Planned Percentage of Improved Services
4	**4.2**	Student Achievement-School Counselor	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income			$384,821.00	$0.00	$384,821.00				$384,821.00	
4	**4.3**	Course Access-Curriculum, Instruction, Interventions	All	No					$0.00	$0.00	$0.00				$0.00	
4	**4.4**	Student Achievement Academic Interventions	English Learners Foster Youth Low Income			English Learners Foster Youth Low Income			$0.00	$0.00	$0.00				$0.00	
4	**4.5**	Student Achievement - Student Progress - Student Success	All	No					$37,597.00	$0.00		$37,597.00			$37,597.00	
4	**4.7**	Student Achievement - EL Testing Specialist	English Learners	Yes	Limited to Unduplicated Student Group(s)	English Learners			$59,801.00	$0.00	$59,801.00				$59,801.00	
4	**4.8**	Student Engagement - Transit passes, YMCA, Campo Ed Center food	English Learners Foster Youth Low Income	Yes	LEA-wide	English Learners Foster Youth Low Income			$0.00	$14,315.00	$14,315.00				$14,315.00	
4	**4.9**	Student Engagement	All	No					$0.00	$0.00	$0.00				$0.00	

2026-27 Contributing Actions Table

1. Projected LCFF Base Grant	2. Projected LCFF Supplemental and/or Concentration Grants	3. Projected Percentage to Increase or Improve Services for the Coming School Year (2 divided by 1)	LCFF Carryover — Percentage (Percentage from Prior Year)	Total Percentage to Increase or Improve Services for the Coming School Year (3 + Carryover %)	4. Total Planned Contributing Expenditures (LCFF Funds)	5. Total Planned Percentage of Improved Services (%)	Planned Percentage to Increase or Improve Services for the Coming School Year (4 divided by 1, plus 5)	Totals by Type	Total LCFF Funds
$2,788,672	1,498,989	53.753%	0.000%	53.753%	$1,667,759.00	0.000%	59.805 %	**Total:**	$1,667,759.00
								LEA-wide Total:	$1,607,958.00
								Limited Total:	$59,801.00
								Schoolwide Total:	$0.00

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
1	1.2	Monitoring Student Progress - Student Achievement, School Counselor	Yes	LEA-wide	English Learners Foster Youth Low Income		$0.00	
1	1.4	Professional Development	Yes	LEA-wide	English Learners Foster Youth Low Income		$12,247.00	
1	1.7	Interventions - Classified Salaries, Content Area Specialists, Exact Path, EL Foundations	Yes	LEA-wide	English Learners Foster Youth Low Income		$786,862.00	
1	1.8	Academic Achievement Student Achievement-Student Success	Yes	LEA-wide	English Learners Foster Youth Low Income		$14,700.00	
2	2.3	Technology - Course Access, Laptops and Hotspots	Yes	LEA-wide	English Learners Foster Youth Low Income		$272,533.00	
2	2.4	Student Progress Communication - Parent Involvement	Yes	LEA-wide	English Learners Foster Youth Low Income		$0.00	

Goal	Action #	Action Title	Contributing to Increased or Improved Services?	Scope	Unduplicated Student Group(s)	Location	Planned Expenditures for Contributing Actions (LCFF Funds)	Planned Percentage of Improved Services (%)
2	2.9	School Climate	Yes	LEA-wide	English Learners Foster Youth Low Income		$0.00	
3	3.2	R&B Communication - Student Engagement/Parent Involvement			English Learners Foster Youth Low Income		$32,829.00	
3	3.3	Student Engagement/Parent Involvement and Relationships Safe School			English Learners Foster Youth Low Income		$0.00	
3	3.5	School Climate - Student Administrative Technician and classified staff to support student engagement, performance, and parent involvement.	Yes	LEA-wide	English Learners Foster Youth Low Income		$45,304.00	
3	3.7	Student Engagement	Yes	LEA-wide	English Learners Foster Youth Low Income		$0.00	
4	4.1	CTE - Course Access - KRA	Yes	LEA-wide	English Learners Foster Youth Low Income		$77,176.00	
4	4.2	Student Achievement-School Counselor	Yes	LEA-wide	English Learners Foster Youth Low Income		$384,821.00	
4	4.4	Student Achievement Academic Interventions			English Learners Foster Youth Low Income		$0.00	
4	4.7	Student Achievement - EL Testing Specialist	Yes	Limited to Unduplicated Student Group(s)	English Learners		$59,801.00	
4	4.8	Student Engagement - Transit passes, YMCA, Campo Ed Center food	Yes	LEA-wide	English Learners Foster Youth Low Income		$14,315.00	

2025-26 Annual Update Table

Totals	Last Year's Total Planned Expenditures (Total Funds)	Total Estimated Expenditures (Total Funds)
Totals	$3,746,992.00	$4,686,107.00

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
1	**1.1**	Academic Achievement - Student Achievement	No	$0.00	
1	**1.2**	Monitoring Student Progress - Student Achievement, School Counselor	Yes	$0.00	$43,695
1	**1.3**	Academic Content -Implementation of State Standards - Curriculum, Materials and Supplies	No	$121,160.00	$3,680
1	**1.4**	Professional Development	Yes	$17,700.00	$11,314
1	**1.5**	Learner Outcomes - Student Achievement		$0.00	
1	**1.6**	Other Student Outcomes - SWD test participation, Certificated staff, SPED staffing costs	No	$686,296.00	$641,596
1	**1.7**	Interventions - Classified Salaries, Content Area Specialists, Exact Path, EL Foundations	Yes	$494,704.00	$486,200
1	**1.8**	Academic Achievement Student Achievement- Student Success	Yes	$75,194.00	$126,870
2	**2.1**	School Climate - 4.2 School Counselor	No	$0.00	
2	**2.2**	Highly Qualified Teachers - Basic Services - Salaries and Benefits	No	$1,595,469.00	$2,287,468

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
2	2.3	Technology - Course Access, Laptops and Hotspots	Yes	$171,343.00	$134,268
2	2.4	Student Progress Communication - Parent Involvement	Yes	$0.00	
2	2.5	Professional Development - School Climate	No	$0.00	
2	2.6	Professional Development - School Climate	No	$0.00	
2	2.7	Professional Development - School Climate	No	$0.00	
2	2.8	Professional Development - School Climate	No	$0.00	
2	2.9	School Climate	Yes	$0.00	
3	3.1	Educational Partner Engagement and Partnerships	No	$0.00	
3	3.2	R&B Communication -Student Engagement/Parent Involvement	No	$20,640.00	$19,493
3	3.3	Student Engagement/Parent Involvement and Relationships Safe School		$0.00	
3	3.4	School Climate- Safe Learning Environment	No	$0.00	
3	3.5	School Climate - Student Administrative Technician and classified staff to support student engagement, performance, and parent involvement.	Yes	$28,483.00	$289
3	3.6	Basic Services- Operations of the School: Charter	No	$161,349.00	$281,179

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Planned Expenditures (Total Funds)	Estimated Actual Expenditures (Input Total Funds)
		Impact, Keyn Solutions			
3	**3.7**	Student Engagement	Yes	$0.00	
4	**4.1**	CTE - Course Access - KRA	Yes	$48,521.00	$181,267
4	**4.2**	Student Achievement-School Counselor	Yes	$241,939.00	$327,215
4	**4.3**	Course Access-Curriculum, Instruction, Interventions	No	$0.00	
4	**4.4**	Student Achievement Academic Interventions		$0.00	
4	**4.5**	Student Achievement - Student Progress - Student Success	No	$37,597.00	$87,390
4	**4.7**	Student Achievement - EL Testing Specialist	Yes	$37,597.00	$43,695
4	**4.8**	Student Engagement - Transit passes, YMCA, Campo Ed Center food	Yes	$9,000.00	$10,488
4	**4.9**	Student Engagement	No	$0.00	

2025-26 Contributing Actions Annual Update Table

6. Estimated LCFF Supplemental and/or Concentration Grants (Input Dollar Amount)	4. Total Planned Contributing Expenditures (LCFF Funds)	7. Total Estimated Expenditures for Contributing Actions (LCFF Funds)	Difference Between Planned and Estimated Expenditures for Contributing Actions (Subtract 7 from 4)	5. Total Planned Percentage of Improved Services (%)	8. Total Estimated Percentage of Improved Services (%)	Difference Between Planned and Estimated Percentage of Improved Services (Subtract 5 from 8)
1,285,508	$1,124,481.00	$1,365,299.89	($240,818.89)	0.000%	0.000%	0.000%

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
1	1.2	Monitoring Student Progress - Student Achievement, School Counselor	Yes	$0.00	$43,695.00		
1	1.4	Professional Development	Yes	$17,700	$11,314.00		
1	1.7	Interventions - Classified Salaries, Content Area Specialists, Exact Path, EL Foundations	Yes	$494,704	$486,200.00		
1	1.8	Academic Achievement Student Achievement- Student Success	Yes	$75,194	$126,870.00		
2	2.3	Technology - Course Access, Laptops and Hotspots	Yes	$171,343.00	$134,267.51		
2	2.4	Student Progress Communication - Parent Involvement	Yes	$0.00	0		
2	2.9	School Climate	Yes	$0.00	0		
3	3.5	School Climate - Student Administrative Technician and classified staff to support student engagement, performance, and parent involvement.	Yes	$28,483.00	$288.56		
3	3.7	Student Engagement	Yes	$0.00			

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributing to Increased or Improved Services?	Last Year's Planned Expenditures for Contributing Actions (LCFF Funds)	Estimated Actual Expenditures for Contributing Actions (Input LCFF Funds)	Planned Percentage of Improved Services	Estimated Actual Percentage of Improved Services (Input Percentage)
4	4.1	CTE - Course Access - KRA	Yes	$48,521.00	$181,266.56		
4	4.2	Student Achievement-School Counselor	Yes	$241,939.00	$327,215.30		
4	4.7	Student Achievement - EL Testing Specialist	Yes	$37,597.00	$43,695.00		
4	4.8	Student Engagement - Transit passes, YMCA, Campo Ed Center food	Yes	$9,000.00	$10,487.96		

2025-26 LCFF Carryover Table

9. Estimated Actual LCFF Base Grant (Input Dollar Amount)	6. Estimated Actual LCFF Supplemental and/or Concentration Grants	LCFF Carryover — Percentage (Percentage from Prior Year)	10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 + Carryover %)	7. Total Estimated Actual Expenditures for Contributing Actions (LCFF Funds)	8. Total Estimated Actual Percentage of Improved Services (%)	11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)	12. LCFF Carryover — Dollar Amount (Subtract 11 from 10 and multiply by 9)	13. LCFF Carryover — Percentage (12 divided by 9)
$4,686,105	1,285,508	0	27.432%	$1,365,299.89	0.000%	29.135%	$0.00	0.000%

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Local Control and Accountability Plan Instructions

Plan Summary

Engaging Educational Partners

Goals and Actions

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

For additional questions or technical assistance related to the completion of the Local Control and Accountability Plan (LCAP) template, please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at LCFF@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires local educational agencies (LEAs) to engage their local educational partners in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have 10 state priorities). LEAs document the results of this planning process in the LCAP using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (California Education Code [EC] Section 52064[e][1]). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.

- **Meaningful Engagement of Educational Partners:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful engagement (EC Section 52064[e][1]). Local educational partners possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.

- **Accountability and Compliance:** The LCAP serves an important accountability function because the nature of some LCAP template sections require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:

    - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, including long-term English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC Section 52064[b][4-6]).

    - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC sections 52064[b][1] and [2]).

        - **NOTE:** As specified in EC Section 62064(b)(1), the LCAP must provide a description of the annual goals, for all pupils and each subgroup of pupils identified pursuant to EC Section 52052, to be achieved for each of the state priorities. Beginning in 2023–24, EC

Section 52052 identifies long-term English learners as a separate and distinct pupil subgroup with a numerical significance at 15 students.

- Annually reviewing and updating the LCAP to reflect progress toward the goals (EC Section 52064[b][7]).
- Ensuring that all increases attributable to supplemental and concentration grant calculations, including concentration grant add-on funding and/or LCFF carryover, are reflected in the LCAP (EC sections 52064[b][6], [8], and [11]).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which must: (a) reflect comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the California School Dashboard (Dashboard), (b) through meaningful engagement with educational partners that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a tool for engaging educational partners.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in EC sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2024–25, 2025–26, and 2026–27 school years reflects statutory changes made through Senate Bill 114 (Committee on Budget and Fiscal Review), Chapter 48, Statutes of 2023 and Senate Bill 153, Chapter 38, Statues of 2024.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing for students in transitional kindergarten through grade twelve (TK–12), but also allow educational partners to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse educational partners and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and educational partner engagement functions:

> Given present performance across the state priorities and on indicators in the Dashboard, how is the LEA using its budgetary resources to respond to TK–12 student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics and actions which, based on research, experience, and input gathered from educational partners, the LEA believes will have the biggest impact on behalf of its TK–12 students.

These instructions address the requirements for each section of the LCAP but may include information about effective practices when developing the LCAP and completing the LCAP document. Additionally, the beginning of each template section includes information emphasizing the purpose that section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to present a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included throughout each subsequent section of the LCAP.

Requirements and Instructions

General Information

A description of the LEA, its schools, and its students in grades transitional kindergarten–12, as applicable to the LEA. LEAs may also provide information about their strategic plan, vision, etc.

Briefly describe the LEA, its schools, and its students in grades TK–12, as applicable to the LEA.

- For example, information about an LEA in terms of geography, enrollment, employment, the number and size of specific schools, recent community challenges, and other such information the LEA may wish to include can enable a reader to more fully understand the LEA's LCAP.
- LEAs may also provide information about their strategic plan, vision, etc.
- As part of this response, identify all schools within the LEA receiving Equity Multiplier funding.

Reflections: Annual Performance

A reflection on annual performance based on a review of the California School Dashboard (Dashboard) and local data.

Reflect on the LEA's annual performance on the Dashboard and local data. This may include both successes and challenges identified by the LEA during the development process.

LEAs are encouraged to highlight how they are addressing the identified needs of student groups, and/or schools within the LCAP as part of this response.

As part of this response, the LEA must identify the following, which will remain unchanged during the three-year LCAP cycle:

- Any school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard;
- Any student group within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard; and/or
- Any student group within a school within the LEA that received the lowest performance level on one or more state indicators on the 2023 Dashboard.

EC Section 52064.4 requires that an LEA that has unexpended Learning Recovery Emergency Block Grant (LREBG) funds must include one or more actions funded with LREBG funds within the 2026-27, 2026-27 and 2027-28 LCAPs, as applicable to the LEA. To implement the requirements of *EC* Section 52064.4, all LEAs must do the following:

- For the 2025–26, 2026–27, and 2027–28 LCAP years, identify whether or not the LEA has unexpended LREBG funds for the applicable LCAP year.
    - If the LEA has unexpended LREBG funds the LEA must provide the following:
        - The goal and action number for each action that will be funded, either in whole or in part, with LREBG funds; and
        - An explanation of the rationale for selecting each action funded with LREBG funds. This explanation must include:
            - An explanation of how the action is aligned with the allowable uses of funds identified in *EC* Section 32526(c)(2); and
            - An explanation of how the action is expected to address the area(s) of need of students and schools identified in the needs assessment required by *EC* Section 32526(d).
                - For information related to the allowable uses of funds and the required needs assessment, please see the Program Information tab on the LREBG Program Information web page.
            - Actions may be grouped together for purposes of these explanations.
            - The LEA may provide these explanations as part of the action description rather than as part of the Reflections: Annual Performance.
    - If the LEA does not have unexpended LREBG funds, the LEA is not required to conduct the needs assessment required by *EC* Section 32627(d), to provide the information identified above or to include actions funded with LREBG funds within the 2026-27, 2026-27 and 2027-28 LCAPs.

Reflections: Technical Assistance

As applicable, a summary of the work underway as part of technical assistance.

Annually identify the reason(s) the LEA is eligible for or has requested technical assistance consistent with EC sections 47607.3, 52071, 52071.5, 52072, or 52072.5, and provide a summary of the work underway as part of receiving technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance, however this also includes LEAs that have requested technical assistance from their COE.

- If the LEA is not eligible for or receiving technical assistance, the LEA may respond to this prompt as “Not Applicable.”

Comprehensive Support and Improvement

An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

- Identify the schools within the LEA that have been identified for CSI.

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

- Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

- Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Engaging Educational Partners

Purpose

Significant and purposeful engagement of parents, students, educators, and other educational partners, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such engagement should support comprehensive strategic planning, particularly to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard, accountability, and improvement across the state priorities and locally identified priorities (EC Section 52064[e][1]). Engagement of educational partners is an ongoing, annual process.

This section is designed to reflect how the engagement of educational partners influenced the decisions reflected in the adopted LCAP. The goal is to allow educational partners that participated in the LCAP development process and the broader public to understand how the LEA engaged educational partners and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Requirements

Requirements

School districts and COEs: *EC* Section 52060(g) and *EC* Section 52066(g) specify the educational partners that must be consulted when developing the LCAP:

- Teachers,

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- Principals,
- Administrators,
- Other school personnel,
- Local bargaining units of the LEA,
- Parents, and
- Students

A school district or COE receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Before adopting the LCAP, school districts and COEs must share it with the applicable committees, as identified below under Requirements and Instructions. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP.

Charter schools: *EC* Section 47606.5(d) requires that the following educational partners be consulted with when developing the LCAP:

- Teachers,
- Principals,
- Administrators,
- Other school personnel,
- Parents, and
- Students

A charter school receiving Equity Multiplier funds must also consult with educational partners at the school generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for the school.

The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals. Information and resources that support effective engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the CDE's LCAP webpage.

Before the governing board/body of an LEA considers the adoption of the LCAP, the LEA must meet the following legal requirements:

- For school districts, see *Education Code* Section 52062;
    - **Note:** Charter schools using the LCAP as the School Plan for Student Achievement must meet the requirements of *EC* Section 52062(a).
- For COEs, see *Education Code* Section 52068; and
- For charter schools, see *Education Code* Section 47606.5.

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- **NOTE:** As a reminder, the superintendent of a school district or COE must respond, in writing, to comments received by the applicable committees identified in the *Education Code* sections listed above. This includes the parent advisory committee and may include the English learner parent advisory committee and, as of July 1, 2024, the student advisory committee, as applicable.

Instructions

Respond to the prompts as follows:

A summary of the process used to engage educational partners in the development of the LCAP.

School districts and county offices of education must, at a minimum, consult with teachers, principals, administrators, other school personnel, local bargaining units, parents, and students in the development of the LCAP.

Charter schools must, at a minimum, consult with teachers, principals, administrators, other school personnel, parents, and students in the development of the LCAP.

An LEA receiving Equity Multiplier funds must also consult with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

Complete the table as follows:

Educational Partners

Identify the applicable educational partner(s) or group(s) that were engaged in the development of the LCAP.

Process for Engagement

Describe the engagement process used by the LEA to involve the identified educational partner(s) in the development of the LCAP. At a minimum, the LEA must describe how it met its obligation to consult with all statutorily required educational partners, as applicable to the type of LEA.

- A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with educational partners. A response may also include information about an LEA's philosophical approach to engaging its educational partners.

- An LEA receiving Equity Multiplier funds must also include a summary of how it consulted with educational partners at schools generating Equity Multiplier funds in the development of the LCAP, specifically, in the development of the required focus goal for each applicable school.

A description of how the adopted LCAP was influenced by the feedback provided by educational partners.

Describe any goals, metrics, actions, or budgeted expenditures in the LCAP that were influenced by or developed in response to the educational partner feedback.

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- A sufficient response to this prompt will provide educational partners and the public with clear, specific information about how the engagement process influenced the development of the LCAP. This may include a description of how the LEA prioritized requests of educational partners within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP.

- An LEA receiving Equity Multiplier funds must include a description of how the consultation with educational partners at schools generating Equity Multiplier funds influenced the development of the adopted LCAP.

- For the purposes of this prompt, this may also include, but is not necessarily limited to:
  - Inclusion of a goal or decision to pursue a Focus Goal (as described below)
  - Inclusion of metrics other than the statutorily required metrics
  - Determination of the target outcome on one or more metrics
  - Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
  - Inclusion of action(s) or a group of actions
  - Elimination of action(s) or group of actions
  - Changes to the level of proposed expenditures for one or more actions
  - Inclusion of action(s) as contributing to increased or improved services for unduplicated students
  - Analysis of effectiveness of the specific actions to achieve the goal
  - Analysis of material differences in expenditures
  - Analysis of changes made to a goal for the ensuing LCAP year based on the annual update process
  - Analysis of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to educational partners what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal must be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to educational partners and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs must consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard, in determining whether and how to prioritize its goals within the LCAP. As previously stated, strategic planning that

is comprehensive connects budgetary decisions to teaching and learning performance data. LEAs should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students, and to address and reduce disparities in opportunities and outcomes between student groups indicated by the Dashboard.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- Focus Goal: A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
    - All Equity Multiplier goals must be developed as focus goals. For additional information, see Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding below.
- Broad Goal: A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- Maintenance of Progress Goal: A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

Requirement to Address the LCFF State Priorities

At a minimum, the LCAP must address all LCFF priorities and associated metrics articulated in *EC* sections 52060(d) and 52066(d), as applicable to the LEA. The *LCFF State Priorities Summary* provides a summary of *EC* sections 52060(d) and 52066(d) to aid in the development of the LCAP.

Respond to the following prompts, as applicable:

Focus Goal(s)

Description

The description provided for a Focus Goal must be specific, measurable, and time bound.

- An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach.
- The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

Type of Goal

Identify the type of goal being implemented as a Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Required Focus Goal(s) for LEAs Receiving Equity Multiplier Funding

Description

LEAs receiving Equity Multiplier funding must include one or more focus goals for each school generating Equity Multiplier funding. In addition to addressing the focus goal requirements described above, LEAs must adhere to the following requirements.

Focus goals for Equity Multiplier schoolsites must address the following:

(A) All student groups that have the lowest performance level on one or more state indicators on the Dashboard, and

(B) Any underlying issues in the credentialing, subject matter preparation, and retention of the school's educators, if applicable.

- Focus Goals for each and every Equity Multiplier schoolsite must identify specific metrics for each identified student group, as applicable.
- An LEA may create a single goal for multiple Equity Multiplier schoolsites if those schoolsites have the same student group(s) performing at the lowest performance level on one or more state indicators on the Dashboard or, experience similar issues in the credentialing, subject matter preparation, and retention of the school's educators.
    - When creating a single goal for multiple Equity Multiplier schoolsites, the goal must identify the student groups and the performance levels on the Dashboard that the Focus Goal is addressing; or,
    - The common issues the schoolsites are experiencing in credentialing, subject matter preparation, and retention of the school's educators, if applicable.

Type of Goal

Identify the type of goal being implemented as an Equity Multiplier Focus Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA has chosen to prioritize this goal.

- An explanation must be based on Dashboard data or other locally collected data.
- LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with educational partners.
- LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.
- In addition to this information, the LEA must also identify:
    - The school or schools to which the goal applies

LEAs are encouraged to approach an Equity Multiplier goal from a wholistic standpoint, considering how the goal might maximize student outcomes through the use of LCFF and other funding in addition to Equity Multiplier funds.

- Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the Expanded Learning Opportunities Program (ELO-P), the Literacy Coaches and Reading Specialists (LCRS) Grant Program, and/or the California Community Schools Partnership Program (CCSPP).
- This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.

Note: *EC* Section 42238.024(b)(1) requires that Equity Multiplier funds be used for the provision of evidence-based services and supports for students. Evidence-based services and supports are based on objective evidence that has informed the design of the service or support and/or guides the modification of those services and supports. Evidence-based supports and strategies are most commonly based on educational research and/or metrics of LEA, school, and/or student performance.

Broad Goal

Description

Describe what the LEA plans to achieve through the actions included in the goal.

- The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal.

- The goal description organizes the actions and expected outcomes in a cohesive and consistent manner.
- A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Type of Goal

Identify the type of goal being implemented as a Broad Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Description

Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP.

- Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP.
- The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with educational partners, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Type of Goal

Identify the type of goal being implemented as a Maintenance of Progress Goal.

State Priorities addressed by this goal.

Identify each of the state priorities that this goal is intended to address.

An explanation of why the LEA has developed this goal.

Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes.

- LEAs must identify metrics for specific student groups, as appropriate, including expected outcomes that address and reduce disparities in outcomes between student groups.
- The metrics may be quantitative or qualitative; but at minimum, an LEA's LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year, as applicable to the type of LEA.
- To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant local indicator self-reflection tools within the Dashboard.
- **Required metrics for LEA-wide actions:** For each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section, however the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.
- **Required metrics for Equity Multiplier goals**: For each Equity Multiplier goal, the LEA must identify:
    - The specific metrics for each identified student group at each specific schoolsite, as applicable, to measure the progress toward the goal, and/or
    - The specific metrics used to measure progress in meeting the goal related to credentialing, subject matter preparation, or educator retention at each specific schoolsite.
- **Required metrics for actions supported by LREBG funds**: To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include at least one metric to monitor the impact of each action funded with LREBG funds included in the goal.
    - The metrics being used to monitor the impact of each action funded with LREBG funds are not required to be new metrics; they may be metrics that are already being used to measure progress towards goals and actions included in the LCAP.

Complete the table as follows:

Metric #

- Enter the metric number.

Metric

- Identify the standard of measure being used to determine progress towards the goal and/or to measure the effectiveness of one or more actions associated with the goal.

Baseline

- Enter the baseline when completing the LCAP for 2024–25.
    - Use the most recent data associated with the metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2023 Dashboard for the baseline of a metric only if that data represents the most recent available data (e.g., high school graduation rate).
    - Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS.
    - Indicate the school year to which the baseline data applies.
    - The baseline data must remain unchanged throughout the three-year LCAP.
        - This requirement is not intended to prevent LEAs from revising the baseline data if it is necessary to do so. For example, if an LEA identifies that its data collection practices for a particular metric are leading to inaccurate data and revises its practice to obtain accurate data, it would also be appropriate for the LEA to revise the baseline data to align with the more accurate data process and report its results using the accurate data.
        - If an LEA chooses to revise its baseline data, then, at a minimum, it must clearly identify the change as part of its response to the description of changes prompt in the Goal Analysis for the goal. LEAs are also strongly encouraged to involve their educational partners in the decision of whether or not to revise a baseline and to communicate the proposed change to their educational partners.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a new baseline each year, as applicable.

Year 1 Outcome

- When completing the LCAP for 2025–26, enter the most recent data available. Indicate the school year to which the data applies.
    - Note for Charter Schools: Charter schools developing a one-year LCAP may provide the Year 1 Outcome when completing the LCAP for both 2025–26 and 2026–27 or may provide the Year 1 Outcome for 2025–26 and provide the Year 2 Outcome for 2026–27.

Year 2 Outcome

- When completing the LCAP for 2026–27, enter the most recent data available. Indicate the school year to which the data applies.

- Note for Charter Schools: Charter schools developing a one-year LCAP may identify the Year 2 Outcome as not applicable when completing the LCAP for 2026–27 or may provide the Year 2 Outcome for 2026–27.

Target for Year 3 Outcome

- When completing the first year of the LCAP, enter the target outcome for the relevant metric the LEA expects to achieve by the end of the three-year LCAP cycle.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP may identify a Target for Year 1 or Target for Year 2, as applicable.

Current Difference from Baseline

- When completing the LCAP for 2025–26 and 2026–27, enter the current difference between the baseline and the yearly outcome, as applicable.
    - Note for Charter Schools: Charter schools developing a one- or two-year LCAP will identify the current difference between the baseline and the yearly outcome for Year 1 and/or the current difference between the baseline and the yearly outcome for Year 2, as applicable.

Timeline for school districts and COEs for completing the "**Measuring and Reporting Results**" part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Target for Year 3 Outcome	Current Difference from Baseline
Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26**. Leave blank until then.	Enter information in this box when completing the LCAP for **2026–27**. Leave blank until then.	Enter information in this box when completing the LCAP for **2024–25** or when adding a new metric.	Enter information in this box when completing the LCAP for **2025–26** and **2026–27**. Leave blank until then.

Goal Analysis:

Enter the LCAP Year.

Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective towards achieving the goal. "Effective" means the degree to which the planned actions were successful in producing the target result. Respond to the prompts as instructed.

Note: When completing the 2024–25 LCAP, use the 2023–24 Local Control and Accountability Plan Annual Update template to complete the Goal Analysis and identify the Goal Analysis prompts in the 2024–25 LCAP as "Not Applicable."

A description of overall implementation, including any substantive differences in planned actions and actual implementation of these actions, and any relevant challenges and successes experienced with implementation.

- Describe the overall implementation of the actions to achieve the articulated goal, including relevant challenges and successes experienced with implementation.
    - Include a discussion of relevant challenges and successes experienced with the implementation process.
    - This discussion must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures and/or Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services.

- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures and between the Planned Percentages of Improved Services and Estimated Actual Percentages of Improved Services, as applicable. Minor variances in expenditures or percentages do not need to be addressed, and a dollar-for-dollar accounting is not required.

A description of the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal.

- Describe the effectiveness or ineffectiveness of the specific actions to date in making progress toward the goal. “Effectiveness” means the degree to which the actions were successful in producing the target result and “ineffectiveness” means that the actions did not produce any significant or targeted result.
    - In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal.
    - When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for educational partners. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
    - Beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period.

A description of any changes made to the planned goal, metrics, target outcomes, or actions for the coming year that resulted from reflections on prior practice.

- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.
    - As noted above, beginning with the development of the 2024–25 LCAP, the LEA must change actions that have not proven effective over a three-year period. For actions that have been identified as ineffective, the LEA must identify the ineffective action and must include a description of the following:

- The reasons for the ineffectiveness, and
- How changes to the action will result in a new or strengthened approach.

Actions:

Complete the table as follows. Add additional rows as necessary.

Action #

- Enter the action number.

Title

- Provide a short title for the action. This title will also appear in the action tables.

Description

- Provide a brief description of the action.
    - For actions that contribute to meeting the increased or improved services requirement, the LEA may include an explanation of how each action is principally directed towards and effective in meeting the LEA's goals for unduplicated students, as described in the instructions for the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.
    - As previously noted, for each action identified as 1) contributing towards the requirement to increase or improve services for foster youth, English learners, including long-term English learners, and low-income students and 2) being provided on an LEA-wide basis, the LEA must identify one or more metrics to monitor the effectiveness of the action and its budgeted expenditures.
    - These required metrics may be identified within the action description or the first prompt in the increased or improved services section; however, the description must clearly identify the metric(s) being used to monitor the effectiveness of the action and the action(s) that the metric(s) apply to.

Total Funds

- Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the action tables.

Contributing

- Indicate whether the action contributes to meeting the increased or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No.
    - **Note:** for each such contributing action, the LEA will need to provide additional information in the Increased or Improved Services section to address the requirements in *California Code of Regulations*, Title 5 [5 *CCR*] Section 15496 in the Increased or Improved Services section of the LCAP.

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Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant foster youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to foster youth students.

Required Actions

For English Learners and Long-Term English Learners

- LEAs with 30 or more English learners and/or 15 or more long-term English learners must include specific actions in the LCAP related to, at a minimum:
    - Language acquisition programs, as defined in *EC* Section 306, provided to students, and
    - Professional development for teachers.
    - If an LEA has both 30 or more English learners and 15 or more long-term English learners, the LEA must include actions for both English learners and long-term English learners.

For Technical Assistance

- LEAs eligible for technical assistance pursuant to *EC* sections 47607.3, 52071, 52071.5, 52072, or 52072.5, must include specific actions within the LCAP related to its implementation of the work underway as part of technical assistance. The most common form of this technical assistance is frequently referred to as Differentiated Assistance.

For Lowest Performing Dashboard Indicators

- LEAs that have Red Dashboard indicators for (1) a school within the LEA, (2) a student group within the LEA, and/or (3) a student group within any school within the LEA must include one or more specific actions within the LCAP:
    - The specific action(s) must be directed towards the identified student group(s) and/or school(s) and must address the identified state indicator(s) for which the student group or school received the lowest performance level on the 2023 Dashboard. Each student group and/or school that receives the lowest performance level on the 2023 Dashboard must be addressed by one or more actions.
    - These required actions will be effective for the three-year LCAP cycle.

For LEAs With Unexpended LREBG Funds

- To implement the requirements of *EC* Section 52064.4, LEAs with unexpended LREBG funds must include one or more actions supported with LREBG funds within the 2025–26, 2026–27, and 2027–28 LCAPs, as applicable to the LEA. Actions funded with LREBG funds must remain in the LCAP until the LEA has expended the remainder of its LREBG funds, after which time the actions may be removed from the LCAP.
    - Prior to identifying the actions included in the LCAP the LEA is required to conduct a needs assessment pursuant to *EC* Section 32526(d). For information related to the required needs assessment please see the Program Information tab on the LREBG

Program Information web page. Additional information about the needs assessment and evidence-based resources for the LREBG may be found on the California Statewide System of Support LREBG Resources web page. The required LREBG needs assessment may be part of the LEAs regular needs assessment for the LCAP if it meets the requirements of *EC* Section 32627(d).

- School districts receiving technical assistance and COEs providing technical assistance are encouraged to use the technical assistance process to support the school district in conducting the required needs assessment, the selection of actions funded by the LREBG and/or the evaluation of implementation of the actions required as part of the LCAP annual update process.
- As a reminder, LREBG funds must be used to implement one or more of the purposes articulated in *EC* Section 32526(c)(2).
- LEAs with unexpended LREBG funds must include one or more actions supported by LREBG funds within the LCAP. For each action supported by LREBG funding the action description must:
  - Identify the action as an LREBG action;
  - Include an explanation of how research supports the selected action;
  - Identify the metric(s) being used to monitor the impact of the action; and
  - Identify the amount of LREBG funds being used to support the action.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides educational partners with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improve services for its unduplicated students as defined in *EC* Section 42238.02 in grades TK–12 as compared to all students in grades TK–12, as applicable, and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of educational partners to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Please Note: For the purpose of meeting the Increased or Improved Services requirement and consistent with *EC* Section 42238.02, long-term English learners are included in the English learner student group.

Statutory Requirements

An LEA is required to demonstrate in its LCAP how it is increasing or improving services for its students who are foster youth, English learners, and/or low-income, collectively referred to as unduplicated students, as compared to the services provided to all students in proportion to the increase in funding it receives based on the number and concentration of unduplicated students in the LEA (*EC* Section 42238.07[a][1], *EC*

Section 52064[b][8][B]; 5 *CCR* Section 15496[a]). This proportionality percentage is also known as the "minimum proportionality percentage" or "MPP." The manner in which an LEA demonstrates it is meeting its MPP is two-fold: (1) through the expenditure of LCFF funds or through the identification of a Planned Percentage of Improved Services as documented in the Contributing Actions Table, and (2) through the explanations provided in the Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students section.

To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are identified in the Goals and Actions section as contributing to the increased or improved services requirement, whether they are provided across the entire LEA (LEA-wide action), provided to an entire school (Schoolwide action), or solely provided to one or more unduplicated student group(s) (Limited action).

Therefore, for *any* action contributing to meet the increased or improved services requirement, the LEA must include an explanation of:

- How the action is increasing or improving services for the unduplicated student group(s) (Identified Needs and Action Design), and
- How the action meets the LEA's goals for its unduplicated pupils in the state and any local priority areas (Measurement of Effectiveness).

LEA-wide and Schoolwide Actions

In addition to the above required explanations, LEAs must provide a justification for why an LEA-wide or Schoolwide action is being provided to all students and how the action is intended to improve outcomes for unduplicated student group(s) as compared to all students.

- Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.

- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

For School Districts Only

Actions provided on an **LEA-wide** basis at **school districts with an unduplicated pupil percentage of less than 55 percent** must also include a description of how the actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions provided on a **Schoolwide** basis for **schools with less than 40 percent enrollment of unduplicated pupils** must also include a description of how these actions are the most effective use of the funds to meet the district's goals for its unduplicated pupils in the state and any local priority areas. The description must provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Requirements and Instructions

Complete the tables as follows:

Total Projected LCFF Supplemental and/or Concentration Grants

- Specify the amount of LCFF supplemental and concentration grant funds the LEA estimates it will receive in the coming year based on the number and concentration of foster youth, English learner, and low-income students. This amount includes the Additional 15 percent LCFF Concentration Grant.

Projected Additional 15 percent LCFF Concentration Grant

- Specify the amount of additional LCFF concentration grant add-on funding, as described in *EC* Section 42238.02, that the LEA estimates it will receive in the coming year.

Projected Percentage to Increase or Improve Services for the Coming School Year

- Specify the estimated percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 *CCR* Section 15496(a)(7).

LCFF Carryover — Percentage

- Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).

LCFF Carryover — Dollar

- Specify the LCFF Carryover — Dollar amount identified in the LCFF Carryover Table. If a carryover amount is not identified in the LCFF Carryover Table, specify an amount of zero ($0).

Total Percentage to Increase or Improve Services for the Coming School Year

- Add the Projected Percentage to Increase or Improve Services for the Coming School Year and the Proportional LCFF Required Carryover Percentage and specify the percentage. This is the LEA's percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year, as calculated pursuant to 5 *CCR* Section 15496(a)(7).

Required Descriptions:

LEA-wide and Schoolwide Actions

For each action being provided to an entire LEA or school, provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) for whom the action is principally directed, (2) how the action is designed to address the identified need(s) and why it is being provided on an LEA or schoolwide basis, and (3) the metric(s) used to measure the effectiveness of the action in improving outcomes for the unduplicated student group(s).

If the LEA has provided this required description in the Action Descriptions, state as such within the table.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed.

An LEA demonstrates how an action is principally directed towards an unduplicated student group(s) when the LEA explains the need(s), condition(s), or circumstance(s) of the unduplicated student group(s) identified through a needs assessment and how the action addresses them. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s) and Why it is Provided on an LEA-wide or Schoolwide Basis

Provide an explanation of how the action as designed will address the unique identified need(s) of the LEA's unduplicated student group(s) for whom the action is principally directed and the rationale for why the action is being provided on an LEA-wide or schoolwide basis.

- As stated above, conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient.
- Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increased or improved services standard because enrolling students is not the same as serving students.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

Note for COEs and Charter Schools: In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

Limited Actions

For each action being solely provided to one or more unduplicated student group(s), provide an explanation of (1) the unique identified need(s) of the unduplicated student group(s) being served, (2) how the action is designed to address the identified need(s), and (3) how the effectiveness of the action in improving outcomes for the unduplicated student group(s) will be measured.

If the LEA has provided the required descriptions in the Action Descriptions, state as such.

Complete the table as follows:

Identified Need(s)

Provide an explanation of the unique need(s) of the unduplicated student group(s) being served identified through the LEA's needs assessment. A meaningful needs assessment includes, at a minimum, analysis of applicable student achievement data and educational partner feedback.

How the Action(s) are Designed to Address Need(s)

Provide an explanation of how the action is designed to address the unique identified need(s) of the unduplicated student group(s) being served.

Metric(s) to Monitor Effectiveness

Identify the metric(s) being used to measure the progress and effectiveness of the action(s).

For any limited action contributing to meeting the increased or improved services requirement that is associated with a Planned Percentage of Improved Services in the Contributing Summary Table rather than an expenditure of LCFF funds, describe the methodology that was used to determine the contribution of the action towards the proportional percentage, as applicable.

- For each action with an identified Planned Percentage of Improved Services, identify the goal and action number and describe the methodology that was used.

- When identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

- For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Total Planned Expenditures Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Additional Concentration Grant Funding

A description of the plan for how the additional concentration grant add-on funding identified above will be used to increase the number of staff providing direct services to students at schools that have a high concentration (above 55 percent) of foster youth, English learners, and low-income students, as applicable.

An LEA that receives the additional concentration grant add-on described in *EC* Section 42238.02 is required to demonstrate how it is using these funds to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent as compared to the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is equal to or less than 55 percent. The staff who provide direct services to students must be certificated staff and/or classified staff employed by the LEA; classified staff includes custodial staff.

Provide the following descriptions, as applicable to the LEA:

- An LEA that does not receive a concentration grant or the concentration grant add-on must indicate that a response to this prompt is not applicable.

- Identify the goal and action numbers of the actions in the LCAP that the LEA is implementing to meet the requirement to increase the number of staff who provide direct services to students at schools with an enrollment of unduplicated students that is greater than 55 percent.

- An LEA that does not have comparison schools from which to describe how it is using the concentration grant add-on funds, such as a single-school LEA or an LEA that only has schools with an enrollment of unduplicated students that is greater than 55 percent, must describe how it is using the funds to increase the number of credentialed staff, classified staff, or both, including custodial staff, who provide direct services to students at selected schools and the criteria used to determine which schools require additional staffing support.

- In the event that an additional concentration grant add-on is not sufficient to increase staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, the LEA must describe how it is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Complete the table as follows:

- Provide the staff-to-student ratio of classified staff providing direct services to students with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of classified staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
    - The staff-to-student ratio must be based on the number of full-time equivalent (FTE) staff and the number of enrolled students as counted on the first Wednesday in October of each year.
- Provide the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is 55 percent or less and the staff-to-student ratio of certificated staff providing direct services to students at schools with a concentration of unduplicated students that is greater than 55 percent, as applicable to the LEA.
    - The LEA may group its schools by grade span (Elementary, Middle/Junior High, and High Schools), as applicable to the LEA.
    - The staff-to-student ratio must be based on the number of FTE staff and the number of enrolled students as counted on the first Wednesday in October of each year.

Action Tables

Complete the Total Planned Expenditures Table for each action in the LCAP. The information entered into this table will automatically populate the other Action Tables. Information is only entered into the Total Planned Expenditures Table, the Annual Update Table, the Contributing Actions Annual Update Table, and the LCFF Carryover Table. The word “input” has been added to column headers to aid in identifying the column(s) where information will be entered. Information is not entered on the remaining Action tables.

The following tables are required to be included as part of the LCAP adopted by the local governing board or governing body:

- Table 1: Total Planned Expenditures Table (for the coming LCAP Year)
- Table 2: Contributing Actions Table (for the coming LCAP Year)
- Table 3: Annual Update Table (for the current LCAP Year)
- Table 4: Contributing Actions Annual Update Table (for the current LCAP Year)
- Table 5: LCFF Carryover Table (for the current LCAP Year)

Note: The coming LCAP Year is the year that is being planned for, while the current LCAP year is the current year of implementation. For example, when developing the 2024–25 LCAP, 2024–25 will be the coming LCAP Year and 2023–24 will be the current LCAP Year.

Total Planned Expenditures Table

In the Total Planned Expenditures Table, input the following information for each action in the LCAP for that applicable LCAP year:

- **LCAP Year**: Identify the applicable LCAP Year.
- **1. Projected LCFF Base Grant**: Provide the total amount estimated LCFF entitlement for the coming school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program, the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs.

  See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.
- **2. Projected LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated on the basis of the number and concentration of unduplicated students for the coming school year.
- **3. Projected Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected LCFF Base Grant and the Projected LCFF Supplemental and/or Concentration Grants, pursuant to 5 *CCR* Section 15496(a)(8). This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the coming LCAP year.
- **LCFF Carryover — Percentage:** Specify the LCFF Carryover — Percentage identified in the LCFF Carryover Table from the prior LCAP year. If a carryover percentage is not identified in the LCFF Carryover Table, specify a percentage of zero (0.00%).
- **Total Percentage to Increase or Improve Services for the Coming School Year:** This percentage will not be entered; it is calculated based on the Projected Percentage to Increase or Improve Services for the Coming School Year and the LCFF Carryover —

Percentage. ***This is the percentage by which the LEA must increase or improve services for unduplicated pupils as compared to the services provided to all students in the coming LCAP year.***

- **Goal #**: Enter the LCAP Goal number for the action.
- **Action #**: Enter the action's number as indicated in the LCAP Goal.
- **Action Title**: Provide a title of the action.
- **Student Group(s)**: Indicate the student group or groups who will be the primary beneficiary of the action by entering "All," or by entering a specific student group or groups.
- **Contributing to Increased or Improved Services?:** Type "Yes" if the action **is** included as contributing to meeting the increased or improved services requirement; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services requirement.
- If "Yes" is entered into the Contributing column, then complete the following columns:
    - **Scope**: The scope of an action may be LEA-wide (i.e., districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
    - **Unduplicated Student Group(s)**: Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
    - **Location**: Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate "All Schools." If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter "Specific Schools" or "Specific Grade Spans." Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades transitional kindergarten through grade five), as appropriate.
- **Time Span**: Enter "ongoing" if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter "1 Year," or "2 Years," or "6 Months."
- **Total Personnel**: Enter the total amount of personnel expenditures utilized to implement this action.
- **Total Non-Personnel**: This amount will be automatically calculated based on information provided in the Total Personnel column and the Total Funds column.

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- **LCFF Funds**: Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA's total LCFF target (i.e., base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
    - **Note:** For an action to contribute towards meeting the increased or improved services requirement, it must include some measure of LCFF funding. The action may also include funding from other sources, however the extent to which an action contributes to meeting the increased or improved services requirement is based on the LCFF funding being used to implement the action.
- **Other State Funds**: Enter the total amount of Other State Funds utilized to implement this action, if any.
    - **Note:** Equity Multiplier funds must be included in the "Other State Funds" category, not in the "LCFF Funds" category. As a reminder, Equity Multiplier funds must be used to supplement, not supplant, funding provided to Equity Multiplier schoolsites for purposes of the LCFF, the ELO-P, the LCRS, and/or the CCSPP. This means that Equity Multiplier funds must not be used to replace funding that an Equity Multiplier schoolsite would otherwise receive to implement LEA-wide actions identified in the LEA's LCAP or that an Equity Multiplier schoolsite would otherwise receive to implement provisions of the ELO-P, the LCRS, and/or the CCSPP.
- **Local Funds**: Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds**: Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds**: This amount is automatically calculated based on amounts entered in the previous four columns.
- **Planned Percentage of Improved Services**: For any action identified as contributing, being provided on a Limited basis to unduplicated students, and that does not have funding associated with the action, enter the planned quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%). A limited action is an action that only serves foster youth, English learners, and/or low-income students.
    - As noted in the instructions for the Increased or Improved Services section, when identifying a Planned Percentage of Improved Services, the LEA must describe the methodology that it used to determine the contribution of the action towards the proportional percentage. The percentage of improved services for an action corresponds to the amount of LCFF funding that the LEA estimates it would expend to implement the action if it were funded.

      For example, an LEA determines that there is a need to analyze data to ensure that instructional aides and expanded learning providers know what targeted supports to provide to students who are foster youth. The LEA could implement this action by hiring additional staff to collect and analyze data and to coordinate supports for students, which, based on the LEA's current pay scale, the LEA estimates would cost $165,000. Instead, the LEA chooses to utilize a portion of existing staff time to analyze data relating to students who are foster youth. This analysis will then be shared with site principals who will use the data to coordinate services provided by instructional assistants and expanded learning providers to target support to students. In this example, the LEA would divide the estimated cost of $165,000 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Planned Percentage of Improved Services for the action.

Contributing Actions Table

As noted above, information will not be entered in the Contributing Actions Table; however, the 'Contributing to Increased or Improved Services?' column will need to be checked to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses.

Annual Update Table

In the Annual Update Table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Estimated Actual Expenditures**: Enter the total estimated actual expenditures to implement this action, if any.

Contributing Actions Annual Update Table

In the Contributing Actions Annual Update Table, check the 'Contributing to Increased or Improved Services?' column to ensure that only actions with a "Yes" are displaying. If actions with a "No" are displayed or if actions that are contributing are not displaying in the column, use the drop-down menu in the column header to filter only the "Yes" responses. Provide the following information for each contributing action in the LCAP for the relevant LCAP year:

- **6. Estimated Actual LCFF Supplemental and/or Concentration Grants:** Provide the total amount of LCFF supplemental and concentration grants estimated based on the number and concentration of unduplicated students in the current school year.
- **Estimated Actual Expenditures for Contributing Actions**: Enter the total estimated actual expenditure of LCFF funds used to implement this action, if any.
- **Estimated Actual Percentage of Improved Services:** For any action identified as contributing, being provided on a Limited basis only to unduplicated students, and that does not have funding associated with the action, enter the total estimated actual quality improvement anticipated for the action as a percentage rounded to the nearest hundredth (0.00%).
    - Building on the example provided above for calculating the Planned Percentage of Improved Services, the LEA in the example implements the action. As part of the annual update process, the LEA reviews implementation and student outcome data and determines that the action was implemented with fidelity and that outcomes for foster youth students improved. The LEA reviews the original estimated cost for the action and determines that had it hired additional staff to collect and analyze data and to coordinate supports for students that estimated actual cost would have been $169,500 due to a cost of living adjustment. The LEA would divide the estimated actual cost of $169,500 by the amount of LCFF Funding identified in the Data Entry Table and then convert the quotient to a percentage. This percentage is the Estimated Actual Percentage of Improved Services for the action.

LCFF Carryover Table

- **9. Estimated Actual LCFF Base Grant**: Provide the total amount of estimated LCFF Target Entitlement for the current school year, excluding the supplemental and concentration grants and the add-ons for the Targeted Instructional Improvement Block Grant program,

the former Home-to-School Transportation program, and the Small School District Transportation program, pursuant to 5 *CCR* Section 15496(a)(8). Note that the LCFF Base Grant for purposes of the LCAP also includes the Necessary Small Schools and Economic Recovery Target allowances for school districts, and County Operations Grant for COEs. See *EC* sections 2574 (for COEs) and 42238.02 (for school districts and charter schools), as applicable, for LCFF entitlement calculations.

- **10. Total Percentage to Increase or Improve Services for the Current School Year:** This percentage will not be entered. The percentage is calculated based on the amounts of the Estimated Actual LCFF Base Grant (9) and the Estimated Actual LCFF Supplemental and/or Concentration Grants (6), pursuant to 5 *CCR* Section 15496(a)(8), plus the LCFF Carryover – Percentage from the prior year. This is the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the current LCAP year.

Calculations in the Action Tables

To reduce the duplication of effort of LEAs, the Action Tables include functionality such as pre-population of fields and cells based on the information provided in the Data Entry Table, the Annual Update Summary Table, and the Contributing Actions Table. For transparency, the functionality and calculations used are provided below.

Contributing Actions Table

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
    - This amount is the total of the Planned Expenditures for Contributing Actions (LCFF Funds) column.
- **5. Total Planned Percentage of Improved Services**
    - This percentage is the total of the Planned Percentage of Improved Services column.
- **Planned Percentage to Increase or Improve Services for the coming school year (4 divided by 1, plus 5)**
    - This percentage is calculated by dividing the Total Planned Contributing Expenditures (4) by the Projected LCFF Base Grant (1), converting the quotient to a percentage, and adding it to the Total Planned Percentage of Improved Services (5).

Contributing Actions Annual Update Table

Pursuant to *EC* Section 42238.07(c)(2), if the Total Planned Contributing Expenditures (4) is less than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the LEA is required to calculate the difference between the Total Planned Percentage of Improved Services (5) and the Total Estimated Actual Percentage of Improved Services (7). If the Total Planned Contributing Expenditures (4) is equal to or greater than the Estimated Actual LCFF Supplemental and Concentration Grants (6), the Difference Between Planned and Estimated Actual Percentage of Improved Services will display “Not Required.”

- **6. Estimated Actual LCFF Supplemental and Concentration Grants**

- This is the total amount of LCFF supplemental and concentration grants the LEA estimates it will actually receive based on the number and concentration of unduplicated students in the current school year.

- **4. Total Planned Contributing Expenditures (LCFF Funds)**
  - This amount is the total of the Last Year's Planned Expenditures for Contributing Actions (LCFF Funds).
- **7. Total Estimated Actual Expenditures for Contributing Actions**
  - This amount is the total of the Estimated Actual Expenditures for Contributing Actions (LCFF Funds).
- **Difference Between Planned and Estimated Actual Expenditures for Contributing Actions (Subtract 7 from 4)**
  - This amount is the Total Estimated Actual Expenditures for Contributing Actions (7) subtracted from the Total Planned Contributing Expenditures (4).
- **5. Total Planned Percentage of Improved Services (%)**
  - This amount is the total of the Planned Percentage of Improved Services column.
- **8. Total Estimated Actual Percentage of Improved Services (%)**
  - This amount is the total of the Estimated Actual Percentage of Improved Services column.
- **Difference Between Planned and Estimated Actual Percentage of Improved Services (Subtract 5 from 8)**
  - This amount is the Total Planned Percentage of Improved Services (5) subtracted from the Total Estimated Actual Percentage of Improved Services (8).

LCFF Carryover Table

- **10. Total Percentage to Increase or Improve Services for the Current School Year (6 divided by 9 plus Carryover %)**
  - This percentage is the Estimated Actual LCFF Supplemental and/or Concentration Grants (6) divided by the Estimated Actual LCFF Base Grant (9) plus the LCFF Carryover – Percentage from the prior year.
- **11. Estimated Actual Percentage of Increased or Improved Services (7 divided by 9, plus 8)**
  - This percentage is the Total Estimated Actual Expenditures for Contributing Actions (7) divided by the LCFF Funding (9), then converting the quotient to a percentage and adding the Total Estimated Actual Percentage of Improved Services (8).
- **12. LCFF Carryover — Dollar Amount LCFF Carryover (Subtract 11 from 10 and multiply by 9)**

- If the Estimated Actual Percentage of Increased or Improved Services (11) is less than the Estimated Actual Percentage to Increase or Improve Services (10), the LEA is required to carry over LCFF funds.

  The amount of LCFF funds is calculated by subtracting the Estimated Actual Percentage to Increase or Improve Services (11) from the Estimated Actual Percentage of Increased or Improved Services (10) and then multiplying by the Estimated Actual LCFF Base Grant (9). This amount is the amount of LCFF funds that is required to be carried over to the coming year.

- **13. LCFF Carryover — Percentage (12 divided by 9)**

  - This percentage is the unmet portion of the Percentage to Increase or Improve Services that the LEA must carry over into the coming LCAP year. The percentage is calculated by dividing the LCFF Carryover (12) by the LCFF Funding (9).

California Department of Education
November 2024

Local Control and Accountability Plan (LCAP)

June 2026

Intent of the LCAP

Transparency	Develop a transparent and inclusive process for all educational partners
High Quality Instruction	Deliver a high-quality instructional program for ALL students to prepare them for college and careers
Equity	Address equity gaps for student groups in order to eliminate barriers and ensure equal opportunities
Accountability	Allow for flexibility to address individual student needs while maintaining accountability for student achievement
Continuous Improvement	Focus on continuous improvement of teaching and learning

Input Process: Engaging Educational Partners

Educational Partner Meetings (EPAC, SSC, Weekly Meetings)

Student, Educational Partner, Staff, and Community Surveys translated into Spanish

SELPA LCAP Review

Board Presentation and Updates

Student Empathy Interviews

Goal 1 - Increase Academic Achievement

MY Academy will enhance the academic performance of every student by implementing effective teaching methods, providing a stimulating curriculum, and utilizing assessments aligned with language arts, mathematics, and reading comprehension. This approach aims to facilitate the progress of all students, including students furthest from educational justice, which may include students with disabilities, multilingual learners, socioeconomically disadvantaged, homeless, foster, black, Latinx, and Native American youth.

State Priorities

Priority 1 - Basic Conditions
Priority 2 - State Standards
Priority 4 - Pupil Achievement
Priority 7 - Course Access
Priority 8 - Other Pupil Outcomes

2026 Analysis

- Continued focus on holistic development through MY PLAN and goal-setting
- Expanded professional development to support personalized, competency-based learning
- Continued improvement in course completion and graduation rates
- Ongoing initiatives to foster a supportive environment that empowers student growth

2027 Metrics and Actions

- Course Completion Rate
- Graduation Rate
- CAASPP scores- ELA, Math, Sci
- EL reclassification rate
- Access to curriculum & credentialed teachers
- Parsec Education- Distance from Standard vs. Enrollment Length metric

Goal 2 - Positive School Climate

MY Academy will cultivate engagement and a positive school environment by delivering top-notch educators, implementing best practices, and employing interventions to guarantee the engagement and achievement of all students, including students furthest from educational justice, which may include students with disabilities, multilingual learners, socioeconomic disadvantaged, homeless, foster, black, Latinx, and Native American youth.

State Priorities

Priority 1 - Basic Conditions
Priority 2 - State Standards
Priority 4 - Pupil Achievement
Priority 5 - Pupil Engagement
Priority 6 - School Climate

2026 Analysis

- Focused efforts to improve attendance and maintain chronic absenteeism rates
- Implementation of schoolwide interventions in response to overall attendance decline
- Increased professional development to support diverse student needs and school climate
- Continued commitment to strengthening attendance and fostering a supportive learning environment

2027 Metrics and Actions

- Attendance Rate
- Expulsion Rate
- Suspension Rate
- Chronic Absenteeism Rate
- Access to credentialed teachers

Goal 3 - Communication with Educational Partners

MY Academy will establish connections and partnerships with families and community to increase engagement and involvement and ensure safety and satisfaction to support student learning and achievement for all students, including students furthest from educational justice, which may include students with disabilities, multilingual learners, socioeconomic disadvantaged, homeless, foster, black, Latinx, and Native American youth. Effective and meaningful transparent communication will provide all educational partners opportunities for input in decision-making at the program and charter levels.

State Priorities

Priority 3 - Parental Involvement
Priority 5 - Pupil Engagement
Priority 6 - School Climate

2026 Analysis

- Continued focus on building strong relationships with parents and educational partners
- Increased participation and positive survey results reflect growth in family engagement
- Strengthened involvement in SSC, EPAC, and ELAC meetings
- Ongoing efforts to expand early engagement and opportunities for family involvement

2027 Metrics and Actions

- Attendance Rate
- Expulsion Rate
- Suspension Rate
- LCAP Input Survey
- School Safety Plan and Training
- Parent and Family Engagement

Data Source: 2026 & 2027 LCAP

Goal 4 - Graduation - College & Career Preparation

MY Academy will ensure that all students, including students furthest from educational justice, which may include students with disabilities, multilingual learners, socioeconomic disadvantaged, homeless, foster, black, Latinx, and Native American youth, have access to college and career opportunities while in high school and are on track to graduate from high school.

State Priorities

Priority 1 - Basic Conditions
Priority 2 - State Standards
Priority 4 - Pupil Achievement
Priority 5 - Pupil Engagement
Priority 6 - School Climate
Priority 7 - Course Access
Priority 8 - Other Pupil Outcomes

2026 Analysis

- Increase in graduation rates from baseline
- Growth in students prepared for College and Career Indicators
- Continued focus on improving graduation outcomes
- Ongoing emphasis on College and Career readiness

2027 Metrics and Actions

- Graduation Rate
- Course Completion Rate
- Access to broad curriculum
- College and Career Indicator (CCI) Rates



Questions?

MY Academy- Where all students are welcome.

Coversheet

Proposed Budget for 2026-2027

Section: IX. Public Hearings
Item: B. Proposed Budget for 2026-2027
Purpose: Discuss
Submitted by:
Related Material: 2026-2027 EPA Budget.pdf
2026-2027 Budget Alternative Form.pdf
2026-27 MYA Budget Presentation.pdf

Motivated Youth Academy
Budgeted Expenditures: July 1, 2026 through June 30, 2027
Resource 1400 Education Protection Account

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Local Control Funding Formula Sources	8010-8099	66,780.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
TOTAL AVAILABLE		66,780.00
EXPENDITURES AND OTHER FINANCING USES		
Certificated Salaries	1000-1999	46,746.00
Classified Salaries	2000-2999	0.00
Employee Benefits	3000-3999	20,034.00
Books and Supplies	4000-4999	0.00
Services, Other Operating Expenses	5000-5999	0.00
Capital Outlay	6000-6599	0.00
Other Outgo (excluding Direct Support/Indirect Costs)	7100-7299 7400-7499	0.00
Direct Support/Indirect Costs	7300-7399	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		66,780.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM

Charter School Name: Motivated Youth Academy
(name continued)
CDS #: 37-68213-0129668
Charter Approving Entity: Mountain Empire Unified School District
County: San Diego
Charter #: 1628
Budgeting Period: 2026/27

This charter school uses the following basis of accounting:

[x] **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

[ ] **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Est. Actuals Prior Year	Current Budget Year Unrest.	Current Budget Year Rest.	Total
A. REVENUES					
1. LCFF Sources					
State Aid - Current Year	8011	4,186,662.00	5,047,005.00	0.00	5,047,005.00
Education Protection Account State Aid - Current Year	8012	60,478.00	66,780.00	0.00	66,780.00
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00
Transfer of Charter Schools in Lieu of Property Taxes	8096	698,811.00	779,778.00		779,778.00
Other LCFF Transfers	8091, 8097			0.00	0.00
Total, LCFF Sources		4,945,951.00	5,893,563.00	0.00	5,893,563.00
2. Federal Revenues					
Every Student Succeeds Act (Titles I - V)	8290	79,731.00		79,731.00	79,731.00
Special Education - Federal	8181, 8182	36,510.00		45,640.00	45,640.00
Child Nutrition - Federal	8220	0.00		0.00	0.00
Donated Food Commodities	8221	0.00		0.00	0.00
Other Federal Revenues	8110, 8260-8299	472,119.00		754,028.00	754,028.00
Total, Federal Revenues		588,360.00	0.00	879,399.00	879,399.00
3. Other State Revenues					
Special Education - State	StateRevSE	267,739.13		447,426.00	447,426.00
All Other State Revenues	StateRevAO	417,090.41	90,741.61	227,930.55	318,672.16
Total, Other State Revenues		684,829.54	90,741.61	675,356.55	766,098.16
4. Other Local Revenues					
All Other Local Revenues	LocalRevAO	12,751.45	7,008.50	0.00	7,008.50
Total, Local Revenues		12,751.45	7,008.50	0.00	7,008.50
5. TOTAL REVENUES		6,231,891.99	5,991,313.11	1,554,755.55	7,546,068.66
B. EXPENDITURES					
1. Certificated Salaries					
Certificated Teachers' Salaries	1100	1,629,918.76	1,682,855.67	567,426.20	2,250,281.87
Certificated Pupil Support Salaries	1200	317,856.61	145,427.13	416,552.74	561,979.87
Certificated Supervisors' and Administrators' Salaries	1300	295,133.86	196,701.89	123,340.01	320,041.89
Other Certificated Salaries	1900				0.00
Total, Certificated Salaries		2,242,909.23	2,024,984.69	1,107,318.94	3,132,303.63
2. Non-certificated Salaries					
Non-certificated Instructional Aides' Salaries	2100	424,145.07	441,035.70	43,714.37	484,750.07
Non-certificated Support Salaries	2200	374,589.26	434,134.07	0.00	434,134.07
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00	0.00
Clerical and Office Salaries	2400	90,371.73	59,978.20	0.00	59,978.20
Other Non-certificated Salaries	2900	0.00	0.00	0.00	0.00
Total, Non-certificated Salaries		889,106.06	935,147.97	43,714.37	978,862.34

Revised 5/8/19

CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM

Charter School Name: Motivated Youth Academy
(name continued)

Description	Object Code	Est. Actuals Prior Year	Current Budget Year Unrest.	Current Budget Year Rest.	Total
3. Employee Benefits					
STRS	3101-3102	414,373.31	372,971.04	225,298.96	598,270.00
PERS	3201-3202	0.00	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	106,539.59	101,110.30	19,191.07	120,301.37
Health and Welfare Benefits	3401-3402	418,069.97	369,815.64	135,084.36	504,900.00
Unemployment Insurance	3501-3502	17,635.00	26,435.80	7,126.70	33,562.50
Workers' Compensation Insurance	3601-3602	44,719.24	41,643.85	15,912.47	57,556.32
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	62,916.83	14,977.14	33,965.98	48,943.12
Total, Employee Benefits		1,064,253.94	926,953.77	436,579.54	1,363,533.31
4. Books and Supplies					
Approved Textbooks and Core Curricula Materials	4100	5,476.67	6,000.00	0.00	6,000.00
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00
Materials and Supplies	4300	266,594.17	273,466.77	18,164.16	291,630.93
Noncapitalized Equipment	4400	19,999.44	23,389.50	0.00	23,389.50
Food	4700	14,595.64	0.00	20,012.39	20,012.39
Total, Books and Supplies		306,665.92	302,856.27	38,176.55	341,032.82
5. Services and Other Operating Expenditures					
Subagreements for Services	5100	205,252.14	456,131.32	60,500.00	516,631.32
Travel and Conferences	5200	20,929.30	22,800.00	0.00	22,800.00
Dues and Memberships	5300	15,095.00	16,400.00	0.00	16,400.00
Insurance	5400	39,363.19	42,800.00	0.00	42,800.00
Operations and Housekeeping Services	5500	3,199.67	3,500.00	0.00	3,500.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	40,340.25	40,800.00	0.00	40,800.00
Transfers of Direct Costs	5700-5799	0.00	156,571.16	(156,571.16)	0.00
Professional/Consulting Services & Operating Expend.	5800	650,013.21	694,666.19	25,037.31	719,703.50
Communications	5900	100,040.70	108,800.00	0.00	108,800.00
Total, Services and Other Operating Expenditures		1,074,233.46	1,542,468.67	(71,033.85)	1,471,434.82
6. Capital Outlay (Objects 6100-6170, 6200-6500 - modified accrual basis)					
Land and Improvements of Land	6100-6170	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00
Depreciation Expense (for full accrual basis only)	*6900*	0.00	0.00	0.00	0.00
Total, Capital Outlay		0.00	0.00	0.00	0.00
7. Other Outgo					
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00	0.00
Transfer of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00
Debt Service:					
Interest	7438	0.00	0.00	0.00	0.00
Principal	7439	0.00	0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00	0.00
8. TOTAL EXPENDITURES		5,577,168.61	5,732,411.37	1,554,755.55	7,287,166.92
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		654,723.38	258,901.74	(0.00)	258,901.74

Revised 5/8/19

CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM

Charter School Name: Motivated Youth Academy
(name continued)

Description	Object Code	Est. Actuals Prior Year	Current Budget Year Unrest.	Current Budget Year Rest.	Total
D. OTHER FINANCING SOURCES / USES					
1. Other Sources	8930-8979				0.00
2. Less: Other Uses	7630-7699				0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999				0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		654,723.38	258,901.74	(0.00)	258,901.74
F. FUND BALANCE, RESERVES					
1. Beginning Fund Balance					
a. As of July 1	9791	1,613,178.00	2,077,000.38		2,077,000.38
b. Adjustments/Restatements to Beginning Balance	9793, 9795	(190,901.00)	315,147.62		315,147.62
c. Adjusted Beginning Balance		1,422,277.00	2,392,148.00	0.00	2,392,148.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		2,077,000.38	2,651,049.74	(0.00)	2,651,049.74
Components of Ending Fund Balance					
a. Nonspendable					
Revolving Cash	9711				0.00
Stores	9712				0.00
Prepaid Expenditures	9713				0.00
All Others	9719				0.00
b. Restricted	9740				0.00
c. Committed					
Stabilization Arrangements	9750				0.00
Other Commitments	9760				0.00
d. Assigned					
Other Assignments	9780				0.00
e. Unassigned/Unappropriated					
Reserve for Economic Uncertainties	9789	278,858.43	364,358.35	0.00	364,358.35
Unassigned / Unappropriated Amount	9790	1,798,141.94	2,286,691.40	(0.00)	2,286,691.39

Revised 5/8/19

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM

Charter School Name:	**Motivated Youth Academy**
(name continued)	
CDS #:	**37-68213-0129668**
Charter Approving Entity:	**Mountain Empire Unified School District**
County:	**San Diego**
Charter #:	**1628**
Fiscal Year:	**2026/27**

This charter school uses the following basis of accounting:

[x] **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

[ ] **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2026/27 Unrestricted	FY 2026/27 Restricted	FY 2026/27 Total	Totals for 2027/28	Totals for 2028/29
A. REVENUES						
1. LCFF Sources						
State Aid - Current Year	8011	5,047,005.00	0.00	5,047,005.00	5,518,618.00	6,002,725.00
Education Protection Account State Aid - Current Year	8012	66,780.00	0.00	66,780.00	70,120.00	73,626.00
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00
Transfers of Charter Schools in Lieu of Property Taxes	8096	779,778.00	0.00	779,778.00	818,779.00	859,718.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00	0.00
Total, LCFF Sources		5,893,563.00	0.00	5,893,563.00	6,407,517.00	6,936,069.00
2. Federal Revenues						
Every Student Succeeds Act (Titles I - V)	8290	0.00	79,731.00	79,731.00	83,218.59	86,879.52
Special Education - Federal	8181, 8182	0.00	45,640.00	45,640.00	51,940.00	54,537.00
Child Nutrition - Federal	8220	0.00	0.00	0.00		
Donated Food Commodities	8221	0.00	0.00	0.00		
Other Federal Revenues	8110, 8260-8299	0.00	754,028.00	754,028.00	754,028.00	754,028.00
Total, Federal Revenues		0.00	879,399.00	879,399.00	889,186.59	895,444.52
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	447,426.00	447,426.00	485,307.53	525,318.71
All Other State Revenues	StateRevAO	90,741.61	227,930.55	318,672.16	471,224.82	372,937.84
Total, Other State Revenues		90,741.61	675,356.55	766,098.16	956,532.35	898,256.55
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	7,008.50	0.00	7,008.50	7,359.03	7,726.98
Total, Local Revenues		7,008.50	0.00	7,008.50	7,359.03	7,726.98
5. TOTAL REVENUES		5,991,313.11	1,554,755.55	7,546,068.66	8,260,594.97	8,737,497.06
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	1,682,855.67	567,426.20	2,250,281.87	2,384,089.62	2,542,936.56
Certificated Pupil Support Salaries	1200	145,427.13	416,552.74	561,979.87	577,434.32	592,909.56
Certificated Supervisors' and Administrators' Salaries	1300	196,701.89	123,340.01	320,041.89	328,843.05	337,656.04
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00
Total, Certificated Salaries		2,024,984.69	1,107,318.94	3,132,303.63	3,290,366.99	3,473,502.15
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	441,035.70	43,714.37	484,750.07	498,080.70	511,429.26
Non-certificated Support Salaries	2200	434,134.07	0.00	434,134.07	446,072.75	458,027.50
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00	0.00	0.00
Clerical and Office Salaries	2400	59,978.20	0.00	59,978.20	61,627.60	63,279.22
Other Non-certificated Salaries	2900	0.00	0.00	0.00	0.00	0.00
Total, Non-certificated Salaries		935,147.97	43,714.37	978,862.34	1,005,781.05	1,032,735.99

Revised 5/8/19

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM

Charter School Name: Motivated Youth Academy
(name continued)

Description	Object Code	FY 2026/27 Unrestricted	FY 2026/27 Restricted	FY 2026/27 Total	Totals for 2027/28	Totals for 2028/29
3. Employee Benefits						
STRS	3101-3102	372,971.04	225,298.96	598,270.00	628,460.10	663,438.92
PERS	3201-3202	0.00	0.00	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	101,110.30	19,191.07	120,301.37	124,652.57	129,370.08
Health and Welfare Benefits	3401-3402	369,815.64	135,084.36	504,900.00	530,575.31	556,901.28
Unemployment Insurance	3501-3502	26,435.80	7,126.70	33,562.50	33,079.78	33,647.12
Workers' Compensation Insurance	3601-3602	41,643.85	15,912.47	57,556.32	60,146.07	63,087.33
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	14,977.14	33,965.98	48,943.12	50,289.05	51,636.80
Total, Employee Benefits		926,953.77	436,579.54	1,363,533.31	1,427,202.89	1,498,081.53
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	6,000.00	0.00	6,000.00	6,473.34	6,979.17
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00
Materials and Supplies	4300	273,466.77	18,164.16	291,630.93	314,637.81	339,223.61
Noncapitalized Equipment	4400	23,389.50	0.00	23,389.50	25,234.71	27,206.55
Food	4700	0.00	20,012.39	20,012.39	21,591.17	23,278.31
Total, Books and Supplies		302,856.27	38,176.55	341,032.82	367,937.03	396,687.63
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	456,131.32	60,500.00	516,631.32	557,388.56	600,942.91
Travel and Conferences	5200	22,800.00	0.00	22,800.00	24,598.70	26,520.84
Dues and Memberships	5300	16,400.00	0.00	16,400.00	17,693.80	19,076.40
Insurance	5400	42,800.00	0.00	42,800.00	46,176.51	49,784.74
Operations and Housekeeping Services	5500	3,500.00	0.00	3,500.00	3,596.25	3,692.63
Rentals, Leases, Repairs, and Noncap. Improvements	5600	40,800.00	0.00	40,800.00	41,289.12	41,811.81
Transfers of Direct Costs	5700-5799	156,571.16	(156,571.16)	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	694,666.19	25,037.31	719,703.50	773,021.64	829,504.57
Communications	5900	108,800.00	0.00	108,800.00	117,383.27	126,555.60
Total, Services and Other Operating Expenditures		1,542,468.67	(71,033.85)	1,471,434.82	1,581,147.86	1,697,889.49
6. Capital Outlay (Objects 6100-6170, 6200-6500 for mod. accrual basis)						
Land and Improvements of Land	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for full accrual only)	*6900*	0.00	0.00	0.00	0.00	0.00
Total, Capital Outlay		0.00	0.00	0.00	0.00	0.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	0.00	0.00	0.00	0.00	0.00
Principal	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00
8. TOTAL EXPENDITURES		5,732,411.37	1,554,755.55	7,287,166.92	7,672,435.83	8,098,896.80
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		258,901.74	(0.00)	258,901.74	588,159.15	638,600.26

Revised 5/8/19

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM

Charter School Name: Motivated Youth Academy
(name continued)

Description	Object Code	FY 2026/27 Unrestricted	FY 2026/27 Restricted	FY 2026/27 Total	Totals for 2027/28	Totals for 2028/29
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		258,901.74	(0.00)	258,901.74	588,159.15	638,600.26
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	2,077,000.38	0.00	2,077,000.38	2,651,049.74	3,239,208.89
b. Adjustments to Beginning Balance	9793, 9795	315,147.62	0.00	315,147.62		
c. Adjusted Beginning Balance		2,392,148.00	0.00	2,392,148.00	2,651,049.74	3,239,208.89
2. Ending Fund Balance, June 30 (E + F.1.c.)		2,651,049.74	(0.00)	2,651,049.74	3,239,208.89	3,877,809.14
Components of Ending Fund Balance						
a. Nonspendable						
Revolving Cash	9711	0.00		0.00	0.00	0.00
Stores	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00		0.00	0.00	0.00
Other Commitments	9760	0.00		0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00		0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	364,358.35	0.00	364,358.35	383,621.79	404,944.84
Undesignated / Unappropriated Amount	9790	2,286,691.40	(0.00)	2,286,691.39	2,855,587.09	3,472,864.30

Revised 5/8/19

CHARTER IMPACT

BOARD FINANCIALS

Motivated Youth Academy

Budget Presentation – 2026-27

CHARTER IMPACT

TK–12 FUNDING HIGHLIGHTS

COLA, Special Education & Student Support

Comparison of Governor's Budget Proposal vs. May Revision

	Governor's Budget Proposal (Jan 2026)	May Revision (May 2026)	Change
COLA (LCFF) Cost-of-Living Adjustment for Local Control Funding Formula	**2.41%** statutory COLA	**2.87%** statutory COLA **4.31%** total COLA (includes super COLA)	↑ **Increased significantly**
Special Education Ongoing Proposition 98 Investments	**$509M** ongoing increase to equalize SPED base rates statewide **Per ADA Amount** **$998** per ADA	**$2.4B** total ongoing increase (includes additional $1.8B) *43% increase over 2025 Budget Act* **Per ADA Amount** **$1,340** per ADA	↑ **Major augmentation** **+$342** per ADA increase
Student Support & Professional Development Block Grant One-Time Proposition 98 Discretionary	**$2.8B** one-time block grant	**$5.0B** one-time block grant	↑ **+$2.2B increase**

ⓘ Current EDCOE SELPA rate (2025–26): **$918 per ADA**
May Revision rate is $422 per ADA higher than EDCOE's current SELPA rate.

Source: 2026–27 Governor's Budget Proposal (Jan 2026) and May Revision (May 2026)

KEY TAKEAWAYS

- The May Revision provides stronger ongoing operational support for LEAs through a higher COLA and significant SPED investment.
- Total COLA increases to 4.31% when including the discretionary "super COLA," providing meaningful flexibility for districts and charters.
- Special Education funding receives a major boost with nearly $2.4B in ongoing increases, advancing rate equity across the state.
- SPED per ADA funding increases from $998 to $1,340, a $342 per ADA improvement. This is $422 per ADA higher than EDCOE's current SELPA rate of $918.
- The Student Support & Professional Development Block Grant is expanded to $5B one-time, offering critical resources for educator recruitment, retention, and training.
- These investments reflect the state's continued commitment to academic recovery, student well-being, and long-term system stability.

MYA - Budget Highlights

- FY27 budget balanced with **$259K** surplus (**3.6%** of expenses)
- Multi-year projection healthy, with revenues and surpluses increasing annually across next 3 years

	2026-27	2027-28	2028-29
State COLA	*4.31%*	*3.30%*	*3.09%*
Expense COLA	*3.08%*	*2.75%*	*2.68%*
Enrollment	*371.00*	*389.55*	*409.03*
Average Daily Attendance	*333.90*	*350.60*	*368.13*

Total Revenue	**$ 7,546,069**	**$ 8,260,595**	**$ 8,737,497**
Total Expenses	**$ 7,287,167**	**$ 7,672,436**	**$ 8,098,897**
Surplus (Deficit)	**$ 258,902**	**$ 588,159**	**$ 638,600**
LCFF			
Total Target Base Plus Add-Ons	$ 4,394,574	$ 4,766,717	$ 5,159,920
Total Supplemental Grant	$ 727,741	$ 804,241	$ 870,582
Total Concentration Grant	$ 771,248	$ 836,559	$ 905,566
Total LCFF	$ 5,893,563	$ 6,407,517	$ 6,936,069
Average Base per ADA	$ 13,161	$ 13,596	$ 14,017
Total Funding per ADA	$ 17,651	$ 18,276	$ 18,841

Enrollment & Per Pupil Data	
	Budget
Average Enrollment	*371*
ADA	*334*
Attendance Rate	*90.0%*
Unduplicated %	*82.8%*
Revenue per ADA	*$22,600*
Expenses per ADA	*$21,824*

Compliance

- SB740 Requirements:

Cert.	Instr.
56.5%	81.8%
1,245,516	136,776

Must exceed 40% / 80%

Pupil:Teacher Ratio
17.30 : 1

Must be equal to or less than 25:1

MYA – Revenue & Expenses

	Annual/Full Year Budget
Revenue	
State Aid-Rev Limit	$ 5,893,563
Federal Revenue	879,399
Other State Revenue	766,098
Other Local Revenue	7,009
Total Revenue	**$ 7,546,069**

Revenue: +15% YoY, driven by:

- ADA growth: **+5.5%**
- Super-COLA: **+4.31%**
- State SPED funding rate increase: **+46%** = **+$180K**
- Specialty Funding: **$165K**

	Annual/Full Year Budget
Expenses	
Certificated Salaries	$ 3,132,304
Classified Salaries	978,862
Benefits	1,363,533
Books and Supplies	341,033
Subagreement Services	516,631
Operations	194,300
Facilities	40,800
Professional Services	719,703
Depreciation	-
Interest	-
Total Expenses	**$ 7,287,167**

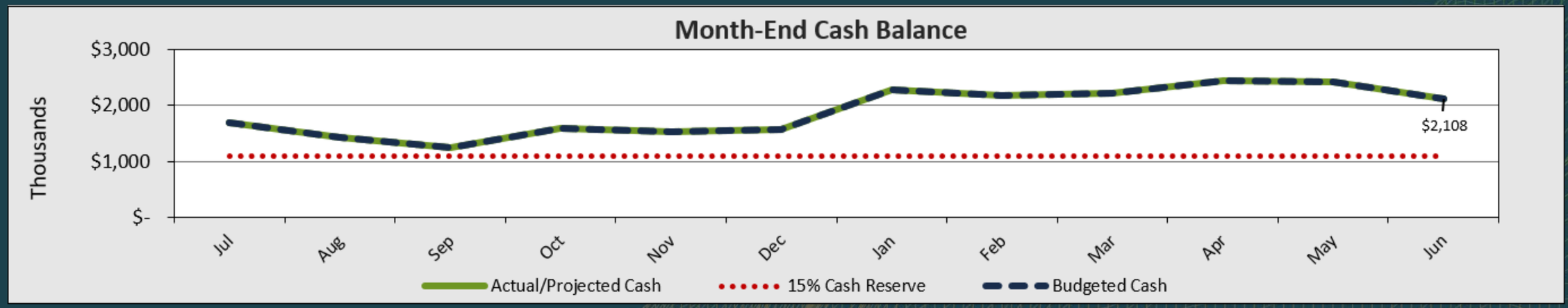
Expenses: +31% YoY (based on March presentation)

- **Staffing: +28%**, assuming no retention FY27 stipends
  - Salary Step Increases
  - Place hold for retention bonus included
- **Healthcare Benefits: +$85K** due to rising insurance costs
- **Other Expenses:** Increased in line with FY26 estimated actuals per ADA plus CA CPI (+3.76%)

MYA – Fund & Cash Balance

	Annual/Full Year Budget
Total Surplus(Deficit)	**$ 258,902**
Beginning Fund Balance	2,392,148
Ending Fund Balance	**$ 2,651,050**
As a % of Annual Expenses	*36.4%*

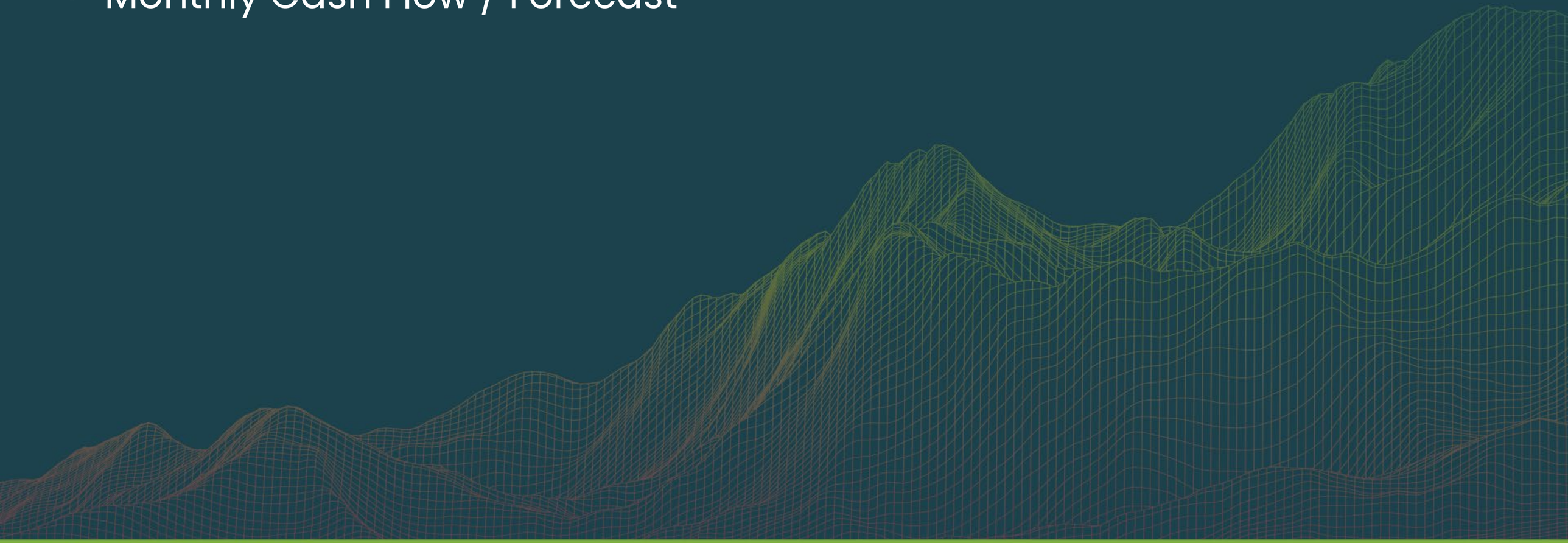
- Fund balance and surplus within state and authorizer requirements
- Fund balance subject to change, pending June 2026 financial close



- No borrowing anticipated in current year or future years budgets
- Low point for cash in September which is typical for school funding schedule

Appendix

- Adopted Budget Alternative Form
- Monthly Cash Flow / Forecast



CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM

Charter School Name: Motivated Youth Academy
(name continued)
CDS #: 37-68213-0129668
Charter Approving Entity: Mountain Empire Unified School District
County: San Diego
Charter #: 1628
Budgeting Period: 2026/27

This charter school uses the following basis of accounting:

[x] **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

[ ] **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	Est. Actuals Prior Year	Current Budget Year Unrest.	Current Budget Year Rest.	Total
A. REVENUES					
1. LCFF Sources					
State Aid - Current Year	8011	4,186,662.00	5,047,005.00	0.00	5,047,005.00
Education Protection Account State Aid - Current Year	8012	60,478.00	66,780.00	0.00	66,780.00
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00
Transfer of Charter Schools in Lieu of Property Taxes	8096	698,811.00	779,778.00		779,778.00
Other LCFF Transfers	8091, 8097			0.00	0.00
Total, LCFF Sources		4,945,951.00	5,893,563.00	0.00	5,893,563.00
2. Federal Revenues					
Every Student Succeeds Act (Titles I - V)	8290	79,731.00		79,731.00	79,731.00
Special Education - Federal	8181, 8182	36,510.00		45,640.00	45,640.00
Child Nutrition - Federal	8220	0.00		0.00	0.00
Donated Food Commodities	8221	0.00		0.00	0.00
Other Federal Revenues	8110, 8260-8299	472,119.00		754,028.00	754,028.00
Total, Federal Revenues		588,360.00	0.00	879,399.00	879,399.00
3. Other State Revenues					
Special Education - State	StateRevSE	267,739.13		447,426.00	447,426.00
All Other State Revenues	StateRevAO	417,090.41	90,741.61	227,930.55	318,672.16
Total, Other State Revenues		684,829.54	90,741.61	675,356.55	766,098.16
4. Other Local Revenues					
All Other Local Revenues	LocalRevAO	12,751.45	7,008.50	0.00	7,008.50
Total, Local Revenues		12,751.45	7,008.50	0.00	7,008.50
5. TOTAL REVENUES		6,231,891.99	5,991,313.11	1,554,755.55	7,546,068.66
B. EXPENDITURES					
1. Certificated Salaries					
Certificated Teachers' Salaries	1100	1,629,918.76	1,682,855.67	567,426.20	2,250,281.87
Certificated Pupil Support Salaries	1200	317,856.61	145,427.13	416,552.74	561,979.87
Certificated Supervisors' and Administrators' Salaries	1300	295,133.86	196,701.89	123,340.01	320,041.89
Other Certificated Salaries	1900				0.00
Total, Certificated Salaries		2,242,909.23	2,024,984.69	1,107,318.94	3,132,303.63
2. Non-certificated Salaries					
Non-certificated Instructional Aides' Salaries	2100	424,145.07	441,035.70	43,714.37	484,750.07
Non-certificated Support Salaries	2200	374,589.26	434,134.07	0.00	434,134.07
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00	0.00
Clerical and Office Salaries	2400	90,371.73	59,978.20	0.00	59,978.20
Other Non-certificated Salaries	2900	0.00	0.00	0.00	0.00
Total, Non-certificated Salaries		889,106.06	935,147.97	43,714.37	978,862.34

Revised 5/8/19

CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM

Charter School Name: Motivated Youth Academy
(name continued)

Description	Object Code	Est. Actuals Prior Year	Current Budget Year Unrest.	Current Budget Year Rest.	Total
3. Employee Benefits					
STRS	3101-3102	414,373.31	372,971.04	225,298.96	598,270.00
PERS	3201-3202	0.00	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	106,539.59	101,110.30	19,191.07	120,301.37
Health and Welfare Benefits	3401-3402	418,069.97	369,815.64	135,084.36	504,900.00
Unemployment Insurance	3501-3502	17,635.00	26,435.80	7,126.70	33,562.50
Workers' Compensation Insurance	3601-3602	44,719.24	41,643.85	15,912.47	57,556.32
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	62,916.83	14,977.14	33,965.98	48,943.12
Total, Employee Benefits		1,064,253.94	926,953.77	436,579.54	1,363,533.31
4. Books and Supplies					
Approved Textbooks and Core Curricula Materials	4100	5,476.67	6,000.00	0.00	6,000.00
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00
Materials and Supplies	4300	266,594.17	273,466.77	18,164.16	291,630.93
Noncapitalized Equipment	4400	19,999.44	23,389.50	0.00	23,389.50
Food	4700	14,595.64	0.00	20,012.39	20,012.39
Total, Books and Supplies		306,665.92	302,856.27	38,176.55	341,032.82
5. Services and Other Operating Expenditures					
Subagreements for Services	5100	205,252.14	456,131.32	60,500.00	516,631.32
Travel and Conferences	5200	20,929.30	22,800.00	0.00	22,800.00
Dues and Memberships	5300	15,095.00	16,400.00	0.00	16,400.00
Insurance	5400	39,363.19	42,800.00	0.00	42,800.00
Operations and Housekeeping Services	5500	3,199.67	3,500.00	0.00	3,500.00
Rentals, Leases, Repairs, and Noncap. Improvements	5600	40,340.25	40,800.00	0.00	40,800.00
Transfers of Direct Costs	5700-5799	0.00	156,571.16	(156,571.16)	0.00
Professional/Consulting Services & Operating Expend.	5800	650,013.21	694,666.19	25,037.31	719,703.50
Communications	5900	100,040.70	108,800.00	0.00	108,800.00
Total, Services and Other Operating Expenditures		1,074,233.46	1,542,468.67	(71,033.85)	1,471,434.82
6. Capital Outlay (Objects 6100-6170, 6200-6500 - modified accrual basis)					
Land and Improvements of Land	6100-6170	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00
Depreciation Expense (for full accrual basis only)	*6900*	0.00	0.00	0.00	0.00
Total, Capital Outlay		0.00	0.00	0.00	0.00
7. Other Outgo					
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00	0.00
Transfer of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00
Debt Service:					
Interest	7438	0.00	0.00	0.00	0.00
Principal	7439	0.00	0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00	0.00
8. TOTAL EXPENDITURES		5,577,168.61	5,732,411.37	1,554,755.55	7,287,166.92
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		654,723.38	258,901.74	(0.00)	258,901.74

Revised 5/8/19

CHARTER SCHOOL
BUDGET REPORT - ALTERNATIVE FORM

Charter School Name: Motivated Youth Academy
(name continued)

Description	Object Code	Est. Actuals Prior Year	Current Budget Year Unrest.	Current Budget Year Rest.	Total
D. OTHER FINANCING SOURCES / USES					
1. Other Sources	8930-8979				0.00
2. Less: Other Uses	7630-7699				0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999				0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		654,723.38	258,901.74	(0.00)	258,901.74
F. FUND BALANCE, RESERVES					
1. Beginning Fund Balance					
a. As of July 1	9791	1,613,178.00	2,077,000.38		2,077,000.38
b. Adjustments/Restatements to Beginning Balance	9793, 9795	(190,901.00)	315,147.62		315,147.62
c. Adjusted Beginning Balance		1,422,277.00	2,392,148.00	0.00	2,392,148.00
2. Ending Fund Balance, June 30 (E + F.1.c.)		2,077,000.38	2,651,049.74	(0.00)	2,651,049.74
Components of Ending Fund Balance					
a. Nonspendable					
Revolving Cash	9711				0.00
Stores	9712				0.00
Prepaid Expenditures	9713				0.00
All Others	9719				0.00
b. Restricted	9740				0.00
c. Committed					
Stabilization Arrangements	9750				0.00
Other Commitments	9760				0.00
d. Assigned					
Other Assignments	9780				0.00
e. Unassigned/Unappropriated					
Reserve for Economic Uncertainties	9789	278,858.43	364,358.35	0.00	364,358.35
Unassigned / Unappropriated Amount	9790	1,798,141.94	2,286,691.40	(0.00)	2,286,691.39

Revised 5/8/19

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM

Charter School Name:	**Motivated Youth Academy**
(name continued)	
CDS #:	**37-68213-0129668**
Charter Approving Entity:	**Mountain Empire Unified School District**
County:	**San Diego**
Charter #:	**1628**
Fiscal Year:	**2026/27**

This charter school uses the following basis of accounting:

[x] **Accrual Basis** (Applicable Capital Assets / Interest on Long-Term Debt / Long-Term Liabilities objects are 6900, 7438, 9400-9499, and 9660-9669)

[ ] **Modified Accrual Basis** (Applicable Capital Outlay / Debt Service objects are 6100-6170, 6200-6500, 7438, and 7439)

Description	Object Code	FY 2026/27 Unrestricted	FY 2026/27 Restricted	FY 2026/27 Total	Totals for 2027/28	Totals for 2028/29
A. REVENUES						
1. LCFF Sources						
State Aid - Current Year	8011	5,047,005.00	0.00	5,047,005.00	5,518,618.00	6,002,725.00
Education Protection Account State Aid - Current Year	8012	66,780.00	0.00	66,780.00	70,120.00	73,626.00
State Aid - Prior Years	8019	0.00	0.00	0.00	0.00	0.00
Transfers of Charter Schools in Lieu of Property Taxes	8096	779,778.00	0.00	779,778.00	818,779.00	859,718.00
Other LCFF Transfers	8091, 8097	0.00	0.00	0.00	0.00	0.00
Total, LCFF Sources		5,893,563.00	0.00	5,893,563.00	6,407,517.00	6,936,069.00
2. Federal Revenues						
Every Student Succeeds Act (Titles I - V)	8290	0.00	79,731.00	79,731.00	83,218.59	86,879.52
Special Education - Federal	8181, 8182	0.00	45,640.00	45,640.00	51,940.00	54,537.00
Child Nutrition - Federal	8220	0.00	0.00	0.00		
Donated Food Commodities	8221	0.00	0.00	0.00		
Other Federal Revenues	8110, 8260-8299	0.00	754,028.00	754,028.00	754,028.00	754,028.00
Total, Federal Revenues		0.00	879,399.00	879,399.00	889,186.59	895,444.52
3. Other State Revenues						
Special Education - State	StateRevSE	0.00	447,426.00	447,426.00	485,307.53	525,318.71
All Other State Revenues	StateRevAO	90,741.61	227,930.55	318,672.16	471,224.82	372,937.84
Total, Other State Revenues		90,741.61	675,356.55	766,098.16	956,532.35	898,256.55
4. Other Local Revenues						
All Other Local Revenues	LocalRevAO	7,008.50	0.00	7,008.50	7,359.03	7,726.98
Total, Local Revenues		7,008.50	0.00	7,008.50	7,359.03	7,726.98
5. TOTAL REVENUES		5,991,313.11	1,554,755.55	7,546,068.66	8,260,594.97	8,737,497.06
B. EXPENDITURES						
1. Certificated Salaries						
Certificated Teachers' Salaries	1100	1,682,855.67	567,426.20	2,250,281.87	2,384,089.62	2,542,936.56
Certificated Pupil Support Salaries	1200	145,427.13	416,552.74	561,979.87	577,434.32	592,909.56
Certificated Supervisors' and Administrators' Salaries	1300	196,701.89	123,340.01	320,041.89	328,843.05	337,656.04
Other Certificated Salaries	1900	0.00	0.00	0.00	0.00	0.00
Total, Certificated Salaries		2,024,984.69	1,107,318.94	3,132,303.63	3,290,366.99	3,473,502.15
2. Non-certificated Salaries						
Non-certificated Instructional Aides' Salaries	2100	441,035.70	43,714.37	484,750.07	498,080.70	511,429.26
Non-certificated Support Salaries	2200	434,134.07	0.00	434,134.07	446,072.75	458,027.50
Non-certificated Supervisors' and Administrators' Sal.	2300	0.00	0.00	0.00	0.00	0.00
Clerical and Office Salaries	2400	59,978.20	0.00	59,978.20	61,627.60	63,279.22
Other Non-certificated Salaries	2900	0.00	0.00	0.00	0.00	0.00
Total, Non-certificated Salaries		935,147.97	43,714.37	978,862.34	1,005,781.05	1,032,735.99

Revised 5/8/19

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM

Charter School Name: Motivated Youth Academy
(name continued)

Description	Object Code	FY 2026/27 Unrestricted	FY 2026/27 Restricted	FY 2026/27 Total	Totals for 2027/28	Totals for 2028/29
3. Employee Benefits						
STRS	3101-3102	372,971.04	225,298.96	598,270.00	628,460.10	663,438.92
PERS	3201-3202	0.00	0.00	0.00	0.00	0.00
OASDI / Medicare / Alternative	3301-3302	101,110.30	19,191.07	120,301.37	124,652.57	129,370.08
Health and Welfare Benefits	3401-3402	369,815.64	135,084.36	504,900.00	530,575.31	556,901.28
Unemployment Insurance	3501-3502	26,435.80	7,126.70	33,562.50	33,079.78	33,647.12
Workers' Compensation Insurance	3601-3602	41,643.85	15,912.47	57,556.32	60,146.07	63,087.33
OPEB, Allocated	3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees	3751-3752	0.00	0.00	0.00	0.00	0.00
Other Employee Benefits	3901-3902	14,977.14	33,965.98	48,943.12	50,289.05	51,636.80
Total, Employee Benefits		926,953.77	436,579.54	1,363,533.31	1,427,202.89	1,498,081.53
4. Books and Supplies						
Approved Textbooks and Core Curricula Materials	4100	6,000.00	0.00	6,000.00	6,473.34	6,979.17
Books and Other Reference Materials	4200	0.00	0.00	0.00	0.00	0.00
Materials and Supplies	4300	273,466.77	18,164.16	291,630.93	314,637.81	339,223.61
Noncapitalized Equipment	4400	23,389.50	0.00	23,389.50	25,234.71	27,206.55
Food	4700	0.00	20,012.39	20,012.39	21,591.17	23,278.31
Total, Books and Supplies		302,856.27	38,176.55	341,032.82	367,937.03	396,687.63
5. Services and Other Operating Expenditures						
Subagreements for Services	5100	456,131.32	60,500.00	516,631.32	557,388.56	600,942.91
Travel and Conferences	5200	22,800.00	0.00	22,800.00	24,598.70	26,520.84
Dues and Memberships	5300	16,400.00	0.00	16,400.00	17,693.80	19,076.40
Insurance	5400	42,800.00	0.00	42,800.00	46,176.51	49,784.74
Operations and Housekeeping Services	5500	3,500.00	0.00	3,500.00	3,596.25	3,692.63
Rentals, Leases, Repairs, and Noncap. Improvements	5600	40,800.00	0.00	40,800.00	41,289.12	41,811.81
Transfers of Direct Costs	5700-5799	156,571.16	(156,571.16)	0.00	0.00	0.00
Professional/Consulting Services and Operating Expend.	5800	694,666.19	25,037.31	719,703.50	773,021.64	829,504.57
Communications	5900	108,800.00	0.00	108,800.00	117,383.27	126,555.60
Total, Services and Other Operating Expenditures		1,542,468.67	(71,033.85)	1,471,434.82	1,581,147.86	1,697,889.49
6. Capital Outlay (Objects 6100-6170, 6200-6500 for mod. accrual basis)						
Land and Improvements of Land	6100-6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings	6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries	6300	0.00	0.00	0.00	0.00	0.00
Equipment	6400	0.00	0.00	0.00	0.00	0.00
Equipment Replacement	6500	0.00	0.00	0.00	0.00	0.00
Depreciation Expense (for full accrual only)	*6900*	0.00	0.00	0.00	0.00	0.00
Total, Capital Outlay		0.00	0.00	0.00	0.00	0.00
7. Other Outgo						
Tuition to Other Schools	7110-7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-through Revenues to Other LEAs	7211-7213	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - Spec. Ed.	7221-7223SE	0.00	0.00	0.00	0.00	0.00
Transfers of Apportionments to Other LEAs - All Other	7221-7223AO	0.00	0.00	0.00	0.00	0.00
All Other Transfers	7281-7299	0.00	0.00	0.00	0.00	0.00
Transfers of Indirect Costs	7300-7399	0.00	0.00	0.00	0.00	0.00
Debt Service:						
Interest	7438	0.00	0.00	0.00	0.00	0.00
Principal	7439	0.00	0.00	0.00	0.00	0.00
Total, Other Outgo		0.00	0.00	0.00	0.00	0.00
8. TOTAL EXPENDITURES		5,732,411.37	1,554,755.55	7,287,166.92	7,672,435.83	8,098,896.80
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPEND. BEFORE OTHER FINANCING SOURCES AND USES (A5-B8)		258,901.74	(0.00)	258,901.74	588,159.15	638,600.26

Revised 5/8/19

CHARTER SCHOOL
MULTI-YEAR PROJECTION - ALTERNATIVE FORM

Charter School Name: Motivated Youth Academy
(name continued)

Description	Object Code	FY 2026/27 Unrestricted	FY 2026/27 Restricted	FY 2026/27 Total	Totals for 2027/28	Totals for 2028/29
D. OTHER FINANCING SOURCES / USES						
1. Other Sources	8930-8979	0.00	0.00	0.00	0.00	0.00
2. Less: Other Uses	7630-7699	0.00	0.00	0.00	0.00	0.00
3. Contributions Between Unrestricted and Restricted Accounts (must net to zero)	8980-8999	0.00	0.00	0.00	0.00	0.00
4. TOTAL OTHER FINANCING SOURCES / USES		0.00	0.00	0.00	0.00	0.00
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)		258,901.74	(0.00)	258,901.74	588,159.15	638,600.26
F. FUND BALANCE, RESERVES						
1. Beginning Fund Balance						
a. As of July 1	9791	2,077,000.38	0.00	2,077,000.38	2,651,049.74	3,239,208.89
b. Adjustments to Beginning Balance	9793, 9795	315,147.62	0.00	315,147.62		
c. Adjusted Beginning Balance		2,392,148.00	0.00	2,392,148.00	2,651,049.74	3,239,208.89
2. Ending Fund Balance, June 30 (E + F.1.c.)		2,651,049.74	(0.00)	2,651,049.74	3,239,208.89	3,877,809.14
Components of Ending Fund Balance						
a. Nonspendable						
Revolving Cash	9711	0.00		0.00	0.00	0.00
Stores	9712	0.00	0.00	0.00	0.00	0.00
Prepaid Expenditures	9713	0.00	0.00	0.00	0.00	0.00
All Others	9719	0.00	0.00	0.00	0.00	0.00
b. Restricted	9740		0.00	0.00	0.00	0.00
c. Committed						
Stabilization Arrangements	9750	0.00		0.00	0.00	0.00
Other Commitments	9760	0.00		0.00	0.00	0.00
d. Assigned						
Other Assignments	9780	0.00		0.00	0.00	0.00
e. Unassigned/Unappropriated						
Reserve for Economic Uncertainties	9789	364,358.35	0.00	364,358.35	383,621.79	404,944.84
Undesignated / Unappropriated Amount	9790	2,286,691.40	(0.00)	2,286,691.39	2,855,587.09	3,472,864.30

Revised 5/8/19

FY26-27 Motivated Youth Academy

Multi-Year Forecast

Revised 6/4/26

CHARTER IMPACT

	2026-27 Budget	2027-28 Forecast	2028-29 Forecast
Assumptions			
State COLA	*4.31%*	*3.30%*	*3.09%*
Other Revenue COLA	*n/a*	*0.00%*	*0.00%*
Expense COLA	*3.08%*	*2.75%*	*2.68%*
Enrollment	*371.00*	*389.55*	*409.03*
Average Daily Attendance	*333.90*	*350.60*	*368.13*
Revenues			
State Aid - Revenue Limit			
8011 LCFF State Aid	$ 5,047,005	$ 5,518,618	$ 6,002,725
8012 Education Protection Account	66,780	70,120	73,626
8096 In Lieu of Property Taxes	779,778	818,779	859,718
	5,893,563	6,407,517	6,936,069
Federal Revenue			
8181 Special Education - Entitlement	45,640	51,940	54,537
8290 Title I, Part A - Basic Low Income	61,951	65,049	68,302
8291 Title II, Part A - Teacher Quality	7,780	8,169	8,578
8296 Other Federal Revenue	764,028	764,028	764,028
	879,399	889,187	895,445
Other State Revenue			20,724
8311 State Special Education	447,426	485,308	525,319
8520 Child Nutrition	20,012	21,013	22,064
8550 Mandated Cost	18,085	20,102	21,760
8560 State Lottery	90,821	95,363	100,131
8598 Prior Year Revenue	-	-	-
8599 Other State Revenue	189,754	334,746	228,983
	766,098	956,532	898,257
Other Local Revenue			
8660 Interest Revenue	2,000	2,100	2,205
8698 ASB Fundraising	5,009	5,259	5,522
8699 School Fundraising	-	-	-
	7,009	7,359	7,727
Total Revenue	**$ 7,546,069**	**$ 8,260,595**	**$ 8,737,497**
Expenses			
Certificated Salaries			
1100 Teachers' Salaries	2,199,782	2,352,751	2,510,758
1175 Teachers' Extra Duty/Stipends	50,500	31,339	32,179
1200 Pupil Support Salaries	561,980	577,434	592,910
1300 Administrators' Salaries	320,042	328,843	337,656
	3,132,304	3,290,367	3,473,502
Classified Salaries			
2100 Instructional Salaries	484,750	498,081	511,429
2200 Support Salaries	434,134	446,073	458,028
2400 Clerical and Office Staff Salaries	59,978	61,628	63,279
	978,862	1,005,781	1,032,736
Benefits			
3101 STRS	598,270	628,460	663,439
3301 OASDI	60,689	62,358	64,030
3311 Medicare	59,612	62,294	65,340
3401 Health and Welfare	504,900	530,575	556,901
3501 State Unemployment	33,563	33,080	33,647
3601 Workers' Compensation	57,556	60,146	63,087
3901 Other Benefits	48,943	50,289	51,637
	1,363,533	1,427,203	1,498,082
Books and Supplies			
4100 Textbooks and Core Curricula	6,000	6,473	6,979
4302 School Supplies	26,231	28,300	30,512
4305 Software	206,400	222,683	240,083
4310 Office Expense	49,500	53,405	57,578
4311 Business Meals	9,500	10,249	11,050
4400 Noncapitalized Equipment	23,390	25,235	27,207
4700 Food Services	20,012	21,591	23,278
	341,033	367,937	396,688
Subagreement Services			

FY26-27 Motivated Youth Academy

Multi-Year Forecast

Revised 6/4/26

CHARTER IMPACT

	2026-27 Budget	2027-28 Forecast	2028-29 Forecast
5102 Special Education	60,500	65,273	70,373
5104 Transportation	5,500	5,934	6,398
5106 Other Educational Consultants	446,131	481,327	518,938
5107 Instructional Services	4,500	4,855	5,234
	516,631	557,389	600,943
Operations and Housekeeping			
5201 Auto and Travel	22,800	24,599	26,521
5300 Dues & Memberships	16,400	17,694	19,076
5400 Insurance	42,800	46,177	49,785
5516 Miscellaneous Expense	3,500	3,596	3,693
5900 Communications	101,400	109,399	117,948
5901 Postage and Shipping	7,400	7,984	8,608
	194,300	209,449	225,630
Facilities, Repairs and Other Leases			
5601 Rent	34,600	34,600	34,600
5602 Additional Rent	2,000	2,158	2,326
5604 Other Leases	4,200	4,531	4,885
	40,800	41,289	41,812
Professional/Consulting Services			
5801 IT	109,300	117,923	127,137
5802 Audit & Taxes	38,800	39,867	40,935
5803 Legal	31,100	31,955	32,812
5804 Professional Development	19,400	20,930	22,566
5805 General Consulting	227,700	245,663	264,859
5806 Special Activities/Field Trips	28,096	30,313	32,681
5807 Bank Charges	800	863	931
5808 Printing	5,500	5,934	6,398
5809 Other taxes and fees	3,000	3,237	3,490
5810 Payroll Service Fee	3,100	3,345	3,606
5811 Management Fee	162,608	175,436	189,145
5812 District Oversight Fee	53,042	57,668	62,425
5813 County Fees	10,400	11,220	12,097
5814 SPED Encroachment	17,257	18,804	20,295
5815 Public Relations/Recruitment	9,600	9,864	10,128
	719,703	773,022	829,505
Depreciation			
	-	-	-
Interest			
	-	-	-
Total Expenses	**$ 7,287,167**	**$ 7,672,436**	**$ 8,098,897**
Surplus (Deficit)	**$ 258,902**	**$ 588,159**	**$ 638,600**
Fund Balance, Beginning of Year	$ 2,392,148	$ 2,651,050	$ 3,239,209
Fund Balance, End of Year	**$ 2,651,050**	**$ 3,239,209**	**$ 3,877,810**
	36.4%	***42.2%***	***47.9%***
Cash Flow Adjustments			
Surplus (Deficit)	258,902	588,159	638,600
Cash Flows From Operating Activities			
Public Funding Receivables	506,525	(55,359)	(53,152)
Accounts Payable	(11,330)	835	908
Deferred Revenue	-	(97,078)	(97,078)
Total Change in Cash	754,097	436,557	489,278
Cash, Beginning of Year	1,353,735	2,107,831	2,544,388
Cash, End of Year	**$ 2,107,831**	**$ 2,544,388**	**$ 3,033,666**

FY26-27 Motivated Youth Academy

Monthly Cash Flow/Forecast FY26-27

Revised 6/4/26

Actuals Through:

ADA = 333.90

		Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Revenues																ADA = 333.90	
State Aid - Revenue Limit																	
8011	LCFF State Aid	-	239,245	239,245	430,641	430,641	430,641	430,641	430,641	483,061	483,061	483,061	483,061	483,061	**5,047,005**	5,047,005	-
8012	Education Protection Account	-	-	16,695	-	-	16,695	-	-	16,695	-	-	-	16,695	**66,780**	66,780	-
8096	In Lieu of Property Taxes	-	44,357	88,714	59,143	59,143	59,143	59,143	59,143	116,998	58,499	58,499	58,499	58,499	**779,778**	779,778	-
		-	283,602	344,654	489,784	489,784	506,479	489,784	489,784	616,754	541,560	541,560	541,560	558,255	**5,893,563**	**5,893,563**	-
Federal Revenue																	
8181	Special Education - Entitlement	-	-	-	-	-	-	-	-	-	-	-	-	45,640	**45,640**	45,640	-
8290	Title I, Part A - Basic Low Income	-	-	15,488	-	-	46,463	-	-	-	-	-	-	-	**61,951**	61,951	-
8291	Title II, Part A - Teacher Quality	-	-	1,945	-	-	5,835	-	-	-	-	-	-	-	**7,780**	7,780	-
8296	Other Federal Revenue	-	-	-	191,007	-	-	191,007	-	-	191,007	-	-	191,007	**764,028**	764,028	-
		-	-	17,433	191,007	-	52,298	191,007	-	-	191,007	-	-	236,647	**879,399**	**879,399**	-
Other State Revenue																	
8311	State Special Education	-	21,210	21,210	38,177	38,177	38,177	38,177	38,177	42,824	42,824	42,824	42,824	42,824	**447,426**	447,426	-
8520	Child Nutrition	-	-	-	1,001	1,901	1,901	1,901	1,901	1,901	1,901	1,901	1,901	3,802	**20,012**	20,012	-
8550	Mandated Cost	-	-	-	-	-	18,085	-	-	-	-	-	-	-	**18,085**	18,085	-
8560	State Lottery	-	-	-	-	-	-	21,526	-	-	21,526	-	-	47,769	**90,821**	90,821	-
8599	Other State Revenue	-	1,085	1,085	43,966	1,953	1,953	43,966	1,953	1,953	43,966	1,953	1,953	43,966	**189,754**	189,754	-
		-	22,295	22,295	83,144	42,032	60,117	105,570	42,032	46,679	110,217	46,679	46,679	138,361	**766,098**	**766,098**	-
Other Local Revenue																	
8660	Interest Revenue	167	167	167	167	167	167	167	167	167	167	167	167	-	**2,000**	2,000	-
8698	ASB Fundraising	-	250	250	651	551	551	551	551	551	551	551	-	-	**5,009**	5,009	-
		167	417	417	818	718	718	718	718	718	718	718	167	-	**7,009**	**7,009**	-
Total Revenue		**167**	**306,314**	**384,799**	**764,753**	**532,533**	**619,612**	**787,079**	**532,533**	**664,151**	**843,502**	**588,957**	**588,406**	**933,264**	7,546,069	7,546,069	-
Expenses																	
Certificated Salaries																	
1100	Teachers' Salaries	90,623	191,742	191,742	191,742	191,742	191,742	191,742	191,742	191,742	191,742	191,742	191,742	-	**2,199,782**	2,199,782	-
1175	Teachers' Extra Duty/Stipends	1,417	4,644	4,644	4,644	4,644	4,644	4,644	4,644	4,644	4,644	4,644	2,644	-	**50,500**	50,500	-
1200	Pupil Support Salaries	46,832	46,832	46,832	46,832	46,832	46,832	46,832	46,832	46,832	46,832	46,832	46,832	-	**561,980**	561,980	-
1300	Administrators' Salaries	26,670	26,670	26,670	26,670	26,670	26,670	26,670	26,670	26,670	26,670	26,670	26,670	-	**320,042**	320,042	-
		165,542	269,887	269,887	269,887	269,887	269,887	269,887	269,887	269,887	269,887	269,887	267,887	-	**3,132,304**	**3,132,304**	-
Classified Salaries																	
2100	Instructional Salaries	30,988	41,251	41,251	41,251	41,251	41,251	41,251	41,251	41,251	41,251	41,251	41,251	-	**484,750**	484,750	-
2200	Support Salaries	36,178	36,178	36,178	36,178	36,178	36,178	36,178	36,178	36,178	36,178	36,178	36,178	-	**434,134**	434,134	-
2400	Clerical and Office Staff Salaries	4,998	4,998	4,998	4,998	4,998	4,998	4,998	4,998	4,998	4,998	4,998	4,998	-	**59,978**	59,978	-
		72,164	82,427	82,427	82,427	82,427	82,427	82,427	82,427	82,427	82,427	82,427	82,427	-	**978,862**	**978,862**	-
Benefits																	
3101	STRS	31,619	51,548	51,548	51,548	51,548	51,548	51,548	51,548	51,548	51,548	51,548	51,166	-	**598,270**	598,270	-
3301	OASDI	4,474	5,110	5,110	5,110	5,110	5,110	5,110	5,110	5,110	5,110	5,110	5,110	-	**60,689**	60,689	-
3311	Medicare	3,447	5,109	5,109	5,109	5,109	5,109	5,109	5,109	5,109	5,109	5,109	5,080	-	**59,612**	59,612	-
3401	Health and Welfare	42,075	42,075	42,075	42,075	42,075	42,075	42,075	42,075	42,075	42,075	42,075	42,075	-	**504,900**	504,900	-
3501	State Unemployment	1,678	1,678	1,678	1,678	1,678	1,678	8,391	6,713	3,356	1,678	1,678	1,678	-	**33,563**	33,563	-
3601	Workers' Compensation	3,328	4,932	4,932	4,932	4,932	4,932	4,932	4,932	4,932	4,932	4,932	4,904	-	**57,556**	57,556	-
3901	Other Benefits	2,830	4,194	4,194	4,194	4,194	4,194	4,194	4,194	4,194	4,194	4,194	4,170	-	**48,943**	48,943	-
		89,450	114,647	114,647	114,647	114,647	114,647	121,360	119,682	116,325	114,647	114,647	114,185	-	**1,363,533**	**1,363,533**	-
Books and Supplies																	
4100	Textbooks and Core Curricula	500	500	500	500	500	500	500	500	500	500	500	500	-	**6,000**	6,000	-
4302	School Supplies	-	19	287	331	-	2	-	5,900	4,923	4,923	4,923	4,923	-	**26,231**	26,231	-
4305	Software	17,200	17,200	17,200	17,200	17,200	17,200	17,200	17,200	17,200	17,200	17,200	17,200	-	**206,400**	206,400	-
4310	Office Expense	4,125	4,125	4,125	4,125	4,125	4,125	4,125	4,125	4,125	4,125	4,125	4,125	-	**49,500**	49,500	-
4311	Business Meals	792	792	792	792	792	792	792	792	792	792	792	792	-	**9,500**	9,500	-
4400	Noncapitalized Equipment	-	17	256	295	-	2	-	5,261	4,390	4,390	4,390	4,390	-	**23,390**	23,390	-
4700	Food Services	1,668	1,668	1,668	1,668	1,668	1,668	1,668	1,668	1,668	1,668	1,668	1,668	-	**20,012**	20,012	-
		24,284	24,321	24,827	24,910	24,284	24,288	24,284	35,446	33,597	33,597	33,597	33,597	-	**341,033**	**341,033**	-
Subagreement Services																	
5102	Special Education	5,042	5,042	5,042	5,042	5,042	5,042	5,042	5,042	5,042	5,042	5,042	5,042	-	**60,500**	60,500	-
5104	Transportation	458	458	458	458	458	458	458	458	458	458	458	458	-	**5,500**	5,500	-
5106	Other Educational Consultants	-	120	1,796	2,069	-	12	-	36,919	30,804	30,804	30,804	312,804	-	**446,131**	446,131	-
5107	Instructional Services	375	375	375	375	375	375	375	375	375	375	375	375	-	**4,500**	4,500	-
		5,875	5,995	7,671	7,944	5,875	5,887	5,875	42,794	36,679	36,679	36,679	318,679	-	**516,631**	**516,631**	-
Operations and Housekeeping																	
5201	Auto and Travel	1,900	1,900	1,900	1,900	1,900	1,900	1,900	1,900	1,900	1,900	1,900	1,900	-	**22,800**	22,800	-
5300	Dues & Memberships	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	1,367	-	**16,400**	16,400	-
5400	Insurance	3,567	3,567	3,567	3,567	3,567	3,567	3,567	3,567	3,567	3,567	3,567	3,567	-	**42,800**	42,800	-
5516	Miscellaneous Expense	292	292	292	292	292	292	292	292	292	292	292	292	-	**3,500**	3,500	-
5900	Communications	8,450	8,450	8,450	8,450	8,450	8,450	8,450	8,450	8,450	8,450	8,450	8,450	-	**101,400**	101,400	-
5901	Postage and Shipping	617	617	617	617	617	617	617	617	617	617	617	617	-	**7,400**	7,400	-
		16,192	16,192	16,192	16,192	16,192	16,192	16,192	16,192	16,192	16,192	16,192	16,192	-	**194,300**	**194,300**	-

FY26-27 Motivated Youth Academy

Monthly Cash Flow/Forecast FY26-27

Revised 6/4/26

Actuals Through:

ADA = 333.90

		Jul-26	Aug-26	Sep-26	Oct-26	Nov-26	Dec-26	Jan-27	Feb-27	Mar-27	Apr-27	May-27	Jun-27	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
Facilities, Repairs and Other Leases																	
5601	Rent	2,883	2,883	2,883	2,883	2,883	2,883	2,883	2,883	2,883	2,883	2,883	2,883	-	**34,600**	34,600	-
5602	Additional Rent	167	167	167	167	167	167	167	167	167	167	167	167	-	**2,000**	2,000	-
5604	Other Leases	350	350	350	350	350	350	350	350	350	350	350	350	-	**4,200**	4,200	-
		3,400	3,400	3,400	3,400	3,400	3,400	3,400	3,400	3,400	3,400	3,400	3,400	-	**40,800**	**40,800**	**-**
Professional/Consulting Services																	
5801	IT	9,108	9,108	9,108	9,108	9,108	9,108	9,108	9,108	9,108	9,108	9,108	9,108	-	**109,300**	109,300	-
5802	Audit & Taxes	-	-	-	12,933	12,933	12,933	-	-	-	-	-	-	-	**38,800**	38,800	-
5803	Legal	2,592	2,592	2,592	2,592	2,592	2,592	2,592	2,592	2,592	2,592	2,592	2,592	-	**31,100**	31,100	-
5804	Professional Development	1,617	1,617	1,617	1,617	1,617	1,617	1,617	1,617	1,617	1,617	1,617	1,617	-	**19,400**	19,400	-
5805	General Consulting	18,975	18,975	18,975	18,975	18,975	18,975	18,975	18,975	18,975	18,975	18,975	18,975	-	**227,700**	227,700	-
5806	Special Activities/Field Trips	-	20	308	354	-	2	-	6,320	5,273	5,273	5,273	5,273	-	**28,096**	28,096	-
5807	Bank Charges	67	67	67	67	67	67	67	67	67	67	67	67	-	**800**	800	-
5808	Printing	458	458	458	458	458	458	458	458	458	458	458	458	-	**5,500**	5,500	-
5809	Other taxes and fees	250	250	250	250	250	250	250	250	250	250	250	250	-	**3,000**	3,000	-
5810	Payroll Service Fee	258	258	258	258	258	258	258	258	258	258	258	258	-	**3,100**	3,100	-
5811	Management Fee	13,551	13,551	13,551	13,551	13,551	13,551	13,551	13,551	13,551	13,551	13,551	13,551	-	**162,608**	162,608	-
5812	District Oversight Fee	-	2,552	3,102	4,408	4,408	4,558	4,408	4,408	5,551	4,874	4,874	4,874	5,024	**53,042**	53,042	-
5813	County Fees	-	-	-	2,600	-	-	2,600	-	-	2,600	-	-	2,600	**10,400**	10,400	-
5814	SPED Encroachment	-	742	742	1,336	1,336	1,336	1,336	1,336	1,499	1,499	1,499	1,499	3,096	**17,257**	17,257	-
5815	Public Relations/Recruitment	800	800	800	800	800	800	800	800	800	800	800	800	-	**9,600**	9,600	-
		47,676	50,991	51,827	69,307	66,353	66,506	56,020	59,740	59,998	61,922	59,322	59,322	10,721	**719,703**	**719,703**	**-**
Depreciation																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	**-**	**-**	**-**
Total Expenses		**424,582**	**567,860**	**570,880**	**588,714**	**583,066**	**583,234**	**579,445**	**629,568**	**618,506**	**618,751**	**616,151**	**895,688**	**10,721**	**7,287,167**	**7,287,167**	**-**
Monthly Surplus (Deficit)		**(424,416)**	**(261,546)**	**(186,081)**	**176,038**	**(50,533)**	**36,377**	**207,634**	**(97,034)**	**45,645**	**224,751**	**(27,194)**	**(307,282)**	**922,543**	**258,902**	**258,902**	**-**
															3.4%		
Cash Flow Adjustments																	
	Monthly Surplus (Deficit)	(424,416)	(261,546)	(186,081)	176,038	(50,533)	36,377	207,634	(97,034)	45,645	224,751	(27,194)	(307,282)	922,543	**258,902**		
	Cash flows from operating activities																
	Depreciation/Amortization	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
	Public Funding Receivables	787,570	-	-	161,134	-	-	491,084	-	-	-	-	-	(933,264)	**506,525**		
	Grants and Contributions Rec.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
	Due To/From Related Parties	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
	Prepaid Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
	Other Assets	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
	Accounts Payable	(22,051)	-	-	-	-	-	-	-	-	-	-	-	10,721	**(11,330)**		
	Accrued Expenses	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
	Other Liabilities	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
	Deferred Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
	Cash flows from investing activities																
	Purchases of Prop. And Equip.	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
	Notes Receivable	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
	Cash flows from financing activities																
	Proceeds from Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
	Payments on Factoring	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
	Proceeds(Payments) on Debt	-	-	-	-	-	-	-	-	-	-	-	-	-	**-**		
	Total Change in Cash	341,104	(261,546)	(186,081)	337,173	(50,533)	36,377	698,717	(97,034)	45,645	224,751	(27,194)	(307,282)				
	Cash, Beginning of Month	1,353,735	1,694,839	1,433,293	1,247,212	1,584,384	1,533,852	1,570,229	2,268,946	2,171,912	2,217,557	2,442,308	2,415,114				
	Cash, End of Month	**1,694,839**	**1,433,293**	**1,247,212**	**1,584,384**	**1,533,852**	**1,570,229**	**2,268,946**	**2,171,912**	**2,217,557**	**2,442,308**	**2,415,114**	**2,107,831**				

Cert.	Instr.
56.5%	81.8%
1,245,516	136,776

Pupil:Teacher Ratio
17.30 : 1

Coversheet

Approval of 2026-2027 Consolidated Application and Reporting System (CARS)

Section: X. Business/Financial Services
Item: A. Approval of 2026-2027 Consolidated Application and Reporting System (CARS)
Purpose: Vote
Submitted by: Bill Dobson
Related Material:
2026-2027 Consolidated Application and Reporting System (CARS) Spring ConApp Application for Funding Draft.pdf

BACKGROUND:

The Board must review and approve the 2026–2027 Consolidated Application and Reporting System (CARS) submission. Board approval is a statutory requirement to ensure MYA maintains eligibility for essential federal categorical program funds.

Purpose of CARS

The Consolidated Application and Reporting System (CARS) is a specialized data collection platform utilized by the California Department of Education (CDE) to distribute categorical program funds from both federal and state sources to county offices of education, school districts, and charter schools.

The primary objectives of the CARS submission include:

- **Fund Application:** Formally signaling MYA's intent to participate in and receive allocations for specific federal programs under the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA).
- **Compliance Reporting:** Providing the CDE with required annual data points, student counts, and allocation formulas to calculate actual funding entitlements.
- **Fiscal Accountability:** Tracking the distribution of past funding allocations to verify that expenditures strictly adhere to federal legal guidelines and programmatic restrictions.

Key Federal Programs Included in CARS

Through the annual CARS submission, MY Academy typically applies for and manages funding from several key entitlements designed to support targeted student demographics including:

- **Title I, Part A which** provides supplemental financial assistance to support academic programs for socioeconomically disadvantaged pupils to ensure all students meet state academic standards.
- **Title II, Part A** Focuses on increasing student achievement by improving teacher and principal quality through robust, evidence-based professional development and recruitment strategies.

- **Title IV, Part A** Supports Student Support and Academic Enrichment (SSAE) to provide a well-rounded education, improve school conditions for student learning, and expand digital literacy.
- **Title IV, Part A** Supports Student Support and Academic Enrichment (SSAE) to provide a well-rounded education, improve school conditions for student learning, and expand digital literacy.

Board approval of the CARS application is required by the CDE prior to the release of any federal funding allocations. Board oversight guarantees that MY Academy:

1. Accepts responsibility for administering federal funds in full compliance with state and federal assurances.
2. Ensures appropriate integration of federal funding streams alongside state Local Control Funding Formula (LCFF) and Local Control and Accountability Plan (LCAP) expenditures.
3. Maintains transparent public transparency regarding the utilization of public educational resources.

RECOMMENDATION:

It is recommended the Board approve the 2026–2027 Consolidated Application and Reporting System (CARS) submission for Motivated Youth Academy (#1628).

Fiscal Impact: None. It serves as the essential mechanism to secure federal categorical revenues, including Title I, Title II, and Title IV funding streams.

California Department of Education **Consolidated Application**

Motivated Youth Academy (37 68213 0129668)

Status: Draft
Saved by: charter impact
Date: 5/23/2026 11:46 AM

2024–25 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2024 through June 30, 2026.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov , 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2024–25 Title II, Part A allocation	$7,697
Transferred–in amount	$0
Transferred–out amount	$0
2024–25 Total allocation	$7,697

Professional Development Expenditures

Professional development for teachers	$7,697
Professional development for administrators	$0
Consulting/Professional services	$0
Induction programs	$0
Books and other supplies	$0
Dues and membership	$0
Travel and conferences	$0

Personnel and Other Authorized Activities

Certificated personnel salaries	$0
Classified personnel salaries	$0
Employee benefits	$0
Developing or improving an evaluation system	$0
Recruitment activities	$0
Retention activities	$0
Class size reduction	$0

Program Expenditures

Direct administrative costs	$0
Indirect costs	$0
Equitable services for nonprofit private schools	$0
Total expenditures	$7,697
2024–25 Unspent funds	$0

Warning
The data in this report may be protected by the Family Educational Rights and Privacy Act (FERPA) and other applicable data privacy laws. Unauthorized access or sharing of this data may constitute a violation of both state and federal law.

California Department of Education **Consolidated Application**

Motivated Youth Academy (37 68213 0129668)

Status: Draft
Saved by: charter impact
Date: 5/23/2026 11:54 AM

2025–26 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2025 through June 30, 2026.

CDE Program Contact:

Alice Ng (Fiscal), Division Support Office, ANg@cde.ca.gov , 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office, LFassett@cde.ca.gov, 916-323-4963

2025–26 Title II, Part A allocation	$7,877
Transferred–in amount	$0
Transferred–out amount	$0
2025–26 Total allocation	$7,877

Professional Development Expenditures

Professional development for teachers	$0
Professional development for administrators	$0
Consulting/Professional services	$0
Induction programs	$0
Books and other supplies	$0
Dues and membership	$0
Travel and conferences	$0

Personnel and Other Authorized Activities

Certificated personnel salaries	$0
Classified personnel salaries	$0
Employee benefits	$0
Developing or improving an evaluation system	$0
Recruitment activities	$0
Retention activities	$0
Class size reduction	$0

Program Expenditures

Direct administrative costs	$0
Indirect costs	$0
Equitable services for nonprofit private schools	$0
Total expenditures	$0
2025–26 Unspent funds	$7,877

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2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov , 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;

2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:

a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;

b) Includes a dispute resolution process;

c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;

3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

Homeless liaison first name	Yvonnet
Homeless liaison last name	Gaona
Homeless liaison title	Community Programs Specialist
Homeless liaison email address (Format: abc@xyz.zyx)	ygaona@myacademy.org
Homeless liaison telephone number (Format: 999-999-9999)	619-343-4024
Homeless liaison telephone extension	
Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education (Format: 0.00)	1.0

Homeless Liaison Training Information

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California Department of Education **Consolidated Application**

Motivated Youth Academy (37 68213 0129668)

Status: Draft
Saved by: charter impact
Date: 5/23/2026 11:47 AM

2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov , 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years	Yes
Has the homeless liaison provided training to the following personnel:	
Principals and other school leaders	Yes
Attendance officers and registrars	Yes
Teachers and instructional assistants	Yes
School counselors	Yes

Homeless Education Policy and Requirements

Does the LEA have a written homeless education policy	Yes
No policy comment Provide an explanation why the LEA does not have a homeless education policy. (Maximum 500 characters)	
Date LEA's board approved the homeless education policy	02/10/2022
Does the LEA meet the above federal requirements	Yes
Compliance comment Provide an explanation why the LEA does not comply with federal requirements. (Maximum 500 characters)	

Housing Questionnaire Identifying Homeless Children

Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth	Yes
Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth	Yes
Is the housing questionnaire made available in paper form	Yes
Did your LEA administer the housing questionnaire to all student body during the school year	Yes

Title I, Part A Homeless Expenditures

2025–26 Title I, Part A LEA allocation	$61,951
2025–26 Title I, Part A direct or indirect services to homeless children reservation	$1,000

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2025–26 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

CDE Program Contact:

Karmina Barrales, Integrated Student Support and Programs Office, KBarrales@cde.ca.gov , 916-327-9692
Deborah Avalos, Integrated Student Support and Programs Office, DAvalos@cde.ca.gov, 916-319-0599

Amount of 2025–26 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children	$1,000
Homeless services provided (Maximum 500 characters)	Counselor support to students experiencing homelessness including linkages to community resources to provide basic needs including food security, housing security, health security, and a safe learning environment.
No expenditures or encumbrances comment Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services. (Maximum 500 characters)	

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California Department of Education **Consolidated Application**

Motivated Youth Academy (37 68213 0129668)

Status: Draft
Saved by: charter impact
Date: 5/29/2026 1:43 PM

2026–27 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

CDE Program Contact:

Carrie Lopes, Title I Policy, Program, and Support Office, CLopes@cde.ca.gov, 916-319-0126

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

The authorized representative agrees to the above statement	Yes
Authorized Representative's Full Name	Bill Dobson
Authorized Representative's Title	Interim Director
Authorized Representative's Signature Date	05/29/2026
Comment If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)	

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California Department of Education **Consolidated Application**

Motivated Youth Academy (37 68213 0129668)

Status: Draft
Saved by: charter impact
Date: 5/23/2026 11:45 AM

2026–27 LCAP Federal Addendum Certification

CDE Program Contact:
Local Agency Systems Support Office, LCAPAddendum@cde.ca.gov, 916-323-5233

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP	
Direct Funded Charter Enter the adoption date of the current LCAP	06/23/2022
Authorized Representative's Full Name	Bill Dobson
Authorized Representative's Title	Interim Director

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California Department of Education **Consolidated Application**

Motivated Youth Academy (37 68213 0129668)

Status: Draft
Saved by: charter impact
Date: 5/23/2026 11:45 AM

2026–27 Application for Funding

CDE Program Contact:
Consolidated Application Support Desk, Education Data Office, ConAppSupport@cde.ca.gov, 916-319-0297

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year	Yes

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year	Yes

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

Title I, Part A (Basic Grant) ESSA Sec. 1111 et seq. SACS 3010	Yes
Title II, Part A (Supporting Effective Instruction) ESEA Sec. 2104 SACS 4035	Yes
Title III English Learner ESEA Sec. 3102 SACS 4203	No
Title III Immigrant ESEA Sec. 3102 SACS 4201	No
Title IV, Part A (Student and School Support) ESSA Sec. 4101 SACS 4127	Yes

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California Department of Education **Consolidated Application**

Motivated Youth Academy (37 68213 0129668)

Status: Draft
Saved by: charter impact
Date: 5/23/2026 11:45 AM

2026–27 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education (CDE) oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

CDE Program Contact:

Hilary Thomson, Fiscal Oversight and Support Office, HThomson@cde.ca.gov, 916-323-0765

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the CDE web site at https://www.cde.ca.gov/fg/ac/sa/.

2026–27 Request for authorization	No
LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system (Maximum 500 characters)	

Warning
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Coversheet

Approval of Headrush (Renewal)

Section: XI. Education/Student Services
Item: A. Approval of Headrush (Renewal)
Purpose: Vote
Submitted by: Gigi Lenz
Related Material: 2026-27 Headrush Learning Inc Renewal.pdf

BACKGROUND:

Headrush Learning is an innovative education software platform designed to support project-based learning and student-driven experiences. Widely used by forward-thinking schools and alternative education programs, Headrush offers intuitive tools for managing learning plans, assessments, and student progress in a highly personalized and flexible way. The proposed service agreement includes an Enhanced Implementation Package featuring strategy sessions, personalized training webinars, monthly check-ins, and custom dashboards paired with a one-year subscription for up to 344 students. This investment will equip MY Academy with a robust digital platform tailored to support alternative learning models and strengthen our ability to support student learning. Approval of this proposal aligns with MYA’s commitment to personalized education and innovative learning environments.

RECOMMENDATION:

It is recommended the Board approve the service agreement with Headrush for Motivated Youth Academy (#1628).

Fiscal Impact: $10,320.00

Headrush Learning Inc
152 Ward Court
Oakville ON L6L5X7
info@headrushlearning.com
https://headrushlearning.com

INVOICE

BILL TO
Toni De Jesus
Motivated Youth Academy
500 LaTerraza Blvd #150
Escondido, California 92025
United States

INVOICE # 1723
DATE 2026-05-12
DUE DATE 2026-07-01

ITEM	DESCRIPTION	AMOUNT
Subscription	Annual Headrush Subscription for up to 344 students (7/1/2026-6/30/2027)	10,320.00

BALANCE DUE **USD 10,320.00**

Paying electronically via ACH is preferred. Here is our details:

Headrush Learning Inc
Routing number: 026073150
Account number: 8310783397
Account type: Checking
Bank address: WISE, 30 W. 26th Street, Sixth Floor New York NY, 10010

You can also pay by check made out to "Headrush Learning Inc".

Coversheet

Approval of GHA Technologies Purchase

Section: XI. Education/Student Services
Item: B. Approval of GHA Technologies Purchase
Purpose: Vote
Submitted by: Gigi Lenz

BACKGROUND:

The Board is being asked to approve the purchase of 15 Lenovo ThinkBook 14 G9 staff laptops and 100 HP Fortis G1m Chromebooks with accompanying ChromeOS Education Upgrade licenses, both procured through GHA. Also included is one MacBook Air M5 for staff use, sourced through Amazon, 75 Verizon TCL 5G hotspots to support student connectivity, and ChromeOS Edu Upgrade licenses for all student devices. Student hotspots will be procured through Verizon. The Chromebooks and hotspots are intended to ensure equitable access to technology and internet connectivity for students in MY Academy's primarily virtual learning environment. Staff recommends board approval of the technology purchases as presented.

RECOMMENDATION:

It is recommended the Board approve the GHA Technologies Purchase for Motivated Youth Academy (#1628).

Fiscal Impact: $63,638.49

Coversheet

Approval of a One-Time Retention Bonus

Section: XII. Personnel Services
Item: A. Approval of a One-Time Retention Bonus
Purpose: Vote
Submitted by: Bill Dobson

BACKGROUND:

The proposed retention bonus is intentionally structured as a one-time payment rather than a permanent salary increase. This approach is common in the charter school industry and allows MYA to recognize and reward staff for their contributions to the school's success while maintaining long-term fiscal flexibility for any shifts and changes in the economic outlook for California. As a nonclassroom-based charter school, enrollment, attendance, and funding levels can fluctuate from year to year and new threats seem to be introduced constantly, so having this flexibility is vital to the long-term sustainability for MYA. With this approach, a one-time bonus enables the school to share the benefits of the current year's strong financial performance with employees without creating an ongoing financial obligation that may not be sustainable in future years. This balances employee recognition with prudent fiscal stewardship and helps preserve resources to support the school's continued growth and evolving operational needs.

It is proposed that a one-time retention bonus of 10% be issued to all employees who were employed during the 2025–2026 school year.

MYA is projected to close the fiscal year with a budget surplus, continuing a positive trend of increased enrollment, improved attendance yield, and year-over-year growth.

This proposal has been thoroughly reviewed by MYA’s fiscal services team. While the total bonus amount may appear modest, it has been carefully calculated to align with MYA’s financial priorities, including maintaining healthy cash reserves and managing days cash on hand—both of which will be impacted as the school continues to grow and operational expenses rise.

The proposal also accounts for the possibility of delayed state payments (deferrals) and anticipated reductions in certain federal funding sources.

RECOMMENDATION:

It is recommended the Board approve a one-time retention bonus for Motivated Youth Academy returning staff as presented.

Fiscal Impact: $320,000.00

Coversheet

Approval of Wright Specialty Insurance Package Quote

Section: XII. Personnel Services
Item: B. Approval of Wright Specialty Insurance Package Quote
Purpose: Vote
Submitted by: Gigi Lenz
Related Material: 2026-27 Wright Specialty Insurance Package Quote.pdf

BACKGROUND:

Attached for board approval is an Education Insurance Proposal prepared by Wright Specialty Insurance through Marsh & McLennan Agency for Motivated Youth Academy, effective July 1, 2026 through July 1, 2027. The proposal is underwritten by American Southern Home Insurance Company (A+, XV AM Best Rating) and covers the following lines: Commercial Property ($500), Commercial Inland Marine ($802), Commercial General Liability ($5,495), Commercial Crime ($281), and Educators Legal Liability ($9,039), for a Package Total of $16,117. Combined with Commercial Auto ($792) and Excess Liability ($5,914), the total account premium is $22,823. Notable coverages include General Liability limits of $1M/$3M, Abuse or Molestation Liability at $1M/$3M, Educators Legal Liability at $1M/$3M, and Inland Marine scheduled equipment coverage at $150,000. This proposal represents a new insurance package quote and is separate from the MMA renewal proposal previously presented. Staff recommends board approval of the Wright Specialty Insurance package as presented.

RECOMMENDATION:

It is recommended the Board approve the Wright Specialty Insurance Package Quote for Motivated Youth Academy (#1628).

Fiscal Impact: $22,823.00

WRIGHT™ Specialty Insurance

The Right Partnership for You.



Education Insurance Proposal

Prepared for:

Motivated Youth Academy

Presented by:

Marsh & McLennan Agency LLC Company

Policy Term: 07/01/2026 - 07/01/2027

Date Quoted: 05/27/2026

Expires: 06/26/2026

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WRIGHT™ Specialty Insurance

Partnership beyond the policy.™

Policy Period: 07/01/2026 - 07/01/2027
Motivated Youth Academy

Commercial Property Coverage

American Southern Home Insurance Company - "A+" (XV) AM Best Rating

	Limit	Deductible	Premium
Blanket Limit @ 90%	$27,000	$1,000	$50
Real Property			
Personal Property	$30,000		
Wind/Hail Deductible		$1,000	
Valuation	See Schedule Agreed Value		
Loss of Income	$250,000		Included
Extra Expense	$250,000		Included
Equipment Breakdown	$30,000	$1,000	$3
Honor Roll Elite Property Enhancement	Per Form	$1,000	$380
TRIA			$0
	Property Premium		**$500**

Flood coverage is not offered for buildings in Special Flood Hazard Area identified by the United States Federal Emergency Management Agency (FEMA) which include Flood Zones A, AE, AH, AO, A1-A30, AR, A99, V, VE or V1-V30.
The summary limits and deductibles vary by location. A statement of values can be available upon request.

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WRIGHT™ Specialty Insurance

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Commercial Inland Marine Coverage

American Southern Home Insurance Company - "A+" (XV) AM Best Rating

	Limit	Deductible	Premium
Scheduled Equipment	$150,000	$1,000	$802
	Inland Marine Premium		**$802**

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WRIGHT™ Specialty Insurance

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Policy Period: 07/01/2026 - 07/01/2027
Motivated Youth Academy

Commercial General Liability Coverage

American Southern Home Insurance Company - "A+" (XV) AM Best Rating

	Limit	Deductible	Premium
Each Occurrence	$1,000,000	$0	$4,098
Damage to Premises Rented to You Limit	$1,000,000		
Medical Expense Limit	$10,000		
Personal and Advertising Injury Limit	$1,000,000		
General Aggregate Limit	$3,000,000		
Products/Completed Operations Aggregate Limit	$3,000,000		
Abuse or Molestation Liability (Claims-Made)	$1,000,000/$3,000,000		$917
Special Supplementary Payment	$10,000		
Abuse or Molestation Alleged Participant	$500,000/$1,000,000		
AML Retro Date	07/01/2026		
Employee Benefits Liability (Claims-Made)*		$0	$116
EBL Retro Date	07/01/2026		
EBL Each Employee	$1,000,000		
EBL Annual Aggregate	$2,000,000		
Crisis Management and Public Relations Expense - Aggregate	$300,000		$138
Crisis Management Expense - Each Crisis Event	$300,000		
Public Relations Expense Resulting From Adverse Event - Each Crisis Event	$50,000		
Public Relations Expense Resulting From Adverse Event - Each Adverse Event	$25,000	$2,500	
Counseling Professional Liability Coverage	$1,000,000/$3,000,000		$61
Honor Roll Elite General Liability Enhancement	Per Form	Per Form	$165
TRIA			$0
	General Liability Premium		**$5,495**

Notes:
*Please refer to the applicable policy form details regarding the terms of any available extended reporting period.

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WRIGHT™ Specialty Insurance

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Policy Period: 07/01/2026 - 07/01/2027
Motivated Youth Academy

Commercial Crime Coverage

American Southern Home Insurance Company - "A+" (XV) AM Best Rating

	Limit	Deductible	Premium
Employee Theft (Per Loss)	$250,000	$5,000	$13
Forgery or Alteration	$250,000	$5,000	Included
Inside the Premises			
Theft of Money and Securities	$250,000	$5,000	$268
Robbery or Safe Burglary of Other Property	$100,000	$5,000	Included
Outside the Premises	$250,000	$5,000	Included
Computer Fraud	$250,000	$5,000	Included
Funds Transfer Fraud	Included in Computer Fraud		
Money Orders or Fraudulent Impersonation	$250,000	$5,000	Included
Faithful Performance of Duty			Excluded
	Crime Premium		**$281**

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WRIGHT™ Specialty Insurance
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Educators Legal Liability Coverage (Claims-Made)

American Southern Home Insurance Company - "A+" (XV) AM Best Rating

	Limit	Deductible	Premium
Educators Legal Liability for Monetary Damages			
Each Wrongful Act or Offense	$1,000,000	$25,000	$2,770
Aggregate	$3,000,000		
Wrongful Acts Retro Date	06/30/2017		
Employment Acts Coverage	Included	$25,000	$5,859
Employment Acts Retro Date	06/30/2017		
Defense Expense for Injunctive or Declaratory Relief			
Each Action	$100,000	$25,000	$27
Aggregate	$300,000		
Honor Roll Elite	Per Form	Per Form	$294
Breach of Fiduciary Duty	Per Form	Per Form	$89
BFD Retro Date	06/30/2017		
Educators Legal Liability Premium			**$9,039**

Notes:
Please refer to the applicable policy form for details regarding the terms of any available extended reporting period.

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WRIGHT™ Specialty Insurance

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Policy Period: 07/01/2026 - 07/01/2027
Motivated Youth Academy

Proposal Premium Summary

Line of Coverage	Premium
Package	
Commercial Property	$500.00
Commercial Inland Marine	$802.00
Commercial General Liability	$5,495.00
Commercial Crime	$281.00
Educators Legal Liability	$9,039.00
Package Total	$16,117.00
Commercial Auto	$792.00
Excess Liability	$5,914.00
Account Subtotal	$22,823.00
Surcharge/Fee Total	$0.00
Account Total	**$22,823.00**

Lines of Coverage	Carrier	Commission
Package	American Southern Home Insurance Company	**15.00%**
Commercial Auto	American Family Home Insurance Company	**15.00%**
Excess Liability	American Family Home Insurance Company	**15.00%**

Subjectivities

Coverage cannot be bound until the following items are received, reviewed and accepted by Underwriting:

WSI Signed SOV.
WSI Signed K-12 New Business Application.
WSI Signed ELL New Business Application.
WSI Signed Sexual Abuse and Molestation Application.
Signed WSI Driver Guidelines prior to binding.
Signed TRIA Forms.
Copy of Employee and Student Handbook.
EBL and ELL retro dates can be amended with a copy of the current dec page.

- All lines must be bound.

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Motivated Youth Academy
500 La Terraza Blvd #150
Escondido, CA 92025

Effective Date: 07/01/2026
Expiration Date: 07/01/2027

American Southern Home Insurance Company
STATEMENT OF VALUES

Location	Building	Address	Real Property	Personal Property
1 - 1	Schools	500 La Terraza Blvd #150, Escondido, CA 92025		$5,000
2 - 1	Storage	1530 E Grand Ave Unit E110, Escondido, CA 92027		$25,000
				$30,000

*** Not Included In Blanket** **Blanket @90%** **$27,000**

Please sign and date the form

Authorized Officer

Date

Proposal

Motivated Youth Academy
500 La Terraza Blvd #150
Escondido, CA 92025

Effective Date: 07/01/2026
Expiration Date: 07/01/2027

SCHEDULE OF INLAND MARINE

Category	Item	Coverage Limit	Deductible	Written Premium
Scheduled Equipment				
	N/A - Computer Coverage	$150,000	$1,000	$802
		Total Annual Premium:		$802

Proposal

SCHEDULE OF FORMS AND ENDORSEMENTS

POLICY NUMBER:	EFFECTIVE DATE:
Q-13524	07/01/2026

NUMBER	TITLE
	Common
IM SCHED OF INLAND MARINE (01-20)	Inland Marine - Schedule of Inland Marine
COVER PAGE (01-20)	Policy Cover Page
PE CO 100 (01-20)	Common Policy Declarations
IL 09 52 (01-15)	Cap On Losses From Certified Acts Of Terrorism
PE CO 300 (01-20)	Common Policy Conditions
PE CO CA1 (01-21)	California Changes - Cancellation and Nonrenewal
PE CO CA2 (01-21)	California Changes
PE CO CA4 (01-20)	California Changes - Actual Cash Value
TERRNOTICE09 (12-20)	Policyholder Disclosure Notice of Terrorism Insurance Coverage
TERRNOTICE11 (12-20)	Policyholder Disclosure Notice of Terrorism Insurance Coverage
VL N 800 (03-20)	Customer Assistance Notice
	Property
PE PR 100 (01-20)	Property Coverage Part Declarations
PE PR 101 (02-22)	Property Coverage Form
PE PR 210 (07-20)	Limitation Changes - Interior Of Building
PE PR 211 (04-21)	Exclusion - Cyber Incident
PE PR 441 (01-20)	Equipment Breakdown Coverage Deductible Options
PE PR 442 (02-21)	Equipment Breakdown Coverage Limit of Insurance Real Property and Personal Property
PE PR 443 (07-20)	Equipment Breakdown Coverage Changes
PE PR 602 (02-22)	Honor Roll Elite Property Enhancement Endorsement
PE PR 603 (07-20)	Income Loss Changes - Educational Institutions
PE PR 605 (02-22)	Exclusion - Utility Services
PE PR CA1 (01-20)	California Changes - Cancellation Changes
PE PR CA2 (01-20)	California Changes - Field Act Exclusion
PE PR CA3 (01-20)	California Changes - Replacement Cost
	Crime
PE CR 100 (05-20)	Crime Coverage Part Declarations
PE CR 102 (02-22)	Government Crime Coverage Form (Loss Sustained Form)
PE CR CA1 (01-20)	California Changes - Actual Cash Value
PE CR CA2 (01-20)	California Changes - Premium
	Inland Marine
PE IM 100 (01-20)	Inland Marine Coverage Part Declarations
PE IM 101 (01-20)	Inland Marine Coverage Form
	General Liability
PE GL 100 (01-20)	General Liability Coverage Part Declarations

Proposal

SCHEDULE OF FORMS AND ENDORSEMENTS

POLICY NUMBER:	EFFECTIVE DATE:
Q-13524	07/01/2026

NUMBER	TITLE
	General Liability
CG 21 70 (01-15)	Cap On Losses From Certified Acts Of Terrorism
PE GL 101 (01-20)	General Liability Coverage Form
PE GL 224 (01-20)	Exclusion - Electronic Information Security Event - With Limited Bodily Injury Exception
PE GL 416 (01-20)	Employee Benefits Liability Endorsement
PE GL 604 (01-20)	Abuse Or Molestation Liability Coverage (Claims-Made)
PE GL 620 (07-20)	Honor Roll Elite General Liability Enhancement
PE GL 621 (07-20)	Limited Exclusion - Liquor Liability
PE GL 623 (07-20)	Limited Exclusion - Professional Services With Exceptions For Student Interns And Certain Medical Services
PE GL 624 (07-20)	Crisis Management And Public Relations Expense Coverage
PE GL 625 (07-20)	Counseling Professional Liability Coverage
PE GL 626 (07-20)	Specific Operations Amendment
PE GL 628 (07-20)	Exclusion - Firearms Or Conducted Energy Devices
PE GL 630 (07-20)	Exclusion - Students Medical Payments
	Educators Legal Liability
PE EL 100 (07-20)	Educators Legal Liability Coverage Part Declarations
PE EL 101 (01-20)	Educators Legal Liability Coverage Form - Claims Made
PE EL 206 (07-20)	Exclusion - Tuition And Related Costs
PE EL 303 (07-20)	Consent To Settle Condition
PE EL 306 (01-23)	Amendment Of Breach Of Fiduciary Duty Exclusion With Defense Expenses
PE EL 500 (02-22)	HONOR ROLL ENHANCEMENT

Proposal

ABUSE OR MOLESTATION LIABILITY COVERAGE

THIS IS CLAIMS-MADE COVERAGE
PLEASE READ THE ENTIRE FORM CAREFULLY

This endorsement modifies insurance provided under the following:

GENERAL LIABILITY COVERAGE PART

SCHEDULE

Abuse Or Molestation Liability	$1,000,000	**Each Act Limit**
	$3,000,000	**Aggregate Limit**
Abuse Or Molestation Retroactive Date	07/01/2026	
Special Supplementary Payment Limit	$10,000	
Abuse or Molestation Alleged Participant Coverage	$500,000	**Each Act Limit**
	$1,000,000	**Aggregate Limit**
Abuse or Molestation Alleged Participant Coverage Retroactive Date	07/01/2026	

A. EXCLUSION – COVERAGES A AND B

1. Exclusion **z.**, **Sexual Abuse** in paragraph **2. Exclusions** of **Coverage A - Bodily Injury And Property Damage Liability** and exclusion **v. Sexual Abuse** in paragraph **2. Exclusions** of **Coverage B - Personal And Advertising Injury Liability** in **Section I - Coverages** are deleted.

2. The following exclusion is added to paragraphs **2. Exclusions** of **Coverage A - Bodily Injury And Property Damage Liability and Coverage B - Personal And Advertising Injury Liability** in **Section I – Coverages**:

Abuse Or Molestation

This insurance does not apply to any injury arising out of:

a. The actual, attempted or alleged “abuse or molestation” of any person by another person. This includes “sexual abuse”;

b. Any other acts, errors, omissions, "occurrences" or offenses that contribute to the acts described in **a.** above; or

c. Any acts to which **Coverage – Abuse Or Molestation Liability** applies.

However, if specific coverage for "law enforcement activity" has been endorsed to the General Liability Coverage Form, paragraphs **1.** and **2.** do not apply to that coverage for "law enforcement activities".

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B. The following is added to **Section I - Coverages**

1. Abuse Or Molestation Liability

a. We will pay those sums that the insured becomes legally obligated to pay as damages because of injury to which this insurance applies. We will have the right and duty to defend the insured against any "suit" seeking those damages. However, we will have no duty to defend the insured against any "suit" seeking damages for injury to which this insurance does not apply. We may at our discretion investigate any act of “abuse or molestation” and settle any claim or "suit" that may result. But:

(1) The amount we will pay for damages is limited as described in Section **III -** Limits Of Insurance; and

(2) Our right and duty to defend end when we have used up the applicable limit of insurance in the payment of judgments or settlements.

No other obligation or liability to pay sums or perform acts or services is covered unless explicitly provided for under Supplementary Payments.

b. This insurance applies to injury only if:

(1) The injury is caused by an act of “abuse or molestation" that takes place in the "coverage territory";

(2) The act of “abuse or molestation" did not occur before the Retroactive Date, if any, shown in the Declarations or after the end of the policy period;

(3) A claim because of the injury is first made against any insured, in accordance with Paragraph **c.** below, during the policy period or any applicable Extended Reporting Period we provide under this endorsement’s Condition **5. Extended Reporting Period**; and

(4) We receive written notice of the claim no later than 60 days after the expiration of the policy period or no later than the expiration of any applicable Extended Reporting Period we provide.

c. A claim by a person or organization seeking damages will be deemed to have been made at the earlier of the following times:

(1) When notice of such claim is received and recorded by any insured or by us, whichever comes first;

(2) When we make “settlement”; or

(3) When we receive written notice of an act of “abuse or molestation" which may reasonably give rise to a claim under this coverage.

d. All claims arising from the same act of “abuse or molestation" in accordance with paragraph **f.** below will be deemed to have been made at the time the first of those claims is made in accordance with paragraph **c.** above.

e. Related Acts

All acts of “abuse or molestation", including any acts that contribute to “abuse or molestation", that:

(1) Are causally connected by common facts, circumstances, transactions, events and/or decisions; or

(2) The same person commits or is a participant in committing, or multiple persons acting together commit or are participants in committing, regardless of the number of times the same person is abused or molested or the number of persons that are abused or molested by the same person(s);

will be treated as one act of “abuse or molestation" and will be considered to have occurred on the date the first of those acts of “abuse or molestation" or contributing acts occurred. This provision applies regardless of the number of injured parties, persons or organizations making claims or acts of “abuse or molestation".

2. Abuse Or Molestation Alleged Participant Coverage

a. We will pay “defense expenses" and “settlements” because of injury resulting from an act of “abuse or molestation” caused by an "alleged participant" to which this insurance applies. We will have the right

Proposal

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and duty to defend the "alleged participant" against any claim for injury resulting from the act of “abuse or molestation”, and we will pay "defense expenses" with respect to any such claim we defend. However, we will have no duty to defend the "alleged participant" against any claim for injury to which this insurance does not apply. We may, at our discretion, settle any claim for an act of “abuse or molestation”.

b. This insurance applies to “defense expenses" and “settlements” because of injury resulting from an act of “abuse or molestation” only if:

(1) The injury is caused by an act of “abuse or molestation” that takes place in the "coverage territory";

(2) The act of “abuse or molestation" did not occur before the Retroactive Date, if any, shown in the Declarations or after the end of the policy period;

(3) A claim to pay “defense expenses” and “settlements” because of the injury is first made against any insured, in accordance with Paragraph **c.** below, during the policy period or any applicable Extended Reporting Period we provide under this endorsement’s Condition **5. Extended Reporting Period**;

(4) We receive written notice of the claim no later than 60 days after the expiration of the policy period or no later than the expiration of any applicable Extended Reporting Period we provide; and

(5) Coverage is not otherwise provided to an "alleged participant" under **B.1. Coverage – Abuse or Molestation Liability,** above.

c. But:

(1) The amount we will pay for "defense expenses" and “settlements” on behalf of any "alleged participant" is limited as described in Section **III -** Limits Of Insurance; and

(2) Our right and duty to defend any "alleged participant" ends when we have used up the applicable limit of insurance in the payment of "defense expenses" and “settlements”; and

(3) Any obligation or liability to pay "defense expenses" and “settlements” on behalf of any "alleged participant" ends when any of the following first occurs:

(a) The "alleged participant" is convicted of a criminal offense arising out of an act of “abuse or molestation” in any criminal proceeding, even if such determination does not constitute a final and appealable judgment;

(b) The "alleged participant" pleads guilty or no contest to a criminal charge or charges arising out of the act of “abuse or molestation”;

(c) The "alleged participant" admits to his or her personal participation in or condoning of the act of “abuse or molestation”;

(d) The "alleged participant's" personal participation in or condoning of the act of “abuse or molestation” is determined to have occurred by a court of competent jurisdiction in a civil action, even if such determination does not constitute a final and appealable judgment; or

(e) The Alleged Participant Abuse or Molestation Each Act Limit or the Alleged Participant Abuse or Molestation Aggregate Limit shown in the Schedule of this endorsement is exhausted.

We have no other obligation or liability to pay "defense expenses" and “settlements”.

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3. Exclusions applicable to Abuse or Molestation Liability

This insurance does not apply to:

a. Perpetrator

Any insured who participated in, conspired with, knowingly allowed, or directed a participant in, any act of “abuse or molestation”. We will defend such insured in connection with a "suit" subject to the terms of this coverage until either a judgment or final adjudication establishes that such insured committed the act of “abuse or molestation” or such insured confirms that they committed the act of “abuse or molestation”.

b. Knowledge Of Prior Acts

Any claim or "suit" arising from a person’s act of “abuse or molestation” that occurs after the Named Insured, its "executive officers", directors, trustees, partners or managers (if it is a limited liability corporation) or an "employee" authorized by you to give and receive notice of an act of “abuse or molestation” or claim has knowledge of any prior act of “abuse or molestation” committed by such person, whether that act of “abuse or molestation” occurred before or after such person was hired by you or became your responsibility.

For the purposes of this exclusion:

(1) Knowledge of an allegation of an act of “abuse or molestation” is not knowledge of an act of “abuse or molestation”; and

(2) Related acts that occur after entities have the knowledge described above will not be considered to have occurred on the date of the first act.

This exclusion does not apply if:

(1) The knowledge of a prior act of “abuse or molestation” is possessed only by an insured or "employee" described above who committed or allegedly committed such act of “abuse or molestation”; or

(2) You are prohibited by law from terminating, discharging or refusing to hire or admit the person who committed the act of “abuse or molestation”, but only if you took other reasonably adequate measures to prevent another act of “abuse or molestation” from occurring.

c. Failure To Report Abuse Or Molestation

Any insured with knowledge of the act of “abuse or molestation” who intentionally fails to report such act to the proper authorities. Proper authorities may include those within your organization and any governmental, legal or regulatory bodies.

d. Material Published With Knowledge Of Falsity

Any injury arising out of oral or written publication of material, if done by or at the direction of the insured with knowledge of its falsity.

e. Material Published Prior To Policy Period

Any injury arising out of oral or written publication of material whose first publication took place before the beginning of the policy period.

f. Contractual Liability

Any injury for which the insured is obligated to pay damages by reason of the assumption of liability in a contract or agreement. This exclusion does not apply to liability for damages that the insured would have in the absence of the contract or agreement.

g. Workers Compensation And Similar Laws

Any obligation of the insured under workers compensation, disability benefits or unemployment compensation law or any similar law.

h. Employers' Liability

Any injury to:

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(1) An "employee" arising out of and in the course of:

(a) Employment by the insured; or

(b) Performing duties related to the conduct of the insured's business; or

(2) The spouse, child, parent, brother or sister of that "employee" as a consequence of Paragraph **(1)** above.

This exclusion applies:

(1) Whether the insured may be liable as an employer or in any other capacity; and

(2) To any obligations to share damages with or repay someone else who must pay damages because of the injury.

i. Employment Practices

Any injury to:

(1) A person arising out of any:

(a) Refusal to employ that person;

(b) Termination of that person's employment; or

(c) Employment-related practices, policies, acts or omissions, such as coercion, demotion, evaluation, reassignment, discipline, defamation, harassment, humiliation, discrimination or malicious prosecution directed at that person; or

(2) The spouse, child, parent, brother or sister of a person as a consequence of any injury to that person at whom any of the employment-related practices described in Paragraphs **i.(1)(a)**, **(b)** or **(c)** above is directed.

This exclusion applies:

(1) Whether the insured may be liable as an employer or in any other capacity; and

(2) To any obligation to share damages with or repay someone else who must pay damages because of the injury.

j. Aircraft, Auto Or Watercraft

Any injury arising out of the ownership, maintenance, use or entrustment to others of any aircraft, auto or watercraft.

This exclusion applies even if the claims against any insured allege negligence or other wrongdoing in the supervision, hiring, employment, training or monitoring of others by that insured with respect to any aircraft, auto or watercraft.

k. War

Any injury however caused, arising, directly or indirectly, out of:

(1) War, including undeclared or civil war;

(2) Warlike action by a military force, including action in hindering or defending against an actual or expected attack by any government, sovereign or other authority using military personnel or other agents; or

(3) Insurrection, rebellion, revolution, usurped power or action taken by governmental authority in hindering or defending against any of these.

l. Damage To Property

Any damage to or loss of use of property owned by, rented to, leased by, in the care, custody or control of, or entrusted to, any insured.

m. Financial

(1) Gain, profit or advantage to which any insured is not legally entitled;

(2) Any injury resulting from fraud or theft;

(3) Any injury caused by financial, investment, insurance or fiduciary advice or services;

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(4) Any injury resulting from tax assessments or regulatory actions;

(5) Any injury arising out of the operation of the principles of eminent domain, condemnation, inverse condemnation or adverse possession; or

(6) Any injury arising out of the failure to adequately provide utilities or other governmental services.

n. Services

Any injury caused by deficient, inadequate or faulty services.

o. Fines Or Penalties

Fines or penalties.

p. Americans With Disabilities Act (ADA)

Any injury arising out of your failure to comply with any of the accommodations for the disabled required of you by, or any expenses incurred as the result of physical modifications made to accommodate any person pursuant to, the Americans With Disabilities Act, or any amendments thereto, or any similar state or local statutes, rules or regulations to the extent that they prescribe responsibilities or duties concerning accommodations for the disabled.

q. Discrimination

"Abuse or molestation" arising out of "discrimination".

4. Exclusions applicable to **Abuse Or Molestation Alleged Participant Coverage**

All exclusions applicable to **Abuse or Molestation Liability** shall apply to **Abuse Or Molestation Alleged Participant Coverage,** except Exclusion **a. Perpetrator** shall not apply.

5. Supplementary Payments

For the purposes of the **Abuse Or Molestation Liability** and **Abuse Or Molestation Alleged Participant Coverage** provided by this endorsement:

a. All references to **Supplementary Payments – Coverages A and B** will include **Abuse Or Molestation Liability Coverage** and **Abuse Or Molestation Alleged Participant Coverage**.

b. Paragraph **2.** of **Supplementary Payments – Coverages A and B** does not apply.

c. The following is added to **Supplementary Payments** for **Abuse Or Molestation Liability** only (this supplementary payment does not apply to **Abuse Or Molestation Alleged Participant Coverage)**:

3. Special Supplementary Payments

We will reimburse you, only with respect to any claim for an act of "abuse or molestation" to which this insurance applies, for the following expenses you incur:

a. Your reasonable expenses incurred in conducting an internal investigation of or counseling relating to allegations of an act of "abuse or molestation"; and

b. Your reasonable expense in retaining the services of a media consultant or public relations professional in response to allegations of an act of "abuse or molestation".

The most we will reimburse you for the sum of all such expenses, regardless of the number of acts of "abuse or molestation", claimants, claims or insureds, is the Special Supplementary Payment Limit shown in the Schedule of this endorsement. We have no obligation to arrange for any of these services or pay any of the service providers on your behalf.

Proposal

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C. LIMITS OF INSURANCE

For the purposes of the coverage provided by this endorsement, **Section III - Limits Of Insurance** is replaced by the following:

Limits Of Insurance

a. The Limits of Insurance shown in the above Schedule and the rules below fix the most we will pay regardless of the number of:

(1) Insureds;

(2) Claims made or "suits" brought; or

(3) Persons or organizations making claims or bringing "suits".

b. The Abuse Or Molestation Aggregate Limit is the most we will pay for all damages arising out of acts of "abuse or molestation".

c. Subject to the Abuse Or Molestation Aggregate Limit, the Abuse Or Molestation Each Act Limit is the most we will pay for all damages because of all injury arising out of any one act of "abuse or molestation". All contributing acts that are connected with or committed by or participated in by the same person(s) will be considered one act in accordance with Paragraph **B.1.e.** of this endorsement.

d. The Abuse or Molestation Alleged Participant Aggregate Limit shown in the Schedule of this endorsement is the most we will pay for the sum of all "defense expenses" and "settlements" because of injury for all claims made in each policy year, regardless of the number of acts of "abuse or molestation" or claims.

e. Subject to Paragraph **d.** above, the Abuse or Molestation Alleged Participant Each Act Limit shown in the Schedule of this endorsement is the most we will pay for the sum of all "defense expenses" and "settlements" because of injury for any one claim resulting from any one act of "abuse or molestation" caused by one or more "alleged participants".

The Limits of Insurance of this endorsement apply separately to each consecutive annual period and to any remaining period of less than 12 months, starting with the beginning of the policy period shown in the Declarations of the policy to which this endorsement is attached, unless the policy period is extended after issuance for an additional period of less than 12 months. In that case, the additional period will be deemed part of the last preceding period for purposes of determining the Limits Of Insurance.

D. CONDITIONS

For the purposes of the coverage provided under **B.1. Abuse Or Molestation Liability** and **B.2. Abuse Or Molestation Alleged Participant Coverage**, Condition **2. Duties In The Event Of An Occurrence, Offense, Claim Or Suit** in **Section IV – Conditions** is revised as follows:

1. When used in Condition **2 - Duties In The Event Of An Occurrence, Offense, Claim Or Suit**, the term "occurrence" includes an act of "abuse or molestation".

2. The following is added to Paragraph **2.c**.:

(5) Notify any other insurer whose coverage is available to the "alleged participant";

(6) Cooperate with us with respect to the coordinating of other applicable insurance available to the "alleged participant"; and

(7) Provide us with written authorization to:

(a) Obtain records and other information related to any claim; and

(b) Conduct and control the defense of the "alleged participant" in such claim.

3. Other Insurance

a. The following is added to Condition **4 - Other Insurance**, Paragraph **b.**:

This insurance is excess over:

(3) Any other primary insurance available to you covering liability for damages arising out of acts of "abuse or molestation" for which you have been added as an additional insured by attachment of an endorsement.

Proposal

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(4) Any of the other insurance, whether primary, excess, contingent or on any other basis, that applies to damages arising out of acts of “abuse or molestation". This does not include other insurance purchased specifically by you to apply in excess of the limits of insurance of this policy.

b. When used in Paragraph **b.** of Condition **4 - Other Insurance**, the term **Coverage A** includes **Abuse Or Molestation Liability**.

4. Your Right To Claim Information

We will provide the first Named Insured shown in the Declarations the following information relating to this and any preceding general liability claims-made coverage we have issued to you during the previous three years:

a. A list or other record of each act of “abuse or molestation", not previously reported to any other insurer, of which we were notified in accordance with Paragraph **2.a.** of the **Section IV - Duties In The Event Of An Occurrence, Offense, Claim Or Suit** Condition. We will include the date and a brief description of the act of “abuse or molestation" if that information was in the notice we received.

b. A summary by policy year, of payments made and amounts reserved, stated separately, under any applicable Aggregate Limit.

Amounts reserved are based on our judgment. They are subject to change and should not be regarded as ultimate settlement values.

You must not disclose this information to any claimant or any claimant's representative without our consent.

If we cancel or elect not to renew this coverage, we will provide such information no later than 30 days before the date of policy termination. In other circumstances, we will provide this information only if we receive a written request from the first Named Insured within 60 days after the end of the policy period. In this case, we will provide this information within 45 days of receipt of the request.

We compile claim and act information for our own business purposes and exercise reasonable care in doing so. In providing this information to the first Named Insured, we make no representations or warranties to insureds, insurers, or others to whom this information is furnished by or on behalf of any insured. Cancellation or non-renewal will be effective even if we inadvertently provide inaccurate information.

5. Extended Reporting Period

For the purposes of the **Abuse Or Molestation Liability** and **Abuse or Molestation Alleged Participant Coverage** provided by this endorsement, the following Extended Reporting Period provisions apply:

a. We will provide one or more Extended Reporting Periods, as described below, if:

(1) This insurance is canceled or not renewed; or

(2) We renew or replace this insurance with insurance that:

(a) Has a Retroactive Date later than the date shown in the Declarations; or

(b) Does not apply to acts of “abuse or molestation" on a claims-made basis.

b. The Extended Reporting Periods do not extend the policy period or change the scope of coverage provided nor do they reinstate or provide any additional or renewed Aggregate Limits Of Insurance. They apply only to claims for acts of “abuse or molestation" that first occurred before the end of the policy period but not before the Retroactive Date, if any, shown in the Declarations. Once in effect, the Extended Reporting Period may not be canceled.

c. A Basic Extended Reporting Period is automatically provided without additional charge. This period starts with the end of the policy period and lasts for sixty (60) days.

The Basic Extended Reporting Period does not apply to claims that are covered under any subsequent insurance you purchase, or that would be covered but for exhaustion of the amount of insurance applicable to such claims.

d. A Supplemental Extended Reporting Period of 5 years is available, but only by an endorsement and for an extra charge. This supplemental period starts when the Basic Extended Reporting Period, set forth in Paragraph **c.** above, ends.

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You must give us a written request for the endorsement within 60 days after the end of the policy period. The Supplemental Extended Reporting Period will not go into effect unless you pay the additional premium promptly when due.

We will determine the additional premium in accordance with our rules and rates. In doing so, we may take into account the following:

(1) The exposures insured;

(2) Previous types and amounts of insurance;

(3) Limits of Insurance available under this coverage for future payment of damages; and

(4) Other related factors.

The additional premium will not exceed 200% of the annual premium for this coverage.

This endorsement shall set forth the terms, not inconsistent with this Section, applicable to the Supplemental Extended Reporting Period, including a provision to the effect that the insurance afforded for claims first received during such period is excess over any other valid and collectible insurance available under policies in force after the Supplemental Extended Reporting Period starts.

E. DEFINITIONS

1. For the purposes of the coverage provided under **B.1. Abuse Or Molestation Liability** and **B.2. Abuse Or Molestation Alleged Participant Coverage**, the following definitions are added to **Section V - Definitions**:

a. "Abuse or molestation" means actual, attempted or alleged abuse or molestation, including acts of bullying, of any person by another person. This includes “sexual abuse”. "Abuse or molestation" does not include "sexual harassment".

However, as respects "law enforcement activity", "abuse or molestation" means only actual, attempted or alleged “sexual abuse” of any person by another person. "Abuse or molestation" does not include "sexual harassment".

b. “Alleged participant” means any insured who allegedly participated in, directed or knowingly allowed an act of “abuse or molestation”.

c. “Defense expenses” means reasonable costs, attorney’s fees, charges and expenses incurred by us in the defense of a claim or investigation, including:

(1) All court costs taxed against the insured by a court of law in a civil proceeding, but these court costs do not include attorney’s fees or attorney’s expenses taxed against the insured;

(2) Prejudgment interest awarded against the insured on that part of the judgment we pay. However, if we make an offer to pay the applicable limit of insurance, we will not pay any prejudgment interest based on that period of time after the offer;

(3) All interest on the full amount of the judgment or award that accrues after entry of the judgment or award and before we have paid, offer to pay, or deposited in court the part of the judgment that is within the applicable limit of insurance; and

(4) The costs of attachment or similar bonds, but only for bond amounts within the applicable limit of insurance

and excluding salaries, wages, overhead or benefit expenses associated with any insured and further excluding any amount paid by any other insurer. We do not have to furnish bonds.

d. “Discrimination” means violation of a person’s civil rights with respect to such person’s race, color, national origin, religion, gender, marital status, age, sexual orientation or preference, physical or mental condition, or any other protected class or characteristic established by any federal, state or local statutes, rules or regulation.

e. “Settlement” means an agreed resolution of a disputed claim by payment of money. However, “settlement” does not include any payment of a civil judgment or award, or any payment of criminal costs, fees, expenses or penalties.

Proposal

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2. For the purposes of the coverage provided under Paragraph **B.1. Abuse Or Molestation Liability** of this endorsement, the following definition replaces the definition of the same term in **Section V – Definitions**:

"Suit" means a civil proceeding in which damages because of injury to which this insurance applies are alleged. "Suit" includes:

(1) An arbitration proceeding in which such damages are claimed and to which the insured must submit or does submit with our consent; or

(2) Any other alternative dispute resolution proceeding in which such damages are claimed and to which the insured submits with our consent.

Proposal

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Named Insured: **Motivated Youth Academy**

Policy No. or Type of Policy: **Q-13524** **Effective Date:** **07/01/2026**

Insurance Company: **American Southern Home Insurance Company**

POLICYHOLDER DISCLOSURE
NOTICE OF TERRORISM
INSURANCE COVERAGE

You are hereby notified that under the Terrorism Risk Insurance Act, as amended, you now have a right to purchase insurance coverage for losses resulting from acts of terrorism, *as defined in Section 102(1)of the Act:* The term "act of terrorism" means any act or acts that are certified by the Secretary of the Treasury--in consultation with the Secretary of Homeland Security, and the Attorney General of the United States--to be an act of terrorism; to be a violent act or an act that is dangerous to human life, property, or infrastructure; to have resulted in damage within the United States, or outside the United States in the case of certain air carriers or vessels or the premises of a United States mission; and to have been committed by an individual or individuals as part of an effort to coerce the civilian population of the United States or to influence the policy or affect the conduct of the United States Government by coercion.

Coverage for certified acts of terrorism has been included in your policy. No additional premium has been charged under this policy for such terrorism coverage.

YOU SHOULD KNOW THAT WHERE COVERAGE IS PROVIDED BY THIS POLICY FOR LOSSES RESULTING FROM CERTIFIED ACTS OF TERRORISM, SUCH LOSSES MAY BE PARTIALLY REIMBURSED BY THE UNITED STATES GOVERNMENT UNDER A FORMULA ESTABLISHED BY FEDERAL LAW. HOWEVER, YOUR POLICY MAY CONTAIN OTHER EXCLUSIONS WHICH MIGHT AFFECT YOUR COVERAGE, SUCH AS AN EXCLUSION FOR NUCLEAR EVENTS. UNDER THE FORMULA, THE UNITED STATES GOVERNMENT GENERALLY REIMBURSES 80% BEGINNING ON JANUARY 1, 2020 OF COVERED TERRORISM LOSSES EXCEEDING THE STATUTORILY ESTABLISHED DEDUCTIBLE PAID BY THE INSURANCE COMPANY PROVIDING THE COVERAGE. THE PREMIUM CHARGED FOR THIS COVERAGE, IF ANY, IS PROVIDED BELOW AND DOES NOT INCLUDE ANY CHARGES FOR THE PORTION OF LOSS THAT MAY BE COVERED BY THE FEDERAL GOVERNMENT UNDER THE ACT.

YOU SHOULD ALSO KNOW THAT THE TERRORISM RISK INSURANCE ACT, AS AMENDED, CONTAINS A $100 BILLION CAP THAT LIMITS U.S. GOVERNMENT REIMBURSEMENT AS WELL AS INSURERS' LIABILITY FOR LOSSES RESULTING FROM CERTIFIED ACTS OF TERRORISM WHEN THE AMOUNT OF SUCH LOSSES IN ANY ONE CALENDAR YEAR EXCEEDS $100 BILLION, IF THE AGGREGATE INSURED LOSSES FOR ALL INSURERS EXCEED $100 BILLION, YOUR COVERAGE MAY BE REDUCED.

Proposal

HOW DOES THE ACT AFFECT YOUR INSURANCE COVERAGE?

You have a policy of insurance issued by us which has no terrorism exclusion attached to it.

- This policy will remain in effect as written for the remainder of the policy period shown in the Declarations of the policy.
- The decision not to include a terrorism exclusion to your policy when it was issued or last renewed was based on a number of reasons, and the continuation or importance of these reasons may or may not have been altered by the passage of the Act.
- In the time between now and the next renewal we will examine and refine our treatment of terrorism under your policy. This means that you may or may not have the same terms offered to you upon renewal and that the premium charged may or may not reflect alteration based upon the terrorism exposure.

WHAT IS THE TERRORISM RISK INSURANCE ACT ?

The following is a partial summary of the Terrorism Risk Insurance Act, as amended, (hereinafter referred to as the Act). Only the provisions of the Act determine the scope of the insurance protection available for the losses covered under the Act. The Act has been extended through December 31, 2027.

The Act provides coverage for property and casualty insurance for "insured losses" as a result of an "act of terrorism." As stated in the Act:

A. "Insured loss" means any loss resulting from an "act of terrorism" (including an act of war, in the case of worker's compensation) that is covered by primary or excess property and casualty insurance issued by an insurer if such loss:
   1. Occurs within the United States; or
   2. Occurs to an air carrier (as defined in section 40102 of title 49, United States Code), to a United States flag vessel (or a vessel based principally in the United States, on which US income tax is paid and whose insurance coverage is subject to regulation in the United States), regardless of where the loss occurs, or at the premises of any United States mission.

B. "Act of terrorism" means any act or acts that are certified by the Secretary of Treasury, in consultation with the Secretary of Homeland Security and the Attorney General of the United States:
   1. To be an act of terrorism;
   2. To be a violent act or an act that is dangerous to:
      a. Human life;
      b. Property; or
      c. Infrastructure;
   3. To have resulted in damage within the United States, or outside of the United States in the case of:
      a. An air carrier or vessel described in paragraph (5)(B) of Section 102 of the Act; or
      b. The premises of a United States mission; and

Proposal

4. To have been committed by an individual or individuals, as part of an effort to coerce the civilian populations of the United States or to influence the policy or affect the conduct of the United States Government by coercion.

C. Section 102 (1)(B) of the Act states “no act shall be certified by the Secretary as an act of terrorism if:
   1. The act is committed as part of the course of a war declared by the Congress, except that this clause shall not apply with respect to any coverage for workers' compensation; or
   2. Property and casualty insurance losses resulting from the acts, in the aggregate, do not exceed $5,000,000.”

D. The Act also contains a “program trigger” in Section 103(e)(1)(B), pursuant to which the federal government does not pay compensation for losses resulting from a certified act occurring after December 31, 2007, unless aggregate industry insured losses from such a certified act exceed a certain amount, or “trigger.” For insured losses occurring in 2008 and for all additional calendar years, the program trigger is $100,000,000 through 2015, $120,000,000 beginning on January 1, 2016, $140,000,000 beginning on January 1, 2017, $160,000,000 beginning on January 1, 2018, $180,000,000 beginning on January 1, 2019, $200,000,000 beginning on January 1, 2020, of aggregate industry insured losses.

E. The Act does not apply to: crop or livestock insurance; private mortgage insurance or title insurance; financial guaranty insurance issued by monoline financial guaranty insurance corporations; insurance for medical malpractice; health or life insurance; flood insurance provided under the National Flood Insurance Act of 1968; commercial automobile insurance; burglary and theft insurance; surety insurance; professional liability insurance (except Directors and Officers Liability); or farm owners multiple peril insurance.

F. Under the Act for calendar years through December 31, 2027, the federal government will reimburse the insurance company for 80% beginning on January 1, 2020 of its insured losses in excess of a deductible, until aggregate “insured losses” in any calendar year exceed $100 billion. Each insurer's deductible will be 20% of its direct earned premium for property and casualty insurance (as reported on Page 14 of the company's Annual Statement), over the immediately preceding calendar year.

   For the purposes of determining such deductibles, direct earned premium means only the premiums earned on the commercial lines property and casualty insurance covered by the Act for U.S. risks or vessels, aircraft and foreign missions outside the U.S. covered by the Act.

   Neither the insurance company (having met its statutorily mandated share as described above) nor the federal government will be liable for payment of any portion of “insured losses” under the Act that exceeds $100 billion in the aggregate during any calendar year.

Proposal

Named Insured : Motivated Youth Academy

Policy No. or Type of Policy: Q-13524 **Effective Date: 07/01/2026**

Insurance Company: American Southern Home Insurance Company

POLICYHOLDER DISCLOSURE
NOTICE OF TERRORISM
INSURANCE COVERAGE

You are hereby notified that under the Terrorism Risk Insurance Act, as amended, you now have a right to purchase insurance coverage for losses resulting from acts of terrorism, *as defined in Section 102(1)of the Act:* The term "act of terrorism" means any act or acts that are certified by the Secretary of the Treasury--in consultation with the Secretary of Homeland Security, and the Attorney General of the United States--to be an act of terrorism; to be a violent act or an act that is dangerous to human life, property, or infrastructure; to have resulted in damage within the United States, or outside the United States in the case of certain air carriers or vessels or the premises of a United States mission; and to have been committed by an individual or individuals as part of an effort to coerce the civilian population of the United States or to influence the policy or affect the conduct of the United States Government by coercion.

YOU SHOULD KNOW THAT WHERE COVERAGE IS PROVIDED BY THIS POLICY FOR LOSSES RESULTING FROM CERTIFIED ACTS OF TERRORISM, SUCH LOSSES MAY BE PARTIALLY REIMBURSED BY THE UNITED STATES GOVERNMENT UNDER A FORMULA ESTABLISHED BY FEDERAL LAW. HOWEVER, YOUR POLICY MAY CONTAIN OTHER EXCLUSIONS WHICH MIGHT AFFECT YOUR COVERAGE, SUCH AS AN EXCLUSION FOR NUCLEAR EVENTS. UNDER THE FORMULA, THE UNITED STATES GOVERNMENT GENERALLY REIMBURSES 80% BEGINNING ON JANUARY 1, 2020 OF COVERED TERRORISM LOSSES EXCEEDING THE STATUTORILY ESTABLISHED DEDUCTIBLE PAID BY THE INSURANCE COMPANY PROVIDING THE COVERAGE. THE PREMIUM CHARGED FOR THIS COVERAGE IS PROVIDED BELOW AND DOES NOT INCLUDE ANY CHARGES FOR THE PORTION OF LOSS THAT MAY BE COVERED BY THE FEDERAL GOVERNMENT UNDER THE ACT.

YOU SHOULD ALSO KNOW THAT THE TERRORISM RISK INSURANCE ACT, AS AMENDED, CONTAINS A $100 BILLION CAP THAT LIMITS U.S. GOVERNMENT REIMBURSEMENT AS WELL AS INSURERS' LIABILITY FOR LOSSES RESULTING FROM CERTIFIED ACTS OF TERRORISM WHEN THE AMOUNT OF SUCH LOSSES IN ANY ONE CALENDAR YEAR EXCEEDS $100 BILLION, IF THE AGGREGATE INSURED LOSSES FOR ALL INSURERS EXCEED $100 BILLION, YOUR COVERAGE MAY BE REDUCED.

We have made the appropriate charge to include insurance coverage for losses arising out of terrorism as defined in the Terrorism Risk Insurance Act, as amended. The premium charged for this coverage is shown on the attached quote letter.

PROPOSAL

You have the option of accepting or rejecting terrorism coverage under the Act. We will include insurance coverage for losses arising out of certified acts of terrorism as defined in the Act unless you advise us that you want to reject this coverage by signing below and returning this notice to us.

REJECTION OF TERRORISM INSURANCE COVERAGE

I hereby elect to have the exclusion for terrorism coverage attached to my policy. I understand that an exclusion will be attached to my policy and I will have no coverage for losses arising from certified acts of terrorism as defined in the exclusion and in the Terrorism Risk Insurance Act, as amended.

_____
Policyholder/Applicant's Signature

_____
Print Name and Title

_____
Date

TERRORISM RISK INSURANCE ACT

The following is a partial summary of the Terrorism Risk Insurance Act, as amended, (hereinafter referred to as the Act). Only the provisions of the Act determine the scope of the insurance protection available for the losses covered under the Act. The Act has been extended through December 31, 2027.

The Act provides coverage for property and casualty insurance for "insured losses" as a result of an "act of terrorism." As stated in the Act:

A. "Insured loss" means any loss resulting from an "act of terrorism" (including an act of war, in the case of worker's compensation) that is covered by primary or excess property and casualty insurance issued by an insurer if such loss:
   1. Occurs within the United States; or
   2. Occurs to an air carrier (as defined in section 40102 of title 49, United States Code), to a United States flag vessel (or a vessel based principally in the United States, on which US income tax is paid and whose insurance coverage is subject to regulation in the United States), regardless of where the loss occurs, or at the premises of any United States mission.

B. "Act of terrorism" means any act or acts that are certified by the Secretary of Treasury, in consultation with the Secretary of Homeland Security and the Attorney General of the United States:
   1. To be an act of terrorism;
   2. To be a violent act or an act that is dangerous to:
      a. Human life;
      b. Property; or
      c. Infrastructure;

Proposal

3. To have resulted in damage within the United States, or outside of the United States in the case of:
   a. An air carrier or vessel described in paragraph (5)(B) of Section 102 of the Act; or
   b. The premises of a United States mission; and
4. To have been committed by an individual or individuals, as part of an effort to coerce the civilian populations of the United States or to influence the policy or affect the conduct of the United States Government by coercion.

C. Section 102 (1)(B) of the Act states “no act shall be certified by the Secretary as an act of terrorism if:
   1. The act is committed as part of the course of a war declared by the Congress, except that this clause shall not apply with respect to any coverage for workers' compensation; or
   2. Property and casualty insurance losses resulting from the acts, in the aggregate, do not exceed $5,000,000.”

D. The Act also contains a “program trigger” in Section 103(e)(1)(B), pursuant to which the federal government does not pay compensation for losses resulting from a certified act occurring after December 31, 2007, unless aggregate industry insured losses from such a certified act exceed a certain amount, or “trigger.” For insured losses occurring in 2008 and for all additional calendar years, the program trigger is $100,000,000 through 2015, $120,000,000 beginning on January 1, 2016, $140,000,000 beginning on January 1, 2017, $160,000,000 beginning on January 1, 2018, $180,000,000 beginning on January 1, 2019, $200,000,000 beginning on January 1, 2020 of aggregate industry insured losses.

E. The Act does not apply to: crop or livestock insurance; private mortgage insurance or title insurance; financial guaranty insurance issued by monoline financial guaranty insurance corporations; insurance for medical malpractice; health or life insurance; flood insurance provided under the National Flood Insurance Act of 1968; commercial automobile insurance; burglary and theft insurance; surety insurance; professional liability insurance (except Directors and Officers Liability); or farm owners multiple peril insurance.

F. Under the Act for calendar years through December 31, 2027, the federal government will reimburse the insurance company for 80% beginning on January 1, 2020 of its insured losses in excess of a deductible, until aggregate “insured losses” in any calendar year exceed $100 billion. Each insurer's deductible will be 20% of its direct earned premium for property and casualty insurance (as reported on Page 14 of the company's Annual Statement), over the immediately preceding calendar year.

   For the purposes of determining such deductibles, direct earned premium means only the premiums earned on the commercial lines property and casualty insurance covered by the Act for U.S. risks or vessels, aircraft and foreign missions outside the U.S. covered by the Act.

   Neither the insurance company (having met its statutorily mandated share as described above) nor the federal government will be liable for payment of any portion of “insured losses” under the Act that exceeds $100 billion in the aggregate during any calendar year.

Proposal

Coversheet

Approval of the 2026-2027 Employment Agreement for the Director, Bill Dobson

Section: XII. Personnel Services
Item: C. Approval of the 2026-2027 Employment Agreement for the Director, Bill Dobson
Purpose: Vote
Submitted by: Gigi Lenz
Related Material: 2026-27 MYA Employment Agreement - Dobson (Director).pdf
2026-27 MYA Employment Agreement - Dobson (CEO).pdf

BACKGROUND:

Attached for board approval are two Annual Employment Contract Updates for Bill Dobson for the 2026-2027 school year, effective July 1, 2026 through June 30, 2027.

The first agreement covers Mr. Dobson's role as Director, an exempt, administrative position at 1.0 FTE for 220 days over 12 months. Compensation includes an annual salary of $168,153.17 at Step 6, a medical benefits stipend, a cell/internet stipend, an education stipend, sick leave accrual, and retirement eligibility through STRS.

The second agreement covers Mr. Dobson's role as Chief Executive Officer, a volunteer administrative position at 1.0 FTE for 220 days over 12 months, with no compensation, stipends, or benefits associated with this role.

Both agreements maintain all original terms from prior employment agreements except where expressly modified and are consistent with Motivated Youth Academy's at-will employment policy.

RECOMMENDATION:

It is recommended the Board approve the 2026-2027 Employment Agreement for the Director and the CEO positions for Bill Dobson as presented for Motivated Youth Academy (#1628).

Fiscal Impact: $168,153.17

Annual Employment Contract Update

500 La Terraza Blvd. #150, Escondido, CA 92025

At-Will (Exempt/Non-Exempt)

Employee Information

Name (Employee):

William Dobson

Title (Position):

Director

FLSA Status:

Exempt

Classification:

Admin

Recitals

This Agreement reflects the parties' mutual understanding of the employment relationship for the 2026-2027 school year. It updates the Employee's previous employment agreement while maintaining all original terms except where expressly modified below.

1. Term of Employment

Assignment Start Date:

Jul 1, 2026

Proposed End Date:

June 30, 2027

Work Year (Days):

220 Days

Work Year (Months):

12 Months

Full-Time Equivalent (FTE):

1.0 FTE

2. Compensation

Hourly Rate:

N/A

Daily Rate:

N/A

Annual Salary:

$168,153.17

Salary Grade/Step:

Step 6

Additional Pay/Assignment:

N/A

Cell/Internet Stipend:

$600 Annually

Education Stipend:

$1,500 Annually

Medical Benefits Stipend:

$20,000 Annually / $1,666.67 Monthly

Sick Leave Accrual:

8 hours per pay period

Retirement Eligibility:

STRS with optional 403(b) / 457(b)

Employer Retirement Contribution:

STRS

3. Position Duties and Expectations

Employee agrees to perform the duties described in the job description for the above position (see Exhibit A), along with any additional responsibilities as assigned by Employer. Employee agrees to uphold Employer's mission and to work in compliance with Employer policies, laws, and regulations.

4. Employment Status

Employee's employment is at-will and may be terminated by either party at any time with or without cause and with or without notice, in accordance with the terms outlined in the original employment agreement.

5. Required Disclosures

Employee affirms that they meet all credentialing, licensure, and legal qualification requirements for the assigned position in accordance with the Charter Schools Act and applicable regulations. Employment is contingent upon continued maintenance and verification of these qualifications.

Nothing in this Agreement, or any policies or practices of the Employer, shall be interpreted to limit the at-will nature of the employment relationship. No representative of the Employer has the authority to alter the at-will nature of the employment unless by a written agreement expressly authorized by the Board. Employee understands that, as a public charter school employee, certain employment-related records and compensation details may be subject to disclosure under the California Public Records Act.

Employee acknowledges that they are a mandated reporter under California Penal Code §11166 and must report any suspected child abuse or neglect in accordance with state law. Failure to do so may result in legal penalties.

Motivated Youth Academy is an equal opportunity employer. Employment decisions are made without regard to race, color, religion, sex, gender identity, sexual orientation, national origin, age, disability, or any other classification protected by law.

Employee agrees to avoid any conflicts of interest, including but not limited to accepting employment from parents or guardians of enrolled students without prior written approval from the Employer. - Employee acknowledges that any disputes arising from this Agreement will be resolved through binding arbitration, as outlined herein and in the Employee Handbook. Employee has had an opportunity to review the arbitration provision and consult with counsel if desired.

Employment is contingent upon providing satisfactory evidence of identity and legal authorization to work in the United States as required by federal immigration law.

Employee acknowledges receipt and understanding of the Employee Handbook and agrees to comply with all school policies, procedures, and directives. If a conflict exists between this Agreement and the Handbook, this Agreement shall prevail.

6.Signatures

EMPLOYEE APPROVAL

Signature:

Printed Name:

Date:

EMPLOYER APPROVAL

Director or Designee:

Title:

Date:

Annual Employment Contract Update

500 La Terraza Blvd. #150, Escondido, CA 92025

At-Will (Exempt/Non-Exempt)

Employee Information

Name (Employee):

William Dobson

Title (Position):

Chief Executive Officer

FLSA Status:

Volunteer

Classification:

Admin

Recitals

This Agreement reflects the parties' mutual understanding of the employment relationship for the 2026-2027 school year. It updates the Employee's previous employment agreement while maintaining all original terms except where expressly modified below.

1. Term of Employment

Assignment Start Date:

Jul 1, 2026

Proposed End Date:

June 30, 2027

Work Year (Days):

220 Days

Work Year (Months):

12 Months

Full-Time Equivalent (FTE):

1.0 FTE

2. Compensation

Hourly Rate:

N/A

Daily Rate:

N/A

Annual Salary:

N/A

Salary Grade/Step:

N/A

Additional Pay/Assignment:

N/A

Cell/Internet Stipend:

N/A

Education Stipend:

N/A

Medical Benefits Stipend:

N/A

Sick Leave Accrual:

N/A

Retirement Eligibility:

N/A

Employer Retirement Contribution:

N/A

3. Position Duties and Expectations

Employee agrees to perform the duties described in the job description for the above position (see Exhibit A), along with any additional responsibilities as assigned by Employer. Employee agrees to uphold Employer's mission and to work in compliance with Employer policies, laws, and regulations.

4. Employment Status

Employee's employment is at-will and may be terminated by either party at any time with or without cause and with or without notice, in accordance with the terms outlined in the original employment agreement.

5. Required Disclosures

Employee affirms that they meet all credentialing, licensure, and legal qualification requirements for the assigned position in accordance with the Charter Schools Act and applicable regulations. Employment is contingent upon continued maintenance and verification of these qualifications.

Nothing in this Agreement, or any policies or practices of the Employer, shall be interpreted to limit the at-will nature of the employment relationship. No representative of the Employer has the authority to alter the at-will nature of the employment unless by a written agreement expressly authorized by the Board. Employee understands that, as a public charter school employee, certain employment-related records and compensation details may be subject to disclosure under the California Public Records Act.

Employee acknowledges that they are a mandated reporter under California Penal Code §11166 and must report any suspected child abuse or neglect in accordance with state law. Failure to do so may result in legal penalties.

Motivated Youth Academy is an equal opportunity employer. Employment decisions are made without regard to race, color, religion, sex, gender identity, sexual orientation, national origin, age, disability, or any other classification protected by law.

Employee agrees to avoid any conflicts of interest, including but not limited to accepting employment from parents or guardians of enrolled students without prior written approval from the Employer. - Employee acknowledges that any disputes arising from this Agreement will be resolved through binding arbitration, as outlined herein and in the Employee Handbook. Employee has had an opportunity to review the arbitration provision and consult with counsel if desired.

Employment is contingent upon providing satisfactory evidence of identity and legal authorization to work in the United States as required by federal immigration law.

Employee acknowledges receipt and understanding of the Employee Handbook and agrees to comply with all school policies, procedures, and directives. If a conflict exists between this Agreement and the Handbook, this Agreement shall prevail.

6.Signatures

EMPLOYEE APPROVAL

Signature:

Printed Name:

Date:

EMPLOYER APPROVAL

Director or Designee:

Title:

Date:

Coversheet

Approval of 2026-2027 Salary Schedules

Section: XII. Personnel Services
Item: D. Approval of 2026-2027 Salary Schedules
Purpose: Vote
Submitted by: Gigi Lenz
Related Material: 2026-27 MYA Certificated Salary Schedule.pdf
2026-27 MYA Certificated Specialist Salary Schedule.pdf
2026-27 MYA Classified Salary Schedule.pdf
2026-27 MYA Classified Management Salary Schedule.pdf
2026-27 MYA Administrative Salary Schedule.pdf

BACKGROUND:

Attached for board approval are the 2026-2027 salary schedules for all employee classifications at Motivated Youth Academy. The schedules reflect a 4.2% Cost of Living Adjustment (COLA) applied across all salary schedules, effective July 1, 2026. The COLA increase applies to the following schedules:

- Certificated Salary Schedule — Learning Facilitators and Education Specialists
- Certificated Specialist Salary Schedule — Speech Language Pathologists, School Counselors, School Psychologists, Special Projects Coordinators, and Program Managers
- Classified Salary Schedule — Grades 1–35
- Classified Management Salary Schedule — Grades 36–45
- Administrative Salary Schedule — Assistant Director, Director/CEO, Executive Director, and Chief Executive Officer

All schedules maintain existing step and grade factors, education stipends, and step advancement eligibility criteria. Step advancement eligibility continues to be reviewed annually on July 1 and is contingent upon completion of at least 75% of the work year, budget solvency, and employee performance.

RECOMMENDATION:

It is recommended the Board approve the 2026-2027 Salary Schedules as presented for Motivated Youth Academy (#1628).

Fiscal Impact: None.

Certificated Salary Schedule 2026-2027

Certificated - Learning Facilitator				
Years of Service	Hourly Rate	Daily Rate	Annual (185 Days)	Annual (220 Days)
Intern	$ 35.44	$ 283.52	$ 52,451.20	$ 62,374.40
0	$ 44.30	$ 354.36	$ 65,557.22	$ 77,959.94
1	$ 45.18	$ 361.44	$ 66,866.40	$ 79,516.80
2	$ 46.08	$ 368.64	$ 68,198.40	$ 81,100.80
3	$ 47.00	$ 376.00	$ 69,560.00	$ 82,720.00
4	$ 47.94	$ 383.52	$ 70,951.20	$ 84,374.40
5	$ 48.90	$ 391.20	$ 72,372.00	$ 86,064.00
6	$ 49.88	$ 399.04	$ 73,822.40	$ 87,788.80
7	$ 50.88	$ 407.04	$ 75,302.40	$ 89,548.80
8	$ 51.90	$ 415.20	$ 76,812.00	$ 91,344.00
9	$ 52.94	$ 423.52	$ 78,351.20	$ 93,174.40
10	$ 54.00	$ 432.00	$ 79,920.00	$ 95,040.00
11	$ 55.08	$ 440.64	$ 81,518.40	$ 96,940.80
12	$ 56.18	$ 449.44	$ 83,146.40	$ 98,876.80
13	$ 57.30	$ 458.40	$ 84,804.00	$ 100,848.00
14	$ 58.45	$ 467.60	$ 86,506.00	$ 102,872.00
15	$ 59.62	$ 476.96	$ 88,237.60	$ 104,931.20
16	$ 60.81	$ 486.48	$ 89,998.80	$ 107,025.60
17	$ 62.03	$ 496.24	$ 91,804.40	$ 109,172.80
18	$ 63.27	$ 506.16	$ 93,639.60	$ 111,355.20
19	$ 64.54	$ 516.32	$ 95,519.20	$ 113,590.40
20	$ 65.83	$ 526.64	$ 97,428.40	$ 115,860.80
Step Factor:	1.02			

Education Specialist				
Years of Service	Hourly Rate	Daily Rate	Annual (185 Days)	Annual (220 Days)
Intern	$ 39.69	$ 317.52	$ 58,740.87	$ 69,854.01
0	$ 49.61	$ 396.88	$ 73,422.24	$ 87,312.93
1	$ 50.60	$ 404.80	$ 74,888.00	$ 89,056.00
2	$ 51.61	$ 412.88	$ 76,382.80	$ 90,833.60
3	$ 52.64	$ 421.12	$ 77,907.20	$ 92,646.40
4	$ 53.69	$ 429.52	$ 79,461.20	$ 94,494.40
5	$ 54.76	$ 438.08	$ 81,044.80	$ 96,377.60
6	$ 55.86	$ 446.88	$ 82,672.80	$ 98,313.60
7	$ 56.98	$ 455.84	$ 84,330.40	$ 100,284.80
8	$ 58.12	$ 464.96	$ 86,017.60	$ 102,291.20
9	$ 59.28	$ 474.24	$ 87,734.40	$ 104,332.80
10	$ 60.47	$ 483.76	$ 89,495.60	$ 106,427.20
11	$ 61.68	$ 493.44	$ 91,286.40	$ 108,556.80
12	$ 62.91	$ 503.28	$ 93,106.80	$ 110,721.60
13	$ 64.17	$ 513.36	$ 94,971.60	$ 112,939.20
14	$ 65.45	$ 523.60	$ 96,866.00	$ 115,192.00
15	$ 66.76	$ 534.08	$ 98,804.80	$ 117,497.60
16	$ 68.10	$ 544.80	$ 100,788.00	$ 119,856.00
17	$ 69.46	$ 555.68	$ 102,800.80	$ 122,249.60
18	$ 70.85	$ 566.80	$ 104,858.00	$ 124,696.00
19	$ 72.27	$ 578.16	$ 106,959.60	$ 127,195.20
20	$ 73.72	$ 589.76	$ 109,105.60	$ 129,747.20
Step Factor:	1.02			

Step Placement:
Initial salary step placement is based on up to 5 years of related teaching experience. Higher step placement may be approved by the Director and confirmed by the Board of Directors for shortage areas. Eligibility for salary step advancement is reviewed on July 1 of each fiscal year and is based upon completion of at least 75% of the work year calendar, the School's budget solvency, employee perofrmance, and any other relevant factors.
Intern - 80% of step 1 of certificated schedule

Education Stipend:	
Effective 7/1/19 certificated personnel in possesion of a educationally related advanced degree from an accredited college or university will receive an annual stipend.	
Master's	$1,500.00
Master's + Doctorate	$3,000.00
Employees serving in positions that are 50% FTE or greater are eligible for the education stipend.	

Professional Development:
Staff will be compensated using step 7 of the certificated salary schedule for their attendance at management directed staff development or training days outside of their regular work year calendar.

Salary Schedule - Substitute Teacher				
	Hourly	Daily Rate	1/2 day	
Intern	$36.14	$289.12	$144.56	80% of step 1 of certificated schedule
Intern Education Specialist	$40.48	$323.84	$161.92	80% of step 1 of education specialist schedule
30 day sub permit	$40.66	$325.30	$162.65	90% of step 1 of certificated schedule
30 day sub permit after 30 days	$41.57	$332.52	$166.26	92% of step 1
Credentialed substitute teacher	$42.47	$339.78	$169.89	94% of step 1
Credentialed substitute teacher after 30 days	$45.18	$361.44	$180.72	Step 1 of certificated schedule
Credentialed Education Specialist	$47.56	$380.51	$190.26	94% of step 1 Education Specialist
Credentialed Education Specialist after 30 days	$50.60	$404.80	$202.40	Step 1 of Education Specialist
Content Area Teacher	$48.90	$391.20	$195.60	paid at Step 5 of the Teacher of Record schedule

Certificated Specialist Salary Schedule 2026-2027

	Speech Language Pathologist			School Counselor				School Psychologist			Special Projects Coordinator Program Manager		
Work Year	*185*			*205/220*				*220*			*220*		
	Hourly	**Daily**	**Annual**	**Hourly**	**Daily**	**Annual (205)**	**Annual (220)**	**Hourly**	**Daily**	**Annual**	**Hourly**	**Daily**	**Annual**
1	$52.26	$418.05	$77,339.32	$48.55	$388.37	$79,616.72	$85,442.33	$66.02	$528.17	$116,197.17	$68.28	$546.26	$120,176.78
2	$53.56	$428.50	$79,272.81	$49.76	$398.08	$81,607.14	$87,578.39	$67.67	$541.37	$119,102.10	$69.99	$559.91	$123,181.20
3	$54.90	$439.21	$81,254.63	$51.00	$408.04	$83,647.32	$89,767.85	$69.36	$554.91	$122,079.65	$71.74	$573.91	$126,260.73
4	$56.27	$450.19	$83,285.99	$52.28	$418.24	$85,738.50	$92,012.05	$71.10	$568.78	$125,131.64	$73.53	$588.26	$129,417.25
5	$57.68	$461.45	$85,368.14	$53.59	$428.69	$87,881.96	$94,312.35	$72.87	$583.00	$128,259.94	$75.37	$602.97	$132,652.68
6	$59.12	$472.99	$87,502.35	$54.93	$439.41	$90,079.01	$96,670.16	$74.70	$597.57	$131,466.43	$77.26	$618.04	$135,968.99
7	$60.60	$484.81	$89,689.91	$56.30	$450.40	$92,330.99	$99,086.91	$76.56	$612.51	$134,753.09	$79.19	$633.49	$139,368.22
8	$62.12	$496.93	$91,932.15	$57.71	$461.65	$94,639.26	$101,564.08	$78.48	$627.83	$138,121.92	$81.17	$649.33	$142,852.42
9	$63.67	$509.35	$94,230.46	$59.15	$473.20	$97,005.24	$104,103.19	$80.44	$643.52	$141,574.97	$83.20	$665.56	$146,423.73
10	$65.26	$522.09	$96,586.22	$60.63	$485.03	$99,430.37	$106,705.77	$82.45	$659.61	$145,114.34	$85.28	$682.20	$150,084.33
Step Factor			1.025				1.025			1.025			1.025

Education Stipend:	
Effective 7/1/19 certificated personnel in possesion of a educationally related advanced degree	
from an accredited college or university will receive an annual stipend.	
Master's	$1,500.00
Master's + Doctorate	$3,000.00
Employees serving in positions that are 50% FTE or greater are eligible for the education stipend.	

Eligibility for salary step advancement is reviewed on July 1 of each fiscal year and is based upon completion of at least 75% of the work year calendar, the School's budget solvency, employee perofrmance, and any other relevant factors.

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Classified Salary Schedule 2026-2027

STEP	1			2			3			4			5			6			7			8			9			10			
Grade	H	M	A	H	M	A	H	M	A	H	M	A	H	M	A	H	M	A	H	M	A	H	M	A	H	M	A	H	M	A	
1	$19.01	$3,295.07	$39,540.80	$19.58	$3,393.92	$40,727.02	$20.17	$3,495.74	$41,948.83	$20.77	$3,600.61	$43,207.30	$21.40	$3,708.63	$44,503.52	$22.04	$3,819.89	$45,838.62	$22.70	$3,934.48	$47,213.78	$23.38	$4,052.52	$48,630.20	$24.08	$4,174.09	$50,089.10	$24.80	$4,299.31	$51,591.78	1
2	$19.49	$3,377.44	$40,529.32	$20.07	$3,478.77	$41,745.20	$20.67	$3,583.13	$42,997.58	$21.29	$3,690.62	$44,287.48	$21.93	$3,801.34	$45,616.11	$22.59	$3,915.38	$46,984.59	$23.27	$4,032.84	$48,394.13	$23.96	$4,153.83	$49,845.95	$24.68	$4,278.44	$51,341.33	$25.42	$4,406.80	$52,881.57	2
3	$19.97	$3,461.88	$41,542.55	$20.57	$3,565.74	$42,788.83	$21.19	$3,672.71	$44,072.49	$21.82	$3,782.89	$45,394.67	$22.48	$3,896.38	$46,756.51	$23.15	$4,013.27	$48,159.20	$23.85	$4,133.67	$49,603.98	$24.56	$4,257.68	$51,092.10	$25.30	$4,385.41	$52,624.86	$26.06	$4,516.97	$54,203.61	3
4	$20.47	$3,548.43	$42,581.12	$21.09	$3,654.88	$43,858.51	$21.72	$3,764.53	$45,174.31	$22.37	$3,877.46	$46,529.54	$23.04	$3,993.79	$47,925.42	$23.73	$4,113.60	$49,363.18	$24.44	$4,237.01	$50,844.08	$25.18	$4,364.12	$52,369.40	$25.93	$4,495.04	$53,940.48	$26.71	$4,629.89	$55,558.70	4
5	$20.98	$3,637.14	$43,645.64	$21.61	$3,746.25	$44,955.01	$22.26	$3,858.64	$46,303.66	$22.93	$3,974.40	$47,692.77	$23.62	$4,093.63	$49,123.58	$24.33	$4,216.44	$50,597.26	$25.06	$4,342.93	$52,115.18	$25.81	$4,473.22	$53,678.64	$26.58	$4,607.42	$55,289.00	$27.38	$4,745.64	$56,947.67	5
6	$21.51	$3,728.07	$44,736.79	$22.15	$3,839.91	$46,078.89	$22.82	$3,955.10	$47,461.30	$23.50	$4,073.76	$48,885.09	$24.21	$4,195.97	$50,351.63	$24.93	$4,321.85	$51,862.20	$25.68	$4,451.51	$53,418.06	$26.45	$4,585.05	$55,020.60	$27.25	$4,722.60	$56,671.22	$28.06	$4,864.28	$58,371.36	6
7	$22.05	$3,821.27	$45,855.21	$22.71	$3,935.91	$47,230.86	$23.39	$4,053.98	$48,647.79	$24.09	$4,175.60	$50,107.22	$24.81	$4,300.87	$51,610.44	$25.56	$4,429.90	$53,158.75	$26.32	$4,562.79	$54,753.51	$27.11	$4,699.68	$56,396.12	$27.93	$4,840.67	$58,088.00	$28.76	$4,985.89	$59,830.64	7
8	$22.60	$3,916.80	$47,001.59	$23.27	$4,034.30	$48,411.63	$23.97	$4,155.33	$49,863.98	$24.69	$4,279.99	$51,359.90	$25.43	$4,408.39	$52,900.75	$26.20	$4,540.64	$54,487.72	$26.98	$4,676.86	$56,122.35	$27.79	$4,817.17	$57,806.02	$28.63	$4,961.68	$59,540.20	$29.48	$5,110.53	$61,326.41	8
9	$23.16	$4,014.72	$48,176.63	$23.86	$4,135.16	$49,621.92	$24.57	$4,259.22	$51,110.58	$25.31	$4,386.99	$52,643.90	$26.07	$4,518.60	$54,223.27	$26.85	$4,654.16	$55,849.91	$27.66	$4,793.78	$57,525.41	$28.49	$4,937.60	$59,251.17	$29.34	$5,085.73	$61,028.71	$30.22	$5,238.30	$62,859.57	9
10	$23.74	$4,115.09	$49,381.04	$24.45	$4,238.54	$50,862.47	$25.19	$4,365.70	$52,388.35	$25.94	$4,496.67	$53,960.00	$26.72	$4,631.57	$55,578.80	$27.52	$4,770.51	$57,246.16	$28.35	$4,913.63	$58,963.55	$29.20	$5,061.04	$60,732.45	$30.07	$5,212.87	$62,554.43	$30.98	$5,369.25	$64,431.06	10
11	$24.33	$4,217.96	$50,615.57	$25.06	$4,344.50	$52,134.03	$25.82	$4,474.84	$53,698.09	$26.59	$4,609.08	$55,309.00	$27.39	$4,747.36	$56,968.27	$28.21	$4,889.78	$58,677.31	$29.06	$5,036.47	$60,437.63	$29.93	$5,187.56	$62,250.76	$30.83	$5,343.19	$64,118.29	$31.75	$5,503.49	$66,041.83	11
12	$24.94	$4,323.41	$51,880.96	$25.69	$4,453.12	$53,437.38	$26.46	$4,586.71	$55,040.51	$27.26	$4,724.31	$56,691.72	$28.07	$4,866.04	$58,392.47	$28.92	$5,012.02	$60,144.25	$29.78	$5,162.38	$61,948.57	$30.68	$5,317.25	$63,807.03	$31.60	$5,476.77	$65,721.24	$32.54	$5,641.07	$67,692.88	12
13	$25.57	$4,431.50	$53,177.98	$26.33	$4,564.44	$54,773.37	$27.12	$4,701.38	$56,416.51	$27.94	$4,842.42	$58,109.01	$28.78	$4,987.69	$59,852.29	$29.64	$5,137.32	$61,647.85	$30.53	$5,291.44	$63,497.29	$31.44	$5,450.18	$65,402.21	$32.39	$5,613.69	$67,364.27	$33.36	$5,782.10	$69,385.30	13
14	$26.21	$4,542.29	$54,507.49	$26.99	$4,678.55	$56,142.65	$27.80	$4,818.91	$57,826.93	$28.64	$4,961.48	$59,561.74	$29.49	$5,112.38	$61,348.59	$30.38	$5,265.75	$63,189.05	$31.29	$5,423.73	$65,084.72	$32.23	$5,586.44	$67,037.26	$33.20	$5,754.03	$69,048.38	$34.19	$5,926.65	$71,119.83	14
15	$26.86	$4,655.84	$55,870.12	$27.67	$4,795.52	$57,546.22	$28.50	$4,939.38	$59,272.61	$29.35	$5,087.57	$61,050.78	$30.23	$5,240.19	$62,882.31	$31.14	$5,397.40	$64,768.78	$32.07	$5,559.32	$66,711.84	$33.04	$5,726.10	$68,713.19	$34.03	$5,897.88	$70,774.59	$35.05	$6,074.82	$72,897.83	15
16	$27.53	$4,772.24	$57,266.87	$28.36	$4,915.41	$58,984.87	$29.21	$5,062.87	$60,754.42	$30.09	$5,214.75	$62,577.05	$30.99	$5,371.20	$64,454.34	$31.92	$5,532.33	$66,388.00	$32.87	$5,698.30	$68,379.64	$33.62	$5,827.47	$69,929.60	$34.63	$6,002.29	$72,027.49	$35.67	$6,182.36	$74,188.31	16
17	$28.22	$4,891.54	$58,698.54	$29.07	$5,038.29	$60,459.50	$29.94	$5,189.44	$62,273.28	$30.84	$5,345.12	$64,141.48	$31.76	$5,505.48	$66,065.72	$32.72	$5,670.64	$68,047.70	$33.70	$5,840.76	$70,089.13	$34.71	$6,015.98	$72,191.80	$35.75	$6,196.46	$74,357.55	$36.82	$6,382.36	$76,588.28	17
18	$28.93	$5,013.83	$60,166.00	$29.79	$5,164.25	$61,970.98	$30.69	$5,319.18	$63,830.13	$31.61	$5,478.75	$65,745.02	$32.56	$5,643.11	$67,717.37	$33.53	$5,812.41	$69,748.89	$34.54	$5,986.78	$71,841.35	$35.58	$6,166.38	$73,996.60	$36.64	$6,351.37	$76,216.49	$37.74	$6,541.92	$78,502.99	18
19	$29.65	$5,139.18	$61,670.15	$30.54	$5,293.35	$63,520.26	$31.45	$5,452.16	$65,425.87	$32.40	$5,615.72	$67,388.64	$33.37	$5,784.19	$69,410.30	$34.37	$5,957.72	$71,492.61	$35.40	$6,136.45	$73,637.39	$36.46	$6,320.54	$75,846.51	$37.56	$6,510.16	$78,121.91	$38.69	$6,705.46	$80,465.56	19
20	$30.39	$5,267.66	$63,211.91	$31.30	$5,425.69	$65,108.24	$32.24	$5,588.46	$67,061.51	$33.21	$5,756.11	$69,073.36	$34.20	$5,928.80	$71,145.59	$35.23	$6,106.66	$73,279.93	$36.29	$6,289.86	$75,478.32	$37.38	$6,478.56	$77,742.67	$38.23	$6,626.53	$79,518.40	$39.38	$6,825.33	$81,903.95	20
21	$31.15	$5,399.35	$64,792.20	$32.08	$5,561.33	$66,735.97	$33.05	$5,728.17	$68,738.05	$34.04	$5,900.02	$70,800.19	$35.06	$6,077.02	$72,924.20	$36.11	$6,259.33	$75,111.92	$37.19	$6,447.11	$77,365.28	$38.31	$6,640.52	$79,686.24	$39.46	$6,839.74	$82,076.83	$40.64	$7,044.93	$84,539.13	21
22	$31.93	$5,534.33	$66,412.01	$32.89	$5,700.36	$68,404.37	$33.87	$5,871.38	$70,456.50	$34.89	$6,047.52	$72,570.20	$35.94	$6,228.94	$74,747.30	$37.01	$6,415.81	$76,989.72	$38.12	$6,608.28	$79,299.41	$39.27	$6,806.53	$81,678.40	$40.45	$7,010.73	$84,128.75	$41.66	$7,221.05	$86,652.61	22
23	$32.73	$5,672.69	$68,072.31	$33.71	$5,842.87	$70,114.48	$34.72	$6,018.16	$72,217.91	$35.76	$6,198.70	$74,384.45	$36.83	$6,384.67	$76,615.98	$37.94	$6,576.21	$78,914.46	$39.08	$6,773.49	$81,281.90	$40.25	$6,976.70	$83,720.36	$41.46	$7,186.00	$86,231.97	$42.70	$7,401.58	$88,818.93	23
24	$33.55	$5,814.51	$69,774.12	$34.55	$5,988.95	$71,867.34	$35.59	$6,168.61	$74,023.36	$36.66	$6,353.67	$76,244.06	$37.76	$6,544.28	$78,531.38	$38.89	$6,740.61	$80,887.33	$40.05	$6,942.83	$83,313.95	$41.26	$7,151.11	$85,813.36	$42.49	$7,365.65	$88,387.77	$43.77	$7,586.62	$91,039.40	24
25	$34.38	$5,959.87	$71,518.47	$35.42	$6,138.67	$73,664.03	$36.48	$6,322.83	$75,873.95	$37.57	$6,512.51	$78,150.16	$38.70	$6,707.89	$80,494.67	$39.86	$6,909.13	$82,909.51	$41.06	$7,116.40	$85,396.79	$42.29	$7,329.89	$87,958.70	$43.56	$7,549.79	$90,597.46	$44.86	$7,776.28	$93,315.38	25
26	$35.24	$6,108.87	$73,306.43	$36.30	$6,292.14	$75,505.63	$37.39	$6,480.90	$77,770.70	$38.51	$6,675.33	$80,103.92	$39.67	$6,875.59	$82,507.08	$40.86	$7,081.85	$84,982.25	$42.08	$7,294.31	$87,531.71	$43.35	$7,513.14	$90,157.67	$44.65	$7,738.53	$92,862.40	$45.98	$7,970.69	$95,648.27	26
27	$36.12	$6,261.59	$75,139.09	$37.21	$6,449.44	$77,393.27	$38.32	$6,642.92	$79,715.06	$39.47	$6,842.21	$82,106.52	$40.66	$7,047.48	$84,569.73	$41.88	$7,258.90	$87,106.80	$43.13	$7,476.67	$89,720.01	$44.43	$7,700.97	$92,411.61	$45.76	$7,932.00	$95,183.96	$47.13	$8,169.96	$98,039.47	27
28	$37.03	$6,418.13	$77,017.57	$38.14	$6,610.67	$79,328.10	$39.28	$6,809.00	$81,707.94	$40.46	$7,013.26	$84,159.18	$41.67	$7,223.66	$86,683.95	$42.93	$7,440.37	$89,284.47	$44.21	$7,663.58	$91,963.01	$45.54	$7,893.49	$94,721.90	$46.91	$8,130.30	$97,563.53	$48.31	$8,374.21	$100,490.46	28
29	$37.95	$6,578.58	$78,943.01	$39.09	$6,775.94	$81,311.30	$40.26	$6,979.22	$83,750.64	$41.47	$7,188.60	$86,263.16	$42.72	$7,404.25	$88,851.01	$44.00	$7,626.38	$91,516.59	$45.32	$7,855.17	$94,262.08	$46.68	$8,090.83	$97,089.95	$48.08	$8,333.55	$100,002.64	$49.52	$8,583.56	$103,002.72	29
30	$38.90	$6,743.05	$80,916.59	$40.07	$6,945.34	$83,344.08	$41.27	$7,153.70	$85,844.41	$42.51	$7,368.31	$88,419.74	$43.78	$7,589.36	$91,072.33	$45.10	$7,817.04	$93,804.50	$46.45	$8,051.55	$96,618.63	$47.84	$8,293.10	$99,517.19	$49.28	$8,541.89	$102,502.71	$50.76	$8,798.15	$105,577.79	30
31	$39.87	$6,911.63	$82,939.50	$41.07	$7,118.97	$85,427.69	$42.30	$7,332.54	$87,990.52	$43.57	$7,552.52	$90,630.23	$44.88	$7,779.09	$93,349.14	$46.23	$8,012.47	$96,149.61	$47.61	$8,252.84	$99,034.10	$49.04	$8,500.43	$102,005.12	$50.51	$8,755.44	$105,065.28	$52.03	$9,018.10	$108,217.24	31
32	$40.87	$7,084.42	$85,012.99	$42.10	$7,296.95	$87,563.38	$43.36	$7,515.86	$90,190.28	$44.66	$7,741.33	$92,895.99	$46.00	$7,973.57	$95,682.87	$47.38	$8,212.78	$98,553.35	$48.80	$8,459.16	$101,509.95	$50.27	$8,712.94	$104,555.25	$51.77	$8,974.33	$107,691.91	$53.33	$9,243.56	$110,922.67	32
33	$41.89	$7,261.53	$87,138.31	$43.15	$7,479.37	$89,752.46	$44.44	$7,703.75	$92,445.04	$45.78	$7,934.87	$95,218.39	$47.15	$8,172.91	$98,074.98	$48.57	$8,418.10	$101,017.19	$50.02	$8,670.64	$104,047.70	$51.52	$8,930.76	$107,169.13	$53.07	$9,198.68	$110,384.21	$54.66	$9,474.64	$113,695.73	33
34	$42.94	$7,443.06	$89,316.77	$44.23	$7,666.36	$91,996.27	$45.56	$7,896.35	$94,756.16	$46.92	$8,133.24	$97,598.85	$48.33	$8,377.23	$100,526.83	$49.78	$8,628.55	$103,542.62	$51.27	$8,887.41	$106,648.89	$52.81	$9,154.03	$109,848.36	$54.40	$9,428.65	$113,143.81	$56.03	$9,711.51	$116,538.13	34
35	$44.01	$7,629.14	$91,549.69	$45.33	$7,858.02	$94,296.18	$46.69	$8,093.76	$97,125.47	$48.10	$8,336.57	$100,038.82	$49.54	$8,586.67	$103,039.98	$51.02	$8,844.27	$106,131.18	$52.56	$9,109.59	$109,315.12	$54.13	$9,382.88	$112,594.57	$55.76	$9,664.37	$115,972.41	$57.43	$9,954.30	$119,451.58	35
Step Factor	**1.03**																														
Grade Factor	**1.025**																														

The annual amounts listed reflect a full time, 12 month salary.

Education Stipend:

Effective 7/1/19 classified personnel in possession of a related advanced degree from an accredited college or university will receive an annual stipend.

Bachelor's	$500.00
Master's	$1,500.00
Master's + Doctorate	$3,000.00

Employees serving in positions that are 50% FTE or greater are eligible for the education stipend.

Eligibility for salary step advancement is reviewed on July 1 of each fiscal year and is based upon completion of at least 75% of the work year calendar, the School's budget solvency, employee perofrmance, and any other relevant factors.

Classified Managment Salary Schedule 2026 - 2027

STEP	1			2			3			4			5			6			7			8			9			10		
Grade	H	M	A	H	M	A	H	M	A	H	M	A	H	M	A	H	M	A	H	M	A	H	M	A	H	M	A	H	M	A
36	$47.28	$8,195.20	$98,342.40	$48.70	$8,441.06	$101,292.67	$50.16	$8,694.29	$104,331.45	$51.66	$8,955.12	$107,461.40	$53.21	$9,223.77	$110,685.24	$54.81	$9,500.48	$114,005.79	$56.45	$9,785.50	$117,425.97	$58.15	$10,079.06	$120,948.75	$59.89	$10,381.43	$124,577.21	$61.69	$10,692.88	$128,314.53
37	$48.46	$8,400.08	$100,800.96	$49.92	$8,652.08	$103,824.99	$51.41	$8,911.64	$106,939.74	$52.96	$9,178.99	$110,147.93	$54.54	$9,454.36	$113,452.37	$56.18	$9,737.99	$116,855.94	$57.87	$10,030.13	$120,361.62	$59.60	$10,331.04	$123,972.47	$61.39	$10,640.97	$127,691.64	$63.23	$10,960.20	$131,522.39
38	$49.67	$8,610.08	$103,320.98	$51.16	$8,868.38	$106,420.61	$52.70	$9,134.44	$109,613.23	$54.28	$9,408.47	$112,901.63	$55.91	$9,690.72	$116,288.64	$57.59	$9,981.44	$119,777.34	$59.31	$10,280.89	$123,370.66	$61.09	$10,589.31	$127,071.78	$62.92	$10,906.99	$130,883.93	$64.81	$11,234.20	$134,810.45
39	$50.92	$8,825.33	$105,904.01	$52.44	$9,090.09	$109,081.13	$54.02	$9,362.80	$112,353.56	$55.64	$9,643.68	$115,724.17	$57.31	$9,932.99	$119,195.89	$59.02	$10,230.98	$122,771.77	$60.80	$10,537.91	$126,454.92	$62.62	$10,854.05	$130,248.57	$64.50	$11,179.67	$134,156.03	$66.43	$11,515.06	$138,180.71
40	$52.19	$9,045.97	$108,551.61	$53.75	$9,317.35	$111,808.16	$55.37	$9,596.87	$115,162.40	$57.03	$9,884.77	$118,617.27	$58.74	$10,181.32	$122,175.78	$60.50	$10,486.76	$125,841.07	$62.32	$10,801.36	$129,616.30	$64.18	$11,125.40	$133,504.75	$66.11	$11,459.16	$137,509.93	$68.09	$11,802.94	$141,635.23
41	$53.49	$9,272.12	$111,265.40	$55.10	$9,550.28	$114,603.36	$56.75	$9,836.79	$118,041.40	$58.45	$10,131.89	$121,582.71	$60.21	$10,435.85	$125,230.19	$62.01	$10,748.92	$128,987.09	$63.87	$11,071.39	$132,856.71	$65.79	$11,403.53	$136,842.41	$67.76	$11,745.64	$140,947.68	$69.80	$12,098.01	$145,176.11
42	$54.83	$9,503.92	$114,047.03	$56.48	$9,789.04	$117,468.45	$58.17	$10,082.71	$120,992.50	$59.91	$10,385.19	$124,622.27	$61.71	$10,696.75	$128,360.94	$63.56	$11,017.65	$132,211.77	$65.47	$11,348.18	$136,178.12	$67.43	$11,688.62	$140,263.47	$69.46	$12,039.28	$144,471.37	$71.54	$12,400.46	$148,805.51
43	$56.20	$9,741.52	$116,898.21	$57.89	$10,033.76	$120,405.16	$59.62	$10,334.78	$124,017.31	$61.41	$10,644.82	$127,737.83	$63.25	$10,964.16	$131,569.97	$65.15	$11,293.09	$135,517.06	$67.11	$11,631.88	$139,582.58	$69.12	$11,980.84	$143,770.05	$71.19	$12,340.26	$148,083.15	$73.33	$12,710.47	$152,525.65
44	$57.61	$9,985.06	$119,820.67	$59.33	$10,284.61	$123,415.29	$61.11	$10,593.15	$127,117.74	$62.95	$10,910.94	$130,931.28	$64.84	$11,238.27	$134,859.21	$66.78	$11,575.42	$138,904.99	$68.78	$11,922.68	$143,072.14	$70.85	$12,280.36	$147,364.30	$72.97	$12,648.77	$151,785.23	$75.16	$13,028.23	$156,338.79
45	$59.05	$10,234.68	$122,816.18	$60.82	$10,541.72	$126,500.67	$62.64	$10,857.97	$130,295.69	$64.52	$11,183.71	$134,204.56	$66.46	$11,519.22	$138,230.69	$68.45	$11,864.80	$142,377.62	$70.50	$12,220.75	$146,648.94	$72.62	$12,587.37	$151,048.41	$74.80	$12,964.99	$155,579.86	$77.04	$13,353.94	$160,247.26

Step Factor	**1.03**
Grade Factor	**1.025**

The annual amounts listed reflect a full time, 12 month salary.

Education Stipend:

Effective 7/1/19 classified personnel in possesion of a related advanced degree from an accredited college or university will receive an annual stipend.

Bachelor's	$500.00
Master's	$1,500.00
Master's + Doctorate	$3,000.00

Employees serving in positions that are 50% FTE or greater are eligible for the education stipend.

Administrative Salary Schedule 2026-2027

		1		2		3		4		5		6	
CLASSIFICATION	**Work Year**	**Daily**	**Annual**	**Daily**	**Annual**	**Daily**	**Annual**	**Daily**	**Annual**	**Daily**	**Annual**	**Daily**	**Annual**
Assistant Director	220	$ 485.62	$ 106,836.40	$ 500.19	$ 110,041.49	$ 515.19	$ 113,342.74	$ 530.65	$ 116,743.02	$ 546.57	$ 120,245.31	$ 562.97	$ 123,852.67
Director/CEO	220	$ 659.32	$ 145,050.40	$ 679.10	$ 149,401.91	$ 699.47	$ 153,883.97	$ 720.46	$ 158,500.49	$ 742.07	$ 163,255.50	$ 764.33	$ 168,153.17
Executive Director	220	$ 781.23	$ 171,870.60	$ 804.67	$ 177,026.72	$ 828.81	$ 182,337.52	$ 853.67	$ 187,807.65	$ 879.28	$ 193,441.87	$ 905.66	$ 199,245.13
Chief Executive Officer	220	$ 989.16	$ 217,615.20	$ 1,018.83	$ 224,143.66	$1,049.40	$ 230,867.97	$ 1,080.88	$ 237,794.00	$ 1,113.31	$ 244,927.82	$ 1,146.71	$ 252,275.66
Step Factor	**1.03**												

Education Stipend:	
Effective 7/1/19 certificated personnel in possesion of a educationally related advanced degree	
from an accredited college or university will receive an annual stipend.	
Master's	$1,500.00
Master's + Doctorate	$3,000.00
Employees serving in positions that are 50% FTE or greater are eligible for the education stipend.	