



The New American Academy Charter School

Minutes

Academic Excellence Monthly Committee meeting

Date and Time

Tuesday March 11, 2025 at 3:00 PM

Committee Members Present

C. Cuellar-Lezcano (remote), D. Dula (remote)

Committee Members Absent

E. DeAngelis

Guests Present

D. Mays (remote), J. Trani (remote), O. Gibson (remote), S. Osnes (remote), Y. Babb (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Cuellar-Lezcano called a meeting of the Academic Excellence Committee Committee of The New American Academy Charter School to order on Tuesday Mar 11, 2025 at 3:05 PM.

C. Approve Minutes

II. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:58 PM.

Respectfully Submitted,
C. Cuellar-Lezcano

Gr K

- 4%--> 41% growth in green
 - Highest need is algebraic thinking
 - Gains in geometry (just finished that unit)
 - Next steps
 - Working on the launch

Gr 1

- Greatest gains in algebraic thinking
- Building foundations on base 10 and place values
- 30% green; 50% yellow 11% red
- Next steps - show their work and how to represent work with cubes → paper
- IA -
 - Concerns - following directions
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Gr 2

- iReady data meeting (Robinson - Thursday)
 - 72% growth from Diagnostic 1
- IA exam (co-created with Paloma)
- Gains in algebraic thinking
- Geometry - continues to be a challenge

Gr 3

- Mock test
 - Successes/Highlights

- M/C questions
 - Only 9 students scored below 55%
 - Highest - 91% on m/c
- Challenges
 - Open-ended responses
 - Did not show work; show their thinking
- Predictions
 - 70% - level 3 or 4; this is the goal
 - 16 students - fell between level 2 and 3 in mock test

Gr 4

- High performance, low growth quadrant
- 47% met annual typically growth
- Mock test
 - w/Paloma - work habits
 - 4 square strategy; collected to analyze
 - Students need to be able to do independently w/o prompting (for testing)
 - Stamina - how to build up without mid-workshop interruptions
 - Mock exam → doesn't emulate the computer-based testing form; google form - have to toggle between questions and answer area
 - Paloma suggested using the Pear platform to align with it
 - Strengths
 - Algebraic thinking 2-5

Gr 5

- 20% - striped green (iReady; up from 11%) - stayed at 25% (early/on); about the same for 1 grade below; 2 grade levels below (dropped from 11→5%);
- One student - 1st grade reading level; 2nd grade math level