



MY Academy

Board of Directors Study Session

Published on July 7, 2024 at 1:16 PM PDT

Date and Time

Thursday July 11, 2024 at 8:50 AM PDT

Location

This meeting will be held virtually.

Join Zoom Meeting

<https://us06web.zoom.us/j/6224484724>

Meeting ID: 622 448 4724

One tap mobile

+13462487799,,6224484724# US (Houston)

+16694449171,,6224484724# US

Teleconference Locations:

1545 Apache Drive

Chula Vista, CA 91910

1185 Calle Dulce

Chula Vista, CA 91910

1160 Cuyamaca Avenue

Chula Vista, CA 91911

25 Kingston Court E.

Coronado CA 92118

39251 Camino Las Hoyas
Indio, CA 92203

MISSION STATEMENT

MY Academy believes in diversity, inclusivity, academic excellence, hope, service, feedback, and gratitude. Our mission is to create a diverse and individualized learning environment that supports every student and strengthens relationships between families, programs, authorizers, and the community.

THE ORDER OF BUSINESS MAY BE CHANGED WITHOUT NOTICE

Notice is hereby given that the order of consideration of matters on this agenda may be changed without prior notice.

REASONABLE LIMITATIONS MAY BE PLACED ON PUBLIC TESTIMONY

The Governing Board’s presiding officer reserves the right to impose reasonable time limits on public testimony to ensure that the agenda is completed.

REASONABLE ACCOMMODATION WILL BE PROVIDED FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990, any individual with a disability who requires reasonable accommodation to attend or participate in this meeting of the Governing Board may request assistance by contacting Motivated Youth Academy.

Agenda

	Purpose	Presenter	Time
I. Opening Items			8:50 AM
A. Call the Meeting to Order		Board President	1 m
B. Record Attendance		Board President	1 m
Roll Call:			
William Hall, President			
Michael Humphrey, Vice President			
Steve Fraire, Clerk			
Peter Matz, Member			
Larry Alvarado, Member			
II. Pledge of Allegiance			8:52 AM

	Purpose	Presenter	Time
A. Led by Board President or designee.		Board President	1 m
III. Land Acknowledgement			8:53 AM
A. Land Acknowledgment	FYI	Gigi Lenz	1 m
IV. Public Comments/Recognition/Reports			
<p>Please submit a Request to Speak to the Board of Directors using the chat feature on the right hand side of the Zoom platform. Please state the agenda item number that you wish to address prior to the agenda item being called by the Board President. Not more than three (3) minutes are to be allotted to any one (1) speaker, and no more than twenty (20) minutes on the same subject. This portion of the agenda is for comments, recognitions and reports to the Board and is not intended to be a question and answer period. If you have questions for the Board, please provide the Board President with a written statement and an administrator will provide answers at a later date.</p>			
V. Correspondence/Presentations/Reports			8:54 AM
A. Annual Board Evaluation Motivated Youth Academy, Presented by Bill Dobson, Interim Director	Discuss	Bill Dobson	10 m
B. Motivated Youth Academy Strategic Plan 2024-2027	Discuss	Bill Dobson	10 m
C. Smart Goals 2024-2025 for Bill Dobson	Discuss	Bill Dobson	10 m
D. Annual Director/CEO Evaluation Planning	Discuss	Bill Dobson	5 m
VI. Next Study Session			
The next Study Session will be held on November 14, 2024.			
VII. Closing Items			9:29 AM
A. Adjourn Meeting	Vote	Board President	1 m
Roll Call Vote: William Hall Michael Humphrey Steve Fraire Peter Matz			

	Purpose	Presenter	Time
Larry Alvarado			
Moved by _____	Seconded by _____	Ayes _____	Nays _____ Absent _____

FOR MORE INFORMATION

For more information concerning this agenda, contact
Motivated Youth Academy.

Coversheet

Land Acknowledgment

Section:	III. Land Acknowledgement
Item:	A. Land Acknowledgment
Purpose:	FYI
Submitted by:	
Related Material:	Land Acknowledgement.pdf

Land Acknowledgement

It is important that we demonstrate respect for the historic and contemporary presence of Indigenous peoples in California and particularly the San Diego area. It is important for us to recognize that our school resides on what were historically the traditional territories of indigenous peoples who were dispossessed of their homelands.

We are grateful and appreciative to the indigenous peoples, the traditional caretakers of the land, for the use of their lands on which we work, study, and learn. In this spirit, we would like to acknowledge and pay our respects to the Luiseno, Cahuilla, Cupeno, Kumeyaay, Northern Diegueño tribes and all the American Indian and Indigenous peoples and communities who have been or have become part of these lands and territories in California.



Coversheet

Annual Board Evaluation Motivated Youth Academy, Presented by Bill Dobson, Interim Director

Section:	V. Correspondence/Presentations/Reports
Item:	A. Annual Board Evaluation Motivated Youth Academy, Presented by Bill Dobson, Interim Director
Purpose:	Discuss
Submitted by:	
Related Material:	MY Academy 2023-2024 Board Evaluation TEMPLATE.pdf



Motivated Youth Academy Annual Board Evaluation

2023-2024
July 11, 2024

Issue/Concept	Complete	In Progress	Little/No Progress	Not Applicable
A Solid Foundation				
School has a well drafted charter contract with its sponsoring agencies.				
School has well-drafted articles and bylaws.				
School's legal and financial status are clear and well understood.				
Appropriate liability insurance and risk management practices are maintained at all times.				
School has developed a long-term/strategic plan such as a WASC report that is reviewed and revised on an annual basis.				

Issue/Concept	Complete	In Progress	Little/No Progress	Not Applicable
Long-term plans are translated into annual action plans/goals in a document such as the LCAP.				
Board Operations/Relations				
Board members understand their legal and ethical responsibilities (duty of care/loyalty, conflict of interest).				
New board members are oriented and fully briefed prior to being seated.				
Board is composed of individuals with a broad and appropriate range of expertise and experience. Board seeks outside counsel for matters beyond its expertise.				
Board member selection process ensures a broad and appropriate range of expertise and experience.				
Board conducts annual self-evaluation.				
Meetings are well planned with clear agendas focused on appropriate policy and action items.				
Board president is a strong, capable meeting facilitator.				
Board president has developed meeting norms.				
Meetings are conducted pursuant to common ground rules (eg. Robert's Rules) that are well understood by all				

Issue/Concept	Complete	In Progress	Little/No Progress	Not Applicable
members.				
Individual board members prepare for meetings and participate constructively.				
Meeting minutes record each board meeting and are distributed promptly on the school's website after each meeting.				
Relationship w/CEO				
Board develops performance goals and evaluates CEO performance each year.				
Board has clear understanding with staff regarding where board responsibility should be to support and maximize the functioning of the schools.				
Board has established a plan for succession in the event the CEO leaves/retires.				
Personnel and Staffing				
Board has adopted/approved a comprehensive set of personnel policies that are in line with all applicable state/federal laws & regulations. Policies are updated and an annual review will be conducted.				
Clear job descriptions and staffing plans are in place.				
Budget and Finance				
Board adopts an annual budget that maximizes the school's resources in support of mission/vision.				

Issue/Concept	Complete	In Progress	Little/No Progress	Not Applicable
Board monitors the budget throughout the year via monthly updates, first interim budget and second interim budget.				
Board contracts with an independent auditor each year, reviews the audit report, and takes any needed follow-up action.				
Board has adopted a three year financial plan in coordination with the school's overall three year plan (WASC, LCAP).				
Board has adopted a comprehensive set of fiscal management and control policies.				
Instruction, Curriculum, and Assessment				
Board has adopted/approved the school's curriculum and instructional programs.				
Board has adopted/approved student achievement goals/standards.				
A broad based assessment system is in place to measure progress toward instructional goals/standards.				
The instructional program is in alignment with the state requirements and terms of charter.				

Issue/Concept	Complete	In Progress	Little/No Progress	Not Applicable
Student assessment data is assembled in a comprehensive, coherent fashion, presented to the board, and reviewed and analyzed in-depth on a regular basis.				
School reports on student achievement to charter granting agencies on a regular basis as part of the ongoing oversight and renewal process.				

Board Member Comments on Strengths:

Board Member Comments on Areas of Growth and Future Needs:

Coversheet

Motivated Youth Academy Strategic Plan 2024-2027

Section:	V. Correspondence/Presentations/Reports
Item:	B. Motivated Youth Academy Strategic Plan 2024-2027
Purpose:	Discuss
Submitted by:	
Related Material:	MYA 3 Year Strategic Plan.pdf



3 YEAR STRATEGIC PLAN

July 1, 2024 – June 30, 2027

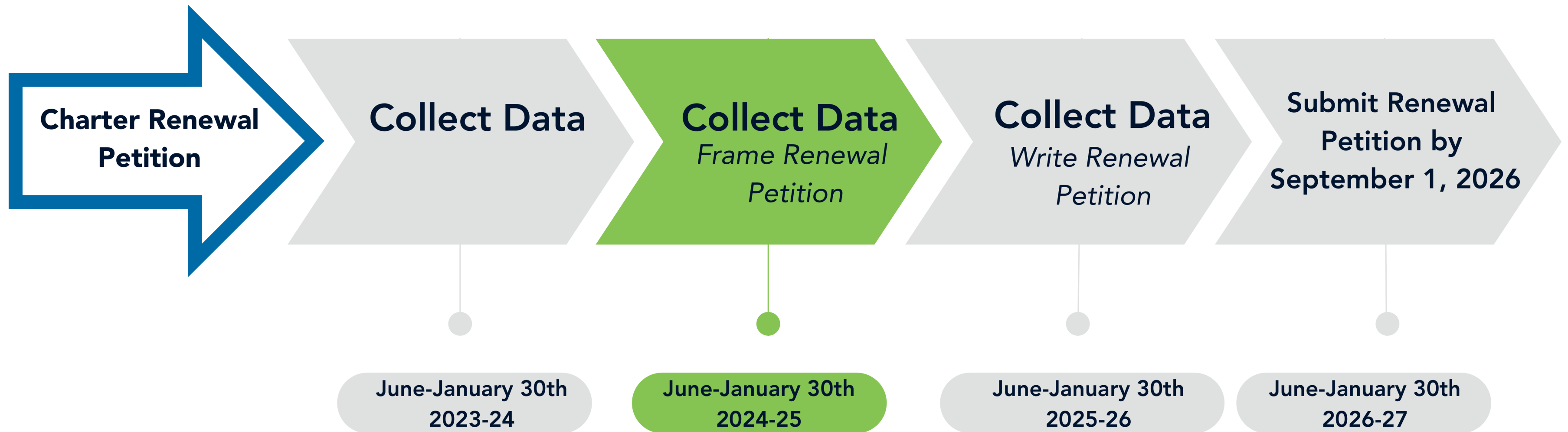


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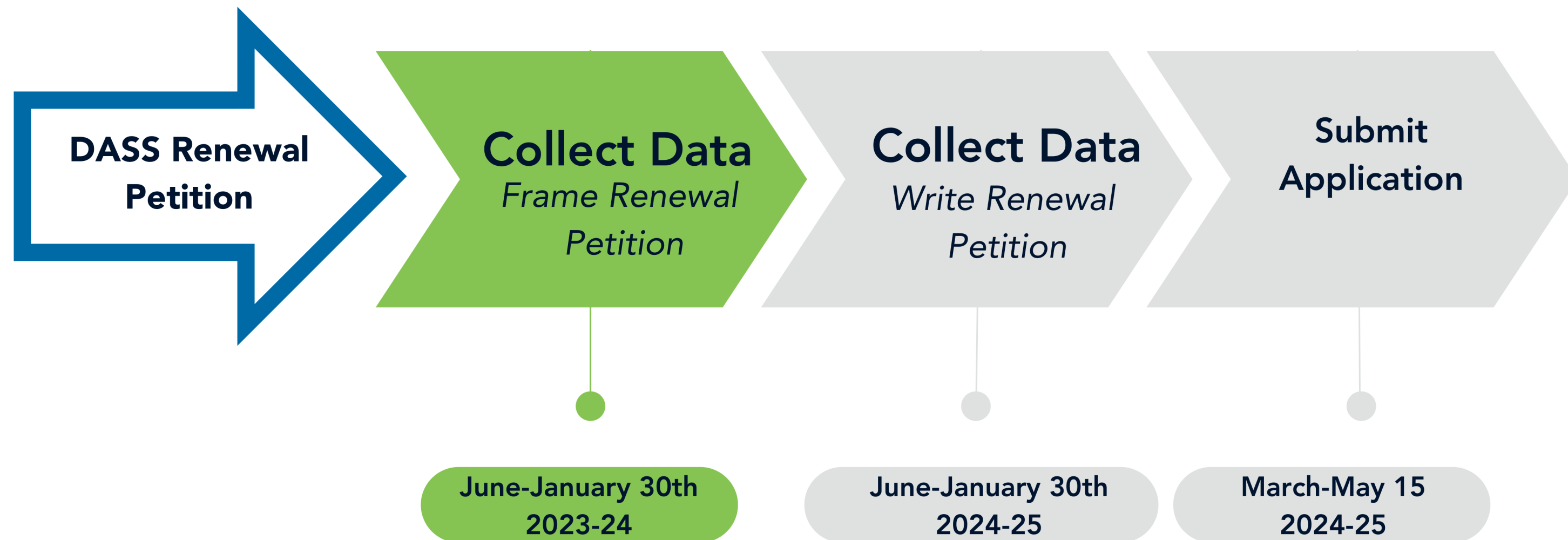
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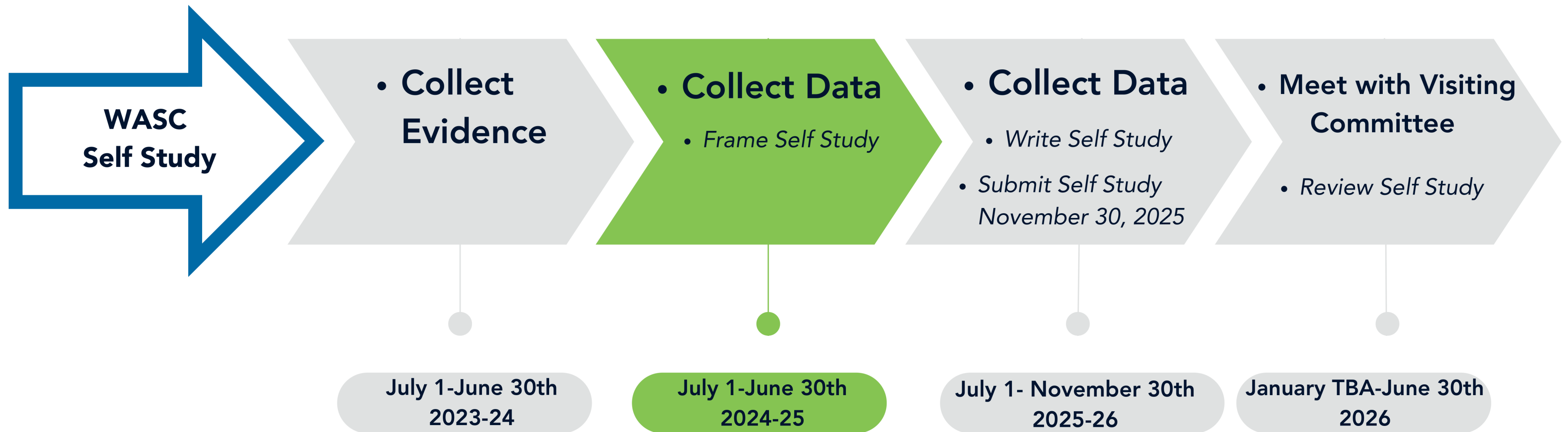
Timeline - Charter Renewal



Timeline - Dashboard Alternative School Status (DASS) Renewal



Timeline - Western Association of Schools and Colleges (WASC) Accreditation



Annual Timeline - 2024-2027 Local Control and Accountability Plan (LCAP)

Fall

- Implementation
- Budget Oversight
- Progress Monitoring
- Establish Educational Partner Advisory Committees

Winter/ Spring

- Goal Analysis
- Mid Year Update
- Budget Overview for Parents

Spring

- LCAP Development
- Engage Educational Partners
- Public Hearing
- Board Approval





ANY QUESTIONS?

Goal 1 - Increase Academic Achievement

Improve the academic achievement of all students through effective instruction, a challenging and engaging curriculum and aligned assessments in language arts, mathematics and reading comprehension to promote student progress of all students, including English Learners, other unduplicated student groups, and students with disabilities.

State Priorities

Priority 1 - Basic Conditions
Priority 2 - State Standards
Priority 4 - Pupil Achievement
Priority 7 - Course Access
Priority 8 - Other Pupil Outcomes



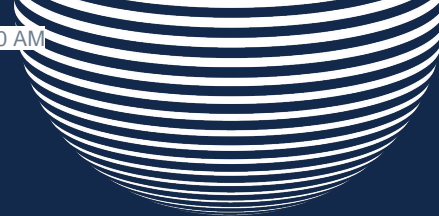
Actions

- Focus on holistic development of students through MY PLAN
- Diverse resources ensure equitable access to education
- Positive outcomes: improved academic progress, reduced chronic absenteeism
- Initiatives foster supportive learning environment for students growth



Metrics

- Course Completion Rate
- Graduation Rate
- CAASPP scores- ELA, Math, Sci
- EL reclassification rate
- Access to curriculum & credentialed teachers



Goal 2 - Positive School Climate

Promote a high attendance rate and a positive school climate by providing high-quality teachers, best practices, and interventions to ensure student engagement and success of all students, including English Learners, other unduplicated student groups, and students with disabilities.

State Priorities

Priority 1 - Basic Conditions
Priority 2 - State Standards
Priority 4 - Pupil Achievement
Priority 5 - Pupil Engagement
Priority 6 - School Climate



Actions

- Positive school climate, boosted student engagement, reduced absenteeism.
- High attendance rate and increased ADA
- Regular interactions positively impacted key metrics: absenteeism, suspensions.
- Implemented mental health support systems, professional development initiatives.



Metrics

- Attendance Rate
- Expulsion Rate
- Suspension Rate
- Chronic Absenteeism Rate
- Access to credentialed teachers

Goal 3 - Communication with Educational Partners

Establish connections and partnerships with families and community to increase engagement, involvement, and ensure safety and satisfaction to support student learning and achievement of all students, including English Learners, other unduplicated student groups, and students with disabilities.

State Priorities

Priority 3 - Parental Involvement
Priority 5 - Pupil Engagement
Priority 6 - School Climate



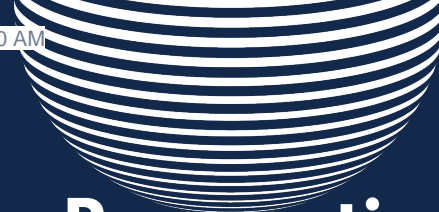
Actions

- Enhanced parental involvement, boosted survey response rates
- Relationship-building efforts led to higher family satisfaction
- Support services ensured high levels of connection and safety



Metrics

- Attendance Rate
- Expulsion Rate
- Suspension Rate
- LCAP Input Survey
- School Safety Plan and Training
- Parent and Family Engagement



Goal 4 - Graduation - College & Career Preparation

Ensure all students, including English Learners, other unduplicated student groups, and students with disabilities, are on-track to graduate from high school and have access to College and Career Readiness

State Priorities

Priority 1 - Basic Conditions
Priority 2 - State Standards
Priority 5 - Pupil Engagement
Priority 6 - School Climate
Priority 7 - Course Access
Priority 8 - Other Pupil Outcomes



Actions

- Collaboration with community organizations drive progress towards goals
- Monitoring system identifies struggling students, offers interventions
- High-quality instruction fosters college and career readiness
- Guidance counselor ensures necessary interventions, broad course study



Metrics

- Graduation Rate
- Course Completion Rate
- College and Career Indicator (CCI) Rates

Coversheet

Smart Goals 2024-2025 for Bill Dobson

Section:	V. Correspondence/Presentations/Reports
Item:	C. Smart Goals 2024-2025 for Bill Dobson
Purpose:	Discuss
Submitted by:	
Related Material:	SMART Goals 2024-25 for Bill Dobson.pdf



SMART Goals 2024-25 for Bill Dobson

July 11, 2024



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Goal #1

I will collaborate with the Board, Charter Impact representatives, and Educational Partners to ensure Motivated Youth Academy is working toward maintaining good fiscal health, which includes a balanced budget with no deficit spending, cash flow of no less than 15 days per month, and a projected fund balance of 10%, being attentive to the implications of possible state deferrals, while meeting the academic needs of MYA students and the and social/emotional needs of all Educational Partners.



Evidence of Goal #1

- Monthly monitoring of projected Revenues
- Monthly monitoring of projected Expenses
- Monthly monitoring of projected Fund Balance
- Monthly monitoring of projected Cash on Hand



Goal #2

Every month I will collaborate with MYA staff and Educational Partners to increase the % of students meeting the Alternative Metrics for Charter Renewal in the DASS MOU with MEUSD that states

“In accordance with Education Code Section 47607(c)(7), when reviewing the Charter School’s renewal petition, the District shall consider the following as “alternative metrics” applicable to Charter School based upon the student population served:”



Evidence of Goal #2

Attendance Rates:

- 85% or higher

Graduation Rates:

- 85% Graduation Rate - 19-24 year old student population
- 90% Graduation Rate - Traditional School-aged student population

Course Completion Rates:

- 85% or higher

College/Career Indicators for WIOA Students:

- The Charter School shall monitor Workforce Innovation and Opportunity Act ("WIOA") students' post-secondary internships and employment opportunities through an agreement with the KRA Corporation or similar provider. The Charter School will work with KRA to monitor individuals for one year after graduation from the Charter School and exiting the WIOA program.



Goal #3

Every month I will collaborate with MYA staff, Educational Partners, and community agencies throughout San Diego County to increase student enrollment by 10%, focusing on high-risk student groups having Dashboard Alternative School Status (DASS).



Evidence of Goal #3

22/23 Enrollment	22/23 ADA	Date	23/24 Enrollment	23/24ADA
186	N/A	Track F Day 1		N/A
212	205.00	Census Day		
252	212.94	P-1		
274	231.91	P-2		
285	242.63	Track F Day 175		



Goal #4

- I will conduct a Listening Tour, meeting one-on-one with each full-time MYA employee by the end of the 2024-25 school year. Using Constructivist Listening guidelines, I will ensure each employee has equal, uninterrupted time to speak. I will avoid paraphrasing, interpreting, advising, or sharing personal stories, and I will maintain strict confidentiality. To create a supportive environment, I will not entertain criticism or complaints about colleagues. I am committed to giving each employee my full attention and minimizing distractions. These meetings aim to strengthen professional relationships in line with MYA's core values.



- Calendar of one-on-one meetings with each full-time Motivated Youth Academy employee during the 2024-2025 school year.





Any Questions?

Coversheet

Annual Director/CEO Evaluation Planning

Section:	V. Correspondence/Presentations/Reports
Item:	D. Annual Director/CEO Evaluation Planning
Purpose:	Discuss
Submitted by:	
Related Material:	Annual Director CEO Evaluation Planning.pdf



Annual Director/CEO Evaluation Planning

July 11, 2024

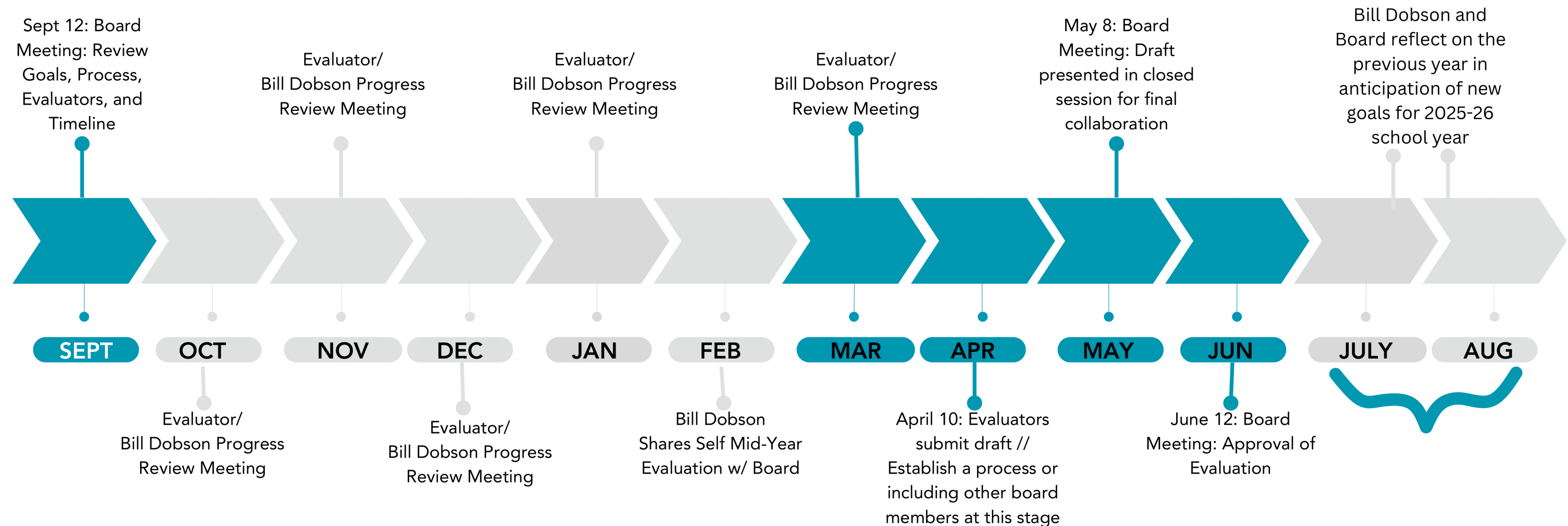


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Proposed Process & Evaluation Timeline



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Evidence of Goal #4

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2024-25 Motivated Youth Academy Bill **Dobson Evaluation Template**





For your Consideration: A two-person committee

Evaluator Compensation

Evaluator will be paid from July-June:

\$450 per month
\$5,400 per evaluator
\$10,800 Fiscal Impact





Any Questions?