



# The New American Academy Charter School

## Minutes

### Academic Excellence Monthly Committee meeting

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#### Date and Time

Tuesday March 31, 2026 at 3:00 PM

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#### Committee Members Present

C. Cuellar-Lezcano (remote), D. Dula (remote)

#### Committee Members Absent

*None*

#### Guests Present

D. Mays (remote), J. Trani (remote), O. Gibson (remote), Y. Babb (remote)

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### I. Opening Items

#### A. Record Attendance

#### B. Call the Meeting to Order

C. Cuellar-Lezcano called a meeting of the Academic Excellence Committee Committee of The New American Academy Charter School to order on Tuesday Mar 31, 2026 at 3:05 PM.

### II. Closing Items

#### A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:45 PM.

Respectfully Submitted,  
C. Cuellar-Lezcano

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#### Follow up of data meeting - reviewed MOY data

Dr. Babb

1. 3rd grade - had no students circled
2. 2nd grade - Amplify doesn't give sufficient activities that are aligned with iReady
3. Adding more read alouds, which can be supplemented with ReadWorks articles
  1. Focus on grammar, vocab and phonics skills
  2. Will also give more at-bats with fiction
4. Deb asked how we can leverage what 3rd grade teachers are doing in terms of analyzing their data and inform their teaching
  1. ELA teacher is a partner teacher - she is good at looking at data; she's taken what Paloma has coached and applied; analyzes which questions they should have gotten right to address with students
5. Test prep - have been using the 4-square method
6. DTLs have also addressed the misalignment with some of the iReady scores and how they do in the classroom (with some of the classrooms)

Olawa -

1. Partner teacher who went to upper grade math teacher → we'll leverage how she is analyzing data and how this impacts IP work; how to address misconceptions; structure and chunking of tasks/activities; how to take notes
2. Thinking Jobs - by genre to use the 4-square method

Diamond

1. 1st grade - strong instruction, engaging but this doesn't show on the iReady assessments; HFW - new strategies and introduce sooner than the skills unit; we can create our own assessment and check these with more consistency; 1st unit - environmental sounds is way too long
2. K-2 readers - are there other ways we can collect data on their reading than just iReady assessments; use more progress monitoring from mclass
3. Quick Reads - 1 teacher was trained; we'll figure out how to train more staff members to provide this fluency practice

Testing - how can we teach kids how to pace themselves to avoid testing fatigue

Next committee meeting - April 28th