



MY Academy

Regular Meeting of the Board of Directors

Published on May 2, 2025 at 8:51 PM PDT

Date and Time

Thursday May 8, 2025 at 10:53 AM PDT

MISSION STATEMENT

MY Academy believes in diversity, inclusivity, academic excellence, hope, service, feedback, and gratitude. Our mission is to create a diverse and individualized learning environment that supports every student and strengthens relationships between families, programs, authorizers, and the community.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Motivated Youth Academy.

Agenda

	Purpose	Presenter	Time
I. Opening Items			10:53 AM
A. Call the Meeting to Order		Board President	1 m
B. Record Attendance		Board President	1 m
Roll Call:			
William Hall, President			
Michael Humphrey, Vice President			
Steve Fraire, Clerk			
Peter Matz, Member			
Larry Alvarado, Member			
II. Pledge of Allegiance			10:55 AM
A. Led by Board President or designee		Board President	1 m
III. Land Acknowledgment			10:56 AM
A. Land Acknowledgment will be read by Teacher of Record Cathy Strauss on behalf of Motivated Youth Academy	FYI	Cathy Strauss	2 m
IV. Approve/Adopt Agenda			10:58 AM
A. Approve Agenda	Vote	Board President	1 m
It is recommended the Board of Directors adopt as presented the agenda for the Regular Board meeting of May 8, 2025.			
Roll Call Vote:			
William Hall			
Michael Humphrey			
Steve Fraire			
Peter Matz			
Larry Alvarado			
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____			
V. Approve Minutes			10:59 AM

	Purpose	Presenter	Time
A.	Approve Minutes	Board President	1 m

It is recommended that the Board approve the Minutes of the Regular Meeting of the Board of Directors that was held on March 13, 2025.

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Peter Matz

Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

Approve minutes for Regular Meeting of the Board of Directors on March 13, 2025

B.	Approve Minutes	Approve Minutes	1 m
-----------	-----------------	-----------------	-----

It is recommended that the Board approve the Minutes of the Special Meeting of the Board of Directors that was held on March 28, 2025.

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Peter Matz

Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

Approve minutes for Special Meeting of the Board of Directors on March 28, 2025

C.	Approve Minutes	Approve Minutes	1 m
-----------	-----------------	-----------------	-----

It is recommended that the Board approve the Minutes of the Study Session of the Board of Directors that was held on April 10, 2025.

Roll Call Vote:

William Hall

Michael Humphrey

	Purpose	Presenter	Time
Steve Fraire			
Peter Matz			
Larry Alvarado			
Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____			

Approve minutes for Board of Directors Study Session on April 10, 2025

VI. Public Comment - Closed Session

The public has a right to comment on any items of the closed session agenda. Members of the public will be permitted to comment on any other item within the Board's jurisdiction under Public Comments/Recognition/Reports.

VII. Adjourn to Closed Session

11:02 AM

The Board will consider and may act on any of the Closed Session matters.

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Peter Matz

Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

A. Closed Session	Discuss	Board President	15 m
-------------------	---------	-----------------	------

1. CONFERENCE WITH LEGAL COUNSEL - EXISTING LITIGATION

(Gov. Code Section 54956.9(d)(1))

a. YL v. The Collaborative Charter Services Organization, et al.

2. CONFERENCE WITH LEGAL COUNSEL - ANTICIPATED LITIGATION

(Gov. Code Section 54956.9 (d) (4)- one matter)

3. PUBLIC EMPLOYEE PERFORMANCE EVALUATION

Pursuant to Gov. Code 54957

a. Annual Performance Evaluation, Director/CEO

VIII. Reconvene Regular Meeting

11:17 AM

	Purpose	Presenter	Time
A. Report out any action taken in closed session	Discuss	Board President	2 m

IX. Public Comments/Recognition/Reports

Please submit a Request to Speak to the Board of Directors using the chat feature on the right hand side of the Zoom platform. Please state the agenda item number that you wish to address prior to the agenda item being called by the Board President. Not more than three (3) minutes are to be allotted to any one (1) speaker, and no more than twenty (20) minutes on the same subject. This portion of the agenda is for comments, recognitions and reports to the Board and is not intended to be a question and answer period. If you have questions for the Board, please provide the Board President with a written statement and an administrator will provide answers at a later date.

X. Correspondence/Proposals/Reports 11:19 AM

A. School Highlights from April and May 2025, presented by Cathy Strauss, Teacher of Record	FYI	Cathy Strauss	4 m
B. Financial Update Presented by Roger Castillo, Director of Client Finance, Charter Impact	FYI	Roger Castillo	5 m
C. Presentation of Pulse Check #1 – Track E LP 8 & Track F LP 6	FYI	Bill Dobson	2 m
D. Presentation of Pulse Check #2 – Track E LP 9 & Track F LP 7	FYI	Bill Dobson	2 m

XI. Consent 11:32 AM

Items listed under Consent are considered routine and will be approved/adopted by a single motion. There will be no separate discussion of these items; however, any item may be removed from the Consent upon the request of any member of the Board, discussed, and acted upon separately.

A. Consent - Business/Financial Services	Vote	Board President	1 m
1. Approval of Check Register - March 2025			
2. Approval of Check Register - April 2025			
B. Consent - Education/Student Services	Vote	Board President	1 m
1. Approval of 2024-2025 Memorandum of Understanding (MOU) between Campo Kumeyaay Nation and Motivated Youth Academy (#1628)			

	Purpose	Presenter	Time
C. Consent - Personnel Services	Vote	Board President	1 m
1. Approval of Classified Personnel Report			

Consent items listed under A through C are considered routine and will be approved/adopted by a single motion.

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Peter Matz

Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

XII. Business/Financial Services

11:35 AM

A. Approval of Proposition 28: Arts and Music in Schools Funding (AMS), 2024-2025 Annual Report	Vote	Roger Castillo	4 m
--	------	----------------	-----

It is recommended the Board approve Proposition 28: Arts and Music in Schools Funding 2024-2025 Annual Report for Motivated Youth Academy (#1628).

Fiscal Impact: None

Roll Call Vote:

William Hall

Michael Humphrey

Steve Fraire

Peter Matz

Larry Alvarado

Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____

XIII. Education/Student Services

11:39 AM

A. Approval of School Pathways Service Agreement for 2025-2026	Vote	Bill Dobson	4 m
---	------	-------------	-----

It is recommended the Board approve the service agreement with School Pathways for Motivated Youth Academy (#1628).

	Purpose	Presenter	Time
Fiscal Impact: \$30,644.34			
Roll Call Vote: William Hall Michael Humphrey Steve Fraire Peter Matz Larry Alvarado Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____			
B.	Approval of the submission of the Application-based Dashboard Alternative School Status (DASS) renewal application for Motivated Youth Academy (#1628).	Vote Bill Dobson	3 m
It is recommended that the Board approve the submission of the Dashboard Alternative School Status (DASS) renewal application for Motivated Youth Academy (School #1628).			
Fiscal Impact: None			
Roll Call Vote: William Hall Michael Humphrey Steve Fraire Peter Matz Larry Alvarado Moved by _____ Seconded by _____ Ayes _____ Nays _____ Absent _____			
C.	Approval of the Portrait Of A Graduate for Motivated Youth Academy	Vote Bill Dobson	3 m
It is recommended the Board approve the Portrait Of A Graduate for Motivated Youth Academy.			
Fiscal Impact: None			
Roll Call Vote: William Hall Michael Humphrey			

	Purpose	Presenter	Time
Steve Fraire			
Peter Matz			
Larry Alvarado			
Moved by _____	Seconded by _____	Ayes _____ Nays _____ Absent _____	

XIV. Calendar

The next scheduled regular meeting of the Board of Directors will be held on June 12, 2025.

XV. Comments 11:49 AM

A.	Board Comments	Discuss	Board President	5 m
B.	Interim Director and CEO Comments	Discuss	Bill Dobson	2 m

XVI. Closing Items 11:56 AM

A.	Adjourn Meeting	Vote	Board President	1 m
	Roll Call Vote:			
	William Hall			
	Michael Humphrey			
	Steve Fraire			
	Peter Matz			
	Larry Alvarado			
	Moved by _____	Seconded by _____	Ayes _____ Nays _____ Absent _____	

FOR MORE INFORMATION
For more information concerning this agenda, contact
Motivated Youth Academy.

Coversheet

Land Acknowledgment will be read by Teacher of Record Cathy Strauss on behalf of Motivated Youth Academy

Section: III. Land Acknowledgment
Item: A. Land Acknowledgment will be read by Teacher of Record Cathy Strauss on behalf of Motivated Youth Academy
Purpose: FYI
Submitted by:
Related Material: Land Acknowledgment 1.jpg



Land Acknowledgment

It is important that we demonstrate respect for the historic and contemporary presence of Indigenous peoples in California and particularly the San Diego area. It is important for us to recognize that our school resides on what are historically the traditional homelands of Indigenous peoples who were dispossessed of their homelands.

We are grateful and appreciative to the Indigenous peoples, the traditional caretakers of the land, for the use of their lands on which we work, study, and learn. In this spirit, we would like to acknowledge and pay our respects to the Luiseño, Cahuilla, Cupeño, Kumeyaay, Northern Diegueño tribes and all the American Indian and Indigenous peoples and communities who have been and continue to be part of these homelands in California.

Coversheet

Approve Minutes

Section:	V. Approve Minutes
Item:	A. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Regular Meeting of the Board of Directors on March 13, 2025

APPROVED



MY Academy

Minutes

Regular Meeting of the Board of Directors

Date and Time

Thursday March 13, 2025 at 10:41 AM

Location

Regus - Gateway Chula Vista
333 H Street, Suite 5000
Chula Vista, CA 91910

Join by telephone or via the Zoom conferencing link below:

Dial by your location

+16694449171,,6224484724# US

+12532158782,,6224484724# US (Tacoma)

Meeting ID: 622 448 4724

<https://us06web.zoom.us/j/6224484724>

MISSION STATEMENT

MY Academy believes in diversity, inclusivity, academic excellence, hope, service, feedback, and gratitude. Our mission is to create a diverse and individualized learning environment that supports every student and strengthens relationships between families, programs, authorizers, and the community.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Motivated Youth Academy.

Directors Present

L. Alvarado, P. Matz, S. Fraire, W. Hall

Directors Absent

M. Humphrey

Guests Present

Bill. Dobson, G. Lenz (remote), Jennifer Fredericks, Michelle Jones, Melissa Lato, Roger Castillo (remote), Sarina Laff (remote), Tammum Tautou (remote)

I. Opening Items

A. Call the Meeting to Order

W. Hall called a meeting of the board of directors of MY Academy to order on Thursday Mar 13, 2025 at 10:51 AM.

B. Record Attendance

II. Approve/Adopt Agenda

A. Approve Agenda

S. Fraire made a motion to Amend Agenda to remove Item VIII, Board Governance.

L. Alvarado seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

L. Alvarado Aye

P. Matz Aye

S. Fraire Aye

W. Hall Aye

M. Humphrey Absent

III. Approve Minutes

A. Approve Minutes

P. Matz made a motion to approve the minutes from Regular Meeting of the Board of Directors on 02-13-25.

L. Alvarado seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

W. Hall Aye

M. Humphrey Absent

L. Alvarado Aye

S. Fraire Aye

P. Matz Aye

IV. Consent

A. Consent - Business/Financial Services

B. Consent - Education/Student Services

C. Consent - Policy Development

S. Fraire made a motion to Approve Consent Items A Through C.

P. Matz seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Humphrey Absent

L. Alvarado Aye

W. Hall Aye

P. Matz Aye

S. Fraire Aye

V. Business/Financial Services

A. Approval of Second Interim Financial Report

S. Fraire made a motion to Approval Second Interim Report Financial Report for 2024-2025.

L. Alvarado seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Humphrey Absent

L. Alvarado Aye

S. Fraire Aye

Roll Call

P. Matz Aye

B. Approval of CliftonLarsonAllen LLP (CLA) Annual Audit Engagement Services (Renewal)

S. Fraire made a motion to Approve CliftonLarsonAllen LLP annual audit engagement services contract renewal.

P. Matz seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Humphrey Absent

W. Hall Aye

S. Fraire Aye

P. Matz Aye

L. Alvarado Aye

VI. Education/Student Services

A. Approval of Keyn Solutions Information Technology Management Service Provider Agreement (Renewal)

S. Fraire made a motion to Approve Keyn Solutions Information Technology Manageemt service provider agreement renewal.

L. Alvarado seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

P. Matz Aye

M. Humphrey Absent

L. Alvarado Aye

W. Hall Aye

S. Fraire Aye

B. Approval of Renaissance Subscription for 2025-2026 (Renewal)

P. Matz made a motion to Approve Renaissance subscription renewal.

S. Fraire seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

P. Matz Aye

S. Fraire Aye

L. Alvarado Aye

W. Hall Aye

M. Humphrey Absent

C.

Approval of Board On Track Membership for 2025-2026 (Renewal)

S. Fraire made a motion to Approve Board on Track Membership renewal.

L. Alvarado seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Humphrey Absent

L. Alvarado Aye

S. Fraire Aye

W. Hall Aye

P. Matz Aye

D. Approval of APLUS+ Membership for 2025-2026 (Renewal)

S. Fraire made a motion to Approve APLUS+ Membership renewal.

P. Matz seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Humphrey Absent

P. Matz Aye

W. Hall Aye

S. Fraire Aye

L. Alvarado Aye

VII. Personnel Services

A. Approval of Declaration of Need (DON) for Fully Qualified Educators

P. Matz made a motion to Approve the Declaration of Need.

L. Alvarado seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Humphrey Absent

L. Alvarado Aye

W. Hall Aye

S. Fraire Aye

P. Matz Aye

B. Approval of Strategic Staffing Plan for 2025-2026

S. Fraire made a motion to Approve the Strategic Staffing Plan.

P. Matz seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

W. Hall Aye

P. Matz Aye

Roll Call

L. Alvarado Aye

M. Humphrey Absent

S. Fraire Aye

VIII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:30 AM.

Respectfully Submitted,
W. Hall

FOR MORE INFORMATION

For more information concerning this agenda, contact
Motivated Youth Academy.

Coversheet

Approve Minutes

Section:	V. Approve Minutes
Item:	B. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Special Meeting of the Board of Directors on March 28, 2025

APPROVED



MY Academy

Minutes

Special Meeting of the Board of Directors

Date and Time

Friday March 28, 2025 at 7:45 AM

Location

This meeting will be held virtually.

Join Zoom Meeting

<https://us06web.zoom.us/j/6224484724>

Meeting ID: 622 448 4724

One tap mobile

+13462487799,,6224484724# US (Houston)

+16694449171,,6224484724# US

Teleconference Locations:

1545 Apache Drive

Chula Vista, CA 91910

1185 Calle Dulce

Chula Vista, CA 91910

1160 Cuyamaca Avenue

Chula Vista, CA 91911

25 Kingston Court E.

Coronado, CA 92118

39251 Camino Las Hoyas
Indio, CA 92203

MISSION STATEMENT

MY Academy believes in diversity, inclusivity, academic excellence, hope, service, feedback, and gratitude. Our mission is to create a diverse and individualized learning environment that supports every student and strengthens relationships between families, programs, authorizers, and the community.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Motivated Youth Academy.

Directors Present

L. Alvarado (remote), P. Matz (remote), S. Fraire (remote), W. Hall (remote)

Directors Absent

M. Humphrey

Guests Present

B. Dobson (remote), G. Lenz (remote)

I. Opening Items

A. Call the Meeting to Order

W. Hall called a meeting of MY Academy to order on Friday Mar 28, 2025 at 7:45 AM.

B. Record Attendance

II. Approve/Adopt Agenda

A. Approve Agenda

S. Fraire made a motion to Approve the agenda.

L. Alvarado seconded the motion.

The team **VOTED** to approve the motion.

Roll Call

S. Fraire Aye

W. Hall Aye

L. Alvarado Aye

P. Matz Aye

M. Humphrey Absent

III. Adjourn to Closed Session

A. The Board Will Consider and May Act on Any of the Closed Session Matters

L. Alvarado made a motion to Adjourn to closed session.

P. Matz seconded the motion.

The team **VOTED** to approve the motion.

Roll Call

P. Matz Aye

S. Fraire Aye

W. Hall Aye

L. Alvarado Aye

M. Humphrey Absent

IV. Reconvene Regular Meeting

A. Report Out Any Action Taken in Closed Session

No Action taken in closed session

V. Closing Items

A. Adjourn Meeting

L. Alvarado made a motion to Adjourn meeting.

S. Fraire seconded the motion.

The team **VOTED** to approve the motion.

Roll Call

S. Fraire Aye

M. Humphrey Absent

P. Matz Aye

W. Hall Aye

L. Alvarado Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:00 AM.

Respectfully Submitted,
G. Lenz

Documents used during the meeting

None

FOR MORE INFORMATION

For more information concerning this agenda, contact
Motivated Youth Academy.

Coversheet

Approve Minutes

Section:	V. Approve Minutes
Item:	C. Approve Minutes
Purpose:	Approve Minutes
Submitted by:	
Related Material:	Minutes for Board of Directors Study Session on April 10, 2025

APPROVED



MY Academy

Minutes

Board of Directors Study Session

Date and Time

Thursday April 10, 2025 at 9:40 AM

Location

This meeting will be held virtually.

Join Zoom Meeting

<https://us06web.zoom.us/j/6224484724>

Meeting ID: 622 448 4724

One tap mobile

+13462487799,,6224484724# US (Houston)

+16694449171,,6224484724# US

Teleconference Locations:

1545 Apache Drive

Chula Vista, CA 91910

1185 Calle Dulce

Chula Vista, CA 91910

1160 Cuyamaca Avenue

Chula Vista, CA 91911

25 Kingston Court E.

Coronado, CA 92118

39251 Camino Las Hoyas
Indio, CA 92203

MISSION STATEMENT

MY Academy believes in diversity, inclusivity, academic excellence, hope, service, feedback, and gratitude. Our mission is to create a diverse and individualized learning environment that supports every student and strengthens relationships between families, programs, authorizers, and the community.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board's presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Motivated Youth Academy.

Directors Present

L. Alvarado (remote), M. Humphrey (remote), P. Matz (remote), S. Fraire (remote), W. Hall (remote)

Directors Absent

None

Guests Present

B. Dobson (remote), G. Lenz (remote), M. Jones (remote)

I. Opening Items

A. Call the Meeting to Order

W. Hall called a meeting of the board of directors of MY Academy to order on Thursday Apr 10, 2025 at 9:44 AM.

B. Record Attendance

II. Approve/Adopt Agenda

A. Approval of the Agenda for April 10, 2025 Board of Directors Study Session

M. Humphrey made a motion to Approved Amended Agenda.

P. Matz seconded the motion.

Change to item X.A

The board **VOTED** to approve the motion.

Roll Call

P. Matz Aye

W. Hall Aye

M. Humphrey Aye

L. Alvarado Aye

S. Fraire Aye

III. Board Governance

A. Reappointment of Member to Board of Directors: Michael Humphrey

P. Matz made a motion to Approve Reappointment of Michael Humphrey as Board Member.

L. Alvarado seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

L. Alvarado Aye

M. Humphrey Abstain

W. Hall Aye

P. Matz Aye

S. Fraire Aye

IV. Oral Presentations

A. Annual Review of Director/CEO Contract

No Questions

V. Consent

A. Consent - Education/Student Services

S. Fraire made a motion to Approve all Consent Items A through C.

L. Alvarado seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Fraire Aye

Roll Call

M. Humphrey Aye

W. Hall Aye

L. Alvarado Aye

P. Matz Aye

B. Consent - Business/Financial Services

C. Consent - Personnel Services

VI. Business/Financial Services

A. Approval of Federal Tax Form 990 Return (Draft) and California Tax Form 199 Return (Draft) - Year Ended June 30, 2024

P. Matz made a motion to Approve Federal Tax Form 990 Return Draft and California Tax Form 199 Return Draft.

S. Fraire seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

L. Alvarado Aye

M. Humphrey Aye

S. Fraire Aye

P. Matz Aye

W. Hall Aye

VII. Personnel Services

A. Approval of Marsh McLennan Agency Broker of Record Service Agreement

M. Humphrey made a motion to Approve the Service Agreement with Marsh McLennan Agency.

S. Fraire seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

M. Humphrey Aye

L. Alvarado Aye

W. Hall Aye

S. Fraire Aye

P. Matz Aye

VIII. Closing Items

A. Adjourn Meeting

S. Fraire made a motion to Adjourn meeting.

L. Alvarado seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

W. Hall Aye

P. Matz Aye

S. Fraire Aye

L. Alvarado Aye

M. Humphrey Aye

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:09 AM.

Respectfully Submitted,

G. Lenz

Documents used during the meeting

None

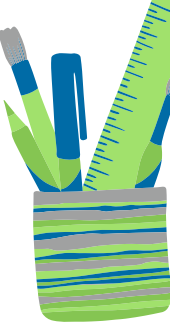
FOR MORE INFORMATION

For more information concerning this agenda, contact
Motivated Youth Academy.

Coversheet

School Highlights from April and May 2025, presented by Cathy Strauss, Teacher of Record

Section: X. Correspondence/Proposals/Reports
Item: A. School Highlights from April and May 2025, presented by Cathy Strauss, Teacher of Record
Purpose: FYI
Submitted by:
Related Material: School Highlights - 2025.05.08.pdf



MOTIVATED YOUTH

ACADEMY

Enrollment

School Highlights | May 2025

2024-2025 Enrollment (as of 4/30/2025)

Total Enrolled - 334

Track E

July 1, 2024 - March 28, 2025

- Enrolled
 - 0 - Imperial County
 - 0 - Orange County
 - 0 - Riverside County
 - 0 - San Diego County

Track F

August 26, 2024 - June 2, 2025

- 334 Enrolled
 - 11 - Imperial County
 - 21 - Orange County
 - 59 - Riverside County
 - 243- San Diego County



Important Dates

- June 4th | End of Year Graduation | 5:30 PM

The Motivated Youth Academy (MY Academy) (MYA) School Highlights are aligned with the ACS WASC/CDE School Criteria. This will guide MYA as the school continues to:

- Develop the engagement of Educational Partners in Continuous School Improvement
- Monitor progress on the implementation of the Schoolwide Action Plan
- Review the action plan frequently during the school year
- Celebrate all that has been accomplished

Organization for Student Learning:

Vision & Purpose, Governance, Leadership, Staff, and Resources



MY Academy Staff Participated In:

- California Charter School Association (CCSA)
 - First Fridays with Myrna (Virtual)
 - San Diego Charter Summit: Connect, Compliance & Renewal Readiness
- California Department of Education (CDE)
 - Advisory Commission on Charter Schools (ACCS) (Virtual)
 - 2025 SUN Bucks (Summer Electronic Benefit Transfer [EBT]) – What Local Education Agencies (LEAs) Need to Know (Virtual)
 - Workplace Readiness and Assembly Bill 800 Webinar (Virtual)
 - CASI April Quarterly Training: Road to Renewal
- Charter Authorizing Support Initiative (CASI)
 - April Quarterly Training: Road to Renewal (Virtual)
- Charter School Development Center (CSDC)
 - AB 84 Impacts Every Charter School: What's in the Bill and What We Can Do Webinar (Virtual)
 - 2025 Accountability & Renewal Webinar Series: Charter Renewal for Dashboard
 - Alternative Status Schools (DASS): A Discussion (Virtual)
- Indian Education Alliance
 - Quarterly Meeting (In Person)
- Parsec Education
 - Charter Renewal Workshop
- San Diego County Office of Education (SDCOE)
 - Community of Alternative Education Leaders (CAEL) (In Person)
 - Continuous School Improvement (CSI) / Differentiated Assistance (DA) Root Cause
 - Analysis Support (Virtual)
- Sonoma County Charter SELPA
 - Significant Disproportionality Support (Virtual)
- Young, Minney, and Corr
 - Making Your Strongest Case for Charter Renewal Webinar



Curriculum

MY Academy Staff Participated In:



Shared by Teacher, Ms. Sullivan:

Matias returned to MY Academy after spending a semester in Colombia. As part of his World History course, he has utilized experiential learning in Latin America from his time immersed in Colombian culture. During an in-person meeting held at the Colombian restaurant, Casera Latin Kitchen and Bakery, Matias shared new knowledge of Colombian food, including indigenous plants used in food preparations.



Shared by Teacher, Ms. Brock:

MY Academy students had the opportunity to connect with the larger MYA community and observe biology in action as they experienced the magic of the cherry blossoms in full bloom at the San Diego Japanese Friendship Garden.



Shared by Teacher, Ms. Ganje:

Two 11th-grade MY Academy students collaborated—both in person and virtually—on a project focused on Civil Rights and Poetry. Together, they created a slideshow and a poster, which they then presented during our meeting.

*Please click the image to the right to view the project

Voices of the Movement

English Project



Keira | Abby | 2/16/25

Teaching and Learning

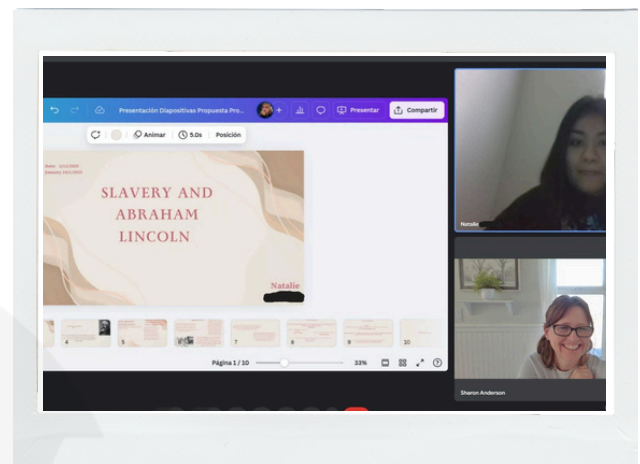
MY Academy Staff Participated In:

- Abraxas High School
 - Competency-Based Learning Best Practices



Shared by Teacher, Ms. Anderson:

MY Academy student, Natalie, recently presented a self-directed learning project titled "Slavery and Abraham Lincoln" to her teacher, Mrs. Anderson. Natalie accessed primary source documents and narratives to gain a deeper understanding of the lives of slaves during the pre-Civil War era. Additionally, Natalie created a self-generated rubric to evaluate her digital design, research, and speaking skills as a result of the project. Excellent work, Natalie!



Ryan
4/8/25

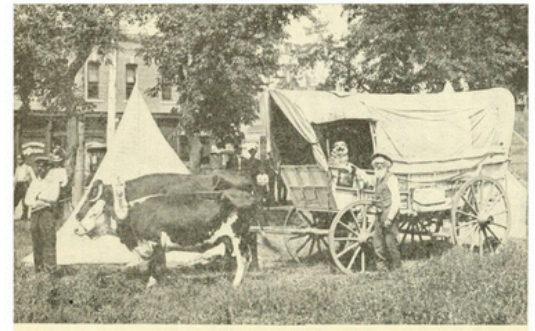
US History/The Oregon Trail Work Sample

What animals did pioneers see on the Oregon Trail?

Pioneers who traveled on the Oregon Trail came across various incredible wildlife, including many buffalo, antelope, deer, elk, bears, wolves, and even prairie dogs. They also saw smaller animals like foxes, beavers, and otters.

Some of the most common animals encountered on the trail are pictured below.

The first most common animals found on the Oregon Trail were oxen.



Shared by Instructional Assistant, Ms. Siegel:

MY Academy student, Ryan, completed a history assignment by extensively researching the Oregon Trail. Through a variety of creative assignments, he was able to understand what it was like to be a pioneer in the 1800s. This type of learning helped the student to be more engaged and interested in the subject and to develop his own personal insights into the challenges and sacrifices that the pioneers faced.

*Please click the image to the right to view the project

Teaching and Learning

MY Academy Staff Participated In:



Shared by Teacher, Ms. Strauss:

MY Academy student, Joshua, did an impressive project about adding spacers to his uncle's UTV. This project exemplified his skill and passion for hands-on work. Joshua provided step-by-step instructions showing his skill at informational writing and provided pictures and videos showing his multimedia skills. He also provided details in his pictures and pointers on what to watch out for. He was actively engaged and thought critically throughout the process.

*Please click the image to the right to view the project

Upgrading UTV Wheelbase Using Spacer's

Shared by Teacher, Ms. Strauss:

MY Academy student Harmony signed up to participate in the San Diego Mesa College Jumpstart Program on Saturday, March 22, 2025. She was excited to explore the campus and learn about the various programs the college offers. Harmony will be attending San Diego Mesa College this fall after graduating from MY Academy, and she is looking forward to this next chapter of her journey.



Teaching and Learning

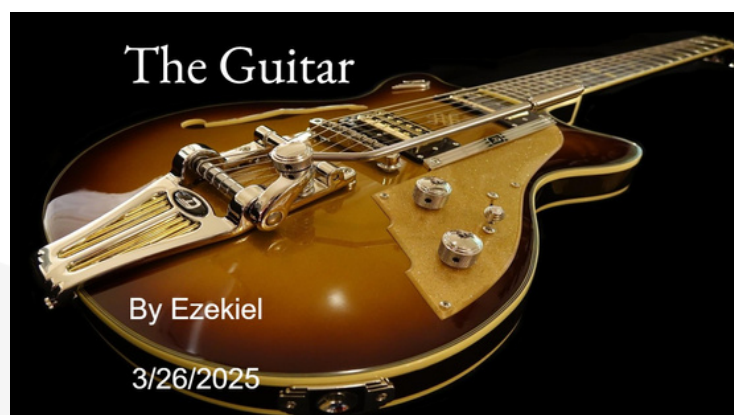
MY Academy Staff Participated In:



// Shared by Teacher, Ms. Ganje:

MY Academy student Ezekiel has taken an interest in learning about the guitar and how to play it. He created a Google slideshow detailing the process, the music, its history, famous guitar players, and more—including a recording of himself playing. His passion for music is truly contagious.

*Please click the image to the right to view the project //



// Shared by Teacher, Ms. Ochs:

In English class, poetry was introduced through the concept of Carpe Diem, inspired by the film Dead Poets Society. After class discussions and viewing a summary of the movie, students were asked to write a poem that expresses what Carpe Diem means to them. This assignment also aligned with the unit theme of courage and connected to students' "My Plan" goals and dreams.

*Please click the image to the right to view the poem //

Audrey

English 9B/ LP9

My Carpe Diem Moment

GRADE: A+

You Versus Infinity

How long will you sit quietly in the dark?
Staring at your wounds, letting time fall apart.
Will you sit and reminisce on your dreams forever?
Only picturing the ways that you could do better.

Time is a vast and endless expanse,
It is painful to ponder how quickly ours will pass.
There will be many worlds to exist after our leaving,
It makes you wonder how ours could hold any meaning.

But if you can crawl out of your small-minded cave,
Step out into the world, choose to be brave
You will realize that purpose is everywhere
It is in our studies, our food, even the clothes we wear.

You cannot be a flower that waits to bloom,
You must be as fervent as the sun, you must clear the gloom.
Existence may feel trivial, small, like a grain of sand,
But it truly is the little things that make life so grand.

Assessment and Accountability

MY Academy Staff Participated In:

- PARSEC Education
 - Charter Renewal Workshop (In Person)
- San Diego County Office of Education Affinity Group (SDCOE)
 - Root Cause Analysis Session for Continuous Support and Improvement and Differentiated Assistance



Shared by Teacher, Ms. Larsen:

Ms. Larsen and the MY Academy staff would like to congratulate Ava on her acceptance to California Polytechnic State University, San Luis Obispo!



School Culture and Support for Student Personal, Social-Emotional, and Academic Growth

MY Academy Staff Participated In:

- Cuyamaca College
 - MY Academy and Cuyamaca Informational Meeting for Dual Enrollment and Partnership Opportunities

Shared by Administrative Assistant, Ms. Jones:

On March 25th, students and families from MY Academy's South Cluster explored the Japanese Friendship Garden in Balboa Park. With support from staff members—including ToRs Ms. Brock, Ms. Hensley, Mr. Martinez, SSC Mr. Rayos, School Counselor Mr. Zamora, Administrative Assistant Ms. Jones, and Assistant Director Ms. Lato—students experienced a blend of cultural exposure and natural beauty, sparking curiosity and conversations about their post-graduation goals.

The outing highlighted the benefits of the cluster model, which fosters collaboration among school staff to better support students through meaningful, community-based experiences. The day was not only a success in terms of turnout but also an important step in building relationships and offering students new experiences outside of the traditional learning space.



School Culture and Support for Student Personal, Social-Emotional, and Academic Growth

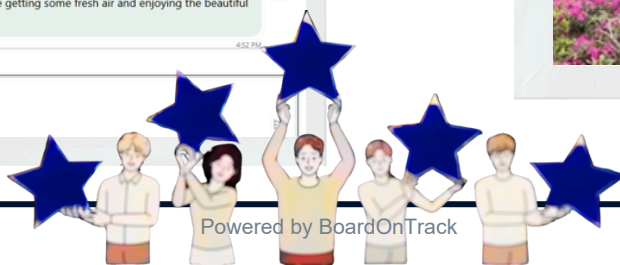
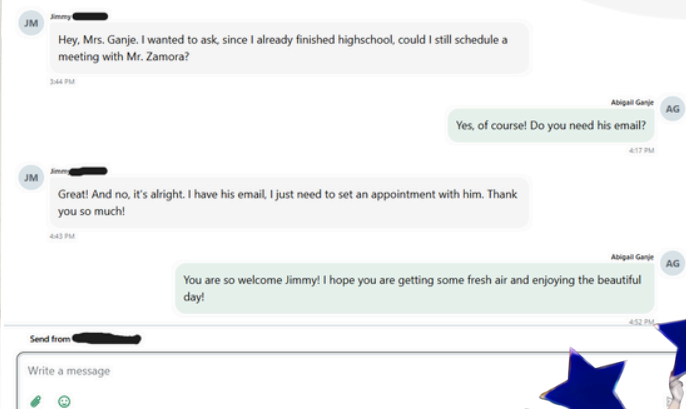
Shared by Teacher, Ms. Hensley:

The South Cluster of teachers, support staff, students, and their families came together for a memorable afternoon at the Japanese Friendship Garden, where they enjoyed the beauty of the cherry blossoms in full bloom. A total of eight students and their families participated in the event. This gathering provided an opportunity for parents to connect with one another, as well as with school staff, fostering a sense of inclusion and community. It was a valuable way to strengthen the partnership between families and the school while celebrating nature and togetherness.



Shared by Teacher, Ms. Ganje:

A recent MY Academy graduate, Jimmy, reached out to his former teacher, Ms. Ganje, for guidance and support as he navigates his post-graduation plans. Although Jimmy has officially graduated, Ms. Ganje and the school continue to offer support, emphasizing their ongoing commitment to student achievement. The school provides resources such as career counseling and personalized guidance to help former students transition into their next steps. This reflects the school's dedication to each student's long-term success, ensuring they feel supported well beyond graduation.



School Culture and Support for Student Personal, Social-Emotional, and Academic Growth

Shared by Marketing Assistant, Ms. Phillips:

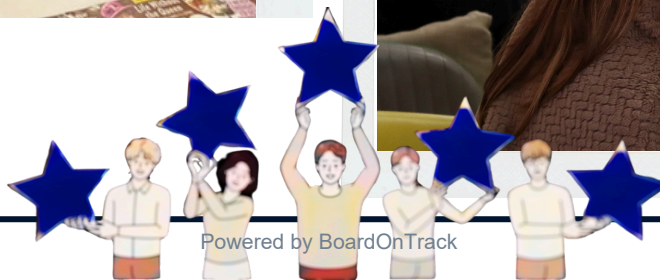
Ms. Phillips had the opportunity to attend two Meet-Up events. During each event Ms. Phillips was able to connect with students to learn more about their passions, backgrounds, and their experiences attending MY Academy.



School Culture and Support for Student Personal, Social-Emotional, and Academic Growth

Shared by Teacher, Ms. Brock:

MY Academy students gathered at A TEA 7 Boba Shop to work on their vision boards, while MY Academy staff assisted families with enrolling for the next school year.



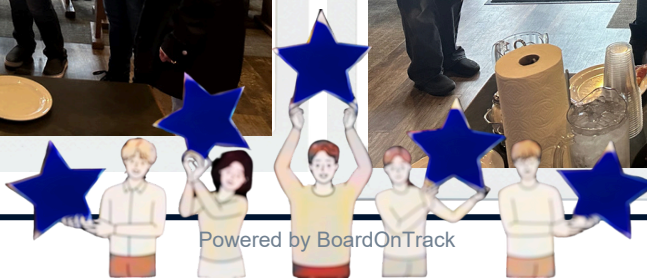
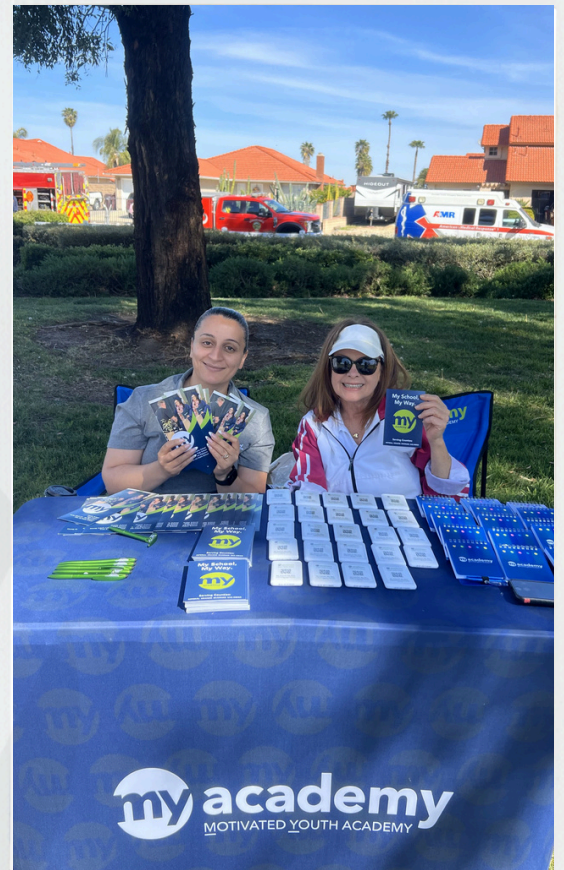
School Culture and Support for Student Personal, Social-Emotional, and Academic Growth

Shared by Teacher, Ms. Ochs:

Ms. Ochs attended the Meniffee Youth Fair with Student Success Coordinator (SSC), Ms. Yousif to provide information about the school's programs and services. The team engaged with attendees, offering insights into the educational opportunities available and the resources designed to support student growth and development.

Shared by Student Success Coordinator, Ms. Bravo:

The MY Academy team hosted a meet-up in Orange County, where staff and families connected, caught up, and met for the first time. The event was filled with energy, participants enjoying arcade games and sharing pizza. The gathering highlighted the importance of building a strong community, showing that even smaller events can create meaningful connections. Everyone left excited for the next opportunity to come together again.



School Culture and Support for Student Personal, Social-Emotional, and Academic Growth

Shared by Teacher, Ms. Ganje:

MY Academy student, Jade (Jeremiah), recently completed his Capstone Project, which included a thoughtful reflection on his high school accomplishments and future goals. The project highlighted personal growth, academic achievements, and some post-graduation plans.

*Please click on the image to the right to view the project //



Shared by Teacher, Ms. Ganje:

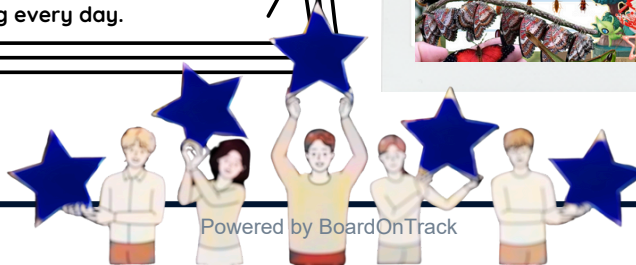
MY Academy student, Keira, has started her Capstone Project, outlining her future plans and strategies for living her best life. She's still working on her timeline slide and plans to finish it soon. Her project shows thoughtful planning and a strong sense of direction, reflecting how the Capstone experience helps students take meaningful steps toward their goals.

*Please click the image to the left to view the project //

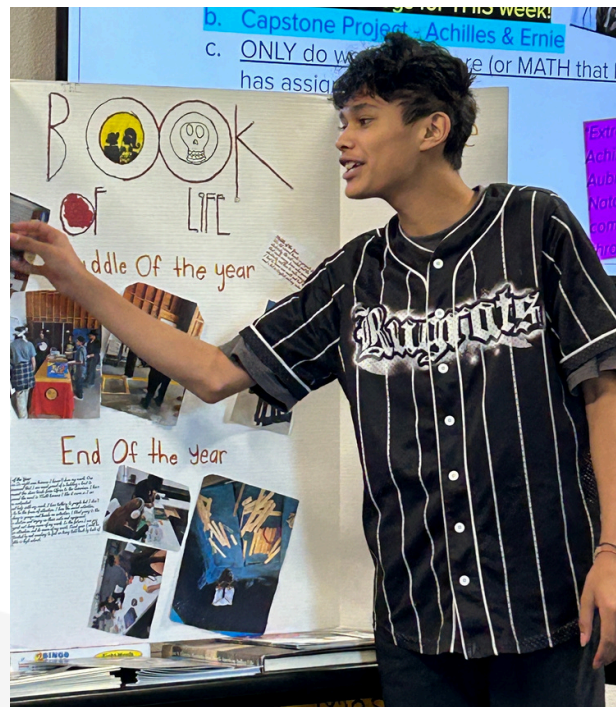
Shared by Teacher, Ms. Ochs:

As part of MY Academy's Capstone Project, students were encouraged to explore their passions and envision their futures through personalized vision boards. This student's vision board featured a compelling exploration of a future career in Entomology — the scientific study of insects.

Projects like this remind us of the value in nurturing student interests early and providing space for self-directed exploration. We are proud of the creativity and ambition MY Academy students bring to their learning every day. //

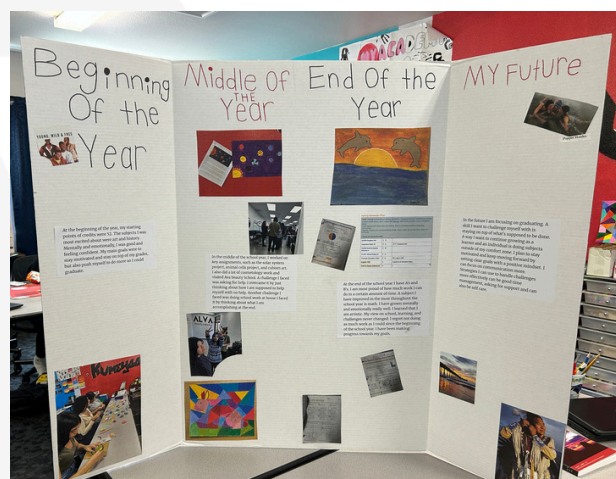


School Culture and Support for Student Personal, Social-, and Academic Growth



Shared by Teacher, Ms. Mallory:

On April 30, 2025, students presented their Capstone Projects together in a community circle at the Campo Education Center. Students shared their reflections, challenges, and achievements for this past school year, often calling attention to specific school experiences that have improved their overall well-being and academic successes. After their shares, students were celebrated for their willingness and vulnerability in participating in the community circle.



School Culture and Support for Student Personal, Social-, and Academic Growth

Shared by Student Success Coordinator, Ms. Bravo:

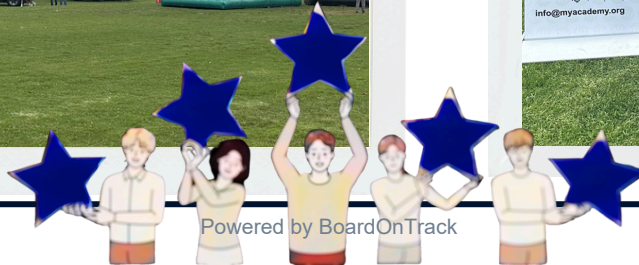
MY Academy had the pleasure of attending the 74th Latino Book Festival at Mira Costa College. The event was full of vibrant live music, engaging presenters, and delicious food. It was great to see so many familiar faces come together to celebrate culture and community.



Shared by Student Success Coordinator, Ms. Bravo:

MY Academy had the opportunity to participate in the annual Día de los Niños community event — a celebration of cultural diversity and the many interests that bring young people together.

Despite the rainy weather, the event was marked by high spirits and strong community turnout. Families and local organizations came together to enjoy the day.



School Culture and Support for Student Personal, Social-Emotional, and Academic Growth



Shared by Student Success Coordinator, Ms. Bravo:

MY Academy attended the Southern California American Indian Resource Center Fair (SCAIR) for the first time. The event beautifully highlighted the importance of supporting communities—both big and small—while honoring cultural traditions. From early morning prayer to yoga sessions, everyone was welcomed to take part. We're incredibly grateful to have been included in such a warm, inclusive space and to share MYA as a resource for the community.



Audrey
English 9B
LP9- GRADE: A+

End-of-Year Capstone: My Journey Thus Far and My Future Vision

In August of 2024, I started my high school career at Santiago High, my local high school. I started the year off with many friends from the previous year, some of which have stuck with me throughout this entire journey, and I am eternally grateful to them. During the summer, I had gotten really depressed, and it only worsened when I was thrown into this entirely new environment. I felt completely and utterly lost. Things got bad. I couldn't maintain my grades, my social life, or my responsibilities at home. My friends offered me help, they worried about me, and they offered to help me study for tests and complete missing work, but I was so afraid to be vulnerable that I distanced myself from everyone. So, sometime in the fall, I convinced my parents to enroll me in an online school. I was told that I would have to wait until the winter to do that, otherwise I'd have to completely unenroll from the district. I was so tired and ready to leave, so I did. I told my parents I couldn't wait, and they pulled me out of my traditional school. I was in an extremely bad place, I was told that I would miss out on so many things, sports, prom, and friendships, but I wasn't worried. I made the decision to trust myself, to try something new, and I will never regret that. Before I started my journey at MY Academy, I was like a blank canvas. So many ambitions, so little motivation. I was praised for my potential while being shamed for my indolence. I had no drive, and I was losing my passion for even my hobbies, which I cherished the most. Depression is a tricky thing, it takes and takes until you have nothing left, and you have to start all over again from the very beginning. MY Academy was the fresh start I needed, the perfect place to try again, to save myself, and pave my way towards a better future. It gave me a chance, an opportunity to rebuild, and I firmly believe that everybody deserves that.

As a result of this new and comfortable learning environment, I was slowly able to feel more like myself again. I felt like I got my spark back, and the world was at my fingertips. I got back into art, I started to enjoy learning, and I was able to actually think about the future rather than watch the world from the sidelines. I can see myself in a comfortable apartment, in a city just right for me, somewhere like San Francisco, or New York City, somewhere big, somewhere full of opportunities and chances to make new friends. I'll pursue something I'm passionate about, it could be art, fashion, athletics, or helping others, the possibilities are endless. This journey has truly opened my eyes to the world around me. I can do anything, my potential is limitless, and it all comes down to the actions I take to get where I want. I used to think I could never pursue something like astrophysics for example. I've been interested in space since I was a young child, and as I got older my love and passion for it slowly began to die down when I realized how much math was involved. I didn't feel smart enough, I had never been great at math, so I avoided it entirely. That was then, but now, I feel like I can do just about anything. A setback like that isn't worth giving up your dreams. You can always improve, no matter how scary or stressful the process may seem, it will always be worth the try in my opinion, whether you fail or not. Failure doesn't exist, you either succeed or you learn something, that is the first

Shared by Teacher, Ms. Ochs:

MY Academy student, Audrey, submitted a journal entry for her Capstone Project. The reflection provided a detailed and heartfelt account of her first year at MY Academy, capturing significant personal growth and the positive influence of the MY Academy community. The writing was thoughtful and a mature example of the meaningful learning experiences supported at MYA.

*Please click the image to the left to view the entry

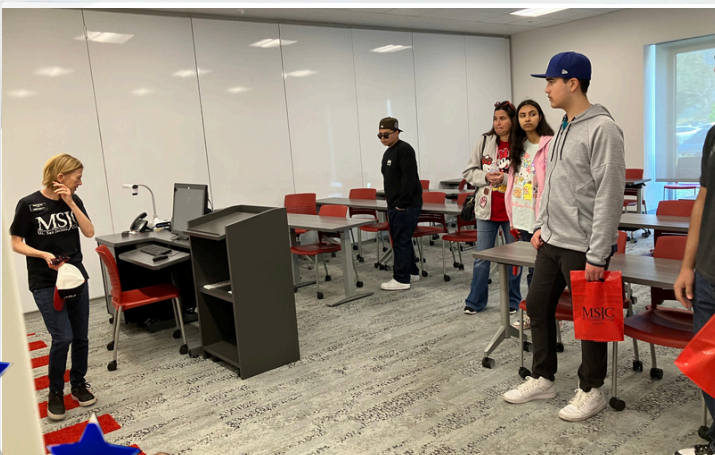


School Culture and Support for Student Personal, Social-Emotional, and Academic Growth

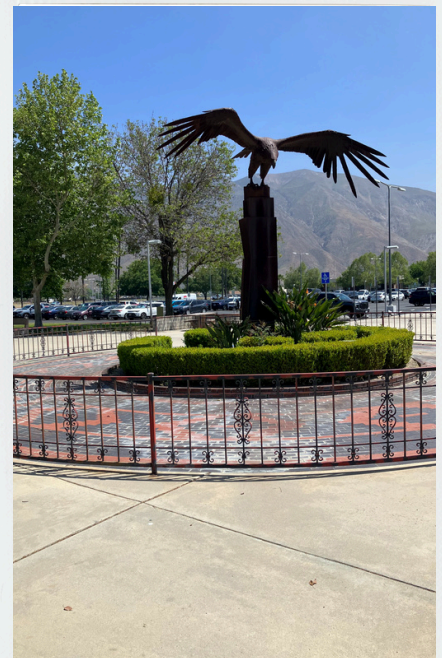


Shared by Teacher, Ms. Channell:

MY Academy students recently participated in a guided campus tour of Mt. San Jacinto Community College in San Jacinto. Led by Beth, an outstanding tour guide, the group explored a variety of facilities including the STEM building, theater, ceramics class, art gallery, and automotive section. The visit provided valuable insight into campus life and academic programs. Students and families had the opportunity to ask questions, and notably, a few students who had not previously considered MSJC expressed interest in attending after graduation.



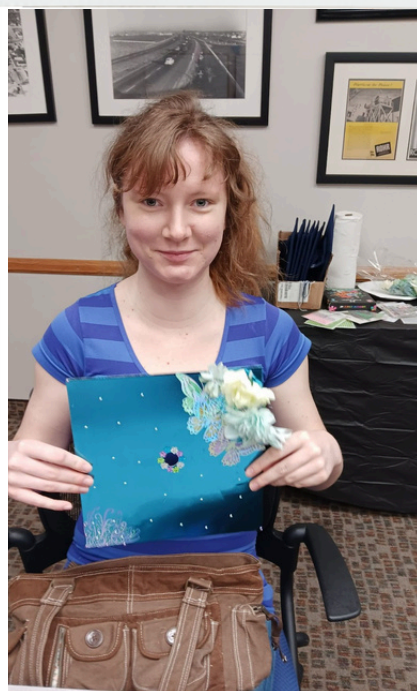
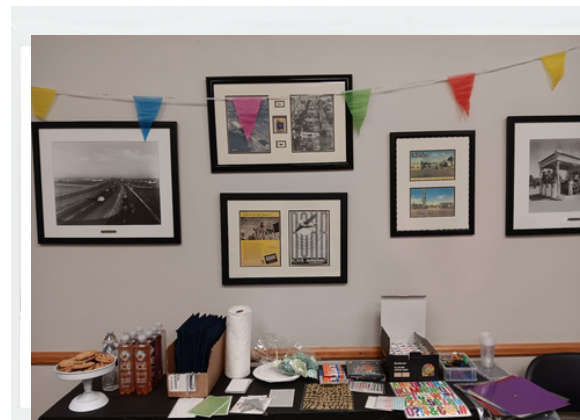
School Culture and Support for Student Personal, Social-Emotional, and Academic Growth



School Culture and Support for Student Personal, Social-Emotional, and Academic Growth

// Shared by Teacher, Ms. Hensley:

The South Cluster teachers and support staff recently came together with graduating seniors for a cap-decorating event designed to celebrate students' progress and encourage them as they approach the end of the school year. This gathering was more than just a creative activity — it was an intentional part of our broader system of support aimed at strengthening student engagement, motivation, and connection to school. By creating a space where students felt seen and supported, the event contributed to their overall well-being and reinforced our shared commitment to improving graduation rates and academic outcomes.



Coversheet

Financial Update Presented by Roger Castillo, Director of Client Finance, Charter Impact

Section:	X. Correspondence/Proposals/Reports
Item:	B. Financial Update Presented by Roger Castillo, Director of Client Finance, Charter Impact
Purpose:	FYI
Submitted by:	
Related Material:	Financial Presentation - 2025.5.8.pdf



Motivated Youth Academy

March 2025 Financials

5/8/2025 Board Meeting

Highlights

- ADA updated with official P-2 data of 266.53, an increase of 27.90 from P-1.
- Revenues this month have increased by \$400K due to the increase in ADA & Enrollment.
- AMS/Prop28 and AMIMDBG revenue and expenses have been moved into next fiscal year.
- The Legal expense line item was raised by \$95K to account for expected costs by year-end.
- MYA continues working to fully spend down the FY23-24 CSI funds and \$50K in A-G funds.
- The projected days cash on hand at year-end is 65 days.
- Year-end surplus is forecasted at \$307K, which increased by \$251K compared to 2nd Interim.

Compliance and Reporting

- 14.99 : 1 Pupil to Teacher – compliant
- 40/80 currently supports an 85% funding determination. FY24-25 is NOT a funding determination year.

Pupil:Teacher Ratio	
14.99	: 1

Cert.	Instr.
47.7%	73.3%
421,792	(368,532)

Revenue

- Revenues are forecasting at \$5.47M, which is \$400K more than 2nd Interim.
- State Aid revenues are \$4.19M and increased by \$442K due to higher P-2 ADA.
- Federal Revenue is projected at \$287K and had a \$5K increase from SPED IDEA.
- Other State Revenue decreased by \$48K and is at \$881K; due to \$79K less in Prop28 & AMIMDBG funds and \$24K more in AB602 funds.
- Other Local Revenue is projected at \$108K and nearly identical to prior forecast.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Revenue						
State Aid-Rev Limit	\$ 2,528,054	\$ 2,321,904	\$ 206,149	\$ 4,195,253	\$ 3,566,893	\$ 628,360
Federal Revenue	157,908	148,841	9,067	286,899	246,381	40,518
Other State Revenue	621,626	467,334	154,293	880,853	892,164	(11,312)
Other Local Revenue	107,605	5,250	102,355	107,605	7,000	100,605
Total Revenue	\$ 3,415,193	\$ 2,943,329	\$ 471,864	\$ 5,470,609	\$ 4,712,438	\$ 758,171

Expenses

- Expenses are projecting at \$5.16M and increased by \$150K this month.
- Personnel costs increased by \$18K and remain projecting close to prior forecast.
- Operational costs are \$132K more than prior projections with these notable variances:
 - \$17K more in Software costs for Parsec Education & Renaissance Learning.
 - \$27K more in Communication costs for Verizon, R&B, and Mobile Beacon.
 - \$95K more for anticipated Legal expenses to be paid by year-end.
 - \$44K less in Edu. Consultants after removing plugs for AMS & AMIMDBG.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Expenses						
Certificated Salaries	\$ 1,422,230	\$ 1,392,303	\$ (29,927)	\$ 1,977,184	\$ 1,881,250	\$ (95,934)
Classified Salaries	657,043	544,706	(112,338)	867,334	728,663	(138,671)
Benefits	627,578	648,467	20,889	861,001	867,374	6,373
Books and Supplies	191,982	201,986	10,005	303,142	292,181	(10,961)
Subagreement Services	16,407	115,590	99,183	138,942	184,842	45,901
Operations	138,294	89,075	(49,219)	174,624	118,767	(55,857)
Facilities	26,892	23,400	(3,492)	36,142	31,200	(4,942)
Professional Services	541,409	405,356	(136,053)	805,115	544,911	(260,203)
Depreciation	-	-	-	-	-	-
Interest	-	-	-	-	-	-
Total Expenses	\$ 3,621,836	\$ 3,420,884	\$ (200,952)	\$ 5,163,483	\$ 4,649,189	\$ (514,294)

Fund Balance

- MYA is forecasting a \$307K year-end surplus which is \$251K higher when compared to 2nd Interim.
- The fund balance is projecting at 28.4% of annual costs.

	Year-to-Date			Annual/Full Year		
	Actual	Budget	Fav/(Unf)	Forecast	Budget	Fav/(Unf)
Total Surplus(Deficit)	\$ (206,643)	\$ (477,555)	\$ 270,912	\$ 307,126	\$ 63,249	\$ 243,877
Beginning Fund Balance	<u>1,158,566</u>	<u>1,158,566</u>		<u>1,158,566</u>	<u>1,158,566</u>	
Ending Fund Balance	<u>\$ 951,923</u>	<u>\$ 681,011</u>		<u>\$ 1,465,692</u>	<u>\$ 1,221,815</u>	
<i>As a % of Annual Expenses</i>	18.4%	14.6%		28.4%	26.3%	

Appendices

- Monthly Cash Flow / Forecast 24-25
- Budget vs. Actual
- Statement of Financial Position
- Statement of Cash Flows
- Check Register
- AP Aging
- Compliance Reminders

FY24-25 Motivated Youth Academy

Monthly Cash Flow/Forecast 24/25

Revised 04/28/2025



ADA = 266.53			Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)		
Revenues																				
State Aid - Revenue Limit																				ADA = 231.57
8011	LCFF State Aid		149,060	149,060	268,309	268,309	268,309	268,309	268,309	269,212	269,212	269,212	269,212	269,212	541,309	3,527,034	2,978,774	548,260		
8012	Education Protection Account		-	-	11,596	-	-	11,595	-	-	12,573	-	-	-	17,542	53,306	46,314	6,992		
8019	State Aid - Prior Year		-	-	-	-	-	-	-	(95)	1,134	-	-	-	-	1,039	-	1,039		
8096	In Lieu of Property Taxes		-	32,081	64,162	42,775	42,775	42,770	44,299	44,299	-	39,409	39,409	39,409	182,486	613,874	541,805	72,069		
			149,060	181,141	344,067	311,084	311,084	322,674	312,608	313,416	282,919	308,621	308,621	308,621	741,337	4,195,253	3,566,893	628,360		
Federal Revenue																				
8181	Special Education - Entitlement		-	-	-	-	-	-	-	36,510	-	-	-	-	-	36,510	30,104	6,406		
8290	Title I, Part A - Basic Low Income		-	-	-	-	14,165	-	380	-	-	-	-	-	43,856	58,401	37,280	21,121		
8291	Title II, Part A - Teacher Quality		-	-	-	1,851	-	-	37	-	-	-	-	-	5,663	7,551	5,553	1,998		
8296	Other Federal Revenue		-	-	-	2,500	-	-	102,410	-	-	46,096	-	-	33,377	184,382	173,444	10,938		
8299	Prior Year Federal Revenue		-	55	-	-	-	-	-	-	-	-	-	-	-	55	-	55		
			-	55	-	4,351	14,165	-	102,827	36,510	-	46,096	-	-	82,896	286,899	246,381	40,518		
Other State Revenue																				
8311	State Special Education		-	-	9,579	17,243	-	-	34,486	17,243	17,243	25,578	25,578	25,578	58,050	230,578	200,334	30,244		
8520	Child Nutrition		-	-	-	-	-	-	-	-	-	1,400	1,400	1,400	2,801	7,002	12,553	(5,551)		
8550	Mandated Cost		-	-	-	-	11,187	-	-	-	-	-	-	-	-	11,187	11,069	118		
8560	State Lottery		-	-	-	-	-	-	15,600	-	19,847	15,828	-	-	21,487	72,763	57,661	15,102		
8598	Prior Year Revenue		-	-	344,303	124,602	-	615	8,514	-	1,163	-	-	-	-	479,198	-	479,198		
8599	Other State Revenue		-	-	-	-	-	-	-	-	-	16,949	1,734	1,734	59,709	80,125	610,548	(530,423)		
			-	-	353,882	141,845	11,187	615	58,601	17,243	38,254	59,756	28,712	28,712	142,046	880,853	892,164	(11,312)		
Other Local Revenue																				
8660	Interest Revenue		1,449	-	72,258	28,951	-	1,884	1,493	1,569	-	0	0	0	-	107,606	2,000	105,606		
8980	Contributions, Unrestricted		-	-	-	-	-	-	-	-	-	(0)	(0)	(0)	-	(1)	5,000	(5,001)		
			1,449	-	72,258	28,951	-	1,884	1,493	1,569	-	(0)	(0)	(0)	-	107,605	7,000	100,605		
Total Revenue			150,509	181,196	770,208	486,231	336,436	325,173	475,529	368,739	321,173	414,472	337,333	337,333	966,279	5,470,609	4,712,438	758,171		
Expenses																				
Certificated Salaries																				
1100	Teachers' Salaries		74,241	113,633	119,765	133,140	123,752	121,374	125,023	120,204	122,556	127,873	127,873	137,873	-	1,447,307	1,370,843	(76,464)		
1175	Teachers' Extra Duty/Stipends		-	-	-	-	-	-	-	-	-	12,789	12,789	12,789	-	38,367	104,500	66,133		
1200	Pupil Support Salaries		15,985	18,841	18,716	18,766	18,766	18,766	18,766	21,764	18,766	18,766	18,766	18,766	-	225,439	139,235	(86,203)		
1300	Administrators' Salaries		21,764	22,139	22,014	22,414	22,214	22,214	22,214	22,214	22,214	22,223	22,223	22,223	-	266,072	266,672	600		
			111,990	154,613	160,495	174,321	164,733	162,354	166,004	161,185	166,535	181,651	181,651	191,651	-	1,977,184	1,881,250	(95,934)		
Classified Salaries																				
2100	Instructional Salaries		20,976	19,698	16,049	22,812	20,130	22,564	23,961	26,471	23,036	22,582	22,582	22,582	-	263,443	214,475	(48,967)		
2200	Support Salaries		52,149	44,717	35,265	47,508	43,651	46,958	48,898	45,738	51,181	47,307	43,807	38,807	-	545,987	303,135	(242,853)		
2400	Clerical and Office Staff Salaries		4,595	7,085	4,282	6,299	4,330	4,398	4,328	4,987	4,976	4,208	4,208	4,208	-	57,904	211,053	153,149		
			77,721	71,500	55,596	76,619	68,111	73,920	77,188	77,196	79,193	74,097	70,597	65,597	-	867,334	728,663	(138,671)		
Benefits																				
3101	STRS		-	350	29,778	29,440	19,584	29,155	28,139	27,076	27,515	30,434	30,434	31,220	-	283,125	359,319	76,194		
3301	OASDI		4,702	5,169	3,701	5,066	4,411	4,831	5,043	5,014	6,860	4,430	4,220	3,922	-	57,370	45,177	(12,193)		
3311	Medicare		2,693	3,308	3,039	3,575	3,302	3,351	3,437	3,358	3,425	3,773	3,721	3,795	-	40,777	37,844	(2,933)		
3401	Health and Welfare		28,366	29,812	28,652	30,307	24,624	35,544	31,514	32,850	35,659	30,000	30,000	30,000	-	367,328	303,750	(63,578)		
3501	State Unemployment		284	427	206	193	518	550	3,534	612	226	1,525	1,525	1,525	-	11,125	26,453	15,327		
3601	Workers' Compensation		13,287	-	-	22,905	-	-	-	-	-	3,643	3,593	3,664	-	47,092	36,539	(10,553)		
3901	Other Benefits		-	-	-	-	-	-	-	35,050	7,134	4,015	3,933	4,051	-	54,183	58,293	4,110		
			49,331	39,067	65,376	91,487	52,439	73,430	71,668	103,960	80,819	77,820	77,427	78,176	-	861,001	867,374	6,373		
Books and Supplies																				
4100	Textbooks and Core Curricula		-	-	-	-	-	-	-	-	-	1,117	1,117	1,117	-	3,350	8,000	4,650		
4302	School Supplies		-	94	13	24	-	-	658	15	912	4,816	7,066	7,066	-	20,663	19,025	(1,638)		
4305	Software		51,613	6,871	4,447	11,376	2,905	9,527	12,771	5,659	19,327	5,567	5,567	5,567	-	141,199	112,300	(28,899)		
4310	Office Expense		298	8,298	1,128	12,619	3,672	837	465	1,120	1,478	4,192	4,192	4,192	-	42,490	50,000	7,510		
4311	Business Meals		62	-	129	1,862	819	1,744	-	378	564	408	408	408	-	6,783	4,800	(1,983)		
4400	Noncapitalized Equipment		-	8,567	(763)	2,383	-	102	(277)	7,045	7,691	18,753	18,753	18,753	-	81,007	85,503	4,496		
4700	Food Services		-	-	982	1,089	-	1,289	517	479	1,193	700	700	700	-	7,650	12,553	4,903		
			51,973	23,830	5,936	29,353	7,396	13,500	14,134	14,697	31,164	35,553	37,803	37,803	-	303,142	292,181	(10,961)		
Subagreement Services																				
5102	Special Education		-	-	-	70	530	6,720	2,120	-	4,580	6,060	6,060	11,470	-	37,609	30,100	(7,509)		
5104	Transportation		-	-	-	-	-	-	-	-	-	1,070	1,070	1,070	-	3,210	9,300	6,090		
5106	Other Educational Consultants		-	462	1,740	186	-	-	-	-	-	31,041	31,041	31,041	-	95,512	140,442	44,930		
5107	Instructional Services		-	-	-	-	-	-	-	-	-	870	870	870	-	2,610	5,000	2,390		
			-	462	1,740	256	530	6,720	2,120	-	4,580	39,041	39,041	44,451	-	138,942	184,842	45,901		
Operations and Housekeeping																				

FY24-25 Motivated Youth Academy

Monthly Cash Flow/Forecast 24/25

Revised 04/28/2025



ADA = 266.53		Jul-24	Aug-24	Sep-24	Oct-24	Nov-24	Dec-24	Jan-25	Feb-25	Mar-25	Apr-25	May-25	Jun-25	Year-End Accruals	Annual Budget	Original Budget Total	Favorable / (Unfav.)
5201	Auto and Travel	816	1,606	2,136	6,199	10,693	1,906	701	2,012	3,931	371	371	371	-	31,113	18,800	(12,313)
5300	Dues & Memberships	3,286	-	1,230	968	588	-	318	908	-	1,308	1,308	1,308	-	11,223	13,700	2,477
5400	Insurance	11,481	2,110	2,110	2,110	2,110	2,110	2,110	2,110	4,270	1,860	1,860	1,860	-	36,104	29,167	(6,937)
5516	Miscellaneous Expense	-	-	-	-	-	-	-	-	-	570	570	570	-	1,710	5,000	3,290
5900	Communications	954	10,386	7,829	7,871	8,677	119	7,039	5,674	17,029	7,683	7,683	7,683	-	88,627	48,800	(39,827)
5901	Postage and Shipping	240	306	790	1,155	36	586	549	640	594	317	317	317	-	5,847	3,300	(2,547)
		16,778	14,408	14,094	18,304	22,105	4,721	10,716	11,344	25,824	12,110	12,110	12,110	-	174,624	118,767	(55,857)
Facilities, Repairs and Other Leases																	
5601	Rent	2,724	2,410	3,319	2,813	2,434	2,774	2,649	2,466	2,425	2,375	2,375	2,375	-	31,140	24,700	(6,440)
5602	Additional Rent	-	-	-	-	-	-	-	-	-	367	367	367	-	1,100	4,000	2,900
5604	Other Leases	320	320	320	320	317	320	320	320	320	342	342	342	-	3,902	2,500	(1,402)
		3,044	2,730	3,639	3,133	2,751	3,094	2,969	2,786	2,745	3,083	3,083	3,083	-	36,142	31,200	(4,942)
Professional/Consulting Services																	
5801	IT	14,271	4,720	16,814	890	1,075	23,198	-	1,867	7,270	4,975	4,975	4,975	-	85,031	62,300	(22,731)
5802	Audit & Taxes	9,012	-	-	-	1,050	-	13,212	-	-	3,038	-	-	-	26,312	20,700	(5,612)
5803	Legal	-	4,152	-	21,915	1,765	356	-	2,674	2,881	4,750	4,750	101,195	-	144,437	49,500	(94,937)
5804	Professional Development	20,450	26,946	3,960	1,207	17,130	675	-	11,485	1,900	3,367	3,367	3,367	-	93,854	75,800	(18,054)
5805	General Consulting	16,700	9,050	4,150	79,833	11,006	14,766	19,912	15,804	17,922	11,600	11,600	11,600	-	223,942	134,000	(89,942)
5806	Special Activities/Field Trips	-	-	-	49	-	2,934	-	-	-	6,602	6,602	6,602	-	22,788	21,000	(1,788)
5807	Bank Charges	25	20	221	25	23	25	25	25	25	75	75	75	-	640	800	160
5808	Printing	-	452	-	601	1,394	2,022	73	2,920	-	-	-	-	-	7,462	-	(7,462)
5809	Other taxes and fees	13	176	290	122	50	50	160	-	-	333	333	333	-	1,862	3,400	1,538
5810	Payroll Service Fee	488	1,048	1,080	1,080	989	2,177	909	1,302	560	2,875	2,875	2,675	-	18,057	27,900	9,843
5811	Management Fee	7,854	10,812	-	20,096	9,976	11,332	9,694	11,593	12,428	8,550	8,550	8,550	-	119,432	88,444	(30,988)
5812	District Oversight Fee	-	-	3,616	3,616	3,616	3,616	-	7,232	-	2,778	2,778	2,778	7,729	37,757	32,102	(5,655)
5813	County Fees	2,271	-	-	-	-	-	2,288	-	-	1,667	-	-	1,667	7,892	4,400	(3,492)
5814	SPED Encroachment	-	-	-	-	-	-	-	-	-	895	895	895	6,662	9,348	8,065	(1,283)
5815	Public Relations/Recruitment	-	-	-	-	-	-	-	-	-	2,100	2,100	2,100	-	6,300	16,500	10,200
		71,084	57,376	30,131	129,434	48,073	61,149	46,273	54,902	42,986	53,604	48,900	145,145	16,058	805,115	544,911	(260,203)
Depreciation																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Interest																	
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Expenses		381,923	363,987	337,007	522,906	366,138	398,887	391,071	426,070	433,847	476,960	470,613	578,017	16,058	5,163,483	4,649,189	(514,294)
Monthly Surplus (Deficit)		(231,414)	(182,790)	433,201	(36,675)	(29,702)	(73,715)	84,458	(57,331)	(112,674)	(62,488)	(133,280)	(240,684)	950,221	307,126	63,249	243,877
Cash Flow Adjustments															5.6%		
Monthly Surplus (Deficit)		(231,414)	(182,790)	433,201	(36,675)	(29,702)	(73,715)	84,458	(57,331)	(112,674)	(62,488)	(133,280)	(240,684)	950,221	307,126	Cert. Instr.	
Cash flows from operating activities															-	47.7% 73.3%	
Depreciation/Amortization		-	-	-	-	-	-	-	-	-	-	-	-	-	-	421,792 (368,532)	
Public Funding Receivables		14,446	-	109,919	86,161	-	-	(28,845)	(36,510)	-	-	-	-	(966,279)	(821,108)		
Grants and Contributions Rec.		23,440	-	746	17,252	-	-	-	19,189	-	-	-	-	-	60,627		
Due To/From Related Parties		-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Prepaid Expenses		59,116	(4,606)	35,203	(890)	(32,754)	33,645	(1,203)	1,203	(21,026)	-	-	-	-	68,688		
Other Assets		-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Accounts Payable		(24,696)	1,550	(6,302)	325	204	-	-	(75)	(161)	-	-	-	16,058	(13,097)	Pupil:Teacher Ratio	
Accrued Expenses		(13,242)	(11,725)	(25,414)	19,268	(40,598)	1,430	(3,730)	28,285	16,832	-	-	-	-	(28,895)	14.99 : 1	
Other Liabilities		-	-	-	-	-	-	-	-	-	-	-	-	-	-		
Deferred Revenue		2,667	2,667	4,800	48,396	4,800	4,800	(8,718)	4,891	4,891	-	-	(157,574)	-	(88,380)		
Total Change in Cash		(169,683)	(194,904)	552,152	133,836	(98,050)	(33,840)	41,962	(40,348)	(112,138)	(62,488)	(133,280)	(398,258)			# Days Cash	
																65	
Cash, Beginning of Month		1,429,289	1,259,606	1,064,702	1,616,855	1,750,691	1,652,641	1,618,800	1,660,762	1,620,414	1,508,276	1,445,788	1,312,508				
Cash, End of Month		1,259,606	1,064,702	1,616,855	1,750,691	1,652,641	1,618,800	1,660,762	1,620,414	1,508,276	1,445,788	1,312,508	914,250				

MY Academy Charter**Budget vs Actual**

For the period ended March 31, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Revenues							
State Aid - Revenue Limit							
LCFF State Aid	\$ 269,212	\$ 267,609	\$ 1,603	\$ 2,178,089	\$1,908,340	\$ 269,749	\$2,978,774
Education Protection Account	12,573	-	12,573	35,764	23,157	12,607	46,314
State Aid - Prior Year	1,134	-	1,134	1,039	-	1,039	-
In Lieu of Property Taxes	-	75,699	(75,699)	313,162	390,407	(77,245)	541,805
Total State Aid - Revenue Limit	282,919	343,308	(60,389)	2,528,054	2,321,904	206,149	3,566,893
Federal Revenue							
Special Education - Entitlement	-	2,705	(2,705)	36,510	19,286	17,224	30,104
Title I, Part A - Basic Low Income	-	-	-	14,545	37,280	(22,735)	37,280
Title II, Part A - Teacher Quality	-	-	-	1,888	5,553	(3,665)	5,553
Other Federal Revenue	-	-	-	104,910	86,722	18,188	173,444
Prior Year Federal Revenue	-	-	-	55	-	55	-
Total Federal Revenue	-	2,705	(2,705)	157,908	148,841	9,067	246,381
Other State Revenue							
State Special Education	17,243	17,998	(755)	95,794	128,343	(32,549)	200,333
State Child Nutrition	-	1,193	(1,193)	-	6,590	(6,590)	12,553
Mandated Cost	-	-	-	11,187	11,069	118	11,069
State Lottery	19,848	-	19,848	35,448	14,436	21,011	57,661
Prior Year Revenue	1,163	-	1,163	479,198	-	479,198	-
Other State Revenue	-	1,042	(1,042)	-	306,895	(306,895)	610,547
Total Other State Revenue	38,254	20,232	18,022	621,627	467,333	154,293	892,164
Other Local Revenue							
Interest Revenue	-	167	(167)	107,605	1,500	106,105	2,000
Contributions, Unrestricted	-	417	(417)	-	3,750	(3,750)	5,000
Total Other Local Revenue	-	583	(583)	107,605	5,250	102,355	7,000
Total Revenues	321,173	366,828	(45,655)	3,415,193	2,943,329	471,865	4,712,438
Expenses							
Certificated Salaries				1,422,230			
Teachers' Salaries	122,556	120,210	(2,347)	1,053,687	1,010,214	(43,473)	1,370,843
Teachers' Extra Duty/Stipends	-	8,947	8,947	-	77,659	77,659	104,500
Pupil Support Salaries	21,764	11,603	(10,161)	169,139	104,426	(64,713)	139,235
Administrators' Salaries	22,214	22,223	8	199,404	200,004	600	266,672
Other Certificated Salaries	-	-	-	-	-	-	-
Total Certificated Salaries	166,535	162,982	(3,553)	1,422,230	1,392,303	(29,927)	1,881,250
Classified Salaries				657,043			
Instructional Salaries	23,036	18,470	(4,566)	195,697	159,065	(36,633)	214,475
Support Salaries	51,181	25,261	(25,920)	416,065	227,351	(188,714)	303,135
Supervisors' and Administrators' Salaries	-	-	-	-	-	-	-
Clerical and Office Staff Salaries	4,976	17,588	12,612	45,281	158,290	113,009	211,053
Total Classified Salaries	79,193	61,319	(17,873)	657,043	544,705	(112,338)	728,663
Benefits				627,578			
State Teachers' Retirement System, certificated positions	27,515	31,130	3,614	191,036	265,930	74,894	359,319
OASDI/Medicare/Alternative, certificated positions	6,860	3,802	(3,059)	44,798	33,772	(11,026)	45,177
Medicare/Alternative, certificated positions	3,425	3,252	(173)	29,488	28,087	(1,401)	37,844
Health and Welfare Benefits, certificated positions	35,659	25,313	(10,347)	277,328	227,813	(49,516)	303,750
State Unemployment Insurance, certificated positions	226	2,645	2,420	6,551	22,485	15,933	26,452
Workers' Compensation Insurance, certificated positions	-	3,140	3,140	36,192	27,118	(9,074)	36,539
Other Benefits, certificated positions	7,134	5,010	(2,124)	42,184	43,263	1,079	58,293
Total Benefits	80,819	74,292	(6,528)	627,578	648,467	20,889	867,374
Books & Supplies							
Textbooks and Core Materials	-	667	667	-	6,000	6,000	8,000
School Supplies	912	2,626	1,714	1,715	11,147	9,432	19,025
Software	19,327	9,358	(9,969)	124,497	84,225	(40,272)	112,300
Office Expense	1,478	4,167	2,689	29,915	37,500	7,585	50,000
Business Meals	564	400	(164)	5,558	3,600	(1,958)	4,800
Noncapitalized Equipment	7,691	11,801	4,111	24,748	50,099	25,351	85,503
Food Services	1,193	1,046	(147)	5,549	9,415	3,866	12,553
Total Books & Supplies	31,164	30,065	(1,100)	191,982	201,986	10,004	292,181
Subagreement Services							
Special Education	4,580	2,508	(2,072)	14,019	22,575	8,556	30,100
Transportation	-	775	775	-	6,975	6,975	9,300

MY Academy Charter**Budget vs Actual**

For the period ended March 31, 2025

	Current Period Actual	Current Period Budget	Current Period Variance	Current Year Actual	YTD Budget	YTD Budget Variance	Total Budget
Other Educational Consultants	-	19,384	19,384	2,388	82,290	79,902	140,442
Instructional Services					3,750	3,750	5,000
Total Subagreement Services	4,580	22,667	18,087	16,407	115,590	99,183	184,842
Operations & Housekeeping							
Auto and Travel	3,931	1,567	(2,364)	29,999	14,100	(15,899)	18,800
Dues & Memberships	-	1,142	1,142	7,298	10,275	2,977	13,700
Insurance	4,270	2,431	(1,840)	30,523	21,875	(8,648)	29,167
Miscellaneous Expense	-	417	417	-	3,750	3,750	5,000
Communications	17,029	4,067	(12,963)	65,577	36,600	(28,977)	48,800
Postage and Shipping	594	275	(319)	4,897	2,475	(2,422)	3,300
Total Operations & Housekeeping	25,824	9,897	(15,927)	138,294	89,075	(49,219)	118,767
Facilities, Repairs & Other Leases							
Rent	2,425	2,058	(367)	24,015	18,525	(5,490)	24,700
Additional Rent	-	333	333	-	3,000	3,000	4,000
Other Leases	320	208	(112)	2,877	1,875	(1,002)	2,500
Total Facilities, Repairs & Other Leases	2,745	2,600	(145)	26,892	23,400	(3,492)	31,200
Professional/Consulting Services							
IT	7,270	5,192	(2,078)	70,106	46,725	(23,381)	62,300
Audit & Taxes	-	-	-	23,274	20,700	(2,574)	20,700
Legal	2,881	4,125	1,244	33,742	37,125	3,383	49,500
Professional Development	1,900	6,317	4,417	83,754	56,850	(26,904)	75,800
General Consulting	17,922	11,167	(6,755)	189,142	100,500	(88,642)	134,000
Special Activities/Field Trips	-	2,898	2,898	2,982	12,305	9,322	21,000
Bank Charges	25	67	42	415	600	185	800
Printing	-	-	-	7,462	-	(7,462)	-
Other Taxes and Fees	-	283	283	862	2,550	1,688	3,400
Payroll Service Fee	560	2,325	1,765	9,632	20,925	11,293	27,900
Management Fee	12,428	7,370	(5,057)	93,782	66,333	(27,449)	88,444
District Oversight Fee	-	3,194	3,194	21,696	21,001	(695)	32,102
County Fees	-	-	-	4,559	2,200	(2,359)	4,400
SPED Encroachment	-	725	725	-	5,167	5,167	8,065
Public Relations/Recruitment	-	1,375	1,375	-	12,375	12,375	16,500
Total Professional/Consulting Services	42,986	45,037	2,052	541,409	405,355	(136,053)	544,911
Total Expenses	433,847	408,860	(24,987)	3,621,836	3,420,882	(200,953)	4,649,187
Change in Net Assets	(112,674)	(42,032)	(70,642)	(206,643)	(477,554)	270,911	63,251
Net Assets, Beginning of Period	1,064,598			1,158,566			
Net Assets, End of Period	\$ 951,924			\$ 951,924			

MY Academy Charter**Statement of Financial Position**

March 31, 2025

	Current Balance	Beginning Year Balance	YTD Change	YTD % Change
Assets				
Current Assets				
Unrestricted Cash	\$ 1,508,277	\$ 1,429,289	\$ 78,987	6%
Cash & Cash Equivalents	1,508,277	1,429,289	78,987	6%
Accounts Receivable	39,502	100,129	(60,627)	-61%
Public Funding Receivables	96,542	241,713	(145,171)	-60%
Prepaid Expenses	68,776	137,463	(68,688)	-50%
Total Current Assets	1,713,097	1,908,595	(195,498)	-10%
Total Assets	\$ 1,713,097	\$ 1,908,595	\$ (195,498)	-10%
Liabilities				
Current Liabilities				
Accounts Payable	\$ (290)	\$ 28,865	\$ (29,155)	-101%
Accrued Liabilities	97,043	125,937	(28,895)	-23%
Deferred Revenue	664,420	595,226	69,194	12%
Total Current Liabilities	761,173	750,029	11,144	1%
Total Liabilities	761,173	750,029	11,144	1%
Total Net Assets	951,924	1,158,566	(206,643)	-18%
Total Liabilities and Net Assets	\$ 1,713,097	\$ 1,908,595	\$ (195,498)	-10%

MY Academy Charter

Check Register

For the period ended March 31, 2025

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
21037	SchoolsFirst Plan Administration	MYA 457 02/26/2025	3/4/2025	\$5,424.47
21038	SchoolsFirst Plan Administration	MYA 403b 02/26/2025	3/4/2025	350.00
21039	Aloha Copy & Scanning	Student File Scanning	3/6/2025	299.87
21040	Aptus Court Reporting	Court Transcript Svcs	3/6/2025	1,051.56
21041	California Schools	Health Ins - 03/25	3/6/2025	41,224.41
21042	Campo Cafe	Meals - 01/28/25 - 02/19/25	3/6/2025	1,192.79
21043	Forth and Sons	Web Svcs - QR Codes - 02/25	3/6/2025	100.00
21044	San Diego County Office of Education	2025 Equity Conference Registration (2)	3/6/2025	1,750.00
21045	Securian Life Insurance Company	Life Ins - 03/25	3/6/2025	976.27
21046	Specialized Therapy Services, Inc	SpEd Svcs - 12/24	3/6/2025	1,603.50
21047	TSW Therapy, Inc	SpEd Svcs - 01/25	3/6/2025	280.00
21048	Alpha Vision Computers, Inc	Backupify G-Suite - 03/25	3/12/2025	70.00
21049	Charter Impact	Business Mgmt Svcs - 03/25	3/12/2025	10,315.00
21050	Edmentum	License (1) - 02/01/25 - 02/28/25	3/12/2025	325.00
21051	Francesca Lehman, Psy	Retainer	3/12/2025	2,000.00
21052	Parsec Education, Inc	License (1) - 07/01/24 - 06/30/25	3/12/2025	30,020.00
21053	Procopio General	Legal Svcs through 11/30/24	3/12/2025	5,554.89
21054	SchoolStatus	License (1) - 02/25/25 - 02/24/26	3/12/2025	1,360.00
21055	TSW Therapy, Inc	SpEd Svcs - 02/25	3/12/2025	420.00
21056	Verizon Wireless	Communication Svcs - 02/06/25 - 03/05/25	3/12/2025	310.14
21057	SchoolsFirst Plan Administration	MYA 457b 03/10/2025	3/12/2025	2,076.08
21058	Acacia HR Solutions	Consulting Svcs - 04/25	3/20/2025	4,800.00
21059	Corodata Records Management, Inc	Record Storage - 01/25	3/20/2025	63.28
21060	KRA Corporation	Consulting Svcs - 02/25	3/20/2025	5,920.00
21061	OneBridge Benefits	Admin. Fees - 03/25	3/20/2025	50.00
21062	Philadelphia Insurance Companies	Ins. 03/25	3/20/2025	2,110.16
21063	Renaissance Learning, Inc	Subscription (400)	3/20/2025	5,824.00
21064	San Diego County Office of Education	Impact Day Registration (1)	3/20/2025	375.00
21065	Specialized Therapy Services, Inc	SpEd Svcs - 01/25	3/20/2025	2,211.75
21066	Verizon Wireless	Communication Svcs - 01/02/25 - 02/01/25	3/20/2025	10,748.03
21067	Verizon Wireless	Communication Svcs - 01/06/25 - 02/05/25	3/20/2025	310.14
21068	Securian Life Insurance Company	Life Ins - 04/25	3/25/2025	1,012.27
21069	SchoolsFirst Plan Administration	MYA 457b 03/26/2025	3/27/2025	5,119.49
21070	SchoolsFirst Plan Administration	MYA 403b 03/26/2025	3/27/2025	400.00
322271620000182	R&B Communications	Website Svcs - 01/25	3/6/2025	2,411.00
322271620000183	Steve Fraire	Stipend - 03/25	3/6/2025	650.00
322271620000184	Peter Matz	Stipend - 03/25	3/6/2025	650.00
322271620000185	Larry Albert Alvarado	Stipend - 03/25	3/6/2025	650.00
322271620000186	William W. Hall	Stipend - 03/25 - Additional	3/6/2025	1,100.00
322271620000187	Michael P. Humphrey	Stipend - 03/25 - Additional	3/6/2025	1,100.00
322271620000188	Amazon Capital Services	Office Supplies	3/6/2025	451.70
322271620000194	Keyn Group	Mileage	3/12/2025	893.55
322271620000195	GHA Technologies, Inc	HP Chromebook (25)	3/12/2025	6,883.67
322271620000196	R&B Communications	Website Svcs - 02/25	3/12/2025	5,021.00
322271620000197	Propio Language Services	SpEd Interpretation Svcs - 02/25	3/12/2025	64.97
322271620000198	Charter Impact	Student Data Svcs - 02/25	3/17/2025	2,112.50
322271620000199	JD Learning Partners	Professional Development - Invoice 3 of 5	3/17/2025	11,825.87
322271620000200	Alpha Vision Computers, Inc	Cybersecurity Svcs - 01/28/25	3/20/2025	145.00
322271620000201	Amazon Capital Services	Office Supplies	3/20/2025	231.30
322271620000202	YMCA of San Diego County	Membership (1) - 01/21/25 - 07/03/25	3/20/2025	444.00
322271620000203	GHA Technologies, Inc	ThinkBook (1)	3/20/2025	645.40
322271620000204	Keyn Group	IT Support	3/25/2025	6,813.94
322271620000205	Amazon Capital Services	School Supplies	3/25/2025	201.64
ACH	Chase	Service Charges	3/5/2025	25.15
ACH	Paylocity	Federal & State Tax Payments for Pay Date 031025	3/7/2025	7,731.90
ACH	OneBridge	One Bridge Adjustments Mar25	3/17/2025	50.00
ACH	Chase	Chase Ink CC# 0904 Payment Mar25	3/17/2025	939.39
ACH	Philadelphia Insurance Companies	Ins. 03/25 - Specialty School Umbrella	3/25/2025	2,110.16
Voided - 21022	Void	Void	3/20/2025	Void
Voided - 21024	Void	Void	3/20/2025	Void
Voided - 21025	Void	Void	3/17/2025	Void
Voided - 21026	Void	Void	3/12/2025	Void
Voided - 21027	Void	Void	3/20/2025	Void
Voided - 21028	Void	Void	3/20/2025	Void
Voided - 21029	Void	Void	3/20/2025	Void
Voided - 21030	Void	Void	3/17/2025	Void
Voided - 322271620000189	Void	Void	3/12/2025	Void
Voided - 322271620000190	Void	Void	3/12/2025	Void
Voided - 322271620000191	Void	Void	3/12/2025	Void
Voided - 322271620000192	Void	Void	3/12/2025	Void
Voided - 322271620000193	Void	Void	3/12/2025	Void
Total Disbursements Issued in March				\$ 198,800.24

Motivated Youth Academy 60-Day Compliance Calendar April 1, 2025						
Area	Due Date	Description	Completed By	Board Must Approve	Signature Required	Additional Information
FINANCE	Apr-30	Federal Cash Management - Period 4 - The Title I, Part A; Title I, Part D, Subpart 2; Title II, Part A; Title III LEP; Title III Immigrant; and Title IV programs under the Elementary and Secondary Education Act of 1965 (ESEA), as amended by the ESSA, will utilize the Federal Cash Management program. Charter schools that are awarded a grant under any of these programs must submit the CMDC report for a particular quarter in order to receive an apportionment for that quarter; CDE will apportion funds to LEAs whose cash balance is below a certain threshold.	Charter Impact	No	No	https://www.cde.ca.gov/fg/aa/cm/
DATA	May-06	CALPADS End-of-Year 1, 2, 3 and 4 - The data submission window opens on May 6, 2025 and closes on July 25, 2025. End-of-Year data includes: Course completion, program eligibility/participation, homeless students, student discipline, cumulative enrollment, student absence, postsecondary, RFEP count, work-based learning indicator, CTE, postsecondary outcomes for Students with Disabilities and SpED.	MYA with Charter Impact support	No	No	https://www.cde.ca.gov/ds/sp/cl/
FINANCE	May-15	Extended Due Date - Form 990 - The IRS Form 990 is the annual information return filed by most non-profit charter schools. The form should be reviewed and accepted by the Board prior to filing.	MYA/Audit firm	Yes	No	http://www.publiccounsel.org/useful_materials?id=0025
FINANCE	Board approval before June 30	Local Control and Accountability Plan - The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP provides an opportunity for local educational agencies (LEAs) to share their stories of how, what, and why programs and services are selected to meet their local needs. The components of the LCAP for the 2025-2026 LCAP year must be posted as one document assembled in the following order: LCFF Budget Overview for Parents Plan Summary Engaging Educational Partners Goals and Actions Increased or Improved Services for Foster Youth, English Learners, and Low-income students Action Tables Instructions The LCAP must be presented at the same public meeting as the budget, preceding the budget hearing. LCAP and budget adoption must be at least 1 day after the public hearing.	MYA with Charter Impact support	Yes	No	https://www.cde.ca.gov/re/lc/
FINANCE	Board approval before June 30	Submit Preliminary Budget Plan to Authorizer - Charter Schools are required to submit their annual budgets to their authorizer by the authorizer-imposed deadline. Authorizers then use the budget to determine if the Charter School has reasonable financial health to sustain operations. The budget must be presented at the same public meeting as the LCAP, following the budget hearing. LCAP and budget adoption must be at least 1 day after the public hearing.	Charter Impact	Yes	No	https://www.cde.ca.gov/fg/sf/fr/calendar23district.asp
FINANCE	Board approval before June 30	Education Protection Account (EPA) spending plan - The governing board is required to approve a spending plan for EPA funds prior to recording allocable expenses for the year. This approval is not required by June 30th but is commonly approved during the annual budget adoption meeting for the upcoming year.	Charter Impact	Yes	No	https://www.cde.ca.gov/fg/aa/pa/pafaq.asp
FINANCE	Board approval before June 30	Complete Consolidated Application reporting - Spring - The Consolidated Application (ConApp) is used by the California Department of Education (CDE) to distribute categorical funds from various state and federal programs to county offices, school districts, and direct-funded charter schools throughout California. Annually, in May, each local educational agency (LEA) submits the spring release of the application to document participation in these programs and provide assurances that the district will comply with the legal requirements of each program.	Charter Impact with MYA support	Yes	No	https://www.cde.ca.gov/fg/aa/co/index.asp
FINANCE	Board approval before June 30	Prop 28 Annual Report - This annual report must be board approved, submitted to the CDE through the Arts and Music in Schools Portal, and posted to the LEA's website. The mandated information for this report includes: The number of full-time equivalent teachers, classified personnel, and teaching aides; The number of pupils served; The number of school sites providing arts education programs with AMS funds.	Charter Impact with MYA support	Yes	No	https://www.cde.ca.gov/eo/in/prop28artsandmusicdfunding.asp
FINANCE	Jun-20	Certification of the Second Principal Apportionment - The Principal Apportionment includes funding for the Local Control Funding Formula, which is the primary source of an LEA's general purpose funding; Special Education (AB 602); and funding for several other programs. The Second Principal Apportionment (P-2), certified by June 20, is based on the second period data that LEAs report to CDE in April and May. P-2 supersedes the P-1 Apportionment calculations and is the final state aid payment for the fiscal year ending in June.	FYI	No	No	https://www.cde.ca.gov/fg/aa/pa/
DATA	Jun-30	Principal Apportionment Data Collection - End-of-Year ADA data must be reconciled and submitted to Charter School authorizers for funding purposes. All attendance data collected from the first day of school to June 30 must be included in this submission. Due dates may vary and are prescribed by the schools' authorizer. The Principal Apportionment includes funding for the Local Control Funding Formula, which is the primary source of an LEA's general purpose funding; Special Education (AB 602); Expanded Learning Opportunities Program; and funding for several other programs. The Principal Apportionment is a series of apportionment calculations that adjust the flow of state funds throughout the fiscal year as information becomes known.	Charter Impact with MYA support	No	Yes	https://www.cde.ca.gov/fg/aa/pa/index.asp

DATA	Jun-30	English Language Proficiency Assessment - Students must be reclassified as fluent English proficient (RFEP) on or before 6/30 per the school's reclassification criteria. Reclassification is the process whereby a student is reclassified from English learner (EL) status to Fluent English Proficient (RFEP) status. Reclassification can take place at any time during the academic year, immediately upon the student meeting all the criteria. General information on how to setup, monitor and report students' RFEP status can be found at the website within the Notes column.	MYA with Charter Impact support	No	No	https://www.cde.ca.gov/sp/el/rd/
FINANCE	Jun-30	CSFA Charter School Revolving Loan Application - The CA School Finance Authority's Charter School Revolving Loan Fund provides low-interest loans of up to \$250,000 to new charter schools in their first charter term to assist them with meeting the purposes of the school's approved charter. The program is available to any charter school that is not a conversion of an existing public school, and that has not yet completed the full term of its initial charter.	MYA with Charter Impact support	Yes	Yes	http://www.treasurer.ca.gov/csfa/csrlf/index.asp
OPERATIONS	Jun-30	Approve school calendar and instructional minutes - 180/175 days charter schools and are allowed to shorten instructional year by 5 days without fiscal penalty. Kindergarten ~ 600 hours; Grades 1-3 ~ 840 hours; Grades 4-8 ~ 900 hours; Grades 9-12 ~ 1080 hours	MYA with Charter Impact support	Yes	No	https://www.cde.ca.gov/fg/aa/pa/lcffitfaq.asp
FINANCE	Jun-30	Executive School Leadership Review Evaluation – The board of directors is responsible for hiring and establishing the compensation (salary and benefits) of the executive director by identifying compensation that is "reasonable and not excessive". The board conducting the review should document who was involved and the process used to conduct the review, as well as the disposition of the full board's decision to approve the executive director's compensation (minutes of a meeting are fine for this). The documentation should demonstrate that the board took the comparable data into consideration when it approved the compensation.	MYA	Yes	No	<u>This is an IRS requirement for Executive Director positions.</u> <u>If needed, Charter Impact can provide data on comparable salaries for your organization's Board of Directors.</u>
GOVERNANCE	Jun-30	Review your Homeless Education Policy - A Homeless Education Policy is used to ensure that your school is compliant with key provisions of the Education for Homeless Children and Youths Act. It is also used to collect the contact information for your required designated homeless liaisons at your school. All schools are required to establish a board approved Homeless Education Policy.	MYA	No	No	https://www.cde.ca.gov/sp/hs/cy/strategies.asp
GOVERNANCE	Jun-30	Review your Parental Involvement Policy - Every local educational agency (LEA) in California must have a parental involvement policy: Federal requirement (LEAs accepting Title I funds). State requirement (California Education Code [EC] for non-Title I schools. Parents must be involved in how the funds reserved for parental involvement will be allocated for parental involvement activities. Keep minutes and sign-in sheets documenting these discussions. The California Department of Education (CDE) reviews the Consolidated Application and Reporting System (CARS) to see if the required reservation has been made.	MYA	Yes	No	https://www.cde.ca.gov/sp/sw/t1/parentfamilyinvolve.a sp

Coversheet

Presentation of Pulse Check #1 – Track E LP 8 & Track F LP 6

Section:	X. Correspondence/Proposals/Reports
Item:	C. Presentation of Pulse Check #1 – Track E LP 8 & Track F LP 6
Purpose:	FYI
Submitted by:	
Related Material:	Pulse Check #1 – Track E LP 8 & Track F LP 6.pdf



Pulse Check #1 – Track E LP 8 & Track F LP 6

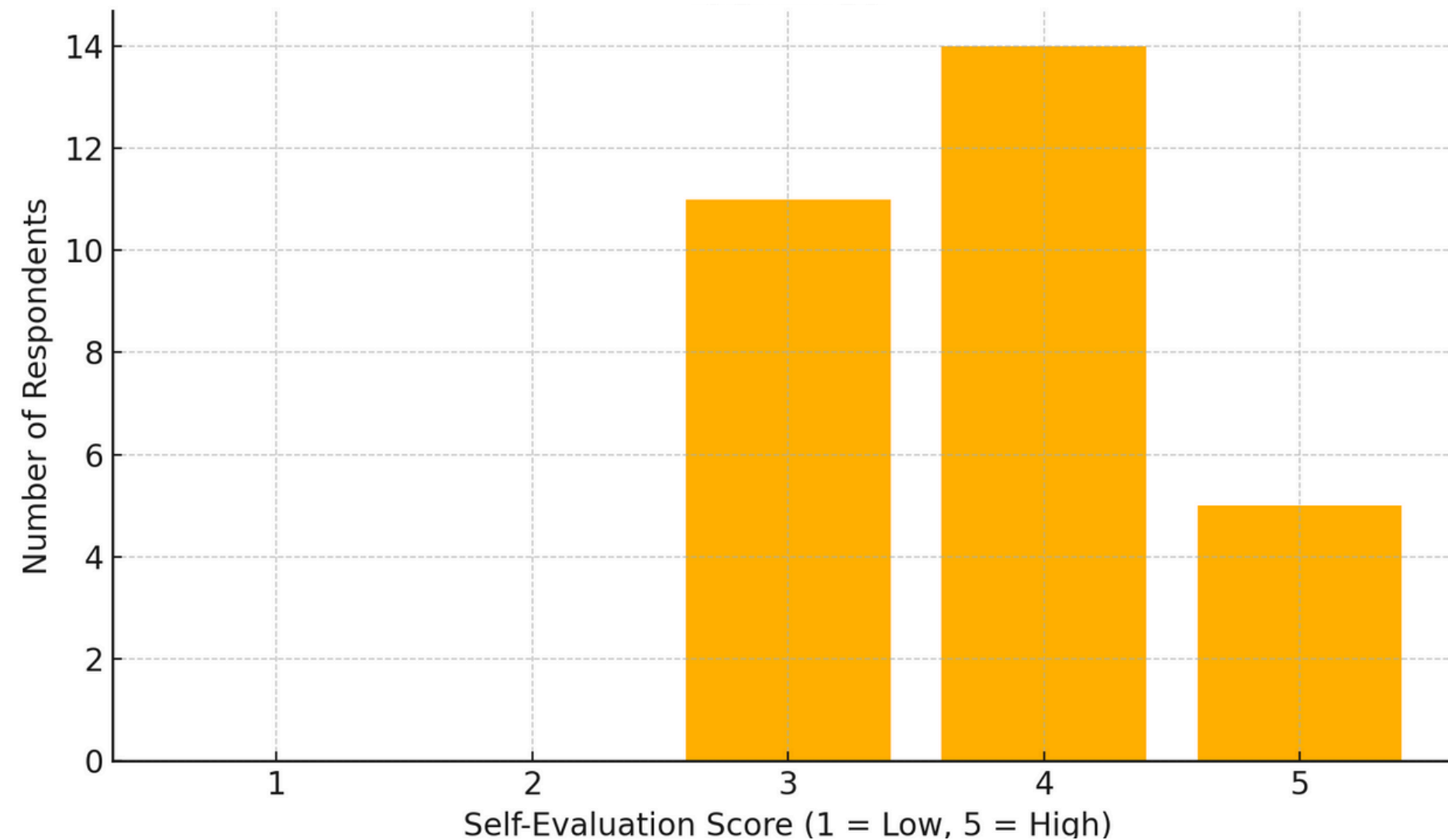
A snapshot of staff progress on key goals from the Mid-Year Elevator Pitch

Presented by: Bill Dobson
April, 2025

Improve Attendance Rate



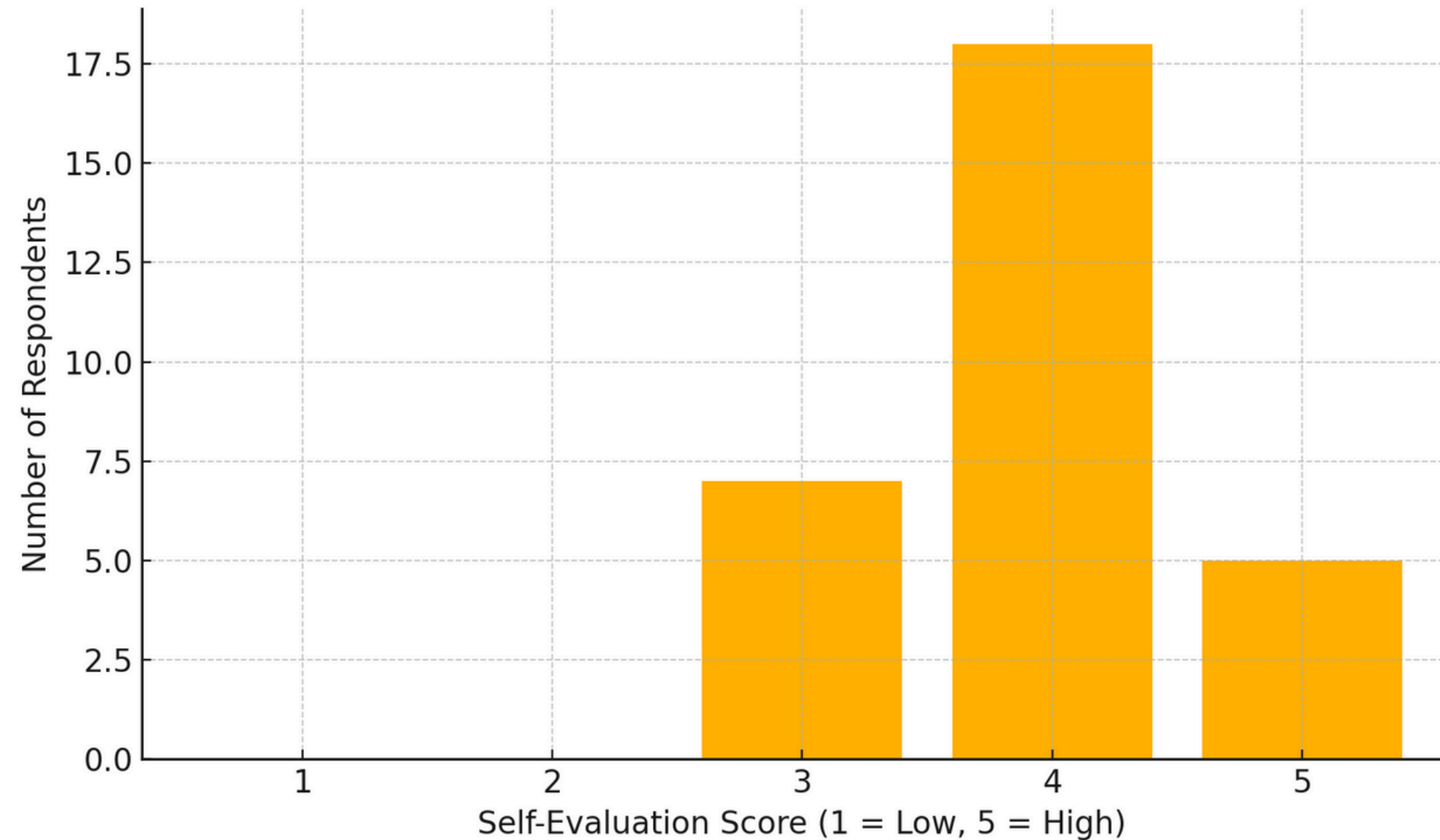
Staff Success in Improving Attendance



This shows how staff rated their success in improving attendance rates based on the actions identified in their Mid-Year Elevator Pitch.

Improve Graduation Rate

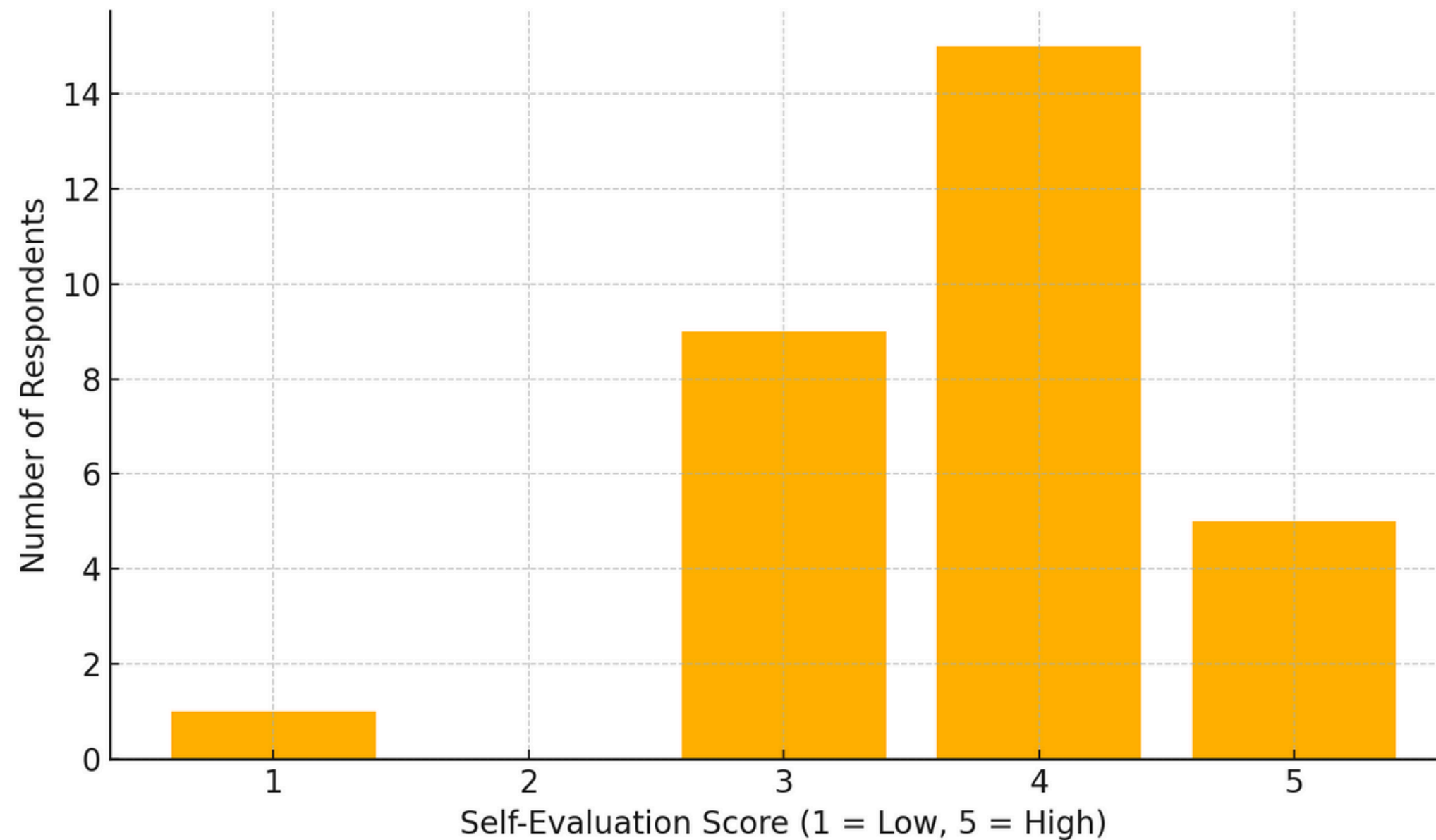
Staff Success in Improving Graduation Rate



This graph displays how successful staff felt they were in improving graduation rates for students. The progress was based on their personal Mid-Year Elevator Pitch action plans.

Improve Course Completion Rate

Staff Success in Course Completion Support



This represents the self-evaluated success of staff in helping students complete courses, based on their Mid-Year Elevator Pitch goals.

Improve CCI/WIOA Participation



Supporting College & Career Participation

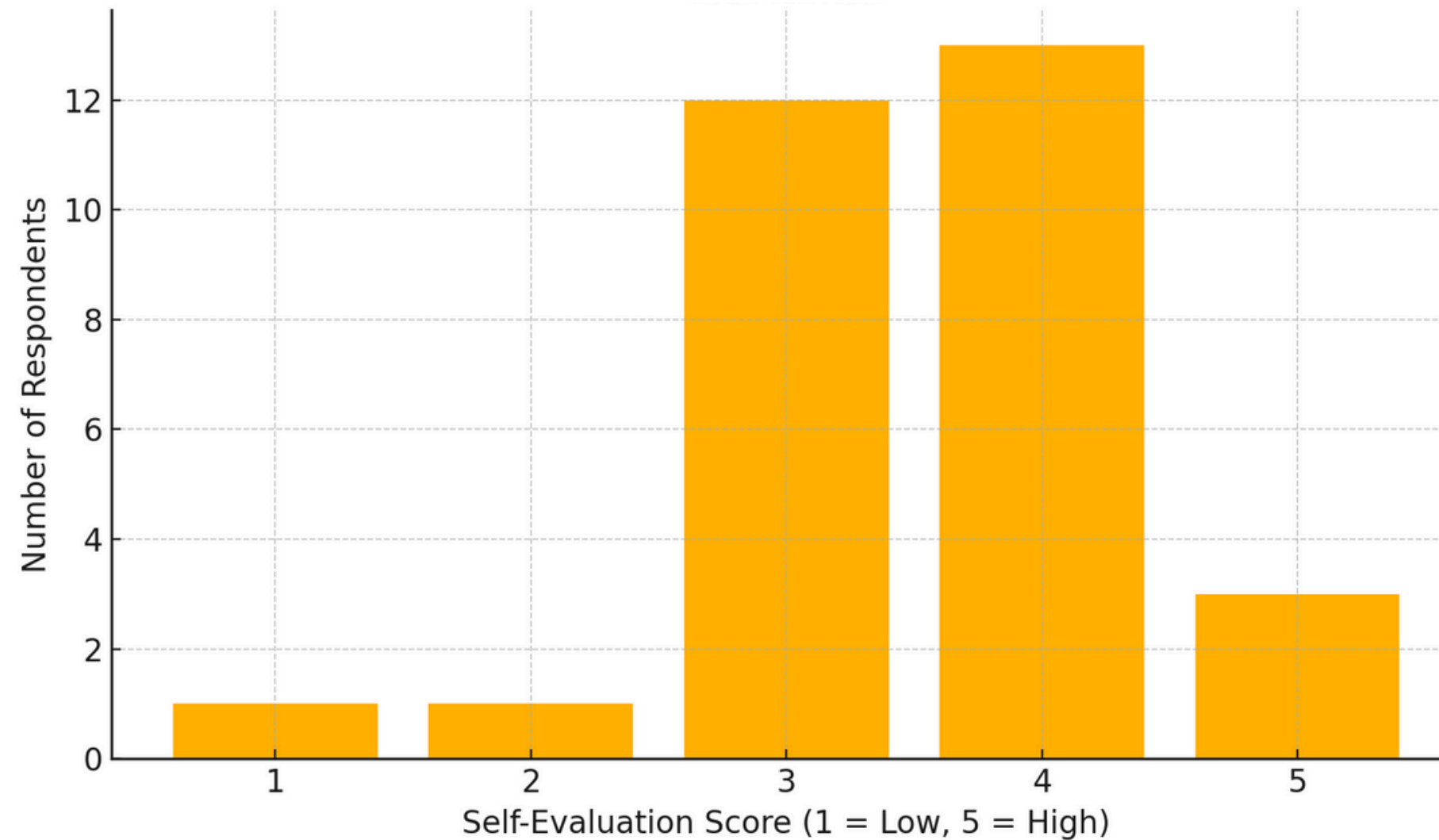


This graph shows how staff rated their effectiveness in improving student engagement in College and Career Indicator (CCI) or WIOA-related activities.

Improve DASS Enrollment



Increasing MYA's DASS Enrollment



This graph displays how successful staff felt in working toward increasing DASS enrollment at MYA based on actions they committed to earlier in the year.

Coversheet

Presentation of Pulse Check #2 – Track E LP 9 & Track F LP 7

Section:	X. Correspondence/Proposals/Reports
Item:	D. Presentation of Pulse Check #2 – Track E LP 9 & Track F LP 7
Purpose:	FYI
Submitted by:	
Related Material:	Pulse Check #2 - Track E LP 9 & Track F LP 7.pdf

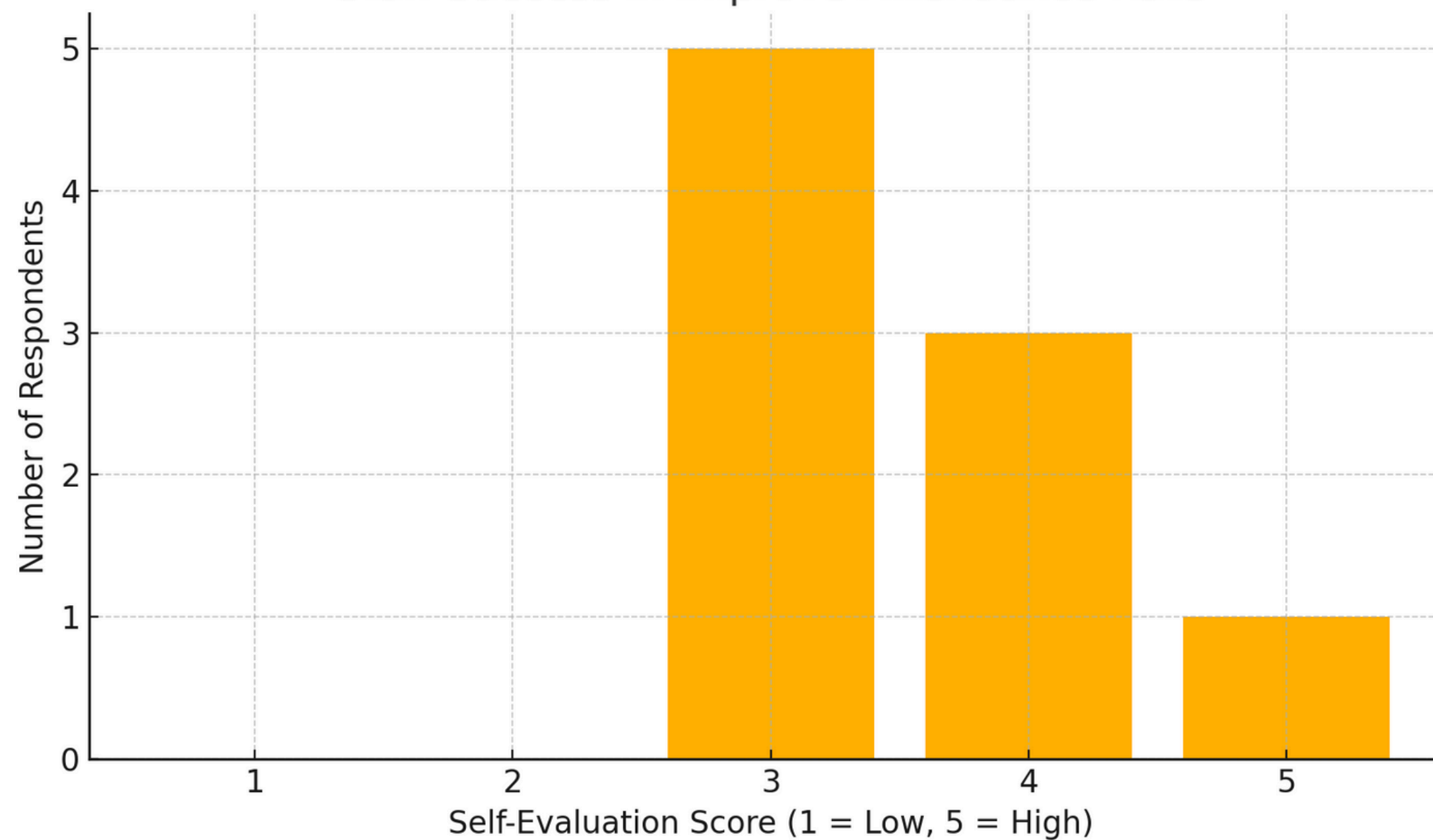


Pulse Check #2 – Track E LP 9 & Track F LP 7

A snapshot of staff progress on key goals from the Mid-Year Elevator Pitch

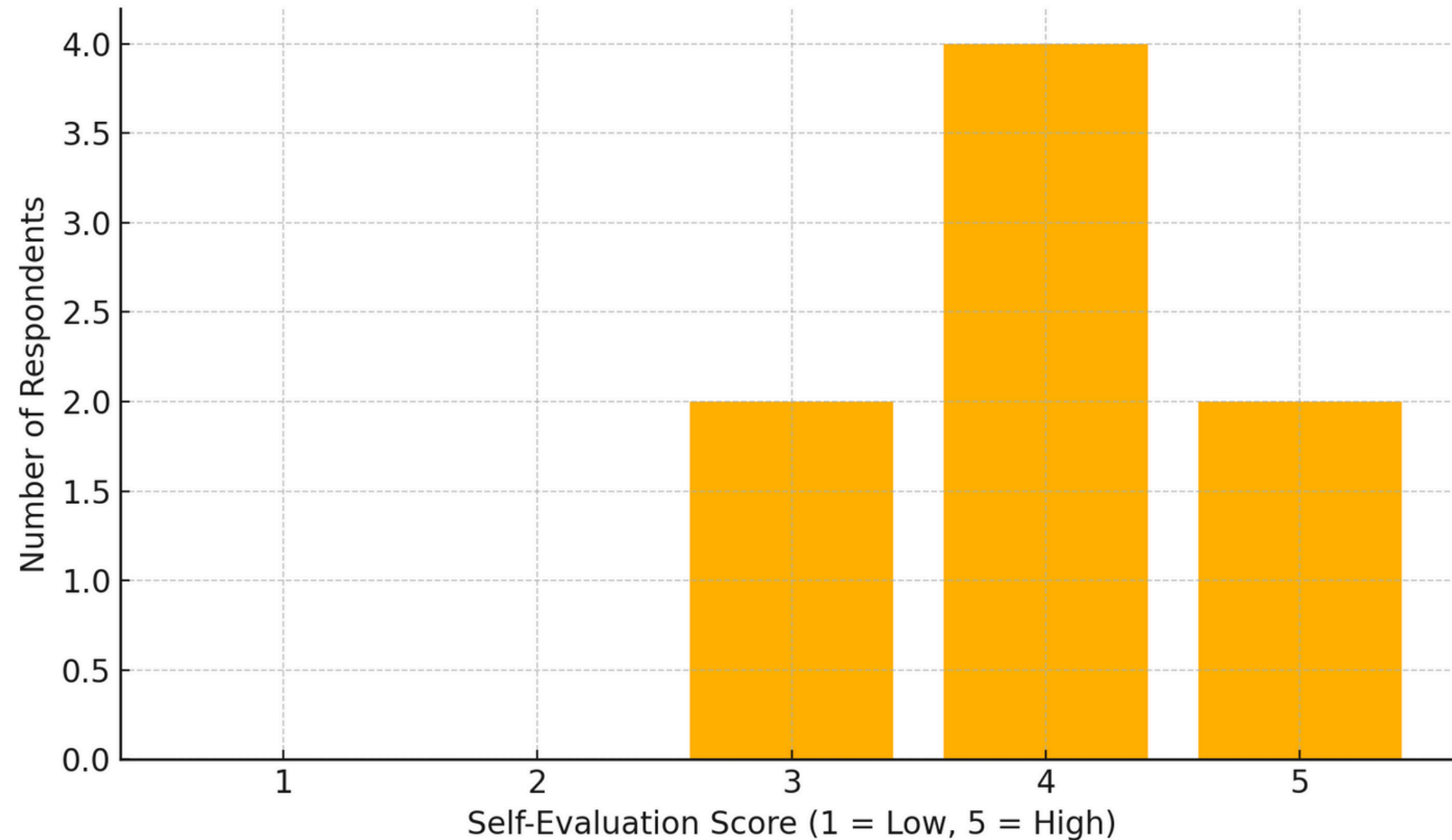
Presented by: Bill Dobson
April, 2025

Staff Success in Improving Attendance



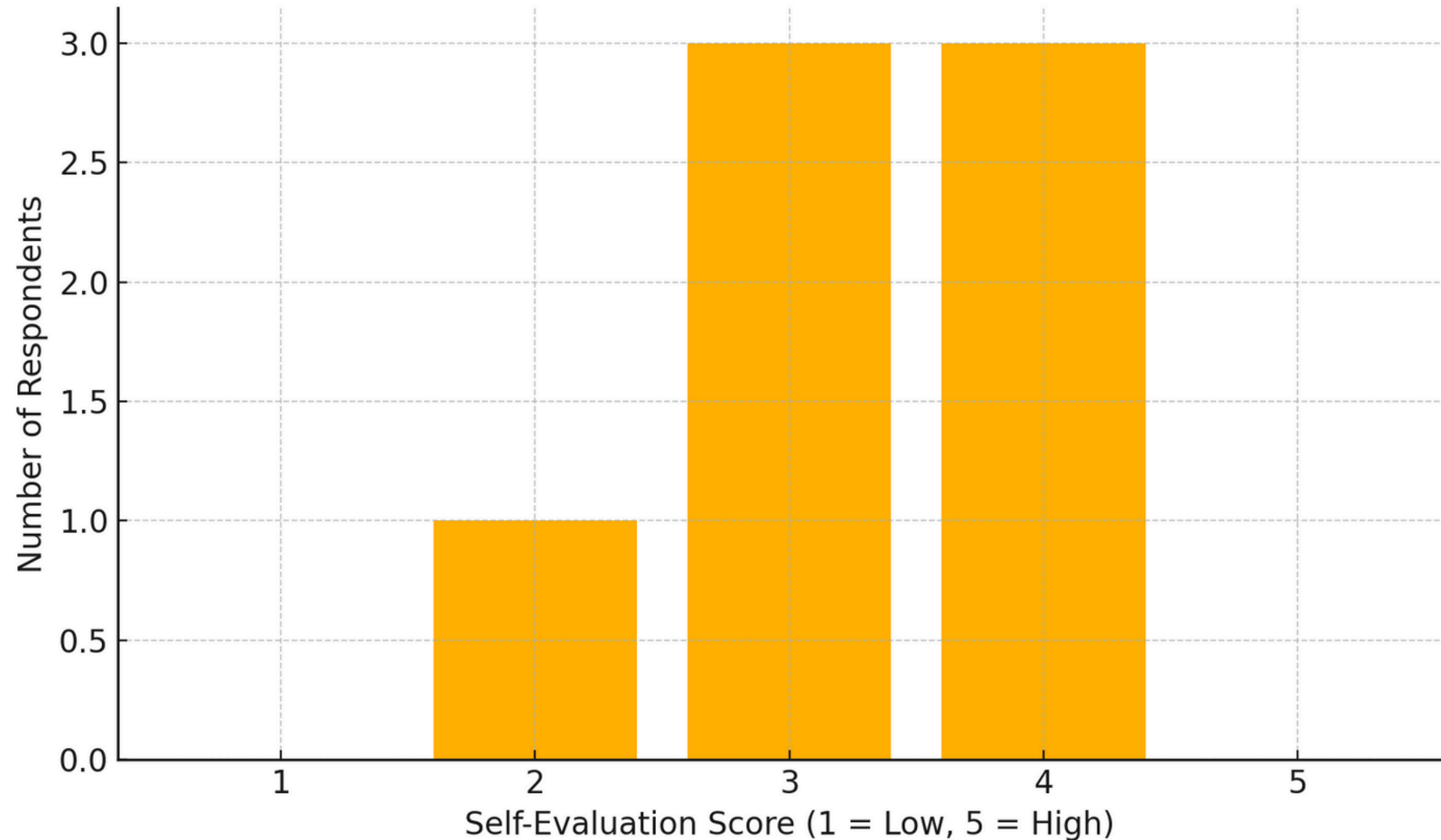
This graph illustrates how staff rated their success in improving attendance rates based on the actions identified in their Mid-Year Elevator Pitch.

Staff Success in Improving Graduation Rate



This graph displays how successful staff felt in enhancing graduation rates for students, based on their personal Mid-Year Elevator Pitch action plans.

Staff Success in Course Completion Support



This graph represents the self-evaluated success of staff in assisting students to complete courses, aligned with their Mid-Year Elevator Pitch goals.

Supporting College & Career Participation



This graph shows staff ratings on their effectiveness in enhancing student engagement in College and Career Indicator (CCI) or WIOA-related activities.



Increasing MYA's DASS Enrollment



This graph displays how successful staff felt in working toward increasing DASS enrollment at MYA, based on actions they committed to earlier in the year.

Coversheet

Consent - Business/Financial Services

Section:	XI. Consent
Item:	A. Consent - Business/Financial Services
Purpose:	Vote
Submitted by:	Gigi Lenz
Related Material:	Check Register - March.pdf
	Check Register - April.pdf

MY Academy Charter**Check Register**

For the period ended March 31, 2025

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
21037	SCHO002--SchoolsFirst Plan Administration LLC	MYA 457 02/26/2025	3/4/2025	\$5,424.47
21038	SCHO002--SchoolsFirst Plan Administration LLC	MYA 403b 02/26/2025	3/4/2025	350.00
21039	ALOH000--Aloha Copy & Scanning	Student File Scanning	3/6/2025	299.87
21040	APTU000--Aptus Court Reporting, LLC	Court Transcript Svcs	3/6/2025	1,051.56
21041	CALI013--California Schools VEBA	Health Ins - 03/25	3/6/2025	41,224.41
21042	CAMP000--Campo Cafe	Meals - 01/28/25 - 02/19/25	3/6/2025	1,192.79
21043	FORT000--Forth and Sons	Web Svcs - QR Codes - 02/25	3/6/2025	100.00
21044	SAND004--San Diego County Office of Education	2025 Equity Conference Registration (2)	3/6/2025	1,750.00
21045	SECU000--Securian Life Insurance Company	Life Ins - 03/25	3/6/2025	976.27
21046	SPEC000--Specialized Therapy Services, Inc.	SpEd Svcs - 12/24	3/6/2025	1,603.50
21047	TSWT000--TSW Therapy, Inc.	SpEd Svcs - 01/25	3/6/2025	280.00
21048	ALPH000--Alpha Vision Computers, Inc.	Backupify G-Suite - 03/25	3/12/2025	70.00
21049	CHAR000--Charter Impact LLC	Business Mgmt Svcs - 03/25	3/12/2025	10,315.00
21050	EDME000--Edmentum	License (1) - 02/01/25 - 02/28/25	3/12/2025	325.00
21051	LEHM000--Francesca Lehman, Psy.D	Retainer	3/12/2025	2,000.00
21052	PARS000--Parsec Education, Inc.	License (1) - 07/01/24 - 06/30/25	3/12/2025	30,020.00
21053	PROC000--Procopio General	Legal Svcs through 11/30/24 - 01/31/25	3/12/2025	5,554.89
21054	SCHO004--SchoolStatus, LLC	License (1) - 02/25/25 - 02/24/26	3/12/2025	1,360.00
21055	TSWT000--TSW Therapy, Inc.	SpEd Svcs - 02/25	3/12/2025	420.00
21056	VERI2788--Verizon Wireless	Communication Svcs - 02/06/25 - 03/05/25	3/12/2025	310.14
21057	SCHO002--SchoolsFirst Plan Administration LLC	MYA 457b 03/10/2025	3/12/2025	2,076.08
21058	ACAC000--Acacia HR Solutions	Consulting Svcs - 04/25	3/20/2025	4,800.00
21059	CORO000--Corodata Records Management, Inc.	Record Storage - 01/25	3/20/2025	63.28
21060	KRAC000--KRA Corporation	Consulting Svcs - 02/25	3/20/2025	5,920.00
21061	ONEB001--OneBridge Benefits	Admin. Fees - 03/25	3/20/2025	50.00
21062	PHIL4197--Philadelphia Insurance Companies	Ins. 03/25	3/20/2025	2,110.16
21063	RENA001--Renaissance Learning, Inc.	Subscription (400)	3/20/2025	5,824.00
21064	SAND004--San Diego County Office of Education	Impact Day Registration (1)	3/20/2025	375.00
21065	SPEC000--Specialized Therapy Services, Inc.	SpEd Svcs - 01/25	3/20/2025	2,211.75
21066	VERI001--Verizon Wireless	Communication Svcs - 01/02/25 - 03/01/25	3/20/2025	10,748.03
21067	VERI2788--Verizon Wireless	Communication Svcs - 01/06/25 - 02/05/25	3/20/2025	310.14
21068	SECU000--Securian Life Insurance Company	Life Ins - 04/25	3/25/2025	1,012.27
21069	SCHO002--SchoolsFirst Plan Administration LLC	MYA 457b 03/26/2025	3/27/2025	5,119.49
21070	SCHO002--SchoolsFirst Plan Administration LLC	MYA 403b 03/26/2025	3/27/2025	400.00
3.22272E+14	RBCO000--R&B Communications	Website Svcs - 01/25	3/6/2025	2,411.00
3.22272E+14	FRAI000--Steve Fraire	Stipend - 03/25	3/6/2025	650.00
3.22272E+14	MATZ000--Peter Matz	Stipend - 03/25	3/6/2025	650.00
3.22272E+14	ALVA000--Larry Albert Alvarado	Stipend - 03/25	3/6/2025	650.00
3.22272E+14	HALL000--William W. Hall	Stipend - 03/25 & Additional	3/6/2025	1,100.00
3.22272E+14	HUMP000--Michael P. Humphrey	Stipend - 03/25 & Additional	3/6/2025	1,100.00
3.22272E+14	AMAZ000--Amazon Capital Services	School & Office Supplies and Document Scanner (1)	3/6/2025	451.70
3.22272E+14	KEYN000--Keyn Group, LLC	Mileage, Computer/Equipment Repair, Software Reimbursement	3/12/2025	893.55
3.22272E+14	GHAT000--GHA Technologies, Inc.	HP Chromebook (25)	3/12/2025	6,883.67
3.22272E+14	RBCO000--R&B Communications	Website Svcs - 02/25	3/12/2025	5,021.00
3.22272E+14	PROP000--Propio Language Services, LLC	SpEd Interpretation Svcs - 02/25	3/12/2025	64.97
3.22272E+14	CHAR000--Charter Impact LLC	Student Data Svcs - 02/25	3/17/2025	2,112.50
3.22272E+14	JDLE000--JD Learning Partners	Professional Development - Invoice & Travel 3 of 5	3/17/2025	11,825.87
3.22272E+14	ALPH000--Alpha Vision Computers, Inc.	Cybersecurity Svcs - 01/28/25 & Backupify G-Suite - 02/25	3/20/2025	145.00
3.22272E+14	AMAZ000--Amazon Capital Services	Office & SpEd School Supplies	3/20/2025	231.30
3.22272E+14	YMCA001--YMCA of San Diego County	Membership (1) - 01/21/25 - 07/03/25	3/20/2025	444.00
3.22272E+14	GHAT000--GHA Technologies, Inc.	ThinkBook (1)	3/20/2025	645.40
3.22272E+14	KEYN000--Keyn Group, LLC	License (6) & IT Support	3/25/2025	6,813.94
3.22272E+14	AMAZ000--Amazon Capital Services	School Supplies	3/25/2025	201.64
E030525-01	CHAS000--Chase	Service Charges	3/5/2025	25.15
E031725-01	ONEB000--OneBridge FSA	One Bridge Adjustments Mar25	3/17/2025	50.00

Total Disbursements Issued in March \$ 188,018.79

MY Academy Charter

Check Register

For the period ended April 30, 2025

Check Number	Vendor Name	Transaction Description	Check Date	Check Amount
21071	APLU000--APLUS+	Consulting Svcs - 07/01/25 - 06/30/26	4/2/2025	\$7,750.00
21072	CALI007--California Association of Public Informa	Membership Renewal - through 03/01/26	4/2/2025	300.00
21073	CALI013--California Schools VEBA	Health Ins - 04/25	4/2/2025	39,293.17
21074	CALI000--California Workforce Association	AI Empowerment Reg. - 01/15/25 - 03/26/25	4/2/2025	206.00
21075	CAMP000--Campo Cafe	Meals - 02/20/25 - 03/20/25	4/2/2025	1,437.39
21076	HATC000--Hatch & Cesario, Attorneys-at-Law	Legal Svcs - 02/25	4/2/2025	1,240.50
21077	SAND004--San Diego County Office of Education	Job Fair District Reg. (1) - 04/26/25	4/2/2025	100.00
21078	SPEC000--Specialized Therapy Services, Inc.	SpEd Svcs - 02/25	4/2/2025	4,783.50
21079	DOME000--Julie Dome	Student Enrollment (6)	4/8/2025	1,500.00
21080	VERI001--Verizon Wireless	Communication Svcs - 03/02/25 - 04/01/25	4/8/2025	2,919.84
21081	SCHO002--SchoolsFirst Plan Administration LLC	MYA 457b 04/10/2025	4/11/2025	2,175.27
21082	CALI003--California Department of Education	FY 2015-16 Funds Recovery	4/16/2025	13,199.00
21083	KRAC000--KRA Corporation	Consulting Svcs - 03/25	4/16/2025	29,351.15
21084	SCHO0061--School Pathways LLC	SIS, SP & PLS Annual Subscriptions - 01/01/25 - 03/31/25	4/16/2025	622.61
21085	TSWT000--TSW Therapy, Inc.	SpEd Svcs - 03/25	4/16/2025	350.00
21086	ACAC000--Acacia HR Solutions	Consulting Svcs - 05/25	4/22/2025	4,800.00
21087	CALI006--California Center for the Arts, Escondido	Graduation Ceremony Venue - 06/04/25	4/22/2025	10,538.22
21088	EDME000--Edmentum	License (700) - 07/01/24 - 06/30/27	4/22/2025	41,605.33
21089	SPEC000--Specialized Therapy Services, Inc.	SpEd Svcs - 03/25	4/22/2025	4,953.00
21090	SCHO002--SchoolsFirst Plan Administration LLC	MYA 457b 04/25/2025	4/28/2025	5,028.81
21091	SCHO002--SchoolsFirst Plan Administration LLC	MYA 403b 04/25/2025	4/28/2025	400.00
21092	CALI013--California Schools VEBA	Health Ins - 05/25	4/29/2025	39,293.17
21093	CHAR003--Charter Schools Development Center	LI 2025 Registration	4/29/2025	5,650.00
21094	KRAC000--KRA Corporation	Consulting Svcs - 03/25	4/29/2025	6,216.00
21095	SCHO0061--School Pathways LLC	SIS, SP & PLS Annual Subscriptions - 04/01/25 - 06/30/25	4/29/2025	6,327.96
21096	SECU000--Securian Life Insurance Company	Life Ins - 05/25	4/29/2025	988.27
3.22272E+14	KEYN000--Keyn Group, LLC	Device Repair	4/2/2025	106.42
3.22272E+14	AMAZ000--Amazon Capital Services	Office Supplies	4/2/2025	201.88
3.22272E+14	CHAR000--Charter Impact LLC	Business Mgmt Svcs - 04/25	4/2/2025	10,440.00
3.22272E+14	PROC000--Procopio General	Legal Svcs through 02/28/25	4/8/2025	5,787.38
3.22272E+14	ALPH000--Alpha Vision Computers, Inc.	Backupify G-Suite - 04/25	4/8/2025	70.00
3.22272E+14	ALVA000--Larry Albert Alvarado	Stipend - 04/25	4/8/2025	650.00
3.22272E+14	HUMP000--Michael P. Humphrey	Stipend - 04/25 & Additional	4/8/2025	1,100.00
3.22272E+14	HALL000--William W. Hall	Stipend - 04/25 & Additional	4/8/2025	1,100.00
3.22272E+14	FRAI000--Steve Fraire	Stipend - 04/25	4/8/2025	650.00
3.22272E+14	MATZ000--Peter Matz	Stipend - 04/25	4/8/2025	650.00
3.22272E+14	RBCO000--R&B Communications	Website Svcs - 03/25	4/8/2025	2,680.00
3.22272E+14	AMAZ000--Amazon Capital Services	Office Supplies	4/8/2025	127.75
3.22272E+14	CLIF000--Clifton Larson Allen LLP	Legal Svcs - Progress Billing 1/3	4/16/2025	7,263.00
3.22272E+14	PROC000--Procopio General	Legal Svcs through 03/31/25	4/16/2025	511.50
3.22272E+14	PROP000--Propio Language Services, LLC	Brochure Translation	4/16/2025	280.00
3.22272E+14	AMAZ000--Amazon Capital Services	Office Supplies	4/16/2025	54.95
3.22272E+14	PROC000--Procopio General	Legal Svcs through 03/31/25	4/22/2025	3,363.16
3.22272E+14	KEYN000--Keyn Group, LLC	Office Supplies, Chromebook (9), IT Support, License (6)	4/22/2025	9,575.94
3.22272E+14	GHAT000--GHA Technologies, Inc.	Chromebook (7)	4/29/2025	2,258.50
E040325-01	CHAS000--Chase	Service Charges	4/3/2025	25.45
E041625-01	ONEB000--OneBridge FSA	One Bridge Adjustments 04/25	4/16/2025	50.00
E041825-01	CHAS000--Chase	Chase Ink CC# 0904 Payment 04/25	4/18/2025	18,122.11
E042125-01	PAYL000--Paylocity	Payroll Fees 04/25	4/21/2025	518.33
E042225-01	VERI2788--Verizon Wireless	Communication Svcs - 03/25 - 04/25	4/22/2025	310.14

Total Disbursements Issued in April **\$ 296,925.70**

Coversheet

Consent - Education/Student Services

Section: XI. Consent
Item: B. Consent - Education/Student Services
Purpose: Vote
Submitted by: Gigi Lenz
Related Material: Campo Band of Mission Indians MOU_ 2025.5.8.pdf

BACKGROUND:

Motivated Youth Academy (MYA) seeks board approval of a Memorandum of Understanding (MOU) with the Campo Band of Mission Indians (CBOMI) to formalize a collaborative partnership focused on improving educational access and outcomes for At-Promise youth. Under the MOU, MYA will provide eligible student referrals from Campo with equitable access to a free, flex-based public education, including personalized support from credentialed teachers, community-based instructional meetings, and participation in local events. In return, Campo will offer community resources and assist in outreach, event collaboration, and mutual client engagement. The MOU is set for a 12-month term with the option for renewal upon mutual agreement. This partnership supports MYA's mission to serve students facing educational barriers and strengthen ties with Tribal communities through inclusive, community-centered education.

RECOMMENDATION:

It is recommended the Board approve the 2024-2025 Memorandum of Understanding (MOU) between Campo Kumeeyaay Nation and Motivated Youth Academy (#1628).

Fiscal Impact: None

MEMORANDUM of UNDERSTANDING

1) Purpose of Memorandum

The purpose of this Memorandum of Understanding (MOU) is to establish a collaborative relationship between Motivated Youth Academy (MY Academy/MYA) and Campo Band of Mission Indians (CBOMI). This MOU will document the details of their partnership.

2) Description of Partner Agencies

MY Academy is a flex-based California public charter school. MYA has been supporting successful student outcomes through independent study programs since 2014. The school has a full six year accreditation from the Western Association of Schools and Colleges (WASC). MY Academy offers a unique approach to education that combines the flexibility of online learning with the benefits of personalized face-to-face instruction. The design of MYA's "No Walls Approach" is for students seeking both virtual and in-person learning. Teachers meet students once per week, in person, in the communities where students live at mutually agreed upon public locations such as libraries, community centers, career centers and tribal halls. The foundation of these one on one meetings are MYA's core values; All Are Welcome, We Celebrate The Small Things, We Choose Hope, We Are Servant Leaders, Feedback Is Critical, We Pursue Gratitude.

Implementing an Enriched Virtual model of instruction each student has access to individualized curriculum, personalized teacher guidance, and scheduling flexibility. MYA allows students to learn at their own pace while receiving one on one support from credentialed teachers. This setup is designed to meet the needs of students who choose a more personalized educational experience compared to traditional classroom settings.

MYA focuses on serving At-Promise youth and young adults. Enrollment includes many students who have experienced significant barriers in accessing public education. The school has Dashboard Alternative School Status (DASS) indicating at least 70% of the student population has been identified as members in one of twelve high risk student groups. MY Academy enrolls traditional age students in grades 6-12 and young adults age 19-24 seeking to earn a high school diploma..

Campo Band of Mission Indians (CBOMI) is a Federally Recognized Indian Tribe

3) Roles and Responsibilities

It is agreed by, and between, partners as follows:

MY Academy will:

- ☐ Provide MY Academy resources and support to eligible student referrals from Campo.
- ☐ Provide information on community-based events and provide registration opportunities to referrals from Campo.
- ☐ Provide equitable access for eligible Campo referrals to free public education culminating in a high school diploma
- ☐ Support Campo by attending partner sponsored community-based events.
- ☐ Provide student contact information as needed, to meet with mutual clients, in accordance with FERPA.
- ☐ Provide access to data on dual relationship clients, in accordance with FERPA.

Campo will:

- ☐ Provide CBOMI resources and support to participant referrals from MY Academy.
- ☐ Provide information on Campo community-based events.
- ☐ Support MY Academy by attending partner sponsored community-based events.

- ☐ Provide participant contact information as needed, to meet with mutual participants.
- ☐ Provide data on dual relationship clients.

4) Both organizations will:

Identify a single point of contact for communication with the other about this partnership:

- MY Academy: Bill Dobson, Director, bdobson@myacademy.org or their designee
- Campo: Debora Cuero, Education Director, dcuero@campo-nsn.gov

5) Timeline

The roles and responsibilities under this MOU will be in effect for 12 months from the time of execution. At the end of the 12 months, MY Academy and Campo will meet to review the terms and conditions and address any concerns from both parties. Upon meeting, both parties may choose to renew the current MOU.

Any extensions or addendums must be made in writing and agreed upon by both parties.

6) Conditions and Termination

- Either organization may terminate this MOU at any time by giving 30 days written notice to the other organization.
- Neither organization shall share client information with any person or organization outside of the respective organizations with written notice and consent.

7) Commitment to Partnership

We, the undersigned, have read and agree with this Memorandum of Understanding.

Bill Dobson, Director, and Date:
Motivated Youth Academy

Debora Cuero, Education Director and Date:
Campo Band of Mission Indians

Coversheet

Approval of Proposition 28: Arts and Music in Schools Funding (AMS), 2024-2025 Annual Report

Section: XII. Business/Financial Services
Item: A. Approval of Proposition 28: Arts and Music in Schools Funding (AMS), 2024-2025 Annual Report
Purpose: Vote
Submitted by: Bill Dobson
Related Material: Prop28 AMS Annual Report 2024-25.pdf

BACKGROUND:

Under California Education Code Section 8820(g)(4), Local Educational Agencies (LEAs) must have the Proposition 28 Arts and Music in Schools (AMS) Annual Report board approved, submitted to the California Department of Education (CDE), and posted on the LEA's website. The report includes required data such as the number of full-time equivalent teachers, classified staff, teaching aides, pupils served, and school sites offering AMS-funded arts education. Although Motivated Youth Academy (MYA) will not begin using AMS funds until FY25-26, the FY24-25 report—reflecting zero expenditures—must still be approved and posted. This report is one of four mandatory documents submitted through the AMS Portal, along with the School Site Expenditure Plan, Annual Certification, and Expenditure Report.

RECOMMENDATION:

It is recommended the Board approve Proposition 28: Arts and Music in Schools Funding 2024-2025 Annual Report for Motivated Youth Academy (#1628)

Fiscal Impact: None

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2024-25

Name: Motivated Youth Academy
 CDS Code: 3768213-0129668
 Charter School Number: 1628
 Allocation Year: 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded. (2500 character limit).

Motivated Youth Academy will not be spending the FY24-25 AMS awarded funds. There will be no costs this fiscal year and no revenues to recognize this year. The funds will be used in future years.

2. Number of full-time equivalent teachers (certificated). 0.0

3. Number of full-time equivalent personnel (classified). 0.0

4. Number of full-time equivalent teaching aides. 0.0

5. Number of students served. 0

6. Number of school sites providing arts education. 0

Date of Approval by Governing Board/Body 5/8/2025 12:00:00 AM

Annual Report Data URL

<https://www.myacademy.org/>

Submission Date 5/1/2025 8:02:57 PM

Coversheet

Approval of School Pathways Service Agreement for 2025-2026

Section: XIII. Education/Student Services
Item: A. Approval of School Pathways Service Agreement for 2025-2026
Purpose: Vote
Submitted by: Gigi Lenz
Related Material: School Pathways Renewal for 2025-2026.pdf

BACKGROUND:

Staff recommends board approval of the renewal agreement with School Pathways LLC for the 2025–2026 school year in the amount of \$30,644.34. School Pathways provides critical software services including the Student Information System (SIS), Personalized Learning System (PLS), and registration and data export tools that support operational compliance and student record management at Motivated Youth Academy. The renewal reflects a 12-month subscription term based on an enrollment of 329 students, with services continuing uninterrupted from July 1, 2025, through June 30, 2026. This renewal ensures continued support of MYA's learning model and data integrity systems aligned with charter school accountability requirements.

RECOMMENDATION:

It is recommended the Board approve service agreement for School Pathways Student information System Software for Motivated Youth Academy (#1628).

Fiscal Impact: \$30,644.34



School Pathways Quote Form with My Academy - Motivated Youth Academy (7/1/2025-6/30/2026)

Company name

School Pathways LLC

Company address

PO Box 432, Portola, CA 96122

Company ID no.

FEIN #84-3824527

Company name

My Academy - Motivated Youth Academy

Company address

500 La Terraza Blvd, Ste 150, Escondido CA 92025

Customer Name: My Academy - Motivated Youth Academy	Enrollment: 329
Customer Contact Name: Gigi Lenz	Customer Contact Title: Operations and Program Manager
Contact Email: glenz@myacademy.org	Number of Schools: 1
Customer Contact Phone:	Contract Term: 12 months
Proposal Issue Date: 2025-04-10	Start Date: 2025-07-01
Proposal Expiration Date: 2025-06-30	End Date: 2026-06-30

Deal ID: 35658965919

SaaS Subscriptions / One-Time Fees	Quantity	Unit	Unit Price (\$)	Fee (\$)
SIS (Student Information System) Annual Subscription	329	Student	\$34.89	\$11478.81
PLS Annual Subscription	329	Student	\$46.53	\$15308.37
RegOnline Annual Subscription	329	Student	\$4.66	\$1533.14



SPArchiving Annual Subscription	329	Student	\$4.73	\$1556.17
Clever Export Bridge Annual Subscription	1	School	\$396.85	\$396.85
YellowFolder Export Bridge Annual Subscription (prorated 12/1/2025-6/30/2026)	1	School	\$636.00	\$371.00

Total Annual Fees:	\$30644.34
Total One-Time Fees:	\$0.00
Total Quote:	\$30644.34

School Pathways will review enrollment prior to term end date to adjust subscription fees for enrollment increases as needed. Any applicable state sales tax has not been added to this quote.

Invoices shall be issued at or by quote start date. All invoices shall be paid before or on the due date set forth on invoice.

By execution of this quote, School Pathways subscriptions and/or services listed herein shall be provided to the Customer subject to the terms and conditions found at: link to www.schoolpathways.com/msa

IN WITNESS WHEREOF, the parties hereto have executed this Order Form on the dates indicated below.

Signatures

<p>On behalf of</p> <p>My Academy - Motivated Youth Academy</p> <p>Representative title</p> <p>Operations and Program Manager</p> <p>Company representative</p> <p>Gigi Lenz</p> <p>Email</p> <p>glenz@myacademy.org</p> <hr/> <p>Signature</p> <hr/>	<p>On behalf of</p> <p>School Pathways LLC</p> <p>Representative title</p> <p>Director of Finance</p> <p>Company representative</p> <p>LeAnn Steffanic</p> <p>Email</p> <p>leann@schoolpathways.com</p> <hr/> <p>Signature</p> <hr/>
---	--



Date	Date
------	------



Coversheet

Approval of the submission of the Application-based Dashboard Alternative School Status (DASS) renewal application for Motivated Youth Academy (#1628).

Section: XIII. Education/Student Services
Item: B. Approval of the submission of the Application-based Dashboard Alternative School Status (DASS) renewal application for Motivated Youth Academy (#1628).
Purpose: Vote
Submitted by: Bill Dobson

BACKGROUND:

Motivated Youth Academy (MY Academy / MYA) was designated as a Dashboard Alternative School Status (DASS) school by the California Department of Education (CDE), effective July 1, 2019. As required, DASS schools must reapply every three years. MY Academy's most recent renewal was approved, effective July 1, 2022. With the current term nearing its end, MY Academy is seeking approval from the Board of Directors to submit a renewal application for another three-year term.

California's accountability system significantly changed with the adoption of the Local Control Funding Formula (LCFF). The accountability system, the *California School Dashboard* (Dashboard), contains state indicators and standards to help identify a school's strengths, weaknesses, and areas in need of improvement.

California Education Code (EC) Section 52052(d) requires:

"The Superintendent, with the approval of the State Board of Education, shall develop an alternative accountability system for schools under the jurisdiction of a county board of education or a county superintendent of schools, community day schools, and alternative schools serving high-risk pupils, including continuation high schools and opportunity schools."

The California Department of Education (CDE) provides a status label on the Dashboard for all schools with Dashboard Alternative School Status (DASS). Schools qualify for this status based on their school type or through an application process with the CDE. In 2022, the U.S. Department of Education (ED) declined California's waiver request that would have allowed for the use of modified methods within the accountability system for DASS schools. Therefore, beginning with the 2022 Dashboard, the CDE treats DASS schools the same as all other schools for federal accountability purposes.

DASS and the Dashboard

Although the DASS modified methods are not used for federal accountability purposes, state accountability permits the continued use of DASS. Therefore, DASS schools will:

Be identified on the Dashboard with DASS status information under School Details;

Receive the label "DASS Community of Practice" if they meet the eligibility criteria for Comprehensive Support and Improvement (CSI) due to a low graduation rate or low performance, to distinguish the uniqueness of these schools and the students they serve; and

Receive the DASS One-Year Graduation Rate on the Dashboard for informational purposes each spring, in addition to the combined four- and five-year graduation rate reported under the Graduation Rate Indicator.

Application-based DASS status is available to schools that serve high-risk youth but are not explicitly required to do so under the EC. These include:

- (1) Alternative schools of choice
- (2) Charter schools that serve high-risk students

To be eligible for DASS, these schools must have an unduplicated count of at least 70 percent high-risk students within the school's cumulative enrollment (upon first entry to the school).

RECOMMENDATION:

It is recommended the Board approve the Application-based Dashboard Alternative School Status (DASS) renewal application for Motivated Youth Academy (#1628).

Fiscal Impact: None

Coversheet

Approval of the Portrait Of A Graduate for Motivated Youth Academy

Section: XIII. Education/Student Services
Item: C. Approval of the Portrait Of A Graduate for Motivated Youth Academy
Purpose: Vote
Submitted by: Bill Dobson
Related Material: Portrait Of A Graduate - FOR BOARD APPROVAL - 2025.05.01.pdf

BACKGROUND:

Motivated Youth Academy developed a *Portrait of a Graduate* as the foundation for transforming education to better meet the evolving needs of students and educational partners in an ever-changing world. This initiative aims to expand student opportunities through both proven strategies and innovative approaches—some of which are still emerging or yet to be imagined. The development process incorporated both qualitative and quantitative input from all educational partners and was grounded in MY Academy's Core Values, as well as the Essential Skills identified by the San Diego Workforce Partnership and the San Diego County Office of Education.

RECOMMENDATION:

It is recommended the Board approve the Portrait Of A Graduate for Motivated Youth Academy (#1628).

Fiscal Impact: None



PROFILE OF A GRADUATE

Prepared. Compassionate. Future-Ready.

500 La Terraza Blvd, Suite 150
Escondido, CA 92025
Main Office Line: (619) 343-2048
<https://myacademy.org/>

ADMINISTRATION

Bill Dobson
Interim Director/Chief Executive Officer

BOARD OF DIRECTORS

William Hall, Board President
Michael Humphrey, Board Vice President
Steve Fraire, Board Clerk
Peter Matz, Board Member
Larry Alvarado, Board Member

Vision

A MY Academy graduate is more than academically prepared—they are emotionally intelligent, dependable, and driven by purpose. They embody our core values and possess the essential skills to thrive in a complex and ever-changing world.

Core Values That Guide the Graduate

Our graduates live these values every day:

- **All Are Welcome:** They create inclusive spaces and value diverse perspectives.
- **We Celebrate The Small Things:** They recognize growth in themselves and others.
- **We Choose Hope:** They believe in possibilities and persist through adversity.
- **We Are Servant Leaders:** They lead through empathy and service to others.
- **Feedback Is Critical:** They seek and use feedback to grow.
- **We Pursue Gratitude:** They find joy in learning and express appreciation.

Essential Graduate Competencies

1. Emotional Intelligence

"We lead with heart and humility."

A MY Academy graduate:

- Recognizes and articulates their own emotions and those of others.
- Interacts with empathy, kindness, and patience.
- Responds to conflict with calm, seeks mutual understanding, and models integrity.
- Reflects on their actions to build stronger relationships and communities.

Connected Values:

All Are Welcome, We Are Servant Leaders, Gratitude, Feedback Is Critical

2. Dependability

"We build trust by showing up and following through."

A MY Academy graduate:

- Follows through on commitments with integrity and accountability.
- Demonstrates time management and readiness.
- Seeks help when needed and adapts responsibly to challenges.
- Earns trust through consistency, preparedness, and self-discipline.

Connected Values:

We Celebrate the Small Things, Feedback Is Critical, We Choose Hope

3. Resourcefulness

"We keep going until we find a way."

A MY Academy graduate:

- Identifies when they need help and seeks it thoughtfully.
- Gathers and applies diverse sources of information to solve problems.
- Demonstrates adaptability, persistence, and a lifelong learning mindset.
- Sees obstacles as opportunities to grow.

Connected Values:

We Choose Hope, We Pursue Gratitude, We Celebrate the Small Things

4. Collaboration

"We go further, together."

A MY Academy graduate:

- Respects and uplifts team members from all backgrounds.
- Communicates clearly and listens actively.
- Shares leadership and responsibility to achieve group goals.
- Resolves conflict thoughtfully and inclusively.

Connected Values:

All Are Welcome, Servant Leadership, Feedback Is Critical

5. Creative & Critical Thinking

"We think with purpose and possibility."

A MY Academy graduate:

- Asks questions and gathers multiple perspectives.
- Evaluates information critically and connects ideas creatively.
- Designs solutions that are both innovative and responsible.
- Thinks deeply about the implications of their decisions.

Connected Values:

We Celebrate the Small Things, Feedback Is Critical, We Choose Hope

6. Communication

"We listen, reflect, and speak with purpose."

A MY Academy graduate:

- Tailors their communication style to the audience and setting.
- Actively listens and reflects to build understanding.
- Communicates clearly and respectfully across platforms.
- Engages others through confident, creative expression.

Connected Values:

Feedback Is Critical, All Are Welcome, Gratitude

7. Career Development

“We are future-ready and purpose-driven.”

A MY Academy graduate:

- Applies career experiences and mentorships to shape their path.
- Demonstrates professionalism and digital citizenship.
- Networks, seeks mentors, and leads with humility.
- Adapts to new roles and responsibilities with confidence.

Connected Values:

We Choose Hope, Servant Leadership, We Celebrate the Small Things

The MY Academy Graduate Is...

- **Empowered** by knowledge
- **Grounded** in values
- **Equipped** with skills
- **Committed** to their community
- **Ready** for what's next