

The New American Academy Charter School

Minutes

Academic Excellence Monthly Committee meeting

Date and Time

Tuesday January 14, 2025 at 3:00 PM

Committee Members Present

C. Cuellar-Lezcano (remote)

Committee Members Absent

E. DeAngelis

Guests Present

D. Dula (remote), D. Mays (remote), J. Trani (remote), O. Gibson (remote), S. Osnes (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

C. Cuellar-Lezcano called a meeting of the Academic Committee Committee of The New American Academy Charter School to order on Tuesday Jan 14, 2025 at 3:02 PM.

C. Approve Minutes

II. Academic Committee

A.

ELA MOY Focus

GR K:

- 1. Glows:
 - 1. 70% is green (at or above)
 - 1. Comprehension is the highest (iReady)
 - 1. Attribute to teacher planning; teaching with fidelity; using additional resources; Amplify resources to families
- 2. Grows:
 - 1. High frequency words
 - 1. Waiting to finish mClass

GR 1:

- 1. Glows
 - 1. 8 students have made typical growth and close to their stretch growth
- 2. Grows
 - 1. Brand new teachers; focused on management
 - 2. Following lessons with fidelity
 - 3. HFW words introduced later in curriculum
 - 4. Executing commitments
 - 5. No small group instruction
 - 6. Attendance an issue

GR 4: 98% finished

- 1. Glows
 - 1. Improvement from 1st diagnostic
 - 2. Gains in informational text
 - 3. More effort into writing (claim/using evidence)
 - 1. Comparing themselves to others (in terms of data)
 - 4. Working on writing pacing (Paloma and Ms. Chase); gave her timing guidelines
 - 1. Helping students' pacing during writing
 - 5. Instructional practices
 - 1. Data talks
 - 2. Ms. Chase → following curriculum better and writing better objectives; Vocab and accountable talk; still working on flow of lesson

2. Grows

1. Teachers are saying there are no areas of concerns; Olawa - transference; data is on upward trend

1. Jacob & Murad → phonics

GR 5:

1. Glows

- 1. Short response writing
 - 1. New trackers have been helpful
 - 2. Gains in depth; more substance
 - 3. Understanding more complex text
 - 1. Ex: Don Quixote
 - 4. More grasp on figurative language; literary devices
 - 5. Small group instruction
 - 6. Data talks
 - 7. Planning & exit tickets
 - 8. Meeting students where they were at

2. Grows

- 1. Teachers are saying there are no areas of concerns; Olawa transference; data is on upward trend
- 2. Paloma working on writing response and using trackers

Grade 1: Action Planning

- 1. Small group instruction
 - 1. Finish mClass to get groupings
 - 2. Follow small group lessons
 - 3. Reminder about iReady usage

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:45 PM.

Respectfully Submitted,

C. Cuellar-Lezcano