

DRAFT



The New American Academy Charter School

Minutes

Academic Excellence Monthly Committee meeting

Date and Time

Tuesday December 12, 2023 at 3:00 PM

Location

<https://us02web.zoom.us/j/88227784441?pwd=WDhLZ3ZiQmZuQINLRHRZSmRMbU4rQT09>

Meeting ID: 882 2778 4441

Passcode: sisepuede

Committee Members Present

C. Cuellar-Lezcano, E. DeAngelis

Committee Members Absent

None

Guests Present

S. Osnes, dmays@thenewamericanacademy.org, gibson@thenewamericanacademy.org,
ybabb@thenewamericanacademy.org

I. Opening Items

A. Record Attendance

B.

Call the Meeting to Order

C. Cuellar-Lezcano called a meeting of the Academic Committee Committee of The New American Academy Charter School to order on Tuesday Dec 12, 2023 at 3:05 PM.

II. Lavinia Coaching

A. Highlights:

Babb:

- Students are better understanding story problems
 - Multiple times and multiple ways to tell stories
 - Elaborated launch
 - Teacher show question and reads it aloud
 - 2-3 students retell in their words
 - Teacher checks for meaning
- Only 4 students are consistently scoring a level 1 or level 2
- Teachers are improving in how they track their data and use it to move their students accordingly
- Highlight one teacher who is uber prepared
 - Beth asked if teachers are able to watch this teacher to get best practices

Mays:

- Teachers are getting more familiar with launch structure
 - Intentional calling of students
 - Engaging more students
 - How to have students use signals to check for understanding
 - Developing a system of feedback and sending home so that parents can better understand student's strategies
- Student highlights
 - Sees more students have better access to comprehension
 - One teacher has a bulleting board to highlight a student's strategy

Gibson:

- Partner teachers are very supportive of associate teacher in gaining more confidence
- Partner teachers are also getting some opportunities for growth
 - building more family relationships
 - how to increase iready usage data
 - how to ensure that her quality instruction is transferring to student progress; less teacher doing the lifting

B. Areas of Growth

Mays:

- Teachers - develop more anticipated responses and then developing teacher moves based on these anticipated responses

Bab:

- 2nd grade - more data driven
- 3rd grade - how to push from developing teacher-led goals to more student-led goals

Gibson:

- more transfer from students using efficient strategies independently when not working in their small group

Shelia:

- Work on student engagement
 - How do we define this?
 - What is the evidence?
- How do we apply all of this to Investigations during the core math block
 - How do we hold kids accountable for their behavior and academic work when they are not working in the small group

III. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 3:40 PM.

Respectfully Submitted,
C. Cuellar-Lezcano