



The New American Academy Charter School

Minutes

Academic Excellence Monthly Committee meeting

Date and Time

Tuesday June 16, 2026 at 3:00 PM

Committee Members Present

C. Cuellar-Lezcano (remote), D. Dula (remote)

Committee Members Absent

None

Guests Present

D. Mays (remote), J. Trani (remote), O. Gibson (remote), Y. Babb (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Cuellar-Lezcano called a meeting of the Academic Excellence Committee Committee of The New American Academy Charter School to order on Tuesday Jun 16, 2026 at 3:02 PM.

II. Academic Excellence Committee

A. Discussion

School wide data analysis and discussion:

- TNAACS is in the High Performance/High Growth quadrant
- We cut down the number of students in red from 45 (BOY) to 15 in ELA
- 3 grades had no reds in ELA
- In Grade 1, there were 5 new students who came in with very high needs
- Grade 4th/5th - there were significant drops in scores; many new students and this really shifted the culture of the rooms
- We noticed 40% of students were proficient in PSF --> some kids were thinking about how to spell word versus the sounds in the word; we need to do some item analysis and see if this was the case of many of the errors or if it's truly a phonemic awareness challenge
- Dr. Babb brought up the idea of aligning some best practices in all the grades so that all teachers are approaching certain routines in foundational skills that same
- MAZE was another item that scored low - is this a case of accuracy or fluency?
- We discussed the possibility of having Ms. Crowley repeat her PD on vocabulary
- In Math, we cut down the number of students in red to 8 at the end of the year.
- Two areas that most students scored in the red was Measurement/Data and Geometry; grades 1 and 2 had the most students in red in these two domains
- 2 grades had no reds
- In 1st grade, it was noted that there was a new math teacher and across the school, there were many staffing changes this year.
- There is a connection with struggling readers having to comprehend word problems in math; how do we embed close readings with math problems outside of math time
- We had a conversation around screen time, as teachers reflected that students were really getting burnt out with the amount of screen time and this impacted their motivation to do well; we can address this during our summer retreat
- Writing needs work in lower bands; how do we do better with speaking and giving students time to articulate their thinking, then writing, then go back to speaking as a constant routine.

III. Meeting notes

A. Reflection on meetings this year

- DLTs appreciate seeing things with a different lens during the committee meetings
- conversations have led to action steps and accountability
- they have enjoyed the conversation on how to leverage stronger teachers
- continue to talk about setting up systems and procedures

IV. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 4:00 PM.

Respectfully Submitted,
C. Cuellar-Lezcano